## Summary of Parent Surveys

### Item Percent Agree

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>100.0%</td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>94.7%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>94.7%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>94.7%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>94.7%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>94.7%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>94.7%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>94.7%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>94.7%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>94.7%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>94.7%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>94.7%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>94.7%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>94.7%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>94.7%</td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>94.4%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>94.4%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>94.4%</td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>89.5%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>89.5%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>88.9%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>88.9%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>88.9%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>88.2%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>84.2%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>84.2%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>83.3%</td>
</tr>
</tbody>
</table>

**Summary**

<table>
<thead>
<tr>
<th>ESE Membership:</th>
<th>School: 39</th>
<th>District: 39</th>
<th>State: 24,195</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Completed Surveys:</td>
<td>19</td>
<td>19</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate:</td>
<td>48.7%</td>
<td>48.7%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Number At or Above Standard:</td>
<td>17</td>
<td>17</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td>89.5%</td>
<td>89.5%</td>
<td>73.3%</td>
</tr>
</tbody>
</table>

---

**Florida ESE Parent Survey**

2016-17 School Report: Preschool

District: 02-BAKER

School: 0022-PREK/KINDERGARTEN CENTER

---
### Florida ESE Parent Survey
#### 2016-17 School Report: Preschool

**School:** 0551-J.R. ARNOLD HIGH SCHOOL

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>100.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>100.0%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>100.0%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>100.0%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>100.0%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>100.0%</td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>90.9%</td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>90.9%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>90.9%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>90.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>90.0%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>90.0%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>90.0%</td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>88.9%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>88.9%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>88.9%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>88.9%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>87.5%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>87.5%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>81.8%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>55.6%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>50.0%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>44.4%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>44.4%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>37.5%</td>
</tr>
</tbody>
</table>

### SUMMARY

- **ESE Membership:**
- **Number of Completed Surveys:**
- **Response Rate:** 34.4%
- **Number At or Above Standard:** 7
- **Percent At or Above Standard:** 63.6%

<table>
<thead>
<tr>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>32</td>
<td>209</td>
<td>24,195</td>
</tr>
<tr>
<td>11</td>
<td>36</td>
<td>4,399</td>
</tr>
<tr>
<td>17.2%</td>
<td>18.2%</td>
<td></td>
</tr>
<tr>
<td>58.3%</td>
<td>73.3%</td>
<td></td>
</tr>
</tbody>
</table>
### Florida ESE Parent Survey
#### 2016-17 School Report: Preschool

**District:** 04-BRADFORD  
**School:** 0051-STARKE ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>100.0%</td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>100.0%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>100.0%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>100.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>100.0%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>100.0%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>100.0%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>100.0%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>100.0%</td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>94.1%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>93.8%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>93.8%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>93.8%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>93.8%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>93.8%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>93.3%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>92.9%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>92.9%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>91.7%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>90.0%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>88.9%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>87.5%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>81.8%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>77.8%</td>
</tr>
</tbody>
</table>

### SUMMARY

- **ESE Membership:** 12  
- **Number of Completed Surveys:** 17  
- **Response Rate:** 141.7%  
- **Number At or Above Standard:** 16  
- **Percent At or Above Standard:** 94.1%  

<table>
<thead>
<tr>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>33</td>
<td>90.9%</td>
<td>18.2%</td>
</tr>
<tr>
<td>27</td>
<td>90.0%</td>
<td>73.3%</td>
</tr>
</tbody>
</table>
### Florida ESE Parent Survey
#### 2016-17 School Report: Preschool

**District:** 05-BREVARD  
**School:** 1021-PRE-K ESE SERVICES

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>94.1%</td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>91.2%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>91.2%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>91.2%</td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>90.9%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>90.9%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>90.6%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>90.3%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>88.2%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>88.2%</td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>87.9%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>85.3%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child’s services and supports.</td>
<td>84.8%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>84.8%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program’s efforts to facilitate my involvement in my child’s education.</td>
<td>82.4%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>81.3%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>75.8%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>75.8%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>75.0%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>73.3%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>72.7%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>71.0%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>69.7%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child’s needs.</td>
<td>66.7%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>56.7%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>56.7%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>51.7%</td>
</tr>
</tbody>
</table>

**SUMMARY**

- **ESE Membership:**
  - School: 186
  - District: 897
  - State: 24,195
- **Number of Completed Surveys:**
  - School: 34
  - District: 143
  - State: 4,399
- **Response Rate:**
  - School: 18.3%
  - District: 15.9%
  - State: 18.2%
- **Number At or Above Standard:**
  - School: 20
  - District: 93
  - State: 3,226
- **Percent At or Above Standard:**
  - School: 58.8%
  - District: 65.0%
  - State: 73.3%
Florida ESE Parent Survey
2016-17 School Report: Preschool

District: 06-BROWARD School: 1641-FAIRWAY ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>100.0%</td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>100.0%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>100.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>100.0%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>100.0%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>100.0%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>100.0%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>100.0%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>100.0%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>90.9%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>90.9%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>90.9%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>90.9%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>90.9%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>90.9%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>90.9%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>90.9%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>90.0%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>72.7%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>63.6%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>63.6%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>60.0%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>54.5%</td>
</tr>
</tbody>
</table>

SUMMARY

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership</td>
<td>39</td>
<td>3,174</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys</td>
<td>11</td>
<td>520</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate</td>
<td>28.2%</td>
<td>16.4%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Number At or Above Standard</td>
<td>8</td>
<td>388</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard</td>
<td>72.7%</td>
<td>74.6%</td>
<td>73.3%</td>
</tr>
</tbody>
</table>
### Florida ESE Parent Survey
#### 2016-17 School Report: Preschool

**District:** 06-BROWARD  
**School:** 1761-HOLLYWOOD PARK ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>100.0%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>91.7%</td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>91.7%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>91.7%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>91.7%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>91.7%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>91.7%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>90.9%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child’s learning and development.</td>
<td>90.9%</td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>83.3%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>83.3%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>83.3%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>83.3%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>83.3%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>83.3%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>83.3%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>83.3%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>75.0%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>75.0%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child’s needs.</td>
<td>66.7%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>66.7%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>66.7%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>63.6%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>58.3%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>58.3%</td>
</tr>
</tbody>
</table>

### SUMMARY

- **ESE Membership:** 37
- **Number of Completed Surveys:** 12
- **Response Rate:** 32.4%
- **Number At or Above Standard:** 7
- **Percent At or Above Standard:** 58.3%
- **District:** 3,174
- **State:** 24,195
- **District:** 520
- **State:** 4,399
- **Percent At or Above Standard:** 74.6%
- **State:** 73.3%
## Florida ESE Parent Survey
### 2016-17 School Report: Preschool

**District:** 06-BROWARD  
**School:** 2001-BANYAN ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>100.0%</td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>100.0%</td>
</tr>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>100.0%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>100.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>100.0%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>100.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>100.0%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>100.0%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>93.8%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>93.8%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>93.8%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>93.8%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>93.8%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>93.3%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>93.3%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>93.3%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>93.3%</td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>92.9%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>92.9%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>87.5%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>85.7%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>85.7%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>78.6%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>76.9%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>68.8%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>66.7%</td>
</tr>
</tbody>
</table>

### SUMMARY

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ESE Membership:</strong></td>
<td>48</td>
<td>3,174</td>
<td>24,195</td>
</tr>
<tr>
<td><strong>Number of Completed Surveys:</strong></td>
<td>16</td>
<td>520</td>
<td>4,399</td>
</tr>
<tr>
<td><strong>Response Rate:</strong></td>
<td>33.3%</td>
<td>16.4%</td>
<td>18.2%</td>
</tr>
<tr>
<td><strong>Number At or Above Standard:</strong></td>
<td>13</td>
<td>388</td>
<td>3,226</td>
</tr>
<tr>
<td><strong>Percent At or Above Standard:</strong></td>
<td><strong>81.3%</strong></td>
<td><strong>74.6%</strong></td>
<td><strong>73.3%</strong></td>
</tr>
<tr>
<td>Item No.</td>
<td>Item</td>
<td>Percent Agree</td>
<td></td>
</tr>
<tr>
<td>---------</td>
<td>------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>---------------</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>92.3%</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child’s needs.</td>
<td>92.3%</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>92.3%</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>92.3%</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>92.3%</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>92.3%</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>84.6%</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child’s learning and development.</td>
<td>84.6%</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>84.6%</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>76.9%</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>76.9%</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>66.7%</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>66.7%</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>58.3%</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>58.3%</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>50.0%</td>
<td></td>
</tr>
</tbody>
</table>

**SUMMARY**

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Completed Surveys:</td>
<td>45</td>
<td>3,174</td>
<td>24,195</td>
</tr>
<tr>
<td>Response Rate:</td>
<td>28.9%</td>
<td>16.4%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td>69.2%</td>
<td>74.6%</td>
<td>73.3%</td>
</tr>
</tbody>
</table>
**Florida ESE Parent Survey**
**2016-17 School Report: Preschool**

**District:** 06-BROWARD  
**School:** 2741-MAPLEWOOD ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>90.0%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>90.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>90.0%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>90.0%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>90.0%</td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>88.9%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>88.9%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>87.5%</td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>80.0%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>80.0%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>80.0%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>80.0%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>77.8%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>77.8%</td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>70.0%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>70.0%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>70.0%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>66.7%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>66.7%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>66.7%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>55.6%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>55.6%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>50.0%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>44.4%</td>
</tr>
</tbody>
</table>

**SUMMARY**

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership:</td>
<td>65</td>
<td>3,174</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys:</td>
<td>10</td>
<td>520</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate:</td>
<td>15.4%</td>
<td>16.4%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Number At or Above Standard:</td>
<td>4</td>
<td>388</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td>40.0%</td>
<td>74.6%</td>
<td>73.3%</td>
</tr>
<tr>
<td>Item No.</td>
<td>Item</td>
<td>Percent Agree</td>
<td></td>
</tr>
<tr>
<td>---------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>them at home during daily routines.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>evaluations of whether preschool special education is effective.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>People from preschool special ed. … are available to speak with</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>me.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. … treat me as an equal team</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>member.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. … encourage me to participate in</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>the decision-making process.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. … respect my culture.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. … value my ideas.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. … ensure that I have fully</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>understood my rights related to preschool special education.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. … communicate regularly with me</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>regarding my child's progress on IEP/IFSP goals.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. … provide me with strategies to</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>deal with my child's behavior.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. … give me enough information to</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>know if my child is making progress.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. … offer parents different ways</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>of communicating with people from preschool special education</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(e.g., face-to-face meetings, phone calls, e-mail).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Overall, I am satisfied with the preschool special education</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>program's efforts to facilitate my involvement in my child's</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>education.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>Overall, I am satisfied with the preschool special education</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>services provided to my child.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>I have been asked for my opinion about how well preschool special</td>
<td>92.3%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>education services are meeting my child's needs.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. … give me information about</td>
<td>92.3%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>the approaches they use to help my child learn.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. … give parents the help they may</td>
<td>92.3%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>need, such as transportation, to play an active role in their</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>child’s learning and development.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. … offer supports for parents</td>
<td>92.3%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>to participate in training workshops.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. … explain what options parents</td>
<td>91.7%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>have if they disagree with a decision made by the preschool special</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>education program.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. … explain what options parents</td>
<td>92.3%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>have if they disagree with a decision made by the preschool special</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>education program.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. … give me information about</td>
<td>84.6%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>the approaches they use to help my child learn.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. … provide me information on how</td>
<td>84.6%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>to get other services (e.g., childcare, parent support, respite,</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>regular preschool program, WIC, food stamps).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>People from preschool special ed. … offer supports for parents</td>
<td>84.6%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>to participate in training workshops.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>People from preschool special ed. … explain what options parents</td>
<td>84.6%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>have if they disagree with a decision made by the preschool special</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>education program.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>People from preschool special ed. … give me information about</td>
<td>75.0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>the approaches they use to help my child learn.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SUMMARY**

<table>
<thead>
<tr>
<th>ESE Membership:</th>
<th>64</th>
<th>3,174</th>
<th>24,195</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Completed Surveys:</td>
<td>13</td>
<td>520</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate:</td>
<td><strong>20.3%</strong></td>
<td><strong>16.4%</strong></td>
<td><strong>18.2%</strong></td>
</tr>
<tr>
<td>Number At or Above Standard:</td>
<td>12</td>
<td>388</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td><strong>92.3%</strong></td>
<td><strong>74.6%</strong></td>
<td><strong>73.3%</strong></td>
</tr>
</tbody>
</table>
Florida ESE Parent Survey  
2016-17 School Report: Preschool

District: 06-BROWARD  
School: 3081-SILVER RIDGE ELEMENTARY SCHOOL

### Item Percent Agree

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>100.0%</td>
</tr>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>100.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>100.0%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>100.0%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>100.0%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>100.0%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>100.0%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>100.0%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>100.0%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>100.0%</td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>92.3%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>92.3%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>92.3%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>92.3%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>92.3%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>92.3%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child’s behavior.</td>
<td>92.3%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>92.3%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>92.3%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child’s learning and development.</td>
<td>92.3%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>84.6%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>81.8%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>76.9%</td>
</tr>
</tbody>
</table>

### SUMMARY

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership</td>
<td>73</td>
<td>3,174</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys:</td>
<td>13</td>
<td>520</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate:</td>
<td>17.8%</td>
<td>16.4%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Number At or Above Standard:</td>
<td>12</td>
<td>388</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td><strong>92.3%</strong></td>
<td><strong>74.6%</strong></td>
<td><strong>73.3%</strong></td>
</tr>
</tbody>
</table>
## Florida ESE Parent Survey
### 2016-17 School Report: Preschool

**District:** 06-BROWARD  
**School:** 3642-GATOR RUN ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>100.0%</td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>100.0%</td>
</tr>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>100.0%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>100.0%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child’s needs.</td>
<td>100.0%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. … are available to speak with me.</td>
<td>100.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. … treat me as an equal team member.</td>
<td>100.0%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. … encourage me to participate in the decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. … respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. … value my ideas.</td>
<td>100.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. … ensure that I have fully understood my rights related to preschool special education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. … communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>100.0%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. … give me options concerning my child's services and supports.</td>
<td>100.0%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. … provide me with strategies to deal with my child's behavior.</td>
<td>100.0%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. … give me enough information to know if my child is making progress.</td>
<td>100.0%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. … give me information about the approaches they use to help my child learn.</td>
<td>100.0%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. … give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>100.0%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. … offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>100.0%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. … explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>100.0%</td>
</tr>
<tr>
<td>21</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>22</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>100.0%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. … give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>92.3%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. … offer supports for parents to participate in training workshops.</td>
<td>92.3%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. … connect families with one another for mutual support.</td>
<td>92.3%</td>
</tr>
<tr>
<td>26</td>
<td>People from preschool special ed. … provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>90.9%</td>
</tr>
<tr>
<td>27</td>
<td>People from preschool special ed. … offer parents training about preschool special education.</td>
<td>84.6%</td>
</tr>
</tbody>
</table>

### SUMMARY

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership:</td>
<td>42</td>
<td>3,174</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys:</td>
<td>13</td>
<td>520</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate:</td>
<td><strong>31.0%</strong></td>
<td><strong>16.4%</strong></td>
<td><strong>18.2%</strong></td>
</tr>
<tr>
<td>Number At or Above Standard:</td>
<td>13</td>
<td>388</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td><strong>100.0%</strong></td>
<td><strong>74.6%</strong></td>
<td><strong>73.3%</strong></td>
</tr>
<tr>
<td>Item No.</td>
<td>Item</td>
<td>Percent Agree</td>
<td></td>
</tr>
<tr>
<td>---------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>90.9%</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>90.9%</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>90.9%</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>90.9%</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>90.9%</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>90.9%</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>90.9%</td>
<td></td>
</tr>
<tr>
<td>90.9%</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>90.9%</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>81.8%</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>81.8%</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>81.8%</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>81.8%</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>81.8%</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>81.8%</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>81.8%</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>81.8%</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>81.8%</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>81.8%</td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>81.8%</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child’s learning and development.</td>
<td>80.0%</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>72.7%</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>72.7%</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>72.7%</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child’s needs.</td>
<td>63.6%</td>
<td></td>
</tr>
</tbody>
</table>

**SUMMARY**

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership</td>
<td>34</td>
<td>1,174</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys</td>
<td>11</td>
<td>520</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate</td>
<td>32.4%</td>
<td>16.4%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Number At or Above Standard</td>
<td>7</td>
<td>388</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard</td>
<td>63.6%</td>
<td>74.6%</td>
<td>73.3%</td>
</tr>
</tbody>
</table>
## Florida ESE Parent Survey

### 2016-17 School Report: Preschool

**District:** 06-BROWARD  
**School:** 5521-BAUDHUIN ORAL SCHOOL-NOVA UNI.

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>96.8%</td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>96.8%</td>
</tr>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>96.8%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>96.8%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>96.8%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>96.8%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>96.8%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>96.8%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>96.8%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child’s progress on IEP/IFSP goals.</td>
<td>96.8%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child’s services and supports.</td>
<td>96.8%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child’s behavior.</td>
<td>96.8%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>96.8%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>96.8%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>96.8%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>96.7%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child’s education.</td>
<td>96.7%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>93.5%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>93.5%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>93.5%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>93.5%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>93.5%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>93.3%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child’s needs.</td>
<td>90.3%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>90.3%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child’s learning and development.</td>
<td>87.1%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>80.6%</td>
</tr>
</tbody>
</table>

### SUMMARY

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership:</td>
<td>135</td>
<td>3,174</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys:</td>
<td>31</td>
<td>520</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate:</td>
<td>23.0%</td>
<td>16.4%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Number At or Above Standard:</td>
<td>30</td>
<td>388</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td><strong>96.8%</strong></td>
<td><strong>74.6%</strong></td>
<td><strong>73.3%</strong></td>
</tr>
</tbody>
</table>
### Florida ESE Parent Survey
#### 2016-17 School Report: Preschool

**District:** 06-BROWARD  
**School:** 5541-BROWARD CHILDREN'S CENTER SOUTH

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>95.2%</td>
</tr>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>95.2%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>95.2%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>95.2%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>95.2%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>95.0%</td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>95.0%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>94.7%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>90.5%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>90.5%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>90.0%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>85.7%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child’s needs.</td>
<td>85.7%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>85.7%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>81.0%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>81.0%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>81.0%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>81.0%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (e.g., Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>81.0%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>80.0%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program’s efforts to facilitate my involvement in my child’s education.</td>
<td>78.9%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>76.2%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>76.2%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>76.2%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>76.2%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>71.4%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>65.0%</td>
</tr>
</tbody>
</table>

### SUMMARY

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership</td>
<td>58</td>
<td>3,174</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys</td>
<td>21</td>
<td>520</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate</td>
<td><strong>36.2%</strong></td>
<td><strong>16.4%</strong></td>
<td><strong>18.2%</strong></td>
</tr>
<tr>
<td>Number At or Above Standard</td>
<td>15</td>
<td>388</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard</td>
<td><strong>71.4%</strong></td>
<td><strong>74.6%</strong></td>
<td><strong>73.3%</strong></td>
</tr>
</tbody>
</table>
## Florida ESE Parent Survey
### 2016-17 School Report: Preschool

**School:** 0131-BLOUNTSTOWN ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>100.0%</td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>100.0%</td>
</tr>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>100.0%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>100.0%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child’s needs.</td>
<td>100.0%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>100.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>100.0%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>100.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child’s progress on IEP/IFSP goals.</td>
<td>100.0%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... give me options concerning my child’s services and supports.</td>
<td>100.0%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child’s behavior.</td>
<td>100.0%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>100.0%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>100.0%</td>
</tr>
<tr>
<td>18</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child’s education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>19</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>100.0%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>92.3%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>85.7%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>85.7%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>78.6%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>78.6%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>69.2%</td>
</tr>
<tr>
<td>26</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>69.2%</td>
</tr>
<tr>
<td>27</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>69.2%</td>
</tr>
</tbody>
</table>

### SUMMARY

- **ESE Membership:** 24
- **Number of Completed Surveys:** 14
- **Response Rate:** 58.3%
- **Number At or Above Standard:** 11
- **Percent At or Above Standard:** 78.6%

**School**

<table>
<thead>
<tr>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>32</td>
<td>50.0%</td>
<td>18.2%</td>
</tr>
<tr>
<td>16</td>
<td>81.3%</td>
<td>73.3%</td>
</tr>
</tbody>
</table>

**Number At or Above Standard:**

- **School:** 11 (78.6%)
- **District:** 13 (81.3%)
- **State:** 3,226 (73.3%)
<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>100.0%</td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>100.0%</td>
</tr>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>100.0%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>100.0%</td>
</tr>
<tr>
<td>6</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>100.0%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>100.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>100.0%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>100.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child’s progress on IEP/IFSP goals.</td>
<td>100.0%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... give me options concerning my child’s services and supports.</td>
<td>100.0%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child’s behavior.</td>
<td>93.8%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>93.8%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>93.3%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... provide parents the help they may need, such as transportation, to play an active role in their child’s learning and development.</td>
<td>93.3%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>87.5%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>87.5%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... give me information about how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>73.3%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>68.8%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>66.7%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>66.7%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>66.7%</td>
</tr>
</tbody>
</table>

**Summary**

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership</td>
<td>29</td>
<td>326</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys:</td>
<td>16</td>
<td>115</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate</td>
<td>55.2%</td>
<td>35.3%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Number At or Above Standard:</td>
<td>13</td>
<td>95</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td><strong>81.3%</strong></td>
<td>82.6%</td>
<td>73.3%</td>
</tr>
</tbody>
</table>
# Florida ESE Parent Survey
## 2016-17 School Report: Preschool

**District:** 10-CLAY  
**School:** 0631-SHADOWLAWN ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>100.0%</td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>100.0%</td>
</tr>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>100.0%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>100.0%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child’s needs.</td>
<td>100.0%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>100.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>100.0%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>100.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>100.0%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>100.0%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>100.0%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>100.0%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>100.0%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>100.0%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>100.0%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>100.0%</td>
</tr>
<tr>
<td>21</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>22</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>100.0%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>90.0%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>80.0%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>66.7%</td>
</tr>
<tr>
<td>26</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>66.7%</td>
</tr>
<tr>
<td>27</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>66.7%</td>
</tr>
</tbody>
</table>

### SUMMARY

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership</td>
<td>15</td>
<td>326</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys</td>
<td>10</td>
<td>115</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate</td>
<td>66.7%</td>
<td>35.3%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Number At or Above Standard</td>
<td>10</td>
<td>95</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard</td>
<td><strong>100.0%</strong></td>
<td><strong>82.6%</strong></td>
<td><strong>73.3%</strong></td>
</tr>
</tbody>
</table>
Florida ESE Parent Survey
2016-17 School Report: Preschool

School: 0651-PLANTATION OAKS ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>100.0%</td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>100.0%</td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>100.0%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>90.0%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>90.0%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>70.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>100.0%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>100.0%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>100.0%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>80.0%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>100.0%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>90.0%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>80.0%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>90.0%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>90.0%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>80.0%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>70.0%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>90.0%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>90.0%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>90.0%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>80.0%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>66.7%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>90.0%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>90.0%</td>
</tr>
</tbody>
</table>

SUMMARY

<table>
<thead>
<tr>
<th>ESE Membership:</th>
<th>16</th>
<th>326</th>
<th>24,195</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Completed Surveys:</td>
<td>10</td>
<td>115</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate:</td>
<td>62.5%</td>
<td>35.3%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Number At or Above Standard:</td>
<td>7</td>
<td>95</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td>70.0%</td>
<td>82.6%</td>
<td>73.3%</td>
</tr>
</tbody>
</table>
### Florida ESE Parent Survey
#### 2016-17 School Report: Preschool

**District:** 12-COLUMBIA  
**School:** 8001-PREK ESE

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>100.0%</td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>100.0%</td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>92.9%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>100.0%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>100.0%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>100.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>100.0%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>100.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>100.0%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>100.0%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>100.0%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>85.7%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>100.0%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>100.0%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>100.0%</td>
</tr>
<tr>
<td>20</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>100.0%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>100.0%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>100.0%</td>
</tr>
<tr>
<td>24</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>100.0%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>92.9%</td>
</tr>
<tr>
<td>26</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>92.9%</td>
</tr>
<tr>
<td>27</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>85.7%</td>
</tr>
</tbody>
</table>

### Summary

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership:</td>
<td>17</td>
<td>120</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys:</td>
<td>14</td>
<td>28</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate:</td>
<td><strong>82.4%</strong></td>
<td><strong>23.3%</strong></td>
<td><strong>18.2%</strong></td>
</tr>
<tr>
<td>Number At or Above Standard:</td>
<td>14</td>
<td>26</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td><strong>100.0%</strong></td>
<td><strong>92.9%</strong></td>
<td><strong>73.3%</strong></td>
</tr>
</tbody>
</table>
## Florida ESE Parent Survey
### 2016-17 School Report: Preschool

**School:** 0481-JAMES H. BRIGHT ELEMENTARY/J.W. JOHNSON ELEM

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>100.0%</td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>100.0%</td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>100.0%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>100.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>100.0%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>100.0%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (e.g., Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>100.0%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>100.0%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>90.0%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>88.9%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>88.9%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>88.9%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>87.5%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>80.0%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>80.0%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with parents from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>80.0%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>80.0%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>77.8%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>70.0%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>66.7%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>66.7%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>62.5%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>60.0%</td>
</tr>
</tbody>
</table>

### SUMMARY

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership:</td>
<td>21</td>
<td>1,951</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys:</td>
<td>10</td>
<td>496</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate:</td>
<td>47.6%</td>
<td>25.4%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Number At or Above Standard:</td>
<td>7</td>
<td>387</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td><strong>70.0%</strong></td>
<td><strong>78.0%</strong></td>
<td><strong>73.3%</strong></td>
</tr>
</tbody>
</table>
Florida ESE Parent Survey
2016-17 School Report: Preschool

District: 13-DADE
School: 0771-DR. WILLIAM A. CHAPMAN ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>100.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>100.0%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>100.0%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>100.0%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>100.0%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>100.0%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>100.0%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>100.0%</td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>90.9%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>90.9%</td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>90.9%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>90.9%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>90.9%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>90.9%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>90.9%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>90.9%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>90.9%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>90.9%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>90.9%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>90.0%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>90.0%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>90.0%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>90.0%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>77.8%</td>
</tr>
</tbody>
</table>

SUMMARY

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership:</td>
<td>22</td>
<td>1,951</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys:</td>
<td>11</td>
<td>496</td>
<td>4,399</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td>50.0%</td>
<td>387</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td>90.9%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 13-DADE
School: 1721-EVERGLADES K-8 CENTER

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>95.5%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>90.9%</td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on</td>
<td></td>
</tr>
<tr>
<td></td>
<td>them at home during daily routines.</td>
<td>90.9%</td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>90.9%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in</td>
<td></td>
</tr>
<tr>
<td></td>
<td>evaluations of whether preschool special</td>
<td>90.9%</td>
</tr>
<tr>
<td></td>
<td>education is effective.</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>People from preschool special ed. ... provide me with</td>
<td></td>
</tr>
<tr>
<td></td>
<td>information on how to get other services (e.g., childcare,</td>
<td>90.9%</td>
</tr>
<tr>
<td></td>
<td>parent support, respite, regular preschool program, WIC,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>food stamps).</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... treat me as an equal</td>
<td>90.9%</td>
</tr>
<tr>
<td></td>
<td>team member.</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Overall, I am satisfied with the preschool special education</td>
<td>95.2%</td>
</tr>
<tr>
<td></td>
<td>services provided to my child.</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Overall, I am satisfied with the preschool special education</td>
<td></td>
</tr>
<tr>
<td></td>
<td>services.</td>
<td>95.2%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to</td>
<td>95.5%</td>
</tr>
<tr>
<td></td>
<td>participate in the decision-making process.</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>95.5%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>95.5%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have</td>
<td>90.9%</td>
</tr>
<tr>
<td></td>
<td>fully understood my rights related to preschool special</td>
<td></td>
</tr>
<tr>
<td></td>
<td>education.</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with</td>
<td></td>
</tr>
<tr>
<td></td>
<td>me regarding my child's progress on IEP/IFSP goals.</td>
<td>90.9%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options</td>
<td>90.9%</td>
</tr>
<tr>
<td></td>
<td>concerning my child's services and supports.</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies</td>
<td>86.4%</td>
</tr>
<tr>
<td></td>
<td>concerning my child's behavior.</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough</td>
<td>90.9%</td>
</tr>
<tr>
<td></td>
<td>information to know if my child is making progress.</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information</td>
<td></td>
</tr>
<tr>
<td></td>
<td>about organizations that offer support for parents (for example,</td>
<td>86.4%</td>
</tr>
<tr>
<td></td>
<td>Parent Training and Info. Centers, Family Resource Centers,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>disability groups).</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... connect families with</td>
<td>86.4%</td>
</tr>
<tr>
<td></td>
<td>one another for mutual support.</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training</td>
<td>86.4%</td>
</tr>
<tr>
<td></td>
<td>about preschool special education.</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer supports for parents</td>
<td>90.9%</td>
</tr>
<tr>
<td></td>
<td>to participate in training workshops.</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options</td>
<td>90.9%</td>
</tr>
<tr>
<td></td>
<td>parents have if they disagree with a decision made by</td>
<td></td>
</tr>
<tr>
<td></td>
<td>the preschool special education program.</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the</td>
<td>90.5%</td>
</tr>
<tr>
<td></td>
<td>help they may need, such as transportation, to play an</td>
<td></td>
</tr>
<tr>
<td></td>
<td>active role in their child's learning and development.</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents</td>
<td>90.9%</td>
</tr>
<tr>
<td></td>
<td>to participate in training workshops.</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... give me information</td>
<td>86.4%</td>
</tr>
<tr>
<td></td>
<td>about organizations that offer support for parents (for example,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Parent Training and Info. Centers, Family Resource Centers,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>disability groups).</td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education</td>
<td>95.2%</td>
</tr>
<tr>
<td></td>
<td>services provided to my child.</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education</td>
<td>95.2%</td>
</tr>
<tr>
<td></td>
<td>services.</td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>People from preschool special ed. ... connect families with</td>
<td>86.4%</td>
</tr>
<tr>
<td></td>
<td>one another for mutual support.</td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>People from preschool special ed. ... provide me with strategies</td>
<td>86.4%</td>
</tr>
<tr>
<td></td>
<td>concerning my child's behavior.</td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>People from preschool special ed. ... give me information</td>
<td>86.4%</td>
</tr>
<tr>
<td></td>
<td>about organizations that offer support for parents (for example,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Parent Training and Info. Centers, Family Resource Centers,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>disability groups).</td>
<td></td>
</tr>
</tbody>
</table>

SUMMARY

| ESE Membership: 19 | District: 1,951 | State: 24,195 |
| Number of Completed Surveys: 22 | 25.4% | 18.2% |
| Response Rate: 115.8% | 0.5% | 0.4% |
| Number At or Above Standard: 18 | 387 | 3,226 |
| Percent At or Above Standard: 81.8% | 78.0% | 73.3% |

District: 13-DADE
School: 1721-EVERGLADES K-8 CENTER
<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>100.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>100.0%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>100.0%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>100.0%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>100.0%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>100.0%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>100.0%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>100.0%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>100.0%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>100.0%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>92.9%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>92.9%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>92.9%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>92.9%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>92.9%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>92.9%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>92.9%</td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>92.3%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>92.3%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>85.7%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>85.7%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>78.6%</td>
</tr>
</tbody>
</table>
Florida ESE Parent Survey
2016-17 School Report: Preschool

District: 13-DADE
School: 2321-GULFSTREAM ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>100.0%</td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>100.0%</td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>100.0%</td>
</tr>
<tr>
<td>5</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>92.3%</td>
</tr>
<tr>
<td>6</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>92.3%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>92.3%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>92.3%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>92.3%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>92.3%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>92.3%</td>
</tr>
<tr>
<td>12</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>92.3%</td>
</tr>
<tr>
<td>13</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>92.3%</td>
</tr>
<tr>
<td>14</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>91.7%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>90.9%</td>
</tr>
<tr>
<td>16</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>84.6%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>84.6%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>84.6%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>84.6%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>84.6%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>84.6%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>84.6%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>76.9%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>75.0%</td>
</tr>
</tbody>
</table>

**SUMMARY**

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership</td>
<td>45</td>
<td>1,951</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys:</td>
<td>13</td>
<td>496</td>
<td>3,226</td>
</tr>
<tr>
<td>Response Rate:</td>
<td>28.9%</td>
<td>25.4%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Number At or Above Standard:</td>
<td>11</td>
<td>387</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td>84.6%</td>
<td>78.0%</td>
<td>73.3%</td>
</tr>
</tbody>
</table>
## Florida ESE Parent Survey
### 2016-17 School Report: Preschool

**School:** 2511-ZORA NEALE HURSTON ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>96.0%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>96.0%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>96.0%</td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>95.8%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>95.8%</td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>92.0%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>92.0%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>91.7%</td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>88.0%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>88.0%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>88.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>88.0%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>88.0%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>88.0%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>88.0%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>87.5%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>87.5%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>86.4%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>84.0%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>84.0%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>84.0%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>84.0%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>82.6%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>81.8%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>76.0%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>66.7%</td>
</tr>
</tbody>
</table>

## SUMMARY

- **ESE Membership:**
  - School: 27
  - District: 1,951
  - State: 24,195

- **Number of Completed Surveys:**
  - School: 25
  - District: 496
  - State: 4,399

- **Response Rate:**
  - School: 92.6%
  - District: 25.4%
  - State: 18.2%

- **Number At or Above Standard:**
  - School: 21
  - District: 387
  - State: 3,226

- **Percent At or Above Standard:**
  - School: 84.0%
  - District: 78.0%
  - State: 73.3%
<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>100.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>100.0%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child’s learning and development.</td>
<td>100.0%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>90.9%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>90.9%</td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>90.0%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>90.0%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>88.9%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>88.9%</td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>81.8%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>81.8%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>81.8%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>81.8%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>80.0%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>80.0%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>80.0%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>72.7%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>72.7%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>70.0%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>70.0%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>70.0%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>60.0%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>60.0%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>50.0%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>50.0%</td>
</tr>
</tbody>
</table>

**SUMMARY**

- **ESE Membership:** 28
- **Number of Completed Surveys:** 11
- **Response Rate:** 39.3%
- **Number At or Above Standard:** 6
- **Percent At or Above Standard:** 54.5%
- **School District State**
  - **Number At or Above Standard:** 496
  - **Number At or Above Standard:** 387
  - **Number At or Above Standard:** 3,226
  - **Percent At or Above Standard:** 78.0%

---

District: 13-DADE
School: 2521-OLIVER HOOVER ELEMENTARY SCHL
## Florida ESE Parent Survey
### 2016-17 School Report: Preschool

**School:** 2531-THEN A CROWDER EARLY CHILDHOOD

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>100.0%</td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>100.0%</td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>100.0%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>100.0%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>100.0%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>100.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>100.0%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>100.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>100.0%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>100.0%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>100.0%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>100.0%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give information about the approaches they use to help my child learn.</td>
<td>100.0%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>100.0%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>100.0%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>100.0%</td>
</tr>
<tr>
<td>22</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>23</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>100.0%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>92.3%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>92.3%</td>
</tr>
<tr>
<td>26</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>92.3%</td>
</tr>
<tr>
<td>27</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>92.3%</td>
</tr>
</tbody>
</table>

### SUMMARY

- **ESE Membership:** 28
- **Number of Completed Surveys:** 13
- **Response Rate:** 46.4%
- **Number At or Above Standard:** 13
- **Percent At or Above Standard:** 100.0%

<table>
<thead>
<tr>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,951</td>
<td>24,195</td>
<td>25.4%</td>
</tr>
<tr>
<td>496</td>
<td>4,399</td>
<td>387</td>
</tr>
<tr>
<td>100.0%</td>
<td>78.0%</td>
<td>73.3%</td>
</tr>
</tbody>
</table>
## Florida ESE Parent Survey
### 2016-17 School Report: Preschool

**District:** 13-DADE  
**School:** 3661-NATURAL BRIDGE ELEMENTARY SCHL

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>86.7%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>86.7%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>86.7%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>86.7%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>86.7%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>86.7%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>86.7%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>86.7%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>86.7%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>86.7%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>86.7%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>86.7%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>86.7%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>86.7%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>86.7%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>86.7%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>86.7%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>86.7%</td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>85.7%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>85.7%</td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>80.0%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>80.0%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>80.0%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>73.3%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>73.3%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>73.3%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>64.3%</td>
</tr>
</tbody>
</table>

### SUMMARY

<table>
<thead>
<tr>
<th>Description</th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership:</td>
<td>13</td>
<td>1,951</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys:</td>
<td>15</td>
<td>496</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate:</td>
<td><strong>115.4%</strong></td>
<td><strong>25.4%</strong></td>
<td><strong>18.2%</strong></td>
</tr>
<tr>
<td>Number At or Above Standard:</td>
<td>12</td>
<td>387</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td><strong>80.0%</strong></td>
<td><strong>78.0%</strong></td>
<td><strong>73.3%</strong></td>
</tr>
</tbody>
</table>
### Florida ESE Parent Survey
#### 2016-17 School Report: Preschool

**District:** 13-DADE  
**School:** 4281-PALM SPRINGS NORTH ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>100.0%</td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>100.0%</td>
</tr>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>100.0%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>100.0%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>100.0%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>100.0%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>100.0%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>100.0%</td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>91.7%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>91.7%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>91.7%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>91.7%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>91.7%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>91.7%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>91.7%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>91.7%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>91.7%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>91.7%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>90.9%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>90.9%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>83.3%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>83.3%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>75.0%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>75.0%</td>
</tr>
</tbody>
</table>

### SUMMARY

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership:</td>
<td>20</td>
<td>1,951</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys:</td>
<td>12</td>
<td>496</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate:</td>
<td>60.0%</td>
<td>25.4%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Number At or Above Standard:</td>
<td>10</td>
<td>387</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td>83.3%</td>
<td>78.0%</td>
<td>73.3%</td>
</tr>
</tbody>
</table>
### Florida ESE Parent Survey

2016-17 School Report: Preschool

**District:** 13-DADE  
**School:** 9013-PREK INTERVENTION

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>94.7%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>94.6%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>94.6%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>94.6%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>94.6%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>94.4%</td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>94.6%</td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>92.9%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>92.9%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>92.9%</td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>92.7%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>92.6%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>91.2%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>91.2%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>91.1%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>91.1%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>91.1%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>91.1%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>90.9%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>90.6%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>89.3%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>89.1%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>88.5%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>87.5%</td>
</tr>
</tbody>
</table>

#### SUMMARY

<table>
<thead>
<tr>
<th>ESE Membership:</th>
<th>400</th>
<th>1,951</th>
<th>24,195</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Completed Surveys:</td>
<td>57</td>
<td>496</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate:</td>
<td><strong>14.3%</strong></td>
<td><strong>25.4%</strong></td>
<td><strong>18.2%</strong></td>
</tr>
<tr>
<td>Number At or Above Standard:</td>
<td>51</td>
<td>387</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td><strong>89.5%</strong></td>
<td><strong>78.0%</strong></td>
<td><strong>73.3%</strong></td>
</tr>
</tbody>
</table>
## Florida ESE Parent Survey
### 2016-17 School Report: Preschool

**District:** 16-DUVAL  
**School:** 0261-ESE PRE KINDERGARTEN  
**DISABILITIES CENTER**

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>97.2%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>94.6%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>94.6%</td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>91.9%</td>
</tr>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>91.9%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>91.9%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>91.9%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>89.2%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>89.2%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child’s services and supports.</td>
<td>88.9%</td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>86.5%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>86.5%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>86.5%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>86.5%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with parents from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>86.1%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>83.8%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>83.8%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>83.3%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>83.3%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child’s needs.</td>
<td>81.1%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>80.6%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>76.7%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>65.6%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>64.5%</td>
</tr>
</tbody>
</table>

### SUMMARY

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership</td>
<td>150</td>
<td>938</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys:</td>
<td>37</td>
<td>149</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate:</td>
<td>24.7%</td>
<td>15.9%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Number At or Above Standard:</td>
<td>27</td>
<td>102</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td><strong>73.0%</strong></td>
<td><strong>68.5%</strong></td>
<td><strong>73.3%</strong></td>
</tr>
</tbody>
</table>
# Florida ESE Parent Survey 2016-17 School Report: Preschool

## District: 16-DUVAL  
School: 2571-ALIMACANI ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>100.0%</td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>100.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>100.0%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>100.0%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>100.0%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>100.0%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>100.0%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>100.0%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>100.0%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>100.0%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>100.0%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>100.0%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>100.0%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>100.0%</td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>92.9%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>92.9%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>92.9%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>92.9%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>92.3%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>91.7%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>91.7%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>85.7%</td>
</tr>
</tbody>
</table>

## SUMMARY

- **ESE Membership:**
  - School: 45
  - District: 938
  - State: 24,195
- **Number of Completed Surveys:**
  - School: 14
  - District: 149
  - State: 4,399
- **Response Rate:**
  - School: 31.1%
  - District: 15.9%
  - State: 18.2%
- **Number At or Above Standard:**
  - School: 13
  - District: 102
  - State: 3,226
- **Percent At or Above Standard:**
  - School: 92.9%
  - District: 68.5%
  - State: 73.3%
### Florida ESE Parent Survey
#### 2016-17 School Report: Preschool

**District:** 16-DUVAL  
**School:** 2631-ABESS PARK ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>83.3%</td>
</tr>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>83.3%</td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on</td>
<td>81.8%</td>
</tr>
<tr>
<td></td>
<td>them at home during daily routines.</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>80.0%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>75.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with</td>
<td>75.0%</td>
</tr>
<tr>
<td></td>
<td>me.</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team</td>
<td>75.0%</td>
</tr>
<tr>
<td></td>
<td>member.</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in</td>
<td>75.0%</td>
</tr>
<tr>
<td></td>
<td>the decision-making process.</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>75.0%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to</td>
<td>75.0%</td>
</tr>
<tr>
<td></td>
<td>know if my child is making progress.</td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's</td>
<td>75.0%</td>
</tr>
<tr>
<td></td>
<td>efforts to facilitate my involvement in my child’s education.</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways</td>
<td>72.7%</td>
</tr>
<tr>
<td></td>
<td>of communicating with people from preschool special education (e.g.,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>face-to-face meetings, phone calls, e-mail).</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they</td>
<td>72.7%</td>
</tr>
<tr>
<td></td>
<td>may need, such as transportation, to play an active role in their</td>
<td></td>
</tr>
<tr>
<td></td>
<td>child’s learning and development.</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to</td>
<td>72.7%</td>
</tr>
<tr>
<td></td>
<td>participate in training workshops.</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in</td>
<td>66.7%</td>
</tr>
<tr>
<td></td>
<td>evaluations of whether preschool special education is effective.</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully</td>
<td>66.7%</td>
</tr>
<tr>
<td></td>
<td>understood my rights related to preschool special education.</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning</td>
<td>66.7%</td>
</tr>
<tr>
<td></td>
<td>my child’s services and supports.</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the</td>
<td>66.7%</td>
</tr>
<tr>
<td></td>
<td>approaches they use to help my child learn.</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with</td>
<td>63.6%</td>
</tr>
<tr>
<td></td>
<td>me regarding my child’s progress on IEP/IFSP goals.</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies</td>
<td>63.6%</td>
</tr>
<tr>
<td></td>
<td>to deal with my child’s behavior.</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about</td>
<td>63.6%</td>
</tr>
<tr>
<td></td>
<td>organizations that offer support for parents (for example, Parent</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Training and Info. Centers, Family Resource Centers, disability</td>
<td></td>
</tr>
<tr>
<td></td>
<td>groups).</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about</td>
<td>63.6%</td>
</tr>
<tr>
<td></td>
<td>preschool special education.</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services</td>
<td>63.6%</td>
</tr>
<tr>
<td></td>
<td>provided to my child.</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one</td>
<td>54.5%</td>
</tr>
<tr>
<td></td>
<td>another for mutual support.</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information</td>
<td>50.0%</td>
</tr>
<tr>
<td></td>
<td>on how to get other services (e.g., childcare, parent support,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>respite, regular preschool program, WIC, food stamps).</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents</td>
<td>50.0%</td>
</tr>
<tr>
<td></td>
<td>have if they disagree with a decision made by the preschool</td>
<td></td>
</tr>
<tr>
<td></td>
<td>special education program.</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special</td>
<td>33.3%</td>
</tr>
<tr>
<td></td>
<td>education services are meeting my child’s needs.</td>
<td></td>
</tr>
</tbody>
</table>

#### SUMMARY

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership</td>
<td>51</td>
<td>938</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Surveys</td>
<td>12</td>
<td>149</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate</td>
<td>23.5%</td>
<td>15.9%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Percent At or Above Standard</td>
<td>6</td>
<td>102</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard</td>
<td>50.0%</td>
<td>68.5%</td>
<td>73.3%</td>
</tr>
<tr>
<td>Item No.</td>
<td>Item</td>
<td>Percent Agree</td>
<td></td>
</tr>
<tr>
<td>---------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>91.7%</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>91.7%</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>91.7%</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>90.9%</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>83.3%</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>75.0%</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>72.7%</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>72.7%</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>70.0%</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>63.6%</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>63.6%</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>54.5%</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>54.5%</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>50.0%</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>50.0%</td>
<td></td>
</tr>
</tbody>
</table>

**SUMMARY**

- **ESE Membership:** 44
- **Number of Completed Surveys:** 12
- **Response Rate:** 27.3%
- **Number At or Above Standard:** 8
- **Percent At or Above Standard:** 66.7%
- **School:** 67
- **District:** 17
- **State:** 12
- **Number At or Above Standard:** 25.4%
- **Percent At or Above Standard:** 70.6%
- **School:** 24,195
- **District:** 4,399
- **State:** 3,226
- **Percent At or Above Standard:** 73.3%
## Florida ESE Parent Survey
### 2016-17 School Report: Preschool

**District:** 21-GILCHRIST  
**School:** 0032-BELL ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>92.3%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>92.3%</td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>86.7%</td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>86.7%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>86.7%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>86.7%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>86.7%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>86.7%</td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>85.7%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>85.7%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>85.7%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>85.7%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>85.7%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>80.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>80.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>80.0%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>80.0%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>80.0%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>80.0%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>80.0%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>80.0%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>80.0%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>78.6%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>78.6%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>78.6%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>73.3%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>73.3%</td>
</tr>
</tbody>
</table>

### SUMMARY

- **ESE Membership:** 22  
- **Number of Completed Surveys:** 15  
- **Response Rate:** 68.2%  
- **Number At or Above Standard:** 11  
- **Percent At or Above Standard:** 73.3%  

<table>
<thead>
<tr>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>22</td>
<td>52</td>
<td>24,195</td>
</tr>
<tr>
<td>15</td>
<td>36</td>
<td>4,399</td>
</tr>
<tr>
<td>68.2%</td>
<td>69.2%</td>
<td>18.2%</td>
</tr>
<tr>
<td>11</td>
<td>29</td>
<td>3,226</td>
</tr>
<tr>
<td>73.3%</td>
<td>80.6%</td>
<td>73.3%</td>
</tr>
<tr>
<td>Item No.</td>
<td>Item</td>
<td>Percent Agree</td>
</tr>
<tr>
<td>---------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>100.0%</td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>100.0%</td>
</tr>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>100.0%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>100.0%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child’s needs.</td>
<td>100.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. … are available to speak with me.</td>
<td>100.0%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. … treat me as an equal team member.</td>
<td>100.0%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. … encourage me to participate in the decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. … respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. … value my ideas.</td>
<td>100.0%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. … ensure that I have fully understood my rights related to preschool special education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. … communicate regularly with me regarding my child’s progress on IEP/IFSP goals.</td>
<td>100.0%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. … give me options concerning my child’s services and supports.</td>
<td>100.0%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. … provide me with strategies to deal with my child’s behavior.</td>
<td>100.0%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. … offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>100.0%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>100.0%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. … give me information about the approaches they use to help my child learn.</td>
<td>94.7%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. … explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>94.7%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. … give parents the help they may need, such as transportation, to play an active role in their child’s learning and development.</td>
<td>94.7%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child’s education.</td>
<td>94.7%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. … give me enough information to know if my child is making progress.</td>
<td>94.4%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. … provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>89.5%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. … give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>89.5%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. … offer parents training about preschool special education.</td>
<td>84.2%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. … offer supports for parents to participate in training workshops.</td>
<td>84.2%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. … connect families with one another for mutual support.</td>
<td>83.3%</td>
</tr>
</tbody>
</table>

**SUMMARY**

- **ESE Membership:**
  - School: 30
  - District: 52
  - State: 24,195
- **Number of Completed Surveys:**
  - School: 19
  - District: 36
  - State: 4,399
- **Response Rate:**
  - School: 63.3%
  - District: 69.2%
  - State: 18.2%
- **Number At or Above Standard:**
  - School: 16
  - District: 29
  - State: 3,226
- **Percent At or Above Standard:**
  - School: 84.2%
  - District: 80.6%
  - State: 73.3%
<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>96.2%</td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>96.2%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>96.2%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>96.2%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>96.2%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>96.2%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>96.2%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>96.2%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>96.0%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>96.0%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>96.0%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>96.0%</td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>92.3%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>92.3%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>92.0%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>92.0%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>88.5%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>88.5%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>87.0%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>84.6%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>84.6%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child’s learning and development.</td>
<td>77.3%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>73.1%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>73.1%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>70.8%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>69.2%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>66.7%</td>
</tr>
</tbody>
</table>

**SUMMARY**

- **ESE Membership**: 236
- **Number of Completed Surveys**: 26
- **Response Rate**: 11.0%
- **Number At or Above Standard**: 20
- **Percent At or Above Standard**: 76.9%
- **School**: 1,718
- **District**: 296
- **State**: 220
- **Percent At or Above Standard**: 74.3%
- **District**: 3,226
- **State**: 24,195
- **Percent At or Above Standard**: 73.3%
Florida ESE Parent Survey  
2016-17 School Report: Preschool

District: 32-JACKSON  
School: 0024-JACKSON COUNTY EARLY CHILDHOOD CENTER

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>95.8%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>95.8%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>95.8%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>95.8%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>95.8%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>95.8%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>95.8%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>95.8%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>95.8%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>95.8%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>95.8%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>95.8%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>95.8%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>95.8%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>95.8%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>95.8%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>95.8%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>95.8%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>95.8%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>95.8%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>95.8%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>95.8%</td>
</tr>
<tr>
<td>28</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>95.7%</td>
</tr>
<tr>
<td>29</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>91.7%</td>
</tr>
<tr>
<td>30</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>91.7%</td>
</tr>
<tr>
<td>31</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>91.7%</td>
</tr>
<tr>
<td>32</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>91.7%</td>
</tr>
</tbody>
</table>

**SUMMARY**

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership</td>
<td>30</td>
<td>45</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys</td>
<td>24</td>
<td>26</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate</td>
<td>80.0%</td>
<td>57.8%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Number At or Above Standard</td>
<td>23</td>
<td>25</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard</td>
<td><strong>95.8%</strong></td>
<td><strong>96.2%</strong></td>
<td><strong>73.3%</strong></td>
</tr>
</tbody>
</table>
**Florida ESE Parent Survey**  
**2016-17 School Report: Preschool**

**School:** 0231-HARNS MARSH ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>100.0%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>100.0%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>100.0%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>100.0%</td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>90.9%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>90.9%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>90.9%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>90.9%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>90.9%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>90.9%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>90.9%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>90.9%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>90.9%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>90.9%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>90.0%</td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>81.8%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>81.8%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>81.8%</td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>80.0%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>80.0%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>80.0%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>72.7%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>72.7%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>72.7%</td>
</tr>
</tbody>
</table>

**SUMMARY**

<table>
<thead>
<tr>
<th>Item</th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership:</td>
<td>38</td>
<td>772</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys:</td>
<td>11</td>
<td>151</td>
<td>4,399</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td>28.9%</td>
<td>19.6%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Number At or Above Standard:</td>
<td>9</td>
<td>119</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td>81.8%</td>
<td>78.8%</td>
<td>73.3%</td>
</tr>
<tr>
<td>Item No.</td>
<td>Item</td>
<td>Percent Agree</td>
<td></td>
</tr>
<tr>
<td>---------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>93.8%</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>93.8%</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>93.8%</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>93.8%</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>93.8%</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>93.8%</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>81.3%</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>100.0%</td>
<td></td>
</tr>
</tbody>
</table>

**SUMMARY**

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership:</td>
<td>35</td>
<td>772</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys:</td>
<td>16</td>
<td>151</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate:</td>
<td>45.7%</td>
<td>19.6%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Number At or Above Standard:</td>
<td>16</td>
<td>119</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td>100.0%</td>
<td>78.8%</td>
<td>73.3%</td>
</tr>
<tr>
<td>Item No.</td>
<td>Item</td>
<td>Percent Agree</td>
<td></td>
</tr>
<tr>
<td>---------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>---------------</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>92.3%</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>92.3%</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>92.3%</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>91.7%</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>91.7%</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>91.7%</td>
<td></td>
</tr>
</tbody>
</table>

**SUMMARY**

<table>
<thead>
<tr>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>36</td>
<td>772</td>
<td>24,195</td>
</tr>
<tr>
<td>13</td>
<td>151</td>
<td>4,399</td>
</tr>
<tr>
<td>36.1%</td>
<td>19.6%</td>
<td>18.2%</td>
</tr>
<tr>
<td>12</td>
<td>119</td>
<td>3,226</td>
</tr>
<tr>
<td>92.3%</td>
<td>78.8%</td>
<td>73.3%</td>
</tr>
</tbody>
</table>
### Florida ESE Parent Survey
2016-17 School Report: Preschool

**District:** 40-MADISON  
**School:** 0041-MADISON COUNTY CENTRAL SCHOOL

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>100.0%</td>
</tr>
<tr>
<td>3</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>100.0%</td>
</tr>
<tr>
<td>4</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>100.0%</td>
</tr>
<tr>
<td>5</td>
<td>People from preschool special ed. … are available to speak with me.</td>
<td>100.0%</td>
</tr>
<tr>
<td>6</td>
<td>People from preschool special ed. … encourage me to participate in the decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. … respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. … value my ideas.</td>
<td>100.0%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. … ensure that I have fully understood my rights related to preschool special education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. … provide me with strategies to deal with my child’s behavior.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. … give me enough information to know if my child is making progress.</td>
<td>100.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. … give me information about the approaches they use to help my child learn.</td>
<td>100.0%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. … offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>100.0%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. … explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>100.0%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. … respect me as an equal team member.</td>
<td>100.0%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. … give parents the help they may need, such as transportation, to play an active role in their child’s learning and development.</td>
<td>100.0%</td>
</tr>
<tr>
<td>17</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>18</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>100.0%</td>
</tr>
<tr>
<td>19</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>91.7%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. … communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>91.7%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. … give me options concerning my child's services and supports.</td>
<td>91.7%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. … give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>91.7%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. … offer supports for parents to participate in training workshops.</td>
<td>91.7%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. … offer training about preschool special education.</td>
<td>91.7%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. … connect families with one another for mutual support.</td>
<td>91.7%</td>
</tr>
<tr>
<td>26</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child’s needs.</td>
<td>91.7%</td>
</tr>
<tr>
<td>27</td>
<td>People from preschool special ed. … offer parents training about preschool special education.</td>
<td>91.7%</td>
</tr>
</tbody>
</table>

### SUMMARY

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership:</td>
<td>33</td>
<td>57</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys:</td>
<td>12</td>
<td>26</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate:</td>
<td>36.4%</td>
<td>45.6%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Number At or Above Standard:</td>
<td>10</td>
<td>22</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td><strong>83.3%</strong></td>
<td><strong>84.6%</strong></td>
<td><strong>73.3%</strong></td>
</tr>
<tr>
<td>Item No.</td>
<td>Item</td>
<td>Percent Agree</td>
<td></td>
</tr>
<tr>
<td>---------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>92.3%</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>92.3%</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>92.3%</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>92.3%</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>92.3%</td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>92.3%</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>92.3%</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>91.7%</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>91.7%</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>84.6%</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>84.6%</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>84.6%</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>84.6%</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>84.6%</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>76.9%</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>76.9%</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>76.9%</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>69.2%</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>69.2%</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>69.2%</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>61.5%</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>61.5%</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>61.5%</td>
<td></td>
</tr>
</tbody>
</table>

SUMMARY

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership:</td>
<td>51</td>
<td>612</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys:</td>
<td>13</td>
<td>110</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate:</td>
<td>25.5%</td>
<td>18.0%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Number At or Above Standard:</td>
<td>7</td>
<td>74</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td>53.8%</td>
<td>67.3%</td>
<td>73.3%</td>
</tr>
<tr>
<td>Item No.</td>
<td>Description</td>
<td>Percent Agree</td>
<td></td>
</tr>
<tr>
<td>---------</td>
<td>-------------</td>
<td>---------------</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>91.7%</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>91.7%</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child’s needs.</td>
<td>91.7%</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>91.7%</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child’s progress on IEP/IFSP goals.</td>
<td>91.7%</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child’s services and supports.</td>
<td>91.7%</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child’s behavior.</td>
<td>91.7%</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>91.7%</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>91.7%</td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program’s efforts to facilitate my involvement in my child’s education.</td>
<td>91.7%</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>91.7%</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child’s learning and development.</td>
<td>90.9%</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>83.3%</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>83.3%</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>81.8%</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>72.7%</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>72.7%</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>66.7%</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>54.5%</td>
<td></td>
</tr>
</tbody>
</table>

**SUMMARY**

<table>
<thead>
<tr>
<th>ESE Membership:</th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Completed Surveys:</td>
<td>53</td>
<td>612</td>
<td>24,195</td>
</tr>
<tr>
<td>Response Rate:</td>
<td>22.6%</td>
<td>18.0%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Number At or Above Standard:</td>
<td>9</td>
<td>74</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td>75.0%</td>
<td>67.3%</td>
<td>73.3%</td>
</tr>
<tr>
<td>Item No.</td>
<td>Item</td>
<td>Percent Agree</td>
<td></td>
</tr>
<tr>
<td>---------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child’s behavior.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child’s learning and development.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>94.7%</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>94.7%</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>94.7%</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>94.7%</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>94.7%</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>94.7%</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>94.7%</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>94.7%</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>94.7%</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>94.7%</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>94.7%</td>
<td></td>
</tr>
</tbody>
</table>

**SUMMARY**

- **ESE Membership:** 30
- **Number of Completed Surveys:** 19
- **Response Rate:** 63.3%
- **Number At or Above Standard:** 18
- **Percent At or Above Standard:** 94.7%
- **School:** 612
- **District:** 18.0%
- **State:** 18.2%
- **Number At or Above Standard:** 74
- **Percent At or Above Standard:** 67.3%
- **Number At or Above Standard:** 3,226
- **Percent At or Above Standard:** 73.3%
## Florida ESE Parent Survey
### 2016-17 School Report: Preschool

**District:** 42-MARION  
**School:** 0731-MARION OAKS ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>100.0%</td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>100.0%</td>
</tr>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>100.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>100.0%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>100.0%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>100.0%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>100.0%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>100.0%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>93.8%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child’s needs.</td>
<td>93.8%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>93.8%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child’s progress on IEP/IFSP goals.</td>
<td>93.8%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child’s services and supports.</td>
<td>93.8%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child’s behavior.</td>
<td>93.8%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>93.8%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>93.8%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>93.8%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>93.8%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program’s efforts to facilitate my involvement in my child’s education.</td>
<td>93.8%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>93.8%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>87.5%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>87.5%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>85.7%</td>
</tr>
</tbody>
</table>

### SUMMARY

- **ESE Membership:**
  - School: 37
  - District: 335
  - State: 24,195
- **Number of Completed Surveys:**
  - School: 16
  - District: 45
  - State: 4,399
- **Response Rate:**
  - School: 43.2%
  - District: 13.4%
  - State: 18.2%
- **Number At or Above Standard:**
  - School: 15
  - District: 34
  - State: 3,226
- **Percent At or Above Standard:**
  - School: 93.8%
  - District: 75.6%
  - State: 73.3%
## Florida ESE Parent Survey
### 2016-17 School Report: Preschool

**District:** 44-MONROE  
**School:** 0111-HORACE O'BRYANT SCHOOL

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>92.9%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>92.9%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>92.9%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>92.9%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>92.9%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>92.9%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>92.9%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>92.9%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child’s education.</td>
<td>92.9%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>92.9%</td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>92.3%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>92.3%</td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>92.3%</td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>92.3%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>92.3%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child’s services and supports.</td>
<td>92.3%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>92.3%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>92.3%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>92.3%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>91.7%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>91.7%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>84.6%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>84.6%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>84.6%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>84.6%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>78.6%</td>
</tr>
</tbody>
</table>

### SUMMARY

- **ESE Membership:** 21  
- **Number of Completed Surveys:** 14  
- **Response Rate:** 66.7%  
- **Number At or Above Standard:** 34  
- **Percent At or Above Standard:** 92.9%

<table>
<thead>
<tr>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>21</td>
<td>94</td>
<td>24,195</td>
</tr>
<tr>
<td>14</td>
<td>34</td>
<td>4,399</td>
</tr>
<tr>
<td>31</td>
<td>3,226</td>
<td></td>
</tr>
</tbody>
</table>

**Percent At or Above Standard:** 91.2%  
**Percent At or Above Standard:** 73.3%
## Florida ESE Parent Survey
### 2016-17 School Report: Preschool

**District:** 44-MONROE  
**School:** 0161-POINCIANA ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>100.0%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>100.0%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>100.0%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>100.0%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>100.0%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>100.0%</td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>90.9%</td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>90.9%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>90.9%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>90.9%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>90.9%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>90.9%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>90.9%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>90.9%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>90.0%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>90.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>90.0%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>90.0%</td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>81.8%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>81.8%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>81.8%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>72.7%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>72.7%</td>
</tr>
</tbody>
</table>

### SUMMARY

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Completed Surveys</td>
<td>17</td>
<td>94</td>
<td>24,195</td>
</tr>
<tr>
<td>Percent At or Above Standard</td>
<td>81.8%</td>
<td>94</td>
<td>24,195</td>
</tr>
<tr>
<td>Percent At or Above Standard</td>
<td>94</td>
<td>94</td>
<td>24,195</td>
</tr>
</tbody>
</table>

**Number At or Above Standard:**
- School: 17
- District: 34
- State: 4,399

**Percent At or Above Standard:**
- School: 81.8%
- District: 91.2%
- State: 73.3%
## Florida ESE Parent Survey
### 2016-17 School Report: Preschool

**District:** 46-OKALOOSA  
**School:** 0811-SOUTHSIDE PRIMARY SCHOOL

### Item Percent Agree

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>100.0%</td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>100.0%</td>
</tr>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>100.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>100.0%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>100.0%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>100.0%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>100.0%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>100.0%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>100.0%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>100.0%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>100.0%</td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>94.7%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>94.7%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>94.7%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>94.7%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>89.5%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>89.5%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>84.2%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>78.9%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>77.8%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>78.9%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>77.8%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>77.8%</td>
</tr>
</tbody>
</table>

### SUMMARY

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership:</td>
<td>129</td>
<td>320</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys:</td>
<td>19</td>
<td>53</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate:</td>
<td><strong>14.7%</strong></td>
<td><strong>16.6%</strong></td>
<td><strong>18.2%</strong></td>
</tr>
<tr>
<td>Number At or Above Standard:</td>
<td>16</td>
<td>43</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td><strong>84.2%</strong></td>
<td><strong>81.1%</strong></td>
<td><strong>73.3%</strong></td>
</tr>
<tr>
<td>Item No.</td>
<td>Item</td>
<td>Percent Agree</td>
<td></td>
</tr>
<tr>
<td>---------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------</td>
<td>---------------</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child’s needs.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. … provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>70.0%</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. … are available to speak with me.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. … treat me as an equal team member.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. … encourage me to participate in the decision-making process.</td>
<td>90.0%</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. … respect my culture.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. … value my ideas.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. … ensure that I have fully understood my rights related to preschool special education.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. … communicate regularly with me regarding my child’s progress on IEP/IFSP goals.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. … give me options concerning my child’s services and supports.</td>
<td>90.0%</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. … provide me with strategies to deal with my child’s behavior.</td>
<td>90.0%</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. … give me enough information to know if my child is making progress.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. … give me information about the approaches they use to help my child learn.</td>
<td>90.0%</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. … give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>80.0%</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. … offer parents training about preschool special education.</td>
<td>70.0%</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. … offer supports for parents to participate in training workshops.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. … explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. … give parents the help they may need, such as transportation, to play an active role in their child’s learning and development.</td>
<td>88.9%</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child’s education.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. … connect families with one another for mutual support.</td>
<td>77.8%</td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>People from preschool special ed. … offer parents training about preschool special education.</td>
<td>70.0%</td>
<td></td>
</tr>
</tbody>
</table>

**SUMMARY**

- **ESE Membership:**
- **Number of Completed Surveys:**
- **Response Rate:** 47.6%
- **Number At or Above Standard:** 8
- **Percent At or Above Standard:** 80.0%

**School** | **District** | **State**
---|---|---
21 | 1,431 | 24,195
10 | 215 | 4,399
8 | 164 | 3,226
80.0% | 76.3% | 73.3%
Florida ESE Parent Survey
2016-17 School Report: Preschool

District: 48-ORANGE
School: 0322-WHISPERING OAK ELEMENTARY

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>100.0%</td>
</tr>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>100.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>100.0%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>100.0%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>100.0%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>90.0%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>90.0%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>90.0%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>90.0%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child’s education.</td>
<td>90.0%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>90.0%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>88.9%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>88.9%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>87.5%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>80.0%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>80.0%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child’s needs.</td>
<td>77.8%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>77.8%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>77.8%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>70.0%</td>
</tr>
</tbody>
</table>

**Summary**

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership:</td>
<td>19</td>
<td>1,431</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys:</td>
<td>10</td>
<td>215</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate:</td>
<td>52.6%</td>
<td>15.0%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Number At or Above Standard:</td>
<td>7</td>
<td>164</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td>70.0%</td>
<td>76.3%</td>
<td>73.3%</td>
</tr>
<tr>
<td>Item No.</td>
<td>Item</td>
<td>Percent Agree</td>
<td></td>
</tr>
<tr>
<td>---------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child’s needs.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. … are available to speak with me.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. … treat me as an equal team member.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. … encourage me to participate in the decision-making process.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. … respect my culture.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. … value my ideas.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. … ensure that I have fully understood my rights related to preschool special education.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. … communicate regularly with me regarding my child’s progress on IEP/IFSP goals.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. … give me options concerning my child’s services and supports.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. … give me enough information to know if my child is making progress.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. … give me information about the approaches they use to help my child learn.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. … offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. … explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. … give parents the help they may need, such as transportation, to play an active role in their child’s learning and development.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program’s efforts to facilitate my involvement in my child’s education.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. … give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>93.3%</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. … provide me with strategies to deal with my child’s behavior.</td>
<td>92.9%</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. … offer supports for parents to participate in training workshops.</td>
<td>92.3%</td>
<td></td>
</tr>
</tbody>
</table>

**SUMMARY**

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership:</td>
<td>49</td>
<td>1,431</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys:</td>
<td>16</td>
<td>215</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate:</td>
<td>32.7%</td>
<td><strong>15.0%</strong></td>
<td><strong>18.2%</strong></td>
</tr>
<tr>
<td>Number At or Above Standard:</td>
<td>15</td>
<td>164</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td><strong>93.8%</strong></td>
<td><strong>76.3%</strong></td>
<td><strong>73.3%</strong></td>
</tr>
</tbody>
</table>
### Florida ESE Parent Survey
#### 2016-17 School Report: Preschool

**District:** 49-OSCEOLA  
**School:** 0043-NARCOOSSEE ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>100.0%</td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>100.0%</td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>100.0%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>100.0%</td>
</tr>
<tr>
<td>6</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>100.0%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>100.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>100.0%</td>
</tr>
<tr>
<td>12</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>100.0%</td>
</tr>
<tr>
<td>13</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>92.9%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>92.9%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>92.9%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>92.9%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>92.9%</td>
</tr>
<tr>
<td>18</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>92.9%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>85.7%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>85.7%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>85.7%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... offer parents information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>81.8%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>76.9%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>69.2%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>69.2%</td>
</tr>
<tr>
<td>26</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>53.8%</td>
</tr>
</tbody>
</table>

### SUMMARY

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership:</td>
<td>21</td>
<td>357</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys:</td>
<td>14</td>
<td>46</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate:</td>
<td>66.7%</td>
<td>12.9%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Number At or Above Standard:</td>
<td>10</td>
<td>33</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td>71.4%</td>
<td>71.7%</td>
<td>73.3%</td>
</tr>
</tbody>
</table>
### Florida ESE Parent Survey  
#### 2016-17 School Report: Preschool

**District:** 50-PALM BEACH  
**School:** 0591-MEADOW PARK ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>96.3%</td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>96.3%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. … are available to speak with me.</td>
<td>96.3%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. … respect my culture.</td>
<td>96.3%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. … ensure that I have fully understood my rights related to preschool special education.</td>
<td>96.3%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>96.3%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. … value my ideas.</td>
<td>96.2%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>92.6%</td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>92.6%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. … treat me as an equal team member.</td>
<td>92.6%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. … encourage me to participate in the decision-making process.</td>
<td>92.6%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. … offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>92.6%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. … explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>92.6%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>92.6%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>88.9%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. … give me options concerning my child's services and supports.</td>
<td>88.9%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. … give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>88.9%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. … give me enough information to know if my child is making progress.</td>
<td>88.5%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>85.2%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. … communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>85.2%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. … give me information about the approaches they use to help my child learn.</td>
<td>85.2%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. … offer supports for parents to participate in training workshops.</td>
<td>85.2%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. … connect families with one another for mutual support.</td>
<td>84.6%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. … provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>81.5%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. … offer parents training about preschool special education.</td>
<td>77.8%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. … provide me with strategies to deal with my child's behavior.</td>
<td>81.5%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. … give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>80.8%</td>
</tr>
</tbody>
</table>

### SUMMARY

- **ESE Membership:** 132
- **Number of Completed Surveys:** 27
- **Response Rate:** 20.5%
- **Number At or Above Standard:** 22
- **Percent At or Above Standard:** 81.5%
- **School:** 1,817
- **District:** 292
- **State:** 3,226
- **Percent At or Above Standard:** 65.4%
- **District State:** 4,399
- **Percent At or Above Standard:** 73.3%
### Florida ESE Parent Survey
#### 2016-17 School Report: Preschool

District: 50-PALM BEACH
School: 0771-STARLIGHT COVE ELEMENTARY SCHL

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>100.0%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>100.0%</td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>92.3%</td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>92.3%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>92.3%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>92.3%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>92.3%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>91.7%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>91.7%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>91.7%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>84.6%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>84.6%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child’s learning and development.</td>
<td>83.3%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>81.8%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child’s services and supports.</td>
<td>76.9%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>72.7%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>72.7%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>63.6%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>63.6%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>60.0%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>58.3%</td>
</tr>
</tbody>
</table>

### SUMMARY

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership</td>
<td>55</td>
<td>1,817</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys</td>
<td>13</td>
<td>292</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate</td>
<td>23.6%</td>
<td>16.1%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Percent At or Above Standard</td>
<td>53.8%</td>
<td>65.4%</td>
<td>73.3%</td>
</tr>
</tbody>
</table>
# Florida ESE Parent Survey

## 2016-17 School Report: Preschool

**District:** 50-PALM BEACH

**School:** 1541-DWIGHT D. EISENHOWER ELEM.

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>91.3%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>91.3%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>90.5%</td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>87.0%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child’s learning and development.</td>
<td>86.4%</td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>81.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>78.3%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program’s efforts to facilitate my involvement in my child’s education.</td>
<td>78.3%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>78.3%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>77.3%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>77.3%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>73.9%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>73.9%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>73.9%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>73.9%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>69.6%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child’s services and supports.</td>
<td>69.6%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child’s behavior.</td>
<td>69.6%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>69.6%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>69.6%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>65.2%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child’s needs.</td>
<td>60.9%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>59.1%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>52.2%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>52.2%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>50.0%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>47.6%</td>
</tr>
</tbody>
</table>

### SUMMARY

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership:</td>
<td>169</td>
<td>1,817</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys:</td>
<td>23</td>
<td>292</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate:</td>
<td><strong>13.6%</strong></td>
<td><strong>16.1%</strong></td>
<td><strong>18.2%</strong></td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td>12</td>
<td>191</td>
<td>3,226</td>
</tr>
<tr>
<td></td>
<td><strong>52.2%</strong></td>
<td><strong>65.4%</strong></td>
<td><strong>73.3%</strong></td>
</tr>
<tr>
<td>Item No.</td>
<td>Item</td>
<td>Percent Agree</td>
<td></td>
</tr>
<tr>
<td>---------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>90.9%</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>90.9%</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>81.8%</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>81.8%</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>90.9%</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>81.8%</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>81.8%</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>81.8%</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>81.8%</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>81.8%</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>81.8%</td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>81.8%</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>80.0%</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>80.0%</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>72.7%</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>72.7%</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>70.0%</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>70.0%</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>70.0%</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>66.7%</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>63.6%</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child’s needs.</td>
<td>63.6%</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>63.6%</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>63.6%</td>
<td></td>
</tr>
</tbody>
</table>

**SUMMARY**

- **ESE Membership:**
  - School: 69
  - District: 1,817
  - State: 24,195
- **Number of Completed Surveys:**
  - School: 11
  - District: 292
  - State: 4,399
- **Response Rate:**
  - School: 15.9%
  - District: 16.1%
  - State: 18.2%
- **Number At or Above Standard:**
  - School: 7
  - District: 191
  - State: 3,226
- **Percent At or Above Standard:**
  - School: 63.6%
  - District: 65.4%
  - State: 73.3%
## Florida ESE Parent Survey
### 2016-17 School Report: Preschool

**District:** 50-PALM BEACH  
**School:** 1801-ROYAL PALM SCHOOL

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>100.0%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>100.0%</td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>96.6%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>96.6%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>96.6%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>96.6%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>96.6%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>96.4%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>96.4%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>96.4%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>96.4%</td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>96.3%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>96.3%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>93.1%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>93.1%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>92.9%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>92.9%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>89.7%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>89.3%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>88.9%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child’s needs.</td>
<td>86.2%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>86.2%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>85.7%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child’s learning and development.</td>
<td>82.8%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>75.0%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>66.7%</td>
</tr>
</tbody>
</table>

### SUMMARY

<table>
<thead>
<tr>
<th>ESE Membership</th>
<th>Number of Completed Surveys</th>
<th>Response Rate</th>
<th>Number At or Above Standard</th>
<th>Percent At or Above Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>146</td>
<td>19.9%</td>
<td>25</td>
<td>86.2%</td>
</tr>
<tr>
<td>District</td>
<td>1,817</td>
<td>16.1%</td>
<td>191</td>
<td>65.4%</td>
</tr>
<tr>
<td>State</td>
<td>24,195</td>
<td>18.2%</td>
<td>3,226</td>
<td>73.3%</td>
</tr>
<tr>
<td>Item No.</td>
<td>Item</td>
<td>Percent Agree</td>
<td></td>
<td></td>
</tr>
<tr>
<td>---------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>100.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>100.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>100.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>100.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>92.9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>92.9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>92.9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>92.9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>92.3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>85.7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>85.7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>85.7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>85.7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>85.7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>85.7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>78.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>78.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>78.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>78.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>78.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>71.4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>71.4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>71.4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>57.1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>42.9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>35.7%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SUMMARY**

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership</td>
<td>75</td>
<td>1,817</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys</td>
<td>14</td>
<td>292</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate</td>
<td>18.7%</td>
<td>16.1%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Number At or Above Standard</td>
<td>9</td>
<td>191</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard</td>
<td><strong>64.3%</strong></td>
<td><strong>65.4%</strong></td>
<td><strong>73.3%</strong></td>
</tr>
</tbody>
</table>
Florida ESE Parent Survey
2016-17 School Report: Preschool

District: 50-PALM BEACH
School: 1901-LOXAHATCHEE GROVES ELEMENTARY

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>92.9%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>92.9%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>92.9%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>92.9%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>92.9%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>92.3%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>91.7%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>91.7%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>85.7%</td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>85.7%</td>
</tr>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>85.7%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>85.7%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>85.7%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>84.6%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>78.6%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>78.6%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>78.6%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>78.6%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>78.6%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>78.6%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>78.6%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>76.9%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>71.4%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>71.4%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>71.4%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>71.4%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>53.8%</td>
</tr>
</tbody>
</table>

**SUMMARY**

<table>
<thead>
<tr>
<th>ESE Membership:</th>
<th>School: 91</th>
<th>District: 1,817</th>
<th>State: 24,195</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Completed Surveys:</td>
<td>14</td>
<td>292</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate:</td>
<td>15.4%</td>
<td>16.1%</td>
<td><strong>18.2%</strong></td>
</tr>
<tr>
<td>Number At or Above Standard:</td>
<td>9</td>
<td>191</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td><strong>64.3%</strong></td>
<td>65.4%</td>
<td>73.3%</td>
</tr>
</tbody>
</table>
## Florida ESE Parent Survey
### 2016-17 School Report: Preschool

#### District: 50-PALM BEACH
#### School: 1931-LIGHTHOUSE ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>90.0%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>90.0%</td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>90.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>90.0%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>90.0%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>90.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>90.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>90.0%</td>
</tr>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>88.9%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>80.0%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>80.0%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>70.0%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>70.0%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>70.0%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>70.0%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>60.0%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>60.0%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>60.0%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>60.0%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>50.0%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>50.0%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>40.0%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>40.0%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>33.3%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>30.0%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>22.2%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>20.0%</td>
</tr>
</tbody>
</table>

### SUMMARY

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership</td>
<td>43</td>
<td>1,817</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys</td>
<td>10</td>
<td>292</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate</td>
<td>23.3%</td>
<td>16.1%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Number At or Above Standard</td>
<td>2</td>
<td>191</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard</td>
<td>20.0%</td>
<td>65.4%</td>
<td>73.3%</td>
</tr>
</tbody>
</table>
## Florida ESE Parent Survey
### 2016-17 School Report: Preschool

**District:** 51-PASCO  
**School:** 0093-GULF TRACE ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>92.3%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>92.3%</td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>92.3%</td>
</tr>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>92.3%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>92.3%</td>
</tr>
<tr>
<td>6</td>
<td>People from preschool special ed. … are available to speak with me.</td>
<td>92.3%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. … treat me as an equal team member.</td>
<td>92.3%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. … encourage me to participate in the decision-making process.</td>
<td>92.3%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. … respect my culture.</td>
<td>92.3%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. … value my ideas.</td>
<td>92.3%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. … ensure that I have fully understood my rights related to preschool special education.</td>
<td>92.3%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. … communicate regularly with me regarding my child’s progress on IEP/IFSP goals.</td>
<td>92.3%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. … provide me with strategies to deal with my child’s behavior.</td>
<td>92.3%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. … give me enough information to know if my child is making progress.</td>
<td>92.3%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. … offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>92.3%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. … offer parents the help they may need, such as transportation, to play an active role in their child’s learning and development.</td>
<td>92.3%</td>
</tr>
<tr>
<td>17</td>
<td>Overall, I am satisfied with the preschool special education program’s efforts to facilitate my involvement in my child’s education.</td>
<td>92.3%</td>
</tr>
<tr>
<td>18</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>92.3%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. … explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>84.6%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. … give me options concerning my child’s services and supports.</td>
<td>84.6%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. … give me information about the approaches they use to help my child learn.</td>
<td>84.6%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. … offer supports for parents to participate in training workshops.</td>
<td>76.9%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. … give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>69.2%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. … offer supports for parents to participate in training workshops.</td>
<td>69.2%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. … offer supports for parents to participate in training workshops.</td>
<td>58.3%</td>
</tr>
<tr>
<td>26</td>
<td>People from preschool special ed. … provide information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>53.8%</td>
</tr>
</tbody>
</table>

### SUMMARY

<table>
<thead>
<tr>
<th>ESE Membership:</th>
<th>28</th>
<th>679</th>
<th>24,195</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Completed Surveys:</td>
<td>13</td>
<td>116</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate:</td>
<td>46.4%</td>
<td>17.1%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Number At or Above Standard:</td>
<td>9</td>
<td>74</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td><strong>69.2%</strong></td>
<td><strong>63.8%</strong></td>
<td><strong>73.3%</strong></td>
</tr>
</tbody>
</table>
## Florida ESE Parent Survey
### 2016-17 School Report: Preschool

**District:** 51-Pasco  
**School:** 0961-Lake Myrtle Elementary School

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>100.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>100.0%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>100.0%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>90.9%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>90.9%</td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>90.9%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>90.9%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>90.9%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>90.9%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>90.9%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>90.9%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>90.0%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>81.8%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>81.8%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>81.8%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>81.8%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>81.8%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>72.7%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>63.6%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>63.6%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>54.5%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>54.5%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>50.0%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>36.4%</td>
</tr>
</tbody>
</table>

## SUMMARY

<table>
<thead>
<tr>
<th>Summary</th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership:</td>
<td>45</td>
<td>679</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys:</td>
<td>11</td>
<td>116</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate:</td>
<td>24.4%</td>
<td>17.1%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Number At or Above Standard:</td>
<td>6</td>
<td>74</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td>54.5%</td>
<td>63.8%</td>
<td>73.3%</td>
</tr>
</tbody>
</table>
## Florida ESE Parent Survey
### 2016-17 School Report: Preschool

**District:** 52-PINELLAS  
**School:** 3731-SAFETY HARBOR ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>100.0%</td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>100.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>100.0%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>100.0%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>100.0%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>100.0%</td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>90.0%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>90.0%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>90.0%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>90.0%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>90.0%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>90.0%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>90.0%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>90.0%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>90.0%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>90.0%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>90.0%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>90.0%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>90.0%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>90.0%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>90.0%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>90.0%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>90.0%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>80.0%</td>
</tr>
</tbody>
</table>

### SUMMARY

- **ESE Membership:** 24  
- **Number of Completed Surveys:** 10  
- **Response Rate:** 41.7%  
- **Number At or Above Standard:** 9  
- **Percent At or Above Standard:** 90.0%

<table>
<thead>
<tr>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>24</td>
<td>1,095</td>
<td>24,195</td>
</tr>
<tr>
<td>10</td>
<td>189</td>
<td>4,399</td>
</tr>
<tr>
<td>41.7%</td>
<td>17.3%</td>
<td>18.2%</td>
</tr>
<tr>
<td>9</td>
<td>124</td>
<td>3,226</td>
</tr>
<tr>
<td>90.0%</td>
<td>65.6%</td>
<td>73.3%</td>
</tr>
</tbody>
</table>
## Florida ESE Parent Survey
### 2016-17 School Report: Preschool

**District:** 53-POLK  
**School:** 8031-ACHIEVEMENT ACADEMY

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>96.4%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>96.4%</td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>96.4%</td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>96.3%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>96.3%</td>
</tr>
<tr>
<td>6</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>96.4%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>96.4%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>96.4%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>96.4%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>96.4%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>96.4%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child’s behavior.</td>
<td>96.4%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>96.4%</td>
</tr>
<tr>
<td>14</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>96.4%</td>
</tr>
<tr>
<td>15</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>96.4%</td>
</tr>
<tr>
<td>16</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>96.4%</td>
</tr>
<tr>
<td>17</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>96.3%</td>
</tr>
<tr>
<td>18</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>96.3%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>96.3%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>96.3%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... allow me to speak with me.</td>
<td>92.9%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>92.9%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>92.9%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>92.9%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>89.3%</td>
</tr>
</tbody>
</table>

### SUMMARY

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership</td>
<td>157</td>
<td>779</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys</td>
<td>28</td>
<td>136</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate</td>
<td>17.8%</td>
<td>17.5%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Number At or Above Standard</td>
<td>25</td>
<td>96</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard</td>
<td><strong>89.3%</strong></td>
<td><strong>70.6%</strong></td>
<td><strong>73.3%</strong></td>
</tr>
</tbody>
</table>
## Florida ESE Parent Survey
### 2016-17 School Report: Preschool

**District:** 53-POLK  
**School:** 8143-OUR CHILDREN'S ACADEMY

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>100.0%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>90.9%</td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>90.9%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>90.9%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>90.9%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>88.9%</td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>81.8%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>81.8%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>81.8%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>81.8%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>72.7%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>72.7%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>72.7%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>72.7%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>63.6%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>63.6%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>63.6%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>55.6%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>54.5%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>50.0%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>45.5%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>45.5%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>45.5%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>40.0%</td>
</tr>
</tbody>
</table>

### SUMMARY

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership</td>
<td>66</td>
<td>779</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys</td>
<td>11</td>
<td>136</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate</td>
<td>16.7%</td>
<td>17.5%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Number At or Above Standard</td>
<td>5</td>
<td>96</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard</td>
<td>45.5%</td>
<td>70.6%</td>
<td>73.3%</td>
</tr>
<tr>
<td>Item No.</td>
<td>Item</td>
<td>Percent Agree</td>
<td></td>
</tr>
<tr>
<td>---------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... provide me with information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>90.0%</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>90.0%</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the organizations that offer support for parents.</td>
<td>90.0%</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>90.0%</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>90.0%</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>80.0%</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>80.0%</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... offer parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>90.0%</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>90.0%</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>90.0%</td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>90.0%</td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>90.0%</td>
<td></td>
</tr>
<tr>
<td>31</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>70.0%</td>
<td></td>
</tr>
</tbody>
</table>

**Summary**

<table>
<thead>
<tr>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership:</td>
<td>31</td>
<td>277</td>
</tr>
<tr>
<td>Number of Completed Surveys:</td>
<td>10</td>
<td>62</td>
</tr>
<tr>
<td>Response Rate:</td>
<td>32.3%</td>
<td>22.4%</td>
</tr>
<tr>
<td>Number At or Above Standard:</td>
<td>8</td>
<td>46</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td><strong>80.0%</strong></td>
<td><strong>74.2%</strong></td>
</tr>
<tr>
<td>Item No.</td>
<td>Item</td>
<td>Percent Agree</td>
</tr>
<tr>
<td>---------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>90.0%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>90.0%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>90.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>90.0%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>90.0%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>90.0%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>90.0%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>88.9%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>88.9%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>88.9%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>88.9%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>88.9%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>88.9%</td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>80.0%</td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>80.0%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>77.8%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>77.8%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>77.8%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>77.8%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>77.8%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>77.8%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>77.8%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>77.8%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>77.8%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>70.0%</td>
</tr>
</tbody>
</table>

**SUMMARY**

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership:</td>
<td>43</td>
<td>274</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys:</td>
<td>10</td>
<td>73</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate:</td>
<td>23.3%</td>
<td>26.6%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Number At or Above Standard:</td>
<td>7</td>
<td>57</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td><strong>70.0%</strong></td>
<td><strong>78.1%</strong></td>
<td><strong>73.3%</strong></td>
</tr>
</tbody>
</table>
## Florida ESE Parent Survey
### 2016-17 School Report: Preschool

**District:** 57-SANTA ROSA  
**School:** 0342-WEST NAVARRE INTERMEDIATE SCHOOL

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>100.0%</td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>100.0%</td>
</tr>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>100.0%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>100.0%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child’s needs.</td>
<td>80.0%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>72.7%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>90.0%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>90.0%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>90.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>90.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>81.8%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>90.0%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>90.0%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>70.0%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>70.0%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>90.0%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>90.0%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>90.0%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... provide me with options concerning my child’s services and supports.</td>
<td>70.0%</td>
</tr>
<tr>
<td>21</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>90.0%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>90.0%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>70.0%</td>
</tr>
<tr>
<td>24</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>81.8%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>72.7%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>81.8%</td>
</tr>
<tr>
<td>27</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>72.7%</td>
</tr>
</tbody>
</table>

### SUMMARY

- **ESE Membership:** 30  
- **Number of Completed Surveys:** 11  
- **Response Rate:** 36.7%  
- **Number At or Above Standard:** 7  
- **Percent At or Above Standard:** 63.6%

<table>
<thead>
<tr>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>274</td>
<td>24,195</td>
</tr>
<tr>
<td>11</td>
<td>73</td>
<td>4,399</td>
</tr>
<tr>
<td>36.7%</td>
<td>26.6%</td>
<td>18.2%</td>
</tr>
<tr>
<td>7</td>
<td>57</td>
<td>3,226</td>
</tr>
<tr>
<td>63.6%</td>
<td>78.1%</td>
<td>73.3%</td>
</tr>
</tbody>
</table>
Florida ESE Parent Survey
2016-17 School Report: Preschool

District: 61-SUWANNEE
School: 0011-SUWANNEE PRIMARY SCHOOL

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>100.0%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>100.0%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>100.0%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>100.0%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>100.0%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>100.0%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>100.0%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>100.0%</td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>100.0%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>100.0%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>100.0%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>100.0%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>100.0%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>100.0%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>100.0%</td>
</tr>
<tr>
<td>3</td>
<td>My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>94.1%</td>
</tr>
<tr>
<td>4</td>
<td>My child's evaluation report was written using words I understand.</td>
<td>94.1%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>93.8%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>93.8%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>88.2%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>87.5%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>87.5%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>86.7%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>86.7%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>82.4%</td>
</tr>
</tbody>
</table>

**SUMMARY**

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership:</td>
<td>39</td>
<td>52</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys:</td>
<td>17</td>
<td>25</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate:</td>
<td>43.6%</td>
<td>48.1%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Number At or Above Standard:</td>
<td>15</td>
<td>23</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td><strong>88.2%</strong></td>
<td><strong>92.0%</strong></td>
<td><strong>73.3%</strong></td>
</tr>
<tr>
<td>Item No.</td>
<td>Item</td>
<td>Percent Agree</td>
<td></td>
</tr>
<tr>
<td>---------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>92.9%</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>92.9%</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>92.9%</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>92.9%</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>92.9%</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>92.9%</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>92.9%</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>92.9%</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>92.9%</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>91.7%</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>85.7%</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>85.7%</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>85.7%</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>84.6%</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>84.6%</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>78.6%</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>78.6%</td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>76.9%</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>75.0%</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>69.2%</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>63.6%</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>61.5%</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>57.1%</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>53.8%</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>53.8%</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>50.0%</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>46.2%</td>
<td></td>
</tr>
</tbody>
</table>

**SUMMARY**

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership</td>
<td>35</td>
<td>522</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys:</td>
<td>14</td>
<td>88</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate:</td>
<td>40.0%</td>
<td>16.9%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Number At or Above Standard:</td>
<td>7</td>
<td>57</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td>50.0%</td>
<td>64.8%</td>
<td>73.3%</td>
</tr>
</tbody>
</table>
### Florida ESE Parent Survey
#### 2016-17 School Report: Preschool

**District:** 65-WAKULLA  
**School:** 0072-DISTRICT PRE-K PROGRAMS

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Item</th>
<th>Percent Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>My child’s evaluation report was written using words I understand.</td>
<td>95.9%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.</td>
<td>95.7%</td>
</tr>
<tr>
<td>11</td>
<td>People from preschool special ed. ... respect my culture.</td>
<td>95.7%</td>
</tr>
<tr>
<td>3</td>
<td>My child’s IEP/IFSP goals are written in a way that I can work on them at home during daily routines.</td>
<td>93.9%</td>
</tr>
<tr>
<td>1</td>
<td>I am part of the IEP/IFSP decision-making process.</td>
<td>93.8%</td>
</tr>
<tr>
<td>21</td>
<td>People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).</td>
<td>93.8%</td>
</tr>
<tr>
<td>16</td>
<td>People from preschool special ed. ... provide me with strategies to deal with my child's behavior.</td>
<td>93.5%</td>
</tr>
<tr>
<td>8</td>
<td>People from preschool special ed. ... are available to speak with me.</td>
<td>91.8%</td>
</tr>
<tr>
<td>9</td>
<td>People from preschool special ed. ... treat me as an equal team member.</td>
<td>91.8%</td>
</tr>
<tr>
<td>10</td>
<td>People from preschool special ed. ... encourage me to participate in the decision-making process.</td>
<td>91.8%</td>
</tr>
<tr>
<td>27</td>
<td>Overall, I am satisfied with the preschool special education services provided to my child.</td>
<td>91.8%</td>
</tr>
<tr>
<td>2</td>
<td>My recommendations are included on the IEP/IFSP.</td>
<td>91.8%</td>
</tr>
<tr>
<td>12</td>
<td>People from preschool special ed. ... value my ideas.</td>
<td>91.8%</td>
</tr>
<tr>
<td>26</td>
<td>Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.</td>
<td>87.5%</td>
</tr>
<tr>
<td>23</td>
<td>People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.</td>
<td>86.0%</td>
</tr>
<tr>
<td>17</td>
<td>People from preschool special ed. ... give me enough information to know if my child is making progress.</td>
<td>85.7%</td>
</tr>
<tr>
<td>5</td>
<td>The preschool special education program involves parents in evaluations of whether preschool special education is effective.</td>
<td>85.4%</td>
</tr>
<tr>
<td>14</td>
<td>People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.</td>
<td>83.7%</td>
</tr>
<tr>
<td>18</td>
<td>People from preschool special ed. ... give me information about the approaches they use to help my child learn.</td>
<td>83.7%</td>
</tr>
<tr>
<td>15</td>
<td>People from preschool special ed. ... give me options concerning my child's services and supports.</td>
<td>83.3%</td>
</tr>
<tr>
<td>19</td>
<td>People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).</td>
<td>82.2%</td>
</tr>
<tr>
<td>22</td>
<td>People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.</td>
<td>79.5%</td>
</tr>
<tr>
<td>24</td>
<td>People from preschool special ed. ... offer supports for parents to participate in training workshops.</td>
<td>79.2%</td>
</tr>
<tr>
<td>6</td>
<td>I have been asked for my opinion about how well preschool special education services are meeting my child's needs.</td>
<td>77.1%</td>
</tr>
<tr>
<td>7</td>
<td>People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).</td>
<td>76.1%</td>
</tr>
<tr>
<td>20</td>
<td>People from preschool special ed. ... offer parents training about preschool special education.</td>
<td>74.5%</td>
</tr>
<tr>
<td>25</td>
<td>People from preschool special ed. ... connect families with one another for mutual support.</td>
<td>68.9%</td>
</tr>
</tbody>
</table>

### SUMMARY

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE Membership:</td>
<td>238</td>
<td>296</td>
<td>24,195</td>
</tr>
<tr>
<td>Number of Completed Surveys:</td>
<td>49</td>
<td>57</td>
<td>4,399</td>
</tr>
<tr>
<td>Response Rate:</td>
<td>20.6%</td>
<td>19.3%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Number At or Above Standard:</td>
<td>37</td>
<td>43</td>
<td>3,226</td>
</tr>
<tr>
<td>Percent At or Above Standard:</td>
<td>75.5%</td>
<td>75.4%</td>
<td>73.3%</td>
</tr>
</tbody>
</table>