

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 02-BAKER

School: 0022-PREK/KINDERGARTEN CENTER

Item No.	Item	Percent Agree
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	94.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	94.7%
9	People from preschool special ed. ... treat me as an equal team member.	94.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.7%
11	People from preschool special ed. ... respect my culture.	94.7%
12	People from preschool special ed. ... value my ideas.	94.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	94.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	94.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	94.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	94.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.7%
4	My child's evaluation report was written using words I understand.	94.4%
8	People from preschool special ed. ... are available to speak with me.	94.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	94.4%
1	I am part of the IEP/IFSP decision-making process.	89.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	89.5%
2	My recommendations are included on the IEP/IFSP.	88.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	88.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	88.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	84.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	84.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	83.3%

SUMMARY

	School	District	State
ESE Membership:	39	39	24,195
Number of Completed Surveys:	19	19	4,399
Response Rate:	48.7%	48.7%	18.2%
Number At or Above Standard:	17	17	3,226
Percent At or Above Standard:	89.5%	89.5%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 03-BAY

School: 0551-J.R. ARNOLD HIGH SCHOOL

Item No.	Item	Percent Agree
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
4	My child's evaluation report was written using words I understand.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
1	I am part of the IEP/IFSP decision-making process.	88.9%
2	My recommendations are included on the IEP/IFSP.	88.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	88.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	87.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	81.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	55.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	50.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	44.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	44.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	37.5%

SUMMARY

	School	District	State
ESE Membership:	32	209	24,195
Number of Completed Surveys:	11	36	4,399
Response Rate:	34.4%	17.2%	18.2%
Number At or Above Standard:	7	21	3,226
Percent At or Above Standard:	63.6%	58.3%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 06-BROWARD

School: 1641-FAIRWAY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
2	My recommendations are included on the IEP/IFSP.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	72.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	63.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	63.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	54.5%

SUMMARY

	School	District	State
ESE Membership:	39	3,174	24,195
Number of Completed Surveys:	11	520	4,399
Response Rate:	28.2%	16.4%	18.2%
Number At or Above Standard:	8	388	3,226
Percent At or Above Standard:	72.7%	74.6%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 06-BROWARD

School: 1761-HOLLYWOOD PARK ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
2	My recommendations are included on the IEP/IFSP.	91.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.7%
8	People from preschool special ed. ... are available to speak with me.	91.7%
9	People from preschool special ed. ... treat me as an equal team member.	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.9%
1	I am part of the IEP/IFSP decision-making process.	83.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	83.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	75.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	66.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	63.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	58.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	58.3%

SUMMARY

	School	District	State
ESE Membership:	37	3,174	24,195
Number of Completed Surveys:	12	520	4,399
Response Rate:	32.4%	16.4%	18.2%
Number At or Above Standard:	7	388	3,226
Percent At or Above Standard:	58.3%	74.6%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 06-BROWARD

School: 2001-BANYAN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.8%
11	People from preschool special ed. ... respect my culture.	93.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	93.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	93.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	93.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	93.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	93.3%
1	I am part of the IEP/IFSP decision-making process.	92.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	92.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	87.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	85.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	85.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	78.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	76.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	68.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	48	3,174	24,195
Number of Completed Surveys:	16	520	4,399
Response Rate:	33.3%	16.4%	18.2%
Number At or Above Standard:	13	388	3,226
Percent At or Above Standard:	81.3%	74.6%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 06-BROWARD

School: 2621-TAMARAC ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
1	I am part of the IEP/IFSP decision-making process.	92.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.3%
8	People from preschool special ed. ... are available to speak with me.	92.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	84.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	84.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	76.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	76.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	58.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	58.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	50.0%

SUMMARY

	School	District	State
ESE Membership:	45	3,174	24,195
Number of Completed Surveys:	13	520	4,399
Response Rate:	28.9%	16.4%	18.2%
Number At or Above Standard:	9	388	3,226
Percent At or Above Standard:	69.2%	74.6%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 06-BROWARD

School: 2741-MAPLEWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
8	People from preschool special ed. ... are available to speak with me.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
4	My child's evaluation report was written using words I understand.	88.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	87.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	77.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	77.8%
1	I am part of the IEP/IFSP decision-making process.	70.0%
2	My recommendations are included on the IEP/IFSP.	70.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	70.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	55.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	55.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	50.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	44.4%

SUMMARY

	School	District	State
ESE Membership:	65	3,174	24,195
Number of Completed Surveys:	10	520	4,399
Response Rate:	15.4%	16.4%	18.2%
Number At or Above Standard:	4	388	3,226
Percent At or Above Standard:	40.0%	74.6%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 06-BROWARD

School: 2861-PINES LAKES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	92.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	91.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	84.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	84.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	84.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	75.0%

SUMMARY

	School	District	State
ESE Membership:	64	3,174	24,195
Number of Completed Surveys:	13	520	4,399
Response Rate:	20.3%	16.4%	18.2%
Number At or Above Standard:	12	388	3,226
Percent At or Above Standard:	92.3%	74.6%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 06-BROWARD

School: 3081-SILVER RIDGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	92.3%
2	My recommendations are included on the IEP/IFSP.	92.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	92.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	92.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	92.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	92.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	76.9%

SUMMARY

	School	District	State
ESE Membership:	73	3,174	24,195
Number of Completed Surveys:	13	520	4,399
Response Rate:	17.8%	16.4%	18.2%
Number At or Above Standard:	12	388	3,226
Percent At or Above Standard:	92.3%	74.6%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 06-BROWARD

School: 3642-GATOR RUN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	92.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	92.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	84.6%

SUMMARY

	School	District	State
ESE Membership:	42	3,174	24,195
Number of Completed Surveys:	13	520	4,399
Response Rate:	31.0%	16.4%	18.2%
Number At or Above Standard:	13	388	3,226
Percent At or Above Standard:	100.0%	74.6%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 06-BROWARD

School: 3781-PARK TRAILS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
4	My child's evaluation report was written using words I understand.	90.9%
8	People from preschool special ed. ... are available to speak with me.	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
11	People from preschool special ed. ... respect my culture.	90.9%
12	People from preschool special ed. ... value my ideas.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
1	I am part of the IEP/IFSP decision-making process.	81.8%
2	My recommendations are included on the IEP/IFSP.	81.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	81.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	81.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	81.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	81.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	72.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	63.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	60.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.0%

SUMMARY

	School	District	State
ESE Membership:	34	3,174	24,195
Number of Completed Surveys:	11	520	4,399
Response Rate:	32.4%	16.4%	18.2%
Number At or Above Standard:	7	388	3,226
Percent At or Above Standard:	63.6%	74.6%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 06-BROWARD

School: 5521-BAUDHUIN ORAL SCHOOL-NOVA UNI.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	96.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	96.8%
4	My child's evaluation report was written using words I understand.	96.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	96.8%
8	People from preschool special ed. ... are available to speak with me.	96.8%
9	People from preschool special ed. ... treat me as an equal team member.	96.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	96.8%
11	People from preschool special ed. ... respect my culture.	96.8%
12	People from preschool special ed. ... value my ideas.	96.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	96.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	96.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	96.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	96.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	96.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	96.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	96.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	96.7%
2	My recommendations are included on the IEP/IFSP.	93.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	93.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	93.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	93.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	93.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	93.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	87.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.6%

SUMMARY

	School	District	State
ESE Membership:	135	3,174	24,195
Number of Completed Surveys:	31	520	4,399
Response Rate:	23.0%	16.4%	18.2%
Number At or Above Standard:	30	388	3,226
Percent At or Above Standard:	96.8%	74.6%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 06-BROWARD

School: 5541-BROWARD CHILDREN'S CENTER
SOUTH

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	95.2%
4	My child's evaluation report was written using words I understand.	95.2%
8	People from preschool special ed. ... are available to speak with me.	95.2%
9	People from preschool special ed. ... treat me as an equal team member.	95.2%
11	People from preschool special ed. ... respect my culture.	95.2%
2	My recommendations are included on the IEP/IFSP.	95.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.7%
12	People from preschool special ed. ... value my ideas.	90.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	85.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	85.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	85.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	78.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	76.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	76.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	76.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	76.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	71.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	65.0%

SUMMARY

	School	District	State
ESE Membership:	58	3,174	24,195
Number of Completed Surveys:	21	520	4,399
Response Rate:	36.2%	16.4%	18.2%
Number At or Above Standard:	15	388	3,226
Percent At or Above Standard:	71.4%	74.6%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 07-CALHOUN

School: 0131-BLOUNTSTOWN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	85.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	85.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	78.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	78.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	78.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	69.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	69.2%

SUMMARY

	School	District	State
ESE Membership:	24	32	24,195
Number of Completed Surveys:	14	16	4,399
Response Rate:	58.3%	50.0%	18.2%
Number At or Above Standard:	11	13	3,226
Percent At or Above Standard:	78.6%	81.3%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 10-CLAY

School: 0491-J.L. WILKINSON ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	93.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	93.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	93.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	87.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	87.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	73.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	68.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%

SUMMARY

	School	District	State
ESE Membership:	29	326	24,195
Number of Completed Surveys:	16	115	4,399
Response Rate:	55.2%	35.3%	18.2%
Number At or Above Standard:	13	95	3,226
Percent At or Above Standard:	81.3%	82.6%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 10-CLAY

School: 0631-SHADOWLAWN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%

SUMMARY

	School	District	State
ESE Membership:	15	326	24,195
Number of Completed Surveys:	10	115	4,399
Response Rate:	66.7%	35.3%	18.2%
Number At or Above Standard:	10	95	3,226
Percent At or Above Standard:	100.0%	82.6%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 10-CLAY

School: 0651-PLANTATION OAKS ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%

SUMMARY

	School	District	State
ESE Membership:	16	326	24,195
Number of Completed Surveys:	10	115	4,399
Response Rate:	62.5%	35.3%	18.2%
Number At or Above Standard:	7	95	3,226
Percent At or Above Standard:	70.0%	82.6%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 12-COLUMBIA

School: 8001-PREK ESE

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
4	My child's evaluation report was written using words I understand.	92.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	92.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	92.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	92.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	92.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.7%

SUMMARY

	School	District	State
ESE Membership:	17	120	24,195
Number of Completed Surveys:	14	28	4,399
Response Rate:	82.4%	23.3%	18.2%
Number At or Above Standard:	14	26	3,226
Percent At or Above Standard:	100.0%	92.9%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 13-DADE

School: 0481-JAMES H. BRIGHT ELEMENTARY/J.W.
JOHNSON ELEM

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	88.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	88.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	87.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	77.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	70.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	66.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	66.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	62.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.0%

SUMMARY

	School	District	State
ESE Membership:	21	1,951	24,195
Number of Completed Surveys:	10	496	4,399
Response Rate:	47.6%	25.4%	18.2%
Number At or Above Standard:	7	387	3,226
Percent At or Above Standard:	70.0%	78.0%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 13-DADE

School: 0771-DR. WILLIAM A. CHAPMAN
ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.9%
2	My recommendations are included on the IEP/IFSP.	90.9%
4	My child's evaluation report was written using words I understand.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	90.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	77.8%

SUMMARY

	School	District	State
ESE Membership:	22	1,951	24,195
Number of Completed Surveys:	11	496	4,399
Response Rate:	50.0%	25.4%	18.2%
Number At or Above Standard:	10	387	3,226
Percent At or Above Standard:	90.9%	78.0%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 13-DADE

School: 1721-EVERGLADES K-8 CENTER

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	95.5%
8	People from preschool special ed. ... are available to speak with me.	95.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.5%
11	People from preschool special ed. ... respect my culture.	95.5%
12	People from preschool special ed. ... value my ideas.	95.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	95.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.2%
2	My recommendations are included on the IEP/IFSP.	90.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
4	My child's evaluation report was written using words I understand.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	86.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	86.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	86.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	86.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	86.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.7%

SUMMARY

	School	District	State
ESE Membership:	19	1,951	24,195
Number of Completed Surveys:	22	496	4,399
Response Rate:	115.8%	25.4%	18.2%
Number At or Above Standard:	18	387	3,226
Percent At or Above Standard:	81.8%	78.0%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 13-DADE

School: 2281-GREYNOLDS PARK ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's evaluation report was written using words I understand.	92.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	92.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	92.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	92.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	92.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	92.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	85.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	85.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	78.6%

SUMMARY

	School	District	State
ESE Membership:	22	1,951	24,195
Number of Completed Surveys:	14	496	4,399
Response Rate:	63.6%	25.4%	18.2%
Number At or Above Standard:	13	387	3,226
Percent At or Above Standard:	92.9%	78.0%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 13-DADE

School: 2321-GULFSTREAM ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	92.3%
9	People from preschool special ed. ... treat me as an equal team member.	92.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.3%
11	People from preschool special ed. ... respect my culture.	92.3%
12	People from preschool special ed. ... value my ideas.	92.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	92.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	92.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	84.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	84.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	84.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	84.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	84.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	84.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	76.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%

SUMMARY

	School	District	State
ESE Membership:	45	1,951	24,195
Number of Completed Surveys:	13	496	4,399
Response Rate:	28.9%	25.4%	18.2%
Number At or Above Standard:	11	387	3,226
Percent At or Above Standard:	84.6%	78.0%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 13-DADE

School: 2511-ZORA NEALE HURSTON ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	100.0%
8	People from preschool special ed. ... are available to speak with me.	96.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	96.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	96.0%
1	I am part of the IEP/IFSP decision-making process.	95.8%
2	My recommendations are included on the IEP/IFSP.	95.8%
4	My child's evaluation report was written using words I understand.	92.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	88.0%
9	People from preschool special ed. ... treat me as an equal team member.	88.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	88.0%
12	People from preschool special ed. ... value my ideas.	88.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	88.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	87.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	86.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	84.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	84.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	84.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	82.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%

SUMMARY

	School	District	State
ESE Membership:	27	1,951	24,195
Number of Completed Surveys:	25	496	4,399
Response Rate:	92.6%	25.4%	18.2%
Number At or Above Standard:	21	387	3,226
Percent At or Above Standard:	84.0%	78.0%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 13-DADE

School: 2521-OLIVER HOOVER ELEMENTARY SCHL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
1	I am part of the IEP/IFSP decision-making process.	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.0%
2	My recommendations are included on the IEP/IFSP.	88.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	81.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	81.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	81.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	72.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	72.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	70.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	70.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	60.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	60.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%

SUMMARY

	School	District	State
ESE Membership:	28	1,951	24,195
Number of Completed Surveys:	11	496	4,399
Response Rate:	39.3%	25.4%	18.2%
Number At or Above Standard:	6	387	3,226
Percent At or Above Standard:	54.5%	78.0%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 13-DADE

School: 2531-THENA CROWDER EARLY CHILDHOOD

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	92.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	92.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	92.3%

SUMMARY

	School	District	State
ESE Membership:	28	1,951	24,195
Number of Completed Surveys:	13	496	4,399
Response Rate:	46.4%	25.4%	18.2%
Number At or Above Standard:	13	387	3,226
Percent At or Above Standard:	100.0%	78.0%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 13-DADE

School: 3661-NATURAL BRIDGE ELEMENTARY SCHL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	86.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	86.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	86.7%
8	People from preschool special ed. ... are available to speak with me.	86.7%
9	People from preschool special ed. ... treat me as an equal team member.	86.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	86.7%
11	People from preschool special ed. ... respect my culture.	86.7%
12	People from preschool special ed. ... value my ideas.	86.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	86.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	86.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	86.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	86.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	86.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	86.7%
1	I am part of the IEP/IFSP decision-making process.	85.7%
2	My recommendations are included on the IEP/IFSP.	85.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	73.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	73.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	73.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	64.3%

SUMMARY

	School	District	State
ESE Membership:	13	1,951	24,195
Number of Completed Surveys:	15	496	4,399
Response Rate:	115.4%	25.4%	18.2%
Number At or Above Standard:	12	387	3,226
Percent At or Above Standard:	80.0%	78.0%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 13-DADE

School: 4281-PALM SPRINGS NORTH ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
1	I am part of the IEP/IFSP decision-making process.	91.7%
8	People from preschool special ed. ... are available to speak with me.	91.7%
9	People from preschool special ed. ... treat me as an equal team member.	91.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	91.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	91.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	91.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
12	People from preschool special ed. ... value my ideas.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	83.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	83.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	75.0%

SUMMARY

	School	District	State
ESE Membership:	20	1,951	24,195
Number of Completed Surveys:	12	496	4,399
Response Rate:	60.0%	25.4%	18.2%
Number At or Above Standard:	10	387	3,226
Percent At or Above Standard:	83.3%	78.0%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 13-DADE

School: 9013-PREK INTERVENTION

Item No.	Item	Percent Agree
9	People from preschool special ed. ... treat me as an equal team member.	94.7%
8	People from preschool special ed. ... are available to speak with me.	94.6%
11	People from preschool special ed. ... respect my culture.	94.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	94.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	94.4%
4	My child's evaluation report was written using words I understand.	93.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.9%
1	I am part of the IEP/IFSP decision-making process.	92.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	91.1%
12	People from preschool special ed. ... value my ideas.	91.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.1%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.9%
2	My recommendations are included on the IEP/IFSP.	90.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	89.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	89.1%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	88.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	87.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	84.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	83.6%

SUMMARY

	School	District	State
ESE Membership:	400	1,951	24,195
Number of Completed Surveys:	57	496	4,399
Response Rate:	14.3%	25.4%	18.2%
Number At or Above Standard:	51	387	3,226
Percent At or Above Standard:	89.5%	78.0%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 16-DUVAL

School: 0261-ESE PRE KINDERGARTEN
DISABILITIES CENTER

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	97.2%
8	People from preschool special ed. ... are available to speak with me.	94.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.6%
1	I am part of the IEP/IFSP decision-making process.	91.9%
4	My child's evaluation report was written using words I understand.	91.9%
12	People from preschool special ed. ... value my ideas.	91.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.9%
2	My recommendations are included on the IEP/IFSP.	89.2%
9	People from preschool special ed. ... treat me as an equal team member.	89.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	88.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	86.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	86.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	86.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	76.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	65.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	64.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	61.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	58.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	56.7%

SUMMARY

	School	District	State
ESE Membership:	150	938	24,195
Number of Completed Surveys:	37	149	4,399
Response Rate:	24.7%	15.9%	18.2%
Number At or Above Standard:	27	102	3,226
Percent At or Above Standard:	73.0%	68.5%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 16-DUVAL

School: 2571-ALIMACANI ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
4	My child's evaluation report was written using words I understand.	92.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.9%
9	People from preschool special ed. ... treat me as an equal team member.	92.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	92.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	91.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	91.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	85.7%

SUMMARY

	School	District	State
ESE Membership:	45	938	24,195
Number of Completed Surveys:	14	149	4,399
Response Rate:	31.1%	15.9%	18.2%
Number At or Above Standard:	13	102	3,226
Percent At or Above Standard:	92.9%	68.5%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 16-DUVAL

School: 2631-ABESS PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	83.3%
4	My child's evaluation report was written using words I understand.	83.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	81.8%
11	People from preschool special ed. ... respect my culture.	80.0%
2	My recommendations are included on the IEP/IFSP.	75.0%
8	People from preschool special ed. ... are available to speak with me.	75.0%
9	People from preschool special ed. ... treat me as an equal team member.	75.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	75.0%
12	People from preschool special ed. ... value my ideas.	75.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	75.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	75.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	72.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	72.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	72.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	66.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	66.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	66.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	66.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	63.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	63.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	63.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	63.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	63.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	54.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	50.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	50.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	33.3%

SUMMARY

	School	District	State
ESE Membership:	51	938	24,195
Number of Completed Surveys:	12	149	4,399
Response Rate:	23.5%	15.9%	18.2%
Number At or Above Standard:	6	102	3,226
Percent At or Above Standard:	50.0%	68.5%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 18-FLAGLER

School: 0022-BUNNELL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.7%
4	My child's evaluation report was written using words I understand.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	72.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	72.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	70.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	63.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	63.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	54.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	54.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%

SUMMARY

	School	District	State
ESE Membership:	44	67	24,195
Number of Completed Surveys:	12	17	4,399
Response Rate:	27.3%	25.4%	18.2%
Number At or Above Standard:	8	12	3,226
Percent At or Above Standard:	66.7%	70.6%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 21-GILCHRIST

School: 0032-BELL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.3%
1	I am part of the IEP/IFSP decision-making process.	86.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	86.7%
8	People from preschool special ed. ... are available to speak with me.	86.7%
9	People from preschool special ed. ... treat me as an equal team member.	86.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	86.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	86.7%
4	My child's evaluation report was written using words I understand.	85.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	85.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	85.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	85.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
11	People from preschool special ed. ... respect my culture.	80.0%
12	People from preschool special ed. ... value my ideas.	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
2	My recommendations are included on the IEP/IFSP.	78.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	78.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	78.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	73.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	73.3%

SUMMARY

	School	District	State
ESE Membership:	22	52	24,195
Number of Completed Surveys:	15	36	4,399
Response Rate:	68.2%	69.2%	18.2%
Number At or Above Standard:	11	29	3,226
Percent At or Above Standard:	73.3%	80.6%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 21-GILCHRIST

School: 0041-TRENTON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	94.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	94.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	94.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	94.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	94.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	89.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	89.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	84.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	84.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	83.3%

SUMMARY

	School	District	State
ESE Membership:	30	52	24,195
Number of Completed Surveys:	19	36	4,399
Response Rate:	63.3%	69.2%	18.2%
Number At or Above Standard:	16	29	3,226
Percent At or Above Standard:	84.2%	80.6%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 29-HILLSBOROUGH

School: 5372-ESE BIRTH THRU AGE 5

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	96.2%
4	My child's evaluation report was written using words I understand.	96.2%
8	People from preschool special ed. ... are available to speak with me.	96.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	96.2%
11	People from preschool special ed. ... respect my culture.	96.2%
12	People from preschool special ed. ... value my ideas.	96.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	96.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	96.2%
2	My recommendations are included on the IEP/IFSP.	96.0%
9	People from preschool special ed. ... treat me as an equal team member.	96.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	96.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	96.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	92.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	88.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	77.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	73.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	73.1%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	69.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%

SUMMARY

	School	District	State
ESE Membership:	236	1,718	24,195
Number of Completed Surveys:	26	296	4,399
Response Rate:	11.0%	17.2%	18.2%
Number At or Above Standard:	20	220	3,226
Percent At or Above Standard:	76.9%	74.3%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 32-JACKSON

School: 0024-JACKSON COUNTY EARLY
CHILDHOOD CENTER

Item No.	Item	Percent Agree
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	95.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	95.8%
8	People from preschool special ed. ... are available to speak with me.	95.8%
9	People from preschool special ed. ... treat me as an equal team member.	95.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.8%
11	People from preschool special ed. ... respect my culture.	95.8%
12	People from preschool special ed. ... value my ideas.	95.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	95.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	95.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	95.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	95.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	95.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	95.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	95.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	95.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	95.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	95.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	95.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	95.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.8%
2	My recommendations are included on the IEP/IFSP.	95.7%
1	I am part of the IEP/IFSP decision-making process.	91.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.7%
4	My child's evaluation report was written using words I understand.	91.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	91.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	91.7%

SUMMARY

	School	District	State
ESE Membership:	30	45	24,195
Number of Completed Surveys:	24	26	4,399
Response Rate:	80.0%	57.8%	18.2%
Number At or Above Standard:	23	25	3,226
Percent At or Above Standard:	95.8%	96.2%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 36-LEE

School: 0231-HARNS MARSH ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.9%
12	People from preschool special ed. ... value my ideas.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
4	My child's evaluation report was written using words I understand.	81.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.8%
1	I am part of the IEP/IFSP decision-making process.	80.0%
2	My recommendations are included on the IEP/IFSP.	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	72.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	72.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	72.7%

SUMMARY

	School	District	State
ESE Membership:	38	772	24,195
Number of Completed Surveys:	11	151	4,399
Response Rate:	28.9%	19.6%	18.2%
Number At or Above Standard:	9	119	3,226
Percent At or Above Standard:	81.8%	78.8%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 36-LEE

School: 0261-J. COLIN ENGLISH ELEM. SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
4	My child's evaluation report was written using words I understand.	93.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	93.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	93.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	81.3%

SUMMARY

	School	District	State
ESE Membership:	35	772	24,195
Number of Completed Surveys:	16	151	4,399
Response Rate:	45.7%	19.6%	18.2%
Number At or Above Standard:	16	119	3,226
Percent At or Above Standard:	100.0%	78.8%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 36-LEE

School: 0571-CALOOSA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	92.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	92.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	91.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	91.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	91.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	83.3%

SUMMARY

	School	District	State
ESE Membership:	36	772	24,195
Number of Completed Surveys:	13	151	4,399
Response Rate:	36.1%	19.6%	18.2%
Number At or Above Standard:	12	119	3,226
Percent At or Above Standard:	92.3%	78.8%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 40-MADISON

School: 0041-MADISON COUNTY CENTRAL SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	91.7%
9	People from preschool special ed. ... treat me as an equal team member.	91.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	91.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	91.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	91.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	83.3%

SUMMARY

	School	District	State
ESE Membership:	33	57	24,195
Number of Completed Surveys:	12	26	4,399
Response Rate:	36.4%	45.6%	18.2%
Number At or Above Standard:	10	22	3,226
Percent At or Above Standard:	83.3%	84.6%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 41-MANATEE

School: 0151-MANATEE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
1	I am part of the IEP/IFSP decision-making process.	92.3%
4	My child's evaluation report was written using words I understand.	92.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.3%
11	People from preschool special ed. ... respect my culture.	91.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	84.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	84.6%
2	My recommendations are included on the IEP/IFSP.	76.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	76.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	76.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	69.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	69.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	69.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	61.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	61.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	61.5%

SUMMARY

	School	District	State
ESE Membership:	51	612	24,195
Number of Completed Surveys:	13	110	4,399
Response Rate:	25.5%	18.0%	18.2%
Number At or Above Standard:	7	74	3,226
Percent At or Above Standard:	53.8%	67.3%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 41-MANATEE

School: 0221-JESSIE P. MILLER ELEM. SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
1	I am part of the IEP/IFSP decision-making process.	91.7%
2	My recommendations are included on the IEP/IFSP.	91.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	91.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	72.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	54.5%

SUMMARY

	School	District	State
ESE Membership:	53	612	24,195
Number of Completed Surveys:	12	110	4,399
Response Rate:	22.6%	18.0%	18.2%
Number At or Above Standard:	9	74	3,226
Percent At or Above Standard:	75.0%	67.3%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 41-MANATEE

School: 0701-GENE WITT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	94.7%
2	My recommendations are included on the IEP/IFSP.	94.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	94.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	94.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	94.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	94.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	94.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	94.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	94.7%

SUMMARY

	School	District	State
ESE Membership:	30	612	24,195
Number of Completed Surveys:	19	110	4,399
Response Rate:	63.3%	18.0%	18.2%
Number At or Above Standard:	18	74	3,226
Percent At or Above Standard:	94.7%	67.3%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 42-MARION

School: 0731-MARION OAKS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	93.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	93.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	93.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	93.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	93.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	93.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	93.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	93.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	87.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	85.7%

SUMMARY

	School	District	State
ESE Membership:	37	335	24,195
Number of Completed Surveys:	16	45	4,399
Response Rate:	43.2%	13.4%	18.2%
Number At or Above Standard:	15	34	3,226
Percent At or Above Standard:	93.8%	75.6%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 44-MONROE

School: 0111-HORACE O'BRYANT SCHOOL

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	92.9%
9	People from preschool special ed. ... treat me as an equal team member.	92.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.9%
11	People from preschool special ed. ... respect my culture.	92.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	92.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.9%
1	I am part of the IEP/IFSP decision-making process.	92.3%
2	My recommendations are included on the IEP/IFSP.	92.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.3%
4	My child's evaluation report was written using words I understand.	92.3%
12	People from preschool special ed. ... value my ideas.	92.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	92.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	92.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	91.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	84.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	84.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	84.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	78.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	76.9%

SUMMARY

	School	District	State
ESE Membership:	21	94	24,195
Number of Completed Surveys:	14	34	4,399
Response Rate:	66.7%	36.2%	18.2%
Number At or Above Standard:	13	31	3,226
Percent At or Above Standard:	92.9%	91.2%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 44-MONROE

School: 0161-POINCIANA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.9%
4	My child's evaluation report was written using words I understand.	90.9%
8	People from preschool special ed. ... are available to speak with me.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	81.8%
9	People from preschool special ed. ... treat me as an equal team member.	81.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	81.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	72.7%

SUMMARY

	School	District	State
ESE Membership:	17	94	24,195
Number of Completed Surveys:	11	34	4,399
Response Rate:	64.7%	36.2%	18.2%
Number At or Above Standard:	9	31	3,226
Percent At or Above Standard:	81.8%	91.2%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 46-OKALOOSA

School: 0811-SOUTHSIDE PRIMARY SCHOOL

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	94.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	94.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	94.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	94.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	89.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	89.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	84.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	78.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	78.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	77.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	77.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	77.8%

SUMMARY

	School	District	State
ESE Membership:	129	320	24,195
Number of Completed Surveys:	19	53	4,399
Response Rate:	14.7%	16.6%	18.2%
Number At or Above Standard:	16	43	3,226
Percent At or Above Standard:	84.2%	81.1%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 48-ORANGE

School: 0213-LAWTON CHILES ELEMENTARY

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	77.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	21	1,431	24,195
Number of Completed Surveys:	10	215	4,399
Response Rate:	47.6%	15.0%	18.2%
Number At or Above Standard:	8	164	3,226
Percent At or Above Standard:	80.0%	76.3%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 48-ORANGE

School: 0322-WHISPERING OAK ELEMENTARY

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
2	My recommendations are included on the IEP/IFSP.	88.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	87.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	77.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	77.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	77.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	62.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	55.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	33.3%

SUMMARY

	School	District	State
ESE Membership:	19	1,431	24,195
Number of Completed Surveys:	10	215	4,399
Response Rate:	52.6%	15.0%	18.2%
Number At or Above Standard:	7	164	3,226
Percent At or Above Standard:	70.0%	76.3%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 48-ORANGE

School: 1751-WOLF LAKE ELEMENTARY

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	93.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	92.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	92.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	86.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	85.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	73.3%

SUMMARY

	School	District	State
ESE Membership:	49	1,431	24,195
Number of Completed Surveys:	16	215	4,399
Response Rate:	32.7%	15.0%	18.2%
Number At or Above Standard:	15	164	3,226
Percent At or Above Standard:	93.8%	76.3%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 49-OSCEOLA

School: 0043-NARCOOSSEE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.9%
12	People from preschool special ed. ... value my ideas.	92.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	76.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	69.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	69.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	53.8%

SUMMARY

	School	District	State
ESE Membership:	21	357	24,195
Number of Completed Surveys:	14	46	4,399
Response Rate:	66.7%	12.9%	18.2%
Number At or Above Standard:	10	33	3,226
Percent At or Above Standard:	71.4%	71.7%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 50-PALM BEACH

School: 0591-MEADOW PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	96.3%
4	My child's evaluation report was written using words I understand.	96.3%
8	People from preschool special ed. ... are available to speak with me.	96.3%
11	People from preschool special ed. ... respect my culture.	96.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	96.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	96.3%
12	People from preschool special ed. ... value my ideas.	96.2%
2	My recommendations are included on the IEP/IFSP.	92.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.6%
9	People from preschool special ed. ... treat me as an equal team member.	92.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	92.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	88.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	85.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	85.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	85.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	84.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	77.8%

SUMMARY

	School	District	State
ESE Membership:	132	1,817	24,195
Number of Completed Surveys:	27	292	4,399
Response Rate:	20.5%	16.1%	18.2%
Number At or Above Standard:	22	191	3,226
Percent At or Above Standard:	81.5%	65.4%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 50-PALM BEACH

School: 0771-STARLIGHT COVE ELEMENTARY SCHL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	92.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.3%
8	People from preschool special ed. ... are available to speak with me.	92.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.3%
2	My recommendations are included on the IEP/IFSP.	91.7%
12	People from preschool special ed. ... value my ideas.	91.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	91.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	84.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	84.6%
9	People from preschool special ed. ... treat me as an equal team member.	84.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	84.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	81.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	76.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	72.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	72.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	63.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	63.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	60.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	58.3%

SUMMARY

	School	District	State
ESE Membership:	55	1,817	24,195
Number of Completed Surveys:	13	292	4,399
Response Rate:	23.6%	16.1%	18.2%
Number At or Above Standard:	7	191	3,226
Percent At or Above Standard:	53.8%	65.4%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 50-PALM BEACH

School: 1541-DWIGHT D. EISENHOWER ELEM.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	91.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.3%
11	People from preschool special ed. ... respect my culture.	90.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	87.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	86.4%
1	I am part of the IEP/IFSP decision-making process.	81.0%
8	People from preschool special ed. ... are available to speak with me.	78.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	78.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	78.3%
2	My recommendations are included on the IEP/IFSP.	77.3%
12	People from preschool special ed. ... value my ideas.	77.3%
9	People from preschool special ed. ... treat me as an equal team member.	73.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	73.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	73.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	73.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	69.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	69.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	69.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	69.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	69.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	65.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	60.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	59.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	52.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	52.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	47.6%

SUMMARY

	School	District	State
ESE Membership:	169	1,817	24,195
Number of Completed Surveys:	23	292	4,399
Response Rate:	13.6%	16.1%	18.2%
Number At or Above Standard:	12	191	3,226
Percent At or Above Standard:	52.2%	65.4%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 50-PALM BEACH

School: 1671-WELLINGTON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
4	My child's evaluation report was written using words I understand.	90.9%
11	People from preschool special ed. ... respect my culture.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
1	I am part of the IEP/IFSP decision-making process.	81.8%
8	People from preschool special ed. ... are available to speak with me.	81.8%
9	People from preschool special ed. ... treat me as an equal team member.	81.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	81.8%
12	People from preschool special ed. ... value my ideas.	81.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	81.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	81.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	81.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
2	My recommendations are included on the IEP/IFSP.	72.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	72.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	70.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	66.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	63.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	63.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	63.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	63.6%

SUMMARY

	School	District	State
ESE Membership:	69	1,817	24,195
Number of Completed Surveys:	11	292	4,399
Response Rate:	15.9%	16.1%	18.2%
Number At or Above Standard:	7	191	3,226
Percent At or Above Standard:	63.6%	65.4%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 50-PALM BEACH

School: 1801-ROYAL PALM SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
4	My child's evaluation report was written using words I understand.	96.6%
11	People from preschool special ed. ... respect my culture.	96.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	96.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	96.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	96.6%
2	My recommendations are included on the IEP/IFSP.	96.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	96.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	96.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	96.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	96.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	96.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	93.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	93.1%
9	People from preschool special ed. ... treat me as an equal team member.	92.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.9%
12	People from preschool special ed. ... value my ideas.	89.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	89.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	88.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	86.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	86.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	85.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	82.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%

SUMMARY

	School	District	State
ESE Membership:	146	1,817	24,195
Number of Completed Surveys:	29	292	4,399
Response Rate:	19.9%	16.1%	18.2%
Number At or Above Standard:	25	191	3,226
Percent At or Above Standard:	86.2%	65.4%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 50-PALM BEACH

School: 1811-CORAL SUNSET ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
2	My recommendations are included on the IEP/IFSP.	92.9%
4	My child's evaluation report was written using words I understand.	92.9%
8	People from preschool special ed. ... are available to speak with me.	92.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.3%
1	I am part of the IEP/IFSP decision-making process.	85.7%
9	People from preschool special ed. ... treat me as an equal team member.	85.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	85.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	85.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	78.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	78.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	78.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	78.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	78.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	71.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	71.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	71.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	57.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	42.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	35.7%

SUMMARY

	School	District	State
ESE Membership:	75	1,817	24,195
Number of Completed Surveys:	14	292	4,399
Response Rate:	18.7%	16.1%	18.2%
Number At or Above Standard:	9	191	3,226
Percent At or Above Standard:	64.3%	65.4%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 50-PALM BEACH

School: 1901-LOXAHATCHEE GROVES ELEMENTARY

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	92.9%
8	People from preschool special ed. ... are available to speak with me.	92.9%
9	People from preschool special ed. ... treat me as an equal team member.	92.9%
11	People from preschool special ed. ... respect my culture.	92.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.3%
12	People from preschool special ed. ... value my ideas.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
2	My recommendations are included on the IEP/IFSP.	85.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	85.7%
4	My child's evaluation report was written using words I understand.	85.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	85.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	85.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	84.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	78.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	78.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	78.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	78.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	78.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	78.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	78.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	76.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	71.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	71.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	71.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	71.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	53.8%

SUMMARY

	School	District	State
ESE Membership:	91	1,817	24,195
Number of Completed Surveys:	14	292	4,399
Response Rate:	15.4%	16.1%	18.2%
Number At or Above Standard:	9	191	3,226
Percent At or Above Standard:	64.3%	65.4%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 50-PALM BEACH

School: 1931-LIGHTHOUSE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	90.0%
2	My recommendations are included on the IEP/IFSP.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
8	People from preschool special ed. ... are available to speak with me.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
11	People from preschool special ed. ... respect my culture.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
4	My child's evaluation report was written using words I understand.	88.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	80.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	80.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	70.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	70.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	70.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	70.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	60.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	60.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	60.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	60.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	50.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	50.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	40.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	40.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	33.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	30.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	22.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	20.0%

SUMMARY

	School	District	State
ESE Membership:	43	1,817	24,195
Number of Completed Surveys:	10	292	4,399
Response Rate:	23.3%	16.1%	18.2%
Number At or Above Standard:	2	191	3,226
Percent At or Above Standard:	20.0%	65.4%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 51-PASCO

School: 0093-GULF TRACE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	92.3%
2	My recommendations are included on the IEP/IFSP.	92.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.3%
4	My child's evaluation report was written using words I understand.	92.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.3%
8	People from preschool special ed. ... are available to speak with me.	92.3%
9	People from preschool special ed. ... treat me as an equal team member.	92.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.3%
11	People from preschool special ed. ... respect my culture.	92.3%
12	People from preschool special ed. ... value my ideas.	92.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	92.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	91.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	76.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	69.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	69.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	58.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	53.8%

SUMMARY

	School	District	State
ESE Membership:	28	679	24,195
Number of Completed Surveys:	13	116	4,399
Response Rate:	46.4%	17.1%	18.2%
Number At or Above Standard:	9	74	3,226
Percent At or Above Standard:	69.2%	63.8%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 51-PASCO

School: 0961-LAKE MYRTLE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.9%
2	My recommendations are included on the IEP/IFSP.	90.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	81.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	72.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	63.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	63.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	54.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	54.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	36.4%

SUMMARY

	School	District	State
ESE Membership:	45	679	24,195
Number of Completed Surveys:	11	116	4,399
Response Rate:	24.4%	17.1%	18.2%
Number At or Above Standard:	6	74	3,226
Percent At or Above Standard:	54.5%	63.8%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 52-PINELLAS

School: 3731-SAFETY HARBOR ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%

SUMMARY

	School	District	State
ESE Membership:	24	1,095	24,195
Number of Completed Surveys:	10	189	4,399
Response Rate:	41.7%	17.3%	18.2%
Number At or Above Standard:	9	124	3,226
Percent At or Above Standard:	90.0%	65.6%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 53-POLK

School: 8031-ACHIEVEMENT ACADEMY

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	96.4%
2	My recommendations are included on the IEP/IFSP.	96.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	96.4%
9	People from preschool special ed. ... treat me as an equal team member.	96.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	96.4%
12	People from preschool special ed. ... value my ideas.	96.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	96.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	96.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	96.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	96.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	96.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	96.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	96.4%
4	My child's evaluation report was written using words I understand.	96.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	96.3%
11	People from preschool special ed. ... respect my culture.	96.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	96.3%
8	People from preschool special ed. ... are available to speak with me.	92.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	92.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	89.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	89.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	89.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	89.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	88.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	84.6%

SUMMARY

	School	District	State
ESE Membership:	157	779	24,195
Number of Completed Surveys:	28	136	4,399
Response Rate:	17.8%	17.5%	18.2%
Number At or Above Standard:	25	96	3,226
Percent At or Above Standard:	89.3%	70.6%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 53-POLK

School: 8143-OUR CHILDREN'S ACADEMY

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
2	My recommendations are included on the IEP/IFSP.	90.9%
4	My child's evaluation report was written using words I understand.	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	88.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	81.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.8%
8	People from preschool special ed. ... are available to speak with me.	81.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	81.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	72.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	72.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	72.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	72.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	63.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	63.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	63.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	55.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	54.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	50.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	45.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	45.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	45.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	40.0%

SUMMARY

	School	District	State
ESE Membership:	66	779	24,195
Number of Completed Surveys:	11	136	4,399
Response Rate:	16.7%	17.5%	18.2%
Number At or Above Standard:	5	96	3,226
Percent At or Above Standard:	45.5%	70.6%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 55-ST. JOHNS

School: 0381-CUNNINGHAM CREEK ELEM. SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.0%
8	People from preschool special ed. ... are available to speak with me.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	88.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	31	277	24,195
Number of Completed Surveys:	10	62	4,399
Response Rate:	32.3%	22.4%	18.2%
Number At or Above Standard:	8	46	3,226
Percent At or Above Standard:	80.0%	74.2%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 57-SANTA ROSA

School: 0131-T. R. JACKSON PREK CENTER

Item No.	Item	Percent Agree
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
4	My child's evaluation report was written using words I understand.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
8	People from preschool special ed. ... are available to speak with me.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	88.9%
12	People from preschool special ed. ... value my ideas.	88.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	88.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	88.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.9%
1	I am part of the IEP/IFSP decision-making process.	80.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	77.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	77.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	77.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	77.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	77.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	77.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	77.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	77.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	77.8%
2	My recommendations are included on the IEP/IFSP.	70.0%

SUMMARY

	School	District	State
ESE Membership:	43	274	24,195
Number of Completed Surveys:	10	73	4,399
Response Rate:	23.3%	26.6%	18.2%
Number At or Above Standard:	7	57	3,226
Percent At or Above Standard:	70.0%	78.1%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 57-SANTA ROSA

School: 0342-WEST NAVARRE INTERMEDIATE
SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
11	People from preschool special ed. ... respect my culture.	90.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
12	People from preschool special ed. ... value my ideas.	81.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	81.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	70.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	70.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	70.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	60.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	54.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	54.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	45.5%

SUMMARY

	School	District	State
ESE Membership:	30	274	24,195
Number of Completed Surveys:	11	73	4,399
Response Rate:	36.7%	26.6%	18.2%
Number At or Above Standard:	7	57	3,226
Percent At or Above Standard:	63.6%	78.1%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 61-SUWANNEE

School: 0011-SUWANNEE PRIMARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.1%
4	My child's evaluation report was written using words I understand.	94.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	93.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	93.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	87.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	87.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	86.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	86.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	82.4%

SUMMARY

	School	District	State
ESE Membership:	39	52	24,195
Number of Completed Surveys:	17	25	4,399
Response Rate:	43.6%	48.1%	18.2%
Number At or Above Standard:	15	23	3,226
Percent At or Above Standard:	88.2%	92.0%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 64-VOLUSIA

School: 4531-SPRUCE CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.9%
4	My child's evaluation report was written using words I understand.	92.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.9%
8	People from preschool special ed. ... are available to speak with me.	92.9%
9	People from preschool special ed. ... treat me as an equal team member.	92.9%
11	People from preschool special ed. ... respect my culture.	92.9%
12	People from preschool special ed. ... value my ideas.	92.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.9%
1	I am part of the IEP/IFSP decision-making process.	91.7%
2	My recommendations are included on the IEP/IFSP.	85.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	85.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	84.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	78.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	78.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	76.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	69.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	63.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	61.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	57.1%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	53.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	53.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	46.2%

SUMMARY

	School	District	State
ESE Membership:	35	522	24,195
Number of Completed Surveys:	14	88	4,399
Response Rate:	40.0%	16.9%	18.2%
Number At or Above Standard:	7	57	3,226
Percent At or Above Standard:	50.0%	64.8%	73.3%

Florida ESE Parent Survey 2016-17 School Report: Preschool

District: 65-WAKULLA

School: 0072-DISTRICT PRE-K PROGRAMS

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	95.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.7%
11	People from preschool special ed. ... respect my culture.	95.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.9%
1	I am part of the IEP/IFSP decision-making process.	93.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	93.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	93.5%
8	People from preschool special ed. ... are available to speak with me.	91.8%
9	People from preschool special ed. ... treat me as an equal team member.	91.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	89.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	89.6%
2	My recommendations are included on the IEP/IFSP.	89.4%
12	People from preschool special ed. ... value my ideas.	89.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	87.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	86.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	85.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	82.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	79.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	79.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	77.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	76.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	74.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	68.9%

SUMMARY

	School	District	State
ESE Membership:	238	296	24,195
Number of Completed Surveys:	49	57	4,399
Response Rate:	20.6%	19.3%	18.2%
Number At or Above Standard:	37	43	3,226
Percent At or Above Standard:	75.5%	75.4%	73.3%