

# Florida ESE Parent Survey 2016-17 District Report: Preschool

## 01-ALACHUA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(12 schools represented)	230	49	<b>21.3%</b>	27	<b>55.1%</b>
0022	EARLY LEARNING ACADEMY AT DUVAL	50	*	*	*	*
0091	LITTLEWOOD ELEMENTARY SCHOOL	20	*	*	*	*
0311	MYRA TERWILLIGER ELEM. SCHOOL	24	*	*	*	*
0341	MARJORIE KINNAN RAWLINGS ELEM	8	*	*	*	*
0482	HIDDEN OAK ELEMENTARY SCHOOL	24	*	*	*	*
0492	FEARNSIDE FAMILY SERVICES CENTER		*	*	*	*
0503	WILES HEAD START	2	*	*	*	*
0510	LAWTON M. CHILES ELEM. SCHOOL	1	*	*	*	*
0531	NEWBERRY ELEMENTARY SCHOOL	24	*	*	*	*
0541	C. W. NORTON ELEMENTARY SCHOOL	19	*	*	*	*
0561	WILLIAM S. TALBOT ELEM SCHOOL	23	*	*	*	*
0571	W. W. IRBY ELEMENTARY SCHOOL	28	*	*	*	*

# Florida ESE Parent Survey

## 2016-17 District Report: Preschool

01-ALACHUA

### Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	98.0%
11	People from preschool special ed. ... respect my culture.	98.0%
2	My recommendations are included on the IEP/IFSP.	93.9%
8	People from preschool special ed. ... are available to speak with me.	93.9%
12	People from preschool special ed. ... value my ideas.	93.9%
4	My child's evaluation report was written using words I understand.	89.8%
9	People from preschool special ed. ... treat me as an equal team member.	89.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	85.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	83.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	83.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	81.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	81.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	73.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	73.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	71.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	71.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	68.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	66.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	57.1%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	50.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	45.5%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

02-BAKER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(1 school represented)	39	19	<b>48.7%</b>	17	<b>89.5%</b>
0022	PREK/KINDERGARTEN CENTER	39	19	<b>48.7%</b>	17	<b>89.5%</b>

# Florida ESE Parent Survey 2016-17 District Report: Preschool

02-BAKER

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	94.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	94.7%
9	People from preschool special ed. ... treat me as an equal team member.	94.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.7%
11	People from preschool special ed. ... respect my culture.	94.7%
12	People from preschool special ed. ... value my ideas.	94.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	94.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	94.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	94.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	94.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.7%
4	My child's evaluation report was written using words I understand.	94.4%
8	People from preschool special ed. ... are available to speak with me.	94.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	94.4%
1	I am part of the IEP/IFSP decision-making process.	89.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	89.5%
2	My recommendations are included on the IEP/IFSP.	88.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	88.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	88.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	84.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	84.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	83.3%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

03-BAY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(14 schools represented)	209	36	<b>17.2%</b>	21	<b>58.3%</b>
0091	CEDAR GROVE ELEMENTARY SCHOOL	30	*	*	*	*
0101	CALLAWAY ELEMENTARY SCHOOL	6	*	*	*	*
0131	LUCILLE MOORE ELEMENTARY SCHL	17	*	*	*	*
0151	HILAND PARK ELEMENTARY SCHOOL	10	*	*	*	*
0171	LYNN HAVEN ELEMENTARY SCHOOL	9	*	*	*	*
0191	OAKLAND TERRACE SCHL FOR VIS	7	*	*	*	*
0231	SPRINGFIELD ELEMENTARY SCHOOL	15	*	*	*	*
0281	MARGARET K. LEWIS IN MILLVILLE	17	*	*	*	*
0291	OSCAR PATTERSON ELEM MAGNET	6	*	*	*	*
0461	DEER POINT ELEMENTARY SCHOOL	23	*	*	*	*
0501	TYNDALL ELEMENTARY SCHOOL	6	*	*	*	*
0511	TOMMY SMITH ELEMENTARY SCHOOL	6	*	*	*	*
0541	DEANE BOZEMAN SCHOOL	6	*	*	*	*
0551	J.R. ARNOLD HIGH SCHOOL	32	11	<b>34.4%</b>	7	<b>63.6%</b>

# Florida ESE Parent Survey 2016-17 District Report: Preschool

03-BAY

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	100.0%
8	People from preschool special ed. ... are available to speak with me.	97.2%
1	I am part of the IEP/IFSP decision-making process.	97.0%
2	My recommendations are included on the IEP/IFSP.	97.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.3%
9	People from preschool special ed. ... treat me as an equal team member.	94.3%
12	People from preschool special ed. ... value my ideas.	94.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	94.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.7%
4	My child's evaluation report was written using words I understand.	91.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	88.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	85.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	84.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	82.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	74.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	63.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	61.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	59.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	54.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	50.0%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

04-BRADFORD

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b> (4 schools represented)		33	30	<b>90.9%</b>	27	<b>90.0%</b>
0051	STARKE ELEMENTARY SCHOOL	12	17	<b>141.7%</b>	16	<b>94.1%</b>
0081	SOUTHSIDE ELEMENTARY SCHOOL	13	*	*	*	*
0121	RAINBOW CENTER	6	*	*	*	*
0181	HAMPTON ELEMENTARY SCHOOL		*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

04-BRADFORD

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	96.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	96.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	96.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	96.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	96.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	96.4%
4	My child's evaluation report was written using words I understand.	93.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	92.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	91.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	89.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	88.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	86.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	86.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	84.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	73.3%



# Florida ESE Parent Survey 2016-17 District Report: Preschool

## 05-BREVARD

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b> (39 schools represented)		897	143	<b>15.9%</b>	93	<b>65.0%</b>
0051	OAK PARK ELEMENTARY SCHOOL	30	*	*	*	*
0072	RIVERVIEW SCHOOL	32	*	*	*	*
0101	MIMS ELEMENTARY SCHOOL	11	*	*	*	*
0181	PINEWOOD ELEMENTARY SCHOOL	2	*	*	*	*
0191	CHALLENGER 7 ELEMENTARY SCHOOL	8	*	*	*	*
0201	ATLANTIS ELEMENTARY SCHOOL	10	*	*	*	*
0301	ENTERPRISE ELEMENTARY SCHOOL	5	*	*	*	*
1021	PRE-K ESE SERVICES	186	34	<b>18.3%</b>	20	<b>58.8%</b>
1041	CAMBRIDGE ELEM MAGNET SCHOOL	18	*	*	*	*
1051	ENDEAVOUR ELEMENTARY SCHOOL	27	*	*	*	*
1131	SATURN ELEMENTARY SCHOOL	23	*	*	*	*
1151	RALPH M WILLIAMS JUNIOR ELEMENTARY SCHOOL	31	*	*	*	*
1161	MANATEE ELEMENTARY SCHOOL	10	*	*	*	*
2041	MEADOWLANE PRIMARY ELEMENTARY SCHOOL	15	*	*	*	*
2081	PALM BAY ELEMENTARY SCHOOL	22	*	*	*	*
2111	LOCKMAR ELEMENTARY SCHOOL	14	*	*	*	*
2121	JOHN F. TURNER, SENIOR ELEMENTARY SCHOOL	18	*	*	*	*
2131	COLUMBIA ELEMENTARY SCHOOL	19	*	*	*	*
2161	CHRISTA MCAULIFFE ELEM. SCHOOL	25	*	*	*	*
2171	RIVIERA ELEMENTARY SCHOOL	21	*	*	*	*
2191	JUPITER ELEMENTARY SCHOOL	21	*	*	*	*
2212	WESTSIDE ELEMENTARY SCHOOL	8	*	*	*	*
2221	SUNRISE ELEMENTARY SCHOOL	17	*	*	*	*
3061	HARBOR CITY ELEMENTARY SCHOOL	19	*	*	*	*
3071	SABAL ELEMENTARY SCHOOL	13	*	*	*	*
3101	ROY ALLEN ELEMENTARY SCHOOL	7	*	*	*	*
3131	LONGLEAF ELEMENTARY SCHOOL	13	*	*	*	*
3151	QUEST ELEMENTARY SCHOOL	9	*	*	*	*
4011	MERRITT ISLAND HIGH SCHOOL	2	*	*	*	*
4031	MILA ELEMENTARY SCHOOL	16	*	*	*	*
4051	AUDUBON ELEMENTARY SCHOOL	16	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

05-BREVARD		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b> (39 schools represented)		897	143	<b>15.9%</b>	93	<b>65.0%</b>
4121	LEWIS CARROLL ELEMENTARY SCHL	6	*	*	*	*
5031	CAPE VIEW ELEMENTARY SCHOOL	5	*	*	*	*
6011	SATELLITE SENIOR HIGH SCHOOL	1	*	*	*	*
6013	SPESSARD L. HOLLAND ELEMENTARY	9	*	*	*	*
6051	SEA PARK ELEMENTARY SCHOOL	10	*	*	*	*
6071	OCEAN BREEZE ELEMENTARY SCHOOL	12	*	*	*	*
6081	INDIALANTIC ELEMENTARY SCHOOL	12	*	*	*	*
6101	GEMINI ELEMENTARY SCHOOL	9	*	*	*	*

# Florida ESE Parent Survey

## 2016-17 District Report: Preschool

05-BREVARD

### Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	95.7%
11	People from preschool special ed. ... respect my culture.	94.8%
1	I am part of the IEP/IFSP decision-making process.	93.7%
2	My recommendations are included on the IEP/IFSP.	93.6%
8	People from preschool special ed. ... are available to speak with me.	93.0%
9	People from preschool special ed. ... treat me as an equal team member.	92.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.5%
12	People from preschool special ed. ... value my ideas.	91.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	89.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	84.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	84.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	83.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	78.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	76.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	76.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	72.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	67.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	65.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	59.1%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

## 06-BROWARD

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		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(102 schools represented)	3,174	520	<b>16.4%</b>	388	<b>74.6%</b>
0031	OAKLAND PARK ELEMENTARY SCHOOL	32	*	*	*	*
0100	HOSPITAL HOMEBOUND SERVICES	49	*	*	*	*
0101	DANIA ELEMENTARY SCHOOL	24	*	*	*	*
0121	HOLLYWOOD CENTRAL ELEM. SCHOOL	9	*	*	*	*
0151	RIVERLAND ELEMENTARY SCHOOL	4	*	*	*	*
0201	BENNETT ELEMENTARY SCHOOL	60	*	*	*	*
0221	CROISSANT PARK ELEMENTARY SCHOOL	23	*	*	*	*
0231	COLBERT ELEMENTARY SCHOOL	29	*	*	*	*
0271	DILLARD ELEMENTARY SCHOOL	23	*	*	*	*
0331	COLLINS ELEMENTARY SCHOOL	22	*	*	*	*
0391	DEERFIELD PARK ELEMENTARY SCHL	14	*	*	*	*
0461	OAKRIDGE ELEMENTARY SCHOOL	28	*	*	*	*
0511	WATKINS ELEMENTARY SCHOOL	16	*	*	*	*
0531	MIRAMAR ELEMENTARY SCHOOL	18	*	*	*	*
0561	NORCREST ELEMENTARY SCHOOL	29	*	*	*	*
0611	SUNLAND PARK ACADEMY	24	*	*	*	*
0621	LARKDALE ELEMENTARY SCHOOL	20	*	*	*	*
0631	WESTWOOD HEIGHTS ELEMENTARY	20	*	*	*	*
0731	TROPICAL ELEMENTARY SCHOOL	18	*	*	*	*
0761	MEADOWBROOK ELEMENTARY SCHOOL	27	*	*	*	*
0811	BROADVIEW ELEMENTARY SCHOOL	43	*	*	*	*
0831	LAKE FOREST ELEMENTARY SCHOOL	21	*	*	*	*
0841	MCNAB ELEMENTARY SCHOOL	8	*	*	*	*
0891	SANDERS PARK ELEMENTARY SCHOOL	18	*	*	*	*
0901	CRESTHAVEN ELEMENTARY SCHOOL	58	*	*	*	*
0921	STEPHEN FOSTER ELEMENTARY SCHL	32	*	*	*	*
0931	PETERS ELEMENTARY SCHOOL	32	*	*	*	*
0971	BOULEVARD HEIGHTS ELEMENTARY	46	*	*	*	*
1091	LLOYD ESTATES ELEMENTARY SCHL	27	*	*	*	*
1131	PALMVIEW ELEMENTARY SCHOOL	14	*	*	*	*
1161	MARGATE ELEMENTARY SCHOOL	36	*	*	*	*
1251	PLANTATION PARK ELEMENTARY	6	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

06-BROWARD		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b> (102 schools represented)		3,174	520	<b>16.4%</b>	388	<b>74.6%</b>
1321	SHERIDAN PARK ELEMENTARY SCHL	15	*	*	*	*
1381	LAUDERHILL PAUL TURNER ELEM.	30	*	*	*	*
1461	CASTLE HILL ELEMENTARY SCHOOL	43	*	*	*	*
1611	DR. MARTIN LUTHER KING MONTESSORI ACADEMY	26	*	*	*	*
1631	ANNABEL C. PERRY PK-8	22	*	*	*	*
1641	FAIRWAY ELEMENTARY SCHOOL	39	11	<b>28.2%</b>	8	<b>72.7%</b>
1671	ROBERT C. MARKHAM ELEMENTARY	9	*	*	*	*
1761	HOLLYWOOD PARK ELEMENTARY SCHOOL	37	12	<b>32.4%</b>	7	<b>58.3%</b>
1781	CYPRESS ELEMENTARY SCHOOL	41	*	*	*	*
1811	SHERIDAN HILLS ELEMENTARY SCHL	34	*	*	*	*
1831	ORIOLE ELEMENTARY SCHOOL	15	*	*	*	*
1841	MIRROR LAKE ELEMENTARY SCHOOL	50	*	*	*	*
1851	ROYAL PALM ELEMENTARY SCHOOL	27	*	*	*	*
1951	PARK RIDGE ELEMENTARY SCHOOL	28	*	*	*	*
2001	BANYAN ELEMENTARY SCHOOL	48	16	<b>33.3%</b>	13	<b>81.3%</b>
2071	PASADENA LAKES ELEMENTARY SCHL	19	*	*	*	*
2231	NORTH LAUDERDALE PK-8	16	*	*	*	*
2511	ATLANTIC WEST ELEMENTARY SCHL	27	*	*	*	*
2531	HORIZON ELEMENTARY SCHOOL	33	*	*	*	*
2621	TAMARAC ELEMENTARY SCHOOL	45	13	<b>28.9%</b>	9	<b>69.2%</b>
2631	FOREST HILLS ELEMENTARY SCHOOL	41	*	*	*	*
2671	NOB HILL ELEMENTARY SCHOOL	19	*	*	*	*
2691	MORROW ELEMENTARY SCHOOL	37	*	*	*	*
2721	RAMBLEWOOD ELEMENTARY SCHOOL	39	*	*	*	*
2741	MAPLEWOOD ELEMENTARY SCHOOL	65	10	<b>15.4%</b>	4	<b>40.0%</b>
2811	PINEWOOD ELEMENTARY SCHOOL	43	*	*	*	*
2851	GRIFFIN ELEMENTARY SCHOOL	52	*	*	*	*
2861	PINES LAKES ELEMENTARY SCHOOL	64	13	<b>20.3%</b>	12	<b>92.3%</b>
2881	WELLEBY ELEMENTARY SCHOOL	16	*	*	*	*
2891	RIVERGLADES ELEMENTARY SCHOOL	1	*	*	*	*
2942	EVERGLADES ELEMENTARY SCHOOL	23	*	*	*	*
2961	CHAPEL TRAIL ELEMENTARY SCHOOL	14	*	*	*	*
2981	COUNTRY ISLES ELEMENTARY SCHL	17	*	*	*	*
3041	CORAL PARK ELEMENTARY SCHOOL	15	*	*	*	*
3081	SILVER RIDGE ELEMENTARY SCHOOL	73	13	<b>17.8%</b>	12	<b>92.3%</b>
3091	WINSTON PARK ELEMENTARY SCHOOL	18	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

06-BROWARD		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b> (102 schools represented)		3,174	520	<b>16.4%</b>	388	<b>74.6%</b>
3121	QUIET WATERS ELEMENTARY SCHOOL	33	*	*	*	*
3131	HAWKES BLUFF ELEMENTARY SCHOOL	17	*	*	*	*
3171	PARK SPRINGS ELEMENTARY SCHOOL	58	*	*	*	*
3181	INDIAN TRACE ELEMENTARY SCHOOL	16	*	*	*	*
3221	CHARLES DREW ELEMENTARY SCHOOL	24	*	*	*	*
3301	ENDEAVOUR PRIMARY LEARNING CENTER	38	*	*	*	*
3311	PALM COVE ELEMENTARY SCHOOL	12	*	*	*	*
3321	VIRGINIA SHUMAN YOUNG ELEM	4	*	*	*	*
3371	SILVER LAKES ELEMENTARY SCHOOL	16	*	*	*	*
3401	SAWGRASS ELEMENTARY SCHOOL	43	*	*	*	*
3441	EAGLE RIDGE ELEMENTARY SCHOOL	22	*	*	*	*
3481	TRADEWINDS ELEMENTARY SCHOOL	45	*	*	*	*
3491	SILVER PALMS ELEMENTARY SCHOOL	22	*	*	*	*
3531	FOX TRAIL ELEMENTARY SCHOOL	10	*	*	*	*
3581	SILVER SHORES ELEMENTARY SCHL	48	*	*	*	*
3591	LAKESIDE ELEMENTARY SCHOOL	32	*	*	*	*
3631	PARKSIDE ELEMENTARY SCHOOL	20	*	*	*	*
3642	GATOR RUN ELEMENTARY SCHOOL	42	13	<b>31.0%</b>	13	<b>100.0%</b>
3651	DAVE THOMAS EDUCATION CENTER WEST	3	*	*	*	*
3661	SUNSET LAKES ELEMENTARY SCHOOL	41	*	*	*	*
3701	ROCK ISLAND ELEMENTARY SCHOOL	15	*	*	*	*
3751	DOLPHIN BAY ELEMENTARY SCHOOL	24	*	*	*	*
3771	CHALLENGER ELEMENTARY SCHOOL	46	*	*	*	*
3781	PARK TRAILS ELEMENTARY SCHOOL	34	11	<b>32.4%</b>	7	<b>63.6%</b>
3821	LIBERTY ELEMENTARY SCHOOL	28	*	*	*	*
3961	HERON HEIGHTS ELEMENTARY SCHOOL	3	*	*	*	*
3962	DISCOVERY ELEMENTARY SCHOOL	21	*	*	*	*
5501	ARC BROWARD, INC.	45	*	*	*	*
5511	ANN STORCK CENTER, INC.	26	*	*	*	*
5521	BAUDHUIN ORAL SCHOOL-NOVA UNI.	135	31	<b>23.0%</b>	30	<b>96.8%</b>
5531	BROWARD CHILDREN'S CENTER NORTH	29	*	*	*	*
5541	BROWARD CHILDREN'S CENTER SOUTH	58	21	<b>36.2%</b>	15	<b>71.4%</b>
5561	UCP EARLY BEGINNINGS	25	*	*	*	*
5581	ALPHABET LAND-MARGATE	23	*	*	*	*

# Florida ESE Parent Survey

## 2016-17 District Report: Preschool

06-BROWARD

### Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	97.8%
4	My child's evaluation report was written using words I understand.	96.1%
8	People from preschool special ed. ... are available to speak with me.	95.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.1%
9	People from preschool special ed. ... treat me as an equal team member.	93.8%
12	People from preschool special ed. ... value my ideas.	93.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.4%
1	I am part of the IEP/IFSP decision-making process.	92.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.2%
2	My recommendations are included on the IEP/IFSP.	90.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	89.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	88.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	88.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	87.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	86.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	77.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	76.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	75.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	71.2%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

07-CALHOUN

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(2 schools represented)	32	16	<b>50.0%</b>	13	<b>81.3%</b>
0091	CARR ELEMENTARY & MIDDLE SCHOOL	8	*	*	*	*
0131	BLOUNTSTOWN ELEMENTARY SCHOOL	24	14	<b>58.3%</b>	11	<b>78.6%</b>



# Florida ESE Parent Survey

## 2016-17 District Report: Preschool

07-CALHOUN

### Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	93.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	87.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	81.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	73.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	73.3%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

08-CHARLOTTE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(9 schools represented)	189	29	<b>15.3%</b>	22	<b>75.9%</b>
0041	PEACE RIVER ELEMENTARY SCHOOL	7	*	*	*	*
0042	CHARLOTTE HARBOR SCHOOL	4	*	*	*	*
0062	BAKER/HEAD START	49	*	*	*	*
0111	NEIL ARMSTRONG ELEMENTARY SCHOOL	33	*	*	*	*
0141	MEADOW PARK ELEMENTARY SCHOOL	21	*	*	*	*
0191	VINELAND ELEMENTARY SCHOOL	35	*	*	*	*
0201	LIBERTY ELEMENTARY SCHOOL	20	*	*	*	*
0251	DEEP CREEK ELEMENTARY SCHOOL	2	*	*	*	*
0301	KINGSWAY ELEMENTARY SCHOOL	7	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

08-CHARLOTTE

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	96.6%
12	People from preschool special ed. ... value my ideas.	96.6%
9	People from preschool special ed. ... treat me as an equal team member.	96.4%
2	My recommendations are included on the IEP/IFSP.	96.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	96.3%
11	People from preschool special ed. ... respect my culture.	96.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.6%
8	People from preschool special ed. ... are available to speak with me.	89.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	89.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	89.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	89.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	78.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	69.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	57.7%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

09-CITRUS

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(8 schools represented)	88	17	<b>19.3%</b>	13	<b>76.5%</b>
0021	PLEASANT GROVE ELEMENTARY SCHL	11	*	*	*	*
0025	FOREST RIDGE ELEMENTARY SCHOOL	12	*	*	*	*
0035	CENTRAL RIDGE ELEMENTARY SCHOOL	4	*	*	*	*
0061	FLORAL CITY ELEMENTARY SCHOOL	3	*	*	*	*
0161	LECANTO PRIMARY SCHOOL	5	*	*	*	*
0171	HERNANDO ELEMENTARY SCHOOL	15	*	*	*	*
0181	CITRUS SPRINGS ELEMENTARY SCHOOL	12	*	*	*	*
0191	ROCK CRUSHER ELEMENTARY SCHOOL	6	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

09-CITRUS

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	94.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.1%
12	People from preschool special ed. ... value my ideas.	94.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	94.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	94.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	88.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	88.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	88.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	76.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	76.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	76.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	73.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	70.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	64.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

## 10-CLAY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(24 schools represented)	326	115	<b>35.3%</b>	95	<b>82.6%</b>
0071	CHARLES E. BENNETT ELEMENTARY SCHOOL	9	*	*	*	*
0201	ORANGE PARK ELEMENTARY SCHOOL	1	*	*	*	*
0241	W E CHERRY ELEMENTARY SCHOOL	24	*	*	*	*
0261	DOCTORS INLET ELEMENTARY SCHOOL	17	*	*	*	*
0301	KEYSTONE HEIGHTS ELEMENTARY	24	*	*	*	*
0331	S BRYAN JENNINGS ELEMENTARY SCHOOL	8	*	*	*	*
0352	LAKEVIEW ELEMENTARY SCHOOL	2	*	*	*	*
0401	RIDGEVIEW ELEMENTARY SCHOOL	12	*	*	*	*
0451	LAKE ASBURY ELEMENTARY SCHOOL	11	*	*	*	*
0471	ROBERT M. PATERSON ELEMENTARY	14	*	*	*	*
0491	J.L. WILKINSON ELEMENTARY SCHL	29	16	<b>55.2%</b>	13	<b>81.3%</b>
0501	TYNES ELEMENTARY SCHOOL	23	*	*	*	*
0511	MCRAE ELEMENTARY SCHOOL	11	*	*	*	*
0521	FLEMING ISLAND ELEMENTARY SCHOOL	19	*	*	*	*
0531	THUNDERBOLT ELEMENTARY SCHOOL	6	*	*	*	*
0541	RIDEOUT ELEMENTARY SCHOOL	23	*	*	*	*
0551	FLEMING ISLAND HIGH SCHOOL	2	*	*	*	*
0571	SWIMMING PEN CREEK ELEMENTARY SCHOOL	6	*	*	*	*
0591	ARGYLE ELEMENTARY SCHOOL	12	*	*	*	*
0601	COPPERGATE ELEMENTARY SCHOOL	4	*	*	*	*
0621	OAKLEAF VILLAGE ELEMENTARY SCHOOL	11	*	*	*	*
0631	SHADOWLAWN ELEMENTARY SCHOOL	15	10	<b>66.7%</b>	10	<b>100.0%</b>
0651	PLANTATION OAKS ELEMENTARY SCHOOL	16	10	<b>62.5%</b>	7	<b>70.0%</b>
4050	LIGHTHOUSE LEARNING CENTER	23	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

10-CLAY

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	99.1%
12	People from preschool special ed. ... value my ideas.	99.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	99.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	99.1%
9	People from preschool special ed. ... treat me as an equal team member.	99.1%
11	People from preschool special ed. ... respect my culture.	99.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	98.3%
2	My recommendations are included on the IEP/IFSP.	98.2%
4	My child's evaluation report was written using words I understand.	97.4%
1	I am part of the IEP/IFSP decision-making process.	97.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	97.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	96.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	96.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	95.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	95.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	95.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	94.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	94.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	93.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	92.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	89.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	86.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	79.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	76.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	68.7%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

## 11-COLLIER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>	24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b> (18 schools represented)	231	38	<b>16.5%</b>	28	<b>73.7%</b>
0171 SEA GATE ELEMENTARY SCHOOL	2	*	*	*	*
0181 HIGHLANDS ELEMENTARY SCHOOL	4	*	*	*	*
0191 LAKE TRAFFORD ELEMENTARY SCHL	13	*	*	*	*
0201 AVALON ELEMENTARY SCHOOL	4	*	*	*	*
0221 POINCIANA ELEMENTARY SCHOOL	21	*	*	*	*
0331 BIG CYPRESS ELEMENTARY SCHOOL	12	*	*	*	*
0341 VILLAGE OAKS ELEMENTARY SCHOOL	13	*	*	*	*
0351 GOLDEN TERRACE ELEMENTARY SCHL	13	*	*	*	*
0371 VINEYARDS ELEMENTARY SCHOOL	24	*	*	*	*
0381 LELY ELEMENTARY SCHOOL	34	*	*	*	*
0391 LAUREL OAK ELEMENTARY SCHOOL	7	*	*	*	*
0421 MANATEE ELEMENTARY SCHOOL	12	*	*	*	*
0431 PELICAN MARSH ELEMENTARY SCHL	6	*	*	*	*
0441 CORKSCREW ELEMENTARY SCHOOL	10	*	*	*	*
0461 CALUSA PARK ELEMENTARY SCHOOL	7	*	*	*	*
0471 SABAL PALM ELEMENTARY SCHOOL	7	*	*	*	*
0511 ESTATES ELEMENTARY SCHOOL	4	*	*	*	*
0521 VETERANS MEMORIAL ELEMENTARY SCHOOL	15	*	*	*	*



# Florida ESE Parent Survey 2016-17 District Report: Preschool

11-COLLIER

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	97.3%
8	People from preschool special ed. ... are available to speak with me.	97.3%
11	People from preschool special ed. ... respect my culture.	97.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	97.3%
9	People from preschool special ed. ... treat me as an equal team member.	97.2%
12	People from preschool special ed. ... value my ideas.	97.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.7%
4	My child's evaluation report was written using words I understand.	94.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	94.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.4%
2	My recommendations are included on the IEP/IFSP.	91.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	89.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	89.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	89.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	86.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	84.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	78.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	73.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	69.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	58.3%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

## 12-COLUMBIA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(7 schools represented)	120	28	<b>23.3%</b>	26	<b>92.9%</b>
0071	MELROSE PARK ELEMENTARY SCHOOL	13	*	*	*	*
0081	EASTSIDE ELEMENTARY SCHOOL	15	*	*	*	*
0121	FORT WHITE ELEMENTARY SCHOOL	11	*	*	*	*
0141	SUMMERS ELEMENTARY SCHOOL	11	*	*	*	*
0261	COLUMBIA CITY ELEMENTARY SCHOOL	9	*	*	*	*
0271	WESTSIDE ELEMENTARY SCHOOL	13	*	*	*	*
8001	PREK ESE	17	14	<b>82.4%</b>	14	<b>100.0%</b>

# Florida ESE Parent Survey 2016-17 District Report: Preschool

12-COLUMBIA

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
4	My child's evaluation report was written using words I understand.	96.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	96.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	96.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	96.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	96.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	96.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	96.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	96.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	88.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	88.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	88.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	87.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	83.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	82.6%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

13-DADE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b> (103 schools represented)		1,951	496	<b>25.4%</b>	387	<b>78.0%</b>
0041	AIR BASE K-8 CENTER FOR INTERNATIONAL EDUC	32	*	*	*	*
0071	EUGENIA B. THOMAS K-8 CENTER	2	*	*	*	*
0091	BOB GRAHAM EDUCATION CENTER	2	*	*	*	*
0092	NORMAN S. EDELCUP/SUNNY ISLES BEACH K-8	4	*	*	*	*
0101	ARCOLA LAKE ELEMENTARY SCHOOL	33	*	*	*	*
0111	MAYA ANGELOU ELEMENTARY SCHOOL	8	*	*	*	*
0121	AUBURNDALE ELEMENTARY SCHOOL	23	*	*	*	*
0125	NORMA BUTLER BOSSARD ELEMENTARY SCHOOL	2	*	*	*	*
0161	AVOCADO ELEMENTARY SCHOOL	7	*	*	*	*
0201	BANYAN ELEMENTARY SCHOOL	9	*	*	*	*
0271	BENT TREE ELEMENTARY SCHOOL	17	*	*	*	*
0311	GOULDS ELEMENTARY SCHOOL	11	*	*	*	*
0321	BISCAYNE ELEMENTARY SCHOOL	11	*	*	*	*
0361	BISCAYNE GARDENS ELEMENTARY	10	*	*	*	*
0441	BLUE LAKES ELEMENTARY SCHOOL	20	*	*	*	*
0451	BOWMAN ASHE/DOOLIN K-8 ACADEMY	9	*	*	*	*
0481	JAMES H. BRIGHT ELEMENTARY/J.W. JOHNSON ELEM	21	10	<b>47.6%</b>	7	<b>70.0%</b>
0561	W. J. BRYAN ELEMENTARY	12	*	*	*	*
0651	CAMPBELL DRIVE K-8 CENTER	13	*	*	*	*
0661	CARIBBEAN K-8 CENTER		*	*	*	*
0681	CAROL CITY ELEMENTARY SCHOOL	3	*	*	*	*
0761	FIENBERG/FISHER K-8 CENTER	16	*	*	*	*
0771	DR. WILLIAM A. CHAPMAN ELEMENTARY SCHOOL	22	11	<b>50.0%</b>	10	<b>90.9%</b>
0801	CITRUS GROVE ELEMENTARY SCHOOL	20	*	*	*	*
0831	CLAUDE PEPPER ELEMENTARY SCHL	7	*	*	*	*
0841	COCONUT GROVE ELEMENTARY SCHL	9	*	*	*	*
0881	COMSTOCK ELEMENTARY SCHOOL	21	*	*	*	*
0921	NEVA KING COOPER EDUCATIONAL CENTER	2	*	*	*	*
1001	CORAL PARK ELEMENTARY SCHOOL	26	*	*	*	*
1401	CHARLES R DREW K-8 CENTER	4	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

13-DADE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b> (103 schools represented)		1,951	496	<b>25.4%</b>	387	<b>78.0%</b>
1521	AMELIA EARTHART ELEMENTARY SCHL	28	*	*	*	*
1721	EVERGLADES K-8 CENTER	19	22	<b>115.8%</b>	18	<b>81.8%</b>
1761	DAVID FAIRCHILD ELEMENTARY SCHOOL	1	*	*	*	*
1811	DANTE B. FASCELL ELEM. SCHOOL	19	*	*	*	*
1841	FLAGAMI ELEMENTARY SCHOOL	7	*	*	*	*
1881	HENRY M. FLAGLER ELEM. SCHOOL	4	*	*	*	*
2001	FLORIDA CITY ELEMENTARY SCHOOL	2	*	*	*	*
2021	GLORIA FLOYD ELEMENTARY SCHOOL	20	*	*	*	*
2041	BENJAMIN FRANKLIN K-8 CENTER	1	*	*	*	*
2111	HIALEAH GARDENS ELEM. SCHOOL	13	*	*	*	*
2191	SPANISH LAKE ELEMENTARY SCHOOL		*	*	*	*
2241	GRATIGNY ELEMENTARY SCHOOL	25	*	*	*	*
2281	GREYNOLDS PARK ELEMENTARY SCHL	22	14	<b>63.6%</b>	13	<b>92.9%</b>
2321	GULFSTREAM ELEMENTARY SCHOOL	45	13	<b>28.9%</b>	11	<b>84.6%</b>
2331	CHARLES R HADLEY ELEM SCHOOL	9	*	*	*	*
2441	VIRGINIA A BOONE-HIGHLAND OAKS	9	*	*	*	*
2511	ZORA NEALE HURSTON ELEMENTARY SCHOOL	27	25	<b>92.6%</b>	21	<b>84.0%</b>
2521	OLIVER HOOVER ELEMENTARY SCHL	28	11	<b>39.3%</b>	6	<b>54.5%</b>
2531	THENA CROWDER EARLY CHILDHOOD	28	13	<b>46.4%</b>	13	<b>100.0%</b>
2541	HOWARD DRIVE ELEMENTARY SCHOOL	2	*	*	*	*
2581	MADIE IVES COMMUNITY ELEMENTARY SCHOOL	8	*	*	*	*
2661	KENSINGTON PARK ELEM. SCHOOL	37	*	*	*	*
2801	LAKE STEVENS ELEMENTARY SCHOOL	10	*	*	*	*
2821	LAKEVIEW ELEMENTARY SCHOOL	6	*	*	*	*
2891	WILLIAM H. LEHMAN ELEMENTARY SCHOOL	13	*	*	*	*
2901	LEISURE CITY K-8 CENTER	4	*	*	*	*
3061	LUDLAM ELEMENTARY SCHOOL	6	*	*	*	*
3261	MIAMI HEIGHTS ELEMENTARY SCHL	35	*	*	*	*
3301	MIAMI PARK ELEMENTARY SCHOOL	2	*	*	*	*
3341	MIAMI SHORES ELEMENTARY SCHOOL	2	*	*	*	*
3381	MIAMI SPRINGS ELEMENTARY SCHL	20	*	*	*	*
3501	MORNINGSIDE K-8 ACADEMY	8	*	*	*	*
3661	NATURAL BRIDGE ELEMENTARY SCHL	13	15	<b>115.4%</b>	12	<b>80.0%</b>
3701	NORLAND ELEMENTARY SCHOOL	6	*	*	*	*
3981	NORTH TWIN LAKES ELEMENTARY SCHOOL	5	*	*	*	*
4031	GATEWAY ENVIRONMENTAL K-8 LEARNING CENTER	15	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

13-DADE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b> (103 schools represented)		1,951	496	<b>25.4%</b>	387	<b>78.0%</b>
4070	EARLY BEGINNINGS ACADEMY	63	*	*	*	*
4071	AGENORIA S PASCHAL/OLINDA ELEMENTARY SCHOOL	1	*	*	*	*
4121	DR. ROBERT B. INGRAM/OPA-LOCKA ELEMENTARY		*	*	*	*
4171	ORCHARD VILLA ELEMENTARY SCHL	13	*	*	*	*
4221	PALMETTO ELEMENTARY SCHOOL	8	*	*	*	*
4241	PALM LAKES ELEMENTARY SCHOOL	19	*	*	*	*
4261	PALM SPRINGS ELEMENTARY SCHOOL	2	*	*	*	*
4281	PALM SPRINGS NORTH ELEMENTARY SCHOOL	20	12	<b>60.0%</b>	10	<b>83.3%</b>
4391	IRVING & BEATRICE PESKOE K-8 CENTER	1	*	*	*	*
4401	KELSEY L. PHARR ELEMENTARY SCHOOL	9	*	*	*	*
4511	DR. GILBERT L. PORTER ELEM.	31	*	*	*	*
4611	REDONDO ELEMENTARY SCHOOL	12	*	*	*	*
4691	JANE S. ROBERTS K-8 CENTER	23	*	*	*	*
4721	ROCKWAY ELEMENTARY SCHOOL	1	*	*	*	*
4761	ROYAL PALM ELEMENTARY SCHOOL	11	*	*	*	*
4801	GERTRUDE K. EDLEMAN/SABAL PALM	9	*	*	*	*
4881	SCOTT LAKE ELEMENTARY SCHOOL	11	*	*	*	*
5021	BEN SHEPPARD ELEMENTARY SCHOOL	30	*	*	*	*
5041	SILVER BLUFF ELEMENTARY SCHOOL	11	*	*	*	*
5101	JOHN I. SMITH K-8 CENTER	10	*	*	*	*
5121	SNAPPER CREEK ELEMENTARY SCHL	1	*	*	*	*
5201	SOUTH HIALEAH ELEMENTARY SCHOOL	1	*	*	*	*
5241	SOUTH MIAMI K-8 CENTER		*	*	*	*
5361	SPRINGVIEW ELEMENTARY SCHOOL	6	*	*	*	*
5381	E.W.F. STIRRUP ELEMENTARY SCHOOL	8	*	*	*	*
5441	SYLVANIA HEIGHTS ELEM. SCHOOL	3	*	*	*	*
5481	TREASURE ISLAND ELEM. SCHOOL	13	*	*	*	*
5521	TROPICAL ELEMENTARY SCHOOL	34	*	*	*	*
5641	VILLAGE GREEN ELEMENTARY SCHL	16	*	*	*	*
5711	MAE M. WALTERS ELEMENTARY SCHL	13	*	*	*	*
5951	WHISPERING PINES ELEM. SCHOOL	8	*	*	*	*
5981	DR. EDWARD L. WHIGHAM ELEM.	37	*	*	*	*
5991	CHARLES DAVID WYCHE, JR ELEMENTARY SCHOOL	10	*	*	*	*
9003	PK EARLY INTERVENTION PROGRAM		*	*	*	*
9013	PREK INTERVENTION	400	57	<b>14.3%</b>	51	<b>89.5%</b>

# Florida ESE Parent Survey 2016-17 District Report: Preschool

13-DADE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b> (103 schools represented)		1,951	496	<b>25.4%</b>	387	<b>78.0%</b>
9731	INSTRUCTIONAL CENTER SYSTEM WIDE	26	*	*	*	*
9732	BRUCIE BALL EDUCATIONAL CENTER	4	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

13-DADE

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	95.9%
4	My child's evaluation report was written using words I understand.	94.5%
8	People from preschool special ed. ... are available to speak with me.	93.1%
12	People from preschool special ed. ... value my ideas.	93.0%
1	I am part of the IEP/IFSP decision-making process.	92.4%
9	People from preschool special ed. ... treat me as an equal team member.	92.1%
2	My recommendations are included on the IEP/IFSP.	91.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	86.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	85.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	84.1%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	83.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	82.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	81.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	78.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	74.4%



# Florida ESE Parent Survey 2016-17 District Report: Preschool

14-DESOTO

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(2 schools represented)	35	*	*	*	*
0341	EARLY EDUCATION CENTER	24	*	*	*	*
9899	PRIVATE PK ESE		*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

14-DESOTO

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	87.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	85.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	71.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	62.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	62.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	42.9%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

15-DIXIE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(2 schools represented)	76	15	<b>19.7%</b>	12	<b>80.0%</b>
0041	OLD TOWN ELEMENTARY SCHOOL	33	*	*	*	*
0101	JAMES M. ANDERSON ELEMENTARY SCHOOL	43	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

15-DIXIE

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	85.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	84.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	76.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	76.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	61.5%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

16-DUVAL

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b> (36 schools represented)		938	149	<b>15.9%</b>	102	<b>68.5%</b>
0261	ESE PRE KINDERGARTEN DISABILITIES CENTER	150	37	<b>24.7%</b>	27	<b>73.0%</b>
0281	OAK HILL ACADEMY	30	*	*	*	*
0301	LORETTO ELEMENTARY SCHOOL	9	*	*	*	*
0591	GARDEN CITY ELEMENTARY SCHOOL	10	*	*	*	*
0651	ATLANTIC BEACH ELEMENTARY SCHOOL	26	*	*	*	*
0701	NORTH SHORE ELEMENTARY	1	*	*	*	*
0721	SPRING PARK ELEMENTARY SCHOOL	15	*	*	*	*
0761	SOUTHSIDE ESTATES ELEM. SCHOOL	54	*	*	*	*
0781	BILTMORE ELEMENTARY SCHOOL	15	*	*	*	*
0821	LOVE GROVE ELEMENTARY SCHOOL	19	*	*	*	*
0841	BAYVIEW ELEMENTARY SCHOOL	12	*	*	*	*
0911	SALLYE B. MATHIS ELEMENTARY SCHOOL	57	*	*	*	*
0931	PINEDALE ELEMENTARY SCHOOL	52	*	*	*	*
0991	HIGHLANDS ELEMENTARY SCHOOL	10	*	*	*	*
1411	J. ALLEN AXSON ELEM SCHOOL	7	*	*	*	*
1491	SMART POPE LIVINGSTON ELEM.	5	*	*	*	*
1601	WATERLEAF ELEMENTARY	18	*	*	*	*
1611	BARTRAM SPRINGS ELEMENTARY	5	*	*	*	*
1641	MT. HERMAN ESE CENTER	10	*	*	*	*
2141	HYDE GROVE ELEMENTARY SCHOOL	45	*	*	*	*
2221	GREENFIELD ELEMENTARY SCHOOL	13	*	*	*	*
2261	CRYSTAL SPRINGS ELEM. SCHOOL	3	*	*	*	*
2271	MAYPORT ELEMENTARY SCHOOL	9	*	*	*	*
2281	MERRILL ROAD ELEMENTARY SCHOOL	42	*	*	*	*
2391	SABAL PALM ELEMENTARY SCHOOL	8	*	*	*	*
2451	CROWN POINT ELEMENTARY SCHOOL	15	*	*	*	*
2461	NEPTUNE BEACH ELEMENTARY SCHOOL	8	*	*	*	*
2491	GREENLAND PINES ELEM. SCHOOL	59	*	*	*	*
2511	TWIN LAKES ACADEMY ELEM SCHOOL	1	*	*	*	*
2551	ENTERPRISE LEARNING ACADEMY	34	*	*	*	*
2571	ALIMACANI ELEMENTARY SCHOOL	45	14	<b>31.1%</b>	13	<b>92.9%</b>
2581	MANDARIN OAKS ELEMENTARY SCHOOL	14	*	*	*	*

\* - Data are not reported when the total number of surveys returned is fewer than 10.

# Florida ESE Parent Survey 2016-17 District Report: Preschool

16-DUVAL		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b> (36 schools represented)		938	149	<b>15.9%</b>	102	<b>68.5%</b>
2631	ABESS PARK ELEMENTARY SCHOOL	51	12	<b>23.5%</b>	6	<b>50.0%</b>
2691	BISCAYNE ELEMENTARY SCHOOL	7	*	*	*	*
2701	OCEANWAY ELEMENTARY SCHOOL	26	*	*	*	*
2741	WESTVIEW K-8	23	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

16-DUVAL

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	94.3%
8	People from preschool special ed. ... are available to speak with me.	91.9%
1	I am part of the IEP/IFSP decision-making process.	91.8%
4	My child's evaluation report was written using words I understand.	90.5%
2	My recommendations are included on the IEP/IFSP.	87.7%
12	People from preschool special ed. ... value my ideas.	87.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	86.4%
9	People from preschool special ed. ... treat me as an equal team member.	85.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	84.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	84.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	83.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	82.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	82.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	81.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	79.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	79.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	76.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	74.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	73.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	68.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	65.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.0%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

## 17-ESCAMBIA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(19 schools represented)	351	54	<b>15.4%</b>	36	<b>66.7%</b>
0031	JIM ALLEN ELEMENTARY SCHOOL	14	*	*	*	*
0051	BELLVIEW ELEMENTARY SCHOOL	2	*	*	*	*
0101	BRATT ELEMENTARY SCHOOL	4	*	*	*	*
0271	ENSLEY ELEMENTARY SCHOOL	4	*	*	*	*
0291	FERRY PASS ELEMENTARY SCHOOL	7	*	*	*	*
0371	MYRTLE GROVE ELEMENTARY SCHOOL	3	*	*	*	*
0381	NAVY POINT ELEMENTARY SCHOOL	21	*	*	*	*
0391	OAKCREST ELEMENTARY SCHOOL	18	*	*	*	*
0441	PINE MEADOW ELEMENTARY SCHOOL	7	*	*	*	*
0471	O. J. SEMMES ELEMENTARY SCHOOL	19	*	*	*	*
0491	SHERWOOD ELEMENTARY SCHOOL	4	*	*	*	*
0551	WARRINGTON ELEMENTARY SCHOOL	25	*	*	*	*
0581	WEST PENSACOLA ELEMENTARY SCHL	18	*	*	*	*
0602	REINHARDT HOLM ELEMENTARY SCHOOL	37	*	*	*	*
0741	MCMILLIAN LEARNING CENTER	30	*	*	*	*
0771	LINCOLN PARK ELEMENTARY SCHOOL	48	*	*	*	*
0921	L. D. MCARTHUR ELEMENTARY SCHL	19	*	*	*	*
1261	MOLINO PARK ELEMENTARY	9	*	*	*	*
2121	CAPSTONE ACADEMY	32	*	*	*	*



# Florida ESE Parent Survey

## 2016-17 District Report: Preschool

### 17-ESCAMBIA

#### Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	94.4%
11	People from preschool special ed. ... respect my culture.	94.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.6%
8	People from preschool special ed. ... are available to speak with me.	92.6%
1	I am part of the IEP/IFSP decision-making process.	92.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.7%
12	People from preschool special ed. ... value my ideas.	90.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.7%
2	My recommendations are included on the IEP/IFSP.	90.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.6%
9	People from preschool special ed. ... treat me as an equal team member.	88.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	86.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	82.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	76.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	74.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	68.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	67.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.0%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

## 18-FLAGLER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(4 schools represented)	67	17	<b>25.4%</b>	12	<b>70.6%</b>
0022	BUNNELL ELEMENTARY SCHOOL	44	12	<b>27.3%</b>	8	<b>66.7%</b>
0051	RYMFIRE ELEMENTARY SCHOOL	11	*	*	*	*
0131	LEWIS E. WADSWORTH ELEMENTARY	2	*	*	*	*
0301	BELLE TERRE ELEMENTARY SCHOOL	6	*	*	*	*

# Florida ESE Parent Survey

## 2016-17 District Report: Preschool

18-FLAGLER

### Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.1%
4	My child's evaluation report was written using words I understand.	94.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	94.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	93.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	82.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	68.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	62.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	53.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	53.3%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

20-GADSDEN

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(3 schools represented)	56	*	*	*	*
0171	GRETNA ELEMENTARY SCHOOL	6	*	*	*	*
0201	STEWART STREET ELEMENTARY SCHL	20	*	*	*	*
9026	HEAD START PROGRAM	8	*	*	*	*

# Florida ESE Parent Survey

## 2016-17 District Report: Preschool

20-GADSDEN

### Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	66.7%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

21-GILCHRIST

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>	24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b> (2 schools represented)	52	36	<b>69.2%</b>	29	<b>80.6%</b>
0032 BELL ELEMENTARY SCHOOL	22	15	<b>68.2%</b>	11	<b>73.3%</b>
0041 TRENTON ELEMENTARY SCHOOL	30	19	<b>63.3%</b>	16	<b>84.2%</b>

# Florida ESE Parent Survey

## 2016-17 District Report: Preschool

21-GILCHRIST

### Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
27	Overall, I am satisfied with the preschool special education services provided to my child.	97.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.4%
1	I am part of the IEP/IFSP decision-making process.	94.3%
4	My child's evaluation report was written using words I understand.	94.3%
8	People from preschool special ed. ... are available to speak with me.	94.3%
9	People from preschool special ed. ... treat me as an equal team member.	94.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	94.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	94.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	94.1%
11	People from preschool special ed. ... respect my culture.	91.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.4%
12	People from preschool special ed. ... value my ideas.	91.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	91.4%
2	My recommendations are included on the IEP/IFSP.	91.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	88.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	86.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	85.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	85.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	85.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	83.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	81.8%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

## 22-GLADES

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(1 school represented)	16	*	*	*	*
0059	GLADES WEST	9	*	*	*	*



# Florida ESE Parent Survey

## 2016-17 District Report: Preschool

### 22-GLADES

### Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

23-GULF

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(3 schools represented)	36	*	*	*	*
0022	WEWAHITCHKA ELEMENTARY SCHOOL	11	*	*	*	*
0023	PREK ESE	9	*	*	*	*
0051	PORT ST. JOE ELEMENTARY SCHOOL	16	*	*	*	*

# Florida ESE Parent Survey

## 2016-17 District Report: Preschool

### 23-GULF

### Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	85.7%
1	I am part of the IEP/IFSP decision-making process.	57.1%
2	My recommendations are included on the IEP/IFSP.	57.1%
4	My child's evaluation report was written using words I understand.	57.1%
8	People from preschool special ed. ... are available to speak with me.	57.1%
9	People from preschool special ed. ... treat me as an equal team member.	57.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	57.1%
12	People from preschool special ed. ... value my ideas.	57.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	57.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	57.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	57.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	57.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	57.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	57.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	57.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	57.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	42.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	42.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	42.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	42.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	42.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	28.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	28.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	28.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	28.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	28.6%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

## 24-HAMILTON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(2 schools represented)	13	*	*	*	*
0031	CENTRAL HAMILTON ELEM. SCHOOL	8	*	*	*	*
0041	NORTH HAMILTON ELEMENTARY SCHOOL	5	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

24-HAMILTON

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
1	I am part of the IEP/IFSP decision-making process.	75.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	75.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	75.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
8	People from preschool special ed. ... are available to speak with me.	75.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	75.0%
12	People from preschool special ed. ... value my ideas.	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	75.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	75.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	75.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	75.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	50.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	50.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	50.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	50.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

25-HARDEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(2 schools represented)	31	*	*	*	*
0061	ZOLFO SPRINGS ELEMENTARY SCHOOL	2	*	*	*	*
0091	WAUCHULA ELEMENTARY SCHOOL	27	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

25-HARDEE

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	50.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	50.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

26-HENDRY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(3 schools represented)	66	*	*	*	*
0151	LABELLE ELEMENTARY SCHOOL	37	*	*	*	*
0161	WESTSIDE ELEMENTARY SCHOOL	18	*	*	*	*
0171	CENTRAL ELEMENTARY SCHOOL	7	*	*	*	*



# Florida ESE Parent Survey

## 2016-17 District Report: Preschool

26-HENDRY

### Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

## 27-HERNANDO

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(11 schools represented)	263	39	<b>14.8%</b>	20	<b>51.3%</b>
0052	BROOKSVILLE ELEMENTARY SCHOOL	11	*	*	*	*
0161	WESTSIDE ELEMENTARY SCHOOL	16	*	*	*	*
0171	EASTSIDE ELEMENTARY SCHOOL	15	*	*	*	*
0211	SPRING HILL ELEMENTARY SCHOOL	31	*	*	*	*
0231	JOHN FLOYD K-8 SCHOOL ENVIRONMENTAL SCIENCE	30	*	*	*	*
0252	PINE GROVE ELEMENTARY SCHOOL	21	*	*	*	*
0261	DELTONA ELEMENTARY SCHOOL	29	*	*	*	*
0271	MOTON ELEMENTARY SCHOOL	26	*	*	*	*
0321	SUNCOAST ELEMENTARY SCHOOL	30	*	*	*	*
0381	EXPLORER K-8	39	*	*	*	*
0392	WINDING WATERS K-8	15	*	*	*	*

# Florida ESE Parent Survey

## 2016-17 District Report: Preschool

27-HERNANDO

### Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
4	My child's evaluation report was written using words I understand.	97.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.9%
2	My recommendations are included on the IEP/IFSP.	94.7%
9	People from preschool special ed. ... treat me as an equal team member.	94.7%
8	People from preschool special ed. ... are available to speak with me.	92.3%
12	People from preschool special ed. ... value my ideas.	92.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	89.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	89.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	82.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	82.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	79.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	79.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	67.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	51.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	47.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	45.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	44.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	44.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	44.4%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

## 28-HIGHLANDS

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(6 schools represented)	137	16	<b>11.7%</b>	12	<b>75.0%</b>
0015	MEMORIAL ELEMENTARY SCHOOL	20	*	*	*	*
0031	LAKE COUNTRY ELEMENTARY SCHOOL	13	*	*	*	*
0061	PARK ELEMENTARY SCHOOL	24	*	*	*	*
0081	FRED WILD ELEMENTARY SCHOOL	27	*	*	*	*
0101	AVON ELEMENTARY SCHOOL	6	*	*	*	*
9008	NON-ENROLLED PK EXCEPTIONAL ED PROGRAM	13	*	*	*	*

# Florida ESE Parent Survey

## 2016-17 District Report: Preschool

### 28-HIGHLANDS

#### Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	93.8%
8	People from preschool special ed. ... are available to speak with me.	93.8%
9	People from preschool special ed. ... treat me as an equal team member.	93.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	93.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.8%
2	My recommendations are included on the IEP/IFSP.	93.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	87.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	81.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	68.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	64.3%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

## 29-HILLSBOROUGH

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b> (100 schools represented)		1,718	296	<b>17.2%</b>	220	<b>74.3%</b>
0042	FOREST HILLS ELEMENTARY SCHOOL	12	*	*	*	*
0054	CORR ELEMENTARY SCHOOL	21	*	*	*	*
0056	DAVIS ELEMENTARY SCHOOL	32	*	*	*	*
0059	FISHHAWK CREEK ELEMENTARY SCHOOL	14	*	*	*	*
0065	COLLINS ELEMENTARY SCHOOL	12	*	*	*	*
0069	TURNER-BARTELS K-8 SCHOOL	9	*	*	*	*
0072	DOBY ELEMENTARY SCHOOL	20	*	*	*	*
0081	ALEXANDER ELEMENTARY SCHOOL	12	*	*	*	*
0084	SUMMERFIELD CROSSINGS ELEMENTARY SCHOOL	20	*	*	*	*
0085	STOWERS ELEMENTARY SCHOOL	11	*	*	*	*
0092	BAILEY ELEMENTARY SCHOOL	21	*	*	*	*
0100	DEER PARK ELEMENTARY SCHOOL	13	*	*	*	*
0102	HAMMOND ELEMENTARY SCHOOL	12	*	*	*	*
0110	REDDICK ELEMENTARY SCHOOL	12	*	*	*	*
0121	ANDERSON ELEMENTARY SCHOOL	6	*	*	*	*
0125	THOMPSON ELEMENTARY	13	*	*	*	*
0128	LAMB ELEMENTARY	17	*	*	*	*
0141	APOLLO BEACH ELEMENTARY SCHOOL	4	*	*	*	*
0271	ALAFIA ELEMENTARY SCHOOL	6	*	*	*	*
0311	BOYETTE SPRINGS ELEM. SCHOOL	9	*	*	*	*
0361	BEVIS ELEMENTARY SCHOOL	5	*	*	*	*
0441	BROWARD ELEMENTARY SCHOOL	8	*	*	*	*
0521	BRYAN ELEMENTARY SCHOOL	14	*	*	*	*
0527	BRYANT ELEMENTARY SCHOOL	14	*	*	*	*
0571	BUCKHORN ELEMENTARY SCHOOL	10	*	*	*	*
0681	CAHOON ELEMENTARY MAGNET SCHOOL	14	*	*	*	*
0691	CANNELLA ELEMENTARY SCHOOL	13	*	*	*	*
0701	CARROLLWOOD ELEMENTARY SCHOOL	12	*	*	*	*
0801	CITRUS PARK ELEMENTARY SCHOOL	18	*	*	*	*
0802	CIMINO ELEMENTARY SCHOOL	14	*	*	*	*
0851	CLARK ELEMENTARY SCHOOL	8	*	*	*	*
0861	CLAYWELL ELEMENTARY SCHOOL	14	*	*	*	*

\* - Data are not reported when the total number of surveys returned is fewer than 10.

# Florida ESE Parent Survey 2016-17 District Report: Preschool

29-HILLSBOROUGH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b> (100 schools represented)		1,718	296	<b>17.2%</b>	220	<b>74.3%</b>
0931	COLSON ELEMENTARY SCHOOL	15	*	*	*	*
0962	LOCKHART ELEMENTARY MAGNET SCHOOL	8	*	*	*	*
1051	CYPRESS CREEK ELEMENTARY SCHL	17	*	*	*	*
1101	DICKENSON ELEMENTARY SCHOOL	9	*	*	*	*
1201	DOVER ELEMENTARY SCHOOL	6	*	*	*	*
1202	WILLIS PETERS EXCEPTIONAL CENTER	6	*	*	*	*
1431	ESSRIG ELEMENTARY SCHOOL	12	*	*	*	*
1471	FOLSOM ELEMENTARY SCHOOL	10	*	*	*	*
1481	FOSTER ELEMENTARY SCHOOL	14	*	*	*	*
1601	GIBSONTON ELEMENTARY SCHOOL	16	*	*	*	*
1721	GRADY ELEMENTARY SCHOOL	16	*	*	*	*
1941	HUNTER'S GREEN ELEMENTARY SCHL	14	*	*	*	*
1951	IPPOLITO ELEMENTARY SCHOOL	7	*	*	*	*
2041	JACKSON ELEMENTARY SCHOOL	7	*	*	*	*
2201	KENLY ELEMENTARY SCHOOL	16	*	*	*	*
2261	KINGSWOOD ELEMENTARY SCHOOL	11	*	*	*	*
2291	KNIGHTS ELEMENTARY SCHOOL	16	*	*	*	*
2321	LAKE MAGDALENE ELEM. SCHOOL	27	*	*	*	*
2361	LANIER ELEMENTARY SCHOOL	8	*	*	*	*
2551	LOWRY ELEMENTARY SCHOOL	21	*	*	*	*
2561	LUTZ ELEMENTARY SCHOOL	15	*	*	*	*
2601	MABRY ELEMENTARY SCHOOL	10	*	*	*	*
2721	MANGO ELEMENTARY SCHOOL	6	*	*	*	*
2771	MANISCALCO ELEMENTARY SCHOOL	11	*	*	*	*
2961	MENDENHALL ELEMENTARY SCHOOL	8	*	*	*	*
3041	MILES ELEMENTARY SCHOOL	11	*	*	*	*
3061	MINTZ ELEMENTARY SCHOOL	15	*	*	*	*
3081	MITCHELL ELEMENTARY SCHOOL	4	*	*	*	*
3101	MORGAN WOODS ELEMENTARY SCHOOL	19	*	*	*	*
3121	MORT ELEMENTARY SCHOOL	15	*	*	*	*
3141	NELSON ELEMENTARY SCHOOL	11	*	*	*	*
3151	NORTHWEST ELEMENTARY SCHOOL	19	*	*	*	*
3161	OAK GROVE ELEMENTARY SCHL	17	*	*	*	*
3181	MULLER ELEMENTARY MAGNET SCHOOL	10	*	*	*	*
3281	PALM RIVER ELEMENTARY SCHOOL	16	*	*	*	*
3362	PINECREST ELEMENTARY SCHOOL	10	*	*	*	*
3381	PIZZO ELEMENTARY SCHOOL	22	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

29-HILLSBOROUGH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b> (100 schools represented)		1,718	296	<b>17.2%</b>	220	<b>74.3%</b>
3441	PRIDE ELEMENTARY SCHOOL	9	*	*	*	*
3622	RIVERHILLS ELEMENTARY MAGNET SCHOOL	13	*	*	*	*
3641	RIVERVIEW ELEMENTARY SCHOOL	16	*	*	*	*
3681	ROBINSON ELEMENTARY SCHOOL	17	*	*	*	*
3782	LAVOY EXCEPTIONAL CENTER	1	*	*	*	*
3801	ROOSEVELT ELEMENTARY SCHOOL	10	*	*	*	*
3841	RUSKIN ELEMENTARY SCHOOL	21	*	*	*	*
3851	SCHMIDT ELEMENTARY SCHOOL	17	*	*	*	*
3861	SCHWARZKOPF ELEMENTARY SCHOOL	10	*	*	*	*
3881	SEFFNER ELEMENTARY SCHOOL	30	*	*	*	*
3921	SEMINOLE ELEMENTARY SCHOOL	11	*	*	*	*
3922	SESSUMS ELEMENTARY SCHOOL	8	*	*	*	*
4201	SULPHUR SPRINGS ELEM. SCHOOL	6	*	*	*	*
4211	SUMMERFIELD ELEMENTARY SCHOOL	27	*	*	*	*
4212	SYMMES ELEMENTARY SCHOOL	6	*	*	*	*
4241	TAMPA BAY BOULEVARD ELEM. SCHL	20	*	*	*	*
4261	TAMPA PALMS ELEMENTARY SCHOOL	11	*	*	*	*
4281	TEMPLE TERRACE ELEM. SCHOOL	8	*	*	*	*
4361	THONOTOSASSA ELEMENTARY SCHOOL	9	*	*	*	*
4481	TRAPNELL ELEMENTARY SCHOOL	10	*	*	*	*
4561	TWIN LAKES ELEMENTARY SCHOOL	15	*	*	*	*
4581	VALRICO ELEMENTARY SCHOOL	19	*	*	*	*
4601	WASHINGTON ELEMENTARY SCHOOL	19	*	*	*	*
4651	WESTCHASE ELEMENTARY SCHOOL	9	*	*	*	*
4681	WEST SHORE ELEMENTARY SCHOOL	12	*	*	*	*
4801	WILSON ELEMENTARY SCHOOL	10	*	*	*	*
4841	WIMAUMA ELEMENTARY SCHOOL	13	*	*	*	*
4921	WITTER ELEMENTARY SCHOOL	14	*	*	*	*
4941	WOODBIDGE ELEMENTARY SCHOOL	16	*	*	*	*
5372	ESE BIRTH THRU AGE 5	236	26	<b>11.0%</b>	20	<b>76.9%</b>
6639	FLORIDA AUTISM CHARTER SCHOOL OF EXCELLENCE	8	*	*	*	*



# Florida ESE Parent Survey 2016-17 District Report: Preschool

29-HILLSBOROUGH

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	94.8%
4	My child's evaluation report was written using words I understand.	94.5%
8	People from preschool special ed. ... are available to speak with me.	93.5%
1	I am part of the IEP/IFSP decision-making process.	93.2%
12	People from preschool special ed. ... value my ideas.	91.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.5%
2	My recommendations are included on the IEP/IFSP.	90.4%
9	People from preschool special ed. ... treat me as an equal team member.	90.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	89.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	89.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	89.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	89.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	85.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	82.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	76.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	74.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	71.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.8%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

30-HOLMES

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(1 school represented)	29	*	*	*	*
0121	BONIFAY ELEMENTARY SCHOOL	26	*	*	*	*

# Florida ESE Parent Survey

## 2016-17 District Report: Preschool

30-HOLMES

### Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
8	People from preschool special ed. ... are available to speak with me.	75.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	75.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	75.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	75.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	75.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	50.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

## 31-INDIAN RIVER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(6 schools represented)	145	22	<b>15.2%</b>	14	<b>63.6%</b>
0101	FELLSMERE ELEMENTARY SCHOOL	8	*	*	*	*
0121	PELICAN ISLAND ELEMENTARY SCHOOL	20	*	*	*	*
0131	WABASSO SCHOOL	38	*	*	*	*
0151	DODGERTOWN ELEMENTARY SCHOOL	42	*	*	*	*
0161	VERO BEACH ELEMENTARY SCHOOL	28	*	*	*	*
9002	EXCEPTIONAL STUDENT EDUCATION		*	*	*	*

# Florida ESE Parent Survey

## 2016-17 District Report: Preschool

### 31-INDIAN RIVER

#### Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	95.5%
8	People from preschool special ed. ... are available to speak with me.	95.5%
11	People from preschool special ed. ... respect my culture.	95.5%
2	My recommendations are included on the IEP/IFSP.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
4	My child's evaluation report was written using words I understand.	86.4%
9	People from preschool special ed. ... treat me as an equal team member.	86.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	86.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	86.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	86.4%
12	People from preschool special ed. ... value my ideas.	81.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	81.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	81.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	81.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	77.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	77.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	68.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	68.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	63.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	63.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	59.1%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	59.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	59.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

32-JACKSON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(3 schools represented)	45	26	<b>57.8%</b>	25	<b>96.2%</b>
0024	JACKSON COUNTY EARLY CHILDHOOD CENTER	30	24	<b>80.0%</b>	23	<b>95.8%</b>
0181	GRAND RIDGE SCHOOL	7	*	*	*	*
0202	HOPE SCHOOL	7	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

32-JACKSON

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	96.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	96.2%
8	People from preschool special ed. ... are available to speak with me.	96.2%
9	People from preschool special ed. ... treat me as an equal team member.	96.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	96.2%
12	People from preschool special ed. ... value my ideas.	96.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	96.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	96.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	96.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	96.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	96.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	96.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	96.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	96.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	96.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	96.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	96.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	96.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	96.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	96.2%
2	My recommendations are included on the IEP/IFSP.	96.0%
11	People from preschool special ed. ... respect my culture.	96.0%
1	I am part of the IEP/IFSP decision-making process.	92.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.3%
4	My child's evaluation report was written using words I understand.	92.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	92.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	92.3%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

## 33-JEFFERSON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(2 schools represented)	15	*	*	*	*
0111	JEFFERSON COUNTY ELEM. SCHOOL	15	*	*	*	*
9005	JEFFERSON COUNTY ESE SCHOOL		*	*	*	*



# Florida ESE Parent Survey 2016-17 District Report: Preschool

33-JEFFERSON

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	83.3%
2	My recommendations are included on the IEP/IFSP.	83.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	83.3%
4	My child's evaluation report was written using words I understand.	83.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
8	People from preschool special ed. ... are available to speak with me.	83.3%
9	People from preschool special ed. ... treat me as an equal team member.	83.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	83.3%
11	People from preschool special ed. ... respect my culture.	83.3%
12	People from preschool special ed. ... value my ideas.	83.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	83.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	83.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	83.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	66.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

## 34-LAFAYETTE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(1 school represented)	11	*	*	*	*
0022	LAFAYETTE ELEMENTARY SCHOOL	11	*	*	*	*

# Florida ESE Parent Survey

## 2016-17 District Report: Preschool

### 34-LAFAYETTE

### Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	75.0%
4	My child's evaluation report was written using words I understand.	75.0%
8	People from preschool special ed. ... are available to speak with me.	75.0%
9	People from preschool special ed. ... treat me as an equal team member.	75.0%
11	People from preschool special ed. ... respect my culture.	75.0%
1	I am part of the IEP/IFSP decision-making process.	50.0%
2	My recommendations are included on the IEP/IFSP.	50.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	50.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	50.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	50.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	50.0%
12	People from preschool special ed. ... value my ideas.	50.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	50.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	50.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	50.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	50.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	50.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	50.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	50.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	50.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	50.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	50.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	50.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	50.0%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

35-LAKE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(17 schools represented)	309	64	<b>20.7%</b>	45	<b>70.3%</b>
0041	CLERMONT ELEMENTARY SCHOOL	16	*	*	*	*
0067	SAWGRASS BAY ELEMENTARY SCHOOL	34	*	*	*	*
0068	GRASSY LAKE ELEMENTARY SCHOOL	17	*	*	*	*
0069	SORRENTO ELEMENTARY	14	*	*	*	*
0071	EUSTIS HEIGHTS ELEM. SCHOOL	23	*	*	*	*
0101	FRUITLAND PARK ELEM. SCHOOL	2	*	*	*	*
0119	THE VILLAGES ELEM OF LADY LAKE		*	*	*	*
0141	SEMINOLE SPRINGS ELEM. SCHOOL	9	*	*	*	*
0149	ROUND LAKE ELEMENTARY SCHOOL	6	*	*	*	*
0241	TREADWAY ELEMENTARY SCHOOL	8	*	*	*	*
0281	LOST LAKE ELEMENTARY SCHOOL	19	*	*	*	*
0382	GROVELAND ELEMENTARY SCHOOL	26	*	*	*	*
0421	RIMES EARLY LEARN & LITERACY	49	*	*	*	*
0521	TRIANGLE ELEMENTARY SCHOOL	11	*	*	*	*
0561	UMATILLA ELEMENTARY SCHOOL	10	*	*	*	*
0591	PINE RIDGE ELEMENTARY SCHOOL	15	*	*	*	*
0597	CYPRESS RIDGE ELEM. SCHOOL	13	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

35-LAKE

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	98.4%
11	People from preschool special ed. ... respect my culture.	96.9%
1	I am part of the IEP/IFSP decision-making process.	95.3%
8	People from preschool special ed. ... are available to speak with me.	95.3%
2	My recommendations are included on the IEP/IFSP.	93.8%
9	People from preschool special ed. ... treat me as an equal team member.	93.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.8%
12	People from preschool special ed. ... value my ideas.	90.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	89.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	89.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	89.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	85.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	85.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	82.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	77.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	74.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	67.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	65.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	63.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	63.3%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

36-LEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b> (37 schools represented)		772	151	<b>19.6%</b>	119	<b>78.8%</b>
0081	ALLEN PARK ELEMENTARY SCHOOL	31	*	*	*	*
0093	RIVER HALL ELEMENTARY SCHOOL	8	*	*	*	*
0121	BONITA SPRINGS ELEMENTARY SCHOOL	25	*	*	*	*
0162	RAY V. POTTORF ELEMENTARY SCHOOL	15	*	*	*	*
0231	HARNS MARSH ELEMENTARY SCHOOL	38	11	<b>28.9%</b>	9	<b>81.8%</b>
0261	J. COLIN ENGLISH ELEM. SCHOOL	35	16	<b>45.7%</b>	16	<b>100.0%</b>
0291	G. WEAVER HIPPS ELEMENTARY SCHOOL	18	*	*	*	*
0301	LEHIGH ELEMENTARY SCHOOL	26	*	*	*	*
0321	ORANGE RIVER ELEMENTARY SCHOOL	4	*	*	*	*
0371	MIRROR LAKES ELEMENTARY SCHOOL	35	*	*	*	*
0381	TICE ELEMENTARY SCHOOL	13	*	*	*	*
0391	TROPIC ISLES ELEMENTARY SCHOOL	34	*	*	*	*
0401	VILLAS ELEMENTARY SCHOOL	15	*	*	*	*
0421	HEIGHTS ELEMENTARY SCHOOL	9	*	*	*	*
0431	PINEWOODS ELEMENTARY SCHOOL	11	*	*	*	*
0461	PATRIOT ELEMENTARY SCHOOL	16	*	*	*	*
0471	TREELINE ELEMENTARY SCHOOL	19	*	*	*	*
0561	TANGLEWOOD ELEMENTARY SCHOOL	16	*	*	*	*
0571	CALOOSA ELEMENTARY SCHOOL	36	13	<b>36.1%</b>	12	<b>92.3%</b>
0631	SAN CARLOS PARK ELEMENTARY SCHOOL	7	*	*	*	*
0641	PELICAN ELEMENTARY SCHOOL	40	*	*	*	*
0672	GULF ELEMENTARY SCHOOL	8	*	*	*	*
0681	SPRING CREEK ELEMENTARY SCHOOL	4	*	*	*	*
0734	RAYMA C. PAGE ELEMENTARY SCHOOL	22	*	*	*	*
0741	THREE OAKS ELEMENTARY SCHOOL	27	*	*	*	*
0751	SKYLINE ELEMENTARY SCHOOL	39	*	*	*	*
0762	TRAFALGAR ELEMENTARY SCHOOL	10	*	*	*	*
0763	MANATEE ELEMENTARY SCHOOL	6	*	*	*	*
0781	COLONIAL ELEMENTARY SCHOOL	27	*	*	*	*
0791	DR CARRIE D ROBINSON LITTLETON ELEMENTARY	15	*	*	*	*
0801	HANCOCK CREEK ELEMENTARY SCHL	4	*	*	*	*
0811	GATEWAY ELEMENTARY SCHOOL	12	*	*	*	*

\* - Data are not reported when the total number of surveys returned is fewer than 10.

# Florida ESE Parent Survey 2016-17 District Report: Preschool

36-LEE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b> (37 schools represented)		772	151	<b>19.6%</b>	119	<b>78.8%</b>
0851	VETERANS PARK ACADEMY FOR THE ARTS	14	*	*	*	*
4111	CAPE CORAL CHARTER SCHOOL	2	*	*	*	*
4151	CHRISTA MCAULIFFE CHARTER ELEMENTARY SCHOOL	2	*	*	*	*
9123	EARLY CHILDHOOD LEARNING SERVICES	25	*	*	*	*
9450	COUNTY WIDE EXCEPTIONAL CHILD PROGRAMS	21	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

36-LEE

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	98.7%
4	My child's evaluation report was written using words I understand.	96.6%
2	My recommendations are included on the IEP/IFSP.	95.9%
1	I am part of the IEP/IFSP decision-making process.	95.2%
8	People from preschool special ed. ... are available to speak with me.	94.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.9%
12	People from preschool special ed. ... value my ideas.	93.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	93.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.3%
9	People from preschool special ed. ... treat me as an equal team member.	93.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	91.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	89.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	87.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	85.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	77.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	77.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	76.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	74.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	68.8%



# Florida ESE Parent Survey 2016-17 District Report: Preschool

37-LEON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(20 schools represented)	710	58	<b>8.2%</b>	38	<b>65.5%</b>
0031	KATE SULLIVAN ELEM. SCHOOL	12	*	*	*	*
0041	FRANK HARTSFIELD ELEM. SCHOOL	38	*	*	*	*
0071	SABAL PALM ELEMENTARY SCHOOL	35	*	*	*	*
0091	RUEDIGER ELEMENTARY SCHOOL	36	*	*	*	*
0131	WOODVILLE ELEMENTARY SCHOOL	22	*	*	*	*
0171	OAK RIDGE ELEMENTARY SCHOOL	58	*	*	*	*
0401	ASTORIA PARK ELEMENTARY SCHOOL	26	*	*	*	*
0411	GRETCHEN EVERHART SCHOOL	46	*	*	*	*
0421	W T MOORE ELEMENTARY SCHOOL	23	*	*	*	*
0491	CHAIRES ELEMENTARY SCHOOL	17	*	*	*	*
0501	SPRINGWOOD ELEMENTARY SCHOOL	31	*	*	*	*
0511	DESOTO TRAIL ELEMENTARY SCHOOL	22	*	*	*	*
0521	BUCK LAKE ELEMENTARY SCHOOL	9	*	*	*	*
0561	FORT BRADEN SCHOOL	25	*	*	*	*
1131	HAWKS RISE ELEMENTARY SCHOOL	21	*	*	*	*
1161	CANOPY OAKS ELEMENTARY SCHOOL	27	*	*	*	*
1171	ROBERTS ELEMENTARY SCHOOL	21	*	*	*	*
1181	BOND ELEMENTARY SCHOOL	26	*	*	*	*
1202	J MICHAEL CONLEY ELEM SCHOOL AT SOUTHWOOD	38	*	*	*	*
9006	PREK	65	*	*	*	*

# Florida ESE Parent Survey

## 2016-17 District Report: Preschool

37-LEON

### Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	96.6%
11	People from preschool special ed. ... respect my culture.	94.8%
1	I am part of the IEP/IFSP decision-making process.	94.7%
8	People from preschool special ed. ... are available to speak with me.	94.7%
9	People from preschool special ed. ... treat me as an equal team member.	94.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.1%
12	People from preschool special ed. ... value my ideas.	89.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	89.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.9%
2	My recommendations are included on the IEP/IFSP.	87.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	87.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	86.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	86.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	84.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	82.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	74.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	71.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	67.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	64.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	64.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	52.7%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

38-LEVY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(4 schools represented)	46	*	*	*	*
0092	JOYCE M. BULLOCK ELEM. SCHOOL	13	*	*	*	*
0111	YANKEETOWN SCHOOL	7	*	*	*	*
0241	CHIEFLAND ELEMENTARY SCHOOL	10	*	*	*	*
1011	BRONSON ELEMENTARY SCHOOL	16	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

38-LEVY

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
4	My child's evaluation report was written using words I understand.	85.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	85.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	83.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	83.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	83.3%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

39-LIBERTY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(1 school represented)	32	*	*	*	*
0081	LIBERTY EARLY LEARNING CENTER	29	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

39-LIBERTY

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
4	My child's evaluation report was written using words I understand.	75.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	75.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
8	People from preschool special ed. ... are available to speak with me.	75.0%
9	People from preschool special ed. ... treat me as an equal team member.	75.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	75.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	75.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	75.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	75.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	75.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	75.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	75.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	75.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	75.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	75.0%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

40-MADISON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(4 schools represented)	57	26	<b>45.6%</b>	22	<b>84.6%</b>
0041	MADISON COUNTY CENTRAL SCHOOL	33	12	<b>36.4%</b>	10	<b>83.3%</b>
0091	GREENVILLE ELEMENTARY SCHOOL	7	*	*	*	*
0101	LEE ELEMENTARY SCHOOL	9	*	*	*	*
0111	PINETTA ELEMENTARY SCHOOL	8	*	*	*	*

# Florida ESE Parent Survey

## 2016-17 District Report: Preschool

40-MADISON

### Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	96.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	96.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	96.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	96.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	96.2%
12	People from preschool special ed. ... value my ideas.	96.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	96.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	95.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	95.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.8%
2	My recommendations are included on the IEP/IFSP.	92.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.3%
4	My child's evaluation report was written using words I understand.	92.3%
9	People from preschool special ed. ... treat me as an equal team member.	92.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	92.3%
1	I am part of the IEP/IFSP decision-making process.	92.0%
8	People from preschool special ed. ... are available to speak with me.	92.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	92.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	88.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	88.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	84.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	84.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	84.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.8%



# Florida ESE Parent Survey 2016-17 District Report: Preschool

## 41-MANATEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b> (26 schools represented)		612	110	<b>18.0%</b>	74	<b>67.3%</b>
0051	BALLARD ELEMENTARY SCHOOL	5	*	*	*	*
0061	BAYSHORE ELEMENTARY SCHOOL	26	*	*	*	*
0151	MANATEE ELEMENTARY SCHOOL	51	13	<b>25.5%</b>	7	<b>53.8%</b>
0221	JESSIE P. MILLER ELEM. SCHOOL	53	12	<b>22.6%</b>	9	<b>75.0%</b>
0231	MYAKKA CITY ELEMENTARY SCHOOL	2	*	*	*	*
0261	ONECO ELEMENTARY SCHOOL	36	*	*	*	*
0291	PALMA SOLA ELEMENTARY SCHOOL	30	*	*	*	*
0301	PALMETTO ELEMENTARY SCHOOL	23	*	*	*	*
0411	BLANCHE H. DAUGHTREY ELEMENTARY	35	*	*	*	*
0521	JAMES TILLMAN ELEMENTARY MAGNET SCHOOL	20	*	*	*	*
0541	BLACKBURN ELEMENTARY SCHOOL	35	*	*	*	*
0571	FRANCES WAKELAND ELEMENTARY SCHOOL	28	*	*	*	*
0621	FLORINE J ABEL ELEMENTARY SCHOOL	32	*	*	*	*
0631	IDA M. STEWART ELEMENTARY SCHL	3	*	*	*	*
0641	WILLIAM H. BASHAW ELEMENTARY	15	*	*	*	*
0651	BRADEN RIVER ELEMENTARY SCHOOL	5	*	*	*	*
0671	SEA BREEZE ELEMENTARY SCHOOL	13	*	*	*	*
0681	TARA ELEMENTARY SCHOOL	19	*	*	*	*
0701	GENE WITT ELEMENTARY SCHOOL	30	19	<b>63.3%</b>	18	<b>94.7%</b>
0741	KINNAN ELEMENTARY SCHOOL	9	*	*	*	*
0771	GILBERT W MCNEAL ELEM SCHOOL	2	*	*	*	*
0781	FREEDOM ELEMENTARY SCHOOL	24	*	*	*	*
0811	ANNIE LUCY WILLIAMS ELEMENTARY SCHOOL	9	*	*	*	*
0821	B.D. GULLETT ELEMENTARY SCHOOL	24	*	*	*	*
2003	EASTER SEALS	8	*	*	*	*
2066	MANATEE COMMUNITY ACTION AGENCY-HEAD START	18	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

41-MANATEE

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	96.4%
8	People from preschool special ed. ... are available to speak with me.	96.4%
12	People from preschool special ed. ... value my ideas.	96.4%
11	People from preschool special ed. ... respect my culture.	95.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.7%
1	I am part of the IEP/IFSP decision-making process.	92.7%
9	People from preschool special ed. ... treat me as an equal team member.	92.6%
2	My recommendations are included on the IEP/IFSP.	90.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	89.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	89.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	89.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	86.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	79.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	79.1%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	77.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	71.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	69.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	67.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	64.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	62.3%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

42-MARION

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(17 schools represented)	335	45	<b>13.4%</b>	34	<b>75.6%</b>
0101	BELVIEW-SANTOS ELEM. SCHOOL	1	*	*	*	*
0251	WARD-HIGHLANDS ELEMENTARY SCHL	11	*	*	*	*
0391	SOUTH OCALA ELEMENTARY SCHOOL	22	*	*	*	*
0431	WYOMINA PARK ELEMENTARY SCHOOL	18	*	*	*	*
0531	FT. MCCOY SCHOOL	11	*	*	*	*
0541	OCALA SPRINGS ELEMENTARY SCHOOL	13	*	*	*	*
0561	EMERALD SHORES ELEMENTARY SCHL	15	*	*	*	*
0581	EVERGREEN ELEMENTARY SCHOOL	14	*	*	*	*
0591	HARBOUR VIEW ELEMENTARY SCHOOL	13	*	*	*	*
0611	MAPLEWOOD ELEMENTARY SCHOOL	18	*	*	*	*
0621	ROMEO ELEMENTARY SCHOOL	1	*	*	*	*
0641	DUNNELLON ELEMENTARY SCHOOL	15	*	*	*	*
0651	COLLEGE PARK ELEMENTARY SCHOOL	15	*	*	*	*
0731	MARION OAKS ELEMENTARY SCHOOL	37	16	<b>43.2%</b>	15	<b>93.8%</b>
0741	LEGACY ELEMENTARY SCHOOL	13	*	*	*	*
9727	ARC BIRTH-22	27	*	*	*	*
9733	PREK SPEECH AND LANGUAGE STUDENT SERVICES	41	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

42-MARION

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	97.8%
2	My recommendations are included on the IEP/IFSP.	97.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	97.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	97.8%
4	My child's evaluation report was written using words I understand.	97.7%
8	People from preschool special ed. ... are available to speak with me.	95.6%
9	People from preschool special ed. ... treat me as an equal team member.	95.6%
11	People from preschool special ed. ... respect my culture.	95.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.3%
12	People from preschool special ed. ... value my ideas.	93.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	88.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	86.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	86.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	82.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	77.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	71.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	68.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	68.2%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

43-MARTIN

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(9 schools represented)	122	17	<b>13.9%</b>	14	<b>82.4%</b>
0051	J. D. PARKER SCHOOL OF TECHNOLOGY	8	*	*	*	*
0061	PALM CITY ELEMENTARY SCHOOL	12	*	*	*	*
0069	PORT SALERNO LEARNING CENTER	17	*	*	*	*
0111	HOBE SOUND ELEMENTARY SCHOOL	7	*	*	*	*
0131	WARFIELD ELEMENTARY SCHOOL	8	*	*	*	*
0211	JENSEN BEACH ELEMENTARY SCHOOL	4	*	*	*	*
0371	CITRUS GROVE ELEMENTARY	3	*	*	*	*
0410	THE HOPE CHARTER CENTER FOR AUTISM	9	*	*	*	*
5003	PREKINDERGARTEN PROGRAMS	27	*	*	*	*

# Florida ESE Parent Survey

## 2016-17 District Report: Preschool

43-MARTIN

### Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	94.1%
9	People from preschool special ed. ... treat me as an equal team member.	94.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	94.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	94.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	94.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	93.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	88.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	88.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	88.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	88.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	82.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	81.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	81.3%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

44-MONROE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(6 schools represented)	94	34	<b>36.2%</b>	31	<b>91.2%</b>
0111	HORACE O'BRYANT SCHOOL	21	14	<b>66.7%</b>	13	<b>92.9%</b>
0161	POINCIANA ELEMENTARY SCHOOL	17	11	<b>64.7%</b>	9	<b>81.8%</b>
0201	SUGARLOAF SCHOOL	6	*	*	*	*
0251	STANLEY SWITLIK ELEM. SCHOOL	10	*	*	*	*
0321	PLANTATION KEY SCHOOL	6	*	*	*	*
0371	TREASURE VILLAGE MONTESSORI CHARTER SCHOOL	1	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

44-MONROE

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	97.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	97.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	97.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	97.1%
2	My recommendations are included on the IEP/IFSP.	97.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	97.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	97.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	97.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	97.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	96.8%
8	People from preschool special ed. ... are available to speak with me.	94.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	94.1%
1	I am part of the IEP/IFSP decision-making process.	93.9%
4	My child's evaluation report was written using words I understand.	93.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	93.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	93.9%
12	People from preschool special ed. ... value my ideas.	93.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	93.5%
9	People from preschool special ed. ... treat me as an equal team member.	91.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	82.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	81.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	78.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	75.8%



# Florida ESE Parent Survey 2016-17 District Report: Preschool

45-NASSAU

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(4 schools represented)	103	21	<b>20.4%</b>	19	<b>90.5%</b>
0071	SOUTHSIDE ELEMENTARY SCHOOL	34	*	*	*	*
0121	CALLAHAN ELEMENTARY SCHOOL	29	*	*	*	*
0241	HILLIARD ELEMENTARY SCHOOL	5	*	*	*	*
0271	YULEE PRIMARY SCHOOL	35	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

45-NASSAU

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.2%
9	People from preschool special ed. ... treat me as an equal team member.	95.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	95.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	95.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	95.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	95.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	95.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	95.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	94.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	94.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	89.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	88.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	88.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	84.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	77.8%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

46-OKALOOSA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(12 schools represented)	320	53	<b>16.6%</b>	43	<b>81.1%</b>
0031	ANNETTE P. EDWINS ELEM. SCHOOL	20	*	*	*	*
0131	DESTIN ELEMENTARY SCHOOL	22	*	*	*	*
0151	LULA J. EDGE ELEMENTARY SCHOOL	24	*	*	*	*
0241	SILVER SANDS-EXCEP. CHILDREN	3	*	*	*	*
0281	WRIGHT ELEMENTARY SCHOOL	10	*	*	*	*
0431	SHALIMAR ELEMENTARY SCHOOL	12	*	*	*	*
0571	JAMES E PLEW ELEMENTARY SCHL	16	*	*	*	*
0631	FLOROSA ELEMENTARY SCHOOL	14	*	*	*	*
0681	LONGWOOD ELEMENTARY SCHOOL	28	*	*	*	*
0741	BLUEWATER ELEMENTARY SCHOOL	12	*	*	*	*
0801	RICHBOURG SCHOOL	2	*	*	*	*
0811	SOUTHSIDE PRIMARY SCHOOL	129	19	<b>14.7%</b>	16	<b>84.2%</b>

# Florida ESE Parent Survey 2016-17 District Report: Preschool

46-OKALOOSA

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	98.1%
1	I am part of the IEP/IFSP decision-making process.	96.2%
2	My recommendations are included on the IEP/IFSP.	96.2%
4	My child's evaluation report was written using words I understand.	96.2%
8	People from preschool special ed. ... are available to speak with me.	96.2%
9	People from preschool special ed. ... treat me as an equal team member.	96.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	96.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	96.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	96.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	94.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	94.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.1%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	77.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	76.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	74.5%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

47-OKEECHOBEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(1 school represented)	25	*	*	*	*
0113	OKEECHOBEE ACHIEVEMENT ACADEMY	25	*	*	*	*

# Florida ESE Parent Survey

## 2016-17 District Report: Preschool

47-OKEECHOBEE

### Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	80.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	60.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.0%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

48-ORANGE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(71 schools represented)	1,431	215	<b>15.0%</b>	164	<b>76.3%</b>
0011	HOSPITAL HOMEBOUND	2	*	*	*	*
0065	UCP ORANGE CHARTER	58	*	*	*	*
0068	UCP WEST ORANGE CHARTER	64	*	*	*	*
0070	UCP PINE HILLS CHARTER	36	*	*	*	*
0090	UCP EAST CHARTER	88	*	*	*	*
0142	CHEROKEE	18	*	*	*	*
0156	CYPRESS SPRINGS ELEMENTARY	32	*	*	*	*
0191	GRAND AVENUE PRIMARY LEARNING CENTER	16	*	*	*	*
0213	LAWTON CHILES ELEMENTARY	21	10	<b>47.6%</b>	8	<b>80.0%</b>
0217	CAMELOT ELEMENTARY	32	*	*	*	*
0221	KALEY LAKE COMO ELEMENTARY	29	*	*	*	*
0232	WEST CREEK ELEMENTARY	10	*	*	*	*
0236	EAGLES NEST ELEMENTARY	24	*	*	*	*
0241	LAKE GEM ELEMENTARY	14	*	*	*	*
0251	PRINCETON ELEMENTARY	4	*	*	*	*
0321	ANDOVER ELEMENTARY	10	*	*	*	*
0322	WHISPERING OAK ELEMENTARY	19	10	<b>52.6%</b>	7	<b>70.0%</b>
0401	PINEWOOD ELEMENTARY	10	*	*	*	*
0461	ZELLWOOD ELEMENTARY	1	*	*	*	*
0521	LAKE SILVER ELEMENTARY	8	*	*	*	*
0531	AUDUBON PARK ELEMENTARY	10	*	*	*	*
0551	CONWAY ELEMENTARY	25	*	*	*	*
0561	LAKEMONT ELEMENTARY	1	*	*	*	*
0611	AZALEA PARK ELEMENTARY	23	*	*	*	*
0621	PINE HILLS ELEMENTARY	9	*	*	*	*
0631	BLANKNER K-8	7	*	*	*	*
0651	LAKE WESTON ELEMENTARY	7	*	*	*	*
0741	CYPRESS PARK ELEMENTARY	11	*	*	*	*
0751	BROOKSHIRE ELEMENTARY	18	*	*	*	*
0781	DOVER SHORES ELEMENTARY	1	*	*	*	*
0801	DURRANCE ELEMENTARY	19	*	*	*	*
0831	CHICKASAW ELEMENTARY	12	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

48-ORANGE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b> (71 schools represented)		1,431	215	<b>15.0%</b>	164	<b>76.3%</b>
0871	BONNEVILLE ELEMENTARY	16	*	*	*	*
0881	HIAWASSEE ELEMENTARY	16	*	*	*	*
0901	PERSHING ELEMENTARY	12	*	*	*	*
0931	DR. PHILLIPS HIGH	3	*	*	*	*
0941	PRAIRIE LAKE ELEMENTARY	19	*	*	*	*
0971	VENTURA ELEMENTARY	7	*	*	*	*
0981	ARBOR RIDGE K-8	19	*	*	*	*
0991	CLAY SPRINGS ELEMENTARY	23	*	*	*	*
1011	ROCK SPRINGS ELEMENTARY	11	*	*	*	*
1021	METROWEST ELEMENTARY	8	*	*	*	*
1041	MEADOW WOODS ELEMENTARY	12	*	*	*	*
1061	WINDY RIDGE K-8	10	*	*	*	*
1081	JOHN YOUNG ELEMENTARY	26	*	*	*	*
1141	LITTLE RIVER ELEMENTARY	1	*	*	*	*
1171	WINEGARD ELEMENTARY	15	*	*	*	*
1191	HUNTERS CREEK ELEMENTARY	12	*	*	*	*
1221	LAKE SYBELIA ELEMENTARY	11	*	*	*	*
1271	ROSEMONT ELEMENTARY	14	*	*	*	*
1371	SUNRISE ELEMENTARY	55	*	*	*	*
1401	ALOMA ELEMENTARY	19	*	*	*	*
1441	SHENANDOAH ELEMENTARY	13	*	*	*	*
1451	COLUMBIA ELEMENTARY	3	*	*	*	*
1461	HIDDEN OAKS ELEMENTARY	11	*	*	*	*
1482	INDEPENDENCE ELEMENTARY	2	*	*	*	*
1491	PALMETTO ELEMENTARY	10	*	*	*	*
1501	OAK HILL ELEMENTARY	16	*	*	*	*
1553	MILLENNIA ELEMENTARY	36	*	*	*	*
1562	WESTBROOKE ELEMENTARY	2	*	*	*	*
1571	LAKE WHITNEY ELEMENTARY	28	*	*	*	*
1591	DR. PHILLIPS ELEMENTARY	30	*	*	*	*
1601	DEERWOOD ELEMENTARY	6	*	*	*	*
1611	FRANGUS ELEMENTARY	10	*	*	*	*
1731	SAND LAKE ELEMENTARY	9	*	*	*	*
1751	WOLF LAKE ELEMENTARY	49	16	<b>32.7%</b>	15	<b>93.8%</b>
1752	VISTA LAKES ELEMENTARY	25	*	*	*	*
1791	KEENES CROSSING ELEMENTARY	13	*	*	*	*
1831	SUN BLAZE ELEMENTARY	7	*	*	*	*



## Florida ESE Parent Survey 2016-17 District Report: Preschool

48-ORANGE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b> (71 schools represented)		1,431	215	<b>15.0%</b>	164	<b>76.3%</b>
1921	EAGLE CREEK ELEMENTARY	31	*	*	*	*
1941	WETHERBEE ELEMENTARY	16	*	*	*	*

# Florida ESE Parent Survey

## 2016-17 District Report: Preschool

48-ORANGE

### Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	97.6%
11	People from preschool special ed. ... respect my culture.	96.7%
8	People from preschool special ed. ... are available to speak with me.	95.3%
9	People from preschool special ed. ... treat me as an equal team member.	95.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.4%
12	People from preschool special ed. ... value my ideas.	94.2%
1	I am part of the IEP/IFSP decision-making process.	92.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.5%
2	My recommendations are included on the IEP/IFSP.	92.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	87.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	84.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	71.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	68.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	67.2%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

49-OSCEOLA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>	24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b> (16 schools represented)	357	46	<b>12.9%</b>	33	<b>71.7%</b>
0043 NARCOOSSEE ELEMENTARY SCHOOL	21	14	<b>66.7%</b>	10	<b>71.4%</b>
0061 CENTRAL AVENUE ELEMENTARY SCHL	13	*	*	*	*
0071 HIGHLANDS ELEMENTARY SCHOOL	26	*	*	*	*
0111 ST. CLOUD ELEMENTARY SCHOOL	22	*	*	*	*
0300 KOA ELEMENTARY SCHOOL	16	*	*	*	*
0301 REEDY CREEK ELEMENTARY SCHOOL	18	*	*	*	*
0302 WESTSIDE K-8 SCHOOL	9	*	*	*	*
0401 BOGGY CREEK ELEMENTARY SCHOOL	18	*	*	*	*
0701 MILL CREEK ELEMENTARY SCHOOL	19	*	*	*	*
0811 PLEASANT HILL ELEMENTARY SCHOOL	17	*	*	*	*
0831 DEERWOOD ELEMENTARY SCHOOL	1	*	*	*	*
0900 UCP OSCEOLA CHARTER SCHOOL	57	*	*	*	*
0901 POINCIANA ACADEMY OF FINE ARTS	14	*	*	*	*
0933 NEPTUNE ELEMENTARY SCHOOL	18	*	*	*	*
0958 SUNRISE ELEMENTARY SCHOOL	16	*	*	*	*
0961 EAST LAKE ELEMENTARY SCHOOL	24	*	*	*	*

# Florida ESE Parent Survey

## 2016-17 District Report: Preschool

49-OSCEOLA

### Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	97.8%
11	People from preschool special ed. ... respect my culture.	97.8%
1	I am part of the IEP/IFSP decision-making process.	97.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	97.8%
8	People from preschool special ed. ... are available to speak with me.	97.8%
2	My recommendations are included on the IEP/IFSP.	97.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.5%
9	People from preschool special ed. ... treat me as an equal team member.	91.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.3%
12	People from preschool special ed. ... value my ideas.	91.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	89.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	89.1%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	87.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	86.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	84.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	84.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	82.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	82.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	78.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	69.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	68.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	65.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	63.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	54.5%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

## 50-PALM BEACH

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>	24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b> (47 schools represented)	1,817	292	<b>16.1%</b>	191	<b>65.4%</b>
0011 HIDDEN OAKS ELEMENTARY SCHOOL	14	*	*	*	*
0012 HOPE-CENTENNIAL ELEMENTARY SCHOOL	32	*	*	*	*
0061 EVERGLADES ELEMENTARY	1	*	*	*	*
0101 ALLAMANDA ELEMENTARY SCHOOL	17	*	*	*	*
0191 WASHINGTON ELEM MAGNET SCHOOL	13	*	*	*	*
0481 WEST GATE ELEMENTARY SCHOOL	2	*	*	*	*
0591 MEADOW PARK ELEMENTARY SCHOOL	132	27	<b>20.5%</b>	22	<b>81.5%</b>
0751 LANTANA ELEMENTARY SCHOOL	11	*	*	*	*
0771 STARLIGHT COVE ELEMENTARY SCHL	55	13	<b>23.6%</b>	7	<b>53.8%</b>
0911 PINE GROVE ELEMENTARY SCHOOL	3	*	*	*	*
0931 J. C. MITCHELL ELEMENTARY SCHL	50	*	*	*	*
0951 BOCA RATON ELEMENTARY SCHOOL	32	*	*	*	*
1361 JOHN I. LEONARD HIGH SCHOOL	7	*	*	*	*
1421 HAGEN ROAD ELEMENTARY SCHOOL	41	*	*	*	*
1541 DWIGHT D. EISENHOWER ELEM.	169	23	<b>13.6%</b>	12	<b>52.2%</b>
1671 WELLINGTON ELEMENTARY SCHOOL	69	11	<b>15.9%</b>	7	<b>63.6%</b>
1711 SEMINOLE TRAILS ELEM. SCHOOL	80	*	*	*	*
1801 ROYAL PALM SCHOOL	146	29	<b>19.9%</b>	25	<b>86.2%</b>
1811 CORAL SUNSET ELEMENTARY SCHOOL	75	14	<b>18.7%</b>	9	<b>64.3%</b>
1871 LIBERTY PARK ELEMENTARY SCHOOL	20	*	*	*	*
1891 BANYAN CREEK ELEMENTARY SCHOOL	32	*	*	*	*
1901 LOXAHATCHEE GROVES ELEMENTARY	91	14	<b>15.4%</b>	9	<b>64.3%</b>
1911 CALUSA ELEMENTARY SCHOOL	4	*	*	*	*
1931 LIGHTHOUSE ELEMENTARY SCHOOL	43	10	<b>23.3%</b>	2	<b>20.0%</b>
1961 SANDPIPER SHORES ELEM. SCHOOL	18	*	*	*	*
2011 TIMBER TRACE ELEMENTARY SCHOOL	3	*	*	*	*
2051 NEW HORIZONS ELEMENTARY SCHOOL	37	*	*	*	*
2121 CRYSTAL LAKES ELEMENTARY SCHL	15	*	*	*	*
2141 ACREAGE PINES ELEMENTARY SCHOOL	9	*	*	*	*
2161 PANTHER RUN ELEMENTARY SCHOOL	29	*	*	*	*
2241 MANATEE ELEMENTARY SCHOOL	34	*	*	*	*
2351 ORCHARD VIEW ELEMENTARY SCHOOL	19	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

50-PALM BEACH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b> (47 schools represented)		1,817	292	<b>16.1%</b>	191	<b>65.4%</b>
2361	BOYNTON BEACH COMMUNITY HIGH	8	*	*	*	*
2371	PIONEER PARK ELEMENTARY SCHOOL	14	*	*	*	*
2401	BELLE GLADE ELEMENTARY SCHOOL	45	*	*	*	*
2581	CORAL REEF ELEMENTARY SCHOOL	38	*	*	*	*
2671	FREEDOM SHORES ELEMENTARY SCHOOL	8	*	*	*	*
2691	SUNRISE PARK ELEMENTARY SCHOOL	29	*	*	*	*
2731	CROSSPOINTE ELEMENTARY SCHOOL	14	*	*	*	*
2751	BENOIST FARMS ELEMENTARY SCHL	46	*	*	*	*
2791	THE LEARNING CENTER ELS CENTER OF EXCELLENCE	14	*	*	*	*
2941	PALM BEACH SCHOOL FOR AUTISM	53	*	*	*	*
3261	DIAMOND VIEW ELEMENTARY SCHOOL	11	*	*	*	*
3341	EQUESTRIAN TRAILS ELEMENTARY	11	*	*	*	*
3361	ELBRIDGE GALE ELEMENTARY SCHOOL	7	*	*	*	*
3394	MONTESSORI ACADEMYOF EARLY ENRICHMENT, INC	15	*	*	*	*
4037	LEARNING PATH ACADEMY	41	*	*	*	*

# Florida ESE Parent Survey

## 2016-17 District Report: Preschool

50-PALM BEACH

### Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	95.8%
4	My child's evaluation report was written using words I understand.	93.8%
1	I am part of the IEP/IFSP decision-making process.	93.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
12	People from preschool special ed. ... value my ideas.	90.8%
8	People from preschool special ed. ... are available to speak with me.	90.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
2	My recommendations are included on the IEP/IFSP.	89.8%
9	People from preschool special ed. ... treat me as an equal team member.	89.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	85.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	83.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	82.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	76.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	69.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	67.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	64.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	61.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.7%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

## 51-PASCO

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(34 schools represented)	679	116	<b>17.1%</b>	74	<b>63.8%</b>
0021	RODNEY B. COX ELEMENTARY SCHL	15	*	*	*	*
0032	TRINITY ELEMENTARY SCHOOL	2	*	*	*	*
0059	DENHAM OAKS ELEMENTARY SCHOOL	23	*	*	*	*
0060	CHESTER W. TAYLOR, JR. ELEMENTARY SCHOOL	33	*	*	*	*
0065	JAMES M. MARLOWE ELEM. SCHOOL	11	*	*	*	*
0082	OAKSTEAD ELEMENTARY SCHOOL	19	*	*	*	*
0083	GULF HIGHLANDS ELEMENTARY SCHOOL	29	*	*	*	*
0084	DOUBLE BRANCH ELEMENTARY SCHOOL	22	*	*	*	*
0085	TRINITY OAKS ELEMENTARY SCHOOL	8	*	*	*	*
0091	WEST ZEPHYRHILLS ELEM. SCHOOL	29	*	*	*	*
0093	GULF TRACE ELEMENTARY SCHOOL	28	13	<b>46.4%</b>	9	<b>69.2%</b>
0110	VETERANS ELEMENTARY SCHOOL	5	*	*	*	*
0112	WATERGRASS ELEMENTARY SCHOOL	13	*	*	*	*
0117	ODESSA ELEMENTARY SCHOOL	16	*	*	*	*
0120	QUAIL HOLLOW ELEMENTARY SCHOOL	15	*	*	*	*
0201	CONNERTON ELEMENTARY SCHOOL	11	*	*	*	*
0211	MITTYE P. LOCKE ELEM. SCHOOL	46	*	*	*	*
0271	RICHEY ELEMENTARY SCHOOL	5	*	*	*	*
0311	COTEE RIVER ELEMENTARY SCHOOL	17	*	*	*	*
0321	LACOOCHEE ELEMENTARY SCHOOL	3	*	*	*	*
0341	SCHRADER ELEMENTARY SCHOOL	14	*	*	*	*
0351	FOX HOLLOW ELEMENTARY SCHOOL	16	*	*	*	*
0401	CENTENNIAL ELEMENTARY SCHOOL	24	*	*	*	*
0411	SEVEN SPRINGS ELEMENTARY SCHOOL	8	*	*	*	*
0421	DEER PARK ELEMENTARY SCHOOL	16	*	*	*	*
0451	DR. MARY GIELLA ELEMENTARY SCHOOL	5	*	*	*	*
0501	NORTHWEST ELEMENTARY SCHOOL	28	*	*	*	*
0701	CYPRESS ELEMENTARY SCHOOL	33	*	*	*	*
0901	ANCLOTE ELEMENTARY SCHOOL	3	*	*	*	*
0902	PINE VIEW ELEMENTARY SCHOOL	17	*	*	*	*
0941	MOON LAKE ELEMENTARY SCHOOL	21	*	*	*	*
0961	LAKE MYRTLE ELEMENTARY SCHOOL	45	11	<b>24.4%</b>	6	<b>54.5%</b>



# Florida ESE Parent Survey 2016-17 District Report: Preschool

51-PASCO		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b> (34 schools represented)		679	116	<b>17.1%</b>	74	<b>63.8%</b>
2081	LONGLEAF ELEMENTARY SCHOOL	34	*	*	*	*
2091	SEVEN OAKS ELEMENTARY SCHOOL	38	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

51-PASCO

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	98.3%
11	People from preschool special ed. ... respect my culture.	97.4%
2	My recommendations are included on the IEP/IFSP.	96.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.7%
8	People from preschool special ed. ... are available to speak with me.	95.7%
12	People from preschool special ed. ... value my ideas.	95.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.8%
1	I am part of the IEP/IFSP decision-making process.	94.8%
9	People from preschool special ed. ... treat me as an equal team member.	94.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	89.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	86.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	63.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	62.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	59.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	59.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	57.3%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

## 52-PINELLAS

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>	24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b> (55 schools represented)	1,095	189	<b>17.3%</b>	124	<b>65.6%</b>
0111 AZALEA ELEMENTARY SCHOOL	29	*	*	*	*
0131 BARDMOOR ELEMENTARY SCHOOL	17	*	*	*	*
0151 BAUDER ELEMENTARY SCHOOL	23	*	*	*	*
0271 BEAR CREEK ELEMENTARY SCHOOL	14	*	*	*	*
0321 BELCHER ELEMENTARY SCHOOL	21	*	*	*	*
0371 BELLEAIR ELEMENTARY SCHOOL	16	*	*	*	*
0391 BLANTON ELEMENTARY SCHOOL	16	*	*	*	*
0441 BROOKER CREEK ELEMENTARY SCHL	18	*	*	*	*
0481 CAMPBELL PARK ELEMENTARY SCHOOL	16	*	*	*	*
0521 ESE COUNTYWIDE	1	*	*	*	*
0751 COUNTRYSIDE HIGH SCHOOL	2	*	*	*	*
0811 CROSS BAYOU ELEMENTARY SCHOOL	16	*	*	*	*
0851 CURLEW CREEK ELEMENTARY SCHOOL	36	*	*	*	*
0991 LEILA DAVIS ELEMENTARY SCHOOL	15	*	*	*	*
1071 DUNEDIN ELEMENTARY SCHOOL	11	*	*	*	*
1211 FAIRMOUNT PARK ELEMENTARY SCHL	18	*	*	*	*
1261 JOHN M. SEXTON ELEMENTARY SCHL	23	*	*	*	*
1331 FOREST LAKES ELEMENTARY SCHOOL	9	*	*	*	*
1361 FUGUITT ELEMENTARY SCHOOL	24	*	*	*	*
1421 LYNCH ELEMENTARY SCHOOL	32	*	*	*	*
1471 PERKINS ELEMENTARY SCHOOL	20	*	*	*	*
1481 GARRISON-JONES ELEMENTARY SCHL	21	*	*	*	*
2021 LAKEWOOD ELEMENTARY SCHOOL	10	*	*	*	*
2281 MAXIMO ELEMENTARY SCHOOL	16	*	*	*	*
2301 MCMULLEN-BOOTH ELEMENTARY SCHL	21	*	*	*	*
2431 MILDRED HELMS ELEM. SCHOOL	15	*	*	*	*
2531 MOUNT VERNON ELEMENTARY SCHOOL	12	*	*	*	*
2581 NINA HARRIS ESE CENTER	23	*	*	*	*
2791 NORTHWEST ELEMENTARY SCHOOL	15	*	*	*	*
2921 OAKHURST ELEMENTARY SCHOOL	19	*	*	*	*
2961 OLDSMAR ELEMENTARY SCHOOL	17	*	*	*	*
3021 ORANGE GROVE ELEMENTARY SCHOOL	3	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

52-PINELLAS		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b> (55 schools represented)		1,095	189	<b>17.3%</b>	124	<b>65.6%</b>
3071	OZONA ELEMENTARY SCHOOL	23	*	*	*	*
3361	PINELLAS CENTRAL ELEM. SCHOOL	15	*	*	*	*
3431	PLUMB ELEMENTARY SCHOOL	24	*	*	*	*
3461	PONCE DE LEON ELEMENTARY SCHOOL	13	*	*	*	*
3731	SAFETY HARBOR ELEMENTARY SCHOOL	24	10	<b>41.7%</b>	9	<b>90.0%</b>
3751	SAWGRASS LAKE ELEMENTARY SCHL	12	*	*	*	*
3761	JAMES B. SANDERLIN PK-8	16	*	*	*	*
3851	SAN JOSE ELEMENTARY SCHOOL	22	*	*	*	*
3911	SEMINOLE ELEMENTARY SCHOOL	12	*	*	*	*
3961	SEVENTY-FOURTH ST. ELEMENTARY	24	*	*	*	*
4021	SHORE ACRES ELEMENTARY SCHOOL	23	*	*	*	*
4121	SKYCREST ELEMENTARY SCHOOL	5	*	*	*	*
4171	SKYVIEW ELEMENTARY SCHOOL	17	*	*	*	*
4331	STARKEY ELEMENTARY SCHOOL	17	*	*	*	*
4351	MARJORIE KINNAN RAWLINGS ELEM	15	*	*	*	*
4381	SUNSET HILLS ELEMENTARY SCHOOL	18	*	*	*	*
4491	TARPON SPRINGS ELEMENTARY SCHOOL	15	*	*	*	*
4591	NEW HEIGHTS ELEMENTARY SCHOOL	22	*	*	*	*
4701	WALSINGHAM ELEMENTARY SCHOOL	19	*	*	*	*
6251	SOUTHERN OAK ELEMENTARY SCHOOL	14	*	*	*	*
6261	CYPRESS WOODS ELEMENTARY SCHL	19	*	*	*	*
6271	SUTHERLAND ELEMENTARY SCHOOL	16	*	*	*	*
6361	KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL	26	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

52-PINELLAS

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	95.1%
1	I am part of the IEP/IFSP decision-making process.	94.2%
8	People from preschool special ed. ... are available to speak with me.	93.1%
4	My child's evaluation report was written using words I understand.	92.5%
2	My recommendations are included on the IEP/IFSP.	91.8%
9	People from preschool special ed. ... treat me as an equal team member.	90.4%
12	People from preschool special ed. ... value my ideas.	89.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	89.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	87.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	86.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	86.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	86.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	85.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	85.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	78.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	78.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	76.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	69.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	64.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	63.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	55.3%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

53-POLK

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b> (45 schools represented)		779	136	<b>17.5%</b>	96	<b>70.6%</b>
0091	COMBEE ELEMENTARY SCHOOL	7	*	*	*	*
0101	CRYSTAL LAKE ELEMENTARY SCHOOL	16	*	*	*	*
0181	MEDULLA ELEMENTARY SCHOOL	13	*	*	*	*
0191	R. BRUCE WAGNER ELEMENTARY SCHOOL	12	*	*	*	*
0201	NORTH LAKELAND ELEMENTARY SCHOOL OF CHOICE	12	*	*	*	*
0231	SOUTHWEST ELEMENTARY SCHOOL	12	*	*	*	*
0331	ALTA VISTA ELEMENTARY SCHOOL	14	*	*	*	*
0361	EASTSIDE ELEMENTARY SCHOOL	9	*	*	*	*
0591	ELBERT ELEMENTARY SCHOOL	19	*	*	*	*
0601	FRED G. GARNER ELEMENTARY SCHL	25	*	*	*	*
0661	KAREN M. SIEGEL ACADEMY	1	*	*	*	*
0841	LENA VISTA ELEMENTARY SCHOOL	12	*	*	*	*
0861	WALTER CALDWELL ELEM. SCHOOL	14	*	*	*	*
0933	CHAIN OF LAKES ELEMENTARY SCHOOL	23	*	*	*	*
0961	FLORAL AVENUE ELEMENTARY SCHOOL	18	*	*	*	*
1032	CITRUS RIDGE A CIVICS ACADEMY	33	*	*	*	*
1041	ALTURAS ELEMENTARY SCHOOL	1	*	*	*	*
1061	HIGHLAND CITY ELEMENTARY SCHOOL	1	*	*	*	*
1141	PURCELL ELEMENTARY SCHOOL	21	*	*	*	*
1151	KINGSFORD ELEMENTARY SCHOOL	7	*	*	*	*
1241	JESSE KEEN ELEMENTARY SCHOOL	15	*	*	*	*
1271	SLEEPY HILL ELEMENTARY SCHOOL	12	*	*	*	*
1362	HORIZONS ELEMENTARY SCHOOL	18	*	*	*	*
1371	SPOOK HILL ELEMENTARY SCHOOL	20	*	*	*	*
1451	EDGAR L. PADGETT ELEMENTARY	4	*	*	*	*
1521	OSCAR J. POPE ELEMENTARY SCHOOL	7	*	*	*	*
1611	LAUREL ELEMENTARY SCHOOL	14	*	*	*	*
1681	SCOTT LAKE ELEMENTARY SCHOOL	9	*	*	*	*
1701	EAGLE LAKE ELEMENTARY SCHOOL	14	*	*	*	*
1702	PALMETTO ELEMENTARY SCHOOL	15	*	*	*	*
1731	PINEWOOD ELEMENTARY SCHOOL	11	*	*	*	*
1751	JAMES E. STEPHENS ELEM. SCHOOL	9	*	*	*	*

\* - Data are not reported when the total number of surveys returned is fewer than 10.

# Florida ESE Parent Survey 2016-17 District Report: Preschool

53-POLK		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b> (45 schools represented)		779	136	<b>17.5%</b>	96	<b>70.6%</b>
1781	DUNDEE ELEMENTARY ACADEMY	8	*	*	*	*
1811	CLARENCE BOSWELL ELEM. SCHOOL	8	*	*	*	*
1821	JAMES W. SIKES ELEMENTARY SCHL	13	*	*	*	*
1841	R. CLEM CHURCHWELL ELEMENTARY	14	*	*	*	*
1851	DR. NE ROBERTS ELEMENTARY SCHOOL	13	*	*	*	*
1881	WENDELL WATSON ELEMENTARY SCHOOL	10	*	*	*	*
1908	SPESSARD L HOLLAND ELEMENTARY	8	*	*	*	*
1941	LOUGHMAN OAKS ELEMENTARY SCHL	10	*	*	*	*
8031	ACHIEVEMENT ACADEMY	157	28	<b>17.8%</b>	25	<b>89.3%</b>
8143	OUR CHILDREN'S ACADEMY	66	11	<b>16.7%</b>	5	<b>45.5%</b>
9003	HOSPITAL HOMEBOUND	3	*	*	*	*
9251	HAINES CITY HEADSTART CENTER	5	*	*	*	*
9252	WINTER HAVEN HEAD START	2	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

53-POLK

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	96.2%
12	People from preschool special ed. ... value my ideas.	94.1%
4	My child's evaluation report was written using words I understand.	94.0%
9	People from preschool special ed. ... treat me as an equal team member.	93.4%
8	People from preschool special ed. ... are available to speak with me.	92.6%
2	My recommendations are included on the IEP/IFSP.	91.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.2%
1	I am part of the IEP/IFSP decision-making process.	91.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	89.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	89.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	84.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	82.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	79.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	76.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	74.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	71.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	69.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%



# Florida ESE Parent Survey 2016-17 District Report: Preschool

54-PUTNAM

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(5 schools represented)	104	12	<b>11.5%</b>	10	<b>83.3%</b>
0211	BROWNING-PEARCE ELEM. SCHOOL	18	*	*	*	*
0251	MIDDLETON-BURNEY ELEMENTARY	19	*	*	*	*
0321	ELEANOR H. MILLER SCHOOL	4	*	*	*	*
0341	OCHWILLA ELEMENTARY SCHOOL	13	*	*	*	*
0351	WILLIAM D. MOSELEY ELEMENTARY SCHOOL	13	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

54-PUTNAM

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
4	My child's evaluation report was written using words I understand.	91.7%
9	People from preschool special ed. ... treat me as an equal team member.	91.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.7%
12	People from preschool special ed. ... value my ideas.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	91.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	72.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	72.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	72.7%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

55-ST. JOHNS

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(17 schools represented)	277	62	<b>22.4%</b>	46	<b>74.2%</b>
0021	CROOKSHANK ELEMENTARY SCHOOL	20	*	*	*	*
0161	R. B. HUNT ELEMENTARY SCHOOL	3	*	*	*	*
0201	THE WEBSTER SCHOOL	16	*	*	*	*
0241	JULINGTON CREEK ELEM. SCHOOL	7	*	*	*	*
0331	OSCEOLA ELEMENTARY SCHOOL	17	*	*	*	*
0341	MILL CREEK ELEMENTARY SCHOOL	22	*	*	*	*
0351	PONTE VEDRA PALM VALLEY- RAWLINGS ELEM SCHOOL	7	*	*	*	*
0361	OTIS A. MASON ELEMENTARY SCHOOL	11	*	*	*	*
0381	CUNNINGHAM CREEK ELEM. SCHOOL	31	10	<b>32.3%</b>	8	<b>80.0%</b>
0391	OCEAN PALMS ELEMENTARY SCHOOL	9	*	*	*	*
0441	DURBIN CREEK ELEMENTARY SCHOOL	20	*	*	*	*
0451	TIMBERLIN CREEK ELEMENTARY SCHOOL	19	*	*	*	*
0461	SOUTH WOODS ELEMENTARY SCHOOL	13	*	*	*	*
0471	PATRIOT OAKS ACADEMY	4	*	*	*	*
0472	LIBERTY PINES ACADEMY	4	*	*	*	*
0482	WARDS CREEK ELEMENTARY SCHOOL	22	*	*	*	*
0502	VALLEY RIDGE ACADEMY	24	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

55-ST. JOHNS

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	96.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	95.1%
1	I am part of the IEP/IFSP decision-making process.	95.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.0%
8	People from preschool special ed. ... are available to speak with me.	93.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.4%
4	My child's evaluation report was written using words I understand.	93.3%
9	People from preschool special ed. ... treat me as an equal team member.	93.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.9%
2	My recommendations are included on the IEP/IFSP.	91.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.2%
12	People from preschool special ed. ... value my ideas.	90.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	89.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	88.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	86.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	86.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	85.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	82.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	78.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	78.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	78.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	73.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.0%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

56-ST. LUCIE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(12 schools represented)	201	36	<b>17.9%</b>	24	<b>66.7%</b>
0061	LAWNWOOD ELEMENTARY SCHOOL	31	*	*	*	*
0071	ST. LUCIE ELEMENTARY SCHOOL	27	*	*	*	*
0091	SAVANNA RIDGE ELEMENTARY SCHL	19	*	*	*	*
0151	ALLAPATTAH FLATS K-8	11	*	*	*	*
0251	BAYSHORE ELEMENTARY SCHOOL	22	*	*	*	*
0261	NORTHPORT K-8 SCHOOL	8	*	*	*	*
0271	WINDMILL POINT ELEM SCHOOL	11	*	*	*	*
0311	PARKWAY ELEMENTARY SCHOOL	9	*	*	*	*
0341	MARIPOSA ELEMENTARY SCHOOL	3	*	*	*	*
0351	OAK HAMMOCK K-8 SCHOOL	5	*	*	*	*
0401	ST. LUCIE WEST CENTENNIAL HIGH	26	*	*	*	*
0421	WEST GATE K-8 SCHOOL	3	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

56-ST. LUCIE

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	97.2%
8	People from preschool special ed. ... are available to speak with me.	94.4%
1	I am part of the IEP/IFSP decision-making process.	91.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
2	My recommendations are included on the IEP/IFSP.	91.4%
4	My child's evaluation report was written using words I understand.	91.4%
9	People from preschool special ed. ... treat me as an equal team member.	88.9%
12	People from preschool special ed. ... value my ideas.	88.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	88.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	86.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	85.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	77.1%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	76.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	69.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	62.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	58.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	54.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	43.8%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

## 57-SANTA ROSA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>	24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b> (14 schools represented)	274	73	<b>26.6%</b>	57	<b>78.1%</b>
0041 BERRYHILL ELEMENTARY SCHOOL	12	*	*	*	*
0051 BAGDAD ELEMENTARY SCHOOL	8	*	*	*	*
0071 EAST MILTON ELEMENTARY SCHOOL	17	*	*	*	*
0101 GULF BREEZE ELEMENTARY SCHOOL	6	*	*	*	*
0131 T. R. JACKSON PREK CENTER	43	10	<b>23.3%</b>	7	<b>70.0%</b>
0171 S. S. DIXON PRIMARY SCHOOL	3	*	*	*	*
0191 W. H. RHODES ELEMENTARY SCHOOL	19	*	*	*	*
0281 HOLLEY-NAVARRE PRIMARY	21	*	*	*	*
0301 PEA RIDGE ELEMENTARY SCHOOL	25	*	*	*	*
0311 ORIOLE BEACH ELEMENTARY SCHOOL	16	*	*	*	*
0312 BENNETT C RUSSELL ELEMENTARY SCHOOL	33	*	*	*	*
0341 WEST NAVARRE PRIMARY SCHOOL	14	*	*	*	*
0342 WEST NAVARRE INTERMEDIATE SCHOOL	30	11	<b>36.7%</b>	7	<b>63.6%</b>
8003 CAPSTONE ACADEMY MILTON CHARTER SCHOOL	18	*	*	*	*

# Florida ESE Parent Survey

## 2016-17 District Report: Preschool

57-SANTA ROSA

### Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	98.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	98.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	98.6%
11	People from preschool special ed. ... respect my culture.	98.6%
9	People from preschool special ed. ... treat me as an equal team member.	97.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	97.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.8%
12	People from preschool special ed. ... value my ideas.	95.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	95.7%
1	I am part of the IEP/IFSP decision-making process.	94.5%
2	My recommendations are included on the IEP/IFSP.	94.5%
4	My child's evaluation report was written using words I understand.	94.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	94.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	94.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	85.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	84.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	84.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	77.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	71.4%



# Florida ESE Parent Survey 2016-17 District Report: Preschool

58-SARASOTA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(17 schools represented)	391	58	<b>14.8%</b>	49	<b>84.5%</b>
0101	BRENTWOOD ELEMENTARY SCHOOL	61	*	*	*	*
0131	FRUITVILLE ELEMENTARY SCHOOL	16	*	*	*	*
0211	VENICE ELEMENTARY SCHOOL	7	*	*	*	*
0271	GULF GATE ELEMENTARY SCHOOL	36	*	*	*	*
0291	WILKINSON ELEMENTARY SCHOOL	25	*	*	*	*
0292	ESE SPECIAL PROGRAMS	3	*	*	*	*
0381	GARDEN ELEMENTARY SCHOOL	4	*	*	*	*
0391	SUNCOAST TECHNICAL COLLEGE	7	*	*	*	*
0461	GLENALLEN ELEMENTARY SCHOOL	10	*	*	*	*
0471	LAKEVIEW ELEMENTARY SCHOOL	6	*	*	*	*
0491	TAYLOR RANCH ELEMENTARY SCHOOL	36	*	*	*	*
1211	LAUREL NOKOMIS SCHOOL	14	*	*	*	*
1231	TOLEDO BLADE ELEMENTARY SCHOOL	27	*	*	*	*
1271	CRANBERRY ELEMENTARY SCHOOL	12	*	*	*	*
1321	CHILDREN FIRST	37	*	*	*	*
1324	THE FLA CENTER FOR CHILD & FAM	13	*	*	*	*
1341	LAMARQUE ELEMENTARY SCHOOL	31	*	*	*	*

# Florida ESE Parent Survey

## 2016-17 District Report: Preschool

58-SARASOTA

### Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	98.2%
12	People from preschool special ed. ... value my ideas.	98.2%
11	People from preschool special ed. ... respect my culture.	98.2%
8	People from preschool special ed. ... are available to speak with me.	96.6%
1	I am part of the IEP/IFSP decision-making process.	96.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	96.4%
4	My child's evaluation report was written using words I understand.	94.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	94.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	94.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.7%
9	People from preschool special ed. ... treat me as an equal team member.	94.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	93.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	93.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	93.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	89.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	87.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	87.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	84.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	79.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	77.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	67.3%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

## 59-SEMINOLE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(28 schools represented)	512	84	<b>16.4%</b>	59	<b>70.2%</b>
0021	HAMILTON ELEMENTARY SCHOOL	18	*	*	*	*
0031	BEAR LAKE ELEMENTARY SCHOOL	8	*	*	*	*
0041	ENGLISH ESTATES ELEM. SCHOOL	23	*	*	*	*
0111	EVANS ELEMENTARY SCHOOL	13	*	*	*	*
0121	LAYER ELEMENTARY SCHOOL	18	*	*	*	*
0131	LAWTON ELEMENTARY SCHOOL	10	*	*	*	*
0141	PINE CREST ELEMENTARY SCHOOL	7	*	*	*	*
0171	WALKER ELEMENTARY SCHOOL	8	*	*	*	*
0202	CASSELBERRY ELEMENTARY SCHOOL	21	*	*	*	*
0231	WILSON ELEMENTARY SCHOOL	15	*	*	*	*
0271	GOLDSBORO ELEMENTARY MAGNET	11	*	*	*	*
0301	MIDWAY ELEMENTARY SCHOOL	8	*	*	*	*
0361	RAINBOW ELEMENTARY SCHOOL	12	*	*	*	*
0441	CARILLON ELEMENTARY SCHOOL	9	*	*	*	*
0511	RED BUG ELEMENTARY SCHOOL	8	*	*	*	*
0521	IDYLLWILDE ELEMENTARY SCHOOL	14	*	*	*	*
0531	EASTBROOK ELEMENTARY SCHOOL	18	*	*	*	*
0561	ALTAMONTE ELEMENTARY SCHOOL	6	*	*	*	*
0601	LAKE ORIENTA ELEMENTARY SCHOOL	15	*	*	*	*
0651	WEKIVA ELEMENTARY SCHOOL	13	*	*	*	*
0661	KEETH ELEMENTARY SCHOOL	1	*	*	*	*
0681	STENSTROM ELEMENTARY SCHOOL	17	*	*	*	*
0691	HEATHROW ELEMENTARY SCHOOL	16	*	*	*	*
0701	PARTIN ELEMENTARY SCHOOL	20	*	*	*	*
0801	BENTLEY ELEMENTARY SCHOOL	13	*	*	*	*
0811	WICKLOW ELEMENTARY SCHOOL	5	*	*	*	*
0821	CRYSTAL LAKE ELEMENTARY SCHOOL	35	*	*	*	*
9228	UCP SEMINOLE CHILD DEVELOPMENT	66	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

59-SEMINOLE

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	94.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.9%
1	I am part of the IEP/IFSP decision-making process.	92.7%
8	People from preschool special ed. ... are available to speak with me.	92.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.6%
9	People from preschool special ed. ... treat me as an equal team member.	91.6%
12	People from preschool special ed. ... value my ideas.	91.6%
4	My child's evaluation report was written using words I understand.	91.5%
2	My recommendations are included on the IEP/IFSP.	91.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	89.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	85.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	85.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	82.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	72.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	71.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	64.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	58.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	57.7%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

60-SUMTER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(4 schools represented)	36	15	<b>41.7%</b>	15	<b>100.0%</b>
0021	SUMTER PROF CENTER & EARLY LEARNING ACADEMY	14	*	*	*	*
0031	BUSHNELL ELEMENTARY SCHOOL	7	*	*	*	*
0051	WEBSTER ELEMENTARY SCHOOL	3	*	*	*	*
2001	VILLAGES CHARTER SCHOOL	9	*	*	*	*

# Florida ESE Parent Survey

## 2016-17 District Report: Preschool

60-SUMTER

### Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	93.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	93.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	93.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	93.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	92.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	92.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	83.3%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

## 61-SUWANNEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(2 schools represented)	52	25	<b>48.1%</b>	23	<b>92.0%</b>
0011	SUWANNEE PRIMARY SCHOOL	39	17	<b>43.6%</b>	15	<b>88.2%</b>
0089	BRANFORD ELEMENTARY SCHOOL	13	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

61-SUWANNEE

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	96.0%
4	My child's evaluation report was written using words I understand.	96.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	95.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	95.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	91.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	91.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	91.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	91.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	91.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	88.0%



# Florida ESE Parent Survey 2016-17 District Report: Preschool

62-TAYLOR

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(2 schools represented)	49	*	*	*	*
0051	CHILD DEVELOPMENT CENTER	46	*	*	*	*
0111	STEINHATCHEE SCHOOL	3	*	*	*	*

# Florida ESE Parent Survey

## 2016-17 District Report: Preschool

62-TAYLOR

### Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	88.9%
4	My child's evaluation report was written using words I understand.	88.9%
8	People from preschool special ed. ... are available to speak with me.	88.9%
9	People from preschool special ed. ... treat me as an equal team member.	88.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	88.9%
11	People from preschool special ed. ... respect my culture.	88.9%
12	People from preschool special ed. ... value my ideas.	88.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	88.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	88.9%
1	I am part of the IEP/IFSP decision-making process.	87.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	87.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	77.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	77.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	77.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	77.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	75.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	75.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	62.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	62.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	62.5%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

63-UNION

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(1 school represented)	27	*	*	*	*
0031	LAKE BUTLER ELEMENTARY SCHOOL	27	*	*	*	*

# Florida ESE Parent Survey

## 2016-17 District Report: Preschool

63-UNION

### Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	50.0%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

64-VOLUSIA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(22 schools represented)	522	88	<b>16.9%</b>	57	<b>64.8%</b>
0621	BLUE LAKE ELEMENTARY SCHOOL	18	*	*	*	*
0734	TOMOKA ELEMENTARY SCHOOL	17	*	*	*	*
0761	PATHWAYS ELEMENTARY SCHOOL	23	*	*	*	*
1491	WOODWARD AVENUE ELEM. SCHOOL	36	*	*	*	*
1811	DELTONA LAKES ELEMENTARY SCHL	34	*	*	*	*
1931	ENTERPRISE ELEMENTARY SCHOOL	17	*	*	*	*
2734	CHAMPION ELEMENTARY SCHOOL	20	*	*	*	*
3451	HORIZON ELEMENTARY SCHOOL	19	*	*	*	*
3651	INDIAN RIVER ELEM. SCHOOL	18	*	*	*	*
3697	EDGEWATER PUBLIC SCHOOL	20	*	*	*	*
4531	SPRUCE CREEK ELEMENTARY SCHOOL	35	14	<b>40.0%</b>	7	<b>50.0%</b>
4621	SUGAR MILL ELEMENTARY SCHOOL	27	*	*	*	*
6234	SOUTH DAYTONA ELEMENTARY SCHOOL	4	*	*	*	*
7751	FOREST LAKE ELEMENTARY SCHOOL	17	*	*	*	*
7761	DEBARY ELEMENTARY SCHOOL	3	*	*	*	*
7781	FREEDOM ELEMENTARY SCHOOL	2	*	*	*	*
7871	SPIRIT ELEMENTARY SCHOOL	9	*	*	*	*
7881	MANATEE COVE ELEMENTARY SCHOOL	17	*	*	*	*
7921	CYPRESS CREEK ELEMENTARY SCHOOL	5	*	*	*	*
7931	PRIDE ELEMENTARY SCHOOL	32	*	*	*	*
9830	ESE RELATED SERVICES	46	*	*	*	*
9895	EASTER SEALS CHILD DEVELOP, DB	54	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

64-VOLUSIA

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	96.5%
11	People from preschool special ed. ... respect my culture.	96.5%
8	People from preschool special ed. ... are available to speak with me.	94.3%
4	My child's evaluation report was written using words I understand.	94.3%
12	People from preschool special ed. ... value my ideas.	94.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.1%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
2	My recommendations are included on the IEP/IFSP.	90.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	89.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	88.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	87.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	87.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	82.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	79.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	76.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	69.1%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	68.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.0%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

65-WAKULLA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(2 schools represented)	296	57	<b>19.3%</b>	43	<b>75.4%</b>
0011	MEDART ELEMENTARY SCHOOL	54	*	*	*	*
0072	DISTRICT PRE-K PROGRAMS	238	49	<b>20.6%</b>	37	<b>75.5%</b>

# Florida ESE Parent Survey 2016-17 District Report: Preschool

65-WAKULLA

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	96.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	96.4%
11	People from preschool special ed. ... respect my culture.	96.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	94.6%
8	People from preschool special ed. ... are available to speak with me.	93.0%
9	People from preschool special ed. ... treat me as an equal team member.	93.0%
1	I am part of the IEP/IFSP decision-making process.	92.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.1%
2	My recommendations are included on the IEP/IFSP.	90.9%
12	People from preschool special ed. ... value my ideas.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	89.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	86.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	85.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	82.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	81.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	77.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	74.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	71.2%



# Florida ESE Parent Survey 2016-17 District Report: Preschool

66-WALTON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(5 schools represented)	72	18	<b>25.0%</b>	14	<b>77.8%</b>
0061	WEST DEFUNIAK ELEMENTARY SCHOOL	2	*	*	*	*
0101	PAXTON SCHOOL	1	*	*	*	*
0151	VAN R. BUTLER ELEM. SCHOOL	23	*	*	*	*
0261	MOSSY HEAD SCHOOL	5	*	*	*	*
0282	WALTON INITIATIVE FOR SUCCESS IN EDUCATION	26	*	*	*	*

# Florida ESE Parent Survey 2016-17 District Report: Preschool

66-WALTON

## Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
8	People from preschool special ed. ... are available to speak with me.	94.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	94.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	93.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	88.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	86.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	86.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	76.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	76.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	64.7%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

67-WASHINGTON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(2 schools represented)	40	*	*	*	*
0041	KATE M. SMITH ELEMENTARY SCHOOL	17	*	*	*	*
0151	VERNON ELEMENTARY SCHOOL	23	*	*	*	*

# Florida ESE Parent Survey

## 2016-17 District Report: Preschool

### 67-WASHINGTON

#### Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
1	I am part of the IEP/IFSP decision-making process.	87.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	87.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	87.5%
8	People from preschool special ed. ... are available to speak with me.	87.5%
9	People from preschool special ed. ... treat me as an equal team member.	87.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.5%
12	People from preschool special ed. ... value my ideas.	87.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	87.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	87.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	87.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	87.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	87.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	87.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	87.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	87.5%
2	My recommendations are included on the IEP/IFSP.	75.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	71.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	62.5%

# Florida ESE Parent Survey 2016-17 District Report: Preschool

68-FSDB

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		24,195	4,399	<b>18.2%</b>	3,226	<b>73.3%</b>
<b>DISTRICT</b>	(2 schools represented)	14	*	*	*	*
0011	DEAF ELEMENTARY SCHOOL (FSDB)	9	*	*	*	*
0014	BLIND ELEMENTARY SCHOOL (FSDB)	5	*	*	*	*

# Florida ESE Parent Survey

## 2016-17 District Report: Preschool

68-FSDB

### Percent of Families That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%