

Florida ESE Parent Survey 2016-17 State Report: K-12

The district-level results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement. All districts received paper surveys for the 2016-17 survey administration.

District ESE (Listed by District ID) Members		ESE Membership	Number of Completed Surveys	Paper Submissions	Web Submissions	Response Rate	Number At or Above Standard	Percent At or Above Standard
STA		352,273	33,194	24,846	8,348	9.4%	25,804	77.7%
01	Alachua	3,555	395	259	136	11.1%	305	77.2%
02	Baker	579	101	97	4	17.4%	91	90.1%
03	Bay	4,730	300	256	44	6.3%	248	82.7%
04	Bradford	670	55	50	5	8.2%	35	63.6%
05	Brevard	11,453	1,213	935	278	10.6%	923	76.1%
06	Broward	31,617	3,107	2,430	677	9.8%	2,455	79.0%
07	Calhoun	402	74	21	53	18.4%	70	94.6%
80	Charlotte	2,875	230	181	49	8.0%	173	75.2%
09	Citrus	1,790	201	142	59	11.2%	154	76.6%
10	Clay	6,908	999	754	245	14.5%	851	85.2%
11	Collier	5,673	661	561	100	11.7%	563	85.2%
12	Columbia	1,471	105	77	28	7.1%	89	84.8%
13	Dade	33,309	3,367	2,470	897	10.1%	2,558	76.0%
14	Desoto	621	42	33	9	6.8%	30	71.4%
15	Dixie	382	47	25	22	12.3%	43	91.5%
16	Duval	16,583	1,492	1,011	481	9.0%	1,102	73.9%
17	Escambia	5,506	440	377	63	8.0%	356	80.9%
18	Flagler	1,717	144	115	29	8.4%	108	75.0 %
19	Franklin	229	15	12	3	6.6%	9	60.0%
20	Gadsden	707	61	40	21	8.6%	48	78.7%
21	Gilchrist	434	80	25	55	18.4%	70	87.5%
22	Glades	300	14	11	3	4.7%	13	92.9%
23	Gulf	308	35	26	9	11.4%	22	62.9%
24	Hamilton	175	15	10	5	8.6%	12	80.0%
25	Hardee	652	34	31	3	5.2%	26	76.5%
26	Hendry	1,041	50	43	7	4.8%	37	74.0%
27	Hernando	2,674	266	218	48	9.9%	180	67.7%
28	Highlands	1,700	194	144	50	11.4%	152	78.4%
29	Hillsborough	28,410	2,592	1,782	810	9.1%	1,967	75.9%
30	Holmes	470	67	63	4	14.3%	48	71.6%
31	Indian River	2,437	238	153	85	9.8%	168	70.6%
32	Jackson	965	137	127	10	14.2%	128	93.4%
33	Jefferson	99	41	15	26	41.4%	34	82.9%
34	Lafayette	171	40	40	0	23.4%	33	82.5%
35	Lake	5,900	560	409	151	9.5%	436	77.9%
36	Lee	10,887	816	693	123	7.5%	644	78.9%



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STA		352,273	33,194	24,846	8,348	9.4%	25,804	77.7%
37	Leon	4,480	346	288	58	7.7%	259	74.9%
38	Levy	940	57	50	7	6.1%	45	78.9%
39	Liberty	255	21	16	5	8.2%	16	76.2%
40	Madison	436	155	120	35	35.6%	138	89.0%
41	Manatee	7,102	585	395	190	8.2%	421	72.0%
42	Marion	6,091	399	327	72	6.6%	319	79.9%
43	Martin	2,833	241	187	54	8.5%	201	83.4%
44	Monroe	1,230	202	162	40	16.4%	172	85.1%
45	Nassau	1,517	106	78	28	7.0%	87	82.1%
46	Okaloosa	4,180	349	282	67	8.3%	255	73.1%
47	Okeechobee	1,269	65	55	10	5.1%	53	81.5%
48	Orange	20,237	1,444	1,100	344	7.1%	1,104	76.5%
49	Osceola	6,292	576	473	103	9.2%	444	77.1%
50	Palm Beach	27,464	2,020	1,755	265	7.4%	1,613	79.9%
50D	South Tech	247	17	16	1	6.9%	15	88.2%
51	Pasco	10,635	923	725	198	8.7%	670	72.6%
52	Pinellas	12,325	1,141	790	351	9.3%	882	77.3%
53	Polk	11,127	933	810	123	8.4%	746	80.0%
53D	Lake Wales	355	28	22	6	7.9%	24	85.7%
54	Putnam	1,804	129	113	16	7.2%	94	72.9%
55	St. Johns	5,467	746	422	324	13.6%	590	79.1%
56	St. Lucie	4,506	496	381	115	11.0%	376	75.8%
57	Santa Rosa	3,322	616	344	272	18.5%	514	83.4%
58	Sarasota	6,094	619	513	106	10.2%	521	84.2%
59	Seminole	8,599	759	571	188	8.8%	560	73.8%
60	Sumter	1,147	219	155	64	19.1%	186	84.9%
61	Suwannee	679	134	114	20	19.7%	126	94.0%
62	Taylor	399	45	33	12	11.3%	38	84.4%
63	Union	380	56	47	9	14.7%	49	87.5%
64	Volusia	9,978	1,098	516	582	11.0%	727	66.2%
65	Wakulla	758	54	48	6	7.1%	45	83.3%
66	Walton	888	145	131	14	16.3%	129	89.0%
67	Washington	530	28	25	3	5.3%	23	82.1%
68	FSDB	559	89	68	21	15.9%	72	80.9%
71	FL Virtual School	290	42	27	15	14.5%	39	92.9%
72	FAU Lab School	189	35	20	15	18.5%	34	97.1%
73	FSU Lab School	171	36	22	14	21.1%	29	80.6%
74	FAMU Lab School	20	*	*	*	*	*	*
75	UF Lab School	78	*	*	*	*	*	*



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Percent of Families That Agreed With Each Item

The state's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	91.2%
8	Teachers are available to speak with me.	90.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.2%
12	The principal sets a positive and welcoming tone in the school.	89.0%
17	The school has a person on staff who is available to answer parents' questions.	88.8%
9	Teachers set appropriate goals for my child.	88.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.3%
4	My child's IEP covers all appropriate aspects of my child's development.	87.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.8%
21	The school offers parents a variety of ways to communicate with teachers.	85.4%
15	School personnel encourage me to participate in the decision-making process.	85.2%
13	The principal does everything possible to support appropriate ESE services in the school.	85.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.9%
22	The school gives parents the help they may need to play an active role in their child's education.	81.4%
10	Teachers seek out parent input.	80.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
19	The school gives me choices with regard to services that address my child's needs.	77.9%
11	Administrators seek out parent input.	75.4%
24	The school explains what options parents have if they disagree with a decision of the school.	74.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.0%
23	The school provides information on agencies that can assist my child in the transition from school.	71.2%
20	The school offers parents training about ESE.	63.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.6%

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