

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 01-ALACHUA

School: 0031-J. J. FINLEY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
24	The school explains what options parents have if they disagree with a decision of the school.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
10	Teachers seek out parent input.	93.8%
11	Administrators seek out parent input.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
20	The school offers parents training about ESE.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	81.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	71	3,555	352,273
Number of Completed Surveys:	17	395	33,194
Response Rate:	23.9%	11.1%	9.4%
Number At or Above Standard:	17	305	25,804
Percent At or Above Standard:	100.0%	77.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 01-ALACHUA

School: 0091-LITTLEWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
15	School personnel encourage me to participate in the decision-making process.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
9	Teachers set appropriate goals for my child.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
10	Teachers seek out parent input.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
11	Administrators seek out parent input.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	42.9%
20	The school offers parents training about ESE.	25.0%

SUMMARY

	School	District	State
ESE Membership:	94	3,555	352,273
Number of Completed Surveys:	14	395	33,194
Response Rate:	14.9%	11.1%	9.4%
Number At or Above Standard:	11	305	25,804
Percent At or Above Standard:	78.6%	77.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 01-ALACHUA

School: 0111-JOSEPH WILLIAMS ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
8	Teachers are available to speak with me.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	45.5%

SUMMARY

	School	District	State
ESE Membership:	49	3,555	352,273
Number of Completed Surveys:	11	395	33,194
Response Rate:	22.4%	11.1%	9.4%
Number At or Above Standard:	8	305	25,804
Percent At or Above Standard:	72.7%	77.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 01-ALACHUA

School: 0112-ABRAHAM LINCOLN MIDDLE SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
8	Teachers are available to speak with me.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
9	Teachers set appropriate goals for my child.	72.7%
12	The principal sets a positive and welcoming tone in the school.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
10	Teachers seek out parent input.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
13	The principal does everything possible to support appropriate ESE services in the school.	55.6%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
11	Administrators seek out parent input.	45.5%
20	The school offers parents training about ESE.	44.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	0.0%

SUMMARY

	School	District	State
ESE Membership:	84	3,555	352,273
Number of Completed Surveys:	11	395	33,194
Response Rate:	13.1%	11.1%	9.4%
Number At or Above Standard:	7	305	25,804
Percent At or Above Standard:	63.6%	77.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 01-ALACHUA

School: 0151-GAINESVILLE HIGH SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
8	Teachers are available to speak with me.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
11	Administrators seek out parent input.	93.3%
9	Teachers set appropriate goals for my child.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
10	Teachers seek out parent input.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
20	The school offers parents training about ESE.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	223	3,555	352,273
Number of Completed Surveys:	17	395	33,194
Response Rate:	7.6%	11.1%	9.4%
Number At or Above Standard:	13	305	25,804
Percent At or Above Standard:	76.5%	77.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 01-ALACHUA

School: 0161-ALACHUA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
10	Teachers seek out parent input.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
12	The principal sets a positive and welcoming tone in the school.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
20	The school offers parents training about ESE.	58.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
11	Administrators seek out parent input.	54.5%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
22	The school gives parents the help they may need to play an active role in their child's education.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
23	The school provides information on agencies that can assist my child in the transition from school.	44.4%

SUMMARY

	School	District	State
ESE Membership:	55	3,555	352,273
Number of Completed Surveys:	12	395	33,194
Response Rate:	21.8%	11.1%	9.4%
Number At or Above Standard:	7	305	25,804
Percent At or Above Standard:	58.3%	77.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 01-ALACHUA

School: 0221-A. L. MEBANE MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
2	Written information I receive is written in an understandable way.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
10	Teachers seek out parent input.	71.4%
15	School personnel encourage me to participate in the decision-making process.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
11	Administrators seek out parent input.	64.3%
19	The school gives me choices with regard to services that address my child's needs.	64.3%
22	The school gives parents the help they may need to play an active role in their child's education.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	42.9%
20	The school offers parents training about ESE.	38.5%

SUMMARY

	School	District	State
ESE Membership:	49	3,555	352,273
Number of Completed Surveys:	14	395	33,194
Response Rate:	28.6%	11.1%	9.4%
Number At or Above Standard:	10	305	25,804
Percent At or Above Standard:	71.4%	77.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 01-ALACHUA

School: 0421-EASTSIDE HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
12	The principal sets a positive and welcoming tone in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
9	Teachers set appropriate goals for my child.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
20	The school offers parents training about ESE.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
11	Administrators seek out parent input.	50.0%
10	Teachers seek out parent input.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%

SUMMARY

	School	District	State
ESE Membership:	168	3,555	352,273
Number of Completed Surveys:	13	395	33,194
Response Rate:	7.7%	11.1%	9.4%
Number At or Above Standard:	8	305	25,804
Percent At or Above Standard:	61.5%	77.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 01-ALACHUA

School: 0461-HIGH SPRINGS COMMUNITY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	96.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
8	Teachers are available to speak with me.	92.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
12	The principal sets a positive and welcoming tone in the school.	88.5%
25	The school provides my child with all the services documented on my child's IEP.	88.5%
9	Teachers set appropriate goals for my child.	84.6%
10	Teachers seek out parent input.	84.6%
11	Administrators seek out parent input.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.8%
22	The school gives parents the help they may need to play an active role in their child's education.	80.8%
21	The school offers parents a variety of ways to communicate with teachers.	76.0%
19	The school gives me choices with regard to services that address my child's needs.	73.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.0%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
20	The school offers parents training about ESE.	56.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.0%

SUMMARY

	School	District	State
ESE Membership:	96	3,555	352,273
Number of Completed Surveys:	26	395	33,194
Response Rate:	27.1%	11.1%	9.4%
Number At or Above Standard:	20	305	25,804
Percent At or Above Standard:	76.9%	77.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 01-ALACHUA

School: 0481-FORT CLARKE MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
20	The school offers parents training about ESE.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

SUMMARY

	School	District	State
ESE Membership:	118	3,555	352,273
Number of Completed Surveys:	10	395	33,194
Response Rate:	8.5%	11.1%	9.4%
Number At or Above Standard:	7	305	25,804
Percent At or Above Standard:	70.0%	77.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 01-ALACHUA

School: 0502-KANAPAHA MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
2	Written information I receive is written in an understandable way.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
11	Administrators seek out parent input.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
20	The school offers parents training about ESE.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%

SUMMARY

	School	District	State
ESE Membership:	117	3,555	352,273
Number of Completed Surveys:	14	395	33,194
Response Rate:	12.0%	11.1%	9.4%
Number At or Above Standard:	11	305	25,804
Percent At or Above Standard:	78.6%	77.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 01-ALACHUA

School: 0510-LAWTON M. CHILES ELEM. SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
8	Teachers are available to speak with me.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
10	Teachers seek out parent input.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
11	Administrators seek out parent input.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
20	The school offers parents training about ESE.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

SUMMARY

	School	District	State
ESE Membership:	67	3,555	352,273
Number of Completed Surveys:	13	395	33,194
Response Rate:	19.4%	11.1%	9.4%
Number At or Above Standard:	11	305	25,804
Percent At or Above Standard:	84.6%	77.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 01-ALACHUA

School: 0531-NEWBERRY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
11	Administrators seek out parent input.	63.6%
20	The school offers parents training about ESE.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	81	3,555	352,273
Number of Completed Surveys:	11	395	33,194
Response Rate:	13.6%	11.1%	9.4%
Number At or Above Standard:	9	305	25,804
Percent At or Above Standard:	81.8%	77.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 01-ALACHUA

School: 0591-OAK VIEW MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	96.8%
8	Teachers are available to speak with me.	96.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.5%
5	My child's IEP tells how progress towards goals will be measured.	93.5%
9	Teachers set appropriate goals for my child.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.3%
12	The principal sets a positive and welcoming tone in the school.	90.3%
13	The principal does everything possible to support appropriate ESE services in the school.	89.3%
15	School personnel encourage me to participate in the decision-making process.	89.3%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.8%
17	The school has a person on staff who is available to answer parents' questions.	82.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.8%
22	The school gives parents the help they may need to play an active role in their child's education.	82.8%
19	The school gives me choices with regard to services that address my child's needs.	81.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	74.1%
23	The school provides information on agencies that can assist my child in the transition from school.	73.1%
10	Teachers seek out parent input.	72.4%
11	Administrators seek out parent input.	71.4%
20	The school offers parents training about ESE.	65.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.9%

SUMMARY

	School	District	State
ESE Membership:	97	3,555	352,273
Number of Completed Surveys:	31	395	33,194
Response Rate:	32.0%	11.1%	9.4%
Number At or Above Standard:	24	305	25,804
Percent At or Above Standard:	77.4%	77.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 02-BAKER

School: 0012-BAKER COUNTY SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
8	Teachers are available to speak with me.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.4%
24	The school explains what options parents have if they disagree with a decision of the school.	94.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
9	Teachers set appropriate goals for my child.	88.9%
10	Teachers seek out parent input.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
11	Administrators seek out parent input.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	76.5%
21	The school offers parents a variety of ways to communicate with teachers.	72.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.6%
20	The school offers parents training about ESE.	66.7%

SUMMARY

	School	District	State
ESE Membership:	121	579	352,273
Number of Completed Surveys:	18	101	33,194
Response Rate:	14.9%	17.4%	9.4%
Number At or Above Standard:	14	91	25,804
Percent At or Above Standard:	77.8%	90.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 02-BAKER

School: 0013-MACCLENNY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
2	Written information I receive is written in an understandable way.	95.8%
4	My child's IEP covers all appropriate aspects of my child's development.	95.8%
5	My child's IEP tells how progress towards goals will be measured.	95.8%
8	Teachers are available to speak with me.	95.8%
9	Teachers set appropriate goals for my child.	95.8%
10	Teachers seek out parent input.	95.8%
12	The principal sets a positive and welcoming tone in the school.	95.8%
15	School personnel encourage me to participate in the decision-making process.	95.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.8%
22	The school gives parents the help they may need to play an active role in their child's education.	95.8%
25	The school provides my child with all the services documented on my child's IEP.	95.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
11	Administrators seek out parent input.	95.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
17	The school has a person on staff who is available to answer parents' questions.	95.7%
13	The principal does everything possible to support appropriate ESE services in the school.	95.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.3%
20	The school offers parents training about ESE.	90.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	87.0%
24	The school explains what options parents have if they disagree with a decision of the school.	82.6%

SUMMARY

	School	District	State
ESE Membership:	80	579	352,273
Number of Completed Surveys:	24	101	33,194
Response Rate:	30.0%	17.4%	9.4%
Number At or Above Standard:	23	91	25,804
Percent At or Above Standard:	95.8%	90.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 02-BAKER

School: 0022-PREK/KINDERGARTEN CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
8	Teachers are available to speak with me.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10	Teachers seek out parent input.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
11	Administrators seek out parent input.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
20	The school offers parents training about ESE.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.6%

SUMMARY

	School	District	State
ESE Membership:	49	579	352,273
Number of Completed Surveys:	16	101	33,194
Response Rate:	32.7%	17.4%	9.4%
Number At or Above Standard:	15	91	25,804
Percent At or Above Standard:	93.8%	90.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 02-BAKER

School: 0031-J FRANKLYN KELLER INTERMEDIATE
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10	Teachers seek out parent input.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
23	The school provides information on agencies that can assist my child in the transition from school.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
11	Administrators seek out parent input.	80.0%
20	The school offers parents training about ESE.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	110	579	352,273
Number of Completed Surveys:	15	101	33,194
Response Rate:	13.6%	17.4%	9.4%
Number At or Above Standard:	12	91	25,804
Percent At or Above Standard:	80.0%	90.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 02-BAKER

School: 0032-BAKER COUNTY MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
20	The school offers parents training about ESE.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%

SUMMARY

	School	District	State
ESE Membership:	124	579	352,273
Number of Completed Surveys:	11	101	33,194
Response Rate:	8.9%	17.4%	9.4%
Number At or Above Standard:	10	91	25,804
Percent At or Above Standard:	90.9%	90.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 02-BAKER

School: 0091-WESTSIDE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	94.1%
20	The school offers parents training about ESE.	93.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.2%
23	The school provides information on agencies that can assist my child in the transition from school.	88.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.6%

SUMMARY

	School	District	State
ESE Membership:	95	579	352,273
Number of Completed Surveys:	17	101	33,194
Response Rate:	17.9%	17.4%	9.4%
Number At or Above Standard:	17	91	25,804
Percent At or Above Standard:	100.0%	90.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 03-BAY

School: 0071-MERRITT BROWN MIDDLE SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
2	Written information I receive is written in an understandable way.	92.3%
8	Teachers are available to speak with me.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
10	Teachers seek out parent input.	71.4%
11	Administrators seek out parent input.	71.4%
15	School personnel encourage me to participate in the decision-making process.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
20	The school offers parents training about ESE.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%

SUMMARY

	School	District	State
ESE Membership:	143	4,730	352,273
Number of Completed Surveys:	14	300	33,194
Response Rate:	9.8%	6.3%	9.4%
Number At or Above Standard:	10	248	25,804
Percent At or Above Standard:	71.4%	82.7%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 03-BAY

School: 0231-SPRINGFIELD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
11	Administrators seek out parent input.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
20	The school offers parents training about ESE.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%

SUMMARY

	School	District	State
ESE Membership:	131	4,730	352,273
Number of Completed Surveys:	10	300	33,194
Response Rate:	7.6%	6.3%	9.4%
Number At or Above Standard:	9	248	25,804
Percent At or Above Standard:	90.0%	82.7%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 03-BAY

School: 0281-MARGARET K. LEWIS IN MILLVILLE

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	92.3%
23	The school provides information on agencies that can assist my child in the transition from school.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	92.3%

SUMMARY

	School	District	State
ESE Membership:	136	4,730	352,273
Number of Completed Surveys:	13	300	33,194
Response Rate:	9.6%	6.3%	9.4%
Number At or Above Standard:	13	248	25,804
Percent At or Above Standard:	100.0%	82.7%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 03-BAY

School: 0461-DEER POINT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
8	Teachers are available to speak with me.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
10	Teachers seek out parent input.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
20	The school offers parents training about ESE.	68.8%
11	Administrators seek out parent input.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.3%

SUMMARY

	School	District	State
ESE Membership:	153	4,730	352,273
Number of Completed Surveys:	16	300	33,194
Response Rate:	10.5%	6.3%	9.4%
Number At or Above Standard:	14	248	25,804
Percent At or Above Standard:	87.5%	82.7%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 03-BAY

School: 0511-TOMMY SMITH ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
10	Teachers seek out parent input.	81.8%
11	Administrators seek out parent input.	72.7%
20	The school offers parents training about ESE.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%

SUMMARY

	School	District	State
ESE Membership:	109	4,730	352,273
Number of Completed Surveys:	11	300	33,194
Response Rate:	10.1%	6.3%	9.4%
Number At or Above Standard:	10	248	25,804
Percent At or Above Standard:	90.9%	82.7%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 03-BAY

School: 0521-PATRONIS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10	Teachers seek out parent input.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
15	School personnel encourage me to participate in the decision-making process.	60.0%
20	The school offers parents training about ESE.	58.3%
11	Administrators seek out parent input.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	141	4,730	352,273
Number of Completed Surveys:	12	300	33,194
Response Rate:	8.5%	6.3%	9.4%
Number At or Above Standard:	9	248	25,804
Percent At or Above Standard:	75.0%	82.7%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 03-BAY

School: 0541-DEANE BOZEMAN SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
20	The school offers parents training about ESE.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
11	Administrators seek out parent input.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
10	Teachers seek out parent input.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	40.0%

SUMMARY

	School	District	State
ESE Membership:	258	4,730	352,273
Number of Completed Surveys:	10	300	33,194
Response Rate:	3.9%	6.3%	9.4%
Number At or Above Standard:	7	248	25,804
Percent At or Above Standard:	70.0%	82.7%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 03-BAY

School: 0571-BREAKFAST POINT ACADEMY

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
12	The principal sets a positive and welcoming tone in the school.	93.8%
10	Teachers seek out parent input.	88.2%
11	Administrators seek out parent input.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
24	The school explains what options parents have if they disagree with a decision of the school.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
20	The school offers parents training about ESE.	60.0%

SUMMARY

	School	District	State
ESE Membership:	196	4,730	352,273
Number of Completed Surveys:	17	300	33,194
Response Rate:	8.7%	6.3%	9.4%
Number At or Above Standard:	14	248	25,804
Percent At or Above Standard:	82.4%	82.7%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 03-BAY

School: 0701-BAY HAVEN CHARTER ACADEMY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
11	Administrators seek out parent input.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
20	The school offers parents training about ESE.	63.6%

SUMMARY

	School	District	State
ESE Membership:	64	4,730	352,273
Number of Completed Surveys:	11	300	33,194
Response Rate:	17.2%	6.3%	9.4%
Number At or Above Standard:	10	248	25,804
Percent At or Above Standard:	90.9%	82.7%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 03-BAY

School: 0751-NORTH BAY HAVEN CHARTER ACADEMY
ELEM SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10	Teachers seek out parent input.	94.7%
11	Administrators seek out parent input.	94.7%
19	The school gives me choices with regard to services that address my child's needs.	94.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
24	The school explains what options parents have if they disagree with a decision of the school.	94.4%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
20	The school offers parents training about ESE.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	86.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%

SUMMARY

	School	District	State
ESE Membership:	69	4,730	352,273
Number of Completed Surveys:	19	300	33,194
Response Rate:	27.5%	6.3%	9.4%
Number At or Above Standard:	19	248	25,804
Percent At or Above Standard:	100.0%	82.7%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 04-BRADFORD

School: 0051-STARKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
11	Administrators seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
12	The principal sets a positive and welcoming tone in the school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%
20	The school offers parents training about ESE.	44.4%

SUMMARY

	School	District	State
ESE Membership:	107	670	352,273
Number of Completed Surveys:	10	55	33,194
Response Rate:	9.3%	8.2%	9.4%
Number At or Above Standard:	8	35	25,804
Percent At or Above Standard:	80.0%	63.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 04-BRADFORD

School: 0172-BRADFORD MIDDLE SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2	Written information I receive is written in an understandable way.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
15	School personnel encourage me to participate in the decision-making process.	63.6%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%
12	The principal sets a positive and welcoming tone in the school.	55.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
13	The principal does everything possible to support appropriate ESE services in the school.	50.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
8	Teachers are available to speak with me.	36.4%
10	Teachers seek out parent input.	36.4%
19	The school gives me choices with regard to services that address my child's needs.	36.4%
23	The school provides information on agencies that can assist my child in the transition from school.	36.4%
22	The school gives parents the help they may need to play an active role in their child's education.	30.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	27.3%
11	Administrators seek out parent input.	27.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	20.0%
17	The school has a person on staff who is available to answer parents' questions.	18.2%
20	The school offers parents training about ESE.	18.2%

SUMMARY

	School	District	State
ESE Membership:	127	670	352,273
Number of Completed Surveys:	11	55	33,194
Response Rate:	8.7%	8.2%	9.4%
Number At or Above Standard:	2	35	25,804
Percent At or Above Standard:	18.2%	63.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 0011-TITUSVILLE HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
23	The school provides information on agencies that can assist my child in the transition from school.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
10	Teachers seek out parent input.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
20	The school offers parents training about ESE.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
11	Administrators seek out parent input.	69.2%

SUMMARY

	School	District	State
ESE Membership:	184	11,453	352,273
Number of Completed Surveys:	13	1,213	33,194
Response Rate:	7.1%	10.6%	9.4%
Number At or Above Standard:	11	923	25,804
Percent At or Above Standard:	84.6%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 0051-OAK PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	86.7%
8	Teachers are available to speak with me.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
5	My child's IEP tells how progress towards goals will be measured.	73.3%
9	Teachers set appropriate goals for my child.	73.3%
10	Teachers seek out parent input.	73.3%
20	The school offers parents training about ESE.	71.4%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
11	Administrators seek out parent input.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%

SUMMARY

	School	District	State
ESE Membership:	194	11,453	352,273
Number of Completed Surveys:	15	1,213	33,194
Response Rate:	7.7%	10.6%	9.4%
Number At or Above Standard:	11	923	25,804
Percent At or Above Standard:	73.3%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 0052-JAMES MADISON MIDDLE SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
2	Written information I receive is written in an understandable way.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
8	Teachers are available to speak with me.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
12	The principal sets a positive and welcoming tone in the school.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
10	Teachers seek out parent input.	69.2%
15	School personnel encourage me to participate in the decision-making process.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
21	The school offers parents a variety of ways to communicate with teachers.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
17	The school has a person on staff who is available to answer parents' questions.	61.5%
11	Administrators seek out parent input.	58.3%
20	The school offers parents training about ESE.	58.3%

SUMMARY

	School	District	State
ESE Membership:	79	11,453	352,273
Number of Completed Surveys:	13	1,213	33,194
Response Rate:	16.5%	10.6%	9.4%
Number At or Above Standard:	9	923	25,804
Percent At or Above Standard:	69.2%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 0089-FIELDSTON PREPARATORY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
10	Teachers seek out parent input.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
12	The principal sets a positive and welcoming tone in the school.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
11	Administrators seek out parent input.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.5%
20	The school offers parents training about ESE.	33.3%

SUMMARY

	School	District	State
ESE Membership:	108	11,453	352,273
Number of Completed Surveys:	13	1,213	33,194
Response Rate:	12.0%	10.6%	9.4%
Number At or Above Standard:	9	923	25,804
Percent At or Above Standard:	69.2%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 0151-IMPERIAL ESTATES ELEM. SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10	Teachers seek out parent input.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
11	Administrators seek out parent input.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
20	The school offers parents training about ESE.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

SUMMARY

	School	District	State
ESE Membership:	120	11,453	352,273
Number of Completed Surveys:	11	1,213	33,194
Response Rate:	9.2%	10.6%	9.4%
Number At or Above Standard:	8	923	25,804
Percent At or Above Standard:	72.7%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 0161-ASTRONAUT HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8	Teachers are available to speak with me.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
12	The principal sets a positive and welcoming tone in the school.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
15	School personnel encourage me to participate in the decision-making process.	64.3%
22	The school gives parents the help they may need to play an active role in their child's education.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
25	The school provides my child with all the services documented on my child's IEP.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
10	Teachers seek out parent input.	50.0%
11	Administrators seek out parent input.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
20	The school offers parents training about ESE.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	152	11,453	352,273
Number of Completed Surveys:	14	1,213	33,194
Response Rate:	9.2%	10.6%	9.4%
Number At or Above Standard:	8	923	25,804
Percent At or Above Standard:	57.1%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 0181-PINEWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
25	The school provides my child with all the services documented on my child's IEP.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2	Written information I receive is written in an understandable way.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
12	The principal sets a positive and welcoming tone in the school.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8	Teachers are available to speak with me.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
11	Administrators seek out parent input.	69.2%
21	The school offers parents a variety of ways to communicate with teachers.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
10	Teachers seek out parent input.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	46.2%
23	The school provides information on agencies that can assist my child in the transition from school.	41.7%
24	The school explains what options parents have if they disagree with a decision of the school.	41.7%
20	The school offers parents training about ESE.	38.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	35.7%

SUMMARY

	School	District	State
ESE Membership:	78	11,453	352,273
Number of Completed Surveys:	14	1,213	33,194
Response Rate:	17.9%	10.6%	9.4%
Number At or Above Standard:	10	923	25,804
Percent At or Above Standard:	71.4%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 0191-CHALLENGER 7 ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
12	The principal sets a positive and welcoming tone in the school.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
20	The school offers parents training about ESE.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
10	Teachers seek out parent input.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
11	Administrators seek out parent input.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

SUMMARY

	School	District	State
ESE Membership:	76	11,453	352,273
Number of Completed Surveys:	12	1,213	33,194
Response Rate:	15.8%	10.6%	9.4%
Number At or Above Standard:	10	923	25,804
Percent At or Above Standard:	83.3%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 0201-ATLANTIS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.7%
2	Written information I receive is written in an understandable way.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
15	School personnel encourage me to participate in the decision-making process.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
8	Teachers are available to speak with me.	84.2%
17	The school has a person on staff who is available to answer parents' questions.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
10	Teachers seek out parent input.	73.7%
19	The school gives me choices with regard to services that address my child's needs.	72.2%
11	Administrators seek out parent input.	70.6%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.1%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
20	The school offers parents training about ESE.	58.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.7%

SUMMARY

	School	District	State
ESE Membership:	133	11,453	352,273
Number of Completed Surveys:	19	1,213	33,194
Response Rate:	14.3%	10.6%	9.4%
Number At or Above Standard:	15	923	25,804
Percent At or Above Standard:	78.9%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 0301-ENTERPRISE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
8	Teachers are available to speak with me.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
2	Written information I receive is written in an understandable way.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
9	Teachers set appropriate goals for my child.	63.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
10	Teachers seek out parent input.	58.3%
11	Administrators seek out parent input.	58.3%
25	The school provides my child with all the services documented on my child's IEP.	58.3%
20	The school offers parents training about ESE.	54.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	45.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	41.7%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%
19	The school gives me choices with regard to services that address my child's needs.	36.4%
24	The school explains what options parents have if they disagree with a decision of the school.	36.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.0%

SUMMARY

	School	District	State
ESE Membership:	97	11,453	352,273
Number of Completed Surveys:	12	1,213	33,194
Response Rate:	12.4%	10.6%	9.4%
Number At or Above Standard:	6	923	25,804
Percent At or Above Standard:	50.0%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 0302-SPACE COAST JR/SR HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
8	Teachers are available to speak with me.	95.2%
12	The principal sets a positive and welcoming tone in the school.	95.2%
2	Written information I receive is written in an understandable way.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	84.2%
4	My child's IEP covers all appropriate aspects of my child's development.	81.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
24	The school explains what options parents have if they disagree with a decision of the school.	81.0%
25	The school provides my child with all the services documented on my child's IEP.	81.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
15	School personnel encourage me to participate in the decision-making process.	76.2%
10	Teachers seek out parent input.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.8%
22	The school gives parents the help they may need to play an active role in their child's education.	68.4%
19	The school gives me choices with regard to services that address my child's needs.	65.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.9%
11	Administrators seek out parent input.	61.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.9%
23	The school provides information on agencies that can assist my child in the transition from school.	61.1%
20	The school offers parents training about ESE.	57.9%

SUMMARY

	School	District	State
ESE Membership:	227	11,453	352,273
Number of Completed Surveys:	21	1,213	33,194
Response Rate:	9.3%	10.6%	9.4%
Number At or Above Standard:	14	923	25,804
Percent At or Above Standard:	66.7%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 1011-ROCKLEDGE SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
11	Administrators seek out parent input.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
10	Teachers seek out parent input.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%

SUMMARY

	School	District	State
ESE Membership:	202	11,453	352,273
Number of Completed Surveys:	13	1,213	33,194
Response Rate:	6.4%	10.6%	9.4%
Number At or Above Standard:	9	923	25,804
Percent At or Above Standard:	69.2%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 1029-RIVERDALE COUNTRY DAY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
8	Teachers are available to speak with me.	69.2%
17	The school has a person on staff who is available to answer parents' questions.	69.2%
9	Teachers set appropriate goals for my child.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	61.5%
11	Administrators seek out parent input.	61.5%
21	The school offers parents a variety of ways to communicate with teachers.	61.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
10	Teachers seek out parent input.	46.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	46.2%
15	School personnel encourage me to participate in the decision-making process.	46.2%
22	The school gives parents the help they may need to play an active role in their child's education.	46.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	41.7%
13	The principal does everything possible to support appropriate ESE services in the school.	41.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	38.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	38.5%
25	The school provides my child with all the services documented on my child's IEP.	38.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	38.5%
19	The school gives me choices with regard to services that address my child's needs.	30.8%
24	The school explains what options parents have if they disagree with a decision of the school.	30.8%
20	The school offers parents training about ESE.	23.1%
23	The school provides information on agencies that can assist my child in the transition from school.	23.1%

SUMMARY

	School	District	State
ESE Membership:	111	11,453	352,273
Number of Completed Surveys:	13	1,213	33,194
Response Rate:	11.7%	10.6%	9.4%
Number At or Above Standard:	5	923	25,804
Percent At or Above Standard:	38.5%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 1071-GOLFVIEW ELEMENTARY MAGNET SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
15	School personnel encourage me to participate in the decision-making process.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10	Teachers seek out parent input.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
11	Administrators seek out parent input.	69.2%
20	The school offers parents training about ESE.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%

SUMMARY

	School	District	State
ESE Membership:	119	11,453	352,273
Number of Completed Surveys:	13	1,213	33,194
Response Rate:	10.9%	10.6%	9.4%
Number At or Above Standard:	10	923	25,804
Percent At or Above Standard:	76.9%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 1091-FAIRGLEN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11	Administrators seek out parent input.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
2	Written information I receive is written in an understandable way.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
10	Teachers seek out parent input.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8	Teachers are available to speak with me.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
20	The school offers parents training about ESE.	58.3%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%

SUMMARY

	School	District	State
ESE Membership:	154	11,453	352,273
Number of Completed Surveys:	12	1,213	33,194
Response Rate:	7.8%	10.6%	9.4%
Number At or Above Standard:	9	923	25,804
Percent At or Above Standard:	75.0%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 1101-JOHN F. KENNEDY MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
11	Administrators seek out parent input.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
20	The school offers parents training about ESE.	60.0%

SUMMARY

	School	District	State
ESE Membership:	104	11,453	352,273
Number of Completed Surveys:	10	1,213	33,194
Response Rate:	9.6%	10.6%	9.4%
Number At or Above Standard:	9	923	25,804
Percent At or Above Standard:	90.0%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 1121-COCOA HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
13	The principal does everything possible to support appropriate ESE services in the school.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
23	The school provides information on agencies that can assist my child in the transition from school.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
10	Teachers seek out parent input.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
22	The school gives parents the help they may need to play an active role in their child's education.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
15	School personnel encourage me to participate in the decision-making process.	83.3%
11	Administrators seek out parent input.	78.9%
19	The school gives me choices with regard to services that address my child's needs.	78.9%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
20	The school offers parents training about ESE.	68.4%

SUMMARY

	School	District	State
ESE Membership:	279	11,453	352,273
Number of Completed Surveys:	19	1,213	33,194
Response Rate:	6.8%	10.6%	9.4%
Number At or Above Standard:	16	923	25,804
Percent At or Above Standard:	84.2%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 1131-SATURN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
11	Administrators seek out parent input.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
10	Teachers seek out parent input.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
20	The school offers parents training about ESE.	61.5%

SUMMARY

	School	District	State
ESE Membership:	146	11,453	352,273
Number of Completed Surveys:	13	1,213	33,194
Response Rate:	8.9%	10.6%	9.4%
Number At or Above Standard:	11	923	25,804
Percent At or Above Standard:	84.6%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 1141-HANS CHRISTIAN ANDERSEN
ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
10	Teachers seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
11	Administrators seek out parent input.	69.2%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%

SUMMARY

	School	District	State
ESE Membership:	139	11,453	352,273
Number of Completed Surveys:	13	1,213	33,194
Response Rate:	9.4%	10.6%	9.4%
Number At or Above Standard:	10	923	25,804
Percent At or Above Standard:	76.9%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 1151-RALPH M WILLIAMS JUNIOR ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	95.0%
8	Teachers are available to speak with me.	95.0%
21	The school offers parents a variety of ways to communicate with teachers.	95.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
9	Teachers set appropriate goals for my child.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	85.0%
5	My child's IEP tells how progress towards goals will be measured.	85.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
10	Teachers seek out parent input.	78.9%
15	School personnel encourage me to participate in the decision-making process.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	72.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
11	Administrators seek out parent input.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	57.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.0%
23	The school provides information on agencies that can assist my child in the transition from school.	47.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	43.8%
20	The school offers parents training about ESE.	31.3%

SUMMARY

	School	District	State
ESE Membership:	115	11,453	352,273
Number of Completed Surveys:	20	1,213	33,194
Response Rate:	17.4%	10.6%	9.4%
Number At or Above Standard:	15	923	25,804
Percent At or Above Standard:	75.0%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 1161-MANATEE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	96.0%
5	My child's IEP tells how progress towards goals will be measured.	95.8%
8	Teachers are available to speak with me.	95.8%
21	The school offers parents a variety of ways to communicate with teachers.	95.8%
25	The school provides my child with all the services documented on my child's IEP.	92.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	88.0%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
12	The principal sets a positive and welcoming tone in the school.	84.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
15	School personnel encourage me to participate in the decision-making process.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10	Teachers seek out parent input.	76.0%
22	The school gives parents the help they may need to play an active role in their child's education.	76.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.0%
23	The school provides information on agencies that can assist my child in the transition from school.	69.6%
11	Administrators seek out parent input.	68.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.0%
19	The school gives me choices with regard to services that address my child's needs.	64.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.0%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	111	11,453	352,273
Number of Completed Surveys:	25	1,213	33,194
Response Rate:	22.5%	10.6%	9.4%
Number At or Above Standard:	18	923	25,804
Percent At or Above Standard:	72.0%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 1171-VIERA HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
17	The school has a person on staff who is available to answer parents' questions.	90.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
9	Teachers set appropriate goals for my child.	85.0%
25	The school provides my child with all the services documented on my child's IEP.	85.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
21	The school offers parents a variety of ways to communicate with teachers.	81.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
13	The principal does everything possible to support appropriate ESE services in the school.	78.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
10	Teachers seek out parent input.	76.2%
15	School personnel encourage me to participate in the decision-making process.	76.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school offers parents training about ESE.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	61.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
11	Administrators seek out parent input.	57.1%

SUMMARY

	School	District	State
ESE Membership:	185	11,453	352,273
Number of Completed Surveys:	21	1,213	33,194
Response Rate:	11.4%	10.6%	9.4%
Number At or Above Standard:	14	923	25,804
Percent At or Above Standard:	66.7%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 2021-PALM BAY MAGNET SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
8	Teachers are available to speak with me.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
12	The principal sets a positive and welcoming tone in the school.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
15	School personnel encourage me to participate in the decision-making process.	76.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	Teachers seek out parent input.	70.6%
11	Administrators seek out parent input.	70.6%
17	The school has a person on staff who is available to answer parents' questions.	70.6%
19	The school gives me choices with regard to services that address my child's needs.	70.6%
21	The school offers parents a variety of ways to communicate with teachers.	68.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.7%
24	The school explains what options parents have if they disagree with a decision of the school.	64.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.7%
20	The school offers parents training about ESE.	62.5%
22	The school gives parents the help they may need to play an active role in their child's education.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%

SUMMARY

	School	District	State
ESE Membership:	278	11,453	352,273
Number of Completed Surveys:	17	1,213	33,194
Response Rate:	6.1%	10.6%	9.4%
Number At or Above Standard:	11	923	25,804
Percent At or Above Standard:	64.7%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 2031-MEADOWLANE INTERMEDIATE
ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	96.3%
12	The principal sets a positive and welcoming tone in the school.	96.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
17	The school has a person on staff who is available to answer parents' questions.	96.2%
21	The school offers parents a variety of ways to communicate with teachers.	96.0%
8	Teachers are available to speak with me.	92.6%
15	School personnel encourage me to participate in the decision-making process.	92.6%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.5%
4	My child's IEP covers all appropriate aspects of my child's development.	81.5%
10	Teachers seek out parent input.	81.5%
11	Administrators seek out parent input.	81.5%
20	The school offers parents training about ESE.	79.2%
9	Teachers set appropriate goals for my child.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.1%
19	The school gives me choices with regard to services that address my child's needs.	73.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%

SUMMARY

	School	District	State
ESE Membership:	187	11,453	352,273
Number of Completed Surveys:	27	1,213	33,194
Response Rate:	14.4%	10.6%	9.4%
Number At or Above Standard:	24	923	25,804
Percent At or Above Standard:	88.9%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 2042-W. MELBOURNE ELEMENTARY SCHOOL
FOR SCIENCE

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
10	Teachers seek out parent input.	90.9%
11	Administrators seek out parent input.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
12	The principal sets a positive and welcoming tone in the school.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%
20	The school offers parents training about ESE.	25.0%

SUMMARY

	School	District	State
ESE Membership:	47	11,453	352,273
Number of Completed Surveys:	12	1,213	33,194
Response Rate:	25.5%	10.6%	9.4%
Number At or Above Standard:	11	923	25,804
Percent At or Above Standard:	91.7%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 2061-PORT MALABAR ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2	Written information I receive is written in an understandable way.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8	Teachers are available to speak with me.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
12	The principal sets a positive and welcoming tone in the school.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
20	The school offers parents training about ESE.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
10	Teachers seek out parent input.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
11	Administrators seek out parent input.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%

SUMMARY

	School	District	State
ESE Membership:	117	11,453	352,273
Number of Completed Surveys:	16	1,213	33,194
Response Rate:	13.7%	10.6%	9.4%
Number At or Above Standard:	13	923	25,804
Percent At or Above Standard:	81.3%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 2071-STONE MAGNET MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
8	Teachers are available to speak with me.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
15	School personnel encourage me to participate in the decision-making process.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
10	Teachers seek out parent input.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
22	The school gives parents the help they may need to play an active role in their child's education.	68.8%
11	Administrators seek out parent input.	64.3%
19	The school gives me choices with regard to services that address my child's needs.	62.5%
20	The school offers parents training about ESE.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.2%

SUMMARY

	School	District	State
ESE Membership:	152	11,453	352,273
Number of Completed Surveys:	16	1,213	33,194
Response Rate:	10.5%	10.6%	9.4%
Number At or Above Standard:	12	923	25,804
Percent At or Above Standard:	75.0%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 2081-PALM BAY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	93.8%
2	Written information I receive is written in an understandable way.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
8	Teachers are available to speak with me.	76.5%
9	Teachers set appropriate goals for my child.	76.5%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
12	The principal sets a positive and welcoming tone in the school.	70.6%
17	The school has a person on staff who is available to answer parents' questions.	70.6%
21	The school offers parents a variety of ways to communicate with teachers.	70.6%
10	Teachers seek out parent input.	64.7%
22	The school gives parents the help they may need to play an active role in their child's education.	64.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	58.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%
13	The principal does everything possible to support appropriate ESE services in the school.	56.3%
15	School personnel encourage me to participate in the decision-making process.	56.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.3%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	46.7%
11	Administrators seek out parent input.	43.8%
20	The school offers parents training about ESE.	31.3%

SUMMARY

	School	District	State
ESE Membership:	156	11,453	352,273
Number of Completed Surveys:	17	1,213	33,194
Response Rate:	10.9%	10.6%	9.4%
Number At or Above Standard:	9	923	25,804
Percent At or Above Standard:	52.9%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 2111-LOCKMAR ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2	Written information I receive is written in an understandable way.	84.6%
8	Teachers are available to speak with me.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
12	The principal sets a positive and welcoming tone in the school.	72.7%
20	The school offers parents training about ESE.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
15	School personnel encourage me to participate in the decision-making process.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
10	Teachers seek out parent input.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
11	Administrators seek out parent input.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	143	11,453	352,273
Number of Completed Surveys:	13	1,213	33,194
Response Rate:	9.1%	10.6%	9.4%
Number At or Above Standard:	9	923	25,804
Percent At or Above Standard:	69.2%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 2121-JOHN F. TURNER, SENIOR ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
12	The principal sets a positive and welcoming tone in the school.	89.5%
13	The principal does everything possible to support appropriate ESE services in the school.	89.5%
15	School personnel encourage me to participate in the decision-making process.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
22	The school gives parents the help they may need to play an active role in their child's education.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
8	Teachers are available to speak with me.	84.2%
10	Teachers seek out parent input.	84.2%
11	Administrators seek out parent input.	84.2%
19	The school gives me choices with regard to services that address my child's needs.	84.2%
24	The school explains what options parents have if they disagree with a decision of the school.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	68.4%
20	The school offers parents training about ESE.	63.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	156	11,453	352,273
Number of Completed Surveys:	19	1,213	33,194
Response Rate:	12.2%	10.6%	9.4%
Number At or Above Standard:	16	923	25,804
Percent At or Above Standard:	84.2%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 2122-SOUTHWEST MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
8	Teachers are available to speak with me.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
10	Teachers seek out parent input.	69.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
11	Administrators seek out parent input.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	41.7%

SUMMARY

	School	District	State
ESE Membership:	170	11,453	352,273
Number of Completed Surveys:	13	1,213	33,194
Response Rate:	7.6%	10.6%	9.4%
Number At or Above Standard:	7	923	25,804
Percent At or Above Standard:	53.8%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 2131-COLUMBIA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
12	The principal sets a positive and welcoming tone in the school.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
20	The school offers parents training about ESE.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
2	Written information I receive is written in an understandable way.	80.0%
10	Teachers seek out parent input.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
11	Administrators seek out parent input.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	93	11,453	352,273
Number of Completed Surveys:	15	1,213	33,194
Response Rate:	16.1%	10.6%	9.4%
Number At or Above Standard:	13	923	25,804
Percent At or Above Standard:	86.7%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 2161-CHRISTA MCAULIFFE ELEM. SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
9	Teachers set appropriate goals for my child.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
2	Written information I receive is written in an understandable way.	82.4%
8	Teachers are available to speak with me.	82.4%
15	School personnel encourage me to participate in the decision-making process.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
10	Teachers seek out parent input.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11	Administrators seek out parent input.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
20	The school offers parents training about ESE.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%
24	The school explains what options parents have if they disagree with a decision of the school.	56.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.8%

SUMMARY

	School	District	State
ESE Membership:	170	11,453	352,273
Number of Completed Surveys:	17	1,213	33,194
Response Rate:	10.0%	10.6%	9.4%
Number At or Above Standard:	13	923	25,804
Percent At or Above Standard:	76.5%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 2191-JUPITER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
11	Administrators seek out parent input.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
20	The school offers parents training about ESE.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%

SUMMARY

	School	District	State
ESE Membership:	129	11,453	352,273
Number of Completed Surveys:	12	1,213	33,194
Response Rate:	9.3%	10.6%	9.4%
Number At or Above Standard:	10	923	25,804
Percent At or Above Standard:	83.3%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 2211-BAYSIDE HIGH SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	98.8%
17	The school has a person on staff who is available to answer parents' questions.	98.8%
5	My child's IEP tells how progress towards goals will be measured.	97.6%
12	The principal sets a positive and welcoming tone in the school.	97.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.4%
21	The school offers parents a variety of ways to communicate with teachers.	96.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
4	My child's IEP covers all appropriate aspects of my child's development.	95.2%
19	The school gives me choices with regard to services that address my child's needs.	95.2%
25	The school provides my child with all the services documented on my child's IEP.	95.0%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
9	Teachers set appropriate goals for my child.	92.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%
22	The school gives parents the help they may need to play an active role in their child's education.	92.4%
2	Written information I receive is written in an understandable way.	91.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.5%
15	School personnel encourage me to participate in the decision-making process.	91.4%
10	Teachers seek out parent input.	90.4%
24	The school explains what options parents have if they disagree with a decision of the school.	89.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.6%
23	The school provides information on agencies that can assist my child in the transition from school.	85.9%
11	Administrators seek out parent input.	85.4%
20	The school offers parents training about ESE.	76.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	67.6%

SUMMARY

	School	District	State
ESE Membership:	225	11,453	352,273
Number of Completed Surveys:	85	1,213	33,194
Response Rate:	37.8%	10.6%	9.4%
Number At or Above Standard:	79	923	25,804
Percent At or Above Standard:	92.9%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 2212-WESTSIDE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	95.2%
2	Written information I receive is written in an understandable way.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
15	School personnel encourage me to participate in the decision-making process.	90.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
25	The school provides my child with all the services documented on my child's IEP.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.0%
10	Teachers seek out parent input.	81.0%
19	The school gives me choices with regard to services that address my child's needs.	81.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%
12	The principal sets a positive and welcoming tone in the school.	75.0%
11	Administrators seek out parent input.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	61.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	42.9%

SUMMARY

	School	District	State
ESE Membership:	144	11,453	352,273
Number of Completed Surveys:	21	1,213	33,194
Response Rate:	14.6%	10.6%	9.4%
Number At or Above Standard:	17	923	25,804
Percent At or Above Standard:	81.0%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 2221-SUNRISE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
17	The school has a person on staff who is available to answer parents' questions.	96.2%
21	The school offers parents a variety of ways to communicate with teachers.	96.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
13	The principal does everything possible to support appropriate ESE services in the school.	96.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
25	The school provides my child with all the services documented on my child's IEP.	92.0%
10	Teachers seek out parent input.	88.5%
22	The school gives parents the help they may need to play an active role in their child's education.	88.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.0%
20	The school offers parents training about ESE.	75.0%
11	Administrators seek out parent input.	73.1%
23	The school provides information on agencies that can assist my child in the transition from school.	72.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.0%

SUMMARY

	School	District	State
ESE Membership:	183	11,453	352,273
Number of Completed Surveys:	26	1,213	33,194
Response Rate:	14.2%	10.6%	9.4%
Number At or Above Standard:	23	923	25,804
Percent At or Above Standard:	88.5%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 2311-HERITAGE HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
10	Teachers seek out parent input.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
11	Administrators seek out parent input.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
20	The school offers parents training about ESE.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%

SUMMARY

	School	District	State
ESE Membership:	270	11,453	352,273
Number of Completed Surveys:	16	1,213	33,194
Response Rate:	5.9%	10.6%	9.4%
Number At or Above Standard:	14	923	25,804
Percent At or Above Standard:	87.5%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 3011-EAU GALLIE HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8	Teachers are available to speak with me.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
9	Teachers set appropriate goals for my child.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
10	Teachers seek out parent input.	85.0%
23	The school provides information on agencies that can assist my child in the transition from school.	85.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
12	The principal sets a positive and welcoming tone in the school.	78.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
24	The school explains what options parents have if they disagree with a decision of the school.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
15	School personnel encourage me to participate in the decision-making process.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	68.4%
19	The school gives me choices with regard to services that address my child's needs.	68.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
11	Administrators seek out parent input.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.3%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	291	11,453	352,273
Number of Completed Surveys:	20	1,213	33,194
Response Rate:	6.9%	10.6%	9.4%
Number At or Above Standard:	15	923	25,804
Percent At or Above Standard:	75.0%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 3021-CENTRAL MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	95.2%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
2	Written information I receive is written in an understandable way.	85.7%
8	Teachers are available to speak with me.	81.0%
9	Teachers set appropriate goals for my child.	81.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	72.2%
25	The school provides my child with all the services documented on my child's IEP.	72.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
5	My child's IEP tells how progress towards goals will be measured.	71.4%
13	The principal does everything possible to support appropriate ESE services in the school.	68.4%
24	The school explains what options parents have if they disagree with a decision of the school.	64.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.7%
15	School personnel encourage me to participate in the decision-making process.	63.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
10	Teachers seek out parent input.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	52.6%
11	Administrators seek out parent input.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%
20	The school offers parents training about ESE.	29.4%

SUMMARY

	School	District	State
ESE Membership:	166	11,453	352,273
Number of Completed Surveys:	21	1,213	33,194
Response Rate:	12.7%	10.6%	9.4%
Number At or Above Standard:	9	923	25,804
Percent At or Above Standard:	42.9%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 3031-LYNDON B. JOHNSON MIDDLE SCHL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
11	Administrators seek out parent input.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
10	Teachers seek out parent input.	63.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
25	The school provides my child with all the services documented on my child's IEP.	63.6%
17	The school has a person on staff who is available to answer parents' questions.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
24	The school explains what options parents have if they disagree with a decision of the school.	45.5%
20	The school offers parents training about ESE.	40.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

SUMMARY

	School	District	State
ESE Membership:	152	11,453	352,273
Number of Completed Surveys:	11	1,213	33,194
Response Rate:	7.2%	10.6%	9.4%
Number At or Above Standard:	6	923	25,804
Percent At or Above Standard:	54.5%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 3071-SABAL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
8	Teachers are available to speak with me.	81.8%
10	Teachers seek out parent input.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
12	The principal sets a positive and welcoming tone in the school.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	63.6%
5	My child's IEP tells how progress towards goals will be measured.	63.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
9	Teachers set appropriate goals for my child.	63.6%
17	The school has a person on staff who is available to answer parents' questions.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
22	The school gives parents the help they may need to play an active role in their child's education.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%
11	Administrators seek out parent input.	36.4%
13	The principal does everything possible to support appropriate ESE services in the school.	36.4%
19	The school gives me choices with regard to services that address my child's needs.	36.4%
20	The school offers parents training about ESE.	36.4%
24	The school explains what options parents have if they disagree with a decision of the school.	27.3%

SUMMARY

	School	District	State
ESE Membership:	99	11,453	352,273
Number of Completed Surveys:	11	1,213	33,194
Response Rate:	11.1%	10.6%	9.4%
Number At or Above Standard:	4	923	25,804
Percent At or Above Standard:	36.4%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 3091-CROTON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
10	Teachers seek out parent input.	83.3%
11	Administrators seek out parent input.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

SUMMARY

	School	District	State
ESE Membership:	109	11,453	352,273
Number of Completed Surveys:	12	1,213	33,194
Response Rate:	11.0%	10.6%	9.4%
Number At or Above Standard:	10	923	25,804
Percent At or Above Standard:	83.3%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 3101-ROY ALLEN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
10	Teachers seek out parent input.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
11	Administrators seek out parent input.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
20	The school offers parents training about ESE.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%

SUMMARY

	School	District	State
ESE Membership:	110	11,453	352,273
Number of Completed Surveys:	14	1,213	33,194
Response Rate:	12.7%	10.6%	9.4%
Number At or Above Standard:	13	923	25,804
Percent At or Above Standard:	92.9%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 3121-SUNTREE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.6%
2	Written information I receive is written in an understandable way.	96.6%
12	The principal sets a positive and welcoming tone in the school.	96.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%
21	The school offers parents a variety of ways to communicate with teachers.	96.4%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.6%
10	Teachers seek out parent input.	89.7%
15	School personnel encourage me to participate in the decision-making process.	89.7%
22	The school gives parents the help they may need to play an active role in their child's education.	89.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
11	Administrators seek out parent input.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
13	The principal does everything possible to support appropriate ESE services in the school.	88.0%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.2%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
20	The school offers parents training about ESE.	69.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.2%

SUMMARY

	School	District	State
ESE Membership:	131	11,453	352,273
Number of Completed Surveys:	29	1,213	33,194
Response Rate:	22.1%	10.6%	9.4%
Number At or Above Standard:	25	923	25,804
Percent At or Above Standard:	86.2%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 3131-LONGLEAF ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
2	Written information I receive is written in an understandable way.	92.0%
8	Teachers are available to speak with me.	92.0%
9	Teachers set appropriate goals for my child.	92.0%
17	The school has a person on staff who is available to answer parents' questions.	92.0%
21	The school offers parents a variety of ways to communicate with teachers.	92.0%
25	The school provides my child with all the services documented on my child's IEP.	92.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.3%
4	My child's IEP covers all appropriate aspects of my child's development.	88.0%
10	Teachers seek out parent input.	88.0%
22	The school gives parents the help they may need to play an active role in their child's education.	88.0%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	78.3%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.9%
11	Administrators seek out parent input.	73.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	59.1%
20	The school offers parents training about ESE.	58.3%

SUMMARY

	School	District	State
ESE Membership:	125	11,453	352,273
Number of Completed Surveys:	25	1,213	33,194
Response Rate:	20.0%	10.6%	9.4%
Number At or Above Standard:	21	923	25,804
Percent At or Above Standard:	84.0%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 3151-QUEST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	96.9%
2	Written information I receive is written in an understandable way.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
8	Teachers are available to speak with me.	87.9%
17	The school has a person on staff who is available to answer parents' questions.	87.9%
13	The principal does everything possible to support appropriate ESE services in the school.	87.1%
25	The school provides my child with all the services documented on my child's IEP.	84.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	75.8%
10	Teachers seek out parent input.	75.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.8%
15	School personnel encourage me to participate in the decision-making process.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
11	Administrators seek out parent input.	65.6%
24	The school explains what options parents have if they disagree with a decision of the school.	65.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	59.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.8%
23	The school provides information on agencies that can assist my child in the transition from school.	43.3%
20	The school offers parents training about ESE.	39.4%

SUMMARY

	School	District	State
ESE Membership:	121	11,453	352,273
Number of Completed Surveys:	33	1,213	33,194
Response Rate:	27.3%	10.6%	9.4%
Number At or Above Standard:	24	923	25,804
Percent At or Above Standard:	72.7%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 4011-MERRITT ISLAND HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	89.5%
12	The principal sets a positive and welcoming tone in the school.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
4	My child's IEP covers all appropriate aspects of my child's development.	77.8%
8	Teachers are available to speak with me.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
22	The school gives parents the help they may need to play an active role in their child's education.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	72.2%
25	The school provides my child with all the services documented on my child's IEP.	72.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	68.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	61.1%
10	Teachers seek out parent input.	57.9%
23	The school provides information on agencies that can assist my child in the transition from school.	57.9%
20	The school offers parents training about ESE.	52.9%
11	Administrators seek out parent input.	52.6%

SUMMARY

	School	District	State
ESE Membership:	218	11,453	352,273
Number of Completed Surveys:	19	1,213	33,194
Response Rate:	8.7%	10.6%	9.4%
Number At or Above Standard:	12	923	25,804
Percent At or Above Standard:	63.2%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 4031-MILA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
10	Teachers seek out parent input.	87.5%
12	The principal sets a positive and welcoming tone in the school.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
11	Administrators seek out parent input.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
20	The school offers parents training about ESE.	53.3%

SUMMARY

	School	District	State
ESE Membership:	101	11,453	352,273
Number of Completed Surveys:	16	1,213	33,194
Response Rate:	15.8%	10.6%	9.4%
Number At or Above Standard:	13	923	25,804
Percent At or Above Standard:	81.3%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 4051-AUDUBON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
8	Teachers are available to speak with me.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
9	Teachers set appropriate goals for my child.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
10	Teachers seek out parent input.	85.7%
12	The principal sets a positive and welcoming tone in the school.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
20	The school offers parents training about ESE.	69.2%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
11	Administrators seek out parent input.	57.1%

SUMMARY

	School	District	State
ESE Membership:	116	11,453	352,273
Number of Completed Surveys:	14	1,213	33,194
Response Rate:	12.1%	10.6%	9.4%
Number At or Above Standard:	11	923	25,804
Percent At or Above Standard:	78.6%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 4121-LEWIS CARROLL ELEMENTARY SCHL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
12	The principal sets a positive and welcoming tone in the school.	96.0%
17	The school has a person on staff who is available to answer parents' questions.	96.0%
9	Teachers set appropriate goals for my child.	95.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
2	Written information I receive is written in an understandable way.	92.0%
15	School personnel encourage me to participate in the decision-making process.	92.0%
25	The school provides my child with all the services documented on my child's IEP.	88.0%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	84.0%
13	The principal does everything possible to support appropriate ESE services in the school.	84.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
22	The school gives parents the help they may need to play an active role in their child's education.	84.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.0%
10	Teachers seek out parent input.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	78.3%
11	Administrators seek out parent input.	68.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	56.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.2%

SUMMARY

	School	District	State
ESE Membership:	144	11,453	352,273
Number of Completed Surveys:	25	1,213	33,194
Response Rate:	17.4%	10.6%	9.4%
Number At or Above Standard:	19	923	25,804
Percent At or Above Standard:	76.0%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 5011-COCOA BEACH JUNIOR/SENIOR HIGH
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
20	The school offers parents training about ESE.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
11	Administrators seek out parent input.	63.6%
10	Teachers seek out parent input.	54.5%

SUMMARY

	School	District	State
ESE Membership:	97	11,453	352,273
Number of Completed Surveys:	11	1,213	33,194
Response Rate:	11.3%	10.6%	9.4%
Number At or Above Standard:	11	923	25,804
Percent At or Above Standard:	100.0%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 6011-SATELLITE SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
11	Administrators seek out parent input.	61.5%
10	Teachers seek out parent input.	57.1%
20	The school offers parents training about ESE.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	134	11,453	352,273
Number of Completed Surveys:	14	1,213	33,194
Response Rate:	10.4%	10.6%	9.4%
Number At or Above Standard:	12	923	25,804
Percent At or Above Standard:	85.7%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 6051-SEA PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
10	Teachers seek out parent input.	60.0%
15	School personnel encourage me to participate in the decision-making process.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
20	The school offers parents training about ESE.	60.0%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
11	Administrators seek out parent input.	50.0%

SUMMARY

	School	District	State
ESE Membership:	60	11,453	352,273
Number of Completed Surveys:	10	1,213	33,194
Response Rate:	16.7%	10.6%	9.4%
Number At or Above Standard:	5	923	25,804
Percent At or Above Standard:	50.0%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 6081-INDIALANTIC ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
2	Written information I receive is written in an understandable way.	76.5%
21	The school offers parents a variety of ways to communicate with teachers.	76.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
10	Teachers seek out parent input.	70.6%
15	School personnel encourage me to participate in the decision-making process.	70.6%
11	Administrators seek out parent input.	64.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
19	The school gives me choices with regard to services that address my child's needs.	58.8%
24	The school explains what options parents have if they disagree with a decision of the school.	56.3%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	117	11,453	352,273
Number of Completed Surveys:	17	1,213	33,194
Response Rate:	14.5%	10.6%	9.4%
Number At or Above Standard:	12	923	25,804
Percent At or Above Standard:	70.6%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 6101-GEMINI ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
10	Teachers seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	64.3%
11	Administrators seek out parent input.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	35.7%
20	The school offers parents training about ESE.	33.3%

SUMMARY

	School	District	State
ESE Membership:	70	11,453	352,273
Number of Completed Surveys:	15	1,213	33,194
Response Rate:	21.4%	10.6%	9.4%
Number At or Above Standard:	9	923	25,804
Percent At or Above Standard:	60.0%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 6507-ODYSSEY CHARTER SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	92.3%
2	Written information I receive is written in an understandable way.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8	Teachers are available to speak with me.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
21	The school offers parents a variety of ways to communicate with teachers.	61.5%
10	Teachers seek out parent input.	53.8%
24	The school explains what options parents have if they disagree with a decision of the school.	53.8%
20	The school offers parents training about ESE.	50.0%
11	Administrators seek out parent input.	46.2%
15	School personnel encourage me to participate in the decision-making process.	46.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	46.2%
19	The school gives me choices with regard to services that address my child's needs.	46.2%
22	The school gives parents the help they may need to play an active role in their child's education.	46.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	46.2%
23	The school provides information on agencies that can assist my child in the transition from school.	38.5%

SUMMARY

	School	District	State
ESE Membership:	144	11,453	352,273
Number of Completed Surveys:	13	1,213	33,194
Response Rate:	9.0%	10.6%	9.4%
Number At or Above Standard:	6	923	25,804
Percent At or Above Standard:	46.2%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 6508-SCULPTOR CHARTER SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
10	Teachers seek out parent input.	84.6%
11	Administrators seek out parent input.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
20	The school offers parents training about ESE.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%

SUMMARY

	School	District	State
ESE Membership:	89	11,453	352,273
Number of Completed Surveys:	13	1,213	33,194
Response Rate:	14.6%	10.6%	9.4%
Number At or Above Standard:	11	923	25,804
Percent At or Above Standard:	84.6%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 05-BREVARD

School: 6543-PINEAPPLE COVE CLASSICAL ACADEMY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
20	The school offers parents training about ESE.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	66	11,453	352,273
Number of Completed Surveys:	10	1,213	33,194
Response Rate:	15.2%	10.6%	9.4%
Number At or Above Standard:	9	923	25,804
Percent At or Above Standard:	90.0%	76.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 0011-DEERFIELD BEACH ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	87.5%
8	Teachers are available to speak with me.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
12	The principal sets a positive and welcoming tone in the school.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	73.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	68.8%
10	Teachers seek out parent input.	68.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
11	Administrators seek out parent input.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
19	The school gives me choices with regard to services that address my child's needs.	62.5%
20	The school offers parents training about ESE.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	53.3%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%

SUMMARY

	School	District	State
ESE Membership:	109	31,617	352,273
Number of Completed Surveys:	16	3,107	33,194
Response Rate:	14.7%	9.8%	9.4%
Number At or Above Standard:	11	2,455	25,804
Percent At or Above Standard:	68.8%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 0101-DANIA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
10	Teachers seek out parent input.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
11	Administrators seek out parent input.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
20	The school offers parents training about ESE.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	125	31,617	352,273
Number of Completed Surveys:	15	3,107	33,194
Response Rate:	12.0%	9.8%	9.4%
Number At or Above Standard:	13	2,455	25,804
Percent At or Above Standard:	86.7%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 0111-HOLLYWOOD HILLS ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
8	Teachers are available to speak with me.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
10	Teachers seek out parent input.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
20	The school offers parents training about ESE.	58.3%
25	The school provides my child with all the services documented on my child's IEP.	58.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
11	Administrators seek out parent input.	50.0%

SUMMARY

	School	District	State
ESE Membership:	98	31,617	352,273
Number of Completed Surveys:	12	3,107	33,194
Response Rate:	12.2%	9.8%	9.4%
Number At or Above Standard:	8	2,455	25,804
Percent At or Above Standard:	66.7%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 0131-GULFSTREAM ACADEMY OF HALLANDALE
BEACH

Item No.	Item	Percent Agree
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
20	The school offers parents training about ESE.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%

SUMMARY

	School	District	State
ESE Membership:	190	31,617	352,273
Number of Completed Surveys:	12	3,107	33,194
Response Rate:	6.3%	9.8%	9.4%
Number At or Above Standard:	11	2,455	25,804
Percent At or Above Standard:	91.7%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 0191-WILTON MANORS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2	Written information I receive is written in an understandable way.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
8	Teachers are available to speak with me.	87.5%
11	Administrators seek out parent input.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10	Teachers seek out parent input.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	46.7%

SUMMARY

	School	District	State
ESE Membership:	115	31,617	352,273
Number of Completed Surveys:	16	3,107	33,194
Response Rate:	13.9%	9.8%	9.4%
Number At or Above Standard:	13	2,455	25,804
Percent At or Above Standard:	81.3%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 0241-MCARTHUR HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
2	Written information I receive is written in an understandable way.	90.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
12	The principal sets a positive and welcoming tone in the school.	83.3%
9	Teachers set appropriate goals for my child.	80.0%
8	Teachers are available to speak with me.	78.9%
15	School personnel encourage me to participate in the decision-making process.	78.9%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
10	Teachers seek out parent input.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	72.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school offers parents training about ESE.	66.7%
11	Administrators seek out parent input.	63.2%

SUMMARY

	School	District	State
ESE Membership:	275	31,617	352,273
Number of Completed Surveys:	21	3,107	33,194
Response Rate:	7.6%	9.8%	9.4%
Number At or Above Standard:	16	2,455	25,804
Percent At or Above Standard:	76.2%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 0251-SUNRISE MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
10	Teachers seek out parent input.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
11	Administrators seek out parent input.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%

SUMMARY

	School	District	State
ESE Membership:	139	31,617	352,273
Number of Completed Surveys:	10	3,107	33,194
Response Rate:	7.2%	9.8%	9.4%
Number At or Above Standard:	6	2,455	25,804
Percent At or Above Standard:	60.0%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 0343-ATTUCKS MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
12	The principal sets a positive and welcoming tone in the school.	95.0%
8	Teachers are available to speak with me.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
22	The school gives parents the help they may need to play an active role in their child's education.	94.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11	Administrators seek out parent input.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
10	Teachers seek out parent input.	89.5%
19	The school gives me choices with regard to services that address my child's needs.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
15	School personnel encourage me to participate in the decision-making process.	85.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
20	The school offers parents training about ESE.	78.9%
24	The school explains what options parents have if they disagree with a decision of the school.	78.9%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.6%

SUMMARY

	School	District	State
ESE Membership:	105	31,617	352,273
Number of Completed Surveys:	20	3,107	33,194
Response Rate:	19.0%	9.8%	9.4%
Number At or Above Standard:	17	2,455	25,804
Percent At or Above Standard:	85.0%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 0403-HALLANDALE HIGH SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
12	The principal sets a positive and welcoming tone in the school.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
2	Written information I receive is written in an understandable way.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
5	My child's IEP tells how progress towards goals will be measured.	71.4%
9	Teachers set appropriate goals for my child.	71.4%
11	Administrators seek out parent input.	71.4%
8	Teachers are available to speak with me.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	64.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
15	School personnel encourage me to participate in the decision-making process.	64.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
10	Teachers seek out parent input.	60.0%
20	The school offers parents training about ESE.	58.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	53.8%
24	The school explains what options parents have if they disagree with a decision of the school.	53.8%

SUMMARY

	School	District	State
ESE Membership:	151	31,617	352,273
Number of Completed Surveys:	15	3,107	33,194
Response Rate:	9.9%	9.8%	9.4%
Number At or Above Standard:	9	2,455	25,804
Percent At or Above Standard:	60.0%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 0491-HARBORDALE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	97.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	97.0%
15	School personnel encourage me to participate in the decision-making process.	97.0%
17	The school has a person on staff who is available to answer parents' questions.	97.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	93.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.9%
20	The school offers parents training about ESE.	93.9%
23	The school provides information on agencies that can assist my child in the transition from school.	93.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%

SUMMARY

	School	District	State
ESE Membership:	81	31,617	352,273
Number of Completed Surveys:	33	3,107	33,194
Response Rate:	40.7%	9.8%	9.4%
Number At or Above Standard:	33	2,455	25,804
Percent At or Above Standard:	100.0%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 0521-NORTH ANDREWS GARDENS ELEM.

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2	Written information I receive is written in an understandable way.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
20	The school offers parents training about ESE.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8	Teachers are available to speak with me.	88.2%
11	Administrators seek out parent input.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
10	Teachers seek out parent input.	76.5%

SUMMARY

	School	District	State
ESE Membership:	98	31,617	352,273
Number of Completed Surveys:	17	3,107	33,194
Response Rate:	17.3%	9.8%	9.4%
Number At or Above Standard:	15	2,455	25,804
Percent At or Above Standard:	88.2%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 0561-NORCREST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	87.5%
10	Teachers seek out parent input.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
2	Written information I receive is written in an understandable way.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
15	School personnel encourage me to participate in the decision-making process.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	68.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
22	The school gives parents the help they may need to play an active role in their child's education.	68.8%
12	The principal sets a positive and welcoming tone in the school.	62.5%
13	The principal does everything possible to support appropriate ESE services in the school.	62.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%
24	The school explains what options parents have if they disagree with a decision of the school.	56.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.3%
11	Administrators seek out parent input.	53.3%
20	The school offers parents training about ESE.	33.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	25.0%

SUMMARY

	School	District	State
ESE Membership:	149	31,617	352,273
Number of Completed Surveys:	16	3,107	33,194
Response Rate:	10.7%	9.8%	9.4%
Number At or Above Standard:	10	2,455	25,804
Percent At or Above Standard:	62.5%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 0581-MARGATE MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
15	School personnel encourage me to participate in the decision-making process.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
8	Teachers are available to speak with me.	76.9%
11	Administrators seek out parent input.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
20	The school offers parents training about ESE.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
10	Teachers seek out parent input.	71.4%
12	The principal sets a positive and welcoming tone in the school.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%

SUMMARY

	School	District	State
ESE Membership:	216	31,617	352,273
Number of Completed Surveys:	14	3,107	33,194
Response Rate:	6.5%	9.8%	9.4%
Number At or Above Standard:	11	2,455	25,804
Percent At or Above Standard:	78.6%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 0691-STIRLING ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10	Teachers seek out parent input.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
9	Teachers set appropriate goals for my child.	75.0%
11	Administrators seek out parent input.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
20	The school offers parents training about ESE.	53.8%

SUMMARY

	School	District	State
ESE Membership:	92	31,617	352,273
Number of Completed Surveys:	13	3,107	33,194
Response Rate:	14.1%	9.8%	9.4%
Number At or Above Standard:	10	2,455	25,804
Percent At or Above Standard:	76.9%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 0701-PARKWAY MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	70.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
12	The principal sets a positive and welcoming tone in the school.	62.5%
13	The principal does everything possible to support appropriate ESE services in the school.	62.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
8	Teachers are available to speak with me.	60.0%
9	Teachers set appropriate goals for my child.	60.0%
17	The school has a person on staff who is available to answer parents' questions.	55.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
4	My child's IEP covers all appropriate aspects of my child's development.	50.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
25	The school provides my child with all the services documented on my child's IEP.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	44.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	44.4%
11	Administrators seek out parent input.	40.0%
19	The school gives me choices with regard to services that address my child's needs.	40.0%
21	The school offers parents a variety of ways to communicate with teachers.	40.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%
23	The school provides information on agencies that can assist my child in the transition from school.	33.3%
20	The school offers parents training about ESE.	30.0%
15	School personnel encourage me to participate in the decision-making process.	25.0%
24	The school explains what options parents have if they disagree with a decision of the school.	25.0%
10	Teachers seek out parent input.	22.2%

SUMMARY

	School	District	State
ESE Membership:	189	31,617	352,273
Number of Completed Surveys:	10	3,107	33,194
Response Rate:	5.3%	9.8%	9.4%
Number At or Above Standard:	5	2,455	25,804
Percent At or Above Standard:	50.0%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 0711-ORANGE BROOK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
11	Administrators seek out parent input.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
15	School personnel encourage me to participate in the decision-making process.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
20	The school offers parents training about ESE.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%

SUMMARY

	School	District	State
ESE Membership:	76	31,617	352,273
Number of Completed Surveys:	10	3,107	33,194
Response Rate:	13.2%	9.8%	9.4%
Number At or Above Standard:	9	2,455	25,804
Percent At or Above Standard:	90.0%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 0721-DRIFTWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2	Written information I receive is written in an understandable way.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
8	Teachers are available to speak with me.	89.5%
12	The principal sets a positive and welcoming tone in the school.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	84.2%
10	Teachers seek out parent input.	83.3%
11	Administrators seek out parent input.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
20	The school offers parents training about ESE.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%

SUMMARY

	School	District	State
ESE Membership:	130	31,617	352,273
Number of Completed Surveys:	19	3,107	33,194
Response Rate:	14.6%	9.8%	9.4%
Number At or Above Standard:	17	2,455	25,804
Percent At or Above Standard:	89.5%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 0731-TROPICAL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
2	Written information I receive is written in an understandable way.	84.0%
8	Teachers are available to speak with me.	84.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
21	The school offers parents a variety of ways to communicate with teachers.	79.2%
25	The school provides my child with all the services documented on my child's IEP.	79.2%
13	The principal does everything possible to support appropriate ESE services in the school.	76.0%
4	My child's IEP covers all appropriate aspects of my child's development.	72.0%
5	My child's IEP tells how progress towards goals will be measured.	72.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.0%
9	Teachers set appropriate goals for my child.	72.0%
10	Teachers seek out parent input.	72.0%
15	School personnel encourage me to participate in the decision-making process.	72.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.0%
22	The school gives parents the help they may need to play an active role in their child's education.	72.0%
24	The school explains what options parents have if they disagree with a decision of the school.	72.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.0%
19	The school gives me choices with regard to services that address my child's needs.	68.0%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	65.2%
11	Administrators seek out parent input.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.2%

SUMMARY

	School	District	State
ESE Membership:	160	31,617	352,273
Number of Completed Surveys:	25	3,107	33,194
Response Rate:	15.6%	9.8%	9.4%
Number At or Above Standard:	17	2,455	25,804
Percent At or Above Standard:	68.0%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 0761-MEADOWBROOK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.4%
21	The school offers parents a variety of ways to communicate with teachers.	94.4%
8	Teachers are available to speak with me.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10	Teachers seek out parent input.	88.9%
11	Administrators seek out parent input.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
15	School personnel encourage me to participate in the decision-making process.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	72.2%
20	The school offers parents training about ESE.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

SUMMARY

	School	District	State
ESE Membership:	148	31,617	352,273
Number of Completed Surveys:	18	3,107	33,194
Response Rate:	12.2%	9.8%	9.4%
Number At or Above Standard:	15	2,455	25,804
Percent At or Above Standard:	83.3%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 0811-BROADVIEW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
10	Teachers seek out parent input.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
11	Administrators seek out parent input.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
20	The school offers parents training about ESE.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%

SUMMARY

	School	District	State
ESE Membership:	92	31,617	352,273
Number of Completed Surveys:	11	3,107	33,194
Response Rate:	12.0%	9.8%	9.4%
Number At or Above Standard:	10	2,455	25,804
Percent At or Above Standard:	90.9%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 0831-LAKE FOREST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
24	The school explains what options parents have if they disagree with a decision of the school.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	87.5%
20	The school offers parents training about ESE.	86.7%

SUMMARY

	School	District	State
ESE Membership:	97	31,617	352,273
Number of Completed Surveys:	17	3,107	33,194
Response Rate:	17.5%	9.8%	9.4%
Number At or Above Standard:	17	2,455	25,804
Percent At or Above Standard:	100.0%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 0851-FLORANADA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	94.7%
2	Written information I receive is written in an understandable way.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
12	The principal sets a positive and welcoming tone in the school.	89.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
9	Teachers set appropriate goals for my child.	84.2%
17	The school has a person on staff who is available to answer parents' questions.	84.2%
4	My child's IEP covers all appropriate aspects of my child's development.	78.9%
10	Teachers seek out parent input.	78.9%
15	School personnel encourage me to participate in the decision-making process.	78.9%
25	The school provides my child with all the services documented on my child's IEP.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
19	The school gives me choices with regard to services that address my child's needs.	73.7%
22	The school gives parents the help they may need to play an active role in their child's education.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%
11	Administrators seek out parent input.	68.4%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.2%
24	The school explains what options parents have if they disagree with a decision of the school.	63.2%
13	The principal does everything possible to support appropriate ESE services in the school.	61.1%

SUMMARY

	School	District	State
ESE Membership:	137	31,617	352,273
Number of Completed Surveys:	19	3,107	33,194
Response Rate:	13.9%	9.8%	9.4%
Number At or Above Standard:	13	2,455	25,804
Percent At or Above Standard:	68.4%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 0861-DRIFTWOOD MIDDLE SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2	Written information I receive is written in an understandable way.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
8	Teachers are available to speak with me.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
11	Administrators seek out parent input.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
9	Teachers set appropriate goals for my child.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
20	The school offers parents training about ESE.	69.2%
10	Teachers seek out parent input.	64.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%

SUMMARY

	School	District	State
ESE Membership:	220	31,617	352,273
Number of Completed Surveys:	14	3,107	33,194
Response Rate:	6.4%	9.8%	9.4%
Number At or Above Standard:	11	2,455	25,804
Percent At or Above Standard:	78.6%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 0871-BRIGHT HORIZONS

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
8	Teachers are available to speak with me.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
12	The principal sets a positive and welcoming tone in the school.	89.5%
13	The principal does everything possible to support appropriate ESE services in the school.	89.5%
19	The school gives me choices with regard to services that address my child's needs.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
23	The school provides information on agencies that can assist my child in the transition from school.	84.2%
10	Teachers seek out parent input.	78.9%
11	Administrators seek out parent input.	78.9%
15	School personnel encourage me to participate in the decision-making process.	78.9%
22	The school gives parents the help they may need to play an active role in their child's education.	78.9%
20	The school offers parents training about ESE.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.3%

SUMMARY

	School	District	State
ESE Membership:	136	31,617	352,273
Number of Completed Surveys:	19	3,107	33,194
Response Rate:	14.0%	9.8%	9.4%
Number At or Above Standard:	17	2,455	25,804
Percent At or Above Standard:	89.5%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 0911-DEERFIELD BEACH MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
20	The school offers parents training about ESE.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	90.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%

SUMMARY

	School	District	State
ESE Membership:	172	31,617	352,273
Number of Completed Surveys:	12	3,107	33,194
Response Rate:	7.0%	9.8%	9.4%
Number At or Above Standard:	12	2,455	25,804
Percent At or Above Standard:	100.0%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 0971-BOULEVARD HEIGHTS ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
11	Administrators seek out parent input.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
10	Teachers seek out parent input.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	27.3%

SUMMARY

	School	District	State
ESE Membership:	107	31,617	352,273
Number of Completed Surveys:	11	3,107	33,194
Response Rate:	10.3%	9.8%	9.4%
Number At or Above Standard:	7	2,455	25,804
Percent At or Above Standard:	63.6%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 1021-THE QUEST CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
10	Teachers seek out parent input.	92.9%
11	Administrators seek out parent input.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
23	The school provides information on agencies that can assist my child in the transition from school.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
20	The school offers parents training about ESE.	83.3%

SUMMARY

	School	District	State
ESE Membership:	128	31,617	352,273
Number of Completed Surveys:	14	3,107	33,194
Response Rate:	10.9%	9.8%	9.4%
Number At or Above Standard:	13	2,455	25,804
Percent At or Above Standard:	92.9%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 1051-SHERIDAN TECHNICAL COLLEGE

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
11	Administrators seek out parent input.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
20	The school offers parents training about ESE.	80.0%

SUMMARY

	School	District	State
ESE Membership:	69	31,617	352,273
Number of Completed Surveys:	10	3,107	33,194
Response Rate:	14.5%	9.8%	9.4%
Number At or Above Standard:	9	2,455	25,804
Percent At or Above Standard:	90.0%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 1091-LLOYD ESTATES ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
20	The school offers parents training about ESE.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%

SUMMARY

	School	District	State
ESE Membership:	60	31,617	352,273
Number of Completed Surveys:	10	3,107	33,194
Response Rate:	16.7%	9.8%	9.4%
Number At or Above Standard:	10	2,455	25,804
Percent At or Above Standard:	100.0%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 1161-MARGATE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
8	Teachers are available to speak with me.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
12	The principal sets a positive and welcoming tone in the school.	95.0%
13	The principal does everything possible to support appropriate ESE services in the school.	95.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
21	The school offers parents a variety of ways to communicate with teachers.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
2	Written information I receive is written in an understandable way.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
10	Teachers seek out parent input.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
22	The school gives parents the help they may need to play an active role in their child's education.	85.0%
11	Administrators seek out parent input.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school offers parents training about ESE.	64.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.2%
23	The school provides information on agencies that can assist my child in the transition from school.	61.1%

SUMMARY

	School	District	State
ESE Membership:	133	31,617	352,273
Number of Completed Surveys:	20	3,107	33,194
Response Rate:	15.0%	9.8%	9.4%
Number At or Above Standard:	17	2,455	25,804
Percent At or Above Standard:	85.0%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 1211-COOPER CITY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
25	The school provides my child with all the services documented on my child's IEP.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
2	Written information I receive is written in an understandable way.	78.6%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
8	Teachers are available to speak with me.	78.6%
12	The principal sets a positive and welcoming tone in the school.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	71.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
9	Teachers set appropriate goals for my child.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
17	The school has a person on staff who is available to answer parents' questions.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
11	Administrators seek out parent input.	61.5%
15	School personnel encourage me to participate in the decision-making process.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
10	Teachers seek out parent input.	57.1%
20	The school offers parents training about ESE.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.2%

SUMMARY

	School	District	State
ESE Membership:	116	31,617	352,273
Number of Completed Surveys:	14	3,107	33,194
Response Rate:	12.1%	9.8%	9.4%
Number At or Above Standard:	7	2,455	25,804
Percent At or Above Standard:	50.0%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 1221-PEMBROKE PINES ELEMENTARY SCHL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
2	Written information I receive is written in an understandable way.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
8	Teachers are available to speak with me.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
10	Teachers seek out parent input.	76.9%
11	Administrators seek out parent input.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
20	The school offers parents training about ESE.	45.5%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%

SUMMARY

	School	District	State
ESE Membership:	106	31,617	352,273
Number of Completed Surveys:	13	3,107	33,194
Response Rate:	12.3%	9.8%	9.4%
Number At or Above Standard:	10	2,455	25,804
Percent At or Above Standard:	76.9%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 1241-NORTHEAST HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
10	Teachers seek out parent input.	88.9%
11	Administrators seek out parent input.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
20	The school offers parents training about ESE.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

SUMMARY

	School	District	State
ESE Membership:	234	31,617	352,273
Number of Completed Surveys:	10	3,107	33,194
Response Rate:	4.3%	9.8%	9.4%
Number At or Above Standard:	9	2,455	25,804
Percent At or Above Standard:	90.0%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 1251-PLANTATION PARK ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
2	Written information I receive is written in an understandable way.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
10	Teachers seek out parent input.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.4%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
15	School personnel encourage me to participate in the decision-making process.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
11	Administrators seek out parent input.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
20	The school offers parents training about ESE.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.3%

SUMMARY

	School	District	State
ESE Membership:	103	31,617	352,273
Number of Completed Surveys:	18	3,107	33,194
Response Rate:	17.5%	9.8%	9.4%
Number At or Above Standard:	15	2,455	25,804
Percent At or Above Standard:	83.3%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 1281-NOVA HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
19	The school gives me choices with regard to services that address my child's needs.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
11	Administrators seek out parent input.	80.0%
20	The school offers parents training about ESE.	80.0%
10	Teachers seek out parent input.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%

SUMMARY

	School	District	State
ESE Membership:	155	31,617	352,273
Number of Completed Surveys:	15	3,107	33,194
Response Rate:	9.7%	9.8%	9.4%
Number At or Above Standard:	15	2,455	25,804
Percent At or Above Standard:	100.0%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 1282-NOVA BLANCHE FORMAN ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
10	Teachers seek out parent input.	75.0%
11	Administrators seek out parent input.	75.0%
20	The school offers parents training about ESE.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%

SUMMARY

	School	District	State
ESE Membership:	104	31,617	352,273
Number of Completed Surveys:	12	3,107	33,194
Response Rate:	11.5%	9.8%	9.4%
Number At or Above Standard:	10	2,455	25,804
Percent At or Above Standard:	83.3%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 1311-NOVA MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	96.4%
15	School personnel encourage me to participate in the decision-making process.	96.4%
17	The school has a person on staff who is available to answer parents' questions.	96.4%
8	Teachers are available to speak with me.	96.3%
9	Teachers set appropriate goals for my child.	96.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.3%
4	My child's IEP covers all appropriate aspects of my child's development.	89.3%
21	The school offers parents a variety of ways to communicate with teachers.	89.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.2%
11	Administrators seek out parent input.	85.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
25	The school provides my child with all the services documented on my child's IEP.	85.2%
24	The school explains what options parents have if they disagree with a decision of the school.	81.5%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	Teachers seek out parent input.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	53.6%

SUMMARY

	School	District	State
ESE Membership:	129	31,617	352,273
Number of Completed Surveys:	28	3,107	33,194
Response Rate:	21.7%	9.8%	9.4%
Number At or Above Standard:	24	2,455	25,804
Percent At or Above Standard:	85.7%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 1321-SHERIDAN PARK ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
10	Teachers seek out parent input.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
15	School personnel encourage me to participate in the decision-making process.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
11	Administrators seek out parent input.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
20	The school offers parents training about ESE.	36.4%

SUMMARY

	School	District	State
ESE Membership:	121	31,617	352,273
Number of Completed Surveys:	11	3,107	33,194
Response Rate:	9.1%	9.8%	9.4%
Number At or Above Standard:	9	2,455	25,804
Percent At or Above Standard:	81.8%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 1381-LAUDERHILL PAUL TURNER ELEM.

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
10	Teachers seek out parent input.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8	Teachers are available to speak with me.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
11	Administrators seek out parent input.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school offers parents training about ESE.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	138	31,617	352,273
Number of Completed Surveys:	16	3,107	33,194
Response Rate:	11.6%	9.8%	9.4%
Number At or Above Standard:	14	2,455	25,804
Percent At or Above Standard:	87.5%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 1421-COCONUT CREEK ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
11	Administrators seek out parent input.	83.3%
20	The school offers parents training about ESE.	72.2%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

SUMMARY

	School	District	State
ESE Membership:	111	31,617	352,273
Number of Completed Surveys:	18	3,107	33,194
Response Rate:	16.2%	9.8%	9.4%
Number At or Above Standard:	16	2,455	25,804
Percent At or Above Standard:	88.9%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 1631-ANNABEL C. PERRY PK-8

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
8	Teachers are available to speak with me.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15	School personnel encourage me to participate in the decision-making process.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
11	Administrators seek out parent input.	60.0%
20	The school offers parents training about ESE.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.0%

SUMMARY

	School	District	State
ESE Membership:	89	31,617	352,273
Number of Completed Surveys:	10	3,107	33,194
Response Rate:	11.2%	9.8%	9.4%
Number At or Above Standard:	7	2,455	25,804
Percent At or Above Standard:	70.0%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 1661-HOLLYWOOD HILLS HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8	Teachers are available to speak with me.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10	Teachers seek out parent input.	76.9%
11	Administrators seek out parent input.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
20	The school offers parents training about ESE.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.5%

SUMMARY

	School	District	State
ESE Membership:	268	31,617	352,273
Number of Completed Surveys:	15	3,107	33,194
Response Rate:	5.6%	9.8%	9.4%
Number At or Above Standard:	11	2,455	25,804
Percent At or Above Standard:	73.3%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 1752-WHISPERING PINES EXCEPTIONAL
EDUCATION CENTER

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
20	The school offers parents training about ESE.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.6%

SUMMARY

	School	District	State
ESE Membership:	204	31,617	352,273
Number of Completed Surveys:	15	3,107	33,194
Response Rate:	7.4%	9.8%	9.4%
Number At or Above Standard:	15	2,455	25,804
Percent At or Above Standard:	100.0%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 1761-HOLLYWOOD PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
10	Teachers seek out parent input.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
9	Teachers set appropriate goals for my child.	88.9%
20	The school offers parents training about ESE.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	106	31,617	352,273
Number of Completed Surveys:	10	3,107	33,194
Response Rate:	9.4%	9.8%	9.4%
Number At or Above Standard:	10	2,455	25,804
Percent At or Above Standard:	100.0%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 1791-APOLLO MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
8	Teachers are available to speak with me.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
11	Administrators seek out parent input.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
20	The school offers parents training about ESE.	62.5%

SUMMARY

	School	District	State
ESE Membership:	182	31,617	352,273
Number of Completed Surveys:	10	3,107	33,194
Response Rate:	5.5%	9.8%	9.4%
Number At or Above Standard:	9	2,455	25,804
Percent At or Above Standard:	90.0%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 1841-MIRROR LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	95.0%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
12	The principal sets a positive and welcoming tone in the school.	89.5%
13	The principal does everything possible to support appropriate ESE services in the school.	89.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
19	The school gives me choices with regard to services that address my child's needs.	89.5%
23	The school provides information on agencies that can assist my child in the transition from school.	89.5%
24	The school explains what options parents have if they disagree with a decision of the school.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	85.0%
10	Teachers seek out parent input.	85.0%
17	The school has a person on staff who is available to answer parents' questions.	85.0%
15	School personnel encourage me to participate in the decision-making process.	84.2%
22	The school gives parents the help they may need to play an active role in their child's education.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
11	Administrators seek out parent input.	78.9%
20	The school offers parents training about ESE.	78.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.1%

SUMMARY

	School	District	State
ESE Membership:	128	31,617	352,273
Number of Completed Surveys:	20	3,107	33,194
Response Rate:	15.6%	9.8%	9.4%
Number At or Above Standard:	17	2,455	25,804
Percent At or Above Standard:	85.0%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 1891-SEMINOLE MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
15	School personnel encourage me to participate in the decision-making process.	64.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
11	Administrators seek out parent input.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
10	Teachers seek out parent input.	57.1%
19	The school gives me choices with regard to services that address my child's needs.	57.1%
20	The school offers parents training about ESE.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%

SUMMARY

	School	District	State
ESE Membership:	184	31,617	352,273
Number of Completed Surveys:	14	3,107	33,194
Response Rate:	7.6%	9.8%	9.4%
Number At or Above Standard:	10	2,455	25,804
Percent At or Above Standard:	71.4%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 1901-PIPER HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
24	The school explains what options parents have if they disagree with a decision of the school.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
23	The school provides information on agencies that can assist my child in the transition from school.	86.7%
20	The school offers parents training about ESE.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
10	Teachers seek out parent input.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
11	Administrators seek out parent input.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.3%

SUMMARY

	School	District	State
ESE Membership:	225	31,617	352,273
Number of Completed Surveys:	16	3,107	33,194
Response Rate:	7.1%	9.8%	9.4%
Number At or Above Standard:	14	2,455	25,804
Percent At or Above Standard:	87.5%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 1931-COOPER CITY HIGH SCHOOL

Item No.	Item	Percent Agree
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
2	Written information I receive is written in an understandable way.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.6%
11	Administrators seek out parent input.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
23	The school provides information on agencies that can assist my child in the transition from school.	76.5%
10	Teachers seek out parent input.	70.6%
20	The school offers parents training about ESE.	68.8%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%

SUMMARY

	School	District	State
ESE Membership:	245	31,617	352,273
Number of Completed Surveys:	18	3,107	33,194
Response Rate:	7.3%	9.8%	9.4%
Number At or Above Standard:	14	2,455	25,804
Percent At or Above Standard:	77.8%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 2011-CORAL COVE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
10	Teachers seek out parent input.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
11	Administrators seek out parent input.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
20	The school offers parents training about ESE.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
12	The principal sets a positive and welcoming tone in the school.	53.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.7%
23	The school provides information on agencies that can assist my child in the transition from school.	46.7%

SUMMARY

	School	District	State
ESE Membership:	144	31,617	352,273
Number of Completed Surveys:	15	3,107	33,194
Response Rate:	10.4%	9.8%	9.4%
Number At or Above Standard:	9	2,455	25,804
Percent At or Above Standard:	60.0%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 2041-BEACHSIDE MONTESSORI VILLAGE

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
11	Administrators seek out parent input.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
8	Teachers are available to speak with me.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
2	Written information I receive is written in an understandable way.	82.4%
10	Teachers seek out parent input.	82.4%
15	School personnel encourage me to participate in the decision-making process.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
20	The school offers parents training about ESE.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	91	31,617	352,273
Number of Completed Surveys:	17	3,107	33,194
Response Rate:	18.7%	9.8%	9.4%
Number At or Above Standard:	14	2,455	25,804
Percent At or Above Standard:	82.4%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 2052-WESTPINE MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12	The principal sets a positive and welcoming tone in the school.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
20	The school offers parents training about ESE.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
8	Teachers are available to speak with me.	66.7%
11	Administrators seek out parent input.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
10	Teachers seek out parent input.	63.6%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

SUMMARY

	School	District	State
ESE Membership:	158	31,617	352,273
Number of Completed Surveys:	12	3,107	33,194
Response Rate:	7.6%	9.8%	9.4%
Number At or Above Standard:	8	2,455	25,804
Percent At or Above Standard:	66.7%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 2071-PASADENA LAKES ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
8	Teachers are available to speak with me.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
15	School personnel encourage me to participate in the decision-making process.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
10	Teachers seek out parent input.	70.6%
12	The principal sets a positive and welcoming tone in the school.	70.6%
13	The principal does everything possible to support appropriate ESE services in the school.	68.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	62.5%
11	Administrators seek out parent input.	58.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.9%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.1%

SUMMARY

	School	District	State
ESE Membership:	133	31,617	352,273
Number of Completed Surveys:	17	3,107	33,194
Response Rate:	12.8%	9.8%	9.4%
Number At or Above Standard:	11	2,455	25,804
Percent At or Above Standard:	64.7%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 2221-ATLANTIC TECHNICAL COLLEGE

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	96.3%
25	The school provides my child with all the services documented on my child's IEP.	96.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.3%
12	The principal sets a positive and welcoming tone in the school.	92.9%
2	Written information I receive is written in an understandable way.	92.6%
13	The principal does everything possible to support appropriate ESE services in the school.	92.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.0%
8	Teachers are available to speak with me.	89.3%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
9	Teachers set appropriate goals for my child.	88.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
10	Teachers seek out parent input.	85.2%
17	The school has a person on staff who is available to answer parents' questions.	85.2%
22	The school gives parents the help they may need to play an active role in their child's education.	85.2%
11	Administrators seek out parent input.	84.6%
20	The school offers parents training about ESE.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	82.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.9%

SUMMARY

	School	District	State
ESE Membership:	83	31,617	352,273
Number of Completed Surveys:	28	3,107	33,194
Response Rate:	33.7%	9.8%	9.4%
Number At or Above Standard:	24	2,455	25,804
Percent At or Above Standard:	85.7%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 2351-SOUTH PLANTATION HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
11	Administrators seek out parent input.	76.9%
8	Teachers are available to speak with me.	71.4%
10	Teachers seek out parent input.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
20	The school offers parents training about ESE.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

SUMMARY

	School	District	State
ESE Membership:	278	31,617	352,273
Number of Completed Surveys:	14	3,107	33,194
Response Rate:	5.0%	9.8%	9.4%
Number At or Above Standard:	10	2,455	25,804
Percent At or Above Standard:	71.4%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 2511-ATLANTIC WEST ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	95.2%
11	Administrators seek out parent input.	95.2%
17	The school has a person on staff who is available to answer parents' questions.	95.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
19	The school gives me choices with regard to services that address my child's needs.	95.0%
21	The school offers parents a variety of ways to communicate with teachers.	95.0%
12	The principal sets a positive and welcoming tone in the school.	90.5%
13	The principal does everything possible to support appropriate ESE services in the school.	90.5%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
20	The school offers parents training about ESE.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.2%

SUMMARY

	School	District	State
ESE Membership:	141	31,617	352,273
Number of Completed Surveys:	21	3,107	33,194
Response Rate:	14.9%	9.8%	9.4%
Number At or Above Standard:	20	2,455	25,804
Percent At or Above Standard:	95.2%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 2541-FLAMINGO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
10	Teachers seek out parent input.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
11	Administrators seek out parent input.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
20	The school offers parents training about ESE.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

SUMMARY

	School	District	State
ESE Membership:	99	31,617	352,273
Number of Completed Surveys:	11	3,107	33,194
Response Rate:	11.1%	9.8%	9.4%
Number At or Above Standard:	6	2,455	25,804
Percent At or Above Standard:	54.5%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 2561-CORAL SPRINGS MIDDLE SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
12	The principal sets a positive and welcoming tone in the school.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
8	Teachers are available to speak with me.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
15	School personnel encourage me to participate in the decision-making process.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
4	My child's IEP covers all appropriate aspects of my child's development.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
11	Administrators seek out parent input.	70.6%
22	The school gives parents the help they may need to play an active role in their child's education.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
10	Teachers seek out parent input.	58.8%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
20	The school offers parents training about ESE.	53.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	35.7%

SUMMARY

	School	District	State
ESE Membership:	170	31,617	352,273
Number of Completed Surveys:	17	3,107	33,194
Response Rate:	10.0%	9.8%	9.4%
Number At or Above Standard:	11	2,455	25,804
Percent At or Above Standard:	64.7%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 2571-PIONEER MIDDLE SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	96.7%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
2	Written information I receive is written in an understandable way.	90.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	87.1%
8	Teachers are available to speak with me.	87.1%
9	Teachers set appropriate goals for my child.	87.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
5	My child's IEP tells how progress towards goals will be measured.	83.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	82.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.8%
19	The school gives me choices with regard to services that address my child's needs.	82.8%
24	The school explains what options parents have if they disagree with a decision of the school.	74.1%
20	The school offers parents training about ESE.	70.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
10	Teachers seek out parent input.	70.0%
11	Administrators seek out parent input.	69.0%
23	The school provides information on agencies that can assist my child in the transition from school.	65.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.0%

SUMMARY

	School	District	State
ESE Membership:	202	31,617	352,273
Number of Completed Surveys:	31	3,107	33,194
Response Rate:	15.3%	9.8%	9.4%
Number At or Above Standard:	25	2,455	25,804
Percent At or Above Standard:	80.6%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 2621-TAMARAC ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	93.8%
2	Written information I receive is written in an understandable way.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
10	Teachers seek out parent input.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	68.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	64.3%
4	My child's IEP covers all appropriate aspects of my child's development.	62.5%
19	The school gives me choices with regard to services that address my child's needs.	62.5%
25	The school provides my child with all the services documented on my child's IEP.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.3%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%
24	The school explains what options parents have if they disagree with a decision of the school.	56.3%
11	Administrators seek out parent input.	53.3%
13	The principal does everything possible to support appropriate ESE services in the school.	53.3%
12	The principal sets a positive and welcoming tone in the school.	50.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	46.7%
20	The school offers parents training about ESE.	43.8%

SUMMARY

	School	District	State
ESE Membership:	125	31,617	352,273
Number of Completed Surveys:	16	3,107	33,194
Response Rate:	12.8%	9.8%	9.4%
Number At or Above Standard:	8	2,455	25,804
Percent At or Above Standard:	50.0%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 2631-FOREST HILLS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
20	The school offers parents training about ESE.	75.0%

SUMMARY

	School	District	State
ESE Membership:	84	31,617	352,273
Number of Completed Surveys:	11	3,107	33,194
Response Rate:	13.1%	9.8%	9.4%
Number At or Above Standard:	10	2,455	25,804
Percent At or Above Standard:	90.9%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 2661-PEMBROKE LAKES ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.3%
24	The school explains what options parents have if they disagree with a decision of the school.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
10	Teachers seek out parent input.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
20	The school offers parents training about ESE.	83.3%
11	Administrators seek out parent input.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%

SUMMARY

	School	District	State
ESE Membership:	93	31,617	352,273
Number of Completed Surveys:	16	3,107	33,194
Response Rate:	17.2%	9.8%	9.4%
Number At or Above Standard:	15	2,455	25,804
Percent At or Above Standard:	93.8%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 2671-NOB HILL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
8	Teachers are available to speak with me.	88.2%
15	School personnel encourage me to participate in the decision-making process.	82.4%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
2	Written information I receive is written in an understandable way.	76.5%
10	Teachers seek out parent input.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
9	Teachers set appropriate goals for my child.	70.6%
12	The principal sets a positive and welcoming tone in the school.	70.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
21	The school offers parents a variety of ways to communicate with teachers.	68.8%
11	Administrators seek out parent input.	64.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	64.7%
20	The school offers parents training about ESE.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	47.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.7%
23	The school provides information on agencies that can assist my child in the transition from school.	46.7%
13	The principal does everything possible to support appropriate ESE services in the school.	46.2%
19	The school gives me choices with regard to services that address my child's needs.	40.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	26.7%

SUMMARY

	School	District	State
ESE Membership:	94	31,617	352,273
Number of Completed Surveys:	17	3,107	33,194
Response Rate:	18.1%	9.8%	9.4%
Number At or Above Standard:	9	2,455	25,804
Percent At or Above Standard:	52.9%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 2681-WESTCHESTER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
11	Administrators seek out parent input.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
10	Teachers seek out parent input.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
20	The school offers parents training about ESE.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%

SUMMARY

	School	District	State
ESE Membership:	79	31,617	352,273
Number of Completed Surveys:	12	3,107	33,194
Response Rate:	15.2%	9.8%	9.4%
Number At or Above Standard:	10	2,455	25,804
Percent At or Above Standard:	83.3%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 2711-RAMBLEWOOD MIDDLE SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	93.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.9%
8	Teachers are available to speak with me.	91.4%
2	Written information I receive is written in an understandable way.	91.2%
12	The principal sets a positive and welcoming tone in the school.	91.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	85.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	79.4%
11	Administrators seek out parent input.	73.5%
15	School personnel encourage me to participate in the decision-making process.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	71.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.0%
10	Teachers seek out parent input.	70.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20	The school offers parents training about ESE.	65.6%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%

SUMMARY

	School	District	State
ESE Membership:	182	31,617	352,273
Number of Completed Surveys:	35	3,107	33,194
Response Rate:	19.2%	9.8%	9.4%
Number At or Above Standard:	25	2,455	25,804
Percent At or Above Standard:	71.4%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 2721-RAMBLEWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	94.7%
21	The school offers parents a variety of ways to communicate with teachers.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
10	Teachers seek out parent input.	89.5%
12	The principal sets a positive and welcoming tone in the school.	89.5%
13	The principal does everything possible to support appropriate ESE services in the school.	89.5%
15	School personnel encourage me to participate in the decision-making process.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
22	The school gives parents the help they may need to play an active role in their child's education.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
2	Written information I receive is written in an understandable way.	84.2%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
11	Administrators seek out parent input.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	78.9%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.7%
20	The school offers parents training about ESE.	72.2%

SUMMARY

	School	District	State
ESE Membership:	110	31,617	352,273
Number of Completed Surveys:	19	3,107	33,194
Response Rate:	17.3%	9.8%	9.4%
Number At or Above Standard:	17	2,455	25,804
Percent At or Above Standard:	89.5%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 2741-MAPLEWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	95.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
2	Written information I receive is written in an understandable way.	86.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
21	The school offers parents a variety of ways to communicate with teachers.	86.4%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.3%
13	The principal does everything possible to support appropriate ESE services in the school.	76.2%
10	Teachers seek out parent input.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
11	Administrators seek out parent input.	68.2%
23	The school provides information on agencies that can assist my child in the transition from school.	68.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.4%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	113	31,617	352,273
Number of Completed Surveys:	22	3,107	33,194
Response Rate:	19.5%	9.8%	9.4%
Number At or Above Standard:	17	2,455	25,804
Percent At or Above Standard:	77.3%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 2751-J. P. TARAVELLA HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	96.3%
2	Written information I receive is written in an understandable way.	92.6%
5	My child's IEP tells how progress towards goals will be measured.	92.6%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8	Teachers are available to speak with me.	88.5%
9	Teachers set appropriate goals for my child.	88.5%
15	School personnel encourage me to participate in the decision-making process.	88.5%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.5%
21	The school offers parents a variety of ways to communicate with teachers.	81.5%
12	The principal sets a positive and welcoming tone in the school.	80.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	72.0%
24	The school explains what options parents have if they disagree with a decision of the school.	72.0%
10	Teachers seek out parent input.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	68.0%
23	The school provides information on agencies that can assist my child in the transition from school.	64.0%
11	Administrators seek out parent input.	61.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	59.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
20	The school offers parents training about ESE.	57.7%

SUMMARY

	School	District	State
ESE Membership:	349	31,617	352,273
Number of Completed Surveys:	27	3,107	33,194
Response Rate:	7.7%	9.8%	9.4%
Number At or Above Standard:	19	2,455	25,804
Percent At or Above Standard:	70.4%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 2801-DAVIE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
12	The principal sets a positive and welcoming tone in the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10	Teachers seek out parent input.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
11	Administrators seek out parent input.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
15	School personnel encourage me to participate in the decision-making process.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
20	The school offers parents training about ESE.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%

SUMMARY

	School	District	State
ESE Membership:	104	31,617	352,273
Number of Completed Surveys:	13	3,107	33,194
Response Rate:	12.5%	9.8%	9.4%
Number At or Above Standard:	9	2,455	25,804
Percent At or Above Standard:	69.2%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 2831-WESTERN HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	89.5%
2	Written information I receive is written in an understandable way.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
9	Teachers set appropriate goals for my child.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	78.9%
17	The school has a person on staff who is available to answer parents' questions.	78.9%
25	The school provides my child with all the services documented on my child's IEP.	78.9%
12	The principal sets a positive and welcoming tone in the school.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%
8	Teachers are available to speak with me.	73.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	58.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	57.9%
15	School personnel encourage me to participate in the decision-making process.	57.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.9%
10	Teachers seek out parent input.	55.6%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	47.4%
11	Administrators seek out parent input.	42.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

SUMMARY

	School	District	State
ESE Membership:	299	31,617	352,273
Number of Completed Surveys:	19	3,107	33,194
Response Rate:	6.4%	9.8%	9.4%
Number At or Above Standard:	9	2,455	25,804
Percent At or Above Standard:	47.4%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 2851-GRIFFIN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10	Teachers seek out parent input.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
11	Administrators seek out parent input.	73.3%
20	The school offers parents training about ESE.	66.7%

SUMMARY

	School	District	State
ESE Membership:	149	31,617	352,273
Number of Completed Surveys:	15	3,107	33,194
Response Rate:	10.1%	9.8%	9.4%
Number At or Above Standard:	13	2,455	25,804
Percent At or Above Standard:	86.7%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 2871-SEA CASTLE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8	Teachers are available to speak with me.	88.9%
10	Teachers seek out parent input.	88.9%
11	Administrators seek out parent input.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	61.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	111	31,617	352,273
Number of Completed Surveys:	18	3,107	33,194
Response Rate:	16.2%	9.8%	9.4%
Number At or Above Standard:	15	2,455	25,804
Percent At or Above Standard:	83.3%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 2881-WELLEBY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10	Teachers seek out parent input.	84.6%
11	Administrators seek out parent input.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
9	Teachers set appropriate goals for my child.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
20	The school offers parents training about ESE.	61.5%

SUMMARY

	School	District	State
ESE Membership:	93	31,617	352,273
Number of Completed Surveys:	13	3,107	33,194
Response Rate:	14.0%	9.8%	9.4%
Number At or Above Standard:	10	2,455	25,804
Percent At or Above Standard:	76.9%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 2891-RIVERGLADES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
2	Written information I receive is written in an understandable way.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
10	Teachers seek out parent input.	95.0%
25	The school provides my child with all the services documented on my child's IEP.	95.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
15	School personnel encourage me to participate in the decision-making process.	89.5%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
11	Administrators seek out parent input.	84.2%
24	The school explains what options parents have if they disagree with a decision of the school.	84.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
20	The school offers parents training about ESE.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%

SUMMARY

	School	District	State
ESE Membership:	69	31,617	352,273
Number of Completed Surveys:	20	3,107	33,194
Response Rate:	29.0%	9.8%	9.4%
Number At or Above Standard:	19	2,455	25,804
Percent At or Above Standard:	95.0%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 2942-EVERGLADES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
10	Teachers seek out parent input.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
21	The school offers parents a variety of ways to communicate with teachers.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
15	School personnel encourage me to participate in the decision-making process.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	76.5%
11	Administrators seek out parent input.	72.2%
19	The school gives me choices with regard to services that address my child's needs.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
20	The school offers parents training about ESE.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.1%

SUMMARY

	School	District	State
ESE Membership:	143	31,617	352,273
Number of Completed Surveys:	19	3,107	33,194
Response Rate:	13.3%	9.8%	9.4%
Number At or Above Standard:	14	2,455	25,804
Percent At or Above Standard:	73.7%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 2961-CHAPEL TRAIL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
10	Teachers seek out parent input.	94.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
11	Administrators seek out parent input.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
24	The school explains what options parents have if they disagree with a decision of the school.	93.8%
2	Written information I receive is written in an understandable way.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
20	The school offers parents training about ESE.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%

SUMMARY

	School	District	State
ESE Membership:	121	31,617	352,273
Number of Completed Surveys:	18	3,107	33,194
Response Rate:	14.9%	9.8%	9.4%
Number At or Above Standard:	16	2,455	25,804
Percent At or Above Standard:	88.9%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 2981-COUNTRY ISLES ELEMENTARY SCHL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.7%
9	Teachers set appropriate goals for my child.	96.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.6%
13	The principal does everything possible to support appropriate ESE services in the school.	96.4%
2	Written information I receive is written in an understandable way.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
10	Teachers seek out parent input.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.7%
11	Administrators seek out parent input.	86.2%
22	The school gives parents the help they may need to play an active role in their child's education.	82.8%
24	The school explains what options parents have if they disagree with a decision of the school.	82.8%
20	The school offers parents training about ESE.	82.1%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.4%

SUMMARY

	School	District	State
ESE Membership:	187	31,617	352,273
Number of Completed Surveys:	30	3,107	33,194
Response Rate:	16.0%	9.8%	9.4%
Number At or Above Standard:	25	2,455	25,804
Percent At or Above Standard:	83.3%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3001-WALTER C. YOUNG MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
17	The school has a person on staff who is available to answer parents' questions.	96.2%
4	My child's IEP covers all appropriate aspects of my child's development.	96.0%
8	Teachers are available to speak with me.	96.0%
13	The principal does everything possible to support appropriate ESE services in the school.	96.0%
2	Written information I receive is written in an understandable way.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.5%
9	Teachers set appropriate goals for my child.	88.5%
5	My child's IEP tells how progress towards goals will be measured.	88.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
20	The school offers parents training about ESE.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
19	The school gives me choices with regard to services that address my child's needs.	80.8%
22	The school gives parents the help they may need to play an active role in their child's education.	80.8%
11	Administrators seek out parent input.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
24	The school explains what options parents have if they disagree with a decision of the school.	79.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.3%
10	Teachers seek out parent input.	73.1%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%

SUMMARY

	School	District	State
ESE Membership:	130	31,617	352,273
Number of Completed Surveys:	26	3,107	33,194
Response Rate:	20.0%	9.8%	9.4%
Number At or Above Standard:	22	2,455	25,804
Percent At or Above Standard:	84.6%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3011-MARJORY STONEMAN DOUGLAS HS

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.6%
17	The school has a person on staff who is available to answer parents' questions.	92.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
8	Teachers are available to speak with me.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.0%
15	School personnel encourage me to participate in the decision-making process.	85.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	81.5%
9	Teachers set appropriate goals for my child.	81.5%
25	The school provides my child with all the services documented on my child's IEP.	81.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	72.0%
11	Administrators seek out parent input.	70.4%
19	The school gives me choices with regard to services that address my child's needs.	70.4%
21	The school offers parents a variety of ways to communicate with teachers.	70.4%
22	The school gives parents the help they may need to play an active role in their child's education.	70.4%
23	The school provides information on agencies that can assist my child in the transition from school.	69.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.0%
20	The school offers parents training about ESE.	64.0%
10	Teachers seek out parent input.	63.0%

SUMMARY

	School	District	State
ESE Membership:	304	31,617	352,273
Number of Completed Surveys:	27	3,107	33,194
Response Rate:	8.9%	9.8%	9.4%
Number At or Above Standard:	20	2,455	25,804
Percent At or Above Standard:	74.1%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3031-RIVERSIDE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
2	Written information I receive is written in an understandable way.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10	Teachers seek out parent input.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
11	Administrators seek out parent input.	72.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
19	The school gives me choices with regard to services that address my child's needs.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	72.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
20	The school offers parents training about ESE.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%

SUMMARY

	School	District	State
ESE Membership:	113	31,617	352,273
Number of Completed Surveys:	18	3,107	33,194
Response Rate:	15.9%	9.8%	9.4%
Number At or Above Standard:	13	2,455	25,804
Percent At or Above Standard:	72.2%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3041-CORAL PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10	Teachers seek out parent input.	90.9%
11	Administrators seek out parent input.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
12	The principal sets a positive and welcoming tone in the school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
20	The school offers parents training about ESE.	63.6%

SUMMARY

	School	District	State
ESE Membership:	118	31,617	352,273
Number of Completed Surveys:	11	3,107	33,194
Response Rate:	9.3%	9.8%	9.4%
Number At or Above Standard:	9	2,455	25,804
Percent At or Above Standard:	81.8%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3051-FOREST GLEN MIDDLE SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
8	Teachers are available to speak with me.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
2	Written information I receive is written in an understandable way.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
10	Teachers seek out parent input.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
11	Administrators seek out parent input.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	54.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	44.4%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%
21	The school offers parents a variety of ways to communicate with teachers.	36.4%
20	The school offers parents training about ESE.	33.3%

SUMMARY

	School	District	State
ESE Membership:	203	31,617	352,273
Number of Completed Surveys:	11	3,107	33,194
Response Rate:	5.4%	9.8%	9.4%
Number At or Above Standard:	6	2,455	25,804
Percent At or Above Standard:	54.5%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3061-SANDPIPER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.1%
8	Teachers are available to speak with me.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
10	Teachers seek out parent input.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
12	The principal sets a positive and welcoming tone in the school.	81.3%
11	Administrators seek out parent input.	76.5%
13	The principal does everything possible to support appropriate ESE services in the school.	76.5%
20	The school offers parents training about ESE.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.7%
24	The school explains what options parents have if they disagree with a decision of the school.	64.7%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.3%

SUMMARY

	School	District	State
ESE Membership:	96	31,617	352,273
Number of Completed Surveys:	17	3,107	33,194
Response Rate:	17.7%	9.8%	9.4%
Number At or Above Standard:	13	2,455	25,804
Percent At or Above Standard:	76.5%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3081-SILVER RIDGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
9	Teachers set appropriate goals for my child.	96.0%
15	School personnel encourage me to participate in the decision-making process.	95.8%
12	The principal sets a positive and welcoming tone in the school.	95.7%
25	The school provides my child with all the services documented on my child's IEP.	95.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
13	The principal does everything possible to support appropriate ESE services in the school.	95.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
2	Written information I receive is written in an understandable way.	92.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.0%
5	My child's IEP tells how progress towards goals will be measured.	92.0%
8	Teachers are available to speak with me.	92.0%
10	Teachers seek out parent input.	92.0%
17	The school has a person on staff who is available to answer parents' questions.	92.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.0%
21	The school offers parents a variety of ways to communicate with teachers.	92.0%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
11	Administrators seek out parent input.	88.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.0%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
20	The school offers parents training about ESE.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%

SUMMARY

	School	District	State
ESE Membership:	155	31,617	352,273
Number of Completed Surveys:	25	3,107	33,194
Response Rate:	16.1%	9.8%	9.4%
Number At or Above Standard:	22	2,455	25,804
Percent At or Above Standard:	88.0%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3101-LYONS CREEK MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	96.6%
5	My child's IEP tells how progress towards goals will be measured.	96.6%
15	School personnel encourage me to participate in the decision-making process.	96.4%
4	My child's IEP covers all appropriate aspects of my child's development.	93.1%
8	Teachers are available to speak with me.	93.1%
21	The school offers parents a variety of ways to communicate with teachers.	93.1%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.7%
25	The school provides my child with all the services documented on my child's IEP.	89.7%
19	The school gives me choices with regard to services that address my child's needs.	89.3%
22	The school gives parents the help they may need to play an active role in their child's education.	89.3%
24	The school explains what options parents have if they disagree with a decision of the school.	88.5%
9	Teachers set appropriate goals for my child.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
11	Administrators seek out parent input.	82.1%
20	The school offers parents training about ESE.	82.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	79.2%
10	Teachers seek out parent input.	71.4%

SUMMARY

	School	District	State
ESE Membership:	266	31,617	352,273
Number of Completed Surveys:	29	3,107	33,194
Response Rate:	10.9%	9.8%	9.4%
Number At or Above Standard:	26	2,455	25,804
Percent At or Above Standard:	89.7%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3111-COUNTRY HILLS ELEMENTARY SCHL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
11	Administrators seek out parent input.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
20	The school offers parents training about ESE.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

SUMMARY

	School	District	State
ESE Membership:	105	31,617	352,273
Number of Completed Surveys:	10	3,107	33,194
Response Rate:	9.5%	9.8%	9.4%
Number At or Above Standard:	7	2,455	25,804
Percent At or Above Standard:	70.0%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3121-QUIET WATERS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
20	The school offers parents training about ESE.	68.8%
10	Teachers seek out parent input.	64.7%
11	Administrators seek out parent input.	64.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%

SUMMARY

	School	District	State
ESE Membership:	129	31,617	352,273
Number of Completed Surveys:	17	3,107	33,194
Response Rate:	13.2%	9.8%	9.4%
Number At or Above Standard:	13	2,455	25,804
Percent At or Above Standard:	76.5%	79.0%	77.7%

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District: 06-BROWARD

School: 3131-HAWKES BLUFF ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
8	Teachers are available to speak with me.	95.2%
25	The school provides my child with all the services documented on my child's IEP.	95.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
12	The principal sets a positive and welcoming tone in the school.	90.5%
21	The school offers parents a variety of ways to communicate with teachers.	90.5%
22	The school gives parents the help they may need to play an active role in their child's education.	90.5%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.0%
10	Teachers seek out parent input.	81.0%
19	The school gives me choices with regard to services that address my child's needs.	81.0%
11	Administrators seek out parent input.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.9%

SUMMARY

	School	District	State
ESE Membership:	139	31,617	352,273
Number of Completed Surveys:	21	3,107	33,194
Response Rate:	15.1%	9.8%	9.4%
Number At or Above Standard:	16	2,455	25,804
Percent At or Above Standard:	76.2%	79.0%	77.7%

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District: 06-BROWARD

School: 3151-TEQUESTA TRACE MIDDLE SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
5	My child's IEP tells how progress towards goals will be measured.	96.0%
9	Teachers set appropriate goals for my child.	95.8%
15	School personnel encourage me to participate in the decision-making process.	95.8%
17	The school has a person on staff who is available to answer parents' questions.	95.8%
2	Written information I receive is written in an understandable way.	92.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.0%
12	The principal sets a positive and welcoming tone in the school.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
4	My child's IEP covers all appropriate aspects of my child's development.	88.0%
8	Teachers are available to speak with me.	88.0%
25	The school provides my child with all the services documented on my child's IEP.	88.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
10	Teachers seek out parent input.	84.0%
11	Administrators seek out parent input.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	79.2%
19	The school gives me choices with regard to services that address my child's needs.	76.0%
20	The school offers parents training about ESE.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	68.2%
23	The school provides information on agencies that can assist my child in the transition from school.	61.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	59.1%

SUMMARY

	School	District	State
ESE Membership:	163	31,617	352,273
Number of Completed Surveys:	25	3,107	33,194
Response Rate:	15.3%	9.8%	9.4%
Number At or Above Standard:	18	2,455	25,804
Percent At or Above Standard:	72.0%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3171-PARK SPRINGS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
8	Teachers are available to speak with me.	92.6%
10	Teachers seek out parent input.	92.6%
12	The principal sets a positive and welcoming tone in the school.	92.6%
21	The school offers parents a variety of ways to communicate with teachers.	92.6%
22	The school gives parents the help they may need to play an active role in their child's education.	92.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
2	Written information I receive is written in an understandable way.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.5%
13	The principal does everything possible to support appropriate ESE services in the school.	88.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
4	My child's IEP covers all appropriate aspects of my child's development.	85.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.2%
11	Administrators seek out parent input.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
20	The school offers parents training about ESE.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	76.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.0%

SUMMARY

	School	District	State
ESE Membership:	138	31,617	352,273
Number of Completed Surveys:	27	3,107	33,194
Response Rate:	19.6%	9.8%	9.4%
Number At or Above Standard:	23	2,455	25,804
Percent At or Above Standard:	85.2%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3181-INDIAN TRACE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
10	Teachers seek out parent input.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
11	Administrators seek out parent input.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	82	31,617	352,273
Number of Completed Surveys:	10	3,107	33,194
Response Rate:	12.2%	9.8%	9.4%
Number At or Above Standard:	8	2,455	25,804
Percent At or Above Standard:	80.0%	79.0%	77.7%

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District: 06-BROWARD

School: 3191-EMBASSY CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
2	Written information I receive is written in an understandable way.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	79.3%
22	The school gives parents the help they may need to play an active role in their child's education.	79.3%
10	Teachers seek out parent input.	76.7%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	72.4%
11	Administrators seek out parent input.	70.0%
20	The school offers parents training about ESE.	69.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.3%
23	The school provides information on agencies that can assist my child in the transition from school.	57.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.0%

SUMMARY

	School	District	State
ESE Membership:	130	31,617	352,273
Number of Completed Surveys:	30	3,107	33,194
Response Rate:	23.1%	9.8%	9.4%
Number At or Above Standard:	23	2,455	25,804
Percent At or Above Standard:	76.7%	79.0%	77.7%

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District: 06-BROWARD

School: 3222-CROSS CREEK SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11	Administrators seek out parent input.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
20	The school offers parents training about ESE.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

SUMMARY

	School	District	State
ESE Membership:	142	31,617	352,273
Number of Completed Surveys:	11	3,107	33,194
Response Rate:	7.7%	9.8%	9.4%
Number At or Above Standard:	11	2,455	25,804
Percent At or Above Standard:	100.0%	79.0%	77.7%

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District: 06-BROWARD

School: 3321-VIRGINIA SHUMAN YOUNG ELEM

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
11	Administrators seek out parent input.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
15	School personnel encourage me to participate in the decision-making process.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school offers parents training about ESE.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	59	31,617	352,273
Number of Completed Surveys:	12	3,107	33,194
Response Rate:	20.3%	9.8%	9.4%
Number At or Above Standard:	10	2,455	25,804
Percent At or Above Standard:	83.3%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3331-SILVER TRAIL MIDDLE SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	97.0%
17	The school has a person on staff who is available to answer parents' questions.	97.0%
21	The school offers parents a variety of ways to communicate with teachers.	97.0%
5	My child's IEP tells how progress towards goals will be measured.	96.9%
12	The principal sets a positive and welcoming tone in the school.	96.8%
8	Teachers are available to speak with me.	93.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.9%
9	Teachers set appropriate goals for my child.	87.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
15	School personnel encourage me to participate in the decision-making process.	84.8%
22	The school gives parents the help they may need to play an active role in their child's education.	84.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.4%
10	Teachers seek out parent input.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.5%
24	The school explains what options parents have if they disagree with a decision of the school.	77.4%
20	The school offers parents training about ESE.	73.1%
11	Administrators seek out parent input.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	59.1%

SUMMARY

	School	District	State
ESE Membership:	235	31,617	352,273
Number of Completed Surveys:	33	3,107	33,194
Response Rate:	14.0%	9.8%	9.4%
Number At or Above Standard:	28	2,455	25,804
Percent At or Above Standard:	84.8%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3371-SILVER LAKES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
10	Teachers seek out parent input.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
11	Administrators seek out parent input.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
15	School personnel encourage me to participate in the decision-making process.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
20	The school offers parents training about ESE.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%

SUMMARY

	School	District	State
ESE Membership:	78	31,617	352,273
Number of Completed Surveys:	13	3,107	33,194
Response Rate:	16.7%	9.8%	9.4%
Number At or Above Standard:	10	2,455	25,804
Percent At or Above Standard:	76.9%	79.0%	77.7%

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District: 06-BROWARD

School: 3391-CHARLES W FLANAGAN HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	97.0%
9	Teachers set appropriate goals for my child.	97.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	91.2%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.6%
11	Administrators seek out parent input.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.4%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	80.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.1%
23	The school provides information on agencies that can assist my child in the transition from school.	77.4%
20	The school offers parents training about ESE.	75.0%
10	Teachers seek out parent input.	70.6%

SUMMARY

	School	District	State
ESE Membership:	235	31,617	352,273
Number of Completed Surveys:	34	3,107	33,194
Response Rate:	14.5%	9.8%	9.4%
Number At or Above Standard:	29	2,455	25,804
Percent At or Above Standard:	85.3%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3401-SAWGRASS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	94.4%
15	School personnel encourage me to participate in the decision-making process.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2	Written information I receive is written in an understandable way.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8	Teachers are available to speak with me.	88.9%
9	Teachers set appropriate goals for my child.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
10	Teachers seek out parent input.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	76.5%
11	Administrators seek out parent input.	72.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	72.2%
19	The school gives me choices with regard to services that address my child's needs.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
20	The school offers parents training about ESE.	52.9%

SUMMARY

	School	District	State
ESE Membership:	134	31,617	352,273
Number of Completed Surveys:	18	3,107	33,194
Response Rate:	13.4%	9.8%	9.4%
Number At or Above Standard:	13	2,455	25,804
Percent At or Above Standard:	72.2%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3431-SAWGRASS SPRINGS MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
8	Teachers are available to speak with me.	84.6%
10	Teachers seek out parent input.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
11	Administrators seek out parent input.	76.9%
20	The school offers parents training about ESE.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%

SUMMARY

	School	District	State
ESE Membership:	157	31,617	352,273
Number of Completed Surveys:	14	3,107	33,194
Response Rate:	8.9%	9.8%	9.4%
Number At or Above Standard:	13	2,455	25,804
Percent At or Above Standard:	92.9%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3441-EAGLE RIDGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
10	Teachers seek out parent input.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
21	The school offers parents a variety of ways to communicate with teachers.	76.5%
11	Administrators seek out parent input.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
20	The school offers parents training about ESE.	58.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	109	31,617	352,273
Number of Completed Surveys:	17	3,107	33,194
Response Rate:	15.6%	9.8%	9.4%
Number At or Above Standard:	15	2,455	25,804
Percent At or Above Standard:	88.2%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3461-EAGLE POINT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2	Written information I receive is written in an understandable way.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8	Teachers are available to speak with me.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
22	The school gives parents the help they may need to play an active role in their child's education.	94.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
10	Teachers seek out parent input.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
15	School personnel encourage me to participate in the decision-making process.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
11	Administrators seek out parent input.	82.4%
24	The school explains what options parents have if they disagree with a decision of the school.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	76.5%
20	The school offers parents training about ESE.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.1%

SUMMARY

	School	District	State
ESE Membership:	131	31,617	352,273
Number of Completed Surveys:	18	3,107	33,194
Response Rate:	13.7%	9.8%	9.4%
Number At or Above Standard:	16	2,455	25,804
Percent At or Above Standard:	88.9%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3471-INDIAN RIDGE MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	97.1%
2	Written information I receive is written in an understandable way.	94.1%
8	Teachers are available to speak with me.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.2%
15	School personnel encourage me to participate in the decision-making process.	91.2%
9	Teachers set appropriate goals for my child.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	87.9%
12	The principal sets a positive and welcoming tone in the school.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
19	The school gives me choices with regard to services that address my child's needs.	85.3%
13	The principal does everything possible to support appropriate ESE services in the school.	84.8%
17	The school has a person on staff who is available to answer parents' questions.	84.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.4%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	79.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
11	Administrators seek out parent input.	64.7%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
10	Teachers seek out parent input.	61.8%
20	The school offers parents training about ESE.	61.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.6%

SUMMARY

	School	District	State
ESE Membership:	284	31,617	352,273
Number of Completed Surveys:	34	3,107	33,194
Response Rate:	12.0%	9.8%	9.4%
Number At or Above Standard:	26	2,455	25,804
Percent At or Above Standard:	76.5%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3481-TRADEWINDS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	97.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.0%
9	Teachers set appropriate goals for my child.	97.0%
12	The principal sets a positive and welcoming tone in the school.	97.0%
25	The school provides my child with all the services documented on my child's IEP.	97.0%
13	The principal does everything possible to support appropriate ESE services in the school.	93.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.9%
10	Teachers seek out parent input.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
11	Administrators seek out parent input.	87.9%
21	The school offers parents a variety of ways to communicate with teachers.	87.9%
22	The school gives parents the help they may need to play an active role in their child's education.	87.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
20	The school offers parents training about ESE.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.1%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%

SUMMARY

	School	District	State
ESE Membership:	168	31,617	352,273
Number of Completed Surveys:	33	3,107	33,194
Response Rate:	19.6%	9.8%	9.4%
Number At or Above Standard:	30	2,455	25,804
Percent At or Above Standard:	90.9%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3491-SILVER PALMS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
2	Written information I receive is written in an understandable way.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
10	Teachers seek out parent input.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
11	Administrators seek out parent input.	64.3%
13	The principal does everything possible to support appropriate ESE services in the school.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
20	The school offers parents training about ESE.	57.1%

SUMMARY

	School	District	State
ESE Membership:	75	31,617	352,273
Number of Completed Surveys:	14	3,107	33,194
Response Rate:	18.7%	9.8%	9.4%
Number At or Above Standard:	9	2,455	25,804
Percent At or Above Standard:	64.3%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3531-FOX TRAIL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.5%
2	Written information I receive is written in an understandable way.	90.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
12	The principal sets a positive and welcoming tone in the school.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	87.1%
25	The school provides my child with all the services documented on my child's IEP.	87.1%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
10	Teachers seek out parent input.	84.4%
17	The school has a person on staff who is available to answer parents' questions.	84.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.8%
15	School personnel encourage me to participate in the decision-making process.	80.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.1%
4	My child's IEP covers all appropriate aspects of my child's development.	78.1%
19	The school gives me choices with regard to services that address my child's needs.	78.1%
22	The school gives parents the help they may need to play an active role in their child's education.	78.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
11	Administrators seek out parent input.	71.9%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.6%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
20	The school offers parents training about ESE.	60.0%

SUMMARY

	School	District	State
ESE Membership:	202	31,617	352,273
Number of Completed Surveys:	32	3,107	33,194
Response Rate:	15.8%	9.8%	9.4%
Number At or Above Standard:	25	2,455	25,804
Percent At or Above Standard:	78.1%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3541-MONARCH HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	94.6%
17	The school has a person on staff who is available to answer parents' questions.	91.9%
2	Written information I receive is written in an understandable way.	89.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.5%
8	Teachers are available to speak with me.	86.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.1%
4	My child's IEP covers all appropriate aspects of my child's development.	83.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.8%
9	Teachers set appropriate goals for my child.	83.8%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.8%
15	School personnel encourage me to participate in the decision-making process.	75.7%
12	The principal sets a positive and welcoming tone in the school.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.0%
11	Administrators seek out parent input.	73.0%
19	The school gives me choices with regard to services that address my child's needs.	73.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
10	Teachers seek out parent input.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.3%
23	The school provides information on agencies that can assist my child in the transition from school.	68.6%
20	The school offers parents training about ESE.	63.9%

SUMMARY

	School	District	State
ESE Membership:	254	31,617	352,273
Number of Completed Surveys:	37	3,107	33,194
Response Rate:	14.6%	9.8%	9.4%
Number At or Above Standard:	27	2,455	25,804
Percent At or Above Standard:	73.0%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3571-PANTHER RUN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
11	Administrators seek out parent input.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
21	The school offers parents a variety of ways to communicate with teachers.	94.7%
22	The school gives parents the help they may need to play an active role in their child's education.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
9	Teachers set appropriate goals for my child.	89.5%
10	Teachers seek out parent input.	89.5%
15	School personnel encourage me to participate in the decision-making process.	89.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
24	The school explains what options parents have if they disagree with a decision of the school.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
23	The school provides information on agencies that can assist my child in the transition from school.	73.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.8%
20	The school offers parents training about ESE.	52.6%

SUMMARY

	School	District	State
ESE Membership:	128	31,617	352,273
Number of Completed Surveys:	19	3,107	33,194
Response Rate:	14.8%	9.8%	9.4%
Number At or Above Standard:	17	2,455	25,804
Percent At or Above Standard:	89.5%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3581-SILVER SHORES ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
10	Teachers seek out parent input.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
11	Administrators seek out parent input.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
20	The school offers parents training about ESE.	58.3%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	90	31,617	352,273
Number of Completed Surveys:	13	3,107	33,194
Response Rate:	14.4%	9.8%	9.4%
Number At or Above Standard:	9	2,455	25,804
Percent At or Above Standard:	69.2%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3622-FALCON COVE MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	97.5%
2	Written information I receive is written in an understandable way.	97.5%
5	My child's IEP tells how progress towards goals will be measured.	97.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.5%
8	Teachers are available to speak with me.	97.5%
15	School personnel encourage me to participate in the decision-making process.	97.5%
25	The school provides my child with all the services documented on my child's IEP.	97.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.5%
4	My child's IEP covers all appropriate aspects of my child's development.	97.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	97.4%
12	The principal sets a positive and welcoming tone in the school.	97.4%
9	Teachers set appropriate goals for my child.	95.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
21	The school offers parents a variety of ways to communicate with teachers.	95.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.9%
13	The principal does everything possible to support appropriate ESE services in the school.	94.9%
19	The school gives me choices with regard to services that address my child's needs.	94.6%
23	The school provides information on agencies that can assist my child in the transition from school.	94.4%
11	Administrators seek out parent input.	92.5%
17	The school has a person on staff who is available to answer parents' questions.	92.5%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
10	Teachers seek out parent input.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	89.2%
20	The school offers parents training about ESE.	85.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.5%

SUMMARY

	School	District	State
ESE Membership:	133	31,617	352,273
Number of Completed Surveys:	40	3,107	33,194
Response Rate:	30.1%	9.8%	9.4%
Number At or Above Standard:	38	2,455	25,804
Percent At or Above Standard:	95.0%	79.0%	77.7%

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District: 06-BROWARD

School: 3623-CYPRESS BAY HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	97.1%
4	My child's IEP covers all appropriate aspects of my child's development.	97.0%
8	Teachers are available to speak with me.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.2%
12	The principal sets a positive and welcoming tone in the school.	91.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.2%
25	The school provides my child with all the services documented on my child's IEP.	91.2%
9	Teachers set appropriate goals for my child.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	87.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.3%
19	The school gives me choices with regard to services that address my child's needs.	84.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
11	Administrators seek out parent input.	79.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
23	The school provides information on agencies that can assist my child in the transition from school.	74.2%
10	Teachers seek out parent input.	73.5%
13	The principal does everything possible to support appropriate ESE services in the school.	73.5%
20	The school offers parents training about ESE.	71.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	43.5%

SUMMARY

	School	District	State
ESE Membership:	341	31,617	352,273
Number of Completed Surveys:	34	3,107	33,194
Response Rate:	10.0%	9.8%	9.4%
Number At or Above Standard:	28	2,455	25,804
Percent At or Above Standard:	82.4%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3631-PARKSIDE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
9	Teachers set appropriate goals for my child.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
10	Teachers seek out parent input.	82.4%
15	School personnel encourage me to participate in the decision-making process.	82.4%
11	Administrators seek out parent input.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.6%
19	The school gives me choices with regard to services that address my child's needs.	70.6%
20	The school offers parents training about ESE.	70.6%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	64.7%

SUMMARY

	School	District	State
ESE Membership:	155	31,617	352,273
Number of Completed Surveys:	17	3,107	33,194
Response Rate:	11.0%	9.8%	9.4%
Number At or Above Standard:	13	2,455	25,804
Percent At or Above Standard:	76.5%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3642-GATOR RUN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
2	Written information I receive is written in an understandable way.	95.8%
8	Teachers are available to speak with me.	95.8%
15	School personnel encourage me to participate in the decision-making process.	95.8%
17	The school has a person on staff who is available to answer parents' questions.	95.8%
21	The school offers parents a variety of ways to communicate with teachers.	95.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
9	Teachers set appropriate goals for my child.	91.3%
13	The principal does everything possible to support appropriate ESE services in the school.	91.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
11	Administrators seek out parent input.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.2%
10	Teachers seek out parent input.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.0%
23	The school provides information on agencies that can assist my child in the transition from school.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.2%
20	The school offers parents training about ESE.	65.0%

SUMMARY

	School	District	State
ESE Membership:	116	31,617	352,273
Number of Completed Surveys:	24	3,107	33,194
Response Rate:	20.7%	9.8%	9.4%
Number At or Above Standard:	22	2,455	25,804
Percent At or Above Standard:	91.7%	79.0%	77.7%

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District: 06-BROWARD

School: 3661-SUNSET LAKES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
8	Teachers are available to speak with me.	83.3%
10	Teachers seek out parent input.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
15	School personnel encourage me to participate in the decision-making process.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
9	Teachers set appropriate goals for my child.	72.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.2%
25	The school provides my child with all the services documented on my child's IEP.	72.2%
22	The school gives parents the help they may need to play an active role in their child's education.	70.6%
11	Administrators seek out parent input.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	64.7%
19	The school gives me choices with regard to services that address my child's needs.	61.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	106	31,617	352,273
Number of Completed Surveys:	18	3,107	33,194
Response Rate:	17.0%	9.8%	9.4%
Number At or Above Standard:	12	2,455	25,804
Percent At or Above Standard:	66.7%	79.0%	77.7%

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District: 06-BROWARD

School: 3731-EVERGLADES HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
8	Teachers are available to speak with me.	87.5%
10	Teachers seek out parent input.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
11	Administrators seek out parent input.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
20	The school offers parents training about ESE.	66.7%

SUMMARY

	School	District	State
ESE Membership:	260	31,617	352,273
Number of Completed Surveys:	16	3,107	33,194
Response Rate:	6.2%	9.8%	9.4%
Number At or Above Standard:	12	2,455	25,804
Percent At or Above Standard:	75.0%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3741-COCONUT PALM ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	100.0%
8	Teachers are available to speak with me.	95.8%
9	Teachers set appropriate goals for my child.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
10	Teachers seek out parent input.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
12	The principal sets a positive and welcoming tone in the school.	87.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
21	The school offers parents a variety of ways to communicate with teachers.	86.4%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
11	Administrators seek out parent input.	82.6%
25	The school provides my child with all the services documented on my child's IEP.	82.6%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
15	School personnel encourage me to participate in the decision-making process.	78.3%
22	The school gives parents the help they may need to play an active role in their child's education.	77.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	70.8%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.4%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	125	31,617	352,273
Number of Completed Surveys:	24	3,107	33,194
Response Rate:	19.2%	9.8%	9.4%
Number At or Above Standard:	19	2,455	25,804
Percent At or Above Standard:	79.2%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3751-DOLPHIN BAY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
10	Teachers seek out parent input.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
11	Administrators seek out parent input.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.3%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	92	31,617	352,273
Number of Completed Surveys:	16	3,107	33,194
Response Rate:	17.4%	9.8%	9.4%
Number At or Above Standard:	13	2,455	25,804
Percent At or Above Standard:	81.3%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3771-CHALLENGER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20	The school offers parents training about ESE.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

SUMMARY

	School	District	State
ESE Membership:	108	31,617	352,273
Number of Completed Surveys:	10	3,107	33,194
Response Rate:	9.3%	9.8%	9.4%
Number At or Above Standard:	9	2,455	25,804
Percent At or Above Standard:	90.0%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3781-PARK TRAILS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	89.7%
8	Teachers are available to speak with me.	82.8%
9	Teachers set appropriate goals for my child.	82.8%
17	The school has a person on staff who is available to answer parents' questions.	82.1%
2	Written information I receive is written in an understandable way.	79.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.9%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
15	School personnel encourage me to participate in the decision-making process.	74.1%
10	Teachers seek out parent input.	72.4%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
25	The school provides my child with all the services documented on my child's IEP.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.0%
22	The school gives parents the help they may need to play an active role in their child's education.	67.9%
12	The principal sets a positive and welcoming tone in the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
11	Administrators seek out parent input.	64.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	62.1%
19	The school gives me choices with regard to services that address my child's needs.	60.7%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	54.2%
13	The principal does everything possible to support appropriate ESE services in the school.	52.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	48.0%
20	The school offers parents training about ESE.	36.0%

SUMMARY

	School	District	State
ESE Membership:	162	31,617	352,273
Number of Completed Surveys:	29	3,107	33,194
Response Rate:	17.9%	9.8%	9.4%
Number At or Above Standard:	17	2,455	25,804
Percent At or Above Standard:	58.6%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3841-MANATEE BAY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	96.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
8	Teachers are available to speak with me.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
12	The principal sets a positive and welcoming tone in the school.	88.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
9	Teachers set appropriate goals for my child.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
13	The principal does everything possible to support appropriate ESE services in the school.	84.0%
17	The school has a person on staff who is available to answer parents' questions.	84.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
22	The school gives parents the help they may need to play an active role in their child's education.	84.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.0%
10	Teachers seek out parent input.	83.3%
11	Administrators seek out parent input.	80.8%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	72.0%
4	My child's IEP covers all appropriate aspects of my child's development.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	65.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.9%
20	The school offers parents training about ESE.	60.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%

SUMMARY

	School	District	State
ESE Membership:	135	31,617	352,273
Number of Completed Surveys:	26	3,107	33,194
Response Rate:	19.3%	9.8%	9.4%
Number At or Above Standard:	21	2,455	25,804
Percent At or Above Standard:	80.8%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3861-CORAL GLADES HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	95.5%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.5%
17	The school has a person on staff who is available to answer parents' questions.	90.5%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.3%
21	The school offers parents a variety of ways to communicate with teachers.	77.3%
9	Teachers set appropriate goals for my child.	72.7%
11	Administrators seek out parent input.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
10	Teachers seek out parent input.	68.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	61.9%

SUMMARY

	School	District	State
ESE Membership:	318	31,617	352,273
Number of Completed Surveys:	22	3,107	33,194
Response Rate:	6.9%	9.8%	9.4%
Number At or Above Standard:	16	2,455	25,804
Percent At or Above Standard:	72.7%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3871-WESTGLADES MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
20	The school offers parents training about ESE.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10	Teachers seek out parent input.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
11	Administrators seek out parent input.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%

SUMMARY

	School	District	State
ESE Membership:	151	31,617	352,273
Number of Completed Surveys:	13	3,107	33,194
Response Rate:	8.6%	9.8%	9.4%
Number At or Above Standard:	11	2,455	25,804
Percent At or Above Standard:	84.6%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3961-HERON HEIGHTS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8	Teachers are available to speak with me.	75.0%
10	Teachers seek out parent input.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
11	Administrators seek out parent input.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
9	Teachers set appropriate goals for my child.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
20	The school offers parents training about ESE.	41.7%

SUMMARY

	School	District	State
ESE Membership:	63	31,617	352,273
Number of Completed Surveys:	12	3,107	33,194
Response Rate:	19.0%	9.8%	9.4%
Number At or Above Standard:	9	2,455	25,804
Percent At or Above Standard:	75.0%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3962-DISCOVERY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
20	The school offers parents training about ESE.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.2%

SUMMARY

	School	District	State
ESE Membership:	87	31,617	352,273
Number of Completed Surveys:	19	3,107	33,194
Response Rate:	21.8%	9.8%	9.4%
Number At or Above Standard:	19	2,455	25,804
Percent At or Above Standard:	100.0%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 3971-WEST BROWARD HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	89.7%
4	My child's IEP covers all appropriate aspects of my child's development.	89.7%
5	My child's IEP tells how progress towards goals will be measured.	89.7%
17	The school has a person on staff who is available to answer parents' questions.	89.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
12	The principal sets a positive and welcoming tone in the school.	85.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.8%
8	Teachers are available to speak with me.	82.1%
13	The principal does everything possible to support appropriate ESE services in the school.	80.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	75.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.0%
21	The school offers parents a variety of ways to communicate with teachers.	67.9%
10	Teachers seek out parent input.	65.5%
19	The school gives me choices with regard to services that address my child's needs.	65.4%
22	The school gives parents the help they may need to play an active role in their child's education.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
20	The school offers parents training about ESE.	56.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
11	Administrators seek out parent input.	53.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	51.9%

SUMMARY

	School	District	State
ESE Membership:	299	31,617	352,273
Number of Completed Surveys:	29	3,107	33,194
Response Rate:	9.7%	9.8%	9.4%
Number At or Above Standard:	22	2,455	25,804
Percent At or Above Standard:	75.9%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 4772-MILLENNIUM MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
10	Teachers seek out parent input.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
20	The school offers parents training about ESE.	76.9%
11	Administrators seek out parent input.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%

SUMMARY

	School	District	State
ESE Membership:	174	31,617	352,273
Number of Completed Surveys:	13	3,107	33,194
Response Rate:	7.5%	9.8%	9.4%
Number At or Above Standard:	11	2,455	25,804
Percent At or Above Standard:	84.6%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 5010-FRANKLIN ACADEMY SUNRISE

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
12	The principal sets a positive and welcoming tone in the school.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
4	My child's IEP covers all appropriate aspects of my child's development.	72.2%
5	My child's IEP tells how progress towards goals will be measured.	72.2%
8	Teachers are available to speak with me.	72.2%
9	Teachers set appropriate goals for my child.	72.2%
13	The principal does everything possible to support appropriate ESE services in the school.	70.6%
17	The school has a person on staff who is available to answer parents' questions.	70.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
10	Teachers seek out parent input.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	61.1%
15	School personnel encourage me to participate in the decision-making process.	56.3%
11	Administrators seek out parent input.	55.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	55.6%
20	The school offers parents training about ESE.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	47.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	44.4%

SUMMARY

	School	District	State
ESE Membership:	105	31,617	352,273
Number of Completed Surveys:	18	3,107	33,194
Response Rate:	17.1%	9.8%	9.4%
Number At or Above Standard:	8	2,455	25,804
Percent At or Above Standard:	44.4%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 5015-AVANT GARDE ACADEMY K-8 BROWARD

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
9	Teachers set appropriate goals for my child.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	63.6%
10	Teachers seek out parent input.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
11	Administrators seek out parent input.	54.5%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
20	The school offers parents training about ESE.	45.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%

SUMMARY

	School	District	State
ESE Membership:	83	31,617	352,273
Number of Completed Surveys:	11	3,107	33,194
Response Rate:	13.3%	9.8%	9.4%
Number At or Above Standard:	6	2,455	25,804
Percent At or Above Standard:	54.5%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 5020-RENAISSANCE CHARTER SCHOOL OF
CORAL SPRINGS

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
2	Written information I receive is written in an understandable way.	78.6%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
8	Teachers are available to speak with me.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
12	The principal sets a positive and welcoming tone in the school.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
17	The school has a person on staff who is available to answer parents' questions.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
10	Teachers seek out parent input.	64.3%
11	Administrators seek out parent input.	64.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
20	The school offers parents training about ESE.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	75	31,617	352,273
Number of Completed Surveys:	14	3,107	33,194
Response Rate:	18.7%	9.8%	9.4%
Number At or Above Standard:	10	2,455	25,804
Percent At or Above Standard:	71.4%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 5024-IMAGINE SCHOOLS AT BROWARD

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
8	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10	Teachers seek out parent input.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
12	The principal sets a positive and welcoming tone in the school.	71.4%
11	Administrators seek out parent input.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	93	31,617	352,273
Number of Completed Surveys:	15	3,107	33,194
Response Rate:	16.1%	9.8%	9.4%
Number At or Above Standard:	11	2,455	25,804
Percent At or Above Standard:	73.3%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 5037-FRANKLIN ACADEMY E

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2	Written information I receive is written in an understandable way.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
15	School personnel encourage me to participate in the decision-making process.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	84.2%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
22	The school gives parents the help they may need to play an active role in their child's education.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
10	Teachers seek out parent input.	77.8%
12	The principal sets a positive and welcoming tone in the school.	76.5%
25	The school provides my child with all the services documented on my child's IEP.	76.5%
11	Administrators seek out parent input.	73.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	72.2%
19	The school gives me choices with regard to services that address my child's needs.	68.4%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	52.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	82	31,617	352,273
Number of Completed Surveys:	19	3,107	33,194
Response Rate:	23.2%	9.8%	9.4%
Number At or Above Standard:	14	2,455	25,804
Percent At or Above Standard:	73.7%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 5051-CITY OF PEMBROKE PINES CHARTER

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	96.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
10	Teachers seek out parent input.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.0%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.3%
11	Administrators seek out parent input.	88.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.8%
20	The school offers parents training about ESE.	59.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.9%

SUMMARY

	School	District	State
ESE Membership:	175	31,617	352,273
Number of Completed Surveys:	26	3,107	33,194
Response Rate:	14.9%	9.8%	9.4%
Number At or Above Standard:	23	2,455	25,804
Percent At or Above Standard:	88.5%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 5091-CITY OF CORAL SPRINGS CHARTER

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	96.4%
9	Teachers set appropriate goals for my child.	96.4%
15	School personnel encourage me to participate in the decision-making process.	96.4%
22	The school gives parents the help they may need to play an active role in their child's education.	96.4%
25	The school provides my child with all the services documented on my child's IEP.	96.4%
5	My child's IEP tells how progress towards goals will be measured.	96.3%
8	Teachers are available to speak with me.	96.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
19	The school gives me choices with regard to services that address my child's needs.	92.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
23	The school provides information on agencies that can assist my child in the transition from school.	88.0%
11	Administrators seek out parent input.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.5%
10	Teachers seek out parent input.	71.4%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.0%

SUMMARY

	School	District	State
ESE Membership:	198	31,617	352,273
Number of Completed Surveys:	28	3,107	33,194
Response Rate:	14.1%	9.8%	9.4%
Number At or Above Standard:	26	2,455	25,804
Percent At or Above Standard:	92.9%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 06-BROWARD

School: 5121-CITY/PEMBROKE PINES CHARTER HS

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
20	The school offers parents training about ESE.	76.5%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%
10	Teachers seek out parent input.	70.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	68.8%
11	Administrators seek out parent input.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.3%

SUMMARY

	School	District	State
ESE Membership:	155	31,617	352,273
Number of Completed Surveys:	17	3,107	33,194
Response Rate:	11.0%	9.8%	9.4%
Number At or Above Standard:	13	2,455	25,804
Percent At or Above Standard:	76.5%	79.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 07-CALHOUN

School: 0021-BLOUNTSTOWN HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

SUMMARY

	School	District	State
ESE Membership:	72	402	352,273
Number of Completed Surveys:	16	74	33,194
Response Rate:	22.2%	18.4%	9.4%
Number At or Above Standard:	16	70	25,804
Percent At or Above Standard:	100.0%	94.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 07-CALHOUN

School: 0131-BLOUNTSTOWN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	97.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	97.0%
8	Teachers are available to speak with me.	97.0%
9	Teachers set appropriate goals for my child.	97.0%
19	The school gives me choices with regard to services that address my child's needs.	97.0%
21	The school offers parents a variety of ways to communicate with teachers.	97.0%
23	The school provides information on agencies that can assist my child in the transition from school.	97.0%
24	The school explains what options parents have if they disagree with a decision of the school.	97.0%
25	The school provides my child with all the services documented on my child's IEP.	97.0%
12	The principal sets a positive and welcoming tone in the school.	93.9%
20	The school offers parents training about ESE.	93.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	93.5%

SUMMARY

	School	District	State
ESE Membership:	132	402	352,273
Number of Completed Surveys:	33	74	33,194
Response Rate:	25.0%	18.4%	9.4%
Number At or Above Standard:	33	70	25,804
Percent At or Above Standard:	100.0%	94.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 08-CHARLOTTE

School: 0021-SALLIE JONES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
11	Administrators seek out parent input.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%

SUMMARY

	School	District	State
ESE Membership:	112	2,875	352,273
Number of Completed Surveys:	14	230	33,194
Response Rate:	12.5%	8.0%	9.4%
Number At or Above Standard:	13	173	25,804
Percent At or Above Standard:	92.9%	75.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 08-CHARLOTTE

School: 0031-CHARLOTTE HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
15	School personnel encourage me to participate in the decision-making process.	94.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
20	The school offers parents training about ESE.	82.4%
11	Administrators seek out parent input.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
10	Teachers seek out parent input.	66.7%

SUMMARY

	School	District	State
ESE Membership:	290	2,875	352,273
Number of Completed Surveys:	19	230	33,194
Response Rate:	6.6%	8.0%	9.4%
Number At or Above Standard:	16	173	25,804
Percent At or Above Standard:	84.2%	75.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 08-CHARLOTTE

School: 0042-CHARLOTTE HARBOR SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
15	School personnel encourage me to participate in the decision-making process.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10	Teachers seek out parent input.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11	Administrators seek out parent input.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	46.2%

SUMMARY

	School	District	State
ESE Membership:	150	2,875	352,273
Number of Completed Surveys:	13	230	33,194
Response Rate:	8.7%	8.0%	9.4%
Number At or Above Standard:	10	173	25,804
Percent At or Above Standard:	76.9%	75.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 08-CHARLOTTE

School: 0051-LEMON BAY HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
8	Teachers are available to speak with me.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
2	Written information I receive is written in an understandable way.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
9	Teachers set appropriate goals for my child.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
10	Teachers seek out parent input.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
11	Administrators seek out parent input.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
20	The school offers parents training about ESE.	42.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	25.0%

SUMMARY

	School	District	State
ESE Membership:	147	2,875	352,273
Number of Completed Surveys:	15	230	33,194
Response Rate:	10.2%	8.0%	9.4%
Number At or Above Standard:	12	173	25,804
Percent At or Above Standard:	80.0%	75.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 08-CHARLOTTE

School: 0111-NEIL ARMSTRONG ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	95.0%
21	The school offers parents a variety of ways to communicate with teachers.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2	Written information I receive is written in an understandable way.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
13	The principal does everything possible to support appropriate ESE services in the school.	89.5%
15	School personnel encourage me to participate in the decision-making process.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
10	Teachers seek out parent input.	85.0%
17	The school has a person on staff who is available to answer parents' questions.	85.0%
19	The school gives me choices with regard to services that address my child's needs.	84.2%
11	Administrators seek out parent input.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
20	The school offers parents training about ESE.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.0%

SUMMARY

	School	District	State
ESE Membership:	163	2,875	352,273
Number of Completed Surveys:	20	230	33,194
Response Rate:	12.3%	8.0%	9.4%
Number At or Above Standard:	17	173	25,804
Percent At or Above Standard:	85.0%	75.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 08-CHARLOTTE

School: 0121-PUNTA GORDA MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
10	Teachers seek out parent input.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
11	Administrators seek out parent input.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	72.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.7%
20	The school offers parents training about ESE.	61.1%

SUMMARY

	School	District	State
ESE Membership:	193	2,875	352,273
Number of Completed Surveys:	18	230	33,194
Response Rate:	9.3%	8.0%	9.4%
Number At or Above Standard:	14	173	25,804
Percent At or Above Standard:	77.8%	75.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 08-CHARLOTTE

School: 0141-MEADOW PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
2	Written information I receive is written in an understandable way.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10	Teachers seek out parent input.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
11	Administrators seek out parent input.	54.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
22	The school gives parents the help they may need to play an active role in their child's education.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	45.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%
23	The school provides information on agencies that can assist my child in the transition from school.	36.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	27.3%
20	The school offers parents training about ESE.	27.3%

SUMMARY

	School	District	State
ESE Membership:	172	2,875	352,273
Number of Completed Surveys:	11	230	33,194
Response Rate:	6.4%	8.0%	9.4%
Number At or Above Standard:	6	173	25,804
Percent At or Above Standard:	54.5%	75.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 08-CHARLOTTE

School: 0151-PORT CHARLOTTE HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
8	Teachers are available to speak with me.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
10	Teachers seek out parent input.	78.6%
12	The principal sets a positive and welcoming tone in the school.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
15	School personnel encourage me to participate in the decision-making process.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
11	Administrators seek out parent input.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	252	2,875	352,273
Number of Completed Surveys:	14	230	33,194
Response Rate:	5.6%	8.0%	9.4%
Number At or Above Standard:	10	173	25,804
Percent At or Above Standard:	71.4%	75.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 08-CHARLOTTE

School: 0191-VINELAND ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.4%
8	Teachers are available to speak with me.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
10	Teachers seek out parent input.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
11	Administrators seek out parent input.	82.4%
12	The principal sets a positive and welcoming tone in the school.	82.4%
15	School personnel encourage me to participate in the decision-making process.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.7%
19	The school gives me choices with regard to services that address my child's needs.	64.7%
20	The school offers parents training about ESE.	62.5%

SUMMARY

	School	District	State
ESE Membership:	107	2,875	352,273
Number of Completed Surveys:	18	230	33,194
Response Rate:	16.8%	8.0%	9.4%
Number At or Above Standard:	14	173	25,804
Percent At or Above Standard:	77.8%	75.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 08-CHARLOTTE

School: 0211-MURDOCK MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
10	Teachers seek out parent input.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
11	Administrators seek out parent input.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
20	The school offers parents training about ESE.	55.6%

SUMMARY

	School	District	State
ESE Membership:	163	2,875	352,273
Number of Completed Surveys:	11	230	33,194
Response Rate:	6.7%	8.0%	9.4%
Number At or Above Standard:	8	173	25,804
Percent At or Above Standard:	72.7%	75.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 08-CHARLOTTE

School: 0301-KINGSWAY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
2	Written information I receive is written in an understandable way.	80.0%
8	Teachers are available to speak with me.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
12	The principal sets a positive and welcoming tone in the school.	76.9%
9	Teachers set appropriate goals for my child.	73.3%
10	Teachers seek out parent input.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	73.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
11	Administrators seek out parent input.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
20	The school offers parents training about ESE.	53.3%
24	The school explains what options parents have if they disagree with a decision of the school.	53.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.2%

SUMMARY

	School	District	State
ESE Membership:	175	2,875	352,273
Number of Completed Surveys:	15	230	33,194
Response Rate:	8.6%	8.0%	9.4%
Number At or Above Standard:	10	173	25,804
Percent At or Above Standard:	66.7%	75.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 09-CITRUS

School: 0031-CITRUS HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
4	My child's IEP covers all appropriate aspects of my child's development.	95.0%
17	The school has a person on staff who is available to answer parents' questions.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	89.5%
12	The principal sets a positive and welcoming tone in the school.	88.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	87.5%
8	Teachers are available to speak with me.	85.0%
23	The school provides information on agencies that can assist my child in the transition from school.	85.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10	Teachers seek out parent input.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
11	Administrators seek out parent input.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
20	The school offers parents training about ESE.	66.7%

SUMMARY

	School	District	State
ESE Membership:	177	1,790	352,273
Number of Completed Surveys:	20	201	33,194
Response Rate:	11.3%	11.2%	9.4%
Number At or Above Standard:	17	154	25,804
Percent At or Above Standard:	85.0%	76.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 09-CITRUS

School: 0032-INVERNESS PRIMARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
10	Teachers seek out parent input.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
11	Administrators seek out parent input.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
20	The school offers parents training about ESE.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.7%

SUMMARY

	School	District	State
ESE Membership:	63	1,790	352,273
Number of Completed Surveys:	12	201	33,194
Response Rate:	19.0%	11.2%	9.4%
Number At or Above Standard:	10	154	25,804
Percent At or Above Standard:	83.3%	76.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 09-CITRUS

School: 0121-CRYSTAL RIVER HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	89.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.2%
21	The school offers parents a variety of ways to communicate with teachers.	86.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
10	Teachers seek out parent input.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	82.8%
19	The school gives me choices with regard to services that address my child's needs.	82.8%
13	The principal does everything possible to support appropriate ESE services in the school.	82.1%
23	The school provides information on agencies that can assist my child in the transition from school.	82.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
20	The school offers parents training about ESE.	67.9%
11	Administrators seek out parent input.	63.3%

SUMMARY

	School	District	State
ESE Membership:	145	1,790	352,273
Number of Completed Surveys:	30	201	33,194
Response Rate:	20.7%	11.2%	9.4%
Number At or Above Standard:	23	154	25,804
Percent At or Above Standard:	76.7%	76.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 09-CITRUS

School: 0162-LECANTO MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
15	School personnel encourage me to participate in the decision-making process.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
10	Teachers seek out parent input.	64.3%
11	Administrators seek out parent input.	64.3%
25	The school provides my child with all the services documented on my child's IEP.	64.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	57.1%
20	The school offers parents training about ESE.	57.1%
22	The school gives parents the help they may need to play an active role in their child's education.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.2%
24	The school explains what options parents have if they disagree with a decision of the school.	42.9%

SUMMARY

	School	District	State
ESE Membership:	78	1,790	352,273
Number of Completed Surveys:	14	201	33,194
Response Rate:	17.9%	11.2%	9.4%
Number At or Above Standard:	8	154	25,804
Percent At or Above Standard:	57.1%	76.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 09-CITRUS

School: 0163-LECANTO HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
12	The principal sets a positive and welcoming tone in the school.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8	Teachers are available to speak with me.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
25	The school provides my child with all the services documented on my child's IEP.	69.2%
10	Teachers seek out parent input.	66.7%
11	Administrators seek out parent input.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
20	The school offers parents training about ESE.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

SUMMARY

	School	District	State
ESE Membership:	158	1,790	352,273
Number of Completed Surveys:	13	201	33,194
Response Rate:	8.2%	11.2%	9.4%
Number At or Above Standard:	9	154	25,804
Percent At or Above Standard:	69.2%	76.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 09-CITRUS

School: 0181-CITRUS SPRINGS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
15	School personnel encourage me to participate in the decision-making process.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
12	The principal sets a positive and welcoming tone in the school.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	78.6%
10	Teachers seek out parent input.	71.4%
11	Administrators seek out parent input.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
22	The school gives parents the help they may need to play an active role in their child's education.	64.3%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
20	The school offers parents training about ESE.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	84	1,790	352,273
Number of Completed Surveys:	14	201	33,194
Response Rate:	16.7%	11.2%	9.4%
Number At or Above Standard:	10	154	25,804
Percent At or Above Standard:	71.4%	76.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 09-CITRUS

School: 0201-CREST SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	96.8%
10	Teachers seek out parent input.	96.8%
12	The principal sets a positive and welcoming tone in the school.	96.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
15	School personnel encourage me to participate in the decision-making process.	96.7%
21	The school offers parents a variety of ways to communicate with teachers.	96.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
11	Administrators seek out parent input.	93.5%
19	The school gives me choices with regard to services that address my child's needs.	93.3%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	89.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.2%
23	The school provides information on agencies that can assist my child in the transition from school.	86.2%
24	The school explains what options parents have if they disagree with a decision of the school.	80.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.6%
20	The school offers parents training about ESE.	71.0%

SUMMARY

	School	District	State
ESE Membership:	119	1,790	352,273
Number of Completed Surveys:	31	201	33,194
Response Rate:	26.1%	11.2%	9.4%
Number At or Above Standard:	28	154	25,804
Percent At or Above Standard:	90.3%	76.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0071-CHARLES E. BENNETT ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
2	Written information I receive is written in an understandable way.	95.7%
4	My child's IEP covers all appropriate aspects of my child's development.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8	Teachers are available to speak with me.	95.7%
9	Teachers set appropriate goals for my child.	95.7%
17	The school has a person on staff who is available to answer parents' questions.	95.7%
19	The school gives me choices with regard to services that address my child's needs.	95.5%
21	The school offers parents a variety of ways to communicate with teachers.	95.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
15	School personnel encourage me to participate in the decision-making process.	91.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
11	Administrators seek out parent input.	90.5%
10	Teachers seek out parent input.	87.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
23	The school provides information on agencies that can assist my child in the transition from school.	86.4%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
12	The principal sets a positive and welcoming tone in the school.	78.3%
13	The principal does everything possible to support appropriate ESE services in the school.	77.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.9%
20	The school offers parents training about ESE.	73.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.4%

SUMMARY

	School	District	State
ESE Membership:	174	6,908	352,273
Number of Completed Surveys:	23	999	33,194
Response Rate:	13.2%	14.5%	9.4%
Number At or Above Standard:	20	851	25,804
Percent At or Above Standard:	87.0%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0201-ORANGE PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
24	The school explains what options parents have if they disagree with a decision of the school.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
10	Teachers seek out parent input.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
11	Administrators seek out parent input.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
20	The school offers parents training about ESE.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%

SUMMARY

	School	District	State
ESE Membership:	64	6,908	352,273
Number of Completed Surveys:	14	999	33,194
Response Rate:	21.9%	14.5%	9.4%
Number At or Above Standard:	12	851	25,804
Percent At or Above Standard:	85.7%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0232-GROVE PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	96.6%
8	Teachers are available to speak with me.	96.6%
17	The school has a person on staff who is available to answer parents' questions.	96.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	96.6%
19	The school gives me choices with regard to services that address my child's needs.	96.6%
25	The school provides my child with all the services documented on my child's IEP.	96.6%
2	Written information I receive is written in an understandable way.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.1%
11	Administrators seek out parent input.	92.9%
10	Teachers seek out parent input.	90.0%
15	School personnel encourage me to participate in the decision-making process.	89.7%
21	The school offers parents a variety of ways to communicate with teachers.	89.7%
24	The school explains what options parents have if they disagree with a decision of the school.	89.3%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
20	The school offers parents training about ESE.	74.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	93	6,908	352,273
Number of Completed Surveys:	30	999	33,194
Response Rate:	32.3%	14.5%	9.4%
Number At or Above Standard:	28	851	25,804
Percent At or Above Standard:	93.3%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0241-W E CHERRY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.6%
2	Written information I receive is written in an understandable way.	90.6%
4	My child's IEP covers all appropriate aspects of my child's development.	90.6%
8	Teachers are available to speak with me.	90.6%
25	The school provides my child with all the services documented on my child's IEP.	90.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.1%
10	Teachers seek out parent input.	84.4%
17	The school has a person on staff who is available to answer parents' questions.	84.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.4%
12	The principal sets a positive and welcoming tone in the school.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
11	Administrators seek out parent input.	80.6%
19	The school gives me choices with regard to services that address my child's needs.	78.1%
15	School personnel encourage me to participate in the decision-making process.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	65.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	59.4%
20	The school offers parents training about ESE.	58.1%

SUMMARY

	School	District	State
ESE Membership:	185	6,908	352,273
Number of Completed Surveys:	32	999	33,194
Response Rate:	17.3%	14.5%	9.4%
Number At or Above Standard:	25	851	25,804
Percent At or Above Standard:	78.1%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0252-ORANGE PARK HIGH SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	97.8%
9	Teachers set appropriate goals for my child.	97.8%
25	The school provides my child with all the services documented on my child's IEP.	97.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.8%
5	My child's IEP tells how progress towards goals will be measured.	97.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	97.7%
4	My child's IEP covers all appropriate aspects of my child's development.	95.7%
19	The school gives me choices with regard to services that address my child's needs.	95.7%
2	Written information I receive is written in an understandable way.	95.6%
12	The principal sets a positive and welcoming tone in the school.	95.6%
22	The school gives parents the help they may need to play an active role in their child's education.	95.6%
13	The principal does everything possible to support appropriate ESE services in the school.	95.5%
17	The school has a person on staff who is available to answer parents' questions.	93.5%
21	The school offers parents a variety of ways to communicate with teachers.	93.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
24	The school explains what options parents have if they disagree with a decision of the school.	93.2%
23	The school provides information on agencies that can assist my child in the transition from school.	93.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	91.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.1%
10	Teachers seek out parent input.	87.0%
11	Administrators seek out parent input.	84.4%
20	The school offers parents training about ESE.	83.7%

SUMMARY

	School	District	State
ESE Membership:	235	6,908	352,273
Number of Completed Surveys:	46	999	33,194
Response Rate:	19.6%	14.5%	9.4%
Number At or Above Standard:	43	851	25,804
Percent At or Above Standard:	93.5%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0261-DOCTORS INLET ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
8	Teachers are available to speak with me.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
10	Teachers seek out parent input.	87.5%
11	Administrators seek out parent input.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
20	The school offers parents training about ESE.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%

SUMMARY

	School	District	State
ESE Membership:	130	6,908	352,273
Number of Completed Surveys:	16	999	33,194
Response Rate:	12.3%	14.5%	9.4%
Number At or Above Standard:	15	851	25,804
Percent At or Above Standard:	93.8%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0271-MIDDLEBURG ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.0%
4	My child's IEP covers all appropriate aspects of my child's development.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8	Teachers are available to speak with me.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
12	The principal sets a positive and welcoming tone in the school.	95.0%
13	The principal does everything possible to support appropriate ESE services in the school.	95.0%
15	School personnel encourage me to participate in the decision-making process.	95.0%
17	The school has a person on staff who is available to answer parents' questions.	95.0%
25	The school provides my child with all the services documented on my child's IEP.	95.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
24	The school explains what options parents have if they disagree with a decision of the school.	85.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.5%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
20	The school offers parents training about ESE.	64.7%

SUMMARY

	School	District	State
ESE Membership:	131	6,908	352,273
Number of Completed Surveys:	20	999	33,194
Response Rate:	15.3%	14.5%	9.4%
Number At or Above Standard:	18	851	25,804
Percent At or Above Standard:	90.0%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0301-KEYSTONE HEIGHTS ELEMENTARY

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	93.7%
5	My child's IEP tells how progress towards goals will be measured.	93.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.4%
9	Teachers set appropriate goals for my child.	92.2%
8	Teachers are available to speak with me.	92.1%
4	My child's IEP covers all appropriate aspects of my child's development.	91.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
2	Written information I receive is written in an understandable way.	90.5%
17	The school has a person on staff who is available to answer parents' questions.	90.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.2%
25	The school provides my child with all the services documented on my child's IEP.	90.2%
10	Teachers seek out parent input.	89.1%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
15	School personnel encourage me to participate in the decision-making process.	87.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.2%
21	The school offers parents a variety of ways to communicate with teachers.	83.9%
11	Administrators seek out parent input.	81.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.3%
24	The school explains what options parents have if they disagree with a decision of the school.	79.7%
19	The school gives me choices with regard to services that address my child's needs.	78.7%
23	The school provides information on agencies that can assist my child in the transition from school.	75.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	67.2%
20	The school offers parents training about ESE.	66.7%

SUMMARY

	School	District	State
ESE Membership:	189	6,908	352,273
Number of Completed Surveys:	64	999	33,194
Response Rate:	33.9%	14.5%	9.4%
Number At or Above Standard:	54	851	25,804
Percent At or Above Standard:	84.4%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0311-KEYSTONE HEIGHTS JR-SR HIGH

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.5%
5	My child's IEP tells how progress towards goals will be measured.	93.5%
9	Teachers set appropriate goals for my child.	93.5%
25	The school provides my child with all the services documented on my child's IEP.	93.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.1%
15	School personnel encourage me to participate in the decision-making process.	89.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
12	The principal sets a positive and welcoming tone in the school.	86.0%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.4%
8	Teachers are available to speak with me.	84.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.4%
13	The principal does everything possible to support appropriate ESE services in the school.	83.7%
24	The school explains what options parents have if they disagree with a decision of the school.	82.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.4%
19	The school gives me choices with regard to services that address my child's needs.	81.4%
11	Administrators seek out parent input.	79.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
10	Teachers seek out parent input.	78.3%
23	The school provides information on agencies that can assist my child in the transition from school.	77.5%
21	The school offers parents a variety of ways to communicate with teachers.	76.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.4%
20	The school offers parents training about ESE.	59.0%

SUMMARY

	School	District	State
ESE Membership:	256	6,908	352,273
Number of Completed Surveys:	46	999	33,194
Response Rate:	18.0%	14.5%	9.4%
Number At or Above Standard:	38	851	25,804
Percent At or Above Standard:	82.6%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0331-S BRYAN JENNINGS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
8	Teachers are available to speak with me.	94.1%
10	Teachers seek out parent input.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
23	The school provides information on agencies that can assist my child in the transition from school.	92.3%
11	Administrators seek out parent input.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%
20	The school offers parents training about ESE.	76.9%

SUMMARY

	School	District	State
ESE Membership:	100	6,908	352,273
Number of Completed Surveys:	17	999	33,194
Response Rate:	17.0%	14.5%	9.4%
Number At or Above Standard:	16	851	25,804
Percent At or Above Standard:	94.1%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0341-CLAY HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	91.3%
15	School personnel encourage me to participate in the decision-making process.	91.3%
17	The school has a person on staff who is available to answer parents' questions.	91.3%
2	Written information I receive is written in an understandable way.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
12	The principal sets a positive and welcoming tone in the school.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
21	The school offers parents a variety of ways to communicate with teachers.	82.6%
4	My child's IEP covers all appropriate aspects of my child's development.	79.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
8	Teachers are available to speak with me.	78.3%
25	The school provides my child with all the services documented on my child's IEP.	78.3%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
9	Teachers set appropriate goals for my child.	73.9%
10	Teachers seek out parent input.	73.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	68.2%
19	The school gives me choices with regard to services that address my child's needs.	68.2%
11	Administrators seek out parent input.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
20	The school offers parents training about ESE.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.9%
23	The school provides information on agencies that can assist my child in the transition from school.	52.4%

SUMMARY

	School	District	State
ESE Membership:	248	6,908	352,273
Number of Completed Surveys:	24	999	33,194
Response Rate:	9.7%	14.5%	9.4%
Number At or Above Standard:	16	851	25,804
Percent At or Above Standard:	66.7%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0351-LAKESIDE JUNIOR HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
12	The principal sets a positive and welcoming tone in the school.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
9	Teachers set appropriate goals for my child.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
10	Teachers seek out parent input.	78.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
11	Administrators seek out parent input.	68.4%
21	The school offers parents a variety of ways to communicate with teachers.	68.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
23	The school provides information on agencies that can assist my child in the transition from school.	64.7%
24	The school explains what options parents have if they disagree with a decision of the school.	64.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	130	6,908	352,273
Number of Completed Surveys:	19	999	33,194
Response Rate:	14.6%	14.5%	9.4%
Number At or Above Standard:	14	851	25,804
Percent At or Above Standard:	73.7%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0352-LAKESIDE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
10	Teachers seek out parent input.	71.4%
11	Administrators seek out parent input.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
20	The school offers parents training about ESE.	46.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

SUMMARY

	School	District	State
ESE Membership:	154	6,908	352,273
Number of Completed Surveys:	14	999	33,194
Response Rate:	9.1%	14.5%	9.4%
Number At or Above Standard:	10	851	25,804
Percent At or Above Standard:	71.4%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0361-ORANGE PARK JUNIOR HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	95.2%
23	The school provides information on agencies that can assist my child in the transition from school.	95.2%
11	Administrators seek out parent input.	95.0%
20	The school offers parents training about ESE.	95.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	87.5%

SUMMARY

	School	District	State
ESE Membership:	126	6,908	352,273
Number of Completed Surveys:	21	999	33,194
Response Rate:	16.7%	14.5%	9.4%
Number At or Above Standard:	21	851	25,804
Percent At or Above Standard:	100.0%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0371-WILKINSON JUNIOR HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	95.7%
4	My child's IEP covers all appropriate aspects of my child's development.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
9	Teachers set appropriate goals for my child.	95.7%
13	The principal does everything possible to support appropriate ESE services in the school.	95.7%
15	School personnel encourage me to participate in the decision-making process.	95.7%
22	The school gives parents the help they may need to play an active role in their child's education.	95.7%
25	The school provides my child with all the services documented on my child's IEP.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
10	Teachers seek out parent input.	91.3%
11	Administrators seek out parent input.	91.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
17	The school has a person on staff who is available to answer parents' questions.	91.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
21	The school offers parents a variety of ways to communicate with teachers.	91.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
19	The school gives me choices with regard to services that address my child's needs.	87.0%
23	The school provides information on agencies that can assist my child in the transition from school.	82.6%
20	The school offers parents training about ESE.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	78.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.0%

SUMMARY

	School	District	State
ESE Membership:	146	6,908	352,273
Number of Completed Surveys:	23	999	33,194
Response Rate:	15.8%	14.5%	9.4%
Number At or Above Standard:	20	851	25,804
Percent At or Above Standard:	87.0%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0381-MONTCLAIR ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	95.7%
17	The school has a person on staff who is available to answer parents' questions.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	93.5%
9	Teachers set appropriate goals for my child.	93.5%
12	The principal sets a positive and welcoming tone in the school.	93.2%
13	The principal does everything possible to support appropriate ESE services in the school.	93.2%
21	The school offers parents a variety of ways to communicate with teachers.	93.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
25	The school provides my child with all the services documented on my child's IEP.	91.3%
4	My child's IEP covers all appropriate aspects of my child's development.	89.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
11	Administrators seek out parent input.	86.7%
10	Teachers seek out parent input.	84.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.4%
20	The school offers parents training about ESE.	79.5%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	78.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.1%

SUMMARY

	School	District	State
ESE Membership:	131	6,908	352,273
Number of Completed Surveys:	46	999	33,194
Response Rate:	35.1%	14.5%	9.4%
Number At or Above Standard:	40	851	25,804
Percent At or Above Standard:	87.0%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0391-MIDDLEBURG HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.8%
2	Written information I receive is written in an understandable way.	96.8%
4	My child's IEP covers all appropriate aspects of my child's development.	96.8%
5	My child's IEP tells how progress towards goals will be measured.	96.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
9	Teachers set appropriate goals for my child.	96.8%
15	School personnel encourage me to participate in the decision-making process.	96.7%
12	The principal sets a positive and welcoming tone in the school.	93.5%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.7%
22	The school gives parents the help they may need to play an active role in their child's education.	89.3%
8	Teachers are available to speak with me.	87.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	85.2%
24	The school explains what options parents have if they disagree with a decision of the school.	85.2%
10	Teachers seek out parent input.	80.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
11	Administrators seek out parent input.	80.0%
20	The school offers parents training about ESE.	73.1%
23	The school provides information on agencies that can assist my child in the transition from school.	73.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.9%

SUMMARY

	School	District	State
ESE Membership:	325	6,908	352,273
Number of Completed Surveys:	31	999	33,194
Response Rate:	9.5%	14.5%	9.4%
Number At or Above Standard:	28	851	25,804
Percent At or Above Standard:	90.3%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0401-RIDGEVIEW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
2	Written information I receive is written in an understandable way.	81.3%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
8	Teachers are available to speak with me.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
12	The principal sets a positive and welcoming tone in the school.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
10	Teachers seek out parent input.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
11	Administrators seek out parent input.	68.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
20	The school offers parents training about ESE.	56.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

SUMMARY

	School	District	State
ESE Membership:	158	6,908	352,273
Number of Completed Surveys:	16	999	33,194
Response Rate:	10.1%	14.5%	9.4%
Number At or Above Standard:	11	851	25,804
Percent At or Above Standard:	68.8%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0411-CLAY HILL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
10	Teachers seek out parent input.	94.1%
11	Administrators seek out parent input.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
19	The school gives me choices with regard to services that address my child's needs.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
2	Written information I receive is written in an understandable way.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
24	The school explains what options parents have if they disagree with a decision of the school.	93.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.3%
20	The school offers parents training about ESE.	92.9%
23	The school provides information on agencies that can assist my child in the transition from school.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%

SUMMARY

	School	District	State
ESE Membership:	124	6,908	352,273
Number of Completed Surveys:	17	999	33,194
Response Rate:	13.7%	14.5%	9.4%
Number At or Above Standard:	16	851	25,804
Percent At or Above Standard:	94.1%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0431-RIDGEVIEW HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	98.0%
8	Teachers are available to speak with me.	95.9%
17	The school has a person on staff who is available to answer parents' questions.	93.9%
12	The principal sets a positive and welcoming tone in the school.	93.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.0%
25	The school provides my child with all the services documented on my child's IEP.	92.0%
5	My child's IEP tells how progress towards goals will be measured.	91.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.8%
13	The principal does everything possible to support appropriate ESE services in the school.	90.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.8%
21	The school offers parents a variety of ways to communicate with teachers.	89.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.6%
9	Teachers set appropriate goals for my child.	88.0%
15	School personnel encourage me to participate in the decision-making process.	88.0%
23	The school provides information on agencies that can assist my child in the transition from school.	88.0%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
10	Teachers seek out parent input.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	80.4%
11	Administrators seek out parent input.	76.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.8%
20	The school offers parents training about ESE.	65.1%

SUMMARY

	School	District	State
ESE Membership:	303	6,908	352,273
Number of Completed Surveys:	50	999	33,194
Response Rate:	16.5%	14.5%	9.4%
Number At or Above Standard:	44	851	25,804
Percent At or Above Standard:	88.0%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0451-LAKE ASBURY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	94.4%
8	Teachers are available to speak with me.	94.4%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
2	Written information I receive is written in an understandable way.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
10	Teachers seek out parent input.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
15	School personnel encourage me to participate in the decision-making process.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	76.5%
11	Administrators seek out parent input.	72.2%
19	The school gives me choices with regard to services that address my child's needs.	72.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	61.5%

SUMMARY

	School	District	State
ESE Membership:	181	6,908	352,273
Number of Completed Surveys:	18	999	33,194
Response Rate:	9.9%	14.5%	9.4%
Number At or Above Standard:	14	851	25,804
Percent At or Above Standard:	77.8%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0471-ROBERT M. PATERSON ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
10	Teachers seek out parent input.	95.7%
17	The school has a person on staff who is available to answer parents' questions.	95.7%
21	The school offers parents a variety of ways to communicate with teachers.	95.7%
22	The school gives parents the help they may need to play an active role in their child's education.	95.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
15	School personnel encourage me to participate in the decision-making process.	95.5%
12	The principal sets a positive and welcoming tone in the school.	95.2%
13	The principal does everything possible to support appropriate ESE services in the school.	95.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.5%
24	The school explains what options parents have if they disagree with a decision of the school.	90.5%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
11	Administrators seek out parent input.	87.0%
20	The school offers parents training about ESE.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%

SUMMARY

	School	District	State
ESE Membership:	170	6,908	352,273
Number of Completed Surveys:	23	999	33,194
Response Rate:	13.5%	14.5%	9.4%
Number At or Above Standard:	22	851	25,804
Percent At or Above Standard:	95.7%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0481-LAKE ASBURY JUNIOR HIGH SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	96.4%
17	The school has a person on staff who is available to answer parents' questions.	96.4%
2	Written information I receive is written in an understandable way.	93.1%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	89.3%
21	The school offers parents a variety of ways to communicate with teachers.	89.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
4	My child's IEP covers all appropriate aspects of my child's development.	82.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.8%
25	The school provides my child with all the services documented on my child's IEP.	82.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
15	School personnel encourage me to participate in the decision-making process.	82.1%
19	The school gives me choices with regard to services that address my child's needs.	81.5%
22	The school gives parents the help they may need to play an active role in their child's education.	81.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.3%
10	Teachers seek out parent input.	78.6%
11	Administrators seek out parent input.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
20	The school offers parents training about ESE.	72.4%
23	The school provides information on agencies that can assist my child in the transition from school.	67.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.5%

SUMMARY

	School	District	State
ESE Membership:	246	6,908	352,273
Number of Completed Surveys:	29	999	33,194
Response Rate:	11.8%	14.5%	9.4%
Number At or Above Standard:	22	851	25,804
Percent At or Above Standard:	75.9%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0491-J.L. WILKINSON ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2	Written information I receive is written in an understandable way.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
8	Teachers are available to speak with me.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
10	Teachers seek out parent input.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
17	The school has a person on staff who is available to answer parents' questions.	93.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.5%
21	The school offers parents a variety of ways to communicate with teachers.	93.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.5%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
11	Administrators seek out parent input.	90.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
22	The school gives parents the help they may need to play an active role in their child's education.	90.3%
25	The school provides my child with all the services documented on my child's IEP.	90.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	83.9%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
20	The school offers parents training about ESE.	82.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%

SUMMARY

	School	District	State
ESE Membership:	204	6,908	352,273
Number of Completed Surveys:	32	999	33,194
Response Rate:	15.7%	14.5%	9.4%
Number At or Above Standard:	29	851	25,804
Percent At or Above Standard:	90.6%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0501-TYNES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
24	The school explains what options parents have if they disagree with a decision of the school.	93.3%
23	The school provides information on agencies that can assist my child in the transition from school.	92.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.6%
20	The school offers parents training about ESE.	78.6%

SUMMARY

	School	District	State
ESE Membership:	212	6,908	352,273
Number of Completed Surveys:	15	999	33,194
Response Rate:	7.1%	14.5%	9.4%
Number At or Above Standard:	15	851	25,804
Percent At or Above Standard:	100.0%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0511-MCRAE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	96.2%
9	Teachers set appropriate goals for my child.	96.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	96.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
13	The principal does everything possible to support appropriate ESE services in the school.	96.0%
17	The school has a person on staff who is available to answer parents' questions.	96.0%
22	The school gives parents the help they may need to play an active role in their child's education.	96.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
12	The principal sets a positive and welcoming tone in the school.	95.8%
25	The school provides my child with all the services documented on my child's IEP.	95.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
8	Teachers are available to speak with me.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.0%
10	Teachers seek out parent input.	88.0%
15	School personnel encourage me to participate in the decision-making process.	88.0%
2	Written information I receive is written in an understandable way.	84.6%
11	Administrators seek out parent input.	84.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	78.3%
20	The school offers parents training about ESE.	60.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.2%

SUMMARY

	School	District	State
ESE Membership:	158	6,908	352,273
Number of Completed Surveys:	26	999	33,194
Response Rate:	16.5%	14.5%	9.4%
Number At or Above Standard:	24	851	25,804
Percent At or Above Standard:	92.3%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0521-FLEMING ISLAND ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	97.4%
2	Written information I receive is written in an understandable way.	89.7%
5	My child's IEP tells how progress towards goals will be measured.	87.2%
17	The school has a person on staff who is available to answer parents' questions.	86.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.6%
9	Teachers set appropriate goals for my child.	81.6%
21	The school offers parents a variety of ways to communicate with teachers.	79.5%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	71.8%
15	School personnel encourage me to participate in the decision-making process.	71.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.3%
12	The principal sets a positive and welcoming tone in the school.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10	Teachers seek out parent input.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.1%
19	The school gives me choices with regard to services that address my child's needs.	64.1%
24	The school explains what options parents have if they disagree with a decision of the school.	53.8%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
11	Administrators seek out parent input.	48.7%
20	The school offers parents training about ESE.	47.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%

SUMMARY

	School	District	State
ESE Membership:	204	6,908	352,273
Number of Completed Surveys:	39	999	33,194
Response Rate:	19.1%	14.5%	9.4%
Number At or Above Standard:	24	851	25,804
Percent At or Above Standard:	61.5%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0531-THUNDERBOLT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	97.1%
9	Teachers set appropriate goals for my child.	97.1%
5	My child's IEP tells how progress towards goals will be measured.	97.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2	Written information I receive is written in an understandable way.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
21	The school offers parents a variety of ways to communicate with teachers.	94.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
10	Teachers seek out parent input.	94.3%
13	The principal does everything possible to support appropriate ESE services in the school.	94.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.3%
15	School personnel encourage me to participate in the decision-making process.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
12	The principal sets a positive and welcoming tone in the school.	91.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.2%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	87.9%
24	The school explains what options parents have if they disagree with a decision of the school.	87.9%
11	Administrators seek out parent input.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	85.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.1%
20	The school offers parents training about ESE.	70.0%

SUMMARY

	School	District	State
ESE Membership:	218	6,908	352,273
Number of Completed Surveys:	36	999	33,194
Response Rate:	16.5%	14.5%	9.4%
Number At or Above Standard:	34	851	25,804
Percent At or Above Standard:	94.4%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0541-RIDEOUT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2	Written information I receive is written in an understandable way.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
8	Teachers are available to speak with me.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10	Teachers seek out parent input.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
12	The principal sets a positive and welcoming tone in the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
11	Administrators seek out parent input.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
20	The school offers parents training about ESE.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%

SUMMARY

	School	District	State
ESE Membership:	96	6,908	352,273
Number of Completed Surveys:	15	999	33,194
Response Rate:	15.6%	14.5%	9.4%
Number At or Above Standard:	12	851	25,804
Percent At or Above Standard:	80.0%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0551-FLEMING ISLAND HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
9	Teachers set appropriate goals for my child.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
4	My child's IEP covers all appropriate aspects of my child's development.	69.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
15	School personnel encourage me to participate in the decision-making process.	61.5%
22	The school gives parents the help they may need to play an active role in their child's education.	61.5%
11	Administrators seek out parent input.	50.0%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%
10	Teachers seek out parent input.	41.7%

SUMMARY

	School	District	State
ESE Membership:	184	6,908	352,273
Number of Completed Surveys:	13	999	33,194
Response Rate:	7.1%	14.5%	9.4%
Number At or Above Standard:	8	851	25,804
Percent At or Above Standard:	61.5%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0571-SWIMMING PEN CREEK ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
8	Teachers are available to speak with me.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
10	Teachers seek out parent input.	95.0%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
15	School personnel encourage me to participate in the decision-making process.	94.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
22	The school gives parents the help they may need to play an active role in their child's education.	89.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
11	Administrators seek out parent input.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
20	The school offers parents training about ESE.	53.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.7%

SUMMARY

	School	District	State
ESE Membership:	101	6,908	352,273
Number of Completed Surveys:	20	999	33,194
Response Rate:	19.8%	14.5%	9.4%
Number At or Above Standard:	19	851	25,804
Percent At or Above Standard:	95.0%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0591-ARGYLE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
8	Teachers are available to speak with me.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
20	The school offers parents training about ESE.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
10	Teachers seek out parent input.	72.7%
12	The principal sets a positive and welcoming tone in the school.	72.7%
11	Administrators seek out parent input.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

SUMMARY

	School	District	State
ESE Membership:	135	6,908	352,273
Number of Completed Surveys:	11	999	33,194
Response Rate:	8.1%	14.5%	9.4%
Number At or Above Standard:	10	851	25,804
Percent At or Above Standard:	90.9%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0601-COPPERGATE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11	Administrators seek out parent input.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
20	The school offers parents training about ESE.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	105	6,908	352,273
Number of Completed Surveys:	15	999	33,194
Response Rate:	14.3%	14.5%	9.4%
Number At or Above Standard:	15	851	25,804
Percent At or Above Standard:	100.0%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0611-OAKLEAF JUNIOR HIGH

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
8	Teachers are available to speak with me.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
10	Teachers seek out parent input.	77.8%
15	School personnel encourage me to participate in the decision-making process.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
19	The school gives me choices with regard to services that address my child's needs.	72.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	64.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.1%
11	Administrators seek out parent input.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	47.1%
20	The school offers parents training about ESE.	41.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	35.7%

SUMMARY

	School	District	State
ESE Membership:	170	6,908	352,273
Number of Completed Surveys:	18	999	33,194
Response Rate:	10.6%	14.5%	9.4%
Number At or Above Standard:	13	851	25,804
Percent At or Above Standard:	72.2%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0621-OAKLEAF VILLAGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
10	Teachers seek out parent input.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
11	Administrators seek out parent input.	64.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.2%
20	The school offers parents training about ESE.	46.2%

SUMMARY

	School	District	State
ESE Membership:	193	6,908	352,273
Number of Completed Surveys:	14	999	33,194
Response Rate:	7.3%	14.5%	9.4%
Number At or Above Standard:	10	851	25,804
Percent At or Above Standard:	71.4%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0631-SHADOWLAWN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.9%
25	The school provides my child with all the services documented on my child's IEP.	94.6%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.1%
8	Teachers are available to speak with me.	92.1%
9	Teachers set appropriate goals for my child.	92.1%
17	The school has a person on staff who is available to answer parents' questions.	92.1%
13	The principal does everything possible to support appropriate ESE services in the school.	89.7%
15	School personnel encourage me to participate in the decision-making process.	89.7%
21	The school offers parents a variety of ways to communicate with teachers.	89.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.2%
22	The school gives parents the help they may need to play an active role in their child's education.	87.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.2%
11	Administrators seek out parent input.	86.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.8%
19	The school gives me choices with regard to services that address my child's needs.	86.8%
10	Teachers seek out parent input.	86.5%
12	The principal sets a positive and welcoming tone in the school.	86.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	82.4%
24	The school explains what options parents have if they disagree with a decision of the school.	82.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	75.7%
20	The school offers parents training about ESE.	75.0%

SUMMARY

	School	District	State
ESE Membership:	148	6,908	352,273
Number of Completed Surveys:	39	999	33,194
Response Rate:	26.4%	14.5%	9.4%
Number At or Above Standard:	35	851	25,804
Percent At or Above Standard:	89.7%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0651-PLANTATION OAKS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	96.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
5	My child's IEP tells how progress towards goals will be measured.	92.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
8	Teachers are available to speak with me.	92.0%
9	Teachers set appropriate goals for my child.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
12	The principal sets a positive and welcoming tone in the school.	88.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
17	The school has a person on staff who is available to answer parents' questions.	88.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	84.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
15	School personnel encourage me to participate in the decision-making process.	84.0%
10	Teachers seek out parent input.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	79.2%
24	The school explains what options parents have if they disagree with a decision of the school.	78.3%
19	The school gives me choices with regard to services that address my child's needs.	76.0%
11	Administrators seek out parent input.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.0%
23	The school provides information on agencies that can assist my child in the transition from school.	61.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.5%
20	The school offers parents training about ESE.	56.5%

SUMMARY

	School	District	State
ESE Membership:	201	6,908	352,273
Number of Completed Surveys:	25	999	33,194
Response Rate:	12.4%	14.5%	9.4%
Number At or Above Standard:	19	851	25,804
Percent At or Above Standard:	76.0%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 10-CLAY

School: 0661-OAKLEAF HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.8%
10	Teachers seek out parent input.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
19	The school gives me choices with regard to services that address my child's needs.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
11	Administrators seek out parent input.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
20	The school offers parents training about ESE.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	246	6,908	352,273
Number of Completed Surveys:	16	999	33,194
Response Rate:	6.5%	14.5%	9.4%
Number At or Above Standard:	15	851	25,804
Percent At or Above Standard:	93.8%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 11-COLLIER

School: 0061-GULFVIEW MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
20	The school offers parents training about ESE.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%

SUMMARY

	School	District	State
ESE Membership:	113	5,673	352,273
Number of Completed Surveys:	12	661	33,194
Response Rate:	10.6%	11.7%	9.4%
Number At or Above Standard:	11	563	25,804
Percent At or Above Standard:	91.7%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 11-COLLIER

School: 0121-LAKE PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10	Teachers seek out parent input.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
24	The school explains what options parents have if they disagree with a decision of the school.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
20	The school offers parents training about ESE.	75.0%

SUMMARY

	School	District	State
ESE Membership:	82	5,673	352,273
Number of Completed Surveys:	15	661	33,194
Response Rate:	18.3%	11.7%	9.4%
Number At or Above Standard:	15	563	25,804
Percent At or Above Standard:	100.0%	85.2%	77.7%

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District: 11-COLLIER

School: 0151-NAPLES HIGH SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	95.0%
17	The school has a person on staff who is available to answer parents' questions.	95.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
15	School personnel encourage me to participate in the decision-making process.	85.0%
21	The school offers parents a variety of ways to communicate with teachers.	85.0%
25	The school provides my child with all the services documented on my child's IEP.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11	Administrators seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
10	Teachers seek out parent input.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.7%
23	The school provides information on agencies that can assist my child in the transition from school.	63.2%
24	The school explains what options parents have if they disagree with a decision of the school.	63.2%
20	The school offers parents training about ESE.	55.6%

SUMMARY

	School	District	State
ESE Membership:	219	5,673	352,273
Number of Completed Surveys:	20	661	33,194
Response Rate:	9.1%	11.7%	9.4%
Number At or Above Standard:	14	563	25,804
Percent At or Above Standard:	70.0%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 11-COLLIER

School: 0161-PINECREST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	90.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	90.2%
9	Teachers set appropriate goals for my child.	90.2%
4	My child's IEP covers all appropriate aspects of my child's development.	88.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.1%
13	The principal does everything possible to support appropriate ESE services in the school.	87.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.7%
10	Teachers seek out parent input.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	82.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.4%
19	The school gives me choices with regard to services that address my child's needs.	81.4%
11	Administrators seek out parent input.	81.0%
15	School personnel encourage me to participate in the decision-making process.	80.5%
23	The school provides information on agencies that can assist my child in the transition from school.	80.5%
2	Written information I receive is written in an understandable way.	79.1%
20	The school offers parents training about ESE.	73.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.9%

SUMMARY

	School	District	State
ESE Membership:	69	5,673	352,273
Number of Completed Surveys:	43	661	33,194
Response Rate:	62.3%	11.7%	9.4%
Number At or Above Standard:	36	563	25,804
Percent At or Above Standard:	83.7%	85.2%	77.7%

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District: 11-COLLIER

School: 0171-SEA GATE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10	Teachers seek out parent input.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
15	School personnel encourage me to participate in the decision-making process.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
11	Administrators seek out parent input.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%
20	The school offers parents training about ESE.	40.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	36.4%

SUMMARY

	School	District	State
ESE Membership:	88	5,673	352,273
Number of Completed Surveys:	11	661	33,194
Response Rate:	12.5%	11.7%	9.4%
Number At or Above Standard:	8	563	25,804
Percent At or Above Standard:	72.7%	85.2%	77.7%

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District: 11-COLLIER

School: 0181-HIGHLANDS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11	Administrators seek out parent input.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
15	School personnel encourage me to participate in the decision-making process.	83.3%
20	The school offers parents training about ESE.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%

SUMMARY

	School	District	State
ESE Membership:	87	5,673	352,273
Number of Completed Surveys:	12	661	33,194
Response Rate:	13.8%	11.7%	9.4%
Number At or Above Standard:	12	563	25,804
Percent At or Above Standard:	100.0%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 11-COLLIER

School: 0211-EAST NAPLES MIDDLE SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	97.1%
4	My child's IEP covers all appropriate aspects of my child's development.	94.3%
12	The principal sets a positive and welcoming tone in the school.	94.3%
5	My child's IEP tells how progress towards goals will be measured.	93.9%
2	Written information I receive is written in an understandable way.	91.4%
17	The school has a person on staff who is available to answer parents' questions.	91.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.2%
22	The school gives parents the help they may need to play an active role in their child's education.	91.2%
8	Teachers are available to speak with me.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
13	The principal does everything possible to support appropriate ESE services in the school.	90.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.6%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
24	The school explains what options parents have if they disagree with a decision of the school.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.9%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.8%
23	The school provides information on agencies that can assist my child in the transition from school.	84.8%
15	School personnel encourage me to participate in the decision-making process.	82.9%
10	Teachers seek out parent input.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
20	The school offers parents training about ESE.	81.3%
11	Administrators seek out parent input.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	74.2%

SUMMARY

	School	District	State
ESE Membership:	146	5,673	352,273
Number of Completed Surveys:	35	661	33,194
Response Rate:	24.0%	11.7%	9.4%
Number At or Above Standard:	29	563	25,804
Percent At or Above Standard:	82.9%	85.2%	77.7%

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District: 11-COLLIER

School: 0221-POINCIANA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.9%
20	The school offers parents training about ESE.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%

SUMMARY

	School	District	State
ESE Membership:	113	5,673	352,273
Number of Completed Surveys:	11	661	33,194
Response Rate:	9.7%	11.7%	9.4%
Number At or Above Standard:	11	563	25,804
Percent At or Above Standard:	100.0%	85.2%	77.7%

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District: 11-COLLIER

School: 0241-NAPLES PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
20	The school offers parents training about ESE.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	79	5,673	352,273
Number of Completed Surveys:	10	661	33,194
Response Rate:	12.7%	11.7%	9.4%
Number At or Above Standard:	7	563	25,804
Percent At or Above Standard:	70.0%	85.2%	77.7%

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District: 11-COLLIER

School: 0261-LELY HIGH SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
11	Administrators seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
10	Teachers seek out parent input.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	44.4%
20	The school offers parents training about ESE.	33.3%
24	The school explains what options parents have if they disagree with a decision of the school.	33.3%

SUMMARY

	School	District	State
ESE Membership:	184	5,673	352,273
Number of Completed Surveys:	10	661	33,194
Response Rate:	5.4%	11.7%	9.4%
Number At or Above Standard:	8	563	25,804
Percent At or Above Standard:	80.0%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 11-COLLIER

School: 0282-LORENZO WALKER TECHNICAL HIGH
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
20	The school offers parents training about ESE.	80.0%

SUMMARY

	School	District	State
ESE Membership:	47	5,673	352,273
Number of Completed Surveys:	10	661	33,194
Response Rate:	21.3%	11.7%	9.4%
Number At or Above Standard:	9	563	25,804
Percent At or Above Standard:	90.0%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 11-COLLIER

School: 0311-BARRON COLLIER HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
20	The school offers parents training about ESE.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10	Teachers seek out parent input.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
11	Administrators seek out parent input.	45.5%

SUMMARY

	School	District	State
ESE Membership:	196	5,673	352,273
Number of Completed Surveys:	12	661	33,194
Response Rate:	6.1%	11.7%	9.4%
Number At or Above Standard:	9	563	25,804
Percent At or Above Standard:	75.0%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 11-COLLIER

School: 0351-GOLDEN TERRACE ELEMENTARY SCHL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
11	Administrators seek out parent input.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
20	The school offers parents training about ESE.	66.7%

SUMMARY

	School	District	State
ESE Membership:	86	5,673	352,273
Number of Completed Surveys:	10	661	33,194
Response Rate:	11.6%	11.7%	9.4%
Number At or Above Standard:	9	563	25,804
Percent At or Above Standard:	90.0%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 11-COLLIER

School: 0361-IMMOKALEE MIDDLE SCHOOL

Item No.	Item	Percent Agree
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
2	Written information I receive is written in an understandable way.	93.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.1%
12	The principal sets a positive and welcoming tone in the school.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.1%
8	Teachers are available to speak with me.	88.9%
9	Teachers set appropriate goals for my child.	88.6%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
25	The school provides my child with all the services documented on my child's IEP.	87.0%
15	School personnel encourage me to participate in the decision-making process.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
19	The school gives me choices with regard to services that address my child's needs.	84.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.4%
4	My child's IEP covers all appropriate aspects of my child's development.	84.4%
10	Teachers seek out parent input.	84.4%
17	The school has a person on staff who is available to answer parents' questions.	84.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.7%
24	The school explains what options parents have if they disagree with a decision of the school.	83.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.6%
11	Administrators seek out parent input.	82.6%
23	The school provides information on agencies that can assist my child in the transition from school.	82.2%
20	The school offers parents training about ESE.	77.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.7%

SUMMARY

	School	District	State
ESE Membership:	234	5,673	352,273
Number of Completed Surveys:	46	661	33,194
Response Rate:	19.7%	11.7%	9.4%
Number At or Above Standard:	37	563	25,804
Percent At or Above Standard:	80.4%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 11-COLLIER

School: 0391-LAUREL OAK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
10	Teachers seek out parent input.	90.9%
11	Administrators seek out parent input.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
20	The school offers parents training about ESE.	72.7%

SUMMARY

	School	District	State
ESE Membership:	68	5,673	352,273
Number of Completed Surveys:	11	661	33,194
Response Rate:	16.2%	11.7%	9.4%
Number At or Above Standard:	10	563	25,804
Percent At or Above Standard:	90.9%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 11-COLLIER

School: 0392-GULF COAST HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10	Teachers seek out parent input.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
11	Administrators seek out parent input.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
20	The school offers parents training about ESE.	77.8%

SUMMARY

	School	District	State
ESE Membership:	163	5,673	352,273
Number of Completed Surveys:	10	661	33,194
Response Rate:	6.1%	11.7%	9.4%
Number At or Above Standard:	9	563	25,804
Percent At or Above Standard:	90.0%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 11-COLLIER

School: 0401-OAKRIDGE MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
12	The principal sets a positive and welcoming tone in the school.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10	Teachers seek out parent input.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
11	Administrators seek out parent input.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	37.5%

SUMMARY

	School	District	State
ESE Membership:	106	5,673	352,273
Number of Completed Surveys:	10	661	33,194
Response Rate:	9.4%	11.7%	9.4%
Number At or Above Standard:	7	563	25,804
Percent At or Above Standard:	70.0%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 11-COLLIER

School: 0421-MANATEE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
2	Written information I receive is written in an understandable way.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
19	The school gives me choices with regard to services that address my child's needs.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	94.1%
23	The school provides information on agencies that can assist my child in the transition from school.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.8%
11	Administrators seek out parent input.	93.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
20	The school offers parents training about ESE.	88.2%

SUMMARY

	School	District	State
ESE Membership:	102	5,673	352,273
Number of Completed Surveys:	18	661	33,194
Response Rate:	17.6%	11.7%	9.4%
Number At or Above Standard:	17	563	25,804
Percent At or Above Standard:	94.4%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 11-COLLIER

School: 0422-MANATEE MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
20	The school offers parents training about ESE.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
15	School personnel encourage me to participate in the decision-making process.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

SUMMARY

	School	District	State
ESE Membership:	170	5,673	352,273
Number of Completed Surveys:	10	661	33,194
Response Rate:	5.9%	11.7%	9.4%
Number At or Above Standard:	9	563	25,804
Percent At or Above Standard:	90.0%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 11-COLLIER

School: 0431-PELICAN MARSH ELEMENTARY SCHL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
15	School personnel encourage me to participate in the decision-making process.	94.7%
8	Teachers are available to speak with me.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2	Written information I receive is written in an understandable way.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
12	The principal sets a positive and welcoming tone in the school.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	Teachers seek out parent input.	78.9%
21	The school offers parents a variety of ways to communicate with teachers.	78.9%
11	Administrators seek out parent input.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
19	The school gives me choices with regard to services that address my child's needs.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	72.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.3%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	88	5,673	352,273
Number of Completed Surveys:	20	661	33,194
Response Rate:	22.7%	11.7%	9.4%
Number At or Above Standard:	17	563	25,804
Percent At or Above Standard:	85.0%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 11-COLLIER

School: 0451-OSCEOLA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
10	Teachers seek out parent input.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
11	Administrators seek out parent input.	72.7%
20	The school offers parents training about ESE.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%

SUMMARY

	School	District	State
ESE Membership:	66	5,673	352,273
Number of Completed Surveys:	12	661	33,194
Response Rate:	18.2%	11.7%	9.4%
Number At or Above Standard:	10	563	25,804
Percent At or Above Standard:	83.3%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 11-COLLIER

School: 0452-NORTH NAPLES MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
10	Teachers seek out parent input.	72.7%
11	Administrators seek out parent input.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
20	The school offers parents training about ESE.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%

SUMMARY

	School	District	State
ESE Membership:	103	5,673	352,273
Number of Completed Surveys:	11	661	33,194
Response Rate:	10.7%	11.7%	9.4%
Number At or Above Standard:	8	563	25,804
Percent At or Above Standard:	72.7%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 11-COLLIER

School: 0471-SABAL PALM ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
11	Administrators seek out parent input.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
20	The school offers parents training about ESE.	54.5%

SUMMARY

	School	District	State
ESE Membership:	88	5,673	352,273
Number of Completed Surveys:	11	661	33,194
Response Rate:	12.5%	11.7%	9.4%
Number At or Above Standard:	10	563	25,804
Percent At or Above Standard:	90.9%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 11-COLLIER

School: 0472-CYPRESS PALM MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
10	Teachers seek out parent input.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
12	The principal sets a positive and welcoming tone in the school.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
11	Administrators seek out parent input.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	54.5%

SUMMARY

	School	District	State
ESE Membership:	130	5,673	352,273
Number of Completed Surveys:	11	661	33,194
Response Rate:	8.5%	11.7%	9.4%
Number At or Above Standard:	8	563	25,804
Percent At or Above Standard:	72.7%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 11-COLLIER

School: 0493-PALMETTO RIDGE HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	Teachers seek out parent input.	83.3%
11	Administrators seek out parent input.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
20	The school offers parents training about ESE.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%

SUMMARY

	School	District	State
ESE Membership:	248	5,673	352,273
Number of Completed Surveys:	12	661	33,194
Response Rate:	4.8%	11.7%	9.4%
Number At or Above Standard:	10	563	25,804
Percent At or Above Standard:	83.3%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 11-COLLIER

School: 0501-GOLDEN GATE HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.8%
2	Written information I receive is written in an understandable way.	96.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	96.8%
4	My child's IEP covers all appropriate aspects of my child's development.	96.8%
5	My child's IEP tells how progress towards goals will be measured.	96.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
8	Teachers are available to speak with me.	96.8%
9	Teachers set appropriate goals for my child.	96.8%
10	Teachers seek out parent input.	96.8%
11	Administrators seek out parent input.	96.8%
12	The principal sets a positive and welcoming tone in the school.	96.8%
13	The principal does everything possible to support appropriate ESE services in the school.	96.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.8%
15	School personnel encourage me to participate in the decision-making process.	96.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	96.8%
17	The school has a person on staff who is available to answer parents' questions.	96.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	96.8%
19	The school gives me choices with regard to services that address my child's needs.	96.8%
20	The school offers parents training about ESE.	96.8%
21	The school offers parents a variety of ways to communicate with teachers.	96.8%
22	The school gives parents the help they may need to play an active role in their child's education.	96.8%
23	The school provides information on agencies that can assist my child in the transition from school.	96.8%
24	The school explains what options parents have if they disagree with a decision of the school.	96.8%
25	The school provides my child with all the services documented on my child's IEP.	96.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.8%

SUMMARY

	School	District	State
ESE Membership:	217	5,673	352,273
Number of Completed Surveys:	31	661	33,194
Response Rate:	14.3%	11.7%	9.4%
Number At or Above Standard:	30	563	25,804
Percent At or Above Standard:	96.8%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 11-COLLIER

School: 0511-ESTATES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
8	Teachers are available to speak with me.	83.3%
10	Teachers seek out parent input.	83.3%
11	Administrators seek out parent input.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
20	The school offers parents training about ESE.	63.6%

SUMMARY

	School	District	State
ESE Membership:	80	5,673	352,273
Number of Completed Surveys:	12	661	33,194
Response Rate:	15.0%	11.7%	9.4%
Number At or Above Standard:	10	563	25,804
Percent At or Above Standard:	83.3%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 11-COLLIER

School: 0521-VETERANS MEMORIAL ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
9	Teachers set appropriate goals for my child.	95.7%
17	The school has a person on staff who is available to answer parents' questions.	95.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.7%
25	The school provides my child with all the services documented on my child's IEP.	95.7%
2	Written information I receive is written in an understandable way.	91.3%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
8	Teachers are available to speak with me.	91.3%
10	Teachers seek out parent input.	91.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	87.0%
12	The principal sets a positive and welcoming tone in the school.	87.0%
15	School personnel encourage me to participate in the decision-making process.	87.0%
24	The school explains what options parents have if they disagree with a decision of the school.	87.0%
22	The school gives parents the help they may need to play an active role in their child's education.	86.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.3%
23	The school provides information on agencies that can assist my child in the transition from school.	77.3%
11	Administrators seek out parent input.	73.9%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	99	5,673	352,273
Number of Completed Surveys:	23	661	33,194
Response Rate:	23.2%	11.7%	9.4%
Number At or Above Standard:	19	563	25,804
Percent At or Above Standard:	82.6%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 11-COLLIER

School: 0541-PALMETTO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
11	Administrators seek out parent input.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
10	Teachers seek out parent input.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
20	The school offers parents training about ESE.	61.5%

SUMMARY

	School	District	State
ESE Membership:	112	5,673	352,273
Number of Completed Surveys:	15	661	33,194
Response Rate:	13.4%	11.7%	9.4%
Number At or Above Standard:	13	563	25,804
Percent At or Above Standard:	86.7%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 11-COLLIER

School: 0631-EDEN PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.4%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
15	School personnel encourage me to participate in the decision-making process.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
19	The school gives me choices with regard to services that address my child's needs.	93.8%
23	The school provides information on agencies that can assist my child in the transition from school.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
11	Administrators seek out parent input.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
20	The school offers parents training about ESE.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.1%

SUMMARY

	School	District	State
ESE Membership:	79	5,673	352,273
Number of Completed Surveys:	19	661	33,194
Response Rate:	24.1%	11.7%	9.4%
Number At or Above Standard:	16	563	25,804
Percent At or Above Standard:	84.2%	85.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 12-COLUMBIA

School: 0011-COLUMBIA HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
10	Teachers seek out parent input.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
11	Administrators seek out parent input.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
20	The school offers parents training about ESE.	33.3%

SUMMARY

	School	District	State
ESE Membership:	256	1,471	352,273
Number of Completed Surveys:	10	105	33,194
Response Rate:	3.9%	7.1%	9.4%
Number At or Above Standard:	8	89	25,804
Percent At or Above Standard:	80.0%	84.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 12-COLUMBIA

School: 0121-FORT WHITE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
10	Teachers seek out parent input.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
20	The school offers parents training about ESE.	92.3%
23	The school provides information on agencies that can assist my child in the transition from school.	92.3%
11	Administrators seek out parent input.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.6%

SUMMARY

	School	District	State
ESE Membership:	111	1,471	352,273
Number of Completed Surveys:	14	105	33,194
Response Rate:	12.6%	7.1%	9.4%
Number At or Above Standard:	13	89	25,804
Percent At or Above Standard:	92.9%	84.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 12-COLUMBIA

School: 0123-FORT WHITE HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11	Administrators seek out parent input.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
10	Teachers seek out parent input.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
20	The school offers parents training about ESE.	61.5%

SUMMARY

	School	District	State
ESE Membership:	184	1,471	352,273
Number of Completed Surveys:	14	105	33,194
Response Rate:	7.6%	7.1%	9.4%
Number At or Above Standard:	13	89	25,804
Percent At or Above Standard:	92.9%	84.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 12-COLUMBIA

School: 0241-LAKE CITY MIDDLE SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
8	Teachers are available to speak with me.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
10	Teachers seek out parent input.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
23	The school provides information on agencies that can assist my child in the transition from school.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
11	Administrators seek out parent input.	85.7%
20	The school offers parents training about ESE.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	125	1,471	352,273
Number of Completed Surveys:	15	105	33,194
Response Rate:	12.0%	7.1%	9.4%
Number At or Above Standard:	13	89	25,804
Percent At or Above Standard:	86.7%	84.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 12-COLUMBIA

School: 0291-PINEMOUNT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
20	The school offers parents training about ESE.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
8	Teachers are available to speak with me.	90.0%
10	Teachers seek out parent input.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
11	Administrators seek out parent input.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%

SUMMARY

	School	District	State
ESE Membership:	64	1,471	352,273
Number of Completed Surveys:	10	105	33,194
Response Rate:	15.6%	7.1%	9.4%
Number At or Above Standard:	9	89	25,804
Percent At or Above Standard:	90.0%	84.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 0041-AIR BASE K-8 CENTER FOR
INTERNATIONAL EDUC

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10	Teachers seek out parent input.	91.7%
11	Administrators seek out parent input.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
23	The school provides information on agencies that can assist my child in the transition from school.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
15	School personnel encourage me to participate in the decision-making process.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school offers parents training about ESE.	75.0%

SUMMARY

	School	District	State
ESE Membership:	57	33,309	352,273
Number of Completed Surveys:	12	3,367	33,194
Response Rate:	21.1%	10.1%	9.4%
Number At or Above Standard:	10	2,558	25,804
Percent At or Above Standard:	83.3%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 0091-BOB GRAHAM EDUCATION CENTER

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	96.2%
8	Teachers are available to speak with me.	96.2%
9	Teachers set appropriate goals for my child.	96.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
2	Written information I receive is written in an understandable way.	88.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
10	Teachers seek out parent input.	88.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	82.6%
12	The principal sets a positive and welcoming tone in the school.	80.8%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.0%
11	Administrators seek out parent input.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	65.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
20	The school offers parents training about ESE.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	56.5%
19	The school gives me choices with regard to services that address my child's needs.	56.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.6%

SUMMARY

	School	District	State
ESE Membership:	159	33,309	352,273
Number of Completed Surveys:	26	3,367	33,194
Response Rate:	16.4%	10.1%	9.4%
Number At or Above Standard:	17	2,558	25,804
Percent At or Above Standard:	65.4%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 0092-NORMAN S. EDELCUP/SUNNY ISLES
BEACH K-8

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	93.8%
2	Written information I receive is written in an understandable way.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
9	Teachers set appropriate goals for my child.	81.3%
10	Teachers seek out parent input.	81.3%
12	The principal sets a positive and welcoming tone in the school.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
15	School personnel encourage me to participate in the decision-making process.	66.7%
11	Administrators seek out parent input.	62.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
20	The school offers parents training about ESE.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%

SUMMARY

	School	District	State
ESE Membership:	87	33,309	352,273
Number of Completed Surveys:	16	3,367	33,194
Response Rate:	18.4%	10.1%	9.4%
Number At or Above Standard:	12	2,558	25,804
Percent At or Above Standard:	75.0%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 0111-MAYA ANGELOU ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
10	Teachers seek out parent input.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
11	Administrators seek out parent input.	81.8%
8	Teachers are available to speak with me.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
20	The school offers parents training about ESE.	66.7%

SUMMARY

	School	District	State
ESE Membership:	67	33,309	352,273
Number of Completed Surveys:	13	3,367	33,194
Response Rate:	19.4%	10.1%	9.4%
Number At or Above Standard:	11	2,558	25,804
Percent At or Above Standard:	84.6%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 0125-NORMA BUTLER BOSSARD ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
2	Written information I receive is written in an understandable way.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
8	Teachers are available to speak with me.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
10	Teachers seek out parent input.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
15	School personnel encourage me to participate in the decision-making process.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
11	Administrators seek out parent input.	72.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.2%
20	The school offers parents training about ESE.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	72.2%

SUMMARY

	School	District	State
ESE Membership:	136	33,309	352,273
Number of Completed Surveys:	18	3,367	33,194
Response Rate:	13.2%	10.1%	9.4%
Number At or Above Standard:	14	2,558	25,804
Percent At or Above Standard:	77.8%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 0161-AVOCADO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
8	Teachers are available to speak with me.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
11	Administrators seek out parent input.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
20	The school offers parents training about ESE.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
10	Teachers seek out parent input.	78.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%

SUMMARY

	School	District	State
ESE Membership:	113	33,309	352,273
Number of Completed Surveys:	14	3,367	33,194
Response Rate:	12.4%	10.1%	9.4%
Number At or Above Standard:	12	2,558	25,804
Percent At or Above Standard:	85.7%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 0211-DR. MANUEL C. BARREIRO ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
15	School personnel encourage me to participate in the decision-making process.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
10	Teachers seek out parent input.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
11	Administrators seek out parent input.	58.3%
19	The school gives me choices with regard to services that address my child's needs.	58.3%
20	The school offers parents training about ESE.	41.7%

SUMMARY

	School	District	State
ESE Membership:	65	33,309	352,273
Number of Completed Surveys:	12	3,367	33,194
Response Rate:	18.5%	10.1%	9.4%
Number At or Above Standard:	9	2,558	25,804
Percent At or Above Standard:	75.0%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 0231-AVENTURA WATERWAYS K-8 CENTER

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
2	Written information I receive is written in an understandable way.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	Teachers seek out parent input.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
9	Teachers set appropriate goals for my child.	66.7%
12	The principal sets a positive and welcoming tone in the school.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
19	The school gives me choices with regard to services that address my child's needs.	58.3%
21	The school offers parents a variety of ways to communicate with teachers.	58.3%
11	Administrators seek out parent input.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	36.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%
20	The school offers parents training about ESE.	33.3%

SUMMARY

	School	District	State
ESE Membership:	138	33,309	352,273
Number of Completed Surveys:	12	3,367	33,194
Response Rate:	8.7%	10.1%	9.4%
Number At or Above Standard:	5	2,558	25,804
Percent At or Above Standard:	41.7%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 0241-RUTH K. BROAD BAY HARBOR K-8 CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.7%
12	The principal sets a positive and welcoming tone in the school.	91.3%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
8	Teachers are available to speak with me.	82.6%
21	The school offers parents a variety of ways to communicate with teachers.	82.6%
25	The school provides my child with all the services documented on my child's IEP.	82.6%
4	My child's IEP covers all appropriate aspects of my child's development.	78.3%
13	The principal does everything possible to support appropriate ESE services in the school.	78.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
9	Teachers set appropriate goals for my child.	73.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.9%
15	School personnel encourage me to participate in the decision-making process.	73.9%
17	The school has a person on staff who is available to answer parents' questions.	73.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	69.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
10	Teachers seek out parent input.	60.9%
19	The school gives me choices with regard to services that address my child's needs.	56.5%
11	Administrators seek out parent input.	52.2%
24	The school explains what options parents have if they disagree with a decision of the school.	52.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	43.5%
23	The school provides information on agencies that can assist my child in the transition from school.	42.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%
20	The school offers parents training about ESE.	33.3%

SUMMARY

	School	District	State
ESE Membership:	91	33,309	352,273
Number of Completed Surveys:	23	3,367	33,194
Response Rate:	25.3%	10.1%	9.4%
Number At or Above Standard:	13	2,558	25,804
Percent At or Above Standard:	56.5%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 0271-BENT TREE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
10	Teachers seek out parent input.	95.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
22	The school gives parents the help they may need to play an active role in their child's education.	95.0%
25	The school provides my child with all the services documented on my child's IEP.	95.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
19	The school gives me choices with regard to services that address my child's needs.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11	Administrators seek out parent input.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
15	School personnel encourage me to participate in the decision-making process.	89.5%
24	The school explains what options parents have if they disagree with a decision of the school.	88.2%
23	The school provides information on agencies that can assist my child in the transition from school.	84.2%
20	The school offers parents training about ESE.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.2%

SUMMARY

	School	District	State
ESE Membership:	86	33,309	352,273
Number of Completed Surveys:	20	3,367	33,194
Response Rate:	23.3%	10.1%	9.4%
Number At or Above Standard:	19	2,558	25,804
Percent At or Above Standard:	95.0%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 0311-GOULD'S ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
11	Administrators seek out parent input.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
10	Teachers seek out parent input.	87.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
20	The school offers parents training about ESE.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%

SUMMARY

	School	District	State
ESE Membership:	95	33,309	352,273
Number of Completed Surveys:	16	3,367	33,194
Response Rate:	16.8%	10.1%	9.4%
Number At or Above Standard:	13	2,558	25,804
Percent At or Above Standard:	81.3%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 0361-BISCAYNE GARDENS ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10	Teachers seek out parent input.	85.7%
11	Administrators seek out parent input.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
20	The school offers parents training about ESE.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%

SUMMARY

	School	District	State
ESE Membership:	119	33,309	352,273
Number of Completed Surveys:	14	3,367	33,194
Response Rate:	11.8%	10.1%	9.4%
Number At or Above Standard:	12	2,558	25,804
Percent At or Above Standard:	85.7%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 0441-BLUE LAKES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8	Teachers are available to speak with me.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.4%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
21	The school offers parents a variety of ways to communicate with teachers.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
23	The school provides information on agencies that can assist my child in the transition from school.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.2%
10	Teachers seek out parent input.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
20	The school offers parents training about ESE.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
11	Administrators seek out parent input.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.7%

SUMMARY

	School	District	State
ESE Membership:	138	33,309	352,273
Number of Completed Surveys:	18	3,367	33,194
Response Rate:	13.0%	10.1%	9.4%
Number At or Above Standard:	15	2,558	25,804
Percent At or Above Standard:	83.3%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 0451-BOWMAN ASHE/DOOLIN K-8 ACADEMY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10	Teachers seek out parent input.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
11	Administrators seek out parent input.	63.6%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
20	The school offers parents training about ESE.	40.0%

SUMMARY

	School	District	State
ESE Membership:	100	33,309	352,273
Number of Completed Surveys:	11	3,367	33,194
Response Rate:	11.0%	10.1%	9.4%
Number At or Above Standard:	7	2,558	25,804
Percent At or Above Standard:	63.6%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 0481-JAMES H. BRIGHT ELEMENTARY/J.W.
JOHNSON ELEM

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	97.1%
21	The school offers parents a variety of ways to communicate with teachers.	97.1%
22	The school gives parents the help they may need to play an active role in their child's education.	97.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	97.0%
5	My child's IEP tells how progress towards goals will be measured.	94.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.3%
17	The school has a person on staff who is available to answer parents' questions.	94.3%
12	The principal sets a positive and welcoming tone in the school.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	93.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.9%
4	My child's IEP covers all appropriate aspects of my child's development.	91.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.4%
2	Written information I receive is written in an understandable way.	91.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.2%
11	Administrators seek out parent input.	91.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.2%
24	The school explains what options parents have if they disagree with a decision of the school.	90.6%
15	School personnel encourage me to participate in the decision-making process.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
20	The school offers parents training about ESE.	88.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	87.9%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%

SUMMARY

	School	District	State
ESE Membership:	124	33,309	352,273
Number of Completed Surveys:	35	3,367	33,194
Response Rate:	28.2%	10.1%	9.4%
Number At or Above Standard:	32	2,558	25,804
Percent At or Above Standard:	91.4%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 0561-W. J. BRYAN ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
8	Teachers are available to speak with me.	93.8%
11	Administrators seek out parent input.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
10	Teachers seek out parent input.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
15	School personnel encourage me to participate in the decision-making process.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
20	The school offers parents training about ESE.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	45	33,309	352,273
Number of Completed Surveys:	16	3,367	33,194
Response Rate:	35.6%	10.1%	9.4%
Number At or Above Standard:	13	2,558	25,804
Percent At or Above Standard:	81.3%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 0641-BUNCHE PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
10	Teachers seek out parent input.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
11	Administrators seek out parent input.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
20	The school offers parents training about ESE.	62.5%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District	State
ESE Membership:	104	33,309	352,273
Number of Completed Surveys:	10	3,367	33,194
Response Rate:	9.6%	10.1%	9.4%
Number At or Above Standard:	7	2,558	25,804
Percent At or Above Standard:	70.0%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 0651-CAMPBELL DRIVE K-8 CENTER

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
10	Teachers seek out parent input.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8	Teachers are available to speak with me.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
11	Administrators seek out parent input.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
20	The school offers parents training about ESE.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	124	33,309	352,273
Number of Completed Surveys:	15	3,367	33,194
Response Rate:	12.1%	10.1%	9.4%
Number At or Above Standard:	11	2,558	25,804
Percent At or Above Standard:	73.3%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 0671-CALUSA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
11	Administrators seek out parent input.	50.0%
20	The school offers parents training about ESE.	44.4%

SUMMARY

	School	District	State
ESE Membership:	71	33,309	352,273
Number of Completed Surveys:	10	3,367	33,194
Response Rate:	14.1%	10.1%	9.4%
Number At or Above Standard:	6	2,558	25,804
Percent At or Above Standard:	60.0%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 0761-FIENBERG/FISHER K-8 CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
8	Teachers are available to speak with me.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	85.0%
25	The school provides my child with all the services documented on my child's IEP.	85.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
12	The principal sets a positive and welcoming tone in the school.	78.9%
13	The principal does everything possible to support appropriate ESE services in the school.	78.9%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
15	School personnel encourage me to participate in the decision-making process.	73.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
11	Administrators seek out parent input.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.2%
10	Teachers seek out parent input.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	55.0%
20	The school offers parents training about ESE.	55.0%

SUMMARY

	School	District	State
ESE Membership:	114	33,309	352,273
Number of Completed Surveys:	20	3,367	33,194
Response Rate:	17.5%	10.1%	9.4%
Number At or Above Standard:	11	2,558	25,804
Percent At or Above Standard:	55.0%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 0801-CITRUS GROVE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	95.2%
8	Teachers are available to speak with me.	95.2%
9	Teachers set appropriate goals for my child.	95.2%
10	Teachers seek out parent input.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
2	Written information I receive is written in an understandable way.	90.5%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
17	The school has a person on staff who is available to answer parents' questions.	85.0%
15	School personnel encourage me to participate in the decision-making process.	81.0%
19	The school gives me choices with regard to services that address my child's needs.	81.0%
21	The school offers parents a variety of ways to communicate with teachers.	81.0%
25	The school provides my child with all the services documented on my child's IEP.	81.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
22	The school gives parents the help they may need to play an active role in their child's education.	76.2%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
11	Administrators seek out parent input.	71.4%
12	The principal sets a positive and welcoming tone in the school.	70.0%
20	The school offers parents training about ESE.	65.0%
23	The school provides information on agencies that can assist my child in the transition from school.	65.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

SUMMARY

	School	District	State
ESE Membership:	184	33,309	352,273
Number of Completed Surveys:	21	3,367	33,194
Response Rate:	11.4%	10.1%	9.4%
Number At or Above Standard:	16	2,558	25,804
Percent At or Above Standard:	76.2%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 0831-CLAUDE PEPPER ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10	Teachers seek out parent input.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
11	Administrators seek out parent input.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
20	The school offers parents training about ESE.	45.5%

SUMMARY

	School	District	State
ESE Membership:	98	33,309	352,273
Number of Completed Surveys:	11	3,367	33,194
Response Rate:	11.2%	10.1%	9.4%
Number At or Above Standard:	9	2,558	25,804
Percent At or Above Standard:	81.8%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 0921-NEVA KING COOPER EDUCATIONAL
CENTER

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
10	Teachers seek out parent input.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
24	The school explains what options parents have if they disagree with a decision of the school.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
20	The school offers parents training about ESE.	92.3%
12	The principal sets a positive and welcoming tone in the school.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
11	Administrators seek out parent input.	84.6%

SUMMARY

	School	District	State
ESE Membership:	101	33,309	352,273
Number of Completed Surveys:	14	3,367	33,194
Response Rate:	13.9%	10.1%	9.4%
Number At or Above Standard:	12	2,558	25,804
Percent At or Above Standard:	85.7%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 1041-CORAL REEF ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
8	Teachers are available to speak with me.	94.7%
9	Teachers set appropriate goals for my child.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
10	Teachers seek out parent input.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
12	The principal sets a positive and welcoming tone in the school.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
11	Administrators seek out parent input.	72.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	64.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.8%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	123	33,309	352,273
Number of Completed Surveys:	19	3,367	33,194
Response Rate:	15.4%	10.1%	9.4%
Number At or Above Standard:	14	2,558	25,804
Percent At or Above Standard:	73.7%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 1070-SOUTH FLORIDA AUTISM CHARTER
SCHOOL INC

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	98.1%
2	Written information I receive is written in an understandable way.	98.1%
5	My child's IEP tells how progress towards goals will be measured.	98.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.1%
10	Teachers seek out parent input.	98.1%
13	The principal does everything possible to support appropriate ESE services in the school.	98.1%
20	The school offers parents training about ESE.	98.1%
21	The school offers parents a variety of ways to communicate with teachers.	98.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	98.1%
11	Administrators seek out parent input.	98.1%
22	The school gives parents the help they may need to play an active role in their child's education.	98.1%
4	My child's IEP covers all appropriate aspects of my child's development.	96.2%
9	Teachers set appropriate goals for my child.	96.2%
12	The principal sets a positive and welcoming tone in the school.	96.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
15	School personnel encourage me to participate in the decision-making process.	96.2%
17	The school has a person on staff who is available to answer parents' questions.	96.2%
25	The school provides my child with all the services documented on my child's IEP.	96.2%
24	The school explains what options parents have if they disagree with a decision of the school.	94.3%
8	Teachers are available to speak with me.	94.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.5%
19	The school gives me choices with regard to services that address my child's needs.	92.5%
23	The school provides information on agencies that can assist my child in the transition from school.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%

SUMMARY

	School	District	State
ESE Membership:	192	33,309	352,273
Number of Completed Surveys:	53	3,367	33,194
Response Rate:	27.6%	10.1%	9.4%
Number At or Above Standard:	49	2,558	25,804
Percent At or Above Standard:	92.5%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 1241-CUTLER RIDGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
8	Teachers are available to speak with me.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
10	Teachers seek out parent input.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
11	Administrators seek out parent input.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
20	The school offers parents training about ESE.	60.0%

SUMMARY

	School	District	State
ESE Membership:	70	33,309	352,273
Number of Completed Surveys:	16	3,367	33,194
Response Rate:	22.9%	10.1%	9.4%
Number At or Above Standard:	14	2,558	25,804
Percent At or Above Standard:	87.5%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 1331-DEVON AIRE K-8 CENTER

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	96.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
17	The school has a person on staff who is available to answer parents' questions.	96.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.5%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
10	Teachers seek out parent input.	82.1%
11	Administrators seek out parent input.	82.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.5%
19	The school gives me choices with regard to services that address my child's needs.	81.5%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	73.1%
20	The school offers parents training about ESE.	59.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

SUMMARY

	School	District	State
ESE Membership:	149	33,309	352,273
Number of Completed Surveys:	28	3,367	33,194
Response Rate:	18.8%	10.1%	9.4%
Number At or Above Standard:	22	2,558	25,804
Percent At or Above Standard:	78.6%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 1521-AMELIA EARHART ELEMENTARY SCHL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
2	Written information I receive is written in an understandable way.	84.2%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
4	My child's IEP covers all appropriate aspects of my child's development.	78.9%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
10	Teachers seek out parent input.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.5%
11	Administrators seek out parent input.	72.2%
17	The school has a person on staff who is available to answer parents' questions.	72.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
22	The school gives parents the help they may need to play an active role in their child's education.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.7%
20	The school offers parents training about ESE.	61.1%

SUMMARY

	School	District	State
ESE Membership:	102	33,309	352,273
Number of Completed Surveys:	19	3,367	33,194
Response Rate:	18.6%	10.1%	9.4%
Number At or Above Standard:	14	2,558	25,804
Percent At or Above Standard:	73.7%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 1601-EDISON PARK K-8 CENTER

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
2	Written information I receive is written in an understandable way.	87.5%
8	Teachers are available to speak with me.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10	Teachers seek out parent input.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
11	Administrators seek out parent input.	68.8%
15	School personnel encourage me to participate in the decision-making process.	68.8%
12	The principal sets a positive and welcoming tone in the school.	66.7%
20	The school offers parents training about ESE.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.3%

SUMMARY

	School	District	State
ESE Membership:	84	33,309	352,273
Number of Completed Surveys:	16	3,367	33,194
Response Rate:	19.0%	10.1%	9.4%
Number At or Above Standard:	12	2,558	25,804
Percent At or Above Standard:	75.0%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 1691-CHRISTINA M. EVE ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8	Teachers are available to speak with me.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
10	Teachers seek out parent input.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	73.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
15	School personnel encourage me to participate in the decision-making process.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
11	Administrators seek out parent input.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
20	The school offers parents training about ESE.	60.0%

SUMMARY

	School	District	State
ESE Membership:	87	33,309	352,273
Number of Completed Surveys:	15	3,367	33,194
Response Rate:	17.2%	10.1%	9.4%
Number At or Above Standard:	10	2,558	25,804
Percent At or Above Standard:	66.7%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 1721-EVERGLADES K-8 CENTER

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2	Written information I receive is written in an understandable way.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
12	The principal sets a positive and welcoming tone in the school.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
10	Teachers seek out parent input.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
4	My child's IEP covers all appropriate aspects of my child's development.	68.8%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
11	Administrators seek out parent input.	62.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%
20	The school offers parents training about ESE.	40.0%

SUMMARY

	School	District	State
ESE Membership:	167	33,309	352,273
Number of Completed Surveys:	16	3,367	33,194
Response Rate:	9.6%	10.1%	9.4%
Number At or Above Standard:	9	2,558	25,804
Percent At or Above Standard:	56.3%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 1761-DAVID FAIRCHILD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
12	The principal sets a positive and welcoming tone in the school.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	76.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
11	Administrators seek out parent input.	76.5%
17	The school has a person on staff who is available to answer parents' questions.	76.5%
25	The school provides my child with all the services documented on my child's IEP.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
10	Teachers seek out parent input.	70.6%
19	The school gives me choices with regard to services that address my child's needs.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.7%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
20	The school offers parents training about ESE.	28.6%

SUMMARY

	School	District	State
ESE Membership:	63	33,309	352,273
Number of Completed Surveys:	17	3,367	33,194
Response Rate:	27.0%	10.1%	9.4%
Number At or Above Standard:	13	2,558	25,804
Percent At or Above Standard:	76.5%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 1881-HENRY M. FLAGLER ELEM. SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
10	Teachers seek out parent input.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
20	The school offers parents training about ESE.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%

SUMMARY

	School	District	State
ESE Membership:	39	33,309	352,273
Number of Completed Surveys:	11	3,367	33,194
Response Rate:	28.2%	10.1%	9.4%
Number At or Above Standard:	8	2,558	25,804
Percent At or Above Standard:	72.7%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 2111-HIALEAH GARDENS ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.9%
5	My child's IEP tells how progress towards goals will be measured.	96.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
9	Teachers set appropriate goals for my child.	96.9%
12	The principal sets a positive and welcoming tone in the school.	96.9%
10	Teachers seek out parent input.	96.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
11	Administrators seek out parent input.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.3%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.9%
19	The school gives me choices with regard to services that address my child's needs.	80.6%
24	The school explains what options parents have if they disagree with a decision of the school.	80.6%
20	The school offers parents training about ESE.	77.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	74.2%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%

SUMMARY

	School	District	State
ESE Membership:	164	33,309	352,273
Number of Completed Surveys:	32	3,367	33,194
Response Rate:	19.5%	10.1%	9.4%
Number At or Above Standard:	27	2,558	25,804
Percent At or Above Standard:	84.4%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 2151-JACK DAVID GORDON ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
23	The school provides information on agencies that can assist my child in the transition from school.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
10	Teachers seek out parent input.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
11	Administrators seek out parent input.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
12	The principal sets a positive and welcoming tone in the school.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.8%
20	The school offers parents training about ESE.	68.8%

SUMMARY

	School	District	State
ESE Membership:	101	33,309	352,273
Number of Completed Surveys:	16	3,367	33,194
Response Rate:	15.8%	10.1%	9.4%
Number At or Above Standard:	14	2,558	25,804
Percent At or Above Standard:	87.5%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 2191-SPANISH LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
8	Teachers are available to speak with me.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
10	Teachers seek out parent input.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
24	The school explains what options parents have if they disagree with a decision of the school.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
11	Administrators seek out parent input.	76.5%
15	School personnel encourage me to participate in the decision-making process.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	68.8%
21	The school offers parents a variety of ways to communicate with teachers.	64.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.8%
20	The school offers parents training about ESE.	52.9%

SUMMARY

	School	District	State
ESE Membership:	123	33,309	352,273
Number of Completed Surveys:	17	3,367	33,194
Response Rate:	13.8%	10.1%	9.4%
Number At or Above Standard:	12	2,558	25,804
Percent At or Above Standard:	70.6%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 2241-GRATIGNY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%

SUMMARY

	School	District	State
ESE Membership:	63	33,309	352,273
Number of Completed Surveys:	10	3,367	33,194
Response Rate:	15.9%	10.1%	9.4%
Number At or Above Standard:	10	2,558	25,804
Percent At or Above Standard:	100.0%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 2281-GREYNOLDS PARK ELEMENTARY SCHL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2	Written information I receive is written in an understandable way.	95.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	95.0%
4	My child's IEP covers all appropriate aspects of my child's development.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8	Teachers are available to speak with me.	95.0%
11	Administrators seek out parent input.	95.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
19	The school gives me choices with regard to services that address my child's needs.	95.0%
22	The school gives parents the help they may need to play an active role in their child's education.	95.0%
23	The school provides information on agencies that can assist my child in the transition from school.	95.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
21	The school offers parents a variety of ways to communicate with teachers.	94.7%
10	Teachers seek out parent input.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
20	The school offers parents training about ESE.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%

SUMMARY

	School	District	State
ESE Membership:	54	33,309	352,273
Number of Completed Surveys:	20	3,367	33,194
Response Rate:	37.0%	10.1%	9.4%
Number At or Above Standard:	19	2,558	25,804
Percent At or Above Standard:	95.0%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 2321-GULFSTREAM ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
9	Teachers set appropriate goals for my child.	96.9%
8	Teachers are available to speak with me.	96.8%
2	Written information I receive is written in an understandable way.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
10	Teachers seek out parent input.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.6%
12	The principal sets a positive and welcoming tone in the school.	90.6%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
11	Administrators seek out parent input.	87.1%
13	The principal does everything possible to support appropriate ESE services in the school.	87.1%
17	The school has a person on staff who is available to answer parents' questions.	87.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.4%
20	The school offers parents training about ESE.	84.4%
23	The school provides information on agencies that can assist my child in the transition from school.	84.4%
21	The school offers parents a variety of ways to communicate with teachers.	83.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%

SUMMARY

	School	District	State
ESE Membership:	277	33,309	352,273
Number of Completed Surveys:	32	3,367	33,194
Response Rate:	11.6%	10.1%	9.4%
Number At or Above Standard:	28	2,558	25,804
Percent At or Above Standard:	87.5%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 2331-CHARLES R HADLEY ELEM SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
11	Administrators seek out parent input.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
20	The school offers parents training about ESE.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

SUMMARY

	School	District	State
ESE Membership:	88	33,309	352,273
Number of Completed Surveys:	16	3,367	33,194
Response Rate:	18.2%	10.1%	9.4%
Number At or Above Standard:	14	2,558	25,804
Percent At or Above Standard:	87.5%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 2341-JOE HALL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10	Teachers seek out parent input.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
23	The school provides information on agencies that can assist my child in the transition from school.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
11	Administrators seek out parent input.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
20	The school offers parents training about ESE.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%

SUMMARY

	School	District	State
ESE Membership:	103	33,309	352,273
Number of Completed Surveys:	12	3,367	33,194
Response Rate:	11.7%	10.1%	9.4%
Number At or Above Standard:	10	2,558	25,804
Percent At or Above Standard:	83.3%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 2371-WEST HIALEAH GARDENS ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.8%
12	The principal sets a positive and welcoming tone in the school.	95.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.3%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
10	Teachers seek out parent input.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	82.6%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
11	Administrators seek out parent input.	79.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
19	The school gives me choices with regard to services that address my child's needs.	78.3%
23	The school provides information on agencies that can assist my child in the transition from school.	78.3%
24	The school explains what options parents have if they disagree with a decision of the school.	78.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
20	The school offers parents training about ESE.	52.2%

SUMMARY

	School	District	State
ESE Membership:	130	33,309	352,273
Number of Completed Surveys:	24	3,367	33,194
Response Rate:	18.5%	10.1%	9.4%
Number At or Above Standard:	19	2,558	25,804
Percent At or Above Standard:	79.2%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 2521-OLIVER HOOVER ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8	Teachers are available to speak with me.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
11	Administrators seek out parent input.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
15	School personnel encourage me to participate in the decision-making process.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
10	Teachers seek out parent input.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	58.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	81	33,309	352,273
Number of Completed Surveys:	18	3,367	33,194
Response Rate:	22.2%	10.1%	9.4%
Number At or Above Standard:	13	2,558	25,804
Percent At or Above Standard:	72.2%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 2641-KENDALE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
8	Teachers are available to speak with me.	78.6%
10	Teachers seek out parent input.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
12	The principal sets a positive and welcoming tone in the school.	71.4%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	57.1%
25	The school provides my child with all the services documented on my child's IEP.	57.1%
11	Administrators seek out parent input.	53.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	46.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.5%
20	The school offers parents training about ESE.	38.5%

SUMMARY

	School	District	State
ESE Membership:	81	33,309	352,273
Number of Completed Surveys:	14	3,367	33,194
Response Rate:	17.3%	10.1%	9.4%
Number At or Above Standard:	7	2,558	25,804
Percent At or Above Standard:	50.0%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 2661-KENSINGTON PARK ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8	Teachers are available to speak with me.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
10	Teachers seek out parent input.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
20	The school offers parents training about ESE.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
15	School personnel encourage me to participate in the decision-making process.	72.2%
21	The school offers parents a variety of ways to communicate with teachers.	72.2%
11	Administrators seek out parent input.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

SUMMARY

	School	District	State
ESE Membership:	208	33,309	352,273
Number of Completed Surveys:	18	3,367	33,194
Response Rate:	8.7%	10.1%	9.4%
Number At or Above Standard:	14	2,558	25,804
Percent At or Above Standard:	77.8%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 2701-KENWOOD K-8 CENTER

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	95.5%
8	Teachers are available to speak with me.	95.5%
17	The school has a person on staff who is available to answer parents' questions.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
25	The school provides my child with all the services documented on my child's IEP.	86.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.0%
10	Teachers seek out parent input.	77.3%
11	Administrators seek out parent input.	77.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	55.0%
20	The school offers parents training about ESE.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.6%

SUMMARY

	School	District	State
ESE Membership:	144	33,309	352,273
Number of Completed Surveys:	22	3,367	33,194
Response Rate:	15.3%	10.1%	9.4%
Number At or Above Standard:	16	2,558	25,804
Percent At or Above Standard:	72.7%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 2741-KEY BISCAYNE K-8 CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8	Teachers are available to speak with me.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
12	The principal sets a positive and welcoming tone in the school.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
9	Teachers set appropriate goals for my child.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	61.5%
17	The school has a person on staff who is available to answer parents' questions.	60.0%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%
4	My child's IEP covers all appropriate aspects of my child's development.	58.3%
10	Teachers seek out parent input.	58.3%
13	The principal does everything possible to support appropriate ESE services in the school.	58.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	58.3%
22	The school gives parents the help they may need to play an active role in their child's education.	58.3%
25	The school provides my child with all the services documented on my child's IEP.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	41.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%
19	The school gives me choices with regard to services that address my child's needs.	40.0%
20	The school offers parents training about ESE.	40.0%
11	Administrators seek out parent input.	36.4%
24	The school explains what options parents have if they disagree with a decision of the school.	33.3%
23	The school provides information on agencies that can assist my child in the transition from school.	20.0%

SUMMARY

	School	District	State
ESE Membership:	56	33,309	352,273
Number of Completed Surveys:	13	3,367	33,194
Response Rate:	23.2%	10.1%	9.4%
Number At or Above Standard:	6	2,558	25,804
Percent At or Above Standard:	46.2%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 3281-MIAMI LAKES K-8 CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
10	Teachers seek out parent input.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
11	Administrators seek out parent input.	69.2%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
20	The school offers parents training about ESE.	46.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.7%

SUMMARY

	School	District	State
ESE Membership:	114	33,309	352,273
Number of Completed Surveys:	13	3,367	33,194
Response Rate:	11.4%	10.1%	9.4%
Number At or Above Standard:	10	2,558	25,804
Percent At or Above Standard:	76.9%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 3301-MIAMI PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
10	Teachers seek out parent input.	92.3%
11	Administrators seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
23	The school provides information on agencies that can assist my child in the transition from school.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
20	The school offers parents training about ESE.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%

SUMMARY

	School	District	State
ESE Membership:	28	33,309	352,273
Number of Completed Surveys:	13	3,367	33,194
Response Rate:	46.4%	10.1%	9.4%
Number At or Above Standard:	12	2,558	25,804
Percent At or Above Standard:	92.3%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 3381-MIAMI SPRINGS ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
10	Teachers seek out parent input.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
11	Administrators seek out parent input.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
25	The school provides my child with all the services documented on my child's IEP.	71.4%
20	The school offers parents training about ESE.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	46	33,309	352,273
Number of Completed Surveys:	14	3,367	33,194
Response Rate:	30.4%	10.1%	9.4%
Number At or Above Standard:	11	2,558	25,804
Percent At or Above Standard:	78.6%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 3421-MARCUS A. MILAM K-8 CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
9	Teachers set appropriate goals for my child.	95.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
17	The school has a person on staff who is available to answer parents' questions.	95.8%
5	My child's IEP tells how progress towards goals will be measured.	95.7%
21	The school offers parents a variety of ways to communicate with teachers.	95.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.3%
15	School personnel encourage me to participate in the decision-making process.	91.3%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
10	Teachers seek out parent input.	87.0%
11	Administrators seek out parent input.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
13	The principal does everything possible to support appropriate ESE services in the school.	82.6%
23	The school provides information on agencies that can assist my child in the transition from school.	82.6%
24	The school explains what options parents have if they disagree with a decision of the school.	82.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	79.2%
22	The school gives parents the help they may need to play an active role in their child's education.	79.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.9%
20	The school offers parents training about ESE.	56.5%

SUMMARY

	School	District	State
ESE Membership:	142	33,309	352,273
Number of Completed Surveys:	24	3,367	33,194
Response Rate:	16.9%	10.1%	9.4%
Number At or Above Standard:	20	2,558	25,804
Percent At or Above Standard:	83.3%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 3621-COCONUT PALM K-8 ACADEMY

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
11	Administrators seek out parent input.	80.0%
10	Teachers seek out parent input.	78.6%
8	Teachers are available to speak with me.	73.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
15	School personnel encourage me to participate in the decision-making process.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
17	The school has a person on staff who is available to answer parents' questions.	46.7%
20	The school offers parents training about ESE.	46.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

SUMMARY

	School	District	State
ESE Membership:	149	33,309	352,273
Number of Completed Surveys:	15	3,367	33,194
Response Rate:	10.1%	10.1%	9.4%
Number At or Above Standard:	10	2,558	25,804
Percent At or Above Standard:	66.7%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 3741-NORTH BEACH ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
10	Teachers seek out parent input.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11	Administrators seek out parent input.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
9	Teachers set appropriate goals for my child.	77.8%
12	The principal sets a positive and welcoming tone in the school.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
20	The school offers parents training about ESE.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

SUMMARY

	School	District	State
ESE Membership:	45	33,309	352,273
Number of Completed Surveys:	10	3,367	33,194
Response Rate:	22.2%	10.1%	9.4%
Number At or Above Standard:	7	2,558	25,804
Percent At or Above Standard:	70.0%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 3981-NORTH TWIN LAKES ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
11	Administrators seek out parent input.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
10	Teachers seek out parent input.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school offers parents training about ESE.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	48	33,309	352,273
Number of Completed Surveys:	12	3,367	33,194
Response Rate:	25.0%	10.1%	9.4%
Number At or Above Standard:	9	2,558	25,804
Percent At or Above Standard:	75.0%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 4001-NORWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2	Written information I receive is written in an understandable way.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
8	Teachers are available to speak with me.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
10	Teachers seek out parent input.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
9	Teachers set appropriate goals for my child.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
11	Administrators seek out parent input.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
20	The school offers parents training about ESE.	68.8%

SUMMARY

	School	District	State
ESE Membership:	99	33,309	352,273
Number of Completed Surveys:	16	3,367	33,194
Response Rate:	16.2%	10.1%	9.4%
Number At or Above Standard:	13	2,558	25,804
Percent At or Above Standard:	81.3%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 4031-GATEWAY ENVIRONMENTAL K-8
LEARNING CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
9	Teachers set appropriate goals for my child.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
8	Teachers are available to speak with me.	83.3%
10	Teachers seek out parent input.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school offers parents training about ESE.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
11	Administrators seek out parent input.	58.3%

SUMMARY

	School	District	State
ESE Membership:	186	33,309	352,273
Number of Completed Surveys:	12	3,367	33,194
Response Rate:	6.5%	10.1%	9.4%
Number At or Above Standard:	8	2,558	25,804
Percent At or Above Standard:	66.7%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 4071-AGENORIA S PASCHAL/OLINDA
ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
10	Teachers seek out parent input.	88.9%
11	Administrators seek out parent input.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
20	The school offers parents training about ESE.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%

SUMMARY

	School	District	State
ESE Membership:	112	33,309	352,273
Number of Completed Surveys:	10	3,367	33,194
Response Rate:	8.9%	10.1%	9.4%
Number At or Above Standard:	8	2,558	25,804
Percent At or Above Standard:	80.0%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 4221-PALMETTO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
15	School personnel encourage me to participate in the decision-making process.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
10	Teachers seek out parent input.	63.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
20	The school offers parents training about ESE.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
11	Administrators seek out parent input.	45.5%

SUMMARY

	School	District	State
ESE Membership:	39	33,309	352,273
Number of Completed Surveys:	11	3,367	33,194
Response Rate:	28.2%	10.1%	9.4%
Number At or Above Standard:	7	2,558	25,804
Percent At or Above Standard:	63.6%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 4281-PALM SPRINGS NORTH ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
11	Administrators seek out parent input.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	30.0%

SUMMARY

	School	District	State
ESE Membership:	68	33,309	352,273
Number of Completed Surveys:	10	3,367	33,194
Response Rate:	14.7%	10.1%	9.4%
Number At or Above Standard:	9	2,558	25,804
Percent At or Above Standard:	90.0%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 4391-IRVING & BEATRICE PESKOE K-8 CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
11	Administrators seek out parent input.	90.9%
10	Teachers seek out parent input.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
20	The school offers parents training about ESE.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%

SUMMARY

	School	District	State
ESE Membership:	144	33,309	352,273
Number of Completed Surveys:	12	3,367	33,194
Response Rate:	8.3%	10.1%	9.4%
Number At or Above Standard:	10	2,558	25,804
Percent At or Above Standard:	83.3%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 4421-PINECREST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
20	The school offers parents training about ESE.	60.0%

SUMMARY

	School	District	State
ESE Membership:	50	33,309	352,273
Number of Completed Surveys:	10	3,367	33,194
Response Rate:	20.0%	10.1%	9.4%
Number At or Above Standard:	8	2,558	25,804
Percent At or Above Standard:	80.0%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 4441-PINE LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	96.7%
20	The school offers parents training about ESE.	96.7%

SUMMARY

	School	District	State
ESE Membership:	61	33,309	352,273
Number of Completed Surveys:	30	3,367	33,194
Response Rate:	49.2%	10.1%	9.4%
Number At or Above Standard:	30	2,558	25,804
Percent At or Above Standard:	100.0%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 4501-POINCIANA PARK ELEMENTARY SCHL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
8	Teachers are available to speak with me.	80.0%
10	Teachers seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
11	Administrators seek out parent input.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
20	The school offers parents training about ESE.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	99	33,309	352,273
Number of Completed Surveys:	10	3,367	33,194
Response Rate:	10.1%	10.1%	9.4%
Number At or Above Standard:	6	2,558	25,804
Percent At or Above Standard:	60.0%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 4511-DR. GILBERT L. PORTER ELEM.

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	95.2%
12	The principal sets a positive and welcoming tone in the school.	90.5%
25	The school provides my child with all the services documented on my child's IEP.	90.5%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
13	The principal does everything possible to support appropriate ESE services in the school.	81.0%
15	School personnel encourage me to participate in the decision-making process.	81.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
10	Teachers seek out parent input.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
11	Administrators seek out parent input.	71.4%
17	The school has a person on staff who is available to answer parents' questions.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.0%
23	The school provides information on agencies that can assist my child in the transition from school.	61.9%
20	The school offers parents training about ESE.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.6%

SUMMARY

	School	District	State
ESE Membership:	121	33,309	352,273
Number of Completed Surveys:	21	3,367	33,194
Response Rate:	17.4%	10.1%	9.4%
Number At or Above Standard:	14	2,558	25,804
Percent At or Above Standard:	66.7%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 4611-REDONDO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.4%
10	Teachers seek out parent input.	94.4%
11	Administrators seek out parent input.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
15	School personnel encourage me to participate in the decision-making process.	94.4%
21	The school offers parents a variety of ways to communicate with teachers.	94.4%
24	The school explains what options parents have if they disagree with a decision of the school.	94.4%
2	Written information I receive is written in an understandable way.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8	Teachers are available to speak with me.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
20	The school offers parents training about ESE.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.2%

SUMMARY

	School	District	State
ESE Membership:	67	33,309	352,273
Number of Completed Surveys:	18	3,367	33,194
Response Rate:	26.9%	10.1%	9.4%
Number At or Above Standard:	17	2,558	25,804
Percent At or Above Standard:	94.4%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 4691-JANE S. ROBERTS K-8 CENTER

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	95.8%
12	The principal sets a positive and welcoming tone in the school.	95.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
17	The school has a person on staff who is available to answer parents' questions.	87.0%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
22	The school gives parents the help they may need to play an active role in their child's education.	78.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10	Teachers seek out parent input.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.8%
23	The school provides information on agencies that can assist my child in the transition from school.	69.6%
11	Administrators seek out parent input.	68.2%
24	The school explains what options parents have if they disagree with a decision of the school.	68.2%
19	The school gives me choices with regard to services that address my child's needs.	60.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	40.9%

SUMMARY

	School	District	State
ESE Membership:	157	33,309	352,273
Number of Completed Surveys:	24	3,367	33,194
Response Rate:	15.3%	10.1%	9.4%
Number At or Above Standard:	17	2,558	25,804
Percent At or Above Standard:	70.8%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 4741-ROYAL GREEN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11	Administrators seek out parent input.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
20	The school offers parents training about ESE.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

SUMMARY

	School	District	State
ESE Membership:	58	33,309	352,273
Number of Completed Surveys:	11	3,367	33,194
Response Rate:	19.0%	10.1%	9.4%
Number At or Above Standard:	10	2,558	25,804
Percent At or Above Standard:	90.9%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 5003-SOUTH DADE MIDDLE SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
8	Teachers are available to speak with me.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
10	Teachers seek out parent input.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
13	The principal does everything possible to support appropriate ESE services in the school.	72.2%
15	School personnel encourage me to participate in the decision-making process.	72.2%
11	Administrators seek out parent input.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	61.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
20	The school offers parents training about ESE.	44.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	43.8%

SUMMARY

	School	District	State
ESE Membership:	170	33,309	352,273
Number of Completed Surveys:	18	3,367	33,194
Response Rate:	10.6%	10.1%	9.4%
Number At or Above Standard:	13	2,558	25,804
Percent At or Above Standard:	72.2%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 5005-DAVID LAWRENCE JR. K-8 CENTER

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	100.0%
8	Teachers are available to speak with me.	94.7%
2	Written information I receive is written in an understandable way.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
10	Teachers seek out parent input.	78.9%
17	The school has a person on staff who is available to answer parents' questions.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
12	The principal sets a positive and welcoming tone in the school.	72.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
11	Administrators seek out parent input.	63.2%
19	The school gives me choices with regard to services that address my child's needs.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%
22	The school gives parents the help they may need to play an active role in their child's education.	58.8%
13	The principal does everything possible to support appropriate ESE services in the school.	57.9%
24	The school explains what options parents have if they disagree with a decision of the school.	56.3%
20	The school offers parents training about ESE.	52.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.1%

SUMMARY

	School	District	State
ESE Membership:	139	33,309	352,273
Number of Completed Surveys:	20	3,367	33,194
Response Rate:	14.4%	10.1%	9.4%
Number At or Above Standard:	12	2,558	25,804
Percent At or Above Standard:	60.0%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 5021-BEN SHEPPARD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
10	Teachers seek out parent input.	70.0%
20	The school offers parents training about ESE.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
11	Administrators seek out parent input.	45.5%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.0%

SUMMARY

	School	District	State
ESE Membership:	92	33,309	352,273
Number of Completed Surveys:	11	3,367	33,194
Response Rate:	12.0%	10.1%	9.4%
Number At or Above Standard:	6	2,558	25,804
Percent At or Above Standard:	54.5%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 5041-SILVER BLUFF ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
8	Teachers are available to speak with me.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	82.6%
25	The school provides my child with all the services documented on my child's IEP.	82.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
10	Teachers seek out parent input.	79.2%
15	School personnel encourage me to participate in the decision-making process.	79.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11	Administrators seek out parent input.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	70.8%
20	The school offers parents training about ESE.	69.6%
12	The principal sets a positive and welcoming tone in the school.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	61	33,309	352,273
Number of Completed Surveys:	24	3,367	33,194
Response Rate:	39.3%	10.1%	9.4%
Number At or Above Standard:	18	2,558	25,804
Percent At or Above Standard:	75.0%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 5051-ERNEST R. GRAHAM K-8 ACADEMY

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8	Teachers are available to speak with me.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2	Written information I receive is written in an understandable way.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
9	Teachers set appropriate goals for my child.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
12	The principal sets a positive and welcoming tone in the school.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
10	Teachers seek out parent input.	72.2%
15	School personnel encourage me to participate in the decision-making process.	72.2%
19	The school gives me choices with regard to services that address my child's needs.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	72.2%
11	Administrators seek out parent input.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.8%
20	The school offers parents training about ESE.	55.6%

SUMMARY

	School	District	State
ESE Membership:	116	33,309	352,273
Number of Completed Surveys:	18	3,367	33,194
Response Rate:	15.5%	10.1%	9.4%
Number At or Above Standard:	13	2,558	25,804
Percent At or Above Standard:	72.2%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 5101-JOHN I. SMITH K-8 CENTER

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
12	The principal sets a positive and welcoming tone in the school.	95.7%
13	The principal does everything possible to support appropriate ESE services in the school.	95.5%
2	Written information I receive is written in an understandable way.	91.3%
4	My child's IEP covers all appropriate aspects of my child's development.	91.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
9	Teachers set appropriate goals for my child.	91.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
8	Teachers are available to speak with me.	87.0%
10	Teachers seek out parent input.	87.0%
17	The school has a person on staff who is available to answer parents' questions.	87.0%
5	My child's IEP tells how progress towards goals will be measured.	86.4%
25	The school provides my child with all the services documented on my child's IEP.	86.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
15	School personnel encourage me to participate in the decision-making process.	82.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
11	Administrators seek out parent input.	78.3%
21	The school offers parents a variety of ways to communicate with teachers.	78.3%
22	The school gives parents the help they may need to play an active role in their child's education.	78.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
24	The school explains what options parents have if they disagree with a decision of the school.	73.9%
19	The school gives me choices with regard to services that address my child's needs.	69.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.2%
20	The school offers parents training about ESE.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	60.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.4%

SUMMARY

	School	District	State
ESE Membership:	164	33,309	352,273
Number of Completed Surveys:	23	3,367	33,194
Response Rate:	14.0%	10.1%	9.4%
Number At or Above Standard:	17	2,558	25,804
Percent At or Above Standard:	73.9%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 5121-SNAPPER CREEK ELEMENTARY SCHL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
22	The school gives parents the help they may need to play an active role in their child's education.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10	Teachers seek out parent input.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
4	My child's IEP covers all appropriate aspects of my child's development.	84.2%
23	The school provides information on agencies that can assist my child in the transition from school.	84.2%
11	Administrators seek out parent input.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	78.9%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	73.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.7%
20	The school offers parents training about ESE.	63.2%

SUMMARY

	School	District	State
ESE Membership:	116	33,309	352,273
Number of Completed Surveys:	19	3,367	33,194
Response Rate:	16.4%	10.1%	9.4%
Number At or Above Standard:	17	2,558	25,804
Percent At or Above Standard:	89.5%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 5241-SOUTH MIAMI K-8 CENTER

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
20	The school offers parents training about ESE.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
11	Administrators seek out parent input.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

SUMMARY

	School	District	State
ESE Membership:	80	33,309	352,273
Number of Completed Surveys:	11	3,367	33,194
Response Rate:	13.8%	10.1%	9.4%
Number At or Above Standard:	9	2,558	25,804
Percent At or Above Standard:	81.8%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 5281-SOUTH MIAMI HEIGHTS ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
10	Teachers seek out parent input.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
11	Administrators seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20	The school offers parents training about ESE.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	103	33,309	352,273
Number of Completed Surveys:	15	3,367	33,194
Response Rate:	14.6%	10.1%	9.4%
Number At or Above Standard:	13	2,558	25,804
Percent At or Above Standard:	86.7%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 5381-E.W.F. STIRRUP ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
11	Administrators seek out parent input.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
20	The school offers parents training about ESE.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	79	33,309	352,273
Number of Completed Surveys:	14	3,367	33,194
Response Rate:	17.7%	10.1%	9.4%
Number At or Above Standard:	11	2,558	25,804
Percent At or Above Standard:	78.6%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 5431-SWEETWATER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	85.7%
10	Teachers seek out parent input.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20	The school offers parents training about ESE.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
11	Administrators seek out parent input.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	78.6%
15	School personnel encourage me to participate in the decision-making process.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%

SUMMARY

	School	District	State
ESE Membership:	50	33,309	352,273
Number of Completed Surveys:	14	3,367	33,194
Response Rate:	28.0%	10.1%	9.4%
Number At or Above Standard:	12	2,558	25,804
Percent At or Above Standard:	85.7%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 5441-SYLVANIA HEIGHTS ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
8	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
10	Teachers seek out parent input.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
15	School personnel encourage me to participate in the decision-making process.	64.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
21	The school offers parents a variety of ways to communicate with teachers.	64.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
11	Administrators seek out parent input.	57.1%
17	The school has a person on staff who is available to answer parents' questions.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.2%
24	The school explains what options parents have if they disagree with a decision of the school.	46.2%

SUMMARY

	School	District	State
ESE Membership:	72	33,309	352,273
Number of Completed Surveys:	14	3,367	33,194
Response Rate:	19.4%	10.1%	9.4%
Number At or Above Standard:	8	2,558	25,804
Percent At or Above Standard:	57.1%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 5521-TROPICAL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
11	Administrators seek out parent input.	92.6%
12	The principal sets a positive and welcoming tone in the school.	92.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.0%
9	Teachers set appropriate goals for my child.	88.9%
10	Teachers seek out parent input.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
2	Written information I receive is written in an understandable way.	88.5%
4	My child's IEP covers all appropriate aspects of my child's development.	88.5%
5	My child's IEP tells how progress towards goals will be measured.	88.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
21	The school offers parents a variety of ways to communicate with teachers.	88.5%
24	The school explains what options parents have if they disagree with a decision of the school.	88.5%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
15	School personnel encourage me to participate in the decision-making process.	85.2%
17	The school has a person on staff who is available to answer parents' questions.	85.2%
19	The school gives me choices with regard to services that address my child's needs.	85.2%
20	The school offers parents training about ESE.	85.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.2%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.0%

SUMMARY

	School	District	State
ESE Membership:	86	33,309	352,273
Number of Completed Surveys:	27	3,367	33,194
Response Rate:	31.4%	10.1%	9.4%
Number At or Above Standard:	24	2,558	25,804
Percent At or Above Standard:	88.9%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 5601-TWIN LAKES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
10	Teachers seek out parent input.	95.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.8%
19	The school gives me choices with regard to services that address my child's needs.	95.8%
4	My child's IEP covers all appropriate aspects of my child's development.	95.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.3%
25	The school provides my child with all the services documented on my child's IEP.	91.3%
11	Administrators seek out parent input.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.4%
20	The school offers parents training about ESE.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%

SUMMARY

	School	District	State
ESE Membership:	58	33,309	352,273
Number of Completed Surveys:	24	3,367	33,194
Response Rate:	41.4%	10.1%	9.4%
Number At or Above Standard:	21	2,558	25,804
Percent At or Above Standard:	87.5%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 5671-VINELAND K-8 CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
8	Teachers are available to speak with me.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
10	Teachers seek out parent input.	63.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	54.5%
11	Administrators seek out parent input.	54.5%
13	The principal does everything possible to support appropriate ESE services in the school.	54.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
21	The school offers parents a variety of ways to communicate with teachers.	54.5%
25	The school provides my child with all the services documented on my child's IEP.	54.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
15	School personnel encourage me to participate in the decision-making process.	45.5%
22	The school gives parents the help they may need to play an active role in their child's education.	45.5%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%
24	The school explains what options parents have if they disagree with a decision of the school.	45.5%
19	The school gives me choices with regard to services that address my child's needs.	36.4%
20	The school offers parents training about ESE.	36.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.0%

SUMMARY

	School	District	State
ESE Membership:	71	33,309	352,273
Number of Completed Surveys:	11	3,367	33,194
Response Rate:	15.5%	10.1%	9.4%
Number At or Above Standard:	5	2,558	25,804
Percent At or Above Standard:	45.5%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 5961-WINSTON PARK K-8 CENTER

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	92.3%
2	Written information I receive is written in an understandable way.	89.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
21	The school offers parents a variety of ways to communicate with teachers.	88.5%
22	The school gives parents the help they may need to play an active role in their child's education.	88.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
19	The school gives me choices with regard to services that address my child's needs.	88.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	82.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
8	Teachers are available to speak with me.	82.1%
9	Teachers set appropriate goals for my child.	82.1%
24	The school explains what options parents have if they disagree with a decision of the school.	80.8%
10	Teachers seek out parent input.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	76.0%
20	The school offers parents training about ESE.	72.0%
11	Administrators seek out parent input.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%

SUMMARY

	School	District	State
ESE Membership:	122	33,309	352,273
Number of Completed Surveys:	28	3,367	33,194
Response Rate:	23.0%	10.1%	9.4%
Number At or Above Standard:	22	2,558	25,804
Percent At or Above Standard:	78.6%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 5991-CHARLES DAVID WYCHE, JR ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
12	The principal sets a positive and welcoming tone in the school.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
10	Teachers seek out parent input.	83.3%
11	Administrators seek out parent input.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
19	The school gives me choices with regard to services that address my child's needs.	58.3%
20	The school offers parents training about ESE.	50.0%
21	The school offers parents a variety of ways to communicate with teachers.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

SUMMARY

	School	District	State
ESE Membership:	116	33,309	352,273
Number of Completed Surveys:	12	3,367	33,194
Response Rate:	10.3%	10.1%	9.4%
Number At or Above Standard:	9	2,558	25,804
Percent At or Above Standard:	75.0%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 6021-ARVIDA MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8	Teachers are available to speak with me.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
10	Teachers seek out parent input.	75.0%
11	Administrators seek out parent input.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
20	The school offers parents training about ESE.	61.5%

SUMMARY

	School	District	State
ESE Membership:	133	33,309	352,273
Number of Completed Surveys:	16	3,367	33,194
Response Rate:	12.0%	10.1%	9.4%
Number At or Above Standard:	12	2,558	25,804
Percent At or Above Standard:	75.0%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 6041-PAUL W. BELL MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
11	Administrators seek out parent input.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
20	The school offers parents training about ESE.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%

SUMMARY

	School	District	State
ESE Membership:	82	33,309	352,273
Number of Completed Surveys:	10	3,367	33,194
Response Rate:	12.2%	10.1%	9.4%
Number At or Above Standard:	9	2,558	25,804
Percent At or Above Standard:	90.0%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 6052-MIAMI ARTS STUDIO 6-12 AT ZELDA
GLAZER

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
11	Administrators seek out parent input.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	Teachers seek out parent input.	75.0%
20	The school offers parents training about ESE.	63.6%

SUMMARY

	School	District	State
ESE Membership:	150	33,309	352,273
Number of Completed Surveys:	12	3,367	33,194
Response Rate:	8.0%	10.1%	9.4%
Number At or Above Standard:	10	2,558	25,804
Percent At or Above Standard:	83.3%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 6091-CITRUS GROVE MIDDLE SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
2	Written information I receive is written in an understandable way.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
11	Administrators seek out parent input.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
10	Teachers seek out parent input.	66.7%
15	School personnel encourage me to participate in the decision-making process.	60.0%
17	The school has a person on staff who is available to answer parents' questions.	60.0%
20	The school offers parents training about ESE.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District	State
ESE Membership:	156	33,309	352,273
Number of Completed Surveys:	10	3,367	33,194
Response Rate:	6.4%	10.1%	9.4%
Number At or Above Standard:	7	2,558	25,804
Percent At or Above Standard:	70.0%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 6231-HIALEAH MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
11	Administrators seek out parent input.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
20	The school offers parents training about ESE.	62.5%

SUMMARY

	School	District	State
ESE Membership:	193	33,309	352,273
Number of Completed Surveys:	10	3,367	33,194
Response Rate:	5.2%	10.1%	9.4%
Number At or Above Standard:	10	2,558	25,804
Percent At or Above Standard:	100.0%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 6281-THOMAS JEFFERSON MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
8	Teachers are available to speak with me.	90.0%
10	Teachers seek out parent input.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
12	The principal sets a positive and welcoming tone in the school.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
11	Administrators seek out parent input.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	60.0%

SUMMARY

	School	District	State
ESE Membership:	110	33,309	352,273
Number of Completed Surveys:	10	3,367	33,194
Response Rate:	9.1%	10.1%	9.4%
Number At or Above Standard:	7	2,558	25,804
Percent At or Above Standard:	70.0%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 6331-KINLOCH PARK MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8	Teachers are available to speak with me.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
20	The school offers parents training about ESE.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
2	Written information I receive is written in an understandable way.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
9	Teachers set appropriate goals for my child.	70.0%

SUMMARY

	School	District	State
ESE Membership:	112	33,309	352,273
Number of Completed Surveys:	10	3,367	33,194
Response Rate:	8.9%	10.1%	9.4%
Number At or Above Standard:	9	2,558	25,804
Percent At or Above Standard:	90.0%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 6441-HOWARD D. MCMILLAN MIDDLE SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
10	Teachers seek out parent input.	72.7%
12	The principal sets a positive and welcoming tone in the school.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
2	Written information I receive is written in an understandable way.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
20	The school offers parents training about ESE.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
11	Administrators seek out parent input.	54.5%
13	The principal does everything possible to support appropriate ESE services in the school.	54.5%

SUMMARY

	School	District	State
ESE Membership:	142	33,309	352,273
Number of Completed Surveys:	11	3,367	33,194
Response Rate:	7.7%	10.1%	9.4%
Number At or Above Standard:	7	2,558	25,804
Percent At or Above Standard:	63.6%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 6501-MIAMI LAKES MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
11	Administrators seek out parent input.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
20	The school offers parents training about ESE.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%

SUMMARY

	School	District	State
ESE Membership:	111	33,309	352,273
Number of Completed Surveys:	10	3,367	33,194
Response Rate:	9.0%	10.1%	9.4%
Number At or Above Standard:	9	2,558	25,804
Percent At or Above Standard:	90.0%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 6541-NAUTILUS MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
2	Written information I receive is written in an understandable way.	60.0%
5	My child's IEP tells how progress towards goals will be measured.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
9	Teachers set appropriate goals for my child.	60.0%
11	Administrators seek out parent input.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
10	Teachers seek out parent input.	55.6%
21	The school offers parents a variety of ways to communicate with teachers.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	44.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%
4	My child's IEP covers all appropriate aspects of my child's development.	40.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%
19	The school gives me choices with regard to services that address my child's needs.	40.0%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%
24	The school explains what options parents have if they disagree with a decision of the school.	40.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	40.0%
15	School personnel encourage me to participate in the decision-making process.	33.3%
25	The school provides my child with all the services documented on my child's IEP.	33.3%
20	The school offers parents training about ESE.	25.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	22.2%

SUMMARY

	School	District	State
ESE Membership:	89	33,309	352,273
Number of Completed Surveys:	10	3,367	33,194
Response Rate:	11.2%	10.1%	9.4%
Number At or Above Standard:	3	2,558	25,804
Percent At or Above Standard:	30.0%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 6681-PALM SPRINGS MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.9%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	89.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.4%
8	Teachers are available to speak with me.	89.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
9	Teachers set appropriate goals for my child.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.4%
13	The principal does everything possible to support appropriate ESE services in the school.	85.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.7%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
10	Teachers seek out parent input.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	79.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.6%
15	School personnel encourage me to participate in the decision-making process.	75.5%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
11	Administrators seek out parent input.	73.5%
22	The school gives parents the help they may need to play an active role in their child's education.	73.5%
20	The school offers parents training about ESE.	70.8%
23	The school provides information on agencies that can assist my child in the transition from school.	70.8%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	222	33,309	352,273
Number of Completed Surveys:	49	3,367	33,194
Response Rate:	22.1%	10.1%	9.4%
Number At or Above Standard:	36	2,558	25,804
Percent At or Above Standard:	73.5%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 6701-PALMETTO MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
25	The school provides my child with all the services documented on my child's IEP.	69.2%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
15	School personnel encourage me to participate in the decision-making process.	58.3%
22	The school gives parents the help they may need to play an active role in their child's education.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
19	The school gives me choices with regard to services that address my child's needs.	53.8%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
10	Teachers seek out parent input.	46.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%
11	Administrators seek out parent input.	38.5%
20	The school offers parents training about ESE.	33.3%
23	The school provides information on agencies that can assist my child in the transition from school.	33.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	30.8%

SUMMARY

	School	District	State
ESE Membership:	159	33,309	352,273
Number of Completed Surveys:	13	3,367	33,194
Response Rate:	8.2%	10.1%	9.4%
Number At or Above Standard:	7	2,558	25,804
Percent At or Above Standard:	53.8%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 6741-PONCE DE LEON MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
8	Teachers are available to speak with me.	80.0%
10	Teachers seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
11	Administrators seek out parent input.	60.0%
20	The school offers parents training about ESE.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%

SUMMARY

	School	District	State
ESE Membership:	147	33,309	352,273
Number of Completed Surveys:	10	3,367	33,194
Response Rate:	6.8%	10.1%	9.4%
Number At or Above Standard:	6	2,558	25,804
Percent At or Above Standard:	60.0%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 6771-JORGE MAS CANOSA MIDDLE SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
2	Written information I receive is written in an understandable way.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
12	The principal sets a positive and welcoming tone in the school.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
10	Teachers seek out parent input.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
25	The school provides my child with all the services documented on my child's IEP.	76.5%
15	School personnel encourage me to participate in the decision-making process.	70.6%
19	The school gives me choices with regard to services that address my child's needs.	70.6%
22	The school gives parents the help they may need to play an active role in their child's education.	70.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
11	Administrators seek out parent input.	64.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	58.8%
21	The school offers parents a variety of ways to communicate with teachers.	58.8%
24	The school explains what options parents have if they disagree with a decision of the school.	58.8%

SUMMARY

	School	District	State
ESE Membership:	269	33,309	352,273
Number of Completed Surveys:	17	3,367	33,194
Response Rate:	6.3%	10.1%	9.4%
Number At or Above Standard:	11	2,558	25,804
Percent At or Above Standard:	64.7%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 6801-RIVIERA MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
10	Teachers seek out parent input.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
9	Teachers set appropriate goals for my child.	84.6%
11	Administrators seek out parent input.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
20	The school offers parents training about ESE.	61.5%

SUMMARY

	School	District	State
ESE Membership:	113	33,309	352,273
Number of Completed Surveys:	13	3,367	33,194
Response Rate:	11.5%	10.1%	9.4%
Number At or Above Standard:	11	2,558	25,804
Percent At or Above Standard:	84.6%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 6821-ROCKWAY MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
2	Written information I receive is written in an understandable way.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
8	Teachers are available to speak with me.	82.4%
10	Teachers seek out parent input.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
9	Teachers set appropriate goals for my child.	76.5%
11	Administrators seek out parent input.	76.5%
15	School personnel encourage me to participate in the decision-making process.	76.5%
17	The school has a person on staff who is available to answer parents' questions.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
21	The school offers parents a variety of ways to communicate with teachers.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
20	The school offers parents training about ESE.	56.3%

SUMMARY

	School	District	State
ESE Membership:	147	33,309	352,273
Number of Completed Surveys:	17	3,367	33,194
Response Rate:	11.6%	10.1%	9.4%
Number At or Above Standard:	12	2,558	25,804
Percent At or Above Standard:	70.6%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 6861-SOUTHWOOD MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
8	Teachers are available to speak with me.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
10	Teachers seek out parent input.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
11	Administrators seek out parent input.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%
20	The school offers parents training about ESE.	35.7%

SUMMARY

	School	District	State
ESE Membership:	130	33,309	352,273
Number of Completed Surveys:	16	3,367	33,194
Response Rate:	12.3%	10.1%	9.4%
Number At or Above Standard:	10	2,558	25,804
Percent At or Above Standard:	62.5%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 7029-TERRA ENVIRONMENTAL RESEARCH
INSTITUTE

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	96.0%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
2	Written information I receive is written in an understandable way.	88.5%
12	The principal sets a positive and welcoming tone in the school.	88.0%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	86.7%
9	Teachers set appropriate goals for my child.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
15	School personnel encourage me to participate in the decision-making process.	79.2%
25	The school provides my child with all the services documented on my child's IEP.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.8%
23	The school provides information on agencies that can assist my child in the transition from school.	69.6%
11	Administrators seek out parent input.	68.0%
22	The school gives parents the help they may need to play an active role in their child's education.	68.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
10	Teachers seek out parent input.	64.0%
20	The school offers parents training about ESE.	61.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%

SUMMARY

	School	District	State
ESE Membership:	66	33,309	352,273
Number of Completed Surveys:	26	3,367	33,194
Response Rate:	39.4%	10.1%	9.4%
Number At or Above Standard:	18	2,558	25,804
Percent At or Above Standard:	69.2%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 7048-ALONZO & TRACY MOURNING SENIOR
HIGH BISCAYNE

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	63.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
8	Teachers are available to speak with me.	63.6%
9	Teachers set appropriate goals for my child.	63.6%
10	Teachers seek out parent input.	63.6%
12	The principal sets a positive and welcoming tone in the school.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
5	My child's IEP tells how progress towards goals will be measured.	54.5%
13	The principal does everything possible to support appropriate ESE services in the school.	54.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	54.5%
17	The school has a person on staff who is available to answer parents' questions.	54.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
21	The school offers parents a variety of ways to communicate with teachers.	54.5%
22	The school gives parents the help they may need to play an active role in their child's education.	54.5%
11	Administrators seek out parent input.	45.5%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%
24	The school explains what options parents have if they disagree with a decision of the school.	45.5%
19	The school gives me choices with regard to services that address my child's needs.	40.0%
20	The school offers parents training about ESE.	40.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%

SUMMARY

	School	District	State
ESE Membership:	104	33,309	352,273
Number of Completed Surveys:	11	3,367	33,194
Response Rate:	10.6%	10.1%	9.4%
Number At or Above Standard:	6	2,558	25,804
Percent At or Above Standard:	54.5%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 7051-G. HOLMES BRADDOCK SENIOR HIGH

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.4%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
21	The school offers parents a variety of ways to communicate with teachers.	94.4%
22	The school gives parents the help they may need to play an active role in their child's education.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
8	Teachers are available to speak with me.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
10	Teachers seek out parent input.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
11	Administrators seek out parent input.	72.2%
20	The school offers parents training about ESE.	72.2%

SUMMARY

	School	District	State
ESE Membership:	439	33,309	352,273
Number of Completed Surveys:	18	3,367	33,194
Response Rate:	4.1%	10.1%	9.4%
Number At or Above Standard:	15	2,558	25,804
Percent At or Above Standard:	83.3%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 7071-CORAL GABLES SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	93.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.2%
8	Teachers are available to speak with me.	91.2%
9	Teachers set appropriate goals for my child.	91.2%
15	School personnel encourage me to participate in the decision-making process.	91.2%
23	The school provides information on agencies that can assist my child in the transition from school.	91.2%
25	The school provides my child with all the services documented on my child's IEP.	91.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.2%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
24	The school explains what options parents have if they disagree with a decision of the school.	88.2%
10	Teachers seek out parent input.	85.3%
11	Administrators seek out parent input.	85.3%
13	The principal does everything possible to support appropriate ESE services in the school.	85.3%
19	The school gives me choices with regard to services that address my child's needs.	85.3%
21	The school offers parents a variety of ways to communicate with teachers.	85.3%
12	The principal sets a positive and welcoming tone in the school.	84.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	79.4%
20	The school offers parents training about ESE.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.4%

SUMMARY

	School	District	State
ESE Membership:	307	33,309	352,273
Number of Completed Surveys:	34	3,367	33,194
Response Rate:	11.1%	10.1%	9.4%
Number At or Above Standard:	29	2,558	25,804
Percent At or Above Standard:	85.3%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 7101-CORAL REEF SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
22	The school gives parents the help they may need to play an active role in their child's education.	84.2%
15	School personnel encourage me to participate in the decision-making process.	78.9%
23	The school provides information on agencies that can assist my child in the transition from school.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
24	The school explains what options parents have if they disagree with a decision of the school.	73.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
11	Administrators seek out parent input.	63.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.2%
10	Teachers seek out parent input.	57.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
20	The school offers parents training about ESE.	42.1%

SUMMARY

	School	District	State
ESE Membership:	172	33,309	352,273
Number of Completed Surveys:	19	3,367	33,194
Response Rate:	11.0%	10.1%	9.4%
Number At or Above Standard:	14	2,558	25,804
Percent At or Above Standard:	73.7%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 7111-HIALEAH SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	95.7%
8	Teachers are available to speak with me.	95.7%
17	The school has a person on staff who is available to answer parents' questions.	95.7%
11	Administrators seek out parent input.	95.5%
22	The school gives parents the help they may need to play an active role in their child's education.	95.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
10	Teachers seek out parent input.	91.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
2	Written information I receive is written in an understandable way.	87.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
19	The school gives me choices with regard to services that address my child's needs.	87.0%
21	The school offers parents a variety of ways to communicate with teachers.	86.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.6%
23	The school provides information on agencies that can assist my child in the transition from school.	82.6%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.3%
20	The school offers parents training about ESE.	73.9%

SUMMARY

	School	District	State
ESE Membership:	330	33,309	352,273
Number of Completed Surveys:	23	3,367	33,194
Response Rate:	7.0%	10.1%	9.4%
Number At or Above Standard:	20	2,558	25,804
Percent At or Above Standard:	87.0%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 7121-JOHN A. FERGUSON SR HIGH

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
8	Teachers are available to speak with me.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
12	The principal sets a positive and welcoming tone in the school.	85.0%
23	The school provides information on agencies that can assist my child in the transition from school.	85.0%
10	Teachers seek out parent input.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	84.2%
15	School personnel encourage me to participate in the decision-making process.	84.2%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
22	The school gives parents the help they may need to play an active role in their child's education.	73.7%
24	The school explains what options parents have if they disagree with a decision of the school.	73.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.8%
11	Administrators seek out parent input.	68.4%
20	The school offers parents training about ESE.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	63.2%

SUMMARY

	School	District	State
ESE Membership:	401	33,309	352,273
Number of Completed Surveys:	20	3,367	33,194
Response Rate:	5.0%	10.1%	9.4%
Number At or Above Standard:	16	2,558	25,804
Percent At or Above Standard:	80.0%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 7131-HIALEAH-MIAMI LAKES SR. HIGH

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
24	The school explains what options parents have if they disagree with a decision of the school.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10	Teachers seek out parent input.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
11	Administrators seek out parent input.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
20	The school offers parents training about ESE.	66.7%

SUMMARY

	School	District	State
ESE Membership:	252	33,309	352,273
Number of Completed Surveys:	14	3,367	33,194
Response Rate:	5.6%	10.1%	9.4%
Number At or Above Standard:	13	2,558	25,804
Percent At or Above Standard:	92.9%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 7141-DR. MICHAEL M. KROP SENIOR HIGH

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
8	Teachers are available to speak with me.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10	Teachers seek out parent input.	66.7%
11	Administrators seek out parent input.	66.7%
12	The principal sets a positive and welcoming tone in the school.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
25	The school provides my child with all the services documented on my child's IEP.	57.1%
20	The school offers parents training about ESE.	38.5%

SUMMARY

	School	District	State
ESE Membership:	163	33,309	352,273
Number of Completed Surveys:	15	3,367	33,194
Response Rate:	9.2%	10.1%	9.4%
Number At or Above Standard:	8	2,558	25,804
Percent At or Above Standard:	53.3%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 7151-HOMESTEAD SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.0%
23	The school provides information on agencies that can assist my child in the transition from school.	87.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	82.6%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
10	Teachers seek out parent input.	78.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
21	The school offers parents a variety of ways to communicate with teachers.	78.3%
24	The school explains what options parents have if they disagree with a decision of the school.	78.3%
11	Administrators seek out parent input.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.8%
19	The school gives me choices with regard to services that address my child's needs.	69.6%
20	The school offers parents training about ESE.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.6%

SUMMARY

	School	District	State
ESE Membership:	433	33,309	352,273
Number of Completed Surveys:	24	3,367	33,194
Response Rate:	5.5%	10.1%	9.4%
Number At or Above Standard:	20	2,558	25,804
Percent At or Above Standard:	83.3%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 7191-HIALEAH GARDENS SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
2	Written information I receive is written in an understandable way.	91.3%
4	My child's IEP covers all appropriate aspects of my child's development.	91.3%
8	Teachers are available to speak with me.	91.3%
19	The school gives me choices with regard to services that address my child's needs.	91.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
9	Teachers set appropriate goals for my child.	87.0%
17	The school has a person on staff who is available to answer parents' questions.	87.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	76.2%
10	Teachers seek out parent input.	73.9%
15	School personnel encourage me to participate in the decision-making process.	73.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
24	The school explains what options parents have if they disagree with a decision of the school.	73.9%
11	Administrators seek out parent input.	69.6%
20	The school offers parents training about ESE.	68.2%
21	The school offers parents a variety of ways to communicate with teachers.	65.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.9%

SUMMARY

	School	District	State
ESE Membership:	182	33,309	352,273
Number of Completed Surveys:	23	3,367	33,194
Response Rate:	12.6%	10.1%	9.4%
Number At or Above Standard:	17	2,558	25,804
Percent At or Above Standard:	73.9%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 7201-MIAMI BEACH SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
8	Teachers are available to speak with me.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
10	Teachers seek out parent input.	69.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	61.5%
15	School personnel encourage me to participate in the decision-making process.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
21	The school offers parents a variety of ways to communicate with teachers.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
11	Administrators seek out parent input.	53.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
19	The school gives me choices with regard to services that address my child's needs.	53.8%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	46.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%
20	The school offers parents training about ESE.	16.7%

SUMMARY

	School	District	State
ESE Membership:	188	33,309	352,273
Number of Completed Surveys:	13	3,367	33,194
Response Rate:	6.9%	10.1%	9.4%
Number At or Above Standard:	6	2,558	25,804
Percent At or Above Standard:	46.2%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 7361-MIAMI KILLIAN SENIOR HIGH SCHL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
9	Teachers set appropriate goals for my child.	94.1%
2	Written information I receive is written in an understandable way.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8	Teachers are available to speak with me.	84.2%
4	My child's IEP covers all appropriate aspects of my child's development.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
15	School personnel encourage me to participate in the decision-making process.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	64.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.7%
11	Administrators seek out parent input.	63.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
10	Teachers seek out parent input.	61.1%
24	The school explains what options parents have if they disagree with a decision of the school.	61.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.9%
12	The principal sets a positive and welcoming tone in the school.	52.6%
13	The principal does everything possible to support appropriate ESE services in the school.	52.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%
20	The school offers parents training about ESE.	33.3%

SUMMARY

	School	District	State
ESE Membership:	272	33,309	352,273
Number of Completed Surveys:	19	3,367	33,194
Response Rate:	7.0%	10.1%	9.4%
Number At or Above Standard:	10	2,558	25,804
Percent At or Above Standard:	52.6%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 7371-ROBERT MORGAN EDUCATIONAL CENTER

Item No.	Item	Percent Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
20	The school offers parents training about ESE.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%

SUMMARY

	School	District	State
ESE Membership:	233	33,309	352,273
Number of Completed Surveys:	11	3,367	33,194
Response Rate:	4.7%	10.1%	9.4%
Number At or Above Standard:	9	2,558	25,804
Percent At or Above Standard:	81.8%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 7381-MIAMI NORLAND SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
2	Written information I receive is written in an understandable way.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
8	Teachers are available to speak with me.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
10	Teachers seek out parent input.	76.9%
11	Administrators seek out parent input.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20	The school offers parents training about ESE.	61.5%

SUMMARY

	School	District	State
ESE Membership:	205	33,309	352,273
Number of Completed Surveys:	13	3,367	33,194
Response Rate:	6.3%	10.1%	9.4%
Number At or Above Standard:	10	2,558	25,804
Percent At or Above Standard:	76.9%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 7411-MIAMI NORTHWESTERN SENIOR HIGH

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
15	School personnel encourage me to participate in the decision-making process.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
20	The school offers parents training about ESE.	70.0%

SUMMARY

	School	District	State
ESE Membership:	151	33,309	352,273
Number of Completed Surveys:	10	3,367	33,194
Response Rate:	6.6%	10.1%	9.4%
Number At or Above Standard:	9	2,558	25,804
Percent At or Above Standard:	90.0%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 7431-MIAMI PALMETTO SR. HIGH SCHL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	95.7%
9	Teachers set appropriate goals for my child.	95.7%
8	Teachers are available to speak with me.	95.5%
2	Written information I receive is written in an understandable way.	91.3%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
12	The principal sets a positive and welcoming tone in the school.	86.4%
13	The principal does everything possible to support appropriate ESE services in the school.	86.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.9%
10	Teachers seek out parent input.	77.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.9%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
11	Administrators seek out parent input.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.1%
20	The school offers parents training about ESE.	52.6%

SUMMARY

	School	District	State
ESE Membership:	301	33,309	352,273
Number of Completed Surveys:	23	3,367	33,194
Response Rate:	7.6%	10.1%	9.4%
Number At or Above Standard:	17	2,558	25,804
Percent At or Above Standard:	73.9%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 7531-MIAMI SUNSET SENIOR HIGH SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
10	Teachers seek out parent input.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
19	The school gives me choices with regard to services that address my child's needs.	94.4%
21	The school offers parents a variety of ways to communicate with teachers.	94.4%
22	The school gives parents the help they may need to play an active role in their child's education.	94.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
23	The school provides information on agencies that can assist my child in the transition from school.	94.1%
15	School personnel encourage me to participate in the decision-making process.	93.8%
11	Administrators seek out parent input.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.3%
20	The school offers parents training about ESE.	73.3%

SUMMARY

	School	District	State
ESE Membership:	193	33,309	352,273
Number of Completed Surveys:	18	3,367	33,194
Response Rate:	9.3%	10.1%	9.4%
Number At or Above Standard:	17	2,558	25,804
Percent At or Above Standard:	94.4%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 7541-NORTH MIAMI BEACH SENIOR HIGH

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2	Written information I receive is written in an understandable way.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
10	Teachers seek out parent input.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	82.4%
20	The school offers parents training about ESE.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
11	Administrators seek out parent input.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.3%

SUMMARY

	School	District	State
ESE Membership:	166	33,309	352,273
Number of Completed Surveys:	17	3,367	33,194
Response Rate:	10.2%	10.1%	9.4%
Number At or Above Standard:	15	2,558	25,804
Percent At or Above Standard:	88.2%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 7591-NORTH MIAMI SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
10	Teachers seek out parent input.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
8	Teachers are available to speak with me.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
11	Administrators seek out parent input.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
20	The school offers parents training about ESE.	60.0%

SUMMARY

	School	District	State
ESE Membership:	218	33,309	352,273
Number of Completed Surveys:	12	3,367	33,194
Response Rate:	5.5%	10.1%	9.4%
Number At or Above Standard:	10	2,558	25,804
Percent At or Above Standard:	83.3%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 7701-SOUTH DADE SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	85.7%
12	The principal sets a positive and welcoming tone in the school.	82.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.5%
2	Written information I receive is written in an understandable way.	79.3%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.9%
5	My child's IEP tells how progress towards goals will be measured.	75.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	74.1%
4	My child's IEP covers all appropriate aspects of my child's development.	72.4%
8	Teachers are available to speak with me.	72.4%
25	The school provides my child with all the services documented on my child's IEP.	71.4%
15	School personnel encourage me to participate in the decision-making process.	69.0%
11	Administrators seek out parent input.	65.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.1%
21	The school offers parents a variety of ways to communicate with teachers.	62.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
10	Teachers seek out parent input.	58.6%
22	The school gives parents the help they may need to play an active role in their child's education.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%
19	The school gives me choices with regard to services that address my child's needs.	53.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
20	The school offers parents training about ESE.	39.3%

SUMMARY

	School	District	State
ESE Membership:	419	33,309	352,273
Number of Completed Surveys:	29	3,367	33,194
Response Rate:	6.9%	10.1%	9.4%
Number At or Above Standard:	16	2,558	25,804
Percent At or Above Standard:	55.2%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 7721-SOUTH MIAMI SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8	Teachers are available to speak with me.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
10	Teachers seek out parent input.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
11	Administrators seek out parent input.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
20	The school offers parents training about ESE.	64.7%

SUMMARY

	School	District	State
ESE Membership:	289	33,309	352,273
Number of Completed Surveys:	18	3,367	33,194
Response Rate:	6.2%	10.1%	9.4%
Number At or Above Standard:	15	2,558	25,804
Percent At or Above Standard:	83.3%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 7741-SOUTHWEST MIAMI SENIOR HIGH

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.2%
2	Written information I receive is written in an understandable way.	91.2%
12	The principal sets a positive and welcoming tone in the school.	91.2%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.3%
25	The school provides my child with all the services documented on my child's IEP.	85.3%
21	The school offers parents a variety of ways to communicate with teachers.	84.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.4%
24	The school explains what options parents have if they disagree with a decision of the school.	83.9%
8	Teachers are available to speak with me.	82.4%
15	School personnel encourage me to participate in the decision-making process.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
9	Teachers set appropriate goals for my child.	79.4%
17	The school has a person on staff who is available to answer parents' questions.	79.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.8%
11	Administrators seek out parent input.	78.1%
20	The school offers parents training about ESE.	77.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
10	Teachers seek out parent input.	75.8%

SUMMARY

	School	District	State
ESE Membership:	375	33,309	352,273
Number of Completed Surveys:	34	3,367	33,194
Response Rate:	9.1%	10.1%	9.4%
Number At or Above Standard:	26	2,558	25,804
Percent At or Above Standard:	76.5%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 7751-BARBARA GOLEMAN SENIOR HIGH

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
8	Teachers are available to speak with me.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
10	Teachers seek out parent input.	88.2%
12	The principal sets a positive and welcoming tone in the school.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2	Written information I receive is written in an understandable way.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
11	Administrators seek out parent input.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	64.3%

SUMMARY

	School	District	State
ESE Membership:	207	33,309	352,273
Number of Completed Surveys:	17	3,367	33,194
Response Rate:	8.2%	10.1%	9.4%
Number At or Above Standard:	15	2,558	25,804
Percent At or Above Standard:	88.2%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 7781-FELIX VARELA SENIOR HIGH SCHL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
8	Teachers are available to speak with me.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
10	Teachers seek out parent input.	63.6%
11	Administrators seek out parent input.	63.6%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%
19	The school gives me choices with regard to services that address my child's needs.	40.0%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%
24	The school explains what options parents have if they disagree with a decision of the school.	40.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	27.3%
20	The school offers parents training about ESE.	22.2%

SUMMARY

	School	District	State
ESE Membership:	329	33,309	352,273
Number of Completed Surveys:	11	3,367	33,194
Response Rate:	3.3%	10.1%	9.4%
Number At or Above Standard:	5	2,558	25,804
Percent At or Above Standard:	45.5%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 8181-RUTH OWENS KRUSE EDUCATION CENTER

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
10	Teachers seek out parent input.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
11	Administrators seek out parent input.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
23	The school provides information on agencies that can assist my child in the transition from school.	81.3%
20	The school offers parents training about ESE.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

SUMMARY

	School	District	State
ESE Membership:	143	33,309	352,273
Number of Completed Surveys:	16	3,367	33,194
Response Rate:	11.2%	10.1%	9.4%
Number At or Above Standard:	14	2,558	25,804
Percent At or Above Standard:	87.5%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 9731-INSTRUCTIONAL CENTER SYSTEM WIDE

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11	Administrators seek out parent input.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
20	The school offers parents training about ESE.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%

SUMMARY

	School	District	State
ESE Membership:	77	33,309	352,273
Number of Completed Surveys:	12	3,367	33,194
Response Rate:	15.6%	10.1%	9.4%
Number At or Above Standard:	11	2,558	25,804
Percent At or Above Standard:	91.7%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 13-DADE

School: 9732-BRUCIE BALL EDUCATIONAL CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9	Teachers set appropriate goals for my child.	98.2%
10	Teachers seek out parent input.	98.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	98.2%
12	The principal sets a positive and welcoming tone in the school.	98.0%
4	My child's IEP covers all appropriate aspects of my child's development.	96.4%
5	My child's IEP tells how progress towards goals will be measured.	96.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
17	The school has a person on staff who is available to answer parents' questions.	96.4%
25	The school provides my child with all the services documented on my child's IEP.	96.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.5%
22	The school gives parents the help they may need to play an active role in their child's education.	94.5%
24	The school explains what options parents have if they disagree with a decision of the school.	94.4%
23	The school provides information on agencies that can assist my child in the transition from school.	94.3%
13	The principal does everything possible to support appropriate ESE services in the school.	94.2%
11	Administrators seek out parent input.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.7%
19	The school gives me choices with regard to services that address my child's needs.	88.5%
20	The school offers parents training about ESE.	80.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.4%

SUMMARY

	School	District	State
ESE Membership:	378	33,309	352,273
Number of Completed Surveys:	56	3,367	33,194
Response Rate:	14.8%	10.1%	9.4%
Number At or Above Standard:	53	2,558	25,804
Percent At or Above Standard:	94.6%	76.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 14-DESOTO

School: 0061-WEST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
10	Teachers seek out parent input.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
11	Administrators seek out parent input.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
20	The school offers parents training about ESE.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%

SUMMARY

	School	District	State
ESE Membership:	165	621	352,273
Number of Completed Surveys:	14	42	33,194
Response Rate:	8.5%	6.8%	9.4%
Number At or Above Standard:	11	30	25,804
Percent At or Above Standard:	78.6%	71.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 15-DIXIE

School: 0041-OLD TOWN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
10	Teachers seek out parent input.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11	Administrators seek out parent input.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
20	The school offers parents training about ESE.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%

SUMMARY

	School	District	State
ESE Membership:	109	382	352,273
Number of Completed Surveys:	14	47	33,194
Response Rate:	12.8%	12.3%	9.4%
Number At or Above Standard:	12	43	25,804
Percent At or Above Standard:	85.7%	91.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 15-DIXIE

School: 0101-JAMES M. ANDERSON ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
11	Administrators seek out parent input.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
19	The school gives me choices with regard to services that address my child's needs.	94.1%
24	The school explains what options parents have if they disagree with a decision of the school.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
2	Written information I receive is written in an understandable way.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	76.5%
20	The school offers parents training about ESE.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.8%

SUMMARY

	School	District	State
ESE Membership:	78	382	352,273
Number of Completed Surveys:	17	47	33,194
Response Rate:	21.8%	12.3%	9.4%
Number At or Above Standard:	16	43	25,804
Percent At or Above Standard:	94.1%	91.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 0201-FISHWEIR ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
8	Teachers are available to speak with me.	77.8%
11	Administrators seek out parent input.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
20	The school offers parents training about ESE.	42.9%
23	The school provides information on agencies that can assist my child in the transition from school.	25.0%

SUMMARY

	School	District	State
ESE Membership:	59	16,583	352,273
Number of Completed Surveys:	10	1,492	33,194
Response Rate:	16.9%	9.0%	9.4%
Number At or Above Standard:	7	1,102	25,804
Percent At or Above Standard:	70.0%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 0251-KIRBY-SMITH MIDDLE SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
9	Teachers set appropriate goals for my child.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
20	The school offers parents training about ESE.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
10	Teachers seek out parent input.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
11	Administrators seek out parent input.	54.5%

SUMMARY

	School	District	State
ESE Membership:	51	16,583	352,273
Number of Completed Surveys:	11	1,492	33,194
Response Rate:	21.6%	9.0%	9.4%
Number At or Above Standard:	7	1,102	25,804
Percent At or Above Standard:	63.6%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 0271-GRASP ACADEMY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
8	Teachers are available to speak with me.	84.2%
9	Teachers set appropriate goals for my child.	84.2%
12	The principal sets a positive and welcoming tone in the school.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	84.2%
15	School personnel encourage me to participate in the decision-making process.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
4	My child's IEP covers all appropriate aspects of my child's development.	78.9%
10	Teachers seek out parent input.	78.9%
17	The school has a person on staff who is available to answer parents' questions.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
22	The school gives parents the help they may need to play an active role in their child's education.	73.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.2%
19	The school gives me choices with regard to services that address my child's needs.	68.4%
20	The school offers parents training about ESE.	64.7%
11	Administrators seek out parent input.	63.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%

SUMMARY

	School	District	State
ESE Membership:	222	16,583	352,273
Number of Completed Surveys:	19	1,492	33,194
Response Rate:	8.6%	9.0%	9.4%
Number At or Above Standard:	14	1,102	25,804
Percent At or Above Standard:	73.7%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 0301-LORETTO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
12	The principal sets a positive and welcoming tone in the school.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
2	Written information I receive is written in an understandable way.	82.4%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
4	My child's IEP covers all appropriate aspects of my child's development.	70.6%
15	School personnel encourage me to participate in the decision-making process.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
10	Teachers seek out parent input.	58.8%
11	Administrators seek out parent input.	58.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%
19	The school gives me choices with regard to services that address my child's needs.	58.8%
20	The school offers parents training about ESE.	43.8%

SUMMARY

	School	District	State
ESE Membership:	120	16,583	352,273
Number of Completed Surveys:	17	1,492	33,194
Response Rate:	14.2%	9.0%	9.4%
Number At or Above Standard:	12	1,102	25,804
Percent At or Above Standard:	70.6%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 0331-ROBERT E. LEE HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
20	The school offers parents training about ESE.	90.9%

SUMMARY

	School	District	State
ESE Membership:	159	16,583	352,273
Number of Completed Surveys:	11	1,492	33,194
Response Rate:	6.9%	9.0%	9.4%
Number At or Above Standard:	11	1,102	25,804
Percent At or Above Standard:	100.0%	73.9%	77.7%



Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 0351-ANDREW JACKSON HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
23	The school provides information on agencies that can assist my child in the transition from school.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
10	Teachers seek out parent input.	86.7%
11	Administrators seek out parent input.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
20	The school offers parents training about ESE.	78.6%

SUMMARY

	School	District	State
ESE Membership:	79	16,583	352,273
Number of Completed Surveys:	15	1,492	33,194
Response Rate:	19.0%	9.0%	9.4%
Number At or Above Standard:	15	1,102	25,804
Percent At or Above Standard:	100.0%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 0631-DUNCAN U. FLETCHER MIDDLE SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
12	The principal sets a positive and welcoming tone in the school.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10	Teachers seek out parent input.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
11	Administrators seek out parent input.	60.0%
20	The school offers parents training about ESE.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

SUMMARY

	School	District	State
ESE Membership:	152	16,583	352,273
Number of Completed Surveys:	10	1,492	33,194
Response Rate:	6.6%	9.0%	9.4%
Number At or Above Standard:	9	1,102	25,804
Percent At or Above Standard:	90.0%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 0661-ALFRED I. DUPONT MIDDLE SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
12	The principal sets a positive and welcoming tone in the school.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
8	Teachers are available to speak with me.	63.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
11	Administrators seek out parent input.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
10	Teachers seek out parent input.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	44.4%
20	The school offers parents training about ESE.	44.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%

SUMMARY

	School	District	State
ESE Membership:	135	16,583	352,273
Number of Completed Surveys:	11	1,492	33,194
Response Rate:	8.1%	9.0%	9.4%
Number At or Above Standard:	7	1,102	25,804
Percent At or Above Standard:	63.6%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 0691-LAKE SHORE MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
8	Teachers are available to speak with me.	82.4%
12	The principal sets a positive and welcoming tone in the school.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
4	My child's IEP covers all appropriate aspects of my child's development.	76.5%
5	My child's IEP tells how progress towards goals will be measured.	76.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
21	The school offers parents a variety of ways to communicate with teachers.	76.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
15	School personnel encourage me to participate in the decision-making process.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
10	Teachers seek out parent input.	70.6%
11	Administrators seek out parent input.	70.6%
22	The school gives parents the help they may need to play an active role in their child's education.	70.6%
25	The school provides my child with all the services documented on my child's IEP.	70.6%
13	The principal does everything possible to support appropriate ESE services in the school.	68.8%
9	Teachers set appropriate goals for my child.	64.7%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%
19	The school gives me choices with regard to services that address my child's needs.	56.3%
24	The school explains what options parents have if they disagree with a decision of the school.	56.3%
20	The school offers parents training about ESE.	53.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%

SUMMARY

	School	District	State
ESE Membership:	224	16,583	352,273
Number of Completed Surveys:	17	1,492	33,194
Response Rate:	7.6%	9.0%	9.4%
Number At or Above Standard:	10	1,102	25,804
Percent At or Above Standard:	58.8%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 0711-HENDRICKS AVENUE ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10	Teachers seek out parent input.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20	The school offers parents training about ESE.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%

SUMMARY

	School	District	State
ESE Membership:	100	16,583	352,273
Number of Completed Surveys:	11	1,492	33,194
Response Rate:	11.0%	9.0%	9.4%
Number At or Above Standard:	11	1,102	25,804
Percent At or Above Standard:	100.0%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 0861-TERRY PARKER HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20	The school offers parents training about ESE.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
12	The principal sets a positive and welcoming tone in the school.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	55.6%
19	The school gives me choices with regard to services that address my child's needs.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
10	Teachers seek out parent input.	40.0%
11	Administrators seek out parent input.	40.0%

SUMMARY

	School	District	State
ESE Membership:	204	16,583	352,273
Number of Completed Surveys:	11	1,492	33,194
Response Rate:	5.4%	9.0%	9.4%
Number At or Above Standard:	8	1,102	25,804
Percent At or Above Standard:	72.7%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 0871-ENGLEWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
10	Teachers seek out parent input.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
20	The school offers parents training about ESE.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
11	Administrators seek out parent input.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.3%

SUMMARY

	School	District	State
ESE Membership:	53	16,583	352,273
Number of Completed Surveys:	16	1,492	33,194
Response Rate:	30.2%	9.0%	9.4%
Number At or Above Standard:	14	1,102	25,804
Percent At or Above Standard:	87.5%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 0901-ENGLEWOOD HIGH SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
4	My child's IEP covers all appropriate aspects of my child's development.	95.0%
13	The principal does everything possible to support appropriate ESE services in the school.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
2	Written information I receive is written in an understandable way.	90.5%
8	Teachers are available to speak with me.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.0%
23	The school provides information on agencies that can assist my child in the transition from school.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
15	School personnel encourage me to participate in the decision-making process.	81.0%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10	Teachers seek out parent input.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
11	Administrators seek out parent input.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	52.4%

SUMMARY

	School	District	State
ESE Membership:	219	16,583	352,273
Number of Completed Surveys:	21	1,492	33,194
Response Rate:	9.6%	9.0%	9.4%
Number At or Above Standard:	15	1,102	25,804
Percent At or Above Standard:	71.4%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 0961-JEAN RIBAUTL HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	73.3%
8	Teachers are available to speak with me.	73.3%
10	Teachers seek out parent input.	73.3%
17	The school has a person on staff who is available to answer parents' questions.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
9	Teachers set appropriate goals for my child.	64.3%
11	Administrators seek out parent input.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	42.9%
20	The school offers parents training about ESE.	26.7%

SUMMARY

	School	District	State
ESE Membership:	192	16,583	352,273
Number of Completed Surveys:	15	1,492	33,194
Response Rate:	7.8%	9.0%	9.4%
Number At or Above Standard:	11	1,102	25,804
Percent At or Above Standard:	73.3%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 1073-DOUGLAS ANDERSON SCHOOL OF THE
ARTS

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	95.7%
12	The principal sets a positive and welcoming tone in the school.	95.7%
19	The school gives me choices with regard to services that address my child's needs.	95.7%
21	The school offers parents a variety of ways to communicate with teachers.	95.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	95.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
8	Teachers are available to speak with me.	95.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
24	The school explains what options parents have if they disagree with a decision of the school.	95.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
11	Administrators seek out parent input.	91.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.5%
23	The school provides information on agencies that can assist my child in the transition from school.	90.5%
20	The school offers parents training about ESE.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.0%
10	Teachers seek out parent input.	69.6%

SUMMARY

	School	District	State
ESE Membership:	53	16,583	352,273
Number of Completed Surveys:	23	1,492	33,194
Response Rate:	43.4%	9.0%	9.4%
Number At or Above Standard:	20	1,102	25,804
Percent At or Above Standard:	87.0%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 1321-DUVAL CHARTER AT BAYMEADOWS

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10	Teachers seek out parent input.	81.8%
11	Administrators seek out parent input.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	103	16,583	352,273
Number of Completed Surveys:	11	1,492	33,194
Response Rate:	10.7%	9.0%	9.4%
Number At or Above Standard:	8	1,102	25,804
Percent At or Above Standard:	72.7%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 1411-J. ALLEN AXSON ELEM SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
10	Teachers seek out parent input.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
11	Administrators seek out parent input.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
20	The school offers parents training about ESE.	46.2%

SUMMARY

	School	District	State
ESE Membership:	73	16,583	352,273
Number of Completed Surveys:	15	1,492	33,194
Response Rate:	20.5%	9.0%	9.4%
Number At or Above Standard:	12	1,102	25,804
Percent At or Above Standard:	80.0%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 1421-CHAFFEE TRAIL ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
15	School personnel encourage me to participate in the decision-making process.	76.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
8	Teachers are available to speak with me.	73.3%
9	Teachers set appropriate goals for my child.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	73.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
20	The school offers parents training about ESE.	57.1%

SUMMARY

	School	District	State
ESE Membership:	138	16,583	352,273
Number of Completed Surveys:	15	1,492	33,194
Response Rate:	10.9%	9.0%	9.4%
Number At or Above Standard:	11	1,102	25,804
Percent At or Above Standard:	73.3%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 1501-NEW BERLIN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
8	Teachers are available to speak with me.	95.5%
2	Written information I receive is written in an understandable way.	95.2%
21	The school offers parents a variety of ways to communicate with teachers.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
9	Teachers set appropriate goals for my child.	86.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
17	The school has a person on staff who is available to answer parents' questions.	86.4%
12	The principal sets a positive and welcoming tone in the school.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.0%
11	Administrators seek out parent input.	76.2%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
10	Teachers seek out parent input.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.2%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.1%
20	The school offers parents training about ESE.	55.0%

SUMMARY

	School	District	State
ESE Membership:	120	16,583	352,273
Number of Completed Surveys:	22	1,492	33,194
Response Rate:	18.3%	9.0%	9.4%
Number At or Above Standard:	16	1,102	25,804
Percent At or Above Standard:	72.7%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 1542-JOHN E. FORD K-8 SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10	Teachers seek out parent input.	92.9%
11	Administrators seek out parent input.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
20	The school offers parents training about ESE.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%

SUMMARY

	School	District	State
ESE Membership:	89	16,583	352,273
Number of Completed Surveys:	14	1,492	33,194
Response Rate:	15.7%	9.0%	9.4%
Number At or Above Standard:	14	1,102	25,804
Percent At or Above Standard:	100.0%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 1591-PINE FOREST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
11	Administrators seek out parent input.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
10	Teachers seek out parent input.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
20	The school offers parents training about ESE.	45.5%

SUMMARY

	School	District	State
ESE Membership:	37	16,583	352,273
Number of Completed Surveys:	12	1,492	33,194
Response Rate:	32.4%	9.0%	9.4%
Number At or Above Standard:	9	1,102	25,804
Percent At or Above Standard:	75.0%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 1601-WATERLEAF ELEMENTARY

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2	Written information I receive is written in an understandable way.	94.7%
8	Teachers are available to speak with me.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
15	School personnel encourage me to participate in the decision-making process.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
10	Teachers seek out parent input.	94.4%
21	The school offers parents a variety of ways to communicate with teachers.	94.4%
22	The school gives parents the help they may need to play an active role in their child's education.	94.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.5%
11	Administrators seek out parent input.	89.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
19	The school gives me choices with regard to services that address my child's needs.	89.5%
23	The school provides information on agencies that can assist my child in the transition from school.	88.2%
24	The school explains what options parents have if they disagree with a decision of the school.	88.2%
20	The school offers parents training about ESE.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%

SUMMARY

	School	District	State
ESE Membership:	167	16,583	352,273
Number of Completed Surveys:	19	1,492	33,194
Response Rate:	11.4%	9.0%	9.4%
Number At or Above Standard:	18	1,102	25,804
Percent At or Above Standard:	94.7%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 1641-MT. HERMAN ESE CENTER

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
13	The principal does everything possible to support appropriate ESE services in the school.	95.0%
17	The school has a person on staff who is available to answer parents' questions.	95.0%
10	Teachers seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
2	Written information I receive is written in an understandable way.	85.0%
25	The school provides my child with all the services documented on my child's IEP.	85.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	78.9%
20	The school offers parents training about ESE.	77.8%
11	Administrators seek out parent input.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	144	16,583	352,273
Number of Completed Surveys:	20	1,492	33,194
Response Rate:	13.9%	9.0%	9.4%
Number At or Above Standard:	16	1,102	25,804
Percent At or Above Standard:	80.0%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 1701-PALM AVENUE EXCEP. STUDENT CTR

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
8	Teachers are available to speak with me.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
10	Teachers seek out parent input.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	85.7%
11	Administrators seek out parent input.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
20	The school offers parents training about ESE.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%

SUMMARY

	School	District	State
ESE Membership:	143	16,583	352,273
Number of Completed Surveys:	14	1,492	33,194
Response Rate:	9.8%	9.0%	9.4%
Number At or Above Standard:	12	1,102	25,804
Percent At or Above Standard:	85.7%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 1811-HOSPITAL AND HOMEBOUND

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
15	School personnel encourage me to participate in the decision-making process.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
11	Administrators seek out parent input.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
20	The school offers parents training about ESE.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%

SUMMARY

	School	District	State
ESE Membership:	107	16,583	352,273
Number of Completed Surveys:	10	1,492	33,194
Response Rate:	9.3%	9.0%	9.4%
Number At or Above Standard:	7	1,102	25,804
Percent At or Above Standard:	70.0%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 2091-HOLIDAY HILL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.1%
8	Teachers are available to speak with me.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
9	Teachers set appropriate goals for my child.	91.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	87.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
25	The school provides my child with all the services documented on my child's IEP.	87.9%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.3%
15	School personnel encourage me to participate in the decision-making process.	85.3%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
10	Teachers seek out parent input.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.6%
11	Administrators seek out parent input.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	71.9%
24	The school explains what options parents have if they disagree with a decision of the school.	71.9%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.7%
20	The school offers parents training about ESE.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.9%

SUMMARY

	School	District	State
ESE Membership:	141	16,583	352,273
Number of Completed Surveys:	34	1,492	33,194
Response Rate:	24.1%	9.0%	9.4%
Number At or Above Standard:	27	1,102	25,804
Percent At or Above Standard:	79.4%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 2131-ARLINGTON MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
8	Teachers are available to speak with me.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
11	Administrators seek out parent input.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10	Teachers seek out parent input.	60.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
15	School personnel encourage me to participate in the decision-making process.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
21	The school offers parents a variety of ways to communicate with teachers.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%
20	The school offers parents training about ESE.	44.4%

SUMMARY

	School	District	State
ESE Membership:	156	16,583	352,273
Number of Completed Surveys:	10	1,492	33,194
Response Rate:	6.4%	9.0%	9.4%
Number At or Above Standard:	5	1,102	25,804
Percent At or Above Standard:	50.0%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 2231-DUNCAN U. FLETCHER HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
8	Teachers are available to speak with me.	75.0%
11	Administrators seek out parent input.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10	Teachers seek out parent input.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	206	16,583	352,273
Number of Completed Surveys:	12	1,492	33,194
Response Rate:	5.8%	9.0%	9.4%
Number At or Above Standard:	9	1,102	25,804
Percent At or Above Standard:	75.0%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 2241-SAMUEL W. WOLFSON HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	Administrators seek out parent input.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10	Teachers seek out parent input.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
20	The school offers parents training about ESE.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

SUMMARY

	School	District	State
ESE Membership:	61	16,583	352,273
Number of Completed Surveys:	11	1,492	33,194
Response Rate:	18.0%	9.0%	9.4%
Number At or Above Standard:	11	1,102	25,804
Percent At or Above Standard:	100.0%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 2261-CRYSTAL SPRINGS ELEM. SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
8	Teachers are available to speak with me.	83.3%
11	Administrators seek out parent input.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
20	The school offers parents training about ESE.	45.5%

SUMMARY

	School	District	State
ESE Membership:	169	16,583	352,273
Number of Completed Surveys:	12	1,492	33,194
Response Rate:	7.1%	9.0%	9.4%
Number At or Above Standard:	8	1,102	25,804
Percent At or Above Standard:	66.7%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 2301-BEAUCLERC ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
10	Teachers seek out parent input.	90.9%
11	Administrators seek out parent input.	90.9%
2	Written information I receive is written in an understandable way.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
20	The school offers parents training about ESE.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.7%

SUMMARY

	School	District	State
ESE Membership:	92	16,583	352,273
Number of Completed Surveys:	12	1,492	33,194
Response Rate:	13.0%	9.0%	9.4%
Number At or Above Standard:	11	1,102	25,804
Percent At or Above Standard:	91.7%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 2311-KERNAN TRAIL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
10	Teachers seek out parent input.	92.3%
11	Administrators seek out parent input.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
20	The school offers parents training about ESE.	33.3%

SUMMARY

	School	District	State
ESE Membership:	106	16,583	352,273
Number of Completed Surveys:	13	1,492	33,194
Response Rate:	12.3%	9.0%	9.4%
Number At or Above Standard:	9	1,102	25,804
Percent At or Above Standard:	69.2%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 2321-CHIMNEY LAKES ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
20	The school offers parents training about ESE.	76.9%
11	Administrators seek out parent input.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

SUMMARY

	School	District	State
ESE Membership:	142	16,583	352,273
Number of Completed Surveys:	14	1,492	33,194
Response Rate:	9.9%	9.0%	9.4%
Number At or Above Standard:	11	1,102	25,804
Percent At or Above Standard:	78.6%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 2331-LONE STAR ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
10	Teachers seek out parent input.	60.0%
11	Administrators seek out parent input.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	40.0%

SUMMARY

	School	District	State
ESE Membership:	67	16,583	352,273
Number of Completed Surveys:	10	1,492	33,194
Response Rate:	14.9%	9.0%	9.4%
Number At or Above Standard:	5	1,102	25,804
Percent At or Above Standard:	50.0%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 2371-SANDALWOOD HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2	Written information I receive is written in an understandable way.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
15	School personnel encourage me to participate in the decision-making process.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
8	Teachers are available to speak with me.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
21	The school offers parents a variety of ways to communicate with teachers.	76.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
9	Teachers set appropriate goals for my child.	72.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
11	Administrators seek out parent input.	58.8%
10	Teachers seek out parent input.	52.9%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	43.8%

SUMMARY

	School	District	State
ESE Membership:	299	16,583	352,273
Number of Completed Surveys:	18	1,492	33,194
Response Rate:	6.0%	9.0%	9.4%
Number At or Above Standard:	12	1,102	25,804
Percent At or Above Standard:	66.7%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 2391-SABAL PALM ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
10	Teachers seek out parent input.	86.4%
15	School personnel encourage me to participate in the decision-making process.	86.4%
17	The school has a person on staff who is available to answer parents' questions.	86.4%
2	Written information I receive is written in an understandable way.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.0%
12	The principal sets a positive and welcoming tone in the school.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	77.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
11	Administrators seek out parent input.	61.9%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
20	The school offers parents training about ESE.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.6%

SUMMARY

	School	District	State
ESE Membership:	165	16,583	352,273
Number of Completed Surveys:	22	1,492	33,194
Response Rate:	13.3%	9.0%	9.4%
Number At or Above Standard:	16	1,102	25,804
Percent At or Above Standard:	72.7%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 2411-WESTSIDE HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
2	Written information I receive is written in an understandable way.	83.3%
11	Administrators seek out parent input.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
10	Teachers seek out parent input.	82.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
8	Teachers are available to speak with me.	77.8%
9	Teachers set appropriate goals for my child.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	76.5%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
25	The school provides my child with all the services documented on my child's IEP.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
12	The principal sets a positive and welcoming tone in the school.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	64.7%
19	The school gives me choices with regard to services that address my child's needs.	64.7%
15	School personnel encourage me to participate in the decision-making process.	61.1%
20	The school offers parents training about ESE.	58.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	35.3%

SUMMARY

	School	District	State
ESE Membership:	267	16,583	352,273
Number of Completed Surveys:	18	1,492	33,194
Response Rate:	6.7%	9.0%	9.4%
Number At or Above Standard:	11	1,102	25,804
Percent At or Above Standard:	61.1%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 2451-CROWN POINT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
8	Teachers are available to speak with me.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
2	Written information I receive is written in an understandable way.	76.5%
4	My child's IEP covers all appropriate aspects of my child's development.	76.5%
15	School personnel encourage me to participate in the decision-making process.	76.5%
10	Teachers seek out parent input.	70.6%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
11	Administrators seek out parent input.	64.7%
19	The school gives me choices with regard to services that address my child's needs.	64.7%
20	The school offers parents training about ESE.	64.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.8%
23	The school provides information on agencies that can assist my child in the transition from school.	58.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

SUMMARY

	School	District	State
ESE Membership:	82	16,583	352,273
Number of Completed Surveys:	17	1,492	33,194
Response Rate:	20.7%	9.0%	9.4%
Number At or Above Standard:	12	1,102	25,804
Percent At or Above Standard:	70.6%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 2461-NEPTUNE BEACH ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
8	Teachers are available to speak with me.	96.0%
9	Teachers set appropriate goals for my child.	96.0%
15	School personnel encourage me to participate in the decision-making process.	96.0%
21	The school offers parents a variety of ways to communicate with teachers.	96.0%
25	The school provides my child with all the services documented on my child's IEP.	96.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
12	The principal sets a positive and welcoming tone in the school.	92.0%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
10	Teachers seek out parent input.	88.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
22	The school gives parents the help they may need to play an active role in their child's education.	88.0%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	87.0%
23	The school provides information on agencies that can assist my child in the transition from school.	86.4%
11	Administrators seek out parent input.	84.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.0%
20	The school offers parents training about ESE.	75.0%

SUMMARY

	School	District	State
ESE Membership:	189	16,583	352,273
Number of Completed Surveys:	26	1,492	33,194
Response Rate:	13.8%	9.0%	9.4%
Number At or Above Standard:	23	1,102	25,804
Percent At or Above Standard:	88.5%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 2481-EDWARD H. WHITE HIGH SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
2	Written information I receive is written in an understandable way.	90.3%
4	My child's IEP covers all appropriate aspects of my child's development.	87.1%
5	My child's IEP tells how progress towards goals will be measured.	87.1%
12	The principal sets a positive and welcoming tone in the school.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	82.8%
8	Teachers are available to speak with me.	80.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	76.7%
24	The school explains what options parents have if they disagree with a decision of the school.	76.7%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
9	Teachers set appropriate goals for my child.	74.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
10	Teachers seek out parent input.	71.0%
15	School personnel encourage me to participate in the decision-making process.	71.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	67.7%
23	The school provides information on agencies that can assist my child in the transition from school.	63.3%
11	Administrators seek out parent input.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	51.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District	State
ESE Membership:	252	16,583	352,273
Number of Completed Surveys:	31	1,492	33,194
Response Rate:	12.3%	9.0%	9.4%
Number At or Above Standard:	21	1,102	25,804
Percent At or Above Standard:	67.7%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 2491-GREENLAND PINES ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
8	Teachers are available to speak with me.	81.0%
12	The principal sets a positive and welcoming tone in the school.	81.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	78.9%
23	The school provides information on agencies that can assist my child in the transition from school.	78.9%
9	Teachers set appropriate goals for my child.	76.2%
10	Teachers seek out parent input.	76.2%
15	School personnel encourage me to participate in the decision-making process.	76.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	65.0%
25	The school provides my child with all the services documented on my child's IEP.	65.0%
24	The school explains what options parents have if they disagree with a decision of the school.	63.2%
20	The school offers parents training about ESE.	61.1%
11	Administrators seek out parent input.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.1%

SUMMARY

	School	District	State
ESE Membership:	121	16,583	352,273
Number of Completed Surveys:	21	1,492	33,194
Response Rate:	17.4%	9.0%	9.4%
Number At or Above Standard:	15	1,102	25,804
Percent At or Above Standard:	71.4%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 2521-ALDEN ROAD EXCEP. STUDENT CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.9%
5	My child's IEP tells how progress towards goals will be measured.	96.9%
8	Teachers are available to speak with me.	96.9%
10	Teachers seek out parent input.	96.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.9%
15	School personnel encourage me to participate in the decision-making process.	96.9%
25	The school provides my child with all the services documented on my child's IEP.	96.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.9%
13	The principal does everything possible to support appropriate ESE services in the school.	96.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.5%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
19	The school gives me choices with regard to services that address my child's needs.	90.3%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
11	Administrators seek out parent input.	89.7%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.0%
20	The school offers parents training about ESE.	83.3%

SUMMARY

	School	District	State
ESE Membership:	190	16,583	352,273
Number of Completed Surveys:	32	1,492	33,194
Response Rate:	16.8%	9.0%	9.4%
Number At or Above Standard:	30	1,102	25,804
Percent At or Above Standard:	93.8%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 2541-MAYPORT MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
10	Teachers seek out parent input.	63.6%
11	Administrators seek out parent input.	63.6%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
20	The school offers parents training about ESE.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%

SUMMARY

	School	District	State
ESE Membership:	136	16,583	352,273
Number of Completed Surveys:	11	1,492	33,194
Response Rate:	8.1%	9.0%	9.4%
Number At or Above Standard:	5	1,102	25,804
Percent At or Above Standard:	45.5%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 2561-LANDMARK MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
8	Teachers are available to speak with me.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
10	Teachers seek out parent input.	63.6%
11	Administrators seek out parent input.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	36.4%
20	The school offers parents training about ESE.	22.2%

SUMMARY

	School	District	State
ESE Membership:	250	16,583	352,273
Number of Completed Surveys:	11	1,492	33,194
Response Rate:	4.4%	9.0%	9.4%
Number At or Above Standard:	7	1,102	25,804
Percent At or Above Standard:	63.6%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 2571-ALIMACANI ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
10	Teachers seek out parent input.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school offers parents training about ESE.	70.0%
11	Administrators seek out parent input.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%

SUMMARY

	School	District	State
ESE Membership:	127	16,583	352,273
Number of Completed Surveys:	12	1,492	33,194
Response Rate:	9.4%	9.0%	9.4%
Number At or Above Standard:	10	1,102	25,804
Percent At or Above Standard:	83.3%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 2581-MANDARIN OAKS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
15	School personnel encourage me to participate in the decision-making process.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
9	Teachers set appropriate goals for my child.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
10	Teachers seek out parent input.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
20	The school offers parents training about ESE.	70.0%
11	Administrators seek out parent input.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	149	16,583	352,273
Number of Completed Surveys:	12	1,492	33,194
Response Rate:	8.1%	9.0%	9.4%
Number At or Above Standard:	8	1,102	25,804
Percent At or Above Standard:	66.7%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 2591-MANDARIN MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	82.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
2	Written information I receive is written in an understandable way.	76.5%
12	The principal sets a positive and welcoming tone in the school.	70.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.6%
21	The school offers parents a variety of ways to communicate with teachers.	70.6%
22	The school gives parents the help they may need to play an active role in their child's education.	70.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.7%
9	Teachers set appropriate goals for my child.	64.7%
17	The school has a person on staff who is available to answer parents' questions.	64.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
25	The school provides my child with all the services documented on my child's IEP.	64.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%
8	Teachers are available to speak with me.	62.5%
13	The principal does everything possible to support appropriate ESE services in the school.	62.5%
15	School personnel encourage me to participate in the decision-making process.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.8%
4	My child's IEP covers all appropriate aspects of my child's development.	58.8%
19	The school gives me choices with regard to services that address my child's needs.	58.8%
20	The school offers parents training about ESE.	58.8%
10	Teachers seek out parent input.	52.9%
11	Administrators seek out parent input.	52.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	47.1%

SUMMARY

	School	District	State
ESE Membership:	165	16,583	352,273
Number of Completed Surveys:	17	1,492	33,194
Response Rate:	10.3%	9.0%	9.4%
Number At or Above Standard:	10	1,102	25,804
Percent At or Above Standard:	58.8%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 2601-MANDARIN HIGH SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
2	Written information I receive is written in an understandable way.	76.5%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
5	My child's IEP tells how progress towards goals will be measured.	64.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	62.5%
8	Teachers are available to speak with me.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.8%
15	School personnel encourage me to participate in the decision-making process.	58.8%
19	The school gives me choices with regard to services that address my child's needs.	56.3%
13	The principal does everything possible to support appropriate ESE services in the school.	53.3%
4	My child's IEP covers all appropriate aspects of my child's development.	52.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	52.9%
9	Teachers set appropriate goals for my child.	52.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	52.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
25	The school provides my child with all the services documented on my child's IEP.	50.0%
11	Administrators seek out parent input.	46.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	41.2%
22	The school gives parents the help they may need to play an active role in their child's education.	40.0%
24	The school explains what options parents have if they disagree with a decision of the school.	40.0%
20	The school offers parents training about ESE.	33.3%
10	Teachers seek out parent input.	29.4%

SUMMARY

	School	District	State
ESE Membership:	217	16,583	352,273
Number of Completed Surveys:	17	1,492	33,194
Response Rate:	7.8%	9.0%	9.4%
Number At or Above Standard:	7	1,102	25,804
Percent At or Above Standard:	41.2%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 2631-ABESS PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2	Written information I receive is written in an understandable way.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8	Teachers are available to speak with me.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
10	Teachers seek out parent input.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
11	Administrators seek out parent input.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
20	The school offers parents training about ESE.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.3%

SUMMARY

	School	District	State
ESE Membership:	87	16,583	352,273
Number of Completed Surveys:	16	1,492	33,194
Response Rate:	18.4%	9.0%	9.4%
Number At or Above Standard:	12	1,102	25,804
Percent At or Above Standard:	75.0%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 2641-CHET'S CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2	Written information I receive is written in an understandable way.	95.0%
4	My child's IEP covers all appropriate aspects of my child's development.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
12	The principal sets a positive and welcoming tone in the school.	95.0%
13	The principal does everything possible to support appropriate ESE services in the school.	95.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
15	School personnel encourage me to participate in the decision-making process.	95.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
8	Teachers are available to speak with me.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
21	The school offers parents a variety of ways to communicate with teachers.	94.7%
22	The school gives parents the help they may need to play an active role in their child's education.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	Teachers seek out parent input.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	82.4%
11	Administrators seek out parent input.	80.0%
20	The school offers parents training about ESE.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.3%

SUMMARY

	School	District	State
ESE Membership:	183	16,583	352,273
Number of Completed Surveys:	20	1,492	33,194
Response Rate:	10.9%	9.0%	9.4%
Number At or Above Standard:	19	1,102	25,804
Percent At or Above Standard:	95.0%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 2681-ATLANTIC COAST HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	88.6%
5	My child's IEP tells how progress towards goals will be measured.	86.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
8	Teachers are available to speak with me.	86.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.1%
4	My child's IEP covers all appropriate aspects of my child's development.	84.1%
9	Teachers set appropriate goals for my child.	84.1%
15	School personnel encourage me to participate in the decision-making process.	84.1%
24	The school explains what options parents have if they disagree with a decision of the school.	84.1%
25	The school provides my child with all the services documented on my child's IEP.	84.1%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.4%
17	The school has a person on staff who is available to answer parents' questions.	79.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	79.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.5%
12	The principal sets a positive and welcoming tone in the school.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.3%
10	Teachers seek out parent input.	77.3%
19	The school gives me choices with regard to services that address my child's needs.	77.3%
23	The school provides information on agencies that can assist my child in the transition from school.	76.7%
21	The school offers parents a variety of ways to communicate with teachers.	74.4%
11	Administrators seek out parent input.	69.8%
22	The school gives parents the help they may need to play an active role in their child's education.	69.8%
20	The school offers parents training about ESE.	65.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.1%

SUMMARY

	School	District	State
ESE Membership:	313	16,583	352,273
Number of Completed Surveys:	44	1,492	33,194
Response Rate:	14.1%	9.0%	9.4%
Number At or Above Standard:	33	1,102	25,804
Percent At or Above Standard:	75.0%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 2691-BISCAYNE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
8	Teachers are available to speak with me.	93.8%
10	Teachers seek out parent input.	93.8%
11	Administrators seek out parent input.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
20	The school offers parents training about ESE.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.2%

SUMMARY

	School	District	State
ESE Membership:	131	16,583	352,273
Number of Completed Surveys:	16	1,492	33,194
Response Rate:	12.2%	9.0%	9.4%
Number At or Above Standard:	14	1,102	25,804
Percent At or Above Standard:	87.5%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 2741-WESTVIEW K-8

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.8%
5	My child's IEP tells how progress towards goals will be measured.	95.8%
8	Teachers are available to speak with me.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
9	Teachers set appropriate goals for my child.	87.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
4	My child's IEP covers all appropriate aspects of my child's development.	78.3%
25	The school provides my child with all the services documented on my child's IEP.	78.3%
10	Teachers seek out parent input.	75.0%
11	Administrators seek out parent input.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	57.1%
20	The school offers parents training about ESE.	43.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.0%

SUMMARY

	School	District	State
ESE Membership:	232	16,583	352,273
Number of Completed Surveys:	24	1,492	33,194
Response Rate:	10.3%	9.0%	9.4%
Number At or Above Standard:	14	1,102	25,804
Percent At or Above Standard:	58.3%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 2791-KERNAN MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	90.9%
8	Teachers are available to speak with me.	90.5%
2	Written information I receive is written in an understandable way.	86.4%
9	Teachers set appropriate goals for my child.	86.4%
13	The principal does everything possible to support appropriate ESE services in the school.	86.4%
17	The school has a person on staff who is available to answer parents' questions.	86.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	77.3%
10	Teachers seek out parent input.	77.3%
11	Administrators seek out parent input.	77.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
19	The school gives me choices with regard to services that address my child's needs.	77.3%
25	The school provides my child with all the services documented on my child's IEP.	77.3%
22	The school gives parents the help they may need to play an active role in their child's education.	76.2%
15	School personnel encourage me to participate in the decision-making process.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.2%
20	The school offers parents training about ESE.	63.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.0%

SUMMARY

	School	District	State
ESE Membership:	252	16,583	352,273
Number of Completed Surveys:	22	1,492	33,194
Response Rate:	8.7%	9.0%	9.4%
Number At or Above Standard:	17	1,102	25,804
Percent At or Above Standard:	77.3%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 2801-FRANK H. PETERSON ACADEMIES

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
8	Teachers are available to speak with me.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
12	The principal sets a positive and welcoming tone in the school.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	88.2%
20	The school offers parents training about ESE.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
23	The school provides information on agencies that can assist my child in the transition from school.	88.2%
24	The school explains what options parents have if they disagree with a decision of the school.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
10	Teachers seek out parent input.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
11	Administrators seek out parent input.	82.4%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%

SUMMARY

	School	District	State
ESE Membership:	161	16,583	352,273
Number of Completed Surveys:	19	1,492	33,194
Response Rate:	11.8%	9.0%	9.4%
Number At or Above Standard:	16	1,102	25,804
Percent At or Above Standard:	84.2%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 5401-SEASIDE COMMUNITY CHARTER SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
20	The school offers parents training about ESE.	62.5%

SUMMARY

	School	District	State
ESE Membership:	44	16,583	352,273
Number of Completed Surveys:	10	1,492	33,194
Response Rate:	22.7%	9.0%	9.4%
Number At or Above Standard:	10	1,102	25,804
Percent At or Above Standard:	100.0%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 16-DUVAL

School: 5411-DUVAL CHARTER SCHOOL AT WESTSIDE

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
10	Teachers seek out parent input.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
15	School personnel encourage me to participate in the decision-making process.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
11	Administrators seek out parent input.	64.3%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
20	The school offers parents training about ESE.	57.1%

SUMMARY

	School	District	State
ESE Membership:	87	16,583	352,273
Number of Completed Surveys:	14	1,492	33,194
Response Rate:	16.1%	9.0%	9.4%
Number At or Above Standard:	11	1,102	25,804
Percent At or Above Standard:	78.6%	73.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 17-ESCAMBIA

School: 0021-HELLEN CARO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
8	Teachers are available to speak with me.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	Teachers seek out parent input.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
20	The school offers parents training about ESE.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
12	The principal sets a positive and welcoming tone in the school.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
13	The principal does everything possible to support appropriate ESE services in the school.	54.5%
11	Administrators seek out parent input.	44.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%

SUMMARY

	School	District	State
ESE Membership:	100	5,506	352,273
Number of Completed Surveys:	11	440	33,194
Response Rate:	11.0%	8.0%	9.4%
Number At or Above Standard:	8	356	25,804
Percent At or Above Standard:	72.7%	80.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 17-ESCAMBIA

School: 0221-RANSOM MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
8	Teachers are available to speak with me.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%
10	Teachers seek out parent input.	53.3%
11	Administrators seek out parent input.	53.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.7%
20	The school offers parents training about ESE.	38.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	15.4%

SUMMARY

	School	District	State
ESE Membership:	174	5,506	352,273
Number of Completed Surveys:	15	440	33,194
Response Rate:	8.6%	8.0%	9.4%
Number At or Above Standard:	11	356	25,804
Percent At or Above Standard:	73.3%	80.9%	77.7%

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District: 17-ESCAMBIA

School: 0231-CORDOVA PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
10	Teachers seek out parent input.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
11	Administrators seek out parent input.	72.7%
20	The school offers parents training about ESE.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%

SUMMARY

	School	District	State
ESE Membership:	77	5,506	352,273
Number of Completed Surveys:	12	440	33,194
Response Rate:	15.6%	8.0%	9.4%
Number At or Above Standard:	10	356	25,804
Percent At or Above Standard:	83.3%	80.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 17-ESCAMBIA

School: 0441-PINE MEADOW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10	Teachers seek out parent input.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
11	Administrators seek out parent input.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
20	The school offers parents training about ESE.	44.4%
23	The school provides information on agencies that can assist my child in the transition from school.	44.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	20.0%

SUMMARY

	School	District	State
ESE Membership:	89	5,506	352,273
Number of Completed Surveys:	11	440	33,194
Response Rate:	12.4%	8.0%	9.4%
Number At or Above Standard:	9	356	25,804
Percent At or Above Standard:	81.8%	80.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 17-ESCAMBIA

School: 0461-SCENIC HEIGHTS ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10	Teachers seek out parent input.	90.9%
11	Administrators seek out parent input.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
20	The school offers parents training about ESE.	72.7%

SUMMARY

	School	District	State
ESE Membership:	70	5,506	352,273
Number of Completed Surveys:	11	440	33,194
Response Rate:	15.7%	8.0%	9.4%
Number At or Above Standard:	9	356	25,804
Percent At or Above Standard:	81.8%	80.9%	77.7%

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District: 17-ESCAMBIA

School: 0491-SHERWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
11	Administrators seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
15	School personnel encourage me to participate in the decision-making process.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

SUMMARY

	School	District	State
ESE Membership:	107	5,506	352,273
Number of Completed Surveys:	11	440	33,194
Response Rate:	10.3%	8.0%	9.4%
Number At or Above Standard:	9	356	25,804
Percent At or Above Standard:	81.8%	80.9%	77.7%

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District: 17-ESCAMBIA

School: 0521-J. M. TATE SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
12	The principal sets a positive and welcoming tone in the school.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
10	Teachers seek out parent input.	71.4%
11	Administrators seek out parent input.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
20	The school offers parents training about ESE.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	206	5,506	352,273
Number of Completed Surveys:	15	440	33,194
Response Rate:	7.3%	8.0%	9.4%
Number At or Above Standard:	12	356	25,804
Percent At or Above Standard:	80.0%	80.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 17-ESCAMBIA

School: 0602-REINHARDT HOLM ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
10	Teachers seek out parent input.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
15	School personnel encourage me to participate in the decision-making process.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
12	The principal sets a positive and welcoming tone in the school.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	68.8%
11	Administrators seek out parent input.	58.8%
20	The school offers parents training about ESE.	58.8%
24	The school explains what options parents have if they disagree with a decision of the school.	56.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	35.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	26.7%

SUMMARY

	School	District	State
ESE Membership:	121	5,506	352,273
Number of Completed Surveys:	17	440	33,194
Response Rate:	14.0%	8.0%	9.4%
Number At or Above Standard:	14	356	25,804
Percent At or Above Standard:	82.4%	80.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 17-ESCAMBIA

School: 0862-PINE FOREST HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
12	The principal sets a positive and welcoming tone in the school.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
8	Teachers are available to speak with me.	77.8%
9	Teachers set appropriate goals for my child.	77.8%
10	Teachers seek out parent input.	77.8%
11	Administrators seek out parent input.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
20	The school offers parents training about ESE.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	232	5,506	352,273
Number of Completed Surveys:	10	440	33,194
Response Rate:	4.3%	8.0%	9.4%
Number At or Above Standard:	8	356	25,804
Percent At or Above Standard:	80.0%	80.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 17-ESCAMBIA

School: 0921-L. D. MCARTHUR ELEMENTARY SCHL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2	Written information I receive is written in an understandable way.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
10	Teachers seek out parent input.	94.4%
15	School personnel encourage me to participate in the decision-making process.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
11	Administrators seek out parent input.	94.1%
24	The school explains what options parents have if they disagree with a decision of the school.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
20	The school offers parents training about ESE.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.2%

SUMMARY

	School	District	State
ESE Membership:	143	5,506	352,273
Number of Completed Surveys:	18	440	33,194
Response Rate:	12.6%	8.0%	9.4%
Number At or Above Standard:	16	356	25,804
Percent At or Above Standard:	88.9%	80.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 17-ESCAMBIA

School: 0922-ESCAMBIA WESTGATE CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	96.3%
5	My child's IEP tells how progress towards goals will be measured.	96.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
8	Teachers are available to speak with me.	96.3%
9	Teachers set appropriate goals for my child.	96.3%
12	The principal sets a positive and welcoming tone in the school.	96.3%
13	The principal does everything possible to support appropriate ESE services in the school.	96.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
17	The school has a person on staff who is available to answer parents' questions.	96.3%
15	School personnel encourage me to participate in the decision-making process.	96.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
22	The school gives parents the help they may need to play an active role in their child's education.	92.6%
24	The school explains what options parents have if they disagree with a decision of the school.	92.6%
25	The school provides my child with all the services documented on my child's IEP.	92.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
10	Teachers seek out parent input.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
11	Administrators seek out parent input.	85.2%
21	The school offers parents a variety of ways to communicate with teachers.	85.2%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
20	The school offers parents training about ESE.	80.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.9%

SUMMARY

	School	District	State
ESE Membership:	228	5,506	352,273
Number of Completed Surveys:	27	440	33,194
Response Rate:	11.8%	8.0%	9.4%
Number At or Above Standard:	25	356	25,804
Percent At or Above Standard:	92.6%	80.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 17-ESCAMBIA

School: 0924-LAKEVIEW SPECIAL EDUCATION

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2	Written information I receive is written in an understandable way.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
11	Administrators seek out parent input.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
10	Teachers seek out parent input.	77.8%
20	The school offers parents training about ESE.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.1%

SUMMARY

	School	District	State
ESE Membership:	43	5,506	352,273
Number of Completed Surveys:	18	440	33,194
Response Rate:	41.9%	8.0%	9.4%
Number At or Above Standard:	14	356	25,804
Percent At or Above Standard:	77.8%	80.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 17-ESCAMBIA

School: 0941-BEULAH ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
10	Teachers seek out parent input.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
11	Administrators seek out parent input.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%

SUMMARY

	School	District	State
ESE Membership:	121	5,506	352,273
Number of Completed Surveys:	15	440	33,194
Response Rate:	12.4%	8.0%	9.4%
Number At or Above Standard:	13	356	25,804
Percent At or Above Standard:	86.7%	80.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 17-ESCAMBIA

School: 0951-WASHINGTON SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	90.5%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
9	Teachers set appropriate goals for my child.	78.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	76.2%
12	The principal sets a positive and welcoming tone in the school.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	68.4%
19	The school gives me choices with regard to services that address my child's needs.	68.4%
8	Teachers are available to speak with me.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.0%
22	The school gives parents the help they may need to play an active role in their child's education.	63.2%
23	The school provides information on agencies that can assist my child in the transition from school.	63.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	52.6%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	47.6%
10	Teachers seek out parent input.	47.4%
11	Administrators seek out parent input.	42.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	35.7%
20	The school offers parents training about ESE.	33.3%

SUMMARY

	School	District	State
ESE Membership:	175	5,506	352,273
Number of Completed Surveys:	21	440	33,194
Response Rate:	12.0%	8.0%	9.4%
Number At or Above Standard:	11	356	25,804
Percent At or Above Standard:	52.4%	80.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 17-ESCAMBIA

School: 1201-R. C. LIPSCOMB ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
10	Teachers seek out parent input.	95.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
4	My child's IEP covers all appropriate aspects of my child's development.	91.3%
12	The principal sets a positive and welcoming tone in the school.	91.3%
15	School personnel encourage me to participate in the decision-making process.	91.3%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.5%
9	Teachers set appropriate goals for my child.	87.0%
13	The principal does everything possible to support appropriate ESE services in the school.	87.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
11	Administrators seek out parent input.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	61.9%
24	The school explains what options parents have if they disagree with a decision of the school.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.5%
20	The school offers parents training about ESE.	47.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	43.5%

SUMMARY

	School	District	State
ESE Membership:	134	5,506	352,273
Number of Completed Surveys:	23	440	33,194
Response Rate:	17.2%	8.0%	9.4%
Number At or Above Standard:	20	356	25,804
Percent At or Above Standard:	87.0%	80.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 17-ESCAMBIA

School: 1241-BLUE ANGELS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
11	Administrators seek out parent input.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
20	The school offers parents training about ESE.	54.5%

SUMMARY

	School	District	State
ESE Membership:	124	5,506	352,273
Number of Completed Surveys:	13	440	33,194
Response Rate:	10.5%	8.0%	9.4%
Number At or Above Standard:	12	356	25,804
Percent At or Above Standard:	92.3%	80.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 18-FLAGLER

School: 0022-BUNNELL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
2	Written information I receive is written in an understandable way.	88.2%
15	School personnel encourage me to participate in the decision-making process.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8	Teachers are available to speak with me.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.6%
21	The school offers parents a variety of ways to communicate with teachers.	70.6%
12	The principal sets a positive and welcoming tone in the school.	68.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	64.3%
4	My child's IEP covers all appropriate aspects of my child's development.	62.5%
25	The school provides my child with all the services documented on my child's IEP.	62.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.8%
10	Teachers seek out parent input.	58.8%
11	Administrators seek out parent input.	56.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	56.3%
19	The school gives me choices with regard to services that address my child's needs.	56.3%
23	The school provides information on agencies that can assist my child in the transition from school.	46.7%
20	The school offers parents training about ESE.	42.9%
24	The school explains what options parents have if they disagree with a decision of the school.	37.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

SUMMARY

	School	District	State
ESE Membership:	212	1,717	352,273
Number of Completed Surveys:	17	144	33,194
Response Rate:	8.0%	8.4%	9.4%
Number At or Above Standard:	10	108	25,804
Percent At or Above Standard:	58.8%	75.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 18-FLAGLER

School: 0051-RYMFIRE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.9%
2	Written information I receive is written in an understandable way.	96.9%
21	The school offers parents a variety of ways to communicate with teachers.	96.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
9	Teachers set appropriate goals for my child.	96.8%
25	The school provides my child with all the services documented on my child's IEP.	96.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.5%
12	The principal sets a positive and welcoming tone in the school.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
10	Teachers seek out parent input.	90.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.3%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
11	Administrators seek out parent input.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.4%
19	The school gives me choices with regard to services that address my child's needs.	84.4%
13	The principal does everything possible to support appropriate ESE services in the school.	82.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	74.2%
23	The school provides information on agencies that can assist my child in the transition from school.	72.0%
20	The school offers parents training about ESE.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	139	1,717	352,273
Number of Completed Surveys:	32	144	33,194
Response Rate:	23.0%	8.4%	9.4%
Number At or Above Standard:	26	108	25,804
Percent At or Above Standard:	81.3%	75.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 18-FLAGLER

School: 0061-IMAGINE SCHOOL AT TOWN CENTER

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
11	Administrators seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
10	Teachers seek out parent input.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	72	1,717	352,273
Number of Completed Surveys:	10	144	33,194
Response Rate:	13.9%	8.4%	9.4%
Number At or Above Standard:	7	108	25,804
Percent At or Above Standard:	70.0%	75.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 18-FLAGLER

School: 0090-MATANZAS HIGH SCHOOL

Item No.	Item	Percent Agree
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.3%
8	Teachers are available to speak with me.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
9	Teachers set appropriate goals for my child.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2	Written information I receive is written in an understandable way.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
20	The school offers parents training about ESE.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
10	Teachers seek out parent input.	73.3%
11	Administrators seek out parent input.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%

SUMMARY

	School	District	State
ESE Membership:	237	1,717	352,273
Number of Completed Surveys:	15	144	33,194
Response Rate:	6.3%	8.4%	9.4%
Number At or Above Standard:	12	108	25,804
Percent At or Above Standard:	80.0%	75.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 18-FLAGLER

School: 0091-FLAGLER-PALM COAST HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
12	The principal sets a positive and welcoming tone in the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
10	Teachers seek out parent input.	76.9%
11	Administrators seek out parent input.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
20	The school offers parents training about ESE.	61.5%

SUMMARY

	School	District	State
ESE Membership:	305	1,717	352,273
Number of Completed Surveys:	13	144	33,194
Response Rate:	4.3%	8.4%	9.4%
Number At or Above Standard:	9	108	25,804
Percent At or Above Standard:	69.2%	75.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 18-FLAGLER

School: 0131-LEWIS E. WADSWORTH ELEMENTARY

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
10	Teachers seek out parent input.	78.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
2	Written information I receive is written in an understandable way.	76.9%
11	Administrators seek out parent input.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
20	The school offers parents training about ESE.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
15	School personnel encourage me to participate in the decision-making process.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	140	1,717	352,273
Number of Completed Surveys:	14	144	33,194
Response Rate:	10.0%	8.4%	9.4%
Number At or Above Standard:	10	108	25,804
Percent At or Above Standard:	71.4%	75.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 18-FLAGLER

School: 0201-OLD KINGS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
9	Teachers set appropriate goals for my child.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10	Teachers seek out parent input.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
11	Administrators seek out parent input.	69.2%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
20	The school offers parents training about ESE.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%

SUMMARY

	School	District	State
ESE Membership:	130	1,717	352,273
Number of Completed Surveys:	13	144	33,194
Response Rate:	10.0%	8.4%	9.4%
Number At or Above Standard:	10	108	25,804
Percent At or Above Standard:	76.9%	75.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 18-FLAGLER

School: 0301-BELLE TERRE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
10	Teachers seek out parent input.	90.9%
11	Administrators seek out parent input.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
20	The school offers parents training about ESE.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%

SUMMARY

	School	District	State
ESE Membership:	188	1,717	352,273
Number of Completed Surveys:	11	144	33,194
Response Rate:	5.9%	8.4%	9.4%
Number At or Above Standard:	10	108	25,804
Percent At or Above Standard:	90.9%	75.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 18-FLAGLER

School: 0401-INDIAN TRAILS MIDDLE SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
8	Teachers are available to speak with me.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
10	Teachers seek out parent input.	73.3%
11	Administrators seek out parent input.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
20	The school offers parents training about ESE.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	46.7%

SUMMARY

	School	District	State
ESE Membership:	139	1,717	352,273
Number of Completed Surveys:	15	144	33,194
Response Rate:	10.8%	8.4%	9.4%
Number At or Above Standard:	11	108	25,804
Percent At or Above Standard:	73.3%	75.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 19-FRANKLIN

School: 0091-FRANKLIN COUNTY SCHOOLS PK-12

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8	Teachers are available to speak with me.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
2	Written information I receive is written in an understandable way.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
11	Administrators seek out parent input.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
20	The school offers parents training about ESE.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%

SUMMARY

	School	District	State
ESE Membership:	172	229	352,273
Number of Completed Surveys:	10	15	33,194
Response Rate:	5.8%	6.6%	9.4%
Number At or Above Standard:	6	9	25,804
Percent At or Above Standard:	60.0%	60.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 20-GADSDEN

School: 0041-GEORGE W. MUNROE ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11	Administrators seek out parent input.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
15	School personnel encourage me to participate in the decision-making process.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
20	The school offers parents training about ESE.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

SUMMARY

	School	District	State
ESE Membership:	69	707	352,273
Number of Completed Surveys:	10	61	33,194
Response Rate:	14.5%	8.6%	9.4%
Number At or Above Standard:	8	48	25,804
Percent At or Above Standard:	80.0%	78.7%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 20-GADSDEN

School: 0201-STEWART STREET ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
20	The school offers parents training about ESE.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	Teachers seek out parent input.	81.8%
11	Administrators seek out parent input.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%

SUMMARY

	School	District	State
ESE Membership:	96	707	352,273
Number of Completed Surveys:	11	61	33,194
Response Rate:	11.5%	8.6%	9.4%
Number At or Above Standard:	9	48	25,804
Percent At or Above Standard:	81.8%	78.7%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 21-GILCHRIST

School: 0031-BELL HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	96.8%
9	Teachers set appropriate goals for my child.	93.5%
15	School personnel encourage me to participate in the decision-making process.	93.5%
2	Written information I receive is written in an understandable way.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.3%
8	Teachers are available to speak with me.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	89.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.9%
22	The school gives parents the help they may need to play an active role in their child's education.	82.1%
24	The school explains what options parents have if they disagree with a decision of the school.	82.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	79.3%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
10	Teachers seek out parent input.	76.7%
11	Administrators seek out parent input.	76.7%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

SUMMARY

	School	District	State
ESE Membership:	113	434	352,273
Number of Completed Surveys:	31	80	33,194
Response Rate:	27.4%	18.4%	9.4%
Number At or Above Standard:	26	70	25,804
Percent At or Above Standard:	83.9%	87.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 21-GILCHRIST

School: 0032-BELL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
11	Administrators seek out parent input.	96.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%
17	The school has a person on staff who is available to answer parents' questions.	96.4%
21	The school offers parents a variety of ways to communicate with teachers.	96.4%
5	My child's IEP tells how progress towards goals will be measured.	96.3%
8	Teachers are available to speak with me.	96.3%
15	School personnel encourage me to participate in the decision-making process.	96.3%
25	The school provides my child with all the services documented on my child's IEP.	96.2%
23	The school provides information on agencies that can assist my child in the transition from school.	95.8%
9	Teachers set appropriate goals for my child.	92.9%
10	Teachers seek out parent input.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	92.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.3%
4	My child's IEP covers all appropriate aspects of my child's development.	89.3%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	81.5%
20	The school offers parents training about ESE.	80.8%

SUMMARY

	School	District	State
ESE Membership:	98	434	352,273
Number of Completed Surveys:	28	80	33,194
Response Rate:	28.6%	18.4%	9.4%
Number At or Above Standard:	25	70	25,804
Percent At or Above Standard:	89.3%	87.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 21-GILCHRIST

School: 0041-TRENTON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2	Written information I receive is written in an understandable way.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8	Teachers are available to speak with me.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
10	Teachers seek out parent input.	94.4%
11	Administrators seek out parent input.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
15	School personnel encourage me to participate in the decision-making process.	94.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
19	The school gives me choices with regard to services that address my child's needs.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.7%
24	The school explains what options parents have if they disagree with a decision of the school.	64.7%
20	The school offers parents training about ESE.	61.1%

SUMMARY

	School	District	State
ESE Membership:	135	434	352,273
Number of Completed Surveys:	18	80	33,194
Response Rate:	13.3%	18.4%	9.4%
Number At or Above Standard:	17	70	25,804
Percent At or Above Standard:	94.4%	87.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 23-GULF

School: 0051-PORT ST. JOE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
8	Teachers are available to speak with me.	81.0%
12	The principal sets a positive and welcoming tone in the school.	81.0%
13	The principal does everything possible to support appropriate ESE services in the school.	81.0%
21	The school offers parents a variety of ways to communicate with teachers.	81.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	76.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
17	The school has a person on staff who is available to answer parents' questions.	76.2%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
15	School personnel encourage me to participate in the decision-making process.	71.4%
9	Teachers set appropriate goals for my child.	70.0%
10	Teachers seek out parent input.	66.7%
11	Administrators seek out parent input.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.9%
19	The school gives me choices with regard to services that address my child's needs.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.0%
22	The school gives parents the help they may need to play an active role in their child's education.	55.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	52.6%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	43.8%
20	The school offers parents training about ESE.	27.8%

SUMMARY

	School	District	State
ESE Membership:	82	308	352,273
Number of Completed Surveys:	21	35	33,194
Response Rate:	25.6%	11.4%	9.4%
Number At or Above Standard:	13	22	25,804
Percent At or Above Standard:	61.9%	62.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 26-HENDRY

School: 0191-COUNTRY OAKS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11	Administrators seek out parent input.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
20	The school offers parents training about ESE.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

SUMMARY

	School	District	State
ESE Membership:	130	1,041	352,273
Number of Completed Surveys:	12	50	33,194
Response Rate:	9.2%	4.8%	9.4%
Number At or Above Standard:	10	37	25,804
Percent At or Above Standard:	83.3%	74.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 27-HERNANDO

School: 0161-WESTSIDE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
13	The principal does everything possible to support appropriate ESE services in the school.	96.2%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
9	Teachers set appropriate goals for my child.	88.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	88.5%
21	The school offers parents a variety of ways to communicate with teachers.	88.5%
25	The school provides my child with all the services documented on my child's IEP.	88.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
8	Teachers are available to speak with me.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.8%
10	Teachers seek out parent input.	76.9%
11	Administrators seek out parent input.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
20	The school offers parents training about ESE.	73.1%

SUMMARY

	School	District	State
ESE Membership:	79	2,674	352,273
Number of Completed Surveys:	26	266	33,194
Response Rate:	32.9%	9.9%	9.4%
Number At or Above Standard:	21	180	25,804
Percent At or Above Standard:	80.8%	67.7%	77.7%

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District: 27-HERNANDO

School: 0181-FRANK W. SPRINGSTEAD HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	85.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
8	Teachers are available to speak with me.	77.3%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
9	Teachers set appropriate goals for my child.	71.4%
20	The school offers parents training about ESE.	70.6%
15	School personnel encourage me to participate in the decision-making process.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	68.2%
5	My child's IEP tells how progress towards goals will be measured.	68.2%
10	Teachers seek out parent input.	68.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	68.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.2%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	61.9%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
11	Administrators seek out parent input.	59.1%
12	The principal sets a positive and welcoming tone in the school.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.3%

SUMMARY

	School	District	State
ESE Membership:	153	2,674	352,273
Number of Completed Surveys:	22	266	33,194
Response Rate:	14.4%	9.9%	9.4%
Number At or Above Standard:	13	180	25,804
Percent At or Above Standard:	59.1%	67.7%	77.7%

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District: 27-HERNANDO

School: 0211-SPRING HILL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
11	Administrators seek out parent input.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
10	Teachers seek out parent input.	83.3%
20	The school offers parents training about ESE.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%

SUMMARY

	School	District	State
ESE Membership:	109	2,674	352,273
Number of Completed Surveys:	13	266	33,194
Response Rate:	11.9%	9.9%	9.4%
Number At or Above Standard:	11	180	25,804
Percent At or Above Standard:	84.6%	67.7%	77.7%

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District: 27-HERNANDO

School: 0221-POWELL MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
8	Teachers are available to speak with me.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
9	Teachers set appropriate goals for my child.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
10	Teachers seek out parent input.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
11	Administrators seek out parent input.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
20	The school offers parents training about ESE.	44.4%
24	The school explains what options parents have if they disagree with a decision of the school.	44.4%
23	The school provides information on agencies that can assist my child in the transition from school.	33.3%

SUMMARY

	School	District	State
ESE Membership:	86	2,674	352,273
Number of Completed Surveys:	10	266	33,194
Response Rate:	11.6%	9.9%	9.4%
Number At or Above Standard:	7	180	25,804
Percent At or Above Standard:	70.0%	67.7%	77.7%

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District: 27-HERNANDO

School: 0252-PINE GROVE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2	Written information I receive is written in an understandable way.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
8	Teachers are available to speak with me.	93.8%
10	Teachers seek out parent input.	93.8%
11	Administrators seek out parent input.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
20	The school offers parents training about ESE.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%

SUMMARY

	School	District	State
ESE Membership:	107	2,674	352,273
Number of Completed Surveys:	16	266	33,194
Response Rate:	15.0%	9.9%	9.4%
Number At or Above Standard:	15	180	25,804
Percent At or Above Standard:	93.8%	67.7%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 27-HERNANDO

School: 0253-WEST HERNANDO MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
8	Teachers are available to speak with me.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
10	Teachers seek out parent input.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
20	The school offers parents training about ESE.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
11	Administrators seek out parent input.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%

SUMMARY

	School	District	State
ESE Membership:	115	2,674	352,273
Number of Completed Surveys:	10	266	33,194
Response Rate:	8.7%	9.9%	9.4%
Number At or Above Standard:	7	180	25,804
Percent At or Above Standard:	70.0%	67.7%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 27-HERNANDO

School: 0261-DELTONA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
12	The principal sets a positive and welcoming tone in the school.	84.6%
9	Teachers set appropriate goals for my child.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
17	The school has a person on staff who is available to answer parents' questions.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	61.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	61.5%
21	The school offers parents a variety of ways to communicate with teachers.	61.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
10	Teachers seek out parent input.	53.8%
15	School personnel encourage me to participate in the decision-making process.	53.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
22	The school gives parents the help they may need to play an active role in their child's education.	53.8%
8	Teachers are available to speak with me.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.2%
11	Administrators seek out parent input.	46.2%
23	The school provides information on agencies that can assist my child in the transition from school.	46.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.5%
20	The school offers parents training about ESE.	38.5%
24	The school explains what options parents have if they disagree with a decision of the school.	38.5%

SUMMARY

	School	District	State
ESE Membership:	133	2,674	352,273
Number of Completed Surveys:	13	266	33,194
Response Rate:	9.8%	9.9%	9.4%
Number At or Above Standard:	6	180	25,804
Percent At or Above Standard:	46.2%	67.7%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 27-HERNANDO

School: 0341-CHOCACHATTI ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10	Teachers seek out parent input.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
11	Administrators seek out parent input.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
20	The school offers parents training about ESE.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	44.4%

SUMMARY

	School	District	State
ESE Membership:	45	2,674	352,273
Number of Completed Surveys:	11	266	33,194
Response Rate:	24.4%	9.9%	9.4%
Number At or Above Standard:	8	180	25,804
Percent At or Above Standard:	72.7%	67.7%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 27-HERNANDO

School: 0351-NATURE COAST TECHNICAL HIGH

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
10	Teachers seek out parent input.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
11	Administrators seek out parent input.	63.6%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
20	The school offers parents training about ESE.	60.0%

SUMMARY

	School	District	State
ESE Membership:	147	2,674	352,273
Number of Completed Surveys:	11	266	33,194
Response Rate:	7.5%	9.9%	9.4%
Number At or Above Standard:	8	180	25,804
Percent At or Above Standard:	72.7%	67.7%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 27-HERNANDO

School: 0371-CHALLENGER K-8 SCHOOL OF SCIENCE
AND MATH

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10	Teachers seek out parent input.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
4	My child's IEP covers all appropriate aspects of my child's development.	73.3%
11	Administrators seek out parent input.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
25	The school provides my child with all the services documented on my child's IEP.	71.4%
15	School personnel encourage me to participate in the decision-making process.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
12	The principal sets a positive and welcoming tone in the school.	53.3%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
13	The principal does everything possible to support appropriate ESE services in the school.	42.9%
20	The school offers parents training about ESE.	42.9%
24	The school explains what options parents have if they disagree with a decision of the school.	42.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.5%
23	The school provides information on agencies that can assist my child in the transition from school.	33.3%

SUMMARY

	School	District	State
ESE Membership:	101	2,674	352,273
Number of Completed Surveys:	15	266	33,194
Response Rate:	14.9%	9.9%	9.4%
Number At or Above Standard:	9	180	25,804
Percent At or Above Standard:	60.0%	67.7%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 27-HERNANDO

School: 0381-EXPLORER K-8

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
8	Teachers are available to speak with me.	79.2%
17	The school has a person on staff who is available to answer parents' questions.	79.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
10	Teachers seek out parent input.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.8%
21	The school offers parents a variety of ways to communicate with teachers.	70.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
15	School personnel encourage me to participate in the decision-making process.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
24	The school explains what options parents have if they disagree with a decision of the school.	56.5%
13	The principal does everything possible to support appropriate ESE services in the school.	54.5%
22	The school gives parents the help they may need to play an active role in their child's education.	54.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.2%
11	Administrators seek out parent input.	45.5%
12	The principal sets a positive and welcoming tone in the school.	42.9%
20	The school offers parents training about ESE.	42.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

SUMMARY

	School	District	State
ESE Membership:	252	2,674	352,273
Number of Completed Surveys:	24	266	33,194
Response Rate:	9.5%	9.9%	9.4%
Number At or Above Standard:	12	180	25,804
Percent At or Above Standard:	50.0%	67.7%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 27-HERNANDO

School: 0391-WEEKI WACHEE HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
8	Teachers are available to speak with me.	89.5%
15	School personnel encourage me to participate in the decision-making process.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
19	The school gives me choices with regard to services that address my child's needs.	84.2%
12	The principal sets a positive and welcoming tone in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	78.9%
22	The school gives parents the help they may need to play an active role in their child's education.	78.9%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
10	Teachers seek out parent input.	73.7%
11	Administrators seek out parent input.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%
20	The school offers parents training about ESE.	62.5%

SUMMARY

	School	District	State
ESE Membership:	129	2,674	352,273
Number of Completed Surveys:	19	266	33,194
Response Rate:	14.7%	9.9%	9.4%
Number At or Above Standard:	15	180	25,804
Percent At or Above Standard:	78.9%	67.7%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 27-HERNANDO

School: 0392-WINDING WATERS K-8

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
2	Written information I receive is written in an understandable way.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
8	Teachers are available to speak with me.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
10	Teachers seek out parent input.	73.7%
12	The principal sets a positive and welcoming tone in the school.	73.7%
15	School personnel encourage me to participate in the decision-making process.	73.7%
19	The school gives me choices with regard to services that address my child's needs.	73.7%
22	The school gives parents the help they may need to play an active role in their child's education.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%
23	The school provides information on agencies that can assist my child in the transition from school.	68.4%
24	The school explains what options parents have if they disagree with a decision of the school.	68.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
20	The school offers parents training about ESE.	57.9%
11	Administrators seek out parent input.	52.6%

SUMMARY

	School	District	State
ESE Membership:	116	2,674	352,273
Number of Completed Surveys:	19	266	33,194
Response Rate:	16.4%	9.9%	9.4%
Number At or Above Standard:	13	180	25,804
Percent At or Above Standard:	68.4%	67.7%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 28-HIGHLANDS

School: 0015-MEMORIAL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11	Administrators seek out parent input.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
8	Teachers are available to speak with me.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10	Teachers seek out parent input.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
20	The school offers parents training about ESE.	70.0%

SUMMARY

	School	District	State
ESE Membership:	116	1,700	352,273
Number of Completed Surveys:	12	194	33,194
Response Rate:	10.3%	11.4%	9.4%
Number At or Above Standard:	10	152	25,804
Percent At or Above Standard:	83.3%	78.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 28-HIGHLANDS

School: 0021-SEBRING MIDDLE SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
2	Written information I receive is written in an understandable way.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9	Teachers set appropriate goals for my child.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
8	Teachers are available to speak with me.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
10	Teachers seek out parent input.	64.3%
12	The principal sets a positive and welcoming tone in the school.	64.3%
20	The school offers parents training about ESE.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
11	Administrators seek out parent input.	53.8%

SUMMARY

	School	District	State
ESE Membership:	96	1,700	352,273
Number of Completed Surveys:	14	194	33,194
Response Rate:	14.6%	11.4%	9.4%
Number At or Above Standard:	10	152	25,804
Percent At or Above Standard:	71.4%	78.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 28-HIGHLANDS

School: 0031-LAKE COUNTRY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11	Administrators seek out parent input.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	Teachers seek out parent input.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%

SUMMARY

	School	District	State
ESE Membership:	78	1,700	352,273
Number of Completed Surveys:	11	194	33,194
Response Rate:	14.1%	11.4%	9.4%
Number At or Above Standard:	9	152	25,804
Percent At or Above Standard:	81.8%	78.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 28-HIGHLANDS

School: 0041-LAKE PLACID MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
8	Teachers are available to speak with me.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
24	The school explains what options parents have if they disagree with a decision of the school.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
15	School personnel encourage me to participate in the decision-making process.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
12	The principal sets a positive and welcoming tone in the school.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
10	Teachers seek out parent input.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
20	The school offers parents training about ESE.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%
11	Administrators seek out parent input.	56.3%

SUMMARY

	School	District	State
ESE Membership:	71	1,700	352,273
Number of Completed Surveys:	17	194	33,194
Response Rate:	23.9%	11.4%	9.4%
Number At or Above Standard:	16	152	25,804
Percent At or Above Standard:	94.1%	78.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 28-HIGHLANDS

School: 0051-WOODLAWN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
11	Administrators seek out parent input.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
20	The school offers parents training about ESE.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
4	My child's IEP covers all appropriate aspects of my child's development.	60.0%

SUMMARY

	School	District	State
ESE Membership:	88	1,700	352,273
Number of Completed Surveys:	10	194	33,194
Response Rate:	11.4%	11.4%	9.4%
Number At or Above Standard:	8	152	25,804
Percent At or Above Standard:	80.0%	78.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 28-HIGHLANDS

School: 0061-PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	Teachers seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2	Written information I receive is written in an understandable way.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
11	Administrators seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
20	The school offers parents training about ESE.	60.0%

SUMMARY

	School	District	State
ESE Membership:	82	1,700	352,273
Number of Completed Surveys:	10	194	33,194
Response Rate:	12.2%	11.4%	9.4%
Number At or Above Standard:	8	152	25,804
Percent At or Above Standard:	80.0%	78.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 28-HIGHLANDS

School: 0071-CRACKER TRAIL ELEM. SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
11	Administrators seek out parent input.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19	The school gives me choices with regard to services that address my child's needs.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
23	The school provides information on agencies that can assist my child in the transition from school.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
20	The school offers parents training about ESE.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%

SUMMARY

	School	District	State
ESE Membership:	72	1,700	352,273
Number of Completed Surveys:	15	194	33,194
Response Rate:	20.8%	11.4%	9.4%
Number At or Above Standard:	15	152	25,804
Percent At or Above Standard:	100.0%	78.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 28-HIGHLANDS

School: 0081-FRED WILD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
8	Teachers are available to speak with me.	69.2%
11	Administrators seek out parent input.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
19	The school gives me choices with regard to services that address my child's needs.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
10	Teachers seek out parent input.	53.8%

SUMMARY

	School	District	State
ESE Membership:	80	1,700	352,273
Number of Completed Surveys:	13	194	33,194
Response Rate:	16.3%	11.4%	9.4%
Number At or Above Standard:	8	152	25,804
Percent At or Above Standard:	61.5%	78.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 28-HIGHLANDS

School: 0091-HILL-GUSTAT MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
12	The principal sets a positive and welcoming tone in the school.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
8	Teachers are available to speak with me.	71.4%
10	Teachers seek out parent input.	71.4%
11	Administrators seek out parent input.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
21	The school offers parents a variety of ways to communicate with teachers.	69.2%
15	School personnel encourage me to participate in the decision-making process.	64.3%
22	The school gives parents the help they may need to play an active role in their child's education.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	90	1,700	352,273
Number of Completed Surveys:	14	194	33,194
Response Rate:	15.6%	11.4%	9.4%
Number At or Above Standard:	10	152	25,804
Percent At or Above Standard:	71.4%	78.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 28-HIGHLANDS

School: 0101-AVON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
8	Teachers are available to speak with me.	92.3%
11	Administrators seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%
20	The school offers parents training about ESE.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%

SUMMARY

	School	District	State
ESE Membership:	72	1,700	352,273
Number of Completed Surveys:	13	194	33,194
Response Rate:	18.1%	11.4%	9.4%
Number At or Above Standard:	12	152	25,804
Percent At or Above Standard:	92.3%	78.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 28-HIGHLANDS

School: 0221-SEBRING HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
8	Teachers are available to speak with me.	85.0%
9	Teachers set appropriate goals for my child.	85.0%
25	The school provides my child with all the services documented on my child's IEP.	85.0%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
17	The school has a person on staff who is available to answer parents' questions.	76.2%
21	The school offers parents a variety of ways to communicate with teachers.	76.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.7%
11	Administrators seek out parent input.	60.0%
10	Teachers seek out parent input.	55.0%
22	The school gives parents the help they may need to play an active role in their child's education.	52.6%
20	The school offers parents training about ESE.	47.4%

SUMMARY

	School	District	State
ESE Membership:	204	1,700	352,273
Number of Completed Surveys:	21	194	33,194
Response Rate:	10.3%	11.4%	9.4%
Number At or Above Standard:	13	152	25,804
Percent At or Above Standard:	61.9%	78.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 28-HIGHLANDS

School: 0251-LAKE PLACID HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11	Administrators seek out parent input.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
10	Teachers seek out parent input.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
20	The school offers parents training about ESE.	55.6%
22	The school gives parents the help they may need to play an active role in their child's education.	55.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%

SUMMARY

	School	District	State
ESE Membership:	86	1,700	352,273
Number of Completed Surveys:	10	194	33,194
Response Rate:	11.6%	11.4%	9.4%
Number At or Above Standard:	7	152	25,804
Percent At or Above Standard:	70.0%	78.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0042-FOREST HILLS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	90.0%
2	Written information I receive is written in an understandable way.	80.0%
8	Teachers are available to speak with me.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
10	Teachers seek out parent input.	70.0%
11	Administrators seek out parent input.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
20	The school offers parents training about ESE.	44.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

SUMMARY

	School	District	State
ESE Membership:	113	28,410	352,273
Number of Completed Surveys:	10	2,592	33,194
Response Rate:	8.8%	9.1%	9.4%
Number At or Above Standard:	7	1,967	25,804
Percent At or Above Standard:	70.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0043-SPOTO HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
12	The principal sets a positive and welcoming tone in the school.	54.5%
13	The principal does everything possible to support appropriate ESE services in the school.	54.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	54.5%
22	The school gives parents the help they may need to play an active role in their child's education.	54.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	50.0%
4	My child's IEP covers all appropriate aspects of my child's development.	50.0%
15	School personnel encourage me to participate in the decision-making process.	50.0%
17	The school has a person on staff who is available to answer parents' questions.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
21	The school offers parents a variety of ways to communicate with teachers.	50.0%
8	Teachers are available to speak with me.	45.5%
20	The school offers parents training about ESE.	45.5%
24	The school explains what options parents have if they disagree with a decision of the school.	44.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%
11	Administrators seek out parent input.	41.7%
10	Teachers seek out parent input.	33.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	25.0%

SUMMARY

	School	District	State
ESE Membership:	261	28,410	352,273
Number of Completed Surveys:	12	2,592	33,194
Response Rate:	4.6%	9.1%	9.4%
Number At or Above Standard:	5	1,967	25,804
Percent At or Above Standard:	41.7%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0056-DAVIS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
10	Teachers seek out parent input.	93.8%
11	Administrators seek out parent input.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	93.8%
23	The school provides information on agencies that can assist my child in the transition from school.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%

SUMMARY

	School	District	State
ESE Membership:	143	28,410	352,273
Number of Completed Surveys:	16	2,592	33,194
Response Rate:	11.2%	9.1%	9.4%
Number At or Above Standard:	16	1,967	25,804
Percent At or Above Standard:	100.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0059-FISHHAWK CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
2	Written information I receive is written in an understandable way.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
10	Teachers seek out parent input.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
12	The principal sets a positive and welcoming tone in the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
19	The school gives me choices with regard to services that address my child's needs.	64.3%
11	Administrators seek out parent input.	61.5%
13	The principal does everything possible to support appropriate ESE services in the school.	53.8%
20	The school offers parents training about ESE.	41.7%
23	The school provides information on agencies that can assist my child in the transition from school.	41.7%
24	The school explains what options parents have if they disagree with a decision of the school.	41.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	9.1%

SUMMARY

	School	District	State
ESE Membership:	115	28,410	352,273
Number of Completed Surveys:	15	2,592	33,194
Response Rate:	13.0%	9.1%	9.4%
Number At or Above Standard:	10	1,967	25,804
Percent At or Above Standard:	66.7%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0065-COLLINS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
10	Teachers seek out parent input.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
11	Administrators seek out parent input.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school offers parents training about ESE.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.3%

SUMMARY

	School	District	State
ESE Membership:	104	28,410	352,273
Number of Completed Surveys:	16	2,592	33,194
Response Rate:	15.4%	9.1%	9.4%
Number At or Above Standard:	12	1,967	25,804
Percent At or Above Standard:	75.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0069-TURNER-BARTELS K-8 SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	92.9%
10	Teachers seek out parent input.	92.9%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
8	Teachers are available to speak with me.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
15	School personnel encourage me to participate in the decision-making process.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
17	The school has a person on staff who is available to answer parents' questions.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
11	Administrators seek out parent input.	57.1%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	180	28,410	352,273
Number of Completed Surveys:	14	2,592	33,194
Response Rate:	7.8%	9.1%	9.4%
Number At or Above Standard:	10	1,967	25,804
Percent At or Above Standard:	71.4%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0070-FROST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
2	Written information I receive is written in an understandable way.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
12	The principal sets a positive and welcoming tone in the school.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
5	My child's IEP tells how progress towards goals will be measured.	63.6%
10	Teachers seek out parent input.	58.3%
15	School personnel encourage me to participate in the decision-making process.	58.3%
25	The school provides my child with all the services documented on my child's IEP.	54.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
11	Administrators seek out parent input.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%
24	The school explains what options parents have if they disagree with a decision of the school.	45.5%
20	The school offers parents training about ESE.	44.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%
19	The school gives me choices with regard to services that address my child's needs.	40.0%
21	The school offers parents a variety of ways to communicate with teachers.	40.0%

SUMMARY

	School	District	State
ESE Membership:	105	28,410	352,273
Number of Completed Surveys:	12	2,592	33,194
Response Rate:	11.4%	9.1%	9.4%
Number At or Above Standard:	7	1,967	25,804
Percent At or Above Standard:	58.3%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0072-DOBY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10	Teachers seek out parent input.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
11	Administrators seek out parent input.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
20	The school offers parents training about ESE.	54.5%

SUMMARY

	School	District	State
ESE Membership:	112	28,410	352,273
Number of Completed Surveys:	11	2,592	33,194
Response Rate:	9.8%	9.1%	9.4%
Number At or Above Standard:	8	1,967	25,804
Percent At or Above Standard:	72.7%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0085-STOWERS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	96.8%
17	The school has a person on staff who is available to answer parents' questions.	96.8%
2	Written information I receive is written in an understandable way.	93.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	90.3%
9	Teachers set appropriate goals for my child.	87.1%
12	The principal sets a positive and welcoming tone in the school.	87.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.1%
15	School personnel encourage me to participate in the decision-making process.	87.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
4	My child's IEP covers all appropriate aspects of my child's development.	83.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.9%
21	The school offers parents a variety of ways to communicate with teachers.	83.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10	Teachers seek out parent input.	77.4%
22	The school gives parents the help they may need to play an active role in their child's education.	77.4%
13	The principal does everything possible to support appropriate ESE services in the school.	76.7%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	67.7%
11	Administrators seek out parent input.	64.5%
19	The school gives me choices with regard to services that address my child's needs.	61.3%
20	The school offers parents training about ESE.	51.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	43.3%

SUMMARY

	School	District	State
ESE Membership:	163	28,410	352,273
Number of Completed Surveys:	31	2,592	33,194
Response Rate:	19.0%	9.1%	9.4%
Number At or Above Standard:	22	1,967	25,804
Percent At or Above Standard:	71.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0086-BARRINGTON MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
8	Teachers are available to speak with me.	87.5%
9	Teachers set appropriate goals for my child.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
10	Teachers seek out parent input.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	73.3%
11	Administrators seek out parent input.	64.3%
22	The school gives parents the help they may need to play an active role in their child's education.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
20	The school offers parents training about ESE.	53.8%
19	The school gives me choices with regard to services that address my child's needs.	53.3%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	46.7%
24	The school explains what options parents have if they disagree with a decision of the school.	46.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.5%

SUMMARY

	School	District	State
ESE Membership:	137	28,410	352,273
Number of Completed Surveys:	16	2,592	33,194
Response Rate:	11.7%	9.1%	9.4%
Number At or Above Standard:	10	1,967	25,804
Percent At or Above Standard:	62.5%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0089-STEINBRENNER HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	96.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	88.0%
17	The school has a person on staff who is available to answer parents' questions.	88.0%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.0%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
9	Teachers set appropriate goals for my child.	84.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
15	School personnel encourage me to participate in the decision-making process.	78.3%
23	The school provides information on agencies that can assist my child in the transition from school.	77.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
8	Teachers are available to speak with me.	72.0%
19	The school gives me choices with regard to services that address my child's needs.	72.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.0%
24	The school explains what options parents have if they disagree with a decision of the school.	65.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%
10	Teachers seek out parent input.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
20	The school offers parents training about ESE.	59.1%
11	Administrators seek out parent input.	50.0%

SUMMARY

	School	District	State
ESE Membership:	210	28,410	352,273
Number of Completed Surveys:	25	2,592	33,194
Response Rate:	11.9%	9.1%	9.4%
Number At or Above Standard:	16	1,967	25,804
Percent At or Above Standard:	64.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0093-STRAWBERRY CREST HIGH SCHOOL

Item No.	Item	Percent Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
23	The school provides information on agencies that can assist my child in the transition from school.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
11	Administrators seek out parent input.	78.6%
12	The principal sets a positive and welcoming tone in the school.	78.6%
10	Teachers seek out parent input.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%
20	The school offers parents training about ESE.	75.0%

SUMMARY

	School	District	State
ESE Membership:	237	28,410	352,273
Number of Completed Surveys:	14	2,592	33,194
Response Rate:	5.9%	9.1%	9.4%
Number At or Above Standard:	13	1,967	25,804
Percent At or Above Standard:	92.9%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0102-HAMMOND ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
10	Teachers seek out parent input.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
11	Administrators seek out parent input.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
20	The school offers parents training about ESE.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%

SUMMARY

	School	District	State
ESE Membership:	98	28,410	352,273
Number of Completed Surveys:	15	2,592	33,194
Response Rate:	15.3%	9.1%	9.4%
Number At or Above Standard:	12	1,967	25,804
Percent At or Above Standard:	80.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0110-REDDICK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
10	Teachers seek out parent input.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
9	Teachers set appropriate goals for my child.	77.8%
11	Administrators seek out parent input.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
19	The school gives me choices with regard to services that address my child's needs.	55.6%
20	The school offers parents training about ESE.	55.6%

SUMMARY

	School	District	State
ESE Membership:	145	28,410	352,273
Number of Completed Surveys:	10	2,592	33,194
Response Rate:	6.9%	9.1%	9.4%
Number At or Above Standard:	7	1,967	25,804
Percent At or Above Standard:	70.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0125-THOMPSON ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
10	Teachers seek out parent input.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
8	Teachers are available to speak with me.	81.8%
11	Administrators seek out parent input.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
9	Teachers set appropriate goals for my child.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
20	The school offers parents training about ESE.	40.0%

SUMMARY

	School	District	State
ESE Membership:	91	28,410	352,273
Number of Completed Surveys:	11	2,592	33,194
Response Rate:	12.1%	9.1%	9.4%
Number At or Above Standard:	7	1,967	25,804
Percent At or Above Standard:	63.6%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0128-LAMB ELEMENTARY

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
12	The principal sets a positive and welcoming tone in the school.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
11	Administrators seek out parent input.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	92	28,410	352,273
Number of Completed Surveys:	12	2,592	33,194
Response Rate:	13.0%	9.1%	9.4%
Number At or Above Standard:	9	1,967	25,804
Percent At or Above Standard:	75.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0151-ALONSO HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.2%
9	Teachers set appropriate goals for my child.	90.5%
17	The school has a person on staff who is available to answer parents' questions.	90.5%
12	The principal sets a positive and welcoming tone in the school.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
8	Teachers are available to speak with me.	81.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
10	Teachers seek out parent input.	76.2%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
4	My child's IEP covers all appropriate aspects of my child's development.	73.7%
22	The school gives parents the help they may need to play an active role in their child's education.	73.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.2%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
20	The school offers parents training about ESE.	68.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
11	Administrators seek out parent input.	65.0%

SUMMARY

	School	District	State
ESE Membership:	329	28,410	352,273
Number of Completed Surveys:	21	2,592	33,194
Response Rate:	6.4%	9.1%	9.4%
Number At or Above Standard:	15	1,967	25,804
Percent At or Above Standard:	71.4%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0161-BALLAST POINT ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
12	The principal sets a positive and welcoming tone in the school.	95.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
9	Teachers set appropriate goals for my child.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.3%
21	The school offers parents a variety of ways to communicate with teachers.	91.3%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
10	Teachers seek out parent input.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.6%
22	The school gives parents the help they may need to play an active role in their child's education.	82.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
11	Administrators seek out parent input.	79.2%
23	The school provides information on agencies that can assist my child in the transition from school.	69.6%
20	The school offers parents training about ESE.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	83	28,410	352,273
Number of Completed Surveys:	24	2,592	33,194
Response Rate:	28.9%	9.1%	9.4%
Number At or Above Standard:	20	1,967	25,804
Percent At or Above Standard:	83.3%	75.9%	77.7%

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District: 29-HILLSBOROUGH

School: 0191-BAY CREST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	Administrators seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
2	Written information I receive is written in an understandable way.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
12	The principal sets a positive and welcoming tone in the school.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
20	The school offers parents training about ESE.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%

SUMMARY

	School	District	State
ESE Membership:	80	28,410	352,273
Number of Completed Surveys:	12	2,592	33,194
Response Rate:	15.0%	9.1%	9.4%
Number At or Above Standard:	11	1,967	25,804
Percent At or Above Standard:	91.7%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0291-BRANDON HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	86.4%
5	My child's IEP tells how progress towards goals will be measured.	86.4%
9	Teachers set appropriate goals for my child.	81.8%
8	Teachers are available to speak with me.	77.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
12	The principal sets a positive and welcoming tone in the school.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
15	School personnel encourage me to participate in the decision-making process.	71.4%
25	The school provides my child with all the services documented on my child's IEP.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.2%
10	Teachers seek out parent input.	68.2%
17	The school has a person on staff who is available to answer parents' questions.	68.2%
21	The school offers parents a variety of ways to communicate with teachers.	68.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
11	Administrators seek out parent input.	63.2%
20	The school offers parents training about ESE.	63.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	61.9%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	57.9%
19	The school gives me choices with regard to services that address my child's needs.	57.1%

SUMMARY

	School	District	State
ESE Membership:	310	28,410	352,273
Number of Completed Surveys:	22	2,592	33,194
Response Rate:	7.1%	9.1%	9.4%
Number At or Above Standard:	13	1,967	25,804
Percent At or Above Standard:	59.1%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0311-BOYETTE SPRINGS ELEM. SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
10	Teachers seek out parent input.	90.9%
11	Administrators seek out parent input.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	88.9%
20	The school offers parents training about ESE.	70.0%

SUMMARY

	School	District	State
ESE Membership:	76	28,410	352,273
Number of Completed Surveys:	12	2,592	33,194
Response Rate:	15.8%	9.1%	9.4%
Number At or Above Standard:	11	1,967	25,804
Percent At or Above Standard:	91.7%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0361-BEVIS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
22	The school gives parents the help they may need to play an active role in their child's education.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
11	Administrators seek out parent input.	84.2%
24	The school explains what options parents have if they disagree with a decision of the school.	84.2%
19	The school gives me choices with regard to services that address my child's needs.	78.9%
20	The school offers parents training about ESE.	78.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	73.7%

SUMMARY

	School	District	State
ESE Membership:	91	28,410	352,273
Number of Completed Surveys:	19	2,592	33,194
Response Rate:	20.9%	9.1%	9.4%
Number At or Above Standard:	17	1,967	25,804
Percent At or Above Standard:	89.5%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0401-BROOKER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	95.2%
15	School personnel encourage me to participate in the decision-making process.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
4	My child's IEP covers all appropriate aspects of my child's development.	90.5%
17	The school has a person on staff who is available to answer parents' questions.	90.5%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
10	Teachers seek out parent input.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
12	The principal sets a positive and welcoming tone in the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
11	Administrators seek out parent input.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
19	The school gives me choices with regard to services that address my child's needs.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	63.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.1%
20	The school offers parents training about ESE.	56.3%
23	The school provides information on agencies that can assist my child in the transition from school.	47.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	43.8%

SUMMARY

	School	District	State
ESE Membership:	119	28,410	352,273
Number of Completed Surveys:	21	2,592	33,194
Response Rate:	17.6%	9.1%	9.4%
Number At or Above Standard:	17	1,967	25,804
Percent At or Above Standard:	81.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0521-BRYAN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
10	Teachers seek out parent input.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
11	Administrators seek out parent input.	70.0%
20	The school offers parents training about ESE.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	96	28,410	352,273
Number of Completed Surveys:	11	2,592	33,194
Response Rate:	11.5%	9.1%	9.4%
Number At or Above Standard:	9	1,967	25,804
Percent At or Above Standard:	81.8%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0527-BRYANT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
15	School personnel encourage me to participate in the decision-making process.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
4	My child's IEP covers all appropriate aspects of my child's development.	78.9%
10	Teachers seek out parent input.	78.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
12	The principal sets a positive and welcoming tone in the school.	73.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	63.2%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
19	The school gives me choices with regard to services that address my child's needs.	58.8%
20	The school offers parents training about ESE.	57.9%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
11	Administrators seek out parent input.	42.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.9%

SUMMARY

	School	District	State
ESE Membership:	79	28,410	352,273
Number of Completed Surveys:	19	2,592	33,194
Response Rate:	24.1%	9.1%	9.4%
Number At or Above Standard:	12	1,967	25,804
Percent At or Above Standard:	63.2%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0571-BUCKHORN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	96.3%
8	Teachers are available to speak with me.	96.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
2	Written information I receive is written in an understandable way.	92.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
9	Teachers set appropriate goals for my child.	92.6%
10	Teachers seek out parent input.	92.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%
17	The school has a person on staff who is available to answer parents' questions.	92.6%
21	The school offers parents a variety of ways to communicate with teachers.	92.6%
12	The principal sets a positive and welcoming tone in the school.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
25	The school provides my child with all the services documented on my child's IEP.	88.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	85.2%
15	School personnel encourage me to participate in the decision-making process.	85.2%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
11	Administrators seek out parent input.	81.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.5%
24	The school explains what options parents have if they disagree with a decision of the school.	76.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.8%
20	The school offers parents training about ESE.	65.4%

SUMMARY

	School	District	State
ESE Membership:	116	28,410	352,273
Number of Completed Surveys:	27	2,592	33,194
Response Rate:	23.3%	9.1%	9.4%
Number At or Above Standard:	23	1,967	25,804
Percent At or Above Standard:	85.2%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0651-BURNS MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.7%
15	School personnel encourage me to participate in the decision-making process.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
8	Teachers are available to speak with me.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
10	Teachers seek out parent input.	84.2%
19	The school gives me choices with regard to services that address my child's needs.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	78.9%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
20	The school offers parents training about ESE.	64.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	58.8%
11	Administrators seek out parent input.	50.0%

SUMMARY

	School	District	State
ESE Membership:	150	28,410	352,273
Number of Completed Surveys:	19	2,592	33,194
Response Rate:	12.7%	9.1%	9.4%
Number At or Above Standard:	15	1,967	25,804
Percent At or Above Standard:	78.9%	75.9%	77.7%

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District: 29-HILLSBOROUGH

School: 0701-CARROLLWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
25	The school provides my child with all the services documented on my child's IEP.	95.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
12	The principal sets a positive and welcoming tone in the school.	90.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
15	School personnel encourage me to participate in the decision-making process.	90.5%
17	The school has a person on staff who is available to answer parents' questions.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
2	Written information I receive is written in an understandable way.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
8	Teachers are available to speak with me.	85.0%
11	Administrators seek out parent input.	81.0%
21	The school offers parents a variety of ways to communicate with teachers.	81.0%
10	Teachers seek out parent input.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	65.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
20	The school offers parents training about ESE.	47.6%

SUMMARY

	School	District	State
ESE Membership:	100	28,410	352,273
Number of Completed Surveys:	21	2,592	33,194
Response Rate:	21.0%	9.1%	9.4%
Number At or Above Standard:	16	1,967	25,804
Percent At or Above Standard:	76.2%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0761-CHAMBERLAIN HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.5%
4	My child's IEP covers all appropriate aspects of my child's development.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
12	The principal sets a positive and welcoming tone in the school.	90.5%
25	The school provides my child with all the services documented on my child's IEP.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
11	Administrators seek out parent input.	89.5%
23	The school provides information on agencies that can assist my child in the transition from school.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
8	Teachers are available to speak with me.	85.7%
10	Teachers seek out parent input.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
9	Teachers set appropriate goals for my child.	85.0%
19	The school gives me choices with regard to services that address my child's needs.	85.0%
22	The school gives parents the help they may need to play an active role in their child's education.	85.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
20	The school offers parents training about ESE.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

SUMMARY

	School	District	State
ESE Membership:	296	28,410	352,273
Number of Completed Surveys:	21	2,592	33,194
Response Rate:	7.1%	9.1%	9.4%
Number At or Above Standard:	19	1,967	25,804
Percent At or Above Standard:	90.5%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0772-CHILES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
11	Administrators seek out parent input.	75.0%
12	The principal sets a positive and welcoming tone in the school.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
20	The school offers parents training about ESE.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

SUMMARY

	School	District	State
ESE Membership:	88	28,410	352,273
Number of Completed Surveys:	12	2,592	33,194
Response Rate:	13.6%	9.1%	9.4%
Number At or Above Standard:	8	1,967	25,804
Percent At or Above Standard:	66.7%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0801-CITRUS PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
13	The principal does everything possible to support appropriate ESE services in the school.	95.5%
22	The school gives parents the help they may need to play an active role in their child's education.	95.5%
2	Written information I receive is written in an understandable way.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
11	Administrators seek out parent input.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
20	The school offers parents training about ESE.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%

SUMMARY

	School	District	State
ESE Membership:	129	28,410	352,273
Number of Completed Surveys:	22	2,592	33,194
Response Rate:	17.1%	9.1%	9.4%
Number At or Above Standard:	21	1,967	25,804
Percent At or Above Standard:	95.5%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0802-CIMINO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
8	Teachers are available to speak with me.	95.0%
12	The principal sets a positive and welcoming tone in the school.	95.0%
15	School personnel encourage me to participate in the decision-making process.	95.0%
17	The school has a person on staff who is available to answer parents' questions.	95.0%
21	The school offers parents a variety of ways to communicate with teachers.	95.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
25	The school provides my child with all the services documented on my child's IEP.	85.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
11	Administrators seek out parent input.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
20	The school offers parents training about ESE.	78.9%
23	The school provides information on agencies that can assist my child in the transition from school.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.2%

SUMMARY

	School	District	State
ESE Membership:	151	28,410	352,273
Number of Completed Surveys:	20	2,592	33,194
Response Rate:	13.2%	9.1%	9.4%
Number At or Above Standard:	17	1,967	25,804
Percent At or Above Standard:	85.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0851-CLARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
2	Written information I receive is written in an understandable way.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
8	Teachers are available to speak with me.	66.7%
10	Teachers seek out parent input.	66.7%
11	Administrators seek out parent input.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
5	My child's IEP tells how progress towards goals will be measured.	58.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
19	The school gives me choices with regard to services that address my child's needs.	58.3%
22	The school gives parents the help they may need to play an active role in their child's education.	58.3%
25	The school provides my child with all the services documented on my child's IEP.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	36.4%
20	The school offers parents training about ESE.	33.3%

SUMMARY

	School	District	State
ESE Membership:	96	28,410	352,273
Number of Completed Surveys:	12	2,592	33,194
Response Rate:	12.5%	9.1%	9.4%
Number At or Above Standard:	8	1,967	25,804
Percent At or Above Standard:	66.7%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0861-CLAYWELL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
2	Written information I receive is written in an understandable way.	86.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
8	Teachers are available to speak with me.	86.4%
9	Teachers set appropriate goals for my child.	86.4%
22	The school gives parents the help they may need to play an active role in their child's education.	86.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.0%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	78.9%
5	My child's IEP tells how progress towards goals will be measured.	77.3%
10	Teachers seek out parent input.	77.3%
12	The principal sets a positive and welcoming tone in the school.	77.3%
15	School personnel encourage me to participate in the decision-making process.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	59.1%
11	Administrators seek out parent input.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
20	The school offers parents training about ESE.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	47.6%

SUMMARY

	School	District	State
ESE Membership:	118	28,410	352,273
Number of Completed Surveys:	22	2,592	33,194
Response Rate:	18.6%	9.1%	9.4%
Number At or Above Standard:	15	1,967	25,804
Percent At or Above Standard:	68.2%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 0921-COLEMAN MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
8	Teachers are available to speak with me.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	84.2%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
10	Teachers seek out parent input.	78.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
20	The school offers parents training about ESE.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.5%
23	The school provides information on agencies that can assist my child in the transition from school.	76.5%
11	Administrators seek out parent input.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	100	28,410	352,273
Number of Completed Surveys:	19	2,592	33,194
Response Rate:	19.0%	9.1%	9.4%
Number At or Above Standard:	15	1,967	25,804
Percent At or Above Standard:	78.9%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 1021-CRESTWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
10	Teachers seek out parent input.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
11	Administrators seek out parent input.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
20	The school offers parents training about ESE.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.0%

SUMMARY

	School	District	State
ESE Membership:	126	28,410	352,273
Number of Completed Surveys:	11	2,592	33,194
Response Rate:	8.7%	9.1%	9.4%
Number At or Above Standard:	7	1,967	25,804
Percent At or Above Standard:	63.6%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 1080-DAVIDSEN MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8	Teachers are available to speak with me.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
15	School personnel encourage me to participate in the decision-making process.	82.4%
12	The principal sets a positive and welcoming tone in the school.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
21	The school offers parents a variety of ways to communicate with teachers.	72.2%
22	The school gives parents the help they may need to play an active role in their child's education.	70.6%
25	The school provides my child with all the services documented on my child's IEP.	70.6%
10	Teachers seek out parent input.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.1%
24	The school explains what options parents have if they disagree with a decision of the school.	58.8%
11	Administrators seek out parent input.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	47.1%
23	The school provides information on agencies that can assist my child in the transition from school.	47.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	44.4%
20	The school offers parents training about ESE.	37.5%

SUMMARY

	School	District	State
ESE Membership:	156	28,410	352,273
Number of Completed Surveys:	18	2,592	33,194
Response Rate:	11.5%	9.1%	9.4%
Number At or Above Standard:	10	1,967	25,804
Percent At or Above Standard:	55.6%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 1201-DOVER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11	Administrators seek out parent input.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	92.3%
20	The school offers parents training about ESE.	91.7%
23	The school provides information on agencies that can assist my child in the transition from school.	91.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%

SUMMARY

	School	District	State
ESE Membership:	66	28,410	352,273
Number of Completed Surveys:	13	2,592	33,194
Response Rate:	19.7%	9.1%	9.4%
Number At or Above Standard:	13	1,967	25,804
Percent At or Above Standard:	100.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 1291-DURANT HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.0%
4	My child's IEP covers all appropriate aspects of my child's development.	95.0%
12	The principal sets a positive and welcoming tone in the school.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
9	Teachers set appropriate goals for my child.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
15	School personnel encourage me to participate in the decision-making process.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	72.2%
20	The school offers parents training about ESE.	72.2%
23	The school provides information on agencies that can assist my child in the transition from school.	72.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
10	Teachers seek out parent input.	55.0%
11	Administrators seek out parent input.	55.0%

SUMMARY

	School	District	State
ESE Membership:	331	28,410	352,273
Number of Completed Surveys:	20	2,592	33,194
Response Rate:	6.0%	9.1%	9.4%
Number At or Above Standard:	14	1,967	25,804
Percent At or Above Standard:	70.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 1322-EAST BAY HIGH SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	87.5%
2	Written information I receive is written in an understandable way.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
11	Administrators seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
15	School personnel encourage me to participate in the decision-making process.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
25	The school provides my child with all the services documented on my child's IEP.	71.4%
10	Teachers seek out parent input.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
23	The school provides information on agencies that can assist my child in the transition from school.	53.3%
20	The school offers parents training about ESE.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%

SUMMARY

	School	District	State
ESE Membership:	289	28,410	352,273
Number of Completed Surveys:	16	2,592	33,194
Response Rate:	5.5%	9.1%	9.4%
Number At or Above Standard:	13	1,967	25,804
Percent At or Above Standard:	81.3%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 1324-EISENHOWER MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	77.8%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
10	Teachers seek out parent input.	60.0%
11	Administrators seek out parent input.	60.0%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
17	The school has a person on staff who is available to answer parents' questions.	55.6%
25	The school provides my child with all the services documented on my child's IEP.	55.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.6%
13	The principal does everything possible to support appropriate ESE services in the school.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	44.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	37.5%
20	The school offers parents training about ESE.	37.5%
19	The school gives me choices with regard to services that address my child's needs.	33.3%
23	The school provides information on agencies that can assist my child in the transition from school.	33.3%
24	The school explains what options parents have if they disagree with a decision of the school.	33.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	25.0%

SUMMARY

	School	District	State
ESE Membership:	192	28,410	352,273
Number of Completed Surveys:	10	2,592	33,194
Response Rate:	5.2%	9.1%	9.4%
Number At or Above Standard:	4	1,967	25,804
Percent At or Above Standard:	40.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 1431-ESSRIG ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
2	Written information I receive is written in an understandable way.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
10	Teachers seek out parent input.	69.2%
12	The principal sets a positive and welcoming tone in the school.	69.2%
17	The school has a person on staff who is available to answer parents' questions.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
21	The school offers parents a variety of ways to communicate with teachers.	69.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	63.6%
13	The principal does everything possible to support appropriate ESE services in the school.	61.5%
15	School personnel encourage me to participate in the decision-making process.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
11	Administrators seek out parent input.	58.3%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
20	The school offers parents training about ESE.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.2%

SUMMARY

	School	District	State
ESE Membership:	92	28,410	352,273
Number of Completed Surveys:	13	2,592	33,194
Response Rate:	14.1%	9.1%	9.4%
Number At or Above Standard:	7	1,967	25,804
Percent At or Above Standard:	53.8%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 1481-FOSTER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
11	Administrators seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
20	The school offers parents training about ESE.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

SUMMARY

	School	District	State
ESE Membership:	107	28,410	352,273
Number of Completed Surveys:	10	2,592	33,194
Response Rate:	9.3%	9.1%	9.4%
Number At or Above Standard:	9	1,967	25,804
Percent At or Above Standard:	90.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 1541-FREEDOM HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
10	Teachers seek out parent input.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
11	Administrators seek out parent input.	63.6%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
20	The school offers parents training about ESE.	63.6%
12	The principal sets a positive and welcoming tone in the school.	54.5%

SUMMARY

	School	District	State
ESE Membership:	275	28,410	352,273
Number of Completed Surveys:	11	2,592	33,194
Response Rate:	4.0%	9.1%	9.4%
Number At or Above Standard:	6	1,967	25,804
Percent At or Above Standard:	54.5%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 1551-GAITHER HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
2	Written information I receive is written in an understandable way.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8	Teachers are available to speak with me.	73.3%
12	The principal sets a positive and welcoming tone in the school.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
15	School personnel encourage me to participate in the decision-making process.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
25	The school provides my child with all the services documented on my child's IEP.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.2%
10	Teachers seek out parent input.	40.0%
19	The school gives me choices with regard to services that address my child's needs.	40.0%
21	The school offers parents a variety of ways to communicate with teachers.	40.0%
20	The school offers parents training about ESE.	35.7%
11	Administrators seek out parent input.	26.7%

SUMMARY

	School	District	State
ESE Membership:	237	28,410	352,273
Number of Completed Surveys:	15	2,592	33,194
Response Rate:	6.3%	9.1%	9.4%
Number At or Above Standard:	7	1,967	25,804
Percent At or Above Standard:	46.7%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 1601-GIBSONTON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
11	Administrators seek out parent input.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District	State
ESE Membership:	130	28,410	352,273
Number of Completed Surveys:	10	2,592	33,194
Response Rate:	7.7%	9.1%	9.4%
Number At or Above Standard:	7	1,967	25,804
Percent At or Above Standard:	70.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 1681-GORRIE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
11	Administrators seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
20	The school offers parents training about ESE.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
19	The school gives me choices with regard to services that address my child's needs.	33.3%

SUMMARY

	School	District	State
ESE Membership:	52	28,410	352,273
Number of Completed Surveys:	10	2,592	33,194
Response Rate:	19.2%	9.1%	9.4%
Number At or Above Standard:	9	1,967	25,804
Percent At or Above Standard:	90.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 1721-GRADY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
11	Administrators seek out parent input.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
10	Teachers seek out parent input.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
20	The school offers parents training about ESE.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

SUMMARY

	School	District	State
ESE Membership:	67	28,410	352,273
Number of Completed Surveys:	11	2,592	33,194
Response Rate:	16.4%	9.1%	9.4%
Number At or Above Standard:	10	1,967	25,804
Percent At or Above Standard:	90.9%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 1776-BELLAMY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
9	Teachers set appropriate goals for my child.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.2%
8	Teachers are available to speak with me.	92.2%
5	My child's IEP tells how progress towards goals will be measured.	90.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
22	The school gives parents the help they may need to play an active role in their child's education.	88.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	86.5%
10	Teachers seek out parent input.	86.5%
15	School personnel encourage me to participate in the decision-making process.	86.5%
25	The school provides my child with all the services documented on my child's IEP.	86.5%
13	The principal does everything possible to support appropriate ESE services in the school.	86.3%
17	The school has a person on staff who is available to answer parents' questions.	86.3%
21	The school offers parents a variety of ways to communicate with teachers.	86.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	82.4%
11	Administrators seek out parent input.	80.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
20	The school offers parents training about ESE.	76.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	74.0%

SUMMARY

	School	District	State
ESE Membership:	107	28,410	352,273
Number of Completed Surveys:	52	2,592	33,194
Response Rate:	48.6%	9.1%	9.4%
Number At or Above Standard:	44	1,967	25,804
Percent At or Above Standard:	84.6%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 1831-HERITAGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
10	Teachers seek out parent input.	93.8%
8	Teachers are available to speak with me.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
11	Administrators seek out parent input.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
12	The principal sets a positive and welcoming tone in the school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
20	The school offers parents training about ESE.	69.2%

SUMMARY

	School	District	State
ESE Membership:	98	28,410	352,273
Number of Completed Surveys:	16	2,592	33,194
Response Rate:	16.3%	9.1%	9.4%
Number At or Above Standard:	13	1,967	25,804
Percent At or Above Standard:	81.3%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 2241-KING HIGH SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
9	Teachers set appropriate goals for my child.	94.4%
10	Teachers seek out parent input.	94.4%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
15	School personnel encourage me to participate in the decision-making process.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
11	Administrators seek out parent input.	72.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.7%
24	The school explains what options parents have if they disagree with a decision of the school.	61.1%
20	The school offers parents training about ESE.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%

SUMMARY

	School	District	State
ESE Membership:	228	28,410	352,273
Number of Completed Surveys:	19	2,592	33,194
Response Rate:	8.3%	9.1%	9.4%
Number At or Above Standard:	15	1,967	25,804
Percent At or Above Standard:	78.9%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 2291-KNIGHTS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
10	Teachers seek out parent input.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
23	The school provides information on agencies that can assist my child in the transition from school.	91.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.9%
11	Administrators seek out parent input.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
20	The school offers parents training about ESE.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%

SUMMARY

	School	District	State
ESE Membership:	143	28,410	352,273
Number of Completed Surveys:	13	2,592	33,194
Response Rate:	9.1%	9.1%	9.4%
Number At or Above Standard:	11	1,967	25,804
Percent At or Above Standard:	84.6%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 2321-LAKE MAGDALENE ELEM. SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
8	Teachers are available to speak with me.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
10	Teachers seek out parent input.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
11	Administrators seek out parent input.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	36.4%

SUMMARY

	School	District	State
ESE Membership:	112	28,410	352,273
Number of Completed Surveys:	11	2,592	33,194
Response Rate:	9.8%	9.1%	9.4%
Number At or Above Standard:	7	1,967	25,804
Percent At or Above Standard:	63.6%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 2451-LEWIS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
8	Teachers are available to speak with me.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
10	Teachers seek out parent input.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
12	The principal sets a positive and welcoming tone in the school.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
11	Administrators seek out parent input.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
20	The school offers parents training about ESE.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.7%

SUMMARY

	School	District	State
ESE Membership:	156	28,410	352,273
Number of Completed Surveys:	16	2,592	33,194
Response Rate:	10.3%	9.1%	9.4%
Number At or Above Standard:	12	1,967	25,804
Percent At or Above Standard:	75.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 2461-LITHIA SPRINGS ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.2%
4	My child's IEP covers all appropriate aspects of my child's development.	95.2%
17	The school has a person on staff who is available to answer parents' questions.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8	Teachers are available to speak with me.	90.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
10	Teachers seek out parent input.	81.0%
15	School personnel encourage me to participate in the decision-making process.	81.0%
19	The school gives me choices with regard to services that address my child's needs.	81.0%
20	The school offers parents training about ESE.	78.9%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	76.2%
22	The school gives parents the help they may need to play an active role in their child's education.	76.2%
11	Administrators seek out parent input.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

SUMMARY

	School	District	State
ESE Membership:	121	28,410	352,273
Number of Completed Surveys:	21	2,592	33,194
Response Rate:	17.4%	9.1%	9.4%
Number At or Above Standard:	18	1,967	25,804
Percent At or Above Standard:	85.7%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 2471-LIBERTY MIDDLE SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2	Written information I receive is written in an understandable way.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
10	Teachers seek out parent input.	84.6%
11	Administrators seek out parent input.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
20	The school offers parents training about ESE.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%

SUMMARY

	School	District	State
ESE Membership:	147	28,410	352,273
Number of Completed Surveys:	13	2,592	33,194
Response Rate:	8.8%	9.1%	9.4%
Number At or Above Standard:	11	1,967	25,804
Percent At or Above Standard:	84.6%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 2551-LOWRY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
2	Written information I receive is written in an understandable way.	96.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
8	Teachers are available to speak with me.	96.0%
9	Teachers set appropriate goals for my child.	96.0%
10	Teachers seek out parent input.	96.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	96.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.0%
5	My child's IEP tells how progress towards goals will be measured.	92.0%
12	The principal sets a positive and welcoming tone in the school.	92.0%
13	The principal does everything possible to support appropriate ESE services in the school.	92.0%
15	School personnel encourage me to participate in the decision-making process.	92.0%
17	The school has a person on staff who is available to answer parents' questions.	92.0%
25	The school provides my child with all the services documented on my child's IEP.	92.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
11	Administrators seek out parent input.	88.0%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
20	The school offers parents training about ESE.	87.0%
22	The school gives parents the help they may need to play an active role in their child's education.	84.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	79.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%

SUMMARY

	School	District	State
ESE Membership:	121	28,410	352,273
Number of Completed Surveys:	25	2,592	33,194
Response Rate:	20.7%	9.1%	9.4%
Number At or Above Standard:	22	1,967	25,804
Percent At or Above Standard:	88.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 2601-MABRY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
12	The principal sets a positive and welcoming tone in the school.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
8	Teachers are available to speak with me.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
9	Teachers set appropriate goals for my child.	82.4%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
4	My child's IEP covers all appropriate aspects of my child's development.	76.5%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
10	Teachers seek out parent input.	70.6%
15	School personnel encourage me to participate in the decision-making process.	70.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
11	Administrators seek out parent input.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
20	The school offers parents training about ESE.	53.3%

SUMMARY

	School	District	State
ESE Membership:	78	28,410	352,273
Number of Completed Surveys:	17	2,592	33,194
Response Rate:	21.8%	9.1%	9.4%
Number At or Above Standard:	11	1,967	25,804
Percent At or Above Standard:	64.7%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 2721-MANGO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
11	Administrators seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
20	The school offers parents training about ESE.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	119	28,410	352,273
Number of Completed Surveys:	10	2,592	33,194
Response Rate:	8.4%	9.1%	9.4%
Number At or Above Standard:	7	1,967	25,804
Percent At or Above Standard:	70.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 2771-MANISCALCO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
12	The principal sets a positive and welcoming tone in the school.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8	Teachers are available to speak with me.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
10	Teachers seek out parent input.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	73.3%
4	My child's IEP covers all appropriate aspects of my child's development.	68.8%
5	My child's IEP tells how progress towards goals will be measured.	68.8%
15	School personnel encourage me to participate in the decision-making process.	68.8%
20	The school offers parents training about ESE.	68.8%
22	The school gives parents the help they may need to play an active role in their child's education.	68.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	56.3%
19	The school gives me choices with regard to services that address my child's needs.	56.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.7%
11	Administrators seek out parent input.	43.8%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%

SUMMARY

	School	District	State
ESE Membership:	102	28,410	352,273
Number of Completed Surveys:	16	2,592	33,194
Response Rate:	15.7%	9.1%	9.4%
Number At or Above Standard:	9	1,967	25,804
Percent At or Above Standard:	56.3%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 2801-MANN MIDDLE SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
11	Administrators seek out parent input.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
10	Teachers seek out parent input.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
20	The school offers parents training about ESE.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	63.6%

SUMMARY

	School	District	State
ESE Membership:	148	28,410	352,273
Number of Completed Surveys:	11	2,592	33,194
Response Rate:	7.4%	9.1%	9.4%
Number At or Above Standard:	8	1,967	25,804
Percent At or Above Standard:	72.7%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 2841-MARSHALL MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school offers parents training about ESE.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	189	28,410	352,273
Number of Completed Surveys:	10	2,592	33,194
Response Rate:	5.3%	9.1%	9.4%
Number At or Above Standard:	8	1,967	25,804
Percent At or Above Standard:	80.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 2851-MARTINEZ MIDDLE SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
11	Administrators seek out parent input.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
10	Teachers seek out parent input.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
20	The school offers parents training about ESE.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%

SUMMARY

	School	District	State
ESE Membership:	88	28,410	352,273
Number of Completed Surveys:	14	2,592	33,194
Response Rate:	15.9%	9.1%	9.4%
Number At or Above Standard:	10	1,967	25,804
Percent At or Above Standard:	71.4%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 2961-MENDENHALL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
10	Teachers seek out parent input.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
11	Administrators seek out parent input.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%
20	The school offers parents training about ESE.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%

SUMMARY

	School	District	State
ESE Membership:	98	28,410	352,273
Number of Completed Surveys:	14	2,592	33,194
Response Rate:	14.3%	9.1%	9.4%
Number At or Above Standard:	13	1,967	25,804
Percent At or Above Standard:	92.9%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 3004-MIDDLETON HIGH SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
8	Teachers are available to speak with me.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
20	The school offers parents training about ESE.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
10	Teachers seek out parent input.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
11	Administrators seek out parent input.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

SUMMARY

	School	District	State
ESE Membership:	239	28,410	352,273
Number of Completed Surveys:	11	2,592	33,194
Response Rate:	4.6%	9.1%	9.4%
Number At or Above Standard:	9	1,967	25,804
Percent At or Above Standard:	81.8%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 3061-MINTZ ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8	Teachers are available to speak with me.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
10	Teachers seek out parent input.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
15	School personnel encourage me to participate in the decision-making process.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
12	The principal sets a positive and welcoming tone in the school.	83.3%
11	Administrators seek out parent input.	78.9%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	73.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	63.2%
20	The school offers parents training about ESE.	55.6%

SUMMARY

	School	District	State
ESE Membership:	106	28,410	352,273
Number of Completed Surveys:	19	2,592	33,194
Response Rate:	17.9%	9.1%	9.4%
Number At or Above Standard:	17	1,967	25,804
Percent At or Above Standard:	89.5%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 3081-MITCHELL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
15	School personnel encourage me to participate in the decision-making process.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
10	Teachers seek out parent input.	81.8%
11	Administrators seek out parent input.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
20	The school offers parents training about ESE.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%

SUMMARY

	School	District	State
ESE Membership:	68	28,410	352,273
Number of Completed Surveys:	11	2,592	33,194
Response Rate:	16.2%	9.1%	9.4%
Number At or Above Standard:	9	1,967	25,804
Percent At or Above Standard:	81.8%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 3082-MCKITRICK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
2	Written information I receive is written in an understandable way.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
21	The school offers parents a variety of ways to communicate with teachers.	95.0%
25	The school provides my child with all the services documented on my child's IEP.	95.0%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
15	School personnel encourage me to participate in the decision-making process.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
10	Teachers seek out parent input.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
11	Administrators seek out parent input.	78.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
20	The school offers parents training about ESE.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	72.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.7%

SUMMARY

	School	District	State
ESE Membership:	96	28,410	352,273
Number of Completed Surveys:	20	2,592	33,194
Response Rate:	20.8%	9.1%	9.4%
Number At or Above Standard:	18	1,967	25,804
Percent At or Above Standard:	90.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 3101-MORGAN WOODS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
10	Teachers seek out parent input.	90.9%
11	Administrators seek out parent input.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
20	The school offers parents training about ESE.	70.0%

SUMMARY

	School	District	State
ESE Membership:	72	28,410	352,273
Number of Completed Surveys:	11	2,592	33,194
Response Rate:	15.3%	9.1%	9.4%
Number At or Above Standard:	10	1,967	25,804
Percent At or Above Standard:	90.9%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 3121-MORT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
11	Administrators seek out parent input.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
15	School personnel encourage me to participate in the decision-making process.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
20	The school offers parents training about ESE.	54.5%

SUMMARY

	School	District	State
ESE Membership:	116	28,410	352,273
Number of Completed Surveys:	11	2,592	33,194
Response Rate:	9.5%	9.1%	9.4%
Number At or Above Standard:	8	1,967	25,804
Percent At or Above Standard:	72.7%	75.9%	77.7%

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District: 29-HILLSBOROUGH

School: 3131-MULRENNAN MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
17	The school has a person on staff who is available to answer parents' questions.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.4%
8	Teachers are available to speak with me.	86.4%
11	Administrators seek out parent input.	86.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
20	The school offers parents training about ESE.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	85.0%
24	The school explains what options parents have if they disagree with a decision of the school.	85.0%
9	Teachers set appropriate goals for my child.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.0%
25	The school provides my child with all the services documented on my child's IEP.	81.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
10	Teachers seek out parent input.	77.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%

SUMMARY

	School	District	State
ESE Membership:	141	28,410	352,273
Number of Completed Surveys:	22	2,592	33,194
Response Rate:	15.6%	9.1%	9.4%
Number At or Above Standard:	18	1,967	25,804
Percent At or Above Standard:	81.8%	75.9%	77.7%

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District: 29-HILLSBOROUGH

School: 3141-NELSON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
15	School personnel encourage me to participate in the decision-making process.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	Teachers seek out parent input.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
12	The principal sets a positive and welcoming tone in the school.	55.6%
13	The principal does everything possible to support appropriate ESE services in the school.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
20	The school offers parents training about ESE.	55.6%
11	Administrators seek out parent input.	50.0%

SUMMARY

	School	District	State
ESE Membership:	103	28,410	352,273
Number of Completed Surveys:	10	2,592	33,194
Response Rate:	9.7%	9.1%	9.4%
Number At or Above Standard:	7	1,967	25,804
Percent At or Above Standard:	70.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 3151-NORTHWEST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
8	Teachers are available to speak with me.	92.3%
11	Administrators seek out parent input.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
15	School personnel encourage me to participate in the decision-making process.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
10	Teachers seek out parent input.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
20	The school offers parents training about ESE.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
21	The school offers parents a variety of ways to communicate with teachers.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%

SUMMARY

	School	District	State
ESE Membership:	73	28,410	352,273
Number of Completed Surveys:	13	2,592	33,194
Response Rate:	17.8%	9.1%	9.4%
Number At or Above Standard:	11	1,967	25,804
Percent At or Above Standard:	84.6%	75.9%	77.7%

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District: 29-HILLSBOROUGH

School: 3161-OAK GROVE ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
24	The school explains what options parents have if they disagree with a decision of the school.	93.8%
11	Administrators seek out parent input.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
20	The school offers parents training about ESE.	66.7%

SUMMARY

	School	District	State
ESE Membership:	103	28,410	352,273
Number of Completed Surveys:	16	2,592	33,194
Response Rate:	15.5%	9.1%	9.4%
Number At or Above Standard:	14	1,967	25,804
Percent At or Above Standard:	87.5%	75.9%	77.7%

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District: 29-HILLSBOROUGH

School: 3171-NEWSOME HIGH SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	84.6%
2	Written information I receive is written in an understandable way.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
5	My child's IEP tells how progress towards goals will be measured.	71.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
15	School personnel encourage me to participate in the decision-making process.	71.4%
17	The school has a person on staff who is available to answer parents' questions.	71.4%
8	Teachers are available to speak with me.	69.2%
21	The school offers parents a variety of ways to communicate with teachers.	69.2%
9	Teachers set appropriate goals for my child.	64.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
25	The school provides my child with all the services documented on my child's IEP.	61.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	53.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
11	Administrators seek out parent input.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	46.2%
19	The school gives me choices with regard to services that address my child's needs.	46.2%
10	Teachers seek out parent input.	38.5%
22	The school gives parents the help they may need to play an active role in their child's education.	38.5%
20	The school offers parents training about ESE.	36.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	35.7%

SUMMARY

	School	District	State
ESE Membership:	231	28,410	352,273
Number of Completed Surveys:	14	2,592	33,194
Response Rate:	6.1%	9.1%	9.4%
Number At or Above Standard:	7	1,967	25,804
Percent At or Above Standard:	50.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 3181-MULLER ELEMENTARY MAGNET SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
2	Written information I receive is written in an understandable way.	66.7%
11	Administrators seek out parent input.	66.7%
12	The principal sets a positive and welcoming tone in the school.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	58.3%
5	My child's IEP tells how progress towards goals will be measured.	58.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
8	Teachers are available to speak with me.	58.3%
9	Teachers set appropriate goals for my child.	58.3%
10	Teachers seek out parent input.	58.3%
13	The principal does everything possible to support appropriate ESE services in the school.	58.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	58.3%
15	School personnel encourage me to participate in the decision-making process.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
21	The school offers parents a variety of ways to communicate with teachers.	58.3%
22	The school gives parents the help they may need to play an active role in their child's education.	58.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
25	The school provides my child with all the services documented on my child's IEP.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
17	The school has a person on staff who is available to answer parents' questions.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	45.5%
20	The school offers parents training about ESE.	41.7%
23	The school provides information on agencies that can assist my child in the transition from school.	41.7%

SUMMARY

	School	District	State
ESE Membership:	51	28,410	352,273
Number of Completed Surveys:	12	2,592	33,194
Response Rate:	23.5%	9.1%	9.4%
Number At or Above Standard:	7	1,967	25,804
Percent At or Above Standard:	58.3%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 3362-PINECREST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
11	Administrators seek out parent input.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
20	The school offers parents training about ESE.	83.3%

SUMMARY

	School	District	State
ESE Membership:	123	28,410	352,273
Number of Completed Surveys:	14	2,592	33,194
Response Rate:	11.4%	9.1%	9.4%
Number At or Above Standard:	13	1,967	25,804
Percent At or Above Standard:	92.9%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 3371-RIVERVIEW HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
2	Written information I receive is written in an understandable way.	92.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
8	Teachers are available to speak with me.	88.0%
15	School personnel encourage me to participate in the decision-making process.	88.0%
9	Teachers set appropriate goals for my child.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.0%
25	The school provides my child with all the services documented on my child's IEP.	87.0%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	79.2%
10	Teachers seek out parent input.	79.2%
21	The school offers parents a variety of ways to communicate with teachers.	79.2%
22	The school gives parents the help they may need to play an active role in their child's education.	77.3%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.8%
11	Administrators seek out parent input.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	65.2%
20	The school offers parents training about ESE.	61.1%

SUMMARY

	School	District	State
ESE Membership:	285	28,410	352,273
Number of Completed Surveys:	25	2,592	33,194
Response Rate:	8.8%	9.1%	9.4%
Number At or Above Standard:	18	1,967	25,804
Percent At or Above Standard:	72.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 3381-PIZZO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
20	The school offers parents training about ESE.	90.9%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%

SUMMARY

	School	District	State
ESE Membership:	119	28,410	352,273
Number of Completed Surveys:	11	2,592	33,194
Response Rate:	9.2%	9.1%	9.4%
Number At or Above Standard:	9	1,967	25,804
Percent At or Above Standard:	81.8%	75.9%	77.7%

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District: 29-HILLSBOROUGH

School: 3411-PLANT HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.5%
12	The principal sets a positive and welcoming tone in the school.	95.2%
17	The school has a person on staff who is available to answer parents' questions.	86.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	77.3%
8	Teachers are available to speak with me.	77.3%
15	School personnel encourage me to participate in the decision-making process.	76.2%
21	The school offers parents a variety of ways to communicate with teachers.	76.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
9	Teachers set appropriate goals for my child.	71.4%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	65.0%
25	The school provides my child with all the services documented on my child's IEP.	65.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	59.1%
19	The school gives me choices with regard to services that address my child's needs.	59.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
11	Administrators seek out parent input.	54.5%
22	The school gives parents the help they may need to play an active role in their child's education.	54.5%
20	The school offers parents training about ESE.	52.6%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	47.6%
10	Teachers seek out parent input.	45.5%

SUMMARY

	School	District	State
ESE Membership:	185	28,410	352,273
Number of Completed Surveys:	22	2,592	33,194
Response Rate:	11.9%	9.1%	9.4%
Number At or Above Standard:	12	1,967	25,804
Percent At or Above Standard:	54.5%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 3431-PLANT CITY HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	85.0%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
8	Teachers are available to speak with me.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
9	Teachers set appropriate goals for my child.	73.7%
17	The school has a person on staff who is available to answer parents' questions.	73.7%
25	The school provides my child with all the services documented on my child's IEP.	73.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
21	The school offers parents a variety of ways to communicate with teachers.	72.2%
22	The school gives parents the help they may need to play an active role in their child's education.	72.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
10	Teachers seek out parent input.	68.4%
12	The principal sets a positive and welcoming tone in the school.	68.4%
13	The principal does everything possible to support appropriate ESE services in the school.	65.0%
19	The school gives me choices with regard to services that address my child's needs.	63.2%
23	The school provides information on agencies that can assist my child in the transition from school.	63.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.9%
11	Administrators seek out parent input.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
20	The school offers parents training about ESE.	44.4%

SUMMARY

	School	District	State
ESE Membership:	372	28,410	352,273
Number of Completed Surveys:	20	2,592	33,194
Response Rate:	5.4%	9.1%	9.4%
Number At or Above Standard:	14	1,967	25,804
Percent At or Above Standard:	70.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 3441-PRIDE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
8	Teachers are available to speak with me.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
12	The principal sets a positive and welcoming tone in the school.	69.2%
15	School personnel encourage me to participate in the decision-making process.	69.2%
21	The school offers parents a variety of ways to communicate with teachers.	69.2%
25	The school provides my child with all the services documented on my child's IEP.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
10	Teachers seek out parent input.	61.5%
17	The school has a person on staff who is available to answer parents' questions.	61.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
22	The school gives parents the help they may need to play an active role in their child's education.	58.3%
13	The principal does everything possible to support appropriate ESE services in the school.	53.8%
24	The school explains what options parents have if they disagree with a decision of the school.	53.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.8%
19	The school gives me choices with regard to services that address my child's needs.	46.2%
11	Administrators seek out parent input.	38.5%
23	The school provides information on agencies that can assist my child in the transition from school.	30.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	15.4%
20	The school offers parents training about ESE.	15.4%

SUMMARY

	School	District	State
ESE Membership:	101	28,410	352,273
Number of Completed Surveys:	13	2,592	33,194
Response Rate:	12.9%	9.1%	9.4%
Number At or Above Standard:	7	1,967	25,804
Percent At or Above Standard:	53.8%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 3442-TOMLIN MIDDLE SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
12	The principal sets a positive and welcoming tone in the school.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10	Teachers seek out parent input.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
20	The school offers parents training about ESE.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%
11	Administrators seek out parent input.	40.0%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%

SUMMARY

	School	District	State
ESE Membership:	197	28,410	352,273
Number of Completed Surveys:	10	2,592	33,194
Response Rate:	5.1%	9.1%	9.4%
Number At or Above Standard:	5	1,967	25,804
Percent At or Above Standard:	50.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 3561-PROGRESS VILLAGE MIDDLE MAGNET
SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
2	Written information I receive is written in an understandable way.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
10	Teachers seek out parent input.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
11	Administrators seek out parent input.	60.0%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

SUMMARY

	School	District	State
ESE Membership:	94	28,410	352,273
Number of Completed Surveys:	10	2,592	33,194
Response Rate:	10.6%	9.1%	9.4%
Number At or Above Standard:	7	1,967	25,804
Percent At or Above Standard:	70.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 3620-RANDALL MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
23	The school provides information on agencies that can assist my child in the transition from school.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
8	Teachers are available to speak with me.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
20	The school offers parents training about ESE.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
10	Teachers seek out parent input.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
11	Administrators seek out parent input.	57.1%

SUMMARY

	School	District	State
ESE Membership:	153	28,410	352,273
Number of Completed Surveys:	15	2,592	33,194
Response Rate:	9.8%	9.1%	9.4%
Number At or Above Standard:	12	1,967	25,804
Percent At or Above Standard:	80.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 3641-RIVERVIEW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
20	The school offers parents training about ESE.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.6%
11	Administrators seek out parent input.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%

SUMMARY

	School	District	State
ESE Membership:	107	28,410	352,273
Number of Completed Surveys:	14	2,592	33,194
Response Rate:	13.1%	9.1%	9.4%
Number At or Above Standard:	12	1,967	25,804
Percent At or Above Standard:	85.7%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 3681-ROBINSON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
10	Teachers seek out parent input.	92.3%
11	Administrators seek out parent input.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
20	The school offers parents training about ESE.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%

SUMMARY

	School	District	State
ESE Membership:	119	28,410	352,273
Number of Completed Surveys:	13	2,592	33,194
Response Rate:	10.9%	9.1%	9.4%
Number At or Above Standard:	12	1,967	25,804
Percent At or Above Standard:	92.3%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 3782-LAVOY EXCEPTIONAL CENTER

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2	Written information I receive is written in an understandable way.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
10	Teachers seek out parent input.	84.6%
11	Administrators seek out parent input.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
20	The school offers parents training about ESE.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%

SUMMARY

	School	District	State
ESE Membership:	90	28,410	352,273
Number of Completed Surveys:	13	2,592	33,194
Response Rate:	14.4%	9.1%	9.4%
Number At or Above Standard:	11	1,967	25,804
Percent At or Above Standard:	84.6%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 3784-JEFFERSON HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.3%
10	Teachers seek out parent input.	93.3%
23	The school provides information on agencies that can assist my child in the transition from school.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	73.3%

SUMMARY

	School	District	State
ESE Membership:	206	28,410	352,273
Number of Completed Surveys:	15	2,592	33,194
Response Rate:	7.3%	9.1%	9.4%
Number At or Above Standard:	15	1,967	25,804
Percent At or Above Standard:	100.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 3802-ROLAND PARK K-8 MAGNET SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
20	The school offers parents training about ESE.	91.7%
23	The school provides information on agencies that can assist my child in the transition from school.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%

SUMMARY

	School	District	State
ESE Membership:	82	28,410	352,273
Number of Completed Surveys:	12	2,592	33,194
Response Rate:	14.6%	9.1%	9.4%
Number At or Above Standard:	11	1,967	25,804
Percent At or Above Standard:	91.7%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 3881-SEFFNER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
4	My child's IEP covers all appropriate aspects of my child's development.	73.3%
15	School personnel encourage me to participate in the decision-making process.	73.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	68.8%
8	Teachers are available to speak with me.	68.8%
9	Teachers set appropriate goals for my child.	68.8%
10	Teachers seek out parent input.	68.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
22	The school gives parents the help they may need to play an active role in their child's education.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	68.8%
25	The school provides my child with all the services documented on my child's IEP.	68.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%
11	Administrators seek out parent input.	62.5%
19	The school gives me choices with regard to services that address my child's needs.	62.5%
21	The school offers parents a variety of ways to communicate with teachers.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
12	The principal sets a positive and welcoming tone in the school.	60.0%
20	The school offers parents training about ESE.	60.0%

SUMMARY

	School	District	State
ESE Membership:	126	28,410	352,273
Number of Completed Surveys:	16	2,592	33,194
Response Rate:	12.7%	9.1%	9.4%
Number At or Above Standard:	11	1,967	25,804
Percent At or Above Standard:	68.8%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 3921-SEMINOLE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
8	Teachers are available to speak with me.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
2	Written information I receive is written in an understandable way.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10	Teachers seek out parent input.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
4	My child's IEP covers all appropriate aspects of my child's development.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
25	The school provides my child with all the services documented on my child's IEP.	69.2%
11	Administrators seek out parent input.	61.5%
17	The school has a person on staff who is available to answer parents' questions.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
20	The school offers parents training about ESE.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.5%

SUMMARY

	School	District	State
ESE Membership:	97	28,410	352,273
Number of Completed Surveys:	13	2,592	33,194
Response Rate:	13.4%	9.1%	9.4%
Number At or Above Standard:	8	1,967	25,804
Percent At or Above Standard:	61.5%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 3922-SESSUMS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2	Written information I receive is written in an understandable way.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8	Teachers are available to speak with me.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
10	Teachers seek out parent input.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
11	Administrators seek out parent input.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
20	The school offers parents training about ESE.	72.2%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
24	The school explains what options parents have if they disagree with a decision of the school.	61.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.8%

SUMMARY

	School	District	State
ESE Membership:	130	28,410	352,273
Number of Completed Surveys:	18	2,592	33,194
Response Rate:	13.8%	9.1%	9.4%
Number At or Above Standard:	15	1,967	25,804
Percent At or Above Standard:	83.3%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 3951-SHAW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2	Written information I receive is written in an understandable way.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
20	The school offers parents training about ESE.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
9	Teachers set appropriate goals for my child.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10	Teachers seek out parent input.	76.9%
11	Administrators seek out parent input.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	129	28,410	352,273
Number of Completed Surveys:	13	2,592	33,194
Response Rate:	10.1%	9.1%	9.4%
Number At or Above Standard:	10	1,967	25,804
Percent At or Above Standard:	76.9%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 4141-BLOOMINGDALE HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.7%
21	The school offers parents a variety of ways to communicate with teachers.	94.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
8	Teachers are available to speak with me.	78.9%
17	The school has a person on staff who is available to answer parents' questions.	78.9%
25	The school provides my child with all the services documented on my child's IEP.	78.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
9	Teachers set appropriate goals for my child.	73.7%
12	The principal sets a positive and welcoming tone in the school.	73.7%
15	School personnel encourage me to participate in the decision-making process.	73.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
13	The principal does everything possible to support appropriate ESE services in the school.	68.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	68.4%
22	The school gives parents the help they may need to play an active role in their child's education.	68.4%
10	Teachers seek out parent input.	63.2%
19	The school gives me choices with regard to services that address my child's needs.	61.1%
20	The school offers parents training about ESE.	61.1%
24	The school explains what options parents have if they disagree with a decision of the school.	61.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.9%
11	Administrators seek out parent input.	52.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	251	28,410	352,273
Number of Completed Surveys:	19	2,592	33,194
Response Rate:	7.6%	9.1%	9.4%
Number At or Above Standard:	12	1,967	25,804
Percent At or Above Standard:	63.2%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 4151-SICKLES HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	95.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.3%
17	The school has a person on staff who is available to answer parents' questions.	91.3%
12	The principal sets a positive and welcoming tone in the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	87.0%
9	Teachers set appropriate goals for my child.	86.4%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
8	Teachers are available to speak with me.	82.6%
15	School personnel encourage me to participate in the decision-making process.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
21	The school offers parents a variety of ways to communicate with teachers.	78.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.2%
23	The school provides information on agencies that can assist my child in the transition from school.	68.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.2%
10	Teachers seek out parent input.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.9%
11	Administrators seek out parent input.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.3%
20	The school offers parents training about ESE.	52.4%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	252	28,410	352,273
Number of Completed Surveys:	23	2,592	33,194
Response Rate:	9.1%	9.1%	9.4%
Number At or Above Standard:	13	1,967	25,804
Percent At or Above Standard:	56.5%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 4161-SPRINGHEAD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
20	The school offers parents training about ESE.	92.3%
2	Written information I receive is written in an understandable way.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
10	Teachers seek out parent input.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
11	Administrators seek out parent input.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%

SUMMARY

	School	District	State
ESE Membership:	133	28,410	352,273
Number of Completed Surveys:	13	2,592	33,194
Response Rate:	9.8%	9.1%	9.4%
Number At or Above Standard:	10	1,967	25,804
Percent At or Above Standard:	76.9%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 4212-SYMMES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
10	Teachers seek out parent input.	70.0%
11	Administrators seek out parent input.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

SUMMARY

	School	District	State
ESE Membership:	85	28,410	352,273
Number of Completed Surveys:	10	2,592	33,194
Response Rate:	11.8%	9.1%	9.4%
Number At or Above Standard:	7	1,967	25,804
Percent At or Above Standard:	70.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 4241-TAMPA BAY BOULEVARD ELEM. SCHL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
8	Teachers are available to speak with me.	93.3%
10	Teachers seek out parent input.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
11	Administrators seek out parent input.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
20	The school offers parents training about ESE.	57.1%

SUMMARY

	School	District	State
ESE Membership:	140	28,410	352,273
Number of Completed Surveys:	15	2,592	33,194
Response Rate:	10.7%	9.1%	9.4%
Number At or Above Standard:	11	1,967	25,804
Percent At or Above Standard:	73.3%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 4261-TAMPA PALMS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2	Written information I receive is written in an understandable way.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
10	Teachers seek out parent input.	85.0%
13	The principal does everything possible to support appropriate ESE services in the school.	85.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
19	The school gives me choices with regard to services that address my child's needs.	85.0%
25	The school provides my child with all the services documented on my child's IEP.	85.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
20	The school offers parents training about ESE.	75.0%
11	Administrators seek out parent input.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.6%

SUMMARY

	School	District	State
ESE Membership:	120	28,410	352,273
Number of Completed Surveys:	20	2,592	33,194
Response Rate:	16.7%	9.1%	9.4%
Number At or Above Standard:	16	1,967	25,804
Percent At or Above Standard:	80.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 4321-DOROTHY THOMAS CENTER

Item No.	Item	Percent Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
9	Teachers set appropriate goals for my child.	90.0%
11	Administrators seek out parent input.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
10	Teachers seek out parent input.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
20	The school offers parents training about ESE.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

SUMMARY

	School	District	State
ESE Membership:	55	28,410	352,273
Number of Completed Surveys:	11	2,592	33,194
Response Rate:	20.0%	9.1%	9.4%
Number At or Above Standard:	11	1,967	25,804
Percent At or Above Standard:	100.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 4381-TINKER K-8 SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
12	The principal sets a positive and welcoming tone in the school.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
2	Written information I receive is written in an understandable way.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
5	My child's IEP tells how progress towards goals will be measured.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
8	Teachers are available to speak with me.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	58.3%
9	Teachers set appropriate goals for my child.	50.0%
25	The school provides my child with all the services documented on my child's IEP.	50.0%
10	Teachers seek out parent input.	45.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	41.7%
22	The school gives parents the help they may need to play an active role in their child's education.	41.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	41.7%
11	Administrators seek out parent input.	33.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	33.3%
23	The school provides information on agencies that can assist my child in the transition from school.	27.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	25.0%
19	The school gives me choices with regard to services that address my child's needs.	25.0%
20	The school offers parents training about ESE.	25.0%
24	The school explains what options parents have if they disagree with a decision of the school.	25.0%

SUMMARY

	School	District	State
ESE Membership:	82	28,410	352,273
Number of Completed Surveys:	12	2,592	33,194
Response Rate:	14.6%	9.1%	9.4%
Number At or Above Standard:	4	1,967	25,804
Percent At or Above Standard:	33.3%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 4481-TRAPNELL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
10	Teachers seek out parent input.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
11	Administrators seek out parent input.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
20	The school offers parents training about ESE.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

SUMMARY

	School	District	State
ESE Membership:	80	28,410	352,273
Number of Completed Surveys:	11	2,592	33,194
Response Rate:	13.8%	9.1%	9.4%
Number At or Above Standard:	9	1,967	25,804
Percent At or Above Standard:	81.8%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 4522-TURKEY CREEK MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
10	Teachers seek out parent input.	84.6%
11	Administrators seek out parent input.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
20	The school offers parents training about ESE.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%

SUMMARY

	School	District	State
ESE Membership:	193	28,410	352,273
Number of Completed Surveys:	13	2,592	33,194
Response Rate:	6.7%	9.1%	9.4%
Number At or Above Standard:	11	1,967	25,804
Percent At or Above Standard:	84.6%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 4562-CAMINITI EXCEPTIONAL CENTER

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
10	Teachers seek out parent input.	93.3%
11	Administrators seek out parent input.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
2	Written information I receive is written in an understandable way.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
15	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
20	The school offers parents training about ESE.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	83	28,410	352,273
Number of Completed Surveys:	15	2,592	33,194
Response Rate:	18.1%	9.1%	9.4%
Number At or Above Standard:	12	1,967	25,804
Percent At or Above Standard:	80.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 4581-VALRICO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
2	Written information I receive is written in an understandable way.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
4	My child's IEP covers all appropriate aspects of my child's development.	81.0%
10	Teachers seek out parent input.	81.0%
11	Administrators seek out parent input.	81.0%
17	The school has a person on staff who is available to answer parents' questions.	81.0%
21	The school offers parents a variety of ways to communicate with teachers.	81.0%
25	The school provides my child with all the services documented on my child's IEP.	81.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	76.2%
19	The school gives me choices with regard to services that address my child's needs.	76.2%
22	The school gives parents the help they may need to play an active role in their child's education.	76.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.2%
20	The school offers parents training about ESE.	57.1%

SUMMARY

	School	District	State
ESE Membership:	139	28,410	352,273
Number of Completed Surveys:	21	2,592	33,194
Response Rate:	15.1%	9.1%	9.4%
Number At or Above Standard:	16	1,967	25,804
Percent At or Above Standard:	76.2%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 4591-WALDEN LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
8	Teachers are available to speak with me.	92.6%
12	The principal sets a positive and welcoming tone in the school.	92.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%
21	The school offers parents a variety of ways to communicate with teachers.	92.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2	Written information I receive is written in an understandable way.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
10	Teachers seek out parent input.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.5%
19	The school gives me choices with regard to services that address my child's needs.	85.2%
20	The school offers parents training about ESE.	85.2%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
11	Administrators seek out parent input.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.7%

SUMMARY

	School	District	State
ESE Membership:	92	28,410	352,273
Number of Completed Surveys:	27	2,592	33,194
Response Rate:	29.3%	9.1%	9.4%
Number At or Above Standard:	24	1,967	25,804
Percent At or Above Standard:	88.9%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 4611-WALKER MIDDLE MAGNET SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
10	Teachers seek out parent input.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	55.6%
12	The principal sets a positive and welcoming tone in the school.	54.5%
13	The principal does everything possible to support appropriate ESE services in the school.	50.0%
20	The school offers parents training about ESE.	44.4%
11	Administrators seek out parent input.	30.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	22.2%

SUMMARY

	School	District	State
ESE Membership:	85	28,410	352,273
Number of Completed Surveys:	11	2,592	33,194
Response Rate:	12.9%	9.1%	9.4%
Number At or Above Standard:	6	1,967	25,804
Percent At or Above Standard:	54.5%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 4651-WESTCHASE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.0%
12	The principal sets a positive and welcoming tone in the school.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	78.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.9%
10	Teachers seek out parent input.	57.9%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%
20	The school offers parents training about ESE.	50.0%
11	Administrators seek out parent input.	47.4%

SUMMARY

	School	District	State
ESE Membership:	95	28,410	352,273
Number of Completed Surveys:	20	2,592	33,194
Response Rate:	21.1%	9.1%	9.4%
Number At or Above Standard:	12	1,967	25,804
Percent At or Above Standard:	60.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 4731-WHARTON HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
8	Teachers are available to speak with me.	78.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
9	Teachers set appropriate goals for my child.	71.4%
12	The principal sets a positive and welcoming tone in the school.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
5	My child's IEP tells how progress towards goals will be measured.	64.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
15	School personnel encourage me to participate in the decision-making process.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
25	The school provides my child with all the services documented on my child's IEP.	64.3%
10	Teachers seek out parent input.	57.1%
11	Administrators seek out parent input.	57.1%
13	The principal does everything possible to support appropriate ESE services in the school.	57.1%
20	The school offers parents training about ESE.	57.1%
22	The school gives parents the help they may need to play an active role in their child's education.	57.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%
19	The school gives me choices with regard to services that address my child's needs.	50.0%

SUMMARY

	School	District	State
ESE Membership:	289	28,410	352,273
Number of Completed Surveys:	14	2,592	33,194
Response Rate:	4.8%	9.1%	9.4%
Number At or Above Standard:	7	1,967	25,804
Percent At or Above Standard:	50.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 4841-WIMAUMA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
2	Written information I receive is written in an understandable way.	85.7%
8	Teachers are available to speak with me.	85.7%
10	Teachers seek out parent input.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
12	The principal sets a positive and welcoming tone in the school.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
15	School personnel encourage me to participate in the decision-making process.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	64.3%
11	Administrators seek out parent input.	61.5%
20	The school offers parents training about ESE.	53.8%

SUMMARY

	School	District	State
ESE Membership:	112	28,410	352,273
Number of Completed Surveys:	14	2,592	33,194
Response Rate:	12.5%	9.1%	9.4%
Number At or Above Standard:	9	1,967	25,804
Percent At or Above Standard:	64.3%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 4961-YATES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
12	The principal sets a positive and welcoming tone in the school.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
11	Administrators seek out parent input.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
20	The school offers parents training about ESE.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.7%

SUMMARY

	School	District	State
ESE Membership:	114	28,410	352,273
Number of Completed Surveys:	13	2,592	33,194
Response Rate:	11.4%	9.1%	9.4%
Number At or Above Standard:	11	1,967	25,804
Percent At or Above Standard:	84.6%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 6609-PEPIN ACADEMIES

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.9%
8	Teachers are available to speak with me.	95.1%
5	My child's IEP tells how progress towards goals will be measured.	95.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.1%
25	The school provides my child with all the services documented on my child's IEP.	95.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.7%
4	My child's IEP covers all appropriate aspects of my child's development.	92.6%
12	The principal sets a positive and welcoming tone in the school.	92.6%
13	The principal does everything possible to support appropriate ESE services in the school.	92.5%
9	Teachers set appropriate goals for my child.	91.8%
15	School personnel encourage me to participate in the decision-making process.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.0%
19	The school gives me choices with regard to services that address my child's needs.	88.4%
23	The school provides information on agencies that can assist my child in the transition from school.	87.8%
22	The school gives parents the help they may need to play an active role in their child's education.	87.6%
24	The school explains what options parents have if they disagree with a decision of the school.	86.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.0%
10	Teachers seek out parent input.	85.4%
11	Administrators seek out parent input.	82.9%
20	The school offers parents training about ESE.	81.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	79.6%

SUMMARY

	School	District	State
ESE Membership:	744	28,410	352,273
Number of Completed Surveys:	124	2,592	33,194
Response Rate:	16.7%	9.1%	9.4%
Number At or Above Standard:	112	1,967	25,804
Percent At or Above Standard:	90.3%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 6639-FLORIDA AUTISM CHARTER SCHOOL OF EXCELLENCE

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
11	Administrators seek out parent input.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
20	The school offers parents training about ESE.	92.3%
23	The school provides information on agencies that can assist my child in the transition from school.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%

SUMMARY

	School	District	State
ESE Membership:	96	28,410	352,273
Number of Completed Surveys:	14	2,592	33,194
Response Rate:	14.6%	9.1%	9.4%
Number At or Above Standard:	13	1,967	25,804
Percent At or Above Standard:	92.9%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 6649-VALRICO LAKE ADVANTAGE ACADEMY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
20	The school offers parents training about ESE.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
11	Administrators seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%

SUMMARY

	School	District	State
ESE Membership:	59	28,410	352,273
Number of Completed Surveys:	10	2,592	33,194
Response Rate:	16.9%	9.1%	9.4%
Number At or Above Standard:	9	1,967	25,804
Percent At or Above Standard:	90.0%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 29-HILLSBOROUGH

School: 7672-FOCUS ACADEMY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
8	Teachers are available to speak with me.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
20	The school offers parents training about ESE.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
12	The principal sets a positive and welcoming tone in the school.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%
9	Teachers set appropriate goals for my child.	76.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
10	Teachers seek out parent input.	68.8%
11	Administrators seek out parent input.	68.8%

SUMMARY

	School	District	State
ESE Membership:	87	28,410	352,273
Number of Completed Surveys:	17	2,592	33,194
Response Rate:	19.5%	9.1%	9.4%
Number At or Above Standard:	13	1,967	25,804
Percent At or Above Standard:	76.5%	75.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 30-HOLMES

School: 0012-BONIFAY MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	96.9%
4	My child's IEP covers all appropriate aspects of my child's development.	96.9%
8	Teachers are available to speak with me.	96.9%
12	The principal sets a positive and welcoming tone in the school.	96.9%
17	The school has a person on staff who is available to answer parents' questions.	96.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.9%
9	Teachers set appropriate goals for my child.	93.9%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.6%
21	The school offers parents a variety of ways to communicate with teachers.	90.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.6%
23	The school provides information on agencies that can assist my child in the transition from school.	86.7%
15	School personnel encourage me to participate in the decision-making process.	84.8%
22	The school gives parents the help they may need to play an active role in their child's education.	84.4%
10	Teachers seek out parent input.	81.3%
11	Administrators seek out parent input.	77.4%
19	The school gives me choices with regard to services that address my child's needs.	77.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
20	The school offers parents training about ESE.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	48.3%

SUMMARY

	School	District	State
ESE Membership:	86	470	352,273
Number of Completed Surveys:	33	67	33,194
Response Rate:	38.4%	14.3%	9.4%
Number At or Above Standard:	27	48	25,804
Percent At or Above Standard:	81.8%	71.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 30-HOLMES

School: 0121-BONIFAY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
12	The principal sets a positive and welcoming tone in the school.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
11	Administrators seek out parent input.	77.8%
10	Teachers seek out parent input.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

SUMMARY

	School	District	State
ESE Membership:	106	470	352,273
Number of Completed Surveys:	10	67	33,194
Response Rate:	9.4%	14.3%	9.4%
Number At or Above Standard:	8	48	25,804
Percent At or Above Standard:	80.0%	71.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 30-HOLMES

School: 0261-HOLMES COUNTY HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	54.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
11	Administrators seek out parent input.	54.5%
12	The principal sets a positive and welcoming tone in the school.	54.5%
13	The principal does everything possible to support appropriate ESE services in the school.	54.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	45.5%
5	My child's IEP tells how progress towards goals will be measured.	45.5%
17	The school has a person on staff who is available to answer parents' questions.	45.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
19	The school gives me choices with regard to services that address my child's needs.	45.5%
2	Written information I receive is written in an understandable way.	36.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	36.4%
10	Teachers seek out parent input.	36.4%
15	School personnel encourage me to participate in the decision-making process.	36.4%
25	The school provides my child with all the services documented on my child's IEP.	36.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	27.3%
8	Teachers are available to speak with me.	27.3%
9	Teachers set appropriate goals for my child.	27.3%
21	The school offers parents a variety of ways to communicate with teachers.	27.3%
22	The school gives parents the help they may need to play an active role in their child's education.	27.3%
24	The school explains what options parents have if they disagree with a decision of the school.	27.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	27.3%
20	The school offers parents training about ESE.	18.2%

SUMMARY

	School	District	State
ESE Membership:	60	470	352,273
Number of Completed Surveys:	11	67	33,194
Response Rate:	18.3%	14.3%	9.4%
Number At or Above Standard:	3	48	25,804
Percent At or Above Standard:	27.3%	71.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 31-INDIAN RIVER

School: 0031-VERO BEACH HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
8	Teachers are available to speak with me.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
5	My child's IEP tells how progress towards goals will be measured.	76.5%
9	Teachers set appropriate goals for my child.	76.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10	Teachers seek out parent input.	70.6%
15	School personnel encourage me to participate in the decision-making process.	70.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
22	The school gives parents the help they may need to play an active role in their child's education.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
19	The school gives me choices with regard to services that address my child's needs.	64.7%
12	The principal sets a positive and welcoming tone in the school.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	56.3%
11	Administrators seek out parent input.	53.3%
20	The school offers parents training about ESE.	41.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

SUMMARY

	School	District	State
ESE Membership:	327	2,437	352,273
Number of Completed Surveys:	17	238	33,194
Response Rate:	5.2%	9.8%	9.4%
Number At or Above Standard:	12	168	25,804
Percent At or Above Standard:	70.6%	70.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 31-INDIAN RIVER

School: 0041-ROSEWOOD MAGNET SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10	Teachers seek out parent input.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
9	Teachers set appropriate goals for my child.	72.7%
11	Administrators seek out parent input.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	54.5%

SUMMARY

	School	District	State
ESE Membership:	83	2,437	352,273
Number of Completed Surveys:	11	238	33,194
Response Rate:	13.3%	9.8%	9.4%
Number At or Above Standard:	8	168	25,804
Percent At or Above Standard:	72.7%	70.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 31-INDIAN RIVER

School: 0051-OSCEOLA MAGNET SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
2	Written information I receive is written in an understandable way.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
8	Teachers are available to speak with me.	84.6%
10	Teachers seek out parent input.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
11	Administrators seek out parent input.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
20	The school offers parents training about ESE.	25.0%

SUMMARY

	School	District	State
ESE Membership:	59	2,437	352,273
Number of Completed Surveys:	13	238	33,194
Response Rate:	22.0%	9.8%	9.4%
Number At or Above Standard:	10	168	25,804
Percent At or Above Standard:	76.9%	70.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 31-INDIAN RIVER

School: 0081-GIFFORD MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
8	Teachers are available to speak with me.	71.4%
15	School personnel encourage me to participate in the decision-making process.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
25	The school provides my child with all the services documented on my child's IEP.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	64.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
9	Teachers set appropriate goals for my child.	64.3%
12	The principal sets a positive and welcoming tone in the school.	64.3%
19	The school gives me choices with regard to services that address my child's needs.	64.3%
22	The school gives parents the help they may need to play an active role in their child's education.	64.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	57.1%
10	Teachers seek out parent input.	57.1%
17	The school has a person on staff who is available to answer parents' questions.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
24	The school explains what options parents have if they disagree with a decision of the school.	57.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	42.9%
13	The principal does everything possible to support appropriate ESE services in the school.	42.9%
11	Administrators seek out parent input.	35.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	35.7%
20	The school offers parents training about ESE.	35.7%

SUMMARY

	School	District	State
ESE Membership:	130	2,437	352,273
Number of Completed Surveys:	14	238	33,194
Response Rate:	10.8%	9.8%	9.4%
Number At or Above Standard:	8	168	25,804
Percent At or Above Standard:	57.1%	70.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 31-INDIAN RIVER

School: 0101-FELLSMERE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
11	Administrators seek out parent input.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
20	The school offers parents training about ESE.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

SUMMARY

	School	District	State
ESE Membership:	82	2,437	352,273
Number of Completed Surveys:	10	238	33,194
Response Rate:	12.2%	9.8%	9.4%
Number At or Above Standard:	8	168	25,804
Percent At or Above Standard:	80.0%	70.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 31-INDIAN RIVER

School: 0121-PELICAN ISLAND ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
12	The principal sets a positive and welcoming tone in the school.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	Teachers seek out parent input.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
20	The school offers parents training about ESE.	70.0%
11	Administrators seek out parent input.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	88	2,437	352,273
Number of Completed Surveys:	10	238	33,194
Response Rate:	11.4%	9.8%	9.4%
Number At or Above Standard:	8	168	25,804
Percent At or Above Standard:	80.0%	70.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 31-INDIAN RIVER

School: 0131-WABASSO SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.9%
11	Administrators seek out parent input.	83.3%
20	The school offers parents training about ESE.	83.3%

SUMMARY

	School	District	State
ESE Membership:	70	2,437	352,273
Number of Completed Surveys:	13	238	33,194
Response Rate:	18.6%	9.8%	9.4%
Number At or Above Standard:	12	168	25,804
Percent At or Above Standard:	92.3%	70.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 31-INDIAN RIVER

School: 0191-SEBASTIAN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
2	Written information I receive is written in an understandable way.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
11	Administrators seek out parent input.	69.2%
12	The principal sets a positive and welcoming tone in the school.	69.2%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
15	School personnel encourage me to participate in the decision-making process.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
4	My child's IEP covers all appropriate aspects of my child's development.	61.5%
20	The school offers parents training about ESE.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	79	2,437	352,273
Number of Completed Surveys:	13	238	33,194
Response Rate:	16.5%	9.8%	9.4%
Number At or Above Standard:	10	168	25,804
Percent At or Above Standard:	76.9%	70.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 31-INDIAN RIVER

School: 0201-GLENDALE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
9	Teachers set appropriate goals for my child.	72.7%
10	Teachers seek out parent input.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
20	The school offers parents training about ESE.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
11	Administrators seek out parent input.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	20.0%

SUMMARY

	School	District	State
ESE Membership:	84	2,437	352,273
Number of Completed Surveys:	11	238	33,194
Response Rate:	13.1%	9.8%	9.4%
Number At or Above Standard:	7	168	25,804
Percent At or Above Standard:	63.6%	70.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 31-INDIAN RIVER

School: 0291-SEBASTIAN RIVER HIGH SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
8	Teachers are available to speak with me.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
9	Teachers set appropriate goals for my child.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
10	Teachers seek out parent input.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
11	Administrators seek out parent input.	68.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
20	The school offers parents training about ESE.	61.5%

SUMMARY

	School	District	State
ESE Membership:	237	2,437	352,273
Number of Completed Surveys:	17	238	33,194
Response Rate:	7.2%	9.8%	9.4%
Number At or Above Standard:	12	168	25,804
Percent At or Above Standard:	70.6%	70.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 31-INDIAN RIVER

School: 0301-LIBERTY MAGNET SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
11	Administrators seek out parent input.	90.9%
20	The school offers parents training about ESE.	90.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
12	The principal sets a positive and welcoming tone in the school.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%

SUMMARY

	School	District	State
ESE Membership:	75	2,437	352,273
Number of Completed Surveys:	11	238	33,194
Response Rate:	14.7%	9.8%	9.4%
Number At or Above Standard:	10	168	25,804
Percent At or Above Standard:	90.9%	70.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 31-INDIAN RIVER

School: 0341-TREASURE COAST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
2	Written information I receive is written in an understandable way.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
11	Administrators seek out parent input.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
10	Teachers seek out parent input.	50.0%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%

SUMMARY

	School	District	State
ESE Membership:	106	2,437	352,273
Number of Completed Surveys:	11	238	33,194
Response Rate:	10.4%	9.8%	9.4%
Number At or Above Standard:	7	168	25,804
Percent At or Above Standard:	63.6%	70.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 31-INDIAN RIVER

School: 0371-STORM GROVE MIDDLE SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
2	Written information I receive is written in an understandable way.	77.8%
9	Teachers set appropriate goals for my child.	76.5%
17	The school has a person on staff who is available to answer parents' questions.	76.5%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
12	The principal sets a positive and welcoming tone in the school.	70.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	64.7%
25	The school provides my child with all the services documented on my child's IEP.	64.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.7%
4	My child's IEP covers all appropriate aspects of my child's development.	58.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	58.8%
10	Teachers seek out parent input.	58.8%
15	School personnel encourage me to participate in the decision-making process.	58.8%
22	The school gives parents the help they may need to play an active role in their child's education.	58.8%
24	The school explains what options parents have if they disagree with a decision of the school.	52.9%
11	Administrators seek out parent input.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
13	The principal does everything possible to support appropriate ESE services in the school.	47.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	41.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	41.2%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%
19	The school gives me choices with regard to services that address my child's needs.	35.3%
20	The school offers parents training about ESE.	35.3%

SUMMARY

	School	District	State
ESE Membership:	128	2,437	352,273
Number of Completed Surveys:	18	238	33,194
Response Rate:	14.1%	9.8%	9.4%
Number At or Above Standard:	8	168	25,804
Percent At or Above Standard:	44.4%	70.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 31-INDIAN RIVER

School: 5006-IMAGINE AT SOUTH VERO

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
8	Teachers are available to speak with me.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
25	The school provides my child with all the services documented on my child's IEP.	76.5%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
12	The principal sets a positive and welcoming tone in the school.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
4	My child's IEP covers all appropriate aspects of my child's development.	70.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
21	The school offers parents a variety of ways to communicate with teachers.	70.6%
10	Teachers seek out parent input.	68.8%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%
22	The school gives parents the help they may need to play an active role in their child's education.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.8%
11	Administrators seek out parent input.	56.3%
23	The school provides information on agencies that can assist my child in the transition from school.	43.8%
20	The school offers parents training about ESE.	37.5%

SUMMARY

	School	District	State
ESE Membership:	95	2,437	352,273
Number of Completed Surveys:	17	238	33,194
Response Rate:	17.9%	9.8%	9.4%
Number At or Above Standard:	11	168	25,804
Percent At or Above Standard:	64.7%	70.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 32-JACKSON

School: 0041-RIVERSIDE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	66.7%

SUMMARY

	School	District	State
ESE Membership:	99	965	352,273
Number of Completed Surveys:	13	137	33,194
Response Rate:	13.1%	14.2%	9.4%
Number At or Above Standard:	13	128	25,804
Percent At or Above Standard:	100.0%	93.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 32-JACKSON

School: 0121-MALONE HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
8	Teachers are available to speak with me.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
2	Written information I receive is written in an understandable way.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
19	The school gives me choices with regard to services that address my child's needs.	93.8%
23	The school provides information on agencies that can assist my child in the transition from school.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
11	Administrators seek out parent input.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
24	The school explains what options parents have if they disagree with a decision of the school.	88.2%
10	Teachers seek out parent input.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
20	The school offers parents training about ESE.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

SUMMARY

	School	District	State
ESE Membership:	71	965	352,273
Number of Completed Surveys:	17	137	33,194
Response Rate:	23.9%	14.2%	9.4%
Number At or Above Standard:	15	128	25,804
Percent At or Above Standard:	88.2%	93.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 32-JACKSON

School: 0171-SNEADS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
11	Administrators seek out parent input.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
20	The school offers parents training about ESE.	45.5%

SUMMARY

	School	District	State
ESE Membership:	77	965	352,273
Number of Completed Surveys:	11	137	33,194
Response Rate:	14.3%	14.2%	9.4%
Number At or Above Standard:	10	128	25,804
Percent At or Above Standard:	90.9%	93.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 32-JACKSON

School: 0202-HOPE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
15	School personnel encourage me to participate in the decision-making process.	95.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
21	The school offers parents a variety of ways to communicate with teachers.	95.0%
11	Administrators seek out parent input.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
23	The school provides information on agencies that can assist my child in the transition from school.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
10	Teachers seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
20	The school offers parents training about ESE.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.2%

SUMMARY

	School	District	State
ESE Membership:	131	965	352,273
Number of Completed Surveys:	20	137	33,194
Response Rate:	15.3%	14.2%	9.4%
Number At or Above Standard:	18	128	25,804
Percent At or Above Standard:	90.0%	93.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 32-JACKSON

School: 0251-COTTONDALE HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
19	The school gives me choices with regard to services that address my child's needs.	94.7%
20	The school offers parents training about ESE.	94.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%

SUMMARY

	School	District	State
ESE Membership:	36	965	352,273
Number of Completed Surveys:	19	137	33,194
Response Rate:	52.8%	14.2%	9.4%
Number At or Above Standard:	19	128	25,804
Percent At or Above Standard:	100.0%	93.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 32-JACKSON

School: 0271-COTTONDALE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
10	Teachers seek out parent input.	94.4%
15	School personnel encourage me to participate in the decision-making process.	94.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
23	The school provides information on agencies that can assist my child in the transition from school.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
20	The school offers parents training about ESE.	81.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.6%

SUMMARY

	School	District	State
ESE Membership:	68	965	352,273
Number of Completed Surveys:	18	137	33,194
Response Rate:	26.5%	14.2%	9.4%
Number At or Above Standard:	17	128	25,804
Percent At or Above Standard:	94.4%	93.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 33-JEFFERSON

School: 0111-JEFFERSON COUNTY ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
10	Teachers seek out parent input.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.7%
15	School personnel encourage me to participate in the decision-making process.	94.7%
21	The school offers parents a variety of ways to communicate with teachers.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.4%
22	The school gives parents the help they may need to play an active role in their child's education.	94.4%
24	The school explains what options parents have if they disagree with a decision of the school.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	84.2%
11	Administrators seek out parent input.	73.7%
20	The school offers parents training about ESE.	68.4%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.4%

SUMMARY

	School	District	State
ESE Membership:	58	99	352,273
Number of Completed Surveys:	19	41	33,194
Response Rate:	32.8%	41.4%	9.4%
Number At or Above Standard:	17	34	25,804
Percent At or Above Standard:	89.5%	82.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 34-LAFAYETTE

School: 0022-LAFAYETTE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	94.1%
10	Teachers seek out parent input.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.2%
2	Written information I receive is written in an understandable way.	91.2%
4	My child's IEP covers all appropriate aspects of my child's development.	91.2%
5	My child's IEP tells how progress towards goals will be measured.	91.2%
9	Teachers set appropriate goals for my child.	91.2%
12	The principal sets a positive and welcoming tone in the school.	91.2%
11	Administrators seek out parent input.	87.9%
13	The principal does everything possible to support appropriate ESE services in the school.	87.9%
17	The school has a person on staff who is available to answer parents' questions.	87.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.9%
19	The school gives me choices with regard to services that address my child's needs.	87.9%
25	The school provides my child with all the services documented on my child's IEP.	87.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.8%
15	School personnel encourage me to participate in the decision-making process.	84.8%
21	The school offers parents a variety of ways to communicate with teachers.	84.8%
22	The school gives parents the help they may need to play an active role in their child's education.	84.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	75.8%
20	The school offers parents training about ESE.	74.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.6%

SUMMARY

	School	District	State
ESE Membership:	89	171	352,273
Number of Completed Surveys:	34	40	33,194
Response Rate:	38.2%	23.4%	9.4%
Number At or Above Standard:	28	33	25,804
Percent At or Above Standard:	82.4%	82.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 35-LAKE

School: 0031-BEVERLY SHORES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
10	Teachers seek out parent input.	95.0%
15	School personnel encourage me to participate in the decision-making process.	95.0%
25	The school provides my child with all the services documented on my child's IEP.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
11	Administrators seek out parent input.	85.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
23	The school provides information on agencies that can assist my child in the transition from school.	84.2%
24	The school explains what options parents have if they disagree with a decision of the school.	84.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%
20	The school offers parents training about ESE.	83.3%

SUMMARY

	School	District	State
ESE Membership:	99	5,900	352,273
Number of Completed Surveys:	20	560	33,194
Response Rate:	20.2%	9.5%	9.4%
Number At or Above Standard:	18	436	25,804
Percent At or Above Standard:	90.0%	77.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 35-LAKE

School: 0067-SAWGRASS BAY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
2	Written information I receive is written in an understandable way.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
10	Teachers seek out parent input.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
20	The school offers parents training about ESE.	64.7%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
11	Administrators seek out parent input.	58.8%
19	The school gives me choices with regard to services that address my child's needs.	58.8%
24	The school explains what options parents have if they disagree with a decision of the school.	58.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	189	5,900	352,273
Number of Completed Surveys:	17	560	33,194
Response Rate:	9.0%	9.5%	9.4%
Number At or Above Standard:	12	436	25,804
Percent At or Above Standard:	70.6%	77.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 35-LAKE

School: 0068-GRASSY LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
2	Written information I receive is written in an understandable way.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
20	The school offers parents training about ESE.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
10	Teachers seek out parent input.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
11	Administrators seek out parent input.	54.5%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	27.3%

SUMMARY

	School	District	State
ESE Membership:	101	5,900	352,273
Number of Completed Surveys:	11	560	33,194
Response Rate:	10.9%	9.5%	9.4%
Number At or Above Standard:	7	436	25,804
Percent At or Above Standard:	63.6%	77.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 35-LAKE

School: 0069-SORRENTO ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.5%
9	Teachers set appropriate goals for my child.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
13	The principal does everything possible to support appropriate ESE services in the school.	90.5%
4	My child's IEP covers all appropriate aspects of my child's development.	86.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
8	Teachers are available to speak with me.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	77.3%
22	The school gives parents the help they may need to play an active role in their child's education.	77.3%
25	The school provides my child with all the services documented on my child's IEP.	77.3%
15	School personnel encourage me to participate in the decision-making process.	76.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
10	Teachers seek out parent input.	72.7%
11	Administrators seek out parent input.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	55.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	36.8%

SUMMARY

	School	District	State
ESE Membership:	120	5,900	352,273
Number of Completed Surveys:	22	560	33,194
Response Rate:	18.3%	9.5%	9.4%
Number At or Above Standard:	16	436	25,804
Percent At or Above Standard:	72.7%	77.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 35-LAKE

School: 0080-EAST RIDGE MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
8	Teachers are available to speak with me.	71.4%
11	Administrators seek out parent input.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
9	Teachers set appropriate goals for my child.	64.3%
25	The school provides my child with all the services documented on my child's IEP.	61.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
15	School personnel encourage me to participate in the decision-making process.	57.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	53.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
21	The school offers parents a variety of ways to communicate with teachers.	53.8%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	46.2%
10	Teachers seek out parent input.	42.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	27.3%
20	The school offers parents training about ESE.	27.3%

SUMMARY

	School	District	State
ESE Membership:	139	5,900	352,273
Number of Completed Surveys:	14	560	33,194
Response Rate:	10.1%	9.5%	9.4%
Number At or Above Standard:	7	436	25,804
Percent At or Above Standard:	50.0%	77.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 35-LAKE

School: 0081-EUSTIS HIGH SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	96.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
9	Teachers set appropriate goals for my child.	96.0%
25	The school provides my child with all the services documented on my child's IEP.	96.0%
5	My child's IEP tells how progress towards goals will be measured.	95.8%
12	The principal sets a positive and welcoming tone in the school.	95.8%
13	The principal does everything possible to support appropriate ESE services in the school.	95.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
15	School personnel encourage me to participate in the decision-making process.	91.3%
23	The school provides information on agencies that can assist my child in the transition from school.	91.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
8	Teachers are available to speak with me.	88.5%
4	My child's IEP covers all appropriate aspects of my child's development.	88.0%
11	Administrators seek out parent input.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
10	Teachers seek out parent input.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	77.3%
20	The school offers parents training about ESE.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%

SUMMARY

	School	District	State
ESE Membership:	158	5,900	352,273
Number of Completed Surveys:	26	560	33,194
Response Rate:	16.5%	9.5%	9.4%
Number At or Above Standard:	24	436	25,804
Percent At or Above Standard:	92.3%	77.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 35-LAKE

School: 0119-THE VILLAGES ELEM OF LADY LAKE

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2	Written information I receive is written in an understandable way.	93.8%
11	Administrators seek out parent input.	93.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
23	The school provides information on agencies that can assist my child in the transition from school.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
20	The school offers parents training about ESE.	78.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	120	5,900	352,273
Number of Completed Surveys:	16	560	33,194
Response Rate:	13.3%	9.5%	9.4%
Number At or Above Standard:	15	436	25,804
Percent At or Above Standard:	93.8%	77.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 35-LAKE

School: 0141-SEMINOLE SPRINGS ELEM. SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10	Teachers seek out parent input.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	97.0%
2	Written information I receive is written in an understandable way.	97.0%
8	Teachers are available to speak with me.	97.0%
9	Teachers set appropriate goals for my child.	97.0%
11	Administrators seek out parent input.	97.0%
15	School personnel encourage me to participate in the decision-making process.	97.0%
17	The school has a person on staff who is available to answer parents' questions.	97.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	97.0%
21	The school offers parents a variety of ways to communicate with teachers.	97.0%
22	The school gives parents the help they may need to play an active role in their child's education.	97.0%
19	The school gives me choices with regard to services that address my child's needs.	96.9%
23	The school provides information on agencies that can assist my child in the transition from school.	96.9%
20	The school offers parents training about ESE.	96.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.9%
12	The principal sets a positive and welcoming tone in the school.	93.9%
13	The principal does everything possible to support appropriate ESE services in the school.	93.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%

SUMMARY

	School	District	State
ESE Membership:	87	5,900	352,273
Number of Completed Surveys:	33	560	33,194
Response Rate:	37.9%	9.5%	9.4%
Number At or Above Standard:	31	436	25,804
Percent At or Above Standard:	93.9%	77.9%	77.7%

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District: 35-LAKE

School: 0149-ROUND LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	Teachers seek out parent input.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
11	Administrators seek out parent input.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
20	The school offers parents training about ESE.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

SUMMARY

	School	District	State
ESE Membership:	113	5,900	352,273
Number of Completed Surveys:	11	560	33,194
Response Rate:	9.7%	9.5%	9.4%
Number At or Above Standard:	8	436	25,804
Percent At or Above Standard:	72.7%	77.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 35-LAKE

School: 0161-LEESBURG HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
10	Teachers seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
11	Administrators seek out parent input.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%
20	The school offers parents training about ESE.	33.3%

SUMMARY

	School	District	State
ESE Membership:	205	5,900	352,273
Number of Completed Surveys:	10	560	33,194
Response Rate:	4.9%	9.5%	9.4%
Number At or Above Standard:	7	436	25,804
Percent At or Above Standard:	70.0%	77.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 35-LAKE

School: 0213-TAVARES MIDDLE SCHOOL

Item No.	Item	Percent Agree
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
11	Administrators seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
20	The school offers parents training about ESE.	70.0%
10	Teachers seek out parent input.	60.0%

SUMMARY

	School	District	State
ESE Membership:	143	5,900	352,273
Number of Completed Surveys:	10	560	33,194
Response Rate:	7.0%	9.5%	9.4%
Number At or Above Standard:	7	436	25,804
Percent At or Above Standard:	70.0%	77.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 35-LAKE

School: 0241-TREADWAY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
11	Administrators seek out parent input.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
20	The school offers parents training about ESE.	44.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.0%

SUMMARY

	School	District	State
ESE Membership:	117	5,900	352,273
Number of Completed Surveys:	11	560	33,194
Response Rate:	9.4%	9.5%	9.4%
Number At or Above Standard:	9	436	25,804
Percent At or Above Standard:	81.8%	77.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 35-LAKE

School: 0261-MINNEOLA ELEMENTARY CONVERSION
CHARTER SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
11	Administrators seek out parent input.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
20	The school offers parents training about ESE.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%

SUMMARY

	School	District	State
ESE Membership:	127	5,900	352,273
Number of Completed Surveys:	11	560	33,194
Response Rate:	8.7%	9.5%	9.4%
Number At or Above Standard:	10	436	25,804
Percent At or Above Standard:	90.9%	77.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 35-LAKE

School: 0271-ASTATULA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
8	Teachers are available to speak with me.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2	Written information I receive is written in an understandable way.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10	Teachers seek out parent input.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
15	School personnel encourage me to participate in the decision-making process.	64.3%
11	Administrators seek out parent input.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
20	The school offers parents training about ESE.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	25.0%

SUMMARY

	School	District	State
ESE Membership:	98	5,900	352,273
Number of Completed Surveys:	14	560	33,194
Response Rate:	14.3%	9.5%	9.4%
Number At or Above Standard:	10	436	25,804
Percent At or Above Standard:	71.4%	77.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 35-LAKE

School: 0281-LOST LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.7%
15	School personnel encourage me to participate in the decision-making process.	94.7%
21	The school offers parents a variety of ways to communicate with teachers.	94.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
2	Written information I receive is written in an understandable way.	84.2%
22	The school gives parents the help they may need to play an active role in their child's education.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
10	Teachers seek out parent input.	73.7%
24	The school explains what options parents have if they disagree with a decision of the school.	73.7%
11	Administrators seek out parent input.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	63.2%
20	The school offers parents training about ESE.	52.6%

SUMMARY

	School	District	State
ESE Membership:	118	5,900	352,273
Number of Completed Surveys:	19	560	33,194
Response Rate:	16.1%	9.5%	9.4%
Number At or Above Standard:	16	436	25,804
Percent At or Above Standard:	84.2%	77.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 35-LAKE

School: 0351-CARVER MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
8	Teachers are available to speak with me.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
12	The principal sets a positive and welcoming tone in the school.	95.0%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
19	The school gives me choices with regard to services that address my child's needs.	94.4%
21	The school offers parents a variety of ways to communicate with teachers.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.2%
10	Teachers seek out parent input.	85.0%
15	School personnel encourage me to participate in the decision-making process.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
11	Administrators seek out parent input.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
20	The school offers parents training about ESE.	72.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.6%

SUMMARY

	School	District	State
ESE Membership:	139	5,900	352,273
Number of Completed Surveys:	20	560	33,194
Response Rate:	14.4%	9.5%	9.4%
Number At or Above Standard:	17	436	25,804
Percent At or Above Standard:	85.0%	77.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 35-LAKE

School: 0382-GROVELAND ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
8	Teachers are available to speak with me.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
10	Teachers seek out parent input.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
12	The principal sets a positive and welcoming tone in the school.	76.9%
11	Administrators seek out parent input.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20	The school offers parents training about ESE.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.5%

SUMMARY

	School	District	State
ESE Membership:	99	5,900	352,273
Number of Completed Surveys:	16	560	33,194
Response Rate:	16.2%	9.5%	9.4%
Number At or Above Standard:	12	436	25,804
Percent At or Above Standard:	75.0%	77.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 35-LAKE

School: 0481-WINDY HILL MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	94.7%
2	Written information I receive is written in an understandable way.	90.0%
12	The principal sets a positive and welcoming tone in the school.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	72.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	68.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	68.4%
17	The school has a person on staff who is available to answer parents' questions.	65.0%
15	School personnel encourage me to participate in the decision-making process.	63.2%
22	The school gives parents the help they may need to play an active role in their child's education.	55.6%
21	The school offers parents a variety of ways to communicate with teachers.	55.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
11	Administrators seek out parent input.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	47.4%
19	The school gives me choices with regard to services that address my child's needs.	45.0%
10	Teachers seek out parent input.	42.1%
23	The school provides information on agencies that can assist my child in the transition from school.	38.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%
20	The school offers parents training about ESE.	26.3%

SUMMARY

	School	District	State
ESE Membership:	181	5,900	352,273
Number of Completed Surveys:	20	560	33,194
Response Rate:	11.0%	9.5%	9.4%
Number At or Above Standard:	9	436	25,804
Percent At or Above Standard:	45.0%	77.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 35-LAKE

School: 0521-TRIANGLE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
12	The principal sets a positive and welcoming tone in the school.	80.0%
20	The school offers parents training about ESE.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%

SUMMARY

	School	District	State
ESE Membership:	120	5,900	352,273
Number of Completed Surveys:	10	560	33,194
Response Rate:	8.3%	9.5%	9.4%
Number At or Above Standard:	9	436	25,804
Percent At or Above Standard:	90.0%	77.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 35-LAKE

School: 0533-LAKE HILLS SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	96.9%
9	Teachers set appropriate goals for my child.	96.9%
13	The principal does everything possible to support appropriate ESE services in the school.	96.9%
15	School personnel encourage me to participate in the decision-making process.	96.9%
11	Administrators seek out parent input.	96.8%
21	The school offers parents a variety of ways to communicate with teachers.	96.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.6%
19	The school gives me choices with regard to services that address my child's needs.	90.6%
22	The school gives parents the help they may need to play an active role in their child's education.	90.3%
24	The school explains what options parents have if they disagree with a decision of the school.	89.7%
23	The school provides information on agencies that can assist my child in the transition from school.	86.2%
20	The school offers parents training about ESE.	76.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.9%

SUMMARY

	School	District	State
ESE Membership:	203	5,900	352,273
Number of Completed Surveys:	32	560	33,194
Response Rate:	15.8%	9.5%	9.4%
Number At or Above Standard:	31	436	25,804
Percent At or Above Standard:	96.9%	77.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 35-LAKE

School: 0541-MASCOTTE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
10	Teachers seek out parent input.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
20	The school offers parents training about ESE.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

SUMMARY

	School	District	State
ESE Membership:	103	5,900	352,273
Number of Completed Surveys:	11	560	33,194
Response Rate:	10.7%	9.5%	9.4%
Number At or Above Standard:	11	436	25,804
Percent At or Above Standard:	100.0%	77.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 35-LAKE

School: 0551-TAVARES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
2	Written information I receive is written in an understandable way.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
8	Teachers are available to speak with me.	86.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
10	Teachers seek out parent input.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
11	Administrators seek out parent input.	64.3%
20	The school offers parents training about ESE.	57.1%

SUMMARY

	School	District	State
ESE Membership:	113	5,900	352,273
Number of Completed Surveys:	15	560	33,194
Response Rate:	13.3%	9.5%	9.4%
Number At or Above Standard:	11	436	25,804
Percent At or Above Standard:	73.3%	77.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 35-LAKE

School: 0591-PINE RIDGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
8	Teachers are available to speak with me.	94.7%
10	Teachers seek out parent input.	94.7%
21	The school offers parents a variety of ways to communicate with teachers.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
11	Administrators seek out parent input.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.2%
23	The school provides information on agencies that can assist my child in the transition from school.	68.8%
20	The school offers parents training about ESE.	43.8%

SUMMARY

	School	District	State
ESE Membership:	114	5,900	352,273
Number of Completed Surveys:	19	560	33,194
Response Rate:	16.7%	9.5%	9.4%
Number At or Above Standard:	16	436	25,804
Percent At or Above Standard:	84.2%	77.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 35-LAKE

School: 0631-SPRING CREEK CHARTER SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
2	Written information I receive is written in an understandable way.	76.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
8	Teachers are available to speak with me.	76.2%
9	Teachers set appropriate goals for my child.	76.2%
12	The principal sets a positive and welcoming tone in the school.	76.2%
22	The school gives parents the help they may need to play an active role in their child's education.	76.2%
25	The school provides my child with all the services documented on my child's IEP.	76.2%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
5	My child's IEP tells how progress towards goals will be measured.	71.4%
10	Teachers seek out parent input.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	68.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
11	Administrators seek out parent input.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.8%
20	The school offers parents training about ESE.	57.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%

SUMMARY

	School	District	State
ESE Membership:	108	5,900	352,273
Number of Completed Surveys:	21	560	33,194
Response Rate:	19.4%	9.5%	9.4%
Number At or Above Standard:	14	436	25,804
Percent At or Above Standard:	66.7%	77.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 35-LAKE

School: 0901-LAKE MINNEOLA HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
9	Teachers set appropriate goals for my child.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
8	Teachers are available to speak with me.	71.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10	Teachers seek out parent input.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	53.3%
11	Administrators seek out parent input.	50.0%
20	The school offers parents training about ESE.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

SUMMARY

	School	District	State
ESE Membership:	260	5,900	352,273
Number of Completed Surveys:	15	560	33,194
Response Rate:	5.8%	9.5%	9.4%
Number At or Above Standard:	10	436	25,804
Percent At or Above Standard:	66.7%	77.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 0081-ALLEN PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
10	Teachers seek out parent input.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
11	Administrators seek out parent input.	81.8%
20	The school offers parents training about ESE.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%

SUMMARY

	School	District	State
ESE Membership:	123	10,887	352,273
Number of Completed Surveys:	11	816	33,194
Response Rate:	8.9%	7.5%	9.4%
Number At or Above Standard:	10	644	25,804
Percent At or Above Standard:	90.9%	78.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 0093-RIVER HALL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
11	Administrators seek out parent input.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	77.8%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%
20	The school offers parents training about ESE.	44.4%

SUMMARY

	School	District	State
ESE Membership:	116	10,887	352,273
Number of Completed Surveys:	10	816	33,194
Response Rate:	8.6%	7.5%	9.4%
Number At or Above Standard:	8	644	25,804
Percent At or Above Standard:	80.0%	78.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 0133-CHALLENGER MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
11	Administrators seek out parent input.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
20	The school offers parents training about ESE.	60.0%

SUMMARY

	School	District	State
ESE Membership:	140	10,887	352,273
Number of Completed Surveys:	10	816	33,194
Response Rate:	7.1%	7.5%	9.4%
Number At or Above Standard:	8	644	25,804
Percent At or Above Standard:	80.0%	78.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 0301-LEHIGH ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
10	Teachers seek out parent input.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
20	The school offers parents training about ESE.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
11	Administrators seek out parent input.	54.5%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%

SUMMARY

	School	District	State
ESE Membership:	112	10,887	352,273
Number of Completed Surveys:	11	816	33,194
Response Rate:	9.8%	7.5%	9.4%
Number At or Above Standard:	7	644	25,804
Percent At or Above Standard:	63.6%	78.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 0351-LEXINGTON MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8	Teachers are available to speak with me.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
20	The school offers parents training about ESE.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
11	Administrators seek out parent input.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
10	Teachers seek out parent input.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%

SUMMARY

	School	District	State
ESE Membership:	117	10,887	352,273
Number of Completed Surveys:	11	816	33,194
Response Rate:	9.4%	7.5%	9.4%
Number At or Above Standard:	10	644	25,804
Percent At or Above Standard:	90.9%	78.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 0371-MIRROR LAKES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
10	Teachers seek out parent input.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
12	The principal sets a positive and welcoming tone in the school.	62.5%
20	The school offers parents training about ESE.	62.5%
11	Administrators seek out parent input.	44.4%

SUMMARY

	School	District	State
ESE Membership:	148	10,887	352,273
Number of Completed Surveys:	10	816	33,194
Response Rate:	6.8%	7.5%	9.4%
Number At or Above Standard:	7	644	25,804
Percent At or Above Standard:	70.0%	78.9%	77.7%



Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 0401-VILLAS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
11	Administrators seek out parent input.	88.2%
24	The school explains what options parents have if they disagree with a decision of the school.	88.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
20	The school offers parents training about ESE.	76.5%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	158	10,887	352,273
Number of Completed Surveys:	17	816	33,194
Response Rate:	10.8%	7.5%	9.4%
Number At or Above Standard:	14	644	25,804
Percent At or Above Standard:	82.4%	78.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 0421-HEIGHTS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
10	Teachers seek out parent input.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
15	School personnel encourage me to participate in the decision-making process.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
11	Administrators seek out parent input.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
20	The school offers parents training about ESE.	55.6%

SUMMARY

	School	District	State
ESE Membership:	126	10,887	352,273
Number of Completed Surveys:	12	816	33,194
Response Rate:	9.5%	7.5%	9.4%
Number At or Above Standard:	10	644	25,804
Percent At or Above Standard:	83.3%	78.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 0461-PATRIOT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10	Teachers seek out parent input.	81.8%
11	Administrators seek out parent input.	81.8%
8	Teachers are available to speak with me.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	41.7%
20	The school offers parents training about ESE.	33.3%

SUMMARY

	School	District	State
ESE Membership:	83	10,887	352,273
Number of Completed Surveys:	12	816	33,194
Response Rate:	14.5%	7.5%	9.4%
Number At or Above Standard:	9	644	25,804
Percent At or Above Standard:	75.0%	78.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 0471-TREELINE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
10	Teachers seek out parent input.	81.8%
11	Administrators seek out parent input.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
20	The school offers parents training about ESE.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%

SUMMARY

	School	District	State
ESE Membership:	139	10,887	352,273
Number of Completed Surveys:	11	816	33,194
Response Rate:	7.9%	7.5%	9.4%
Number At or Above Standard:	9	644	25,804
Percent At or Above Standard:	81.8%	78.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 0491-ISLAND COAST HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
10	Teachers seek out parent input.	72.7%
11	Administrators seek out parent input.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	63.6%

SUMMARY

	School	District	State
ESE Membership:	237	10,887	352,273
Number of Completed Surveys:	11	816	33,194
Response Rate:	4.6%	7.5%	9.4%
Number At or Above Standard:	9	644	25,804
Percent At or Above Standard:	81.8%	78.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 0511-SOUTH FORT MYERS HIGH SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
23	The school provides information on agencies that can assist my child in the transition from school.	91.7%
2	Written information I receive is written in an understandable way.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
20	The school offers parents training about ESE.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
10	Teachers seek out parent input.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
11	Administrators seek out parent input.	63.6%

SUMMARY

	School	District	State
ESE Membership:	265	10,887	352,273
Number of Completed Surveys:	12	816	33,194
Response Rate:	4.5%	7.5%	9.4%
Number At or Above Standard:	9	644	25,804
Percent At or Above Standard:	75.0%	78.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 0531-CYPRESS LAKE HIGH SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
11	Administrators seek out parent input.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
9	Teachers set appropriate goals for my child.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	Teachers seek out parent input.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
25	The school provides my child with all the services documented on my child's IEP.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	57.1%

SUMMARY

	School	District	State
ESE Membership:	203	10,887	352,273
Number of Completed Surveys:	15	816	33,194
Response Rate:	7.4%	7.5%	9.4%
Number At or Above Standard:	11	644	25,804
Percent At or Above Standard:	73.3%	78.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 0571-CALOOSA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	98.1%
9	Teachers set appropriate goals for my child.	98.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
2	Written information I receive is written in an understandable way.	96.3%
5	My child's IEP tells how progress towards goals will be measured.	96.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.2%
21	The school offers parents a variety of ways to communicate with teachers.	96.2%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.3%
15	School personnel encourage me to participate in the decision-making process.	94.2%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
10	Teachers seek out parent input.	92.5%
12	The principal sets a positive and welcoming tone in the school.	88.5%
13	The principal does everything possible to support appropriate ESE services in the school.	86.8%
19	The school gives me choices with regard to services that address my child's needs.	84.9%
22	The school gives parents the help they may need to play an active role in their child's education.	84.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	74.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.6%
11	Administrators seek out parent input.	73.1%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
20	The school offers parents training about ESE.	64.0%

SUMMARY

	School	District	State
ESE Membership:	125	10,887	352,273
Number of Completed Surveys:	54	816	33,194
Response Rate:	43.2%	7.5%	9.4%
Number At or Above Standard:	49	644	25,804
Percent At or Above Standard:	90.7%	78.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 0572-CALOOSA MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
8	Teachers are available to speak with me.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
9	Teachers set appropriate goals for my child.	91.7%
12	The principal sets a positive and welcoming tone in the school.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
11	Administrators seek out parent input.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
10	Teachers seek out parent input.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
20	The school offers parents training about ESE.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%

SUMMARY

	School	District	State
ESE Membership:	130	10,887	352,273
Number of Completed Surveys:	13	816	33,194
Response Rate:	10.0%	7.5%	9.4%
Number At or Above Standard:	10	644	25,804
Percent At or Above Standard:	76.9%	78.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 0601-NORTH FORT MYERS ACADEMY FOR THE
ARTS

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
9	Teachers set appropriate goals for my child.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	Teachers seek out parent input.	75.0%
11	Administrators seek out parent input.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
20	The school offers parents training about ESE.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%

SUMMARY

	School	District	State
ESE Membership:	154	10,887	352,273
Number of Completed Surveys:	12	816	33,194
Response Rate:	7.8%	7.5%	9.4%
Number At or Above Standard:	9	644	25,804
Percent At or Above Standard:	75.0%	78.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 0651-ROYAL PALM EXCEPTIONAL SCHOOL
CENTER

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
11	Administrators seek out parent input.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
20	The school offers parents training about ESE.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

SUMMARY

	School	District	State
ESE Membership:	153	10,887	352,273
Number of Completed Surveys:	11	816	33,194
Response Rate:	7.2%	7.5%	9.4%
Number At or Above Standard:	10	644	25,804
Percent At or Above Standard:	90.9%	78.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 0672-GULF ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
10	Teachers seek out parent input.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
24	The school explains what options parents have if they disagree with a decision of the school.	93.3%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
11	Administrators seek out parent input.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
20	The school offers parents training about ESE.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.3%

SUMMARY

	School	District	State
ESE Membership:	110	10,887	352,273
Number of Completed Surveys:	16	816	33,194
Response Rate:	14.5%	7.5%	9.4%
Number At or Above Standard:	16	644	25,804
Percent At or Above Standard:	100.0%	78.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 0711-SUNSHINE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
10	Teachers seek out parent input.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
11	Administrators seek out parent input.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	127	10,887	352,273
Number of Completed Surveys:	11	816	33,194
Response Rate:	8.7%	7.5%	9.4%
Number At or Above Standard:	7	644	25,804
Percent At or Above Standard:	63.6%	78.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 0721-MARINER HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	87.9%
8	Teachers are available to speak with me.	87.9%
12	The principal sets a positive and welcoming tone in the school.	84.4%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	80.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	78.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.8%
13	The principal does everything possible to support appropriate ESE services in the school.	75.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.8%
9	Teachers set appropriate goals for my child.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	74.2%
25	The school provides my child with all the services documented on my child's IEP.	74.2%
15	School personnel encourage me to participate in the decision-making process.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.7%
22	The school gives parents the help they may need to play an active role in their child's education.	67.7%
11	Administrators seek out parent input.	62.5%
10	Teachers seek out parent input.	59.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.6%
20	The school offers parents training about ESE.	51.5%

SUMMARY

	School	District	State
ESE Membership:	212	10,887	352,273
Number of Completed Surveys:	33	816	33,194
Response Rate:	15.6%	7.5%	9.4%
Number At or Above Standard:	21	644	25,804
Percent At or Above Standard:	63.6%	78.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 0722-MARINER MIDDLE SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
2	Written information I receive is written in an understandable way.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
9	Teachers set appropriate goals for my child.	78.6%
12	The principal sets a positive and welcoming tone in the school.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
15	School personnel encourage me to participate in the decision-making process.	71.4%
17	The school has a person on staff who is available to answer parents' questions.	71.4%
11	Administrators seek out parent input.	64.3%
10	Teachers seek out parent input.	57.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	42.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	35.7%

SUMMARY

	School	District	State
ESE Membership:	138	10,887	352,273
Number of Completed Surveys:	14	816	33,194
Response Rate:	10.1%	7.5%	9.4%
Number At or Above Standard:	9	644	25,804
Percent At or Above Standard:	64.3%	78.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 0731-ESTERO HIGH SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	100.0%
8	Teachers are available to speak with me.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2	Written information I receive is written in an understandable way.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
11	Administrators seek out parent input.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20	The school offers parents training about ESE.	66.7%
10	Teachers seek out parent input.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%

SUMMARY

	School	District	State
ESE Membership:	159	10,887	352,273
Number of Completed Surveys:	13	816	33,194
Response Rate:	8.2%	7.5%	9.4%
Number At or Above Standard:	10	644	25,804
Percent At or Above Standard:	76.9%	78.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 0734-RAYMA C. PAGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
20	The school offers parents training about ESE.	62.5%
11	Administrators seek out parent input.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

SUMMARY

	School	District	State
ESE Membership:	102	10,887	352,273
Number of Completed Surveys:	10	816	33,194
Response Rate:	9.8%	7.5%	9.4%
Number At or Above Standard:	9	644	25,804
Percent At or Above Standard:	90.0%	78.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 0751-SKYLINE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
8	Teachers are available to speak with me.	91.7%
10	Teachers seek out parent input.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
11	Administrators seek out parent input.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%
20	The school offers parents training about ESE.	40.0%

SUMMARY

	School	District	State
ESE Membership:	132	10,887	352,273
Number of Completed Surveys:	12	816	33,194
Response Rate:	9.1%	7.5%	9.4%
Number At or Above Standard:	9	644	25,804
Percent At or Above Standard:	75.0%	78.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 0761-TRAFALGAR MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10	Teachers seek out parent input.	80.0%
20	The school offers parents training about ESE.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
11	Administrators seek out parent input.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

SUMMARY

	School	District	State
ESE Membership:	113	10,887	352,273
Number of Completed Surveys:	10	816	33,194
Response Rate:	8.8%	7.5%	9.4%
Number At or Above Standard:	9	644	25,804
Percent At or Above Standard:	90.0%	78.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 0771-DIPLOMAT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
8	Teachers are available to speak with me.	94.1%
10	Teachers seek out parent input.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
20	The school offers parents training about ESE.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%

SUMMARY

	School	District	State
ESE Membership:	107	10,887	352,273
Number of Completed Surveys:	17	816	33,194
Response Rate:	15.9%	7.5%	9.4%
Number At or Above Standard:	16	644	25,804
Percent At or Above Standard:	94.1%	78.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 0791-DR CARRIE D ROBINSON LITTLETON
ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
20	The school offers parents training about ESE.	90.9%
10	Teachers seek out parent input.	86.7%
11	Administrators seek out parent input.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%

SUMMARY

	School	District	State
ESE Membership:	72	10,887	352,273
Number of Completed Surveys:	15	816	33,194
Response Rate:	20.8%	7.5%	9.4%
Number At or Above Standard:	14	644	25,804
Percent At or Above Standard:	93.3%	78.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 0801-HANCOCK CREEK ELEMENTARY SCHL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10	Teachers seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
11	Administrators seek out parent input.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
20	The school offers parents training about ESE.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
15	School personnel encourage me to participate in the decision-making process.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%

SUMMARY

	School	District	State
ESE Membership:	85	10,887	352,273
Number of Completed Surveys:	10	816	33,194
Response Rate:	11.8%	7.5%	9.4%
Number At or Above Standard:	6	644	25,804
Percent At or Above Standard:	60.0%	78.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 0821-THREE OAKS MIDDLE SCHOOL

Item No.	Item	Percent Agree
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
4	My child's IEP covers all appropriate aspects of my child's development.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
10	Teachers seek out parent input.	50.0%
11	Administrators seek out parent input.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
20	The school offers parents training about ESE.	44.4%

SUMMARY

	School	District	State
ESE Membership:	123	10,887	352,273
Number of Completed Surveys:	10	816	33,194
Response Rate:	8.1%	7.5%	9.4%
Number At or Above Standard:	6	644	25,804
Percent At or Above Standard:	60.0%	78.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 0831-DUNBAR HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
8	Teachers are available to speak with me.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
2	Written information I receive is written in an understandable way.	88.2%
10	Teachers seek out parent input.	88.2%
11	Administrators seek out parent input.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
9	Teachers set appropriate goals for my child.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
24	The school explains what options parents have if they disagree with a decision of the school.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	76.5%
23	The school provides information on agencies that can assist my child in the transition from school.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.7%
20	The school offers parents training about ESE.	52.9%

SUMMARY

	School	District	State
ESE Membership:	226	10,887	352,273
Number of Completed Surveys:	17	816	33,194
Response Rate:	7.5%	7.5%	9.4%
Number At or Above Standard:	14	644	25,804
Percent At or Above Standard:	82.4%	78.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 0851-VETERANS PARK ACADEMY FOR THE ARTS

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	96.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.8%
2	Written information I receive is written in an understandable way.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
9	Teachers set appropriate goals for my child.	90.3%
10	Teachers seek out parent input.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
22	The school gives parents the help they may need to play an active role in their child's education.	82.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
12	The principal sets a positive and welcoming tone in the school.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	80.6%
25	The school provides my child with all the services documented on my child's IEP.	80.6%
23	The school provides information on agencies that can assist my child in the transition from school.	79.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.4%
21	The school offers parents a variety of ways to communicate with teachers.	77.4%
11	Administrators seek out parent input.	76.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	74.2%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%
20	The school offers parents training about ESE.	61.3%

SUMMARY

	School	District	State
ESE Membership:	245	10,887	352,273
Number of Completed Surveys:	32	816	33,194
Response Rate:	13.1%	7.5%	9.4%
Number At or Above Standard:	23	644	25,804
Percent At or Above Standard:	71.9%	78.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 0861-IDA S. BAKER HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
12	The principal sets a positive and welcoming tone in the school.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	Teachers seek out parent input.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
11	Administrators seek out parent input.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20	The school offers parents training about ESE.	58.3%

SUMMARY

	School	District	State
ESE Membership:	239	10,887	352,273
Number of Completed Surveys:	13	816	33,194
Response Rate:	5.4%	7.5%	9.4%
Number At or Above Standard:	10	644	25,804
Percent At or Above Standard:	76.9%	78.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 36-LEE

School: 4102-BONITA SPRINGS CHARTER SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.6%
20	The school offers parents training about ESE.	40.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

SUMMARY

	School	District	State
ESE Membership:	69	10,887	352,273
Number of Completed Surveys:	10	816	33,194
Response Rate:	14.5%	7.5%	9.4%
Number At or Above Standard:	6	644	25,804
Percent At or Above Standard:	60.0%	78.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 37-LEON

School: 0021-LEON HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
8	Teachers are available to speak with me.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
15	School personnel encourage me to participate in the decision-making process.	64.3%
19	The school gives me choices with regard to services that address my child's needs.	64.3%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
10	Teachers seek out parent input.	57.1%
11	Administrators seek out parent input.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	41.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%

SUMMARY

	School	District	State
ESE Membership:	180	4,480	352,273
Number of Completed Surveys:	15	346	33,194
Response Rate:	8.3%	7.7%	9.4%
Number At or Above Standard:	11	259	25,804
Percent At or Above Standard:	73.3%	74.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 37-LEON

School: 0071-SABAL PALM ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
11	Administrators seek out parent input.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
10	Teachers seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
20	The school offers parents training about ESE.	75.0%

SUMMARY

	School	District	State
ESE Membership:	82	4,480	352,273
Number of Completed Surveys:	13	346	33,194
Response Rate:	15.9%	7.7%	9.4%
Number At or Above Standard:	10	259	25,804
Percent At or Above Standard:	76.9%	74.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 37-LEON

School: 0092-RAA MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
15	School personnel encourage me to participate in the decision-making process.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
11	Administrators seek out parent input.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
20	The school offers parents training about ESE.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	41.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%

SUMMARY

	School	District	State
ESE Membership:	115	4,480	352,273
Number of Completed Surveys:	12	346	33,194
Response Rate:	10.4%	7.7%	9.4%
Number At or Above Standard:	8	259	25,804
Percent At or Above Standard:	66.7%	74.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 37-LEON

School: 0381-GILCHRIST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
15	School personnel encourage me to participate in the decision-making process.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
11	Administrators seek out parent input.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	42.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	20.0%
23	The school provides information on agencies that can assist my child in the transition from school.	20.0%
20	The school offers parents training about ESE.	0.0%

SUMMARY

	School	District	State
ESE Membership:	90	4,480	352,273
Number of Completed Surveys:	10	346	33,194
Response Rate:	11.1%	7.7%	9.4%
Number At or Above Standard:	9	259	25,804
Percent At or Above Standard:	90.0%	74.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 37-LEON

School: 0411-GRETCHEN EVERHART SCHOOL

Item No.	Item	Percent Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
10	Teachers seek out parent input.	93.3%
11	Administrators seek out parent input.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19	The school gives me choices with regard to services that address my child's needs.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
8	Teachers are available to speak with me.	92.9%
20	The school offers parents training about ESE.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2	Written information I receive is written in an understandable way.	86.7%
23	The school provides information on agencies that can assist my child in the transition from school.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.6%

SUMMARY

	School	District	State
ESE Membership:	131	4,480	352,273
Number of Completed Surveys:	15	346	33,194
Response Rate:	11.5%	7.7%	9.4%
Number At or Above Standard:	14	259	25,804
Percent At or Above Standard:	93.3%	74.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 37-LEON

School: 0421-W T MOORE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
10	Teachers seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
11	Administrators seek out parent input.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school offers parents training about ESE.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%

SUMMARY

	School	District	State
ESE Membership:	96	4,480	352,273
Number of Completed Surveys:	13	346	33,194
Response Rate:	13.5%	7.7%	9.4%
Number At or Above Standard:	11	259	25,804
Percent At or Above Standard:	84.6%	74.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 37-LEON

School: 0481-KILLEARN LAKES ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
12	The principal sets a positive and welcoming tone in the school.	86.7%
20	The school offers parents training about ESE.	83.3%
11	Administrators seek out parent input.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	106	4,480	352,273
Number of Completed Surveys:	16	346	33,194
Response Rate:	15.1%	7.7%	9.4%
Number At or Above Standard:	16	259	25,804
Percent At or Above Standard:	100.0%	74.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 37-LEON

School: 0501-SPRINGWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
8	Teachers are available to speak with me.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
10	Teachers seek out parent input.	70.0%
11	Administrators seek out parent input.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
20	The school offers parents training about ESE.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	116	4,480	352,273
Number of Completed Surveys:	11	346	33,194
Response Rate:	9.5%	7.7%	9.4%
Number At or Above Standard:	8	259	25,804
Percent At or Above Standard:	72.7%	74.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 37-LEON

School: 0521-BUCK LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
11	Administrators seek out parent input.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
8	Teachers are available to speak with me.	86.7%
10	Teachers seek out parent input.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%

SUMMARY

	School	District	State
ESE Membership:	81	4,480	352,273
Number of Completed Surveys:	15	346	33,194
Response Rate:	18.5%	7.7%	9.4%
Number At or Above Standard:	12	259	25,804
Percent At or Above Standard:	80.0%	74.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 37-LEON

School: 0531-DEERLAKE MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
12	The principal sets a positive and welcoming tone in the school.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
11	Administrators seek out parent input.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	44.4%
20	The school offers parents training about ESE.	33.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	28.6%

SUMMARY

	School	District	State
ESE Membership:	99	4,480	352,273
Number of Completed Surveys:	10	346	33,194
Response Rate:	10.1%	7.7%	9.4%
Number At or Above Standard:	7	259	25,804
Percent At or Above Standard:	70.0%	74.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 37-LEON

School: 1091-LINCOLN HIGH SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
2	Written information I receive is written in an understandable way.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
8	Teachers are available to speak with me.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
9	Teachers set appropriate goals for my child.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
10	Teachers seek out parent input.	58.3%
21	The school offers parents a variety of ways to communicate with teachers.	58.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%
11	Administrators seek out parent input.	41.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
20	The school offers parents training about ESE.	27.3%

SUMMARY

	School	District	State
ESE Membership:	212	4,480	352,273
Number of Completed Surveys:	12	346	33,194
Response Rate:	5.7%	7.7%	9.4%
Number At or Above Standard:	6	259	25,804
Percent At or Above Standard:	50.0%	74.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 37-LEON

School: 1131-HAWKS RISE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
11	Administrators seek out parent input.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
20	The school offers parents training about ESE.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%

SUMMARY

	School	District	State
ESE Membership:	125	4,480	352,273
Number of Completed Surveys:	12	346	33,194
Response Rate:	9.6%	7.7%	9.4%
Number At or Above Standard:	10	259	25,804
Percent At or Above Standard:	83.3%	74.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 37-LEON

School: 1141-LAWTON CHILES HIGH SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
2	Written information I receive is written in an understandable way.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8	Teachers are available to speak with me.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
15	School personnel encourage me to participate in the decision-making process.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
11	Administrators seek out parent input.	61.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
10	Teachers seek out parent input.	53.8%
20	The school offers parents training about ESE.	40.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

SUMMARY

	School	District	State
ESE Membership:	155	4,480	352,273
Number of Completed Surveys:	13	346	33,194
Response Rate:	8.4%	7.7%	9.4%
Number At or Above Standard:	7	259	25,804
Percent At or Above Standard:	53.8%	74.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 37-LEON

School: 1151-SWIFT CREEK MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
10	Teachers seek out parent input.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
8	Teachers are available to speak with me.	81.8%
11	Administrators seek out parent input.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	36.4%
20	The school offers parents training about ESE.	25.0%

SUMMARY

	School	District	State
ESE Membership:	89	4,480	352,273
Number of Completed Surveys:	12	346	33,194
Response Rate:	13.5%	7.7%	9.4%
Number At or Above Standard:	9	259	25,804
Percent At or Above Standard:	75.0%	74.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 37-LEON

School: 1171-ROBERTS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
8	Teachers are available to speak with me.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
17	The school has a person on staff who is available to answer parents' questions.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
5	My child's IEP tells how progress towards goals will be measured.	78.9%
12	The principal sets a positive and welcoming tone in the school.	78.9%
13	The principal does everything possible to support appropriate ESE services in the school.	78.9%
15	School personnel encourage me to participate in the decision-making process.	78.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
20	The school offers parents training about ESE.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	73.7%
9	Teachers set appropriate goals for my child.	73.7%
10	Teachers seek out parent input.	73.7%
19	The school gives me choices with regard to services that address my child's needs.	72.2%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
11	Administrators seek out parent input.	68.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.1%

SUMMARY

	School	District	State
ESE Membership:	135	4,480	352,273
Number of Completed Surveys:	19	346	33,194
Response Rate:	14.1%	7.7%	9.4%
Number At or Above Standard:	14	259	25,804
Percent At or Above Standard:	73.7%	74.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 39-LIBERTY

School: 0031-W. R. TOLAR K-8 SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
10	Teachers seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
11	Administrators seek out parent input.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
20	The school offers parents training about ESE.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%

SUMMARY

	School	District	State
ESE Membership:	107	255	352,273
Number of Completed Surveys:	11	21	33,194
Response Rate:	10.3%	8.2%	9.4%
Number At or Above Standard:	8	16	25,804
Percent At or Above Standard:	72.7%	76.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 40-MADISON

School: 0011-MADISON COUNTY HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11	Administrators seek out parent input.	95.0%
13	The principal does everything possible to support appropriate ESE services in the school.	95.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
21	The school offers parents a variety of ways to communicate with teachers.	95.0%
24	The school explains what options parents have if they disagree with a decision of the school.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
19	The school gives me choices with regard to services that address my child's needs.	94.7%
20	The school offers parents training about ESE.	94.7%
23	The school provides information on agencies that can assist my child in the transition from school.	94.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	94.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%

SUMMARY

	School	District	State
ESE Membership:	60	436	352,273
Number of Completed Surveys:	20	155	33,194
Response Rate:	33.3%	35.6%	9.4%
Number At or Above Standard:	19	138	25,804
Percent At or Above Standard:	95.0%	89.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 40-MADISON

School: 0041-MADISON COUNTY CENTRAL SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	95.3%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
9	Teachers set appropriate goals for my child.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.7%
25	The school provides my child with all the services documented on my child's IEP.	93.7%
2	Written information I receive is written in an understandable way.	92.2%
17	The school has a person on staff who is available to answer parents' questions.	92.2%
4	My child's IEP covers all appropriate aspects of my child's development.	92.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.1%
12	The principal sets a positive and welcoming tone in the school.	92.1%
22	The school gives parents the help they may need to play an active role in their child's education.	92.1%
15	School personnel encourage me to participate in the decision-making process.	91.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.6%
23	The school provides information on agencies that can assist my child in the transition from school.	90.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
10	Teachers seek out parent input.	89.1%
19	The school gives me choices with regard to services that address my child's needs.	89.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.1%
11	Administrators seek out parent input.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
20	The school offers parents training about ESE.	85.9%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	82.8%

SUMMARY

	School	District	State
ESE Membership:	197	436	352,273
Number of Completed Surveys:	64	155	33,194
Response Rate:	32.5%	35.6%	9.4%
Number At or Above Standard:	55	138	25,804
Percent At or Above Standard:	85.9%	89.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 40-MADISON

School: 0101-LEE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9	Teachers set appropriate goals for my child.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
20	The school offers parents training about ESE.	86.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.3%

SUMMARY

	School	District	State
ESE Membership:	34	436	352,273
Number of Completed Surveys:	17	155	33,194
Response Rate:	50.0%	35.6%	9.4%
Number At or Above Standard:	17	138	25,804
Percent At or Above Standard:	100.0%	89.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 40-MADISON

School: 0111-PINETTA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	95.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.9%

SUMMARY

	School	District	State
ESE Membership:	43	436	352,273
Number of Completed Surveys:	24	155	33,194
Response Rate:	55.8%	35.6%	9.4%
Number At or Above Standard:	24	138	25,804
Percent At or Above Standard:	100.0%	89.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 40-MADISON

School: 0122-MADISON CREATIVE ARTS ACADEMY INC

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2	Written information I receive is written in an understandable way.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
8	Teachers are available to speak with me.	84.2%
17	The school has a person on staff who is available to answer parents' questions.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.6%
10	Teachers seek out parent input.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
5	My child's IEP tells how progress towards goals will be measured.	73.7%
11	Administrators seek out parent input.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.1%
23	The school provides information on agencies that can assist my child in the transition from school.	58.8%
24	The school explains what options parents have if they disagree with a decision of the school.	58.8%
20	The school offers parents training about ESE.	56.3%

SUMMARY

	School	District	State
ESE Membership:	36	436	352,273
Number of Completed Surveys:	19	155	33,194
Response Rate:	52.8%	35.6%	9.4%
Number At or Above Standard:	12	138	25,804
Percent At or Above Standard:	63.2%	89.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 41-MANATEE

School: 0061-BAYSHORE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
2	Written information I receive is written in an understandable way.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10	Teachers seek out parent input.	84.6%
11	Administrators seek out parent input.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school offers parents training about ESE.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.2%

SUMMARY

	School	District	State
ESE Membership:	157	7,102	352,273
Number of Completed Surveys:	13	585	33,194
Response Rate:	8.3%	8.2%	9.4%
Number At or Above Standard:	11	421	25,804
Percent At or Above Standard:	84.6%	72.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 41-MANATEE

School: 0181-MANATEE HIGH SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	95.2%
8	Teachers are available to speak with me.	90.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.0%
5	My child's IEP tells how progress towards goals will be measured.	85.0%
15	School personnel encourage me to participate in the decision-making process.	85.0%
25	The school provides my child with all the services documented on my child's IEP.	85.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
12	The principal sets a positive and welcoming tone in the school.	76.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	68.4%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	65.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	65.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.2%
22	The school gives parents the help they may need to play an active role in their child's education.	63.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
11	Administrators seek out parent input.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	52.6%
10	Teachers seek out parent input.	47.6%
20	The school offers parents training about ESE.	42.1%

SUMMARY

	School	District	State
ESE Membership:	325	7,102	352,273
Number of Completed Surveys:	21	585	33,194
Response Rate:	6.5%	8.2%	9.4%
Number At or Above Standard:	12	421	25,804
Percent At or Above Standard:	57.1%	72.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 41-MANATEE

School: 0221-JESSIE P. MILLER ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
8	Teachers are available to speak with me.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
9	Teachers set appropriate goals for my child.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
15	School personnel encourage me to participate in the decision-making process.	73.3%
10	Teachers seek out parent input.	66.7%
12	The principal sets a positive and welcoming tone in the school.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	58.3%
22	The school gives parents the help they may need to play an active role in their child's education.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	53.3%
20	The school offers parents training about ESE.	53.3%
24	The school explains what options parents have if they disagree with a decision of the school.	53.3%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%
11	Administrators seek out parent input.	40.0%

SUMMARY

	School	District	State
ESE Membership:	125	7,102	352,273
Number of Completed Surveys:	15	585	33,194
Response Rate:	12.0%	8.2%	9.4%
Number At or Above Standard:	7	421	25,804
Percent At or Above Standard:	46.7%	72.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 41-MANATEE

School: 0261-ONECO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	Teachers seek out parent input.	72.7%
12	The principal sets a positive and welcoming tone in the school.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
4	My child's IEP covers all appropriate aspects of my child's development.	63.6%
8	Teachers are available to speak with me.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
17	The school has a person on staff who is available to answer parents' questions.	63.6%
20	The school offers parents training about ESE.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
11	Administrators seek out parent input.	54.5%
21	The school offers parents a variety of ways to communicate with teachers.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
19	The school gives me choices with regard to services that address my child's needs.	45.5%

SUMMARY

	School	District	State
ESE Membership:	121	7,102	352,273
Number of Completed Surveys:	11	585	33,194
Response Rate:	9.1%	8.2%	9.4%
Number At or Above Standard:	5	421	25,804
Percent At or Above Standard:	45.5%	72.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 41-MANATEE

School: 0301-PALMETTO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
2	Written information I receive is written in an understandable way.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
10	Teachers seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
11	Administrators seek out parent input.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
20	The school offers parents training about ESE.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
5	My child's IEP tells how progress towards goals will be measured.	62.5%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	114	7,102	352,273
Number of Completed Surveys:	10	585	33,194
Response Rate:	8.8%	8.2%	9.4%
Number At or Above Standard:	7	421	25,804
Percent At or Above Standard:	70.0%	72.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 41-MANATEE

School: 0351-PALMETTO HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
12	The principal sets a positive and welcoming tone in the school.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
2	Written information I receive is written in an understandable way.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
9	Teachers set appropriate goals for my child.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
15	School personnel encourage me to participate in the decision-making process.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
20	The school offers parents training about ESE.	73.3%
10	Teachers seek out parent input.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
11	Administrators seek out parent input.	64.3%

SUMMARY

	School	District	State
ESE Membership:	344	7,102	352,273
Number of Completed Surveys:	15	585	33,194
Response Rate:	4.4%	8.2%	9.4%
Number At or Above Standard:	12	421	25,804
Percent At or Above Standard:	80.0%	72.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 41-MANATEE

School: 0521-JAMES TILLMAN ELEMENTARY MAGNET
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
10	Teachers seek out parent input.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
11	Administrators seek out parent input.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	78	7,102	352,273
Number of Completed Surveys:	10	585	33,194
Response Rate:	12.8%	8.2%	9.4%
Number At or Above Standard:	9	421	25,804
Percent At or Above Standard:	90.0%	72.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 41-MANATEE

School: 0601-H. S. MOODY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
10	Teachers seek out parent input.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
11	Administrators seek out parent input.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.3%
20	The school offers parents training about ESE.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%

SUMMARY

	School	District	State
ESE Membership:	140	7,102	352,273
Number of Completed Surveys:	17	585	33,194
Response Rate:	12.1%	8.2%	9.4%
Number At or Above Standard:	13	421	25,804
Percent At or Above Standard:	76.5%	72.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 41-MANATEE

School: 0621-FLORINE J ABEL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
12	The principal sets a positive and welcoming tone in the school.	71.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	64.3%
4	My child's IEP covers all appropriate aspects of my child's development.	64.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
8	Teachers are available to speak with me.	64.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	57.1%
9	Teachers set appropriate goals for my child.	57.1%
10	Teachers seek out parent input.	57.1%
13	The principal does everything possible to support appropriate ESE services in the school.	57.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	57.1%
15	School personnel encourage me to participate in the decision-making process.	57.1%
17	The school has a person on staff who is available to answer parents' questions.	57.1%
21	The school offers parents a variety of ways to communicate with teachers.	57.1%
22	The school gives parents the help they may need to play an active role in their child's education.	57.1%
24	The school explains what options parents have if they disagree with a decision of the school.	57.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
11	Administrators seek out parent input.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
20	The school offers parents training about ESE.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	42.9%
23	The school provides information on agencies that can assist my child in the transition from school.	42.9%

SUMMARY

	School	District	State
ESE Membership:	131	7,102	352,273
Number of Completed Surveys:	14	585	33,194
Response Rate:	10.7%	8.2%	9.4%
Number At or Above Standard:	8	421	25,804
Percent At or Above Standard:	57.1%	72.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 41-MANATEE

School: 0631-IDA M. STEWART ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
10	Teachers seek out parent input.	83.3%
11	Administrators seek out parent input.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
20	The school offers parents training about ESE.	45.5%

SUMMARY

	School	District	State
ESE Membership:	99	7,102	352,273
Number of Completed Surveys:	12	585	33,194
Response Rate:	12.1%	8.2%	9.4%
Number At or Above Standard:	10	421	25,804
Percent At or Above Standard:	83.3%	72.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 41-MANATEE

School: 0641-WILLIAM H. BASHAW ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
10	Teachers seek out parent input.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19	The school gives me choices with regard to services that address my child's needs.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
23	The school provides information on agencies that can assist my child in the transition from school.	92.9%
11	Administrators seek out parent input.	86.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%
20	The school offers parents training about ESE.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%

SUMMARY

	School	District	State
ESE Membership:	134	7,102	352,273
Number of Completed Surveys:	15	585	33,194
Response Rate:	11.2%	8.2%	9.4%
Number At or Above Standard:	15	421	25,804
Percent At or Above Standard:	100.0%	72.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 41-MANATEE

School: 0651-BRADEN RIVER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8	Teachers are available to speak with me.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
2	Written information I receive is written in an understandable way.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	Teachers seek out parent input.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
20	The school offers parents training about ESE.	44.4%
23	The school provides information on agencies that can assist my child in the transition from school.	44.4%

SUMMARY

	School	District	State
ESE Membership:	121	7,102	352,273
Number of Completed Surveys:	12	585	33,194
Response Rate:	9.9%	8.2%	9.4%
Number At or Above Standard:	9	421	25,804
Percent At or Above Standard:	75.0%	72.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 41-MANATEE

School: 0652-BRADEN RIVER MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
10	Teachers seek out parent input.	66.7%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
11	Administrators seek out parent input.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%

SUMMARY

	School	District	State
ESE Membership:	149	7,102	352,273
Number of Completed Surveys:	12	585	33,194
Response Rate:	8.1%	8.2%	9.4%
Number At or Above Standard:	9	421	25,804
Percent At or Above Standard:	75.0%	72.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 41-MANATEE

School: 0671-SEA BREEZE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.4%
8	Teachers are available to speak with me.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
4	My child's IEP covers all appropriate aspects of my child's development.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
9	Teachers set appropriate goals for my child.	72.2%
12	The principal sets a positive and welcoming tone in the school.	72.2%
21	The school offers parents a variety of ways to communicate with teachers.	72.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
15	School personnel encourage me to participate in the decision-making process.	64.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
22	The school gives parents the help they may need to play an active role in their child's education.	62.5%
10	Teachers seek out parent input.	61.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%
24	The school explains what options parents have if they disagree with a decision of the school.	56.3%
13	The principal does everything possible to support appropriate ESE services in the school.	53.3%
19	The school gives me choices with regard to services that address my child's needs.	52.9%
11	Administrators seek out parent input.	47.1%
23	The school provides information on agencies that can assist my child in the transition from school.	43.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.2%
20	The school offers parents training about ESE.	37.5%

SUMMARY

	School	District	State
ESE Membership:	123	7,102	352,273
Number of Completed Surveys:	18	585	33,194
Response Rate:	14.6%	8.2%	9.4%
Number At or Above Standard:	10	421	25,804
Percent At or Above Standard:	55.6%	72.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 41-MANATEE

School: 0701-GENE WITT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
25	The school provides my child with all the services documented on my child's IEP.	95.7%
8	Teachers are available to speak with me.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
2	Written information I receive is written in an understandable way.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
17	The school has a person on staff who is available to answer parents' questions.	87.0%
13	The principal does everything possible to support appropriate ESE services in the school.	86.4%
24	The school explains what options parents have if they disagree with a decision of the school.	86.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
10	Teachers seek out parent input.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.6%
15	School personnel encourage me to participate in the decision-making process.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.0%
20	The school offers parents training about ESE.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	78.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
11	Administrators seek out parent input.	61.9%

SUMMARY

	School	District	State
ESE Membership:	126	7,102	352,273
Number of Completed Surveys:	24	585	33,194
Response Rate:	19.0%	8.2%	9.4%
Number At or Above Standard:	20	421	25,804
Percent At or Above Standard:	83.3%	72.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 41-MANATEE

School: 0711-CARLOS E. HAILE MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
2	Written information I receive is written in an understandable way.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
8	Teachers are available to speak with me.	84.2%
9	Teachers set appropriate goals for my child.	84.2%
12	The principal sets a positive and welcoming tone in the school.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
15	School personnel encourage me to participate in the decision-making process.	84.2%
17	The school has a person on staff who is available to answer parents' questions.	84.2%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	78.9%
11	Administrators seek out parent input.	78.9%
24	The school explains what options parents have if they disagree with a decision of the school.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	73.7%
10	Teachers seek out parent input.	73.7%
21	The school offers parents a variety of ways to communicate with teachers.	73.7%
22	The school gives parents the help they may need to play an active role in their child's education.	73.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
19	The school gives me choices with regard to services that address my child's needs.	68.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	61.1%

SUMMARY

	School	District	State
ESE Membership:	121	7,102	352,273
Number of Completed Surveys:	19	585	33,194
Response Rate:	15.7%	8.2%	9.4%
Number At or Above Standard:	14	421	25,804
Percent At or Above Standard:	73.7%	72.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 41-MANATEE

School: 0721-LAKEWOOD RANCH HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
2	Written information I receive is written in an understandable way.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
12	The principal sets a positive and welcoming tone in the school.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
20	The school offers parents training about ESE.	60.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	55.6%
10	Teachers seek out parent input.	45.5%
11	Administrators seek out parent input.	36.4%

SUMMARY

	School	District	State
ESE Membership:	241	7,102	352,273
Number of Completed Surveys:	11	585	33,194
Response Rate:	4.6%	8.2%	9.4%
Number At or Above Standard:	7	421	25,804
Percent At or Above Standard:	63.6%	72.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 41-MANATEE

School: 0741-KINNAN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
2	Written information I receive is written in an understandable way.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	Teachers seek out parent input.	81.8%
11	Administrators seek out parent input.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
21	The school offers parents a variety of ways to communicate with teachers.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	44.4%
20	The school offers parents training about ESE.	40.0%

SUMMARY

	School	District	State
ESE Membership:	96	7,102	352,273
Number of Completed Surveys:	11	585	33,194
Response Rate:	11.5%	8.2%	9.4%
Number At or Above Standard:	8	421	25,804
Percent At or Above Standard:	72.7%	72.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 41-MANATEE

School: 0752-R. DAN NOLAN MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	73.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
4	My child's IEP covers all appropriate aspects of my child's development.	60.0%
8	Teachers are available to speak with me.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	57.1%
12	The principal sets a positive and welcoming tone in the school.	57.1%
15	School personnel encourage me to participate in the decision-making process.	57.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
9	Teachers set appropriate goals for my child.	50.0%
21	The school offers parents a variety of ways to communicate with teachers.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	42.9%
22	The school gives parents the help they may need to play an active role in their child's education.	41.7%
13	The principal does everything possible to support appropriate ESE services in the school.	40.0%
23	The school provides information on agencies that can assist my child in the transition from school.	36.4%
11	Administrators seek out parent input.	33.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	33.3%
10	Teachers seek out parent input.	28.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	27.3%
20	The school offers parents training about ESE.	25.0%

SUMMARY

	School	District	State
ESE Membership:	96	7,102	352,273
Number of Completed Surveys:	15	585	33,194
Response Rate:	15.6%	8.2%	9.4%
Number At or Above Standard:	5	421	25,804
Percent At or Above Standard:	33.3%	72.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 41-MANATEE

School: 0762-BRADEN RIVER HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	88.0%
9	Teachers set appropriate goals for my child.	87.5%
8	Teachers are available to speak with me.	84.0%
15	School personnel encourage me to participate in the decision-making process.	79.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.0%
4	My child's IEP covers all appropriate aspects of my child's development.	76.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.0%
17	The school has a person on staff who is available to answer parents' questions.	71.4%
25	The school provides my child with all the services documented on my child's IEP.	70.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.6%
21	The school offers parents a variety of ways to communicate with teachers.	69.6%
5	My child's IEP tells how progress towards goals will be measured.	68.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.2%
13	The principal does everything possible to support appropriate ESE services in the school.	61.9%
24	The school explains what options parents have if they disagree with a decision of the school.	60.9%
12	The principal sets a positive and welcoming tone in the school.	56.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	56.5%
22	The school gives parents the help they may need to play an active role in their child's education.	54.5%
19	The school gives me choices with regard to services that address my child's needs.	52.2%
23	The school provides information on agencies that can assist my child in the transition from school.	52.2%
20	The school offers parents training about ESE.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	48.0%
10	Teachers seek out parent input.	45.8%
11	Administrators seek out parent input.	30.4%

SUMMARY

	School	District	State
ESE Membership:	253	7,102	352,273
Number of Completed Surveys:	25	585	33,194
Response Rate:	9.9%	8.2%	9.4%
Number At or Above Standard:	12	421	25,804
Percent At or Above Standard:	48.0%	72.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 41-MANATEE

School: 0771-GILBERT W MCNEAL ELEM SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
20	The school offers parents training about ESE.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
10	Teachers seek out parent input.	63.6%
11	Administrators seek out parent input.	63.6%

SUMMARY

	School	District	State
ESE Membership:	69	7,102	352,273
Number of Completed Surveys:	11	585	33,194
Response Rate:	15.9%	8.2%	9.4%
Number At or Above Standard:	9	421	25,804
Percent At or Above Standard:	81.8%	72.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 41-MANATEE

School: 0781-FREEDOM ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.2%
10	Teachers seek out parent input.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
12	The principal sets a positive and welcoming tone in the school.	81.3%
4	My child's IEP covers all appropriate aspects of my child's development.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
20	The school offers parents training about ESE.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
11	Administrators seek out parent input.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.8%
24	The school explains what options parents have if they disagree with a decision of the school.	64.7%

SUMMARY

	School	District	State
ESE Membership:	111	7,102	352,273
Number of Completed Surveys:	17	585	33,194
Response Rate:	15.3%	8.2%	9.4%
Number At or Above Standard:	14	421	25,804
Percent At or Above Standard:	82.4%	72.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 41-MANATEE

School: 0791-VIRGIL MILLS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	96.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
17	The school has a person on staff who is available to answer parents' questions.	96.3%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
9	Teachers set appropriate goals for my child.	89.3%
25	The school provides my child with all the services documented on my child's IEP.	89.3%
12	The principal sets a positive and welcoming tone in the school.	86.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.2%
15	School personnel encourage me to participate in the decision-making process.	82.8%
10	Teachers seek out parent input.	82.1%
19	The school gives me choices with regard to services that address my child's needs.	82.1%
24	The school explains what options parents have if they disagree with a decision of the school.	73.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.0%
11	Administrators seek out parent input.	65.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.7%
20	The school offers parents training about ESE.	44.4%

SUMMARY

	School	District	State
ESE Membership:	180	7,102	352,273
Number of Completed Surveys:	29	585	33,194
Response Rate:	16.1%	8.2%	9.4%
Number At or Above Standard:	22	421	25,804
Percent At or Above Standard:	75.9%	72.0%	77.7%

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District: 41-MANATEE

School: 0811-ANNIE LUCY WILLIAMS ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
2	Written information I receive is written in an understandable way.	88.2%
8	Teachers are available to speak with me.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
9	Teachers set appropriate goals for my child.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
4	My child's IEP covers all appropriate aspects of my child's development.	72.2%
12	The principal sets a positive and welcoming tone in the school.	72.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
22	The school gives parents the help they may need to play an active role in their child's education.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
13	The principal does everything possible to support appropriate ESE services in the school.	70.6%
15	School personnel encourage me to participate in the decision-making process.	70.6%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
10	Teachers seek out parent input.	62.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	61.1%
24	The school explains what options parents have if they disagree with a decision of the school.	61.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.1%
11	Administrators seek out parent input.	53.3%
23	The school provides information on agencies that can assist my child in the transition from school.	46.7%
20	The school offers parents training about ESE.	43.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%

SUMMARY

	School	District	State
ESE Membership:	129	7,102	352,273
Number of Completed Surveys:	18	585	33,194
Response Rate:	14.0%	8.2%	9.4%
Number At or Above Standard:	11	421	25,804
Percent At or Above Standard:	61.1%	72.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 41-MANATEE

School: 0821-B.D. GULLETT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
10	Teachers seek out parent input.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
11	Administrators seek out parent input.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	121	7,102	352,273
Number of Completed Surveys:	16	585	33,194
Response Rate:	13.2%	8.2%	9.4%
Number At or Above Standard:	13	421	25,804
Percent At or Above Standard:	81.3%	72.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 41-MANATEE

School: 2131-PALMETTO CHARTER SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
10	Teachers seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
11	Administrators seek out parent input.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	66.7%

SUMMARY

	School	District	State
ESE Membership:	68	7,102	352,273
Number of Completed Surveys:	10	585	33,194
Response Rate:	14.7%	8.2%	9.4%
Number At or Above Standard:	9	421	25,804
Percent At or Above Standard:	90.0%	72.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 42-MARION

School: 0221-FT. KING MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
10	Teachers seek out parent input.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
11	Administrators seek out parent input.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	196	6,091	352,273
Number of Completed Surveys:	10	399	33,194
Response Rate:	5.1%	6.6%	9.4%
Number At or Above Standard:	8	319	25,804
Percent At or Above Standard:	80.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 42-MARION

School: 0251-WARD-HIGHLANDS ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
8	Teachers are available to speak with me.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
9	Teachers set appropriate goals for my child.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
11	Administrators seek out parent input.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
10	Teachers seek out parent input.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
20	The school offers parents training about ESE.	63.6%

SUMMARY

	School	District	State
ESE Membership:	132	6,091	352,273
Number of Completed Surveys:	14	399	33,194
Response Rate:	10.6%	6.6%	9.4%
Number At or Above Standard:	10	319	25,804
Percent At or Above Standard:	71.4%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 42-MARION

School: 0331-NORTH MARION HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
8	Teachers are available to speak with me.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
12	The principal sets a positive and welcoming tone in the school.	83.3%
2	Written information I receive is written in an understandable way.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
9	Teachers set appropriate goals for my child.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
25	The school provides my child with all the services documented on my child's IEP.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
10	Teachers seek out parent input.	61.5%
11	Administrators seek out parent input.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
20	The school offers parents training about ESE.	44.4%

SUMMARY

	School	District	State
ESE Membership:	210	6,091	352,273
Number of Completed Surveys:	13	399	33,194
Response Rate:	6.2%	6.6%	9.4%
Number At or Above Standard:	8	319	25,804
Percent At or Above Standard:	61.5%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 42-MARION

School: 0351-FOREST HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
11	Administrators seek out parent input.	80.0%
20	The school offers parents training about ESE.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%

SUMMARY

	School	District	State
ESE Membership:	248	6,091	352,273
Number of Completed Surveys:	10	399	33,194
Response Rate:	4.0%	6.6%	9.4%
Number At or Above Standard:	10	319	25,804
Percent At or Above Standard:	100.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 42-MARION

School: 0471-HILLCREST

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	96.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.1%
5	My child's IEP tells how progress towards goals will be measured.	93.1%
8	Teachers are available to speak with me.	93.1%
17	The school has a person on staff who is available to answer parents' questions.	93.1%
25	The school provides my child with all the services documented on my child's IEP.	93.1%
9	Teachers set appropriate goals for my child.	92.9%
10	Teachers seek out parent input.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.7%
11	Administrators seek out parent input.	89.7%
12	The principal sets a positive and welcoming tone in the school.	89.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
15	School personnel encourage me to participate in the decision-making process.	89.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.7%
19	The school gives me choices with regard to services that address my child's needs.	89.7%
21	The school offers parents a variety of ways to communicate with teachers.	89.7%
24	The school explains what options parents have if they disagree with a decision of the school.	89.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.7%
22	The school gives parents the help they may need to play an active role in their child's education.	89.3%
13	The principal does everything possible to support appropriate ESE services in the school.	86.2%
23	The school provides information on agencies that can assist my child in the transition from school.	86.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%
20	The school offers parents training about ESE.	82.8%

SUMMARY

	School	District	State
ESE Membership:	184	6,091	352,273
Number of Completed Surveys:	29	399	33,194
Response Rate:	15.8%	6.6%	9.4%
Number At or Above Standard:	26	319	25,804
Percent At or Above Standard:	89.7%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 42-MARION

School: 0501-LAKE WEIR HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
20	The school offers parents training about ESE.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%

SUMMARY

	School	District	State
ESE Membership:	253	6,091	352,273
Number of Completed Surveys:	10	399	33,194
Response Rate:	4.0%	6.6%	9.4%
Number At or Above Standard:	9	319	25,804
Percent At or Above Standard:	90.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 42-MARION

School: 0521-DUNNELLON HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
11	Administrators seek out parent input.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
20	The school offers parents training about ESE.	62.5%

SUMMARY

	School	District	State
ESE Membership:	170	6,091	352,273
Number of Completed Surveys:	11	399	33,194
Response Rate:	6.5%	6.6%	9.4%
Number At or Above Standard:	10	319	25,804
Percent At or Above Standard:	90.9%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 42-MARION

School: 0591-HARBOUR VIEW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
8	Teachers are available to speak with me.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
11	Administrators seek out parent input.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
20	The school offers parents training about ESE.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%

SUMMARY

	School	District	State
ESE Membership:	129	6,091	352,273
Number of Completed Surveys:	11	399	33,194
Response Rate:	8.5%	6.6%	9.4%
Number At or Above Standard:	10	319	25,804
Percent At or Above Standard:	90.9%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 42-MARION

School: 0611-MAPLEWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
8	Teachers are available to speak with me.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
10	Teachers seek out parent input.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
12	The principal sets a positive and welcoming tone in the school.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
20	The school offers parents training about ESE.	73.3%
11	Administrators seek out parent input.	72.2%
19	The school gives me choices with regard to services that address my child's needs.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%

SUMMARY

	School	District	State
ESE Membership:	183	6,091	352,273
Number of Completed Surveys:	18	399	33,194
Response Rate:	9.8%	6.6%	9.4%
Number At or Above Standard:	15	319	25,804
Percent At or Above Standard:	83.3%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 42-MARION

School: 0631-BELLEVUE MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
9	Teachers set appropriate goals for my child.	78.9%
12	The principal sets a positive and welcoming tone in the school.	78.9%
13	The principal does everything possible to support appropriate ESE services in the school.	78.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	73.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
11	Administrators seek out parent input.	72.2%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
10	Teachers seek out parent input.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	68.4%
19	The school gives me choices with regard to services that address my child's needs.	65.0%
20	The school offers parents training about ESE.	65.0%
24	The school explains what options parents have if they disagree with a decision of the school.	63.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.6%

SUMMARY

	School	District	State
ESE Membership:	170	6,091	352,273
Number of Completed Surveys:	20	399	33,194
Response Rate:	11.8%	6.6%	9.4%
Number At or Above Standard:	15	319	25,804
Percent At or Above Standard:	75.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 42-MARION

School: 0651-COLLEGE PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10	Teachers seek out parent input.	70.0%
11	Administrators seek out parent input.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
17	The school has a person on staff who is available to answer parents' questions.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%
15	School personnel encourage me to participate in the decision-making process.	50.0%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	120	6,091	352,273
Number of Completed Surveys:	10	399	33,194
Response Rate:	8.3%	6.6%	9.4%
Number At or Above Standard:	6	319	25,804
Percent At or Above Standard:	60.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 42-MARION

School: 0691-LIBERTY MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
2	Written information I receive is written in an understandable way.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
8	Teachers are available to speak with me.	60.0%
9	Teachers set appropriate goals for my child.	60.0%
11	Administrators seek out parent input.	60.0%
17	The school has a person on staff who is available to answer parents' questions.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
20	The school offers parents training about ESE.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
13	The principal does everything possible to support appropriate ESE services in the school.	50.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
15	School personnel encourage me to participate in the decision-making process.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
21	The school offers parents a variety of ways to communicate with teachers.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	44.4%
10	Teachers seek out parent input.	40.0%
19	The school gives me choices with regard to services that address my child's needs.	40.0%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%
24	The school explains what options parents have if they disagree with a decision of the school.	40.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	40.0%

SUMMARY

	School	District	State
ESE Membership:	169	6,091	352,273
Number of Completed Surveys:	10	399	33,194
Response Rate:	5.9%	6.6%	9.4%
Number At or Above Standard:	4	319	25,804
Percent At or Above Standard:	40.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 42-MARION

School: 0701-WEST PORT HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
8	Teachers are available to speak with me.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	Teachers seek out parent input.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
11	Administrators seek out parent input.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
20	The school offers parents training about ESE.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

SUMMARY

	School	District	State
ESE Membership:	290	6,091	352,273
Number of Completed Surveys:	11	399	33,194
Response Rate:	3.8%	6.6%	9.4%
Number At or Above Standard:	6	319	25,804
Percent At or Above Standard:	54.5%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 43-MARTIN

School: 0031-MARTIN COUNTY HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	97.2%
2	Written information I receive is written in an understandable way.	97.2%
4	My child's IEP covers all appropriate aspects of my child's development.	97.2%
5	My child's IEP tells how progress towards goals will be measured.	97.2%
8	Teachers are available to speak with me.	97.2%
12	The principal sets a positive and welcoming tone in the school.	97.1%
25	The school provides my child with all the services documented on my child's IEP.	97.1%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
9	Teachers set appropriate goals for my child.	94.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.3%
22	The school gives parents the help they may need to play an active role in their child's education.	94.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.9%
13	The principal does everything possible to support appropriate ESE services in the school.	93.9%
21	The school offers parents a variety of ways to communicate with teachers.	93.9%
23	The school provides information on agencies that can assist my child in the transition from school.	93.8%
15	School personnel encourage me to participate in the decision-making process.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
11	Administrators seek out parent input.	91.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.1%
24	The school explains what options parents have if they disagree with a decision of the school.	85.3%
10	Teachers seek out parent input.	83.3%
20	The school offers parents training about ESE.	71.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.7%

SUMMARY

	School	District	State
ESE Membership:	324	2,833	352,273
Number of Completed Surveys:	36	241	33,194
Response Rate:	11.1%	8.5%	9.4%
Number At or Above Standard:	33	201	25,804
Percent At or Above Standard:	91.7%	83.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 43-MARTIN

School: 0061-PALM CITY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
11	Administrators seek out parent input.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
10	Teachers seek out parent input.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
20	The school offers parents training about ESE.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%

SUMMARY

	School	District	State
ESE Membership:	68	2,833	352,273
Number of Completed Surveys:	13	241	33,194
Response Rate:	19.1%	8.5%	9.4%
Number At or Above Standard:	11	201	25,804
Percent At or Above Standard:	84.6%	83.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 43-MARTIN

School: 0211-JENSEN BEACH ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	94.4%
8	Teachers are available to speak with me.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
10	Teachers seek out parent input.	94.4%
15	School personnel encourage me to participate in the decision-making process.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
12	The principal sets a positive and welcoming tone in the school.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	72.2%
11	Administrators seek out parent input.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.9%
20	The school offers parents training about ESE.	47.1%

SUMMARY

	School	District	State
ESE Membership:	153	2,833	352,273
Number of Completed Surveys:	18	241	33,194
Response Rate:	11.8%	8.5%	9.4%
Number At or Above Standard:	14	201	25,804
Percent At or Above Standard:	77.8%	83.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 43-MARTIN

School: 0221-INDIANTOWN MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
12	The principal sets a positive and welcoming tone in the school.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
20	The school offers parents training about ESE.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10	Teachers seek out parent input.	75.0%
11	Administrators seek out parent input.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%

SUMMARY

	School	District	State
ESE Membership:	109	2,833	352,273
Number of Completed Surveys:	12	241	33,194
Response Rate:	11.0%	8.5%	9.4%
Number At or Above Standard:	11	201	25,804
Percent At or Above Standard:	91.7%	83.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 43-MARTIN

School: 0301-CRYSTAL LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
8	Teachers are available to speak with me.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
2	Written information I receive is written in an understandable way.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
10	Teachers seek out parent input.	54.5%
11	Administrators seek out parent input.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	45.5%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%
20	The school offers parents training about ESE.	18.2%

SUMMARY

	School	District	State
ESE Membership:	95	2,833	352,273
Number of Completed Surveys:	11	241	33,194
Response Rate:	11.6%	8.5%	9.4%
Number At or Above Standard:	7	201	25,804
Percent At or Above Standard:	63.6%	83.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 43-MARTIN

School: 0331-BESSEY CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8	Teachers are available to speak with me.	95.2%
25	The school provides my child with all the services documented on my child's IEP.	95.2%
13	The principal does everything possible to support appropriate ESE services in the school.	95.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
15	School personnel encourage me to participate in the decision-making process.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
23	The school provides information on agencies that can assist my child in the transition from school.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.0%
11	Administrators seek out parent input.	84.2%
19	The school gives me choices with regard to services that address my child's needs.	84.2%
2	Written information I receive is written in an understandable way.	81.0%
10	Teachers seek out parent input.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	78.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.9%
20	The school offers parents training about ESE.	61.1%

SUMMARY

	School	District	State
ESE Membership:	97	2,833	352,273
Number of Completed Surveys:	21	241	33,194
Response Rate:	21.6%	8.5%	9.4%
Number At or Above Standard:	19	201	25,804
Percent At or Above Standard:	90.5%	83.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 43-MARTIN

School: 0410-THE HOPE CHARTER CENTER FOR AUTISM

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
10	Teachers seek out parent input.	90.9%
11	Administrators seek out parent input.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
20	The school offers parents training about ESE.	81.8%

SUMMARY

	School	District	State
ESE Membership:	24	2,833	352,273
Number of Completed Surveys:	11	241	33,194
Response Rate:	45.8%	8.5%	9.4%
Number At or Above Standard:	10	201	25,804
Percent At or Above Standard:	90.9%	83.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 44-MONROE

School: 0101-KEY WEST HIGH SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	96.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
17	The school has a person on staff who is available to answer parents' questions.	92.6%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	88.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
13	The principal does everything possible to support appropriate ESE services in the school.	88.0%
15	School personnel encourage me to participate in the decision-making process.	88.0%
21	The school offers parents a variety of ways to communicate with teachers.	88.0%
11	Administrators seek out parent input.	87.5%
9	Teachers set appropriate goals for my child.	84.6%
10	Teachers seek out parent input.	84.0%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.0%
24	The school explains what options parents have if they disagree with a decision of the school.	76.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	64.0%
23	The school provides information on agencies that can assist my child in the transition from school.	64.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
20	The school offers parents training about ESE.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.0%

SUMMARY

	School	District	State
ESE Membership:	135	1,230	352,273
Number of Completed Surveys:	27	202	33,194
Response Rate:	20.0%	16.4%	9.4%
Number At or Above Standard:	19	172	25,804
Percent At or Above Standard:	70.4%	85.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 44-MONROE

School: 0111-HORACE O'BRYANT SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8	Teachers are available to speak with me.	94.4%
15	School personnel encourage me to participate in the decision-making process.	94.4%
22	The school gives parents the help they may need to play an active role in their child's education.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
11	Administrators seek out parent input.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
23	The school provides information on agencies that can assist my child in the transition from school.	82.4%
24	The school explains what options parents have if they disagree with a decision of the school.	82.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
20	The school offers parents training about ESE.	64.3%

SUMMARY

	School	District	State
ESE Membership:	178	1,230	352,273
Number of Completed Surveys:	18	202	33,194
Response Rate:	10.1%	16.4%	9.4%
Number At or Above Standard:	17	172	25,804
Percent At or Above Standard:	94.4%	85.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 44-MONROE

School: 0131-MARATHON SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	95.2%
13	The principal does everything possible to support appropriate ESE services in the school.	95.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
8	Teachers are available to speak with me.	90.9%
2	Written information I receive is written in an understandable way.	90.5%
4	My child's IEP covers all appropriate aspects of my child's development.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
12	The principal sets a positive and welcoming tone in the school.	90.5%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11	Administrators seek out parent input.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
10	Teachers seek out parent input.	85.0%
15	School personnel encourage me to participate in the decision-making process.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	76.2%
24	The school explains what options parents have if they disagree with a decision of the school.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.9%
20	The school offers parents training about ESE.	61.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

SUMMARY

	School	District	State
ESE Membership:	103	1,230	352,273
Number of Completed Surveys:	22	202	33,194
Response Rate:	21.4%	16.4%	9.4%
Number At or Above Standard:	18	172	25,804
Percent At or Above Standard:	81.8%	85.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 44-MONROE

School: 0161-POINCIANA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
8	Teachers are available to speak with me.	96.9%
2	Written information I receive is written in an understandable way.	96.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
10	Teachers seek out parent input.	93.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
21	The school offers parents a variety of ways to communicate with teachers.	90.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.3%
13	The principal does everything possible to support appropriate ESE services in the school.	89.7%
15	School personnel encourage me to participate in the decision-making process.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.1%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.9%
11	Administrators seek out parent input.	83.9%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	80.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	76.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.4%
20	The school offers parents training about ESE.	70.0%

SUMMARY

	School	District	State
ESE Membership:	96	1,230	352,273
Number of Completed Surveys:	32	202	33,194
Response Rate:	33.3%	16.4%	9.4%
Number At or Above Standard:	27	172	25,804
Percent At or Above Standard:	84.4%	85.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 44-MONROE

School: 0201-SUGARLOAF SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2	Written information I receive is written in an understandable way.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
8	Teachers are available to speak with me.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
10	Teachers seek out parent input.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
11	Administrators seek out parent input.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	108	1,230	352,273
Number of Completed Surveys:	16	202	33,194
Response Rate:	14.8%	16.4%	9.4%
Number At or Above Standard:	10	172	25,804
Percent At or Above Standard:	62.5%	85.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 44-MONROE

School: 0251-STANLEY SWITLIK ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8	Teachers are available to speak with me.	75.0%
12	The principal sets a positive and welcoming tone in the school.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
9	Teachers set appropriate goals for my child.	66.7%
10	Teachers seek out parent input.	66.7%
11	Administrators seek out parent input.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
20	The school offers parents training about ESE.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%

SUMMARY

	School	District	State
ESE Membership:	91	1,230	352,273
Number of Completed Surveys:	12	202	33,194
Response Rate:	13.2%	16.4%	9.4%
Number At or Above Standard:	8	172	25,804
Percent At or Above Standard:	66.7%	85.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 44-MONROE

School: 0291-KEY LARGO SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10	Teachers seek out parent input.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	92.3%
11	Administrators seek out parent input.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
20	The school offers parents training about ESE.	64.3%

SUMMARY

	School	District	State
ESE Membership:	109	1,230	352,273
Number of Completed Surveys:	14	202	33,194
Response Rate:	12.8%	16.4%	9.4%
Number At or Above Standard:	14	172	25,804
Percent At or Above Standard:	100.0%	85.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 44-MONROE

School: 0311-GERALD ADAMS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
8	Teachers are available to speak with me.	92.9%
11	Administrators seek out parent input.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
23	The school provides information on agencies that can assist my child in the transition from school.	92.9%
20	The school offers parents training about ESE.	84.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%

SUMMARY

	School	District	State
ESE Membership:	105	1,230	352,273
Number of Completed Surveys:	14	202	33,194
Response Rate:	13.3%	16.4%	9.4%
Number At or Above Standard:	14	172	25,804
Percent At or Above Standard:	100.0%	85.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 45-NASSAU

School: 0102-YULEE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
21	The school offers parents a variety of ways to communicate with teachers.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
24	The school explains what options parents have if they disagree with a decision of the school.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
10	Teachers seek out parent input.	89.5%
19	The school gives me choices with regard to services that address my child's needs.	89.5%
15	School personnel encourage me to participate in the decision-making process.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	82.4%
11	Administrators seek out parent input.	78.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
20	The school offers parents training about ESE.	56.3%

SUMMARY

	School	District	State
ESE Membership:	175	1,517	352,273
Number of Completed Surveys:	19	106	33,194
Response Rate:	10.9%	7.0%	9.4%
Number At or Above Standard:	16	87	25,804
Percent At or Above Standard:	84.2%	82.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 45-NASSAU

School: 0231-YULEE HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
12	The principal sets a positive and welcoming tone in the school.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
20	The school offers parents training about ESE.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
11	Administrators seek out parent input.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

SUMMARY

	School	District	State
ESE Membership:	173	1,517	352,273
Number of Completed Surveys:	10	106	33,194
Response Rate:	5.8%	7.0%	9.4%
Number At or Above Standard:	8	87	25,804
Percent At or Above Standard:	80.0%	82.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 45-NASSAU

School: 0271-YULEE PRIMARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10	Teachers seek out parent input.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
20	The school offers parents training about ESE.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%

SUMMARY

	School	District	State
ESE Membership:	138	1,517	352,273
Number of Completed Surveys:	11	106	33,194
Response Rate:	8.0%	7.0%	9.4%
Number At or Above Standard:	11	87	25,804
Percent At or Above Standard:	100.0%	82.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 46-OKALOOSA

School: 0041-BAKER SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10	Teachers seek out parent input.	90.9%
11	Administrators seek out parent input.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
20	The school offers parents training about ESE.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

SUMMARY

	School	District	State
ESE Membership:	183	4,180	352,273
Number of Completed Surveys:	11	349	33,194
Response Rate:	6.0%	8.3%	9.4%
Number At or Above Standard:	10	255	25,804
Percent At or Above Standard:	90.9%	73.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 46-OKALOOSA

School: 0051-BOB SIKES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
15	School personnel encourage me to participate in the decision-making process.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
10	Teachers seek out parent input.	63.6%
11	Administrators seek out parent input.	63.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
20	The school offers parents training about ESE.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	22.2%

SUMMARY

	School	District	State
ESE Membership:	90	4,180	352,273
Number of Completed Surveys:	11	349	33,194
Response Rate:	12.2%	8.3%	9.4%
Number At or Above Standard:	7	255	25,804
Percent At or Above Standard:	63.6%	73.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 46-OKALOOSA

School: 0121-C. W. RUCKEL MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
9	Teachers set appropriate goals for my child.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
8	Teachers are available to speak with me.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
15	School personnel encourage me to participate in the decision-making process.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	58.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
10	Teachers seek out parent input.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%
11	Administrators seek out parent input.	41.7%
20	The school offers parents training about ESE.	37.5%
23	The school provides information on agencies that can assist my child in the transition from school.	33.3%

SUMMARY

	School	District	State
ESE Membership:	100	4,180	352,273
Number of Completed Surveys:	12	349	33,194
Response Rate:	12.0%	8.3%	9.4%
Number At or Above Standard:	7	255	25,804
Percent At or Above Standard:	58.3%	73.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 46-OKALOOSA

School: 0131-DESTIN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
8	Teachers are available to speak with me.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10	Teachers seek out parent input.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
11	Administrators seek out parent input.	63.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
20	The school offers parents training about ESE.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

SUMMARY

	School	District	State
ESE Membership:	80	4,180	352,273
Number of Completed Surveys:	11	349	33,194
Response Rate:	13.8%	8.3%	9.4%
Number At or Above Standard:	8	255	25,804
Percent At or Above Standard:	72.7%	73.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 46-OKALOOSA

School: 0211-NICEVILLE SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
8	Teachers are available to speak with me.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
11	Administrators seek out parent input.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
10	Teachers seek out parent input.	45.5%
20	The school offers parents training about ESE.	28.6%

SUMMARY

	School	District	State
ESE Membership:	150	4,180	352,273
Number of Completed Surveys:	11	349	33,194
Response Rate:	7.3%	8.3%	9.4%
Number At or Above Standard:	7	255	25,804
Percent At or Above Standard:	63.6%	73.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 46-OKALOOSA

School: 0241-SILVER SANDS-EXCEP. CHILDREN

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	96.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
2	Written information I receive is written in an understandable way.	93.1%
8	Teachers are available to speak with me.	93.1%
12	The principal sets a positive and welcoming tone in the school.	93.1%
15	School personnel encourage me to participate in the decision-making process.	93.1%
17	The school has a person on staff who is available to answer parents' questions.	93.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.1%
19	The school gives me choices with regard to services that address my child's needs.	93.1%
21	The school offers parents a variety of ways to communicate with teachers.	93.1%
22	The school gives parents the help they may need to play an active role in their child's education.	93.1%
25	The school provides my child with all the services documented on my child's IEP.	93.1%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.7%
4	My child's IEP covers all appropriate aspects of my child's development.	89.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
10	Teachers seek out parent input.	89.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.7%
11	Administrators seek out parent input.	89.3%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
20	The school offers parents training about ESE.	86.2%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.6%

SUMMARY

	School	District	State
ESE Membership:	135	4,180	352,273
Number of Completed Surveys:	29	349	33,194
Response Rate:	21.5%	8.3%	9.4%
Number At or Above Standard:	27	255	25,804
Percent At or Above Standard:	93.1%	73.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 46-OKALOOSA

School: 0571-JAMES E PLEW ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8	Teachers are available to speak with me.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
15	School personnel encourage me to participate in the decision-making process.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
25	The school provides my child with all the services documented on my child's IEP.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
10	Teachers seek out parent input.	57.1%
12	The principal sets a positive and welcoming tone in the school.	57.1%
21	The school offers parents a variety of ways to communicate with teachers.	57.1%
13	The principal does everything possible to support appropriate ESE services in the school.	53.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
20	The school offers parents training about ESE.	38.5%
11	Administrators seek out parent input.	35.7%

SUMMARY

	School	District	State
ESE Membership:	93	4,180	352,273
Number of Completed Surveys:	14	349	33,194
Response Rate:	15.1%	8.3%	9.4%
Number At or Above Standard:	8	255	25,804
Percent At or Above Standard:	57.1%	73.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 46-OKALOOSA

School: 0581-CHOCTAWHATCHEE SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
12	The principal sets a positive and welcoming tone in the school.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
4	My child's IEP covers all appropriate aspects of my child's development.	73.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
8	Teachers are available to speak with me.	73.3%
9	Teachers set appropriate goals for my child.	73.3%
15	School personnel encourage me to participate in the decision-making process.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
11	Administrators seek out parent input.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	46.7%
20	The school offers parents training about ESE.	46.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%
10	Teachers seek out parent input.	40.0%

SUMMARY

	School	District	State
ESE Membership:	188	4,180	352,273
Number of Completed Surveys:	15	349	33,194
Response Rate:	8.0%	8.3%	9.4%
Number At or Above Standard:	8	255	25,804
Percent At or Above Standard:	53.3%	73.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 46-OKALOOSA

School: 0601-CRESTVIEW HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
12	The principal sets a positive and welcoming tone in the school.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8	Teachers are available to speak with me.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	78.6%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
9	Teachers set appropriate goals for my child.	71.4%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
25	The school provides my child with all the services documented on my child's IEP.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
15	School personnel encourage me to participate in the decision-making process.	64.3%
10	Teachers seek out parent input.	57.1%
19	The school gives me choices with regard to services that address my child's needs.	57.1%
11	Administrators seek out parent input.	53.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.2%
22	The school gives parents the help they may need to play an active role in their child's education.	42.9%

SUMMARY

	School	District	State
ESE Membership:	249	4,180	352,273
Number of Completed Surveys:	14	349	33,194
Response Rate:	5.6%	8.3%	9.4%
Number At or Above Standard:	7	255	25,804
Percent At or Above Standard:	50.0%	73.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 46-OKALOOSA

School: 0621-KENWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	95.0%
12	The principal sets a positive and welcoming tone in the school.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	85.0%
9	Teachers set appropriate goals for my child.	85.0%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	78.9%
10	Teachers seek out parent input.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.2%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
22	The school gives parents the help they may need to play an active role in their child's education.	65.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
11	Administrators seek out parent input.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	55.0%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%

SUMMARY

	School	District	State
ESE Membership:	138	4,180	352,273
Number of Completed Surveys:	20	349	33,194
Response Rate:	14.5%	8.3%	9.4%
Number At or Above Standard:	13	255	25,804
Percent At or Above Standard:	65.0%	73.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 46-OKALOOSA

School: 0631-FLOROSA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
11	Administrators seek out parent input.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
20	The school offers parents training about ESE.	66.7%
10	Teachers seek out parent input.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%

SUMMARY

	School	District	State
ESE Membership:	93	4,180	352,273
Number of Completed Surveys:	10	349	33,194
Response Rate:	10.8%	8.3%	9.4%
Number At or Above Standard:	8	255	25,804
Percent At or Above Standard:	80.0%	73.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 46-OKALOOSA

School: 0651-MAX BRUNER JUNIOR MIDDLE SCHL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
10	Teachers seek out parent input.	69.2%
11	Administrators seek out parent input.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
20	The school offers parents training about ESE.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%

SUMMARY

	School	District	State
ESE Membership:	143	4,180	352,273
Number of Completed Surveys:	13	349	33,194
Response Rate:	9.1%	8.3%	9.4%
Number At or Above Standard:	10	255	25,804
Percent At or Above Standard:	76.9%	73.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 46-OKALOOSA

School: 0671-ADDIE R. LEWIS SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
8	Teachers are available to speak with me.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	69.2%
9	Teachers set appropriate goals for my child.	69.2%
12	The principal sets a positive and welcoming tone in the school.	69.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
15	School personnel encourage me to participate in the decision-making process.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
21	The school offers parents a variety of ways to communicate with teachers.	61.5%
25	The school provides my child with all the services documented on my child's IEP.	61.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
22	The school gives parents the help they may need to play an active role in their child's education.	58.3%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	53.8%
10	Teachers seek out parent input.	53.8%
13	The principal does everything possible to support appropriate ESE services in the school.	53.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.2%
11	Administrators seek out parent input.	46.2%
23	The school provides information on agencies that can assist my child in the transition from school.	38.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.8%
20	The school offers parents training about ESE.	15.4%

SUMMARY

	School	District	State
ESE Membership:	146	4,180	352,273
Number of Completed Surveys:	13	349	33,194
Response Rate:	8.9%	8.3%	9.4%
Number At or Above Standard:	7	255	25,804
Percent At or Above Standard:	53.8%	73.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 46-OKALOOSA

School: 0761-DAVIDSON MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
11	Administrators seek out parent input.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
10	Teachers seek out parent input.	58.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
20	The school offers parents training about ESE.	54.5%

SUMMARY

	School	District	State
ESE Membership:	181	4,180	352,273
Number of Completed Surveys:	12	349	33,194
Response Rate:	6.6%	8.3%	9.4%
Number At or Above Standard:	9	255	25,804
Percent At or Above Standard:	75.0%	73.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 46-OKALOOSA

School: 0801-RICHBOURG SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	Teachers seek out parent input.	75.0%
11	Administrators seek out parent input.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	77	4,180	352,273
Number of Completed Surveys:	12	349	33,194
Response Rate:	15.6%	8.3%	9.4%
Number At or Above Standard:	10	255	25,804
Percent At or Above Standard:	83.3%	73.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 46-OKALOOSA

School: 9807-LIZA JACKSON PREPARATORY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
12	The principal sets a positive and welcoming tone in the school.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
10	Teachers seek out parent input.	60.0%
11	Administrators seek out parent input.	60.0%
20	The school offers parents training about ESE.	55.6%

SUMMARY

	School	District	State
ESE Membership:	66	4,180	352,273
Number of Completed Surveys:	10	349	33,194
Response Rate:	15.2%	8.3%	9.4%
Number At or Above Standard:	9	255	25,804
Percent At or Above Standard:	90.0%	73.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 47-OKEECHOBEE

School: 0181-SEMINOLE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
8	Teachers are available to speak with me.	87.5%
10	Teachers seek out parent input.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
2	Written information I receive is written in an understandable way.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
11	Administrators seek out parent input.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
20	The school offers parents training about ESE.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%

SUMMARY

	School	District	State
ESE Membership:	118	1,269	352,273
Number of Completed Surveys:	16	65	33,194
Response Rate:	13.6%	5.1%	9.4%
Number At or Above Standard:	13	53	25,804
Percent At or Above Standard:	81.3%	81.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 0011-HOSPITAL HOMEBOUND

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
2	Written information I receive is written in an understandable way.	80.0%
20	The school offers parents training about ESE.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

SUMMARY

	School	District	State
ESE Membership:	100	20,237	352,273
Number of Completed Surveys:	10	1,444	33,194
Response Rate:	10.0%	7.1%	9.4%
Number At or Above Standard:	9	1,104	25,804
Percent At or Above Standard:	90.0%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 0035-ESE TRANSITION

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
9	Teachers set appropriate goals for my child.	95.2%
17	The school has a person on staff who is available to answer parents' questions.	95.2%
23	The school provides information on agencies that can assist my child in the transition from school.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
15	School personnel encourage me to participate in the decision-making process.	95.0%
2	Written information I receive is written in an understandable way.	90.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
19	The school gives me choices with regard to services that address my child's needs.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
10	Teachers seek out parent input.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
4	My child's IEP covers all appropriate aspects of my child's development.	81.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
24	The school explains what options parents have if they disagree with a decision of the school.	81.0%
11	Administrators seek out parent input.	80.0%
20	The school offers parents training about ESE.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.3%

SUMMARY

	School	District	State
ESE Membership:	129	20,237	352,273
Number of Completed Surveys:	21	1,444	33,194
Response Rate:	16.3%	7.1%	9.4%
Number At or Above Standard:	17	1,104	25,804
Percent At or Above Standard:	81.0%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 0055-PRINCETON HOUSE CHARTER

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
8	Teachers are available to speak with me.	93.3%
10	Teachers seek out parent input.	93.3%
11	Administrators seek out parent input.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
2	Written information I receive is written in an understandable way.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
20	The school offers parents training about ESE.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	146	20,237	352,273
Number of Completed Surveys:	15	1,444	33,194
Response Rate:	10.3%	7.1%	9.4%
Number At or Above Standard:	13	1,104	25,804
Percent At or Above Standard:	86.7%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 0068-UCP WEST ORANGE CHARTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
12	The principal sets a positive and welcoming tone in the school.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
11	Administrators seek out parent input.	63.6%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	45.5%

SUMMARY

	School	District	State
ESE Membership:	85	20,237	352,273
Number of Completed Surveys:	11	1,444	33,194
Response Rate:	12.9%	7.1%	9.4%
Number At or Above Standard:	8	1,104	25,804
Percent At or Above Standard:	72.7%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 0090-UCP EAST CHARTER

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
2	Written information I receive is written in an understandable way.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
11	Administrators seek out parent input.	76.9%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
10	Teachers seek out parent input.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
20	The school offers parents training about ESE.	53.8%

SUMMARY

	School	District	State
ESE Membership:	92	20,237	352,273
Number of Completed Surveys:	13	1,444	33,194
Response Rate:	14.1%	7.1%	9.4%
Number At or Above Standard:	9	1,104	25,804
Percent At or Above Standard:	69.2%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 0111-BOONE HIGH

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
2	Written information I receive is written in an understandable way.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
11	Administrators seek out parent input.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
12	The principal sets a positive and welcoming tone in the school.	78.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
8	Teachers are available to speak with me.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%
20	The school offers parents training about ESE.	69.2%
10	Teachers seek out parent input.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%

SUMMARY

	School	District	State
ESE Membership:	319	20,237	352,273
Number of Completed Surveys:	15	1,444	33,194
Response Rate:	4.7%	7.1%	9.4%
Number At or Above Standard:	11	1,104	25,804
Percent At or Above Standard:	73.3%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 0141-LAKEVILLE ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
11	Administrators seek out parent input.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
20	The school offers parents training about ESE.	63.6%

SUMMARY

	School	District	State
ESE Membership:	88	20,237	352,273
Number of Completed Surveys:	11	1,444	33,194
Response Rate:	12.5%	7.1%	9.4%
Number At or Above Standard:	11	1,104	25,804
Percent At or Above Standard:	100.0%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 0156-CYPRESS SPRINGS ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11	Administrators seek out parent input.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10	Teachers seek out parent input.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
20	The school offers parents training about ESE.	58.3%

SUMMARY

	School	District	State
ESE Membership:	87	20,237	352,273
Number of Completed Surveys:	12	1,444	33,194
Response Rate:	13.8%	7.1%	9.4%
Number At or Above Standard:	9	1,104	25,804
Percent At or Above Standard:	75.0%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 0177-ACCESS CHARTER

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
5	My child's IEP tells how progress towards goals will be measured.	95.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
8	Teachers are available to speak with me.	95.8%
9	Teachers set appropriate goals for my child.	95.8%
10	Teachers seek out parent input.	95.8%
11	Administrators seek out parent input.	95.8%
12	The principal sets a positive and welcoming tone in the school.	95.8%
13	The principal does everything possible to support appropriate ESE services in the school.	95.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
15	School personnel encourage me to participate in the decision-making process.	95.8%
17	The school has a person on staff who is available to answer parents' questions.	95.8%
24	The school explains what options parents have if they disagree with a decision of the school.	95.8%
25	The school provides my child with all the services documented on my child's IEP.	95.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	91.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.0%
20	The school offers parents training about ESE.	79.2%

SUMMARY

	School	District	State
ESE Membership:	122	20,237	352,273
Number of Completed Surveys:	24	1,444	33,194
Response Rate:	19.7%	7.1%	9.4%
Number At or Above Standard:	22	1,104	25,804
Percent At or Above Standard:	91.7%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 0212-OAKSHIRE ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.9%

SUMMARY

	School	District	State
ESE Membership:	71	20,237	352,273
Number of Completed Surveys:	11	1,444	33,194
Response Rate:	15.5%	7.1%	9.4%
Number At or Above Standard:	11	1,104	25,804
Percent At or Above Standard:	100.0%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 0213-LAWTON CHILES ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
11	Administrators seek out parent input.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
20	The school offers parents training about ESE.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%

SUMMARY

	School	District	State
ESE Membership:	103	20,237	352,273
Number of Completed Surveys:	12	1,444	33,194
Response Rate:	11.7%	7.1%	9.4%
Number At or Above Standard:	11	1,104	25,804
Percent At or Above Standard:	91.7%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 0222-AVALON ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10	Teachers seek out parent input.	76.9%
11	Administrators seek out parent input.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
21	The school offers parents a variety of ways to communicate with teachers.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	41.7%

SUMMARY

	School	District	State
ESE Membership:	58	20,237	352,273
Number of Completed Surveys:	13	1,444	33,194
Response Rate:	22.4%	7.1%	9.4%
Number At or Above Standard:	10	1,104	25,804
Percent At or Above Standard:	76.9%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 0232-WEST CREEK ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
2	Written information I receive is written in an understandable way.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
11	Administrators seek out parent input.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
10	Teachers seek out parent input.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	61.5%

SUMMARY

	School	District	State
ESE Membership:	74	20,237	352,273
Number of Completed Surveys:	13	1,444	33,194
Response Rate:	17.6%	7.1%	9.4%
Number At or Above Standard:	11	1,104	25,804
Percent At or Above Standard:	84.6%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 0235-THORNEBROOKE ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
12	The principal sets a positive and welcoming tone in the school.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
11	Administrators seek out parent input.	72.7%
20	The school offers parents training about ESE.	66.7%

SUMMARY

	School	District	State
ESE Membership:	83	20,237	352,273
Number of Completed Surveys:	12	1,444	33,194
Response Rate:	14.5%	7.1%	9.4%
Number At or Above Standard:	11	1,104	25,804
Percent At or Above Standard:	91.7%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 0252-OCOEE HIGH

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
23	The school provides information on agencies that can assist my child in the transition from school.	91.7%
8	Teachers are available to speak with me.	85.7%
10	Teachers seek out parent input.	85.7%
15	School personnel encourage me to participate in the decision-making process.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
20	The school offers parents training about ESE.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
11	Administrators seek out parent input.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%

SUMMARY

	School	District	State
ESE Membership:	188	20,237	352,273
Number of Completed Surveys:	14	1,444	33,194
Response Rate:	7.4%	7.1%	9.4%
Number At or Above Standard:	11	1,104	25,804
Percent At or Above Standard:	78.6%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 0322-WHISPERING OAK ELEMENTARY

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	Teachers seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
20	The school offers parents training about ESE.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
11	Administrators seek out parent input.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	86	20,237	352,273
Number of Completed Surveys:	10	1,444	33,194
Response Rate:	11.6%	7.1%	9.4%
Number At or Above Standard:	9	1,104	25,804
Percent At or Above Standard:	90.0%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 0342-OCOEE MIDDLE

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
11	Administrators seek out parent input.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
10	Teachers seek out parent input.	76.9%
15	School personnel encourage me to participate in the decision-making process.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
20	The school offers parents training about ESE.	60.0%

SUMMARY

	School	District	State
ESE Membership:	110	20,237	352,273
Number of Completed Surveys:	13	1,444	33,194
Response Rate:	11.8%	7.1%	9.4%
Number At or Above Standard:	9	1,104	25,804
Percent At or Above Standard:	69.2%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 0531-AUDUBON PARK ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
12	The principal sets a positive and welcoming tone in the school.	93.8%
11	Administrators seek out parent input.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
10	Teachers seek out parent input.	87.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	82.4%
20	The school offers parents training about ESE.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%

SUMMARY

	School	District	State
ESE Membership:	112	20,237	352,273
Number of Completed Surveys:	17	1,444	33,194
Response Rate:	15.2%	7.1%	9.4%
Number At or Above Standard:	16	1,104	25,804
Percent At or Above Standard:	94.1%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 0571-GLENRIDGE MIDDLE

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
8	Teachers are available to speak with me.	85.7%
15	School personnel encourage me to participate in the decision-making process.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
12	The principal sets a positive and welcoming tone in the school.	73.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
4	My child's IEP covers all appropriate aspects of my child's development.	60.0%
9	Teachers set appropriate goals for my child.	60.0%
10	Teachers seek out parent input.	60.0%
20	The school offers parents training about ESE.	57.1%
11	Administrators seek out parent input.	53.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.5%

SUMMARY

	School	District	State
ESE Membership:	171	20,237	352,273
Number of Completed Surveys:	15	1,444	33,194
Response Rate:	8.8%	7.1%	9.4%
Number At or Above Standard:	9	1,104	25,804
Percent At or Above Standard:	60.0%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 0631-BLANKNER K-8

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
20	The school offers parents training about ESE.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

SUMMARY

	School	District	State
ESE Membership:	85	20,237	352,273
Number of Completed Surveys:	10	1,444	33,194
Response Rate:	11.8%	7.1%	9.4%
Number At or Above Standard:	9	1,104	25,804
Percent At or Above Standard:	90.0%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 0661-COLONIAL HIGH

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
2	Written information I receive is written in an understandable way.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8	Teachers are available to speak with me.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	68.8%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
10	Teachers seek out parent input.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
9	Teachers set appropriate goals for my child.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%
15	School personnel encourage me to participate in the decision-making process.	56.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%
20	The school offers parents training about ESE.	53.3%
22	The school gives parents the help they may need to play an active role in their child's education.	53.3%
11	Administrators seek out parent input.	50.0%

SUMMARY

	School	District	State
ESE Membership:	450	20,237	352,273
Number of Completed Surveys:	16	1,444	33,194
Response Rate:	3.6%	7.1%	9.4%
Number At or Above Standard:	9	1,104	25,804
Percent At or Above Standard:	56.3%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 0691-OAK RIDGE HIGH

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	Teachers seek out parent input.	81.8%
11	Administrators seek out parent input.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
20	The school offers parents training about ESE.	54.5%

SUMMARY

	School	District	State
ESE Membership:	307	20,237	352,273
Number of Completed Surveys:	11	1,444	33,194
Response Rate:	3.6%	7.1%	9.4%
Number At or Above Standard:	9	1,104	25,804
Percent At or Above Standard:	81.8%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 0871-BONNEVILLE ELEMENTARY

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
10	Teachers seek out parent input.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
12	The principal sets a positive and welcoming tone in the school.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
11	Administrators seek out parent input.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.5%
20	The school offers parents training about ESE.	76.5%
4	My child's IEP covers all appropriate aspects of my child's development.	72.2%
23	The school provides information on agencies that can assist my child in the transition from school.	72.2%

SUMMARY

	School	District	State
ESE Membership:	80	20,237	352,273
Number of Completed Surveys:	18	1,444	33,194
Response Rate:	22.5%	7.1%	9.4%
Number At or Above Standard:	15	1,104	25,804
Percent At or Above Standard:	83.3%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 0891-MCCOY ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
20	The school offers parents training about ESE.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%

SUMMARY

	School	District	State
ESE Membership:	68	20,237	352,273
Number of Completed Surveys:	11	1,444	33,194
Response Rate:	16.2%	7.1%	9.4%
Number At or Above Standard:	10	1,104	25,804
Percent At or Above Standard:	90.9%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 0931-DR. PHILLIPS HIGH

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
8	Teachers are available to speak with me.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
23	The school provides information on agencies that can assist my child in the transition from school.	92.9%
10	Teachers seek out parent input.	85.7%
11	Administrators seek out parent input.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20	The school offers parents training about ESE.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
9	Teachers set appropriate goals for my child.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%

SUMMARY

	School	District	State
ESE Membership:	304	20,237	352,273
Number of Completed Surveys:	14	1,444	33,194
Response Rate:	4.6%	7.1%	9.4%
Number At or Above Standard:	11	1,104	25,804
Percent At or Above Standard:	78.6%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 0961-PALM LAKE ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.4%
8	Teachers are available to speak with me.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
9	Teachers set appropriate goals for my child.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
4	My child's IEP covers all appropriate aspects of my child's development.	72.2%
13	The principal does everything possible to support appropriate ESE services in the school.	72.2%
15	School personnel encourage me to participate in the decision-making process.	72.2%
22	The school gives parents the help they may need to play an active role in their child's education.	72.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
10	Teachers seek out parent input.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	58.8%
11	Administrators seek out parent input.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.3%
24	The school explains what options parents have if they disagree with a decision of the school.	47.1%
20	The school offers parents training about ESE.	38.9%

SUMMARY

	School	District	State
ESE Membership:	109	20,237	352,273
Number of Completed Surveys:	18	1,444	33,194
Response Rate:	16.5%	7.1%	9.4%
Number At or Above Standard:	13	1,104	25,804
Percent At or Above Standard:	72.2%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 0981-ARBOR RIDGE K-8

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
24	The school explains what options parents have if they disagree with a decision of the school.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
20	The school offers parents training about ESE.	69.2%

SUMMARY

	School	District	State
ESE Membership:	109	20,237	352,273
Number of Completed Surveys:	14	1,444	33,194
Response Rate:	12.8%	7.1%	9.4%
Number At or Above Standard:	14	1,104	25,804
Percent At or Above Standard:	100.0%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 1001-UNIVERSITY HIGH

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
12	The principal sets a positive and welcoming tone in the school.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
9	Teachers set appropriate goals for my child.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
10	Teachers seek out parent input.	76.5%
13	The principal does everything possible to support appropriate ESE services in the school.	76.5%
25	The school provides my child with all the services documented on my child's IEP.	76.5%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
8	Teachers are available to speak with me.	70.6%
11	Administrators seek out parent input.	70.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
19	The school gives me choices with regard to services that address my child's needs.	64.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	58.8%
23	The school provides information on agencies that can assist my child in the transition from school.	52.9%
20	The school offers parents training about ESE.	46.7%

SUMMARY

	School	District	State
ESE Membership:	362	20,237	352,273
Number of Completed Surveys:	17	1,444	33,194
Response Rate:	4.7%	7.1%	9.4%
Number At or Above Standard:	12	1,104	25,804
Percent At or Above Standard:	70.6%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 1031-SOUTHWEST MIDDLE

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
9	Teachers set appropriate goals for my child.	75.0%
11	Administrators seek out parent input.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10	Teachers seek out parent input.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
19	The school gives me choices with regard to services that address my child's needs.	58.3%
20	The school offers parents training about ESE.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District	State
ESE Membership:	130	20,237	352,273
Number of Completed Surveys:	12	1,444	33,194
Response Rate:	9.2%	7.1%	9.4%
Number At or Above Standard:	8	1,104	25,804
Percent At or Above Standard:	66.7%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 1061-WINDY RIDGE K-8

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
10	Teachers seek out parent input.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
20	The school offers parents training about ESE.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
2	Written information I receive is written in an understandable way.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
4	My child's IEP covers all appropriate aspects of my child's development.	73.3%
11	Administrators seek out parent input.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%

SUMMARY

	School	District	State
ESE Membership:	126	20,237	352,273
Number of Completed Surveys:	15	1,444	33,194
Response Rate:	11.9%	7.1%	9.4%
Number At or Above Standard:	13	1,104	25,804
Percent At or Above Standard:	86.7%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 1231-WINDERMERE ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
20	The school offers parents training about ESE.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	74	20,237	352,273
Number of Completed Surveys:	11	1,444	33,194
Response Rate:	14.9%	7.1%	9.4%
Number At or Above Standard:	11	1,104	25,804
Percent At or Above Standard:	100.0%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 1381-MEADOW WOODS MIDDLE

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
10	Teachers seek out parent input.	91.7%
20	The school offers parents training about ESE.	91.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%

SUMMARY

	School	District	State
ESE Membership:	136	20,237	352,273
Number of Completed Surveys:	12	1,444	33,194
Response Rate:	8.8%	7.1%	9.4%
Number At or Above Standard:	12	1,104	25,804
Percent At or Above Standard:	100.0%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 1391-CONWAY MIDDLE

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10	Teachers seek out parent input.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
11	Administrators seek out parent input.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
20	The school offers parents training about ESE.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	129	20,237	352,273
Number of Completed Surveys:	11	1,444	33,194
Response Rate:	8.5%	7.1%	9.4%
Number At or Above Standard:	9	1,104	25,804
Percent At or Above Standard:	81.8%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 1411-WINTER PARK HIGH

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
8	Teachers are available to speak with me.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
9	Teachers set appropriate goals for my child.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
11	Administrators seek out parent input.	76.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
15	School personnel encourage me to participate in the decision-making process.	76.5%
25	The school provides my child with all the services documented on my child's IEP.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
10	Teachers seek out parent input.	70.6%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
13	The principal does everything possible to support appropriate ESE services in the school.	68.8%
20	The school offers parents training about ESE.	46.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.2%

SUMMARY

	School	District	State
ESE Membership:	273	20,237	352,273
Number of Completed Surveys:	17	1,444	33,194
Response Rate:	6.2%	7.1%	9.4%
Number At or Above Standard:	12	1,104	25,804
Percent At or Above Standard:	70.6%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 1441-SHENANDOAH ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
12	The principal sets a positive and welcoming tone in the school.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
5	My child's IEP tells how progress towards goals will be measured.	63.6%
11	Administrators seek out parent input.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
10	Teachers seek out parent input.	54.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
22	The school gives parents the help they may need to play an active role in their child's education.	54.5%
13	The principal does everything possible to support appropriate ESE services in the school.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%
20	The school offers parents training about ESE.	36.4%
23	The school provides information on agencies that can assist my child in the transition from school.	36.4%

SUMMARY

	School	District	State
ESE Membership:	68	20,237	352,273
Number of Completed Surveys:	11	1,444	33,194
Response Rate:	16.2%	7.1%	9.4%
Number At or Above Standard:	6	1,104	25,804
Percent At or Above Standard:	54.5%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 1521-APOPKA HIGH

Item No.	Item	Percent Agree
15	School personnel encourage me to participate in the decision-making process.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
9	Teachers set appropriate goals for my child.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	81.3%
10	Teachers seek out parent input.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11	Administrators seek out parent input.	75.0%
20	The school offers parents training about ESE.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%

SUMMARY

	School	District	State
ESE Membership:	362	20,237	352,273
Number of Completed Surveys:	16	1,444	33,194
Response Rate:	4.4%	7.1%	9.4%
Number At or Above Standard:	13	1,104	25,804
Percent At or Above Standard:	81.3%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 1551-LIBERTY MIDDLE

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10	Teachers seek out parent input.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
12	The principal sets a positive and welcoming tone in the school.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2	Written information I receive is written in an understandable way.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
20	The school offers parents training about ESE.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
25	The school provides my child with all the services documented on my child's IEP.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
11	Administrators seek out parent input.	45.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.0%

SUMMARY

	School	District	State
ESE Membership:	185	20,237	352,273
Number of Completed Surveys:	11	1,444	33,194
Response Rate:	5.9%	7.1%	9.4%
Number At or Above Standard:	6	1,104	25,804
Percent At or Above Standard:	54.5%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 1561-MAGNOLIA

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
20	The school offers parents training about ESE.	70.0%

SUMMARY

	School	District	State
ESE Membership:	133	20,237	352,273
Number of Completed Surveys:	10	1,444	33,194
Response Rate:	7.5%	7.1%	9.4%
Number At or Above Standard:	8	1,104	25,804
Percent At or Above Standard:	80.0%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 1631-TIMBER CREEK HIGH

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
17	The school has a person on staff who is available to answer parents' questions.	90.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.0%
24	The school explains what options parents have if they disagree with a decision of the school.	85.0%
13	The principal does everything possible to support appropriate ESE services in the school.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
8	Teachers are available to speak with me.	81.0%
9	Teachers set appropriate goals for my child.	81.0%
21	The school offers parents a variety of ways to communicate with teachers.	81.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
15	School personnel encourage me to participate in the decision-making process.	76.2%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
11	Administrators seek out parent input.	68.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
20	The school offers parents training about ESE.	60.0%
10	Teachers seek out parent input.	57.1%

SUMMARY

	School	District	State
ESE Membership:	333	20,237	352,273
Number of Completed Surveys:	21	1,444	33,194
Response Rate:	6.3%	7.1%	9.4%
Number At or Above Standard:	15	1,104	25,804
Percent At or Above Standard:	71.4%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 1662-FREEDOM HIGH

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
8	Teachers are available to speak with me.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
10	Teachers seek out parent input.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	64.3%
11	Administrators seek out parent input.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
20	The school offers parents training about ESE.	57.1%

SUMMARY

	School	District	State
ESE Membership:	244	20,237	352,273
Number of Completed Surveys:	14	1,444	33,194
Response Rate:	5.7%	7.1%	9.4%
Number At or Above Standard:	10	1,104	25,804
Percent At or Above Standard:	71.4%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 1681-GOTHA MIDDLE

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
2	Written information I receive is written in an understandable way.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8	Teachers are available to speak with me.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
10	Teachers seek out parent input.	81.3%
11	Administrators seek out parent input.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%
20	The school offers parents training about ESE.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.3%

SUMMARY

	School	District	State
ESE Membership:	169	20,237	352,273
Number of Completed Surveys:	16	1,444	33,194
Response Rate:	9.5%	7.1%	9.4%
Number At or Above Standard:	11	1,104	25,804
Percent At or Above Standard:	68.8%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 1682-ODYSSEY MIDDLE

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
11	Administrators seek out parent input.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
10	Teachers seek out parent input.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
20	The school offers parents training about ESE.	45.5%

SUMMARY

	School	District	State
ESE Membership:	119	20,237	352,273
Number of Completed Surveys:	11	1,444	33,194
Response Rate:	9.2%	7.1%	9.4%
Number At or Above Standard:	7	1,104	25,804
Percent At or Above Standard:	63.6%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 1702-WOLF LAKE MIDDLE

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
8	Teachers are available to speak with me.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
11	Administrators seek out parent input.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
10	Teachers seek out parent input.	63.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
20	The school offers parents training about ESE.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	11.1%

SUMMARY

	School	District	State
ESE Membership:	135	20,237	352,273
Number of Completed Surveys:	11	1,444	33,194
Response Rate:	8.1%	7.1%	9.4%
Number At or Above Standard:	7	1,104	25,804
Percent At or Above Standard:	63.6%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 1751-WOLF LAKE ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	95.2%
10	Teachers seek out parent input.	95.2%
15	School personnel encourage me to participate in the decision-making process.	95.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.2%
22	The school gives parents the help they may need to play an active role in their child's education.	95.0%
20	The school offers parents training about ESE.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.5%
11	Administrators seek out parent input.	90.5%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.7%

SUMMARY

	School	District	State
ESE Membership:	99	20,237	352,273
Number of Completed Surveys:	21	1,444	33,194
Response Rate:	21.2%	7.1%	9.4%
Number At or Above Standard:	20	1,104	25,804
Percent At or Above Standard:	95.2%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 1752-VISTA LAKES ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
8	Teachers are available to speak with me.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
22	The school gives parents the help they may need to play an active role in their child's education.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
4	My child's IEP covers all appropriate aspects of my child's development.	84.2%
9	Teachers set appropriate goals for my child.	84.2%
10	Teachers seek out parent input.	84.2%
12	The principal sets a positive and welcoming tone in the school.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
15	School personnel encourage me to participate in the decision-making process.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
19	The school gives me choices with regard to services that address my child's needs.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
24	The school explains what options parents have if they disagree with a decision of the school.	73.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.2%
11	Administrators seek out parent input.	68.4%
20	The school offers parents training about ESE.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

SUMMARY

	School	District	State
ESE Membership:	86	20,237	352,273
Number of Completed Surveys:	19	1,444	33,194
Response Rate:	22.1%	7.1%	9.4%
Number At or Above Standard:	15	1,104	25,804
Percent At or Above Standard:	78.9%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 1763-AVALON MIDDLE

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
2	Written information I receive is written in an understandable way.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
4	My child's IEP covers all appropriate aspects of my child's development.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
9	Teachers set appropriate goals for my child.	69.2%
10	Teachers seek out parent input.	69.2%
12	The principal sets a positive and welcoming tone in the school.	69.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
20	The school offers parents training about ESE.	69.2%
21	The school offers parents a variety of ways to communicate with teachers.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
25	The school provides my child with all the services documented on my child's IEP.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
11	Administrators seek out parent input.	53.8%
19	The school gives me choices with regard to services that address my child's needs.	46.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	27.3%

SUMMARY

	School	District	State
ESE Membership:	152	20,237	352,273
Number of Completed Surveys:	13	1,444	33,194
Response Rate:	8.6%	7.1%	9.4%
Number At or Above Standard:	8	1,104	25,804
Percent At or Above Standard:	61.5%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 1771-STONE LAKES ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
10	Teachers seek out parent input.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.2%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
11	Administrators seek out parent input.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
20	The school offers parents training about ESE.	62.5%

SUMMARY

	School	District	State
ESE Membership:	80	20,237	352,273
Number of Completed Surveys:	18	1,444	33,194
Response Rate:	22.5%	7.1%	9.4%
Number At or Above Standard:	16	1,104	25,804
Percent At or Above Standard:	88.9%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 1776-SUNSET PARK ELEMENTARY

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2	Written information I receive is written in an understandable way.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
9	Teachers set appropriate goals for my child.	69.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
25	The school provides my child with all the services documented on my child's IEP.	69.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
10	Teachers seek out parent input.	61.5%
13	The principal does everything possible to support appropriate ESE services in the school.	61.5%
15	School personnel encourage me to participate in the decision-making process.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
21	The school offers parents a variety of ways to communicate with teachers.	61.5%
22	The school gives parents the help they may need to play an active role in their child's education.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
12	The principal sets a positive and welcoming tone in the school.	53.8%
19	The school gives me choices with regard to services that address my child's needs.	53.8%
11	Administrators seek out parent input.	46.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	46.2%
20	The school offers parents training about ESE.	46.2%

SUMMARY

	School	District	State
ESE Membership:	55	20,237	352,273
Number of Completed Surveys:	13	1,444	33,194
Response Rate:	23.6%	7.1%	9.4%
Number At or Above Standard:	7	1,104	25,804
Percent At or Above Standard:	53.8%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 1791-KEENES CROSSING ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10	Teachers seek out parent input.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
11	Administrators seek out parent input.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
20	The school offers parents training about ESE.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	40.0%

SUMMARY

	School	District	State
ESE Membership:	103	20,237	352,273
Number of Completed Surveys:	10	1,444	33,194
Response Rate:	9.7%	7.1%	9.4%
Number At or Above Standard:	7	1,104	25,804
Percent At or Above Standard:	70.0%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 1831-SUN BLAZE ELEMENTARY

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
11	Administrators seek out parent input.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	76	20,237	352,273
Number of Completed Surveys:	11	1,444	33,194
Response Rate:	14.5%	7.1%	9.4%
Number At or Above Standard:	8	1,104	25,804
Percent At or Above Standard:	72.7%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 1861-WEDGEFIELD SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
10	Teachers seek out parent input.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
20	The school offers parents training about ESE.	62.5%

SUMMARY

	School	District	State
ESE Membership:	82	20,237	352,273
Number of Completed Surveys:	10	1,444	33,194
Response Rate:	12.2%	7.1%	9.4%
Number At or Above Standard:	8	1,104	25,804
Percent At or Above Standard:	80.0%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 1931-LAKE NONA MIDDLE

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	66.7%
11	Administrators seek out parent input.	66.7%
12	The principal sets a positive and welcoming tone in the school.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
4	My child's IEP covers all appropriate aspects of my child's development.	63.6%
8	Teachers are available to speak with me.	58.3%
9	Teachers set appropriate goals for my child.	58.3%
10	Teachers seek out parent input.	58.3%
20	The school offers parents training about ESE.	58.3%
21	The school offers parents a variety of ways to communicate with teachers.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	41.7%

SUMMARY

	School	District	State
ESE Membership:	138	20,237	352,273
Number of Completed Surveys:	12	1,444	33,194
Response Rate:	8.7%	7.1%	9.4%
Number At or Above Standard:	7	1,104	25,804
Percent At or Above Standard:	58.3%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 1951-LAKE NONA HIGH

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
8	Teachers are available to speak with me.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
11	Administrators seek out parent input.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
9	Teachers set appropriate goals for my child.	68.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
25	The school provides my child with all the services documented on my child's IEP.	68.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
20	The school offers parents training about ESE.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
10	Teachers seek out parent input.	56.3%

SUMMARY

	School	District	State
ESE Membership:	200	20,237	352,273
Number of Completed Surveys:	16	1,444	33,194
Response Rate:	8.0%	7.1%	9.4%
Number At or Above Standard:	11	1,104	25,804
Percent At or Above Standard:	68.8%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 48-ORANGE

School: 1991-TIMBER LAKES ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
8	Teachers are available to speak with me.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
20	The school offers parents training about ESE.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
11	Administrators seek out parent input.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

SUMMARY

	School	District	State
ESE Membership:	67	20,237	352,273
Number of Completed Surveys:	10	1,444	33,194
Response Rate:	14.9%	7.1%	9.4%
Number At or Above Standard:	7	1,104	25,804
Percent At or Above Standard:	70.0%	76.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 49-OSCEOLA

School: 0040-NARCOOSSEE MIDDLE SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
11	Administrators seek out parent input.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
10	Teachers seek out parent input.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	110	6,292	352,273
Number of Completed Surveys:	11	576	33,194
Response Rate:	10.0%	9.2%	9.4%
Number At or Above Standard:	8	444	25,804
Percent At or Above Standard:	72.7%	77.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 49-OSCEOLA

School: 0041-DISCOVERY INTERMEDIATE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
8	Teachers are available to speak with me.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
9	Teachers set appropriate goals for my child.	76.5%
12	The principal sets a positive and welcoming tone in the school.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
10	Teachers seek out parent input.	70.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
21	The school offers parents a variety of ways to communicate with teachers.	70.6%
22	The school gives parents the help they may need to play an active role in their child's education.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
11	Administrators seek out parent input.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	68.8%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
20	The school offers parents training about ESE.	37.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	25.0%

SUMMARY

	School	District	State
ESE Membership:	149	6,292	352,273
Number of Completed Surveys:	17	576	33,194
Response Rate:	11.4%	9.2%	9.4%
Number At or Above Standard:	13	444	25,804
Percent At or Above Standard:	76.5%	77.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 49-OSCEOLA

School: 0042-KISSIMMEE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
11	Administrators seek out parent input.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
20	The school offers parents training about ESE.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%

SUMMARY

	School	District	State
ESE Membership:	95	6,292	352,273
Number of Completed Surveys:	16	576	33,194
Response Rate:	16.8%	9.2%	9.4%
Number At or Above Standard:	16	444	25,804
Percent At or Above Standard:	100.0%	77.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 49-OSCEOLA

School: 0043-NARCOOSSEE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8	Teachers are available to speak with me.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
10	Teachers seek out parent input.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
12	The principal sets a positive and welcoming tone in the school.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
22	The school gives parents the help they may need to play an active role in their child's education.	68.8%
11	Administrators seek out parent input.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	53.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.7%
20	The school offers parents training about ESE.	37.5%

SUMMARY

	School	District	State
ESE Membership:	100	6,292	352,273
Number of Completed Surveys:	16	576	33,194
Response Rate:	16.0%	9.2%	9.4%
Number At or Above Standard:	10	444	25,804
Percent At or Above Standard:	62.5%	77.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 49-OSCEOLA

School: 0071-HIGHLANDS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
20	The school offers parents training about ESE.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%

SUMMARY

	School	District	State
ESE Membership:	85	6,292	352,273
Number of Completed Surveys:	12	576	33,194
Response Rate:	14.1%	9.2%	9.4%
Number At or Above Standard:	12	444	25,804
Percent At or Above Standard:	100.0%	77.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 49-OSCEOLA

School: 0081-OSCEOLA HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	96.3%
10	Teachers seek out parent input.	96.3%
17	The school has a person on staff who is available to answer parents' questions.	96.3%
25	The school provides my child with all the services documented on my child's IEP.	96.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
19	The school gives me choices with regard to services that address my child's needs.	96.2%
24	The school explains what options parents have if they disagree with a decision of the school.	96.2%
11	Administrators seek out parent input.	95.8%
2	Written information I receive is written in an understandable way.	92.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
20	The school offers parents training about ESE.	87.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%

SUMMARY

	School	District	State
ESE Membership:	364	6,292	352,273
Number of Completed Surveys:	27	576	33,194
Response Rate:	7.4%	9.2%	9.4%
Number At or Above Standard:	26	444	25,804
Percent At or Above Standard:	96.3%	77.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 49-OSCEOLA

School: 0101-THACKER AVENUE ELEM FOR
INTERNATIONAL STUDIES

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
11	Administrators seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
20	The school offers parents training about ESE.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	97	6,292	352,273
Number of Completed Surveys:	10	576	33,194
Response Rate:	10.3%	9.2%	9.4%
Number At or Above Standard:	9	444	25,804
Percent At or Above Standard:	90.0%	77.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 49-OSCEOLA

School: 0111-ST. CLOUD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	95.2%
10	Teachers seek out parent input.	95.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
2	Written information I receive is written in an understandable way.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8	Teachers are available to speak with me.	90.5%
12	The principal sets a positive and welcoming tone in the school.	90.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
15	School personnel encourage me to participate in the decision-making process.	90.5%
17	The school has a person on staff who is available to answer parents' questions.	90.5%
22	The school gives parents the help they may need to play an active role in their child's education.	90.5%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
11	Administrators seek out parent input.	85.0%
25	The school provides my child with all the services documented on my child's IEP.	85.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%
19	The school gives me choices with regard to services that address my child's needs.	76.2%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	65.0%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.9%

SUMMARY

	School	District	State
ESE Membership:	112	6,292	352,273
Number of Completed Surveys:	21	576	33,194
Response Rate:	18.8%	9.2%	9.4%
Number At or Above Standard:	17	444	25,804
Percent At or Above Standard:	81.0%	77.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 49-OSCEOLA

School: 0201-ST. CLOUD HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	88.5%
5	My child's IEP tells how progress towards goals will be measured.	88.5%
12	The principal sets a positive and welcoming tone in the school.	88.5%
17	The school has a person on staff who is available to answer parents' questions.	88.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.8%
8	Teachers are available to speak with me.	80.8%
13	The principal does everything possible to support appropriate ESE services in the school.	80.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.8%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	76.0%
21	The school offers parents a variety of ways to communicate with teachers.	76.0%
22	The school gives parents the help they may need to play an active role in their child's education.	76.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.1%
25	The school provides my child with all the services documented on my child's IEP.	73.1%
4	My child's IEP covers all appropriate aspects of my child's development.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.0%
11	Administrators seek out parent input.	65.4%
10	Teachers seek out parent input.	64.0%
15	School personnel encourage me to participate in the decision-making process.	64.0%
9	Teachers set appropriate goals for my child.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.1%
24	The school explains what options parents have if they disagree with a decision of the school.	54.2%
20	The school offers parents training about ESE.	30.4%

SUMMARY

	School	District	State
ESE Membership:	252	6,292	352,273
Number of Completed Surveys:	26	576	33,194
Response Rate:	10.3%	9.2%	9.4%
Number At or Above Standard:	17	444	25,804
Percent At or Above Standard:	65.4%	77.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 49-OSCEOLA

School: 0272-ST. CLOUD MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
8	Teachers are available to speak with me.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
12	The principal sets a positive and welcoming tone in the school.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
5	My child's IEP tells how progress towards goals will be measured.	66.7%
11	Administrators seek out parent input.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
10	Teachers seek out parent input.	50.0%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	146	6,292	352,273
Number of Completed Surveys:	12	576	33,194
Response Rate:	8.2%	9.2%	9.4%
Number At or Above Standard:	6	444	25,804
Percent At or Above Standard:	50.0%	77.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 49-OSCEOLA

School: 0301-REEDY CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
10	Teachers seek out parent input.	72.7%
11	Administrators seek out parent input.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
20	The school offers parents training about ESE.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%

SUMMARY

	School	District	State
ESE Membership:	112	6,292	352,273
Number of Completed Surveys:	11	576	33,194
Response Rate:	9.8%	9.2%	9.4%
Number At or Above Standard:	6	444	25,804
Percent At or Above Standard:	54.5%	77.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 49-OSCEOLA

School: 0311-NEPTUNE MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
12	The principal sets a positive and welcoming tone in the school.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
8	Teachers are available to speak with me.	76.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
15	School personnel encourage me to participate in the decision-making process.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	70.6%
21	The school offers parents a variety of ways to communicate with teachers.	68.8%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
11	Administrators seek out parent input.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.7%
10	Teachers seek out parent input.	64.7%
22	The school gives parents the help they may need to play an active role in their child's education.	64.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
20	The school offers parents training about ESE.	40.0%

SUMMARY

	School	District	State
ESE Membership:	200	6,292	352,273
Number of Completed Surveys:	17	576	33,194
Response Rate:	8.5%	9.2%	9.4%
Number At or Above Standard:	12	444	25,804
Percent At or Above Standard:	70.6%	77.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 49-OSCEOLA

School: 0341-HORIZON MIDDLE SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
8	Teachers are available to speak with me.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
10	Teachers seek out parent input.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
2	Written information I receive is written in an understandable way.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
12	The principal sets a positive and welcoming tone in the school.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	73.3%
11	Administrators seek out parent input.	70.6%
15	School personnel encourage me to participate in the decision-making process.	70.6%
17	The school has a person on staff who is available to answer parents' questions.	70.6%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
20	The school offers parents training about ESE.	56.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.3%

SUMMARY

	School	District	State
ESE Membership:	159	6,292	352,273
Number of Completed Surveys:	17	576	33,194
Response Rate:	10.7%	9.2%	9.4%
Number At or Above Standard:	11	444	25,804
Percent At or Above Standard:	64.7%	77.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 49-OSCEOLA

School: 0401-BOGGY CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8	Teachers are available to speak with me.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
15	School personnel encourage me to participate in the decision-making process.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
20	The school offers parents training about ESE.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

SUMMARY

	School	District	State
ESE Membership:	73	6,292	352,273
Number of Completed Surveys:	10	576	33,194
Response Rate:	13.7%	9.2%	9.4%
Number At or Above Standard:	9	444	25,804
Percent At or Above Standard:	90.0%	77.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 49-OSCEOLA

School: 0501-HICKORY TREE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	95.2%
21	The school offers parents a variety of ways to communicate with teachers.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
15	School personnel encourage me to participate in the decision-making process.	90.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	84.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
10	Teachers seek out parent input.	81.0%
13	The principal does everything possible to support appropriate ESE services in the school.	81.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	73.7%
11	Administrators seek out parent input.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	47.4%
20	The school offers parents training about ESE.	42.1%

SUMMARY

	School	District	State
ESE Membership:	119	6,292	352,273
Number of Completed Surveys:	21	576	33,194
Response Rate:	17.6%	9.2%	9.4%
Number At or Above Standard:	16	444	25,804
Percent At or Above Standard:	76.2%	77.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 49-OSCEOLA

School: 0601-GATEWAY HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	95.7%
17	The school has a person on staff who is available to answer parents' questions.	95.7%
12	The principal sets a positive and welcoming tone in the school.	95.5%
2	Written information I receive is written in an understandable way.	91.3%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
13	The principal does everything possible to support appropriate ESE services in the school.	91.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
25	The school provides my child with all the services documented on my child's IEP.	91.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.0%
9	Teachers set appropriate goals for my child.	87.0%
15	School personnel encourage me to participate in the decision-making process.	87.0%
23	The school provides information on agencies that can assist my child in the transition from school.	87.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
8	Teachers are available to speak with me.	82.6%
11	Administrators seek out parent input.	82.6%
21	The school offers parents a variety of ways to communicate with teachers.	82.6%
22	The school gives parents the help they may need to play an active role in their child's education.	82.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
10	Teachers seek out parent input.	73.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.2%
20	The school offers parents training about ESE.	63.6%

SUMMARY

	School	District	State
ESE Membership:	302	6,292	352,273
Number of Completed Surveys:	23	576	33,194
Response Rate:	7.6%	9.2%	9.4%
Number At or Above Standard:	18	444	25,804
Percent At or Above Standard:	78.3%	77.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 49-OSCEOLA

School: 0701-MILL CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
10	Teachers seek out parent input.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
11	Administrators seek out parent input.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	63.6%
5	My child's IEP tells how progress towards goals will be measured.	63.6%
25	The school provides my child with all the services documented on my child's IEP.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
20	The school offers parents training about ESE.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%

SUMMARY

	School	District	State
ESE Membership:	97	6,292	352,273
Number of Completed Surveys:	11	576	33,194
Response Rate:	11.3%	9.2%	9.4%
Number At or Above Standard:	7	444	25,804
Percent At or Above Standard:	63.6%	77.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 49-OSCEOLA

School: 0801-LAKEVIEW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
9	Teachers set appropriate goals for my child.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
4	My child's IEP covers all appropriate aspects of my child's development.	73.3%
10	Teachers seek out parent input.	73.3%
11	Administrators seek out parent input.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school offers parents training about ESE.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

SUMMARY

	School	District	State
ESE Membership:	58	6,292	352,273
Number of Completed Surveys:	15	576	33,194
Response Rate:	25.9%	9.2%	9.4%
Number At or Above Standard:	11	444	25,804
Percent At or Above Standard:	73.3%	77.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 49-OSCEOLA

School: 0841-POINCIANA HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2	Written information I receive is written in an understandable way.	93.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.8%
11	Administrators seek out parent input.	93.8%
20	The school offers parents training about ESE.	92.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.3%

SUMMARY

	School	District	State
ESE Membership:	242	6,292	352,273
Number of Completed Surveys:	16	576	33,194
Response Rate:	6.6%	9.2%	9.4%
Number At or Above Standard:	16	444	25,804
Percent At or Above Standard:	100.0%	77.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 49-OSCEOLA

School: 0842-LIBERTY HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.2%
15	School personnel encourage me to participate in the decision-making process.	72.2%
25	The school provides my child with all the services documented on my child's IEP.	70.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
12	The principal sets a positive and welcoming tone in the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.1%
8	Teachers are available to speak with me.	61.1%
9	Teachers set appropriate goals for my child.	61.1%
13	The principal does everything possible to support appropriate ESE services in the school.	61.1%
23	The school provides information on agencies that can assist my child in the transition from school.	61.1%
24	The school explains what options parents have if they disagree with a decision of the school.	58.8%
11	Administrators seek out parent input.	55.6%
22	The school gives parents the help they may need to play an active role in their child's education.	55.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.6%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	47.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	47.1%
10	Teachers seek out parent input.	44.4%
20	The school offers parents training about ESE.	38.9%

SUMMARY

	School	District	State
ESE Membership:	271	6,292	352,273
Number of Completed Surveys:	18	576	33,194
Response Rate:	6.6%	9.2%	9.4%
Number At or Above Standard:	9	444	25,804
Percent At or Above Standard:	50.0%	77.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 49-OSCEOLA

School: 0902-CELEBRATION HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
15	School personnel encourage me to participate in the decision-making process.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8	Teachers are available to speak with me.	90.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
12	The principal sets a positive and welcoming tone in the school.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
9	Teachers set appropriate goals for my child.	81.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
10	Teachers seek out parent input.	76.2%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	72.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
11	Administrators seek out parent input.	68.4%
23	The school provides information on agencies that can assist my child in the transition from school.	68.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.2%
20	The school offers parents training about ESE.	57.9%

SUMMARY

	School	District	State
ESE Membership:	250	6,292	352,273
Number of Completed Surveys:	21	576	33,194
Response Rate:	8.4%	9.2%	9.4%
Number At or Above Standard:	17	444	25,804
Percent At or Above Standard:	81.0%	77.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 49-OSCEOLA

School: 0922-HARMONY HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	96.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.5%
15	School personnel encourage me to participate in the decision-making process.	88.0%
22	The school gives parents the help they may need to play an active role in their child's education.	88.0%
25	The school provides my child with all the services documented on my child's IEP.	88.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
10	Teachers seek out parent input.	84.0%
13	The principal does everything possible to support appropriate ESE services in the school.	84.0%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
8	Teachers are available to speak with me.	80.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.0%
19	The school gives me choices with regard to services that address my child's needs.	72.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.8%
24	The school explains what options parents have if they disagree with a decision of the school.	70.8%
11	Administrators seek out parent input.	68.0%
20	The school offers parents training about ESE.	45.8%

SUMMARY

	School	District	State
ESE Membership:	238	6,292	352,273
Number of Completed Surveys:	26	576	33,194
Response Rate:	10.9%	9.2%	9.4%
Number At or Above Standard:	21	444	25,804
Percent At or Above Standard:	80.8%	77.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 49-OSCEOLA

School: 0933-NEPTUNE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
11	Administrators seek out parent input.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school offers parents training about ESE.	75.0%

SUMMARY

	School	District	State
ESE Membership:	93	6,292	352,273
Number of Completed Surveys:	12	576	33,194
Response Rate:	12.9%	9.2%	9.4%
Number At or Above Standard:	10	444	25,804
Percent At or Above Standard:	83.3%	77.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 49-OSCEOLA

School: 0957-CHESTNUT ELEM SCHOOL SCIENCE AND
ENGINEERING

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
10	Teachers seek out parent input.	72.7%
11	Administrators seek out parent input.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
20	The school offers parents training about ESE.	54.5%

SUMMARY

	School	District	State
ESE Membership:	89	6,292	352,273
Number of Completed Surveys:	11	576	33,194
Response Rate:	12.4%	9.2%	9.4%
Number At or Above Standard:	7	444	25,804
Percent At or Above Standard:	63.6%	77.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 49-OSCEOLA

School: 0958-SUNRISE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
8	Teachers are available to speak with me.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
10	Teachers seek out parent input.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
11	Administrators seek out parent input.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
20	The school offers parents training about ESE.	66.7%

SUMMARY

	School	District	State
ESE Membership:	98	6,292	352,273
Number of Completed Surveys:	16	576	33,194
Response Rate:	16.3%	9.2%	9.4%
Number At or Above Standard:	12	444	25,804
Percent At or Above Standard:	75.0%	77.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 49-OSCEOLA

School: 0961-EAST LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
10	Teachers seek out parent input.	92.3%
11	Administrators seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
20	The school offers parents training about ESE.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	73	6,292	352,273
Number of Completed Surveys:	13	576	33,194
Response Rate:	17.8%	9.2%	9.4%
Number At or Above Standard:	11	444	25,804
Percent At or Above Standard:	84.6%	77.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 0011-HIDDEN OAKS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
10	Teachers seek out parent input.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
11	Administrators seek out parent input.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
20	The school offers parents training about ESE.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

SUMMARY

	School	District	State
ESE Membership:	150	27,464	352,273
Number of Completed Surveys:	10	2,020	33,194
Response Rate:	6.7%	7.4%	9.4%
Number At or Above Standard:	9	1,613	25,804
Percent At or Above Standard:	90.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 0031-WATERS EDGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
10	Teachers seek out parent input.	87.5%
11	Administrators seek out parent input.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	64.3%

SUMMARY

	School	District	State
ESE Membership:	72	27,464	352,273
Number of Completed Surveys:	16	2,020	33,194
Response Rate:	22.2%	7.4%	9.4%
Number At or Above Standard:	14	1,613	25,804
Percent At or Above Standard:	87.5%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 0061-EVERGLADES ELEMENTARY

Item No.	Item	Percent Agree
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
8	Teachers are available to speak with me.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
10	Teachers seek out parent input.	94.4%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
22	The school gives parents the help they may need to play an active role in their child's education.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
19	The school gives me choices with regard to services that address my child's needs.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
23	The school provides information on agencies that can assist my child in the transition from school.	84.2%
24	The school explains what options parents have if they disagree with a decision of the school.	84.2%
11	Administrators seek out parent input.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%
20	The school offers parents training about ESE.	77.8%

SUMMARY

	School	District	State
ESE Membership:	119	27,464	352,273
Number of Completed Surveys:	19	2,020	33,194
Response Rate:	16.0%	7.4%	9.4%
Number At or Above Standard:	17	1,613	25,804
Percent At or Above Standard:	89.5%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 0081-JUPITER HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2	Written information I receive is written in an understandable way.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
12	The principal sets a positive and welcoming tone in the school.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
8	Teachers are available to speak with me.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
15	School personnel encourage me to participate in the decision-making process.	84.2%
22	The school gives parents the help they may need to play an active role in their child's education.	84.2%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
21	The school offers parents a variety of ways to communicate with teachers.	78.9%
24	The school explains what options parents have if they disagree with a decision of the school.	73.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%
10	Teachers seek out parent input.	63.2%
20	The school offers parents training about ESE.	61.1%
11	Administrators seek out parent input.	57.9%

SUMMARY

	School	District	State
ESE Membership:	366	27,464	352,273
Number of Completed Surveys:	19	2,020	33,194
Response Rate:	5.2%	7.4%	9.4%
Number At or Above Standard:	16	1,613	25,804
Percent At or Above Standard:	84.2%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 0101-ALLAMANDA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	96.4%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
8	Teachers are available to speak with me.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.6%
17	The school has a person on staff who is available to answer parents' questions.	92.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
9	Teachers set appropriate goals for my child.	89.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
12	The principal sets a positive and welcoming tone in the school.	88.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
10	Teachers seek out parent input.	82.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.1%
23	The school provides information on agencies that can assist my child in the transition from school.	80.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
11	Administrators seek out parent input.	74.1%
22	The school gives parents the help they may need to play an active role in their child's education.	74.1%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	67.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school offers parents training about ESE.	59.3%

SUMMARY

	School	District	State
ESE Membership:	199	27,464	352,273
Number of Completed Surveys:	28	2,020	33,194
Response Rate:	14.1%	7.4%	9.4%
Number At or Above Standard:	22	1,613	25,804
Percent At or Above Standard:	78.6%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 0111-PALM BEACH GARDENS ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
8	Teachers are available to speak with me.	86.7%
9	Teachers set appropriate goals for my child.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	73.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
10	Teachers seek out parent input.	71.4%
15	School personnel encourage me to participate in the decision-making process.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
25	The school provides my child with all the services documented on my child's IEP.	69.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
21	The school offers parents a variety of ways to communicate with teachers.	64.3%
13	The principal does everything possible to support appropriate ESE services in the school.	61.5%
20	The school offers parents training about ESE.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
11	Administrators seek out parent input.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	73	27,464	352,273
Number of Completed Surveys:	15	2,020	33,194
Response Rate:	20.5%	7.4%	9.4%
Number At or Above Standard:	9	1,613	25,804
Percent At or Above Standard:	60.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 0281-SUNSET PALMS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
10	Teachers seek out parent input.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
15	School personnel encourage me to participate in the decision-making process.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
11	Administrators seek out parent input.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.7%

SUMMARY

	School	District	State
ESE Membership:	136	27,464	352,273
Number of Completed Surveys:	16	2,020	33,194
Response Rate:	11.8%	7.4%	9.4%
Number At or Above Standard:	11	1,613	25,804
Percent At or Above Standard:	68.8%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 0481-WEST GATE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	92.3%
2	Written information I receive is written in an understandable way.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
10	Teachers seek out parent input.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
11	Administrators seek out parent input.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
20	The school offers parents training about ESE.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%

SUMMARY

	School	District	State
ESE Membership:	110	27,464	352,273
Number of Completed Surveys:	14	2,020	33,194
Response Rate:	12.7%	7.4%	9.4%
Number At or Above Standard:	10	1,613	25,804
Percent At or Above Standard:	71.4%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 0531-BELVEDERE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
11	Administrators seek out parent input.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
20	The school offers parents training about ESE.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%

SUMMARY

	School	District	State
ESE Membership:	105	27,464	352,273
Number of Completed Surveys:	13	2,020	33,194
Response Rate:	12.4%	7.4%	9.4%
Number At or Above Standard:	13	1,613	25,804
Percent At or Above Standard:	100.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 0572-SOUTH OLIVE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
10	Teachers seek out parent input.	92.3%
11	Administrators seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
20	The school offers parents training about ESE.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%

SUMMARY

	School	District	State
ESE Membership:	75	27,464	352,273
Number of Completed Surveys:	13	2,020	33,194
Response Rate:	17.3%	7.4%	9.4%
Number At or Above Standard:	12	1,613	25,804
Percent At or Above Standard:	92.3%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 0581-FOREST HILL COMMUNITY HIGH SCH

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
8	Teachers are available to speak with me.	87.5%
10	Teachers seek out parent input.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
11	Administrators seek out parent input.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
20	The school offers parents training about ESE.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%

SUMMARY

	School	District	State
ESE Membership:	393	27,464	352,273
Number of Completed Surveys:	16	2,020	33,194
Response Rate:	4.1%	7.4%	9.4%
Number At or Above Standard:	15	1,613	25,804
Percent At or Above Standard:	93.8%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 0591-MEADOW PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
10	Teachers seek out parent input.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
11	Administrators seek out parent input.	86.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
20	The school offers parents training about ESE.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%

SUMMARY

	School	District	State
ESE Membership:	85	27,464	352,273
Number of Completed Surveys:	16	2,020	33,194
Response Rate:	18.8%	7.4%	9.4%
Number At or Above Standard:	14	1,613	25,804
Percent At or Above Standard:	87.5%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 0601-BERKSHIRE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	85.7%
2	Written information I receive is written in an understandable way.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
12	The principal sets a positive and welcoming tone in the school.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	73.3%
8	Teachers are available to speak with me.	73.3%
9	Teachers set appropriate goals for my child.	73.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
21	The school offers parents a variety of ways to communicate with teachers.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
11	Administrators seek out parent input.	64.3%
10	Teachers seek out parent input.	60.0%
20	The school offers parents training about ESE.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%

SUMMARY

	School	District	State
ESE Membership:	120	27,464	352,273
Number of Completed Surveys:	15	2,020	33,194
Response Rate:	12.5%	7.4%	9.4%
Number At or Above Standard:	10	1,613	25,804
Percent At or Above Standard:	66.7%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 0611-PALM SPRINGS MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19	The school gives me choices with regard to services that address my child's needs.	93.3%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
23	The school provides information on agencies that can assist my child in the transition from school.	93.3%
24	The school explains what options parents have if they disagree with a decision of the school.	92.9%
20	The school offers parents training about ESE.	86.7%

SUMMARY

	School	District	State
ESE Membership:	232	27,464	352,273
Number of Completed Surveys:	15	2,020	33,194
Response Rate:	6.5%	7.4%	9.4%
Number At or Above Standard:	15	1,613	25,804
Percent At or Above Standard:	100.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 0621-FOREST HILL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
11	Administrators seek out parent input.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
20	The school offers parents training about ESE.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%

SUMMARY

	School	District	State
ESE Membership:	149	27,464	352,273
Number of Completed Surveys:	11	2,020	33,194
Response Rate:	7.4%	7.4%	9.4%
Number At or Above Standard:	10	1,613	25,804
Percent At or Above Standard:	90.9%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 0651-PALM SPRINGS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
10	Teachers seek out parent input.	92.3%
11	Administrators seek out parent input.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	61.5%

SUMMARY

	School	District	State
ESE Membership:	145	27,464	352,273
Number of Completed Surveys:	13	2,020	33,194
Response Rate:	9.0%	7.4%	9.4%
Number At or Above Standard:	10	1,613	25,804
Percent At or Above Standard:	76.9%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 0671-HIGHLAND ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
10	Teachers seek out parent input.	84.6%
12	The principal sets a positive and welcoming tone in the school.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8	Teachers are available to speak with me.	78.6%
11	Administrators seek out parent input.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
15	School personnel encourage me to participate in the decision-making process.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
20	The school offers parents training about ESE.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%

SUMMARY

	School	District	State
ESE Membership:	143	27,464	352,273
Number of Completed Surveys:	14	2,020	33,194
Response Rate:	9.8%	7.4%	9.4%
Number At or Above Standard:	10	1,613	25,804
Percent At or Above Standard:	71.4%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 0751-LANTANA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
11	Administrators seek out parent input.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
10	Teachers seek out parent input.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.3%

SUMMARY

	School	District	State
ESE Membership:	144	27,464	352,273
Number of Completed Surveys:	16	2,020	33,194
Response Rate:	11.1%	7.4%	9.4%
Number At or Above Standard:	12	1,613	25,804
Percent At or Above Standard:	75.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 0931-J. C. MITCHELL ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	93.8%

SUMMARY

	School	District	State
ESE Membership:	141	27,464	352,273
Number of Completed Surveys:	16	2,020	33,194
Response Rate:	11.3%	7.4%	9.4%
Number At or Above Standard:	16	1,613	25,804
Percent At or Above Standard:	100.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 0961-BOCA RATON COMMUNITY HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
4	My child's IEP covers all appropriate aspects of my child's development.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8	Teachers are available to speak with me.	95.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
19	The school gives me choices with regard to services that address my child's needs.	95.0%
12	The principal sets a positive and welcoming tone in the school.	90.5%
15	School personnel encourage me to participate in the decision-making process.	90.5%
23	The school provides information on agencies that can assist my child in the transition from school.	90.5%
24	The school explains what options parents have if they disagree with a decision of the school.	90.5%
25	The school provides my child with all the services documented on my child's IEP.	90.5%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
9	Teachers set appropriate goals for my child.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.0%
22	The school gives parents the help they may need to play an active role in their child's education.	81.0%
10	Teachers seek out parent input.	76.2%
21	The school offers parents a variety of ways to communicate with teachers.	76.2%
11	Administrators seek out parent input.	75.0%
20	The school offers parents training about ESE.	68.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.7%

SUMMARY

	School	District	State
ESE Membership:	386	27,464	352,273
Number of Completed Surveys:	21	2,020	33,194
Response Rate:	5.4%	7.4%	9.4%
Number At or Above Standard:	17	1,613	25,804
Percent At or Above Standard:	81.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 1241-GOVE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
11	Administrators seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
10	Teachers seek out parent input.	91.7%
2	Written information I receive is written in an understandable way.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
20	The school offers parents training about ESE.	72.7%

SUMMARY

	School	District	State
ESE Membership:	168	27,464	352,273
Number of Completed Surveys:	13	2,020	33,194
Response Rate:	7.7%	7.4%	9.4%
Number At or Above Standard:	12	1,613	25,804
Percent At or Above Standard:	92.3%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 1361-JOHN I. LEONARD HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
8	Teachers are available to speak with me.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
10	Teachers seek out parent input.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school offers parents training about ESE.	72.7%
11	Administrators seek out parent input.	66.7%

SUMMARY

	School	District	State
ESE Membership:	444	27,464	352,273
Number of Completed Surveys:	12	2,020	33,194
Response Rate:	2.7%	7.4%	9.4%
Number At or Above Standard:	10	1,613	25,804
Percent At or Above Standard:	83.3%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 1391-WYNNEBROOK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
8	Teachers are available to speak with me.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
10	Teachers seek out parent input.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
15	School personnel encourage me to participate in the decision-making process.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
11	Administrators seek out parent input.	73.7%
20	The school offers parents training about ESE.	72.2%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.1%

SUMMARY

	School	District	State
ESE Membership:	148	27,464	352,273
Number of Completed Surveys:	19	2,020	33,194
Response Rate:	12.8%	7.4%	9.4%
Number At or Above Standard:	15	1,613	25,804
Percent At or Above Standard:	78.9%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 1421-HAGEN ROAD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
2	Written information I receive is written in an understandable way.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
9	Teachers set appropriate goals for my child.	76.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.6%
22	The school gives parents the help they may need to play an active role in their child's education.	70.6%
11	Administrators seek out parent input.	68.8%
15	School personnel encourage me to participate in the decision-making process.	64.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
20	The school offers parents training about ESE.	62.5%
10	Teachers seek out parent input.	58.8%
19	The school gives me choices with regard to services that address my child's needs.	58.8%
23	The school provides information on agencies that can assist my child in the transition from school.	53.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.9%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	29.4%

SUMMARY

	School	District	State
ESE Membership:	113	27,464	352,273
Number of Completed Surveys:	17	2,020	33,194
Response Rate:	15.0%	7.4%	9.4%
Number At or Above Standard:	10	1,613	25,804
Percent At or Above Standard:	58.8%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 1451-ADDISON MIZNER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.4%
15	School personnel encourage me to participate in the decision-making process.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
10	Teachers seek out parent input.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
20	The school offers parents training about ESE.	73.3%
11	Administrators seek out parent input.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	90	27,464	352,273
Number of Completed Surveys:	19	2,020	33,194
Response Rate:	21.1%	7.4%	9.4%
Number At or Above Standard:	19	1,613	25,804
Percent At or Above Standard:	100.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 1491-BOCA RATON COMMUNITY MIDDLE

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
8	Teachers are available to speak with me.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
12	The principal sets a positive and welcoming tone in the school.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	64.3%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
20	The school offers parents training about ESE.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
10	Teachers seek out parent input.	56.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	53.3%
19	The school gives me choices with regard to services that address my child's needs.	53.3%
24	The school explains what options parents have if they disagree with a decision of the school.	53.3%
11	Administrators seek out parent input.	50.0%

SUMMARY

	School	District	State
ESE Membership:	241	27,464	352,273
Number of Completed Surveys:	16	2,020	33,194
Response Rate:	6.6%	7.4%	9.4%
Number At or Above Standard:	10	1,613	25,804
Percent At or Above Standard:	62.5%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 1531-CLIFFORD O TAYLOR/KIRKLANE ELE

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	Teachers seek out parent input.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
11	Administrators seek out parent input.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	136	27,464	352,273
Number of Completed Surveys:	12	2,020	33,194
Response Rate:	8.8%	7.4%	9.4%
Number At or Above Standard:	9	1,613	25,804
Percent At or Above Standard:	75.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 1611-SANTALUCES COMMUNITY HIGH

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8	Teachers are available to speak with me.	95.0%
9	Teachers set appropriate goals for my child.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
23	The school provides information on agencies that can assist my child in the transition from school.	89.5%
12	The principal sets a positive and welcoming tone in the school.	85.0%
2	Written information I receive is written in an understandable way.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
11	Administrators seek out parent input.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
24	The school explains what options parents have if they disagree with a decision of the school.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
15	School personnel encourage me to participate in the decision-making process.	78.9%
25	The school provides my child with all the services documented on my child's IEP.	78.9%
10	Teachers seek out parent input.	73.7%
20	The school offers parents training about ESE.	73.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.1%

SUMMARY

	School	District	State
ESE Membership:	284	27,464	352,273
Number of Completed Surveys:	21	2,020	33,194
Response Rate:	7.4%	7.4%	9.4%
Number At or Above Standard:	18	1,613	25,804
Percent At or Above Standard:	85.7%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 1651-JERRY THOMAS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2	Written information I receive is written in an understandable way.	95.0%
8	Teachers are available to speak with me.	95.0%
12	The principal sets a positive and welcoming tone in the school.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
15	School personnel encourage me to participate in the decision-making process.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
22	The school gives parents the help they may need to play an active role in their child's education.	89.5%
10	Teachers seek out parent input.	85.0%
21	The school offers parents a variety of ways to communicate with teachers.	85.0%
4	My child's IEP covers all appropriate aspects of my child's development.	84.2%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
11	Administrators seek out parent input.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.7%
23	The school provides information on agencies that can assist my child in the transition from school.	61.1%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	119	27,464	352,273
Number of Completed Surveys:	20	2,020	33,194
Response Rate:	16.8%	7.4%	9.4%
Number At or Above Standard:	16	1,613	25,804
Percent At or Above Standard:	80.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 1671-WELLINGTON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8	Teachers are available to speak with me.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
10	Teachers seek out parent input.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.4%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
15	School personnel encourage me to participate in the decision-making process.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
22	The school gives parents the help they may need to play an active role in their child's education.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.2%
11	Administrators seek out parent input.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
20	The school offers parents training about ESE.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.6%

SUMMARY

	School	District	State
ESE Membership:	140	27,464	352,273
Number of Completed Surveys:	18	2,020	33,194
Response Rate:	12.9%	7.4%	9.4%
Number At or Above Standard:	15	1,613	25,804
Percent At or Above Standard:	83.3%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 1681-SPANISH RIVER COMM. HIGH SCHL.

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
10	Teachers seek out parent input.	60.0%
11	Administrators seek out parent input.	60.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

SUMMARY

	School	District	State
ESE Membership:	185	27,464	352,273
Number of Completed Surveys:	10	2,020	33,194
Response Rate:	5.4%	7.4%	9.4%
Number At or Above Standard:	6	1,613	25,804
Percent At or Above Standard:	60.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 1701-WELLINGTON LANDINGS MIDDLE

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	86.4%
8	Teachers are available to speak with me.	86.4%
12	The principal sets a positive and welcoming tone in the school.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	77.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.2%
4	My child's IEP covers all appropriate aspects of my child's development.	68.2%
10	Teachers seek out parent input.	68.2%
19	The school gives me choices with regard to services that address my child's needs.	68.2%
22	The school gives parents the help they may need to play an active role in their child's education.	68.2%
25	The school provides my child with all the services documented on my child's IEP.	68.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
11	Administrators seek out parent input.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
20	The school offers parents training about ESE.	61.1%
23	The school provides information on agencies that can assist my child in the transition from school.	55.0%

SUMMARY

	School	District	State
ESE Membership:	156	27,464	352,273
Number of Completed Surveys:	22	2,020	33,194
Response Rate:	14.1%	7.4%	9.4%
Number At or Above Standard:	15	1,613	25,804
Percent At or Above Standard:	68.2%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 1711-SEMINOLE TRAILS ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	87.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
9	Teachers set appropriate goals for my child.	87.9%
10	Teachers seek out parent input.	87.9%
13	The principal does everything possible to support appropriate ESE services in the school.	87.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.8%
8	Teachers are available to speak with me.	84.8%
12	The principal sets a positive and welcoming tone in the school.	84.8%
15	School personnel encourage me to participate in the decision-making process.	84.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.8%
25	The school provides my child with all the services documented on my child's IEP.	84.4%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
11	Administrators seek out parent input.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	78.1%
19	The school gives me choices with regard to services that address my child's needs.	77.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	74.2%
20	The school offers parents training about ESE.	65.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%

SUMMARY

	School	District	State
ESE Membership:	213	27,464	352,273
Number of Completed Surveys:	33	2,020	33,194
Response Rate:	15.5%	7.4%	9.4%
Number At or Above Standard:	27	1,613	25,804
Percent At or Above Standard:	81.8%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 1731-JUPITER MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
8	Teachers are available to speak with me.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.6%
15	School personnel encourage me to participate in the decision-making process.	70.6%
9	Teachers set appropriate goals for my child.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	64.7%
19	The school gives me choices with regard to services that address my child's needs.	61.1%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
22	The school gives parents the help they may need to play an active role in their child's education.	55.6%
11	Administrators seek out parent input.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
10	Teachers seek out parent input.	47.1%
20	The school offers parents training about ESE.	44.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	23.5%

SUMMARY

	School	District	State
ESE Membership:	199	27,464	352,273
Number of Completed Surveys:	18	2,020	33,194
Response Rate:	9.0%	7.4%	9.4%
Number At or Above Standard:	8	1,613	25,804
Percent At or Above Standard:	44.4%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 1751-LOGGERS' RUN COMMUNITY MIDDLE
SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
8	Teachers are available to speak with me.	84.6%
11	Administrators seek out parent input.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
2	Written information I receive is written in an understandable way.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
10	Teachers seek out parent input.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
20	The school offers parents training about ESE.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%

SUMMARY

	School	District	State
ESE Membership:	150	27,464	352,273
Number of Completed Surveys:	13	2,020	33,194
Response Rate:	8.7%	7.4%	9.4%
Number At or Above Standard:	10	1,613	25,804
Percent At or Above Standard:	76.9%	79.9%	77.7%

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District: 50-PALM BEACH

School: 1761-H. L. JOHNSON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
10	Teachers seek out parent input.	92.9%
11	Administrators seek out parent input.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
15	School personnel encourage me to participate in the decision-making process.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
20	The school offers parents training about ESE.	53.8%

SUMMARY

	School	District	State
ESE Membership:	104	27,464	352,273
Number of Completed Surveys:	14	2,020	33,194
Response Rate:	13.5%	7.4%	9.4%
Number At or Above Standard:	12	1,613	25,804
Percent At or Above Standard:	85.7%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 1781-WHISPERING PINES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2	Written information I receive is written in an understandable way.	95.0%
8	Teachers are available to speak with me.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
15	School personnel encourage me to participate in the decision-making process.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
10	Teachers seek out parent input.	88.2%
12	The principal sets a positive and welcoming tone in the school.	85.0%
25	The school provides my child with all the services documented on my child's IEP.	85.0%
9	Teachers set appropriate goals for my child.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	84.2%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	78.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	73.7%
22	The school gives parents the help they may need to play an active role in their child's education.	73.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
11	Administrators seek out parent input.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	61.1%
20	The school offers parents training about ESE.	57.9%

SUMMARY

	School	District	State
ESE Membership:	123	27,464	352,273
Number of Completed Surveys:	20	2,020	33,194
Response Rate:	16.3%	7.4%	9.4%
Number At or Above Standard:	15	1,613	25,804
Percent At or Above Standard:	75.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 1801-ROYAL PALM SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	93.9%
17	The school has a person on staff who is available to answer parents' questions.	93.9%
8	Teachers are available to speak with me.	93.5%
13	The principal does everything possible to support appropriate ESE services in the school.	93.5%
2	Written information I receive is written in an understandable way.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
10	Teachers seek out parent input.	90.6%
15	School personnel encourage me to participate in the decision-making process.	90.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
5	My child's IEP tells how progress towards goals will be measured.	89.7%
21	The school offers parents a variety of ways to communicate with teachers.	87.9%
23	The school provides information on agencies that can assist my child in the transition from school.	87.9%
25	The school provides my child with all the services documented on my child's IEP.	87.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.9%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12	The principal sets a positive and welcoming tone in the school.	84.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.4%
11	Administrators seek out parent input.	83.9%
20	The school offers parents training about ESE.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	67.7%

SUMMARY

	School	District	State
ESE Membership:	241	27,464	352,273
Number of Completed Surveys:	33	2,020	33,194
Response Rate:	13.7%	7.4%	9.4%
Number At or Above Standard:	27	1,613	25,804
Percent At or Above Standard:	81.8%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 1811-CORAL SUNSET ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
11	Administrators seek out parent input.	70.0%
20	The school offers parents training about ESE.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	130	27,464	352,273
Number of Completed Surveys:	11	2,020	33,194
Response Rate:	8.5%	7.4%	9.4%
Number At or Above Standard:	10	1,613	25,804
Percent At or Above Standard:	90.9%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 1821-CHRISTA MCAULIFFE MIDDLE SCHL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
2	Written information I receive is written in an understandable way.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
12	The principal sets a positive and welcoming tone in the school.	89.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
4	My child's IEP covers all appropriate aspects of my child's development.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
15	School personnel encourage me to participate in the decision-making process.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
8	Teachers are available to speak with me.	78.9%
19	The school gives me choices with regard to services that address my child's needs.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	72.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.6%
20	The school offers parents training about ESE.	70.6%
10	Teachers seek out parent input.	63.2%
11	Administrators seek out parent input.	63.2%

SUMMARY

	School	District	State
ESE Membership:	180	27,464	352,273
Number of Completed Surveys:	19	2,020	33,194
Response Rate:	10.6%	7.4%	9.4%
Number At or Above Standard:	15	1,613	25,804
Percent At or Above Standard:	78.9%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 1871-LIBERTY PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11	Administrators seek out parent input.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%
20	The school offers parents training about ESE.	83.3%

SUMMARY

	School	District	State
ESE Membership:	129	27,464	352,273
Number of Completed Surveys:	12	2,020	33,194
Response Rate:	9.3%	7.4%	9.4%
Number At or Above Standard:	12	1,613	25,804
Percent At or Above Standard:	100.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 1891-BANYAN CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
20	The school offers parents training about ESE.	72.7%

SUMMARY

	School	District	State
ESE Membership:	143	27,464	352,273
Number of Completed Surveys:	12	2,020	33,194
Response Rate:	8.4%	7.4%	9.4%
Number At or Above Standard:	10	1,613	25,804
Percent At or Above Standard:	83.3%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 1911-CALUSA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	97.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
9	Teachers set appropriate goals for my child.	96.9%
12	The principal sets a positive and welcoming tone in the school.	96.9%
13	The principal does everything possible to support appropriate ESE services in the school.	96.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.7%
25	The school provides my child with all the services documented on my child's IEP.	96.7%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.5%
4	My child's IEP covers all appropriate aspects of my child's development.	90.6%
5	My child's IEP tells how progress towards goals will be measured.	90.6%
10	Teachers seek out parent input.	87.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.4%
15	School personnel encourage me to participate in the decision-making process.	84.4%
22	The school gives parents the help they may need to play an active role in their child's education.	83.9%
11	Administrators seek out parent input.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	77.4%
24	The school explains what options parents have if they disagree with a decision of the school.	77.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.6%
20	The school offers parents training about ESE.	64.5%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

SUMMARY

	School	District	State
ESE Membership:	164	27,464	352,273
Number of Completed Surveys:	33	2,020	33,194
Response Rate:	20.1%	7.4%	9.4%
Number At or Above Standard:	27	1,613	25,804
Percent At or Above Standard:	81.8%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 1931-LIGHTHOUSE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
10	Teachers seek out parent input.	86.7%
11	Administrators seek out parent input.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
9	Teachers set appropriate goals for my child.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
20	The school offers parents training about ESE.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.5%

SUMMARY

	School	District	State
ESE Membership:	57	27,464	352,273
Number of Completed Surveys:	15	2,020	33,194
Response Rate:	26.3%	7.4%	9.4%
Number At or Above Standard:	13	1,613	25,804
Percent At or Above Standard:	86.7%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 1951-MORIKAMI PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
8	Teachers are available to speak with me.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
2	Written information I receive is written in an understandable way.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
10	Teachers seek out parent input.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
12	The principal sets a positive and welcoming tone in the school.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
11	Administrators seek out parent input.	56.3%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%
20	The school offers parents training about ESE.	46.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%

SUMMARY

	School	District	State
ESE Membership:	84	27,464	352,273
Number of Completed Surveys:	16	2,020	33,194
Response Rate:	19.0%	7.4%	9.4%
Number At or Above Standard:	11	1,613	25,804
Percent At or Above Standard:	68.8%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 1961-SANDPIPER SHORES ELEM. SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
10	Teachers seek out parent input.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
12	The principal sets a positive and welcoming tone in the school.	73.3%
11	Administrators seek out parent input.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	46.7%

SUMMARY

	School	District	State
ESE Membership:	159	27,464	352,273
Number of Completed Surveys:	16	2,020	33,194
Response Rate:	10.1%	7.4%	9.4%
Number At or Above Standard:	12	1,613	25,804
Percent At or Above Standard:	75.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 1971-WATSON B. DUNCAN MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
10	Teachers seek out parent input.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
20	The school offers parents training about ESE.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

SUMMARY

	School	District	State
ESE Membership:	240	27,464	352,273
Number of Completed Surveys:	10	2,020	33,194
Response Rate:	4.2%	7.4%	9.4%
Number At or Above Standard:	10	1,613	25,804
Percent At or Above Standard:	100.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 1991-OMNI MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	73.3%
15	School personnel encourage me to participate in the decision-making process.	73.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
8	Teachers are available to speak with me.	66.7%
9	Teachers set appropriate goals for my child.	66.7%
11	Administrators seek out parent input.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
13	The principal does everything possible to support appropriate ESE services in the school.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.3%
10	Teachers seek out parent input.	53.3%
20	The school offers parents training about ESE.	53.3%

SUMMARY

	School	District	State
ESE Membership:	147	27,464	352,273
Number of Completed Surveys:	15	2,020	33,194
Response Rate:	10.2%	7.4%	9.4%
Number At or Above Standard:	8	1,613	25,804
Percent At or Above Standard:	53.3%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 2001-PARK VISTA COMMUNITY HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
8	Teachers are available to speak with me.	94.7%
22	The school gives parents the help they may need to play an active role in their child's education.	94.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
15	School personnel encourage me to participate in the decision-making process.	94.4%
2	Written information I receive is written in an understandable way.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
12	The principal sets a positive and welcoming tone in the school.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
10	Teachers seek out parent input.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	76.5%
20	The school offers parents training about ESE.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.8%
11	Administrators seek out parent input.	68.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.1%

SUMMARY

	School	District	State
ESE Membership:	367	27,464	352,273
Number of Completed Surveys:	19	2,020	33,194
Response Rate:	5.2%	7.4%	9.4%
Number At or Above Standard:	16	1,613	25,804
Percent At or Above Standard:	84.2%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 2011-TIMBER TRACE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.6%
2	Written information I receive is written in an understandable way.	89.3%
15	School personnel encourage me to participate in the decision-making process.	89.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
10	Teachers seek out parent input.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
25	The school provides my child with all the services documented on my child's IEP.	88.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.2%
5	My child's IEP tells how progress towards goals will be measured.	85.2%
9	Teachers set appropriate goals for my child.	85.2%
13	The principal does everything possible to support appropriate ESE services in the school.	85.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
22	The school gives parents the help they may need to play an active role in their child's education.	85.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	80.8%
11	Administrators seek out parent input.	76.9%
20	The school offers parents training about ESE.	72.0%
23	The school provides information on agencies that can assist my child in the transition from school.	72.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%

SUMMARY

	School	District	State
ESE Membership:	168	27,464	352,273
Number of Completed Surveys:	28	2,020	33,194
Response Rate:	16.7%	7.4%	9.4%
Number At or Above Standard:	23	1,613	25,804
Percent At or Above Standard:	82.1%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 2031-LIMESTONE CREEK ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
19	The school gives me choices with regard to services that address my child's needs.	94.1%
10	Teachers seek out parent input.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
11	Administrators seek out parent input.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	72.2%
20	The school offers parents training about ESE.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

SUMMARY

	School	District	State
ESE Membership:	120	27,464	352,273
Number of Completed Surveys:	18	2,020	33,194
Response Rate:	15.0%	7.4%	9.4%
Number At or Above Standard:	16	1,613	25,804
Percent At or Above Standard:	88.9%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 2051-NEW HORIZONS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
2	Written information I receive is written in an understandable way.	78.6%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
8	Teachers are available to speak with me.	71.4%
10	Teachers seek out parent input.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
15	School personnel encourage me to participate in the decision-making process.	69.2%
11	Administrators seek out parent input.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%
20	The school offers parents training about ESE.	53.8%

SUMMARY

	School	District	State
ESE Membership:	101	27,464	352,273
Number of Completed Surveys:	14	2,020	33,194
Response Rate:	13.9%	7.4%	9.4%
Number At or Above Standard:	10	1,613	25,804
Percent At or Above Standard:	71.4%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 2071-CITRUS COVE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
10	Teachers seek out parent input.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
11	Administrators seek out parent input.	63.6%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%
24	The school explains what options parents have if they disagree with a decision of the school.	45.5%

SUMMARY

	School	District	State
ESE Membership:	123	27,464	352,273
Number of Completed Surveys:	11	2,020	33,194
Response Rate:	8.9%	7.4%	9.4%
Number At or Above Standard:	8	1,613	25,804
Percent At or Above Standard:	72.7%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 2091-JUPITER FARMS ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
12	The principal sets a positive and welcoming tone in the school.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
10	Teachers seek out parent input.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
11	Administrators seek out parent input.	54.5%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%
24	The school explains what options parents have if they disagree with a decision of the school.	45.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	41.7%

SUMMARY

	School	District	State
ESE Membership:	78	27,464	352,273
Number of Completed Surveys:	12	2,020	33,194
Response Rate:	15.4%	7.4%	9.4%
Number At or Above Standard:	8	1,613	25,804
Percent At or Above Standard:	66.7%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 2121-CRYSTAL LAKES ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
11	Administrators seek out parent input.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
20	The school offers parents training about ESE.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%

SUMMARY

	School	District	State
ESE Membership:	99	27,464	352,273
Number of Completed Surveys:	12	2,020	33,194
Response Rate:	12.1%	7.4%	9.4%
Number At or Above Standard:	11	1,613	25,804
Percent At or Above Standard:	91.7%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 2161-PANTHER RUN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8	Teachers are available to speak with me.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
12	The principal sets a positive and welcoming tone in the school.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
11	Administrators seek out parent input.	63.6%
10	Teachers seek out parent input.	58.3%
22	The school gives parents the help they may need to play an active role in their child's education.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
20	The school offers parents training about ESE.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	136	27,464	352,273
Number of Completed Surveys:	12	2,020	33,194
Response Rate:	8.8%	7.4%	9.4%
Number At or Above Standard:	7	1,613	25,804
Percent At or Above Standard:	58.3%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 2181-OLYMPIC HEIGHTS COMMUNITY HIGH

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	93.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
2	Written information I receive is written in an understandable way.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
15	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
8	Teachers are available to speak with me.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
10	Teachers seek out parent input.	68.8%
11	Administrators seek out parent input.	68.8%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

SUMMARY

	School	District	State
ESE Membership:	320	27,464	352,273
Number of Completed Surveys:	16	2,020	33,194
Response Rate:	5.0%	7.4%	9.4%
Number At or Above Standard:	12	1,613	25,804
Percent At or Above Standard:	75.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 2241-MANATEE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
8	Teachers are available to speak with me.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
2	Written information I receive is written in an understandable way.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
15	School personnel encourage me to participate in the decision-making process.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
10	Teachers seek out parent input.	89.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
19	The school gives me choices with regard to services that address my child's needs.	89.5%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
11	Administrators seek out parent input.	61.1%
20	The school offers parents training about ESE.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%

SUMMARY

	School	District	State
ESE Membership:	165	27,464	352,273
Number of Completed Surveys:	20	2,020	33,194
Response Rate:	12.1%	7.4%	9.4%
Number At or Above Standard:	18	1,613	25,804
Percent At or Above Standard:	90.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 2331-ROYAL PALM BEACH HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
11	Administrators seek out parent input.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
8	Teachers are available to speak with me.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
10	Teachers seek out parent input.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	82.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
20	The school offers parents training about ESE.	75.0%

SUMMARY

	School	District	State
ESE Membership:	369	27,464	352,273
Number of Completed Surveys:	17	2,020	33,194
Response Rate:	4.6%	7.4%	9.4%
Number At or Above Standard:	14	1,613	25,804
Percent At or Above Standard:	82.4%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 2431-SOUTH GRADE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
8	Teachers are available to speak with me.	93.8%
11	Administrators seek out parent input.	93.8%
19	The school gives me choices with regard to services that address my child's needs.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
23	The school provides information on agencies that can assist my child in the transition from school.	93.3%
15	School personnel encourage me to participate in the decision-making process.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
20	The school offers parents training about ESE.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

SUMMARY

	School	District	State
ESE Membership:	133	27,464	352,273
Number of Completed Surveys:	16	2,020	33,194
Response Rate:	12.0%	7.4%	9.4%
Number At or Above Standard:	15	1,613	25,804
Percent At or Above Standard:	93.8%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 2451-WESTERN PINES COMMUNITY MIDDLE

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
10	Teachers seek out parent input.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
11	Administrators seek out parent input.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.7%
23	The school provides information on agencies that can assist my child in the transition from school.	41.7%

SUMMARY

	School	District	State
ESE Membership:	184	27,464	352,273
Number of Completed Surveys:	13	2,020	33,194
Response Rate:	7.1%	7.4%	9.4%
Number At or Above Standard:	10	1,613	25,804
Percent At or Above Standard:	76.9%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 2461-EAGLES LANDING MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.0%
8	Teachers are available to speak with me.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
12	The principal sets a positive and welcoming tone in the school.	89.5%
15	School personnel encourage me to participate in the decision-making process.	88.9%
9	Teachers set appropriate goals for my child.	85.0%
22	The school gives parents the help they may need to play an active role in their child's education.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
19	The school gives me choices with regard to services that address my child's needs.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10	Teachers seek out parent input.	75.0%
11	Administrators seek out parent input.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.8%
24	The school explains what options parents have if they disagree with a decision of the school.	68.4%
20	The school offers parents training about ESE.	63.2%

SUMMARY

	School	District	State
ESE Membership:	195	27,464	352,273
Number of Completed Surveys:	20	2,020	33,194
Response Rate:	10.3%	7.4%	9.4%
Number At or Above Standard:	15	1,613	25,804
Percent At or Above Standard:	75.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 2511-BAK MIDDLE SCHOOL OF THE ARTS

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
8	Teachers are available to speak with me.	80.0%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	46	27,464	352,273
Number of Completed Surveys:	10	2,020	33,194
Response Rate:	21.7%	7.4%	9.4%
Number At or Above Standard:	8	1,613	25,804
Percent At or Above Standard:	80.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 2541-BEACON COVE INTERMEDIATE SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
11	Administrators seek out parent input.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
15	School personnel encourage me to participate in the decision-making process.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	98	27,464	352,273
Number of Completed Surveys:	11	2,020	33,194
Response Rate:	11.2%	7.4%	9.4%
Number At or Above Standard:	8	1,613	25,804
Percent At or Above Standard:	72.7%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 2551-FRONTIER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
10	Teachers seek out parent input.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.4%
22	The school gives parents the help they may need to play an active role in their child's education.	94.4%
11	Administrators seek out parent input.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	72.2%
20	The school offers parents training about ESE.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	90	27,464	352,273
Number of Completed Surveys:	18	2,020	33,194
Response Rate:	20.0%	7.4%	9.4%
Number At or Above Standard:	16	1,613	25,804
Percent At or Above Standard:	88.9%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 2561-BINKS FOREST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
2	Written information I receive is written in an understandable way.	95.7%
4	My child's IEP covers all appropriate aspects of my child's development.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8	Teachers are available to speak with me.	95.7%
9	Teachers set appropriate goals for my child.	95.7%
10	Teachers seek out parent input.	95.7%
12	The principal sets a positive and welcoming tone in the school.	95.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
15	School personnel encourage me to participate in the decision-making process.	95.7%
17	The school has a person on staff who is available to answer parents' questions.	95.7%
22	The school gives parents the help they may need to play an active role in their child's education.	95.7%
25	The school provides my child with all the services documented on my child's IEP.	95.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
21	The school offers parents a variety of ways to communicate with teachers.	95.5%
13	The principal does everything possible to support appropriate ESE services in the school.	91.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
11	Administrators seek out parent input.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.5%
23	The school provides information on agencies that can assist my child in the transition from school.	85.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.0%
20	The school offers parents training about ESE.	68.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.2%

SUMMARY

	School	District	State
ESE Membership:	114	27,464	352,273
Number of Completed Surveys:	23	2,020	33,194
Response Rate:	20.2%	7.4%	9.4%
Number At or Above Standard:	22	1,613	25,804
Percent At or Above Standard:	95.7%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 2571-HERITAGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
11	Administrators seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%

SUMMARY

	School	District	State
ESE Membership:	95	27,464	352,273
Number of Completed Surveys:	13	2,020	33,194
Response Rate:	13.7%	7.4%	9.4%
Number At or Above Standard:	11	1,613	25,804
Percent At or Above Standard:	84.6%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 2581-CORAL REEF ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	88.0%
2	Written information I receive is written in an understandable way.	84.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.0%
9	Teachers set appropriate goals for my child.	84.0%
12	The principal sets a positive and welcoming tone in the school.	84.0%
17	The school has a person on staff who is available to answer parents' questions.	82.6%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
25	The school provides my child with all the services documented on my child's IEP.	78.3%
5	My child's IEP tells how progress towards goals will be measured.	76.0%
13	The principal does everything possible to support appropriate ESE services in the school.	76.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	73.9%
10	Teachers seek out parent input.	72.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.6%
24	The school explains what options parents have if they disagree with a decision of the school.	68.2%
11	Administrators seek out parent input.	68.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	65.2%
22	The school gives parents the help they may need to play an active role in their child's education.	65.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	59.1%
20	The school offers parents training about ESE.	55.0%

SUMMARY

	School	District	State
ESE Membership:	151	27,464	352,273
Number of Completed Surveys:	25	2,020	33,194
Response Rate:	16.6%	7.4%	9.4%
Number At or Above Standard:	17	1,613	25,804
Percent At or Above Standard:	68.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 2621-INDEPENDENCE MIDDLE SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
21	The school offers parents a variety of ways to communicate with teachers.	94.7%
2	Written information I receive is written in an understandable way.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
15	School personnel encourage me to participate in the decision-making process.	84.2%
24	The school explains what options parents have if they disagree with a decision of the school.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
22	The school gives parents the help they may need to play an active role in their child's education.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	73.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.3%
20	The school offers parents training about ESE.	68.4%
10	Teachers seek out parent input.	63.2%
11	Administrators seek out parent input.	63.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.2%

SUMMARY

	School	District	State
ESE Membership:	130	27,464	352,273
Number of Completed Surveys:	19	2,020	33,194
Response Rate:	14.6%	7.4%	9.4%
Number At or Above Standard:	14	1,613	25,804
Percent At or Above Standard:	73.7%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 2631-PALM BEACH CENTRAL HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2	Written information I receive is written in an understandable way.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
8	Teachers are available to speak with me.	77.8%
11	Administrators seek out parent input.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
10	Teachers seek out parent input.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	72.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	64.7%

SUMMARY

	School	District	State
ESE Membership:	326	27,464	352,273
Number of Completed Surveys:	18	2,020	33,194
Response Rate:	5.5%	7.4%	9.4%
Number At or Above Standard:	15	1,613	25,804
Percent At or Above Standard:	83.3%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 2691-SUNRISE PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2	Written information I receive is written in an understandable way.	95.2%
4	My child's IEP covers all appropriate aspects of my child's development.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8	Teachers are available to speak with me.	95.2%
11	Administrators seek out parent input.	95.2%
12	The principal sets a positive and welcoming tone in the school.	95.2%
13	The principal does everything possible to support appropriate ESE services in the school.	95.2%
15	School personnel encourage me to participate in the decision-making process.	95.2%
25	The school provides my child with all the services documented on my child's IEP.	95.2%
9	Teachers set appropriate goals for my child.	90.5%
10	Teachers seek out parent input.	90.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
22	The school gives parents the help they may need to play an active role in their child's education.	90.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.0%
21	The school offers parents a variety of ways to communicate with teachers.	76.2%
20	The school offers parents training about ESE.	73.7%
24	The school explains what options parents have if they disagree with a decision of the school.	68.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.2%
23	The school provides information on agencies that can assist my child in the transition from school.	57.9%

SUMMARY

	School	District	State
ESE Membership:	114	27,464	352,273
Number of Completed Surveys:	21	2,020	33,194
Response Rate:	18.4%	7.4%	9.4%
Number At or Above Standard:	19	1,613	25,804
Percent At or Above Standard:	90.5%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 2711-DON ESTRIDGE HIGH TECH MIDDLE

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
10	Teachers seek out parent input.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
11	Administrators seek out parent input.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	41.7%
23	The school provides information on agencies that can assist my child in the transition from school.	41.7%
20	The school offers parents training about ESE.	25.0%

SUMMARY

	School	District	State
ESE Membership:	119	27,464	352,273
Number of Completed Surveys:	12	2,020	33,194
Response Rate:	10.1%	7.4%	9.4%
Number At or Above Standard:	9	1,613	25,804
Percent At or Above Standard:	75.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 2721-DISCOVERY KEY ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
9	Teachers set appropriate goals for my child.	86.4%
15	School personnel encourage me to participate in the decision-making process.	86.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
12	The principal sets a positive and welcoming tone in the school.	85.0%
13	The principal does everything possible to support appropriate ESE services in the school.	85.0%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
8	Teachers are available to speak with me.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
10	Teachers seek out parent input.	72.7%
11	Administrators seek out parent input.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
20	The school offers parents training about ESE.	65.0%
23	The school provides information on agencies that can assist my child in the transition from school.	65.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%

SUMMARY

	School	District	State
ESE Membership:	164	27,464	352,273
Number of Completed Surveys:	22	2,020	33,194
Response Rate:	13.4%	7.4%	9.4%
Number At or Above Standard:	15	1,613	25,804
Percent At or Above Standard:	68.2%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 2741-ROYAL PALM BEACH ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
8	Teachers are available to speak with me.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
10	Teachers seek out parent input.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%
4	My child's IEP covers all appropriate aspects of my child's development.	68.8%
9	Teachers set appropriate goals for my child.	68.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
11	Administrators seek out parent input.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	46.2%

SUMMARY

	School	District	State
ESE Membership:	119	27,464	352,273
Number of Completed Surveys:	16	2,020	33,194
Response Rate:	13.4%	7.4%	9.4%
Number At or Above Standard:	12	1,613	25,804
Percent At or Above Standard:	75.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 2791-THE LEARNING CENTER ELS CENTER OF
EXCELLENCE

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
12	The principal sets a positive and welcoming tone in the school.	89.5%
8	Teachers are available to speak with me.	84.2%
9	Teachers set appropriate goals for my child.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
17	The school has a person on staff who is available to answer parents' questions.	84.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
5	My child's IEP tells how progress towards goals will be measured.	78.9%
21	The school offers parents a variety of ways to communicate with teachers.	78.9%
24	The school explains what options parents have if they disagree with a decision of the school.	78.9%
25	The school provides my child with all the services documented on my child's IEP.	78.9%
10	Teachers seek out parent input.	73.7%
19	The school gives me choices with regard to services that address my child's needs.	73.7%
20	The school offers parents training about ESE.	73.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
4	My child's IEP covers all appropriate aspects of my child's development.	68.4%
15	School personnel encourage me to participate in the decision-making process.	68.4%
23	The school provides information on agencies that can assist my child in the transition from school.	64.7%
11	Administrators seek out parent input.	63.2%
22	The school gives parents the help they may need to play an active role in their child's education.	63.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

SUMMARY

	School	District	State
ESE Membership:	112	27,464	352,273
Number of Completed Surveys:	19	2,020	33,194
Response Rate:	17.0%	7.4%	9.4%
Number At or Above Standard:	14	1,613	25,804
Percent At or Above Standard:	73.7%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 2801-PALM BEACH MARITIME ACADEMY

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
10	Teachers seek out parent input.	70.0%
11	Administrators seek out parent input.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	111	27,464	352,273
Number of Completed Surveys:	10	2,020	33,194
Response Rate:	9.0%	7.4%	9.4%
Number At or Above Standard:	7	1,613	25,804
Percent At or Above Standard:	70.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 2821-OSCEOLA CREEK MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
11	Administrators seek out parent input.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
9	Teachers set appropriate goals for my child.	85.7%
10	Teachers seek out parent input.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
20	The school offers parents training about ESE.	76.9%

SUMMARY

	School	District	State
ESE Membership:	127	27,464	352,273
Number of Completed Surveys:	14	2,020	33,194
Response Rate:	11.0%	7.4%	9.4%
Number At or Above Standard:	12	1,613	25,804
Percent At or Above Standard:	85.7%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 2861-PIERCE HAMMOCK ELEMENTARY

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
8	Teachers are available to speak with me.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
12	The principal sets a positive and welcoming tone in the school.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
15	School personnel encourage me to participate in the decision-making process.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
10	Teachers seek out parent input.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
2	Written information I receive is written in an understandable way.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
19	The school gives me choices with regard to services that address my child's needs.	78.9%
11	Administrators seek out parent input.	73.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.1%
20	The school offers parents training about ESE.	61.1%

SUMMARY

	School	District	State
ESE Membership:	92	27,464	352,273
Number of Completed Surveys:	19	2,020	33,194
Response Rate:	20.7%	7.4%	9.4%
Number At or Above Standard:	16	1,613	25,804
Percent At or Above Standard:	84.2%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 2941-PALM BEACH SCHOOL FOR AUTISM

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	97.6%
5	My child's IEP tells how progress towards goals will be measured.	97.6%
9	Teachers set appropriate goals for my child.	97.6%
25	The school provides my child with all the services documented on my child's IEP.	97.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.6%
17	The school has a person on staff who is available to answer parents' questions.	97.4%
12	The principal sets a positive and welcoming tone in the school.	95.1%
13	The principal does everything possible to support appropriate ESE services in the school.	95.1%
15	School personnel encourage me to participate in the decision-making process.	95.1%
21	The school offers parents a variety of ways to communicate with teachers.	95.1%
20	The school offers parents training about ESE.	95.0%
22	The school gives parents the help they may need to play an active role in their child's education.	94.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.7%
19	The school gives me choices with regard to services that address my child's needs.	92.7%
23	The school provides information on agencies that can assist my child in the transition from school.	92.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.5%
10	Teachers seek out parent input.	92.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
8	Teachers are available to speak with me.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
11	Administrators seek out parent input.	89.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	86.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.6%

SUMMARY

	School	District	State
ESE Membership:	245	27,464	352,273
Number of Completed Surveys:	41	2,020	33,194
Response Rate:	16.7%	7.4%	9.4%
Number At or Above Standard:	38	1,613	25,804
Percent At or Above Standard:	92.7%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 3251-WEST BOCA RATON HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
12	The principal sets a positive and welcoming tone in the school.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
11	Administrators seek out parent input.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
8	Teachers are available to speak with me.	76.5%
9	Teachers set appropriate goals for my child.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	70.6%
10	Teachers seek out parent input.	58.8%
20	The school offers parents training about ESE.	56.3%

SUMMARY

	School	District	State
ESE Membership:	188	27,464	352,273
Number of Completed Surveys:	17	2,020	33,194
Response Rate:	9.0%	7.4%	9.4%
Number At or Above Standard:	13	1,613	25,804
Percent At or Above Standard:	76.5%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 3261-DIAMOND VIEW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
10	Teachers seek out parent input.	94.4%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
15	School personnel encourage me to participate in the decision-making process.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
21	The school offers parents a variety of ways to communicate with teachers.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11	Administrators seek out parent input.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.2%
19	The school gives me choices with regard to services that address my child's needs.	72.2%
20	The school offers parents training about ESE.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	178	27,464	352,273
Number of Completed Surveys:	18	2,020	33,194
Response Rate:	10.1%	7.4%	9.4%
Number At or Above Standard:	15	1,613	25,804
Percent At or Above Standard:	83.3%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 3341-EQUESTRIAN TRAILS ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
13	The principal does everything possible to support appropriate ESE services in the school.	95.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
25	The school provides my child with all the services documented on my child's IEP.	95.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
24	The school explains what options parents have if they disagree with a decision of the school.	85.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	82.4%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	81.3%
10	Teachers seek out parent input.	80.0%
20	The school offers parents training about ESE.	78.9%
11	Administrators seek out parent input.	75.0%

SUMMARY

	School	District	State
ESE Membership:	113	27,464	352,273
Number of Completed Surveys:	20	2,020	33,194
Response Rate:	17.7%	7.4%	9.4%
Number At or Above Standard:	17	1,613	25,804
Percent At or Above Standard:	85.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 3345-GULFSTREAM L.I.F.E. ACADEMY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
11	Administrators seek out parent input.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	Teachers seek out parent input.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
20	The school offers parents training about ESE.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

SUMMARY

	School	District	State
ESE Membership:	84	27,464	352,273
Number of Completed Surveys:	10	2,020	33,194
Response Rate:	11.9%	7.4%	9.4%
Number At or Above Standard:	9	1,613	25,804
Percent At or Above Standard:	90.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 3361-ELBRIDGE GALE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	100.0%
8	Teachers are available to speak with me.	95.5%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
4	My child's IEP covers all appropriate aspects of my child's development.	86.4%
19	The school gives me choices with regard to services that address my child's needs.	86.4%
21	The school offers parents a variety of ways to communicate with teachers.	86.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.0%
15	School personnel encourage me to participate in the decision-making process.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.0%
23	The school provides information on agencies that can assist my child in the transition from school.	81.0%
10	Teachers seek out parent input.	77.3%
11	Administrators seek out parent input.	77.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%
20	The school offers parents training about ESE.	73.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	160	27,464	352,273
Number of Completed Surveys:	22	2,020	33,194
Response Rate:	13.8%	7.4%	9.4%
Number At or Above Standard:	18	1,613	25,804
Percent At or Above Standard:	81.8%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 3371-EMERALD COVE MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	95.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
8	Teachers are available to speak with me.	86.4%
9	Teachers set appropriate goals for my child.	86.4%
12	The principal sets a positive and welcoming tone in the school.	86.4%
25	The school provides my child with all the services documented on my child's IEP.	86.4%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
11	Administrators seek out parent input.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	68.2%
24	The school explains what options parents have if they disagree with a decision of the school.	68.2%
10	Teachers seek out parent input.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
20	The school offers parents training about ESE.	57.1%

SUMMARY

	School	District	State
ESE Membership:	201	27,464	352,273
Number of Completed Surveys:	22	2,020	33,194
Response Rate:	10.9%	7.4%	9.4%
Number At or Above Standard:	16	1,613	25,804
Percent At or Above Standard:	72.7%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 3381-IMAGINE SCHOOLS CHANCELLOR CAMPUS

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
11	Administrators seek out parent input.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
10	Teachers seek out parent input.	77.8%
15	School personnel encourage me to participate in the decision-making process.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	72.2%
20	The school offers parents training about ESE.	53.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	154	27,464	352,273
Number of Completed Surveys:	18	2,020	33,194
Response Rate:	11.7%	7.4%	9.4%
Number At or Above Standard:	14	1,613	25,804
Percent At or Above Standard:	77.8%	79.9%	77.7%

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District: 50-PALM BEACH

School: 3400-BELIEVERS ACADEMY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8	Teachers are available to speak with me.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
11	Administrators seek out parent input.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
10	Teachers seek out parent input.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	44.4%

SUMMARY

	School	District	State
ESE Membership:	123	27,464	352,273
Number of Completed Surveys:	10	2,020	33,194
Response Rate:	8.1%	7.4%	9.4%
Number At or Above Standard:	6	1,613	25,804
Percent At or Above Standard:	60.0%	79.9%	77.7%

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District: 50-PALM BEACH

School: 3421-WORTHINGTON HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%

SUMMARY

	School	District	State
ESE Membership:	36	27,464	352,273
Number of Completed Surveys:	12	2,020	33,194
Response Rate:	33.3%	7.4%	9.4%
Number At or Above Standard:	12	1,613	25,804
Percent At or Above Standard:	100.0%	79.9%	77.7%

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District: 50-PALM BEACH

School: 4020-FRANKLIN ACADEMY CHARTER SCHOOL B

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
10	Teachers seek out parent input.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
11	Administrators seek out parent input.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	53.3%
20	The school offers parents training about ESE.	43.8%

SUMMARY

	School	District	State
ESE Membership:	141	27,464	352,273
Number of Completed Surveys:	16	2,020	33,194
Response Rate:	11.3%	7.4%	9.4%
Number At or Above Standard:	12	1,613	25,804
Percent At or Above Standard:	75.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 4021-FRANKLIN ACADEMY CHARTER C

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
2	Written information I receive is written in an understandable way.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
10	Teachers seek out parent input.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
11	Administrators seek out parent input.	58.3%
20	The school offers parents training about ESE.	44.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	16.7%

SUMMARY

	School	District	State
ESE Membership:	77	27,464	352,273
Number of Completed Surveys:	12	2,020	33,194
Response Rate:	15.6%	7.4%	9.4%
Number At or Above Standard:	8	1,613	25,804
Percent At or Above Standard:	66.7%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 4037-LEARNING PATH ACADEMY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
8	Teachers are available to speak with me.	90.0%
11	Administrators seek out parent input.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%

SUMMARY

	School	District	State
ESE Membership:	84	27,464	352,273
Number of Completed Surveys:	10	2,020	33,194
Response Rate:	11.9%	7.4%	9.4%
Number At or Above Standard:	10	1,613	25,804
Percent At or Above Standard:	100.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50-PALM BEACH

School: 4051-RENAISSANCE CHARTER SCHOOL AT
CENTRAL PALM

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
10	Teachers seek out parent input.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
20	The school offers parents training about ESE.	77.8%
12	The principal sets a positive and welcoming tone in the school.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
11	Administrators seek out parent input.	60.0%

SUMMARY

	School	District	State
ESE Membership:	110	27,464	352,273
Number of Completed Surveys:	10	2,020	33,194
Response Rate:	9.1%	7.4%	9.4%
Number At or Above Standard:	8	1,613	25,804
Percent At or Above Standard:	80.0%	79.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 50D-SOUTH TECH

School: 1571-SOUTH TECH ACADEMY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
23	The school provides information on agencies that can assist my child in the transition from school.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10	Teachers seek out parent input.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
20	The school offers parents training about ESE.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
11	Administrators seek out parent input.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	181	247	352,273
Number of Completed Surveys:	13	17	33,194
Response Rate:	7.2%	6.9%	9.4%
Number At or Above Standard:	12	15	25,804
Percent At or Above Standard:	92.3%	88.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0031-PASCO HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%
8	Teachers are available to speak with me.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
10	Teachers seek out parent input.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
11	Administrators seek out parent input.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
22	The school gives parents the help they may need to play an active role in their child's education.	58.3%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	241	10,635	352,273
Number of Completed Surveys:	12	923	33,194
Response Rate:	5.0%	8.7%	9.4%
Number At or Above Standard:	7	670	25,804
Percent At or Above Standard:	58.3%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0057-SEVEN SPRINGS MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
8	Teachers are available to speak with me.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
10	Teachers seek out parent input.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
15	School personnel encourage me to participate in the decision-making process.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
11	Administrators seek out parent input.	64.3%
19	The school gives me choices with regard to services that address my child's needs.	64.3%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.3%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	206	10,635	352,273
Number of Completed Surveys:	15	923	33,194
Response Rate:	7.3%	8.7%	9.4%
Number At or Above Standard:	11	670	25,804
Percent At or Above Standard:	73.3%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0061-PASCO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	90.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
2	Written information I receive is written in an understandable way.	63.6%
5	My child's IEP tells how progress towards goals will be measured.	63.6%
12	The principal sets a positive and welcoming tone in the school.	63.6%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	55.6%
20	The school offers parents training about ESE.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	54.5%
4	My child's IEP covers all appropriate aspects of my child's development.	54.5%
9	Teachers set appropriate goals for my child.	54.5%
11	Administrators seek out parent input.	54.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	45.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	45.5%
10	Teachers seek out parent input.	45.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	45.5%

SUMMARY

	School	District	State
ESE Membership:	137	10,635	352,273
Number of Completed Surveys:	11	923	33,194
Response Rate:	8.0%	8.7%	9.4%
Number At or Above Standard:	6	670	25,804
Percent At or Above Standard:	54.5%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0063-WESLEY CHAPEL HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
8	Teachers are available to speak with me.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
9	Teachers set appropriate goals for my child.	92.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
19	The school gives me choices with regard to services that address my child's needs.	88.5%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.8%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10	Teachers seek out parent input.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	73.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
11	Administrators seek out parent input.	69.2%
20	The school offers parents training about ESE.	56.5%

SUMMARY

	School	District	State
ESE Membership:	259	10,635	352,273
Number of Completed Surveys:	26	923	33,194
Response Rate:	10.0%	8.7%	9.4%
Number At or Above Standard:	19	670	25,804
Percent At or Above Standard:	73.1%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0071-PASCO MIDDLE SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.5%
2	Written information I receive is written in an understandable way.	86.4%
5	My child's IEP tells how progress towards goals will be measured.	86.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
9	Teachers set appropriate goals for my child.	86.4%
21	The school offers parents a variety of ways to communicate with teachers.	86.4%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	77.3%
15	School personnel encourage me to participate in the decision-making process.	76.2%
22	The school gives parents the help they may need to play an active role in their child's education.	76.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
20	The school offers parents training about ESE.	75.0%
10	Teachers seek out parent input.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
11	Administrators seek out parent input.	68.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.0%

SUMMARY

	School	District	State
ESE Membership:	150	10,635	352,273
Number of Completed Surveys:	22	923	33,194
Response Rate:	14.7%	8.7%	9.4%
Number At or Above Standard:	17	670	25,804
Percent At or Above Standard:	77.3%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0073-JAMES W. MITCHELL HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
8	Teachers are available to speak with me.	94.4%
15	School personnel encourage me to participate in the decision-making process.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
10	Teachers seek out parent input.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%
11	Administrators seek out parent input.	70.6%
20	The school offers parents training about ESE.	68.8%

SUMMARY

	School	District	State
ESE Membership:	236	10,635	352,273
Number of Completed Surveys:	18	923	33,194
Response Rate:	7.6%	8.7%	9.4%
Number At or Above Standard:	15	670	25,804
Percent At or Above Standard:	83.3%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0082-OAKSTEAD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
8	Teachers are available to speak with me.	96.3%
9	Teachers set appropriate goals for my child.	96.3%
12	The principal sets a positive and welcoming tone in the school.	96.3%
15	School personnel encourage me to participate in the decision-making process.	96.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.0%
21	The school offers parents a variety of ways to communicate with teachers.	85.2%
25	The school provides my child with all the services documented on my child's IEP.	85.2%
10	Teachers seek out parent input.	81.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
19	The school gives me choices with regard to services that address my child's needs.	80.8%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
11	Administrators seek out parent input.	76.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	51.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.7%
23	The school provides information on agencies that can assist my child in the transition from school.	34.8%
20	The school offers parents training about ESE.	19.2%

SUMMARY

	School	District	State
ESE Membership:	140	10,635	352,273
Number of Completed Surveys:	27	923	33,194
Response Rate:	19.3%	8.7%	9.4%
Number At or Above Standard:	22	670	25,804
Percent At or Above Standard:	81.5%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0084-DOUBLE BRANCH ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
8	Teachers are available to speak with me.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
10	Teachers seek out parent input.	64.3%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
11	Administrators seek out parent input.	53.3%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%
20	The school offers parents training about ESE.	33.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	28.6%

SUMMARY

	School	District	State
ESE Membership:	107	10,635	352,273
Number of Completed Surveys:	15	923	33,194
Response Rate:	14.0%	8.7%	9.4%
Number At or Above Standard:	10	670	25,804
Percent At or Above Standard:	66.7%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0085-TRINITY OAKS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
8	Teachers are available to speak with me.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
10	Teachers seek out parent input.	82.4%
11	Administrators seek out parent input.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
15	School personnel encourage me to participate in the decision-making process.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
4	My child's IEP covers all appropriate aspects of my child's development.	70.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
19	The school gives me choices with regard to services that address my child's needs.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
20	The school offers parents training about ESE.	56.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.9%
23	The school provides information on agencies that can assist my child in the transition from school.	47.1%

SUMMARY

	School	District	State
ESE Membership:	122	10,635	352,273
Number of Completed Surveys:	17	923	33,194
Response Rate:	13.9%	8.7%	9.4%
Number At or Above Standard:	13	670	25,804
Percent At or Above Standard:	76.5%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0086-DR. JOHN LONG MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
4	My child's IEP covers all appropriate aspects of my child's development.	96.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
17	The school has a person on staff who is available to answer parents' questions.	96.0%
21	The school offers parents a variety of ways to communicate with teachers.	96.0%
5	My child's IEP tells how progress towards goals will be measured.	92.0%
8	Teachers are available to speak with me.	92.0%
9	Teachers set appropriate goals for my child.	92.0%
12	The principal sets a positive and welcoming tone in the school.	92.0%
13	The principal does everything possible to support appropriate ESE services in the school.	92.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
22	The school gives parents the help they may need to play an active role in their child's education.	92.0%
25	The school provides my child with all the services documented on my child's IEP.	92.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
19	The school gives me choices with regard to services that address my child's needs.	84.0%
11	Administrators seek out parent input.	78.3%
10	Teachers seek out parent input.	76.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.4%
24	The school explains what options parents have if they disagree with a decision of the school.	68.0%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
20	The school offers parents training about ESE.	54.2%

SUMMARY

	School	District	State
ESE Membership:	201	10,635	352,273
Number of Completed Surveys:	25	923	33,194
Response Rate:	12.4%	8.7%	9.4%
Number At or Above Standard:	19	670	25,804
Percent At or Above Standard:	76.0%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0090-WIREGRASS RANCH HIGH SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
2	Written information I receive is written in an understandable way.	86.4%
4	My child's IEP covers all appropriate aspects of my child's development.	86.4%
5	My child's IEP tells how progress towards goals will be measured.	86.4%
15	School personnel encourage me to participate in the decision-making process.	86.4%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.0%
13	The principal does everything possible to support appropriate ESE services in the school.	85.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
21	The school offers parents a variety of ways to communicate with teachers.	81.0%
23	The school provides information on agencies that can assist my child in the transition from school.	81.0%
9	Teachers set appropriate goals for my child.	77.3%
25	The school provides my child with all the services documented on my child's IEP.	76.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.2%
10	Teachers seek out parent input.	68.2%
11	Administrators seek out parent input.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.7%
20	The school offers parents training about ESE.	47.4%

SUMMARY

	School	District	State
ESE Membership:	258	10,635	352,273
Number of Completed Surveys:	22	923	33,194
Response Rate:	8.5%	8.7%	9.4%
Number At or Above Standard:	17	670	25,804
Percent At or Above Standard:	77.3%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0091-WEST ZEPHYRHILLS ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
11	Administrators seek out parent input.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%
20	The school offers parents training about ESE.	33.3%
23	The school provides information on agencies that can assist my child in the transition from school.	22.2%

SUMMARY

	School	District	State
ESE Membership:	120	10,635	352,273
Number of Completed Surveys:	10	923	33,194
Response Rate:	8.3%	8.7%	9.4%
Number At or Above Standard:	7	670	25,804
Percent At or Above Standard:	70.0%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0092-NEW RIVER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
12	The principal sets a positive and welcoming tone in the school.	89.5%
8	Teachers are available to speak with me.	84.2%
9	Teachers set appropriate goals for my child.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
4	My child's IEP covers all appropriate aspects of my child's development.	78.9%
15	School personnel encourage me to participate in the decision-making process.	78.9%
24	The school explains what options parents have if they disagree with a decision of the school.	78.9%
10	Teachers seek out parent input.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	73.7%
25	The school provides my child with all the services documented on my child's IEP.	73.7%
11	Administrators seek out parent input.	68.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
22	The school gives parents the help they may need to play an active role in their child's education.	68.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
19	The school gives me choices with regard to services that address my child's needs.	61.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.9%
23	The school provides information on agencies that can assist my child in the transition from school.	52.6%
20	The school offers parents training about ESE.	41.2%

SUMMARY

	School	District	State
ESE Membership:	134	10,635	352,273
Number of Completed Surveys:	19	923	33,194
Response Rate:	14.2%	8.7%	9.4%
Number At or Above Standard:	12	670	25,804
Percent At or Above Standard:	63.2%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0093-GULF TRACE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.6%
2	Written information I receive is written in an understandable way.	96.6%
5	My child's IEP tells how progress towards goals will be measured.	93.1%
8	Teachers are available to speak with me.	93.1%
9	Teachers set appropriate goals for my child.	93.1%
10	Teachers seek out parent input.	89.7%
15	School personnel encourage me to participate in the decision-making process.	89.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
12	The principal sets a positive and welcoming tone in the school.	86.2%
17	The school has a person on staff who is available to answer parents' questions.	86.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.2%
21	The school offers parents a variety of ways to communicate with teachers.	86.2%
25	The school provides my child with all the services documented on my child's IEP.	86.2%
13	The principal does everything possible to support appropriate ESE services in the school.	82.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.8%
4	My child's IEP covers all appropriate aspects of my child's development.	79.3%
11	Administrators seek out parent input.	79.3%
19	The school gives me choices with regard to services that address my child's needs.	75.9%
22	The school gives parents the help they may need to play an active role in their child's education.	75.9%
24	The school explains what options parents have if they disagree with a decision of the school.	65.5%
20	The school offers parents training about ESE.	65.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.1%

SUMMARY

	School	District	State
ESE Membership:	95	10,635	352,273
Number of Completed Surveys:	29	923	33,194
Response Rate:	30.5%	8.7%	9.4%
Number At or Above Standard:	21	670	25,804
Percent At or Above Standard:	72.4%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0100-CHARLES S. RUSHE MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	87.5%
8	Teachers are available to speak with me.	81.3%
12	The principal sets a positive and welcoming tone in the school.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
9	Teachers set appropriate goals for my child.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	73.3%
5	My child's IEP tells how progress towards goals will be measured.	73.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
25	The school provides my child with all the services documented on my child's IEP.	71.4%
15	School personnel encourage me to participate in the decision-making process.	68.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	56.3%
10	Teachers seek out parent input.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
11	Administrators seek out parent input.	43.8%
23	The school provides information on agencies that can assist my child in the transition from school.	43.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	37.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	35.7%
20	The school offers parents training about ESE.	31.3%

SUMMARY

	School	District	State
ESE Membership:	149	10,635	352,273
Number of Completed Surveys:	16	923	33,194
Response Rate:	10.7%	8.7%	9.4%
Number At or Above Standard:	8	670	25,804
Percent At or Above Standard:	50.0%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0102-RAYMOND B. STEWART MIDDLE SCHL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	90.9%
2	Written information I receive is written in an understandable way.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
9	Teachers set appropriate goals for my child.	54.5%
20	The school offers parents training about ESE.	54.5%
25	The school provides my child with all the services documented on my child's IEP.	54.5%
4	My child's IEP covers all appropriate aspects of my child's development.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	45.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	45.5%
10	Teachers seek out parent input.	45.5%
19	The school gives me choices with regard to services that address my child's needs.	45.5%
22	The school gives parents the help they may need to play an active role in their child's education.	45.5%
24	The school explains what options parents have if they disagree with a decision of the school.	40.0%
11	Administrators seek out parent input.	36.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	36.4%

SUMMARY

	School	District	State
ESE Membership:	155	10,635	352,273
Number of Completed Surveys:	11	923	33,194
Response Rate:	7.1%	8.7%	9.4%
Number At or Above Standard:	4	670	25,804
Percent At or Above Standard:	36.4%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0110-VETERANS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
10	Teachers seek out parent input.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
9	Teachers set appropriate goals for my child.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
11	Administrators seek out parent input.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	41.7%
20	The school offers parents training about ESE.	33.3%
23	The school provides information on agencies that can assist my child in the transition from school.	33.3%

SUMMARY

	School	District	State
ESE Membership:	103	10,635	352,273
Number of Completed Surveys:	12	923	33,194
Response Rate:	11.7%	8.7%	9.4%
Number At or Above Standard:	9	670	25,804
Percent At or Above Standard:	75.0%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0112-WATERGRASS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
9	Teachers set appropriate goals for my child.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	Teachers seek out parent input.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	58.3%
22	The school gives parents the help they may need to play an active role in their child's education.	58.3%
11	Administrators seek out parent input.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	40.0%

SUMMARY

	School	District	State
ESE Membership:	103	10,635	352,273
Number of Completed Surveys:	12	923	33,194
Response Rate:	11.7%	8.7%	9.4%
Number At or Above Standard:	8	670	25,804
Percent At or Above Standard:	66.7%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0113-ANCLOTE HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
23	The school provides information on agencies that can assist my child in the transition from school.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
8	Teachers are available to speak with me.	84.6%
10	Teachers seek out parent input.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
12	The principal sets a positive and welcoming tone in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
11	Administrators seek out parent input.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
20	The school offers parents training about ESE.	63.6%

SUMMARY

	School	District	State
ESE Membership:	211	10,635	352,273
Number of Completed Surveys:	13	923	33,194
Response Rate:	6.2%	8.7%	9.4%
Number At or Above Standard:	11	670	25,804
Percent At or Above Standard:	84.6%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0114-FIVAY HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
10	Teachers seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11	Administrators seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	55.6%

SUMMARY

	School	District	State
ESE Membership:	191	10,635	352,273
Number of Completed Surveys:	10	923	33,194
Response Rate:	5.2%	8.7%	9.4%
Number At or Above Standard:	9	670	25,804
Percent At or Above Standard:	90.0%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0117-ODESSA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
11	Administrators seek out parent input.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%
20	The school offers parents training about ESE.	30.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	20.0%

SUMMARY

	School	District	State
ESE Membership:	112	10,635	352,273
Number of Completed Surveys:	10	923	33,194
Response Rate:	8.9%	8.7%	9.4%
Number At or Above Standard:	8	670	25,804
Percent At or Above Standard:	80.0%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0119-SANDERS MEMORIAL ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
11	Administrators seek out parent input.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
20	The school offers parents training about ESE.	40.0%

SUMMARY

	School	District	State
ESE Membership:	76	10,635	352,273
Number of Completed Surveys:	11	923	33,194
Response Rate:	14.5%	8.7%	9.4%
Number At or Above Standard:	8	670	25,804
Percent At or Above Standard:	72.7%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0121-SHADY HILLS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
8	Teachers are available to speak with me.	83.3%
10	Teachers seek out parent input.	83.3%
11	Administrators seek out parent input.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
9	Teachers set appropriate goals for my child.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
20	The school offers parents training about ESE.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY

	School	District	State
ESE Membership:	74	10,635	352,273
Number of Completed Surveys:	12	923	33,194
Response Rate:	16.2%	8.7%	9.4%
Number At or Above Standard:	10	670	25,804
Percent At or Above Standard:	83.3%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0132-WOODLAND ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
11	Administrators seek out parent input.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
12	The principal sets a positive and welcoming tone in the school.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
20	The school offers parents training about ESE.	45.5%

SUMMARY

	School	District	State
ESE Membership:	152	10,635	352,273
Number of Completed Surveys:	12	923	33,194
Response Rate:	7.9%	8.7%	9.4%
Number At or Above Standard:	11	670	25,804
Percent At or Above Standard:	91.7%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0201-CONNERTON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
10	Teachers seek out parent input.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
11	Administrators seek out parent input.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%
20	The school offers parents training about ESE.	45.5%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%

SUMMARY

	School	District	State
ESE Membership:	132	10,635	352,273
Number of Completed Surveys:	11	923	33,194
Response Rate:	8.3%	8.7%	9.4%
Number At or Above Standard:	7	670	25,804
Percent At or Above Standard:	63.6%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0251-SAN ANTONIO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
11	Administrators seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
20	The school offers parents training about ESE.	70.0%

SUMMARY

	School	District	State
ESE Membership:	114	10,635	352,273
Number of Completed Surveys:	10	923	33,194
Response Rate:	8.8%	8.7%	9.4%
Number At or Above Standard:	9	670	25,804
Percent At or Above Standard:	90.0%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0261-GULF MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
11	Administrators seek out parent input.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
8	Teachers are available to speak with me.	83.3%
10	Teachers seek out parent input.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
20	The school offers parents training about ESE.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%

SUMMARY

	School	District	State
ESE Membership:	158	10,635	352,273
Number of Completed Surveys:	12	923	33,194
Response Rate:	7.6%	8.7%	9.4%
Number At or Above Standard:	8	670	25,804
Percent At or Above Standard:	66.7%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0271-RICHEY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10	Teachers seek out parent input.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
11	Administrators seek out parent input.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
20	The school offers parents training about ESE.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%

SUMMARY

	School	District	State
ESE Membership:	135	10,635	352,273
Number of Completed Surveys:	10	923	33,194
Response Rate:	7.4%	8.7%	9.4%
Number At or Above Standard:	8	670	25,804
Percent At or Above Standard:	80.0%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0311-COTEE RIVER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	94.1%
8	Teachers are available to speak with me.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
10	Teachers seek out parent input.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
11	Administrators seek out parent input.	70.6%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school offers parents training about ESE.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.9%

SUMMARY

	School	District	State
ESE Membership:	159	10,635	352,273
Number of Completed Surveys:	17	923	33,194
Response Rate:	10.7%	8.7%	9.4%
Number At or Above Standard:	12	670	25,804
Percent At or Above Standard:	70.6%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0341-SCHRADER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
12	The principal sets a positive and welcoming tone in the school.	90.9%
10	Teachers seek out parent input.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
11	Administrators seek out parent input.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
20	The school offers parents training about ESE.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

SUMMARY

	School	District	State
ESE Membership:	125	10,635	352,273
Number of Completed Surveys:	12	923	33,194
Response Rate:	9.6%	8.7%	9.4%
Number At or Above Standard:	8	670	25,804
Percent At or Above Standard:	66.7%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0421-DEER PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
2	Written information I receive is written in an understandable way.	88.9%
8	Teachers are available to speak with me.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
12	The principal sets a positive and welcoming tone in the school.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
10	Teachers seek out parent input.	77.8%
15	School personnel encourage me to participate in the decision-making process.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	72.2%
21	The school offers parents a variety of ways to communicate with teachers.	70.6%
24	The school explains what options parents have if they disagree with a decision of the school.	64.7%
11	Administrators seek out parent input.	61.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
20	The school offers parents training about ESE.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	38.9%
23	The school provides information on agencies that can assist my child in the transition from school.	37.5%

SUMMARY

	School	District	State
ESE Membership:	126	10,635	352,273
Number of Completed Surveys:	18	923	33,194
Response Rate:	14.3%	8.7%	9.4%
Number At or Above Standard:	13	670	25,804
Percent At or Above Standard:	72.2%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0461-THOMAS E. WEIGHTMAN MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	95.7%
2	Written information I receive is written in an understandable way.	91.3%
21	The school offers parents a variety of ways to communicate with teachers.	87.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
9	Teachers set appropriate goals for my child.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	78.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
15	School personnel encourage me to participate in the decision-making process.	78.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.9%
8	Teachers are available to speak with me.	73.9%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
10	Teachers seek out parent input.	69.6%
24	The school explains what options parents have if they disagree with a decision of the school.	69.6%
25	The school provides my child with all the services documented on my child's IEP.	69.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	65.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	65.2%
22	The school gives parents the help they may need to play an active role in their child's education.	65.2%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
11	Administrators seek out parent input.	59.1%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.2%
20	The school offers parents training about ESE.	38.1%

SUMMARY

	School	District	State
ESE Membership:	189	10,635	352,273
Number of Completed Surveys:	23	923	33,194
Response Rate:	12.2%	8.7%	9.4%
Number At or Above Standard:	15	670	25,804
Percent At or Above Standard:	65.2%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0471-RIVER RIDGE HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
12	The principal sets a positive and welcoming tone in the school.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	71.4%
8	Teachers are available to speak with me.	71.4%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
25	The school provides my child with all the services documented on my child's IEP.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
15	School personnel encourage me to participate in the decision-making process.	69.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
10	Teachers seek out parent input.	64.3%
19	The school gives me choices with regard to services that address my child's needs.	64.3%
22	The school gives parents the help they may need to play an active role in their child's education.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
11	Administrators seek out parent input.	50.0%
20	The school offers parents training about ESE.	42.9%
23	The school provides information on agencies that can assist my child in the transition from school.	42.9%

SUMMARY

	School	District	State
ESE Membership:	183	10,635	352,273
Number of Completed Surveys:	14	923	33,194
Response Rate:	7.7%	8.7%	9.4%
Number At or Above Standard:	7	670	25,804
Percent At or Above Standard:	50.0%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0501-NORTHWEST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
20	The school offers parents training about ESE.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	122	10,635	352,273
Number of Completed Surveys:	10	923	33,194
Response Rate:	8.2%	8.7%	9.4%
Number At or Above Standard:	9	670	25,804
Percent At or Above Standard:	90.0%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0521-HUDSON HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
10	Teachers seek out parent input.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
9	Teachers set appropriate goals for my child.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
21	The school offers parents a variety of ways to communicate with teachers.	55.6%
4	My child's IEP covers all appropriate aspects of my child's development.	54.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	54.5%
12	The principal sets a positive and welcoming tone in the school.	50.0%
13	The principal does everything possible to support appropriate ESE services in the school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
11	Administrators seek out parent input.	45.5%
20	The school offers parents training about ESE.	44.4%

SUMMARY

	School	District	State
ESE Membership:	226	10,635	352,273
Number of Completed Surveys:	11	923	33,194
Response Rate:	4.9%	8.7%	9.4%
Number At or Above Standard:	6	670	25,804
Percent At or Above Standard:	54.5%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0701-CYPRESS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
8	Teachers are available to speak with me.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
10	Teachers seek out parent input.	50.0%
15	School personnel encourage me to participate in the decision-making process.	50.0%
17	The school has a person on staff who is available to answer parents' questions.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%
11	Administrators seek out parent input.	40.0%
22	The school gives parents the help they may need to play an active role in their child's education.	40.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.0%
20	The school offers parents training about ESE.	20.0%

SUMMARY

	School	District	State
ESE Membership:	114	10,635	352,273
Number of Completed Surveys:	10	923	33,194
Response Rate:	8.8%	8.7%	9.4%
Number At or Above Standard:	5	670	25,804
Percent At or Above Standard:	50.0%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0801-LAND O' LAKES HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
2	Written information I receive is written in an understandable way.	76.9%
8	Teachers are available to speak with me.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
17	The school has a person on staff who is available to answer parents' questions.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
13	The principal does everything possible to support appropriate ESE services in the school.	61.5%
21	The school offers parents a variety of ways to communicate with teachers.	61.5%
25	The school provides my child with all the services documented on my child's IEP.	61.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
19	The school gives me choices with regard to services that address my child's needs.	53.8%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%
11	Administrators seek out parent input.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%
20	The school offers parents training about ESE.	33.3%
10	Teachers seek out parent input.	30.8%

SUMMARY

	School	District	State
ESE Membership:	167	10,635	352,273
Number of Completed Surveys:	13	923	33,194
Response Rate:	7.8%	8.7%	9.4%
Number At or Above Standard:	5	670	25,804
Percent At or Above Standard:	38.5%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0902-PINE VIEW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
2	Written information I receive is written in an understandable way.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	Teachers seek out parent input.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
15	School personnel encourage me to participate in the decision-making process.	70.0%
11	Administrators seek out parent input.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%
20	The school offers parents training about ESE.	33.3%

SUMMARY

	School	District	State
ESE Membership:	75	10,635	352,273
Number of Completed Surveys:	11	923	33,194
Response Rate:	14.7%	8.7%	9.4%
Number At or Above Standard:	8	670	25,804
Percent At or Above Standard:	72.7%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0921-PINE VIEW MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
10	Teachers seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
20	The school offers parents training about ESE.	70.0%
11	Administrators seek out parent input.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

SUMMARY

	School	District	State
ESE Membership:	110	10,635	352,273
Number of Completed Surveys:	10	923	33,194
Response Rate:	9.1%	8.7%	9.4%
Number At or Above Standard:	8	670	25,804
Percent At or Above Standard:	80.0%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0941-MOON LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
10	Teachers seek out parent input.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
11	Administrators seek out parent input.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	125	10,635	352,273
Number of Completed Surveys:	15	923	33,194
Response Rate:	12.0%	8.7%	9.4%
Number At or Above Standard:	14	670	25,804
Percent At or Above Standard:	93.3%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 0961-LAKE MYRTLE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
15	School personnel encourage me to participate in the decision-making process.	73.3%
25	The school provides my child with all the services documented on my child's IEP.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
10	Teachers seek out parent input.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	64.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	53.3%
11	Administrators seek out parent input.	53.3%
19	The school gives me choices with regard to services that address my child's needs.	53.3%
20	The school offers parents training about ESE.	53.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.7%
23	The school provides information on agencies that can assist my child in the transition from school.	42.9%

SUMMARY

	School	District	State
ESE Membership:	96	10,635	352,273
Number of Completed Surveys:	15	923	33,194
Response Rate:	15.6%	8.7%	9.4%
Number At or Above Standard:	8	670	25,804
Percent At or Above Standard:	53.3%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 2091-SEVEN OAKS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
10	Teachers seek out parent input.	93.8%
12	The principal sets a positive and welcoming tone in the school.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
24	The school explains what options parents have if they disagree with a decision of the school.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
11	Administrators seek out parent input.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.8%
20	The school offers parents training about ESE.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%

SUMMARY

	School	District	State
ESE Membership:	87	10,635	352,273
Number of Completed Surveys:	17	923	33,194
Response Rate:	19.5%	8.7%	9.4%
Number At or Above Standard:	15	670	25,804
Percent At or Above Standard:	88.2%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 4302-ACADEMY AT THE FARM

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
11	Administrators seek out parent input.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
10	Teachers seek out parent input.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
20	The school offers parents training about ESE.	44.4%

SUMMARY

	School	District	State
ESE Membership:	57	10,635	352,273
Number of Completed Surveys:	11	923	33,194
Response Rate:	19.3%	8.7%	9.4%
Number At or Above Standard:	10	670	25,804
Percent At or Above Standard:	90.9%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 51-PASCO

School: 4328-PEPIN ACADEMIES OF PASCO COUNTY

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	97.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
21	The school offers parents a variety of ways to communicate with teachers.	97.1%
2	Written information I receive is written in an understandable way.	94.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
4	My child's IEP covers all appropriate aspects of my child's development.	91.4%
9	Teachers set appropriate goals for my child.	91.4%
15	School personnel encourage me to participate in the decision-making process.	91.4%
25	The school provides my child with all the services documented on my child's IEP.	91.4%
17	The school has a person on staff who is available to answer parents' questions.	91.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.6%
8	Teachers are available to speak with me.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
12	The principal sets a positive and welcoming tone in the school.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
11	Administrators seek out parent input.	78.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.1%
10	Teachers seek out parent input.	77.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	73.5%
23	The school provides information on agencies that can assist my child in the transition from school.	73.5%
20	The school offers parents training about ESE.	64.5%

SUMMARY

	School	District	State
ESE Membership:	311	10,635	352,273
Number of Completed Surveys:	35	923	33,194
Response Rate:	11.3%	8.7%	9.4%
Number At or Above Standard:	28	670	25,804
Percent At or Above Standard:	80.0%	72.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 0051-ANONA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
10	Teachers seek out parent input.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
11	Administrators seek out parent input.	66.7%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

SUMMARY

	School	District	State
ESE Membership:	80	12,325	352,273
Number of Completed Surveys:	12	1,141	33,194
Response Rate:	15.0%	9.3%	9.4%
Number At or Above Standard:	10	882	25,804
Percent At or Above Standard:	83.3%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 0111-AZALEA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8	Teachers are available to speak with me.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
2	Written information I receive is written in an understandable way.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10	Teachers seek out parent input.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
20	The school offers parents training about ESE.	73.3%
11	Administrators seek out parent input.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

SUMMARY

	School	District	State
ESE Membership:	98	12,325	352,273
Number of Completed Surveys:	15	1,141	33,194
Response Rate:	15.3%	9.3%	9.4%
Number At or Above Standard:	12	882	25,804
Percent At or Above Standard:	80.0%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 0131-BARDMOOR ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
10	Teachers seek out parent input.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
15	School personnel encourage me to participate in the decision-making process.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
11	Administrators seek out parent input.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	54.5%

SUMMARY

	School	District	State
ESE Membership:	95	12,325	352,273
Number of Completed Surveys:	11	1,141	33,194
Response Rate:	11.6%	9.3%	9.4%
Number At or Above Standard:	8	882	25,804
Percent At or Above Standard:	72.7%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 0151-BAUDER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
10	Teachers seek out parent input.	58.3%
11	Administrators seek out parent input.	58.3%
20	The school offers parents training about ESE.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%

SUMMARY

	School	District	State
ESE Membership:	65	12,325	352,273
Number of Completed Surveys:	12	1,141	33,194
Response Rate:	18.5%	9.3%	9.4%
Number At or Above Standard:	8	882	25,804
Percent At or Above Standard:	66.7%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 0231-BAY VISTA FUNDAMENTAL ELEM.

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
11	Administrators seek out parent input.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	44	12,325	352,273
Number of Completed Surveys:	10	1,141	33,194
Response Rate:	22.7%	9.3%	9.4%
Number At or Above Standard:	10	882	25,804
Percent At or Above Standard:	100.0%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 0531-JOSEPH L. CARWISE MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
8	Teachers are available to speak with me.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
9	Teachers set appropriate goals for my child.	69.2%
2	Written information I receive is written in an understandable way.	66.7%
5	My child's IEP tells how progress towards goals will be measured.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
4	My child's IEP covers all appropriate aspects of my child's development.	61.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
10	Teachers seek out parent input.	58.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
25	The school provides my child with all the services documented on my child's IEP.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	45.5%
11	Administrators seek out parent input.	41.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	38.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	38.5%
23	The school provides information on agencies that can assist my child in the transition from school.	36.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%
19	The school gives me choices with regard to services that address my child's needs.	33.3%
20	The school offers parents training about ESE.	33.3%

SUMMARY

	School	District	State
ESE Membership:	124	12,325	352,273
Number of Completed Surveys:	13	1,141	33,194
Response Rate:	10.5%	9.3%	9.4%
Number At or Above Standard:	6	882	25,804
Percent At or Above Standard:	46.2%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 0681-PAUL B. STEPHENS ESE CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	96.4%
8	Teachers are available to speak with me.	96.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
9	Teachers set appropriate goals for my child.	96.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
4	My child's IEP covers all appropriate aspects of my child's development.	89.3%
13	The principal does everything possible to support appropriate ESE services in the school.	89.3%
10	Teachers seek out parent input.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.2%
12	The principal sets a positive and welcoming tone in the school.	82.1%
23	The school provides information on agencies that can assist my child in the transition from school.	81.5%
22	The school gives parents the help they may need to play an active role in their child's education.	80.8%
24	The school explains what options parents have if they disagree with a decision of the school.	80.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
11	Administrators seek out parent input.	74.1%
19	The school gives me choices with regard to services that address my child's needs.	74.1%
20	The school offers parents training about ESE.	66.7%

SUMMARY

	School	District	State
ESE Membership:	195	12,325	352,273
Number of Completed Surveys:	28	1,141	33,194
Response Rate:	14.4%	9.3%	9.4%
Number At or Above Standard:	21	882	25,804
Percent At or Above Standard:	75.0%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 0731-CLEARWATER FUNDAMENTAL MIDDLE
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
15	School personnel encourage me to participate in the decision-making process.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
11	Administrators seek out parent input.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
20	The school offers parents training about ESE.	60.0%

SUMMARY

	School	District	State
ESE Membership:	28	12,325	352,273
Number of Completed Surveys:	13	1,141	33,194
Response Rate:	46.4%	9.3%	9.4%
Number At or Above Standard:	13	882	25,804
Percent At or Above Standard:	100.0%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 0751-COUNTRYSIDE HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
10	Teachers seek out parent input.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
25	The school provides my child with all the services documented on my child's IEP.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	63.6%
11	Administrators seek out parent input.	61.5%

SUMMARY

	School	District	State
ESE Membership:	181	12,325	352,273
Number of Completed Surveys:	13	1,141	33,194
Response Rate:	7.2%	9.3%	9.4%
Number At or Above Standard:	9	882	25,804
Percent At or Above Standard:	69.2%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 0811-CROSS BAYOU ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
10	Teachers seek out parent input.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
9	Teachers set appropriate goals for my child.	80.0%
11	Administrators seek out parent input.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
20	The school offers parents training about ESE.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%

SUMMARY

	School	District	State
ESE Membership:	95	12,325	352,273
Number of Completed Surveys:	11	1,141	33,194
Response Rate:	11.6%	9.3%	9.4%
Number At or Above Standard:	9	882	25,804
Percent At or Above Standard:	81.8%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 0851-CURLEW CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
11	Administrators seek out parent input.	69.2%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
20	The school offers parents training about ESE.	41.7%

SUMMARY

	School	District	State
ESE Membership:	108	12,325	352,273
Number of Completed Surveys:	13	1,141	33,194
Response Rate:	12.0%	9.3%	9.4%
Number At or Above Standard:	9	882	25,804
Percent At or Above Standard:	69.2%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 0991-LEILA DAVIS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
8	Teachers are available to speak with me.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
10	Teachers seek out parent input.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
12	The principal sets a positive and welcoming tone in the school.	76.5%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
11	Administrators seek out parent input.	70.6%
13	The principal does everything possible to support appropriate ESE services in the school.	70.6%
19	The school gives me choices with regard to services that address my child's needs.	70.6%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.8%
20	The school offers parents training about ESE.	52.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	85	12,325	352,273
Number of Completed Surveys:	17	1,141	33,194
Response Rate:	20.0%	9.3%	9.4%
Number At or Above Standard:	12	882	25,804
Percent At or Above Standard:	70.6%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 1031-DIXIE M. HOLLINS HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
8	Teachers are available to speak with me.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
19	The school gives me choices with regard to services that address my child's needs.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
24	The school explains what options parents have if they disagree with a decision of the school.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
10	Teachers seek out parent input.	68.8%
11	Administrators seek out parent input.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
20	The school offers parents training about ESE.	43.8%

SUMMARY

	School	District	State
ESE Membership:	226	12,325	352,273
Number of Completed Surveys:	16	1,141	33,194
Response Rate:	7.1%	9.3%	9.4%
Number At or Above Standard:	14	882	25,804
Percent At or Above Standard:	87.5%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 1071-DUNEDIN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11	Administrators seek out parent input.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
20	The school offers parents training about ESE.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
2	Written information I receive is written in an understandable way.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%

SUMMARY

	School	District	State
ESE Membership:	102	12,325	352,273
Number of Completed Surveys:	11	1,141	33,194
Response Rate:	10.8%	9.3%	9.4%
Number At or Above Standard:	9	882	25,804
Percent At or Above Standard:	81.8%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 1081-DUNEDIN HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
8	Teachers are available to speak with me.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	62.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
10	Teachers seek out parent input.	60.0%
15	School personnel encourage me to participate in the decision-making process.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	44.4%
11	Administrators seek out parent input.	40.0%
20	The school offers parents training about ESE.	30.0%

SUMMARY

	School	District	State
ESE Membership:	164	12,325	352,273
Number of Completed Surveys:	10	1,141	33,194
Response Rate:	6.1%	9.3%	9.4%
Number At or Above Standard:	5	882	25,804
Percent At or Above Standard:	50.0%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 1091-DUNEDIN HIGHLAND MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
2	Written information I receive is written in an understandable way.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
8	Teachers are available to speak with me.	72.7%
10	Teachers seek out parent input.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
11	Administrators seek out parent input.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
20	The school offers parents training about ESE.	45.5%

SUMMARY

	School	District	State
ESE Membership:	130	12,325	352,273
Number of Completed Surveys:	11	1,141	33,194
Response Rate:	8.5%	9.3%	9.4%
Number At or Above Standard:	8	882	25,804
Percent At or Above Standard:	72.7%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 1261-JOHN M. SEXTON ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
8	Teachers are available to speak with me.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10	Teachers seek out parent input.	66.7%
12	The principal sets a positive and welcoming tone in the school.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
25	The school provides my child with all the services documented on my child's IEP.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
4	My child's IEP covers all appropriate aspects of my child's development.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
11	Administrators seek out parent input.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%
20	The school offers parents training about ESE.	36.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	33.3%

SUMMARY

	School	District	State
ESE Membership:	95	12,325	352,273
Number of Completed Surveys:	12	1,141	33,194
Response Rate:	12.6%	9.3%	9.4%
Number At or Above Standard:	7	882	25,804
Percent At or Above Standard:	58.3%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 1281-FITZGERALD MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
9	Teachers set appropriate goals for my child.	72.7%
12	The principal sets a positive and welcoming tone in the school.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
8	Teachers are available to speak with me.	63.6%
17	The school has a person on staff who is available to answer parents' questions.	63.6%
15	School personnel encourage me to participate in the decision-making process.	60.0%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	54.5%
4	My child's IEP covers all appropriate aspects of my child's development.	54.5%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
10	Teachers seek out parent input.	45.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	44.4%
24	The school explains what options parents have if they disagree with a decision of the school.	44.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%
11	Administrators seek out parent input.	36.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	28.6%
20	The school offers parents training about ESE.	28.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	27.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	25.0%
23	The school provides information on agencies that can assist my child in the transition from school.	22.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	20.0%
19	The school gives me choices with regard to services that address my child's needs.	12.5%

SUMMARY

	School	District	State
ESE Membership:	114	12,325	352,273
Number of Completed Surveys:	11	1,141	33,194
Response Rate:	9.6%	9.3%	9.4%
Number At or Above Standard:	4	882	25,804
Percent At or Above Standard:	36.4%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 1331-FOREST LAKES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
17	The school has a person on staff who is available to answer parents' questions.	78.3%
21	The school offers parents a variety of ways to communicate with teachers.	77.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.8%
2	Written information I receive is written in an understandable way.	70.8%
4	My child's IEP covers all appropriate aspects of my child's development.	70.8%
10	Teachers seek out parent input.	70.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.6%
9	Teachers set appropriate goals for my child.	66.7%
12	The principal sets a positive and welcoming tone in the school.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.2%
25	The school provides my child with all the services documented on my child's IEP.	61.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	60.9%
22	The school gives parents the help they may need to play an active role in their child's education.	60.9%
19	The school gives me choices with regard to services that address my child's needs.	59.1%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
13	The principal does everything possible to support appropriate ESE services in the school.	52.2%
11	Administrators seek out parent input.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	47.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.8%
20	The school offers parents training about ESE.	38.1%

SUMMARY

	School	District	State
ESE Membership:	88	12,325	352,273
Number of Completed Surveys:	24	1,141	33,194
Response Rate:	27.3%	9.3%	9.4%
Number At or Above Standard:	14	882	25,804
Percent At or Above Standard:	58.3%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 1341-FRONTIER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
10	Teachers seek out parent input.	84.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
20	The school offers parents training about ESE.	77.8%
11	Administrators seek out parent input.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	84	12,325	352,273
Number of Completed Surveys:	13	1,141	33,194
Response Rate:	15.5%	9.3%	9.4%
Number At or Above Standard:	10	882	25,804
Percent At or Above Standard:	76.9%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 1361-FUGUITT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
8	Teachers are available to speak with me.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	60.0%
10	Teachers seek out parent input.	60.0%
11	Administrators seek out parent input.	60.0%
15	School personnel encourage me to participate in the decision-making process.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	30.0%
20	The school offers parents training about ESE.	20.0%

SUMMARY

	School	District	State
ESE Membership:	111	12,325	352,273
Number of Completed Surveys:	10	1,141	33,194
Response Rate:	9.0%	9.3%	9.4%
Number At or Above Standard:	6	882	25,804
Percent At or Above Standard:	60.0%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 1471-PERKINS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
19	The school gives me choices with regard to services that address my child's needs.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
11	Administrators seek out parent input.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
20	The school offers parents training about ESE.	53.8%

SUMMARY

	School	District	State
ESE Membership:	69	12,325	352,273
Number of Completed Surveys:	15	1,141	33,194
Response Rate:	21.7%	9.3%	9.4%
Number At or Above Standard:	14	882	25,804
Percent At or Above Standard:	93.3%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 1811-HIGH POINT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
10	Teachers seek out parent input.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
23	The school provides information on agencies that can assist my child in the transition from school.	92.3%
12	The principal sets a positive and welcoming tone in the school.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
20	The school offers parents training about ESE.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
11	Administrators seek out parent input.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%

SUMMARY

	School	District	State
ESE Membership:	111	12,325	352,273
Number of Completed Surveys:	14	1,141	33,194
Response Rate:	12.6%	9.3%	9.4%
Number At or Above Standard:	13	882	25,804
Percent At or Above Standard:	92.9%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 2081-LARGO HIGH SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2	Written information I receive is written in an understandable way.	72.7%
10	Teachers seek out parent input.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
11	Administrators seek out parent input.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
20	The school offers parents training about ESE.	40.0%

SUMMARY

	School	District	State
ESE Membership:	197	12,325	352,273
Number of Completed Surveys:	11	1,141	33,194
Response Rate:	5.6%	9.3%	9.4%
Number At or Above Standard:	7	882	25,804
Percent At or Above Standard:	63.6%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 2261-MADEIRA BEACH FUNDAMENTAL K-8

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.5%
4	My child's IEP covers all appropriate aspects of my child's development.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
9	Teachers set appropriate goals for my child.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
12	The principal sets a positive and welcoming tone in the school.	90.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
22	The school gives parents the help they may need to play an active role in their child's education.	90.5%
24	The school explains what options parents have if they disagree with a decision of the school.	90.5%
25	The school provides my child with all the services documented on my child's IEP.	90.5%
13	The principal does everything possible to support appropriate ESE services in the school.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
8	Teachers are available to speak with me.	86.4%
15	School personnel encourage me to participate in the decision-making process.	86.4%
19	The school gives me choices with regard to services that address my child's needs.	86.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
10	Teachers seek out parent input.	77.3%
11	Administrators seek out parent input.	76.2%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.1%

SUMMARY

	School	District	State
ESE Membership:	90	12,325	352,273
Number of Completed Surveys:	22	1,141	33,194
Response Rate:	24.4%	9.3%	9.4%
Number At or Above Standard:	18	882	25,804
Percent At or Above Standard:	81.8%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 2301-MCMULLEN-BOOTH ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
8	Teachers are available to speak with me.	84.2%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
9	Teachers set appropriate goals for my child.	76.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%
15	School personnel encourage me to participate in the decision-making process.	73.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
12	The principal sets a positive and welcoming tone in the school.	68.4%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
10	Teachers seek out parent input.	63.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.2%
21	The school offers parents a variety of ways to communicate with teachers.	61.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.8%
13	The principal does everything possible to support appropriate ESE services in the school.	58.8%
19	The school gives me choices with regard to services that address my child's needs.	57.9%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%
11	Administrators seek out parent input.	50.0%
20	The school offers parents training about ESE.	41.2%
23	The school provides information on agencies that can assist my child in the transition from school.	38.9%

SUMMARY

	School	District	State
ESE Membership:	127	12,325	352,273
Number of Completed Surveys:	19	1,141	33,194
Response Rate:	15.0%	9.3%	9.4%
Number At or Above Standard:	11	882	25,804
Percent At or Above Standard:	57.9%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 2321-MEADOWLAWN MIDDLE SCHOOL

Item No.	Item	Percent Agree
25	The school provides my child with all the services documented on my child's IEP.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
2	Written information I receive is written in an understandable way.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
12	The principal sets a positive and welcoming tone in the school.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
10	Teachers seek out parent input.	64.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	57.1%
11	Administrators seek out parent input.	57.1%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%

SUMMARY

	School	District	State
ESE Membership:	159	12,325	352,273
Number of Completed Surveys:	14	1,141	33,194
Response Rate:	8.8%	9.3%	9.4%
Number At or Above Standard:	11	882	25,804
Percent At or Above Standard:	78.6%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 2531-MOUNT VERNON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
2	Written information I receive is written in an understandable way.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
11	Administrators seek out parent input.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%
20	The school offers parents training about ESE.	33.3%

SUMMARY

	School	District	State
ESE Membership:	100	12,325	352,273
Number of Completed Surveys:	10	1,141	33,194
Response Rate:	10.0%	9.3%	9.4%
Number At or Above Standard:	6	882	25,804
Percent At or Above Standard:	60.0%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 2581-NINA HARRIS ESE CENTER

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.4%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
21	The school offers parents a variety of ways to communicate with teachers.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
11	Administrators seek out parent input.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
20	The school offers parents training about ESE.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	76.5%

SUMMARY

	School	District	State
ESE Membership:	207	12,325	352,273
Number of Completed Surveys:	18	1,141	33,194
Response Rate:	8.7%	9.3%	9.4%
Number At or Above Standard:	18	882	25,804
Percent At or Above Standard:	100.0%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 2691-NORTH SHORE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
11	Administrators seek out parent input.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
20	The school offers parents training about ESE.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	74	12,325	352,273
Number of Completed Surveys:	10	1,141	33,194
Response Rate:	13.5%	9.3%	9.4%
Number At or Above Standard:	9	882	25,804
Percent At or Above Standard:	90.0%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 2921-OAKHURST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
2	Written information I receive is written in an understandable way.	95.7%
12	The principal sets a positive and welcoming tone in the school.	95.7%
25	The school provides my child with all the services documented on my child's IEP.	95.5%
17	The school has a person on staff who is available to answer parents' questions.	91.3%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
15	School personnel encourage me to participate in the decision-making process.	90.5%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
21	The school offers parents a variety of ways to communicate with teachers.	86.4%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10	Teachers seek out parent input.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.0%
23	The school provides information on agencies that can assist my child in the transition from school.	65.0%
11	Administrators seek out parent input.	63.6%
20	The school offers parents training about ESE.	60.0%

SUMMARY

	School	District	State
ESE Membership:	130	12,325	352,273
Number of Completed Surveys:	23	1,141	33,194
Response Rate:	17.7%	9.3%	9.4%
Number At or Above Standard:	18	882	25,804
Percent At or Above Standard:	78.3%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 3031-OSCEOLA FUNDAMENTAL HIGH

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
2	Written information I receive is written in an understandable way.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	95.7%
9	Teachers set appropriate goals for my child.	95.7%
15	School personnel encourage me to participate in the decision-making process.	95.7%
17	The school has a person on staff who is available to answer parents' questions.	95.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
22	The school gives parents the help they may need to play an active role in their child's education.	91.3%
25	The school provides my child with all the services documented on my child's IEP.	91.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
10	Teachers seek out parent input.	87.0%
13	The principal does everything possible to support appropriate ESE services in the school.	87.0%
19	The school gives me choices with regard to services that address my child's needs.	87.0%
21	The school offers parents a variety of ways to communicate with teachers.	87.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
4	My child's IEP covers all appropriate aspects of my child's development.	82.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
23	The school provides information on agencies that can assist my child in the transition from school.	77.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.9%
11	Administrators seek out parent input.	69.6%
20	The school offers parents training about ESE.	57.1%

SUMMARY

	School	District	State
ESE Membership:	92	12,325	352,273
Number of Completed Surveys:	23	1,141	33,194
Response Rate:	25.0%	9.3%	9.4%
Number At or Above Standard:	20	882	25,804
Percent At or Above Standard:	87.0%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 3041-OSCEOLA MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
2	Written information I receive is written in an understandable way.	95.2%
4	My child's IEP covers all appropriate aspects of my child's development.	95.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
12	The principal sets a positive and welcoming tone in the school.	95.0%
21	The school offers parents a variety of ways to communicate with teachers.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
15	School personnel encourage me to participate in the decision-making process.	89.5%
24	The school explains what options parents have if they disagree with a decision of the school.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
25	The school provides my child with all the services documented on my child's IEP.	85.0%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
19	The school gives me choices with regard to services that address my child's needs.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	64.7%

SUMMARY

	School	District	State
ESE Membership:	206	12,325	352,273
Number of Completed Surveys:	21	1,141	33,194
Response Rate:	10.2%	9.3%	9.4%
Number At or Above Standard:	17	882	25,804
Percent At or Above Standard:	81.0%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 3071-OZONA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
11	Administrators seek out parent input.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
20	The school offers parents training about ESE.	40.0%

SUMMARY

	School	District	State
ESE Membership:	110	12,325	352,273
Number of Completed Surveys:	12	1,141	33,194
Response Rate:	10.9%	9.3%	9.4%
Number At or Above Standard:	10	882	25,804
Percent At or Above Standard:	83.3%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 3191-PALM HARBOR MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	95.5%
9	Teachers set appropriate goals for my child.	95.5%
2	Written information I receive is written in an understandable way.	95.2%
13	The principal does everything possible to support appropriate ESE services in the school.	95.0%
12	The principal sets a positive and welcoming tone in the school.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
4	My child's IEP covers all appropriate aspects of my child's development.	86.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.0%
8	Teachers are available to speak with me.	77.3%
19	The school gives me choices with regard to services that address my child's needs.	76.2%
24	The school explains what options parents have if they disagree with a decision of the school.	76.2%
25	The school provides my child with all the services documented on my child's IEP.	76.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
11	Administrators seek out parent input.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	59.1%
10	Teachers seek out parent input.	59.1%
20	The school offers parents training about ESE.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.6%

SUMMARY

	School	District	State
ESE Membership:	144	12,325	352,273
Number of Completed Surveys:	22	1,141	33,194
Response Rate:	15.3%	9.3%	9.4%
Number At or Above Standard:	14	882	25,804
Percent At or Above Standard:	63.6%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 3341-CLEARWATER INTERMEDIATE

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	Administrators seek out parent input.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
2	Written information I receive is written in an understandable way.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
9	Teachers set appropriate goals for my child.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
10	Teachers seek out parent input.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
20	The school offers parents training about ESE.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%

SUMMARY

	School	District	State
ESE Membership:	108	12,325	352,273
Number of Completed Surveys:	16	1,141	33,194
Response Rate:	14.8%	9.3%	9.4%
Number At or Above Standard:	14	882	25,804
Percent At or Above Standard:	87.5%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 3421-PINELLAS PARK HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
12	The principal sets a positive and welcoming tone in the school.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
8	Teachers are available to speak with me.	66.7%
9	Teachers set appropriate goals for my child.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
22	The school gives parents the help they may need to play an active role in their child's education.	58.3%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
10	Teachers seek out parent input.	54.5%
11	Administrators seek out parent input.	50.0%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

SUMMARY

	School	District	State
ESE Membership:	157	12,325	352,273
Number of Completed Surveys:	12	1,141	33,194
Response Rate:	7.6%	9.3%	9.4%
Number At or Above Standard:	7	882	25,804
Percent At or Above Standard:	58.3%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 3431-PLUMB ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
12	The principal sets a positive and welcoming tone in the school.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
11	Administrators seek out parent input.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	44.4%

SUMMARY

	School	District	State
ESE Membership:	106	12,325	352,273
Number of Completed Surveys:	11	1,141	33,194
Response Rate:	10.4%	9.3%	9.4%
Number At or Above Standard:	8	882	25,804
Percent At or Above Standard:	72.7%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 3511-RIDGECREST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
10	Teachers seek out parent input.	63.6%
11	Administrators seek out parent input.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

SUMMARY

	School	District	State
ESE Membership:	64	12,325	352,273
Number of Completed Surveys:	11	1,141	33,194
Response Rate:	17.2%	9.3%	9.4%
Number At or Above Standard:	7	882	25,804
Percent At or Above Standard:	63.6%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 3731-SAFETY HARBOR ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
10	Teachers seek out parent input.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
11	Administrators seek out parent input.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school offers parents training about ESE.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District	State
ESE Membership:	72	12,325	352,273
Number of Completed Surveys:	10	1,141	33,194
Response Rate:	13.9%	9.3%	9.4%
Number At or Above Standard:	7	882	25,804
Percent At or Above Standard:	70.0%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 3761-JAMES B. SANDERLIN PK-8

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
11	Administrators seek out parent input.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
20	The school offers parents training about ESE.	58.3%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%

SUMMARY

	School	District	State
ESE Membership:	39	12,325	352,273
Number of Completed Surveys:	12	1,141	33,194
Response Rate:	30.8%	9.3%	9.4%
Number At or Above Standard:	11	882	25,804
Percent At or Above Standard:	91.7%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 3911-SEMINOLE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
10	Teachers seek out parent input.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
9	Teachers set appropriate goals for my child.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
11	Administrators seek out parent input.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
20	The school offers parents training about ESE.	33.3%

SUMMARY

	School	District	State
ESE Membership:	116	12,325	352,273
Number of Completed Surveys:	11	1,141	33,194
Response Rate:	9.5%	9.3%	9.4%
Number At or Above Standard:	9	882	25,804
Percent At or Above Standard:	81.8%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 3921-SEMINOLE HIGH SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
2	Written information I receive is written in an understandable way.	80.0%
8	Teachers are available to speak with me.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
12	The principal sets a positive and welcoming tone in the school.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
10	Teachers seek out parent input.	60.0%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
11	Administrators seek out parent input.	53.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	53.3%
22	The school gives parents the help they may need to play an active role in their child's education.	53.3%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	46.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.2%

SUMMARY

	School	District	State
ESE Membership:	187	12,325	352,273
Number of Completed Surveys:	15	1,141	33,194
Response Rate:	8.0%	9.3%	9.4%
Number At or Above Standard:	8	882	25,804
Percent At or Above Standard:	53.3%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 4021-SHORE ACRES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
15	School personnel encourage me to participate in the decision-making process.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
10	Teachers seek out parent input.	78.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
11	Administrators seek out parent input.	57.9%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	100	12,325	352,273
Number of Completed Surveys:	19	1,141	33,194
Response Rate:	19.0%	9.3%	9.4%
Number At or Above Standard:	16	882	25,804
Percent At or Above Standard:	84.2%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 4631-THURGOOD MARSHALL FUNDAMENTAL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
11	Administrators seek out parent input.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
10	Teachers seek out parent input.	69.2%
20	The school offers parents training about ESE.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

SUMMARY

	School	District	State
ESE Membership:	90	12,325	352,273
Number of Completed Surveys:	13	1,141	33,194
Response Rate:	14.4%	9.3%	9.4%
Number At or Above Standard:	10	882	25,804
Percent At or Above Standard:	76.9%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 4701-WALSINGHAM ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
11	Administrators seek out parent input.	63.6%
20	The school offers parents training about ESE.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

SUMMARY

	School	District	State
ESE Membership:	83	12,325	352,273
Number of Completed Surveys:	11	1,141	33,194
Response Rate:	13.3%	9.3%	9.4%
Number At or Above Standard:	10	882	25,804
Percent At or Above Standard:	90.9%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 6261-CYPRESS WOODS ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10	Teachers seek out parent input.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
11	Administrators seek out parent input.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
20	The school offers parents training about ESE.	36.4%

SUMMARY

	School	District	State
ESE Membership:	90	12,325	352,273
Number of Completed Surveys:	12	1,141	33,194
Response Rate:	13.3%	9.3%	9.4%
Number At or Above Standard:	8	882	25,804
Percent At or Above Standard:	66.7%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 6281-LAKE ST. GEORGE ELEM. SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
12	The principal sets a positive and welcoming tone in the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
2	Written information I receive is written in an understandable way.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
10	Teachers seek out parent input.	76.9%
11	Administrators seek out parent input.	76.9%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
15	School personnel encourage me to participate in the decision-making process.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
20	The school offers parents training about ESE.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District	State
ESE Membership:	106	12,325	352,273
Number of Completed Surveys:	13	1,141	33,194
Response Rate:	12.3%	9.3%	9.4%
Number At or Above Standard:	10	882	25,804
Percent At or Above Standard:	76.9%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 6311-GULF BEACHES ELEMENTARY MAGNET
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
11	Administrators seek out parent input.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
10	Teachers seek out parent input.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
20	The school offers parents training about ESE.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

SUMMARY

	School	District	State
ESE Membership:	34	12,325	352,273
Number of Completed Surveys:	11	1,141	33,194
Response Rate:	32.4%	9.3%	9.4%
Number At or Above Standard:	11	882	25,804
Percent At or Above Standard:	100.0%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 7021-EXTENDED TRANSITION COUNTYWIDE

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	Teachers seek out parent input.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	66.7%
11	Administrators seek out parent input.	66.7%
12	The principal sets a positive and welcoming tone in the school.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
20	The school offers parents training about ESE.	63.6%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
19	The school gives me choices with regard to services that address my child's needs.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

SUMMARY

	School	District	State
ESE Membership:	182	12,325	352,273
Number of Completed Surveys:	12	1,141	33,194
Response Rate:	6.6%	9.3%	9.4%
Number At or Above Standard:	8	882	25,804
Percent At or Above Standard:	66.7%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 52-PINELLAS

School: 7081-HOSPITAL/HOMEBOUND

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2	Written information I receive is written in an understandable way.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
15	School personnel encourage me to participate in the decision-making process.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
8	Teachers are available to speak with me.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
10	Teachers seek out parent input.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
11	Administrators seek out parent input.	76.5%
20	The school offers parents training about ESE.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	201	12,325	352,273
Number of Completed Surveys:	18	1,141	33,194
Response Rate:	9.0%	9.3%	9.4%
Number At or Above Standard:	17	882	25,804
Percent At or Above Standard:	94.4%	77.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 53-POLK

School: 0092-DORIS A. SANDERS LEARNING CTR

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
8	Teachers are available to speak with me.	92.9%
11	Administrators seek out parent input.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
20	The school offers parents training about ESE.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
10	Teachers seek out parent input.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%

SUMMARY

	School	District	State
ESE Membership:	115	11,127	352,273
Number of Completed Surveys:	14	933	33,194
Response Rate:	12.2%	8.4%	9.4%
Number At or Above Standard:	13	746	25,804
Percent At or Above Standard:	92.9%	80.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 53-POLK

School: 0101-CRYSTAL LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
20	The school offers parents training about ESE.	77.8%

SUMMARY

	School	District	State
ESE Membership:	62	11,127	352,273
Number of Completed Surveys:	11	933	33,194
Response Rate:	17.7%	8.4%	9.4%
Number At or Above Standard:	11	746	25,804
Percent At or Above Standard:	100.0%	80.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 53-POLK

School: 0181-MEDULLA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11	Administrators seek out parent input.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	91	11,127	352,273
Number of Completed Surveys:	10	933	33,194
Response Rate:	11.0%	8.4%	9.4%
Number At or Above Standard:	8	746	25,804
Percent At or Above Standard:	80.0%	80.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 53-POLK

School: 0341-SANDHILL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
10	Teachers seek out parent input.	91.7%
11	Administrators seek out parent input.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
15	School personnel encourage me to participate in the decision-making process.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
20	The school offers parents training about ESE.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%

SUMMARY

	School	District	State
ESE Membership:	91	11,127	352,273
Number of Completed Surveys:	13	933	33,194
Response Rate:	14.3%	8.4%	9.4%
Number At or Above Standard:	11	746	25,804
Percent At or Above Standard:	84.6%	80.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 53-POLK

School: 0441-RIDGEVIEW GLOBAL STUDIES ACAD.

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
11	Administrators seek out parent input.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
24	The school explains what options parents have if they disagree with a decision of the school.	88.2%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.8%
20	The school offers parents training about ESE.	68.8%

SUMMARY

	School	District	State
ESE Membership:	108	11,127	352,273
Number of Completed Surveys:	17	933	33,194
Response Rate:	15.7%	8.4%	9.4%
Number At or Above Standard:	16	746	25,804
Percent At or Above Standard:	94.1%	80.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 53-POLK

School: 0661-KAREN M. SIEGEL ACADEMY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
2	Written information I receive is written in an understandable way.	95.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
8	Teachers are available to speak with me.	95.2%
10	Teachers seek out parent input.	95.2%
11	Administrators seek out parent input.	95.2%
12	The principal sets a positive and welcoming tone in the school.	95.2%
13	The principal does everything possible to support appropriate ESE services in the school.	95.2%
17	The school has a person on staff who is available to answer parents' questions.	95.2%
22	The school gives parents the help they may need to play an active role in their child's education.	95.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	90.5%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
20	The school offers parents training about ESE.	89.5%

SUMMARY

	School	District	State
ESE Membership:	150	11,127	352,273
Number of Completed Surveys:	21	933	33,194
Response Rate:	14.0%	8.4%	9.4%
Number At or Above Standard:	20	746	25,804
Percent At or Above Standard:	95.2%	80.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 53-POLK

School: 0811-AUBURNDALE SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
2	Written information I receive is written in an understandable way.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
15	School personnel encourage me to participate in the decision-making process.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10	Teachers seek out parent input.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
11	Administrators seek out parent input.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
25	The school provides my child with all the services documented on my child's IEP.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
22	The school gives parents the help they may need to play an active role in their child's education.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	45.5%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%

SUMMARY

	School	District	State
ESE Membership:	164	11,127	352,273
Number of Completed Surveys:	11	933	33,194
Response Rate:	6.7%	8.4%	9.4%
Number At or Above Standard:	6	746	25,804
Percent At or Above Standard:	54.5%	80.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 53-POLK

School: 0841-LENA VISTA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
11	Administrators seek out parent input.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	66.7%

SUMMARY

	School	District	State
ESE Membership:	117	11,127	352,273
Number of Completed Surveys:	12	933	33,194
Response Rate:	10.3%	8.4%	9.4%
Number At or Above Standard:	11	746	25,804
Percent At or Above Standard:	91.7%	80.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 53-POLK

School: 0937-RIDGE COMMUNITY HIGH SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2	Written information I receive is written in an understandable way.	88.9%
8	Teachers are available to speak with me.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
9	Teachers set appropriate goals for my child.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	Teachers seek out parent input.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	82.4%
20	The school offers parents training about ESE.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
11	Administrators seek out parent input.	72.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	241	11,127	352,273
Number of Completed Surveys:	18	933	33,194
Response Rate:	7.5%	8.4%	9.4%
Number At or Above Standard:	14	746	25,804
Percent At or Above Standard:	77.8%	80.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 53-POLK

School: 0962-JEAN O'DELL LEARNING CENTER

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
2	Written information I receive is written in an understandable way.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8	Teachers are available to speak with me.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
10	Teachers seek out parent input.	86.7%
11	Administrators seek out parent input.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
20	The school offers parents training about ESE.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%

SUMMARY

	School	District	State
ESE Membership:	85	11,127	352,273
Number of Completed Surveys:	15	933	33,194
Response Rate:	17.6%	8.4%	9.4%
Number At or Above Standard:	13	746	25,804
Percent At or Above Standard:	86.7%	80.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 53-POLK

School: 1032-CITRUS RIDGE A CIVICS ACADEMY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
8	Teachers are available to speak with me.	82.4%
12	The principal sets a positive and welcoming tone in the school.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
9	Teachers set appropriate goals for my child.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.6%
13	The principal does everything possible to support appropriate ESE services in the school.	70.6%
10	Teachers seek out parent input.	68.8%
15	School personnel encourage me to participate in the decision-making process.	68.8%
25	The school provides my child with all the services documented on my child's IEP.	64.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
19	The school gives me choices with regard to services that address my child's needs.	62.5%
22	The school gives parents the help they may need to play an active role in their child's education.	58.8%
24	The school explains what options parents have if they disagree with a decision of the school.	58.8%
11	Administrators seek out parent input.	56.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.3%
23	The school provides information on agencies that can assist my child in the transition from school.	52.9%
20	The school offers parents training about ESE.	33.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	23.1%

SUMMARY

	School	District	State
ESE Membership:	175	11,127	352,273
Number of Completed Surveys:	17	933	33,194
Response Rate:	9.7%	8.4%	9.4%
Number At or Above Standard:	9	746	25,804
Percent At or Above Standard:	52.9%	80.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 53-POLK

School: 1161-MULBERRY MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10	Teachers seek out parent input.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11	Administrators seek out parent input.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
20	The school offers parents training about ESE.	66.7%

SUMMARY

	School	District	State
ESE Membership:	170	11,127	352,273
Number of Completed Surveys:	12	933	33,194
Response Rate:	7.1%	8.4%	9.4%
Number At or Above Standard:	10	746	25,804
Percent At or Above Standard:	83.3%	80.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 53-POLK

School: 1362-HORIZONS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
8	Teachers are available to speak with me.	86.7%
10	Teachers seek out parent input.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
9	Teachers set appropriate goals for my child.	78.6%
11	Administrators seek out parent input.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	66.7%

SUMMARY

	School	District	State
ESE Membership:	131	11,127	352,273
Number of Completed Surveys:	15	933	33,194
Response Rate:	11.5%	8.4%	9.4%
Number At or Above Standard:	12	746	25,804
Percent At or Above Standard:	80.0%	80.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 53-POLK

School: 1371-SPOOK HILL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2	Written information I receive is written in an understandable way.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
12	The principal sets a positive and welcoming tone in the school.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
10	Teachers seek out parent input.	54.5%
11	Administrators seek out parent input.	54.5%
15	School personnel encourage me to participate in the decision-making process.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
20	The school offers parents training about ESE.	45.5%

SUMMARY

	School	District	State
ESE Membership:	80	11,127	352,273
Number of Completed Surveys:	11	933	33,194
Response Rate:	13.8%	8.4%	9.4%
Number At or Above Standard:	6	746	25,804
Percent At or Above Standard:	54.5%	80.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 53-POLK

School: 1381-ROOSEVELT ACADEMY

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.2%
25	The school provides my child with all the services documented on my child's IEP.	92.1%
4	My child's IEP covers all appropriate aspects of my child's development.	91.0%
5	My child's IEP tells how progress towards goals will be measured.	91.0%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	89.8%
12	The principal sets a positive and welcoming tone in the school.	89.5%
13	The principal does everything possible to support appropriate ESE services in the school.	88.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.6%
2	Written information I receive is written in an understandable way.	88.5%
23	The school provides information on agencies that can assist my child in the transition from school.	88.5%
10	Teachers seek out parent input.	87.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	86.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
21	The school offers parents a variety of ways to communicate with teachers.	85.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.1%
19	The school gives me choices with regard to services that address my child's needs.	84.3%
15	School personnel encourage me to participate in the decision-making process.	84.1%
11	Administrators seek out parent input.	83.0%
24	The school explains what options parents have if they disagree with a decision of the school.	81.6%
20	The school offers parents training about ESE.	80.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	67.9%

SUMMARY

	School	District	State
ESE Membership:	282	11,127	352,273
Number of Completed Surveys:	89	933	33,194
Response Rate:	31.6%	8.4%	9.4%
Number At or Above Standard:	74	746	25,804
Percent At or Above Standard:	83.1%	80.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 53-POLK

School: 1501-CRYSTAL LAKE MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
12	The principal sets a positive and welcoming tone in the school.	86.7%
23	The school provides information on agencies that can assist my child in the transition from school.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
20	The school offers parents training about ESE.	84.6%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
17	The school has a person on staff who is available to answer parents' questions.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%

SUMMARY

	School	District	State
ESE Membership:	156	11,127	352,273
Number of Completed Surveys:	15	933	33,194
Response Rate:	9.6%	8.4%	9.4%
Number At or Above Standard:	12	746	25,804
Percent At or Above Standard:	80.0%	80.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 53-POLK

School: 1521-OSCAR J. POPE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
10	Teachers seek out parent input.	92.9%
11	Administrators seek out parent input.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
20	The school offers parents training about ESE.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
8	Teachers are available to speak with me.	92.3%
23	The school provides information on agencies that can assist my child in the transition from school.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.6%

SUMMARY

	School	District	State
ESE Membership:	125	11,127	352,273
Number of Completed Surveys:	14	933	33,194
Response Rate:	11.2%	8.4%	9.4%
Number At or Above Standard:	13	746	25,804
Percent At or Above Standard:	92.9%	80.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 53-POLK

School: 1821-JAMES W. SIKES ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
20	The school offers parents training about ESE.	80.0%

SUMMARY

	School	District	State
ESE Membership:	90	11,127	352,273
Number of Completed Surveys:	10	933	33,194
Response Rate:	11.1%	8.4%	9.4%
Number At or Above Standard:	9	746	25,804
Percent At or Above Standard:	90.0%	80.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 53-POLK

School: 1831-LAKE MARION CREEK MIDDLE SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	91.7%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
12	The principal sets a positive and welcoming tone in the school.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
10	Teachers seek out parent input.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
22	The school gives parents the help they may need to play an active role in their child's education.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
11	Administrators seek out parent input.	50.0%
20	The school offers parents training about ESE.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	41.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.0%

SUMMARY

	School	District	State
ESE Membership:	138	11,127	352,273
Number of Completed Surveys:	12	933	33,194
Response Rate:	8.7%	8.4%	9.4%
Number At or Above Standard:	7	746	25,804
Percent At or Above Standard:	58.3%	80.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 53-POLK

School: 1851-DR. NE ROBERTS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
11	Administrators seek out parent input.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	128	11,127	352,273
Number of Completed Surveys:	12	933	33,194
Response Rate:	9.4%	8.4%	9.4%
Number At or Above Standard:	10	746	25,804
Percent At or Above Standard:	83.3%	80.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 53-POLK

School: 1881-WENDELL WATSON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
10	Teachers seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
11	Administrators seek out parent input.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	20.0%

SUMMARY

	School	District	State
ESE Membership:	81	11,127	352,273
Number of Completed Surveys:	10	933	33,194
Response Rate:	12.3%	8.4%	9.4%
Number At or Above Standard:	8	746	25,804
Percent At or Above Standard:	80.0%	80.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 53-POLK

School: 1908-SPESSARD L HOLLAND ELEMENTARY

Item No.	Item	Percent Agree
14	School personnel show sensitivity to the needs of students with disabilities and their families.	97.6%
2	Written information I receive is written in an understandable way.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	95.5%
9	Teachers set appropriate goals for my child.	95.5%
25	The school provides my child with all the services documented on my child's IEP.	95.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.3%
15	School personnel encourage me to participate in the decision-making process.	95.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.2%
4	My child's IEP covers all appropriate aspects of my child's development.	93.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.0%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
8	Teachers are available to speak with me.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
10	Teachers seek out parent input.	84.1%
22	The school gives parents the help they may need to play an active role in their child's education.	84.1%
24	The school explains what options parents have if they disagree with a decision of the school.	82.9%
23	The school provides information on agencies that can assist my child in the transition from school.	81.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
11	Administrators seek out parent input.	77.5%
20	The school offers parents training about ESE.	73.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.2%

SUMMARY

	School	District	State
ESE Membership:	103	11,127	352,273
Number of Completed Surveys:	44	933	33,194
Response Rate:	42.7%	8.4%	9.4%
Number At or Above Standard:	39	746	25,804
Percent At or Above Standard:	88.6%	80.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 53-POLK

School: 1931-GEORGE W. JENKINS SENIOR HIGH

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
12	The principal sets a positive and welcoming tone in the school.	87.5%
11	Administrators seek out parent input.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
2	Written information I receive is written in an understandable way.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
9	Teachers set appropriate goals for my child.	73.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
10	Teachers seek out parent input.	68.8%
21	The school offers parents a variety of ways to communicate with teachers.	68.8%
22	The school gives parents the help they may need to play an active role in their child's education.	68.8%
8	Teachers are available to speak with me.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
20	The school offers parents training about ESE.	53.3%

SUMMARY

	School	District	State
ESE Membership:	202	11,127	352,273
Number of Completed Surveys:	16	933	33,194
Response Rate:	7.9%	8.4%	9.4%
Number At or Above Standard:	10	746	25,804
Percent At or Above Standard:	62.5%	80.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 53-POLK

School: 1941-LOUGHMAN OAKS ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
10	Teachers seek out parent input.	90.9%
11	Administrators seek out parent input.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
20	The school offers parents training about ESE.	58.3%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%

SUMMARY

	School	District	State
ESE Membership:	85	11,127	352,273
Number of Completed Surveys:	12	933	33,194
Response Rate:	14.1%	8.4%	9.4%
Number At or Above Standard:	11	746	25,804
Percent At or Above Standard:	91.7%	80.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 53-POLK

School: 1991-LAKE REGION HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
10	Teachers seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
11	Administrators seek out parent input.	80.0%
20	The school offers parents training about ESE.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%

SUMMARY

	School	District	State
ESE Membership:	181	11,127	352,273
Number of Completed Surveys:	11	933	33,194
Response Rate:	6.1%	8.4%	9.4%
Number At or Above Standard:	10	746	25,804
Percent At or Above Standard:	90.9%	80.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 53-POLK

School: 8143-OUR CHILDREN'S ACADEMY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
10	Teachers seek out parent input.	94.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
11	Administrators seek out parent input.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
22	The school gives parents the help they may need to play an active role in their child's education.	89.5%
15	School personnel encourage me to participate in the decision-making process.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	72.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.6%
20	The school offers parents training about ESE.	62.5%

SUMMARY

	School	District	State
ESE Membership:	161	11,127	352,273
Number of Completed Surveys:	19	933	33,194
Response Rate:	11.8%	8.4%	9.4%
Number At or Above Standard:	16	746	25,804
Percent At or Above Standard:	84.2%	80.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 53-POLK

School: 9003-HOSPITAL HOMEBOUND

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
2	Written information I receive is written in an understandable way.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
10	Teachers seek out parent input.	66.7%
12	The principal sets a positive and welcoming tone in the school.	63.6%
17	The school has a person on staff who is available to answer parents' questions.	63.6%
25	The school provides my child with all the services documented on my child's IEP.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
11	Administrators seek out parent input.	54.5%
21	The school offers parents a variety of ways to communicate with teachers.	54.5%
22	The school gives parents the help they may need to play an active role in their child's education.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
19	The school gives me choices with regard to services that address my child's needs.	45.5%
20	The school offers parents training about ESE.	44.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	41.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

SUMMARY

	School	District	State
ESE Membership:	91	11,127	352,273
Number of Completed Surveys:	12	933	33,194
Response Rate:	13.2%	8.4%	9.4%
Number At or Above Standard:	7	746	25,804
Percent At or Above Standard:	58.3%	80.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 53D-LAKE WALES

School: 1421-DALE R FAIR BABSON PARK ELEM.

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
11	Administrators seek out parent input.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
20	The school offers parents training about ESE.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%

SUMMARY

	School	District	State
ESE Membership:	50	355	352,273
Number of Completed Surveys:	12	28	33,194
Response Rate:	24.0%	7.9%	9.4%
Number At or Above Standard:	11	24	25,804
Percent At or Above Standard:	91.7%	85.7%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 54-PUTNAM

School: 0171-ROBERT H. JENKINS, JR. MIDDLE

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
10	Teachers seek out parent input.	84.6%
11	Administrators seek out parent input.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
20	The school offers parents training about ESE.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	87	1,804	352,273
Number of Completed Surveys:	13	129	33,194
Response Rate:	14.9%	7.2%	9.4%
Number At or Above Standard:	10	94	25,804
Percent At or Above Standard:	76.9%	72.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 54-PUTNAM

School: 0211-BROWNING-PEARCE ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
12	The principal sets a positive and welcoming tone in the school.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
4	My child's IEP covers all appropriate aspects of my child's development.	84.2%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
10	Teachers seek out parent input.	78.9%
13	The principal does everything possible to support appropriate ESE services in the school.	78.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
19	The school gives me choices with regard to services that address my child's needs.	78.9%
22	The school gives parents the help they may need to play an active role in their child's education.	78.9%
25	The school provides my child with all the services documented on my child's IEP.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
11	Administrators seek out parent input.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
15	School personnel encourage me to participate in the decision-making process.	73.7%
23	The school provides information on agencies that can assist my child in the transition from school.	73.7%
24	The school explains what options parents have if they disagree with a decision of the school.	73.7%
20	The school offers parents training about ESE.	63.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.8%

SUMMARY

	School	District	State
ESE Membership:	139	1,804	352,273
Number of Completed Surveys:	20	129	33,194
Response Rate:	14.4%	7.2%	9.4%
Number At or Above Standard:	16	94	25,804
Percent At or Above Standard:	80.0%	72.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 54-PUTNAM

School: 0251-MIDDLETON-BURNEY ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
11	Administrators seek out parent input.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
20	The school offers parents training about ESE.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
5	My child's IEP tells how progress towards goals will be measured.	69.2%
10	Teachers seek out parent input.	69.2%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%

SUMMARY

	School	District	State
ESE Membership:	147	1,804	352,273
Number of Completed Surveys:	13	129	33,194
Response Rate:	8.8%	7.2%	9.4%
Number At or Above Standard:	10	94	25,804
Percent At or Above Standard:	76.9%	72.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 54-PUTNAM

School: 0321-ELEANOR H. MILLER SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
10	Teachers seek out parent input.	90.9%
11	Administrators seek out parent input.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
2	Written information I receive is written in an understandable way.	81.8%
20	The school offers parents training about ESE.	63.6%

SUMMARY

	School	District	State
ESE Membership:	120	1,804	352,273
Number of Completed Surveys:	11	129	33,194
Response Rate:	9.2%	7.2%	9.4%
Number At or Above Standard:	10	94	25,804
Percent At or Above Standard:	90.9%	72.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 55-ST. JOHNS

School: 0021-CROOKSHANK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
8	Teachers are available to speak with me.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
10	Teachers seek out parent input.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
12	The principal sets a positive and welcoming tone in the school.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
2	Written information I receive is written in an understandable way.	76.5%
11	Administrators seek out parent input.	76.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
20	The school offers parents training about ESE.	58.8%
23	The school provides information on agencies that can assist my child in the transition from school.	58.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.2%

SUMMARY

	School	District	State
ESE Membership:	172	5,467	352,273
Number of Completed Surveys:	17	746	33,194
Response Rate:	9.9%	13.6%	9.4%
Number At or Above Standard:	13	590	25,804
Percent At or Above Standard:	76.5%	79.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 55-ST. JOHNS

School: 0033-ST. JOHNS TECHNICAL HIGH SCHOOL

Item No.	Item	Percent Agree
11	Administrators seek out parent input.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
24	The school explains what options parents have if they disagree with a decision of the school.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
10	Teachers seek out parent input.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
20	The school offers parents training about ESE.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%

SUMMARY

	School	District	State
ESE Membership:	196	5,467	352,273
Number of Completed Surveys:	15	746	33,194
Response Rate:	7.7%	13.6%	9.4%
Number At or Above Standard:	12	590	25,804
Percent At or Above Standard:	80.0%	79.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 55-ST. JOHNS

School: 0091-KETTERLINUS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
11	Administrators seek out parent input.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2	Written information I receive is written in an understandable way.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8	Teachers are available to speak with me.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
10	Teachers seek out parent input.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
20	The school offers parents training about ESE.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.3%

SUMMARY

	School	District	State
ESE Membership:	101	5,467	352,273
Number of Completed Surveys:	15	746	33,194
Response Rate:	14.9%	13.6%	9.4%
Number At or Above Standard:	12	590	25,804
Percent At or Above Standard:	80.0%	79.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 55-ST. JOHNS

School: 0161-R. B. HUNT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
8	Teachers are available to speak with me.	93.3%
10	Teachers seek out parent input.	93.3%
11	Administrators seek out parent input.	93.3%
24	The school explains what options parents have if they disagree with a decision of the school.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
20	The school offers parents training about ESE.	76.9%

SUMMARY

	School	District	State
ESE Membership:	73	5,467	352,273
Number of Completed Surveys:	15	746	33,194
Response Rate:	20.5%	13.6%	9.4%
Number At or Above Standard:	15	590	25,804
Percent At or Above Standard:	100.0%	79.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 55-ST. JOHNS

School: 0181-ST. AUGUSTINE HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	92.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
8	Teachers are available to speak with me.	85.2%
2	Written information I receive is written in an understandable way.	82.1%
4	My child's IEP covers all appropriate aspects of my child's development.	82.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
17	The school has a person on staff who is available to answer parents' questions.	82.1%
9	Teachers set appropriate goals for my child.	81.5%
22	The school gives parents the help they may need to play an active role in their child's education.	81.5%
12	The principal sets a positive and welcoming tone in the school.	80.8%
15	School personnel encourage me to participate in the decision-making process.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.1%
24	The school explains what options parents have if they disagree with a decision of the school.	74.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
11	Administrators seek out parent input.	67.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	67.9%
23	The school provides information on agencies that can assist my child in the transition from school.	67.9%
19	The school gives me choices with regard to services that address my child's needs.	64.3%
10	Teachers seek out parent input.	63.0%
20	The school offers parents training about ESE.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%

SUMMARY

	School	District	State
ESE Membership:	336	5,467	352,273
Number of Completed Surveys:	28	746	33,194
Response Rate:	8.3%	13.6%	9.4%
Number At or Above Standard:	19	590	25,804
Percent At or Above Standard:	67.9%	79.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 55-ST. JOHNS

School: 0201-THE WEBSTER SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8	Teachers are available to speak with me.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
10	Teachers seek out parent input.	60.0%
12	The principal sets a positive and welcoming tone in the school.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
20	The school offers parents training about ESE.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
15	School personnel encourage me to participate in the decision-making process.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
11	Administrators seek out parent input.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	137	5,467	352,273
Number of Completed Surveys:	10	746	33,194
Response Rate:	7.3%	13.6%	9.4%
Number At or Above Standard:	6	590	25,804
Percent At or Above Standard:	60.0%	79.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 55-ST. JOHNS

School: 0241-JULINGTON CREEK ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
8	Teachers are available to speak with me.	95.7%
9	Teachers set appropriate goals for my child.	95.7%
12	The principal sets a positive and welcoming tone in the school.	95.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
17	The school has a person on staff who is available to answer parents' questions.	95.7%
25	The school provides my child with all the services documented on my child's IEP.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
10	Teachers seek out parent input.	87.0%
15	School personnel encourage me to participate in the decision-making process.	87.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
22	The school gives parents the help they may need to play an active role in their child's education.	86.4%
4	My child's IEP covers all appropriate aspects of my child's development.	82.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
11	Administrators seek out parent input.	69.6%
20	The school offers parents training about ESE.	68.4%

SUMMARY

	School	District	State
ESE Membership:	123	5,467	352,273
Number of Completed Surveys:	23	746	33,194
Response Rate:	18.7%	13.6%	9.4%
Number At or Above Standard:	20	590	25,804
Percent At or Above Standard:	87.0%	79.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 55-ST. JOHNS

School: 0251-ALLEN D NEASE SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	95.8%
12	The principal sets a positive and welcoming tone in the school.	95.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
13	The principal does everything possible to support appropriate ESE services in the school.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	88.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.0%
17	The school has a person on staff who is available to answer parents' questions.	87.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	84.0%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	77.3%
20	The school offers parents training about ESE.	76.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
4	My child's IEP covers all appropriate aspects of my child's development.	70.8%
10	Teachers seek out parent input.	64.0%
11	Administrators seek out parent input.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%

SUMMARY

	School	District	State
ESE Membership:	178	5,467	352,273
Number of Completed Surveys:	25	746	33,194
Response Rate:	14.0%	13.6%	9.4%
Number At or Above Standard:	19	590	25,804
Percent At or Above Standard:	76.0%	79.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 55-ST. JOHNS

School: 0261-W. DOUGLAS HARTLEY ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
8	Teachers are available to speak with me.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
9	Teachers set appropriate goals for my child.	89.3%
12	The principal sets a positive and welcoming tone in the school.	89.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
20	The school offers parents training about ESE.	85.7%
10	Teachers seek out parent input.	82.1%
13	The principal does everything possible to support appropriate ESE services in the school.	82.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
25	The school provides my child with all the services documented on my child's IEP.	81.5%
11	Administrators seek out parent input.	80.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	74.1%
23	The school provides information on agencies that can assist my child in the transition from school.	74.1%
24	The school explains what options parents have if they disagree with a decision of the school.	73.1%

SUMMARY

	School	District	State
ESE Membership:	141	5,467	352,273
Number of Completed Surveys:	28	746	33,194
Response Rate:	19.9%	13.6%	9.4%
Number At or Above Standard:	22	590	25,804
Percent At or Above Standard:	78.6%	79.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 55-ST. JOHNS

School: 0311-ALICE B. LANDRUM MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	90.9%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
8	Teachers are available to speak with me.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
20	The school offers parents training about ESE.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
15	School personnel encourage me to participate in the decision-making process.	54.5%
10	Teachers seek out parent input.	50.0%
11	Administrators seek out parent input.	40.0%

SUMMARY

	School	District	State
ESE Membership:	111	5,467	352,273
Number of Completed Surveys:	11	746	33,194
Response Rate:	9.9%	13.6%	9.4%
Number At or Above Standard:	7	590	25,804
Percent At or Above Standard:	63.6%	79.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 55-ST. JOHNS

School: 0321-SWITZERLAND POINT MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	97.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	97.1%
17	The school has a person on staff who is available to answer parents' questions.	96.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.9%
8	Teachers are available to speak with me.	93.9%
15	School personnel encourage me to participate in the decision-making process.	93.9%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	91.2%
22	The school gives parents the help they may need to play an active role in their child's education.	91.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
9	Teachers set appropriate goals for my child.	90.6%
12	The principal sets a positive and welcoming tone in the school.	90.6%
13	The principal does everything possible to support appropriate ESE services in the school.	90.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	87.1%
24	The school explains what options parents have if they disagree with a decision of the school.	84.4%
10	Teachers seek out parent input.	81.8%
11	Administrators seek out parent input.	81.3%
20	The school offers parents training about ESE.	76.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.2%

SUMMARY

	School	District	State
ESE Membership:	194	5,467	352,273
Number of Completed Surveys:	34	746	33,194
Response Rate:	17.5%	13.6%	9.4%
Number At or Above Standard:	31	590	25,804
Percent At or Above Standard:	91.2%	79.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 55-ST. JOHNS

School: 0331-OSCEOLA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
23	The school provides information on agencies that can assist my child in the transition from school.	91.7%
2	Written information I receive is written in an understandable way.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11	Administrators seek out parent input.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
12	The principal sets a positive and welcoming tone in the school.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	58.3%

SUMMARY

	School	District	State
ESE Membership:	136	5,467	352,273
Number of Completed Surveys:	12	746	33,194
Response Rate:	8.8%	13.6%	9.4%
Number At or Above Standard:	9	590	25,804
Percent At or Above Standard:	75.0%	79.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 55-ST. JOHNS

School: 0341-MILL CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	93.9%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
9	Teachers set appropriate goals for my child.	90.6%
12	The principal sets a positive and welcoming tone in the school.	90.6%
17	The school has a person on staff who is available to answer parents' questions.	90.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
2	Written information I receive is written in an understandable way.	84.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.4%
10	Teachers seek out parent input.	84.4%
13	The principal does everything possible to support appropriate ESE services in the school.	83.9%
15	School personnel encourage me to participate in the decision-making process.	83.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	82.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.6%
25	The school provides my child with all the services documented on my child's IEP.	80.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.8%
19	The school gives me choices with regard to services that address my child's needs.	71.9%
11	Administrators seek out parent input.	69.7%
20	The school offers parents training about ESE.	67.7%
24	The school explains what options parents have if they disagree with a decision of the school.	64.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.1%

SUMMARY

	School	District	State
ESE Membership:	161	5,467	352,273
Number of Completed Surveys:	33	746	33,194
Response Rate:	20.5%	13.6%	9.4%
Number At or Above Standard:	23	590	25,804
Percent At or Above Standard:	69.7%	79.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 55-ST. JOHNS

School: 0351-PONTE VEDRA PALM VALLEY- RAWLINGS
ELEM SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	95.5%
2	Written information I receive is written in an understandable way.	90.5%
8	Teachers are available to speak with me.	86.4%
13	The principal does everything possible to support appropriate ESE services in the school.	86.4%
9	Teachers set appropriate goals for my child.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.3%
4	My child's IEP covers all appropriate aspects of my child's development.	77.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.3%
15	School personnel encourage me to participate in the decision-making process.	77.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	71.4%
10	Teachers seek out parent input.	68.2%
11	Administrators seek out parent input.	68.2%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
20	The school offers parents training about ESE.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.0%

SUMMARY

	School	District	State
ESE Membership:	152	5,467	352,273
Number of Completed Surveys:	22	746	33,194
Response Rate:	14.5%	13.6%	9.4%
Number At or Above Standard:	15	590	25,804
Percent At or Above Standard:	68.2%	79.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 55-ST. JOHNS

School: 0361-OTIS A. MASON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
8	Teachers are available to speak with me.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
10	Teachers seek out parent input.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
11	Administrators seek out parent input.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
20	The school offers parents training about ESE.	69.2%

SUMMARY

	School	District	State
ESE Membership:	92	5,467	352,273
Number of Completed Surveys:	16	746	33,194
Response Rate:	17.4%	13.6%	9.4%
Number At or Above Standard:	13	590	25,804
Percent At or Above Standard:	81.3%	79.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 55-ST. JOHNS

School: 0371-GAMBLE ROGERS MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	96.7%
17	The school has a person on staff who is available to answer parents' questions.	96.7%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	89.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.2%
13	The principal does everything possible to support appropriate ESE services in the school.	86.2%
21	The school offers parents a variety of ways to communicate with teachers.	86.2%
23	The school provides information on agencies that can assist my child in the transition from school.	86.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
10	Teachers seek out parent input.	82.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.8%
20	The school offers parents training about ESE.	82.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.0%
11	Administrators seek out parent input.	63.3%

SUMMARY

	School	District	State
ESE Membership:	177	5,467	352,273
Number of Completed Surveys:	30	746	33,194
Response Rate:	16.9%	13.6%	9.4%
Number At or Above Standard:	25	590	25,804
Percent At or Above Standard:	83.3%	79.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 55-ST. JOHNS

School: 0381-CUNNINGHAM CREEK ELEM. SCHOOL

Item No.	Item	Percent Agree
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.1%
2	Written information I receive is written in an understandable way.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
8	Teachers are available to speak with me.	86.8%
15	School personnel encourage me to participate in the decision-making process.	86.8%
13	The principal does everything possible to support appropriate ESE services in the school.	86.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.1%
17	The school has a person on staff who is available to answer parents' questions.	85.0%
25	The school provides my child with all the services documented on my child's IEP.	85.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
12	The principal sets a positive and welcoming tone in the school.	82.5%
11	Administrators seek out parent input.	81.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
10	Teachers seek out parent input.	77.5%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	71.9%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
20	The school offers parents training about ESE.	62.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.7%

SUMMARY

	School	District	State
ESE Membership:	153	5,467	352,273
Number of Completed Surveys:	40	746	33,194
Response Rate:	26.1%	13.6%	9.4%
Number At or Above Standard:	31	590	25,804
Percent At or Above Standard:	77.5%	79.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 55-ST. JOHNS

School: 0391-OCEAN PALMS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
8	Teachers are available to speak with me.	93.9%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.9%
4	My child's IEP covers all appropriate aspects of my child's development.	87.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.9%
9	Teachers set appropriate goals for my child.	84.8%
13	The principal does everything possible to support appropriate ESE services in the school.	84.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.8%
22	The school gives parents the help they may need to play an active role in their child's education.	84.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.8%
24	The school explains what options parents have if they disagree with a decision of the school.	76.7%
10	Teachers seek out parent input.	75.8%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	67.9%
11	Administrators seek out parent input.	66.7%
20	The school offers parents training about ESE.	63.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.1%

SUMMARY

	School	District	State
ESE Membership:	133	5,467	352,273
Number of Completed Surveys:	33	746	33,194
Response Rate:	24.8%	13.6%	9.4%
Number At or Above Standard:	27	590	25,804
Percent At or Above Standard:	81.8%	79.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 55-ST. JOHNS

School: 0401-PEDRO MENENDEZ HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
8	Teachers are available to speak with me.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
10	Teachers seek out parent input.	88.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
11	Administrators seek out parent input.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
20	The school offers parents training about ESE.	68.8%

SUMMARY

	School	District	State
ESE Membership:	199	5,467	352,273
Number of Completed Surveys:	17	746	33,194
Response Rate:	8.5%	13.6%	9.4%
Number At or Above Standard:	13	590	25,804
Percent At or Above Standard:	76.5%	79.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 55-ST. JOHNS

School: 0411-BARTRAM TRAIL HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
2	Written information I receive is written in an understandable way.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
20	The school offers parents training about ESE.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8	Teachers are available to speak with me.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
11	Administrators seek out parent input.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
19	The school gives me choices with regard to services that address my child's needs.	58.3%
10	Teachers seek out parent input.	41.7%

SUMMARY

	School	District	State
ESE Membership:	221	5,467	352,273
Number of Completed Surveys:	12	746	33,194
Response Rate:	5.4%	13.6%	9.4%
Number At or Above Standard:	7	590	25,804
Percent At or Above Standard:	58.3%	79.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 55-ST. JOHNS

School: 0451-TIMBERLIN CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
20	The school offers parents training about ESE.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.2%

SUMMARY

	School	District	State
ESE Membership:	126	5,467	352,273
Number of Completed Surveys:	14	746	33,194
Response Rate:	11.1%	13.6%	9.4%
Number At or Above Standard:	14	590	25,804
Percent At or Above Standard:	100.0%	79.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 55-ST. JOHNS

School: 0471-PATRIOT OAKS ACADEMY

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	97.0%
2	Written information I receive is written in an understandable way.	97.0%
8	Teachers are available to speak with me.	97.0%
22	The school gives parents the help they may need to play an active role in their child's education.	97.0%
25	The school provides my child with all the services documented on my child's IEP.	97.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.0%
17	The school has a person on staff who is available to answer parents' questions.	96.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
21	The school offers parents a variety of ways to communicate with teachers.	96.7%
4	My child's IEP covers all appropriate aspects of my child's development.	93.9%
9	Teachers set appropriate goals for my child.	93.9%
10	Teachers seek out parent input.	93.9%
15	School personnel encourage me to participate in the decision-making process.	93.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	89.3%
23	The school provides information on agencies that can assist my child in the transition from school.	85.2%
19	The school gives me choices with regard to services that address my child's needs.	83.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
11	Administrators seek out parent input.	78.1%
12	The principal sets a positive and welcoming tone in the school.	77.4%
13	The principal does everything possible to support appropriate ESE services in the school.	73.3%
20	The school offers parents training about ESE.	69.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.4%

SUMMARY

	School	District	State
ESE Membership:	131	5,467	352,273
Number of Completed Surveys:	33	746	33,194
Response Rate:	25.2%	13.6%	9.4%
Number At or Above Standard:	29	590	25,804
Percent At or Above Standard:	87.9%	79.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 55-ST. JOHNS

School: 0472-LIBERTY PINES ACADEMY

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
21	The school offers parents a variety of ways to communicate with teachers.	95.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
15	School personnel encourage me to participate in the decision-making process.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
22	The school gives parents the help they may need to play an active role in their child's education.	85.0%
2	Written information I receive is written in an understandable way.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10	Teachers seek out parent input.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	72.2%
12	The principal sets a positive and welcoming tone in the school.	68.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.4%
20	The school offers parents training about ESE.	68.4%
11	Administrators seek out parent input.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	134	5,467	352,273
Number of Completed Surveys:	20	746	33,194
Response Rate:	14.9%	13.6%	9.4%
Number At or Above Standard:	15	590	25,804
Percent At or Above Standard:	75.0%	79.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 55-ST. JOHNS

School: 0481-PACETTI BAY MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	95.8%
4	My child's IEP covers all appropriate aspects of my child's development.	95.8%
5	My child's IEP tells how progress towards goals will be measured.	95.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
15	School personnel encourage me to participate in the decision-making process.	95.8%
21	The school offers parents a variety of ways to communicate with teachers.	95.8%
9	Teachers set appropriate goals for my child.	95.7%
25	The school provides my child with all the services documented on my child's IEP.	95.7%
12	The principal sets a positive and welcoming tone in the school.	95.5%
22	The school gives parents the help they may need to play an active role in their child's education.	95.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
11	Administrators seek out parent input.	91.3%
20	The school offers parents training about ESE.	90.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	77.3%
24	The school explains what options parents have if they disagree with a decision of the school.	77.3%
10	Teachers seek out parent input.	73.9%

SUMMARY

	School	District	State
ESE Membership:	179	5,467	352,273
Number of Completed Surveys:	24	746	33,194
Response Rate:	13.4%	13.6%	9.4%
Number At or Above Standard:	22	590	25,804
Percent At or Above Standard:	91.7%	79.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 55-ST. JOHNS

School: 0482-WARDS CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
4	My child's IEP covers all appropriate aspects of my child's development.	95.5%
8	Teachers are available to speak with me.	95.5%
9	Teachers set appropriate goals for my child.	95.5%
10	Teachers seek out parent input.	95.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
22	The school gives parents the help they may need to play an active role in their child's education.	95.2%
12	The principal sets a positive and welcoming tone in the school.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.5%
23	The school provides information on agencies that can assist my child in the transition from school.	90.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
19	The school gives me choices with regard to services that address my child's needs.	86.4%
20	The school offers parents training about ESE.	86.4%
11	Administrators seek out parent input.	85.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%

SUMMARY

	School	District	State
ESE Membership:	164	5,467	352,273
Number of Completed Surveys:	22	746	33,194
Response Rate:	13.4%	13.6%	9.4%
Number At or Above Standard:	19	590	25,804
Percent At or Above Standard:	86.4%	79.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 55-ST. JOHNS

School: 0491-FRUIT COVE MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
2	Written information I receive is written in an understandable way.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	95.5%
12	The principal sets a positive and welcoming tone in the school.	95.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
13	The principal does everything possible to support appropriate ESE services in the school.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
8	Teachers are available to speak with me.	86.4%
15	School personnel encourage me to participate in the decision-making process.	86.4%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	Teachers seek out parent input.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	68.2%
11	Administrators seek out parent input.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	59.1%
20	The school offers parents training about ESE.	52.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.4%

SUMMARY

	School	District	State
ESE Membership:	134	5,467	352,273
Number of Completed Surveys:	22	746	33,194
Response Rate:	16.4%	13.6%	9.4%
Number At or Above Standard:	16	590	25,804
Percent At or Above Standard:	72.7%	79.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 55-ST. JOHNS

School: 0492-PONTE VEDRA HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
8	Teachers are available to speak with me.	85.0%
12	The principal sets a positive and welcoming tone in the school.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	73.7%
11	Administrators seek out parent input.	73.7%
13	The principal does everything possible to support appropriate ESE services in the school.	73.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10	Teachers seek out parent input.	65.0%
22	The school gives parents the help they may need to play an active role in their child's education.	65.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	57.9%
19	The school gives me choices with regard to services that address my child's needs.	55.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
20	The school offers parents training about ESE.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	144	5,467	352,273
Number of Completed Surveys:	20	746	33,194
Response Rate:	13.9%	13.6%	9.4%
Number At or Above Standard:	12	590	25,804
Percent At or Above Standard:	60.0%	79.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 55-ST. JOHNS

School: 0493-CREEKSIDE HIGH SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
2	Written information I receive is written in an understandable way.	95.7%
4	My child's IEP covers all appropriate aspects of my child's development.	95.7%
9	Teachers set appropriate goals for my child.	95.7%
15	School personnel encourage me to participate in the decision-making process.	95.7%
22	The school gives parents the help they may need to play an active role in their child's education.	95.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	95.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
25	The school provides my child with all the services documented on my child's IEP.	95.5%
12	The principal sets a positive and welcoming tone in the school.	91.3%
21	The school offers parents a variety of ways to communicate with teachers.	91.3%
10	Teachers seek out parent input.	87.0%
13	The principal does everything possible to support appropriate ESE services in the school.	86.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	78.3%
24	The school explains what options parents have if they disagree with a decision of the school.	77.3%
11	Administrators seek out parent input.	76.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
20	The school offers parents training about ESE.	71.4%

SUMMARY

	School	District	State
ESE Membership:	188	5,467	352,273
Number of Completed Surveys:	23	746	33,194
Response Rate:	12.2%	13.6%	9.4%
Number At or Above Standard:	21	590	25,804
Percent At or Above Standard:	91.3%	79.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 55-ST. JOHNS

School: 0501-HICKORY CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
2	Written information I receive is written in an understandable way.	95.5%
8	Teachers are available to speak with me.	95.5%
9	Teachers set appropriate goals for my child.	95.5%
10	Teachers seek out parent input.	95.5%
17	The school has a person on staff who is available to answer parents' questions.	95.5%
19	The school gives me choices with regard to services that address my child's needs.	95.5%
21	The school offers parents a variety of ways to communicate with teachers.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
22	The school gives parents the help they may need to play an active role in their child's education.	95.2%
24	The school explains what options parents have if they disagree with a decision of the school.	95.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	94.7%
23	The school provides information on agencies that can assist my child in the transition from school.	93.8%
12	The principal sets a positive and welcoming tone in the school.	90.9%
11	Administrators seek out parent input.	90.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
20	The school offers parents training about ESE.	89.5%

SUMMARY

	School	District	State
ESE Membership:	111	5,467	352,273
Number of Completed Surveys:	22	746	33,194
Response Rate:	19.8%	13.6%	9.4%
Number At or Above Standard:	21	590	25,804
Percent At or Above Standard:	95.5%	79.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 55-ST. JOHNS

School: 0502-VALLEY RIDGE ACADEMY

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	97.4%
4	My child's IEP covers all appropriate aspects of my child's development.	97.4%
9	Teachers set appropriate goals for my child.	97.4%
25	The school provides my child with all the services documented on my child's IEP.	97.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.9%
8	Teachers are available to speak with me.	94.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.1%
17	The school has a person on staff who is available to answer parents' questions.	91.9%
22	The school gives parents the help they may need to play an active role in their child's education.	91.4%
21	The school offers parents a variety of ways to communicate with teachers.	89.7%
19	The school gives me choices with regard to services that address my child's needs.	89.5%
15	School personnel encourage me to participate in the decision-making process.	89.2%
10	Teachers seek out parent input.	86.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.5%
23	The school provides information on agencies that can assist my child in the transition from school.	79.4%
11	Administrators seek out parent input.	78.9%
12	The principal sets a positive and welcoming tone in the school.	78.4%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	74.3%
20	The school offers parents training about ESE.	64.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%

SUMMARY

	School	District	State
ESE Membership:	196	5,467	352,273
Number of Completed Surveys:	39	746	33,194
Response Rate:	19.9%	13.6%	9.4%
Number At or Above Standard:	31	590	25,804
Percent At or Above Standard:	79.5%	79.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 55-ST. JOHNS

School: 0511-PALENCIA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
13	The principal does everything possible to support appropriate ESE services in the school.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
12	The principal sets a positive and welcoming tone in the school.	91.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
4	My child's IEP covers all appropriate aspects of my child's development.	87.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
9	Teachers set appropriate goals for my child.	87.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
15	School personnel encourage me to participate in the decision-making process.	87.0%
19	The school gives me choices with regard to services that address my child's needs.	87.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
2	Written information I receive is written in an understandable way.	82.6%
8	Teachers are available to speak with me.	82.6%
10	Teachers seek out parent input.	82.6%
17	The school has a person on staff who is available to answer parents' questions.	82.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
22	The school gives parents the help they may need to play an active role in their child's education.	82.6%
25	The school provides my child with all the services documented on my child's IEP.	82.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.3%
21	The school offers parents a variety of ways to communicate with teachers.	77.3%
11	Administrators seek out parent input.	73.9%
24	The school explains what options parents have if they disagree with a decision of the school.	73.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
20	The school offers parents training about ESE.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	69.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	59.1%

SUMMARY

	School	District	State
ESE Membership:	153	5,467	352,273
Number of Completed Surveys:	23	746	33,194
Response Rate:	15.0%	13.6%	9.4%
Number At or Above Standard:	17	590	25,804
Percent At or Above Standard:	73.9%	79.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 56-ST. LUCIE

School: 0061-LAWNWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
10	Teachers seek out parent input.	72.7%
11	Administrators seek out parent input.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
20	The school offers parents training about ESE.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

SUMMARY

	School	District	State
ESE Membership:	77	4,506	352,273
Number of Completed Surveys:	11	496	33,194
Response Rate:	14.3%	11.0%	9.4%
Number At or Above Standard:	8	376	25,804
Percent At or Above Standard:	72.7%	75.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 56-ST. LUCIE

School: 0071-ST. LUCIE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
2	Written information I receive is written in an understandable way.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
8	Teachers are available to speak with me.	71.4%
11	Administrators seek out parent input.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
10	Teachers seek out parent input.	69.2%
15	School personnel encourage me to participate in the decision-making process.	69.2%
21	The school offers parents a variety of ways to communicate with teachers.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
20	The school offers parents training about ESE.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

SUMMARY

	School	District	State
ESE Membership:	94	4,506	352,273
Number of Completed Surveys:	14	496	33,194
Response Rate:	14.9%	11.0%	9.4%
Number At or Above Standard:	10	376	25,804
Percent At or Above Standard:	71.4%	75.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 56-ST. LUCIE

School: 0072-DAN MCCARTY MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
8	Teachers are available to speak with me.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
15	School personnel encourage me to participate in the decision-making process.	89.5%
22	The school gives parents the help they may need to play an active role in their child's education.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10	Teachers seek out parent input.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
24	The school explains what options parents have if they disagree with a decision of the school.	84.2%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
23	The school provides information on agencies that can assist my child in the transition from school.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
13	The principal does everything possible to support appropriate ESE services in the school.	78.9%
19	The school gives me choices with regard to services that address my child's needs.	78.9%
21	The school offers parents a variety of ways to communicate with teachers.	78.9%
11	Administrators seek out parent input.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	73.7%
20	The school offers parents training about ESE.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.8%

SUMMARY

	School	District	State
ESE Membership:	80	4,506	352,273
Number of Completed Surveys:	19	496	33,194
Response Rate:	23.8%	11.0%	9.4%
Number At or Above Standard:	15	376	25,804
Percent At or Above Standard:	78.9%	75.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 56-ST. LUCIE

School: 0131-ST. LUCIE WEST K-8 SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	96.4%
9	Teachers set appropriate goals for my child.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.6%
2	Written information I receive is written in an understandable way.	89.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.0%
15	School personnel encourage me to participate in the decision-making process.	85.7%
8	Teachers are available to speak with me.	85.2%
25	The school provides my child with all the services documented on my child's IEP.	84.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.1%
4	My child's IEP covers all appropriate aspects of my child's development.	81.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	79.2%
21	The school offers parents a variety of ways to communicate with teachers.	79.2%
11	Administrators seek out parent input.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
10	Teachers seek out parent input.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	65.2%
20	The school offers parents training about ESE.	56.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%

SUMMARY

	School	District	State
ESE Membership:	155	4,506	352,273
Number of Completed Surveys:	28	496	33,194
Response Rate:	18.1%	11.0%	9.4%
Number At or Above Standard:	22	376	25,804
Percent At or Above Standard:	78.6%	75.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 56-ST. LUCIE

School: 0141-SAMUEL S. GAINES ACADEMY K-8

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
11	Administrators seek out parent input.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
2	Written information I receive is written in an understandable way.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
20	The school offers parents training about ESE.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%

SUMMARY

	School	District	State
ESE Membership:	166	4,506	352,273
Number of Completed Surveys:	12	496	33,194
Response Rate:	7.2%	11.0%	9.4%
Number At or Above Standard:	11	376	25,804
Percent At or Above Standard:	91.7%	75.8%	77.7%

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District: 56-ST. LUCIE

School: 0151-ALLAPATTAH FLATS K-8

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
8	Teachers are available to speak with me.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
10	Teachers seek out parent input.	70.0%
11	Administrators seek out parent input.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
20	The school offers parents training about ESE.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	121	4,506	352,273
Number of Completed Surveys:	11	496	33,194
Response Rate:	9.1%	11.0%	9.4%
Number At or Above Standard:	8	376	25,804
Percent At or Above Standard:	72.7%	75.8%	77.7%

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District: 56-ST. LUCIE

School: 0161-FORT PIERCE CENTRAL HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
12	The principal sets a positive and welcoming tone in the school.	82.4%
9	Teachers set appropriate goals for my child.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
11	Administrators seek out parent input.	72.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
21	The school offers parents a variety of ways to communicate with teachers.	70.6%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
8	Teachers are available to speak with me.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	64.7%
10	Teachers seek out parent input.	61.1%
22	The school gives parents the help they may need to play an active role in their child's education.	58.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.9%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
20	The school offers parents training about ESE.	25.0%

SUMMARY

	School	District	State
ESE Membership:	296	4,506	352,273
Number of Completed Surveys:	18	496	33,194
Response Rate:	6.1%	11.0%	9.4%
Number At or Above Standard:	11	376	25,804
Percent At or Above Standard:	61.1%	75.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 56-ST. LUCIE

School: 0221-MORNINGSIDE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
8	Teachers are available to speak with me.	72.7%
10	Teachers seek out parent input.	72.7%
12	The principal sets a positive and welcoming tone in the school.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
17	The school has a person on staff who is available to answer parents' questions.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
13	The principal does everything possible to support appropriate ESE services in the school.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
11	Administrators seek out parent input.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%
20	The school offers parents training about ESE.	36.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.0%

SUMMARY

	School	District	State
ESE Membership:	55	4,506	352,273
Number of Completed Surveys:	11	496	33,194
Response Rate:	20.0%	11.0%	9.4%
Number At or Above Standard:	6	376	25,804
Percent At or Above Standard:	54.5%	75.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 56-ST. LUCIE

School: 0241-FLORESTA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
10	Teachers seek out parent input.	88.9%
11	Administrators seek out parent input.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
20	The school offers parents training about ESE.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
12	The principal sets a positive and welcoming tone in the school.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%

SUMMARY

	School	District	State
ESE Membership:	66	4,506	352,273
Number of Completed Surveys:	10	496	33,194
Response Rate:	15.2%	11.0%	9.4%
Number At or Above Standard:	10	376	25,804
Percent At or Above Standard:	100.0%	75.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 56-ST. LUCIE

School: 0251-BAYSHORE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	94.1%
8	Teachers are available to speak with me.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
10	Teachers seek out parent input.	88.2%
11	Administrators seek out parent input.	88.2%
9	Teachers set appropriate goals for my child.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
20	The school offers parents training about ESE.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	70	4,506	352,273
Number of Completed Surveys:	17	496	33,194
Response Rate:	24.3%	11.0%	9.4%
Number At or Above Standard:	15	376	25,804
Percent At or Above Standard:	88.2%	75.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 56-ST. LUCIE

School: 0261-NORTHPORT K-8 SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11	Administrators seek out parent input.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10	Teachers seek out parent input.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	46.2%

SUMMARY

	School	District	State
ESE Membership:	175	4,506	352,273
Number of Completed Surveys:	13	496	33,194
Response Rate:	7.4%	11.0%	9.4%
Number At or Above Standard:	10	376	25,804
Percent At or Above Standard:	76.9%	75.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 56-ST. LUCIE

School: 0301-PORT ST. LUCIE HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8	Teachers are available to speak with me.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
12	The principal sets a positive and welcoming tone in the school.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
13	The principal does everything possible to support appropriate ESE services in the school.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
21	The school offers parents a variety of ways to communicate with teachers.	68.8%
10	Teachers seek out parent input.	66.7%
20	The school offers parents training about ESE.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
11	Administrators seek out parent input.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%

SUMMARY

	School	District	State
ESE Membership:	230	4,506	352,273
Number of Completed Surveys:	16	496	33,194
Response Rate:	7.0%	11.0%	9.4%
Number At or Above Standard:	10	376	25,804
Percent At or Above Standard:	62.5%	75.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 56-ST. LUCIE

School: 0311-PARKWAY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
2	Written information I receive is written in an understandable way.	91.3%
4	My child's IEP covers all appropriate aspects of my child's development.	91.3%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
8	Teachers are available to speak with me.	91.3%
9	Teachers set appropriate goals for my child.	91.3%
10	Teachers seek out parent input.	91.3%
11	Administrators seek out parent input.	91.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
25	The school provides my child with all the services documented on my child's IEP.	91.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
15	School personnel encourage me to participate in the decision-making process.	87.0%
17	The school has a person on staff who is available to answer parents' questions.	87.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
12	The principal sets a positive and welcoming tone in the school.	86.4%
13	The principal does everything possible to support appropriate ESE services in the school.	86.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
19	The school gives me choices with regard to services that address my child's needs.	82.6%
24	The school explains what options parents have if they disagree with a decision of the school.	82.6%
21	The school offers parents a variety of ways to communicate with teachers.	78.3%
20	The school offers parents training about ESE.	69.6%
22	The school gives parents the help they may need to play an active role in their child's education.	69.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.2%
23	The school provides information on agencies that can assist my child in the transition from school.	60.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

SUMMARY

	School	District	State
ESE Membership:	100	4,506	352,273
Number of Completed Surveys:	23	496	33,194
Response Rate:	23.0%	11.0%	9.4%
Number At or Above Standard:	20	376	25,804
Percent At or Above Standard:	87.0%	75.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 56-ST. LUCIE

School: 0331-SOUTHPORT MIDDLE SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
4	My child's IEP covers all appropriate aspects of my child's development.	95.2%
8	Teachers are available to speak with me.	95.2%
9	Teachers set appropriate goals for my child.	95.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
21	The school offers parents a variety of ways to communicate with teachers.	95.0%
2	Written information I receive is written in an understandable way.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
15	School personnel encourage me to participate in the decision-making process.	90.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
25	The school provides my child with all the services documented on my child's IEP.	90.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
11	Administrators seek out parent input.	89.5%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	84.2%
10	Teachers seek out parent input.	81.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
20	The school offers parents training about ESE.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	108	4,506	352,273
Number of Completed Surveys:	21	496	33,194
Response Rate:	19.4%	11.0%	9.4%
Number At or Above Standard:	19	376	25,804
Percent At or Above Standard:	90.5%	75.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 56-ST. LUCIE

School: 0341-MARIPOSA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
20	The school offers parents training about ESE.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	87	4,506	352,273
Number of Completed Surveys:	12	496	33,194
Response Rate:	13.8%	11.0%	9.4%
Number At or Above Standard:	12	376	25,804
Percent At or Above Standard:	100.0%	75.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 56-ST. LUCIE

School: 0351-OAK HAMMOCK K-8 SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	96.8%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
12	The principal sets a positive and welcoming tone in the school.	93.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
15	School personnel encourage me to participate in the decision-making process.	87.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
17	The school has a person on staff who is available to answer parents' questions.	85.0%
25	The school provides my child with all the services documented on my child's IEP.	85.0%
8	Teachers are available to speak with me.	83.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	82.3%
9	Teachers set appropriate goals for my child.	82.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.4%
13	The principal does everything possible to support appropriate ESE services in the school.	80.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
11	Administrators seek out parent input.	78.7%
21	The school offers parents a variety of ways to communicate with teachers.	78.3%
10	Teachers seek out parent input.	77.4%
19	The school gives me choices with regard to services that address my child's needs.	76.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	63.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	49.1%
20	The school offers parents training about ESE.	48.3%

SUMMARY

	School	District	State
ESE Membership:	195	4,506	352,273
Number of Completed Surveys:	62	496	33,194
Response Rate:	31.8%	11.0%	9.4%
Number At or Above Standard:	44	376	25,804
Percent At or Above Standard:	71.0%	75.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 56-ST. LUCIE

School: 0361-MANATEE ACADEMY K-8

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
10	Teachers seek out parent input.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
15	School personnel encourage me to participate in the decision-making process.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
11	Administrators seek out parent input.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	167	4,506	352,273
Number of Completed Surveys:	13	496	33,194
Response Rate:	7.8%	11.0%	9.4%
Number At or Above Standard:	9	376	25,804
Percent At or Above Standard:	69.2%	75.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 56-ST. LUCIE

School: 0381-RIVERS EDGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
12	The principal sets a positive and welcoming tone in the school.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
10	Teachers seek out parent input.	66.7%
11	Administrators seek out parent input.	64.3%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

SUMMARY

	School	District	State
ESE Membership:	74	4,506	352,273
Number of Completed Surveys:	15	496	33,194
Response Rate:	20.3%	11.0%	9.4%
Number At or Above Standard:	13	376	25,804
Percent At or Above Standard:	86.7%	75.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 56-ST. LUCIE

School: 0391-SOUTHERN OAKS MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
2	Written information I receive is written in an understandable way.	85.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
8	Teachers are available to speak with me.	85.0%
12	The principal sets a positive and welcoming tone in the school.	85.0%
17	The school has a person on staff who is available to answer parents' questions.	85.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
11	Administrators seek out parent input.	65.0%
24	The school explains what options parents have if they disagree with a decision of the school.	65.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.9%
23	The school provides information on agencies that can assist my child in the transition from school.	57.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.0%
10	Teachers seek out parent input.	55.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	107	4,506	352,273
Number of Completed Surveys:	20	496	33,194
Response Rate:	18.7%	11.0%	9.4%
Number At or Above Standard:	12	376	25,804
Percent At or Above Standard:	60.0%	75.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 56-ST. LUCIE

School: 0401-ST. LUCIE WEST CENTENNIAL HIGH

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
2	Written information I receive is written in an understandable way.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%
11	Administrators seek out parent input.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
10	Teachers seek out parent input.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
20	The school offers parents training about ESE.	68.8%

SUMMARY

	School	District	State
ESE Membership:	295	4,506	352,273
Number of Completed Surveys:	16	496	33,194
Response Rate:	5.4%	11.0%	9.4%
Number At or Above Standard:	13	376	25,804
Percent At or Above Standard:	81.3%	75.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 56-ST. LUCIE

School: 0411-TREASURE COAST HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	96.0%
5	My child's IEP tells how progress towards goals will be measured.	96.0%
8	Teachers are available to speak with me.	96.0%
9	Teachers set appropriate goals for my child.	95.8%
17	The school has a person on staff who is available to answer parents' questions.	95.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
12	The principal sets a positive and welcoming tone in the school.	95.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
25	The school provides my child with all the services documented on my child's IEP.	88.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
21	The school offers parents a variety of ways to communicate with teachers.	87.0%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
15	School personnel encourage me to participate in the decision-making process.	82.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	79.2%
19	The school gives me choices with regard to services that address my child's needs.	76.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.0%
10	Teachers seek out parent input.	72.0%
11	Administrators seek out parent input.	70.8%
23	The school provides information on agencies that can assist my child in the transition from school.	70.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.0%
20	The school offers parents training about ESE.	62.5%

SUMMARY

	School	District	State
ESE Membership:	295	4,506	352,273
Number of Completed Surveys:	25	496	33,194
Response Rate:	8.5%	11.0%	9.4%
Number At or Above Standard:	18	376	25,804
Percent At or Above Standard:	72.0%	75.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 56-ST. LUCIE

School: 0421-WEST GATE K-8 SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
11	Administrators seek out parent input.	76.9%
10	Teachers seek out parent input.	73.3%
12	The principal sets a positive and welcoming tone in the school.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

SUMMARY

	School	District	State
ESE Membership:	151	4,506	352,273
Number of Completed Surveys:	15	496	33,194
Response Rate:	9.9%	11.0%	9.4%
Number At or Above Standard:	12	376	25,804
Percent At or Above Standard:	80.0%	75.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 56-ST. LUCIE

School: 0721-RENAISSANCE CHARTER SCHOOL AT
TRADITION

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
15	School personnel encourage me to participate in the decision-making process.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
8	Teachers are available to speak with me.	81.3%
12	The principal sets a positive and welcoming tone in the school.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
4	My child's IEP covers all appropriate aspects of my child's development.	68.8%
9	Teachers set appropriate goals for my child.	68.8%
10	Teachers seek out parent input.	68.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
11	Administrators seek out parent input.	53.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.2%
23	The school provides information on agencies that can assist my child in the transition from school.	46.2%
20	The school offers parents training about ESE.	35.7%

SUMMARY

	School	District	State
ESE Membership:	69	4,506	352,273
Number of Completed Surveys:	16	496	33,194
Response Rate:	23.2%	11.0%	9.4%
Number At or Above Standard:	8	376	25,804
Percent At or Above Standard:	50.0%	75.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 57-SANTA ROSA

School: 0021-CENTRAL SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9	Teachers set appropriate goals for my child.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
19	The school gives me choices with regard to services that address my child's needs.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
23	The school provides information on agencies that can assist my child in the transition from school.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	92.9%
11	Administrators seek out parent input.	87.5%

SUMMARY

	School	District	State
ESE Membership:	98	3,322	352,273
Number of Completed Surveys:	16	616	33,194
Response Rate:	16.3%	18.5%	9.4%
Number At or Above Standard:	15	514	25,804
Percent At or Above Standard:	93.8%	83.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 57-SANTA ROSA

School: 0041-BERRYHILL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
2	Written information I receive is written in an understandable way.	85.0%
4	My child's IEP covers all appropriate aspects of my child's development.	85.0%
5	My child's IEP tells how progress towards goals will be measured.	85.0%
8	Teachers are available to speak with me.	85.0%
9	Teachers set appropriate goals for my child.	85.0%
12	The principal sets a positive and welcoming tone in the school.	85.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	Teachers seek out parent input.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
11	Administrators seek out parent input.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	68.4%
24	The school explains what options parents have if they disagree with a decision of the school.	68.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	65.0%

SUMMARY

	School	District	State
ESE Membership:	128	3,322	352,273
Number of Completed Surveys:	20	616	33,194
Response Rate:	15.6%	18.5%	9.4%
Number At or Above Standard:	14	514	25,804
Percent At or Above Standard:	70.0%	83.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 57-SANTA ROSA

School: 0051-BAGDAD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
20	The school offers parents training about ESE.	81.8%

SUMMARY

	School	District	State
ESE Membership:	60	3,322	352,273
Number of Completed Surveys:	12	616	33,194
Response Rate:	20.0%	18.5%	9.4%
Number At or Above Standard:	12	514	25,804
Percent At or Above Standard:	100.0%	83.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 57-SANTA ROSA

School: 0071-EAST MILTON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.3%
10	Teachers seek out parent input.	92.3%
11	Administrators seek out parent input.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
20	The school offers parents training about ESE.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%

SUMMARY

	School	District	State
ESE Membership:	139	3,322	352,273
Number of Completed Surveys:	14	616	33,194
Response Rate:	10.1%	18.5%	9.4%
Number At or Above Standard:	12	514	25,804
Percent At or Above Standard:	85.7%	83.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 57-SANTA ROSA

School: 0101-GULF BREEZE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	97.1%
9	Teachers set appropriate goals for my child.	97.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	97.0%
4	My child's IEP covers all appropriate aspects of my child's development.	97.0%
8	Teachers are available to speak with me.	97.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
25	The school provides my child with all the services documented on my child's IEP.	96.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.9%
5	My child's IEP tells how progress towards goals will be measured.	93.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.9%
17	The school has a person on staff who is available to answer parents' questions.	93.9%
22	The school gives parents the help they may need to play an active role in their child's education.	93.9%
15	School personnel encourage me to participate in the decision-making process.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
23	The school provides information on agencies that can assist my child in the transition from school.	90.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.9%
19	The school gives me choices with regard to services that address my child's needs.	87.9%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
10	Teachers seek out parent input.	84.8%
12	The principal sets a positive and welcoming tone in the school.	84.8%
24	The school explains what options parents have if they disagree with a decision of the school.	84.4%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
20	The school offers parents training about ESE.	81.3%
11	Administrators seek out parent input.	78.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.2%

SUMMARY

	School	District	State
ESE Membership:	72	3,322	352,273
Number of Completed Surveys:	34	616	33,194
Response Rate:	47.2%	18.5%	9.4%
Number At or Above Standard:	30	514	25,804
Percent At or Above Standard:	88.2%	83.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 57-SANTA ROSA

School: 0102-GULF BREEZE MIDDLE SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.4%
2	Written information I receive is written in an understandable way.	96.4%
8	Teachers are available to speak with me.	92.6%
12	The principal sets a positive and welcoming tone in the school.	92.6%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
15	School personnel encourage me to participate in the decision-making process.	88.5%
17	The school has a person on staff who is available to answer parents' questions.	88.5%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
9	Teachers set appropriate goals for my child.	85.2%
25	The school provides my child with all the services documented on my child's IEP.	85.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
24	The school explains what options parents have if they disagree with a decision of the school.	84.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.8%
23	The school provides information on agencies that can assist my child in the transition from school.	76.0%
10	Teachers seek out parent input.	75.0%
11	Administrators seek out parent input.	74.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
20	The school offers parents training about ESE.	70.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

SUMMARY

	School	District	State
ESE Membership:	81	3,322	352,273
Number of Completed Surveys:	28	616	33,194
Response Rate:	34.6%	18.5%	9.4%
Number At or Above Standard:	20	514	25,804
Percent At or Above Standard:	71.4%	83.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 57-SANTA ROSA

School: 0103-GULF BREEZE HIGH SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
9	Teachers set appropriate goals for my child.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	90.7%
13	The principal does everything possible to support appropriate ESE services in the school.	90.6%
2	Written information I receive is written in an understandable way.	89.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.8%
21	The school offers parents a variety of ways to communicate with teachers.	88.5%
25	The school provides my child with all the services documented on my child's IEP.	88.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.9%
23	The school provides information on agencies that can assist my child in the transition from school.	87.0%
15	School personnel encourage me to participate in the decision-making process.	86.5%
4	My child's IEP covers all appropriate aspects of my child's development.	85.9%
24	The school explains what options parents have if they disagree with a decision of the school.	85.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.6%
19	The school gives me choices with regard to services that address my child's needs.	85.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.3%
11	Administrators seek out parent input.	78.6%
10	Teachers seek out parent input.	78.3%
20	The school offers parents training about ESE.	72.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.1%

SUMMARY

	School	District	State
ESE Membership:	118	3,322	352,273
Number of Completed Surveys:	108	616	33,194
Response Rate:	91.5%	18.5%	9.4%
Number At or Above Standard:	89	514	25,804
Percent At or Above Standard:	82.4%	83.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 57-SANTA ROSA

School: 0142-JAY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
20	The school offers parents training about ESE.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%

SUMMARY

	School	District	State
ESE Membership:	61	3,322	352,273
Number of Completed Surveys:	14	616	33,194
Response Rate:	23.0%	18.5%	9.4%
Number At or Above Standard:	14	514	25,804
Percent At or Above Standard:	100.0%	83.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 57-SANTA ROSA

School: 0151-MILTON HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
8	Teachers are available to speak with me.	87.0%
19	The school gives me choices with regard to services that address my child's needs.	87.0%
21	The school offers parents a variety of ways to communicate with teachers.	87.0%
15	School personnel encourage me to participate in the decision-making process.	86.4%
2	Written information I receive is written in an understandable way.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
22	The school gives parents the help they may need to play an active role in their child's education.	79.2%
23	The school provides information on agencies that can assist my child in the transition from school.	79.2%
10	Teachers seek out parent input.	73.9%
24	The school explains what options parents have if they disagree with a decision of the school.	70.8%
20	The school offers parents training about ESE.	69.6%
11	Administrators seek out parent input.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.5%

SUMMARY

	School	District	State
ESE Membership:	221	3,322	352,273
Number of Completed Surveys:	24	616	33,194
Response Rate:	10.9%	18.5%	9.4%
Number At or Above Standard:	20	514	25,804
Percent At or Above Standard:	83.3%	83.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 57-SANTA ROSA

School: 0171-S. S. DIXON PRIMARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
8	Teachers are available to speak with me.	96.0%
12	The principal sets a positive and welcoming tone in the school.	96.0%
21	The school offers parents a variety of ways to communicate with teachers.	95.8%
25	The school provides my child with all the services documented on my child's IEP.	95.7%
4	My child's IEP covers all appropriate aspects of my child's development.	95.5%
13	The principal does everything possible to support appropriate ESE services in the school.	95.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	95.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
9	Teachers set appropriate goals for my child.	92.0%
22	The school gives parents the help they may need to play an active role in their child's education.	92.0%
15	School personnel encourage me to participate in the decision-making process.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
17	The school has a person on staff who is available to answer parents' questions.	86.4%
11	Administrators seek out parent input.	84.0%
10	Teachers seek out parent input.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	81.0%
24	The school explains what options parents have if they disagree with a decision of the school.	81.0%
23	The school provides information on agencies that can assist my child in the transition from school.	76.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.2%
20	The school offers parents training about ESE.	61.1%

SUMMARY

	School	District	State
ESE Membership:	94	3,322	352,273
Number of Completed Surveys:	25	616	33,194
Response Rate:	26.6%	18.5%	9.4%
Number At or Above Standard:	20	514	25,804
Percent At or Above Standard:	80.0%	83.4%	77.7%

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District: 57-SANTA ROSA

School: 0191-W. H. RHODES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
10	Teachers seek out parent input.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
11	Administrators seek out parent input.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
20	The school offers parents training about ESE.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.8%

SUMMARY

	School	District	State
ESE Membership:	153	3,322	352,273
Number of Completed Surveys:	17	616	33,194
Response Rate:	11.1%	18.5%	9.4%
Number At or Above Standard:	15	514	25,804
Percent At or Above Standard:	88.2%	83.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 57-SANTA ROSA

School: 0231-HOBBS MIDDLE SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
15	School personnel encourage me to participate in the decision-making process.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
10	Teachers seek out parent input.	85.7%
11	Administrators seek out parent input.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
2	Written information I receive is written in an understandable way.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
20	The school offers parents training about ESE.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%

SUMMARY

	School	District	State
ESE Membership:	102	3,322	352,273
Number of Completed Surveys:	14	616	33,194
Response Rate:	13.7%	18.5%	9.4%
Number At or Above Standard:	11	514	25,804
Percent At or Above Standard:	78.6%	83.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 57-SANTA ROSA

School: 0271-HOLLEY-NAVARRE INTERMEDIATE

Item No.	Item	Percent Agree
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	94.1%
8	Teachers are available to speak with me.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
12	The principal sets a positive and welcoming tone in the school.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
20	The school offers parents training about ESE.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
10	Teachers seek out parent input.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
11	Administrators seek out parent input.	56.3%
24	The school explains what options parents have if they disagree with a decision of the school.	56.3%

SUMMARY

	School	District	State
ESE Membership:	116	3,322	352,273
Number of Completed Surveys:	17	616	33,194
Response Rate:	14.7%	18.5%	9.4%
Number At or Above Standard:	13	514	25,804
Percent At or Above Standard:	76.5%	83.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 57-SANTA ROSA

School: 0272-HOLLEY-NAVARRE MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
12	The principal sets a positive and welcoming tone in the school.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	84.2%
15	School personnel encourage me to participate in the decision-making process.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
8	Teachers are available to speak with me.	78.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
22	The school gives parents the help they may need to play an active role in their child's education.	78.9%
24	The school explains what options parents have if they disagree with a decision of the school.	78.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
11	Administrators seek out parent input.	76.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%
4	My child's IEP covers all appropriate aspects of my child's development.	73.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
9	Teachers set appropriate goals for my child.	73.7%
25	The school provides my child with all the services documented on my child's IEP.	73.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
19	The school gives me choices with regard to services that address my child's needs.	72.2%
23	The school provides information on agencies that can assist my child in the transition from school.	72.2%
10	Teachers seek out parent input.	68.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
20	The school offers parents training about ESE.	60.0%

SUMMARY

	School	District	State
ESE Membership:	127	3,322	352,273
Number of Completed Surveys:	19	616	33,194
Response Rate:	15.0%	18.5%	9.4%
Number At or Above Standard:	13	514	25,804
Percent At or Above Standard:	68.4%	83.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 57-SANTA ROSA

School: 0281-HOLLEY-NAVARRE PRIMARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	96.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
9	Teachers set appropriate goals for my child.	96.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
8	Teachers are available to speak with me.	93.1%
10	Teachers seek out parent input.	93.1%
25	The school provides my child with all the services documented on my child's IEP.	93.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	89.3%
5	My child's IEP tells how progress towards goals will be measured.	89.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
11	Administrators seek out parent input.	82.1%
19	The school gives me choices with regard to services that address my child's needs.	82.1%
22	The school gives parents the help they may need to play an active role in their child's education.	82.1%
20	The school offers parents training about ESE.	75.9%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	72.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.2%

SUMMARY

	School	District	State
ESE Membership:	133	3,322	352,273
Number of Completed Surveys:	29	616	33,194
Response Rate:	21.8%	18.5%	9.4%
Number At or Above Standard:	24	514	25,804
Percent At or Above Standard:	82.8%	83.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 57-SANTA ROSA

School: 0301-PEA RIDGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
8	Teachers are available to speak with me.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
12	The principal sets a positive and welcoming tone in the school.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
10	Teachers seek out parent input.	72.2%
11	Administrators seek out parent input.	72.2%
19	The school gives me choices with regard to services that address my child's needs.	70.6%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.1%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.1%

SUMMARY

	School	District	State
ESE Membership:	90	3,322	352,273
Number of Completed Surveys:	18	616	33,194
Response Rate:	20.0%	18.5%	9.4%
Number At or Above Standard:	14	514	25,804
Percent At or Above Standard:	77.8%	83.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 57-SANTA ROSA

School: 0302-AVALON MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
8	Teachers are available to speak with me.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
9	Teachers set appropriate goals for my child.	69.2%
11	Administrators seek out parent input.	69.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
4	My child's IEP covers all appropriate aspects of my child's development.	61.5%
10	Teachers seek out parent input.	61.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
15	School personnel encourage me to participate in the decision-making process.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
20	The school offers parents training about ESE.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%
19	The school gives me choices with regard to services that address my child's needs.	41.7%

SUMMARY

	School	District	State
ESE Membership:	93	3,322	352,273
Number of Completed Surveys:	13	616	33,194
Response Rate:	14.0%	18.5%	9.4%
Number At or Above Standard:	7	514	25,804
Percent At or Above Standard:	53.8%	83.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 57-SANTA ROSA

School: 0311-ORIOLE BEACH ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
11	Administrators seek out parent input.	93.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	86.7%
10	Teachers seek out parent input.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
20	The school offers parents training about ESE.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	95	3,322	352,273
Number of Completed Surveys:	16	616	33,194
Response Rate:	16.8%	18.5%	9.4%
Number At or Above Standard:	15	514	25,804
Percent At or Above Standard:	93.8%	83.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 57-SANTA ROSA

School: 0312-BENNETT C RUSSELL ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
12	The principal sets a positive and welcoming tone in the school.	92.9%
20	The school offers parents training about ESE.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
10	Teachers seek out parent input.	73.3%
11	Administrators seek out parent input.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	128	3,322	352,273
Number of Completed Surveys:	15	616	33,194
Response Rate:	11.7%	18.5%	9.4%
Number At or Above Standard:	13	514	25,804
Percent At or Above Standard:	86.7%	83.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 57-SANTA ROSA

School: 0331-S. S. DIXON INTERMEDIATE SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	96.6%
17	The school has a person on staff who is available to answer parents' questions.	96.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	96.4%
25	The school provides my child with all the services documented on my child's IEP.	96.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
2	Written information I receive is written in an understandable way.	93.1%
4	My child's IEP covers all appropriate aspects of my child's development.	93.1%
9	Teachers set appropriate goals for my child.	93.1%
12	The principal sets a positive and welcoming tone in the school.	93.1%
13	The principal does everything possible to support appropriate ESE services in the school.	93.1%
15	School personnel encourage me to participate in the decision-making process.	93.1%
22	The school gives parents the help they may need to play an active role in their child's education.	93.1%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%
24	The school explains what options parents have if they disagree with a decision of the school.	92.3%
10	Teachers seek out parent input.	89.7%
11	Administrators seek out parent input.	89.7%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
20	The school offers parents training about ESE.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.5%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.2%

SUMMARY

	School	District	State
ESE Membership:	113	3,322	352,273
Number of Completed Surveys:	29	616	33,194
Response Rate:	25.7%	18.5%	9.4%
Number At or Above Standard:	27	514	25,804
Percent At or Above Standard:	93.1%	83.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 57-SANTA ROSA

School: 0341-WEST NAVARRE PRIMARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
2	Written information I receive is written in an understandable way.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
8	Teachers are available to speak with me.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
11	Administrators seek out parent input.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
10	Teachers seek out parent input.	82.4%
15	School personnel encourage me to participate in the decision-making process.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
24	The school explains what options parents have if they disagree with a decision of the school.	56.3%
20	The school offers parents training about ESE.	53.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.8%

SUMMARY

	School	District	State
ESE Membership:	89	3,322	352,273
Number of Completed Surveys:	17	616	33,194
Response Rate:	19.1%	18.5%	9.4%
Number At or Above Standard:	13	514	25,804
Percent At or Above Standard:	76.5%	83.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 57-SANTA ROSA

School: 0342-WEST NAVARRE INTERMEDIATE SCHOOL

Item No.	Item	Percent Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
8	Teachers are available to speak with me.	95.0%
10	Teachers seek out parent input.	95.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
21	The school offers parents a variety of ways to communicate with teachers.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
15	School personnel encourage me to participate in the decision-making process.	89.5%
19	The school gives me choices with regard to services that address my child's needs.	89.5%
22	The school gives parents the help they may need to play an active role in their child's education.	89.5%
23	The school provides information on agencies that can assist my child in the transition from school.	89.5%
24	The school explains what options parents have if they disagree with a decision of the school.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
11	Administrators seek out parent input.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
20	The school offers parents training about ESE.	88.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.2%

SUMMARY

	School	District	State
ESE Membership:	113	3,322	352,273
Number of Completed Surveys:	20	616	33,194
Response Rate:	17.7%	18.5%	9.4%
Number At or Above Standard:	19	514	25,804
Percent At or Above Standard:	95.0%	83.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 57-SANTA ROSA

School: 0351-NAVARRE HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
8	Teachers are available to speak with me.	95.7%
21	The school offers parents a variety of ways to communicate with teachers.	95.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
2	Written information I receive is written in an understandable way.	91.3%
4	My child's IEP covers all appropriate aspects of my child's development.	91.3%
15	School personnel encourage me to participate in the decision-making process.	91.3%
17	The school has a person on staff who is available to answer parents' questions.	91.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
24	The school explains what options parents have if they disagree with a decision of the school.	87.0%
25	The school provides my child with all the services documented on my child's IEP.	82.6%
20	The school offers parents training about ESE.	81.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.9%
10	Teachers seek out parent input.	69.6%
11	Administrators seek out parent input.	68.2%
19	The school gives me choices with regard to services that address my child's needs.	68.2%
23	The school provides information on agencies that can assist my child in the transition from school.	68.2%

SUMMARY

	School	District	State
ESE Membership:	204	3,322	352,273
Number of Completed Surveys:	23	616	33,194
Response Rate:	11.3%	18.5%	9.4%
Number At or Above Standard:	18	514	25,804
Percent At or Above Standard:	78.3%	83.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 57-SANTA ROSA

School: 0361-WOODLAWN BEACH MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
11	Administrators seek out parent input.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
10	Teachers seek out parent input.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.3%
20	The school offers parents training about ESE.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%

SUMMARY

	School	District	State
ESE Membership:	81	3,322	352,273
Number of Completed Surveys:	17	616	33,194
Response Rate:	21.0%	18.5%	9.4%
Number At or Above Standard:	16	514	25,804
Percent At or Above Standard:	94.1%	83.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 57-SANTA ROSA

School: 9060-BERRYHILL ADMIN. COMPLEX

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11	Administrators seek out parent input.	91.7%
20	The school offers parents training about ESE.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%

SUMMARY

	School	District	State
ESE Membership:	49	3,322	352,273
Number of Completed Surveys:	12	616	33,194
Response Rate:	24.5%	18.5%	9.4%
Number At or Above Standard:	12	514	25,804
Percent At or Above Standard:	100.0%	83.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 58-SARASOTA

School: 0021-PINE VIEW SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%
10	Teachers seek out parent input.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
20	The school offers parents training about ESE.	80.0%
11	Administrators seek out parent input.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	55.6%

SUMMARY

	School	District	State
ESE Membership:		6,094	352,273
Number of Completed Surveys:	11	619	33,194
Response Rate:		10.2%	9.4%
Number At or Above Standard:	9	521	25,804
Percent At or Above Standard:	81.8%	84.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 58-SARASOTA

School: 0051-SARASOTA HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	99.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	99.1%
9	Teachers set appropriate goals for my child.	99.1%
10	Teachers seek out parent input.	99.1%
15	School personnel encourage me to participate in the decision-making process.	99.1%
17	The school has a person on staff who is available to answer parents' questions.	99.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	99.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	99.1%
25	The school provides my child with all the services documented on my child's IEP.	99.1%
11	Administrators seek out parent input.	99.1%
22	The school gives parents the help they may need to play an active role in their child's education.	99.1%
23	The school provides information on agencies that can assist my child in the transition from school.	99.1%
20	The school offers parents training about ESE.	99.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	99.1%

SUMMARY

	School	District	State
ESE Membership:	264	6,094	352,273
Number of Completed Surveys:	115	619	33,194
Response Rate:	43.6%	10.2%	9.4%
Number At or Above Standard:	114	521	25,804
Percent At or Above Standard:	99.1%	84.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 58-SARASOTA

School: 0074-SARASOTA MILITARY ACADEMY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	94.1%
23	The school provides information on agencies that can assist my child in the transition from school.	94.1%
24	The school explains what options parents have if they disagree with a decision of the school.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8	Teachers are available to speak with me.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
11	Administrators seek out parent input.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
10	Teachers seek out parent input.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	76.5%
20	The school offers parents training about ESE.	75.0%

SUMMARY

	School	District	State
ESE Membership:	113	6,094	352,273
Number of Completed Surveys:	17	619	33,194
Response Rate:	15.0%	10.2%	9.4%
Number At or Above Standard:	16	521	25,804
Percent At or Above Standard:	94.1%	84.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 58-SARASOTA

School: 0100-SARASOTA SUNCOAST ACADEMY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%

SUMMARY

	School	District	State
ESE Membership:	61	6,094	352,273
Number of Completed Surveys:	10	619	33,194
Response Rate:	16.4%	10.2%	9.4%
Number At or Above Standard:	7	521	25,804
Percent At or Above Standard:	70.0%	84.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 58-SARASOTA

School: 0114-SARASOTA MILITARY ACADEMY PREP

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
11	Administrators seek out parent input.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
20	The school offers parents training about ESE.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10	Teachers seek out parent input.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%

SUMMARY

	School	District	State
ESE Membership:	82	6,094	352,273
Number of Completed Surveys:	11	619	33,194
Response Rate:	13.4%	10.2%	9.4%
Number At or Above Standard:	9	521	25,804
Percent At or Above Standard:	81.8%	84.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 58-SARASOTA

School: 0171-PHILLIPPI SHORES ELEM. SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10	Teachers seek out parent input.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
12	The principal sets a positive and welcoming tone in the school.	63.6%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
20	The school offers parents training about ESE.	60.0%
11	Administrators seek out parent input.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%

SUMMARY

	School	District	State
ESE Membership:	124	6,094	352,273
Number of Completed Surveys:	11	619	33,194
Response Rate:	8.9%	10.2%	9.4%
Number At or Above Standard:	8	521	25,804
Percent At or Above Standard:	72.7%	84.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 58-SARASOTA

School: 0181-RIVERVIEW HIGH SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	92.9%
2	Written information I receive is written in an understandable way.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
9	Teachers set appropriate goals for my child.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
17	The school has a person on staff who is available to answer parents' questions.	71.4%
8	Teachers are available to speak with me.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
20	The school offers parents training about ESE.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
11	Administrators seek out parent input.	53.8%
25	The school provides my child with all the services documented on my child's IEP.	53.3%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
10	Teachers seek out parent input.	46.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	46.7%

SUMMARY

	School	District	State
ESE Membership:	266	6,094	352,273
Number of Completed Surveys:	15	619	33,194
Response Rate:	5.6%	10.2%	9.4%
Number At or Above Standard:	8	521	25,804
Percent At or Above Standard:	53.3%	84.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 58-SARASOTA

School: 0211-VENICE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	96.6%
8	Teachers are available to speak with me.	96.6%
9	Teachers set appropriate goals for my child.	96.6%
12	The principal sets a positive and welcoming tone in the school.	96.6%
13	The principal does everything possible to support appropriate ESE services in the school.	96.6%
17	The school has a person on staff who is available to answer parents' questions.	96.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
2	Written information I receive is written in an understandable way.	93.1%
5	My child's IEP tells how progress towards goals will be measured.	93.1%
10	Teachers seek out parent input.	93.1%
11	Administrators seek out parent input.	93.1%
15	School personnel encourage me to participate in the decision-making process.	93.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.1%
22	The school gives parents the help they may need to play an active role in their child's education.	93.1%
25	The school provides my child with all the services documented on my child's IEP.	93.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
21	The school offers parents a variety of ways to communicate with teachers.	89.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.3%
23	The school provides information on agencies that can assist my child in the transition from school.	88.0%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.8%
20	The school offers parents training about ESE.	75.0%

SUMMARY

	School	District	State
ESE Membership:	121	6,094	352,273
Number of Completed Surveys:	29	619	33,194
Response Rate:	24.0%	10.2%	9.4%
Number At or Above Standard:	27	521	25,804
Percent At or Above Standard:	93.1%	84.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 58-SARASOTA

School: 0221-VENICE SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
20	The school offers parents training about ESE.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	Teachers seek out parent input.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
11	Administrators seek out parent input.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%

SUMMARY

	School	District	State
ESE Membership:	217	6,094	352,273
Number of Completed Surveys:	10	619	33,194
Response Rate:	4.6%	10.2%	9.4%
Number At or Above Standard:	8	521	25,804
Percent At or Above Standard:	80.0%	84.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 58-SARASOTA

School: 0293-OAK PARK SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	97.4%
9	Teachers set appropriate goals for my child.	97.4%
2	Written information I receive is written in an understandable way.	94.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.9%
17	The school has a person on staff who is available to answer parents' questions.	94.9%
8	Teachers are available to speak with me.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	89.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
15	School personnel encourage me to participate in the decision-making process.	89.7%
22	The school gives parents the help they may need to play an active role in their child's education.	89.7%
25	The school provides my child with all the services documented on my child's IEP.	89.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
10	Teachers seek out parent input.	89.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.2%
13	The principal does everything possible to support appropriate ESE services in the school.	87.2%
12	The principal sets a positive and welcoming tone in the school.	86.8%
19	The school gives me choices with regard to services that address my child's needs.	86.8%
20	The school offers parents training about ESE.	81.6%
23	The school provides information on agencies that can assist my child in the transition from school.	79.5%
24	The school explains what options parents have if they disagree with a decision of the school.	79.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
11	Administrators seek out parent input.	76.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.0%

SUMMARY

	School	District	State
ESE Membership:	309	6,094	352,273
Number of Completed Surveys:	39	619	33,194
Response Rate:	12.6%	10.2%	9.4%
Number At or Above Standard:	34	521	25,804
Percent At or Above Standard:	87.2%	84.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 58-SARASOTA

School: 0301-ASHTON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
22	The school gives parents the help they may need to play an active role in their child's education.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.4%
15	School personnel encourage me to participate in the decision-making process.	94.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
24	The school explains what options parents have if they disagree with a decision of the school.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
10	Teachers seek out parent input.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
11	Administrators seek out parent input.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	73.7%
20	The school offers parents training about ESE.	73.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.2%

SUMMARY

	School	District	State
ESE Membership:	116	6,094	352,273
Number of Completed Surveys:	19	619	33,194
Response Rate:	16.4%	10.2%	9.4%
Number At or Above Standard:	17	521	25,804
Percent At or Above Standard:	89.5%	84.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 58-SARASOTA

School: 0381-GARDEN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
11	Administrators seek out parent input.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
20	The school offers parents training about ESE.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	90	6,094	352,273
Number of Completed Surveys:	10	619	33,194
Response Rate:	11.1%	10.2%	9.4%
Number At or Above Standard:	9	521	25,804
Percent At or Above Standard:	90.0%	84.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 58-SARASOTA

School: 0461-GLENALLEN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
10	Teachers seek out parent input.	85.7%
11	Administrators seek out parent input.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.6%
20	The school offers parents training about ESE.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%

SUMMARY

	School	District	State
ESE Membership:	143	6,094	352,273
Number of Completed Surveys:	14	619	33,194
Response Rate:	9.8%	10.2%	9.4%
Number At or Above Standard:	12	521	25,804
Percent At or Above Standard:	85.7%	84.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 58-SARASOTA

School: 1211-LAUREL NOKOMIS SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	90.6%
8	Teachers are available to speak with me.	90.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.3%
21	The school offers parents a variety of ways to communicate with teachers.	90.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.2%
22	The school gives parents the help they may need to play an active role in their child's education.	83.9%
20	The school offers parents training about ESE.	82.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.6%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
10	Teachers seek out parent input.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.2%
11	Administrators seek out parent input.	74.2%
24	The school explains what options parents have if they disagree with a decision of the school.	72.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.0%

SUMMARY

	School	District	State
ESE Membership:	163	6,094	352,273
Number of Completed Surveys:	32	619	33,194
Response Rate:	19.6%	10.2%	9.4%
Number At or Above Standard:	26	521	25,804
Percent At or Above Standard:	81.3%	84.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 58-SARASOTA

School: 1241-ATWATER ELEMENTARY

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
10	Teachers seek out parent input.	84.6%
20	The school offers parents training about ESE.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
11	Administrators seek out parent input.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
21	The school offers parents a variety of ways to communicate with teachers.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%

SUMMARY

	School	District	State
ESE Membership:	115	6,094	352,273
Number of Completed Surveys:	13	619	33,194
Response Rate:	11.3%	10.2%	9.4%
Number At or Above Standard:	11	521	25,804
Percent At or Above Standard:	84.6%	84.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 58-SARASOTA

School: 1251-NORTH PORT HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	85.0%
20	The school offers parents training about ESE.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	73.7%
25	The school provides my child with all the services documented on my child's IEP.	73.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	72.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	68.8%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
8	Teachers are available to speak with me.	68.4%
15	School personnel encourage me to participate in the decision-making process.	68.4%
12	The principal sets a positive and welcoming tone in the school.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	65.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	61.1%
23	The school provides information on agencies that can assist my child in the transition from school.	58.8%
11	Administrators seek out parent input.	52.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	52.6%
19	The school gives me choices with regard to services that address my child's needs.	52.6%
10	Teachers seek out parent input.	47.4%

SUMMARY

	School	District	State
ESE Membership:	320	6,094	352,273
Number of Completed Surveys:	20	619	33,194
Response Rate:	6.3%	10.2%	9.4%
Number At or Above Standard:	12	521	25,804
Percent At or Above Standard:	60.0%	84.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 58-SARASOTA

School: 1261-HERON CREEK MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
8	Teachers are available to speak with me.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
11	Administrators seek out parent input.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
10	Teachers seek out parent input.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
20	The school offers parents training about ESE.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%
19	The school gives me choices with regard to services that address my child's needs.	54.5%

SUMMARY

	School	District	State
ESE Membership:	166	6,094	352,273
Number of Completed Surveys:	11	619	33,194
Response Rate:	6.6%	10.2%	9.4%
Number At or Above Standard:	7	521	25,804
Percent At or Above Standard:	63.6%	84.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 58-SARASOTA

School: 1271-CRANBERRY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8	Teachers are available to speak with me.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
10	Teachers seek out parent input.	73.3%
15	School personnel encourage me to participate in the decision-making process.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
20	The school offers parents training about ESE.	69.2%
11	Administrators seek out parent input.	57.1%

SUMMARY

	School	District	State
ESE Membership:	145	6,094	352,273
Number of Completed Surveys:	15	619	33,194
Response Rate:	10.3%	10.2%	9.4%
Number At or Above Standard:	11	521	25,804
Percent At or Above Standard:	73.3%	84.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 58-SARASOTA

School: 1282-TATUM RIDGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
20	The school offers parents training about ESE.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
10	Teachers seek out parent input.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
11	Administrators seek out parent input.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%

SUMMARY

	School	District	State
ESE Membership:	87	6,094	352,273
Number of Completed Surveys:	14	619	33,194
Response Rate:	16.1%	10.2%	9.4%
Number At or Above Standard:	13	521	25,804
Percent At or Above Standard:	92.9%	84.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 58-SARASOTA

School: 1341-LAMARQUE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	91.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
15	School personnel encourage me to participate in the decision-making process.	87.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
21	The school offers parents a variety of ways to communicate with teachers.	87.0%
22	The school gives parents the help they may need to play an active role in their child's education.	87.0%
24	The school explains what options parents have if they disagree with a decision of the school.	87.0%
25	The school provides my child with all the services documented on my child's IEP.	87.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
9	Teachers set appropriate goals for my child.	86.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
11	Administrators seek out parent input.	81.8%
10	Teachers seek out parent input.	78.3%
19	The school gives me choices with regard to services that address my child's needs.	78.3%
23	The school provides information on agencies that can assist my child in the transition from school.	78.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.3%
12	The principal sets a positive and welcoming tone in the school.	76.2%
20	The school offers parents training about ESE.	73.9%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%

SUMMARY

	School	District	State
ESE Membership:	144	6,094	352,273
Number of Completed Surveys:	23	619	33,194
Response Rate:	16.0%	10.2%	9.4%
Number At or Above Standard:	20	521	25,804
Percent At or Above Standard:	87.0%	84.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0031-BEAR LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8	Teachers are available to speak with me.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10	Teachers seek out parent input.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
11	Administrators seek out parent input.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
20	The school offers parents training about ESE.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.8%

SUMMARY

	School	District	State
ESE Membership:	138	8,599	352,273
Number of Completed Surveys:	18	759	33,194
Response Rate:	13.0%	8.8%	9.4%
Number At or Above Standard:	15	560	25,804
Percent At or Above Standard:	83.3%	73.8%	77.7%

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District: 59-SEMINOLE

School: 0041-ENGLISH ESTATES ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	Teachers seek out parent input.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
11	Administrators seek out parent input.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
20	The school offers parents training about ESE.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%
23	The school provides information on agencies that can assist my child in the transition from school.	30.0%

SUMMARY

	School	District	State
ESE Membership:	78	8,599	352,273
Number of Completed Surveys:	11	759	33,194
Response Rate:	14.1%	8.8%	9.4%
Number At or Above Standard:	8	560	25,804
Percent At or Above Standard:	72.7%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0071-LAKE MARY HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.3%
2	Written information I receive is written in an understandable way.	88.5%
5	My child's IEP tells how progress towards goals will be measured.	88.5%
8	Teachers are available to speak with me.	88.5%
25	The school provides my child with all the services documented on my child's IEP.	88.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
11	Administrators seek out parent input.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.0%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	80.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
22	The school gives parents the help they may need to play an active role in their child's education.	80.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.1%
10	Teachers seek out parent input.	73.1%
24	The school explains what options parents have if they disagree with a decision of the school.	73.1%
23	The school provides information on agencies that can assist my child in the transition from school.	65.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.2%
20	The school offers parents training about ESE.	57.7%

SUMMARY

	School	District	State
ESE Membership:	350	8,599	352,273
Number of Completed Surveys:	26	759	33,194
Response Rate:	7.4%	8.8%	9.4%
Number At or Above Standard:	20	560	25,804
Percent At or Above Standard:	76.9%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0081-LAKE MARY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
15	School personnel encourage me to participate in the decision-making process.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
10	Teachers seek out parent input.	69.2%
11	Administrators seek out parent input.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	131	8,599	352,273
Number of Completed Surveys:	13	759	33,194
Response Rate:	9.9%	8.8%	9.4%
Number At or Above Standard:	10	560	25,804
Percent At or Above Standard:	76.9%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0111-EVANS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	95.2%
9	Teachers set appropriate goals for my child.	95.2%
21	The school offers parents a variety of ways to communicate with teachers.	95.2%
17	The school has a person on staff who is available to answer parents' questions.	95.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
19	The school gives me choices with regard to services that address my child's needs.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
2	Written information I receive is written in an understandable way.	87.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
22	The school gives parents the help they may need to play an active role in their child's education.	84.2%
4	My child's IEP covers all appropriate aspects of my child's development.	82.6%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.0%
23	The school provides information on agencies that can assist my child in the transition from school.	76.5%
12	The principal sets a positive and welcoming tone in the school.	76.2%
13	The principal does everything possible to support appropriate ESE services in the school.	73.7%
10	Teachers seek out parent input.	68.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.0%
11	Administrators seek out parent input.	61.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%
20	The school offers parents training about ESE.	44.4%

SUMMARY

	School	District	State
ESE Membership:	134	8,599	352,273
Number of Completed Surveys:	23	759	33,194
Response Rate:	17.2%	8.8%	9.4%
Number At or Above Standard:	15	560	25,804
Percent At or Above Standard:	65.2%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0131-LAWTON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
10	Teachers seek out parent input.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
11	Administrators seek out parent input.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
20	The school offers parents training about ESE.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%

SUMMARY

	School	District	State
ESE Membership:	109	8,599	352,273
Number of Completed Surveys:	12	759	33,194
Response Rate:	11.0%	8.8%	9.4%
Number At or Above Standard:	12	560	25,804
Percent At or Above Standard:	100.0%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0141-PINE CREST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
10	Teachers seek out parent input.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
20	The school offers parents training about ESE.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
11	Administrators seek out parent input.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%

SUMMARY

	School	District	State
ESE Membership:	123	8,599	352,273
Number of Completed Surveys:	13	759	33,194
Response Rate:	10.6%	8.8%	9.4%
Number At or Above Standard:	12	560	25,804
Percent At or Above Standard:	92.3%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0201-SOUTH SEMINOLE MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
11	Administrators seek out parent input.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
20	The school offers parents training about ESE.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
10	Teachers seek out parent input.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	166	8,599	352,273
Number of Completed Surveys:	11	759	33,194
Response Rate:	6.6%	8.8%	9.4%
Number At or Above Standard:	10	560	25,804
Percent At or Above Standard:	90.9%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0202-CASSELBERRY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
10	Teachers seek out parent input.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
11	Administrators seek out parent input.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
20	The school offers parents training about ESE.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%

SUMMARY

	School	District	State
ESE Membership:	91	8,599	352,273
Number of Completed Surveys:	11	759	33,194
Response Rate:	12.1%	8.8%	9.4%
Number At or Above Standard:	8	560	25,804
Percent At or Above Standard:	72.7%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0231-WILSON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	Teachers seek out parent input.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
9	Teachers set appropriate goals for my child.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
11	Administrators seek out parent input.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
20	The school offers parents training about ESE.	44.4%

SUMMARY

	School	District	State
ESE Membership:	96	8,599	352,273
Number of Completed Surveys:	10	759	33,194
Response Rate:	10.4%	8.8%	9.4%
Number At or Above Standard:	6	560	25,804
Percent At or Above Standard:	60.0%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0251-CROOMS ACADEMY/INFO TECHNOLOGY

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
11	Administrators seek out parent input.	91.7%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
8	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
10	Teachers seek out parent input.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

SUMMARY

	School	District	State
ESE Membership:	72	8,599	352,273
Number of Completed Surveys:	14	759	33,194
Response Rate:	19.4%	8.8%	9.4%
Number At or Above Standard:	12	560	25,804
Percent At or Above Standard:	85.7%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0271-GOLDSBORO ELEMENTARY MAGNET

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8	Teachers are available to speak with me.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
11	Administrators seek out parent input.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10	Teachers seek out parent input.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.3%

SUMMARY

	School	District	State
ESE Membership:	130	8,599	352,273
Number of Completed Surveys:	15	759	33,194
Response Rate:	11.5%	8.8%	9.4%
Number At or Above Standard:	12	560	25,804
Percent At or Above Standard:	80.0%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0291-JACKSON HEIGHTS MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
8	Teachers are available to speak with me.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
9	Teachers set appropriate goals for my child.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
12	The principal sets a positive and welcoming tone in the school.	73.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
15	School personnel encourage me to participate in the decision-making process.	68.8%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%
13	The principal does everything possible to support appropriate ESE services in the school.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	56.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	53.3%
10	Teachers seek out parent input.	43.8%
11	Administrators seek out parent input.	33.3%
20	The school offers parents training about ESE.	33.3%

SUMMARY

	School	District	State
ESE Membership:	158	8,599	352,273
Number of Completed Surveys:	16	759	33,194
Response Rate:	10.1%	8.8%	9.4%
Number At or Above Standard:	9	560	25,804
Percent At or Above Standard:	56.3%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0331-HIGHLANDS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
2	Written information I receive is written in an understandable way.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
4	My child's IEP covers all appropriate aspects of my child's development.	69.2%
9	Teachers set appropriate goals for my child.	69.2%
10	Teachers seek out parent input.	69.2%
11	Administrators seek out parent input.	69.2%
15	School personnel encourage me to participate in the decision-making process.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
20	The school offers parents training about ESE.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%

SUMMARY

	School	District	State
ESE Membership:	85	8,599	352,273
Number of Completed Surveys:	13	759	33,194
Response Rate:	15.3%	8.8%	9.4%
Number At or Above Standard:	9	560	25,804
Percent At or Above Standard:	69.2%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0361-RAINBOW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
8	Teachers are available to speak with me.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
11	Administrators seek out parent input.	80.0%
20	The school offers parents training about ESE.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	89	8,599	352,273
Number of Completed Surveys:	10	759	33,194
Response Rate:	11.2%	8.8%	9.4%
Number At or Above Standard:	9	560	25,804
Percent At or Above Standard:	90.0%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0401-SPRING LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11	Administrators seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
20	The school offers parents training about ESE.	55.6%

SUMMARY

	School	District	State
ESE Membership:	92	8,599	352,273
Number of Completed Surveys:	10	759	33,194
Response Rate:	10.9%	8.8%	9.4%
Number At or Above Standard:	8	560	25,804
Percent At or Above Standard:	80.0%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0421-OVIEDO HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
2	Written information I receive is written in an understandable way.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
10	Teachers seek out parent input.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
9	Teachers set appropriate goals for my child.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
20	The school offers parents training about ESE.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
11	Administrators seek out parent input.	66.7%

SUMMARY

	School	District	State
ESE Membership:	300	8,599	352,273
Number of Completed Surveys:	15	759	33,194
Response Rate:	5.0%	8.8%	9.4%
Number At or Above Standard:	13	560	25,804
Percent At or Above Standard:	86.7%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0431-LYMAN HIGH SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2	Written information I receive is written in an understandable way.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
8	Teachers are available to speak with me.	88.2%
12	The principal sets a positive and welcoming tone in the school.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
19	The school gives me choices with regard to services that address my child's needs.	70.6%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
22	The school gives parents the help they may need to play an active role in their child's education.	64.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%
10	Teachers seek out parent input.	56.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
11	Administrators seek out parent input.	50.0%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	396	8,599	352,273
Number of Completed Surveys:	17	759	33,194
Response Rate:	4.3%	8.8%	9.4%
Number At or Above Standard:	10	560	25,804
Percent At or Above Standard:	58.8%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0441-CARILLON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
2	Written information I receive is written in an understandable way.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
12	The principal sets a positive and welcoming tone in the school.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	78.9%
5	My child's IEP tells how progress towards goals will be measured.	78.9%
10	Teachers seek out parent input.	78.9%
15	School personnel encourage me to participate in the decision-making process.	78.9%
25	The school provides my child with all the services documented on my child's IEP.	78.9%
17	The school has a person on staff who is available to answer parents' questions.	73.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
22	The school gives parents the help they may need to play an active role in their child's education.	73.7%
19	The school gives me choices with regard to services that address my child's needs.	68.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
11	Administrators seek out parent input.	63.2%
23	The school provides information on agencies that can assist my child in the transition from school.	61.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.6%
20	The school offers parents training about ESE.	47.4%

SUMMARY

	School	District	State
ESE Membership:	147	8,599	352,273
Number of Completed Surveys:	19	759	33,194
Response Rate:	12.9%	8.8%	9.4%
Number At or Above Standard:	13	560	25,804
Percent At or Above Standard:	68.4%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0491-LAKE BRANTLEY HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	73.9%
8	Teachers are available to speak with me.	70.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.6%
15	School personnel encourage me to participate in the decision-making process.	69.6%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
12	The principal sets a positive and welcoming tone in the school.	65.2%
21	The school offers parents a variety of ways to communicate with teachers.	65.2%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
25	The school provides my child with all the services documented on my child's IEP.	62.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.9%
22	The school gives parents the help they may need to play an active role in their child's education.	58.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
13	The principal does everything possible to support appropriate ESE services in the school.	56.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	54.2%
9	Teachers set appropriate goals for my child.	52.2%
19	The school gives me choices with regard to services that address my child's needs.	52.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.1%
24	The school explains what options parents have if they disagree with a decision of the school.	43.5%
10	Teachers seek out parent input.	41.7%
11	Administrators seek out parent input.	41.7%
20	The school offers parents training about ESE.	36.4%

SUMMARY

	School	District	State
ESE Membership:	310	8,599	352,273
Number of Completed Surveys:	24	759	33,194
Response Rate:	7.7%	8.8%	9.4%
Number At or Above Standard:	10	560	25,804
Percent At or Above Standard:	41.7%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0501-TEAGUE MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
8	Teachers are available to speak with me.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
10	Teachers seek out parent input.	68.8%
11	Administrators seek out parent input.	68.8%
15	School personnel encourage me to participate in the decision-making process.	68.8%
22	The school gives parents the help they may need to play an active role in their child's education.	68.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
19	The school gives me choices with regard to services that address my child's needs.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	56.3%
20	The school offers parents training about ESE.	53.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	168	8,599	352,273
Number of Completed Surveys:	16	759	33,194
Response Rate:	9.5%	8.8%	9.4%
Number At or Above Standard:	11	560	25,804
Percent At or Above Standard:	68.8%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0541-TUSKAWILLA MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	97.4%
4	My child's IEP covers all appropriate aspects of my child's development.	94.9%
5	My child's IEP tells how progress towards goals will be measured.	94.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%
8	Teachers are available to speak with me.	89.7%
17	The school has a person on staff who is available to answer parents' questions.	89.7%
25	The school provides my child with all the services documented on my child's IEP.	89.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.7%
9	Teachers set appropriate goals for my child.	87.2%
12	The principal sets a positive and welcoming tone in the school.	87.2%
21	The school offers parents a variety of ways to communicate with teachers.	86.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
15	School personnel encourage me to participate in the decision-making process.	81.6%
19	The school gives me choices with regard to services that address my child's needs.	81.6%
24	The school explains what options parents have if they disagree with a decision of the school.	81.1%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	79.5%
10	Teachers seek out parent input.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.3%
11	Administrators seek out parent input.	73.7%
20	The school offers parents training about ESE.	69.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.7%

SUMMARY

	School	District	State
ESE Membership:	141	8,599	352,273
Number of Completed Surveys:	39	759	33,194
Response Rate:	27.7%	8.8%	9.4%
Number At or Above Standard:	32	560	25,804
Percent At or Above Standard:	82.1%	73.8%	77.7%

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District: 59-SEMINOLE

School: 0551-LAKE HOWELL HIGH SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2	Written information I receive is written in an understandable way.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
8	Teachers are available to speak with me.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
12	The principal sets a positive and welcoming tone in the school.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
11	Administrators seek out parent input.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
10	Teachers seek out parent input.	72.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
20	The school offers parents training about ESE.	58.8%

SUMMARY

	School	District	State
ESE Membership:	249	8,599	352,273
Number of Completed Surveys:	18	759	33,194
Response Rate:	7.2%	8.8%	9.4%
Number At or Above Standard:	13	560	25,804
Percent At or Above Standard:	72.2%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0561-ALTAMONTE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10	Teachers seek out parent input.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
9	Teachers set appropriate goals for my child.	69.2%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
11	Administrators seek out parent input.	61.5%
12	The principal sets a positive and welcoming tone in the school.	61.5%
20	The school offers parents training about ESE.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%

SUMMARY

	School	District	State
ESE Membership:	139	8,599	352,273
Number of Completed Surveys:	13	759	33,194
Response Rate:	9.4%	8.8%	9.4%
Number At or Above Standard:	9	560	25,804
Percent At or Above Standard:	69.2%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0581-SABAL POINT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
8	Teachers are available to speak with me.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
9	Teachers set appropriate goals for my child.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
4	My child's IEP covers all appropriate aspects of my child's development.	60.0%
11	Administrators seek out parent input.	60.0%
15	School personnel encourage me to participate in the decision-making process.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	50.0%
10	Teachers seek out parent input.	44.4%

SUMMARY

	School	District	State
ESE Membership:	123	8,599	352,273
Number of Completed Surveys:	11	759	33,194
Response Rate:	8.9%	8.8%	9.4%
Number At or Above Standard:	4	560	25,804
Percent At or Above Standard:	36.4%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0591-WOODLANDS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
12	The principal sets a positive and welcoming tone in the school.	90.5%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
8	Teachers are available to speak with me.	86.4%
21	The school offers parents a variety of ways to communicate with teachers.	85.0%
25	The school provides my child with all the services documented on my child's IEP.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
9	Teachers set appropriate goals for my child.	81.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	78.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%
22	The school gives parents the help they may need to play an active role in their child's education.	76.2%
10	Teachers seek out parent input.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
15	School personnel encourage me to participate in the decision-making process.	68.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
11	Administrators seek out parent input.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	65.0%
24	The school explains what options parents have if they disagree with a decision of the school.	57.9%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	38.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.8%

SUMMARY

	School	District	State
ESE Membership:	105	8,599	352,273
Number of Completed Surveys:	22	759	33,194
Response Rate:	21.0%	8.8%	9.4%
Number At or Above Standard:	15	560	25,804
Percent At or Above Standard:	68.2%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0611-STERLING PARK ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
11	Administrators seek out parent input.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	55.6%

SUMMARY

	School	District	State
ESE Membership:	120	8,599	352,273
Number of Completed Surveys:	10	759	33,194
Response Rate:	8.3%	8.8%	9.4%
Number At or Above Standard:	8	560	25,804
Percent At or Above Standard:	80.0%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0621-ROCK LAKE MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	94.1%
8	Teachers are available to speak with me.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
4	My child's IEP covers all appropriate aspects of my child's development.	76.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
15	School personnel encourage me to participate in the decision-making process.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
10	Teachers seek out parent input.	70.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.6%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
25	The school provides my child with all the services documented on my child's IEP.	70.6%
20	The school offers parents training about ESE.	66.7%
11	Administrators seek out parent input.	64.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%

SUMMARY

	School	District	State
ESE Membership:	108	8,599	352,273
Number of Completed Surveys:	17	759	33,194
Response Rate:	15.7%	8.8%	9.4%
Number At or Above Standard:	11	560	25,804
Percent At or Above Standard:	64.7%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0661-KEETH ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
20	The school offers parents training about ESE.	66.7%

SUMMARY

	School	District	State
ESE Membership:	80	8,599	352,273
Number of Completed Surveys:	12	759	33,194
Response Rate:	15.0%	8.8%	9.4%
Number At or Above Standard:	12	560	25,804
Percent At or Above Standard:	100.0%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0671-GREENWOOD LAKES MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
10	Teachers seek out parent input.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19	The school gives me choices with regard to services that address my child's needs.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
11	Administrators seek out parent input.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
20	The school offers parents training about ESE.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	170	8,599	352,273
Number of Completed Surveys:	15	759	33,194
Response Rate:	8.8%	8.8%	9.4%
Number At or Above Standard:	13	560	25,804
Percent At or Above Standard:	86.7%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0691-HEATHROW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
8	Teachers are available to speak with me.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	61.5%
10	Teachers seek out parent input.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
22	The school gives parents the help they may need to play an active role in their child's education.	61.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
11	Administrators seek out parent input.	53.8%
15	School personnel encourage me to participate in the decision-making process.	46.2%
24	The school explains what options parents have if they disagree with a decision of the school.	41.7%
23	The school provides information on agencies that can assist my child in the transition from school.	36.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%
20	The school offers parents training about ESE.	9.1%

SUMMARY

	School	District	State
ESE Membership:	71	8,599	352,273
Number of Completed Surveys:	13	759	33,194
Response Rate:	18.3%	8.8%	9.4%
Number At or Above Standard:	6	560	25,804
Percent At or Above Standard:	46.2%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0711-INDIAN TRAILS MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
9	Teachers set appropriate goals for my child.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
15	School personnel encourage me to participate in the decision-making process.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
10	Teachers seek out parent input.	69.2%
11	Administrators seek out parent input.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
20	The school offers parents training about ESE.	58.3%

SUMMARY

	School	District	State
ESE Membership:	146	8,599	352,273
Number of Completed Surveys:	13	759	33,194
Response Rate:	8.9%	8.8%	9.4%
Number At or Above Standard:	9	560	25,804
Percent At or Above Standard:	69.2%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0721-CHILES MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
4	My child's IEP covers all appropriate aspects of my child's development.	86.4%
5	My child's IEP tells how progress towards goals will be measured.	86.4%
12	The principal sets a positive and welcoming tone in the school.	86.4%
21	The school offers parents a variety of ways to communicate with teachers.	86.4%
2	Written information I receive is written in an understandable way.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
8	Teachers are available to speak with me.	81.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
13	The principal does everything possible to support appropriate ESE services in the school.	77.3%
17	The school has a person on staff who is available to answer parents' questions.	77.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.2%
20	The school offers parents training about ESE.	66.7%
10	Teachers seek out parent input.	63.6%
11	Administrators seek out parent input.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

SUMMARY

	School	District	State
ESE Membership:	167	8,599	352,273
Number of Completed Surveys:	22	759	33,194
Response Rate:	13.2%	8.8%	9.4%
Number At or Above Standard:	16	560	25,804
Percent At or Above Standard:	72.7%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0801-BENTLEY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
15	School personnel encourage me to participate in the decision-making process.	94.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
21	The school offers parents a variety of ways to communicate with teachers.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
9	Teachers set appropriate goals for my child.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
8	Teachers are available to speak with me.	83.3%
10	Teachers seek out parent input.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	82.4%
11	Administrators seek out parent input.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.1%
20	The school offers parents training about ESE.	52.9%
23	The school provides information on agencies that can assist my child in the transition from school.	52.9%

SUMMARY

	School	District	State
ESE Membership:	143	8,599	352,273
Number of Completed Surveys:	18	759	33,194
Response Rate:	12.6%	8.8%	9.4%
Number At or Above Standard:	16	560	25,804
Percent At or Above Standard:	88.9%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0811-WICKLOW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
10	Teachers seek out parent input.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
8	Teachers are available to speak with me.	81.8%
11	Administrators seek out parent input.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	117	8,599	352,273
Number of Completed Surveys:	11	759	33,194
Response Rate:	9.4%	8.8%	9.4%
Number At or Above Standard:	8	560	25,804
Percent At or Above Standard:	72.7%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0821-CRYSTAL LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
10	Teachers seek out parent input.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
11	Administrators seek out parent input.	44.4%
20	The school offers parents training about ESE.	37.5%

SUMMARY

	School	District	State
ESE Membership:	100	8,599	352,273
Number of Completed Surveys:	10	759	33,194
Response Rate:	10.0%	8.8%	9.4%
Number At or Above Standard:	8	560	25,804
Percent At or Above Standard:	80.0%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0911-WINTER SPRINGS HIGH SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
8	Teachers are available to speak with me.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
13	The principal does everything possible to support appropriate ESE services in the school.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
9	Teachers set appropriate goals for my child.	85.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
15	School personnel encourage me to participate in the decision-making process.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
19	The school gives me choices with regard to services that address my child's needs.	78.9%
10	Teachers seek out parent input.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	73.7%
11	Administrators seek out parent input.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
20	The school offers parents training about ESE.	57.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.3%
24	The school explains what options parents have if they disagree with a decision of the school.	52.6%

SUMMARY

	School	District	State
ESE Membership:	320	8,599	352,273
Number of Completed Surveys:	20	759	33,194
Response Rate:	6.3%	8.8%	9.4%
Number At or Above Standard:	16	560	25,804
Percent At or Above Standard:	80.0%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 0931-HAGERTY HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.2%
17	The school has a person on staff who is available to answer parents' questions.	95.2%
8	Teachers are available to speak with me.	90.5%
21	The school offers parents a variety of ways to communicate with teachers.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
4	My child's IEP covers all appropriate aspects of my child's development.	81.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
12	The principal sets a positive and welcoming tone in the school.	78.9%
13	The principal does everything possible to support appropriate ESE services in the school.	78.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
5	My child's IEP tells how progress towards goals will be measured.	76.2%
15	School personnel encourage me to participate in the decision-making process.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
9	Teachers set appropriate goals for my child.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	68.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
10	Teachers seek out parent input.	61.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
11	Administrators seek out parent input.	55.0%
20	The school offers parents training about ESE.	36.8%

SUMMARY

	School	District	State
ESE Membership:	230	8,599	352,273
Number of Completed Surveys:	21	759	33,194
Response Rate:	9.1%	8.8%	9.4%
Number At or Above Standard:	14	560	25,804
Percent At or Above Standard:	66.7%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 9229-CHOICES IN LEARNING CHARTER

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
10	Teachers seek out parent input.	93.3%
11	Administrators seek out parent input.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	61.5%

SUMMARY

	School	District	State
ESE Membership:	58	8,599	352,273
Number of Completed Surveys:	15	759	33,194
Response Rate:	25.9%	8.8%	9.4%
Number At or Above Standard:	13	560	25,804
Percent At or Above Standard:	86.7%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 59-SEMINOLE

School: 9233-GALILEO SCHOOL FOR GIFTED LEARNING

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11	Administrators seek out parent input.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
10	Teachers seek out parent input.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
20	The school offers parents training about ESE.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	33.3%

SUMMARY

	School	District	State
ESE Membership:	76	8,599	352,273
Number of Completed Surveys:	10	759	33,194
Response Rate:	13.2%	8.8%	9.4%
Number At or Above Standard:	8	560	25,804
Percent At or Above Standard:	80.0%	73.8%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 60-SUMTER

School: 0031-BUSHNELL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	96.2%
9	Teachers set appropriate goals for my child.	96.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
2	Written information I receive is written in an understandable way.	96.0%
4	My child's IEP covers all appropriate aspects of my child's development.	96.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
10	Teachers seek out parent input.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
19	The school gives me choices with regard to services that address my child's needs.	88.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
12	The principal sets a positive and welcoming tone in the school.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
11	Administrators seek out parent input.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	78.3%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.0%
20	The school offers parents training about ESE.	68.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%

SUMMARY

	School	District	State
ESE Membership:	111	1,147	352,273
Number of Completed Surveys:	26	219	33,194
Response Rate:	23.4%	19.1%	9.4%
Number At or Above Standard:	20	186	25,804
Percent At or Above Standard:	76.9%	84.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 60-SUMTER

School: 0042-SOUTH SUMTER MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	95.7%
17	The school has a person on staff who is available to answer parents' questions.	95.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.3%
13	The principal does everything possible to support appropriate ESE services in the school.	91.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
15	School personnel encourage me to participate in the decision-making process.	91.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
22	The school gives parents the help they may need to play an active role in their child's education.	86.4%
25	The school provides my child with all the services documented on my child's IEP.	86.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	81.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
8	Teachers are available to speak with me.	78.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.3%
23	The school provides information on agencies that can assist my child in the transition from school.	76.2%
10	Teachers seek out parent input.	73.9%
11	Administrators seek out parent input.	73.9%
20	The school offers parents training about ESE.	73.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	141	1,147	352,273
Number of Completed Surveys:	23	219	33,194
Response Rate:	16.3%	19.1%	9.4%
Number At or Above Standard:	19	186	25,804
Percent At or Above Standard:	82.6%	84.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 60-SUMTER

School: 0051-WEBSTER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2	Written information I receive is written in an understandable way.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
10	Teachers seek out parent input.	94.7%
11	Administrators seek out parent input.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
15	School personnel encourage me to participate in the decision-making process.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
19	The school gives me choices with regard to services that address my child's needs.	94.7%
21	The school offers parents a variety of ways to communicate with teachers.	94.7%
24	The school explains what options parents have if they disagree with a decision of the school.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	89.5%
23	The school provides information on agencies that can assist my child in the transition from school.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
20	The school offers parents training about ESE.	78.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

SUMMARY

	School	District	State
ESE Membership:	81	1,147	352,273
Number of Completed Surveys:	19	219	33,194
Response Rate:	23.5%	19.1%	9.4%
Number At or Above Standard:	18	186	25,804
Percent At or Above Standard:	94.7%	84.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 60-SUMTER

School: 0102-WILDWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.9%
15	School personnel encourage me to participate in the decision-making process.	94.7%
12	The principal sets a positive and welcoming tone in the school.	91.9%
25	The school provides my child with all the services documented on my child's IEP.	91.9%
5	My child's IEP tells how progress towards goals will be measured.	89.7%
9	Teachers set appropriate goals for my child.	89.2%
4	My child's IEP covers all appropriate aspects of my child's development.	86.8%
8	Teachers are available to speak with me.	86.8%
13	The principal does everything possible to support appropriate ESE services in the school.	86.8%
21	The school offers parents a variety of ways to communicate with teachers.	86.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.5%
24	The school explains what options parents have if they disagree with a decision of the school.	86.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.1%
22	The school gives parents the help they may need to play an active role in their child's education.	82.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.6%
20	The school offers parents training about ESE.	81.6%
23	The school provides information on agencies that can assist my child in the transition from school.	81.1%
10	Teachers seek out parent input.	79.5%
11	Administrators seek out parent input.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.7%

SUMMARY

	School	District	State
ESE Membership:	158	1,147	352,273
Number of Completed Surveys:	39	219	33,194
Response Rate:	24.7%	19.1%	9.4%
Number At or Above Standard:	32	186	25,804
Percent At or Above Standard:	82.1%	84.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 60-SUMTER

School: 0161-WILDWOOD MIDDLE/HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2	Written information I receive is written in an understandable way.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
8	Teachers are available to speak with me.	72.2%
12	The principal sets a positive and welcoming tone in the school.	72.2%
15	School personnel encourage me to participate in the decision-making process.	72.2%
25	The school provides my child with all the services documented on my child's IEP.	72.2%
10	Teachers seek out parent input.	66.7%
20	The school offers parents training about ESE.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	61.1%
19	The school gives me choices with regard to services that address my child's needs.	61.1%
23	The school provides information on agencies that can assist my child in the transition from school.	58.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.6%
11	Administrators seek out parent input.	52.9%

SUMMARY

	School	District	State
ESE Membership:	142	1,147	352,273
Number of Completed Surveys:	18	219	33,194
Response Rate:	12.7%	19.1%	9.4%
Number At or Above Standard:	11	186	25,804
Percent At or Above Standard:	61.1%	84.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 60-SUMTER

School: 0171-SOUTH SUMTER HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	Teachers seek out parent input.	81.8%
11	Administrators seek out parent input.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
20	The school offers parents training about ESE.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	152	1,147	352,273
Number of Completed Surveys:	11	219	33,194
Response Rate:	7.2%	19.1%	9.4%
Number At or Above Standard:	9	186	25,804
Percent At or Above Standard:	81.8%	84.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 60-SUMTER

School: 0181-LAKE PANASOFFKEE ELEM. SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10	Teachers seek out parent input.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
2	Written information I receive is written in an understandable way.	95.8%
8	Teachers are available to speak with me.	95.8%
13	The principal does everything possible to support appropriate ESE services in the school.	95.8%
9	Teachers set appropriate goals for my child.	95.7%
12	The principal sets a positive and welcoming tone in the school.	95.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.7%
24	The school explains what options parents have if they disagree with a decision of the school.	95.7%
25	The school provides my child with all the services documented on my child's IEP.	95.7%
17	The school has a person on staff who is available to answer parents' questions.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
11	Administrators seek out parent input.	91.3%
19	The school gives me choices with regard to services that address my child's needs.	91.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	87.0%
23	The school provides information on agencies that can assist my child in the transition from school.	76.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	60.0%

SUMMARY

	School	District	State
ESE Membership:	89	1,147	352,273
Number of Completed Surveys:	24	219	33,194
Response Rate:	27.0%	19.1%	9.4%
Number At or Above Standard:	22	186	25,804
Percent At or Above Standard:	91.7%	84.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 60-SUMTER

School: 2001-VILLAGES CHARTER SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	98.2%
9	Teachers set appropriate goals for my child.	98.2%
21	The school offers parents a variety of ways to communicate with teachers.	98.2%
12	The principal sets a positive and welcoming tone in the school.	98.2%
2	Written information I receive is written in an understandable way.	96.5%
5	My child's IEP tells how progress towards goals will be measured.	96.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.5%
8	Teachers are available to speak with me.	96.5%
15	School personnel encourage me to participate in the decision-making process.	96.5%
17	The school has a person on staff who is available to answer parents' questions.	96.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
13	The principal does everything possible to support appropriate ESE services in the school.	96.4%
25	The school provides my child with all the services documented on my child's IEP.	96.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	93.0%
10	Teachers seek out parent input.	93.0%
11	Administrators seek out parent input.	93.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.2%
19	The school gives me choices with regard to services that address my child's needs.	91.1%
22	The school gives parents the help they may need to play an active role in their child's education.	89.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	77.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.5%
20	The school offers parents training about ESE.	71.7%

SUMMARY

	School	District	State
ESE Membership:	244	1,147	352,273
Number of Completed Surveys:	57	219	33,194
Response Rate:	23.4%	19.1%	9.4%
Number At or Above Standard:	53	186	25,804
Percent At or Above Standard:	93.0%	84.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 61-SUWANNEE

School: 0011-SUWANNEE PRIMARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	96.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
8	Teachers are available to speak with me.	96.0%
15	School personnel encourage me to participate in the decision-making process.	96.0%
17	The school has a person on staff who is available to answer parents' questions.	95.8%
13	The principal does everything possible to support appropriate ESE services in the school.	95.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
10	Teachers seek out parent input.	92.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
21	The school offers parents a variety of ways to communicate with teachers.	92.0%
25	The school provides my child with all the services documented on my child's IEP.	92.0%
9	Teachers set appropriate goals for my child.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	88.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
19	The school gives me choices with regard to services that address my child's needs.	88.0%
24	The school explains what options parents have if they disagree with a decision of the school.	88.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
11	Administrators seek out parent input.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
20	The school offers parents training about ESE.	79.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.3%

SUMMARY

	School	District	State
ESE Membership:	69	679	352,273
Number of Completed Surveys:	25	134	33,194
Response Rate:	36.2%	19.7%	9.4%
Number At or Above Standard:	22	126	25,804
Percent At or Above Standard:	88.0%	94.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 61-SUWANNEE

School: 0042-SUWANNEE INTERMEDIATE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	95.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
9	Teachers set appropriate goals for my child.	95.7%
10	Teachers seek out parent input.	95.7%
11	Administrators seek out parent input.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.7%

SUMMARY

	School	District	State
ESE Membership:	94	679	352,273
Number of Completed Surveys:	23	134	33,194
Response Rate:	24.5%	19.7%	9.4%
Number At or Above Standard:	23	126	25,804
Percent At or Above Standard:	100.0%	94.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 61-SUWANNEE

School: 0043-SUWANNEE HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
17	The school has a person on staff who is available to answer parents' questions.	95.5%
9	Teachers set appropriate goals for my child.	95.2%
19	The school gives me choices with regard to services that address my child's needs.	95.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
12	The principal sets a positive and welcoming tone in the school.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
8	Teachers are available to speak with me.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
15	School personnel encourage me to participate in the decision-making process.	90.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
11	Administrators seek out parent input.	89.5%
20	The school offers parents training about ESE.	89.5%
10	Teachers seek out parent input.	86.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%

SUMMARY

	School	District	State
ESE Membership:	140	679	352,273
Number of Completed Surveys:	22	134	33,194
Response Rate:	15.7%	19.7%	9.4%
Number At or Above Standard:	20	126	25,804
Percent At or Above Standard:	90.9%	94.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 61-SUWANNEE

School: 0051-SUWANNEE MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	96.6%
25	The school provides my child with all the services documented on my child's IEP.	96.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
12	The principal sets a positive and welcoming tone in the school.	96.3%
22	The school gives parents the help they may need to play an active role in their child's education.	96.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	95.8%
10	Teachers seek out parent input.	93.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
24	The school explains what options parents have if they disagree with a decision of the school.	92.9%
23	The school provides information on agencies that can assist my child in the transition from school.	92.6%
11	Administrators seek out parent input.	89.3%
13	The principal does everything possible to support appropriate ESE services in the school.	88.5%
20	The school offers parents training about ESE.	84.6%

SUMMARY

	School	District	State
ESE Membership:	114	679	352,273
Number of Completed Surveys:	29	134	33,194
Response Rate:	25.4%	19.7%	9.4%
Number At or Above Standard:	28	126	25,804
Percent At or Above Standard:	96.6%	94.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 61-SUWANNEE

School: 0060-SUWANNEE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
8	Teachers are available to speak with me.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
10	Teachers seek out parent input.	94.7%
21	The school offers parents a variety of ways to communicate with teachers.	94.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
15	School personnel encourage me to participate in the decision-making process.	94.4%
20	The school offers parents training about ESE.	94.4%
22	The school gives parents the help they may need to play an active role in their child's education.	94.4%
24	The school explains what options parents have if they disagree with a decision of the school.	94.4%
11	Administrators seek out parent input.	94.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%

SUMMARY

	School	District	State
ESE Membership:	63	679	352,273
Number of Completed Surveys:	19	134	33,194
Response Rate:	30.2%	19.7%	9.4%
Number At or Above Standard:	18	126	25,804
Percent At or Above Standard:	94.7%	94.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 61-SUWANNEE

School: 0089-BRANFORD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
11	Administrators seek out parent input.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
20	The school offers parents training about ESE.	85.7%

SUMMARY

	School	District	State
ESE Membership:	79	679	352,273
Number of Completed Surveys:	14	134	33,194
Response Rate:	17.7%	19.7%	9.4%
Number At or Above Standard:	14	126	25,804
Percent At or Above Standard:	100.0%	94.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 62-TAYLOR

School: 0041-TAYLOR COUNTY ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
19	The school gives me choices with regard to services that address my child's needs.	93.3%
11	Administrators seek out parent input.	88.2%
10	Teachers seek out parent input.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
20	The school offers parents training about ESE.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%

SUMMARY

	School	District	State
ESE Membership:	119	399	352,273
Number of Completed Surveys:	17	45	33,194
Response Rate:	14.3%	11.3%	9.4%
Number At or Above Standard:	16	38	25,804
Percent At or Above Standard:	94.1%	84.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 62-TAYLOR

School: 0141-PERRY PRIMARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
8	Teachers are available to speak with me.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
10	Teachers seek out parent input.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
11	Administrators seek out parent input.	63.6%
20	The school offers parents training about ESE.	40.0%

SUMMARY

	School	District	State
ESE Membership:	105	399	352,273
Number of Completed Surveys:	11	45	33,194
Response Rate:	10.5%	11.3%	9.4%
Number At or Above Standard:	9	38	25,804
Percent At or Above Standard:	81.8%	84.4%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 63-UNION

School: 0021-UNION COUNTY HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
2	Written information I receive is written in an understandable way.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
23	The school provides information on agencies that can assist my child in the transition from school.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
8	Teachers are available to speak with me.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
11	Administrators seek out parent input.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
9	Teachers set appropriate goals for my child.	76.5%
10	Teachers seek out parent input.	76.5%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
20	The school offers parents training about ESE.	64.7%

SUMMARY

	School	District	State
ESE Membership:	104	380	352,273
Number of Completed Surveys:	17	56	33,194
Response Rate:	16.3%	14.7%	9.4%
Number At or Above Standard:	14	49	25,804
Percent At or Above Standard:	82.4%	87.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 63-UNION

School: 0022-LAKE BUTLER MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
15	School personnel encourage me to participate in the decision-making process.	95.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
19	The school gives me choices with regard to services that address my child's needs.	95.0%
25	The school provides my child with all the services documented on my child's IEP.	95.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	66.7%

SUMMARY

	School	District	State
ESE Membership:	130	380	352,273
Number of Completed Surveys:	20	56	33,194
Response Rate:	15.4%	14.7%	9.4%
Number At or Above Standard:	18	49	25,804
Percent At or Above Standard:	90.0%	87.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 63-UNION

School: 0031-LAKE BUTLER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
11	Administrators seek out parent input.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
19	The school gives me choices with regard to services that address my child's needs.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
20	The school offers parents training about ESE.	53.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%

SUMMARY

	School	District	State
ESE Membership:	140	380	352,273
Number of Completed Surveys:	18	56	33,194
Response Rate:	12.9%	14.7%	9.4%
Number At or Above Standard:	16	49	25,804
Percent At or Above Standard:	88.9%	87.5%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 0621-BLUE LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
9	Teachers set appropriate goals for my child.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
10	Teachers seek out parent input.	72.7%
12	The principal sets a positive and welcoming tone in the school.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	45.5%
11	Administrators seek out parent input.	36.4%

SUMMARY

	School	District	State
ESE Membership:	109	9,978	352,273
Number of Completed Surveys:	12	1,098	33,194
Response Rate:	11.0%	11.0%	9.4%
Number At or Above Standard:	7	727	25,804
Percent At or Above Standard:	58.3%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 0734-TOMOKA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	93.8%
8	Teachers are available to speak with me.	93.8%
2	Written information I receive is written in an understandable way.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
9	Teachers set appropriate goals for my child.	86.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10	Teachers seek out parent input.	73.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
11	Administrators seek out parent input.	60.0%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	80	9,978	352,273
Number of Completed Surveys:	16	1,098	33,194
Response Rate:	20.0%	11.0%	9.4%
Number At or Above Standard:	12	727	25,804
Percent At or Above Standard:	75.0%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 0761-PATHWAYS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
4	My child's IEP covers all appropriate aspects of my child's development.	96.3%
8	Teachers are available to speak with me.	96.3%
5	My child's IEP tells how progress towards goals will be measured.	96.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
12	The principal sets a positive and welcoming tone in the school.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	88.5%
22	The school gives parents the help they may need to play an active role in their child's education.	88.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.0%
10	Teachers seek out parent input.	88.0%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.0%
23	The school provides information on agencies that can assist my child in the transition from school.	82.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.5%
15	School personnel encourage me to participate in the decision-making process.	80.8%
11	Administrators seek out parent input.	78.3%
20	The school offers parents training about ESE.	76.0%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.4%

SUMMARY

	School	District	State
ESE Membership:	97	9,978	352,273
Number of Completed Surveys:	27	1,098	33,194
Response Rate:	27.8%	11.0%	9.4%
Number At or Above Standard:	22	727	25,804
Percent At or Above Standard:	81.5%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 0821-PINE TRAIL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
10	Teachers seek out parent input.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
11	Administrators seek out parent input.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
20	The school offers parents training about ESE.	42.9%

SUMMARY

	School	District	State
ESE Membership:	84	9,978	352,273
Number of Completed Surveys:	16	1,098	33,194
Response Rate:	19.0%	11.0%	9.4%
Number At or Above Standard:	12	727	25,804
Percent At or Above Standard:	75.0%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 0949-CHISHOLM ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
8	Teachers are available to speak with me.	83.3%
10	Teachers seek out parent input.	83.3%
11	Administrators seek out parent input.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
20	The school offers parents training about ESE.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	54	9,978	352,273
Number of Completed Surveys:	12	1,098	33,194
Response Rate:	22.2%	11.0%	9.4%
Number At or Above Standard:	10	727	25,804
Percent At or Above Standard:	83.3%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 1453-DELAND HIGH SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	96.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
17	The school has a person on staff who is available to answer parents' questions.	93.9%
13	The principal does everything possible to support appropriate ESE services in the school.	93.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
2	Written information I receive is written in an understandable way.	90.6%
5	My child's IEP tells how progress towards goals will be measured.	90.6%
12	The principal sets a positive and welcoming tone in the school.	90.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.6%
4	My child's IEP covers all appropriate aspects of my child's development.	90.3%
9	Teachers set appropriate goals for my child.	84.8%
21	The school offers parents a variety of ways to communicate with teachers.	84.4%
24	The school explains what options parents have if they disagree with a decision of the school.	82.8%
25	The school provides my child with all the services documented on my child's IEP.	80.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	79.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.8%
22	The school gives parents the help they may need to play an active role in their child's education.	78.1%
11	Administrators seek out parent input.	75.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.8%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
10	Teachers seek out parent input.	66.7%
20	The school offers parents training about ESE.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	59.4%

SUMMARY

	School	District	State
ESE Membership:	358	9,978	352,273
Number of Completed Surveys:	33	1,098	33,194
Response Rate:	9.2%	11.0%	9.4%
Number At or Above Standard:	25	727	25,804
Percent At or Above Standard:	75.8%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 1491-WOODWARD AVENUE ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
11	Administrators seek out parent input.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
20	The school offers parents training about ESE.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%

SUMMARY

	School	District	State
ESE Membership:	130	9,978	352,273
Number of Completed Surveys:	12	1,098	33,194
Response Rate:	9.2%	11.0%	9.4%
Number At or Above Standard:	11	727	25,804
Percent At or Above Standard:	91.7%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 1531-DELAND MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
2	Written information I receive is written in an understandable way.	83.3%
8	Teachers are available to speak with me.	82.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
9	Teachers set appropriate goals for my child.	72.2%
11	Administrators seek out parent input.	72.2%
21	The school offers parents a variety of ways to communicate with teachers.	72.2%
25	The school provides my child with all the services documented on my child's IEP.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
10	Teachers seek out parent input.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.7%
22	The school gives parents the help they may need to play an active role in their child's education.	61.1%
15	School personnel encourage me to participate in the decision-making process.	58.8%
20	The school offers parents training about ESE.	58.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.3%

SUMMARY

	School	District	State
ESE Membership:	220	9,978	352,273
Number of Completed Surveys:	18	1,098	33,194
Response Rate:	8.2%	11.0%	9.4%
Number At or Above Standard:	11	727	25,804
Percent At or Above Standard:	61.1%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 1551-UNIVERSITY HIGH SCHOOL

Item No.	Item	Percent Agree
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
12	The principal sets a positive and welcoming tone in the school.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8	Teachers are available to speak with me.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
2	Written information I receive is written in an understandable way.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
10	Teachers seek out parent input.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%
23	The school provides information on agencies that can assist my child in the transition from school.	44.4%
11	Administrators seek out parent input.	41.7%
19	The school gives me choices with regard to services that address my child's needs.	41.7%
20	The school offers parents training about ESE.	33.3%
24	The school explains what options parents have if they disagree with a decision of the school.	27.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	25.0%

SUMMARY

	School	District	State
ESE Membership:	404	9,978	352,273
Number of Completed Surveys:	12	1,098	33,194
Response Rate:	3.0%	11.0%	9.4%
Number At or Above Standard:	5	727	25,804
Percent At or Above Standard:	41.7%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 1702-DELTONA MIDDLE SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	95.8%
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
8	Teachers are available to speak with me.	88.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
11	Administrators seek out parent input.	84.0%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	80.8%
21	The school offers parents a variety of ways to communicate with teachers.	80.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
23	The school provides information on agencies that can assist my child in the transition from school.	78.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
10	Teachers seek out parent input.	76.0%
22	The school gives parents the help they may need to play an active role in their child's education.	76.0%
15	School personnel encourage me to participate in the decision-making process.	73.1%
19	The school gives me choices with regard to services that address my child's needs.	73.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
20	The school offers parents training about ESE.	54.2%

SUMMARY

	School	District	State
ESE Membership:	251	9,978	352,273
Number of Completed Surveys:	26	1,098	33,194
Response Rate:	10.4%	11.0%	9.4%
Number At or Above Standard:	19	727	25,804
Percent At or Above Standard:	73.1%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 1811-DELTONA LAKES ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
5	My child's IEP tells how progress towards goals will be measured.	76.5%
8	Teachers are available to speak with me.	76.5%
9	Teachers set appropriate goals for my child.	75.0%
10	Teachers seek out parent input.	73.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.6%
15	School personnel encourage me to participate in the decision-making process.	70.6%
17	The school has a person on staff who is available to answer parents' questions.	70.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
21	The school offers parents a variety of ways to communicate with teachers.	70.6%
22	The school gives parents the help they may need to play an active role in their child's education.	68.8%
12	The principal sets a positive and welcoming tone in the school.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	64.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.7%
11	Administrators seek out parent input.	56.3%
13	The principal does everything possible to support appropriate ESE services in the school.	56.3%
20	The school offers parents training about ESE.	53.3%
19	The school gives me choices with regard to services that address my child's needs.	52.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
23	The school provides information on agencies that can assist my child in the transition from school.	23.1%

SUMMARY

	School	District	State
ESE Membership:	146	9,978	352,273
Number of Completed Surveys:	17	1,098	33,194
Response Rate:	11.6%	11.0%	9.4%
Number At or Above Standard:	10	727	25,804
Percent At or Above Standard:	58.8%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 1931-ENTERPRISE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
12	The principal sets a positive and welcoming tone in the school.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
9	Teachers set appropriate goals for my child.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
10	Teachers seek out parent input.	58.3%
15	School personnel encourage me to participate in the decision-making process.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
19	The school gives me choices with regard to services that address my child's needs.	53.8%
20	The school offers parents training about ESE.	53.8%
13	The principal does everything possible to support appropriate ESE services in the school.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
25	The school provides my child with all the services documented on my child's IEP.	50.0%
11	Administrators seek out parent input.	41.7%
24	The school explains what options parents have if they disagree with a decision of the school.	41.7%

SUMMARY

	School	District	State
ESE Membership:	104	9,978	352,273
Number of Completed Surveys:	13	1,098	33,194
Response Rate:	12.5%	11.0%	9.4%
Number At or Above Standard:	6	727	25,804
Percent At or Above Standard:	46.2%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 2721-HOLLY HILL SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	95.2%
12	The principal sets a positive and welcoming tone in the school.	95.0%
2	Written information I receive is written in an understandable way.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
21	The school offers parents a variety of ways to communicate with teachers.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.0%
4	My child's IEP covers all appropriate aspects of my child's development.	81.0%
25	The school provides my child with all the services documented on my child's IEP.	81.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
5	My child's IEP tells how progress towards goals will be measured.	76.2%
10	Teachers seek out parent input.	76.2%
17	The school has a person on staff who is available to answer parents' questions.	76.2%
11	Administrators seek out parent input.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	55.0%
20	The school offers parents training about ESE.	40.0%
23	The school provides information on agencies that can assist my child in the transition from school.	38.1%
24	The school explains what options parents have if they disagree with a decision of the school.	38.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	28.6%

SUMMARY

	School	District	State
ESE Membership:	171	9,978	352,273
Number of Completed Surveys:	21	1,098	33,194
Response Rate:	12.3%	11.0%	9.4%
Number At or Above Standard:	12	727	25,804
Percent At or Above Standard:	57.1%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 2734-CHAMPION ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	89.5%
12	The principal sets a positive and welcoming tone in the school.	78.9%
21	The school offers parents a variety of ways to communicate with teachers.	78.9%
8	Teachers are available to speak with me.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%
9	Teachers set appropriate goals for my child.	73.7%
10	Teachers seek out parent input.	73.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	68.4%
15	School personnel encourage me to participate in the decision-making process.	68.4%
17	The school has a person on staff who is available to answer parents' questions.	68.4%
22	The school gives parents the help they may need to play an active role in their child's education.	68.4%
25	The school provides my child with all the services documented on my child's IEP.	68.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	63.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
5	My child's IEP tells how progress towards goals will be measured.	61.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	58.8%
11	Administrators seek out parent input.	57.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.9%
19	The school gives me choices with regard to services that address my child's needs.	57.9%
20	The school offers parents training about ESE.	52.6%
24	The school explains what options parents have if they disagree with a decision of the school.	52.6%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	47.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.2%

SUMMARY

	School	District	State
ESE Membership:	136	9,978	352,273
Number of Completed Surveys:	19	1,098	33,194
Response Rate:	14.0%	11.0%	9.4%
Number At or Above Standard:	9	727	25,804
Percent At or Above Standard:	47.4%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 3431-SILVER SANDS MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	88.9%
12	The principal sets a positive and welcoming tone in the school.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	76.5%
8	Teachers are available to speak with me.	72.2%
9	Teachers set appropriate goals for my child.	72.2%
15	School personnel encourage me to participate in the decision-making process.	72.2%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	64.7%
21	The school offers parents a variety of ways to communicate with teachers.	64.7%
25	The school provides my child with all the services documented on my child's IEP.	64.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%
19	The school gives me choices with regard to services that address my child's needs.	61.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	58.8%
22	The school gives parents the help they may need to play an active role in their child's education.	58.8%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%
24	The school explains what options parents have if they disagree with a decision of the school.	56.3%
10	Teachers seek out parent input.	55.6%
13	The principal does everything possible to support appropriate ESE services in the school.	55.6%
11	Administrators seek out parent input.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	47.1%
20	The school offers parents training about ESE.	17.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	14.3%

SUMMARY

	School	District	State
ESE Membership:	186	9,978	352,273
Number of Completed Surveys:	18	1,098	33,194
Response Rate:	9.7%	11.0%	9.4%
Number At or Above Standard:	8	727	25,804
Percent At or Above Standard:	44.4%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 3436-MAINLAND HIGH SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	88.5%
2	Written information I receive is written in an understandable way.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.0%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
12	The principal sets a positive and welcoming tone in the school.	76.0%
9	Teachers set appropriate goals for my child.	73.1%
21	The school offers parents a variety of ways to communicate with teachers.	73.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
4	My child's IEP covers all appropriate aspects of my child's development.	69.2%
15	School personnel encourage me to participate in the decision-making process.	69.2%
25	The school provides my child with all the services documented on my child's IEP.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	68.0%
22	The school gives parents the help they may need to play an active role in their child's education.	68.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	65.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	65.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.4%
13	The principal does everything possible to support appropriate ESE services in the school.	64.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	64.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
10	Teachers seek out parent input.	61.5%
11	Administrators seek out parent input.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
24	The school explains what options parents have if they disagree with a decision of the school.	56.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	48.0%
20	The school offers parents training about ESE.	41.7%

SUMMARY

	School	District	State
ESE Membership:	315	9,978	352,273
Number of Completed Surveys:	26	1,098	33,194
Response Rate:	8.3%	11.0%	9.4%
Number At or Above Standard:	16	727	25,804
Percent At or Above Standard:	61.5%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 3451-HORIZON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
10	Teachers seek out parent input.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
20	The school offers parents training about ESE.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
11	Administrators seek out parent input.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	109	9,978	352,273
Number of Completed Surveys:	13	1,098	33,194
Response Rate:	11.9%	11.0%	9.4%
Number At or Above Standard:	11	727	25,804
Percent At or Above Standard:	84.6%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 3631-GEORGE W. MARKS ELEM. SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
2	Written information I receive is written in an understandable way.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11	Administrators seek out parent input.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

SUMMARY

	School	District	State
ESE Membership:	112	9,978	352,273
Number of Completed Surveys:	12	1,098	33,194
Response Rate:	10.7%	11.0%	9.4%
Number At or Above Standard:	9	727	25,804
Percent At or Above Standard:	75.0%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 3697-EDGEWATER PUBLIC SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
15	School personnel encourage me to participate in the decision-making process.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
11	Administrators seek out parent input.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
20	The school offers parents training about ESE.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	44.4%

SUMMARY

	School	District	State
ESE Membership:	130	9,978	352,273
Number of Completed Surveys:	11	1,098	33,194
Response Rate:	8.5%	11.0%	9.4%
Number At or Above Standard:	7	727	25,804
Percent At or Above Standard:	63.6%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 3839-NEW SMYRNA BEACH HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.5%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
8	Teachers are available to speak with me.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
15	School personnel encourage me to participate in the decision-making process.	82.6%
12	The principal sets a positive and welcoming tone in the school.	81.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
17	The school has a person on staff who is available to answer parents' questions.	79.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
9	Teachers set appropriate goals for my child.	78.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	73.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.9%
22	The school gives parents the help they may need to play an active role in their child's education.	69.6%
13	The principal does everything possible to support appropriate ESE services in the school.	68.2%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	65.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.2%
10	Teachers seek out parent input.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.5%
24	The school explains what options parents have if they disagree with a decision of the school.	56.5%
11	Administrators seek out parent input.	54.2%
20	The school offers parents training about ESE.	54.2%

SUMMARY

	School	District	State
ESE Membership:	274	9,978	352,273
Number of Completed Surveys:	24	1,098	33,194
Response Rate:	8.8%	11.0%	9.4%
Number At or Above Standard:	15	727	25,804
Percent At or Above Standard:	62.5%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 3931-NEW SMYRNA BEACH MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
8	Teachers are available to speak with me.	84.0%
25	The school provides my child with all the services documented on my child's IEP.	84.0%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
12	The principal sets a positive and welcoming tone in the school.	80.8%
15	School personnel encourage me to participate in the decision-making process.	80.8%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.3%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	73.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.8%
21	The school offers parents a variety of ways to communicate with teachers.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	68.2%
11	Administrators seek out parent input.	68.0%
22	The school gives parents the help they may need to play an active role in their child's education.	68.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.9%
10	Teachers seek out parent input.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.4%
23	The school provides information on agencies that can assist my child in the transition from school.	52.2%
20	The school offers parents training about ESE.	47.6%

SUMMARY

	School	District	State
ESE Membership:	216	9,978	352,273
Number of Completed Surveys:	26	1,098	33,194
Response Rate:	12.0%	11.0%	9.4%
Number At or Above Standard:	17	727	25,804
Percent At or Above Standard:	65.4%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 4131-ORANGE CITY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
2	Written information I receive is written in an understandable way.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
10	Teachers seek out parent input.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
8	Teachers are available to speak with me.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
11	Administrators seek out parent input.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
20	The school offers parents training about ESE.	60.0%

SUMMARY

	School	District	State
ESE Membership:	103	9,978	352,273
Number of Completed Surveys:	15	1,098	33,194
Response Rate:	14.6%	11.0%	9.4%
Number At or Above Standard:	12	727	25,804
Percent At or Above Standard:	80.0%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 4235-ORMOND BEACH MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	82.6%
12	The principal sets a positive and welcoming tone in the school.	76.2%
5	My child's IEP tells how progress towards goals will be measured.	73.9%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
8	Teachers are available to speak with me.	69.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	65.2%
9	Teachers set appropriate goals for my child.	65.2%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.9%
15	School personnel encourage me to participate in the decision-making process.	60.9%
25	The school provides my child with all the services documented on my child's IEP.	57.1%
4	My child's IEP covers all appropriate aspects of my child's development.	56.5%
11	Administrators seek out parent input.	56.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	52.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	52.4%
21	The school offers parents a variety of ways to communicate with teachers.	52.4%
22	The school gives parents the help they may need to play an active role in their child's education.	52.4%
10	Teachers seek out parent input.	52.2%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	47.6%
20	The school offers parents training about ESE.	44.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	31.3%

SUMMARY

	School	District	State
ESE Membership:	213	9,978	352,273
Number of Completed Surveys:	23	1,098	33,194
Response Rate:	10.8%	11.0%	9.4%
Number At or Above Standard:	12	727	25,804
Percent At or Above Standard:	52.2%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 4436-SPRUCE CREEK HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
9	Teachers set appropriate goals for my child.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
8	Teachers are available to speak with me.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	63.6%
11	Administrators seek out parent input.	63.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
10	Teachers seek out parent input.	58.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
25	The school provides my child with all the services documented on my child's IEP.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	41.7%
20	The school offers parents training about ESE.	40.0%

SUMMARY

	School	District	State
ESE Membership:	267	9,978	352,273
Number of Completed Surveys:	12	1,098	33,194
Response Rate:	4.5%	11.0%	9.4%
Number At or Above Standard:	5	727	25,804
Percent At or Above Standard:	41.7%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 4531-SPRUCE CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	88.0%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
9	Teachers set appropriate goals for my child.	84.0%
25	The school provides my child with all the services documented on my child's IEP.	84.0%
2	Written information I receive is written in an understandable way.	80.0%
8	Teachers are available to speak with me.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	79.2%
4	My child's IEP covers all appropriate aspects of my child's development.	76.0%
5	My child's IEP tells how progress towards goals will be measured.	76.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.0%
22	The school gives parents the help they may need to play an active role in their child's education.	72.0%
24	The school explains what options parents have if they disagree with a decision of the school.	72.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
21	The school offers parents a variety of ways to communicate with teachers.	70.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.8%
23	The school provides information on agencies that can assist my child in the transition from school.	69.6%
15	School personnel encourage me to participate in the decision-making process.	68.0%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
10	Teachers seek out parent input.	64.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.0%
20	The school offers parents training about ESE.	60.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
11	Administrators seek out parent input.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%

SUMMARY

	School	District	State
ESE Membership:	147	9,978	352,273
Number of Completed Surveys:	25	1,098	33,194
Response Rate:	17.0%	11.0%	9.4%
Number At or Above Standard:	15	727	25,804
Percent At or Above Standard:	60.0%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 4621-SUGAR MILL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
10	Teachers seek out parent input.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
12	The principal sets a positive and welcoming tone in the school.	77.8%
11	Administrators seek out parent input.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	89	9,978	352,273
Number of Completed Surveys:	10	1,098	33,194
Response Rate:	11.2%	11.0%	9.4%
Number At or Above Standard:	7	727	25,804
Percent At or Above Standard:	70.0%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 4941-ATLANTIC HIGH SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
10	Teachers seek out parent input.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
11	Administrators seek out parent input.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	40.0%

SUMMARY

	School	District	State
ESE Membership:	215	9,978	352,273
Number of Completed Surveys:	11	1,098	33,194
Response Rate:	5.1%	11.0%	9.4%
Number At or Above Standard:	9	727	25,804
Percent At or Above Standard:	81.8%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 4951-SWEETWATER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11	Administrators seek out parent input.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	40.0%

SUMMARY

	School	District	State
ESE Membership:	72	9,978	352,273
Number of Completed Surveys:	12	1,098	33,194
Response Rate:	16.7%	11.0%	9.4%
Number At or Above Standard:	12	727	25,804
Percent At or Above Standard:	100.0%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 5037-READ-PATTILLO ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10	Teachers seek out parent input.	78.6%
11	Administrators seek out parent input.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
24	The school explains what options parents have if they disagree with a decision of the school.	53.8%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%
20	The school offers parents training about ESE.	18.2%

SUMMARY

	School	District	State
ESE Membership:	78	9,978	352,273
Number of Completed Surveys:	14	1,098	33,194
Response Rate:	17.9%	11.0%	9.4%
Number At or Above Standard:	11	727	25,804
Percent At or Above Standard:	78.6%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 5836-SEABREEZE HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	94.4%
2	Written information I receive is written in an understandable way.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
8	Teachers are available to speak with me.	91.4%
13	The principal does everything possible to support appropriate ESE services in the school.	91.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
11	Administrators seek out parent input.	85.3%
12	The principal sets a positive and welcoming tone in the school.	85.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
10	Teachers seek out parent input.	82.9%
21	The school offers parents a variety of ways to communicate with teachers.	82.9%
24	The school explains what options parents have if they disagree with a decision of the school.	82.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	82.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.0%
20	The school offers parents training about ESE.	67.6%

SUMMARY

	School	District	State
ESE Membership:	219	9,978	352,273
Number of Completed Surveys:	36	1,098	33,194
Response Rate:	16.4%	11.0%	9.4%
Number At or Above Standard:	31	727	25,804
Percent At or Above Standard:	86.1%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 6343-SOUTHWESTERN MIDDLE SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
2	Written information I receive is written in an understandable way.	73.3%
17	The school has a person on staff who is available to answer parents' questions.	73.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
5	My child's IEP tells how progress towards goals will be measured.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
9	Teachers set appropriate goals for my child.	66.7%
12	The principal sets a positive and welcoming tone in the school.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.3%
8	Teachers are available to speak with me.	53.3%
13	The principal does everything possible to support appropriate ESE services in the school.	53.3%
19	The school gives me choices with regard to services that address my child's needs.	53.3%
25	The school provides my child with all the services documented on my child's IEP.	53.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.3%
10	Teachers seek out parent input.	46.7%
11	Administrators seek out parent input.	46.7%
23	The school provides information on agencies that can assist my child in the transition from school.	46.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%
24	The school explains what options parents have if they disagree with a decision of the school.	40.0%
20	The school offers parents training about ESE.	35.7%

SUMMARY

	School	District	State
ESE Membership:	138	9,978	352,273
Number of Completed Surveys:	15	1,098	33,194
Response Rate:	10.9%	11.0%	9.4%
Number At or Above Standard:	6	727	25,804
Percent At or Above Standard:	40.0%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 6633-T. DEWITT TAYLOR MIDDLE-HIGH

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	81.3%
2	Written information I receive is written in an understandable way.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	72.2%
4	My child's IEP covers all appropriate aspects of my child's development.	70.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.6%
21	The school offers parents a variety of ways to communicate with teachers.	70.6%
8	Teachers are available to speak with me.	68.8%
25	The school provides my child with all the services documented on my child's IEP.	68.8%
12	The principal sets a positive and welcoming tone in the school.	66.7%
9	Teachers set appropriate goals for my child.	64.7%
15	School personnel encourage me to participate in the decision-making process.	62.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	61.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.8%
17	The school has a person on staff who is available to answer parents' questions.	56.3%
19	The school gives me choices with regard to services that address my child's needs.	56.3%
10	Teachers seek out parent input.	55.6%
11	Administrators seek out parent input.	55.6%
22	The school gives parents the help they may need to play an active role in their child's education.	52.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	52.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	46.7%
24	The school explains what options parents have if they disagree with a decision of the school.	41.2%

SUMMARY

	School	District	State
ESE Membership:	183	9,978	352,273
Number of Completed Surveys:	18	1,098	33,194
Response Rate:	9.8%	11.0%	9.4%
Number At or Above Standard:	11	727	25,804
Percent At or Above Standard:	61.1%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 6751-DISCOVERY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	Teachers seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
11	Administrators seek out parent input.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%

SUMMARY

	School	District	State
ESE Membership:	122	9,978	352,273
Number of Completed Surveys:	10	1,098	33,194
Response Rate:	8.2%	11.0%	9.4%
Number At or Above Standard:	7	727	25,804
Percent At or Above Standard:	70.0%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 6761-DELTONA HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	81.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
2	Written information I receive is written in an understandable way.	77.8%
9	Teachers set appropriate goals for my child.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	74.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.4%
8	Teachers are available to speak with me.	70.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
12	The principal sets a positive and welcoming tone in the school.	69.2%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
15	School personnel encourage me to participate in the decision-making process.	66.7%
11	Administrators seek out parent input.	65.4%
25	The school provides my child with all the services documented on my child's IEP.	65.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.4%
21	The school offers parents a variety of ways to communicate with teachers.	64.0%
10	Teachers seek out parent input.	63.0%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
17	The school has a person on staff who is available to answer parents' questions.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.7%
19	The school gives me choices with regard to services that address my child's needs.	53.8%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	31.8%

SUMMARY

	School	District	State
ESE Membership:	298	9,978	352,273
Number of Completed Surveys:	27	1,098	33,194
Response Rate:	9.1%	11.0%	9.4%
Number At or Above Standard:	15	727	25,804
Percent At or Above Standard:	55.6%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 6781-TIMBERCREST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
9	Teachers set appropriate goals for my child.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
8	Teachers are available to speak with me.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	76.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
11	Administrators seek out parent input.	70.6%
25	The school provides my child with all the services documented on my child's IEP.	70.6%
10	Teachers seek out parent input.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	64.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.7%
21	The school offers parents a variety of ways to communicate with teachers.	64.7%
24	The school explains what options parents have if they disagree with a decision of the school.	61.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%
20	The school offers parents training about ESE.	41.2%
23	The school provides information on agencies that can assist my child in the transition from school.	41.2%

SUMMARY

	School	District	State
ESE Membership:	111	9,978	352,273
Number of Completed Surveys:	18	1,098	33,194
Response Rate:	16.2%	11.0%	9.4%
Number At or Above Standard:	11	727	25,804
Percent At or Above Standard:	61.1%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 6791-GALAXY MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.4%
9	Teachers set appropriate goals for my child.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
17	The school has a person on staff who is available to answer parents' questions.	84.2%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
12	The principal sets a positive and welcoming tone in the school.	78.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
21	The school offers parents a variety of ways to communicate with teachers.	78.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
8	Teachers are available to speak with me.	73.7%
11	Administrators seek out parent input.	73.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.2%
15	School personnel encourage me to participate in the decision-making process.	72.2%
22	The school gives parents the help they may need to play an active role in their child's education.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%
10	Teachers seek out parent input.	68.4%
20	The school offers parents training about ESE.	58.8%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.9%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	172	9,978	352,273
Number of Completed Surveys:	19	1,098	33,194
Response Rate:	11.0%	11.0%	9.4%
Number At or Above Standard:	13	727	25,804
Percent At or Above Standard:	68.4%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 6841-SUNRISE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
2	Written information I receive is written in an understandable way.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
13	The principal does everything possible to support appropriate ESE services in the school.	85.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
15	School personnel encourage me to participate in the decision-making process.	85.0%
17	The school has a person on staff who is available to answer parents' questions.	85.0%
19	The school gives me choices with regard to services that address my child's needs.	85.0%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
8	Teachers are available to speak with me.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
22	The school gives parents the help they may need to play an active role in their child's education.	73.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
10	Teachers seek out parent input.	70.0%
11	Administrators seek out parent input.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.0%
23	The school provides information on agencies that can assist my child in the transition from school.	58.8%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	31.3%

SUMMARY

	School	District	State
ESE Membership:	115	9,978	352,273
Number of Completed Surveys:	20	1,098	33,194
Response Rate:	17.4%	11.0%	9.4%
Number At or Above Standard:	14	727	25,804
Percent At or Above Standard:	70.0%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 6871-VOLUSIA PINES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
11	Administrators seek out parent input.	50.0%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
ESE Membership:	107	9,978	352,273
Number of Completed Surveys:	10	1,098	33,194
Response Rate:	9.3%	11.0%	9.4%
Number At or Above Standard:	9	727	25,804
Percent At or Above Standard:	90.0%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 6881-PINE RIDGE HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%
17	The school has a person on staff who is available to answer parents' questions.	73.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.2%
12	The principal sets a positive and welcoming tone in the school.	70.6%
4	My child's IEP covers all appropriate aspects of my child's development.	68.4%
22	The school gives parents the help they may need to play an active role in their child's education.	68.4%
9	Teachers set appropriate goals for my child.	66.7%
15	School personnel encourage me to participate in the decision-making process.	63.2%
19	The school gives me choices with regard to services that address my child's needs.	63.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.2%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
5	My child's IEP tells how progress towards goals will be measured.	61.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	61.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%
24	The school explains what options parents have if they disagree with a decision of the school.	61.1%
25	The school provides my child with all the services documented on my child's IEP.	61.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	58.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	56.3%
8	Teachers are available to speak with me.	55.6%
10	Teachers seek out parent input.	52.6%
11	Administrators seek out parent input.	52.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
13	The principal does everything possible to support appropriate ESE services in the school.	44.4%
20	The school offers parents training about ESE.	43.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%

SUMMARY

	School	District	State
ESE Membership:	291	9,978	352,273
Number of Completed Surveys:	19	1,098	33,194
Response Rate:	6.5%	11.0%	9.4%
Number At or Above Standard:	11	727	25,804
Percent At or Above Standard:	57.9%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 7741-RIVER SPRINGS MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	86.2%
5	My child's IEP tells how progress towards goals will be measured.	79.3%
8	Teachers are available to speak with me.	79.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9	Teachers set appropriate goals for my child.	75.9%
4	My child's IEP covers all appropriate aspects of my child's development.	72.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.4%
12	The principal sets a positive and welcoming tone in the school.	72.4%
21	The school offers parents a variety of ways to communicate with teachers.	72.4%
25	The school provides my child with all the services documented on my child's IEP.	72.4%
17	The school has a person on staff who is available to answer parents' questions.	71.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	69.0%
13	The principal does everything possible to support appropriate ESE services in the school.	65.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	65.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.1%
22	The school gives parents the help they may need to play an active role in their child's education.	60.7%
19	The school gives me choices with regard to services that address my child's needs.	57.1%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%
15	School personnel encourage me to participate in the decision-making process.	53.6%
10	Teachers seek out parent input.	51.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	44.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	41.4%
11	Administrators seek out parent input.	41.4%
23	The school provides information on agencies that can assist my child in the transition from school.	41.4%
20	The school offers parents training about ESE.	32.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	29.6%

SUMMARY

	School	District	State
ESE Membership:	239	9,978	352,273
Number of Completed Surveys:	29	1,098	33,194
Response Rate:	12.1%	11.0%	9.4%
Number At or Above Standard:	12	727	25,804
Percent At or Above Standard:	41.4%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 7761-DEBARY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
10	Teachers seek out parent input.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
11	Administrators seek out parent input.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
2	Written information I receive is written in an understandable way.	83.3%
12	The principal sets a positive and welcoming tone in the school.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
20	The school offers parents training about ESE.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%

SUMMARY

	School	District	State
ESE Membership:	95	9,978	352,273
Number of Completed Surveys:	14	1,098	33,194
Response Rate:	14.7%	11.0%	9.4%
Number At or Above Standard:	11	727	25,804
Percent At or Above Standard:	78.6%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 7771-HERITAGE MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	96.2%
21	The school offers parents a variety of ways to communicate with teachers.	89.3%
2	Written information I receive is written in an understandable way.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	85.2%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
13	The principal does everything possible to support appropriate ESE services in the school.	84.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.1%
8	Teachers are available to speak with me.	80.8%
17	The school has a person on staff who is available to answer parents' questions.	80.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
9	Teachers set appropriate goals for my child.	78.6%
15	School personnel encourage me to participate in the decision-making process.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	74.1%
22	The school gives parents the help they may need to play an active role in their child's education.	72.0%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	67.9%
10	Teachers seek out parent input.	64.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
20	The school offers parents training about ESE.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	54.2%
24	The school explains what options parents have if they disagree with a decision of the school.	53.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.6%
11	Administrators seek out parent input.	51.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

SUMMARY

	School	District	State
ESE Membership:	258	9,978	352,273
Number of Completed Surveys:	28	1,098	33,194
Response Rate:	10.9%	11.0%	9.4%
Number At or Above Standard:	17	727	25,804
Percent At or Above Standard:	60.7%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 7781-FREEDOM ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
8	Teachers are available to speak with me.	86.4%
9	Teachers set appropriate goals for my child.	86.4%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
10	Teachers seek out parent input.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	68.4%
11	Administrators seek out parent input.	68.2%
19	The school gives me choices with regard to services that address my child's needs.	68.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	57.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.1%
20	The school offers parents training about ESE.	40.0%

SUMMARY

	School	District	State
ESE Membership:	109	9,978	352,273
Number of Completed Surveys:	22	1,098	33,194
Response Rate:	20.2%	11.0%	9.4%
Number At or Above Standard:	15	727	25,804
Percent At or Above Standard:	68.2%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 7791-CREEKSIDE MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	89.5%
8	Teachers are available to speak with me.	85.0%
9	Teachers set appropriate goals for my child.	85.0%
21	The school offers parents a variety of ways to communicate with teachers.	85.0%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
12	The principal sets a positive and welcoming tone in the school.	84.2%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
10	Teachers seek out parent input.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.2%
15	School personnel encourage me to participate in the decision-making process.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
11	Administrators seek out parent input.	57.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
20	The school offers parents training about ESE.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	35.7%

SUMMARY

	School	District	State
ESE Membership:	159	9,978	352,273
Number of Completed Surveys:	20	1,098	33,194
Response Rate:	12.6%	11.0%	9.4%
Number At or Above Standard:	14	727	25,804
Percent At or Above Standard:	70.0%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 7831-DAVID C HINSON SR MIDDLE SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
8	Teachers are available to speak with me.	85.0%
9	Teachers set appropriate goals for my child.	85.0%
12	The principal sets a positive and welcoming tone in the school.	85.0%
13	The principal does everything possible to support appropriate ESE services in the school.	85.0%
19	The school gives me choices with regard to services that address my child's needs.	85.0%
21	The school offers parents a variety of ways to communicate with teachers.	85.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
24	The school explains what options parents have if they disagree with a decision of the school.	73.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.2%
25	The school provides my child with all the services documented on my child's IEP.	72.2%
10	Teachers seek out parent input.	65.0%
11	Administrators seek out parent input.	60.0%
20	The school offers parents training about ESE.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.9%

SUMMARY

	School	District	State
ESE Membership:	177	9,978	352,273
Number of Completed Surveys:	20	1,098	33,194
Response Rate:	11.3%	11.0%	9.4%
Number At or Above Standard:	15	727	25,804
Percent At or Above Standard:	75.0%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 7871-SPIRIT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
10	Teachers seek out parent input.	85.0%
12	The principal sets a positive and welcoming tone in the school.	85.0%
13	The principal does everything possible to support appropriate ESE services in the school.	85.0%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	76.2%
15	School personnel encourage me to participate in the decision-making process.	76.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	68.4%
11	Administrators seek out parent input.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
20	The school offers parents training about ESE.	52.6%
23	The school provides information on agencies that can assist my child in the transition from school.	52.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	35.0%

SUMMARY

	School	District	State
ESE Membership:	147	9,978	352,273
Number of Completed Surveys:	21	1,098	33,194
Response Rate:	14.3%	11.0%	9.4%
Number At or Above Standard:	13	727	25,804
Percent At or Above Standard:	61.9%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 7881-MANATEE COVE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
4	My child's IEP covers all appropriate aspects of my child's development.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
12	The principal sets a positive and welcoming tone in the school.	69.2%
9	Teachers set appropriate goals for my child.	66.7%
10	Teachers seek out parent input.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	64.3%
11	Administrators seek out parent input.	57.1%
24	The school explains what options parents have if they disagree with a decision of the school.	53.8%
19	The school gives me choices with regard to services that address my child's needs.	53.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	35.7%
23	The school provides information on agencies that can assist my child in the transition from school.	35.7%
20	The school offers parents training about ESE.	28.6%

SUMMARY

	School	District	State
ESE Membership:	122	9,978	352,273
Number of Completed Surveys:	15	1,098	33,194
Response Rate:	12.3%	11.0%	9.4%
Number At or Above Standard:	9	727	25,804
Percent At or Above Standard:	60.0%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 7891-RICHARD MILBURN ACADEMY

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	96.6%
13	The principal does everything possible to support appropriate ESE services in the school.	96.6%
12	The principal sets a positive and welcoming tone in the school.	96.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.1%
5	My child's IEP tells how progress towards goals will be measured.	93.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
9	Teachers set appropriate goals for my child.	93.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.1%
15	School personnel encourage me to participate in the decision-making process.	93.1%
17	The school has a person on staff who is available to answer parents' questions.	93.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.1%
19	The school gives me choices with regard to services that address my child's needs.	93.1%
20	The school offers parents training about ESE.	93.1%
21	The school offers parents a variety of ways to communicate with teachers.	93.1%
22	The school gives parents the help they may need to play an active role in their child's education.	93.1%
23	The school provides information on agencies that can assist my child in the transition from school.	93.1%
25	The school provides my child with all the services documented on my child's IEP.	93.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.1%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
10	Teachers seek out parent input.	89.7%
11	Administrators seek out parent input.	89.7%
24	The school explains what options parents have if they disagree with a decision of the school.	89.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	82.8%

SUMMARY

	School	District	State
ESE Membership:	69	9,978	352,273
Number of Completed Surveys:	29	1,098	33,194
Response Rate:	42.0%	11.0%	9.4%
Number At or Above Standard:	27	727	25,804
Percent At or Above Standard:	93.1%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 7921-CYPRESS CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
8	Teachers are available to speak with me.	93.1%
12	The principal sets a positive and welcoming tone in the school.	93.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
2	Written information I receive is written in an understandable way.	89.7%
4	My child's IEP covers all appropriate aspects of my child's development.	89.7%
9	Teachers set appropriate goals for my child.	89.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.2%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
15	School personnel encourage me to participate in the decision-making process.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
10	Teachers seek out parent input.	72.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
11	Administrators seek out parent input.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.1%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	40.0%

SUMMARY

	School	District	State
ESE Membership:	64	9,978	352,273
Number of Completed Surveys:	30	1,098	33,194
Response Rate:	46.9%	11.0%	9.4%
Number At or Above Standard:	19	727	25,804
Percent At or Above Standard:	63.3%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 7931-PRIDE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8	Teachers are available to speak with me.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
15	School personnel encourage me to participate in the decision-making process.	69.2%
10	Teachers seek out parent input.	61.5%
21	The school offers parents a variety of ways to communicate with teachers.	61.5%
25	The school provides my child with all the services documented on my child's IEP.	61.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
11	Administrators seek out parent input.	58.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
19	The school gives me choices with regard to services that address my child's needs.	58.3%
22	The school gives parents the help they may need to play an active role in their child's education.	58.3%
5	My child's IEP tells how progress towards goals will be measured.	53.8%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	41.7%
24	The school explains what options parents have if they disagree with a decision of the school.	41.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.8%
20	The school offers parents training about ESE.	23.1%

SUMMARY

	School	District	State
ESE Membership:	83	9,978	352,273
Number of Completed Surveys:	13	1,098	33,194
Response Rate:	15.7%	11.0%	9.4%
Number At or Above Standard:	7	727	25,804
Percent At or Above Standard:	53.8%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 64-VOLUSIA

School: 7981-CITRUS GROVE ELEMENTARY

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
25	The school provides my child with all the services documented on my child's IEP.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
11	Administrators seek out parent input.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	85.0%
10	Teachers seek out parent input.	85.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
12	The principal sets a positive and welcoming tone in the school.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	84.2%
15	School personnel encourage me to participate in the decision-making process.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	68.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.2%
23	The school provides information on agencies that can assist my child in the transition from school.	58.8%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

SUMMARY

	School	District	State
ESE Membership:	148	9,978	352,273
Number of Completed Surveys:	20	1,098	33,194
Response Rate:	13.5%	11.0%	9.4%
Number At or Above Standard:	16	727	25,804
Percent At or Above Standard:	80.0%	66.2%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 65-WAKULLA

School: 0015-RIVERSINK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
10	Teachers seek out parent input.	90.9%
11	Administrators seek out parent input.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
20	The school offers parents training about ESE.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%

SUMMARY

	School	District	State
ESE Membership:	94	758	352,273
Number of Completed Surveys:	11	54	33,194
Response Rate:	11.7%	7.1%	9.4%
Number At or Above Standard:	10	45	25,804
Percent At or Above Standard:	90.9%	83.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 65-WAKULLA

School: 0091-SHADEVILLE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
11	Administrators seek out parent input.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
20	The school offers parents training about ESE.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
8	Teachers are available to speak with me.	76.9%
10	Teachers seek out parent input.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	102	758	352,273
Number of Completed Surveys:	13	54	33,194
Response Rate:	12.7%	7.1%	9.4%
Number At or Above Standard:	10	45	25,804
Percent At or Above Standard:	76.9%	83.3%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 66-WALTON

School: 0061-WEST DEFUNIAK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11	Administrators seek out parent input.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
20	The school offers parents training about ESE.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%

SUMMARY

	School	District	State
ESE Membership:	90	888	352,273
Number of Completed Surveys:	15	145	33,194
Response Rate:	16.7%	16.3%	9.4%
Number At or Above Standard:	14	129	25,804
Percent At or Above Standard:	93.3%	89.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 66-WALTON

School: 0101-PAXTON SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	96.7%
4	My child's IEP covers all appropriate aspects of my child's development.	96.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
8	Teachers are available to speak with me.	96.7%
12	The principal sets a positive and welcoming tone in the school.	96.7%
13	The principal does everything possible to support appropriate ESE services in the school.	96.7%
15	School personnel encourage me to participate in the decision-making process.	96.7%
17	The school has a person on staff who is available to answer parents' questions.	96.7%
21	The school offers parents a variety of ways to communicate with teachers.	96.7%
25	The school provides my child with all the services documented on my child's IEP.	96.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.7%
9	Teachers set appropriate goals for my child.	96.6%
5	My child's IEP tells how progress towards goals will be measured.	96.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
10	Teachers seek out parent input.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
19	The school gives me choices with regard to services that address my child's needs.	93.3%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
11	Administrators seek out parent input.	89.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.2%
20	The school offers parents training about ESE.	74.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.4%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%

SUMMARY

	School	District	State
ESE Membership:	72	888	352,273
Number of Completed Surveys:	30	145	33,194
Response Rate:	41.7%	16.3%	9.4%
Number At or Above Standard:	29	129	25,804
Percent At or Above Standard:	96.7%	89.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 66-WALTON

School: 0141-FREEPORT SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10	Teachers seek out parent input.	92.9%
9	Teachers set appropriate goals for my child.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
11	Administrators seek out parent input.	91.7%
15	School personnel encourage me to participate in the decision-making process.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
2	Written information I receive is written in an understandable way.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
20	The school offers parents training about ESE.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	39	888	352,273
Number of Completed Surveys:	15	145	33,194
Response Rate:	38.5%	16.3%	9.4%
Number At or Above Standard:	14	129	25,804
Percent At or Above Standard:	93.3%	89.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 66-WALTON

School: 0271-WALTON HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.4%
2	Written information I receive is written in an understandable way.	96.4%
17	The school has a person on staff who is available to answer parents' questions.	96.4%
15	School personnel encourage me to participate in the decision-making process.	96.3%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%
19	The school gives me choices with regard to services that address my child's needs.	92.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
4	My child's IEP covers all appropriate aspects of my child's development.	89.3%
5	My child's IEP tells how progress towards goals will be measured.	89.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
10	Teachers seek out parent input.	89.3%
11	Administrators seek out parent input.	89.3%
25	The school provides my child with all the services documented on my child's IEP.	89.3%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
20	The school offers parents training about ESE.	88.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.2%

SUMMARY

	School	District	State
ESE Membership:	60	888	352,273
Number of Completed Surveys:	28	145	33,194
Response Rate:	46.7%	16.3%	9.4%
Number At or Above Standard:	25	129	25,804
Percent At or Above Standard:	89.3%	89.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 66-WALTON

School: 0281-MAUDE SAUNDERS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
10	Teachers seek out parent input.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
11	Administrators seek out parent input.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
20	The school offers parents training about ESE.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%

SUMMARY

	School	District	State
ESE Membership:	94	888	352,273
Number of Completed Surveys:	11	145	33,194
Response Rate:	11.7%	16.3%	9.4%
Number At or Above Standard:	8	129	25,804
Percent At or Above Standard:	72.7%	89.0%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 67-WASHINGTON

School: 0041-KATE M. SMITH ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
10	Teachers seek out parent input.	81.8%
11	Administrators seek out parent input.	81.8%
20	The school offers parents training about ESE.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%

SUMMARY

	School	District	State
ESE Membership:	143	530	352,273
Number of Completed Surveys:	11	28	33,194
Response Rate:	7.7%	5.3%	9.4%
Number At or Above Standard:	10	23	25,804
Percent At or Above Standard:	90.9%	82.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 68-FSDB

School: 0011-DEAF ELEMENTARY SCHOOL (FSDB)

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
9	Teachers set appropriate goals for my child.	95.7%
25	The school provides my child with all the services documented on my child's IEP.	95.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	95.0%
15	School personnel encourage me to participate in the decision-making process.	91.3%
17	The school has a person on staff who is available to answer parents' questions.	91.3%
21	The school offers parents a variety of ways to communicate with teachers.	91.3%
10	Teachers seek out parent input.	89.5%
8	Teachers are available to speak with me.	87.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
4	My child's IEP covers all appropriate aspects of my child's development.	82.6%
5	My child's IEP tells how progress towards goals will be measured.	82.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.6%
12	The principal sets a positive and welcoming tone in the school.	69.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.6%
22	The school gives parents the help they may need to play an active role in their child's education.	69.6%
20	The school offers parents training about ESE.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.2%
11	Administrators seek out parent input.	65.0%
23	The school provides information on agencies that can assist my child in the transition from school.	65.0%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
13	The principal does everything possible to support appropriate ESE services in the school.	57.1%

SUMMARY

	School	District	State
ESE Membership:	100	559	352,273
Number of Completed Surveys:	23	89	33,194
Response Rate:	23.0%	15.9%	9.4%
Number At or Above Standard:	16	72	25,804
Percent At or Above Standard:	69.6%	80.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 68-FSDB

School: 0012-DEAF MIDDLE SCHOOL (FSDB)

Item No.	Item	Percent Agree
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
10	Teachers seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
11	Administrators seek out parent input.	69.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
20	The school offers parents training about ESE.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%

SUMMARY

	School	District	State
ESE Membership:	80	559	352,273
Number of Completed Surveys:	13	89	33,194
Response Rate:	16.3%	15.9%	9.4%
Number At or Above Standard:	9	72	25,804
Percent At or Above Standard:	69.2%	80.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 68-FSDB

School: 0013-DEAF HIGH SCHOOL (FSDB)

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.2%
8	Teachers are available to speak with me.	95.2%
12	The principal sets a positive and welcoming tone in the school.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
21	The school offers parents a variety of ways to communicate with teachers.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
15	School personnel encourage me to participate in the decision-making process.	81.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
20	The school offers parents training about ESE.	78.9%
24	The school explains what options parents have if they disagree with a decision of the school.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%
9	Teachers set appropriate goals for my child.	76.2%
10	Teachers seek out parent input.	76.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
19	The school gives me choices with regard to services that address my child's needs.	76.2%
11	Administrators seek out parent input.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.7%

SUMMARY

	School	District	State
ESE Membership:	176	559	352,273
Number of Completed Surveys:	21	89	33,194
Response Rate:	11.9%	15.9%	9.4%
Number At or Above Standard:	16	72	25,804
Percent At or Above Standard:	76.2%	80.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 68-FSDB

School: 0015-BLIND MIDDLE SCHOOL (FSDB)

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
11	Administrators seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
20	The school offers parents training about ESE.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
15	School personnel encourage me to participate in the decision-making process.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
10	Teachers seek out parent input.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%

SUMMARY

	School	District	State
ESE Membership:	57	559	352,273
Number of Completed Surveys:	10	89	33,194
Response Rate:	17.5%	15.9%	9.4%
Number At or Above Standard:	9	72	25,804
Percent At or Above Standard:	90.0%	80.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 68-FSDB

School: 0016-BLIND HIGH SCHOOL (FSDB)

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
11	Administrators seek out parent input.	93.8%
20	The school offers parents training about ESE.	93.3%
24	The school explains what options parents have if they disagree with a decision of the school.	92.9%
10	Teachers seek out parent input.	87.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%

SUMMARY

	School	District	State
ESE Membership:	91	559	352,273
Number of Completed Surveys:	16	89	33,194
Response Rate:	17.6%	15.9%	9.4%
Number At or Above Standard:	16	72	25,804
Percent At or Above Standard:	100.0%	80.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 71-FL VIRTUAL SCHOOL

School: 0300-FLVS FULL TIME K-5

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9	Teachers set appropriate goals for my child.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
23	The school provides information on agencies that can assist my child in the transition from school.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%

SUMMARY

	School	District	State
ESE Membership:	75	290	352,273
Number of Completed Surveys:	14	42	33,194
Response Rate:	18.7%	14.5%	9.4%
Number At or Above Standard:	14	39	25,804
Percent At or Above Standard:	100.0%	92.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 71-FL VIRTUAL SCHOOL

School: 0400-FLVS FULL-TIME 6-12

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
9	Teachers set appropriate goals for my child.	96.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%
15	School personnel encourage me to participate in the decision-making process.	96.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
12	The principal sets a positive and welcoming tone in the school.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.3%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
10	Teachers seek out parent input.	85.7%
11	Administrators seek out parent input.	82.1%
24	The school explains what options parents have if they disagree with a decision of the school.	80.8%
23	The school provides information on agencies that can assist my child in the transition from school.	73.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	67.9%
20	The school offers parents training about ESE.	65.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.4%

SUMMARY

	School	District	State
ESE Membership:	215	290	352,273
Number of Completed Surveys:	28	42	33,194
Response Rate:	13.0%	14.5%	9.4%
Number At or Above Standard:	25	39	25,804
Percent At or Above Standard:	89.3%	92.9%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 72-FAU LAB SCHOOL

School: 0011-A.D. HENDERSON UNIVERSITY SCHOOL &
FAU HIGH

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
23	The school provides information on agencies that can assist my child in the transition from school.	93.3%
11	Administrators seek out parent input.	88.2%
20	The school offers parents training about ESE.	82.4%

SUMMARY

	School	District	State
ESE Membership:	57	189	352,273
Number of Completed Surveys:	18	35	33,194
Response Rate:	31.6%	18.5%	9.4%
Number At or Above Standard:	18	34	25,804
Percent At or Above Standard:	100.0%	97.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 72-FAU LAB SCHOOL

School: 0020-FAU/SLCSD PALM POINTE RESEARCH
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
8	Teachers are available to speak with me.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	94.1%
24	The school explains what options parents have if they disagree with a decision of the school.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
10	Teachers seek out parent input.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	86.7%
20	The school offers parents training about ESE.	82.4%
11	Administrators seek out parent input.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.7%

SUMMARY

	School	District	State
ESE Membership:	132	189	352,273
Number of Completed Surveys:	17	35	33,194
Response Rate:	12.9%	18.5%	9.4%
Number At or Above Standard:	16	34	25,804
Percent At or Above Standard:	94.1%	97.1%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 73-FSU LAB SCHOOL

School: 0341-FLORIDA STATE UNIVERSITY SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
20	The school offers parents training about ESE.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
8	Teachers are available to speak with me.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
10	Teachers seek out parent input.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
11	Administrators seek out parent input.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	106	171	352,273
Number of Completed Surveys:	16	36	33,194
Response Rate:	15.1%	21.1%	9.4%
Number At or Above Standard:	12	29	25,804
Percent At or Above Standard:	75.0%	80.6%	77.7%

Florida ESE Parent Survey 2016-17 School Report: K-12

District: 73-FSU LAB SCHOOL

School: 0351-THE PEMBROKE PINES FLORIDA

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
8	Teachers are available to speak with me.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
15	School personnel encourage me to participate in the decision-making process.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
23	The school provides information on agencies that can assist my child in the transition from school.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	85.0%
5	My child's IEP tells how progress towards goals will be measured.	85.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
9	Teachers set appropriate goals for my child.	85.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
19	The school gives me choices with regard to services that address my child's needs.	84.2%
24	The school explains what options parents have if they disagree with a decision of the school.	84.2%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.3%
20	The school offers parents training about ESE.	77.8%
10	Teachers seek out parent input.	75.0%
11	Administrators seek out parent input.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%

SUMMARY

	School	District	State
ESE Membership:	65	171	352,273
Number of Completed Surveys:	20	36	33,194
Response Rate:	30.8%	21.1%	9.4%
Number At or Above Standard:	17	29	25,804
Percent At or Above Standard:	85.0%	80.6%	77.7%