

# Florida ESE Parent Survey 2014-15 School Report: Preschool

District 05-BREVARD

School: 1021-ESE INFANTS AND TODDLERS

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
2	My recommendations are included on the IEP/IFSP.	92.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.3%
4	My child's evaluation report was written using words I understand.	92.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
8	People from preschool special ed. ... are available to speak with me.	84.6%
9	People from preschool special ed. ... treat me as an equal team member.	84.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	84.6%
12	People from preschool special ed. ... value my ideas.	84.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	76.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	76.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	75.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	72.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	72.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	72.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	69.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	69.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	69.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	69.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	69.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	69.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	66.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	66.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	36.4%

## SUMMARY

	School	District	State
Number of Respondents:	13	66	2,717
ESE Membership:	274	928	22,964
Response Rate:	4.7%	7.1%	11.8%
Number Met Standard:	8	49	1,961
Percent Met Standard:	61.5%	74.2%	72.2%

# Florida ESE Parent Survey

## 2014-15 School Report: Preschool

District 11-COLLIER

School: 0371-VINEYARDS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	88.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	77.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	77.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	10	78	2,717
ESE Membership:	24	253	22,964
Response Rate:	41.7%	30.8%	11.8%
Number Met Standard:	10	68	1,961
Percent Met Standard:	100.0%	87.2%	72.2%

# Florida ESE Parent Survey

## 2014-15 School Report: Preschool

District 11-COLLIER

School: 0521-VETERANS MEMORIAL ELEMENTARY  
SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	97.3%
2	My recommendations are included on the IEP/IFSP.	97.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	97.3%
4	My child's evaluation report was written using words I understand.	97.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	97.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	97.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	97.3%
11	People from preschool special ed. ... respect my culture.	97.3%
12	People from preschool special ed. ... value my ideas.	97.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	97.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	97.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	97.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	97.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	97.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	97.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	97.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	97.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	97.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	97.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	97.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	97.2%
8	People from preschool special ed. ... are available to speak with me.	97.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	97.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	97.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	97.0%
9	People from preschool special ed. ... treat me as an equal team member.	96.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	94.6%

### SUMMARY

	School	District	State
Number of Respondents:	37	78	2,717
ESE Membership:	8	253	22,964
Response Rate:	462.5%	30.8%	11.8%
Number Met Standard:	36	68	1,961
Percent Met Standard:	97.3%	87.2%	72.2%

# Florida ESE Parent Survey

## 2014-15 School Report: Preschool

District 12-COLUMBIA

School: 0261-COLUMBIA CITY ELEMENTARY  
SCHOOL

Item No.	Item	Percent Agree
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
1	I am part of the IEP/IFSP decision-making process.	91.7%
2	My recommendations are included on the IEP/IFSP.	91.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.7%
4	My child's evaluation report was written using words I understand.	91.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	91.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	91.7%
8	People from preschool special ed. ... are available to speak with me.	91.7%
9	People from preschool special ed. ... treat me as an equal team member.	91.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.7%
11	People from preschool special ed. ... respect my culture.	91.7%
12	People from preschool special ed. ... value my ideas.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	91.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	91.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	91.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	91.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	83.3%

### SUMMARY

	School	District	State
Number of Respondents:	12	22	2,717
ESE Membership:	16	99	22,964
Response Rate:	75.0%	22.2%	11.8%
Number Met Standard:	11	21	1,961
Percent Met Standard:	91.7%	95.5%	72.2%

# Florida ESE Parent Survey

## 2014-15 School Report: Preschool

District 13-DADE

School: 4070-EARLY BEGINNINGS ACADEMY CIVIC CENTER

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	66.7%
4	My child's evaluation report was written using words I understand.	66.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	66.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
8	People from preschool special ed. ... are available to speak with me.	66.7%
9	People from preschool special ed. ... treat me as an equal team member.	66.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	66.7%
11	People from preschool special ed. ... respect my culture.	66.7%
12	People from preschool special ed. ... value my ideas.	66.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	66.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	66.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	66.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	63.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	63.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	58.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	58.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	58.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	58.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	58.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	58.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	58.3%
1	I am part of the IEP/IFSP decision-making process.	50.0%
2	My recommendations are included on the IEP/IFSP.	50.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	50.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	41.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	33.3%

### SUMMARY

	School	District**	State
Number of Respondents:	12	286	2,717
ESE Membership:	88	1,849	22,964
Response Rate:	13.6%	15.5%	11.8%
Number Met Standard:	6	194	1,961
Percent Met Standard:	50.0%	67.8%	72.2%

\*\* - District received paper surveys for the 2014-15 survey administration.

# Florida ESE Parent Survey

## 2014-15 School Report: Preschool

District 13-DADE

School: 5981-DR. EDWARD L. WHIGHAM ELEM.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.9%
4	My child's evaluation report was written using words I understand.	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	77.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	70.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.0%

### SUMMARY

	School	District**	State
Number of Respondents:	10	286	2,717
ESE Membership:	27	1,849	22,964
Response Rate:	37.0%	15.5%	11.8%
Number Met Standard:	7	194	1,961
Percent Met Standard:	70.0%	67.8%	72.2%

\*\* - District received paper surveys for the 2014-15 survey administration.



# Florida ESE Parent Survey 2014-15 School Report: Preschool

District 13-DADE

School: 9013-PREK INTERVENTION

Item No.	Item	Percent Agree
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's evaluation report was written using words I understand.	97.1%
8	People from preschool special ed. ... are available to speak with me.	97.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	97.1%
12	People from preschool special ed. ... value my ideas.	97.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	97.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	96.9%
2	My recommendations are included on the IEP/IFSP.	94.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	94.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	94.1%
1	I am part of the IEP/IFSP decision-making process.	93.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	93.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	91.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	91.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	91.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	85.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	85.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	79.4%

## SUMMARY

	School	District**	State
Number of Respondents:	34	286	2,717
ESE Membership:	340	1,849	22,964
Response Rate:	10.0%	15.5%	11.8%
Number Met Standard:	29	194	1,961
Percent Met Standard:	85.3%	67.8%	72.2%

\*\* - District received paper surveys for the 2014-15 survey administration.

# Florida ESE Parent Survey

## 2014-15 School Report: Preschool

District 15-DIXIE

School: 0041-OLD TOWN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	91.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	91.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%

### SUMMARY

	School	District	State
Number of Respondents:	13	26	2,717
ESE Membership:	25	56	22,964
Response Rate:	52.0%	46.4%	11.8%
Number Met Standard:	13	26	1,961
Percent Met Standard:	100.0%	100.0%	72.2%



# Florida ESE Parent Survey

## 2014-15 School Report: Preschool

District 15-DIXIE

School: 0101-JAMES M. ANDERSON ELEMENTARY  
SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.8%

### SUMMARY

	School	District	State
Number of Respondents:	13	26	2,717
ESE Membership:	20	56	22,964
Response Rate:	65.0%	46.4%	11.8%
Number Met Standard:	13	26	1,961
Percent Met Standard:	100.0%	100.0%	72.2%

# Florida ESE Parent Survey

## 2014-15 School Report: Preschool

District 16-DUVAL

School: 0261-ESE PRE KINDERGARTEN  
DISABILITIES CENTER

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	96.3%
2	My recommendations are included on the IEP/IFSP.	96.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	96.3%
4	My child's evaluation report was written using words I understand.	96.3%
9	People from preschool special ed. ... treat me as an equal team member.	96.3%
11	People from preschool special ed. ... respect my culture.	96.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	96.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	96.2%
8	People from preschool special ed. ... are available to speak with me.	92.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.6%
12	People from preschool special ed. ... value my ideas.	92.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	92.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	92.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	88.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	88.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	85.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	76.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	76.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	73.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	64.0%

### SUMMARY

	School	District**	State
Number of Respondents:	27	150	2,717
ESE Membership:	127	885	22,964
Response Rate:	21.3%	16.9%	11.8%
Number Met Standard:	23	99	1,961
Percent Met Standard:	85.2%	66.0%	72.2%

\*\* - District received paper surveys for the 2014-15 survey administration.

# Florida ESE Parent Survey

## 2014-15 School Report: Preschool

District 16-DUVAL

School: 2281-MERRILL ROAD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
8	People from preschool special ed. ... are available to speak with me.	94.7%
11	People from preschool special ed. ... respect my culture.	94.7%
12	People from preschool special ed. ... value my ideas.	94.7%
2	My recommendations are included on the IEP/IFSP.	94.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	89.5%
4	My child's evaluation report was written using words I understand.	89.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	89.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	84.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	84.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	78.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	78.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	77.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	77.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	73.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	66.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	63.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	63.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	57.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	57.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	55.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	52.6%

### SUMMARY

	School	District**	State
Number of Respondents:	19	150	2,717
ESE Membership:	59	885	22,964
Response Rate:	32.2%	16.9%	11.8%
Number Met Standard:	10	99	1,961
Percent Met Standard:	52.6%	66.0%	72.2%

\*\* - District received paper surveys for the 2014-15 survey administration.

# Florida ESE Parent Survey 2014-15 School Report: Preschool

District 16-DUVAL

School: 2571-ALIMACANI ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	100.0%
4	My child's evaluation report was written using words I understand.	90.9%
1	I am part of the IEP/IFSP decision-making process.	81.8%
2	My recommendations are included on the IEP/IFSP.	81.8%
8	People from preschool special ed. ... are available to speak with me.	81.8%
9	People from preschool special ed. ... treat me as an equal team member.	81.8%
12	People from preschool special ed. ... value my ideas.	81.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	72.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	72.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	72.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	72.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	72.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	72.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	72.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	70.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	63.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	63.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	63.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	63.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	54.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	54.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	50.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	40.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	36.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	36.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	36.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	36.4%

## SUMMARY

	School	District**	State
Number of Respondents:	11	150	2,717
ESE Membership:	33	885	22,964
Response Rate:	33.3%	16.9%	11.8%
Number Met Standard:	5	99	1,961
Percent Met Standard:	45.5%	66.0%	72.2%

\*\* - District received paper surveys for the 2014-15 survey administration.

# Florida ESE Parent Survey 2014-15 School Report: Preschool

District 21-GILCHRIST

School: 0032-BELL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	81.8%
2	My recommendations are included on the IEP/IFSP.	81.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	81.8%
4	My child's evaluation report was written using words I understand.	81.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.8%
8	People from preschool special ed. ... are available to speak with me.	81.8%
11	People from preschool special ed. ... respect my culture.	81.8%
12	People from preschool special ed. ... value my ideas.	81.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	81.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	81.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	81.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	81.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	72.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.7%
9	People from preschool special ed. ... treat me as an equal team member.	72.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	72.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	72.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	63.6%

## SUMMARY

	School	District	State
Number of Respondents:	11	35	2,717
ESE Membership:	19	51	22,964
Response Rate:	57.9%	68.6%	11.8%
Number Met Standard:	8	31	1,961
Percent Met Standard:	72.7%	88.6%	72.2%

# Florida ESE Parent Survey

## 2014-15 School Report: Preschool

District 21-GILCHRIST

School: 0041-TRENTON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	95.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.8%
4	My child's evaluation report was written using words I understand.	95.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	95.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	95.8%
9	People from preschool special ed. ... treat me as an equal team member.	95.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.8%
12	People from preschool special ed. ... value my ideas.	95.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	95.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	95.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	95.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	95.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	95.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	95.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	95.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	95.8%
2	My recommendations are included on the IEP/IFSP.	95.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	95.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	95.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	91.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	91.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	91.7%

### SUMMARY

	School	District	State
Number of Respondents:	24	35	2,717
ESE Membership:	32	51	22,964
Response Rate:	75.0%	68.6%	11.8%
Number Met Standard:	23	31	1,961
Percent Met Standard:	95.8%	88.6%	72.2%



# Florida ESE Parent Survey

## 2014-15 School Report: Preschool

District 32-JACKSON

School: 0024-JACKSON COUNTY EARLY  
CHILDHOOD CENTER

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	95.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	95.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	85.7%

### SUMMARY

	School	District	State
Number of Respondents:	21	36	2,717
ESE Membership:	37	55	22,964
Response Rate:	56.8%	65.5%	11.8%
Number Met Standard:	21	36	1,961
Percent Met Standard:	100.0%	100.0%	72.2%

# Florida ESE Parent Survey

## 2014-15 School Report: Preschool

District 35-LAKE

School: 0561-UMATILLA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	92.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	92.3%
8	People from preschool special ed. ... are available to speak with me.	92.3%
9	People from preschool special ed. ... treat me as an equal team member.	92.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.3%
11	People from preschool special ed. ... respect my culture.	92.3%
12	People from preschool special ed. ... value my ideas.	92.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	92.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	92.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	92.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	91.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	91.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	91.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	91.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
1	I am part of the IEP/IFSP decision-making process.	84.6%
2	My recommendations are included on the IEP/IFSP.	84.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	84.6%

### SUMMARY

	School	District	State
Number of Respondents:	13	59	2,717
ESE Membership:	13	256	22,964
Response Rate:	100.0%	23.0%	11.8%
Number Met Standard:	12	48	1,961
Percent Met Standard:	92.3%	81.4%	72.2%

# Florida ESE Parent Survey

## 2014-15 School Report: Preschool

District 36-LEE

School: 0571-CALOOSA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
2	My recommendations are included on the IEP/IFSP.	92.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.3%
12	People from preschool special ed. ... value my ideas.	92.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.3%
9	People from preschool special ed. ... treat me as an equal team member.	91.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	84.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	84.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	76.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	69.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	58.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	54.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	53.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	53.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	46.2%

### SUMMARY

	School	District**	State
Number of Respondents:	13	120	2,717
ESE Membership:	36	717	22,964
Response Rate:	36.1%	16.7%	11.8%
Number Met Standard:	8	77	1,961
Percent Met Standard:	61.5%	64.2%	72.2%

\*\* - District received paper surveys for the 2014-15 survey administration.

# Florida ESE Parent Survey

## 2014-15 School Report: Preschool

District 40-MADISON

School: 0041-MADISON COUNTY CENTRAL SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	94.4%
8	People from preschool special ed. ... are available to speak with me.	94.4%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	94.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	94.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	94.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	94.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.4%

### SUMMARY

	School	District	State
Number of Respondents:	18	42	2,717
ESE Membership:	45	68	22,964
Response Rate:	40.0%	61.8%	11.8%
Number Met Standard:	16	37	1,961
Percent Met Standard:	88.9%	88.1%	72.2%

# Florida ESE Parent Survey

## 2014-15 School Report: Preschool

District 41-MANATEE

School: 0701-GENE WITT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
2	My recommendations are included on the IEP/IFSP.	95.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	95.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	95.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	95.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	95.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	95.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	95.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	95.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	94.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	94.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	94.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	94.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	94.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	89.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	78.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	77.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.6%

### SUMMARY

	School	District	State
Number of Respondents:	20	77	2,717
ESE Membership:	28	528	22,964
Response Rate:	71.4%	14.6%	11.8%
Number Met Standard:	19	65	1,961
Percent Met Standard:	95.0%	84.4%	72.2%

# Florida ESE Parent Survey

## 2014-15 School Report: Preschool

District 42-MARION

School: 9733-PREK SPEECH AND LANGUAGE  
STUDENT SERVICES

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
4	My child's evaluation report was written using words I understand.	94.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	93.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	92.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	88.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	87.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	84.6%

### SUMMARY

	School	District	State
Number of Respondents:	20	38	2,717
ESE Membership:	53	349	22,964
Response Rate:	37.7%	10.9%	11.8%
Number Met Standard:	19	33	1,961
Percent Met Standard:	95.0%	86.8%	72.2%



# Florida ESE Parent Survey 2014-15 School Report: Preschool

District 48-ORANGE

School: 1371-SUNRISE ELEMENTARY

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.9%
12	People from preschool special ed. ... value my ideas.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.0%

## SUMMARY

	School	District	State
Number of Respondents:	11	101	2,717
ESE Membership:	42	1,390	22,964
Response Rate:	26.2%	7.3%	11.8%
Number Met Standard:	10	75	1,961
Percent Met Standard:	90.9%	74.3%	72.2%

# Florida ESE Parent Survey 2014-15 School Report: Preschool

District 50-PALM BEACH

School: 0591-MEADOW PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	95.5%
9	People from preschool special ed. ... treat me as an equal team member.	95.5%
11	People from preschool special ed. ... respect my culture.	95.5%
12	People from preschool special ed. ... value my ideas.	95.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.5%
2	My recommendations are included on the IEP/IFSP.	95.0%
1	I am part of the IEP/IFSP decision-making process.	94.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	86.4%
8	People from preschool special ed. ... are available to speak with me.	81.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	77.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	76.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	72.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	65.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	65.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	65.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	63.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	52.6%

## SUMMARY

	School	District**	State
Number of Respondents:	22	316	2,717
ESE Membership:	151	1,841	22,964
Response Rate:	14.6%	17.2%	11.8%
Number Met Standard:	14	206	1,961
Percent Met Standard:	63.6%	65.2%	72.2%

\*\* - District received paper surveys for the 2014-15 survey administration.

# Florida ESE Parent Survey 2014-15 School Report: Preschool

District 50-PALM BEACH

School: 0931-J. C. MITCHELL ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
2	My recommendations are included on the IEP/IFSP.	93.8%
9	People from preschool special ed. ... treat me as an equal team member.	93.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	93.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	93.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	93.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	93.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	93.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	87.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	73.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	68.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	56.3%

## SUMMARY

	School	District**	State
Number of Respondents:	16	316	2,717
ESE Membership:	83	1,841	22,964
Response Rate:	19.3%	17.2%	11.8%
Number Met Standard:	12	206	1,961
Percent Met Standard:	75.0%	65.2%	72.2%

\*\* - District received paper surveys for the 2014-15 survey administration.

# Florida ESE Parent Survey 2014-15 School Report: Preschool

District 50-PALM BEACH

School: 1541-DWIGHT D. EISENHOWER ELEM.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	96.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	96.6%
4	My child's evaluation report was written using words I understand.	96.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.6%
8	People from preschool special ed. ... are available to speak with me.	89.7%
1	I am part of the IEP/IFSP decision-making process.	89.3%
12	People from preschool special ed. ... value my ideas.	89.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	88.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	86.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	85.7%
2	My recommendations are included on the IEP/IFSP.	85.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	82.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	82.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	82.1%
9	People from preschool special ed. ... treat me as an equal team member.	79.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	79.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	79.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	78.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	78.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	77.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	75.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	75.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	74.1%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	72.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	67.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	64.3%

## SUMMARY

	School	District**	State
Number of Respondents:	29	316	2,717
ESE Membership:	173	1,841	22,964
Response Rate:	16.8%	17.2%	11.8%
Number Met Standard:	18	206	1,961
Percent Met Standard:	62.1%	65.2%	72.2%

\*\* - District received paper surveys for the 2014-15 survey administration.

# Florida ESE Parent Survey 2014-15 School Report: Preschool

District 50-PALM BEACH

School: 1671-WELLINGTON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	85.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	84.6%
1	I am part of the IEP/IFSP decision-making process.	80.0%
8	People from preschool special ed. ... are available to speak with me.	80.0%
11	People from preschool special ed. ... respect my culture.	80.0%
12	People from preschool special ed. ... value my ideas.	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	78.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	78.6%
2	My recommendations are included on the IEP/IFSP.	73.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	73.3%
4	My child's evaluation report was written using words I understand.	73.3%
9	People from preschool special ed. ... treat me as an equal team member.	73.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	73.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	73.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	73.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	73.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	71.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	71.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	71.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	71.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	69.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	69.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	66.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	64.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	60.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	57.1%

## SUMMARY

	School	District**	State
Number of Respondents:	15	316	2,717
ESE Membership:	62	1,841	22,964
Response Rate:	24.2%	17.2%	11.8%
Number Met Standard:	9	206	1,961
Percent Met Standard:	60.0%	65.2%	72.2%

\*\* - District received paper surveys for the 2014-15 survey administration.



# Florida ESE Parent Survey 2014-15 School Report: Preschool

District 50-PALM BEACH

School: 1711-SEMINOLE TRAILS ELEM. SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	94.7%
2	My recommendations are included on the IEP/IFSP.	94.7%
4	My child's evaluation report was written using words I understand.	94.7%
8	People from preschool special ed. ... are available to speak with me.	94.7%
11	People from preschool special ed. ... respect my culture.	94.7%
12	People from preschool special ed. ... value my ideas.	94.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	89.5%
9	People from preschool special ed. ... treat me as an equal team member.	89.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	89.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	89.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	84.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	84.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	78.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	78.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	78.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	78.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	73.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	73.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	72.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	68.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	61.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	57.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	55.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	52.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	52.6%

## SUMMARY

	School	District**	State
Number of Respondents:	19	316	2,717
ESE Membership:	98	1,841	22,964
Response Rate:	19.4%	17.2%	11.8%
Number Met Standard:	11	206	1,961
Percent Met Standard:	57.9%	65.2%	72.2%

\*\* - District received paper surveys for the 2014-15 survey administration.



# Florida ESE Parent Survey 2014-15 School Report: Preschool

District 50-PALM BEACH

School: 1801-ROYAL PALM SCHOOL

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	97.0%
12	People from preschool special ed. ... value my ideas.	97.0%
1	I am part of the IEP/IFSP decision-making process.	93.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.9%
8	People from preschool special ed. ... are available to speak with me.	93.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	93.8%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
4	My child's evaluation report was written using words I understand.	87.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	87.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	87.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	87.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	81.8%
2	My recommendations are included on the IEP/IFSP.	81.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	78.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	78.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	78.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	71.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	67.7%

## SUMMARY

	School	District**	State
Number of Respondents:	33	316	2,717
ESE Membership:	222	1,841	22,964
Response Rate:	14.9%	17.2%	11.8%
Number Met Standard:	26	206	1,961
Percent Met Standard:	78.8%	65.2%	72.2%

\*\* - District received paper surveys for the 2014-15 survey administration.

# Florida ESE Parent Survey

## 2014-15 School Report: Preschool

District 50-PALM BEACH

School: 1811-CORAL SUNSET ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.7%
8	People from preschool special ed. ... are available to speak with me.	91.7%
9	People from preschool special ed. ... treat me as an equal team member.	91.7%
12	People from preschool special ed. ... value my ideas.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	91.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.9%
4	My child's evaluation report was written using words I understand.	83.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	75.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	72.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	72.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	72.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	63.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	63.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	33.3%

### SUMMARY

	School	District**	State
Number of Respondents:	12	316	2,717
ESE Membership:	60	1,841	22,964
Response Rate:	20.0%	17.2%	11.8%
Number Met Standard:	9	206	1,961
Percent Met Standard:	75.0%	65.2%	72.2%

\*\* - District received paper surveys for the 2014-15 survey administration.

# Florida ESE Parent Survey

## 2014-15 School Report: Preschool

District 50-PALM BEACH

School: 1901-LOXAHATCHEE GROVES ELEMENTARY

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.8%
4	My child's evaluation report was written using words I understand.	93.8%
8	People from preschool special ed. ... are available to speak with me.	93.8%
9	People from preschool special ed. ... treat me as an equal team member.	93.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	93.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	93.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	86.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	75.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	68.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	68.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	62.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	53.3%

### SUMMARY

	School	District**	State
Number of Respondents:	16	316	2,717
ESE Membership:	104	1,841	22,964
Response Rate:	15.4%	17.2%	11.8%
Number Met Standard:	10	206	1,961
Percent Met Standard:	62.5%	65.2%	72.2%

\*\* - District received paper surveys for the 2014-15 survey administration.

# Florida ESE Parent Survey 2014-15 School Report: Preschool

District 50-PALM BEACH

School: 2161-PANTHER RUN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.0%
4	My child's evaluation report was written using words I understand.	80.0%
8	People from preschool special ed. ... are available to speak with me.	80.0%
11	People from preschool special ed. ... respect my culture.	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	80.0%
12	People from preschool special ed. ... value my ideas.	77.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	77.8%
1	I am part of the IEP/IFSP decision-making process.	75.0%
2	My recommendations are included on the IEP/IFSP.	75.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	75.0%
9	People from preschool special ed. ... treat me as an equal team member.	70.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	70.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	66.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	66.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	62.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	62.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	60.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	55.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	50.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	50.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	44.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	44.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	44.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	44.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	30.0%

## SUMMARY

	School	District**	State
Number of Respondents:	10	316	2,717
ESE Membership:	40	1,841	22,964
Response Rate:	25.0%	17.2%	11.8%
Number Met Standard:	3	206	1,961
Percent Met Standard:	30.0%	65.2%	72.2%

\*\* - District received paper surveys for the 2014-15 survey administration.

# Florida ESE Parent Survey 2014-15 School Report: Preschool

District 50-PALM BEACH

School: 2241-MANATEE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	90.9%
4	My child's evaluation report was written using words I understand.	83.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	75.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	75.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	75.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	70.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	66.7%
8	People from preschool special ed. ... are available to speak with me.	66.7%
9	People from preschool special ed. ... treat me as an equal team member.	66.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	66.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	66.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	66.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	66.7%
1	I am part of the IEP/IFSP decision-making process.	63.6%
2	My recommendations are included on the IEP/IFSP.	63.6%
12	People from preschool special ed. ... value my ideas.	63.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	63.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	58.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	58.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	54.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	54.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	54.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	54.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	41.7%

## SUMMARY

	School	District**	State
Number of Respondents:	12	316	2,717
ESE Membership:	34	1,841	22,964
Response Rate:	35.3%	17.2%	11.8%
Number Met Standard:	6	206	1,961
Percent Met Standard:	50.0%	65.2%	72.2%

\*\* - District received paper surveys for the 2014-15 survey administration.



# Florida ESE Parent Survey 2014-15 School Report: Preschool

District 50-PALM BEACH

School: 2351-ORCHARD VIEW ELEMENTARY  
SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
2	My recommendations are included on the IEP/IFSP.	91.7%
8	People from preschool special ed. ... are available to speak with me.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
12	People from preschool special ed. ... value my ideas.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	83.3%
4	My child's evaluation report was written using words I understand.	83.3%
9	People from preschool special ed. ... treat me as an equal team member.	83.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	83.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	75.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	75.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	72.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	63.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	50.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	50.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	30.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	30.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	27.3%

## SUMMARY

	School	District**	State
Number of Respondents:	12	316	2,717
ESE Membership:	39	1,841	22,964
Response Rate:	30.8%	17.2%	11.8%
Number Met Standard:	5	206	1,961
Percent Met Standard:	41.7%	65.2%	72.2%

\*\* - District received paper surveys for the 2014-15 survey administration.



# Florida ESE Parent Survey 2014-15 School Report: Preschool

District 50-PALM BEACH

School: 2581-CORAL REEF ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.9%
2	My recommendations are included on the IEP/IFSP.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.9%
8	People from preschool special ed. ... are available to speak with me.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
12	People from preschool special ed. ... value my ideas.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	81.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	81.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	72.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	72.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	63.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	63.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	50.0%

## SUMMARY

	School	District**	State
Number of Respondents:	11	316	2,717
ESE Membership:	56	1,841	22,964
Response Rate:	19.6%	17.2%	11.8%
Number Met Standard:	9	206	1,961
Percent Met Standard:	81.8%	65.2%	72.2%

\*\* - District received paper surveys for the 2014-15 survey administration.

# Florida ESE Parent Survey 2014-15 School Report: Preschool

District 50-PALM BEACH

School: 4037-LEARNING PATH ACADEMY

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	91.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	91.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	91.7%
1	I am part of the IEP/IFSP decision-making process.	90.9%
2	My recommendations are included on the IEP/IFSP.	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	72.7%

## SUMMARY

	School	District**	State
Number of Respondents:	12	316	2,717
ESE Membership:	36	1,841	22,964
Response Rate:	33.3%	17.2%	11.8%
Number Met Standard:	11	206	1,961
Percent Met Standard:	91.7%	65.2%	72.2%

\*\* - District received paper surveys for the 2014-15 survey administration.

# Florida ESE Parent Survey 2014-15 School Report: Preschool

District 57-SANTA ROSA

School: 0131-T. R. JACKSON PREK CENTER

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%

## SUMMARY

	School	District**	State
Number of Respondents:	11	89	2,717
ESE Membership:	23	240	22,964
Response Rate:	47.8%	37.1%	11.8%
Number Met Standard:	11	66	1,961
Percent Met Standard:	100.0%	74.2%	72.2%

\*\* - District received paper surveys for the 2014-15 survey administration.

# Florida ESE Parent Survey

## 2014-15 School Report: Preschool

District 57-SANTA ROSA

School: 0312-BENNETT C RUSSELL ELEMENTARY  
SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.0%
2	My recommendations are included on the IEP/IFSP.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	70.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%

### SUMMARY

	School	District**	State
Number of Respondents:	10	89	2,717
ESE Membership:	26	240	22,964
Response Rate:	38.5%	37.1%	11.8%
Number Met Standard:	7	66	1,961
Percent Met Standard:	70.0%	74.2%	72.2%

\*\* - District received paper surveys for the 2014-15 survey administration.

# Florida ESE Parent Survey

## 2014-15 School Report: Preschool

District 57-SANTA ROSA

School: 0342-WEST NAVARRE INTERMEDIATE  
SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	96.3%
9	People from preschool special ed. ... treat me as an equal team member.	96.3%
12	People from preschool special ed. ... value my ideas.	96.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	96.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	96.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	96.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.6%
1	I am part of the IEP/IFSP decision-making process.	92.3%
2	My recommendations are included on the IEP/IFSP.	92.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	88.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	70.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	65.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	63.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	61.5%

### SUMMARY

	School	District**	State
Number of Respondents:	27	89	2,717
ESE Membership:	76	240	22,964
Response Rate:	35.5%	37.1%	11.8%
Number Met Standard:	17	66	1,961
Percent Met Standard:	63.0%	74.2%	72.2%

\*\* - District received paper surveys for the 2014-15 survey administration.



# Florida ESE Parent Survey

## 2014-15 School Report: Preschool

District 59-SEMINOLE

School: 0821-CRYSTAL LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.1%
4	My child's evaluation report was written using words I understand.	94.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	94.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	94.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	88.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	82.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	82.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	82.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	76.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	76.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	70.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	70.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	68.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	58.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	58.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	58.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	41.2%

### SUMMARY

	School	District**	State
Number of Respondents:	17	111	2,717
ESE Membership:	22	450	22,964
Response Rate:	77.3%	24.7%	11.8%
Number Met Standard:	10	72	1,961
Percent Met Standard:	58.8%	64.9%	72.2%

\*\* - District received paper surveys for the 2014-15 survey administration.



# Florida ESE Parent Survey

## 2014-15 School Report: Preschool

District 61-SUWANNEE

School: 0011-SUWANNEE PRIMARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.9%
8	People from preschool special ed. ... are available to speak with me.	92.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	85.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	85.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	85.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	85.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	85.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	78.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	78.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	78.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	78.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	78.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	78.6%

### SUMMARY

	School	District**	State
Number of Respondents:	14	21	2,717
ESE Membership:	33	43	22,964
Response Rate:	42.4%	48.8%	11.8%
Number Met Standard:	11	17	1,961
Percent Met Standard:	78.6%	81.0%	72.2%

\*\* - District received paper surveys for the 2014-15 survey administration.

# Florida ESE Parent Survey 2014-15 School Report: Preschool

District 65-WAKULLA

School: 0023-WAKULLA COUNTY PRE K PROGRAM

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	92.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	91.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	91.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	91.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	78.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	69.2%

## SUMMARY

	School	District**	State
Number of Respondents:	14	54	2,717
ESE Membership:	40	270	22,964
Response Rate:	35.0%	20.0%	11.8%
Number Met Standard:	12	45	1,961
Percent Met Standard:	85.7%	83.3%	72.2%

\*\* - District received paper surveys for the 2014-15 survey administration.

# Florida ESE Parent Survey 2014-15 School Report: Preschool

District 65-WAKULLA

School: 0072-DISTRICT PRE-K PROGRAMS

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
2	My recommendations are included on the IEP/IFSP.	97.4%
12	People from preschool special ed. ... value my ideas.	97.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	97.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	97.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	97.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	94.9%
9	People from preschool special ed. ... treat me as an equal team member.	94.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	94.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	91.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	91.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	85.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	82.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	81.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	77.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%

## SUMMARY

	School	District**	State
Number of Respondents:	40	54	2,717
ESE Membership:	227	270	22,964
Response Rate:	17.6%	20.0%	11.8%
Number Met Standard:	33	45	1,961
Percent Met Standard:	82.5%	83.3%	72.2%

\*\* - District received paper surveys for the 2014-15 survey administration.