

Florida ESE Parent Survey 2014-15 District Report: Preschool

52 Pinellas

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT (37 schools represented)	1,224	72	5.9%	44	72.2%
0111 AZALEA ELEMENTARY SCHOOL	18	*	*	*	*
0151 BAUDER ELEMENTARY SCHOOL	41	*	*	*	*
0271 BEAR CREEK ELEMENTARY SCHOOL	18	*	*	*	*
0321 BELCHER ELEMENTARY SCHOOL	20	*	*	*	*
0371 BELLEAIR ELEMENTARY SCHOOL	28	*	*	*	*
0391 BLANTON ELEMENTARY SCHOOL	14	*	*	*	*
0521 ESE COUNTYWIDE	109	*	*	*	*
0681 PAUL B. STEPHENS ESE CENTER	3	*	*	*	*
0851 CURLEW CREEK ELEMENTARY SCHOOL	30	*	*	*	*
0991 LEILA DAVIS ELEMENTARY SCHOOL	17	*	*	*	*
1131 EISENHOWER ELEMENTARY SCHOOL	14	*	*	*	*
1211 FAIRMOUNT PARK ELEMENTARY SCHL	17	*	*	*	*
1261 JOHN M. SEXTON ELEMENTARY SCHL	32	*	*	*	*
1341 FRONTIER ELEMENTARY SCHOOL	15	*	*	*	*
1421 LYNCH ELEMENTARY SCHOOL	18	*	*	*	*
1471 PERKINS ELEMENTARY SCHOOL	37	*	*	*	*
1481 GARRISON-JONES ELEMENTARY SCHL	36	*	*	*	*
1811 HIGH POINT ELEMENTARY SCHOOL	14	*	*	*	*
1821 DOUGLAS L. JAMERSON JR. ELEMENTARY	7	*	*	*	*
2141 LEALMAN AVENUE ELEMENTARY SCHOOL	12	*	*	*	*
2301 MCMULLEN-BOOTH ELEMENTARY SCHL	20	*	*	*	*
2431 MILDRED HELMS ELEM. SCHOOL	11	*	*	*	*
2531 MOUNT VERNON ELEMENTARY SCHOOL	11	*	*	*	*
2581 NINA HARRIS ESE CENTER	13	*	*	*	*
2921 OAKHURST ELEMENTARY SCHOOL	19	*	*	*	*
2961 OLDSMAR ELEMENTARY SCHOOL	21	*	*	*	*
3071 OZONA ELEMENTARY SCHOOL	32	*	*	*	*
3361 PINELLAS CENTRAL ELEM. SCHOOL	32	*	*	*	*
3731 SAFETY HARBOR ELEMENTARY SCHOOL	21	*	*	*	*
3761 JAMES B. SANDERLIN PK-8	12	*	*	*	*
3961 SEVENTY-FOURTH ST. ELEMENTARY	21	*	*	*	*

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52 Pinellas		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(37 schools represented)	1,224	72	5.9%	44	72.2%
4021	SHORE ACRES ELEMENTARY SCHOOL	16	*	*	*	*
4351	MARJORIE KINNAN RAWLINGS ELEM	24	*	*	*	*
4591	NEW HEIGHTS ELEMENTARY SCHOOL	30	*	*	*	*
6261	CYPRESS WOODS ELEMENTARY SCHL	16	*	*	*	*
6271	SUTHERLAND ELEMENTARY SCHOOL	13	*	*	*	*
6361	KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL	16	*	*	*	*

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52 Pinellas

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
4	My child's evaluation report was written using words I understand.	98.6%
11	People from preschool special ed. ... respect my culture.	98.6%
1	I am part of the IEP/IFSP decision-making process.	95.8%
9	People from preschool special ed. ... treat me as an equal team member.	95.8%
12	People from preschool special ed. ... value my ideas.	94.3%
2	My recommendations are included on the IEP/IFSP.	93.1%
8	People from preschool special ed. ... are available to speak with me.	91.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	89.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	87.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	87.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	85.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	84.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	78.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	78.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	76.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	67.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	65.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	52.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	48.5%

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The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT (20 schools represented)	763	33	4.3%	20	72.2%
0061 CARLTON PALMORE ELEM. SCHOOL	23	*	*	*	*
0101 CRYSTAL LAKE ELEMENTARY SCHOOL	18	*	*	*	*
0191 R. BRUCE WAGNER ELEMENTARY SCHOOL	18	*	*	*	*
0231 SOUTHWEST ELEMENTARY SCHOOL	14	*	*	*	*
0331 ALTA VISTA ELEMENTARY SCHOOL	18	*	*	*	*
0601 FRED G. GARNER ELEMENTARY SCHL	22	*	*	*	*
0661 KAREN M. SIEGEL ACADEMY	8	*	*	*	*
0841 LENA VISTA ELEMENTARY SCHOOL	12	*	*	*	*
0861 WALTER CALDWELL ELEM. SCHOOL	12	*	*	*	*
0961 FLORAL AVENUE ELEMENTARY SCHOOL	14	*	*	*	*
1362 HORIZONS ELEMENTARY SCHOOL	20	*	*	*	*
1521 OSCAR J. POPE ELEMENTARY SCHOOL	18	*	*	*	*
1611 LAUREL ELEMENTARY SCHOOL	16	*	*	*	*
1702 PALMETTO ELEMENTARY SCHOOL	18	*	*	*	*
1821 JAMES W. SIKES ELEMENTARY SCHL	8	*	*	*	*
1851 DR. NE ROBERTS ELEMENTARY SCHOOL	16	*	*	*	*
1881 WENDELL WATSON ELEMENTARY SCHOOL	9	*	*	*	*
1908 SPESSARD L HOLLAND ELEMENTARY	13	*	*	*	*
1941 LOUGHMAN OAKS ELEMENTARY SCHL	22	*	*	*	*
8031 ACHIEVEMENT ACADEMY	157	*	*	*	*

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Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
1	I am part of the IEP/IFSP decision-making process.	97.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	97.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	97.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	86.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	78.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	78.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	77.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	74.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	72.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	71.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	68.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	65.6%

Florida ESE Parent Survey 2014-15 District Report: Preschool

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The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(5 schools represented)	107	12	11.2%	8	72.2%
0151	JAMES A. LONG ELEMENTARY SCHOOL	13	*	*	*	*
0201	INTERLACHEN ELEMENTARY SCHOOL	12	*	*	*	*
0211	BROWNING-PEARCE ELEM. SCHOOL	21	*	*	*	*
0321	ELEANOR H. MILLER SCHOOL	4	*	*	*	*
0351	WILLIAM D. MOSELEY ELEMENTARY SCHOOL	20	*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

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Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	91.7%
1	I am part of the IEP/IFSP decision-making process.	90.9%
2	My recommendations are included on the IEP/IFSP.	90.9%
8	People from preschool special ed. ... are available to speak with me.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
12	People from preschool special ed. ... value my ideas.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	72.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	63.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	63.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	54.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	54.5%

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55 St. Johns

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	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT (13 schools represented)	243	47	19.3%	30	72.2%
0021 CROOKSHANK ELEMENTARY SCHOOL	23	*	*	*	*
0091 KETTERLINUS ELEMENTARY SCHOOL	2	*	*	*	*
0201 THE WEBSTER SCHOOL	27	*	*	*	*
0331 OSCEOLA ELEMENTARY SCHOOL	13	*	*	*	*
0341 MILL CREEK ELEMENTARY SCHOOL	22	*	*	*	*
0351 PONTE VEDRA PALM VALLEY- RAWLINGS ELEM SCHOOL	11	*	*	*	*
0381 CUNNINGHAM CREEK ELEM. SCHOOL	39	*	*	*	*
0391 OCEAN PALMS ELEMENTARY SCHOOL	13	*	*	*	*
0451 TIMBERLIN CREEK ELEMENTARY SCHOOL	21	*	*	*	*
0461 SOUTH WOODS ELEMENTARY SCHOOL	13	*	*	*	*
0471 PATRIOT OAKS ACADEMY	4	*	*	*	*
0482 WARDS CREEK ELEMENTARY SCHOOL	10	*	*	*	*
0502 VALLEY RIDGE ACADEMY	15	*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

55 St. Johns

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	97.9%
8	People from preschool special ed. ... are available to speak with me.	97.9%
4	My child's evaluation report was written using words I understand.	95.7%
12	People from preschool special ed. ... value my ideas.	95.7%
9	People from preschool special ed. ... treat me as an equal team member.	95.5%
1	I am part of the IEP/IFSP decision-making process.	93.6%
2	My recommendations are included on the IEP/IFSP.	93.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	89.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	89.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	85.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	82.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	78.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	75.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	74.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	68.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	67.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	62.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	61.9%

Florida ESE Parent Survey 2014-15 District Report: Preschool

56 St. Lucie

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT (7 schools represented)	269	14	5.2%	12	72.2%
0071 ST. LUCIE ELEMENTARY SCHOOL	35	*	*	*	*
0102 GARDEN CITY EARLY LEARNING ACADEMY		*	*	*	*
0151 ALLAPATTAH FLATS K-8	10	*	*	*	*
0241 FLORESTA ELEMENTARY SCHOOL	3	*	*	*	*
0251 BAYSHORE ELEMENTARY SCHOOL	31	*	*	*	*
0271 WINDMILL POINT ELEM SCHOOL	28	*	*	*	*
0311 PARKWAY ELEMENTARY SCHOOL	24	*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

56 St. Lucie

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
1	I am part of the IEP/IFSP decision-making process.	92.9%
2	My recommendations are included on the IEP/IFSP.	92.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.9%
11	People from preschool special ed. ... respect my culture.	92.9%
12	People from preschool special ed. ... value my ideas.	92.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.3%
9	People from preschool special ed. ... treat me as an equal team member.	92.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	85.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	85.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	85.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	85.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	76.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	71.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	71.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	69.2%

Florida ESE Parent Survey 2014-15 District Report: Preschool

57 Santa Rosa

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT** (13 schools represented)	240	89	37.1%	66	72.2%
0041 BERRYHILL ELEMENTARY SCHOOL	13	*	*	*	*
0051 BAGDAD ELEMENTARY SCHOOL	9	*	*	*	*
0071 EAST MILTON ELEMENTARY SCHOOL	14	*	*	*	*
0101 GULF BREEZE ELEMENTARY SCHOOL	7	*	*	*	*
0131 T. R. JACKSON PREK CENTER	23	11	47.8%	11	100.0%
0191 W. H. RHODES ELEMENTARY SCHOOL	10	*	*	*	*
0281 HOLLEY-NAVARRE PRIMARY	9	*	*	*	*
0301 PEA RIDGE ELEMENTARY SCHOOL	13	*	*	*	*
0311 ORIOLE BEACH ELEMENTARY SCHOOL	18	*	*	*	*
0312 BENNETT C RUSSELL ELEMENTARY SCHOOL	26	10	38.5%	7	70.0%
0342 WEST NAVARRE INTERMEDIATE SCHOOL	76	27	35.5%	17	63.0%
8003 CAPSTONE ACADEMY MILTON CHARTER SCHOOL	18	*	*	*	*
9060 BERRYHILL ADMIN. COMPLEX	0	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 District Report: Preschool

57 Santa Rosa

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	96.6%
8	People from preschool special ed. ... are available to speak with me.	95.5%
4	My child's evaluation report was written using words I understand.	95.5%
12	People from preschool special ed. ... value my ideas.	94.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.4%
9	People from preschool special ed. ... treat me as an equal team member.	94.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.0%
1	I am part of the IEP/IFSP decision-making process.	91.9%
2	My recommendations are included on the IEP/IFSP.	91.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	89.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	89.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	88.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	87.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	74.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	67.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	65.1%

Florida ESE Parent Survey 2014-15 District Report: Preschool

58 Sarasota

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT** (21 schools represented)	337	72	21.4%	59	72.2%
0101 BRENTWOOD ELEMENTARY SCHOOL	58	*	*	*	*
0106 IMAGINE SCHOOL AT PALMER RANCH	1	*	*	*	*
0131 FRUITVILLE ELEMENTARY SCHOOL	13	*	*	*	*
0181 RIVERVIEW HIGH SCHOOL	1	*	*	*	*
0191 SOUTHSIDE ELEMENTARY SCHOOL	3	*	*	*	*
0271 GULF GATE ELEMENTARY SCHOOL	30	*	*	*	*
0291 WILKINSON ELEMENTARY SCHOOL	31	*	*	*	*
0301 ASHTON ELEMENTARY SCHOOL	2	*	*	*	*
0391 SARASOTA COUNTY TECH INSTITUTE	11	*	*	*	*
0461 GLENALLEN ELEMENTARY SCHOOL	10	*	*	*	*
0491 TAYLOR RANCH ELEMENTARY SCHOOL	24	*	*	*	*
0501 EMMA E. BOOKER ELEMENTARY SCHOOL	13	*	*	*	*
1211 LAUREL NOKOMIS SCHOOL	10	*	*	*	*
1231 TOLEDO BLADE ELEMENTARY SCHOOL	15	*	*	*	*
1241 ATWATER ELEMENTARY	3	*	*	*	*
1271 CRANBERRY ELEMENTARY SCHOOL	16	*	*	*	*
1282 TATUM RIDGE ELEMENTARY SCHOOL	2	*	*	*	*
1321 CHILDREN FIRST	30	*	*	*	*
1324 THE FLA CENTER FOR CHILD & FAM	15	*	*	*	*
1341 LAMARQUE ELEMENTARY SCHOOL	27	*	*	*	*
1351 COMMUNITY HAVEN/ADULTS AND CHILDREN	5	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 District Report: Preschool

58 Sarasota

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	97.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	97.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	97.2%
1	I am part of the IEP/IFSP decision-making process.	95.7%
8	People from preschool special ed. ... are available to speak with me.	94.4%
9	People from preschool special ed. ... treat me as an equal team member.	94.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	94.4%
2	My recommendations are included on the IEP/IFSP.	94.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.1%
12	People from preschool special ed. ... value my ideas.	93.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.5%
4	My child's evaluation report was written using words I understand.	91.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	89.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	85.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	82.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	81.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	71.6%

Florida ESE Parent Survey 2014-15 District Report: Preschool

59 Seminole

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT** (34 schools represented)	450	111	24.7%	72	72.2%
0021 HAMILTON ELEMENTARY SCHOOL	9	*	*	*	*
0031 BEAR LAKE ELEMENTARY SCHOOL	10	*	*	*	*
0041 ENGLISH ESTATES ELEM. SCHOOL	16	*	*	*	*
0081 LAKE MARY ELEMENTARY SCHOOL	9	*	*	*	*
0111 EVANS ELEMENTARY SCHOOL	7	*	*	*	*
0121 LAYER ELEMENTARY SCHOOL	21	*	*	*	*
0141 PINE CREST ELEMENTARY SCHOOL	8	*	*	*	*
0171 WALKER ELEMENTARY SCHOOL	4	*	*	*	*
0202 CASSELBERRY ELEMENTARY SCHOOL	28	*	*	*	*
0231 WILSON ELEMENTARY SCHOOL	11	*	*	*	*
0271 GOLDSBORO ELEMENTARY MAGNET	11	*	*	*	*
0301 MIDWAY ELEMENTARY SCHOOL	11	*	*	*	*
0331 HIGHLANDS ELEMENTARY SCHOOL	14	*	*	*	*
0361 RAINBOW ELEMENTARY SCHOOL	9	*	*	*	*
0441 CARILLON ELEMENTARY SCHOOL	11	*	*	*	*
0502 FOREST CITY ELEMENTARY SCHOOL	10	*	*	*	*
0511 RED BUG ELEMENTARY SCHOOL	7	*	*	*	*
0521 IDYLLWILDE ELEMENTARY SCHOOL	7	*	*	*	*
0531 EASTBROOK ELEMENTARY SCHOOL	24	*	*	*	*
0561 ALTAMONTE ELEMENTARY SCHOOL	7	*	*	*	*
0581 SABAL POINT ELEMENTARY SCHOOL	11	*	*	*	*
0591 WOODLANDS ELEMENTARY SCHOOL	5	*	*	*	*
0601 LAKE ORIENTA ELEMENTARY SCHOOL	8	*	*	*	*
0611 STERLING PARK ELEMENTARY SCHL	8	*	*	*	*
0651 WEKIVA ELEMENTARY SCHOOL	14	*	*	*	*
0681 STENSTROM ELEMENTARY SCHOOL	8	*	*	*	*
0691 HEATHROW ELEMENTARY SCHOOL	17	*	*	*	*
0701 PARTIN ELEMENTARY SCHOOL	18	*	*	*	*
0801 BENTLEY ELEMENTARY SCHOOL	13	*	*	*	*
0811 WICKLOW ELEMENTARY SCHOOL	6	*	*	*	*
0821 CRYSTAL LAKE ELEMENTARY SCHOOL	22	17	77.3%	10	58.8%

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** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 District Report: Preschool

59 Seminole	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT** (34 schools represented)	450	111	24.7%	72	72.2%
9228 UCP SEMINOLE CHILD DEVELOPMENT	53	*	*	*	*
9235 SCPS EARLY LEARNING COALITION		*	*	*	*
9705 CONTRACTED SERVICES	2	*	*	*	*

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** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 District Report: Preschool

59 Seminole

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	94.5%
4	My child's evaluation report was written using words I understand.	93.7%
1	I am part of the IEP/IFSP decision-making process.	92.8%
8	People from preschool special ed. ... are available to speak with me.	91.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.9%
2	My recommendations are included on the IEP/IFSP.	90.8%
12	People from preschool special ed. ... value my ideas.	90.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	89.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	89.0%
9	People from preschool special ed. ... treat me as an equal team member.	87.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	87.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	84.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	83.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	82.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	79.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	78.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	73.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	64.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	64.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	61.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	58.0%

Florida ESE Parent Survey 2014-15 District Report: Preschool

60 Sumter

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT** (5 schools represented)	52	10	19.2%	8	72.2%
0031 BUSHNELL ELEMENTARY SCHOOL	10	*	*	*	*
0051 WEBSTER ELEMENTARY SCHOOL	7	*	*	*	*
0102 WILDWOOD ELEMENTARY SCHOOL	18	*	*	*	*
0181 LAKE PANASOFFKEE ELEM. SCHOOL	6	*	*	*	*
2001 VILLAGES CHARTER SCHOOL	11	*	*	*	*

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** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 District Report: Preschool

60 Sumter

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	88.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	77.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%

Florida ESE Parent Survey 2014-15 District Report: Preschool

61 Suwannee

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT** (2 schools represented)	43	21	48.8%	17	72.2%
0011 SUWANNEE PRIMARY SCHOOL	33	14	42.4%	11	78.6%
0089 BRANFORD ELEMENTARY SCHOOL	10	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 District Report: Preschool

61 Suwannee

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.2%
8	People from preschool special ed. ... are available to speak with me.	95.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	95.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	85.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	85.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	81.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	76.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	76.2%

Florida ESE Parent Survey 2014-15 District Report: Preschool

62 Taylor

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(2 schools represented)	43	*	*	*	*
0051	CHILD DEVELOPMENT CENTER	41	*	*	*	*
0111	STEINHATCHEE SCHOOL	2	*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

62 Taylor

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	80.0%
2	My recommendations are included on the IEP/IFSP.	80.0%
4	My child's evaluation report was written using words I understand.	80.0%
8	People from preschool special ed. ... are available to speak with me.	80.0%
11	People from preschool special ed. ... respect my culture.	80.0%
12	People from preschool special ed. ... value my ideas.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	60.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	60.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	60.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.0%
9	People from preschool special ed. ... treat me as an equal team member.	60.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	60.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	60.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	60.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	60.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	60.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	60.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	60.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	60.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	60.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	60.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	60.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	50.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	40.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	40.0%

Florida ESE Parent Survey 2014-15 District Report: Preschool

63 Union

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT (1 school represented)	20	*	*	*	*
0031 LAKE BUTLER ELEMENTARY SCHOOL	20	*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

63 Union

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	0.0%
2	My recommendations are included on the IEP/IFSP.	0.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	0.0%
4	My child's evaluation report was written using words I understand.	0.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	0.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	0.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	0.0%
8	People from preschool special ed. ... are available to speak with me.	0.0%
9	People from preschool special ed. ... treat me as an equal team member.	0.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	0.0%
11	People from preschool special ed. ... respect my culture.	0.0%
12	People from preschool special ed. ... value my ideas.	0.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	0.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	0.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	0.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	0.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	0.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	0.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	0.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	0.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	0.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	0.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	0.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	0.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	0.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	0.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	0.0%

Florida ESE Parent Survey 2014-15 District Report: Preschool

64 Volusia

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(12 schools represented)	416	31	7.5%	18	72.2%
0621	BLUE LAKE ELEMENTARY SCHOOL	21	*	*	*	*
0734	TOMOKA ELEMENTARY SCHOOL	23	*	*	*	*
1931	ENTERPRISE ELEMENTARY SCHOOL	15	*	*	*	*
2451	PALM TERRACE ELEMENTARY SCHOOL	12	*	*	*	*
3651	INDIAN RIVER ELEM. SCHOOL	13	*	*	*	*
3697	EDGEWATER PUBLIC SCHOOL	20	*	*	*	*
4531	SPRUCE CREEK ELEMENTARY SCHOOL	17	*	*	*	*
4621	SUGAR MILL ELEMENTARY SCHOOL	28	*	*	*	*
6751	DISCOVERY ELEMENTARY SCHOOL	1	*	*	*	*
7751	FOREST LAKE ELEMENTARY SCHOOL	13	*	*	*	*
7931	PRIDE ELEMENTARY SCHOOL	19	*	*	*	*
9895	EASTER SEALS CHILD DEVELOP, DB	40	*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

64 Volusia

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	93.5%
1	I am part of the IEP/IFSP decision-making process.	90.3%
2	My recommendations are included on the IEP/IFSP.	87.1%
4	My child's evaluation report was written using words I understand.	87.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	87.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	86.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.7%
11	People from preschool special ed. ... respect my culture.	86.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	86.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	83.3%
9	People from preschool special ed. ... treat me as an equal team member.	80.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	77.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	77.4%
12	People from preschool special ed. ... value my ideas.	74.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	74.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	71.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	71.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	70.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	70.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	70.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	62.1%

Florida ESE Parent Survey 2014-15 District Report: Preschool

65 Wakulla

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT** (2 schools represented)	270	54	20.0%	45	72.2%
0023 WAKULLA COUNTY PRE K PROGRAM	40	14	35.0%	12	85.7%
0072 DISTRICT PRE-K PROGRAMS	227	40	17.6%	33	82.5%

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 District Report: Preschool

65 Wakulla

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
2	My recommendations are included on the IEP/IFSP.	98.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	98.1%
12	People from preschool special ed. ... value my ideas.	98.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	98.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	98.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	98.0%
9	People from preschool special ed. ... treat me as an equal team member.	96.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	96.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	94.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	94.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	91.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	91.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	87.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	85.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	83.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.1%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	77.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	77.1%

Florida ESE Parent Survey 2014-15 District Report: Preschool

66 Walton

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%

Florida ESE Parent Survey 2014-15 District Report: Preschool

68 FSDB

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(1 school represented)	19	*	*	*	*
0011	DEAF ELEMENTARY SCHOOL (FSDB)	12	*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

68 FSDB

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	0.0%
2	My recommendations are included on the IEP/IFSP.	0.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	0.0%
4	My child's evaluation report was written using words I understand.	0.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	0.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	0.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	0.0%
8	People from preschool special ed. ... are available to speak with me.	0.0%
9	People from preschool special ed. ... treat me as an equal team member.	0.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	0.0%
11	People from preschool special ed. ... respect my culture.	0.0%
12	People from preschool special ed. ... value my ideas.	0.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	0.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	0.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	0.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	0.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	0.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	0.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	0.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	0.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	0.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	0.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	0.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	0.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	0.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	0.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	0.0%