

Florida ESE Parent Survey 2014-15 District Report: Preschool

01 Alachua

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(3 schools represented)	198	*	*	*	*
0161	ALACHUA ELEMENTARY SCHOOL	0	*	*	*	*
0561	WILLIAM S. TALBOT ELEM SCHOOL	13	*	*	*	*
0571	W. W. IRBY ELEMENTARY SCHOOL	18	*	*	*	*

Florida ESE Parent Survey

2014-15 District Report: Preschool

01 Alachua

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	100.0%
1	I am part of the IEP/IFSP decision-making process.	87.5%
2	My recommendations are included on the IEP/IFSP.	87.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	87.5%
4	My child's evaluation report was written using words I understand.	87.5%
8	People from preschool special ed. ... are available to speak with me.	85.7%
9	People from preschool special ed. ... treat me as an equal team member.	85.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	85.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	85.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	85.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	85.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	85.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	71.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	71.4%
12	People from preschool special ed. ... value my ideas.	71.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	71.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	71.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	71.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	71.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	57.1%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	57.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	42.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	42.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	28.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	14.3%

Florida ESE Parent Survey 2014-15 District Report: Preschool

02 Baker

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT (1 school represented)	39	*	*	*	*
0022 PREK/KINDERGARTEN CENTER	39	*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

02 Baker

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%

Florida ESE Parent Survey

2014-15 District Report: Preschool

03 Bay

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(3 schools represented)	186	*	*	*	*
0211	PARKER ELEMENTARY SCHOOL	6	*	*	*	*
0461	DEER POINT ELEMENTARY SCHOOL	23	*	*	*	*
0571	BREAKFAST POINT ACADEMY	0	*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

03 Bay

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	88.9%
9	People from preschool special ed. ... treat me as an equal team member.	88.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	88.9%
11	People from preschool special ed. ... respect my culture.	88.9%
12	People from preschool special ed. ... value my ideas.	88.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	88.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	88.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	88.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	77.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	77.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	77.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	44.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	44.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	33.3%

Florida ESE Parent Survey 2014-15 District Report: Preschool

04 Bradford

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT** (5 schools represented)	23	22	95.7%	15	72.2%
0051 STARKE ELEMENTARY SCHOOL	3	*	*	*	*
0081 SOUTHSIDE ELEMENTARY SCHOOL	10	*	*	*	*
0121 RAINBOW CENTER	7	*	*	*	*
0131 LAWTEY ELEMENTARY SCHOOL	1	*	*	*	*
0181 HAMPTON ELEMENTARY SCHOOL	2	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 District Report: Preschool

04 Bradford

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	90.9%
2	My recommendations are included on the IEP/IFSP.	90.9%
4	My child's evaluation report was written using words I understand.	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
11	People from preschool special ed. ... respect my culture.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
12	People from preschool special ed. ... value my ideas.	90.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.5%
8	People from preschool special ed. ... are available to speak with me.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	86.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	86.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	81.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	77.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	77.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	77.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	72.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	70.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	61.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	61.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	57.1%

Florida ESE Parent Survey 2014-15 District Report: Preschool

05 Brevard

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(23 schools represented)	928	66	7.1%	49	72.2%
0051	OAK PARK ELEMENTARY SCHOOL	29	*	*	*	*
0072	RIVERVIEW SCHOOL	27	*	*	*	*
0191	CHALLENGER 7 ELEMENTARY SCHOOL	13	*	*	*	*
0201	ATLANTIS ELEMENTARY SCHOOL	15	*	*	*	*
1021	ESE INFANTS AND TODDLERS	274	13	4.7%	8	61.5%
1151	RALPH M WILLIAMS JR ELEMENTARY	26	*	*	*	*
2061	PORT MALABAR ELEMENTARY SCHOOL	8	*	*	*	*
2111	LOCKMAR ELEMENTARY SCHOOL	18	*	*	*	*
2121	JOHN F. TURNER, SR. ELEMENTARY	16	*	*	*	*
2151	DISCOVERY ELEMENTARY SCHOOL	12	*	*	*	*
2171	RIVIERA ELEMENTARY SCHOOL	27	*	*	*	*
2191	JUPITER ELEMENTARY SCHOOL	32	*	*	*	*
2221	SUNRISE ELEMENTARY SCHOOL	18	*	*	*	*
3061	HARBOR CITY ELEMENTARY SCHOOL	9	*	*	*	*
3131	LONGLEAF ELEMENTARY SCHOOL	4	*	*	*	*
3151	QUEST ELEMENTARY SCHOOL	22	*	*	*	*
4031	MILA ELEMENTARY SCHOOL	20	*	*	*	*
4051	AUDUBON ELEMENTARY SCHOOL	16	*	*	*	*
6013	SPESSARD L. HOLLAND ELEMENTARY	8	*	*	*	*
6051	SEA PARK ELEMENTARY SCHOOL	11	*	*	*	*
6071	OCEAN BREEZE ELEMENTARY SCHOOL	8	*	*	*	*
6081	INDIALANTIC ELEMENTARY SCHOOL	8	*	*	*	*
6141	DR. W.J. CREEL ELEMENTARY SCHL	43	*	*	*	*

Florida ESE Parent Survey

2014-15 District Report: Preschool

05 Brevard

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	100.0%
4	My child's evaluation report was written using words I understand.	98.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.2%
8	People from preschool special ed. ... are available to speak with me.	93.9%
9	People from preschool special ed. ... treat me as an equal team member.	93.9%
12	People from preschool special ed. ... value my ideas.	93.9%
2	My recommendations are included on the IEP/IFSP.	93.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
1	I am part of the IEP/IFSP decision-making process.	90.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	89.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	87.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	87.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	86.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	85.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	83.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	79.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	76.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	76.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	75.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	71.0%

Florida ESE Parent Survey 2014-15 District Report: Preschool

06 Broward

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT (34 schools represented)		2,677	113	4.2%	79	72.2%
0221	CROISSANT PARK ELEMENTARY SCHOOL	21	*	*	*	*
0461	OAKRIDGE ELEMENTARY SCHOOL	15	*	*	*	*
0561	NORCREST ELEMENTARY SCHOOL	28	*	*	*	*
0731	TROPICAL ELEMENTARY SCHOOL	16	*	*	*	*
0811	BROADVIEW ELEMENTARY SCHOOL	32	*	*	*	*
0901	CRESTHAVEN ELEMENTARY SCHOOL	46	*	*	*	*
1461	CASTLE HILL ELEMENTARY SCHOOL	30	*	*	*	*
1631	ANNABEL C. PERRY ELEMENTARY	30	*	*	*	*
1761	HOLLYWOOD PARK ELEMENTARY SCHOOL	45	*	*	*	*
1811	SHERIDAN HILLS ELEMENTARY SCHL	53	*	*	*	*
1951	PARK RIDGE ELEMENTARY SCHOOL	22	*	*	*	*
2531	HORIZON ELEMENTARY SCHOOL	30	*	*	*	*
2551	CORAL SPRINGS ELEMENTARY SCHL	19	*	*	*	*
2631	FOREST HILLS ELEMENTARY SCHOOL	38	*	*	*	*
2691	MORROW ELEMENTARY SCHOOL	25	*	*	*	*
2741	MAPLEWOOD ELEMENTARY SCHOOL	38	*	*	*	*
2861	PINES LAKES ELEMENTARY SCHOOL	38	*	*	*	*
2961	CHAPEL TRAIL ELEMENTARY SCHOOL	13	*	*	*	*
3081	SILVER RIDGE ELEMENTARY SCHOOL	68	*	*	*	*
3171	PARK SPRINGS ELEMENTARY SCHOOL	53	*	*	*	*
3371	SILVER LAKES ELEMENTARY SCHOOL	18	*	*	*	*
3401	SAWGRASS ELEMENTARY SCHOOL	39	*	*	*	*
3441	EAGLE RIDGE ELEMENTARY SCHOOL	24	*	*	*	*
3481	TRADEWINDS ELEMENTARY SCHOOL	36	*	*	*	*
3581	SILVER SHORES ELEMENTARY SCHL	37	*	*	*	*
3642	GATOR RUN ELEMENTARY SCHOOL	36	*	*	*	*
3701	ROCK ISLAND ELEMENTARY SCHOOL	15	*	*	*	*
3751	DOLPHIN BAY ELEMENTARY SCHOOL	11	*	*	*	*
3781	PARK TRAILS ELEMENTARY SCHOOL	29	*	*	*	*
3841	MANATEE BAY ELEMENTARY SCHOOL	6	*	*	*	*
5521	BAUDHUIN ORAL SCHOOL-NOVA UNI.	135	*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

06 Broward		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT (34 schools represented)		2,677	113	4.2%	79	72.2%
5541	BROWARD CHILDREN'S CENTER SOUTH	61	*	*	*	*
5561	UCP EARLY BEGINNINGS	21	*	*	*	*
5581	ALPHABET LAND-MARGATE	39	*	*	*	*

Florida ESE Parent Survey

2014-15 District Report: Preschool

06 Broward

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	94.5%
4	My child's evaluation report was written using words I understand.	93.6%
8	People from preschool special ed. ... are available to speak with me.	92.0%
1	I am part of the IEP/IFSP decision-making process.	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	89.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	89.1%
12	People from preschool special ed. ... value my ideas.	89.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.4%
9	People from preschool special ed. ... treat me as an equal team member.	88.2%
2	My recommendations are included on the IEP/IFSP.	87.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	86.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	86.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	85.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	82.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	82.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	81.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	79.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	79.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	78.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	73.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	64.5%

Florida ESE Parent Survey 2014-15 District Report: Preschool

07 Calhoun

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT** (3 schools represented)	40	15	37.5%	13	72.2%
0091 CARR ELEMENTARY & MIDDLE SCHOOL	7	*	*	*	*
0101 ALTHA PUBLIC SCHOOL	6	*	*	*	*
0131 BLOUNTSTOWN ELEMENTARY SCHOOL	27	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey

2014-15 District Report: Preschool

07 Calhoun

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	93.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	93.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	93.3%
8	People from preschool special ed. ... are available to speak with me.	93.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.3%
11	People from preschool special ed. ... respect my culture.	93.3%
12	People from preschool special ed. ... value my ideas.	93.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	93.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	93.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	93.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.3%
9	People from preschool special ed. ... treat me as an equal team member.	92.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	86.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	86.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	86.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	84.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	84.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	84.6%

Florida ESE Parent Survey

2014-15 District Report: Preschool

08 Charlotte

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(5 schools represented)	135	14	10.4%	9	72.2%
0062	BAKER/HEAD START	40	*	*	*	*
0111	NEIL ARMSTRONG ELEMENTARY SCHOOL	23	*	*	*	*
0191	VINELAND ELEMENTARY SCHOOL	23	*	*	*	*
0201	LIBERTY ELEMENTARY SCHOOL	8	*	*	*	*
0251	DEEP CREEK ELEMENTARY SCHOOL	2	*	*	*	*

Florida ESE Parent Survey

2014-15 District Report: Preschool

08 Charlotte

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
2	My recommendations are included on the IEP/IFSP.	92.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.9%
4	My child's evaluation report was written using words I understand.	92.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.9%
9	People from preschool special ed. ... treat me as an equal team member.	92.9%
12	People from preschool special ed. ... value my ideas.	92.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	85.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	85.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	85.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	71.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	69.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	69.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	64.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	57.1%

Florida ESE Parent Survey 2014-15 District Report: Preschool

09 Citrus

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(4 schools represented)	89	10	11.2%	9	72.2%
0061	FLORAL CITY ELEMENTARY SCHOOL	2	*	*	*	*
0071	HOMOSASSA ELEMENTARY SCHOOL	3	*	*	*	*
0102	CRYSTAL RIVER PRIMARY SCHOOL	13	*	*	*	*
0181	CITRUS SPRINGS ELEMENTARY SCHOOL	9	*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

09 Citrus

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	88.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	87.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	77.8%

Florida ESE Parent Survey 2014-15 District Report: Preschool

10 Clay

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT** (22 schools represented)	380	88	23.2%	57	72.2%
0071 CHARLES E. BENNETT ELEMENTARY SCHOOL	9	*	*	*	*
0241 W E CHERRY ELEMENTARY SCHOOL	34	*	*	*	*
0261 DOCTORS INLET ELEMENTARY SCHOOL	25	*	*	*	*
0271 MIDDLEBURG ELEMENTARY SCHOOL	2	*	*	*	*
0301 KEYSTONE HEIGHTS ELEMENTARY	16	*	*	*	*
0331 S BRYAN JENNINGS ELEMENTARY SCHOOL	18	*	*	*	*
0341 CLAY HIGH SCHOOL	0	*	*	*	*
0352 LAKESIDE ELEMENTARY SCHOOL	8	*	*	*	*
0431 RIDGEVIEW HIGH SCHOOL	2	*	*	*	*
0451 LAKE ASBURY ELEMENTARY SCHOOL	13	*	*	*	*
0471 ROBERT M. PATERSON ELEMENTARY	14	*	*	*	*
0491 J.L. WILKINSON ELEMENTARY SCHL	20	*	*	*	*
0501 TYNES ELEMENTARY SCHOOL	22	*	*	*	*
0511 MCRAE ELEMENTARY SCHOOL	13	*	*	*	*
0521 FLEMING ISLAND ELEMENTARY SCHOOL	35	*	*	*	*
0531 THUNDERBOLT ELEMENTARY SCHOOL	3	*	*	*	*
0541 RIDEOUT ELEMENTARY SCHOOL	19	*	*	*	*
0591 ARGYLE ELEMENTARY SCHOOL	27	*	*	*	*
0621 OAKLEAF VILLAGE ELEMENTARY SCHOOL	31	*	*	*	*
0631 SHADOWLAWN ELEMENTARY SCHOOL	12	*	*	*	*
0651 PLANTATION OAKS ELEMENTARY SCHOOL	5	*	*	*	*
4050 LIGHTHOUSE LEARNING CENTER	39	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 District Report: Preschool

10 Clay

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	93.1%
12	People from preschool special ed. ... value my ideas.	89.8%
1	I am part of the IEP/IFSP decision-making process.	89.7%
8	People from preschool special ed. ... are available to speak with me.	88.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.5%
2	My recommendations are included on the IEP/IFSP.	88.4%
9	People from preschool special ed. ... treat me as an equal team member.	87.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.5%
4	My child's evaluation report was written using words I understand.	86.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	84.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	83.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	83.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	83.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	82.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	78.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	74.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	67.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	63.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	61.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	59.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	51.9%

Florida ESE Parent Survey 2014-15 District Report: Preschool

11 Collier

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(13 schools represented)	253	78	30.8%	68	72.2%
0221	POINCIANA ELEMENTARY SCHOOL	26	*	*	*	*
0231	GOLDEN GATE ELEMENTARY SCHOOL	7	*	*	*	*
0241	NAPLES PARK ELEMENTARY SCHOOL	8	*	*	*	*
0341	VILLAGE OAKS ELEMENTARY SCHOOL	18	*	*	*	*
0351	GOLDEN TERRACE ELEMENTARY SCHL	22	*	*	*	*
0371	VINEYARDS ELEMENTARY SCHOOL	24	10	41.7%	10	100.0%
0381	LELY ELEMENTARY SCHOOL	35	*	*	*	*
0391	LAUREL OAK ELEMENTARY SCHOOL	6	*	*	*	*
0421	MANATEE ELEMENTARY SCHOOL	15	*	*	*	*
0441	CORKSCREW ELEMENTARY SCHOOL	11	*	*	*	*
0451	OSCEOLA ELEMENTARY SCHOOL	3	*	*	*	*
0471	SABAL PALM ELEMENTARY SCHOOL	7	*	*	*	*
0521	VETERANS MEMORIAL ELEMENTARY SCHOOL	8	37	462.5%	36	97.3%

Florida ESE Parent Survey 2014-15 District Report: Preschool

11 Collier

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	97.4%
11	People from preschool special ed. ... respect my culture.	97.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	96.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	96.1%
4	My child's evaluation report was written using words I understand.	94.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	94.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.6%
1	I am part of the IEP/IFSP decision-making process.	93.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	93.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	93.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	93.5%
2	My recommendations are included on the IEP/IFSP.	93.4%
12	People from preschool special ed. ... value my ideas.	93.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	93.2%
9	People from preschool special ed. ... treat me as an equal team member.	93.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	92.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	89.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	88.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	85.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	85.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	84.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	81.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	76.3%

Florida ESE Parent Survey 2014-15 District Report: Preschool

12 Columbia

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(5 schools represented)	99	22	22.2%	21	72.2%
0081	EASTSIDE ELEMENTARY SCHOOL	11	*	*	*	*
0091	FIVE POINTS ELEMENTARY SCHOOL	9	*	*	*	*
0121	FORT WHITE ELEMENTARY SCHOOL	8	*	*	*	*
0261	COLUMBIA CITY ELEMENTARY SCHOOL	16	12	75.0%	11	91.7%
8001	PREK ESE	7	*	*	*	*

Florida ESE Parent Survey

2014-15 District Report: Preschool

12 Columbia

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
1	I am part of the IEP/IFSP decision-making process.	95.5%
2	My recommendations are included on the IEP/IFSP.	95.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.5%
4	My child's evaluation report was written using words I understand.	95.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	95.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	95.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	95.5%
8	People from preschool special ed. ... are available to speak with me.	95.5%
9	People from preschool special ed. ... treat me as an equal team member.	95.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.5%
11	People from preschool special ed. ... respect my culture.	95.5%
12	People from preschool special ed. ... value my ideas.	95.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	95.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	95.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	95.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	95.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	95.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	95.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	95.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	95.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	95.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	95.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	95.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	90.9%

Florida ESE Parent Survey 2014-15 District Report: Preschool

13 Dade

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT** (90 schools represented)	1,849	286	15.5%	194	72.2%
0041 AIR BASE K-8 CENTER FOR INTERNATIONAL EDUC	36	*	*	*	*
0071 EUGENIA B. THOMAS K-8 CENTER	5	*	*	*	*
0092 NORMAN S. EDELCP/SUNNY ISLES BEACH K-8	3	*	*	*	*
0111 MAYA ANGELOU ELEMENTARY SCHOOL	10	*	*	*	*
0121 AUBURNDALE ELEMENTARY SCHOOL	22	*	*	*	*
0125 NORMA BUTLER BOSSARD ELEMENTARY SCHOOL	5	*	*	*	*
0251 ETHEL KOGER BECKHAM ELEMENTARY	3	*	*	*	*
0271 BENT TREE ELEMENTARY SCHOOL	16	*	*	*	*
0321 BISCAYNE ELEMENTARY SCHOOL	14	*	*	*	*
0361 BISCAYNE GARDENS ELEMENTARY	20	*	*	*	*
0441 BLUE LAKES ELEMENTARY SCHOOL	28	*	*	*	*
0481 JAMES H. BRIGHT ELEMENTARY/J.W. JOHNSON ELEM	20	*	*	*	*
0671 CALUSA ELEMENTARY SCHOOL	2	*	*	*	*
0761 FIENBERG/FISHER K-8 CENTER	15	*	*	*	*
0771 DR. WILLIAM A. CHAPMAN ELEMENTARY SCHOOL	22	*	*	*	*
0801 CITRUS GROVE ELEMENTARY SCHOOL	23	*	*	*	*
0831 CLAUDE PEPPER ELEMENTARY SCHL	22	*	*	*	*
0881 COMSTOCK ELEMENTARY SCHOOL	12	*	*	*	*
1001 CORAL PARK ELEMENTARY SCHOOL	11	*	*	*	*
1070 SOUTH FLORIDA AUTISM CHARTER SCHOOL INC	0	*	*	*	*
1121 CORAL WAY K-8 CENTER	8	*	*	*	*
1481 JOHN G. DUPUIS ELEMENTARY SCHL	11	*	*	*	*
1521 AMELIA EARHART ELEMENTARY SCHL	25	*	*	*	*
1721 EVERGLADES K-8 CENTER	16	*	*	*	*
1841 FLAGAMI ELEMENTARY SCHOOL	10	*	*	*	*
1881 HENRY M. FLAGLER ELEM. SCHOOL	13	*	*	*	*
2021 GLORIA FLOYD ELEMENTARY SCHOOL	21	*	*	*	*
2081 FULFORD ELEMENTARY SCHOOL	2	*	*	*	*
2111 HIALEAH GARDENS ELEM. SCHOOL	11	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 District Report: Preschool

13 Dade	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT** (90 schools represented)	1,849	286	15.5%	194	72.2%
2241 GRATIGNY ELEMENTARY SCHOOL	25	*	*	*	*
2321 GULFSTREAM ELEMENTARY SCHOOL	45	*	*	*	*
2331 CHARLES R HADLEY ELEM SCHOOL	5	*	*	*	*
2371 WEST HIALEAH GARDENS ELEMENTARY SCHOOL	8	*	*	*	*
2401 HIBISCUS ELEMENTARY SCHOOL	14	*	*	*	*
2441 VIRGINIA A BOONE-HIGHLAND OAKS	8	*	*	*	*
2511 ZORA NEALE HURSTON ELEMENTARY SCHOOL	30	*	*	*	*
2521 OLIVER HOOVER ELEMENTARY SCHL	24	*	*	*	*
2531 THENA CROWDER EARLY CHILDHOOD	30	*	*	*	*
2581 MADIE IVES COMMUNITY ELEMENTARY SCHOOL	10	*	*	*	*
2641 KENDALE ELEMENTARY SCHOOL	17	*	*	*	*
2651 KENDALE LAKES ELEMENTARY SCHL	15	*	*	*	*
2661 KENSINGTON PARK ELEM. SCHOOL	32	*	*	*	*
2801 LAKE STEVENS ELEMENTARY SCHOOL	8	*	*	*	*
2821 LAKEVIEW ELEMENTARY SCHOOL	10	*	*	*	*
2881 LEEWOOD K-8 CENTER	2	*	*	*	*
2891 WILLIAM H. LEHMAN ELEMENTARY SCHOOL	8	*	*	*	*
2981 LIBERTY CITY ELEMENTARY SCHOOL	4	*	*	*	*
3061 LUDLAM ELEMENTARY SCHOOL	6	*	*	*	*
3241 MIAMI GARDENS ELEMENTARY SCHL	9	*	*	*	*
3261 MIAMI HEIGHTS ELEMENTARY SCHL	31	*	*	*	*
3381 MIAMI SPRINGS ELEMENTARY SCHL	15	*	*	*	*
3501 MORNINGSIDE K-8 ACADEMY	9	*	*	*	*
3541 ROBERT RUSSA MOTON ELEMENTARY SCHOOL	1	*	*	*	*
3661 NATURAL BRIDGE ELEMENTARY SCHL	11	*	*	*	*
3861 NORTH GLADE ELEMENTARY SCHOOL	6	*	*	*	*
3981 NORTH TWIN LAKES ELEMENTARY SCHOOL	9	*	*	*	*
4001 NORWOOD ELEMENTARY SCHOOL	12	*	*	*	*
4070 EARLY BEGINNINGS ACADEMY CIVIC CENTER	88	12	13.6%	6	50.0%
4171 ORCHARD VILLA ELEMENTARY SCHL	7	*	*	*	*
4241 PALM LAKES ELEMENTARY SCHOOL	19	*	*	*	*
4281 PALM SPRINGS NORTH ELEMENTARY SCHOOL	18	*	*	*	*
4391 IRVING & BEATRICE PESKOE K-8 CENTER	2	*	*	*	*
4461 PINE VILLA ELEMENTARY SCHOOL	4	*	*	*	*
4511 DR. GILBERT L. PORTER ELEM.	20	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 District Report: Preschool

13 Dade	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT** (90 schools represented)	1,849	286	15.5%	194	72.2%
4541 RAINBOW PARK ELEMENTARY SCHOOL	1	*	*	*	*
4611 REDONDO ELEMENTARY SCHOOL	12	*	*	*	*
4691 JANE S. ROBERTS K-8 CENTER	22	*	*	*	*
4741 ROYAL GREEN ELEMENTARY SCHOOL	1	*	*	*	*
4761 ROYAL PALM ELEMENTARY SCHOOL	6	*	*	*	*
4801 GERTRUDE K. EDLEMAN/SABAL PALM	5	*	*	*	*
5021 BEN SHEPPARD ELEMENTARY SCHOOL	22	*	*	*	*
5041 SILVER BLUFF ELEMENTARY SCHOOL	14	*	*	*	*
5101 JOHN I. SMITH K-8 CENTER	6	*	*	*	*
5361 SPRINGVIEW ELEMENTARY SCHOOL	6	*	*	*	*
5401 SUNSET ELEMENTARY SCHOOL	1	*	*	*	*
5421 SUNSET PARK ELEMENTARY SCHOOL	11	*	*	*	*
5441 SYLVANIA HEIGHTS ELEM. SCHOOL	9	*	*	*	*
5481 TREASURE ISLAND ELEM. SCHOOL	19	*	*	*	*
5521 TROPICAL ELEMENTARY SCHOOL	48	*	*	*	*
5561 FRANCES S. TUCKER ELEM. SCHOOL	8	*	*	*	*
5641 VILLAGE GREEN ELEMENTARY SCHL	14	*	*	*	*
5711 MAE M. WALTERS ELEMENTARY SCHL	11	*	*	*	*
5951 WHISPERING PINES ELEM. SCHOOL	10	*	*	*	*
5971 NATHAN B. YOUNG ELEM. SCHOOL	4	*	*	*	*
5981 DR. EDWARD L. WHIGHAM ELEM.	27	10	37.0%	7	70.0%
5991 CHARLES DAVID WYCHE, JR ELEMENTARY SCHOOL	9	*	*	*	*
9003 PK EARLY INTERVENTION PROGRAM		*	*	*	*
9013 PREK INTERVENTION	340	34	10.0%	29	85.3%
9731 INSTRUCTIONAL CENTER SYSTEM WIDE	20	*	*	*	*
9732 BRUCIE BALL EDUCATIONAL CENTER	7	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 District Report: Preschool

13 Dade

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	95.4%
4	My child's evaluation report was written using words I understand.	93.3%
8	People from preschool special ed. ... are available to speak with me.	92.6%
1	I am part of the IEP/IFSP decision-making process.	92.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.8%
12	People from preschool special ed. ... value my ideas.	91.4%
9	People from preschool special ed. ... treat me as an equal team member.	90.4%
2	My recommendations are included on the IEP/IFSP.	90.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	89.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	86.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	85.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	82.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	82.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	82.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	82.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	82.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	82.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	71.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	68.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.2%

Florida ESE Parent Survey 2014-15 District Report: Preschool

14 Desoto

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(1 school represented)	57	*	*	*	*
0341	EARLY EDUCATION CENTER	23	*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

14 Desoto

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	0.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	0.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	0.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	0.0%

Florida ESE Parent Survey 2014-15 District Report: Preschool

15 Dixie

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(2 schools represented)	56	26	46.4%	26	72.2%
0041	OLD TOWN ELEMENTARY SCHOOL	25	13	52.0%	13	100.0%
0101	JAMES M. ANDERSON ELEMENTARY SCHOOL	20	13	65.0%	13	100.0%

Florida ESE Parent Survey 2014-15 District Report: Preschool

15 Dixie

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	96.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	95.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	95.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	86.4%

Florida ESE Parent Survey 2014-15 District Report: Preschool

16 Duval

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT** (31 schools represented)	885	150	16.9%	99	72.2%
0261 ESE PRE KINDERGARTEN DISABILITIES CENTER	127	27	21.3%	23	85.2%
0301 LORETTO ELEMENTARY SCHOOL	7	*	*	*	*
0451 DINSMORE ELEMENTARY SCHOOL	1	*	*	*	*
0651 ATLANTIC BEACH ELEMENTARY SCHOOL	22	*	*	*	*
0701 NORTH SHORE ELEMENTARY	1	*	*	*	*
0761 SOUTHSIDE ESTATES ELEM. SCHOOL	50	*	*	*	*
0781 BILTMORE ELEMENTARY SCHOOL	14	*	*	*	*
0821 LOVE GROVE ELEMENTARY SCHOOL	8	*	*	*	*
0841 BAYVIEW ELEMENTARY SCHOOL	10	*	*	*	*
0911 SALLYE B. MATHIS ELEMENTARY SCHOOL	46	*	*	*	*
0931 PINEDALE ELEMENTARY SCHOOL	59	*	*	*	*
0971 CEDAR HILLS ELEMENTARY SCHOOL	36	*	*	*	*
0991 HIGHLANDS ELEMENTARY SCHOOL	7	*	*	*	*
1411 J. ALLEN AXSON ELEM SCHOOL	5	*	*	*	*
1501 NEW BERLIN ELEMENTARY SCHOOL	27	*	*	*	*
1601 WATERLEAF ELEMENTARY	27	*	*	*	*
1611 BARTRAM SPRINGS ELEMENTARY	4	*	*	*	*
1641 MT. HERMAN ESE CENTER	10	*	*	*	*
2271 MAYPORT ELEMENTARY SCHOOL	12	*	*	*	*
2281 MERRILL ROAD ELEMENTARY SCHOOL	59	19	32.2%	10	52.6%
2311 KERNAN TRAIL ELEMENTARY SCHOOL	9	*	*	*	*
2391 SABAL PALM ELEMENTARY SCHOOL	17	*	*	*	*
2451 CROWN POINT ELEMENTARY SCHOOL	21	*	*	*	*
2461 NEPTUNE BEACH ELEMENTARY SCHOOL	10	*	*	*	*
2491 GREENLAND PINES ELEM. SCHOOL	48	*	*	*	*
2551 ENTERPRISE LEARNING ACADEMY	38	*	*	*	*
2571 ALIMACANI ELEMENTARY SCHOOL	33	11	33.3%	5	45.5%
2631 ABESS PARK ELEMENTARY SCHOOL	11	*	*	*	*
2691 BISCAYNE ELEMENTARY SCHOOL	8	*	*	*	*
2701 OCEANWAY ELEMENTARY SCHOOL	15	*	*	*	*
2741 WESTVIEW K-8	21	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 District Report: Preschool

16 Duval

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	96.7%
4	My child's evaluation report was written using words I understand.	95.3%
8	People from preschool special ed. ... are available to speak with me.	94.6%
9	People from preschool special ed. ... treat me as an equal team member.	94.0%
1	I am part of the IEP/IFSP decision-making process.	93.9%
12	People from preschool special ed. ... value my ideas.	93.3%
2	My recommendations are included on the IEP/IFSP.	93.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	89.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	87.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	78.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	77.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	71.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	64.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	64.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	57.4%

Florida ESE Parent Survey

2014-15 District Report: Preschool

17 Escambia

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(1 school represented)	291	*	*	*	*
0031	JIM ALLEN ELEMENTARY SCHOOL	9	*	*	*	*

Florida ESE Parent Survey

2014-15 District Report: Preschool

17 Escambia

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	85.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	85.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	85.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	85.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	71.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%

Florida ESE Parent Survey

2014-15 District Report: Preschool

18 Flagler

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT** (5 schools represented)	70	15	21.4%	12	72.2%
0022 BUNNELL ELEMENTARY SCHOOL	46	*	*	*	*
0051 RYMFIRE ELEMENTARY SCHOOL	7	*	*	*	*
0131 LEWIS E. WADSWORTH ELEMENTARY	6	*	*	*	*
0201 OLD KINGS ELEMENTARY SCHOOL	4	*	*	*	*
0301 BELLE TERRE ELEMENTARY SCHOOL	5	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey

2014-15 District Report: Preschool

18 Flagler

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
4	My child's evaluation report was written using words I understand.	93.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	93.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.3%
1	I am part of the IEP/IFSP decision-making process.	92.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.9%
12	People from preschool special ed. ... value my ideas.	92.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	86.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	85.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	84.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	84.6%
2	My recommendations are included on the IEP/IFSP.	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	76.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	76.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	76.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	61.5%

Florida ESE Parent Survey 2014-15 District Report: Preschool

20 Gadsden

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(1 school represented)	70	*	*	*	*
0201	STEWART STREET ELEMENTARY SCHL	28	*	*	*	*

Florida ESE Parent Survey

2014-15 District Report: Preschool

20 Gadsden

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%

Florida ESE Parent Survey 2014-15 District Report: Preschool

21 Gilchrist

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT (2 schools represented)	51	35	68.6%	31	72.2%
0032 BELL ELEMENTARY SCHOOL	19	11	57.9%	8	72.7%
0041 TRENTON ELEMENTARY SCHOOL	32	24	75.0%	23	95.8%

Florida ESE Parent Survey

2014-15 District Report: Preschool

21 Gilchrist

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	94.3%
11	People from preschool special ed. ... respect my culture.	94.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	94.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.3%
1	I am part of the IEP/IFSP decision-making process.	91.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.4%
4	My child's evaluation report was written using words I understand.	91.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	91.4%
12	People from preschool special ed. ... value my ideas.	91.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	91.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.4%
2	My recommendations are included on the IEP/IFSP.	91.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	91.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.6%
9	People from preschool special ed. ... treat me as an equal team member.	88.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	88.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	88.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	88.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	85.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	85.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	85.7%

Florida ESE Parent Survey 2014-15 District Report: Preschool

22 Glades

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT	23	*	*	*	*
- Unknown		*	*	*	*

Florida ESE Parent Survey

2014-15 District Report: Preschool

22 Glades

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%

Florida ESE Parent Survey 2014-15 District Report: Preschool

23 Gulf

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT** (2 schools represented)	25	*	*	*	*
0022 WEWAHITCHKA ELEMENTARY SCHOOL	13	*	*	*	*
0051 PORT ST. JOE ELEMENTARY SCHOOL	12	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 District Report: Preschool

23 Gulf

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
1	I am part of the IEP/IFSP decision-making process.	75.0%
2	My recommendations are included on the IEP/IFSP.	75.0%
4	My child's evaluation report was written using words I understand.	75.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
9	People from preschool special ed. ... treat me as an equal team member.	75.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	75.0%
12	People from preschool special ed. ... value my ideas.	75.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	75.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	75.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	75.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	75.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	50.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	50.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	50.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	50.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%

Florida ESE Parent Survey 2014-15 District Report: Preschool

25 Hardee

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(1 school represented)	24	*	*	*	*
0091	WAUCHULA ELEMENTARY SCHOOL	22	*	*	*	*

Florida ESE Parent Survey

2014-15 District Report: Preschool

25 Hardee

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
9	People from preschool special ed. ... treat me as an equal team member.	75.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	75.0%
12	People from preschool special ed. ... value my ideas.	75.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	75.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	75.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	75.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	75.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	66.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	66.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	50.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	50.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	50.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	33.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	33.3%

Florida ESE Parent Survey 2014-15 District Report: Preschool

26 Hendry

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT** (3 schools represented)	45	*	*	*	*
0151 LABELLE ELEMENTARY SCHOOL	25	*	*	*	*
0161 WESTSIDE ELEMENTARY SCHOOL	9	*	*	*	*
0171 CENTRAL ELEMENTARY SCHOOL	2	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 District Report: Preschool

26 Hendry

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	83.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	83.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.3%
11	People from preschool special ed. ... respect my culture.	83.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.3%
2	My recommendations are included on the IEP/IFSP.	66.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	66.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	66.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	66.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	66.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	66.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	66.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	50.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	50.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	33.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	33.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	33.3%

Florida ESE Parent Survey 2014-15 District Report: Preschool

27 Hernando

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(3 schools represented)	254	*	*	*	*
0231	JOHN FLOYD K-8 SCHOOL ENVIRONMENTAL SCIENCE	27	*	*	*	*
0271	MOTON ELEMENTARY SCHOOL	19	*	*	*	*
0381	EXPLORER K-8	34	*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

27 Hernando

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
4	My child's evaluation report was written using words I understand.	75.0%
11	People from preschool special ed. ... respect my culture.	75.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	75.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	75.0%
1	I am part of the IEP/IFSP decision-making process.	50.0%
2	My recommendations are included on the IEP/IFSP.	50.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	50.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	50.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	50.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	50.0%
8	People from preschool special ed. ... are available to speak with me.	50.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	50.0%
12	People from preschool special ed. ... value my ideas.	50.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	50.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	50.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	50.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	50.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	50.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	50.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	50.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	50.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	25.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	25.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	0.0%

Florida ESE Parent Survey 2014-15 District Report: Preschool

28 Highlands

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT (5 schools represented)		122	12	9.8%	8	72.2%
0051	WOODLAWN ELEMENTARY SCHOOL	7	*	*	*	*
0061	PARK ELEMENTARY SCHOOL	17	*	*	*	*
0081	FRED WILD ELEMENTARY SCHOOL	21	*	*	*	*
0211	LAKE PLACID ELEMENTARY SCHOOL	24	*	*	*	*
9008	NON-ENROLLED PK EXCEPTIONAL ED PROGRAM	20	*	*	*	*

Florida ESE Parent Survey

2014-15 District Report: Preschool

28 Highlands

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
1	I am part of the IEP/IFSP decision-making process.	91.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.7%
8	People from preschool special ed. ... are available to speak with me.	91.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.7%
12	People from preschool special ed. ... value my ideas.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
2	My recommendations are included on the IEP/IFSP.	83.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.3%
9	People from preschool special ed. ... treat me as an equal team member.	81.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	75.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	63.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	58.3%

Florida ESE Parent Survey 2014-15 District Report: Preschool

29 Hillsborough

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(65 schools represented)	1,738	163	9.4%	124	72.2%
0054	CORR ELEMENTARY SCHOOL	15	*	*	*	*
0056	DAVIS ELEMENTARY SCHOOL	31	*	*	*	*
0059	FISHHAWK CREEK ELEMENTARY SCHOOL	14	*	*	*	*
0065	COLLINS ELEMENTARY SCHOOL	20	*	*	*	*
0070	FROST ELEMENTARY SCHOOL	15	*	*	*	*
0072	DOBY ELEMENTARY SCHOOL	12	*	*	*	*
0081	ALEXANDER ELEMENTARY SCHOOL	13	*	*	*	*
0084	SUMMERFIELD CROSSINGS ELEMENTARY	4	*	*	*	*
0102	HAMMOND ELEMENTARY SCHOOL	6	*	*	*	*
0121	ANDERSON ELEMENTARY SCHOOL	1	*	*	*	*
0311	BOYETTE SPRINGS ELEM. SCHOOL	8	*	*	*	*
0441	BROWARD ELEMENTARY SCHOOL	6	*	*	*	*
0527	BRYANT ELEMENTARY SCHOOL	15	*	*	*	*
0571	BUCKHORN ELEMENTARY SCHOOL	6	*	*	*	*
0681	CAHOON ELEMENTARY MAGNET SCHOOL	22	*	*	*	*
0691	CANNELLA ELEMENTARY SCHOOL	9	*	*	*	*
0701	CARROLLWOOD ELEMENTARY SCHOOL	12	*	*	*	*
0801	CITRUS PARK ELEMENTARY SCHOOL	17	*	*	*	*
0802	CIMINO ELEMENTARY SCHOOL	10	*	*	*	*
0851	CLARK ELEMENTARY SCHOOL	9	*	*	*	*
0861	CLAYWELL ELEMENTARY SCHOOL	15	*	*	*	*
0931	COLSON ELEMENTARY SCHOOL	16	*	*	*	*
1051	CYPRESS CREEK ELEMENTARY SCHL	14	*	*	*	*
1101	DICKENSON ELEMENTARY SCHOOL	9	*	*	*	*
1431	ESSRIG ELEMENTARY SCHOOL	12	*	*	*	*
1481	FOSTER ELEMENTARY SCHOOL	10	*	*	*	*
1721	GRADY ELEMENTARY SCHOOL	18	*	*	*	*
1941	HUNTER'S GREEN ELEMENTARY SCHL	21	*	*	*	*
1951	IPPOLITO ELEMENTARY SCHOOL	9	*	*	*	*
2201	KENLY ELEMENTARY SCHOOL	10	*	*	*	*
2261	KINGSWOOD ELEMENTARY SCHOOL	8	*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

29 Hillsborough		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT (65 schools represented)		1,738	163	9.4%	124	72.2%
2321	LAKE MAGDALENE ELEM. SCHOOL	29	*	*	*	*
2451	LEWIS ELEMENTARY SCHOOL	15	*	*	*	*
2551	LOWRY ELEMENTARY SCHOOL	11	*	*	*	*
2601	MABRY ELEMENTARY SCHOOL	8	*	*	*	*
2771	MANISCALCO ELEMENTARY SCHOOL	7	*	*	*	*
2961	MENDENHALL ELEMENTARY SCHOOL	11	*	*	*	*
3041	MILES ELEMENTARY SCHOOL	17	*	*	*	*
3061	MINTZ ELEMENTARY SCHOOL	22	*	*	*	*
3101	MORGAN WOODS ELEMENTARY SCHOOL	12	*	*	*	*
3161	OAK GROVE ELEMENTARY SCHL	24	*	*	*	*
3381	PIZZO ELEMENTARY SCHOOL	22	*	*	*	*
3441	PRIDE ELEMENTARY SCHOOL	15	*	*	*	*
3521	POTTER ELEMENTARY SCHOOL	1	*	*	*	*
3621	RIVERHILLS ELEMENTARY SCHOOL		*	*	*	*
3641	RIVERVIEW ELEMENTARY SCHOOL	26	*	*	*	*
3681	ROBINSON ELEMENTARY SCHOOL	15	*	*	*	*
3841	RUSKIN ELEMENTARY SCHOOL	22	*	*	*	*
3861	SCHWARZKOPF ELEMENTARY SCHOOL	16	*	*	*	*
3881	SEFFNER ELEMENTARY SCHOOL	20	*	*	*	*
3921	SEMINOLE ELEMENTARY SCHOOL	11	*	*	*	*
4211	SUMMERFIELD ELEMENTARY SCHOOL	26	*	*	*	*
4241	TAMPA BAY BOULEVARD ELEM. SCHL	11	*	*	*	*
4261	TAMPA PALMS ELEMENTARY SCHOOL	14	*	*	*	*
4361	THONOTOSASSA ELEMENTARY SCHOOL	4	*	*	*	*
4561	TWIN LAKES ELEMENTARY SCHOOL	24	*	*	*	*
4581	VALRICO ELEMENTARY SCHOOL	20	*	*	*	*
4601	WASHINGTON ELEMENTARY SCHOOL	16	*	*	*	*
4681	WEST SHORE ELEMENTARY SCHOOL	11	*	*	*	*
4722	WEST TAMPA ELEMENTARY SCHOOL	9	*	*	*	*
4921	WITTER ELEMENTARY SCHOOL	18	*	*	*	*
4941	WOODBIDGE ELEMENTARY SCHOOL	21	*	*	*	*
4961	YATES ELEMENTARY SCHOOL	11	*	*	*	*
6639	FLORIDA AUTISM CHARTER SCHOOL OF EXCELLENCE	6	*	*	*	*
9347	EARLY CHILDHOOD & HOST PROGRAMS		*	*	*	*

Florida ESE Parent Survey

2014-15 District Report: Preschool

29 Hillsborough

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	97.5%
11	People from preschool special ed. ... respect my culture.	95.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.4%
1	I am part of the IEP/IFSP decision-making process.	94.4%
2	My recommendations are included on the IEP/IFSP.	93.8%
8	People from preschool special ed. ... are available to speak with me.	93.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.6%
9	People from preschool special ed. ... treat me as an equal team member.	92.5%
12	People from preschool special ed. ... value my ideas.	92.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	89.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	85.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	82.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	79.1%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	77.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	73.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	71.5%

Florida ESE Parent Survey

2014-15 District Report: Preschool

30 Holmes

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT (1 school represented)	26	*	*	*	*
0121 BONIFAY ELEMENTARY SCHOOL	24	*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

30 Holmes

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%

Florida ESE Parent Survey 2014-15 District Report: Preschool

31 Indian River

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT** (4 schools represented)	131	17	13.0%	10	72.2%
0121 PELICAN ISLAND ELEMENTARY SCHOOL	18	*	*	*	*
0131 WABASSO SCHOOL	41	*	*	*	*
0151 DODGERTOWN ELEMENTARY SCHOOL	39	*	*	*	*
0161 VERO BEACH ELEMENTARY SCHOOL	18	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 District Report: Preschool

31 Indian River

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
1	I am part of the IEP/IFSP decision-making process.	94.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.1%
9	People from preschool special ed. ... treat me as an equal team member.	93.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	93.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.2%
12	People from preschool special ed. ... value my ideas.	88.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	88.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	87.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	82.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	82.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	82.4%
2	My recommendations are included on the IEP/IFSP.	81.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	76.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	70.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	68.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	68.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	62.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	60.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	53.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	46.7%

Florida ESE Parent Survey

2014-15 District Report: Preschool

32 Jackson

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(3 schools represented)	55	36	65.5%	36	72.2%
0024	JACKSON COUNTY EARLY CHILDHOOD CENTER	37	21	56.8%	21	100.0%
0031	FRANK M. GOLSON ELEM. SCHOOL	0	*	*	*	*
0202	HOPE SCHOOL	6	*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

32 Jackson

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	97.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	97.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	91.4%

Florida ESE Parent Survey

2014-15 District Report: Preschool

33 Jefferson

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(1 school represented)	30	*	*	*	*
0111	JEFFERSON COUNTY ELEM. SCHOOL	30	*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

33 Jefferson

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	85.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	85.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	85.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	85.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	85.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	85.7%
2	My recommendations are included on the IEP/IFSP.	83.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	71.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	71.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	71.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	71.4%

Florida ESE Parent Survey 2014-15 District Report: Preschool

35 Lake

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(15 schools represented)	256	59	23.0%	48	72.2%
0067	SAWGRASS BAY ELEMENTARY SCHOOL	21	*	*	*	*
0069	SORRENTO ELEMENTARY	13	*	*	*	*
0119	THE VILLAGES ELEM OF LADY LAKE	3	*	*	*	*
0149	ROUND LAKE ELEMENTARY SCHOOL	3	*	*	*	*
0241	TREADWAY ELEMENTARY SCHOOL	10	*	*	*	*
0261	MINNEOLA ELEMENTARY CONVERSION CHARTER SCHOOL	1	*	*	*	*
0271	ASTATULA ELEMENTARY SCHOOL	12	*	*	*	*
0281	LOST LAKE ELEMENTARY SCHOOL	9	*	*	*	*
0291	LEESBURG ELEMENTARY SCHOOL	5	*	*	*	*
0382	GROVELAND ELEMENTARY SCHOOL	21	*	*	*	*
0421	RIMES EARLY LEARN & LITERACY	44	*	*	*	*
0533	LAKE HILLS SCHOOL	8	*	*	*	*
0541	MASCOTTE ELEMENTARY SCHOOL	2	*	*	*	*
0561	UMATILLA ELEMENTARY SCHOOL	13	13	100.0%	12	92.3%
9014	NON SCHOOL PK		*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

35 Lake

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.2%
12	People from preschool special ed. ... value my ideas.	90.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.7%
4	My child's evaluation report was written using words I understand.	89.8%
8	People from preschool special ed. ... are available to speak with me.	89.7%
9	People from preschool special ed. ... treat me as an equal team member.	89.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	89.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	89.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	89.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	89.5%
11	People from preschool special ed. ... respect my culture.	89.3%
1	I am part of the IEP/IFSP decision-making process.	88.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.9%
2	My recommendations are included on the IEP/IFSP.	87.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	87.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	87.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	86.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	84.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.1%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	73.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	68.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	67.9%

Florida ESE Parent Survey 2014-15 District Report: Preschool

36 Lee

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT** (32 schools represented)	717	120	16.7%	77	72.2%
0081 ALLEN PARK ELEMENTARY SCHOOL	21	*	*	*	*
0121 BONITA SPRINGS ELEMENTARY SCHOOL	7	*	*	*	*
0162 RAY V. POTTORF ELEMENTARY SCHOOL	11	*	*	*	*
0181 EDGEWOOD ACADEMY	18	*	*	*	*
0231 HARNS MARSH ELEMENTARY SCHOOL	40	*	*	*	*
0251 FRANKLIN PARK ELEMENTARY SCHOOL	3	*	*	*	*
0261 J. COLIN ENGLISH ELEM. SCHOOL	22	*	*	*	*
0301 LEHIGH ELEMENTARY SCHOOL	20	*	*	*	*
0331 ORANGEWOOD ELEMENTARY SCHOOL	15	*	*	*	*
0371 MIRROR LAKES ELEMENTARY SCHOOL	31	*	*	*	*
0381 TICE ELEMENTARY SCHOOL	15	*	*	*	*
0391 TROPIC ISLES ELEMENTARY SCHOOL	29	*	*	*	*
0421 HEIGHTS ELEMENTARY SCHOOL	10	*	*	*	*
0461 PATRIOT ELEMENTARY SCHOOL	17	*	*	*	*
0471 TREELINE ELEMENTARY SCHOOL	20	*	*	*	*
0561 TANGLEWOOD ELEMENTARY SCHOOL	17	*	*	*	*
0571 CALOOSA ELEMENTARY SCHOOL	36	13	36.1%	8	61.5%
0597 TORTUGA PRESERVE ELEMENTARY SCHOOL	14	*	*	*	*
0641 PELICAN ELEMENTARY SCHOOL	32	*	*	*	*
0672 GULF ELEMENTARY SCHOOL	7	*	*	*	*
0681 SPRING CREEK ELEMENTARY SCHOOL	8	*	*	*	*
0711 SUNSHINE ELEMENTARY SCHOOL	23	*	*	*	*
0734 RAYMA C. PAGE ELEMENTARY SCHOOL	18	*	*	*	*
0741 THREE OAKS ELEMENTARY SCHOOL	24	*	*	*	*
0751 SKYLINE ELEMENTARY SCHOOL	37	*	*	*	*
0762 TRAFALGAR ELEMENTARY SCHOOL	12	*	*	*	*
0781 COLONIAL ELEMENTARY SCHOOL	35	*	*	*	*
0791 DR CARRIE D ROBINSON LITTLETON ELEMENTARY	15	*	*	*	*
0851 VETERANS PARK ACADEMY FOR THE ARTS	13	*	*	*	*
4111 CAPE CORAL CHARTER SCHOOL	2	*	*	*	*
9123 EARLY CHILDHOOD LEARNING SERVICES	26	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 District Report: Preschool

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
36 Lee					
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT** (32 schools represented)	717	120	16.7%	77	72.2%
9450 COUNTY WIDE EXCEPTIONAL CHILD PROGRAMS	21	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 District Report: Preschool

36 Lee

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	95.0%
11	People from preschool special ed. ... respect my culture.	95.0%
8	People from preschool special ed. ... are available to speak with me.	94.2%
1	I am part of the IEP/IFSP decision-making process.	92.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.8%
9	People from preschool special ed. ... treat me as an equal team member.	90.4%
12	People from preschool special ed. ... value my ideas.	89.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	88.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	87.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.6%
2	My recommendations are included on the IEP/IFSP.	86.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	85.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	82.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	79.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	79.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	79.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	63.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	61.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	59.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	56.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	55.6%

Florida ESE Parent Survey 2014-15 District Report: Preschool

37 Leon

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(8 schools represented)	722	30	4.2%	18	72.2%
0041	FRANK HARTSFIELD ELEM. SCHOOL	41	*	*	*	*
0091	RUEDIGER ELEMENTARY SCHOOL	37	*	*	*	*
0421	W T MOORE ELEMENTARY SCHOOL	28	*	*	*	*
0431	SEALEY ELEMENTARY SCHOOL	10	*	*	*	*
0441	APALACHEE ELEMENTARY SCHOOL	25	*	*	*	*
0491	CHAIRES ELEMENTARY SCHOOL	20	*	*	*	*
1131	HAWKS RISE ELEMENTARY SCHOOL	18	*	*	*	*
9006	PREK	91	*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

37 Leon

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
1	I am part of the IEP/IFSP decision-making process.	96.7%
11	People from preschool special ed. ... respect my culture.	96.7%
12	People from preschool special ed. ... value my ideas.	96.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	96.4%
8	People from preschool special ed. ... are available to speak with me.	93.3%
9	People from preschool special ed. ... treat me as an equal team member.	93.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	93.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	86.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	86.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	86.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	73.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	60.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	60.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%

Florida ESE Parent Survey 2014-15 District Report: Preschool

38 Levy

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT (1 school represented)	43	*	*	*	*
0111 YANKEETOWN SCHOOL	2	*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

38 Levy

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	50.0%

Florida ESE Parent Survey 2014-15 District Report: Preschool

39 Liberty

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT** (2 schools represented)	33	*	*	*	*
0041 HOSFORD ELEM. JR. HIGH SCHOOL	2	*	*	*	*
0081 LIBERTY EARLY LEARNING CENTER	31	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey

2014-15 District Report: Preschool

39 Liberty

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	80.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	80.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	60.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	60.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	60.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	60.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	60.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	60.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	60.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	60.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	40.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	40.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	40.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	40.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	40.0%

Florida ESE Parent Survey 2014-15 District Report: Preschool

40 Madison

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(5 schools represented)	68	42	61.8%	37	72.2%
0041	MADISON COUNTY CENTRAL SCHOOL	45	18	40.0%	16	88.9%
0091	GREENVILLE ELEMENTARY SCHOOL	7	*	*	*	*
0101	LEE ELEMENTARY SCHOOL	10	*	*	*	*
0111	PINETTA ELEMENTARY SCHOOL	6	*	*	*	*
8010	MADISON TAP PROGRAM		*	*	*	*

Florida ESE Parent Survey

2014-15 District Report: Preschool

40 Madison

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
9	People from preschool special ed. ... treat me as an equal team member.	95.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.2%
11	People from preschool special ed. ... respect my culture.	95.2%
12	People from preschool special ed. ... value my ideas.	95.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	95.2%
1	I am part of the IEP/IFSP decision-making process.	95.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.1%
4	My child's evaluation report was written using words I understand.	95.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	95.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	95.1%
2	My recommendations are included on the IEP/IFSP.	94.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.9%
8	People from preschool special ed. ... are available to speak with me.	92.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	92.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	92.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	92.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	92.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	87.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	85.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	85.7%

Florida ESE Parent Survey 2014-15 District Report: Preschool

41 Manatee

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(18 schools represented)	528	77	14.6%	65	72.2%
0061	BAYSHORE ELEMENTARY SCHOOL	23	*	*	*	*
0221	JESSIE P. MILLER ELEM. SCHOOL	38	*	*	*	*
0261	ONECO ELEMENTARY SCHOOL	20	*	*	*	*
0281	PALM VIEW ELEMENTARY SCHOOL	10	*	*	*	*
0291	PALMA SOLA ELEMENTARY SCHOOL	19	*	*	*	*
0411	BLANCHE H. DAUGHTREY ELEMENTARY	23	*	*	*	*
0521	JAMES TILLMAN ELEMENTARY MAGNET SCHOOL	28	*	*	*	*
0541	BLACKBURN ELEMENTARY SCHOOL	36	*	*	*	*
0571	FRANCES WAKELAND ELEMENTARY SCHOOL	14	*	*	*	*
0651	BRADEN RIVER ELEMENTARY SCHOOL	19	*	*	*	*
0671	SEA BREEZE ELEMENTARY SCHOOL	9	*	*	*	*
0701	GENE WITT ELEMENTARY SCHOOL	28	20	71.4%	19	95.0%
0741	KINNAN ELEMENTARY SCHOOL	8	*	*	*	*
0781	FREEDOM ELEMENTARY SCHOOL	27	*	*	*	*
0791	VIRGIL MILLS ELEMENTARY SCHOOL	16	*	*	*	*
0801	ROBERT WILLIS ELEMENTARY SCHOOL	6	*	*	*	*
0811	ANNIE LUCY WILLIAMS ELEMENTARY SCHOOL	9	*	*	*	*
0821	B.D. GULLETT ELEMENTARY SCHOOL	20	*	*	*	*

Florida ESE Parent Survey

2014-15 District Report: Preschool

41 Manatee

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	97.4%
11	People from preschool special ed. ... respect my culture.	97.3%
12	People from preschool special ed. ... value my ideas.	97.3%
2	My recommendations are included on the IEP/IFSP.	96.1%
8	People from preschool special ed. ... are available to speak with me.	96.1%
4	My child's evaluation report was written using words I understand.	96.1%
9	People from preschool special ed. ... treat me as an equal team member.	96.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	89.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	88.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	88.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	88.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	82.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	77.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	72.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	71.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	69.1%

Florida ESE Parent Survey 2014-15 District Report: Preschool

42 Marion

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT (9 schools represented)		349	38	10.9%	33	72.2%
0091	BELLEVIEW ELEMENTARY SCHOOL	18	*	*	*	*
0251	WARD-HIGHLANDS ELEMENTARY SCHL	9	*	*	*	*
0391	SOUTH OCALA ELEMENTARY SCHOOL	12	*	*	*	*
0431	WYOMINA PARK ELEMENTARY SCHOOL	16	*	*	*	*
0561	EMERALD SHORES ELEMENTARY SCHL	17	*	*	*	*
0611	MAPLEWOOD ELEMENTARY SCHOOL	17	*	*	*	*
0651	COLLEGE PARK ELEMENTARY SCHOOL	16	*	*	*	*
0671	GREENWAY ELEMENTARY SCHOOL	4	*	*	*	*
9733	PREK SPEECH AND LANGUAGE STUDENT SERVICES	53	20	37.7%	19	95.0%

Florida ESE Parent Survey 2014-15 District Report: Preschool

42 Marion

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	97.4%
2	My recommendations are included on the IEP/IFSP.	97.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	97.3%
9	People from preschool special ed. ... treat me as an equal team member.	97.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	97.2%
12	People from preschool special ed. ... value my ideas.	97.2%
11	People from preschool special ed. ... respect my culture.	97.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	97.1%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	96.3%
4	My child's evaluation report was written using words I understand.	94.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.4%
8	People from preschool special ed. ... are available to speak with me.	94.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	94.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	94.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	89.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	87.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	79.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	75.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	72.0%

Florida ESE Parent Survey 2014-15 District Report: Preschool

43 Martin

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT (5 schools represented)	85	10	11.8%	7	72.2%
0111 HOBE SOUND ELEMENTARY SCHOOL	6	*	*	*	*
0211 JENSEN BEACH ELEMENTARY SCHOOL	9	*	*	*	*
0301 CRYSTAL LAKE ELEMENTARY SCHOOL	7	*	*	*	*
0410 THE HOPE CHARTER CENTER FOR AUTISM	8	*	*	*	*
5003 PREKINDERGARTEN PROGRAMS	18	*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

43 Martin

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.0%
2	My recommendations are included on the IEP/IFSP.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
11	People from preschool special ed. ... respect my culture.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	88.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	77.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	70.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	70.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%

Florida ESE Parent Survey

2014-15 District Report: Preschool

44 Monroe

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(7 schools represented)	71	14	19.7%	10	72.2%
0111	HORACE O'BRYANT SCHOOL	22	*	*	*	*
0161	POINCIANA ELEMENTARY SCHOOL	11	*	*	*	*
0201	SUGARLOAF SCHOOL	7	*	*	*	*
0291	KEY LARGO SCHOOL	4	*	*	*	*
0311	GERALD ADAMS ELEMENTARY SCHOOL	14	*	*	*	*
0321	PLANTATION KEY SCHOOL	2	*	*	*	*
0371	TREASURE VILLAGE MONTESSORI CHARTER SCHOOL	1	*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

44 Monroe

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
1	I am part of the IEP/IFSP decision-making process.	92.9%
2	My recommendations are included on the IEP/IFSP.	92.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.9%
8	People from preschool special ed. ... are available to speak with me.	92.9%
12	People from preschool special ed. ... value my ideas.	92.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	92.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.3%
9	People from preschool special ed. ... treat me as an equal team member.	85.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	85.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	84.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	84.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	83.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	76.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	76.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	76.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	71.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	71.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	58.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	58.3%

Florida ESE Parent Survey

2014-15 District Report: Preschool

45 Nassau

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT (3 schools represented)		82	*	*	*	*
0071	SOUTHSIDE ELEMENTARY SCHOOL	27	*	*	*	*
0121	CALLAHAN ELEMENTARY SCHOOL	16	*	*	*	*
0271	YULEE PRIMARY SCHOOL	27	*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

45 Nassau

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	85.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	85.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	85.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	85.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	57.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	57.1%

Florida ESE Parent Survey

2014-15 District Report: Preschool

46 Okaloosa

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT (5 schools represented)	272	*	*	*	*
0131 DESTIN ELEMENTARY SCHOOL	14	*	*	*	*
0241 SILVER SANDS-EXCEP. CHILDREN	3	*	*	*	*
0681 LONGWOOD ELEMENTARY SCHOOL	36	*	*	*	*
0801 RICHBOURG SCHOOL	1	*	*	*	*
0811 SOUTHSIDE CENTER	111	*	*	*	*

Florida ESE Parent Survey

2014-15 District Report: Preschool

46 Okaloosa

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	88.9%
4	My child's evaluation report was written using words I understand.	88.9%
8	People from preschool special ed. ... are available to speak with me.	88.9%
9	People from preschool special ed. ... treat me as an equal team member.	88.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	88.9%
11	People from preschool special ed. ... respect my culture.	88.9%
12	People from preschool special ed. ... value my ideas.	88.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	88.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	87.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	87.5%
1	I am part of the IEP/IFSP decision-making process.	77.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	77.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	77.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	77.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	77.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	77.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	77.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	77.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	62.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	62.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	55.6%

Florida ESE Parent Survey

2014-15 District Report: Preschool

47 Okeechobee

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(1 school represented)	46	*	*	*	*
0113	OKEECHOBEE ACHIEVEMENT ACADEMY	46	*	*	*	*

Florida ESE Parent Survey

2014-15 District Report: Preschool

47 Okeechobee

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	83.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	83.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	83.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%

Florida ESE Parent Survey 2014-15 District Report: Preschool

48 Orange

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT (22 schools represented)	1,390	101	7.3%	75	72.2%
0055 PRINCETON HOUSE CHARTER	18	*	*	*	*
0065 UCP CHARTER	140	*	*	*	*
0090 UCP EAST CHARTER	75	*	*	*	*
0156 CYPRESS SPRINGS ELEMENTARY	31	*	*	*	*
0211 KALEY ELEMENTARY	21	*	*	*	*
0213 LAWTON CHILES ELEMENTARY	12	*	*	*	*
0217 CAMELOT ELEMENTARY	25	*	*	*	*
0236 EAGLES NEST ELEMENTARY	29	*	*	*	*
0322 WHISPERING OAK ELEMENTARY SCHOOL	26	*	*	*	*
0801 DURRANCE ELEMENTARY	17	*	*	*	*
0931 DR. PHILLIPS HIGH	8	*	*	*	*
0941 CLARCONA ELEMENTARY	20	*	*	*	*
0971 VENTURA ELEMENTARY	12	*	*	*	*
0981 ARBOR RIDGE K-8	13	*	*	*	*
1081 JOHN YOUNG ELEMENTARY	30	*	*	*	*
1181 DOMMERICH ELEMENTARY	3	*	*	*	*
1221 LAKE SYBELIA ELEMENTARY	11	*	*	*	*
1371 SUNRISE ELEMENTARY	42	11	26.2%	10	90.9%
1401 ALOMA ELEMENTARY	20	*	*	*	*
1571 LAKE WHITNEY ELEMENTARY	36	*	*	*	*
1591 DR. PHILLIPS ELEMENTARY	15	*	*	*	*
1752 VISTA LAKES ELEMENTARY	24	*	*	*	*

Florida ESE Parent Survey

2014-15 District Report: Preschool

48 Orange

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	91.9%
4	My child's evaluation report was written using words I understand.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.1%
9	People from preschool special ed. ... treat me as an equal team member.	89.9%
8	People from preschool special ed. ... are available to speak with me.	88.9%
12	People from preschool special ed. ... value my ideas.	87.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	86.7%
2	My recommendations are included on the IEP/IFSP.	86.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	86.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	84.8%
1	I am part of the IEP/IFSP decision-making process.	84.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	83.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	79.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	78.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	77.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	77.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	73.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	64.6%

Florida ESE Parent Survey 2014-15 District Report: Preschool

49 Osceola

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT (11 schools represented)		354	37	10.5%	25	72.2%
0043	NARCOOSSEE ELEMENTARY SCHOOL	10	*	*	*	*
0071	HIGHLANDS ELEMENTARY SCHOOL	37	*	*	*	*
0111	ST. CLOUD ELEMENTARY SCHOOL	12	*	*	*	*
0300	KOA ELEMENTARY SCHOOL	19	*	*	*	*
0301	REEDY CREEK ELEMENTARY SCHOOL	27	*	*	*	*
0851	CYPRESS ELEMENTARY SCHOOL	12	*	*	*	*
0901	POINCIANA ACADEMY OF FINE ARTS	27	*	*	*	*
0904	PARTIN SETTLEMENT ELEM. SCHOOL	13	*	*	*	*
0933	NEPTUNE ELEMENTARY SCHOOL	19	*	*	*	*
0958	SUNRISE ELEMENTARY SCHOOL	20	*	*	*	*
0961	EAST LAKE ELEMENTARY SCHOOL	24	*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

49 Osceola

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
8	People from preschool special ed. ... are available to speak with me.	94.6%
9	People from preschool special ed. ... treat me as an equal team member.	94.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	94.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.6%
1	I am part of the IEP/IFSP decision-making process.	94.4%
4	My child's evaluation report was written using words I understand.	94.4%
12	People from preschool special ed. ... value my ideas.	94.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	89.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	89.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	88.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	86.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	86.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	84.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	68.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	58.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	54.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%

Florida ESE Parent Survey 2014-15 District Report: Preschool

50 Palm Beach

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT** (44 schools represented)	1,841	316	17.2%	206	72.2%
0101 ALLAMANDA ELEMENTARY SCHOOL	12	*	*	*	*
0281 SUNSET PALMS ELEMENTARY SCHOOL	2	*	*	*	*
0361 U. B. KINSEY/PALMVIEW ELEM.	2	*	*	*	*
0481 WEST GATE ELEMENTARY SCHOOL	5	*	*	*	*
0572 SOUTH OLIVE ELEMENTARY SCHOOL	1	*	*	*	*
0591 MEADOW PARK ELEMENTARY SCHOOL	151	22	14.6%	14	63.6%
0771 STARLIGHT COVE ELEMENTARY SCHL	35	*	*	*	*
0931 J. C. MITCHELL ELEMENTARY SCHL	83	16	19.3%	12	75.0%
1251 GLADE VIEW ELEMENTARY SCHOOL	27	*	*	*	*
1421 HAGEN ROAD ELEMENTARY SCHOOL	13	*	*	*	*
1531 CLIFFORD O TAYLOR/KIRKLANE ELE	13	*	*	*	*
1541 DWIGHT D. EISENHOWER ELEM.	173	29	16.8%	18	62.1%
1671 WELLINGTON ELEMENTARY SCHOOL	62	15	24.2%	9	60.0%
1711 SEMINOLE TRAILS ELEM. SCHOOL	98	19	19.4%	11	57.9%
1761 H. L. JOHNSON ELEMENTARY SCHOOL	3	*	*	*	*
1801 ROYAL PALM SCHOOL	222	33	14.9%	26	78.8%
1811 CORAL SUNSET ELEMENTARY SCHOOL	60	12	20.0%	9	75.0%
1871 LIBERTY PARK ELEMENTARY SCHOOL	31	*	*	*	*
1891 BANYAN CREEK ELEMENTARY SCHOOL	38	*	*	*	*
1901 LOXAHATCHEE GROVES ELEMENTARY	104	16	15.4%	10	62.5%
1931 LIGHTHOUSE ELEMENTARY SCHOOL	4	*	*	*	*
1961 SANDPIPER SHORES ELEM. SCHOOL	19	*	*	*	*
2011 TIMBER TRACE ELEMENTARY SCHOOL	1	*	*	*	*
2031 LIMESTONE CREEK ELEM. SCHOOL	4	*	*	*	*
2051 NEW HORIZONS ELEMENTARY SCHOOL	13	*	*	*	*
2071 CITRUS COVE ELEMENTARY SCHOOL	3	*	*	*	*
2091 JUPITER FARMS ELEMENTARY SCHL	3	*	*	*	*
2101 EGRET LAKE ELEMENTARY SCHOOL	14	*	*	*	*
2121 CRYSTAL LAKES ELEMENTARY SCHL	14	*	*	*	*
2141 ACREAGE PINES ELEMENTARY SCHOOL	6	*	*	*	*
2161 PANTHER RUN ELEMENTARY SCHOOL	40	10	25.0%	3	30.0%

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 District Report: Preschool

50 Palm Beach	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT** (44 schools represented)	1,841	316	17.2%	206	72.2%
2241 MANATEE ELEMENTARY SCHOOL	34	12	35.3%	6	50.0%
2351 ORCHARD VIEW ELEMENTARY SCHOOL	39	12	30.8%	5	41.7%
2401 BELLE GLADE ELEMENTARY SCHOOL	50	*	*	*	*
2551 FRONTIER ELEMENTARY SCHOOL	1	*	*	*	*
2581 CORAL REEF ELEMENTARY SCHOOL	56	11	19.6%	9	81.8%
2691 SUNRISE PARK ELEMENTARY SCHOOL	40	*	*	*	*
2731 CROSSPOINTE ELEMENTARY SCHOOL	31	*	*	*	*
2751 BENOIST FARMS ELEMENTARY SCHL	43	*	*	*	*
2791 RENAISSANCE LEARNING CENTER	21	*	*	*	*
2941 PALM BEACH SCHOOL FOR AUTISM	37	*	*	*	*
3361 ELBRIDGE GALE ELEMENTARY SCHOOL	3	*	*	*	*
4037 LEARNING PATH ACADEMY	36	12	33.3%	11	91.7%
9034 EXCEPTIONAL PROG PRE-K	49	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 District Report: Preschool

50 Palm Beach

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	95.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.0%
1	I am part of the IEP/IFSP decision-making process.	92.8%
4	My child's evaluation report was written using words I understand.	92.7%
12	People from preschool special ed. ... value my ideas.	91.9%
8	People from preschool special ed. ... are available to speak with me.	90.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	89.1%
9	People from preschool special ed. ... treat me as an equal team member.	88.5%
2	My recommendations are included on the IEP/IFSP.	88.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	85.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	84.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	84.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	84.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	83.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	82.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	82.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	74.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	68.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	67.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.7%

Florida ESE Parent Survey 2014-15 District Report: Preschool

51 Pasco

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT (11 schools represented)		634	29	4.6%	21	72.2%
0083	GULF HIGHLANDS ELEMENTARY SCHOOL	24	*	*	*	*
0093	GULF TRACE ELEMENTARY SCHOOL	22	*	*	*	*
0112	WATERGRASS ELEMENTARY SCHOOL	40	*	*	*	*
0117	ODESSA ELEMENTARY SCHOOL	23	*	*	*	*
0132	WOODLAND ELEMENTARY SCHOOL	1	*	*	*	*
0201	CONNERTON ELEMENTARY SCHOOL	16	*	*	*	*
0421	DEER PARK ELEMENTARY SCHOOL	7	*	*	*	*
0941	MOON LAKE ELEMENTARY SCHOOL	10	*	*	*	*
0961	LAKE MYRTLE ELEMENTARY SCHOOL	29	*	*	*	*
2081	LONGLEAF ELEMENTARY SCHOOL	23	*	*	*	*
2091	SEVEN OAKS ELEMENTARY SCHOOL	35	*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

51 Pasco

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	96.6%
1	I am part of the IEP/IFSP decision-making process.	96.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	96.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	96.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	96.4%
8	People from preschool special ed. ... are available to speak with me.	93.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	93.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	92.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	89.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	85.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	85.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	70.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	53.6%

Florida ESE Parent Survey 2014-15 District Report: Preschool

52 Pinellas

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT (37 schools represented)		1,224	72	5.9%	44	72.2%
0111	AZALEA ELEMENTARY SCHOOL	18	*	*	*	*
0151	BAUDER ELEMENTARY SCHOOL	41	*	*	*	*
0271	BEAR CREEK ELEMENTARY SCHOOL	18	*	*	*	*
0321	BELCHER ELEMENTARY SCHOOL	20	*	*	*	*
0371	BELLEAIR ELEMENTARY SCHOOL	28	*	*	*	*
0391	BLANTON ELEMENTARY SCHOOL	14	*	*	*	*
0521	ESE COUNTYWIDE	109	*	*	*	*
0681	PAUL B. STEPHENS ESE CENTER	3	*	*	*	*
0851	CURLEW CREEK ELEMENTARY SCHOOL	30	*	*	*	*
0991	LEILA DAVIS ELEMENTARY SCHOOL	17	*	*	*	*
1131	EISENHOWER ELEMENTARY SCHOOL	14	*	*	*	*
1211	FAIRMOUNT PARK ELEMENTARY SCHL	17	*	*	*	*
1261	JOHN M. SEXTON ELEMENTARY SCHL	32	*	*	*	*
1341	FRONTIER ELEMENTARY SCHOOL	15	*	*	*	*
1421	LYNCH ELEMENTARY SCHOOL	18	*	*	*	*
1471	PERKINS ELEMENTARY SCHOOL	37	*	*	*	*
1481	GARRISON-JONES ELEMENTARY SCHL	36	*	*	*	*
1811	HIGH POINT ELEMENTARY SCHOOL	14	*	*	*	*
1821	DOUGLAS L. JAMERSON JR. ELEMENTARY	7	*	*	*	*
2141	LEALMAN AVENUE ELEMENTARY SCHOOL	12	*	*	*	*
2301	MCMULLEN-BOOTH ELEMENTARY SCHL	20	*	*	*	*
2431	MILDRED HELMS ELEM. SCHOOL	11	*	*	*	*
2531	MOUNT VERNON ELEMENTARY SCHOOL	11	*	*	*	*
2581	NINA HARRIS ESE CENTER	13	*	*	*	*
2921	OAKHURST ELEMENTARY SCHOOL	19	*	*	*	*
2961	OLDSMAR ELEMENTARY SCHOOL	21	*	*	*	*
3071	OZONA ELEMENTARY SCHOOL	32	*	*	*	*
3361	PINELLAS CENTRAL ELEM. SCHOOL	32	*	*	*	*
3731	SAFETY HARBOR ELEMENTARY SCHOOL	21	*	*	*	*
3761	JAMES B. SANDERLIN PK-8	12	*	*	*	*
3961	SEVENTY-FOURTH ST. ELEMENTARY	21	*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

52 Pinellas		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT (37 schools represented)		1,224	72	5.9%	44	72.2%
4021	SHORE ACRES ELEMENTARY SCHOOL	16	*	*	*	*
4351	MARJORIE KINNAN RAWLINGS ELEM	24	*	*	*	*
4591	NEW HEIGHTS ELEMENTARY SCHOOL	30	*	*	*	*
6261	CYPRESS WOODS ELEMENTARY SCHL	16	*	*	*	*
6271	SUTHERLAND ELEMENTARY SCHOOL	13	*	*	*	*
6361	KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL	16	*	*	*	*

Florida ESE Parent Survey

2014-15 District Report: Preschool

52 Pinellas

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
4	My child's evaluation report was written using words I understand.	98.6%
11	People from preschool special ed. ... respect my culture.	98.6%
1	I am part of the IEP/IFSP decision-making process.	95.8%
9	People from preschool special ed. ... treat me as an equal team member.	95.8%
12	People from preschool special ed. ... value my ideas.	94.3%
2	My recommendations are included on the IEP/IFSP.	93.1%
8	People from preschool special ed. ... are available to speak with me.	91.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	89.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	87.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	87.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	85.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	84.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	78.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	78.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	76.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	67.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	65.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	52.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	48.5%

Florida ESE Parent Survey 2014-15 District Report: Preschool

53 Polk

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(20 schools represented)	763	33	4.3%	20	72.2%
0061	CARLTON PALMORE ELEM. SCHOOL	23	*	*	*	*
0101	CRYSTAL LAKE ELEMENTARY SCHOOL	18	*	*	*	*
0191	R. BRUCE WAGNER ELEMENTARY SCHOOL	18	*	*	*	*
0231	SOUTHWEST ELEMENTARY SCHOOL	14	*	*	*	*
0331	ALTA VISTA ELEMENTARY SCHOOL	18	*	*	*	*
0601	FRED G. GARNER ELEMENTARY SCHL	22	*	*	*	*
0661	KAREN M. SIEGEL ACADEMY	8	*	*	*	*
0841	LENA VISTA ELEMENTARY SCHOOL	12	*	*	*	*
0861	WALTER CALDWELL ELEM. SCHOOL	12	*	*	*	*
0961	FLORAL AVENUE ELEMENTARY SCHOOL	14	*	*	*	*
1362	HORIZONS ELEMENTARY SCHOOL	20	*	*	*	*
1521	OSCAR J. POPE ELEMENTARY SCHOOL	18	*	*	*	*
1611	LAUREL ELEMENTARY SCHOOL	16	*	*	*	*
1702	PALMETTO ELEMENTARY SCHOOL	18	*	*	*	*
1821	JAMES W. SIKES ELEMENTARY SCHL	8	*	*	*	*
1851	DR. NE ROBERTS ELEMENTARY SCHOOL	16	*	*	*	*
1881	WENDELL WATSON ELEMENTARY SCHOOL	9	*	*	*	*
1908	SPESSARD L HOLLAND ELEMENTARY	13	*	*	*	*
1941	LOUGHMAN OAKS ELEMENTARY SCHL	22	*	*	*	*
8031	ACHIEVEMENT ACADEMY	157	*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

53 Polk

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
1	I am part of the IEP/IFSP decision-making process.	97.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	97.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	97.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	86.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	78.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	78.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	77.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	74.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	72.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	71.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	68.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	65.6%

Florida ESE Parent Survey 2014-15 District Report: Preschool

54 Putnam

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(5 schools represented)	107	12	11.2%	8	72.2%
0151	JAMES A. LONG ELEMENTARY SCHOOL	13	*	*	*	*
0201	INTERLACHEN ELEMENTARY SCHOOL	12	*	*	*	*
0211	BROWNING-PEARCE ELEM. SCHOOL	21	*	*	*	*
0321	ELEANOR H. MILLER SCHOOL	4	*	*	*	*
0351	WILLIAM D. MOSELEY ELEMENTARY SCHOOL	20	*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

54 Putnam

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	91.7%
1	I am part of the IEP/IFSP decision-making process.	90.9%
2	My recommendations are included on the IEP/IFSP.	90.9%
8	People from preschool special ed. ... are available to speak with me.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
12	People from preschool special ed. ... value my ideas.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	72.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	63.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	63.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	54.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	54.5%

Florida ESE Parent Survey 2014-15 District Report: Preschool

55 St. Johns

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(13 schools represented)	243	47	19.3%	30	72.2%
0021	CROOKSHANK ELEMENTARY SCHOOL	23	*	*	*	*
0091	KETTERLINUS ELEMENTARY SCHOOL	2	*	*	*	*
0201	THE WEBSTER SCHOOL	27	*	*	*	*
0331	OSCEOLA ELEMENTARY SCHOOL	13	*	*	*	*
0341	MILL CREEK ELEMENTARY SCHOOL	22	*	*	*	*
0351	PONTE VEDRA PALM VALLEY- RAWLINGS ELEM SCHOOL	11	*	*	*	*
0381	CUNNINGHAM CREEK ELEM. SCHOOL	39	*	*	*	*
0391	OCEAN PALMS ELEMENTARY SCHOOL	13	*	*	*	*
0451	TIMBERLIN CREEK ELEMENTARY SCHOOL	21	*	*	*	*
0461	SOUTH WOODS ELEMENTARY SCHOOL	13	*	*	*	*
0471	PATRIOT OAKS ACADEMY	4	*	*	*	*
0482	WARDS CREEK ELEMENTARY SCHOOL	10	*	*	*	*
0502	VALLEY RIDGE ACADEMY	15	*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

55 St. Johns

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	97.9%
8	People from preschool special ed. ... are available to speak with me.	97.9%
4	My child's evaluation report was written using words I understand.	95.7%
12	People from preschool special ed. ... value my ideas.	95.7%
9	People from preschool special ed. ... treat me as an equal team member.	95.5%
1	I am part of the IEP/IFSP decision-making process.	93.6%
2	My recommendations are included on the IEP/IFSP.	93.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	89.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	89.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	85.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	82.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	78.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	75.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	74.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	68.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	67.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	62.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	61.9%

Florida ESE Parent Survey 2014-15 District Report: Preschool

56 St. Lucie

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(7 schools represented)	269	14	5.2%	12	72.2%
0071	ST. LUCIE ELEMENTARY SCHOOL	35	*	*	*	*
0102	GARDEN CITY EARLY LEARNING ACADEMY		*	*	*	*
0151	ALLAPATTAH FLATS K-8	10	*	*	*	*
0241	FLORESTA ELEMENTARY SCHOOL	3	*	*	*	*
0251	BAYSHORE ELEMENTARY SCHOOL	31	*	*	*	*
0271	WINDMILL POINT ELEM SCHOOL	28	*	*	*	*
0311	PARKWAY ELEMENTARY SCHOOL	24	*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

56 St. Lucie

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
1	I am part of the IEP/IFSP decision-making process.	92.9%
2	My recommendations are included on the IEP/IFSP.	92.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.9%
11	People from preschool special ed. ... respect my culture.	92.9%
12	People from preschool special ed. ... value my ideas.	92.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.3%
9	People from preschool special ed. ... treat me as an equal team member.	92.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	85.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	85.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	85.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	85.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	76.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	71.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	71.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	69.2%

Florida ESE Parent Survey 2014-15 District Report: Preschool

57 Santa Rosa

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT** (13 schools represented)	240	89	37.1%	66	72.2%
0041 BERRYHILL ELEMENTARY SCHOOL	13	*	*	*	*
0051 BAGDAD ELEMENTARY SCHOOL	9	*	*	*	*
0071 EAST MILTON ELEMENTARY SCHOOL	14	*	*	*	*
0101 GULF BREEZE ELEMENTARY SCHOOL	7	*	*	*	*
0131 T. R. JACKSON PREK CENTER	23	11	47.8%	11	100.0%
0191 W. H. RHODES ELEMENTARY SCHOOL	10	*	*	*	*
0281 HOLLEY-NAVARRE PRIMARY	9	*	*	*	*
0301 PEA RIDGE ELEMENTARY SCHOOL	13	*	*	*	*
0311 ORIOLE BEACH ELEMENTARY SCHOOL	18	*	*	*	*
0312 BENNETT C RUSSELL ELEMENTARY SCHOOL	26	10	38.5%	7	70.0%
0342 WEST NAVARRE INTERMEDIATE SCHOOL	76	27	35.5%	17	63.0%
8003 CAPSTONE ACADEMY MILTON CHARTER SCHOOL	18	*	*	*	*
9060 BERRYHILL ADMIN. COMPLEX	0	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 District Report: Preschool

57 Santa Rosa

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	96.6%
8	People from preschool special ed. ... are available to speak with me.	95.5%
4	My child's evaluation report was written using words I understand.	95.5%
12	People from preschool special ed. ... value my ideas.	94.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.4%
9	People from preschool special ed. ... treat me as an equal team member.	94.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.0%
1	I am part of the IEP/IFSP decision-making process.	91.9%
2	My recommendations are included on the IEP/IFSP.	91.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	89.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	89.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	88.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	87.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	74.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	67.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	65.1%

Florida ESE Parent Survey 2014-15 District Report: Preschool

58 Sarasota

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT** (21 schools represented)	337	72	21.4%	59	72.2%
0101 BRENTWOOD ELEMENTARY SCHOOL	58	*	*	*	*
0106 IMAGINE SCHOOL AT PALMER RANCH	1	*	*	*	*
0131 FRUITVILLE ELEMENTARY SCHOOL	13	*	*	*	*
0181 RIVERVIEW HIGH SCHOOL	1	*	*	*	*
0191 SOUTHSIDE ELEMENTARY SCHOOL	3	*	*	*	*
0271 GULF GATE ELEMENTARY SCHOOL	30	*	*	*	*
0291 WILKINSON ELEMENTARY SCHOOL	31	*	*	*	*
0301 ASHTON ELEMENTARY SCHOOL	2	*	*	*	*
0391 SARASOTA COUNTY TECH INSTITUTE	11	*	*	*	*
0461 GLENALLEN ELEMENTARY SCHOOL	10	*	*	*	*
0491 TAYLOR RANCH ELEMENTARY SCHOOL	24	*	*	*	*
0501 EMMA E. BOOKER ELEMENTARY SCHOOL	13	*	*	*	*
1211 LAUREL NOKOMIS SCHOOL	10	*	*	*	*
1231 TOLEDO BLADE ELEMENTARY SCHOOL	15	*	*	*	*
1241 ATWATER ELEMENTARY	3	*	*	*	*
1271 CRANBERRY ELEMENTARY SCHOOL	16	*	*	*	*
1282 TATUM RIDGE ELEMENTARY SCHOOL	2	*	*	*	*
1321 CHILDREN FIRST	30	*	*	*	*
1324 THE FLA CENTER FOR CHILD & FAM	15	*	*	*	*
1341 LAMARQUE ELEMENTARY SCHOOL	27	*	*	*	*
1351 COMMUNITY HAVEN/ADULTS AND CHILDREN	5	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey

2014-15 District Report: Preschool

58 Sarasota

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	97.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	97.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	97.2%
1	I am part of the IEP/IFSP decision-making process.	95.7%
8	People from preschool special ed. ... are available to speak with me.	94.4%
9	People from preschool special ed. ... treat me as an equal team member.	94.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	94.4%
2	My recommendations are included on the IEP/IFSP.	94.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.1%
12	People from preschool special ed. ... value my ideas.	93.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.5%
4	My child's evaluation report was written using words I understand.	91.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	89.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	85.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	82.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	81.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	71.6%

Florida ESE Parent Survey 2014-15 District Report: Preschool

59 Seminole

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT** (34 schools represented)	450	111	24.7%	72	72.2%
0021 HAMILTON ELEMENTARY SCHOOL	9	*	*	*	*
0031 BEAR LAKE ELEMENTARY SCHOOL	10	*	*	*	*
0041 ENGLISH ESTATES ELEM. SCHOOL	16	*	*	*	*
0081 LAKE MARY ELEMENTARY SCHOOL	9	*	*	*	*
0111 EVANS ELEMENTARY SCHOOL	7	*	*	*	*
0121 LAYER ELEMENTARY SCHOOL	21	*	*	*	*
0141 PINE CREST ELEMENTARY SCHOOL	8	*	*	*	*
0171 WALKER ELEMENTARY SCHOOL	4	*	*	*	*
0202 CASSELBERRY ELEMENTARY SCHOOL	28	*	*	*	*
0231 WILSON ELEMENTARY SCHOOL	11	*	*	*	*
0271 GOLDSBORO ELEMENTARY MAGNET	11	*	*	*	*
0301 MIDWAY ELEMENTARY SCHOOL	11	*	*	*	*
0331 HIGHLANDS ELEMENTARY SCHOOL	14	*	*	*	*
0361 RAINBOW ELEMENTARY SCHOOL	9	*	*	*	*
0441 CARILLON ELEMENTARY SCHOOL	11	*	*	*	*
0502 FOREST CITY ELEMENTARY SCHOOL	10	*	*	*	*
0511 RED BUG ELEMENTARY SCHOOL	7	*	*	*	*
0521 IDYLLWILDE ELEMENTARY SCHOOL	7	*	*	*	*
0531 EASTBROOK ELEMENTARY SCHOOL	24	*	*	*	*
0561 ALTAMONTE ELEMENTARY SCHOOL	7	*	*	*	*
0581 SABAL POINT ELEMENTARY SCHOOL	11	*	*	*	*
0591 WOODLANDS ELEMENTARY SCHOOL	5	*	*	*	*
0601 LAKE ORIENTA ELEMENTARY SCHOOL	8	*	*	*	*
0611 STERLING PARK ELEMENTARY SCHL	8	*	*	*	*
0651 WEKIVA ELEMENTARY SCHOOL	14	*	*	*	*
0681 STENSTROM ELEMENTARY SCHOOL	8	*	*	*	*
0691 HEATHROW ELEMENTARY SCHOOL	17	*	*	*	*
0701 PARTIN ELEMENTARY SCHOOL	18	*	*	*	*
0801 BENTLEY ELEMENTARY SCHOOL	13	*	*	*	*
0811 WICKLOW ELEMENTARY SCHOOL	6	*	*	*	*
0821 CRYSTAL LAKE ELEMENTARY SCHOOL	22	17	77.3%	10	58.8%

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 District Report: Preschool

59 Seminole	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT** (34 schools represented)	450	111	24.7%	72	72.2%
9228 UCP SEMINOLE CHILD DEVELOPMENT	53	*	*	*	*
9235 SCPS EARLY LEARNING COALITION		*	*	*	*
9705 CONTRACTED SERVICES	2	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey

2014-15 District Report: Preschool

59 Seminole

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	94.5%
4	My child's evaluation report was written using words I understand.	93.7%
1	I am part of the IEP/IFSP decision-making process.	92.8%
8	People from preschool special ed. ... are available to speak with me.	91.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.9%
2	My recommendations are included on the IEP/IFSP.	90.8%
12	People from preschool special ed. ... value my ideas.	90.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	89.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	89.0%
9	People from preschool special ed. ... treat me as an equal team member.	87.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	87.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	84.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	83.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	82.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	79.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	78.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	73.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	64.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	64.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	61.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	58.0%

Florida ESE Parent Survey 2014-15 District Report: Preschool

60 Sumter

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT** (5 schools represented)	52	10	19.2%	8	72.2%
0031 BUSHNELL ELEMENTARY SCHOOL	10	*	*	*	*
0051 WEBSTER ELEMENTARY SCHOOL	7	*	*	*	*
0102 WILDWOOD ELEMENTARY SCHOOL	18	*	*	*	*
0181 LAKE PANASOFFKEE ELEM. SCHOOL	6	*	*	*	*
2001 VILLAGES CHARTER SCHOOL	11	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 District Report: Preschool

60 Sumter

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	88.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	77.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%

Florida ESE Parent Survey 2014-15 District Report: Preschool

61 Suwannee

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT** (2 schools represented)	43	21	48.8%	17	72.2%
0011 SUWANNEE PRIMARY SCHOOL	33	14	42.4%	11	78.6%
0089 BRANFORD ELEMENTARY SCHOOL	10	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 District Report: Preschool

61 Suwannee

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.2%
8	People from preschool special ed. ... are available to speak with me.	95.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	95.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	85.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	85.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	81.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	76.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	76.2%

Florida ESE Parent Survey 2014-15 District Report: Preschool

62 Taylor

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT (2 schools represented)		43	*	*	*	*
0051	CHILD DEVELOPMENT CENTER	41	*	*	*	*
0111	STEINHATCHEE SCHOOL	2	*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

62 Taylor

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	80.0%
2	My recommendations are included on the IEP/IFSP.	80.0%
4	My child's evaluation report was written using words I understand.	80.0%
8	People from preschool special ed. ... are available to speak with me.	80.0%
11	People from preschool special ed. ... respect my culture.	80.0%
12	People from preschool special ed. ... value my ideas.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	60.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	60.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	60.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.0%
9	People from preschool special ed. ... treat me as an equal team member.	60.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	60.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	60.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	60.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	60.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	60.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	60.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	60.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	60.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	60.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	60.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	60.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	50.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	40.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	40.0%

Florida ESE Parent Survey 2014-15 District Report: Preschool

63 Union

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(1 school represented)	20	*	*	*	*
0031	LAKE BUTLER ELEMENTARY SCHOOL	20	*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

63 Union

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	0.0%
2	My recommendations are included on the IEP/IFSP.	0.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	0.0%
4	My child's evaluation report was written using words I understand.	0.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	0.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	0.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	0.0%
8	People from preschool special ed. ... are available to speak with me.	0.0%
9	People from preschool special ed. ... treat me as an equal team member.	0.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	0.0%
11	People from preschool special ed. ... respect my culture.	0.0%
12	People from preschool special ed. ... value my ideas.	0.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	0.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	0.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	0.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	0.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	0.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	0.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	0.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	0.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	0.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	0.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	0.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	0.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	0.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	0.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	0.0%

Florida ESE Parent Survey 2014-15 District Report: Preschool

64 Volusia

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(12 schools represented)	416	31	7.5%	18	72.2%
0621	BLUE LAKE ELEMENTARY SCHOOL	21	*	*	*	*
0734	TOMOKA ELEMENTARY SCHOOL	23	*	*	*	*
1931	ENTERPRISE ELEMENTARY SCHOOL	15	*	*	*	*
2451	PALM TERRACE ELEMENTARY SCHOOL	12	*	*	*	*
3651	INDIAN RIVER ELEM. SCHOOL	13	*	*	*	*
3697	EDGEWATER PUBLIC SCHOOL	20	*	*	*	*
4531	SPRUCE CREEK ELEMENTARY SCHOOL	17	*	*	*	*
4621	SUGAR MILL ELEMENTARY SCHOOL	28	*	*	*	*
6751	DISCOVERY ELEMENTARY SCHOOL	1	*	*	*	*
7751	FOREST LAKE ELEMENTARY SCHOOL	13	*	*	*	*
7931	PRIDE ELEMENTARY SCHOOL	19	*	*	*	*
9895	EASTER SEALS CHILD DEVELOP, DB	40	*	*	*	*

Florida ESE Parent Survey

2014-15 District Report: Preschool

64 Volusia

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	93.5%
1	I am part of the IEP/IFSP decision-making process.	90.3%
2	My recommendations are included on the IEP/IFSP.	87.1%
4	My child's evaluation report was written using words I understand.	87.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	87.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	86.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.7%
11	People from preschool special ed. ... respect my culture.	86.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	86.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	83.3%
9	People from preschool special ed. ... treat me as an equal team member.	80.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	77.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	77.4%
12	People from preschool special ed. ... value my ideas.	74.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	74.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	71.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	71.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	70.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	70.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	70.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	62.1%

Florida ESE Parent Survey

2014-15 District Report: Preschool

65 Wakulla

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	22,964	2,717	11.8%	1,961	72.2%
DISTRICT** (2 schools represented)	270	54	20.0%	45	72.2%
0023 WAKULLA COUNTY PRE K PROGRAM	40	14	35.0%	12	85.7%
0072 DISTRICT PRE-K PROGRAMS	227	40	17.6%	33	82.5%

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey

2014-15 District Report: Preschool

65 Wakulla

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
2	My recommendations are included on the IEP/IFSP.	98.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	98.1%
12	People from preschool special ed. ... value my ideas.	98.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	98.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	98.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	98.0%
9	People from preschool special ed. ... treat me as an equal team member.	96.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	96.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	94.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	94.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	91.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	91.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	87.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	85.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	83.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.1%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	77.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	77.1%

Florida ESE Parent Survey 2014-15 District Report: Preschool

66 Walton

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(1 school represented)	70	*	*	*	*
0151	VAN R. BUTLER ELEM. SCHOOL	16	*	*	*	*

Florida ESE Parent Survey 2014-15 District Report: Preschool

66 Walton

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%

Florida ESE Parent Survey 2014-15 District Report: Preschool

68 FSDB

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		22,964	2,717	11.8%	1,961	72.2%
DISTRICT	(1 school represented)	19	*	*	*	*
0011	DEAF ELEMENTARY SCHOOL (FSDB)	12	*	*	*	*

Florida ESE Parent Survey

2014-15 District Report: Preschool

68 FSDB

Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	0.0%
2	My recommendations are included on the IEP/IFSP.	0.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	0.0%
4	My child's evaluation report was written using words I understand.	0.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	0.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	0.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	0.0%
8	People from preschool special ed. ... are available to speak with me.	0.0%
9	People from preschool special ed. ... treat me as an equal team member.	0.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	0.0%
11	People from preschool special ed. ... respect my culture.	0.0%
12	People from preschool special ed. ... value my ideas.	0.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	0.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	0.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	0.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	0.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	0.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	0.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	0.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	0.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	0.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	0.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	0.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	0.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	0.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	0.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	0.0%