

Florida ESE Parent Survey 2014-15 School Report: K-12

District 02-BAKER

School: 0013-MACCLENNY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
2	Written information I receive is written in an understandable way.	95.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	95.8%
4	My child's IEP covers all appropriate aspects of my child's development.	95.8%
24	The school explains what options parents have if they disagree with a decision of the school.	95.8%
23	The school provides information on agencies that can assist my child in the transition from school.	95.7%

SUMMARY

	School	District	State
Number of Respondents:	24	37	20,016
ESE Membership:	92	498	333,896
Response Rate:	26.1%	7.4%	6.0%
Number Met Standard:	24	36	14,874
Percent Met Standard:	100.0%	97.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 04-BRADFORD

School: 0021-BRADFORD HIGH SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
8	Teachers are available to speak with me.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
2	Written information I receive is written in an understandable way.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
10	Teachers seek out parent input.	63.6%
12	The principal sets a positive and welcoming tone in the school.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
25	The school provides my child with all the services documented on my child's IEP.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
11	Administrators seek out parent input.	45.5%
19	The school gives me choices with regard to services that address my child's needs.	45.5%
24	The school explains what options parents have if they disagree with a decision of the school.	45.5%
20	The school offers parents training about ESE.	36.4%

SUMMARY

	School	District**	State
Number of Respondents:	11	57	20,016
ESE Membership:	158	623	333,896
Response Rate:	7.0%	9.1%	6.0%
Number Met Standard:	6	36	14,874
Percent Met Standard:	54.5%	63.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 04-BRADFORD

School: 0081-SOUTHSIDE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
11	Administrators seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10	Teachers seek out parent input.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

SUMMARY

	School	District**	State
Number of Respondents:	10	57	20,016
ESE Membership:	98	623	333,896
Response Rate:	10.2%	9.1%	6.0%
Number Met Standard:	8	36	14,874
Percent Met Standard:	80.0%	63.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 05-BREVARD

School: 0301-ENTERPRISE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
15	School personnel encourage me to participate in the decision-making process.	70.0%
10	Teachers seek out parent input.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
11	Administrators seek out parent input.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
20	The school offers parents training about ESE.	28.6%

SUMMARY

	School	District	State
Number of Respondents:	10	295	20,016
ESE Membership:	82	10,484	333,896
Response Rate:	12.2%	2.8%	6.0%
Number Met Standard:	7	213	14,874
Percent Met Standard:	70.0%	72.2%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 05-BREVARD

School: 2151-DISCOVERY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
8	Teachers are available to speak with me.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
20	The school offers parents training about ESE.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
2	Written information I receive is written in an understandable way.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
12	The principal sets a positive and welcoming tone in the school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
15	School personnel encourage me to participate in the decision-making process.	70.0%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
10	Teachers seek out parent input.	63.6%
11	Administrators seek out parent input.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%

SUMMARY

	School	District	State
Number of Respondents:	11	295	20,016
ESE Membership:	127	10,484	333,896
Response Rate:	8.7%	2.8%	6.0%
Number Met Standard:	6	213	14,874
Percent Met Standard:	54.5%	72.2%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 05-BREVARD

School: 2191-JUPITER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
11	Administrators seek out parent input.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
20	The school offers parents training about ESE.	62.5%

SUMMARY

	School	District	State
Number of Respondents:	11	295	20,016
ESE Membership:	116	10,484	333,896
Response Rate:	9.5%	2.8%	6.0%
Number Met Standard:	10	213	14,874
Percent Met Standard:	90.9%	72.2%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 05-BREVARD

School: 2221-SUNRISE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10	Teachers seek out parent input.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
20	The school offers parents training about ESE.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
11	Administrators seek out parent input.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%

SUMMARY

	School	District	State
Number of Respondents:	11	295	20,016
ESE Membership:	156	10,484	333,896
Response Rate:	7.1%	2.8%	6.0%
Number Met Standard:	10	213	14,874
Percent Met Standard:	90.9%	72.2%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 05-BREVARD

School: 3021-CENTRAL MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	78.9%
2	Written information I receive is written in an understandable way.	77.3%
8	Teachers are available to speak with me.	77.3%
13	The principal does everything possible to support appropriate ESE services in the school.	73.7%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
9	Teachers set appropriate goals for my child.	68.4%
4	My child's IEP covers all appropriate aspects of my child's development.	68.2%
5	My child's IEP tells how progress towards goals will be measured.	68.2%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
25	The school provides my child with all the services documented on my child's IEP.	61.9%
24	The school explains what options parents have if they disagree with a decision of the school.	57.9%
22	The school gives parents the help they may need to play an active role in their child's education.	55.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	54.5%
15	School personnel encourage me to participate in the decision-making process.	52.4%
19	The school gives me choices with regard to services that address my child's needs.	52.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	47.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	47.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
20	The school offers parents training about ESE.	41.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.9%
10	Teachers seek out parent input.	38.1%
11	Administrators seek out parent input.	38.1%

SUMMARY

	School	District	State
Number of Respondents:	22	295	20,016
ESE Membership:	188	10,484	333,896
Response Rate:	11.7%	2.8%	6.0%
Number Met Standard:	9	213	14,874
Percent Met Standard:	40.9%	72.2%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 05-BREVARD

School: 4051-AUDUBON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
10	Teachers seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
11	Administrators seek out parent input.	60.0%
20	The school offers parents training about ESE.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

SUMMARY

	School	District	State
Number of Respondents:	10	295	20,016
ESE Membership:	97	10,484	333,896
Response Rate:	10.3%	2.8%	6.0%
Number Met Standard:	7	213	14,874
Percent Met Standard:	70.0%	72.2%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 05-BREVARD

School: 6071-OCEAN BREEZE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11	Administrators seek out parent input.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
20	The school offers parents training about ESE.	69.2%

SUMMARY

	School	District	State
Number of Respondents:	14	295	20,016
ESE Membership:	84	10,484	333,896
Response Rate:	16.7%	2.8%	6.0%
Number Met Standard:	14	213	14,874
Percent Met Standard:	100.0%	72.2%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 05-BREVARD

School: 6101-GEMINI ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
12	The principal sets a positive and welcoming tone in the school.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10	Teachers seek out parent input.	66.7%
11	Administrators seek out parent input.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
15	School personnel encourage me to participate in the decision-making process.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%
20	The school offers parents training about ESE.	44.4%

SUMMARY

	School	District	State
Number of Respondents:	12	295	20,016
ESE Membership:	78	10,484	333,896
Response Rate:	15.4%	2.8%	6.0%
Number Met Standard:	9	213	14,874
Percent Met Standard:	75.0%	72.2%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 06-BROWARD

School: 0551-PLANTATION MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2	Written information I receive is written in an understandable way.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8	Teachers are available to speak with me.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
11	Administrators seek out parent input.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.4%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
15	School personnel encourage me to participate in the decision-making process.	94.4%
22	The school gives parents the help they may need to play an active role in their child's education.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
19	The school gives me choices with regard to services that address my child's needs.	93.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
20	The school offers parents training about ESE.	88.2%
10	Teachers seek out parent input.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.5%

SUMMARY

	School	District	State
Number of Respondents:	18	804	20,016
ESE Membership:	110	30,208	333,896
Response Rate:	16.4%	2.7%	6.0%
Number Met Standard:	17	634	14,874
Percent Met Standard:	94.4%	78.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 06-BROWARD

School: 0831-LAKE FOREST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
11	Administrators seek out parent input.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	88.9%
20	The school offers parents training about ESE.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%

SUMMARY

	School	District	State
Number of Respondents:	11	804	20,016
ESE Membership:	114	30,208	333,896
Response Rate:	9.6%	2.7%	6.0%
Number Met Standard:	11	634	14,874
Percent Met Standard:	100.0%	78.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 06-BROWARD

School: 0851-FLORANADA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
2	Written information I receive is written in an understandable way.	85.0%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
15	School personnel encourage me to participate in the decision-making process.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	78.9%
4	My child's IEP covers all appropriate aspects of my child's development.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
5	My child's IEP tells how progress towards goals will be measured.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	72.2%
11	Administrators seek out parent input.	65.0%
23	The school provides information on agencies that can assist my child in the transition from school.	64.7%
19	The school gives me choices with regard to services that address my child's needs.	61.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	43.8%

SUMMARY

	School	District	State
Number of Respondents:	20	804	20,016
ESE Membership:	141	30,208	333,896
Response Rate:	14.2%	2.7%	6.0%
Number Met Standard:	13	634	14,874
Percent Met Standard:	65.0%	78.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 06-BROWARD

School: 1291-WILLIAM T. MCFATTER TECH. CTR

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	95.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.5%
4	My child's IEP covers all appropriate aspects of my child's development.	86.4%
22	The school gives parents the help they may need to play an active role in their child's education.	86.4%
25	The school provides my child with all the services documented on my child's IEP.	86.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
2	Written information I receive is written in an understandable way.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
19	The school gives me choices with regard to services that address my child's needs.	85.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.3%
10	Teachers seek out parent input.	77.3%
11	Administrators seek out parent input.	76.2%
20	The school offers parents training about ESE.	65.0%

SUMMARY

	School	District	State
Number of Respondents:	22	804	20,016
ESE Membership:	48	30,208	333,896
Response Rate:	45.8%	2.7%	6.0%
Number Met Standard:	16	634	14,874
Percent Met Standard:	72.7%	78.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 06-BROWARD

School: 1321-SHERIDAN PARK ELEMENTARY SCHL

Item No.	Item	Percent Agree
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10	Teachers seek out parent input.	91.7%
11	Administrators seek out parent input.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
20	The school offers parents training about ESE.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%

SUMMARY

	School	District	State
Number of Respondents:	12	804	20,016
ESE Membership:	122	30,208	333,896
Response Rate:	9.8%	2.7%	6.0%
Number Met Standard:	11	634	14,874
Percent Met Standard:	91.7%	78.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 06-BROWARD

School: 1451-PLANTATION HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
9	Teachers set appropriate goals for my child.	77.8%
10	Teachers seek out parent input.	77.8%
12	The principal sets a positive and welcoming tone in the school.	77.8%
5	My child's IEP tells how progress towards goals will be measured.	76.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8	Teachers are available to speak with me.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	72.2%
4	My child's IEP covers all appropriate aspects of my child's development.	70.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
11	Administrators seek out parent input.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	64.7%
15	School personnel encourage me to participate in the decision-making process.	61.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	41.2%
20	The school offers parents training about ESE.	40.0%

SUMMARY

	School	District	State
Number of Respondents:	18	804	20,016
ESE Membership:	238	30,208	333,896
Response Rate:	7.6%	2.7%	6.0%
Number Met Standard:	10	634	14,874
Percent Met Standard:	55.6%	78.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 06-BROWARD

School: 1681-COCONUT CREEK HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
11	Administrators seek out parent input.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
8	Teachers are available to speak with me.	84.6%
10	Teachers seek out parent input.	84.6%
20	The school offers parents training about ESE.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%

SUMMARY

	School	District	State
Number of Respondents:	13	804	20,016
ESE Membership:	218	30,208	333,896
Response Rate:	6.0%	2.7%	6.0%
Number Met Standard:	11	634	14,874
Percent Met Standard:	84.6%	78.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 06-BROWARD

School: 2981-COUNTRY ISLES ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
24	The school explains what options parents have if they disagree with a decision of the school.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
20	The school offers parents training about ESE.	61.5%

SUMMARY

	School	District	State
Number of Respondents:	16	804	20,016
ESE Membership:	175	30,208	333,896
Response Rate:	9.1%	2.7%	6.0%
Number Met Standard:	15	634	14,874
Percent Met Standard:	93.8%	78.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 06-BROWARD

School: 3081-SILVER RIDGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
24	The school explains what options parents have if they disagree with a decision of the school.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
10	Teachers seek out parent input.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%
11	Administrators seek out parent input.	82.4%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
20	The school offers parents training about ESE.	64.7%

SUMMARY

	School	District	State
Number of Respondents:	17	804	20,016
ESE Membership:	158	30,208	333,896
Response Rate:	10.8%	2.7%	6.0%
Number Met Standard:	15	634	14,874
Percent Met Standard:	88.2%	78.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 06-BROWARD

School: 3101-LYONS CREEK MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
8	Teachers are available to speak with me.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
20	The school offers parents training about ESE.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
10	Teachers seek out parent input.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
11	Administrators seek out parent input.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
Number of Respondents:	10	804	20,016
ESE Membership:	252	30,208	333,896
Response Rate:	4.0%	2.7%	6.0%
Number Met Standard:	7	634	14,874
Percent Met Standard:	70.0%	78.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 06-BROWARD

School: 3331-SILVER TRAIL MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
15	School personnel encourage me to participate in the decision-making process.	78.6%
11	Administrators seek out parent input.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10	Teachers seek out parent input.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	58.3%

SUMMARY

	School	District	State
Number of Respondents:	14	804	20,016
ESE Membership:	174	30,208	333,896
Response Rate:	8.0%	2.7%	6.0%
Number Met Standard:	11	634	14,874
Percent Met Standard:	78.6%	78.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 06-BROWARD

School: 3461-EAGLE POINT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
12	The principal sets a positive and welcoming tone in the school.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
20	The school offers parents training about ESE.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
11	Administrators seek out parent input.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

SUMMARY

	School	District	State
Number of Respondents:	12	804	20,016
ESE Membership:	150	30,208	333,896
Response Rate:	8.0%	2.7%	6.0%
Number Met Standard:	11	634	14,874
Percent Met Standard:	91.7%	78.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 06-BROWARD

School: 3481-TRADEWINDS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10	Teachers seek out parent input.	90.9%
11	Administrators seek out parent input.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
8	Teachers are available to speak with me.	90.0%
20	The school offers parents training about ESE.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%

SUMMARY

	School	District	State
Number of Respondents:	11	804	20,016
ESE Membership:	168	30,208	333,896
Response Rate:	6.5%	2.7%	6.0%
Number Met Standard:	10	634	14,874
Percent Met Standard:	90.9%	78.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 06-BROWARD

School: 3741-COCONUT PALM ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
10	Teachers seek out parent input.	84.6%
11	Administrators seek out parent input.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%

SUMMARY

	School	District	State
Number of Respondents:	13	804	20,016
ESE Membership:	124	30,208	333,896
Response Rate:	10.5%	2.7%	6.0%
Number Met Standard:	12	634	14,874
Percent Met Standard:	92.3%	78.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 06-BROWARD

School: 3861-CORAL GLADES HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
10	Teachers seek out parent input.	81.8%
11	Administrators seek out parent input.	80.0%
20	The school offers parents training about ESE.	80.0%

SUMMARY

	School	District	State
Number of Respondents:	11	804	20,016
ESE Membership:	284	30,208	333,896
Response Rate:	3.9%	2.7%	6.0%
Number Met Standard:	9	634	14,874
Percent Met Standard:	81.8%	78.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 06-BROWARD

School: 5341-NORTH UNIVERSITY HIGH

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
11	Administrators seek out parent input.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
10	Teachers seek out parent input.	54.5%
20	The school offers parents training about ESE.	45.5%

SUMMARY

	School	District	State
Number of Respondents:	11	804	20,016
ESE Membership:	35	30,208	333,896
Response Rate:	31.4%	2.7%	6.0%
Number Met Standard:	10	634	14,874
Percent Met Standard:	90.9%	78.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 07-CALHOUN

School: 0091-CARR ELEMENTARY & MIDDLE
SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
19	The school gives me choices with regard to services that address my child's needs.	93.3%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2	Written information I receive is written in an understandable way.	86.7%
10	Teachers seek out parent input.	86.7%
20	The school offers parents training about ESE.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
11	Administrators seek out parent input.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%

SUMMARY

	School	District**	State
Number of Respondents:	15	73	20,016
ESE Membership:	43	405	333,896
Response Rate:	34.9%	18.0%	6.0%
Number Met Standard:	13	63	14,874
Percent Met Standard:	86.7%	86.3%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 07-CALHOUN

School: 0101-ALTHA PUBLIC SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
10	Teachers seek out parent input.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
12	The principal sets a positive and welcoming tone in the school.	78.6%
11	Administrators seek out parent input.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
20	The school offers parents training about ESE.	58.3%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%

SUMMARY

	School	District**	State
Number of Respondents:	14	73	20,016
ESE Membership:	108	405	333,896
Response Rate:	13.0%	18.0%	6.0%
Number Met Standard:	12	63	14,874
Percent Met Standard:	85.7%	86.3%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 07-CALHOUN

School: 0131-BLOUNTSTOWN ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	96.8%
5	My child's IEP tells how progress towards goals will be measured.	96.7%
9	Teachers set appropriate goals for my child.	96.6%
2	Written information I receive is written in an understandable way.	93.5%
4	My child's IEP covers all appropriate aspects of my child's development.	93.5%
10	Teachers seek out parent input.	93.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	90.3%
21	The school offers parents a variety of ways to communicate with teachers.	90.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
20	The school offers parents training about ESE.	89.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
11	Administrators seek out parent input.	87.1%
12	The principal sets a positive and welcoming tone in the school.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.2%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	82.8%

SUMMARY

	School	District**	State
Number of Respondents:	31	73	20,016
ESE Membership:	126	405	333,896
Response Rate:	24.6%	18.0%	6.0%
Number Met Standard:	27	63	14,874
Percent Met Standard:	87.1%	86.3%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 09-CITRUS

School: 0031-CITRUS HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
11	Administrators seek out parent input.	85.0%
24	The school explains what options parents have if they disagree with a decision of the school.	85.0%
23	The school provides information on agencies that can assist my child in the transition from school.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.9%
20	The school offers parents training about ESE.	66.7%

SUMMARY

	School	District	State
Number of Respondents:	20	102	20,016
ESE Membership:	205	1,793	333,896
Response Rate:	9.8%	5.7%	6.0%
Number Met Standard:	18	83	14,874
Percent Met Standard:	90.0%	81.4%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 09-CITRUS

School: 0211-CITRUS SPRINGS MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.1%
12	The principal sets a positive and welcoming tone in the school.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
8	Teachers are available to speak with me.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.5%
21	The school offers parents a variety of ways to communicate with teachers.	85.2%
15	School personnel encourage me to participate in the decision-making process.	84.0%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	79.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
4	My child's IEP covers all appropriate aspects of my child's development.	70.8%
19	The school gives me choices with regard to services that address my child's needs.	70.8%
10	Teachers seek out parent input.	70.4%
20	The school offers parents training about ESE.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
11	Administrators seek out parent input.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%

SUMMARY

	School	District	State
Number of Respondents:	29	102	20,016
ESE Membership:	88	1,793	333,896
Response Rate:	33.0%	5.7%	6.0%
Number Met Standard:	22	83	14,874
Percent Met Standard:	75.9%	81.4%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0021-GREEN COVE SPRINGS JUNIOR HIGH
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
8	Teachers are available to speak with me.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	58.3%
10	Teachers seek out parent input.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
11	Administrators seek out parent input.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	25.0%

SUMMARY

	School	District**	State
Number of Respondents:	12	881	20,016
ESE Membership:	100	6,331	333,896
Response Rate:	12.0%	13.9%	6.0%
Number Met Standard:	8	700	14,874
Percent Met Standard:	66.7%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0071-CHARLES E. BENNETT ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
2	Written information I receive is written in an understandable way.	82.4%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
10	Teachers seek out parent input.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
8	Teachers are available to speak with me.	76.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
15	School personnel encourage me to participate in the decision-making process.	76.5%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
11	Administrators seek out parent input.	64.7%
12	The principal sets a positive and welcoming tone in the school.	64.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
20	The school offers parents training about ESE.	56.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.9%

SUMMARY

	School	District**	State
Number of Respondents:	17	881	20,016
ESE Membership:	173	6,331	333,896
Response Rate:	9.8%	13.9%	6.0%
Number Met Standard:	13	700	14,874
Percent Met Standard:	76.5%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0201-ORANGE PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
8	Teachers are available to speak with me.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
12	The principal sets a positive and welcoming tone in the school.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	85.0%
9	Teachers set appropriate goals for my child.	85.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	84.2%
15	School personnel encourage me to participate in the decision-making process.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
10	Teachers seek out parent input.	78.9%
19	The school gives me choices with regard to services that address my child's needs.	72.2%
22	The school gives parents the help they may need to play an active role in their child's education.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.6%
11	Administrators seek out parent input.	57.9%
24	The school explains what options parents have if they disagree with a decision of the school.	52.6%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
20	The school offers parents training about ESE.	29.4%

SUMMARY

	School	District**	State
Number of Respondents:	20	881	20,016
ESE Membership:	70	6,331	333,896
Response Rate:	28.6%	13.9%	6.0%
Number Met Standard:	14	700	14,874
Percent Met Standard:	70.0%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0241-W E CHERRY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	95.5%
9	Teachers set appropriate goals for my child.	95.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
15	School personnel encourage me to participate in the decision-making process.	90.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
22	The school gives parents the help they may need to play an active role in their child's education.	90.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
4	My child's IEP covers all appropriate aspects of my child's development.	86.4%
13	The principal does everything possible to support appropriate ESE services in the school.	86.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10	Teachers seek out parent input.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.3%
12	The principal sets a positive and welcoming tone in the school.	77.3%
11	Administrators seek out parent input.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.2%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
20	The school offers parents training about ESE.	63.6%

SUMMARY

	School	District**	State
Number of Respondents:	22	881	20,016
ESE Membership:	151	6,331	333,896
Response Rate:	14.6%	13.9%	6.0%
Number Met Standard:	18	700	14,874
Percent Met Standard:	81.8%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0252-ORANGE PARK HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	97.1%
17	The school has a person on staff who is available to answer parents' questions.	97.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	97.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.0%
25	The school provides my child with all the services documented on my child's IEP.	96.9%
22	The school gives parents the help they may need to play an active role in their child's education.	96.8%
24	The school explains what options parents have if they disagree with a decision of the school.	96.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
12	The principal sets a positive and welcoming tone in the school.	93.9%
9	Teachers set appropriate goals for my child.	91.2%
21	The school offers parents a variety of ways to communicate with teachers.	91.2%
15	School personnel encourage me to participate in the decision-making process.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
11	Administrators seek out parent input.	90.6%
13	The principal does everything possible to support appropriate ESE services in the school.	90.3%
20	The school offers parents training about ESE.	88.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
23	The school provides information on agencies that can assist my child in the transition from school.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.8%
10	Teachers seek out parent input.	82.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.3%

SUMMARY

	School	District**	State
Number of Respondents:	34	881	20,016
ESE Membership:	227	6,331	333,896
Response Rate:	15.0%	13.9%	6.0%
Number Met Standard:	29	700	14,874
Percent Met Standard:	85.3%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0261-DOCTORS INLET ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
15	School personnel encourage me to participate in the decision-making process.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	94.1%
24	The school explains what options parents have if they disagree with a decision of the school.	93.8%
10	Teachers seek out parent input.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
11	Administrators seek out parent input.	72.2%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.9%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	18	881	20,016
ESE Membership:	144	6,331	333,896
Response Rate:	12.5%	13.9%	6.0%
Number Met Standard:	17	700	14,874
Percent Met Standard:	94.4%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0271-MIDDLEBURG ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.5%
4	My child's IEP covers all appropriate aspects of my child's development.	90.5%
8	Teachers are available to speak with me.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11	Administrators seek out parent input.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.0%
5	My child's IEP tells how progress towards goals will be measured.	81.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
22	The school gives parents the help they may need to play an active role in their child's education.	81.0%
24	The school explains what options parents have if they disagree with a decision of the school.	81.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%
10	Teachers seek out parent input.	76.2%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
20	The school offers parents training about ESE.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.7%

SUMMARY

	School	District**	State
Number of Respondents:	21	881	20,016
ESE Membership:	152	6,331	333,896
Response Rate:	13.8%	13.9%	6.0%
Number Met Standard:	17	700	14,874
Percent Met Standard:	81.0%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0301-KEYSTONE HEIGHTS ELEMENTARY

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	95.0%
12	The principal sets a positive and welcoming tone in the school.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
2	Written information I receive is written in an understandable way.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
15	School personnel encourage me to participate in the decision-making process.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
10	Teachers seek out parent input.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	68.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	63.2%
11	Administrators seek out parent input.	55.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.9%
24	The school explains what options parents have if they disagree with a decision of the school.	52.9%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	47.1%

SUMMARY

	School	District**	State
Number of Respondents:	20	881	20,016
ESE Membership:	179	6,331	333,896
Response Rate:	11.2%	13.9%	6.0%
Number Met Standard:	13	700	14,874
Percent Met Standard:	65.0%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0311-KEYSTONE HEIGHTS JR-SR HIGH

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
2	Written information I receive is written in an understandable way.	80.0%
10	Teachers seek out parent input.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
11	Administrators seek out parent input.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	44.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%
20	The school offers parents training about ESE.	40.0%

SUMMARY

	School	District**	State
Number of Respondents:	10	881	20,016
ESE Membership:	236	6,331	333,896
Response Rate:	4.2%	13.9%	6.0%
Number Met Standard:	7	700	14,874
Percent Met Standard:	70.0%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0331-S BRYAN JENNINGS ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
2	Written information I receive is written in an understandable way.	88.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
10	Teachers seek out parent input.	88.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
19	The school gives me choices with regard to services that address my child's needs.	88.5%
17	The school has a person on staff who is available to answer parents' questions.	88.0%
22	The school gives parents the help they may need to play an active role in their child's education.	88.0%
25	The school provides my child with all the services documented on my child's IEP.	88.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.8%
11	Administrators seek out parent input.	80.8%
12	The principal sets a positive and welcoming tone in the school.	80.8%
24	The school explains what options parents have if they disagree with a decision of the school.	76.0%
20	The school offers parents training about ESE.	69.6%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%

SUMMARY

	School	District**	State
Number of Respondents:	26	881	20,016
ESE Membership:	95	6,331	333,896
Response Rate:	27.4%	13.9%	6.0%
Number Met Standard:	23	700	14,874
Percent Met Standard:	88.5%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0341-CLAY HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2	Written information I receive is written in an understandable way.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8	Teachers are available to speak with me.	95.0%
12	The principal sets a positive and welcoming tone in the school.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
15	School personnel encourage me to participate in the decision-making process.	85.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
10	Teachers seek out parent input.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	68.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.9%
11	Administrators seek out parent input.	50.0%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	20	881	20,016
ESE Membership:	250	6,331	333,896
Response Rate:	8.0%	13.9%	6.0%
Number Met Standard:	16	700	14,874
Percent Met Standard:	80.0%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0351-LAKESIDE JUNIOR HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
11	Administrators seek out parent input.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
20	The school offers parents training about ESE.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
23	The school provides information on agencies that can assist my child in the transition from school.	36.4%

SUMMARY

	School	District**	State
Number of Respondents:	12	881	20,016
ESE Membership:	141	6,331	333,896
Response Rate:	8.5%	13.9%	6.0%
Number Met Standard:	9	700	14,874
Percent Met Standard:	75.0%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0352-LAKESIDE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8	Teachers are available to speak with me.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
10	Teachers seek out parent input.	82.4%
11	Administrators seek out parent input.	82.4%
12	The principal sets a positive and welcoming tone in the school.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	76.5%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

SUMMARY

	School	District**	State
Number of Respondents:	17	881	20,016
ESE Membership:	124	6,331	333,896
Response Rate:	13.7%	13.9%	6.0%
Number Met Standard:	14	700	14,874
Percent Met Standard:	82.4%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0361-ORANGE PARK JUNIOR HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8	Teachers are available to speak with me.	94.4%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
21	The school offers parents a variety of ways to communicate with teachers.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
2	Written information I receive is written in an understandable way.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
10	Teachers seek out parent input.	77.8%
11	Administrators seek out parent input.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	72.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
20	The school offers parents training about ESE.	70.6%

SUMMARY

	School	District**	State
Number of Respondents:	18	881	20,016
ESE Membership:	119	6,331	333,896
Response Rate:	15.1%	13.9%	6.0%
Number Met Standard:	14	700	14,874
Percent Met Standard:	77.8%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0371-WILKINSON JUNIOR HIGH SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	95.0%
4	My child's IEP covers all appropriate aspects of my child's development.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
25	The school provides my child with all the services documented on my child's IEP.	95.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
13	The principal does everything possible to support appropriate ESE services in the school.	94.7%
21	The school offers parents a variety of ways to communicate with teachers.	94.7%
24	The school explains what options parents have if they disagree with a decision of the school.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
15	School personnel encourage me to participate in the decision-making process.	89.5%
22	The school gives parents the help they may need to play an active role in their child's education.	89.5%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
10	Teachers seek out parent input.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
11	Administrators seek out parent input.	78.9%
20	The school offers parents training about ESE.	78.9%

SUMMARY

	School	District**	State
Number of Respondents:	20	881	20,016
ESE Membership:	161	6,331	333,896
Response Rate:	12.4%	13.9%	6.0%
Number Met Standard:	18	700	14,874
Percent Met Standard:	90.0%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0381-MONTCLAIR ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
23	The school provides information on agencies that can assist my child in the transition from school.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
10	Teachers seek out parent input.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
20	The school offers parents training about ESE.	73.3%
11	Administrators seek out parent input.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

SUMMARY

	School	District**	State
Number of Respondents:	16	881	20,016
ESE Membership:	93	6,331	333,896
Response Rate:	17.2%	13.9%	6.0%
Number Met Standard:	13	700	14,874
Percent Met Standard:	81.3%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0391-MIDDLEBURG HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.9%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.1%
25	The school provides my child with all the services documented on my child's IEP.	91.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
9	Teachers set appropriate goals for my child.	89.7%
15	School personnel encourage me to participate in the decision-making process.	89.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.6%
8	Teachers are available to speak with me.	86.8%
17	The school has a person on staff who is available to answer parents' questions.	86.8%
12	The principal sets a positive and welcoming tone in the school.	86.5%
21	The school offers parents a variety of ways to communicate with teachers.	83.8%
23	The school provides information on agencies that can assist my child in the transition from school.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.6%
19	The school gives me choices with regard to services that address my child's needs.	81.6%
13	The principal does everything possible to support appropriate ESE services in the school.	80.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.7%
10	Teachers seek out parent input.	74.4%
24	The school explains what options parents have if they disagree with a decision of the school.	69.4%
11	Administrators seek out parent input.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.5%
20	The school offers parents training about ESE.	62.9%

SUMMARY

	School	District**	State
Number of Respondents:	39	881	20,016
ESE Membership:	292	6,331	333,896
Response Rate:	13.4%	13.9%	6.0%
Number Met Standard:	32	700	14,874
Percent Met Standard:	82.1%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0401-RIDGEVIEW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.4%
25	The school provides my child with all the services documented on my child's IEP.	91.4%
17	The school has a person on staff who is available to answer parents' questions.	91.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8	Teachers are available to speak with me.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.1%
9	Teachers set appropriate goals for my child.	86.1%
10	Teachers seek out parent input.	86.1%
12	The principal sets a positive and welcoming tone in the school.	86.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.1%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
15	School personnel encourage me to participate in the decision-making process.	82.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
19	The school gives me choices with regard to services that address my child's needs.	79.4%
11	Administrators seek out parent input.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
20	The school offers parents training about ESE.	65.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	43.8%

SUMMARY

	School	District**	State
Number of Respondents:	36	881	20,016
ESE Membership:	146	6,331	333,896
Response Rate:	24.7%	13.9%	6.0%
Number Met Standard:	29	700	14,874
Percent Met Standard:	80.6%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0411-CLAY HILL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
8	Teachers are available to speak with me.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
23	The school provides information on agencies that can assist my child in the transition from school.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
10	Teachers seek out parent input.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
12	The principal sets a positive and welcoming tone in the school.	82.4%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
11	Administrators seek out parent input.	76.5%
20	The school offers parents training about ESE.	72.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District**	State
Number of Respondents:	18	881	20,016
ESE Membership:	93	6,331	333,896
Response Rate:	19.4%	13.9%	6.0%
Number Met Standard:	16	700	14,874
Percent Met Standard:	88.9%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0431-RIDGEVIEW HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	97.1%
9	Teachers set appropriate goals for my child.	94.3%
15	School personnel encourage me to participate in the decision-making process.	94.3%
25	The school provides my child with all the services documented on my child's IEP.	94.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.4%
4	My child's IEP covers all appropriate aspects of my child's development.	91.4%
5	My child's IEP tells how progress towards goals will be measured.	91.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.4%
8	Teachers are available to speak with me.	91.4%
17	The school has a person on staff who is available to answer parents' questions.	91.2%
12	The principal sets a positive and welcoming tone in the school.	90.6%
13	The principal does everything possible to support appropriate ESE services in the school.	90.3%
19	The school gives me choices with regard to services that address my child's needs.	88.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.3%
24	The school explains what options parents have if they disagree with a decision of the school.	84.8%
10	Teachers seek out parent input.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.7%
11	Administrators seek out parent input.	57.1%

SUMMARY

	School	District**	State
Number of Respondents:	35	881	20,016
ESE Membership:	279	6,331	333,896
Response Rate:	12.5%	13.9%	6.0%
Number Met Standard:	30	700	14,874
Percent Met Standard:	85.7%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0451-LAKE ASBURY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	88.0%
9	Teachers set appropriate goals for my child.	84.0%
12	The principal sets a positive and welcoming tone in the school.	84.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	76.0%
21	The school offers parents a variety of ways to communicate with teachers.	76.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	72.0%
5	My child's IEP tells how progress towards goals will be measured.	72.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.0%
25	The school provides my child with all the services documented on my child's IEP.	72.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.8%
10	Teachers seek out parent input.	68.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.0%
11	Administrators seek out parent input.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
15	School personnel encourage me to participate in the decision-making process.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	56.5%
22	The school gives parents the help they may need to play an active role in their child's education.	56.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
20	The school offers parents training about ESE.	40.9%
23	The school provides information on agencies that can assist my child in the transition from school.	40.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.1%

SUMMARY

	School	District**	State
Number of Respondents:	25	881	20,016
ESE Membership:	192	6,331	333,896
Response Rate:	13.0%	13.9%	6.0%
Number Met Standard:	15	700	14,874
Percent Met Standard:	60.0%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0471-ROBERT M. PATERSON ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.1%
15	School personnel encourage me to participate in the decision-making process.	95.1%
2	Written information I receive is written in an understandable way.	92.7%
5	My child's IEP tells how progress towards goals will be measured.	92.7%
4	My child's IEP covers all appropriate aspects of my child's development.	92.5%
8	Teachers are available to speak with me.	92.5%
9	Teachers set appropriate goals for my child.	92.5%
13	The principal does everything possible to support appropriate ESE services in the school.	92.5%
25	The school provides my child with all the services documented on my child's IEP.	92.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
10	Teachers seek out parent input.	90.2%
12	The principal sets a positive and welcoming tone in the school.	90.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	87.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.8%
11	Administrators seek out parent input.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.4%
20	The school offers parents training about ESE.	84.2%
23	The school provides information on agencies that can assist my child in the transition from school.	81.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.2%

SUMMARY

	School	District**	State
Number of Respondents:	41	881	20,016
ESE Membership:	147	6,331	333,896
Response Rate:	27.9%	13.9%	6.0%
Number Met Standard:	36	700	14,874
Percent Met Standard:	87.8%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0481-LAKE ASBURY JUNIOR HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	85.0%
9	Teachers set appropriate goals for my child.	85.0%
17	The school has a person on staff who is available to answer parents' questions.	85.0%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
20	The school offers parents training about ESE.	61.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
10	Teachers seek out parent input.	60.0%
11	Administrators seek out parent input.	57.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.3%

SUMMARY

	School	District**	State
Number of Respondents:	20	881	20,016
ESE Membership:	206	6,331	333,896
Response Rate:	9.7%	13.9%	6.0%
Number Met Standard:	16	700	14,874
Percent Met Standard:	80.0%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0491-J.L. WILKINSON ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
2	Written information I receive is written in an understandable way.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.6%
4	My child's IEP covers all appropriate aspects of my child's development.	87.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
8	Teachers are available to speak with me.	87.9%
9	Teachers set appropriate goals for my child.	87.9%
10	Teachers seek out parent input.	87.9%
15	School personnel encourage me to participate in the decision-making process.	87.9%
22	The school gives parents the help they may need to play an active role in their child's education.	87.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.4%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
11	Administrators seek out parent input.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.4%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
20	The school offers parents training about ESE.	72.4%
23	The school provides information on agencies that can assist my child in the transition from school.	64.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.3%

SUMMARY

	School	District**	State
Number of Respondents:	33	881	20,016
ESE Membership:	203	6,331	333,896
Response Rate:	16.3%	13.9%	6.0%
Number Met Standard:	28	700	14,874
Percent Met Standard:	84.8%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0501-TYNES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	97.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	97.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.2%
8	Teachers are available to speak with me.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	92.1%
9	Teachers set appropriate goals for my child.	92.1%
25	The school provides my child with all the services documented on my child's IEP.	92.1%
5	My child's IEP tells how progress towards goals will be measured.	91.9%
12	The principal sets a positive and welcoming tone in the school.	91.9%
10	Teachers seek out parent input.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
15	School personnel encourage me to participate in the decision-making process.	89.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
22	The school gives parents the help they may need to play an active role in their child's education.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.2%
17	The school has a person on staff who is available to answer parents' questions.	86.8%
19	The school gives me choices with regard to services that address my child's needs.	86.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.8%
11	Administrators seek out parent input.	85.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.8%
24	The school explains what options parents have if they disagree with a decision of the school.	80.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
20	The school offers parents training about ESE.	62.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	51.5%

SUMMARY

	School	District**	State
Number of Respondents:	38	881	20,016
ESE Membership:	190	6,331	333,896
Response Rate:	20.0%	13.9%	6.0%
Number Met Standard:	33	700	14,874
Percent Met Standard:	86.8%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0511-MCRAE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2	Written information I receive is written in an understandable way.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
8	Teachers are available to speak with me.	84.2%
10	Teachers seek out parent input.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
11	Administrators seek out parent input.	78.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
22	The school gives parents the help they may need to play an active role in their child's education.	78.9%
15	School personnel encourage me to participate in the decision-making process.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%
19	The school gives me choices with regard to services that address my child's needs.	63.2%
20	The school offers parents training about ESE.	47.4%
23	The school provides information on agencies that can assist my child in the transition from school.	42.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.8%

SUMMARY

	School	District**	State
Number of Respondents:	19	881	20,016
ESE Membership:	143	6,331	333,896
Response Rate:	13.3%	13.9%	6.0%
Number Met Standard:	14	700	14,874
Percent Met Standard:	73.7%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0521-FLEMING ISLAND ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	96.2%
10	Teachers seek out parent input.	96.2%
21	The school offers parents a variety of ways to communicate with teachers.	96.2%
22	The school gives parents the help they may need to play an active role in their child's education.	96.0%
23	The school provides information on agencies that can assist my child in the transition from school.	94.7%
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
11	Administrators seek out parent input.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.0%
20	The school offers parents training about ESE.	69.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

SUMMARY

	School	District**	State
Number of Respondents:	26	881	20,016
ESE Membership:	170	6,331	333,896
Response Rate:	15.3%	13.9%	6.0%
Number Met Standard:	24	700	14,874
Percent Met Standard:	92.3%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0531-THUNDERBOLT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	97.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	97.8%
21	The school offers parents a variety of ways to communicate with teachers.	97.8%
25	The school provides my child with all the services documented on my child's IEP.	97.8%
5	My child's IEP tells how progress towards goals will be measured.	95.7%
8	Teachers are available to speak with me.	95.7%
4	My child's IEP covers all appropriate aspects of my child's development.	95.7%
12	The principal sets a positive and welcoming tone in the school.	95.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
13	The principal does everything possible to support appropriate ESE services in the school.	95.5%
17	The school has a person on staff who is available to answer parents' questions.	95.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.3%
9	Teachers set appropriate goals for my child.	93.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.5%
10	Teachers seek out parent input.	89.4%
15	School personnel encourage me to participate in the decision-making process.	89.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	87.2%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
11	Administrators seek out parent input.	85.1%
24	The school explains what options parents have if they disagree with a decision of the school.	81.0%
23	The school provides information on agencies that can assist my child in the transition from school.	78.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.3%
20	The school offers parents training about ESE.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.8%

SUMMARY

	School	District**	State
Number of Respondents:	47	881	20,016
ESE Membership:	221	6,331	333,896
Response Rate:	21.3%	13.9%	6.0%
Number Met Standard:	41	700	14,874
Percent Met Standard:	87.2%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0541-RIDEOUT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
8	Teachers are available to speak with me.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
2	Written information I receive is written in an understandable way.	72.2%
25	The school provides my child with all the services documented on my child's IEP.	72.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
5	My child's IEP tells how progress towards goals will be measured.	66.7%
10	Teachers seek out parent input.	66.7%
12	The principal sets a positive and welcoming tone in the school.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
15	School personnel encourage me to participate in the decision-making process.	61.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
4	My child's IEP covers all appropriate aspects of my child's development.	55.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	55.6%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%
11	Administrators seek out parent input.	52.9%
13	The principal does everything possible to support appropriate ESE services in the school.	52.9%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
20	The school offers parents training about ESE.	33.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	29.4%

SUMMARY

	School	District**	State
Number of Respondents:	18	881	20,016
ESE Membership:	98	6,331	333,896
Response Rate:	18.4%	13.9%	6.0%
Number Met Standard:	9	700	14,874
Percent Met Standard:	50.0%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0551-FLEMING ISLAND HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
9	Teachers set appropriate goals for my child.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.7%
12	The principal sets a positive and welcoming tone in the school.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
8	Teachers are available to speak with me.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	84.2%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
21	The school offers parents a variety of ways to communicate with teachers.	73.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
10	Teachers seek out parent input.	63.2%
20	The school offers parents training about ESE.	61.1%
24	The school explains what options parents have if they disagree with a decision of the school.	61.1%
11	Administrators seek out parent input.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.5%

SUMMARY

	School	District**	State
Number of Respondents:	21	881	20,016
ESE Membership:	203	6,331	333,896
Response Rate:	10.3%	13.9%	6.0%
Number Met Standard:	15	700	14,874
Percent Met Standard:	71.4%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0571-SWIMMING PEN CREEK ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
2	Written information I receive is written in an understandable way.	87.5%
9	Teachers set appropriate goals for my child.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
8	Teachers are available to speak with me.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
10	Teachers seek out parent input.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
11	Administrators seek out parent input.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
20	The school offers parents training about ESE.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.7%

SUMMARY

	School	District**	State
Number of Respondents:	16	881	20,016
ESE Membership:	90	6,331	333,896
Response Rate:	17.8%	13.9%	6.0%
Number Met Standard:	11	700	14,874
Percent Met Standard:	68.8%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0601-COPPERGATE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
11	Administrators seek out parent input.	90.0%
8	Teachers are available to speak with me.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
20	The school offers parents training about ESE.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

SUMMARY

	School	District**	State
Number of Respondents:	11	881	20,016
ESE Membership:	108	6,331	333,896
Response Rate:	10.2%	13.9%	6.0%
Number Met Standard:	8	700	14,874
Percent Met Standard:	72.7%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0611-OAKLEAF JUNIOR HIGH

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.7%
12	The principal sets a positive and welcoming tone in the school.	95.7%
17	The school has a person on staff who is available to answer parents' questions.	91.3%
21	The school offers parents a variety of ways to communicate with teachers.	91.3%
4	My child's IEP covers all appropriate aspects of my child's development.	87.0%
8	Teachers are available to speak with me.	87.0%
15	School personnel encourage me to participate in the decision-making process.	87.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
5	My child's IEP tells how progress towards goals will be measured.	82.6%
9	Teachers set appropriate goals for my child.	82.6%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
19	The school gives me choices with regard to services that address my child's needs.	78.3%
22	The school gives parents the help they may need to play an active role in their child's education.	78.3%
25	The school provides my child with all the services documented on my child's IEP.	78.3%
24	The school explains what options parents have if they disagree with a decision of the school.	76.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10	Teachers seek out parent input.	69.6%
23	The school provides information on agencies that can assist my child in the transition from school.	68.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.2%
11	Administrators seek out parent input.	68.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.9%
20	The school offers parents training about ESE.	26.3%

SUMMARY

	School	District**	State
Number of Respondents:	23	881	20,016
ESE Membership:	155	6,331	333,896
Response Rate:	14.8%	13.9%	6.0%
Number Met Standard:	17	700	14,874
Percent Met Standard:	73.9%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0621-OAKLEAF VILLAGE ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
25	The school provides my child with all the services documented on my child's IEP.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
2	Written information I receive is written in an understandable way.	85.0%
5	My child's IEP tells how progress towards goals will be measured.	85.0%
9	Teachers set appropriate goals for my child.	85.0%
21	The school offers parents a variety of ways to communicate with teachers.	85.0%
12	The principal sets a positive and welcoming tone in the school.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
17	The school has a person on staff who is available to answer parents' questions.	84.2%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
8	Teachers are available to speak with me.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	68.4%
10	Teachers seek out parent input.	65.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
19	The school gives me choices with regard to services that address my child's needs.	65.0%
22	The school gives parents the help they may need to play an active role in their child's education.	65.0%
23	The school provides information on agencies that can assist my child in the transition from school.	58.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.0%
11	Administrators seek out parent input.	55.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.4%
20	The school offers parents training about ESE.	47.4%

SUMMARY

	School	District**	State
Number of Respondents:	20	881	20,016
ESE Membership:	164	6,331	333,896
Response Rate:	12.2%	13.9%	6.0%
Number Met Standard:	12	700	14,874
Percent Met Standard:	60.0%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0631-SHADOWLAWN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	87.9%
5	My child's IEP tells how progress towards goals will be measured.	87.9%
8	Teachers are available to speak with me.	87.9%
9	Teachers set appropriate goals for my child.	87.9%
25	The school provides my child with all the services documented on my child's IEP.	87.9%
4	My child's IEP covers all appropriate aspects of my child's development.	84.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10	Teachers seek out parent input.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	78.8%
22	The school gives parents the help they may need to play an active role in their child's education.	75.8%
11	Administrators seek out parent input.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	71.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.6%
23	The school provides information on agencies that can assist my child in the transition from school.	59.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
24	The school explains what options parents have if they disagree with a decision of the school.	53.1%
20	The school offers parents training about ESE.	45.2%

SUMMARY

	School	District**	State
Number of Respondents:	33	881	20,016
ESE Membership:	156	6,331	333,896
Response Rate:	21.2%	13.9%	6.0%
Number Met Standard:	27	700	14,874
Percent Met Standard:	81.8%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0651-PLANTATION OAKS ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	96.0%
2	Written information I receive is written in an understandable way.	92.0%
8	Teachers are available to speak with me.	88.0%
10	Teachers seek out parent input.	88.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	82.6%
12	The principal sets a positive and welcoming tone in the school.	82.6%
15	School personnel encourage me to participate in the decision-making process.	82.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	79.2%
19	The school gives me choices with regard to services that address my child's needs.	78.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
11	Administrators seek out parent input.	69.6%
24	The school explains what options parents have if they disagree with a decision of the school.	69.6%
20	The school offers parents training about ESE.	52.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	25	881	20,016
ESE Membership:	147	6,331	333,896
Response Rate:	17.0%	13.9%	6.0%
Number Met Standard:	18	700	14,874
Percent Met Standard:	72.0%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 10-CLAY

School: 0661-OAKLEAF HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
8	Teachers are available to speak with me.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
10	Teachers seek out parent input.	60.0%
11	Administrators seek out parent input.	60.0%
20	The school offers parents training about ESE.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	25.0%

SUMMARY

	School	District**	State
Number of Respondents:	10	881	20,016
ESE Membership:	218	6,331	333,896
Response Rate:	4.6%	13.9%	6.0%
Number Met Standard:	7	700	14,874
Percent Met Standard:	70.0%	79.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 11-COLLIER

School: 0151-NAPLES HIGH SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	93.8%
2	Written information I receive is written in an understandable way.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
12	The principal sets a positive and welcoming tone in the school.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
9	Teachers set appropriate goals for my child.	68.8%
22	The school gives parents the help they may need to play an active role in their child's education.	68.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
4	My child's IEP covers all appropriate aspects of my child's development.	62.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
11	Administrators seek out parent input.	56.3%
19	The school gives me choices with regard to services that address my child's needs.	56.3%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	53.3%
20	The school offers parents training about ESE.	53.3%
10	Teachers seek out parent input.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.7%

SUMMARY

	School	District	State
Number of Respondents:	16	477	20,016
ESE Membership:	215	5,406	333,896
Response Rate:	7.4%	8.8%	6.0%
Number Met Standard:	10	384	14,874
Percent Met Standard:	62.5%	80.5%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 11-COLLIER

School: 0161-PINECREST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
8	Teachers are available to speak with me.	95.5%
10	Teachers seek out parent input.	95.5%
13	The principal does everything possible to support appropriate ESE services in the school.	95.5%
19	The school gives me choices with regard to services that address my child's needs.	95.2%
22	The school gives parents the help they may need to play an active role in their child's education.	95.2%
25	The school provides my child with all the services documented on my child's IEP.	95.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
11	Administrators seek out parent input.	90.5%
12	The principal sets a positive and welcoming tone in the school.	90.5%
21	The school offers parents a variety of ways to communicate with teachers.	90.5%
24	The school explains what options parents have if they disagree with a decision of the school.	90.5%
2	Written information I receive is written in an understandable way.	86.4%
15	School personnel encourage me to participate in the decision-making process.	86.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
20	The school offers parents training about ESE.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
Number of Respondents:	22	477	20,016
ESE Membership:	67	5,406	333,896
Response Rate:	32.8%	8.8%	6.0%
Number Met Standard:	21	384	14,874
Percent Met Standard:	95.5%	80.5%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 11-COLLIER

School: 0171-SEA GATE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
11	Administrators seek out parent input.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
20	The school offers parents training about ESE.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%

SUMMARY

	School	District	State
Number of Respondents:	11	477	20,016
ESE Membership:	82	5,406	333,896
Response Rate:	13.4%	8.8%	6.0%
Number Met Standard:	10	384	14,874
Percent Met Standard:	90.9%	80.5%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 11-COLLIER

School: 0211-EAST NAPLES MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
22	The school gives parents the help they may need to play an active role in their child's education.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
8	Teachers are available to speak with me.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
10	Teachers seek out parent input.	88.9%
11	Administrators seek out parent input.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
2	Written information I receive is written in an understandable way.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
20	The school offers parents training about ESE.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.8%

SUMMARY

	School	District	State
Number of Respondents:	19	477	20,016
ESE Membership:	131	5,406	333,896
Response Rate:	14.5%	8.8%	6.0%
Number Met Standard:	16	384	14,874
Percent Met Standard:	84.2%	80.5%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 11-COLLIER

School: 0241-NAPLES PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
8	Teachers are available to speak with me.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10	Teachers seek out parent input.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
11	Administrators seek out parent input.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%
20	The school offers parents training about ESE.	37.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	27.3%

SUMMARY

	School	District	State
Number of Respondents:	11	477	20,016
ESE Membership:	82	5,406	333,896
Response Rate:	13.4%	8.8%	6.0%
Number Met Standard:	7	384	14,874
Percent Met Standard:	63.6%	80.5%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 11-COLLIER

School: 0251-PINE RIDGE MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
12	The principal sets a positive and welcoming tone in the school.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
15	School personnel encourage me to participate in the decision-making process.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
2	Written information I receive is written in an understandable way.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
10	Teachers seek out parent input.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
8	Teachers are available to speak with me.	60.0%
11	Administrators seek out parent input.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
20	The school offers parents training about ESE.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%

SUMMARY

	School	District	State
Number of Respondents:	10	477	20,016
ESE Membership:	113	5,406	333,896
Response Rate:	8.8%	8.8%	6.0%
Number Met Standard:	5	384	14,874
Percent Met Standard:	50.0%	80.5%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 11-COLLIER

School: 0271-IMMOKALEE HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.2%
4	My child's IEP covers all appropriate aspects of my child's development.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8	Teachers are available to speak with me.	95.2%
9	Teachers set appropriate goals for my child.	95.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	95.0%
21	The school offers parents a variety of ways to communicate with teachers.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
12	The principal sets a positive and welcoming tone in the school.	90.5%
13	The principal does everything possible to support appropriate ESE services in the school.	90.5%
15	School personnel encourage me to participate in the decision-making process.	90.5%
17	The school has a person on staff who is available to answer parents' questions.	90.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	89.5%
24	The school explains what options parents have if they disagree with a decision of the school.	89.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.0%
10	Teachers seek out parent input.	84.2%
11	Administrators seek out parent input.	83.3%
20	The school offers parents training about ESE.	80.0%

SUMMARY

	School	District	State
Number of Respondents:	21	477	20,016
ESE Membership:	150	5,406	333,896
Response Rate:	14.0%	8.8%	6.0%
Number Met Standard:	18	384	14,874
Percent Met Standard:	85.7%	80.5%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 11-COLLIER

School: 0311-BARRON COLLIER HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
9	Teachers set appropriate goals for my child.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
15	School personnel encourage me to participate in the decision-making process.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
20	The school offers parents training about ESE.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
12	The principal sets a positive and welcoming tone in the school.	62.5%
19	The school gives me choices with regard to services that address my child's needs.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
10	Teachers seek out parent input.	60.0%
11	Administrators seek out parent input.	50.0%
13	The principal does everything possible to support appropriate ESE services in the school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
Number of Respondents:	10	477	20,016
ESE Membership:	188	5,406	333,896
Response Rate:	5.3%	8.8%	6.0%
Number Met Standard:	8	384	14,874
Percent Met Standard:	80.0%	80.5%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 11-COLLIER

School: 0371-VINEYARDS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
2	Written information I receive is written in an understandable way.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
8	Teachers are available to speak with me.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
10	Teachers seek out parent input.	75.0%
12	The principal sets a positive and welcoming tone in the school.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
11	Administrators seek out parent input.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	73.3%
20	The school offers parents training about ESE.	68.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
15	School personnel encourage me to participate in the decision-making process.	64.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

SUMMARY

	School	District	State
Number of Respondents:	16	477	20,016
ESE Membership:	68	5,406	333,896
Response Rate:	23.5%	8.8%	6.0%
Number Met Standard:	12	384	14,874
Percent Met Standard:	75.0%	80.5%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 11-COLLIER

School: 0392-GULF COAST HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.8%
12	The principal sets a positive and welcoming tone in the school.	95.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	90.5%
9	Teachers set appropriate goals for my child.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.0%
22	The school gives parents the help they may need to play an active role in their child's education.	86.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	82.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	82.4%
20	The school offers parents training about ESE.	81.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
24	The school explains what options parents have if they disagree with a decision of the school.	79.2%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
11	Administrators seek out parent input.	73.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	65.2%
10	Teachers seek out parent input.	62.5%

SUMMARY

	School	District	State
Number of Respondents:	24	477	20,016
ESE Membership:	169	5,406	333,896
Response Rate:	14.2%	8.8%	6.0%
Number Met Standard:	18	384	14,874
Percent Met Standard:	75.0%	80.5%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 11-COLLIER

School: 0431-PELICAN MARSH ELEMENTARY SCHL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
10	Teachers seek out parent input.	72.7%
11	Administrators seek out parent input.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
17	The school has a person on staff who is available to answer parents' questions.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
20	The school offers parents training about ESE.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
23	The school provides information on agencies that can assist my child in the transition from school.	37.5%

SUMMARY

	School	District	State
Number of Respondents:	11	477	20,016
ESE Membership:	68	5,406	333,896
Response Rate:	16.2%	8.8%	6.0%
Number Met Standard:	7	384	14,874
Percent Met Standard:	63.6%	80.5%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 11-COLLIER

School: 0441-CORKSCREW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
8	Teachers are available to speak with me.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
2	Written information I receive is written in an understandable way.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
12	The principal sets a positive and welcoming tone in the school.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
10	Teachers seek out parent input.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
11	Administrators seek out parent input.	63.6%
20	The school offers parents training about ESE.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%

SUMMARY

	School	District	State
Number of Respondents:	12	477	20,016
ESE Membership:	82	5,406	333,896
Response Rate:	14.6%	8.8%	6.0%
Number Met Standard:	8	384	14,874
Percent Met Standard:	66.7%	80.5%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 11-COLLIER

School: 0451-OSCEOLA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
11	Administrators seek out parent input.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
20	The school offers parents training about ESE.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%

SUMMARY

	School	District	State
Number of Respondents:	12	477	20,016
ESE Membership:	74	5,406	333,896
Response Rate:	16.2%	8.8%	6.0%
Number Met Standard:	10	384	14,874
Percent Met Standard:	83.3%	80.5%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 11-COLLIER

School: 0452-NORTH NAPLES MIDDLE SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
10	Teachers seek out parent input.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
11	Administrators seek out parent input.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
Number of Respondents:	11	477	20,016
ESE Membership:	106	5,406	333,896
Response Rate:	10.4%	8.8%	6.0%
Number Met Standard:	7	384	14,874
Percent Met Standard:	63.6%	80.5%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 11-COLLIER

School: 0493-PALMETTO RIDGE HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.8%
2	Written information I receive is written in an understandable way.	96.8%
4	My child's IEP covers all appropriate aspects of my child's development.	96.8%
15	School personnel encourage me to participate in the decision-making process.	96.8%
8	Teachers are available to speak with me.	96.7%
12	The principal sets a positive and welcoming tone in the school.	96.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.7%
17	The school has a person on staff who is available to answer parents' questions.	96.7%
19	The school gives me choices with regard to services that address my child's needs.	96.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.7%
21	The school offers parents a variety of ways to communicate with teachers.	96.6%
22	The school gives parents the help they may need to play an active role in their child's education.	96.4%
9	Teachers set appropriate goals for my child.	93.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.1%
24	The school explains what options parents have if they disagree with a decision of the school.	92.9%
11	Administrators seek out parent input.	90.3%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.1%
23	The school provides information on agencies that can assist my child in the transition from school.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
10	Teachers seek out parent input.	83.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.8%
20	The school offers parents training about ESE.	74.1%

SUMMARY

	School	District	State
Number of Respondents:	31	477	20,016
ESE Membership:	225	5,406	333,896
Response Rate:	13.8%	8.8%	6.0%
Number Met Standard:	29	384	14,874
Percent Met Standard:	93.5%	80.5%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 11-COLLIER

School: 0521-VETERANS MEMORIAL ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
10	Teachers seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
11	Administrators seek out parent input.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	66.7%

SUMMARY

	School	District	State
Number of Respondents:	10	477	20,016
ESE Membership:	74	5,406	333,896
Response Rate:	13.5%	8.8%	6.0%
Number Met Standard:	9	384	14,874
Percent Met Standard:	90.0%	80.5%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 11-COLLIER

School: 0531-MIKE DAVIS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10	Teachers seek out parent input.	91.7%
11	Administrators seek out parent input.	91.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%

SUMMARY

	School	District	State
Number of Respondents:	12	477	20,016
ESE Membership:	113	5,406	333,896
Response Rate:	10.6%	8.8%	6.0%
Number Met Standard:	12	384	14,874
Percent Met Standard:	100.0%	80.5%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 11-COLLIER

School: 0631-EDEN PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
10	Teachers seek out parent input.	94.4%
11	Administrators seek out parent input.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.4%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
15	School personnel encourage me to participate in the decision-making process.	94.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
21	The school offers parents a variety of ways to communicate with teachers.	94.4%
22	The school gives parents the help they may need to play an active role in their child's education.	94.4%
23	The school provides information on agencies that can assist my child in the transition from school.	94.4%
24	The school explains what options parents have if they disagree with a decision of the school.	94.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
2	Written information I receive is written in an understandable way.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8	Teachers are available to speak with me.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
20	The school offers parents training about ESE.	72.2%

SUMMARY

	School	District	State
Number of Respondents:	18	477	20,016
ESE Membership:	73	5,406	333,896
Response Rate:	24.7%	8.8%	6.0%
Number Met Standard:	17	384	14,874
Percent Met Standard:	94.4%	80.5%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 12-COLUMBIA

School: 0031-RICHARDSON MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11	Administrators seek out parent input.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
23	The school provides information on agencies that can assist my child in the transition from school.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	91.7%
8	Teachers are available to speak with me.	90.9%
20	The school offers parents training about ESE.	84.6%

SUMMARY

	School	District	State
Number of Respondents:	13	112	20,016
ESE Membership:	102	1,444	333,896
Response Rate:	12.7%	7.8%	6.0%
Number Met Standard:	12	108	14,874
Percent Met Standard:	92.3%	96.4%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 12-COLUMBIA

School: 0091-FIVE POINTS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%

SUMMARY

	School	District	State
Number of Respondents:	11	112	20,016
ESE Membership:	61	1,444	333,896
Response Rate:	18.0%	7.8%	6.0%
Number Met Standard:	11	108	14,874
Percent Met Standard:	100.0%	96.4%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 12-COLUMBIA

School: 0121-FORT WHITE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
2	Written information I receive is written in an understandable way.	95.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	95.5%
4	My child's IEP covers all appropriate aspects of my child's development.	95.5%
9	Teachers set appropriate goals for my child.	95.5%
10	Teachers seek out parent input.	95.5%
11	Administrators seek out parent input.	95.5%
12	The principal sets a positive and welcoming tone in the school.	95.5%
13	The principal does everything possible to support appropriate ESE services in the school.	95.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
15	School personnel encourage me to participate in the decision-making process.	95.5%
17	The school has a person on staff who is available to answer parents' questions.	95.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.5%
19	The school gives me choices with regard to services that address my child's needs.	95.5%
20	The school offers parents training about ESE.	95.5%
21	The school offers parents a variety of ways to communicate with teachers.	95.5%
22	The school gives parents the help they may need to play an active role in their child's education.	95.5%
23	The school provides information on agencies that can assist my child in the transition from school.	95.5%
24	The school explains what options parents have if they disagree with a decision of the school.	95.5%
25	The school provides my child with all the services documented on my child's IEP.	95.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8	Teachers are available to speak with me.	95.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.0%

SUMMARY

	School	District	State
Number of Respondents:	22	112	20,016
ESE Membership:	95	1,444	333,896
Response Rate:	23.2%	7.8%	6.0%
Number Met Standard:	21	108	14,874
Percent Met Standard:	95.5%	96.4%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 12-COLUMBIA

School: 0123-FORT WHITE HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	94.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.6%

SUMMARY

	School	District	State
Number of Respondents:	17	112	20,016
ESE Membership:	183	1,444	333,896
Response Rate:	9.3%	7.8%	6.0%
Number Met Standard:	17	108	14,874
Percent Met Standard:	100.0%	96.4%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 12-COLUMBIA

School: 0241-LAKE CITY MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

SUMMARY

	School	District	State
Number of Respondents:	13	112	20,016
ESE Membership:	157	1,444	333,896
Response Rate:	8.3%	7.8%	6.0%
Number Met Standard:	13	108	14,874
Percent Met Standard:	100.0%	96.4%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 12-COLUMBIA

School: 0261-COLUMBIA CITY ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
23	The school provides information on agencies that can assist my child in the transition from school.	94.1%
24	The school explains what options parents have if they disagree with a decision of the school.	94.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	87.5%
20	The school offers parents training about ESE.	87.5%

SUMMARY

	School	District	State
Number of Respondents:	17	112	20,016
ESE Membership:	101	1,444	333,896
Response Rate:	16.8%	7.8%	6.0%
Number Met Standard:	17	108	14,874
Percent Met Standard:	100.0%	96.4%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 0071-EUGENIA B. THOMAS K-8 CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
11	Administrators seek out parent input.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	60.0%

SUMMARY

	School	District**	State
Number of Respondents:	10	3,441	20,016
ESE Membership:	87	32,920	333,896
Response Rate:	11.5%	10.5%	6.0%
Number Met Standard:	10	2,517	14,874
Percent Met Standard:	100.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 0091-BOB GRAHAM EDUCATION CENTER

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
5	My child's IEP tells how progress towards goals will be measured.	88.0%
12	The principal sets a positive and welcoming tone in the school.	87.5%
2	Written information I receive is written in an understandable way.	84.0%
9	Teachers set appropriate goals for my child.	84.0%
17	The school has a person on staff who is available to answer parents' questions.	84.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.0%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	76.0%
25	The school provides my child with all the services documented on my child's IEP.	76.0%
10	Teachers seek out parent input.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.0%
21	The school offers parents a variety of ways to communicate with teachers.	72.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.0%
19	The school gives me choices with regard to services that address my child's needs.	68.0%
22	The school gives parents the help they may need to play an active role in their child's education.	68.0%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
15	School personnel encourage me to participate in the decision-making process.	65.2%
20	The school offers parents training about ESE.	64.0%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
11	Administrators seek out parent input.	54.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

SUMMARY

	School	District**	State
Number of Respondents:	25	3,441	20,016
ESE Membership:	153	32,920	333,896
Response Rate:	16.3%	10.5%	6.0%
Number Met Standard:	16	2,517	14,874
Percent Met Standard:	64.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 0092-NORMAN S. EDELCUP/SUNNY ISLES
BEACH K-8

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	94.1%
8	Teachers are available to speak with me.	88.9%
2	Written information I receive is written in an understandable way.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
12	The principal sets a positive and welcoming tone in the school.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
11	Administrators seek out parent input.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	76.5%
10	Teachers seek out parent input.	76.5%
15	School personnel encourage me to participate in the decision-making process.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
25	The school provides my child with all the services documented on my child's IEP.	76.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	53.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
20	The school offers parents training about ESE.	46.7%

SUMMARY

	School	District**	State
Number of Respondents:	18	3,441	20,016
ESE Membership:	95	32,920	333,896
Response Rate:	18.9%	10.5%	6.0%
Number Met Standard:	13	2,517	14,874
Percent Met Standard:	72.2%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 0121-AUBURNDALE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
11	Administrators seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
23	The school provides information on agencies that can assist my child in the transition from school.	90.9%

SUMMARY

	School	District**	State
Number of Respondents:	13	3,441	20,016
ESE Membership:	94	32,920	333,896
Response Rate:	13.8%	10.5%	6.0%
Number Met Standard:	12	2,517	14,874
Percent Met Standard:	92.3%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 0122-DR. ROLANDO ESPINOSA K-8 CENTER

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	95.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
2	Written information I receive is written in an understandable way.	91.3%
4	My child's IEP covers all appropriate aspects of my child's development.	91.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
10	Teachers seek out parent input.	91.3%
12	The principal sets a positive and welcoming tone in the school.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.0%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
9	Teachers set appropriate goals for my child.	87.0%
13	The principal does everything possible to support appropriate ESE services in the school.	87.0%
15	School personnel encourage me to participate in the decision-making process.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	76.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
11	Administrators seek out parent input.	68.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%
20	The school offers parents training about ESE.	31.8%

SUMMARY

	School	District**	State
Number of Respondents:	23	3,441	20,016
ESE Membership:	63	32,920	333,896
Response Rate:	36.5%	10.5%	6.0%
Number Met Standard:	16	2,517	14,874
Percent Met Standard:	69.6%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 0125-NORMA BUTLER BOSSARD
ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	The principal sets a positive and welcoming tone in the school.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
11	Administrators seek out parent input.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
20	The school offers parents training about ESE.	40.0%

SUMMARY

	School	District**	State
Number of Respondents:	11	3,441	20,016
ESE Membership:	108	32,920	333,896
Response Rate:	10.2%	10.5%	6.0%
Number Met Standard:	8	2,517	14,874
Percent Met Standard:	72.7%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 0211-DR. MANUEL C. BARREIRO
ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
10	Teachers seek out parent input.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11	Administrators seek out parent input.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
12	The principal sets a positive and welcoming tone in the school.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
20	The school offers parents training about ESE.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

SUMMARY

	School	District**	State
Number of Respondents:	12	3,441	20,016
ESE Membership:	60	32,920	333,896
Response Rate:	20.0%	10.5%	6.0%
Number Met Standard:	8	2,517	14,874
Percent Met Standard:	66.7%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 0231-AVENTURA WATERWAYS K-8 CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
8	Teachers are available to speak with me.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11	Administrators seek out parent input.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
10	Teachers seek out parent input.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	12	3,441	20,016
ESE Membership:	103	32,920	333,896
Response Rate:	11.7%	10.5%	6.0%
Number Met Standard:	10	2,517	14,874
Percent Met Standard:	83.3%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 0241-RUTH K. BROAD BAY HARBOR K-8
CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
9	Teachers set appropriate goals for my child.	94.1%
8	Teachers are available to speak with me.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
15	School personnel encourage me to participate in the decision-making process.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
10	Teachers seek out parent input.	76.5%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.6%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
11	Administrators seek out parent input.	62.5%
25	The school provides my child with all the services documented on my child's IEP.	62.5%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	56.3%
19	The school gives me choices with regard to services that address my child's needs.	56.3%
23	The school provides information on agencies that can assist my child in the transition from school.	53.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%
20	The school offers parents training about ESE.	33.3%

SUMMARY

	School	District**	State
Number of Respondents:	17	3,441	20,016
ESE Membership:	85	32,920	333,896
Response Rate:	20.0%	10.5%	6.0%
Number Met Standard:	10	2,517	14,874
Percent Met Standard:	58.8%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 0251-ETHEL KOGER BECKHAM ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
15	School personnel encourage me to participate in the decision-making process.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	Teachers seek out parent input.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
11	Administrators seek out parent input.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
20	The school offers parents training about ESE.	58.3%

SUMMARY

	School	District**	State
Number of Respondents:	12	3,441	20,016
ESE Membership:	56	32,920	333,896
Response Rate:	21.4%	10.5%	6.0%
Number Met Standard:	9	2,517	14,874
Percent Met Standard:	75.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 0271-BENT TREE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
25	The school provides my child with all the services documented on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	94.4%
2	Written information I receive is written in an understandable way.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
8	Teachers are available to speak with me.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
15	School personnel encourage me to participate in the decision-making process.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
10	Teachers seek out parent input.	76.5%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
22	The school gives parents the help they may need to play an active role in their child's education.	72.2%
11	Administrators seek out parent input.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.7%

SUMMARY

	School	District**	State
Number of Respondents:	18	3,441	20,016
ESE Membership:	88	32,920	333,896
Response Rate:	20.5%	10.5%	6.0%
Number Met Standard:	13	2,517	14,874
Percent Met Standard:	72.2%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 0321-BISCAYNE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
8	Teachers are available to speak with me.	77.8%
12	The principal sets a positive and welcoming tone in the school.	70.0%
9	Teachers set appropriate goals for my child.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	62.5%
22	The school gives parents the help they may need to play an active role in their child's education.	62.5%
4	My child's IEP covers all appropriate aspects of my child's development.	60.0%
10	Teachers seek out parent input.	60.0%
15	School personnel encourage me to participate in the decision-making process.	60.0%
17	The school has a person on staff who is available to answer parents' questions.	55.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
19	The school gives me choices with regard to services that address my child's needs.	55.6%
20	The school offers parents training about ESE.	55.6%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
11	Administrators seek out parent input.	33.3%

SUMMARY

	School	District**	State
Number of Respondents:	10	3,441	20,016
ESE Membership:	61	32,920	333,896
Response Rate:	16.4%	10.5%	6.0%
Number Met Standard:	5	2,517	14,874
Percent Met Standard:	50.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 0400-RENAISSANCE ELEMENTARY
CHARTER SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
12	The principal sets a positive and welcoming tone in the school.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
10	Teachers seek out parent input.	54.5%
13	The principal does everything possible to support appropriate ESE services in the school.	54.5%
19	The school gives me choices with regard to services that address my child's needs.	45.5%
24	The school explains what options parents have if they disagree with a decision of the school.	45.5%
11	Administrators seek out parent input.	36.4%
23	The school provides information on agencies that can assist my child in the transition from school.	36.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	20.0%
20	The school offers parents training about ESE.	10.0%

SUMMARY

	School	District**	State
Number of Respondents:	11	3,441	20,016
ESE Membership:	39	32,920	333,896
Response Rate:	28.2%	10.5%	6.0%
Number Met Standard:	6	2,517	14,874
Percent Met Standard:	54.5%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 0441-BLUE LAKES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	96.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
15	School personnel encourage me to participate in the decision-making process.	96.0%
17	The school has a person on staff who is available to answer parents' questions.	96.0%
22	The school gives parents the help they may need to play an active role in their child's education.	96.0%
25	The school provides my child with all the services documented on my child's IEP.	96.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
10	Teachers seek out parent input.	95.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
5	My child's IEP tells how progress towards goals will be measured.	92.0%
9	Teachers set appropriate goals for my child.	92.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.0%
11	Administrators seek out parent input.	84.0%
23	The school provides information on agencies that can assist my child in the transition from school.	79.2%
24	The school explains what options parents have if they disagree with a decision of the school.	78.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
20	The school offers parents training about ESE.	62.5%

SUMMARY

	School	District**	State
Number of Respondents:	25	3,441	20,016
ESE Membership:	118	32,920	333,896
Response Rate:	21.2%	10.5%	6.0%
Number Met Standard:	23	2,517	14,874
Percent Met Standard:	92.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 0451-BOWMAN ASHE/DOOLIN K-8
ACADEMY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
11	Administrators seek out parent input.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
15	School personnel encourage me to participate in the decision-making process.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
10	Teachers seek out parent input.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
20	The school offers parents training about ESE.	63.6%

SUMMARY

	School	District**	State
Number of Respondents:	11	3,441	20,016
ESE Membership:	125	32,920	333,896
Response Rate:	8.8%	10.5%	6.0%
Number Met Standard:	9	2,517	14,874
Percent Met Standard:	81.8%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 0641-BUNCHE PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
2	Written information I receive is written in an understandable way.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	Teachers seek out parent input.	75.0%
11	Administrators seek out parent input.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school offers parents training about ESE.	58.3%

SUMMARY

	School	District**	State
Number of Respondents:	12	3,441	20,016
ESE Membership:	108	32,920	333,896
Response Rate:	11.1%	10.5%	6.0%
Number Met Standard:	9	2,517	14,874
Percent Met Standard:	75.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 0761-FIENBERG/FISHER K-8 CENTER

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
15	School personnel encourage me to participate in the decision-making process.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
10	Teachers seek out parent input.	64.3%
11	Administrators seek out parent input.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%
19	The school gives me choices with regard to services that address my child's needs.	64.3%
20	The school offers parents training about ESE.	57.1%
22	The school gives parents the help they may need to play an active role in their child's education.	57.1%
24	The school explains what options parents have if they disagree with a decision of the school.	57.1%

SUMMARY

	School	District**	State
Number of Respondents:	14	3,441	20,016
ESE Membership:	129	32,920	333,896
Response Rate:	10.9%	10.5%	6.0%
Number Met Standard:	9	2,517	14,874
Percent Met Standard:	64.3%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 0801-CITRUS GROVE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
11	Administrators seek out parent input.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
15	School personnel encourage me to participate in the decision-making process.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
20	The school offers parents training about ESE.	60.0%
10	Teachers seek out parent input.	55.6%

SUMMARY

	School	District**	State
Number of Respondents:	10	3,441	20,016
ESE Membership:	117	32,920	333,896
Response Rate:	8.5%	10.5%	6.0%
Number Met Standard:	7	2,517	14,874
Percent Met Standard:	70.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 0831-CLAUDE PEPPER ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
8	Teachers are available to speak with me.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
15	School personnel encourage me to participate in the decision-making process.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
4	My child's IEP covers all appropriate aspects of my child's development.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
10	Teachers seek out parent input.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
12	The principal sets a positive and welcoming tone in the school.	73.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	63.2%
11	Administrators seek out parent input.	61.1%
24	The school explains what options parents have if they disagree with a decision of the school.	58.8%
23	The school provides information on agencies that can assist my child in the transition from school.	53.3%
20	The school offers parents training about ESE.	44.4%

SUMMARY

	School	District**	State
Number of Respondents:	19	3,441	20,016
ESE Membership:	104	32,920	333,896
Response Rate:	18.3%	10.5%	6.0%
Number Met Standard:	12	2,517	14,874
Percent Met Standard:	63.2%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 0921-NEVA KING COOPER EDUCATIONAL
CENTER

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
8	Teachers are available to speak with me.	91.7%
10	Teachers seek out parent input.	91.7%
11	Administrators seek out parent input.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
23	The school provides information on agencies that can assist my child in the transition from school.	90.9%
20	The school offers parents training about ESE.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%

SUMMARY

	School	District**	State
Number of Respondents:	12	3,441	20,016
ESE Membership:	104	32,920	333,896
Response Rate:	11.5%	10.5%	6.0%
Number Met Standard:	11	2,517	14,874
Percent Met Standard:	91.7%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 1001-CORAL PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
10	Teachers seek out parent input.	75.0%
11	Administrators seek out parent input.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
20	The school offers parents training about ESE.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	12	3,441	20,016
ESE Membership:	116	32,920	333,896
Response Rate:	10.3%	10.5%	6.0%
Number Met Standard:	10	2,517	14,874
Percent Met Standard:	83.3%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 1041-CORAL REEF ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
2	Written information I receive is written in an understandable way.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
8	Teachers are available to speak with me.	60.0%
9	Teachers set appropriate goals for my child.	60.0%
10	Teachers seek out parent input.	60.0%
11	Administrators seek out parent input.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
15	School personnel encourage me to participate in the decision-making process.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
20	The school offers parents training about ESE.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
21	The school offers parents a variety of ways to communicate with teachers.	55.6%

SUMMARY

	School	District**	State
Number of Respondents:	10	3,441	20,016
ESE Membership:	94	32,920	333,896
Response Rate:	10.6%	10.5%	6.0%
Number Met Standard:	6	2,517	14,874
Percent Met Standard:	60.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 1070-SOUTH FLORIDA AUTISM CHARTER
SCHOOL INC

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
20	The school offers parents training about ESE.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10	Teachers seek out parent input.	97.1%
11	Administrators seek out parent input.	97.1%
17	The school has a person on staff who is available to answer parents' questions.	97.1%
21	The school offers parents a variety of ways to communicate with teachers.	97.1%
22	The school gives parents the help they may need to play an active role in their child's education.	97.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	97.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	97.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	97.0%
15	School personnel encourage me to participate in the decision-making process.	94.1%
23	The school provides information on agencies that can assist my child in the transition from school.	94.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	93.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.9%
24	The school explains what options parents have if they disagree with a decision of the school.	91.2%
19	The school gives me choices with regard to services that address my child's needs.	90.6%

SUMMARY

	School	District**	State
Number of Respondents:	34	3,441	20,016
ESE Membership:	169	32,920	333,896
Response Rate:	20.1%	10.5%	6.0%
Number Met Standard:	33	2,517	14,874
Percent Met Standard:	97.1%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 1121-CORAL WAY K-8 CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
8	Teachers are available to speak with me.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
21	The school offers parents a variety of ways to communicate with teachers.	69.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	64.3%
4	My child's IEP covers all appropriate aspects of my child's development.	64.3%
12	The principal sets a positive and welcoming tone in the school.	64.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
22	The school gives parents the help they may need to play an active role in their child's education.	57.1%
24	The school explains what options parents have if they disagree with a decision of the school.	57.1%
10	Teachers seek out parent input.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
11	Administrators seek out parent input.	46.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	35.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	35.7%
23	The school provides information on agencies that can assist my child in the transition from school.	8.3%
20	The school offers parents training about ESE.	0.0%

SUMMARY

	School	District**	State
Number of Respondents:	14	3,441	20,016
ESE Membership:	148	32,920	333,896
Response Rate:	9.5%	10.5%	6.0%
Number Met Standard:	6	2,517	14,874
Percent Met Standard:	42.9%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 1331-DEVON AIRE K-8 CENTER

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	96.4%
4	My child's IEP covers all appropriate aspects of my child's development.	96.4%
12	The principal sets a positive and welcoming tone in the school.	96.4%
9	Teachers set appropriate goals for my child.	96.3%
15	School personnel encourage me to participate in the decision-making process.	96.3%
17	The school has a person on staff who is available to answer parents' questions.	96.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%
25	The school provides my child with all the services documented on my child's IEP.	92.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
10	Teachers seek out parent input.	88.9%
11	Administrators seek out parent input.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.5%
19	The school gives me choices with regard to services that address my child's needs.	88.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	80.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	74.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.6%
20	The school offers parents training about ESE.	46.2%

SUMMARY

	School	District**	State
Number of Respondents:	28	3,441	20,016
ESE Membership:	143	32,920	333,896
Response Rate:	19.6%	10.5%	6.0%
Number Met Standard:	24	2,517	14,874
Percent Met Standard:	85.7%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 1521-AMELIA EARHART ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
8	Teachers are available to speak with me.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	84.2%
9	Teachers set appropriate goals for my child.	84.2%
12	The principal sets a positive and welcoming tone in the school.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
10	Teachers seek out parent input.	83.3%
11	Administrators seek out parent input.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
19	The school gives me choices with regard to services that address my child's needs.	78.9%
22	The school gives parents the help they may need to play an active role in their child's education.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
21	The school offers parents a variety of ways to communicate with teachers.	73.7%
15	School personnel encourage me to participate in the decision-making process.	68.4%
23	The school provides information on agencies that can assist my child in the transition from school.	68.4%
24	The school explains what options parents have if they disagree with a decision of the school.	68.4%
20	The school offers parents training about ESE.	57.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

SUMMARY

	School	District**	State
Number of Respondents:	19	3,441	20,016
ESE Membership:	92	32,920	333,896
Response Rate:	20.7%	10.5%	6.0%
Number Met Standard:	14	2,517	14,874
Percent Met Standard:	73.7%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 1601-EDISON PARK K-8 CENTER

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2	Written information I receive is written in an understandable way.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
20	The school offers parents training about ESE.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
10	Teachers seek out parent input.	93.8%
24	The school explains what options parents have if they disagree with a decision of the school.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
9	Teachers set appropriate goals for my child.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
15	School personnel encourage me to participate in the decision-making process.	87.5%
11	Administrators seek out parent input.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	82.4%
12	The principal sets a positive and welcoming tone in the school.	72.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.8%
13	The principal does everything possible to support appropriate ESE services in the school.	61.1%

SUMMARY

	School	District**	State
Number of Respondents:	18	3,441	20,016
ESE Membership:	78	32,920	333,896
Response Rate:	23.1%	10.5%	6.0%
Number Met Standard:	16	2,517	14,874
Percent Met Standard:	88.9%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 1691-CHRISTINA M. EVE ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
10	Teachers seek out parent input.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
11	Administrators seek out parent input.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
20	The school offers parents training about ESE.	57.1%

SUMMARY

	School	District**	State
Number of Respondents:	15	3,441	20,016
ESE Membership:	83	32,920	333,896
Response Rate:	18.1%	10.5%	6.0%
Number Met Standard:	11	2,517	14,874
Percent Met Standard:	73.3%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 1721-EVERGLADES K-8 CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
9	Teachers set appropriate goals for my child.	78.9%
10	Teachers seek out parent input.	78.9%
17	The school has a person on staff who is available to answer parents' questions.	78.9%
25	The school provides my child with all the services documented on my child's IEP.	78.9%
4	My child's IEP covers all appropriate aspects of my child's development.	73.7%
15	School personnel encourage me to participate in the decision-making process.	73.7%
12	The principal sets a positive and welcoming tone in the school.	68.4%
13	The principal does everything possible to support appropriate ESE services in the school.	63.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.2%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
22	The school gives parents the help they may need to play an active role in their child's education.	61.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.9%
19	The school gives me choices with regard to services that address my child's needs.	57.9%
24	The school explains what options parents have if they disagree with a decision of the school.	56.3%
11	Administrators seek out parent input.	55.6%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.1%

SUMMARY

	School	District**	State
Number of Respondents:	19	3,441	20,016
ESE Membership:	156	32,920	333,896
Response Rate:	12.2%	10.5%	6.0%
Number Met Standard:	12	2,517	14,874
Percent Met Standard:	63.2%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 1761-DAVID FAIRCHILD ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
2	Written information I receive is written in an understandable way.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
8	Teachers are available to speak with me.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
10	Teachers seek out parent input.	71.4%
11	Administrators seek out parent input.	71.4%
12	The principal sets a positive and welcoming tone in the school.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
4	My child's IEP covers all appropriate aspects of my child's development.	64.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
19	The school gives me choices with regard to services that address my child's needs.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	42.9%
24	The school explains what options parents have if they disagree with a decision of the school.	42.9%
23	The school provides information on agencies that can assist my child in the transition from school.	33.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.8%
20	The school offers parents training about ESE.	14.3%

SUMMARY

	School	District**	State
Number of Respondents:	14	3,441	20,016
ESE Membership:	65	32,920	333,896
Response Rate:	21.5%	10.5%	6.0%
Number Met Standard:	8	2,517	14,874
Percent Met Standard:	57.1%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 1801-FAIRLAWN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11	Administrators seek out parent input.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
23	The school provides information on agencies that can assist my child in the transition from school.	91.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%
20	The school offers parents training about ESE.	83.3%

SUMMARY

	School	District**	State
Number of Respondents:	14	3,441	20,016
ESE Membership:	45	32,920	333,896
Response Rate:	31.1%	10.5%	6.0%
Number Met Standard:	14	2,517	14,874
Percent Met Standard:	100.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 1841-FLAGAMI ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
8	Teachers are available to speak with me.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
12	The principal sets a positive and welcoming tone in the school.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
2	Written information I receive is written in an understandable way.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10	Teachers seek out parent input.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
20	The school offers parents training about ESE.	60.0%
4	My child's IEP covers all appropriate aspects of my child's development.	58.3%
11	Administrators seek out parent input.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	12	3,441	20,016
ESE Membership:	56	32,920	333,896
Response Rate:	21.4%	10.5%	6.0%
Number Met Standard:	7	2,517	14,874
Percent Met Standard:	58.3%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 2021-GLORIA FLOYD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
12	The principal sets a positive and welcoming tone in the school.	95.0%
13	The principal does everything possible to support appropriate ESE services in the school.	95.0%
17	The school has a person on staff who is available to answer parents' questions.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
10	Teachers seek out parent input.	89.5%
8	Teachers are available to speak with me.	85.0%
15	School personnel encourage me to participate in the decision-making process.	85.0%
22	The school gives parents the help they may need to play an active role in their child's education.	85.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
11	Administrators seek out parent input.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
20	The school offers parents training about ESE.	52.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.0%

SUMMARY

	School	District**	State
Number of Respondents:	20	3,441	20,016
ESE Membership:	99	32,920	333,896
Response Rate:	20.2%	10.5%	6.0%
Number Met Standard:	17	2,517	14,874
Percent Met Standard:	85.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 2111-HIALEAH GARDENS ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9	Teachers set appropriate goals for my child.	97.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	97.2%
17	The school has a person on staff who is available to answer parents' questions.	97.2%
25	The school provides my child with all the services documented on my child's IEP.	97.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	97.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.4%
10	Teachers seek out parent input.	94.4%
22	The school gives parents the help they may need to play an active role in their child's education.	94.4%
15	School personnel encourage me to participate in the decision-making process.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.4%
21	The school offers parents a variety of ways to communicate with teachers.	91.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.1%
19	The school gives me choices with regard to services that address my child's needs.	86.1%
24	The school explains what options parents have if they disagree with a decision of the school.	86.1%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
11	Administrators seek out parent input.	83.3%
20	The school offers parents training about ESE.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.8%

SUMMARY

	School	District**	State
Number of Respondents:	36	3,441	20,016
ESE Membership:	182	32,920	333,896
Response Rate:	19.8%	10.5%	6.0%
Number Met Standard:	32	2,517	14,874
Percent Met Standard:	88.9%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 2151-JACK DAVID GORDON ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
9	Teachers set appropriate goals for my child.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
8	Teachers are available to speak with me.	81.8%
10	Teachers seek out parent input.	75.0%
11	Administrators seek out parent input.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school offers parents training about ESE.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%

SUMMARY

	School	District**	State
Number of Respondents:	12	3,441	20,016
ESE Membership:	93	32,920	333,896
Response Rate:	12.9%	10.5%	6.0%
Number Met Standard:	9	2,517	14,874
Percent Met Standard:	75.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 2191-SPANISH LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
10	Teachers seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
20	The school offers parents training about ESE.	61.5%
11	Administrators seek out parent input.	53.8%

SUMMARY

	School	District**	State
Number of Respondents:	13	3,441	20,016
ESE Membership:	119	32,920	333,896
Response Rate:	10.9%	10.5%	6.0%
Number Met Standard:	11	2,517	14,874
Percent Met Standard:	84.6%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 2281-GREYNOLDS PARK ELEMENTARY SCHL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
8	Teachers are available to speak with me.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
10	Teachers seek out parent input.	76.9%
11	Administrators seek out parent input.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
15	School personnel encourage me to participate in the decision-making process.	61.5%
20	The school offers parents training about ESE.	58.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	13	3,441	20,016
ESE Membership:	60	32,920	333,896
Response Rate:	21.7%	10.5%	6.0%
Number Met Standard:	10	2,517	14,874
Percent Met Standard:	76.9%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 2321-GULFSTREAM ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
2	Written information I receive is written in an understandable way.	85.2%
5	My child's IEP tells how progress towards goals will be measured.	85.2%
8	Teachers are available to speak with me.	81.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
9	Teachers set appropriate goals for my child.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	74.1%
10	Teachers seek out parent input.	73.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.4%
4	My child's IEP covers all appropriate aspects of my child's development.	70.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
12	The principal sets a positive and welcoming tone in the school.	63.0%
13	The principal does everything possible to support appropriate ESE services in the school.	63.0%
15	School personnel encourage me to participate in the decision-making process.	63.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	59.3%
22	The school gives parents the help they may need to play an active role in their child's education.	57.7%
11	Administrators seek out parent input.	55.6%
19	The school gives me choices with regard to services that address my child's needs.	53.8%
20	The school offers parents training about ESE.	53.8%
21	The school offers parents a variety of ways to communicate with teachers.	53.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	51.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	27	3,441	20,016
ESE Membership:	253	32,920	333,896
Response Rate:	10.7%	10.5%	6.0%
Number Met Standard:	15	2,517	14,874
Percent Met Standard:	55.6%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 2331-CHARLES R HADLEY ELEM SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
8	Teachers are available to speak with me.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	Teachers seek out parent input.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
11	Administrators seek out parent input.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
20	The school offers parents training about ESE.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

SUMMARY

	School	District**	State
Number of Respondents:	11	3,441	20,016
ESE Membership:	84	32,920	333,896
Response Rate:	13.1%	10.5%	6.0%
Number Met Standard:	9	2,517	14,874
Percent Met Standard:	81.8%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 2341-JOE HALL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	Teachers seek out parent input.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
12	The principal sets a positive and welcoming tone in the school.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
11	Administrators seek out parent input.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%
20	The school offers parents training about ESE.	36.4%

SUMMARY

	School	District**	State
Number of Respondents:	11	3,441	20,016
ESE Membership:	98	32,920	333,896
Response Rate:	11.2%	10.5%	6.0%
Number Met Standard:	7	2,517	14,874
Percent Met Standard:	63.6%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 2371-WEST HIALEAH GARDENS
ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
2	Written information I receive is written in an understandable way.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
10	Teachers seek out parent input.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
20	The school offers parents training about ESE.	72.7%
11	Administrators seek out parent input.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%

SUMMARY

	School	District**	State
Number of Respondents:	12	3,441	20,016
ESE Membership:	98	32,920	333,896
Response Rate:	12.2%	10.5%	6.0%
Number Met Standard:	9	2,517	14,874
Percent Met Standard:	75.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 2441-VIRGINIA A BOONE-HIGHLAND OAKS

Item No.	Item	Percent Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
10	Teachers seek out parent input.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
24	The school explains what options parents have if they disagree with a decision of the school.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
11	Administrators seek out parent input.	91.7%
2	Written information I receive is written in an understandable way.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
20	The school offers parents training about ESE.	78.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%

SUMMARY

	School	District**	State
Number of Respondents:	14	3,441	20,016
ESE Membership:	71	32,920	333,896
Response Rate:	19.7%	10.5%	6.0%
Number Met Standard:	13	2,517	14,874
Percent Met Standard:	92.9%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 2511-ZORA NEALE HURSTON ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
8	Teachers are available to speak with me.	83.3%
10	Teachers seek out parent input.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11	Administrators seek out parent input.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
15	School personnel encourage me to participate in the decision-making process.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
20	The school offers parents training about ESE.	63.6%

SUMMARY

	School	District**	State
Number of Respondents:	12	3,441	20,016
ESE Membership:	90	32,920	333,896
Response Rate:	13.3%	10.5%	6.0%
Number Met Standard:	8	2,517	14,874
Percent Met Standard:	66.7%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 2541-HOWARD DRIVE ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10	Teachers seek out parent input.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
20	The school offers parents training about ESE.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

SUMMARY

	School	District**	State
Number of Respondents:	11	3,441	20,016
ESE Membership:	84	32,920	333,896
Response Rate:	13.1%	10.5%	6.0%
Number Met Standard:	11	2,517	14,874
Percent Met Standard:	100.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 2641-KENDALE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
10	Teachers seek out parent input.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
11	Administrators seek out parent input.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	68.8%
20	The school offers parents training about ESE.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	53.3%
24	The school explains what options parents have if they disagree with a decision of the school.	53.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	43.8%

SUMMARY

	School	District**	State
Number of Respondents:	16	3,441	20,016
ESE Membership:	74	32,920	333,896
Response Rate:	21.6%	10.5%	6.0%
Number Met Standard:	12	2,517	14,874
Percent Met Standard:	75.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 2651-KENDALE LAKES ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	95.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
15	School personnel encourage me to participate in the decision-making process.	95.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
11	Administrators seek out parent input.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	89.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.0%
19	The school gives me choices with regard to services that address my child's needs.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

SUMMARY

	School	District**	State
Number of Respondents:	20	3,441	20,016
ESE Membership:	106	32,920	333,896
Response Rate:	18.9%	10.5%	6.0%
Number Met Standard:	19	2,517	14,874
Percent Met Standard:	95.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 2661-KENSINGTON PARK ELEM. SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	95.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
25	The school provides my child with all the services documented on my child's IEP.	91.3%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	87.0%
12	The principal sets a positive and welcoming tone in the school.	87.0%
13	The principal does everything possible to support appropriate ESE services in the school.	87.0%
15	School personnel encourage me to participate in the decision-making process.	87.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
11	Administrators seek out parent input.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.3%
17	The school has a person on staff who is available to answer parents' questions.	78.3%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	69.6%
20	The school offers parents training about ESE.	65.2%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

SUMMARY

	School	District**	State
Number of Respondents:	23	3,441	20,016
ESE Membership:	195	32,920	333,896
Response Rate:	11.8%	10.5%	6.0%
Number Met Standard:	18	2,517	14,874
Percent Met Standard:	78.3%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 2701-KENWOOD K-8 CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
10	Teachers seek out parent input.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
11	Administrators seek out parent input.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
15	School personnel encourage me to participate in the decision-making process.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	76.5%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%
20	The school offers parents training about ESE.	42.9%

SUMMARY

	School	District**	State
Number of Respondents:	17	3,441	20,016
ESE Membership:	110	32,920	333,896
Response Rate:	15.5%	10.5%	6.0%
Number Met Standard:	14	2,517	14,874
Percent Met Standard:	82.4%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 2741-KEY BISCAYNE K-8 CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
12	The principal sets a positive and welcoming tone in the school.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	58.3%
21	The school offers parents a variety of ways to communicate with teachers.	58.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
15	School personnel encourage me to participate in the decision-making process.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	41.7%
10	Teachers seek out parent input.	41.7%
11	Administrators seek out parent input.	41.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	41.7%
24	The school explains what options parents have if they disagree with a decision of the school.	41.7%
23	The school provides information on agencies that can assist my child in the transition from school.	36.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%
20	The school offers parents training about ESE.	18.2%

SUMMARY

	School	District**	State
Number of Respondents:	12	3,441	20,016
ESE Membership:	54	32,920	333,896
Response Rate:	22.2%	10.5%	6.0%
Number Met Standard:	6	2,517	14,874
Percent Met Standard:	50.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 2901-LEISURE CITY K-8 CENTER

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
11	Administrators seek out parent input.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
10	Teachers seek out parent input.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
20	The school offers parents training about ESE.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%

SUMMARY

	School	District**	State
Number of Respondents:	11	3,441	20,016
ESE Membership:	110	32,920	333,896
Response Rate:	10.0%	10.5%	6.0%
Number Met Standard:	9	2,517	14,874
Percent Met Standard:	81.8%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 3030-DORAL ACADEMY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
11	Administrators seek out parent input.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
20	The school offers parents training about ESE.	66.7%

SUMMARY

	School	District**	State
Number of Respondents:	10	3,441	20,016
ESE Membership:	38	32,920	333,896
Response Rate:	26.3%	10.5%	6.0%
Number Met Standard:	9	2,517	14,874
Percent Met Standard:	90.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 3261-MIAMI HEIGHTS ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
10	Teachers seek out parent input.	70.0%
11	Administrators seek out parent input.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
20	The school offers parents training about ESE.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%

SUMMARY

	School	District**	State
Number of Respondents:	10	3,441	20,016
ESE Membership:	90	32,920	333,896
Response Rate:	11.1%	10.5%	6.0%
Number Met Standard:	7	2,517	14,874
Percent Met Standard:	70.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 3281-MIAMI LAKES K-8 CENTER

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
2	Written information I receive is written in an understandable way.	87.5%
8	Teachers are available to speak with me.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
10	Teachers seek out parent input.	81.3%
12	The principal sets a positive and welcoming tone in the school.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
17	The school has a person on staff who is available to answer parents' questions.	68.8%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
11	Administrators seek out parent input.	62.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
19	The school gives me choices with regard to services that address my child's needs.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
20	The school offers parents training about ESE.	35.7%

SUMMARY

	School	District**	State
Number of Respondents:	16	3,441	20,016
ESE Membership:	95	32,920	333,896
Response Rate:	16.8%	10.5%	6.0%
Number Met Standard:	10	2,517	14,874
Percent Met Standard:	62.5%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 3381-MIAMI SPRINGS ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
10	Teachers seek out parent input.	66.7%
11	Administrators seek out parent input.	66.7%
12	The principal sets a positive and welcoming tone in the school.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
8	Teachers are available to speak with me.	55.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	55.6%
22	The school gives parents the help they may need to play an active role in their child's education.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	44.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%
20	The school offers parents training about ESE.	33.3%
21	The school offers parents a variety of ways to communicate with teachers.	30.0%

SUMMARY

	School	District**	State
Number of Respondents:	10	3,441	20,016
ESE Membership:	39	32,920	333,896
Response Rate:	25.6%	10.5%	6.0%
Number Met Standard:	5	2,517	14,874
Percent Met Standard:	50.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 3421-MARCUS A. MILAM K-8 CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
8	Teachers are available to speak with me.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
4	My child's IEP covers all appropriate aspects of my child's development.	78.9%
12	The principal sets a positive and welcoming tone in the school.	78.9%
10	Teachers seek out parent input.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	72.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
11	Administrators seek out parent input.	63.2%
22	The school gives parents the help they may need to play an active role in their child's education.	63.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.1%
24	The school explains what options parents have if they disagree with a decision of the school.	61.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.9%
15	School personnel encourage me to participate in the decision-making process.	57.9%
19	The school gives me choices with regard to services that address my child's needs.	55.6%
20	The school offers parents training about ESE.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%

SUMMARY

	School	District**	State
Number of Respondents:	19	3,441	20,016
ESE Membership:	145	32,920	333,896
Response Rate:	13.1%	10.5%	6.0%
Number Met Standard:	11	2,517	14,874
Percent Met Standard:	57.9%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 3610-KEYS GATE CHARTER SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
8	Teachers are available to speak with me.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
10	Teachers seek out parent input.	78.9%
12	The principal sets a positive and welcoming tone in the school.	78.9%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
11	Administrators seek out parent input.	73.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.2%
23	The school provides information on agencies that can assist my child in the transition from school.	64.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	58.8%
20	The school offers parents training about ESE.	41.2%

SUMMARY

	School	District**	State
Number of Respondents:	19	3,441	20,016
ESE Membership:	171	32,920	333,896
Response Rate:	11.1%	10.5%	6.0%
Number Met Standard:	13	2,517	14,874
Percent Met Standard:	68.4%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 3661-NATURAL BRIDGE ELEMENTARY SCHL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2	Written information I receive is written in an understandable way.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
11	Administrators seek out parent input.	73.3%
15	School personnel encourage me to participate in the decision-making process.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
10	Teachers seek out parent input.	66.7%
20	The school offers parents training about ESE.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.7%

SUMMARY

	School	District**	State
Number of Respondents:	15	3,441	20,016
ESE Membership:	84	32,920	333,896
Response Rate:	17.9%	10.5%	6.0%
Number Met Standard:	10	2,517	14,874
Percent Met Standard:	66.7%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 3741-NORTH BEACH ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
15	School personnel encourage me to participate in the decision-making process.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
12	The principal sets a positive and welcoming tone in the school.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
11	Administrators seek out parent input.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
20	The school offers parents training about ESE.	41.7%

SUMMARY

	School	District**	State
Number of Respondents:	13	3,441	20,016
ESE Membership:	53	32,920	333,896
Response Rate:	24.5%	10.5%	6.0%
Number Met Standard:	9	2,517	14,874
Percent Met Standard:	69.2%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 3981-NORTH TWIN LAKES ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
11	Administrators seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
20	The school offers parents training about ESE.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	10	3,441	20,016
ESE Membership:	51	32,920	333,896
Response Rate:	19.6%	10.5%	6.0%
Number Met Standard:	9	2,517	14,874
Percent Met Standard:	90.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 4001-NORWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
11	Administrators seek out parent input.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
24	The school explains what options parents have if they disagree with a decision of the school.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	81.3%
20	The school offers parents training about ESE.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.3%

SUMMARY

	School	District**	State
Number of Respondents:	17	3,441	20,016
ESE Membership:	97	32,920	333,896
Response Rate:	17.5%	10.5%	6.0%
Number Met Standard:	17	2,517	14,874
Percent Met Standard:	100.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 4021-OAK GROVE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
19	The school gives me choices with regard to services that address my child's needs.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
10	Teachers seek out parent input.	89.5%
20	The school offers parents training about ESE.	89.5%
23	The school provides information on agencies that can assist my child in the transition from school.	89.5%
24	The school explains what options parents have if they disagree with a decision of the school.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
11	Administrators seek out parent input.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%

SUMMARY

	School	District**	State
Number of Respondents:	19	3,441	20,016
ESE Membership:	31	32,920	333,896
Response Rate:	61.3%	10.5%	6.0%
Number Met Standard:	18	2,517	14,874
Percent Met Standard:	94.7%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 4070-EARLY BEGINNINGS ACADEMY CIVIC
CENTER

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
10	Teachers seek out parent input.	91.7%
11	Administrators seek out parent input.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
20	The school offers parents training about ESE.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%

SUMMARY

	School	District**	State
Number of Respondents:	12	3,441	20,016
ESE Membership:	56	32,920	333,896
Response Rate:	21.4%	10.5%	6.0%
Number Met Standard:	11	2,517	14,874
Percent Met Standard:	91.7%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 4391-IRVING & BEATRICE PESKOE K-8
CENTER

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2	Written information I receive is written in an understandable way.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8	Teachers are available to speak with me.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
10	Teachers seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
11	Administrators seek out parent input.	73.3%
15	School personnel encourage me to participate in the decision-making process.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
20	The school offers parents training about ESE.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

SUMMARY

	School	District**	State
Number of Respondents:	15	3,441	20,016
ESE Membership:	125	32,920	333,896
Response Rate:	12.0%	10.5%	6.0%
Number Met Standard:	12	2,517	14,874
Percent Met Standard:	80.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 4421-PINECREST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
10	Teachers seek out parent input.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
11	Administrators seek out parent input.	54.5%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
20	The school offers parents training about ESE.	27.3%

SUMMARY

	School	District**	State
Number of Respondents:	11	3,441	20,016
ESE Membership:	55	32,920	333,896
Response Rate:	20.0%	10.5%	6.0%
Number Met Standard:	6	2,517	14,874
Percent Met Standard:	54.5%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 4491-HENRY E.S. REEVES ELEM. SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
10	Teachers seek out parent input.	81.8%
11	Administrators seek out parent input.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	School personnel encourage me to participate in the decision-making process.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
20	The school offers parents training about ESE.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%

SUMMARY

	School	District**	State
Number of Respondents:	11	3,441	20,016
ESE Membership:	37	32,920	333,896
Response Rate:	29.7%	10.5%	6.0%
Number Met Standard:	8	2,517	14,874
Percent Met Standard:	72.7%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 4511-DR. GILBERT L. PORTER ELEM.

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
12	The principal sets a positive and welcoming tone in the school.	87.5%
8	Teachers are available to speak with me.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
10	Teachers seek out parent input.	68.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
21	The school offers parents a variety of ways to communicate with teachers.	68.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
11	Administrators seek out parent input.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
20	The school offers parents training about ESE.	53.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	16	3,441	20,016
ESE Membership:	109	32,920	333,896
Response Rate:	14.7%	10.5%	6.0%
Number Met Standard:	11	2,517	14,874
Percent Met Standard:	68.8%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 4581-REDLAND ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
8	Teachers are available to speak with me.	80.0%
10	Teachers seek out parent input.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
12	The principal sets a positive and welcoming tone in the school.	55.6%
15	School personnel encourage me to participate in the decision-making process.	55.6%
20	The school offers parents training about ESE.	55.6%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%
11	Administrators seek out parent input.	50.0%
13	The principal does everything possible to support appropriate ESE services in the school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	10	3,441	20,016
ESE Membership:	86	32,920	333,896
Response Rate:	11.6%	10.5%	6.0%
Number Met Standard:	6	2,517	14,874
Percent Met Standard:	60.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 4691-JANE S. ROBERTS K-8 CENTER

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
2	Written information I receive is written in an understandable way.	94.3%
8	Teachers are available to speak with me.	94.3%
9	Teachers set appropriate goals for my child.	94.3%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.6%
4	My child's IEP covers all appropriate aspects of my child's development.	88.6%
5	My child's IEP tells how progress towards goals will be measured.	88.6%
15	School personnel encourage me to participate in the decision-making process.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	87.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	84.4%
10	Teachers seek out parent input.	82.9%
12	The principal sets a positive and welcoming tone in the school.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	74.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.7%
11	Administrators seek out parent input.	67.6%
23	The school provides information on agencies that can assist my child in the transition from school.	65.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	42.4%

SUMMARY

	School	District**	State
Number of Respondents:	35	3,441	20,016
ESE Membership:	138	32,920	333,896
Response Rate:	25.4%	10.5%	6.0%
Number Met Standard:	26	2,517	14,874
Percent Met Standard:	74.3%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 4721-ROCKWAY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
10	Teachers seek out parent input.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
2	Written information I receive is written in an understandable way.	81.3%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
20	The school offers parents training about ESE.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
11	Administrators seek out parent input.	68.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

SUMMARY

	School	District**	State
Number of Respondents:	16	3,441	20,016
ESE Membership:	59	32,920	333,896
Response Rate:	27.1%	10.5%	6.0%
Number Met Standard:	12	2,517	14,874
Percent Met Standard:	75.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 4921-SEMINOLE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
20	The school offers parents training about ESE.	80.0%

SUMMARY

	School	District**	State
Number of Respondents:	10	3,441	20,016
ESE Membership:	43	32,920	333,896
Response Rate:	23.3%	10.5%	6.0%
Number Met Standard:	9	2,517	14,874
Percent Met Standard:	90.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 5003-SOUTH DADE MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	86.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
8	Teachers are available to speak with me.	86.4%
9	Teachers set appropriate goals for my child.	86.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.0%
13	The principal does everything possible to support appropriate ESE services in the school.	81.0%
10	Teachers seek out parent input.	77.3%
12	The principal sets a positive and welcoming tone in the school.	77.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.9%
15	School personnel encourage me to participate in the decision-making process.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	65.0%
24	The school explains what options parents have if they disagree with a decision of the school.	65.0%
11	Administrators seek out parent input.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	59.1%
20	The school offers parents training about ESE.	55.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.0%

SUMMARY

	School	District**	State
Number of Respondents:	23	3,441	20,016
ESE Membership:	189	32,920	333,896
Response Rate:	12.2%	10.5%	6.0%
Number Met Standard:	16	2,517	14,874
Percent Met Standard:	69.6%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 5021-BEN SHEPPARD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	84.2%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
12	The principal sets a positive and welcoming tone in the school.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
10	Teachers seek out parent input.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
4	My child's IEP covers all appropriate aspects of my child's development.	73.7%
9	Teachers set appropriate goals for my child.	73.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
15	School personnel encourage me to participate in the decision-making process.	73.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.7%
20	The school offers parents training about ESE.	73.7%
21	The school offers parents a variety of ways to communicate with teachers.	73.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.2%
11	Administrators seek out parent input.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.2%
19	The school gives me choices with regard to services that address my child's needs.	63.2%
23	The school provides information on agencies that can assist my child in the transition from school.	63.2%

SUMMARY

	School	District**	State
Number of Respondents:	19	3,441	20,016
ESE Membership:	90	32,920	333,896
Response Rate:	21.1%	10.5%	6.0%
Number Met Standard:	12	2,517	14,874
Percent Met Standard:	63.2%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 5041-SILVER BLUFF ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
11	Administrators seek out parent input.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	60.0%

SUMMARY

	School	District**	State
Number of Respondents:	10	3,441	20,016
ESE Membership:	68	32,920	333,896
Response Rate:	14.7%	10.5%	6.0%
Number Met Standard:	8	2,517	14,874
Percent Met Standard:	80.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 5051-ERNEST R. GRAHAM K-8 ACADEMY

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
2	Written information I receive is written in an understandable way.	96.2%
5	My child's IEP tells how progress towards goals will be measured.	96.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
8	Teachers are available to speak with me.	96.2%
9	Teachers set appropriate goals for my child.	96.2%
25	The school provides my child with all the services documented on my child's IEP.	96.0%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
15	School personnel encourage me to participate in the decision-making process.	88.5%
17	The school has a person on staff who is available to answer parents' questions.	88.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.0%
12	The principal sets a positive and welcoming tone in the school.	88.0%
10	Teachers seek out parent input.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.0%
19	The school gives me choices with regard to services that address my child's needs.	80.8%
21	The school offers parents a variety of ways to communicate with teachers.	80.8%
11	Administrators seek out parent input.	76.0%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
20	The school offers parents training about ESE.	65.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.2%

SUMMARY

	School	District**	State
Number of Respondents:	26	3,441	20,016
ESE Membership:	108	32,920	333,896
Response Rate:	24.1%	10.5%	6.0%
Number Met Standard:	22	2,517	14,874
Percent Met Standard:	84.6%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 5101-JOHN I. SMITH K-8 CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	87.5%
8	Teachers are available to speak with me.	87.5%
10	Teachers seek out parent input.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
12	The principal sets a positive and welcoming tone in the school.	81.3%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
11	Administrators seek out parent input.	75.0%
15	School personnel encourage me to participate in the decision-making process.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
4	My child's IEP covers all appropriate aspects of my child's development.	68.8%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	64.3%
17	The school has a person on staff who is available to answer parents' questions.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	56.3%
21	The school offers parents a variety of ways to communicate with teachers.	42.9%
24	The school explains what options parents have if they disagree with a decision of the school.	35.7%
23	The school provides information on agencies that can assist my child in the transition from school.	33.3%
20	The school offers parents training about ESE.	28.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	21.4%

SUMMARY

	School	District**	State
Number of Respondents:	16	3,441	20,016
ESE Membership:	113	32,920	333,896
Response Rate:	14.2%	10.5%	6.0%
Number Met Standard:	7	2,517	14,874
Percent Met Standard:	43.8%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 5121-SNAPPER CREEK ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	78.6%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
10	Teachers seek out parent input.	71.4%
12	The principal sets a positive and welcoming tone in the school.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
15	School personnel encourage me to participate in the decision-making process.	64.3%
13	The principal does everything possible to support appropriate ESE services in the school.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	57.1%
22	The school gives parents the help they may need to play an active role in their child's education.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
11	Administrators seek out parent input.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
20	The school offers parents training about ESE.	33.3%

SUMMARY

	School	District**	State
Number of Respondents:	14	3,441	20,016
ESE Membership:	90	32,920	333,896
Response Rate:	15.6%	10.5%	6.0%
Number Met Standard:	8	2,517	14,874
Percent Met Standard:	57.1%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 5381-E.W.F. STIRRUP ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
15	School personnel encourage me to participate in the decision-making process.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10	Teachers seek out parent input.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
11	Administrators seek out parent input.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	45.5%

SUMMARY

	School	District**	State
Number of Respondents:	12	3,441	20,016
ESE Membership:	89	32,920	333,896
Response Rate:	13.5%	10.5%	6.0%
Number Met Standard:	8	2,517	14,874
Percent Met Standard:	66.7%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 5431-SWEETWATER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
11	Administrators seek out parent input.	72.7%
12	The principal sets a positive and welcoming tone in the school.	72.7%
20	The school offers parents training about ESE.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%

SUMMARY

	School	District**	State
Number of Respondents:	11	3,441	20,016
ESE Membership:	60	32,920	333,896
Response Rate:	18.3%	10.5%	6.0%
Number Met Standard:	9	2,517	14,874
Percent Met Standard:	81.8%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 5441-SYLVANIA HEIGHTS ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
10	Teachers seek out parent input.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
11	Administrators seek out parent input.	54.5%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	45.5%

SUMMARY

	School	District**	State
Number of Respondents:	11	3,441	20,016
ESE Membership:	42	32,920	333,896
Response Rate:	26.2%	10.5%	6.0%
Number Met Standard:	6	2,517	14,874
Percent Met Standard:	54.5%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 5521-TROPICAL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	93.8%
10	Teachers seek out parent input.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
21	The school offers parents a variety of ways to communicate with teachers.	68.8%
22	The school gives parents the help they may need to play an active role in their child's education.	68.8%
25	The school provides my child with all the services documented on my child's IEP.	68.8%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	64.3%
12	The principal sets a positive and welcoming tone in the school.	62.5%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
11	Administrators seek out parent input.	57.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	56.3%
24	The school explains what options parents have if they disagree with a decision of the school.	56.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

SUMMARY

	School	District**	State
Number of Respondents:	16	3,441	20,016
ESE Membership:	86	32,920	333,896
Response Rate:	18.6%	10.5%	6.0%
Number Met Standard:	10	2,517	14,874
Percent Met Standard:	62.5%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 5601-TWIN LAKES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
11	Administrators seek out parent input.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
12	The principal sets a positive and welcoming tone in the school.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
20	The school offers parents training about ESE.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%

SUMMARY

	School	District**	State
Number of Respondents:	12	3,441	20,016
ESE Membership:	59	32,920	333,896
Response Rate:	20.3%	10.5%	6.0%
Number Met Standard:	9	2,517	14,874
Percent Met Standard:	75.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 5671-VINELAND K-8 CENTER

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2	Written information I receive is written in an understandable way.	85.7%
8	Teachers are available to speak with me.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12	The principal sets a positive and welcoming tone in the school.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
10	Teachers seek out parent input.	57.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
21	The school offers parents a variety of ways to communicate with teachers.	57.1%
22	The school gives parents the help they may need to play an active role in their child's education.	57.1%
24	The school explains what options parents have if they disagree with a decision of the school.	57.1%
11	Administrators seek out parent input.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	42.9%
20	The school offers parents training about ESE.	36.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	25.0%
23	The school provides information on agencies that can assist my child in the transition from school.	25.0%

SUMMARY

	School	District**	State
Number of Respondents:	14	3,441	20,016
ESE Membership:	65	32,920	333,896
Response Rate:	21.5%	10.5%	6.0%
Number Met Standard:	9	2,517	14,874
Percent Met Standard:	64.3%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 5791-WEST HOMESTEAD K-8 CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
11	Administrators seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
20	The school offers parents training about ESE.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
15	School personnel encourage me to participate in the decision-making process.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	10	3,441	20,016
ESE Membership:	51	32,920	333,896
Response Rate:	19.6%	10.5%	6.0%
Number Met Standard:	9	2,517	14,874
Percent Met Standard:	90.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 5951-WHISPERING PINES ELEM. SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
10	Teachers seek out parent input.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
11	Administrators seek out parent input.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	62.5%
4	My child's IEP covers all appropriate aspects of my child's development.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
21	The school offers parents a variety of ways to communicate with teachers.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
20	The school offers parents training about ESE.	44.4%
24	The school explains what options parents have if they disagree with a decision of the school.	44.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%

SUMMARY

	School	District**	State
Number of Respondents:	10	3,441	20,016
ESE Membership:	79	32,920	333,896
Response Rate:	12.7%	10.5%	6.0%
Number Met Standard:	4	2,517	14,874
Percent Met Standard:	40.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 5961-WINSTON PARK K-8 CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
4	My child's IEP covers all appropriate aspects of my child's development.	95.2%
9	Teachers set appropriate goals for my child.	95.2%
10	Teachers seek out parent input.	95.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
15	School personnel encourage me to participate in the decision-making process.	95.2%
22	The school gives parents the help they may need to play an active role in their child's education.	95.2%
25	The school provides my child with all the services documented on my child's IEP.	95.2%
13	The principal does everything possible to support appropriate ESE services in the school.	90.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
11	Administrators seek out parent input.	81.0%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	76.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.2%
20	The school offers parents training about ESE.	55.0%

SUMMARY

	School	District**	State
Number of Respondents:	21	3,441	20,016
ESE Membership:	100	32,920	333,896
Response Rate:	21.0%	10.5%	6.0%
Number Met Standard:	20	2,517	14,874
Percent Met Standard:	95.2%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 6021-ARVIDA MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
12	The principal sets a positive and welcoming tone in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
2	Written information I receive is written in an understandable way.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8	Teachers are available to speak with me.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
15	School personnel encourage me to participate in the decision-making process.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	57.1%
10	Teachers seek out parent input.	53.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
11	Administrators seek out parent input.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
20	The school offers parents training about ESE.	42.9%
23	The school provides information on agencies that can assist my child in the transition from school.	42.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	23.1%

SUMMARY

	School	District**	State
Number of Respondents:	15	3,441	20,016
ESE Membership:	112	32,920	333,896
Response Rate:	13.4%	10.5%	6.0%
Number Met Standard:	8	2,517	14,874
Percent Met Standard:	53.3%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 6028-RENAISSANCE MIDDLE CHARTER
SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
8	Teachers are available to speak with me.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11	Administrators seek out parent input.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
9	Teachers set appropriate goals for my child.	70.0%
10	Teachers seek out parent input.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
20	The school offers parents training about ESE.	37.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	28.6%

SUMMARY

	School	District**	State
Number of Respondents:	10	3,441	20,016
ESE Membership:	41	32,920	333,896
Response Rate:	24.4%	10.5%	6.0%
Number Met Standard:	8	2,517	14,874
Percent Met Standard:	80.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 6030-DORAL ACADEMY CHARTER MIDDLE
SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
10	Teachers seek out parent input.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
11	Administrators seek out parent input.	54.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
20	The school offers parents training about ESE.	45.5%
23	The school provides information on agencies that can assist my child in the transition from school.	30.0%

SUMMARY

	School	District**	State
Number of Respondents:	11	3,441	20,016
ESE Membership:	55	32,920	333,896
Response Rate:	20.0%	10.5%	6.0%
Number Met Standard:	7	2,517	14,874
Percent Met Standard:	63.6%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 6041-PAUL W. BELL MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
10	Teachers seek out parent input.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.0%
20	The school offers parents training about ESE.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
11	Administrators seek out parent input.	66.7%

SUMMARY

	School	District**	State
Number of Respondents:	12	3,441	20,016
ESE Membership:	90	32,920	333,896
Response Rate:	13.3%	10.5%	6.0%
Number Met Standard:	10	2,517	14,874
Percent Met Standard:	83.3%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 6052-ZELDA GLAZER MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8	Teachers are available to speak with me.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
12	The principal sets a positive and welcoming tone in the school.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
21	The school offers parents a variety of ways to communicate with teachers.	76.5%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
9	Teachers set appropriate goals for my child.	70.6%
15	School personnel encourage me to participate in the decision-making process.	70.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
22	The school gives parents the help they may need to play an active role in their child's education.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
10	Teachers seek out parent input.	64.7%
11	Administrators seek out parent input.	62.5%
20	The school offers parents training about ESE.	53.3%

SUMMARY

	School	District**	State
Number of Respondents:	17	3,441	20,016
ESE Membership:	156	32,920	333,896
Response Rate:	10.9%	10.5%	6.0%
Number Met Standard:	12	2,517	14,874
Percent Met Standard:	70.6%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 6091-CITRUS GROVE MIDDLE SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	91.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
9	Teachers set appropriate goals for my child.	91.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
10	Teachers seek out parent input.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.0%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
25	The school provides my child with all the services documented on my child's IEP.	87.0%
21	The school offers parents a variety of ways to communicate with teachers.	86.4%
22	The school gives parents the help they may need to play an active role in their child's education.	86.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.6%
13	The principal does everything possible to support appropriate ESE services in the school.	82.6%
15	School personnel encourage me to participate in the decision-making process.	82.6%
17	The school has a person on staff who is available to answer parents' questions.	82.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
11	Administrators seek out parent input.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	73.9%
24	The school explains what options parents have if they disagree with a decision of the school.	73.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.2%
23	The school provides information on agencies that can assist my child in the transition from school.	65.2%
20	The school offers parents training about ESE.	59.1%

SUMMARY

	School	District**	State
Number of Respondents:	23	3,441	20,016
ESE Membership:	180	32,920	333,896
Response Rate:	12.8%	10.5%	6.0%
Number Met Standard:	20	2,517	14,874
Percent Met Standard:	87.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 6111-CUTLER BAY ACADEMY OF
ADVANCED STUDIES

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
8	Teachers are available to speak with me.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
12	The principal sets a positive and welcoming tone in the school.	82.6%
17	The school has a person on staff who is available to answer parents' questions.	82.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
9	Teachers set appropriate goals for my child.	79.2%
13	The principal does everything possible to support appropriate ESE services in the school.	79.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
15	School personnel encourage me to participate in the decision-making process.	79.2%
22	The school gives parents the help they may need to play an active role in their child's education.	79.2%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
11	Administrators seek out parent input.	73.9%
19	The school gives me choices with regard to services that address my child's needs.	73.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
10	Teachers seek out parent input.	65.2%
21	The school offers parents a variety of ways to communicate with teachers.	65.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
20	The school offers parents training about ESE.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	56.5%

SUMMARY

	School	District**	State
Number of Respondents:	24	3,441	20,016
ESE Membership:	286	32,920	333,896
Response Rate:	8.4%	10.5%	6.0%
Number Met Standard:	16	2,517	14,874
Percent Met Standard:	66.7%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 6121-RUBEN DARIO MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
2	Written information I receive is written in an understandable way.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
10	Teachers seek out parent input.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
11	Administrators seek out parent input.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
20	The school offers parents training about ESE.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%

SUMMARY

	School	District**	State
Number of Respondents:	12	3,441	20,016
ESE Membership:	98	32,920	333,896
Response Rate:	12.2%	10.5%	6.0%
Number Met Standard:	10	2,517	14,874
Percent Met Standard:	83.3%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 6211-GLADES MIDDLE SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
2	Written information I receive is written in an understandable way.	83.3%
8	Teachers are available to speak with me.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
9	Teachers set appropriate goals for my child.	66.7%
10	Teachers seek out parent input.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
12	The principal sets a positive and welcoming tone in the school.	58.3%
13	The principal does everything possible to support appropriate ESE services in the school.	58.3%
15	School personnel encourage me to participate in the decision-making process.	58.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
21	The school offers parents a variety of ways to communicate with teachers.	58.3%
25	The school provides my child with all the services documented on my child's IEP.	54.5%
11	Administrators seek out parent input.	50.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
20	The school offers parents training about ESE.	36.4%
23	The school provides information on agencies that can assist my child in the transition from school.	33.3%

SUMMARY

	School	District**	State
Number of Respondents:	12	3,441	20,016
ESE Membership:	123	32,920	333,896
Response Rate:	9.8%	10.5%	6.0%
Number Met Standard:	6	2,517	14,874
Percent Met Standard:	50.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 6221-HAMMOCKS MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
8	Teachers are available to speak with me.	92.9%
10	Teachers seek out parent input.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
11	Administrators seek out parent input.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
19	The school gives me choices with regard to services that address my child's needs.	64.3%
20	The school offers parents training about ESE.	46.2%
24	The school explains what options parents have if they disagree with a decision of the school.	46.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.7%

SUMMARY

	School	District**	State
Number of Respondents:	14	3,441	20,016
ESE Membership:	133	32,920	333,896
Response Rate:	10.5%	10.5%	6.0%
Number Met Standard:	9	2,517	14,874
Percent Met Standard:	64.3%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 6231-HIALEAH MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.0%
8	Teachers are available to speak with me.	95.0%
12	The principal sets a positive and welcoming tone in the school.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
9	Teachers set appropriate goals for my child.	85.0%
10	Teachers seek out parent input.	85.0%
15	School personnel encourage me to participate in the decision-making process.	85.0%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	78.9%
19	The school gives me choices with regard to services that address my child's needs.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.2%
22	The school gives parents the help they may need to play an active role in their child's education.	72.2%
23	The school provides information on agencies that can assist my child in the transition from school.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
11	Administrators seek out parent input.	68.4%
20	The school offers parents training about ESE.	61.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

SUMMARY

	School	District**	State
Number of Respondents:	20	3,441	20,016
ESE Membership:	192	32,920	333,896
Response Rate:	10.4%	10.5%	6.0%
Number Met Standard:	16	2,517	14,874
Percent Met Standard:	80.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 6251-HOMESTEAD MIDDLE SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
12	The principal sets a positive and welcoming tone in the school.	88.9%
2	Written information I receive is written in an understandable way.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
8	Teachers are available to speak with me.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
11	Administrators seek out parent input.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%
20	The school offers parents training about ESE.	33.3%

SUMMARY

	School	District**	State
Number of Respondents:	10	3,441	20,016
ESE Membership:	138	32,920	333,896
Response Rate:	7.2%	10.5%	6.0%
Number Met Standard:	8	2,517	14,874
Percent Met Standard:	80.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 6441-HOWARD D. MCMILLAN MIDDLE
SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
23	The school provides information on agencies that can assist my child in the transition from school.	88.2%
24	The school explains what options parents have if they disagree with a decision of the school.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
8	Teachers are available to speak with me.	82.4%
10	Teachers seek out parent input.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	76.5%
20	The school offers parents training about ESE.	76.5%
11	Administrators seek out parent input.	70.6%

SUMMARY

	School	District**	State
Number of Respondents:	17	3,441	20,016
ESE Membership:	139	32,920	333,896
Response Rate:	12.2%	10.5%	6.0%
Number Met Standard:	15	2,517	14,874
Percent Met Standard:	88.2%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 6501-MIAMI LAKES MIDDLE SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
2	Written information I receive is written in an understandable way.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
10	Teachers seek out parent input.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
8	Teachers are available to speak with me.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
11	Administrators seek out parent input.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
20	The school offers parents training about ESE.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%

SUMMARY

	School	District**	State
Number of Respondents:	14	3,441	20,016
ESE Membership:	121	32,920	333,896
Response Rate:	11.6%	10.5%	6.0%
Number Met Standard:	11	2,517	14,874
Percent Met Standard:	78.6%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 6521-MIAMI SPRINGS MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	90.0%
20	The school offers parents training about ESE.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%

SUMMARY

	School	District**	State
Number of Respondents:	10	3,441	20,016
ESE Membership:	99	32,920	333,896
Response Rate:	10.1%	10.5%	6.0%
Number Met Standard:	10	2,517	14,874
Percent Met Standard:	100.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 6571-NORLAND MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
8	Teachers are available to speak with me.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
12	The principal sets a positive and welcoming tone in the school.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
10	Teachers seek out parent input.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
15	School personnel encourage me to participate in the decision-making process.	68.8%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
11	Administrators seek out parent input.	64.7%
19	The school gives me choices with regard to services that address my child's needs.	64.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
20	The school offers parents training about ESE.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.8%

SUMMARY

	School	District**	State
Number of Respondents:	17	3,441	20,016
ESE Membership:	67	32,920	333,896
Response Rate:	25.4%	10.5%	6.0%
Number Met Standard:	11	2,517	14,874
Percent Met Standard:	64.7%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 6631-NORTH MIAMI MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
9	Teachers set appropriate goals for my child.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
10	Teachers seek out parent input.	60.0%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
15	School personnel encourage me to participate in the decision-making process.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%
11	Administrators seek out parent input.	40.0%
24	The school explains what options parents have if they disagree with a decision of the school.	40.0%
25	The school provides my child with all the services documented on my child's IEP.	40.0%
20	The school offers parents training about ESE.	30.0%
23	The school provides information on agencies that can assist my child in the transition from school.	30.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	22.2%

SUMMARY

	School	District**	State
Number of Respondents:	10	3,441	20,016
ESE Membership:	101	32,920	333,896
Response Rate:	9.9%	10.5%	6.0%
Number Met Standard:	5	2,517	14,874
Percent Met Standard:	50.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 6681-PALM SPRINGS MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2	Written information I receive is written in an understandable way.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
15	School personnel encourage me to participate in the decision-making process.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
21	The school offers parents a variety of ways to communicate with teachers.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
10	Teachers seek out parent input.	89.5%
22	The school gives parents the help they may need to play an active role in their child's education.	89.5%
11	Administrators seek out parent input.	88.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
19	The school gives me choices with regard to services that address my child's needs.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
23	The school provides information on agencies that can assist my child in the transition from school.	78.9%
24	The school explains what options parents have if they disagree with a decision of the school.	78.9%
20	The school offers parents training about ESE.	77.8%

SUMMARY

	School	District**	State
Number of Respondents:	19	3,441	20,016
ESE Membership:	206	32,920	333,896
Response Rate:	9.2%	10.5%	6.0%
Number Met Standard:	17	2,517	14,874
Percent Met Standard:	89.5%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 6701-PALMETTO MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
8	Teachers are available to speak with me.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
12	The principal sets a positive and welcoming tone in the school.	78.6%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
17	The school has a person on staff who is available to answer parents' questions.	71.4%
25	The school provides my child with all the services documented on my child's IEP.	71.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
13	The principal does everything possible to support appropriate ESE services in the school.	64.3%
15	School personnel encourage me to participate in the decision-making process.	64.3%
10	Teachers seek out parent input.	57.1%
21	The school offers parents a variety of ways to communicate with teachers.	57.1%
22	The school gives parents the help they may need to play an active role in their child's education.	57.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
11	Administrators seek out parent input.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	42.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	42.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%
23	The school provides information on agencies that can assist my child in the transition from school.	35.7%
24	The school explains what options parents have if they disagree with a decision of the school.	30.8%
20	The school offers parents training about ESE.	23.1%

SUMMARY

	School	District**	State
Number of Respondents:	14	3,441	20,016
ESE Membership:	156	32,920	333,896
Response Rate:	9.0%	10.5%	6.0%
Number Met Standard:	6	2,517	14,874
Percent Met Standard:	42.9%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 6741-PONCE DE LEON MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
12	The principal sets a positive and welcoming tone in the school.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
9	Teachers set appropriate goals for my child.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
8	Teachers are available to speak with me.	58.3%
10	Teachers seek out parent input.	58.3%
17	The school has a person on staff who is available to answer parents' questions.	58.3%
19	The school gives me choices with regard to services that address my child's needs.	58.3%
21	The school offers parents a variety of ways to communicate with teachers.	58.3%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
15	School personnel encourage me to participate in the decision-making process.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
25	The school provides my child with all the services documented on my child's IEP.	45.5%
11	Administrators seek out parent input.	41.7%
23	The school provides information on agencies that can assist my child in the transition from school.	41.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	27.3%
20	The school offers parents training about ESE.	25.0%

SUMMARY

	School	District**	State
Number of Respondents:	12	3,441	20,016
ESE Membership:	150	32,920	333,896
Response Rate:	8.0%	10.5%	6.0%
Number Met Standard:	4	2,517	14,874
Percent Met Standard:	33.3%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 6751-HIALEAH GARDENS MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
10	Teachers seek out parent input.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11	Administrators seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	10	3,441	20,016
ESE Membership:	97	32,920	333,896
Response Rate:	10.3%	10.5%	6.0%
Number Met Standard:	8	2,517	14,874
Percent Met Standard:	80.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 6771-JORGE MAS CANOSA MIDDLE SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
2	Written information I receive is written in an understandable way.	83.3%
10	Teachers seek out parent input.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
11	Administrators seek out parent input.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	58.3%

SUMMARY

	School	District**	State
Number of Respondents:	12	3,441	20,016
ESE Membership:	239	32,920	333,896
Response Rate:	5.0%	10.5%	6.0%
Number Met Standard:	8	2,517	14,874
Percent Met Standard:	66.7%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 6781-RICHMOND HEIGHTS MIDDLE
SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
8	Teachers are available to speak with me.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
10	Teachers seek out parent input.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
11	Administrators seek out parent input.	55.6%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%
20	The school offers parents training about ESE.	30.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	20.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	20.0%

SUMMARY

	School	District**	State
Number of Respondents:	10	3,441	20,016
ESE Membership:	146	32,920	333,896
Response Rate:	6.8%	10.5%	6.0%
Number Met Standard:	4	2,517	14,874
Percent Met Standard:	40.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 6801-RIVIERA MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
10	Teachers seek out parent input.	81.8%
11	Administrators seek out parent input.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	11	3,441	20,016
ESE Membership:	122	32,920	333,896
Response Rate:	9.0%	10.5%	6.0%
Number Met Standard:	9	2,517	14,874
Percent Met Standard:	81.8%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 6821-ROCKWAY MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
11	Administrators seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8	Teachers are available to speak with me.	95.0%
17	The school has a person on staff who is available to answer parents' questions.	95.0%
25	The school provides my child with all the services documented on my child's IEP.	95.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.7%
21	The school offers parents a variety of ways to communicate with teachers.	94.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
15	School personnel encourage me to participate in the decision-making process.	89.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
19	The school gives me choices with regard to services that address my child's needs.	85.0%
24	The school explains what options parents have if they disagree with a decision of the school.	85.0%
10	Teachers seek out parent input.	84.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.9%
20	The school offers parents training about ESE.	78.9%
23	The school provides information on agencies that can assist my child in the transition from school.	78.9%

SUMMARY

	School	District**	State
Number of Respondents:	20	3,441	20,016
ESE Membership:	136	32,920	333,896
Response Rate:	14.7%	10.5%	6.0%
Number Met Standard:	18	2,517	14,874
Percent Met Standard:	90.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 6841-SHENANDOAH MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2	Written information I receive is written in an understandable way.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8	Teachers are available to speak with me.	76.9%
10	Teachers seek out parent input.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
20	The school offers parents training about ESE.	69.2%
11	Administrators seek out parent input.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%

SUMMARY

	School	District**	State
Number of Respondents:	13	3,441	20,016
ESE Membership:	113	32,920	333,896
Response Rate:	11.5%	10.5%	6.0%
Number Met Standard:	10	2,517	14,874
Percent Met Standard:	76.9%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 6861-SOUTHWOOD MIDDLE SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	94.4%
2	Written information I receive is written in an understandable way.	88.9%
9	Teachers set appropriate goals for my child.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
12	The principal sets a positive and welcoming tone in the school.	76.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
21	The school offers parents a variety of ways to communicate with teachers.	72.2%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	64.7%
13	The principal does everything possible to support appropriate ESE services in the school.	62.5%
17	The school has a person on staff who is available to answer parents' questions.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	61.1%
25	The school provides my child with all the services documented on my child's IEP.	61.1%
22	The school gives parents the help they may need to play an active role in their child's education.	56.3%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%
11	Administrators seek out parent input.	55.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.6%
10	Teachers seek out parent input.	52.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	43.8%
19	The school gives me choices with regard to services that address my child's needs.	43.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%
20	The school offers parents training about ESE.	26.7%

SUMMARY

	School	District**	State
Number of Respondents:	18	3,441	20,016
ESE Membership:	126	32,920	333,896
Response Rate:	14.3%	10.5%	6.0%
Number Met Standard:	9	2,517	14,874
Percent Met Standard:	50.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 6901-W. R. THOMAS MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	94.4%
2	Written information I receive is written in an understandable way.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
10	Teachers seek out parent input.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
15	School personnel encourage me to participate in the decision-making process.	76.5%
17	The school has a person on staff who is available to answer parents' questions.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
23	The school provides information on agencies that can assist my child in the transition from school.	76.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
11	Administrators seek out parent input.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	64.7%
20	The school offers parents training about ESE.	61.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.3%

SUMMARY

	School	District**	State
Number of Respondents:	18	3,441	20,016
ESE Membership:	133	32,920	333,896
Response Rate:	13.5%	10.5%	6.0%
Number Met Standard:	13	2,517	14,874
Percent Met Standard:	72.2%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 6921-LAMAR LOUISE CURRY MIDDLE SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
15	School personnel encourage me to participate in the decision-making process.	92.9%
12	The principal sets a positive and welcoming tone in the school.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
10	Teachers seek out parent input.	86.7%
11	Administrators seek out parent input.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
20	The school offers parents training about ESE.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%

SUMMARY

	School	District**	State
Number of Respondents:	16	3,441	20,016
ESE Membership:	75	32,920	333,896
Response Rate:	21.3%	10.5%	6.0%
Number Met Standard:	13	2,517	14,874
Percent Met Standard:	81.3%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 7011-AMERICAN SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
9	Teachers set appropriate goals for my child.	72.7%
10	Teachers seek out parent input.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
11	Administrators seek out parent input.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%
12	The principal sets a positive and welcoming tone in the school.	55.6%
15	School personnel encourage me to participate in the decision-making process.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%
20	The school offers parents training about ESE.	27.3%

SUMMARY

	School	District**	State
Number of Respondents:	11	3,441	20,016
ESE Membership:	249	32,920	333,896
Response Rate:	4.4%	10.5%	6.0%
Number Met Standard:	7	2,517	14,874
Percent Met Standard:	63.6%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 7029-TERRA ENVIRONMENTAL RESEARCH
INSTITUTE

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
2	Written information I receive is written in an understandable way.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
20	The school offers parents training about ESE.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
19	The school gives me choices with regard to services that address my child's needs.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
10	Teachers seek out parent input.	64.7%
11	Administrators seek out parent input.	58.8%

SUMMARY

	School	District**	State
Number of Respondents:	17	3,441	20,016
ESE Membership:	75	32,920	333,896
Response Rate:	22.7%	10.5%	6.0%
Number Met Standard:	14	2,517	14,874
Percent Met Standard:	82.4%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 7051-G. HOLMES BRADDOCK SENIOR HIGH

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
2	Written information I receive is written in an understandable way.	93.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
10	Teachers seek out parent input.	89.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.7%
4	My child's IEP covers all appropriate aspects of my child's development.	89.3%
12	The principal sets a positive and welcoming tone in the school.	89.3%
13	The principal does everything possible to support appropriate ESE services in the school.	89.3%
8	Teachers are available to speak with me.	86.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.2%
19	The school gives me choices with regard to services that address my child's needs.	85.2%
11	Administrators seek out parent input.	82.1%
24	The school explains what options parents have if they disagree with a decision of the school.	81.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	79.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.9%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	70.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.4%
20	The school offers parents training about ESE.	59.3%

SUMMARY

	School	District**	State
Number of Respondents:	29	3,441	20,016
ESE Membership:	481	32,920	333,896
Response Rate:	6.0%	10.5%	6.0%
Number Met Standard:	24	2,517	14,874
Percent Met Standard:	82.8%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 7068-NORTH GARDENS HIGH SCHOOL
CHARTER

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
11	Administrators seek out parent input.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10	Teachers seek out parent input.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
20	The school offers parents training about ESE.	63.6%

SUMMARY

	School	District**	State
Number of Respondents:	11	3,441	20,016
ESE Membership:	36	32,920	333,896
Response Rate:	30.6%	10.5%	6.0%
Number Met Standard:	9	2,517	14,874
Percent Met Standard:	81.8%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 7071-CORAL GABLES SENIOR HIGH
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	97.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.6%
17	The school has a person on staff who is available to answer parents' questions.	94.6%
8	Teachers are available to speak with me.	91.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.4%
21	The school offers parents a variety of ways to communicate with teachers.	89.2%
9	Teachers set appropriate goals for my child.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	86.5%
5	My child's IEP tells how progress towards goals will be measured.	86.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.8%
12	The principal sets a positive and welcoming tone in the school.	83.8%
15	School personnel encourage me to participate in the decision-making process.	81.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.4%
13	The principal does everything possible to support appropriate ESE services in the school.	78.4%
22	The school gives parents the help they may need to play an active role in their child's education.	78.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.4%
23	The school provides information on agencies that can assist my child in the transition from school.	75.7%
25	The school provides my child with all the services documented on my child's IEP.	75.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.3%
10	Teachers seek out parent input.	72.2%
19	The school gives me choices with regard to services that address my child's needs.	70.3%
11	Administrators seek out parent input.	65.7%
20	The school offers parents training about ESE.	57.1%

SUMMARY

	School	District**	State
Number of Respondents:	37	3,441	20,016
ESE Membership:	305	32,920	333,896
Response Rate:	12.1%	10.5%	6.0%
Number Met Standard:	27	2,517	14,874
Percent Met Standard:	73.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 7081-DESIGN & ARCHITECTURE SENIOR
HIGH

Item No.	Item	Percent Agree
11	Administrators seek out parent input.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
8	Teachers are available to speak with me.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
10	Teachers seek out parent input.	58.3%
20	The school offers parents training about ESE.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	12	3,441	20,016
ESE Membership:	21	32,920	333,896
Response Rate:	57.1%	10.5%	6.0%
Number Met Standard:	8	2,517	14,874
Percent Met Standard:	66.7%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 7101-CORAL REEF SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
25	The school provides my child with all the services documented on my child's IEP.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
2	Written information I receive is written in an understandable way.	87.0%
4	My child's IEP covers all appropriate aspects of my child's development.	87.0%
9	Teachers set appropriate goals for my child.	86.4%
8	Teachers are available to speak with me.	82.6%
17	The school has a person on staff who is available to answer parents' questions.	82.6%
15	School personnel encourage me to participate in the decision-making process.	78.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.3%
10	Teachers seek out parent input.	73.9%
11	Administrators seek out parent input.	73.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
21	The school offers parents a variety of ways to communicate with teachers.	73.9%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	68.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.2%
20	The school offers parents training about ESE.	63.2%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.1%

SUMMARY

	School	District**	State
Number of Respondents:	23	3,441	20,016
ESE Membership:	179	32,920	333,896
Response Rate:	12.8%	10.5%	6.0%
Number Met Standard:	16	2,517	14,874
Percent Met Standard:	69.6%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 7111-HIALEAH SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	95.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
8	Teachers are available to speak with me.	91.3%
9	Teachers set appropriate goals for my child.	91.3%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
10	Teachers seek out parent input.	90.5%
15	School personnel encourage me to participate in the decision-making process.	87.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	82.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.3%
17	The school has a person on staff who is available to answer parents' questions.	78.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
21	The school offers parents a variety of ways to communicate with teachers.	77.3%
11	Administrators seek out parent input.	76.2%
19	The school gives me choices with regard to services that address my child's needs.	73.9%
23	The school provides information on agencies that can assist my child in the transition from school.	69.6%
24	The school explains what options parents have if they disagree with a decision of the school.	69.6%
20	The school offers parents training about ESE.	61.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	23	3,441	20,016
ESE Membership:	356	32,920	333,896
Response Rate:	6.5%	10.5%	6.0%
Number Met Standard:	18	2,517	14,874
Percent Met Standard:	78.3%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 7121-JOHN A. FERGUSON SR HIGH

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
8	Teachers are available to speak with me.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	78.9%
12	The principal sets a positive and welcoming tone in the school.	78.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	73.7%
13	The principal does everything possible to support appropriate ESE services in the school.	70.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.6%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.4%
10	Teachers seek out parent input.	68.4%
22	The school gives parents the help they may need to play an active role in their child's education.	68.4%
23	The school provides information on agencies that can assist my child in the transition from school.	63.2%
15	School personnel encourage me to participate in the decision-making process.	61.1%
19	The school gives me choices with regard to services that address my child's needs.	57.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.0%
11	Administrators seek out parent input.	47.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	35.7%
20	The school offers parents training about ESE.	27.8%

SUMMARY

	School	District**	State
Number of Respondents:	20	3,441	20,016
ESE Membership:	388	32,920	333,896
Response Rate:	5.2%	10.5%	6.0%
Number Met Standard:	10	2,517	14,874
Percent Met Standard:	50.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 7131-HIALEAH-MIAMI LAKES SR. HIGH

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
2	Written information I receive is written in an understandable way.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
8	Teachers are available to speak with me.	78.6%
10	Teachers seek out parent input.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
12	The principal sets a positive and welcoming tone in the school.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
20	The school offers parents training about ESE.	57.1%
21	The school offers parents a variety of ways to communicate with teachers.	57.1%
11	Administrators seek out parent input.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	14	3,441	20,016
ESE Membership:	253	32,920	333,896
Response Rate:	5.5%	10.5%	6.0%
Number Met Standard:	9	2,517	14,874
Percent Met Standard:	64.3%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 7141-DR MICHAEL M. KROP SENIOR HIGH

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
10	Teachers seek out parent input.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
11	Administrators seek out parent input.	66.7%
20	The school offers parents training about ESE.	53.8%

SUMMARY

	School	District**	State
Number of Respondents:	13	3,441	20,016
ESE Membership:	159	32,920	333,896
Response Rate:	8.2%	10.5%	6.0%
Number Met Standard:	9	2,517	14,874
Percent Met Standard:	69.2%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 7151-HOMESTEAD SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	96.0%
9	Teachers set appropriate goals for my child.	92.0%
2	Written information I receive is written in an understandable way.	88.0%
5	My child's IEP tells how progress towards goals will be measured.	88.0%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	84.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
21	The school offers parents a variety of ways to communicate with teachers.	79.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
13	The principal does everything possible to support appropriate ESE services in the school.	76.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.0%
10	Teachers seek out parent input.	72.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.0%
12	The principal sets a positive and welcoming tone in the school.	70.8%
15	School personnel encourage me to participate in the decision-making process.	64.0%
22	The school gives parents the help they may need to play an active role in their child's education.	64.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
11	Administrators seek out parent input.	58.3%
20	The school offers parents training about ESE.	52.0%
24	The school explains what options parents have if they disagree with a decision of the school.	52.0%
23	The school provides information on agencies that can assist my child in the transition from school.	48.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%

SUMMARY

	School	District**	State
Number of Respondents:	25	3,441	20,016
ESE Membership:	401	32,920	333,896
Response Rate:	6.2%	10.5%	6.0%
Number Met Standard:	14	2,517	14,874
Percent Met Standard:	56.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 7191-HIALEAH GARDENS SENIOR HIGH
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
4	My child's IEP covers all appropriate aspects of my child's development.	86.4%
5	My child's IEP tells how progress towards goals will be measured.	86.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.0%
9	Teachers set appropriate goals for my child.	81.0%
17	The school has a person on staff who is available to answer parents' questions.	77.3%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
12	The principal sets a positive and welcoming tone in the school.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.2%
13	The principal does everything possible to support appropriate ESE services in the school.	68.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
15	School personnel encourage me to participate in the decision-making process.	63.6%
10	Teachers seek out parent input.	61.9%
19	The school gives me choices with regard to services that address my child's needs.	61.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	59.1%
23	The school provides information on agencies that can assist my child in the transition from school.	59.1%
11	Administrators seek out parent input.	57.1%
22	The school gives parents the help they may need to play an active role in their child's education.	57.1%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
20	The school offers parents training about ESE.	47.4%

SUMMARY

	School	District**	State
Number of Respondents:	22	3,441	20,016
ESE Membership:	224	32,920	333,896
Response Rate:	9.8%	10.5%	6.0%
Number Met Standard:	12	2,517	14,874
Percent Met Standard:	54.5%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 7251-MIAMI CENTRAL SENIOR HIGH SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	87.5%
8	Teachers are available to speak with me.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
12	The principal sets a positive and welcoming tone in the school.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
10	Teachers seek out parent input.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	73.3%
11	Administrators seek out parent input.	68.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
25	The school provides my child with all the services documented on my child's IEP.	68.8%
20	The school offers parents training about ESE.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

SUMMARY

	School	District**	State
Number of Respondents:	16	3,441	20,016
ESE Membership:	272	32,920	333,896
Response Rate:	5.9%	10.5%	6.0%
Number Met Standard:	12	2,517	14,874
Percent Met Standard:	75.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 7271-MIAMI CORAL PARK SENIOR HIGH

Item No.	Item	Percent Agree
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
2	Written information I receive is written in an understandable way.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8	Teachers are available to speak with me.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.5%
15	School personnel encourage me to participate in the decision-making process.	88.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.2%
4	My child's IEP covers all appropriate aspects of my child's development.	85.2%
9	Teachers set appropriate goals for my child.	85.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
12	The principal sets a positive and welcoming tone in the school.	83.3%
10	Teachers seek out parent input.	81.5%
21	The school offers parents a variety of ways to communicate with teachers.	80.8%
23	The school provides information on agencies that can assist my child in the transition from school.	80.8%
13	The principal does everything possible to support appropriate ESE services in the school.	79.2%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
11	Administrators seek out parent input.	74.1%
22	The school gives parents the help they may need to play an active role in their child's education.	73.1%
20	The school offers parents training about ESE.	65.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.2%

SUMMARY

	School	District**	State
Number of Respondents:	27	3,441	20,016
ESE Membership:	362	32,920	333,896
Response Rate:	7.5%	10.5%	6.0%
Number Met Standard:	21	2,517	14,874
Percent Met Standard:	77.8%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 7361-MIAMI KILLIAN SENIOR HIGH SCHL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
2	Written information I receive is written in an understandable way.	88.9%
9	Teachers set appropriate goals for my child.	85.2%
12	The principal sets a positive and welcoming tone in the school.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	82.6%
25	The school provides my child with all the services documented on my child's IEP.	82.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
8	Teachers are available to speak with me.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.1%
15	School personnel encourage me to participate in the decision-making process.	73.1%
22	The school gives parents the help they may need to play an active role in their child's education.	73.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.0%
24	The school explains what options parents have if they disagree with a decision of the school.	68.0%
19	The school gives me choices with regard to services that address my child's needs.	64.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.0%
10	Teachers seek out parent input.	59.3%
21	The school offers parents a variety of ways to communicate with teachers.	59.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.9%
11	Administrators seek out parent input.	54.2%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%
20	The school offers parents training about ESE.	34.8%

SUMMARY

	School	District**	State
Number of Respondents:	27	3,441	20,016
ESE Membership:	310	32,920	333,896
Response Rate:	8.7%	10.5%	6.0%
Number Met Standard:	18	2,517	14,874
Percent Met Standard:	66.7%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 7371-ROBERT MORGAN EDUCATIONAL
CENTER

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	95.5%
24	The school explains what options parents have if they disagree with a decision of the school.	95.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8	Teachers are available to speak with me.	95.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
21	The school offers parents a variety of ways to communicate with teachers.	95.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.5%
11	Administrators seek out parent input.	86.4%
23	The school provides information on agencies that can assist my child in the transition from school.	86.4%
10	Teachers seek out parent input.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
20	The school offers parents training about ESE.	60.0%

SUMMARY

	School	District**	State
Number of Respondents:	22	3,441	20,016
ESE Membership:	226	32,920	333,896
Response Rate:	9.7%	10.5%	6.0%
Number Met Standard:	19	2,517	14,874
Percent Met Standard:	86.4%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 7381-MIAMI NORLAND SENIOR HIGH
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
2	Written information I receive is written in an understandable way.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8	Teachers are available to speak with me.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
10	Teachers seek out parent input.	86.7%
11	Administrators seek out parent input.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
17	The school has a person on staff who is available to answer parents' questions.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
20	The school offers parents training about ESE.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.5%

SUMMARY

	School	District**	State
Number of Respondents:	15	3,441	20,016
ESE Membership:	204	32,920	333,896
Response Rate:	7.4%	10.5%	6.0%
Number Met Standard:	13	2,517	14,874
Percent Met Standard:	86.7%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 7391-MIAMI LAKES EDUCATIONAL CENTER

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
15	School personnel encourage me to participate in the decision-making process.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
11	Administrators seek out parent input.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
20	The school offers parents training about ESE.	33.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	20.0%

SUMMARY

	School	District**	State
Number of Respondents:	10	3,441	20,016
ESE Membership:	111	32,920	333,896
Response Rate:	9.0%	10.5%	6.0%
Number Met Standard:	7	2,517	14,874
Percent Met Standard:	70.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 7461-MIAMI SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
8	Teachers are available to speak with me.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
12	The principal sets a positive and welcoming tone in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
11	Administrators seek out parent input.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
25	The school provides my child with all the services documented on my child's IEP.	69.2%
20	The school offers parents training about ESE.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
10	Teachers seek out parent input.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
19	The school gives me choices with regard to services that address my child's needs.	53.8%

SUMMARY

	School	District**	State
Number of Respondents:	13	3,441	20,016
ESE Membership:	345	32,920	333,896
Response Rate:	3.8%	10.5%	6.0%
Number Met Standard:	9	2,517	14,874
Percent Met Standard:	69.2%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 7511-MIAMI SPRINGS SENIOR HIGH SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
8	Teachers are available to speak with me.	69.2%
9	Teachers set appropriate goals for my child.	69.2%
10	Teachers seek out parent input.	69.2%
11	Administrators seek out parent input.	69.2%
17	The school has a person on staff who is available to answer parents' questions.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
21	The school offers parents a variety of ways to communicate with teachers.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
20	The school offers parents training about ESE.	61.5%

SUMMARY

	School	District**	State
Number of Respondents:	13	3,441	20,016
ESE Membership:	138	32,920	333,896
Response Rate:	9.4%	10.5%	6.0%
Number Met Standard:	9	2,517	14,874
Percent Met Standard:	69.2%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 7531-MIAMI SUNSET SENIOR HIGH SCHL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	87.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
2	Written information I receive is written in an understandable way.	86.4%
4	My child's IEP covers all appropriate aspects of my child's development.	86.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
15	School personnel encourage me to participate in the decision-making process.	82.6%
17	The school has a person on staff who is available to answer parents' questions.	82.6%
11	Administrators seek out parent input.	78.3%
25	The school provides my child with all the services documented on my child's IEP.	78.3%
8	Teachers are available to speak with me.	73.9%
9	Teachers set appropriate goals for my child.	73.9%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.6%
22	The school gives parents the help they may need to play an active role in their child's education.	69.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.4%
10	Teachers seek out parent input.	68.2%
12	The principal sets a positive and welcoming tone in the school.	68.2%
23	The school provides information on agencies that can assist my child in the transition from school.	68.2%
21	The school offers parents a variety of ways to communicate with teachers.	65.2%
24	The school explains what options parents have if they disagree with a decision of the school.	65.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
20	The school offers parents training about ESE.	60.9%

SUMMARY

	School	District**	State
Number of Respondents:	23	3,441	20,016
ESE Membership:	288	32,920	333,896
Response Rate:	8.0%	10.5%	6.0%
Number Met Standard:	15	2,517	14,874
Percent Met Standard:	65.2%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 7541-NORTH MIAMI BEACH SENIOR HIGH

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
8	Teachers are available to speak with me.	90.0%
10	Teachers seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
11	Administrators seek out parent input.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	60.0%

SUMMARY

	School	District**	State
Number of Respondents:	10	3,441	20,016
ESE Membership:	178	32,920	333,896
Response Rate:	5.6%	10.5%	6.0%
Number Met Standard:	8	2,517	14,874
Percent Met Standard:	80.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 7701-SOUTH DADE SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
25	The school provides my child with all the services documented on my child's IEP.	72.2%
9	Teachers set appropriate goals for my child.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.4%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	65.0%
8	Teachers are available to speak with me.	65.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	64.7%
15	School personnel encourage me to participate in the decision-making process.	64.7%
12	The principal sets a positive and welcoming tone in the school.	63.2%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	57.9%
10	Teachers seek out parent input.	55.0%
21	The school offers parents a variety of ways to communicate with teachers.	55.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.6%
11	Administrators seek out parent input.	52.6%
23	The school provides information on agencies that can assist my child in the transition from school.	52.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
20	The school offers parents training about ESE.	38.9%

SUMMARY

	School	District**	State
Number of Respondents:	20	3,441	20,016
ESE Membership:	426	32,920	333,896
Response Rate:	4.7%	10.5%	6.0%
Number Met Standard:	9	2,517	14,874
Percent Met Standard:	45.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 7721-SOUTH MIAMI SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	96.3%
5	My child's IEP tells how progress towards goals will be measured.	92.6%
17	The school has a person on staff who is available to answer parents' questions.	92.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8	Teachers are available to speak with me.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
13	The principal does everything possible to support appropriate ESE services in the school.	88.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
21	The school offers parents a variety of ways to communicate with teachers.	85.2%
24	The school explains what options parents have if they disagree with a decision of the school.	85.2%
12	The principal sets a positive and welcoming tone in the school.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.5%
23	The school provides information on agencies that can assist my child in the transition from school.	80.8%
20	The school offers parents training about ESE.	79.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
10	Teachers seek out parent input.	74.1%
11	Administrators seek out parent input.	70.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%

SUMMARY

	School	District**	State
Number of Respondents:	27	3,441	20,016
ESE Membership:	335	32,920	333,896
Response Rate:	8.1%	10.5%	6.0%
Number Met Standard:	21	2,517	14,874
Percent Met Standard:	77.8%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 7731-MIAMI SOUTHRIDGE SENIOR HIGH

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	85.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
13	The principal does everything possible to support appropriate ESE services in the school.	73.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
12	The principal sets a positive and welcoming tone in the school.	70.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
8	Teachers are available to speak with me.	70.0%
10	Teachers seek out parent input.	65.0%
11	Administrators seek out parent input.	65.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	65.0%
15	School personnel encourage me to participate in the decision-making process.	65.0%
25	The school provides my child with all the services documented on my child's IEP.	65.0%
24	The school explains what options parents have if they disagree with a decision of the school.	63.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
21	The school offers parents a variety of ways to communicate with teachers.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	47.4%
20	The school offers parents training about ESE.	29.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	21.1%

SUMMARY

	School	District**	State
Number of Respondents:	20	3,441	20,016
ESE Membership:	385	32,920	333,896
Response Rate:	5.2%	10.5%	6.0%
Number Met Standard:	12	2,517	14,874
Percent Met Standard:	60.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 7741-SOUTHWEST MIAMI SENIOR HIGH

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	96.8%
8	Teachers are available to speak with me.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	93.9%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.2%
2	Written information I receive is written in an understandable way.	91.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.3%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
9	Teachers set appropriate goals for my child.	87.9%
15	School personnel encourage me to participate in the decision-making process.	87.9%
21	The school offers parents a variety of ways to communicate with teachers.	87.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.3%
22	The school gives parents the help they may need to play an active role in their child's education.	85.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.8%
10	Teachers seek out parent input.	84.4%
19	The school gives me choices with regard to services that address my child's needs.	83.9%
11	Administrators seek out parent input.	78.1%
24	The school explains what options parents have if they disagree with a decision of the school.	77.4%
23	The school provides information on agencies that can assist my child in the transition from school.	71.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.8%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%

SUMMARY

	School	District**	State
Number of Respondents:	34	3,441	20,016
ESE Membership:	474	32,920	333,896
Response Rate:	7.2%	10.5%	6.0%
Number Met Standard:	28	2,517	14,874
Percent Met Standard:	82.4%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 7751-BARBARA GOLEMAN SENIOR HIGH

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	96.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
8	Teachers are available to speak with me.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.5%
2	Written information I receive is written in an understandable way.	85.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
17	The school has a person on staff who is available to answer parents' questions.	84.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.8%
9	Teachers set appropriate goals for my child.	80.8%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
12	The principal sets a positive and welcoming tone in the school.	74.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.9%
15	School personnel encourage me to participate in the decision-making process.	73.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.1%
19	The school gives me choices with regard to services that address my child's needs.	73.1%
23	The school provides information on agencies that can assist my child in the transition from school.	69.6%
10	Teachers seek out parent input.	69.2%
11	Administrators seek out parent input.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	68.0%
13	The principal does everything possible to support appropriate ESE services in the school.	64.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
22	The school gives parents the help they may need to play an active role in their child's education.	62.5%
20	The school offers parents training about ESE.	56.0%

SUMMARY

	School	District**	State
Number of Respondents:	27	3,441	20,016
ESE Membership:	178	32,920	333,896
Response Rate:	15.2%	10.5%	6.0%
Number Met Standard:	18	2,517	14,874
Percent Met Standard:	66.7%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 7781-FELIX VARELA SENIOR HIGH SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	82.6%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
8	Teachers are available to speak with me.	73.9%
9	Teachers set appropriate goals for my child.	73.9%
4	My child's IEP covers all appropriate aspects of my child's development.	69.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.6%
15	School personnel encourage me to participate in the decision-making process.	69.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.2%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
10	Teachers seek out parent input.	65.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	65.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
12	The principal sets a positive and welcoming tone in the school.	61.9%
13	The principal does everything possible to support appropriate ESE services in the school.	61.9%
21	The school offers parents a variety of ways to communicate with teachers.	59.1%
22	The school gives parents the help they may need to play an active role in their child's education.	59.1%
11	Administrators seek out parent input.	56.5%
17	The school has a person on staff who is available to answer parents' questions.	56.5%
25	The school provides my child with all the services documented on my child's IEP.	56.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	56.5%
20	The school offers parents training about ESE.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	47.8%
19	The school gives me choices with regard to services that address my child's needs.	47.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.0%
24	The school explains what options parents have if they disagree with a decision of the school.	36.4%

SUMMARY

	School	District**	State
Number of Respondents:	23	3,441	20,016
ESE Membership:	341	32,920	333,896
Response Rate:	6.7%	10.5%	6.0%
Number Met Standard:	12	2,517	14,874
Percent Met Standard:	52.2%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 7791-BOOKER T. WASHINGTON SR HIGH

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10	Teachers seek out parent input.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
12	The principal sets a positive and welcoming tone in the school.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
15	School personnel encourage me to participate in the decision-making process.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
11	Administrators seek out parent input.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%
20	The school offers parents training about ESE.	40.0%

SUMMARY

	School	District**	State
Number of Respondents:	15	3,441	20,016
ESE Membership:	167	32,920	333,896
Response Rate:	9.0%	10.5%	6.0%
Number Met Standard:	9	2,517	14,874
Percent Met Standard:	60.0%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 8181-RUTH OWENS KRUSE EDUCATION
CENTER

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
9	Teachers set appropriate goals for my child.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
2	Written information I receive is written in an understandable way.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
11	Administrators seek out parent input.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
10	Teachers seek out parent input.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
20	The school offers parents training about ESE.	53.3%

SUMMARY

	School	District**	State
Number of Respondents:	17	3,441	20,016
ESE Membership:	178	32,920	333,896
Response Rate:	9.6%	10.5%	6.0%
Number Met Standard:	14	2,517	14,874
Percent Met Standard:	82.4%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 9731-INSTRUCTIONAL CENTER SYSTEM
WIDE

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2	Written information I receive is written in an understandable way.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8	Teachers are available to speak with me.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
10	Teachers seek out parent input.	86.7%
11	Administrators seek out parent input.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
20	The school offers parents training about ESE.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%

SUMMARY

	School	District**	State
Number of Respondents:	15	3,441	20,016
ESE Membership:	102	32,920	333,896
Response Rate:	14.7%	10.5%	6.0%
Number Met Standard:	13	2,517	14,874
Percent Met Standard:	86.7%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 13-DADE

School: 9732-BRUCIE BALL EDUCATIONAL CENTER

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	97.3%
2	Written information I receive is written in an understandable way.	95.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
5	My child's IEP tells how progress towards goals will be measured.	94.5%
9	Teachers set appropriate goals for my child.	93.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.8%
10	Teachers seek out parent input.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	90.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.1%
17	The school has a person on staff who is available to answer parents' questions.	90.1%
13	The principal does everything possible to support appropriate ESE services in the school.	89.7%
12	The principal sets a positive and welcoming tone in the school.	89.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.0%
24	The school explains what options parents have if they disagree with a decision of the school.	87.8%
21	The school offers parents a variety of ways to communicate with teachers.	87.7%
15	School personnel encourage me to participate in the decision-making process.	87.1%
11	Administrators seek out parent input.	86.2%
19	The school gives me choices with regard to services that address my child's needs.	86.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.7%
22	The school gives parents the help they may need to play an active role in their child's education.	84.7%
23	The school provides information on agencies that can assist my child in the transition from school.	82.4%
20	The school offers parents training about ESE.	77.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%

SUMMARY

	School	District**	State
Number of Respondents:	74	3,441	20,016
ESE Membership:	375	32,920	333,896
Response Rate:	19.7%	10.5%	6.0%
Number Met Standard:	65	2,517	14,874
Percent Met Standard:	87.8%	73.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 15-DIXIE

School: 0101-JAMES M. ANDERSON ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
Number of Respondents:	11	11	20,016
ESE Membership:	105	402	333,896
Response Rate:	10.5%	2.7%	6.0%
Number Met Standard:	11	11	14,874
Percent Met Standard:	100.0%	100.0%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 0161-ORTEGA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.3%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
11	Administrators seek out parent input.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
10	Teachers seek out parent input.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
20	The school offers parents training about ESE.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	15	1,296	20,016
ESE Membership:	51	15,498	333,896
Response Rate:	29.4%	8.4%	6.0%
Number Met Standard:	13	918	14,874
Percent Met Standard:	86.7%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 0301-LORETTO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	95.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
15	School personnel encourage me to participate in the decision-making process.	95.5%
17	The school has a person on staff who is available to answer parents' questions.	95.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.3%
13	The principal does everything possible to support appropriate ESE services in the school.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2	Written information I receive is written in an understandable way.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.0%
24	The school explains what options parents have if they disagree with a decision of the school.	86.4%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	82.6%
23	The school provides information on agencies that can assist my child in the transition from school.	81.0%
10	Teachers seek out parent input.	79.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
11	Administrators seek out parent input.	73.9%
19	The school gives me choices with regard to services that address my child's needs.	73.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
20	The school offers parents training about ESE.	66.7%

SUMMARY

	School	District**	State
Number of Respondents:	24	1,296	20,016
ESE Membership:	129	15,498	333,896
Response Rate:	18.6%	8.4%	6.0%
Number Met Standard:	20	918	14,874
Percent Met Standard:	83.3%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 0631-DUNCAN U. FLETCHER MIDDLE
SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
9	Teachers set appropriate goals for my child.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10	Teachers seek out parent input.	63.6%
11	Administrators seek out parent input.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
24	The school explains what options parents have if they disagree with a decision of the school.	40.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	36.4%
20	The school offers parents training about ESE.	18.2%

SUMMARY

	School	District**	State
Number of Respondents:	11	1,296	20,016
ESE Membership:	129	15,498	333,896
Response Rate:	8.5%	8.4%	6.0%
Number Met Standard:	8	918	14,874
Percent Met Standard:	72.7%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 0711-HENDRICKS AVENUE ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
11	Administrators seek out parent input.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	44.4%
20	The school offers parents training about ESE.	33.3%

SUMMARY

	School	District**	State
Number of Respondents:	11	1,296	20,016
ESE Membership:	65	15,498	333,896
Response Rate:	16.9%	8.4%	6.0%
Number Met Standard:	7	918	14,874
Percent Met Standard:	63.6%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 0721-SPRING PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
8	Teachers are available to speak with me.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
10	Teachers seek out parent input.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
15	School personnel encourage me to participate in the decision-making process.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
11	Administrators seek out parent input.	64.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
20	The school offers parents training about ESE.	56.3%

SUMMARY

	School	District**	State
Number of Respondents:	17	1,296	20,016
ESE Membership:	36	15,498	333,896
Response Rate:	47.2%	8.4%	6.0%
Number Met Standard:	11	918	14,874
Percent Met Standard:	64.7%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 0801-SAN PABLO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
20	The school offers parents training about ESE.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%

SUMMARY

	School	District**	State
Number of Respondents:	10	1,296	20,016
ESE Membership:	56	15,498	333,896
Response Rate:	17.9%	8.4%	6.0%
Number Met Standard:	9	918	14,874
Percent Met Standard:	90.0%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 0821-LOVE GROVE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
8	Teachers are available to speak with me.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10	Teachers seek out parent input.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
11	Administrators seek out parent input.	60.0%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
20	The school offers parents training about ESE.	40.0%

SUMMARY

	School	District**	State
Number of Respondents:	10	1,296	20,016
ESE Membership:	113	15,498	333,896
Response Rate:	8.8%	8.4%	6.0%
Number Met Standard:	6	918	14,874
Percent Met Standard:	60.0%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 0901-ENGLEWOOD HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
8	Teachers are available to speak with me.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
12	The principal sets a positive and welcoming tone in the school.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
10	Teachers seek out parent input.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
20	The school offers parents training about ESE.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
11	Administrators seek out parent input.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

SUMMARY

	School	District**	State
Number of Respondents:	17	1,296	20,016
ESE Membership:	196	15,498	333,896
Response Rate:	8.7%	8.4%	6.0%
Number Met Standard:	13	918	14,874
Percent Met Standard:	76.5%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 0961-JEAN RIBAUTL HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
19	The school gives me choices with regard to services that address my child's needs.	94.4%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
8	Teachers are available to speak with me.	84.2%
9	Teachers set appropriate goals for my child.	84.2%
10	Teachers seek out parent input.	84.2%
11	Administrators seek out parent input.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
20	The school offers parents training about ESE.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
23	The school provides information on agencies that can assist my child in the transition from school.	84.2%
24	The school explains what options parents have if they disagree with a decision of the school.	84.2%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
12	The principal sets a positive and welcoming tone in the school.	82.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
15	School personnel encourage me to participate in the decision-making process.	78.9%
22	The school gives parents the help they may need to play an active role in their child's education.	78.9%
17	The school has a person on staff who is available to answer parents' questions.	73.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District**	State
Number of Respondents:	19	1,296	20,016
ESE Membership:	181	15,498	333,896
Response Rate:	10.5%	8.4%	6.0%
Number Met Standard:	16	918	14,874
Percent Met Standard:	84.2%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 1073-DOUGLAS ANDERSON SCHOOL OF
THE ARTS

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
15	School personnel encourage me to participate in the decision-making process.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
11	Administrators seek out parent input.	64.3%
25	The school provides my child with all the services documented on my child's IEP.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	58.3%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
10	Teachers seek out parent input.	57.1%

SUMMARY

	School	District**	State
Number of Respondents:	14	1,296	20,016
ESE Membership:	62	15,498	333,896
Response Rate:	22.6%	8.4%	6.0%
Number Met Standard:	9	918	14,874
Percent Met Standard:	64.3%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 1421-CHAFFEE TRAIL ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2	Written information I receive is written in an understandable way.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
8	Teachers are available to speak with me.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
10	Teachers seek out parent input.	89.5%
12	The principal sets a positive and welcoming tone in the school.	89.5%
15	School personnel encourage me to participate in the decision-making process.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
9	Teachers set appropriate goals for my child.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
11	Administrators seek out parent input.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
20	The school offers parents training about ESE.	72.2%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
19	The school gives me choices with regard to services that address my child's needs.	68.4%
22	The school gives parents the help they may need to play an active role in their child's education.	68.4%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.6%

SUMMARY

	School	District**	State
Number of Respondents:	19	1,296	20,016
ESE Membership:	133	15,498	333,896
Response Rate:	14.3%	8.4%	6.0%
Number Met Standard:	14	918	14,874
Percent Met Standard:	73.7%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 1441-JACKSONVILLE BEACH ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
10	Teachers seek out parent input.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
15	School personnel encourage me to participate in the decision-making process.	80.0%
11	Administrators seek out parent input.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	12	1,296	20,016
ESE Membership:	52	15,498	333,896
Response Rate:	23.1%	8.4%	6.0%
Number Met Standard:	9	918	14,874
Percent Met Standard:	75.0%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 1481-RICHARD L. BROWN ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	Teachers seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
15	School personnel encourage me to participate in the decision-making process.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
11	Administrators seek out parent input.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
9	Teachers set appropriate goals for my child.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%
20	The school offers parents training about ESE.	44.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%
23	The school provides information on agencies that can assist my child in the transition from school.	37.5%

SUMMARY

	School	District**	State
Number of Respondents:	10	1,296	20,016
ESE Membership:	114	15,498	333,896
Response Rate:	8.8%	8.4%	6.0%
Number Met Standard:	7	918	14,874
Percent Met Standard:	70.0%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 1501-NEW BERLIN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
15	School personnel encourage me to participate in the decision-making process.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
9	Teachers set appropriate goals for my child.	72.7%
10	Teachers seek out parent input.	72.7%
11	Administrators seek out parent input.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%
24	The school explains what options parents have if they disagree with a decision of the school.	45.5%
20	The school offers parents training about ESE.	27.3%

SUMMARY

	School	District**	State
Number of Respondents:	12	1,296	20,016
ESE Membership:	120	15,498	333,896
Response Rate:	10.0%	8.4%	6.0%
Number Met Standard:	9	918	14,874
Percent Met Standard:	75.0%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 1601-WATERLEAF ELEMENTARY

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
2	Written information I receive is written in an understandable way.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
4	My child's IEP covers all appropriate aspects of my child's development.	85.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
21	The school offers parents a variety of ways to communicate with teachers.	85.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
11	Administrators seek out parent input.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	63.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	20	1,296	20,016
ESE Membership:	145	15,498	333,896
Response Rate:	13.8%	8.4%	6.0%
Number Met Standard:	13	918	14,874
Percent Met Standard:	65.0%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 1611-BARTRAM SPRINGS ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
15	School personnel encourage me to participate in the decision-making process.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
10	Teachers seek out parent input.	84.2%
12	The principal sets a positive and welcoming tone in the school.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
19	The school gives me choices with regard to services that address my child's needs.	78.9%
22	The school gives parents the help they may need to play an active role in their child's education.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
4	My child's IEP covers all appropriate aspects of my child's development.	77.8%
11	Administrators seek out parent input.	73.7%
13	The principal does everything possible to support appropriate ESE services in the school.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
23	The school provides information on agencies that can assist my child in the transition from school.	61.1%
24	The school explains what options parents have if they disagree with a decision of the school.	61.1%
20	The school offers parents training about ESE.	47.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.2%

SUMMARY

	School	District**	State
Number of Respondents:	19	1,296	20,016
ESE Membership:	100	15,498	333,896
Response Rate:	19.0%	8.4%	6.0%
Number Met Standard:	13	918	14,874
Percent Met Standard:	68.4%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 1641-MT. HERMAN ESE CENTER

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	97.4%
5	My child's IEP tells how progress towards goals will be measured.	97.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2	Written information I receive is written in an understandable way.	94.7%
8	Teachers are available to speak with me.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
9	Teachers set appropriate goals for my child.	92.1%
15	School personnel encourage me to participate in the decision-making process.	92.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.1%
19	The school gives me choices with regard to services that address my child's needs.	92.1%
22	The school gives parents the help they may need to play an active role in their child's education.	92.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.9%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
10	Teachers seek out parent input.	89.5%
11	Administrators seek out parent input.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.2%
20	The school offers parents training about ESE.	88.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.8%
23	The school provides information on agencies that can assist my child in the transition from school.	86.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.7%

SUMMARY

	School	District**	State
Number of Respondents:	38	1,296	20,016
ESE Membership:	129	15,498	333,896
Response Rate:	29.5%	8.4%	6.0%
Number Met Standard:	35	918	14,874
Percent Met Standard:	92.1%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 1701-PALM AVENUE EXCEP. STUDENT CTR

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
22	The school gives parents the help they may need to play an active role in their child's education.	94.4%
19	The school gives me choices with regard to services that address my child's needs.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
2	Written information I receive is written in an understandable way.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
10	Teachers seek out parent input.	89.5%
20	The school offers parents training about ESE.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
15	School personnel encourage me to participate in the decision-making process.	84.2%
23	The school provides information on agencies that can assist my child in the transition from school.	84.2%
11	Administrators seek out parent input.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%

SUMMARY

	School	District**	State
Number of Respondents:	19	1,296	20,016
ESE Membership:	129	15,498	333,896
Response Rate:	14.7%	8.4%	6.0%
Number Met Standard:	17	918	14,874
Percent Met Standard:	89.5%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 2191-JOSEPH STILWELL MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	88.2%
2	Written information I receive is written in an understandable way.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
8	Teachers are available to speak with me.	82.4%
9	Teachers set appropriate goals for my child.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
10	Teachers seek out parent input.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
13	The principal does everything possible to support appropriate ESE services in the school.	76.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
25	The school provides my child with all the services documented on my child's IEP.	76.5%
12	The principal sets a positive and welcoming tone in the school.	72.2%
17	The school has a person on staff who is available to answer parents' questions.	72.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
15	School personnel encourage me to participate in the decision-making process.	66.7%
11	Administrators seek out parent input.	64.7%
19	The school gives me choices with regard to services that address my child's needs.	61.1%
21	The school offers parents a variety of ways to communicate with teachers.	61.1%
22	The school gives parents the help they may need to play an active role in their child's education.	61.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.9%
20	The school offers parents training about ESE.	38.9%

SUMMARY

	School	District**	State
Number of Respondents:	18	1,296	20,016
ESE Membership:	154	15,498	333,896
Response Rate:	11.7%	8.4%	6.0%
Number Met Standard:	11	918	14,874
Percent Met Standard:	61.1%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 2201-MARTIN LUTHER KING, JR
ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
2	Written information I receive is written in an understandable way.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
11	Administrators seek out parent input.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10	Teachers seek out parent input.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
20	The school offers parents training about ESE.	54.5%

SUMMARY

	School	District**	State
Number of Respondents:	15	1,296	20,016
ESE Membership:	57	15,498	333,896
Response Rate:	26.3%	8.4%	6.0%
Number Met Standard:	11	918	14,874
Percent Met Standard:	73.3%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 2261-CRYSTAL SPRINGS ELEM. SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	90.0%
2	Written information I receive is written in an understandable way.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8	Teachers are available to speak with me.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
4	My child's IEP covers all appropriate aspects of my child's development.	60.0%
9	Teachers set appropriate goals for my child.	60.0%
10	Teachers seek out parent input.	60.0%
11	Administrators seek out parent input.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	55.6%
15	School personnel encourage me to participate in the decision-making process.	55.6%
25	The school provides my child with all the services documented on my child's IEP.	55.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.6%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
21	The school offers parents a variety of ways to communicate with teachers.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	44.4%
22	The school gives parents the help they may need to play an active role in their child's education.	44.4%
24	The school explains what options parents have if they disagree with a decision of the school.	44.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

SUMMARY

	School	District**	State
Number of Respondents:	10	1,296	20,016
ESE Membership:	147	15,498	333,896
Response Rate:	6.8%	8.4%	6.0%
Number Met Standard:	5	918	14,874
Percent Met Standard:	50.0%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 2271-MAYPORT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
10	Teachers seek out parent input.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
20	The school offers parents training about ESE.	61.5%
11	Administrators seek out parent input.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%

SUMMARY

	School	District**	State
Number of Respondents:	13	1,296	20,016
ESE Membership:	79	15,498	333,896
Response Rate:	16.5%	8.4%	6.0%
Number Met Standard:	9	918	14,874
Percent Met Standard:	69.2%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 2291-JACKSONVILLE HEIGHTS
ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
11	Administrators seek out parent input.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	Teachers seek out parent input.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	58.3%
20	The school offers parents training about ESE.	58.3%

SUMMARY

	School	District**	State
Number of Respondents:	12	1,296	20,016
ESE Membership:	99	15,498	333,896
Response Rate:	12.1%	8.4%	6.0%
Number Met Standard:	9	918	14,874
Percent Met Standard:	75.0%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 2301-BEAUCLERC ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
10	Teachers seek out parent input.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
12	The principal sets a positive and welcoming tone in the school.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
11	Administrators seek out parent input.	62.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
20	The school offers parents training about ESE.	43.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%

SUMMARY

	School	District**	State
Number of Respondents:	16	1,296	20,016
ESE Membership:	120	15,498	333,896
Response Rate:	13.3%	8.4%	6.0%
Number Met Standard:	12	918	14,874
Percent Met Standard:	75.0%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 2321-CHIMNEY LAKES ELEMENTARY SCHL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2	Written information I receive is written in an understandable way.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	76.9%
10	Teachers seek out parent input.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
15	School personnel encourage me to participate in the decision-making process.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
21	The school offers parents a variety of ways to communicate with teachers.	69.2%
11	Administrators seek out parent input.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
20	The school offers parents training about ESE.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.7%

SUMMARY

	School	District**	State
Number of Respondents:	13	1,296	20,016
ESE Membership:	147	15,498	333,896
Response Rate:	8.8%	8.4%	6.0%
Number Met Standard:	8	918	14,874
Percent Met Standard:	61.5%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 2371-SANDALWOOD HIGH SCHOOL

Item No.	Item	Percent Agree
25	The school provides my child with all the services documented on my child's IEP.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
2	Written information I receive is written in an understandable way.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
4	My child's IEP covers all appropriate aspects of my child's development.	84.2%
8	Teachers are available to speak with me.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
23	The school provides information on agencies that can assist my child in the transition from school.	84.2%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
9	Teachers set appropriate goals for my child.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	76.5%
15	School personnel encourage me to participate in the decision-making process.	73.7%
22	The school gives parents the help they may need to play an active role in their child's education.	73.7%
24	The school explains what options parents have if they disagree with a decision of the school.	73.7%
19	The school gives me choices with regard to services that address my child's needs.	72.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
21	The school offers parents a variety of ways to communicate with teachers.	68.4%
10	Teachers seek out parent input.	66.7%
11	Administrators seek out parent input.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
20	The school offers parents training about ESE.	47.1%

SUMMARY

	School	District**	State
Number of Respondents:	19	1,296	20,016
ESE Membership:	329	15,498	333,896
Response Rate:	5.8%	8.4%	6.0%
Number Met Standard:	14	918	14,874
Percent Met Standard:	73.7%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 2391-SABAL PALM ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
12	The principal sets a positive and welcoming tone in the school.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.0%
2	Written information I receive is written in an understandable way.	81.0%
4	My child's IEP covers all appropriate aspects of my child's development.	81.0%
17	The school has a person on staff who is available to answer parents' questions.	81.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	76.2%
10	Teachers seek out parent input.	76.2%
21	The school offers parents a variety of ways to communicate with teachers.	76.2%
22	The school gives parents the help they may need to play an active role in their child's education.	76.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	65.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	61.9%
11	Administrators seek out parent input.	61.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	52.6%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	35.3%
20	The school offers parents training about ESE.	15.8%

SUMMARY

	School	District**	State
Number of Respondents:	21	1,296	20,016
ESE Membership:	141	15,498	333,896
Response Rate:	14.9%	8.4%	6.0%
Number Met Standard:	12	918	14,874
Percent Met Standard:	57.1%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 2421-LOUIS S. SHEFFIELD ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	93.3%
10	Teachers seek out parent input.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8	Teachers are available to speak with me.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
9	Teachers set appropriate goals for my child.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11	Administrators seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.7%
20	The school offers parents training about ESE.	46.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.7%
23	The school provides information on agencies that can assist my child in the transition from school.	38.5%

SUMMARY

	School	District**	State
Number of Respondents:	15	1,296	20,016
ESE Membership:	106	15,498	333,896
Response Rate:	14.2%	8.4%	6.0%
Number Met Standard:	11	918	14,874
Percent Met Standard:	73.3%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 2461-NEPTUNE BEACH ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
4	My child's IEP covers all appropriate aspects of my child's development.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
9	Teachers set appropriate goals for my child.	95.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
15	School personnel encourage me to participate in the decision-making process.	95.2%
22	The school gives parents the help they may need to play an active role in their child's education.	95.2%
25	The school provides my child with all the services documented on my child's IEP.	95.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
21	The school offers parents a variety of ways to communicate with teachers.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	Teachers seek out parent input.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.0%
23	The school provides information on agencies that can assist my child in the transition from school.	84.2%
11	Administrators seek out parent input.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
20	The school offers parents training about ESE.	63.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.1%

SUMMARY

	School	District**	State
Number of Respondents:	21	1,296	20,016
ESE Membership:	170	15,498	333,896
Response Rate:	12.4%	8.4%	6.0%
Number Met Standard:	20	918	14,874
Percent Met Standard:	95.2%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 2481-EDWARD H. WHITE HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
11	Administrators seek out parent input.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	Teachers seek out parent input.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	12	1,296	20,016
ESE Membership:	291	15,498	333,896
Response Rate:	4.1%	8.4%	6.0%
Number Met Standard:	10	918	14,874
Percent Met Standard:	83.3%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 2491-GREENLAND PINES ELEM. SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
8	Teachers are available to speak with me.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
10	Teachers seek out parent input.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
11	Administrators seek out parent input.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
20	The school offers parents training about ESE.	64.3%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%

SUMMARY

	School	District**	State
Number of Respondents:	15	1,296	20,016
ESE Membership:	131	15,498	333,896
Response Rate:	11.5%	8.4%	6.0%
Number Met Standard:	12	918	14,874
Percent Met Standard:	80.0%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 2521-ALDEN ROAD EXCEP. STUDENT
CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
25	The school provides my child with all the services documented on my child's IEP.	95.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.0%
5	My child's IEP tells how progress towards goals will be measured.	92.0%
9	Teachers set appropriate goals for my child.	92.0%
11	Administrators seek out parent input.	92.0%
13	The principal does everything possible to support appropriate ESE services in the school.	92.0%
15	School personnel encourage me to participate in the decision-making process.	92.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.0%
22	The school gives parents the help they may need to play an active role in their child's education.	92.0%
23	The school provides information on agencies that can assist my child in the transition from school.	92.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
10	Teachers seek out parent input.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	88.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.2%
20	The school offers parents training about ESE.	75.0%

SUMMARY

	School	District**	State
Number of Respondents:	25	1,296	20,016
ESE Membership:	169	15,498	333,896
Response Rate:	14.8%	8.4%	6.0%
Number Met Standard:	23	918	14,874
Percent Met Standard:	92.0%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 2571-ALIMACANI ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	89.3%
17	The school has a person on staff who is available to answer parents' questions.	89.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
9	Teachers set appropriate goals for my child.	82.1%
10	Teachers seek out parent input.	82.1%
21	The school offers parents a variety of ways to communicate with teachers.	82.1%
25	The school provides my child with all the services documented on my child's IEP.	82.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.5%
13	The principal does everything possible to support appropriate ESE services in the school.	81.5%
15	School personnel encourage me to participate in the decision-making process.	81.5%
19	The school gives me choices with regard to services that address my child's needs.	81.5%
11	Administrators seek out parent input.	80.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	72.0%
24	The school explains what options parents have if they disagree with a decision of the school.	72.0%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.5%

SUMMARY

	School	District**	State
Number of Respondents:	28	1,296	20,016
ESE Membership:	112	15,498	333,896
Response Rate:	25.0%	8.4%	6.0%
Number Met Standard:	22	918	14,874
Percent Met Standard:	78.6%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 2581-MANDARIN OAKS ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
2	Written information I receive is written in an understandable way.	89.7%
12	The principal sets a positive and welcoming tone in the school.	89.3%
21	The school offers parents a variety of ways to communicate with teachers.	89.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
10	Teachers seek out parent input.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.1%
15	School personnel encourage me to participate in the decision-making process.	81.5%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
11	Administrators seek out parent input.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	67.9%
23	The school provides information on agencies that can assist my child in the transition from school.	60.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.5%
20	The school offers parents training about ESE.	52.2%

SUMMARY

	School	District**	State
Number of Respondents:	29	1,296	20,016
ESE Membership:	155	15,498	333,896
Response Rate:	18.7%	8.4%	6.0%
Number Met Standard:	22	918	14,874
Percent Met Standard:	75.9%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 2591-MANDARIN MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
2	Written information I receive is written in an understandable way.	66.7%
5	My child's IEP tells how progress towards goals will be measured.	66.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
8	Teachers are available to speak with me.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	58.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
25	The school provides my child with all the services documented on my child's IEP.	58.3%
9	Teachers set appropriate goals for my child.	50.0%
10	Teachers seek out parent input.	50.0%
12	The principal sets a positive and welcoming tone in the school.	50.0%
13	The principal does everything possible to support appropriate ESE services in the school.	50.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
15	School personnel encourage me to participate in the decision-making process.	50.0%
17	The school has a person on staff who is available to answer parents' questions.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
21	The school offers parents a variety of ways to communicate with teachers.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
11	Administrators seek out parent input.	45.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	41.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.7%
19	The school gives me choices with regard to services that address my child's needs.	41.7%
20	The school offers parents training about ESE.	41.7%
22	The school gives parents the help they may need to play an active role in their child's education.	41.7%
23	The school provides information on agencies that can assist my child in the transition from school.	41.7%

SUMMARY

	School	District**	State
Number of Respondents:	12	1,296	20,016
ESE Membership:	157	15,498	333,896
Response Rate:	7.6%	8.4%	6.0%
Number Met Standard:	5	918	14,874
Percent Met Standard:	41.7%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 2631-ABESS PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
12	The principal sets a positive and welcoming tone in the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
11	Administrators seek out parent input.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
10	Teachers seek out parent input.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
20	The school offers parents training about ESE.	36.4%

SUMMARY

	School	District**	State
Number of Respondents:	12	1,296	20,016
ESE Membership:	98	15,498	333,896
Response Rate:	12.2%	8.4%	6.0%
Number Met Standard:	7	918	14,874
Percent Met Standard:	58.3%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 2641-CHET'S CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	96.9%
12	The principal sets a positive and welcoming tone in the school.	96.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
13	The principal does everything possible to support appropriate ESE services in the school.	96.4%
25	The school provides my child with all the services documented on my child's IEP.	93.1%
15	School personnel encourage me to participate in the decision-making process.	90.6%
21	The school offers parents a variety of ways to communicate with teachers.	89.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	87.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	84.4%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
10	Teachers seek out parent input.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.8%
19	The school gives me choices with regard to services that address my child's needs.	72.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
11	Administrators seek out parent input.	71.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.7%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
20	The school offers parents training about ESE.	46.2%

SUMMARY

	School	District**	State
Number of Respondents:	33	1,296	20,016
ESE Membership:	167	15,498	333,896
Response Rate:	19.8%	8.4%	6.0%
Number Met Standard:	26	918	14,874
Percent Met Standard:	78.8%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 2681-ATLANTIC COAST HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	95.7%
17	The school has a person on staff who is available to answer parents' questions.	95.7%
2	Written information I receive is written in an understandable way.	93.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.5%
22	The school gives parents the help they may need to play an active role in their child's education.	93.2%
12	The principal sets a positive and welcoming tone in the school.	91.3%
15	School personnel encourage me to participate in the decision-making process.	91.3%
9	Teachers set appropriate goals for my child.	91.1%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.4%
21	The school offers parents a variety of ways to communicate with teachers.	89.1%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.4%
19	The school gives me choices with regard to services that address my child's needs.	87.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8	Teachers are available to speak with me.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.1%
23	The school provides information on agencies that can assist my child in the transition from school.	83.7%
10	Teachers seek out parent input.	83.0%
11	Administrators seek out parent input.	83.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.7%
20	The school offers parents training about ESE.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.7%

SUMMARY

	School	District**	State
Number of Respondents:	47	1,296	20,016
ESE Membership:	295	15,498	333,896
Response Rate:	15.9%	8.4%	6.0%
Number Met Standard:	38	918	14,874
Percent Met Standard:	80.9%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 2691-BISCAYNE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	93.8%
10	Teachers seek out parent input.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
2	Written information I receive is written in an understandable way.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
11	Administrators seek out parent input.	75.0%
12	The principal sets a positive and welcoming tone in the school.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
25	The school provides my child with all the services documented on my child's IEP.	69.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	64.3%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	46.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	43.8%
20	The school offers parents training about ESE.	38.5%

SUMMARY

	School	District**	State
Number of Respondents:	16	1,296	20,016
ESE Membership:	124	15,498	333,896
Response Rate:	12.9%	8.4%	6.0%
Number Met Standard:	12	918	14,874
Percent Met Standard:	75.0%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 2741-WESTVIEW K-8

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8	Teachers are available to speak with me.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2	Written information I receive is written in an understandable way.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
10	Teachers seek out parent input.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
11	Administrators seek out parent input.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	64.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.1%
20	The school offers parents training about ESE.	61.1%

SUMMARY

	School	District**	State
Number of Respondents:	18	1,296	20,016
ESE Membership:	224	15,498	333,896
Response Rate:	8.0%	8.4%	6.0%
Number Met Standard:	11	918	14,874
Percent Met Standard:	61.1%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 2791-KERNAN MIDDLE SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
2	Written information I receive is written in an understandable way.	73.3%
4	My child's IEP covers all appropriate aspects of my child's development.	73.3%
8	Teachers are available to speak with me.	73.3%
15	School personnel encourage me to participate in the decision-making process.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
9	Teachers set appropriate goals for my child.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
10	Teachers seek out parent input.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
11	Administrators seek out parent input.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%
20	The school offers parents training about ESE.	53.3%

SUMMARY

	School	District**	State
Number of Respondents:	15	1,296	20,016
ESE Membership:	209	15,498	333,896
Response Rate:	7.2%	8.4%	6.0%
Number Met Standard:	8	918	14,874
Percent Met Standard:	53.3%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 16-DUVAL

School: 2801-FRANK H. PETERSON ACADEMIES

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10	Teachers seek out parent input.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
15	School personnel encourage me to participate in the decision-making process.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
12	The principal sets a positive and welcoming tone in the school.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
11	Administrators seek out parent input.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
20	The school offers parents training about ESE.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	44.4%

SUMMARY

	School	District**	State
Number of Respondents:	11	1,296	20,016
ESE Membership:	133	15,498	333,896
Response Rate:	8.3%	8.4%	6.0%
Number Met Standard:	9	918	14,874
Percent Met Standard:	81.8%	70.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 18-FLAGLER

School: 0022-BUNNELL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	87.5%
8	Teachers are available to speak with me.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	78.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.0%
9	Teachers set appropriate goals for my child.	76.0%
15	School personnel encourage me to participate in the decision-making process.	76.0%
17	The school has a person on staff who is available to answer parents' questions.	76.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
2	Written information I receive is written in an understandable way.	72.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	65.2%
10	Teachers seek out parent input.	64.0%
4	My child's IEP covers all appropriate aspects of my child's development.	60.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	58.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	56.0%
20	The school offers parents training about ESE.	52.2%
11	Administrators seek out parent input.	45.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.8%
24	The school explains what options parents have if they disagree with a decision of the school.	45.8%
23	The school provides information on agencies that can assist my child in the transition from school.	42.9%

SUMMARY

	School	District**	State
Number of Respondents:	25	192	20,016
ESE Membership:	185	1,564	333,896
Response Rate:	13.5%	12.3%	6.0%
Number Met Standard:	15	130	14,874
Percent Met Standard:	60.0%	67.7%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 18-FLAGLER

School: 0051-RYMFIRE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
20	The school offers parents training about ESE.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
10	Teachers seek out parent input.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
11	Administrators seek out parent input.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%

SUMMARY

	School	District**	State
Number of Respondents:	12	192	20,016
ESE Membership:	132	1,564	333,896
Response Rate:	9.1%	12.3%	6.0%
Number Met Standard:	9	130	14,874
Percent Met Standard:	75.0%	67.7%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 18-FLAGLER

School: 0061-IMAGINE SCHOOL AT TOWN CENTER

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
2	Written information I receive is written in an understandable way.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
8	Teachers are available to speak with me.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
15	School personnel encourage me to participate in the decision-making process.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
10	Teachers seek out parent input.	63.6%
11	Administrators seek out parent input.	63.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
4	My child's IEP covers all appropriate aspects of my child's development.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	44.4%
20	The school offers parents training about ESE.	44.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

SUMMARY

	School	District**	State
Number of Respondents:	11	192	20,016
ESE Membership:	76	1,564	333,896
Response Rate:	14.5%	12.3%	6.0%
Number Met Standard:	7	130	14,874
Percent Met Standard:	63.6%	67.7%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 18-FLAGLER

School: 0090-MATANZAS HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	95.7%
8	Teachers are available to speak with me.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.3%
12	The principal sets a positive and welcoming tone in the school.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
2	Written information I receive is written in an understandable way.	87.0%
25	The school provides my child with all the services documented on my child's IEP.	86.4%
9	Teachers set appropriate goals for my child.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	79.2%
10	Teachers seek out parent input.	79.2%
13	The principal does everything possible to support appropriate ESE services in the school.	78.9%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.9%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	65.2%
11	Administrators seek out parent input.	63.6%
20	The school offers parents training about ESE.	60.9%
19	The school gives me choices with regard to services that address my child's needs.	59.1%

SUMMARY

	School	District**	State
Number of Respondents:	24	192	20,016
ESE Membership:	222	1,564	333,896
Response Rate:	10.8%	12.3%	6.0%
Number Met Standard:	18	130	14,874
Percent Met Standard:	75.0%	67.7%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 18-FLAGLER

School: 0091-FLAGLER-PALM COAST HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
8	Teachers are available to speak with me.	92.0%
21	The school offers parents a variety of ways to communicate with teachers.	91.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
25	The school provides my child with all the services documented on my child's IEP.	88.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
15	School personnel encourage me to participate in the decision-making process.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	82.6%
9	Teachers set appropriate goals for my child.	80.8%
22	The school gives parents the help they may need to play an active role in their child's education.	78.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	76.0%
24	The school explains what options parents have if they disagree with a decision of the school.	76.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
10	Teachers seek out parent input.	73.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.0%
19	The school gives me choices with regard to services that address my child's needs.	69.6%
11	Administrators seek out parent input.	65.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	65.4%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	26	192	20,016
ESE Membership:	255	1,564	333,896
Response Rate:	10.2%	12.3%	6.0%
Number Met Standard:	18	130	14,874
Percent Met Standard:	69.2%	67.7%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 18-FLAGLER

School: 0131-LEWIS E. WADSWORTH ELEMENTARY

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2	Written information I receive is written in an understandable way.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
11	Administrators seek out parent input.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
10	Teachers seek out parent input.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school offers parents training about ESE.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	15	192	20,016
ESE Membership:	128	1,564	333,896
Response Rate:	11.7%	12.3%	6.0%
Number Met Standard:	11	130	14,874
Percent Met Standard:	73.3%	67.7%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 18-FLAGLER

School: 0201-OLD KINGS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	90.5%
12	The principal sets a positive and welcoming tone in the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
9	Teachers set appropriate goals for my child.	85.0%
2	Written information I receive is written in an understandable way.	81.0%
10	Teachers seek out parent input.	81.0%
15	School personnel encourage me to participate in the decision-making process.	81.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	68.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.0%
13	The principal does everything possible to support appropriate ESE services in the school.	63.2%
25	The school provides my child with all the services documented on my child's IEP.	63.2%
5	My child's IEP tells how progress towards goals will be measured.	61.9%
11	Administrators seek out parent input.	61.9%
19	The school gives me choices with regard to services that address my child's needs.	55.0%
24	The school explains what options parents have if they disagree with a decision of the school.	52.6%
22	The school gives parents the help they may need to play an active role in their child's education.	52.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	41.2%
23	The school provides information on agencies that can assist my child in the transition from school.	37.5%

SUMMARY

	School	District**	State
Number of Respondents:	21	192	20,016
ESE Membership:	128	1,564	333,896
Response Rate:	16.4%	12.3%	6.0%
Number Met Standard:	11	130	14,874
Percent Met Standard:	52.4%	67.7%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 18-FLAGLER

School: 0301-BELLE TERRE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	96.2%
5	My child's IEP tells how progress towards goals will be measured.	96.0%
9	Teachers set appropriate goals for my child.	92.6%
12	The principal sets a positive and welcoming tone in the school.	92.6%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
2	Written information I receive is written in an understandable way.	81.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	73.1%
10	Teachers seek out parent input.	73.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.0%
15	School personnel encourage me to participate in the decision-making process.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	65.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	59.1%
24	The school explains what options parents have if they disagree with a decision of the school.	52.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	48.0%
11	Administrators seek out parent input.	44.0%

SUMMARY

	School	District**	State
Number of Respondents:	27	192	20,016
ESE Membership:	182	1,564	333,896
Response Rate:	14.8%	12.3%	6.0%
Number Met Standard:	17	130	14,874
Percent Met Standard:	63.0%	67.7%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 18-FLAGLER

School: 0401-INDIAN TRAILS MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
2	Written information I receive is written in an understandable way.	95.7%
17	The school has a person on staff who is available to answer parents' questions.	95.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
8	Teachers are available to speak with me.	91.3%
21	The school offers parents a variety of ways to communicate with teachers.	91.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
15	School personnel encourage me to participate in the decision-making process.	86.4%
22	The school gives parents the help they may need to play an active role in their child's education.	86.4%
12	The principal sets a positive and welcoming tone in the school.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.0%
9	Teachers set appropriate goals for my child.	82.6%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
10	Teachers seek out parent input.	78.3%
25	The school provides my child with all the services documented on my child's IEP.	78.3%
4	My child's IEP covers all appropriate aspects of my child's development.	77.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
19	The school gives me choices with regard to services that address my child's needs.	73.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
11	Administrators seek out parent input.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	57.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.3%
20	The school offers parents training about ESE.	47.4%

SUMMARY

	School	District**	State
Number of Respondents:	23	192	20,016
ESE Membership:	115	1,564	333,896
Response Rate:	20.0%	12.3%	6.0%
Number Met Standard:	19	130	14,874
Percent Met Standard:	82.6%	67.7%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 21-GILCHRIST

School: 0021-TRENTON HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2	Written information I receive is written in an understandable way.	93.8%
8	Teachers are available to speak with me.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
9	Teachers set appropriate goals for my child.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
20	The school offers parents training about ESE.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
11	Administrators seek out parent input.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
10	Teachers seek out parent input.	56.3%

SUMMARY

	School	District	State
Number of Respondents:	16	50	20,016
ESE Membership:	96	388	333,896
Response Rate:	16.7%	12.9%	6.0%
Number Met Standard:	14	43	14,874
Percent Met Standard:	87.5%	86.0%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 21-GILCHRIST

School: 0031-BELL HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
8	Teachers are available to speak with me.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
11	Administrators seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	87.5%
10	Teachers seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
20	The school offers parents training about ESE.	75.0%

SUMMARY

	School	District	State
Number of Respondents:	11	50	20,016
ESE Membership:	107	388	333,896
Response Rate:	10.3%	12.9%	6.0%
Number Met Standard:	10	43	14,874
Percent Met Standard:	90.9%	86.0%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 21-GILCHRIST

School: 0032-BELL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	Teachers seek out parent input.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
11	Administrators seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
20	The school offers parents training about ESE.	70.0%

SUMMARY

	School	District	State
Number of Respondents:	11	50	20,016
ESE Membership:	81	388	333,896
Response Rate:	13.6%	12.9%	6.0%
Number Met Standard:	8	43	14,874
Percent Met Standard:	72.7%	86.0%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 21-GILCHRIST

School: 0041-TRENTON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
9	Teachers set appropriate goals for my child.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
20	The school offers parents training about ESE.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

SUMMARY

	School	District	State
Number of Respondents:	11	50	20,016
ESE Membership:	104	388	333,896
Response Rate:	10.6%	12.9%	6.0%
Number Met Standard:	10	43	14,874
Percent Met Standard:	90.9%	86.0%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 23-GULF

School: 0051-PORT ST. JOE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
10	Teachers seek out parent input.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
11	Administrators seek out parent input.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
12	The principal sets a positive and welcoming tone in the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.7%
20	The school offers parents training about ESE.	41.7%

SUMMARY

	School	District**	State
Number of Respondents:	13	25	20,016
ESE Membership:	82	283	333,896
Response Rate:	15.9%	8.8%	6.0%
Number Met Standard:	9	18	14,874
Percent Met Standard:	69.2%	72.0%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 24-HAMILTON

School: 0041-NORTH HAMILTON ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11	Administrators seek out parent input.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
20	The school offers parents training about ESE.	60.0%

SUMMARY

	School	District	State
Number of Respondents:	10	16	20,016
ESE Membership:	47	211	333,896
Response Rate:	21.3%	7.6%	6.0%
Number Met Standard:	8	14	14,874
Percent Met Standard:	80.0%	87.5%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 28-HIGHLANDS

School: 0071-CRACKER TRAIL ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
9	Teachers set appropriate goals for my child.	72.7%
10	Teachers seek out parent input.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
11	Administrators seek out parent input.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	62.5%
20	The school offers parents training about ESE.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
15	School personnel encourage me to participate in the decision-making process.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	55.6%

SUMMARY

	School	District	State
Number of Respondents:	11	49	20,016
ESE Membership:	62	1,499	333,896
Response Rate:	17.7%	3.3%	6.0%
Number Met Standard:	7	32	14,874
Percent Met Standard:	63.6%	65.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 0043-SPOTO HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
12	The principal sets a positive and welcoming tone in the school.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
17	The school has a person on staff who is available to answer parents' questions.	70.6%
2	Written information I receive is written in an understandable way.	70.0%
8	Teachers are available to speak with me.	70.0%
9	Teachers set appropriate goals for my child.	68.4%
15	School personnel encourage me to participate in the decision-making process.	68.4%
19	The school gives me choices with regard to services that address my child's needs.	64.7%
21	The school offers parents a variety of ways to communicate with teachers.	63.2%
22	The school gives parents the help they may need to play an active role in their child's education.	63.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	61.1%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.0%
10	Teachers seek out parent input.	55.0%
11	Administrators seek out parent input.	55.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	47.4%
20	The school offers parents training about ESE.	47.1%

SUMMARY

	School	District	State
Number of Respondents:	21	1,541	20,016
ESE Membership:	207	27,053	333,896
Response Rate:	10.1%	5.7%	6.0%
Number Met Standard:	12	1,068	14,874
Percent Met Standard:	57.1%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 0059-FISHHAWK CREEK ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
10	Teachers seek out parent input.	60.0%
11	Administrators seek out parent input.	60.0%
17	The school has a person on staff who is available to answer parents' questions.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
20	The school offers parents training about ESE.	55.6%
21	The school offers parents a variety of ways to communicate with teachers.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%

SUMMARY

	School	District	State
Number of Respondents:	10	1,541	20,016
ESE Membership:	100	27,053	333,896
Response Rate:	10.0%	5.7%	6.0%
Number Met Standard:	6	1,068	14,874
Percent Met Standard:	60.0%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 0069-TURNER-BARTELS K-8 SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
2	Written information I receive is written in an understandable way.	63.6%
10	Teachers seek out parent input.	63.6%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
21	The school offers parents a variety of ways to communicate with teachers.	54.5%
22	The school gives parents the help they may need to play an active role in their child's education.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	45.5%
11	Administrators seek out parent input.	45.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
19	The school gives me choices with regard to services that address my child's needs.	45.5%
20	The school offers parents training about ESE.	45.5%
25	The school provides my child with all the services documented on my child's IEP.	45.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	36.4%

SUMMARY

	School	District	State
Number of Respondents:	11	1,541	20,016
ESE Membership:	198	27,053	333,896
Response Rate:	5.6%	5.7%	6.0%
Number Met Standard:	5	1,068	14,874
Percent Met Standard:	45.5%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 0081-ALEXANDER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%

SUMMARY

	School	District	State
Number of Respondents:	11	1,541	20,016
ESE Membership:	81	27,053	333,896
Response Rate:	13.6%	5.7%	6.0%
Number Met Standard:	11	1,068	14,874
Percent Met Standard:	100.0%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 0089-STEINBRENNER HIGH SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	90.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
2	Written information I receive is written in an understandable way.	81.8%
8	Teachers are available to speak with me.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
5	My child's IEP tells how progress towards goals will be measured.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
20	The school offers parents training about ESE.	55.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	54.5%
9	Teachers set appropriate goals for my child.	54.5%
11	Administrators seek out parent input.	54.5%
21	The school offers parents a variety of ways to communicate with teachers.	54.5%
10	Teachers seek out parent input.	36.4%

SUMMARY

	School	District	State
Number of Respondents:	11	1,541	20,016
ESE Membership:	209	27,053	333,896
Response Rate:	5.3%	5.7%	6.0%
Number Met Standard:	6	1,068	14,874
Percent Met Standard:	54.5%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 0093-STRAWBERRY CREST HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
10	Teachers seek out parent input.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
8	Teachers are available to speak with me.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
20	The school offers parents training about ESE.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
11	Administrators seek out parent input.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District	State
Number of Respondents:	11	1,541	20,016
ESE Membership:	237	27,053	333,896
Response Rate:	4.6%	5.7%	6.0%
Number Met Standard:	8	1,068	14,874
Percent Met Standard:	72.7%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 0102-HAMMOND ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
10	Teachers seek out parent input.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
15	School personnel encourage me to participate in the decision-making process.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
11	Administrators seek out parent input.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	57.1%
20	The school offers parents training about ESE.	53.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	28.6%

SUMMARY

	School	District	State
Number of Respondents:	15	1,541	20,016
ESE Membership:	94	27,053	333,896
Response Rate:	16.0%	5.7%	6.0%
Number Met Standard:	12	1,068	14,874
Percent Met Standard:	80.0%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 0131-ARMWOOD HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	88.9%
2	Written information I receive is written in an understandable way.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
10	Teachers seek out parent input.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
12	The principal sets a positive and welcoming tone in the school.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
11	Administrators seek out parent input.	66.7%
20	The school offers parents training about ESE.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
Number of Respondents:	11	1,541	20,016
ESE Membership:	272	27,053	333,896
Response Rate:	4.0%	5.7%	6.0%
Number Met Standard:	7	1,068	14,874
Percent Met Standard:	63.6%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 0151-ALONSO HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
8	Teachers are available to speak with me.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
12	The principal sets a positive and welcoming tone in the school.	78.6%
15	School personnel encourage me to participate in the decision-making process.	71.4%
17	The school has a person on staff who is available to answer parents' questions.	71.4%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	64.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
11	Administrators seek out parent input.	64.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	64.3%
20	The school offers parents training about ESE.	64.3%
25	The school provides my child with all the services documented on my child's IEP.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
10	Teachers seek out parent input.	57.1%
19	The school gives me choices with regard to services that address my child's needs.	53.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.7%
23	The school provides information on agencies that can assist my child in the transition from school.	36.4%

SUMMARY

	School	District	State
Number of Respondents:	14	1,541	20,016
ESE Membership:	304	27,053	333,896
Response Rate:	4.6%	5.7%	6.0%
Number Met Standard:	7	1,068	14,874
Percent Met Standard:	50.0%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 0571-BUCKHORN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	96.0%
21	The school offers parents a variety of ways to communicate with teachers.	96.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
2	Written information I receive is written in an understandable way.	88.0%
12	The principal sets a positive and welcoming tone in the school.	88.0%
17	The school has a person on staff who is available to answer parents' questions.	88.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	84.0%
15	School personnel encourage me to participate in the decision-making process.	84.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	81.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	79.2%
5	My child's IEP tells how progress towards goals will be measured.	79.2%
10	Teachers seek out parent input.	79.2%
13	The principal does everything possible to support appropriate ESE services in the school.	79.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
22	The school gives parents the help they may need to play an active role in their child's education.	79.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
4	My child's IEP covers all appropriate aspects of my child's development.	76.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	73.9%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
20	The school offers parents training about ESE.	65.2%
11	Administrators seek out parent input.	64.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%

SUMMARY

	School	District	State
Number of Respondents:	25	1,541	20,016
ESE Membership:	90	27,053	333,896
Response Rate:	27.8%	5.7%	6.0%
Number Met Standard:	19	1,068	14,874
Percent Met Standard:	76.0%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 0761-CHAMBERLAIN HIGH SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
8	Teachers are available to speak with me.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
15	School personnel encourage me to participate in the decision-making process.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
9	Teachers set appropriate goals for my child.	75.0%
11	Administrators seek out parent input.	75.0%
12	The principal sets a positive and welcoming tone in the school.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
10	Teachers seek out parent input.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
Number of Respondents:	10	1,541	20,016
ESE Membership:	270	27,053	333,896
Response Rate:	3.7%	5.7%	6.0%
Number Met Standard:	7	1,068	14,874
Percent Met Standard:	70.0%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 0802-CIMINO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
8	Teachers are available to speak with me.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
10	Teachers seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
11	Administrators seek out parent input.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
20	The school offers parents training about ESE.	44.4%

SUMMARY

	School	District	State
Number of Respondents:	11	1,541	20,016
ESE Membership:	149	27,053	333,896
Response Rate:	7.4%	5.7%	6.0%
Number Met Standard:	7	1,068	14,874
Percent Met Standard:	63.6%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 1291-DURANT HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	84.6%
9	Teachers set appropriate goals for my child.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
15	School personnel encourage me to participate in the decision-making process.	69.2%
21	The school offers parents a variety of ways to communicate with teachers.	69.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
8	Teachers are available to speak with me.	66.7%
12	The principal sets a positive and welcoming tone in the school.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	61.5%
4	My child's IEP covers all appropriate aspects of my child's development.	58.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
22	The school gives parents the help they may need to play an active role in their child's education.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
24	The school explains what options parents have if they disagree with a decision of the school.	53.8%
25	The school provides my child with all the services documented on my child's IEP.	53.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
11	Administrators seek out parent input.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	46.2%
19	The school gives me choices with regard to services that address my child's needs.	46.2%
20	The school offers parents training about ESE.	45.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	41.7%
10	Teachers seek out parent input.	41.7%

SUMMARY

	School	District	State
Number of Respondents:	13	1,541	20,016
ESE Membership:	302	27,053	333,896
Response Rate:	4.3%	5.7%	6.0%
Number Met Standard:	5	1,068	14,874
Percent Met Standard:	38.5%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 1322-EAST BAY HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	73.3%
12	The principal sets a positive and welcoming tone in the school.	73.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
2	Written information I receive is written in an understandable way.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
9	Teachers set appropriate goals for my child.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	64.3%
25	The school provides my child with all the services documented on my child's IEP.	64.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
8	Teachers are available to speak with me.	60.0%
17	The school has a person on staff who is available to answer parents' questions.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	53.3%
15	School personnel encourage me to participate in the decision-making process.	53.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.7%
22	The school gives parents the help they may need to play an active role in their child's education.	46.7%
10	Teachers seek out parent input.	40.0%
19	The school gives me choices with regard to services that address my child's needs.	40.0%
20	The school offers parents training about ESE.	40.0%
24	The school explains what options parents have if they disagree with a decision of the school.	40.0%
11	Administrators seek out parent input.	33.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	33.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	23.1%

SUMMARY

	School	District	State
Number of Respondents:	15	1,541	20,016
ESE Membership:	255	27,053	333,896
Response Rate:	5.9%	5.7%	6.0%
Number Met Standard:	6	1,068	14,874
Percent Met Standard:	40.0%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 1324-EISENHOWER MIDDLE SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
8	Teachers are available to speak with me.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
2	Written information I receive is written in an understandable way.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
9	Teachers set appropriate goals for my child.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
20	The school offers parents training about ESE.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
11	Administrators seek out parent input.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
10	Teachers seek out parent input.	41.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	41.7%

SUMMARY

	School	District	State
Number of Respondents:	12	1,541	20,016
ESE Membership:	185	27,053	333,896
Response Rate:	6.5%	5.7%	6.0%
Number Met Standard:	5	1,068	14,874
Percent Met Standard:	41.7%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 1441-FARNELL MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
2	Written information I receive is written in an understandable way.	50.0%
17	The school has a person on staff who is available to answer parents' questions.	50.0%
21	The school offers parents a variety of ways to communicate with teachers.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	44.4%
4	My child's IEP covers all appropriate aspects of my child's development.	44.4%
5	My child's IEP tells how progress towards goals will be measured.	44.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	44.4%
13	The principal does everything possible to support appropriate ESE services in the school.	44.4%
19	The school gives me choices with regard to services that address my child's needs.	44.4%
25	The school provides my child with all the services documented on my child's IEP.	44.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	40.0%
8	Teachers are available to speak with me.	40.0%
9	Teachers set appropriate goals for my child.	40.0%
15	School personnel encourage me to participate in the decision-making process.	40.0%
24	The school explains what options parents have if they disagree with a decision of the school.	40.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	40.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	33.3%
22	The school gives parents the help they may need to play an active role in their child's education.	33.3%
10	Teachers seek out parent input.	30.0%
11	Administrators seek out parent input.	30.0%
20	The school offers parents training about ESE.	25.0%
23	The school provides information on agencies that can assist my child in the transition from school.	22.2%

SUMMARY

	School	District	State
Number of Respondents:	10	1,541	20,016
ESE Membership:	97	27,053	333,896
Response Rate:	10.3%	5.7%	6.0%
Number Met Standard:	3	1,068	14,874
Percent Met Standard:	30.0%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 1551-GAITHER HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
12	The principal sets a positive and welcoming tone in the school.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	68.8%
2	Written information I receive is written in an understandable way.	68.8%
15	School personnel encourage me to participate in the decision-making process.	68.8%
21	The school offers parents a variety of ways to communicate with teachers.	68.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	64.3%
25	The school provides my child with all the services documented on my child's IEP.	64.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
17	The school has a person on staff who is available to answer parents' questions.	62.5%
5	My child's IEP tells how progress towards goals will be measured.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
9	Teachers set appropriate goals for my child.	56.3%
11	Administrators seek out parent input.	56.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	53.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.3%
8	Teachers are available to speak with me.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
20	The school offers parents training about ESE.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.7%
24	The school explains what options parents have if they disagree with a decision of the school.	46.7%
10	Teachers seek out parent input.	43.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.7%

SUMMARY

	School	District	State
Number of Respondents:	16	1,541	20,016
ESE Membership:	231	27,053	333,896
Response Rate:	6.9%	5.7%	6.0%
Number Met Standard:	7	1,068	14,874
Percent Met Standard:	43.8%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 1776-BELLAMY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	Teachers seek out parent input.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
15	School personnel encourage me to participate in the decision-making process.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
2	Written information I receive is written in an understandable way.	72.7%
11	Administrators seek out parent input.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
20	The school offers parents training about ESE.	63.6%

SUMMARY

	School	District	State
Number of Respondents:	11	1,541	20,016
ESE Membership:	117	27,053	333,896
Response Rate:	9.4%	5.7%	6.0%
Number Met Standard:	9	1,068	14,874
Percent Met Standard:	81.8%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 1831-HERITAGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8	Teachers are available to speak with me.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
20	The school offers parents training about ESE.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%

SUMMARY

	School	District	State
Number of Respondents:	14	1,541	20,016
ESE Membership:	89	27,053	333,896
Response Rate:	15.7%	5.7%	6.0%
Number Met Standard:	13	1,068	14,874
Percent Met Standard:	92.9%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 1871-HILL MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
8	Teachers are available to speak with me.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
12	The principal sets a positive and welcoming tone in the school.	73.3%
15	School personnel encourage me to participate in the decision-making process.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
9	Teachers set appropriate goals for my child.	64.3%
22	The school gives parents the help they may need to play an active role in their child's education.	64.3%
25	The school provides my child with all the services documented on my child's IEP.	64.3%
11	Administrators seek out parent input.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	57.1%
10	Teachers seek out parent input.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.7%
20	The school offers parents training about ESE.	35.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	16.7%

SUMMARY

	School	District	State
Number of Respondents:	15	1,541	20,016
ESE Membership:	121	27,053	333,896
Response Rate:	12.4%	5.7%	6.0%
Number Met Standard:	8	1,068	14,874
Percent Met Standard:	53.3%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 1941-HUNTER'S GREEN ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
11	Administrators seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
20	The school offers parents training about ESE.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%

SUMMARY

	School	District	State
Number of Respondents:	13	1,541	20,016
ESE Membership:	107	27,053	333,896
Response Rate:	12.1%	5.7%	6.0%
Number Met Standard:	12	1,068	14,874
Percent Met Standard:	92.3%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 2291-KNIGHTS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2	Written information I receive is written in an understandable way.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
20	The school offers parents training about ESE.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
10	Teachers seek out parent input.	69.2%
11	Administrators seek out parent input.	69.2%

SUMMARY

	School	District	State
Number of Respondents:	13	1,541	20,016
ESE Membership:	129	27,053	333,896
Response Rate:	10.1%	5.7%	6.0%
Number Met Standard:	9	1,068	14,874
Percent Met Standard:	69.2%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 2321-LAKE MAGDALENE ELEM. SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	Teachers seek out parent input.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2	Written information I receive is written in an understandable way.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
11	Administrators seek out parent input.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
Number of Respondents:	12	1,541	20,016
ESE Membership:	106	27,053	333,896
Response Rate:	11.3%	5.7%	6.0%
Number Met Standard:	8	1,068	14,874
Percent Met Standard:	66.7%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 2551-LOWRY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
20	The school offers parents training about ESE.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
11	Administrators seek out parent input.	80.0%

SUMMARY

	School	District	State
Number of Respondents:	11	1,541	20,016
ESE Membership:	101	27,053	333,896
Response Rate:	10.9%	5.7%	6.0%
Number Met Standard:	11	1,068	14,874
Percent Met Standard:	100.0%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 2601-MABRY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
9	Teachers set appropriate goals for my child.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
10	Teachers seek out parent input.	70.0%
11	Administrators seek out parent input.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
Number of Respondents:	10	1,541	20,016
ESE Membership:	76	27,053	333,896
Response Rate:	13.2%	5.7%	6.0%
Number Met Standard:	7	1,068	14,874
Percent Met Standard:	70.0%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 2851-MARTINEZ MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
9	Teachers set appropriate goals for my child.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
2	Written information I receive is written in an understandable way.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
8	Teachers are available to speak with me.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
15	School personnel encourage me to participate in the decision-making process.	61.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
10	Teachers seek out parent input.	57.1%
11	Administrators seek out parent input.	57.1%
20	The school offers parents training about ESE.	54.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

SUMMARY

	School	District	State
Number of Respondents:	14	1,541	20,016
ESE Membership:	87	27,053	333,896
Response Rate:	16.1%	5.7%	6.0%
Number Met Standard:	9	1,068	14,874
Percent Met Standard:	64.3%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 3131-MULRENNAN MIDDLE SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
10	Teachers seek out parent input.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
11	Administrators seek out parent input.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
20	The school offers parents training about ESE.	63.6%

SUMMARY

	School	District	State
Number of Respondents:	12	1,541	20,016
ESE Membership:	128	27,053	333,896
Response Rate:	9.4%	5.7%	6.0%
Number Met Standard:	9	1,068	14,874
Percent Met Standard:	75.0%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 3171-NEWSOME HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
8	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	85.0%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
4	My child's IEP covers all appropriate aspects of my child's development.	81.0%
17	The school has a person on staff who is available to answer parents' questions.	81.0%
22	The school gives parents the help they may need to play an active role in their child's education.	81.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
15	School personnel encourage me to participate in the decision-making process.	76.2%
25	The school provides my child with all the services documented on my child's IEP.	76.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
12	The principal sets a positive and welcoming tone in the school.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	65.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.9%
24	The school explains what options parents have if they disagree with a decision of the school.	57.9%
19	The school gives me choices with regard to services that address my child's needs.	57.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	52.4%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
10	Teachers seek out parent input.	42.9%
11	Administrators seek out parent input.	36.8%

SUMMARY

	School	District	State
Number of Respondents:	21	1,541	20,016
ESE Membership:	205	27,053	333,896
Response Rate:	10.2%	5.7%	6.0%
Number Met Standard:	11	1,068	14,874
Percent Met Standard:	52.4%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 3241-ORANGE GROVE MIDDLE MAGNET
SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
2	Written information I receive is written in an understandable way.	80.0%
8	Teachers are available to speak with me.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
9	Teachers set appropriate goals for my child.	73.3%
17	The school has a person on staff who is available to answer parents' questions.	73.3%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
15	School personnel encourage me to participate in the decision-making process.	69.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	53.8%
24	The school explains what options parents have if they disagree with a decision of the school.	53.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	53.3%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
11	Administrators seek out parent input.	46.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	46.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	42.9%
25	The school provides my child with all the services documented on my child's IEP.	42.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.7%
19	The school gives me choices with regard to services that address my child's needs.	35.7%
10	Teachers seek out parent input.	33.3%
20	The school offers parents training about ESE.	28.6%
23	The school provides information on agencies that can assist my child in the transition from school.	28.6%

SUMMARY

	School	District	State
Number of Respondents:	15	1,541	20,016
ESE Membership:	51	27,053	333,896
Response Rate:	29.4%	5.7%	6.0%
Number Met Standard:	6	1,068	14,874
Percent Met Standard:	40.0%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 3371-RIVERVIEW HIGH SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	95.5%
4	My child's IEP covers all appropriate aspects of my child's development.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	95.5%
9	Teachers set appropriate goals for my child.	95.5%
13	The principal does everything possible to support appropriate ESE services in the school.	95.2%
25	The school provides my child with all the services documented on my child's IEP.	95.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
20	The school offers parents training about ESE.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
15	School personnel encourage me to participate in the decision-making process.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.9%
19	The school gives me choices with regard to services that address my child's needs.	76.2%
21	The school offers parents a variety of ways to communicate with teachers.	76.2%
23	The school provides information on agencies that can assist my child in the transition from school.	73.7%
8	Teachers are available to speak with me.	71.4%
10	Teachers seek out parent input.	61.9%
11	Administrators seek out parent input.	61.9%

SUMMARY

	School	District	State
Number of Respondents:	22	1,541	20,016
ESE Membership:	283	27,053	333,896
Response Rate:	7.8%	5.7%	6.0%
Number Met Standard:	18	1,068	14,874
Percent Met Standard:	81.8%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 3411-PLANT HIGH SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	92.3%
2	Written information I receive is written in an understandable way.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	69.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
8	Teachers are available to speak with me.	61.5%
17	The school has a person on staff who is available to answer parents' questions.	58.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	57.1%
4	My child's IEP covers all appropriate aspects of my child's development.	57.1%
9	Teachers set appropriate goals for my child.	53.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	53.8%
15	School personnel encourage me to participate in the decision-making process.	53.8%
24	The school explains what options parents have if they disagree with a decision of the school.	53.8%
25	The school provides my child with all the services documented on my child's IEP.	53.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	46.2%
13	The principal does everything possible to support appropriate ESE services in the school.	46.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.2%
22	The school gives parents the help they may need to play an active role in their child's education.	46.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	46.2%
11	Administrators seek out parent input.	38.5%
10	Teachers seek out parent input.	30.8%
20	The school offers parents training about ESE.	25.0%

SUMMARY

	School	District	State
Number of Respondents:	14	1,541	20,016
ESE Membership:	168	27,053	333,896
Response Rate:	8.3%	5.7%	6.0%
Number Met Standard:	7	1,068	14,874
Percent Met Standard:	50.0%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 3431-PLANT CITY HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	92.3%
2	Written information I receive is written in an understandable way.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
8	Teachers are available to speak with me.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
9	Teachers set appropriate goals for my child.	69.2%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
17	The school has a person on staff who is available to answer parents' questions.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
25	The school provides my child with all the services documented on my child's IEP.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
22	The school gives parents the help they may need to play an active role in their child's education.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
10	Teachers seek out parent input.	53.8%
20	The school offers parents training about ESE.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
11	Administrators seek out parent input.	38.5%

SUMMARY

	School	District	State
Number of Respondents:	13	1,541	20,016
ESE Membership:	393	27,053	333,896
Response Rate:	3.3%	5.7%	6.0%
Number Met Standard:	8	1,068	14,874
Percent Met Standard:	61.5%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 3620-RANDALL MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
20	The school offers parents training about ESE.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
8	Teachers are available to speak with me.	84.6%
11	Administrators seek out parent input.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
9	Teachers set appropriate goals for my child.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
10	Teachers seek out parent input.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%

SUMMARY

	School	District	State
Number of Respondents:	13	1,541	20,016
ESE Membership:	134	27,053	333,896
Response Rate:	9.7%	5.7%	6.0%
Number Met Standard:	11	1,068	14,874
Percent Met Standard:	84.6%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 3881-SEFFNER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
12	The principal sets a positive and welcoming tone in the school.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
11	Administrators seek out parent input.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10	Teachers seek out parent input.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
20	The school offers parents training about ESE.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

SUMMARY

	School	District	State
Number of Respondents:	10	1,541	20,016
ESE Membership:	118	27,053	333,896
Response Rate:	8.5%	5.7%	6.0%
Number Met Standard:	5	1,068	14,874
Percent Met Standard:	50.0%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 3922-SESSUMS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
10	Teachers seek out parent input.	94.4%
15	School personnel encourage me to participate in the decision-making process.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
11	Administrators seek out parent input.	88.2%
24	The school explains what options parents have if they disagree with a decision of the school.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
20	The school offers parents training about ESE.	71.4%

SUMMARY

	School	District	State
Number of Respondents:	18	1,541	20,016
ESE Membership:	119	27,053	333,896
Response Rate:	15.1%	5.7%	6.0%
Number Met Standard:	17	1,068	14,874
Percent Met Standard:	94.4%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 4151-SICKLES HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	95.0%
9	Teachers set appropriate goals for my child.	85.7%
2	Written information I receive is written in an understandable way.	85.0%
12	The principal sets a positive and welcoming tone in the school.	85.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
8	Teachers are available to speak with me.	76.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
15	School personnel encourage me to participate in the decision-making process.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	68.4%
25	The school provides my child with all the services documented on my child's IEP.	68.4%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	65.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.2%
10	Teachers seek out parent input.	57.1%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%
11	Administrators seek out parent input.	52.4%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
20	The school offers parents training about ESE.	47.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	45.0%

SUMMARY

	School	District	State
Number of Respondents:	21	1,541	20,016
ESE Membership:	230	27,053	333,896
Response Rate:	9.1%	5.7%	6.0%
Number Met Standard:	13	1,068	14,874
Percent Met Standard:	61.9%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 4251-RAMPELLO K-8 MAGNET SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
8	Teachers are available to speak with me.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
15	School personnel encourage me to participate in the decision-making process.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
11	Administrators seek out parent input.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
9	Teachers set appropriate goals for my child.	63.6%
10	Teachers seek out parent input.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
13	The principal does everything possible to support appropriate ESE services in the school.	55.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
19	The school gives me choices with regard to services that address my child's needs.	55.6%
25	The school provides my child with all the services documented on my child's IEP.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	44.4%
24	The school explains what options parents have if they disagree with a decision of the school.	44.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	28.6%

SUMMARY

	School	District	State
Number of Respondents:	11	1,541	20,016
ESE Membership:	69	27,053	333,896
Response Rate:	15.9%	5.7%	6.0%
Number Met Standard:	7	1,068	14,874
Percent Met Standard:	63.6%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 4261-TAMPA PALMS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
11	Administrators seek out parent input.	83.3%
20	The school offers parents training about ESE.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10	Teachers seek out parent input.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%

SUMMARY

	School	District	State
Number of Respondents:	12	1,541	20,016
ESE Membership:	118	27,053	333,896
Response Rate:	10.2%	5.7%	6.0%
Number Met Standard:	12	1,068	14,874
Percent Met Standard:	100.0%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 4611-WALKER MIDDLE MAGNET SCHOOL

Item No.	Item	Percent Agree
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
11	Administrators seek out parent input.	77.8%
15	School personnel encourage me to participate in the decision-making process.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
10	Teachers seek out parent input.	72.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
19	The school gives me choices with regard to services that address my child's needs.	72.2%
20	The school offers parents training about ESE.	72.2%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
Number of Respondents:	18	1,541	20,016
ESE Membership:	90	27,053	333,896
Response Rate:	20.0%	5.7%	6.0%
Number Met Standard:	14	1,068	14,874
Percent Met Standard:	77.8%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 4731-WHARTON HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
12	The principal sets a positive and welcoming tone in the school.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
9	Teachers set appropriate goals for my child.	71.4%
15	School personnel encourage me to participate in the decision-making process.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
8	Teachers are available to speak with me.	64.3%
10	Teachers seek out parent input.	64.3%
11	Administrators seek out parent input.	64.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
13	The principal does everything possible to support appropriate ESE services in the school.	61.5%
25	The school provides my child with all the services documented on my child's IEP.	61.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
19	The school gives me choices with regard to services that address my child's needs.	57.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	33.3%

SUMMARY

	School	District	State
Number of Respondents:	14	1,541	20,016
ESE Membership:	296	27,053	333,896
Response Rate:	4.7%	5.7%	6.0%
Number Met Standard:	9	1,068	14,874
Percent Met Standard:	64.3%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 5041-YOUNG MIDDLE MAGNET SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District	State
Number of Respondents:	10	1,541	20,016
ESE Membership:	74	27,053	333,896
Response Rate:	13.5%	5.7%	6.0%
Number Met Standard:	9	1,068	14,874
Percent Met Standard:	90.0%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 6609-PEPIN ACADEMIES

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	96.9%
8	Teachers are available to speak with me.	96.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
4	My child's IEP covers all appropriate aspects of my child's development.	91.2%
15	School personnel encourage me to participate in the decision-making process.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	87.9%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
12	The principal sets a positive and welcoming tone in the school.	85.3%
24	The school explains what options parents have if they disagree with a decision of the school.	84.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.4%
19	The school gives me choices with regard to services that address my child's needs.	82.1%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.8%
10	Teachers seek out parent input.	73.5%
11	Administrators seek out parent input.	66.7%
20	The school offers parents training about ESE.	61.3%

SUMMARY

	School	District	State
Number of Respondents:	34	1,541	20,016
ESE Membership:	594	27,053	333,896
Response Rate:	5.7%	5.7%	6.0%
Number Met Standard:	27	1,068	14,874
Percent Met Standard:	79.4%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 6625-
LITERACY/LEADERSHIP/TECHNOLOGY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
10	Teachers seek out parent input.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15	School personnel encourage me to participate in the decision-making process.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
11	Administrators seek out parent input.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
20	The school offers parents training about ESE.	75.0%

SUMMARY

	School	District	State
Number of Respondents:	14	1,541	20,016
ESE Membership:	65	27,053	333,896
Response Rate:	21.5%	5.7%	6.0%
Number Met Standard:	12	1,068	14,874
Percent Met Standard:	85.7%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 29-HILLSBOROUGH

School: 6634-BROOKS DEBARTOLO COLLEGIATE
HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
5	My child's IEP tells how progress towards goals will be measured.	66.7%
9	Teachers set appropriate goals for my child.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
8	Teachers are available to speak with me.	60.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
15	School personnel encourage me to participate in the decision-making process.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
10	Teachers seek out parent input.	55.6%
11	Administrators seek out parent input.	55.6%
13	The principal does everything possible to support appropriate ESE services in the school.	55.6%
22	The school gives parents the help they may need to play an active role in their child's education.	55.6%
20	The school offers parents training about ESE.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	44.4%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%

SUMMARY

	School	District	State
Number of Respondents:	10	1,541	20,016
ESE Membership:	34	27,053	333,896
Response Rate:	29.4%	5.7%	6.0%
Number Met Standard:	6	1,068	14,874
Percent Met Standard:	60.0%	69.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 30-HOLMES

School: 0111-PONCE DE LEON ELEM. SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	97.9%
9	Teachers set appropriate goals for my child.	97.9%
12	The principal sets a positive and welcoming tone in the school.	97.9%
5	My child's IEP tells how progress towards goals will be measured.	97.8%
13	The principal does everything possible to support appropriate ESE services in the school.	97.8%
8	Teachers are available to speak with me.	97.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
2	Written information I receive is written in an understandable way.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
17	The school has a person on staff who is available to answer parents' questions.	95.7%
25	The school provides my child with all the services documented on my child's IEP.	95.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.6%
15	School personnel encourage me to participate in the decision-making process.	93.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
21	The school offers parents a variety of ways to communicate with teachers.	93.5%
23	The school provides information on agencies that can assist my child in the transition from school.	93.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.5%
11	Administrators seek out parent input.	91.5%
22	The school gives parents the help they may need to play an active role in their child's education.	91.3%
10	Teachers seek out parent input.	89.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.1%
24	The school explains what options parents have if they disagree with a decision of the school.	87.0%
19	The school gives me choices with regard to services that address my child's needs.	84.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	82.6%
20	The school offers parents training about ESE.	80.4%

SUMMARY

	School	District	State
Number of Respondents:	47	53	20,016
ESE Membership:	73	458	333,896
Response Rate:	64.4%	11.6%	6.0%
Number Met Standard:	43	45	14,874
Percent Met Standard:	91.5%	84.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 31-INDIAN RIVER

School: 0031-VERO BEACH HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
8	Teachers are available to speak with me.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
11	Administrators seek out parent input.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
10	Teachers seek out parent input.	68.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
20	The school offers parents training about ESE.	53.8%

SUMMARY

	School	District**	State
Number of Respondents:	16	282	20,016
ESE Membership:	302	2,297	333,896
Response Rate:	5.3%	12.3%	6.0%
Number Met Standard:	12	198	14,874
Percent Met Standard:	75.0%	70.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 31-INDIAN RIVER

School: 0041-ROSEWOOD MAGNET SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10	Teachers seek out parent input.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
11	Administrators seek out parent input.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
20	The school offers parents training about ESE.	54.5%

SUMMARY

	School	District**	State
Number of Respondents:	13	282	20,016
ESE Membership:	81	2,297	333,896
Response Rate:	16.0%	12.3%	6.0%
Number Met Standard:	11	198	14,874
Percent Met Standard:	84.6%	70.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 31-INDIAN RIVER

School: 0051-OSCEOLA MAGNET SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
9	Teachers set appropriate goals for my child.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
2	Written information I receive is written in an understandable way.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	76.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	Teachers seek out parent input.	72.2%
15	School personnel encourage me to participate in the decision-making process.	70.6%
12	The principal sets a positive and welcoming tone in the school.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
24	The school explains what options parents have if they disagree with a decision of the school.	64.7%
11	Administrators seek out parent input.	61.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%
19	The school gives me choices with regard to services that address my child's needs.	52.9%
23	The school provides information on agencies that can assist my child in the transition from school.	46.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	21.4%
20	The school offers parents training about ESE.	17.6%

SUMMARY

	School	District**	State
Number of Respondents:	18	282	20,016
ESE Membership:	49	2,297	333,896
Response Rate:	36.7%	12.3%	6.0%
Number Met Standard:	10	198	14,874
Percent Met Standard:	55.6%	70.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 31-INDIAN RIVER

School: 0061-BEACHLAND ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10	Teachers seek out parent input.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
20	The school offers parents training about ESE.	62.5%
11	Administrators seek out parent input.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	11	282	20,016
ESE Membership:	62	2,297	333,896
Response Rate:	17.7%	12.3%	6.0%
Number Met Standard:	10	198	14,874
Percent Met Standard:	90.9%	70.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 31-INDIAN RIVER

School: 0081-GIFFORD MIDDLE SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
2	Written information I receive is written in an understandable way.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
10	Teachers seek out parent input.	60.0%
15	School personnel encourage me to participate in the decision-making process.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	44.4%
11	Administrators seek out parent input.	40.0%
19	The school gives me choices with regard to services that address my child's needs.	40.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	37.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	33.3%
20	The school offers parents training about ESE.	33.3%
24	The school explains what options parents have if they disagree with a decision of the school.	33.3%

SUMMARY

	School	District**	State
Number of Respondents:	10	282	20,016
ESE Membership:	100	2,297	333,896
Response Rate:	10.0%	12.3%	6.0%
Number Met Standard:	4	198	14,874
Percent Met Standard:	40.0%	70.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 31-INDIAN RIVER

School: 0101-FELLSMERE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
11	Administrators seek out parent input.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
10	Teachers seek out parent input.	78.6%
12	The principal sets a positive and welcoming tone in the school.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
15	School personnel encourage me to participate in the decision-making process.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	14	282	20,016
ESE Membership:	79	2,297	333,896
Response Rate:	17.7%	12.3%	6.0%
Number Met Standard:	10	198	14,874
Percent Met Standard:	71.4%	70.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 31-INDIAN RIVER

School: 0121-PELICAN ISLAND ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
8	Teachers are available to speak with me.	73.3%
17	The school has a person on staff who is available to answer parents' questions.	73.3%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10	Teachers seek out parent input.	60.0%
15	School personnel encourage me to participate in the decision-making process.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	57.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	53.3%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.7%
12	The principal sets a positive and welcoming tone in the school.	46.7%
22	The school gives parents the help they may need to play an active role in their child's education.	40.0%
24	The school explains what options parents have if they disagree with a decision of the school.	40.0%
13	The principal does everything possible to support appropriate ESE services in the school.	33.3%
19	The school gives me choices with regard to services that address my child's needs.	33.3%
11	Administrators seek out parent input.	26.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	26.7%
20	The school offers parents training about ESE.	26.7%

SUMMARY

	School	District**	State
Number of Respondents:	15	282	20,016
ESE Membership:	88	2,297	333,896
Response Rate:	17.0%	12.3%	6.0%
Number Met Standard:	5	198	14,874
Percent Met Standard:	33.3%	70.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 31-INDIAN RIVER

School: 0131-WABASSO SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
10	Teachers seek out parent input.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
24	The school explains what options parents have if they disagree with a decision of the school.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
11	Administrators seek out parent input.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
12	The principal sets a positive and welcoming tone in the school.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
20	The school offers parents training about ESE.	62.5%

SUMMARY

	School	District**	State
Number of Respondents:	17	282	20,016
ESE Membership:	69	2,297	333,896
Response Rate:	24.6%	12.3%	6.0%
Number Met Standard:	15	198	14,874
Percent Met Standard:	88.2%	70.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 31-INDIAN RIVER

School: 0141-CITRUS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8	Teachers are available to speak with me.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
10	Teachers seek out parent input.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
2	Written information I receive is written in an understandable way.	73.3%
15	School personnel encourage me to participate in the decision-making process.	73.3%
17	The school has a person on staff who is available to answer parents' questions.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
11	Administrators seek out parent input.	46.7%
24	The school explains what options parents have if they disagree with a decision of the school.	46.7%
20	The school offers parents training about ESE.	35.7%

SUMMARY

	School	District**	State
Number of Respondents:	15	282	20,016
ESE Membership:	132	2,297	333,896
Response Rate:	11.4%	12.3%	6.0%
Number Met Standard:	11	198	14,874
Percent Met Standard:	73.3%	70.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 31-INDIAN RIVER

School: 0171-SEBASTIAN RIVER MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
12	The principal sets a positive and welcoming tone in the school.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
8	Teachers are available to speak with me.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
11	Administrators seek out parent input.	62.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
10	Teachers seek out parent input.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
15	School personnel encourage me to participate in the decision-making process.	55.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.6%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
20	The school offers parents training about ESE.	50.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	42.9%
23	The school provides information on agencies that can assist my child in the transition from school.	37.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

SUMMARY

	School	District**	State
Number of Respondents:	10	282	20,016
ESE Membership:	136	2,297	333,896
Response Rate:	7.4%	12.3%	6.0%
Number Met Standard:	6	198	14,874
Percent Met Standard:	60.0%	70.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 31-INDIAN RIVER

School: 0201-GLENDALE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
15	School personnel encourage me to participate in the decision-making process.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
10	Teachers seek out parent input.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
11	Administrators seek out parent input.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%
20	The school offers parents training about ESE.	33.3%

SUMMARY

	School	District**	State
Number of Respondents:	11	282	20,016
ESE Membership:	83	2,297	333,896
Response Rate:	13.3%	12.3%	6.0%
Number Met Standard:	7	198	14,874
Percent Met Standard:	63.6%	70.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 31-INDIAN RIVER

School: 0271-OSLO MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
15	School personnel encourage me to participate in the decision-making process.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
9	Teachers set appropriate goals for my child.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
11	Administrators seek out parent input.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
10	Teachers seek out parent input.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	10	282	20,016
ESE Membership:	134	2,297	333,896
Response Rate:	7.5%	12.3%	6.0%
Number Met Standard:	7	198	14,874
Percent Met Standard:	70.0%	70.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 31-INDIAN RIVER

School: 0291-SEBASTIAN RIVER HIGH SCHOOL

Item No.	Item	Percent Agree
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
15	School personnel encourage me to participate in the decision-making process.	92.9%
2	Written information I receive is written in an understandable way.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
12	The principal sets a positive and welcoming tone in the school.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
8	Teachers are available to speak with me.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10	Teachers seek out parent input.	73.3%
17	The school has a person on staff who is available to answer parents' questions.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	64.3%
19	The school gives me choices with regard to services that address my child's needs.	64.3%
20	The school offers parents training about ESE.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.7%
11	Administrators seek out parent input.	46.7%

SUMMARY

	School	District**	State
Number of Respondents:	16	282	20,016
ESE Membership:	227	2,297	333,896
Response Rate:	7.0%	12.3%	6.0%
Number Met Standard:	11	198	14,874
Percent Met Standard:	68.8%	70.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 31-INDIAN RIVER

School: 0301-LIBERTY MAGNET SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
8	Teachers are available to speak with me.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
12	The principal sets a positive and welcoming tone in the school.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	63.6%
10	Teachers seek out parent input.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
13	The principal does everything possible to support appropriate ESE services in the school.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	45.5%
20	The school offers parents training about ESE.	36.4%
11	Administrators seek out parent input.	27.3%

SUMMARY

	School	District**	State
Number of Respondents:	12	282	20,016
ESE Membership:	72	2,297	333,896
Response Rate:	16.7%	12.3%	6.0%
Number Met Standard:	8	198	14,874
Percent Met Standard:	66.7%	70.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 31-INDIAN RIVER

School: 0341-TREASURE COAST ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	Teachers seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
8	Teachers are available to speak with me.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
11	Administrators seek out parent input.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
20	The school offers parents training about ESE.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

SUMMARY

	School	District**	State
Number of Respondents:	11	282	20,016
ESE Membership:	77	2,297	333,896
Response Rate:	14.3%	12.3%	6.0%
Number Met Standard:	9	198	14,874
Percent Met Standard:	81.8%	70.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 31-INDIAN RIVER

School: 0371-STORM GROVE MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	81.5%
2	Written information I receive is written in an understandable way.	80.8%
8	Teachers are available to speak with me.	80.8%
17	The school has a person on staff who is available to answer parents' questions.	80.8%
5	My child's IEP tells how progress towards goals will be measured.	78.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.3%
9	Teachers set appropriate goals for my child.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.0%
22	The school gives parents the help they may need to play an active role in their child's education.	72.0%
15	School personnel encourage me to participate in the decision-making process.	70.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.6%
13	The principal does everything possible to support appropriate ESE services in the school.	69.6%
23	The school provides information on agencies that can assist my child in the transition from school.	61.9%
4	My child's IEP covers all appropriate aspects of my child's development.	60.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	56.5%
19	The school gives me choices with regard to services that address my child's needs.	56.5%
24	The school explains what options parents have if they disagree with a decision of the school.	56.5%
11	Administrators seek out parent input.	55.6%
10	Teachers seek out parent input.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.6%
20	The school offers parents training about ESE.	31.8%

SUMMARY

	School	District**	State
Number of Respondents:	27	282	20,016
ESE Membership:	119	2,297	333,896
Response Rate:	22.7%	12.3%	6.0%
Number Met Standard:	18	198	14,874
Percent Met Standard:	66.7%	70.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 31-INDIAN RIVER

School: 5006-IMAGINE AT SOUTH VERO

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
8	Teachers are available to speak with me.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
9	Teachers set appropriate goals for my child.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
10	Teachers seek out parent input.	73.3%
11	Administrators seek out parent input.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%
20	The school offers parents training about ESE.	38.5%

SUMMARY

	School	District**	State
Number of Respondents:	15	282	20,016
ESE Membership:	75	2,297	333,896
Response Rate:	20.0%	12.3%	6.0%
Number Met Standard:	12	198	14,874
Percent Met Standard:	80.0%	70.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 35-LAKE

School: 0031-BEVERLY SHORES ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
10	Teachers seek out parent input.	92.3%
11	Administrators seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
20	The school offers parents training about ESE.	91.7%
23	The school provides information on agencies that can assist my child in the transition from school.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.9%

SUMMARY

	School	District	State
Number of Respondents:	13	435	20,016
ESE Membership:	93	5,287	333,896
Response Rate:	14.0%	8.2%	6.0%
Number Met Standard:	12	379	14,874
Percent Met Standard:	92.3%	87.1%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 35-LAKE

School: 0067-SAWGRASS BAY ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
11	Administrators seek out parent input.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19	The school gives me choices with regard to services that address my child's needs.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
23	The school provides information on agencies that can assist my child in the transition from school.	93.3%
24	The school explains what options parents have if they disagree with a decision of the school.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
8	Teachers are available to speak with me.	92.9%
10	Teachers seek out parent input.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
20	The school offers parents training about ESE.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%

SUMMARY

	School	District	State
Number of Respondents:	15	435	20,016
ESE Membership:	171	5,287	333,896
Response Rate:	8.8%	8.2%	6.0%
Number Met Standard:	14	379	14,874
Percent Met Standard:	93.3%	87.1%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 35-LAKE

School: 0069-SORRENTO ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.8%
22	The school gives parents the help they may need to play an active role in their child's education.	95.8%
11	Administrators seek out parent input.	95.7%
19	The school gives me choices with regard to services that address my child's needs.	95.7%
24	The school explains what options parents have if they disagree with a decision of the school.	95.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
20	The school offers parents training about ESE.	78.3%

SUMMARY

	School	District	State
Number of Respondents:	24	435	20,016
ESE Membership:	82	5,287	333,896
Response Rate:	29.3%	8.2%	6.0%
Number Met Standard:	24	379	14,874
Percent Met Standard:	100.0%	87.1%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 35-LAKE

School: 0080-EAST RIDGE MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
24	The school explains what options parents have if they disagree with a decision of the school.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10	Teachers seek out parent input.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
15	School personnel encourage me to participate in the decision-making process.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
11	Administrators seek out parent input.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
8	Teachers are available to speak with me.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
20	The school offers parents training about ESE.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District	State
Number of Respondents:	14	435	20,016
ESE Membership:	141	5,287	333,896
Response Rate:	9.9%	8.2%	6.0%
Number Met Standard:	11	379	14,874
Percent Met Standard:	78.6%	87.1%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 35-LAKE

School: 0119-THE VILLAGES ELEM OF LADY LAKE

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	96.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.8%
17	The school has a person on staff who is available to answer parents' questions.	96.8%
8	Teachers are available to speak with me.	96.7%
9	Teachers set appropriate goals for my child.	93.5%
12	The principal sets a positive and welcoming tone in the school.	93.5%
13	The principal does everything possible to support appropriate ESE services in the school.	93.5%
25	The school provides my child with all the services documented on my child's IEP.	93.5%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
24	The school explains what options parents have if they disagree with a decision of the school.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.3%
15	School personnel encourage me to participate in the decision-making process.	90.3%
19	The school gives me choices with regard to services that address my child's needs.	90.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	87.1%
10	Teachers seek out parent input.	87.1%
21	The school offers parents a variety of ways to communicate with teachers.	87.1%
22	The school gives parents the help they may need to play an active role in their child's education.	87.1%
11	Administrators seek out parent input.	83.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.6%
20	The school offers parents training about ESE.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%

SUMMARY

	School	District	State
Number of Respondents:	31	435	20,016
ESE Membership:	124	5,287	333,896
Response Rate:	25.0%	8.2%	6.0%
Number Met Standard:	28	379	14,874
Percent Met Standard:	90.3%	87.1%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 35-LAKE

School: 0211-TAVARES HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
11	Administrators seek out parent input.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
12	The principal sets a positive and welcoming tone in the school.	85.7%
20	The school offers parents training about ESE.	78.6%

SUMMARY

	School	District	State
Number of Respondents:	14	435	20,016
ESE Membership:	129	5,287	333,896
Response Rate:	10.9%	8.2%	6.0%
Number Met Standard:	14	379	14,874
Percent Met Standard:	100.0%	87.1%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 35-LAKE

School: 0261-MINNEOLA ELEMENTARY
CONVERSION CHARTER SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	98.4%
17	The school has a person on staff who is available to answer parents' questions.	96.7%
21	The school offers parents a variety of ways to communicate with teachers.	96.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.1%
8	Teachers are available to speak with me.	95.0%
22	The school gives parents the help they may need to play an active role in their child's education.	94.9%
25	The school provides my child with all the services documented on my child's IEP.	94.6%
9	Teachers set appropriate goals for my child.	93.4%
10	Teachers seek out parent input.	93.4%
12	The principal sets a positive and welcoming tone in the school.	93.2%
4	My child's IEP covers all appropriate aspects of my child's development.	93.1%
5	My child's IEP tells how progress towards goals will be measured.	93.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
15	School personnel encourage me to participate in the decision-making process.	91.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.5%
13	The principal does everything possible to support appropriate ESE services in the school.	91.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.1%
11	Administrators seek out parent input.	88.5%
19	The school gives me choices with regard to services that address my child's needs.	87.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.2%
24	The school explains what options parents have if they disagree with a decision of the school.	82.5%
23	The school provides information on agencies that can assist my child in the transition from school.	79.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.8%
20	The school offers parents training about ESE.	64.9%

SUMMARY

	School	District	State
Number of Respondents:	61	435	20,016
ESE Membership:	146	5,287	333,896
Response Rate:	41.8%	8.2%	6.0%
Number Met Standard:	54	379	14,874
Percent Met Standard:	88.5%	87.1%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 35-LAKE

School: 0281-LOST LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
8	Teachers are available to speak with me.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
23	The school provides information on agencies that can assist my child in the transition from school.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
15	School personnel encourage me to participate in the decision-making process.	90.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.9%
10	Teachers seek out parent input.	84.6%
11	Administrators seek out parent input.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
20	The school offers parents training about ESE.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%

SUMMARY

	School	District	State
Number of Respondents:	13	435	20,016
ESE Membership:	116	5,287	333,896
Response Rate:	11.2%	8.2%	6.0%
Number Met Standard:	11	379	14,874
Percent Met Standard:	84.6%	87.1%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 35-LAKE

School: 0291-LEESBURG ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
11	Administrators seek out parent input.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
20	The school offers parents training about ESE.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%

SUMMARY

	School	District	State
Number of Respondents:	11	435	20,016
ESE Membership:	102	5,287	333,896
Response Rate:	10.8%	8.2%	6.0%
Number Met Standard:	10	379	14,874
Percent Met Standard:	90.9%	87.1%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 35-LAKE

School: 0382-GROVELAND ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
15	School personnel encourage me to participate in the decision-making process.	95.5%
17	The school has a person on staff who is available to answer parents' questions.	95.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.5%
21	The school offers parents a variety of ways to communicate with teachers.	95.5%
24	The school explains what options parents have if they disagree with a decision of the school.	95.2%
12	The principal sets a positive and welcoming tone in the school.	95.0%
13	The principal does everything possible to support appropriate ESE services in the school.	94.7%
23	The school provides information on agencies that can assist my child in the transition from school.	94.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.3%
11	Administrators seek out parent input.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.5%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
20	The school offers parents training about ESE.	86.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	82.4%

SUMMARY

	School	District	State
Number of Respondents:	23	435	20,016
ESE Membership:	81	5,287	333,896
Response Rate:	28.4%	8.2%	6.0%
Number Met Standard:	22	379	14,874
Percent Met Standard:	95.7%	87.1%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 35-LAKE

School: 0401-CLERMONT MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
10	Teachers seek out parent input.	91.7%
11	Administrators seek out parent input.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
12	The principal sets a positive and welcoming tone in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%

SUMMARY

	School	District	State
Number of Respondents:	13	435	20,016
ESE Membership:	106	5,287	333,896
Response Rate:	12.3%	8.2%	6.0%
Number Met Standard:	10	379	14,874
Percent Met Standard:	76.9%	87.1%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 35-LAKE

School: 0481-WINDY HILL MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	95.7%
4	My child's IEP covers all appropriate aspects of my child's development.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
21	The school offers parents a variety of ways to communicate with teachers.	95.7%
13	The principal does everything possible to support appropriate ESE services in the school.	95.5%
15	School personnel encourage me to participate in the decision-making process.	95.5%
19	The school gives me choices with regard to services that address my child's needs.	95.5%
24	The school explains what options parents have if they disagree with a decision of the school.	95.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
25	The school provides my child with all the services documented on my child's IEP.	95.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	89.5%
11	Administrators seek out parent input.	87.0%
20	The school offers parents training about ESE.	81.8%

SUMMARY

	School	District	State
Number of Respondents:	23	435	20,016
ESE Membership:	167	5,287	333,896
Response Rate:	13.8%	8.2%	6.0%
Number Met Standard:	22	379	14,874
Percent Met Standard:	95.7%	87.1%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 35-LAKE

School: 0561-UMATILLA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
10	Teachers seek out parent input.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
23	The school provides information on agencies that can assist my child in the transition from school.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8	Teachers are available to speak with me.	88.2%
11	Administrators seek out parent input.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
20	The school offers parents training about ESE.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
9	Teachers set appropriate goals for my child.	82.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%

SUMMARY

	School	District	State
Number of Respondents:	17	435	20,016
ESE Membership:	73	5,287	333,896
Response Rate:	23.3%	8.2%	6.0%
Number Met Standard:	15	379	14,874
Percent Met Standard:	88.2%	87.1%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 35-LAKE

School: 0697-EUSTIS MIDDLE SCHOOL

Item No.	Item	Percent Agree
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
2	Written information I receive is written in an understandable way.	71.4%
8	Teachers are available to speak with me.	71.4%
17	The school has a person on staff who is available to answer parents' questions.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
5	My child's IEP tells how progress towards goals will be measured.	69.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
9	Teachers set appropriate goals for my child.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	64.3%
10	Teachers seek out parent input.	64.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	58.3%
15	School personnel encourage me to participate in the decision-making process.	57.1%
12	The principal sets a positive and welcoming tone in the school.	46.2%
11	Administrators seek out parent input.	42.9%
20	The school offers parents training about ESE.	40.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%
13	The principal does everything possible to support appropriate ESE services in the school.	27.3%

SUMMARY

	School	District	State
Number of Respondents:	14	435	20,016
ESE Membership:	123	5,287	333,896
Response Rate:	11.4%	8.2%	6.0%
Number Met Standard:	8	379	14,874
Percent Met Standard:	57.1%	87.1%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 35-LAKE

School: 0901-LAKE MINNEOLA HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11	Administrators seek out parent input.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
23	The school provides information on agencies that can assist my child in the transition from school.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
10	Teachers seek out parent input.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
20	The school offers parents training about ESE.	80.0%

SUMMARY

	School	District	State
Number of Respondents:	12	435	20,016
ESE Membership:	256	5,287	333,896
Response Rate:	4.7%	8.2%	6.0%
Number Met Standard:	11	379	14,874
Percent Met Standard:	91.7%	87.1%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 35-LAKE

School: 9031-IMAGINE SCHOOLS AT SOUTH LAKE

Item No.	Item	Percent Agree
23	The school provides information on agencies that can assist my child in the transition from school.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
2	Written information I receive is written in an understandable way.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8	Teachers are available to speak with me.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
20	The school offers parents training about ESE.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
11	Administrators seek out parent input.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%
12	The principal sets a positive and welcoming tone in the school.	82.4%
24	The school explains what options parents have if they disagree with a decision of the school.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
10	Teachers seek out parent input.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%

SUMMARY

	School	District	State
Number of Respondents:	18	435	20,016
ESE Membership:	88	5,287	333,896
Response Rate:	20.5%	8.2%	6.0%
Number Met Standard:	15	379	14,874
Percent Met Standard:	83.3%	87.1%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0081-ALLEN PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
8	Teachers are available to speak with me.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
10	Teachers seek out parent input.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
11	Administrators seek out parent input.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.7%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.7%

SUMMARY

	School	District**	State
Number of Respondents:	18	998	20,016
ESE Membership:	91	10,718	333,896
Response Rate:	19.8%	9.3%	6.0%
Number Met Standard:	15	760	14,874
Percent Met Standard:	83.3%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0093-RIVER HALL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
10	Teachers seek out parent input.	84.6%
11	Administrators seek out parent input.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
20	The school offers parents training about ESE.	53.8%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	13	998	20,016
ESE Membership:	134	10,718	333,896
Response Rate:	9.7%	9.3%	6.0%
Number Met Standard:	10	760	14,874
Percent Met Standard:	76.9%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0161-PAUL LAURENCE DUNBAR MIDDLE
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
2	Written information I receive is written in an understandable way.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
12	The principal sets a positive and welcoming tone in the school.	70.0%
8	Teachers are available to speak with me.	63.6%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
4	My child's IEP covers all appropriate aspects of my child's development.	54.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
9	Teachers set appropriate goals for my child.	54.5%
21	The school offers parents a variety of ways to communicate with teachers.	54.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	45.5%
24	The school explains what options parents have if they disagree with a decision of the school.	45.5%
10	Teachers seek out parent input.	40.0%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%
11	Administrators seek out parent input.	36.4%
20	The school offers parents training about ESE.	36.4%
25	The school provides my child with all the services documented on my child's IEP.	36.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	30.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	27.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	11.1%

SUMMARY

	School	District**	State
Number of Respondents:	11	998	20,016
ESE Membership:	132	10,718	333,896
Response Rate:	8.3%	9.3%	6.0%
Number Met Standard:	3	760	14,874
Percent Met Standard:	27.3%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0221-FORT MYERS HIGH SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
22	The school gives parents the help they may need to play an active role in their child's education.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
9	Teachers set appropriate goals for my child.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
15	School personnel encourage me to participate in the decision-making process.	84.2%
19	The school gives me choices with regard to services that address my child's needs.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	73.7%
10	Teachers seek out parent input.	68.4%
11	Administrators seek out parent input.	68.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%

SUMMARY

	School	District**	State
Number of Respondents:	19	998	20,016
ESE Membership:	168	10,718	333,896
Response Rate:	11.3%	9.3%	6.0%
Number Met Standard:	15	760	14,874
Percent Met Standard:	78.9%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0231-HARNS MARSH ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
11	Administrators seek out parent input.	92.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
20	The school offers parents training about ESE.	80.0%

SUMMARY

	School	District**	State
Number of Respondents:	13	998	20,016
ESE Membership:	104	10,718	333,896
Response Rate:	12.5%	9.3%	6.0%
Number Met Standard:	13	760	14,874
Percent Met Standard:	100.0%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0241-LEHIGH SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
17	The school has a person on staff who is available to answer parents' questions.	95.0%
23	The school provides information on agencies that can assist my child in the transition from school.	95.0%
9	Teachers set appropriate goals for my child.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
8	Teachers are available to speak with me.	84.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.2%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
10	Teachers seek out parent input.	78.9%
11	Administrators seek out parent input.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
20	The school offers parents training about ESE.	70.0%

SUMMARY

	School	District**	State
Number of Respondents:	20	998	20,016
ESE Membership:	270	10,718	333,896
Response Rate:	7.4%	9.3%	6.0%
Number Met Standard:	18	760	14,874
Percent Met Standard:	90.0%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0311-NORTH FORT MYERS HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	92.3%
2	Written information I receive is written in an understandable way.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
10	Teachers seek out parent input.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
11	Administrators seek out parent input.	75.0%
15	School personnel encourage me to participate in the decision-making process.	69.2%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%

SUMMARY

	School	District**	State
Number of Respondents:	13	998	20,016
ESE Membership:	184	10,718	333,896
Response Rate:	7.1%	9.3%	6.0%
Number Met Standard:	10	760	14,874
Percent Met Standard:	76.9%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0331-ORANGEWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8	Teachers are available to speak with me.	75.0%
10	Teachers seek out parent input.	75.0%
11	Administrators seek out parent input.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
2	Written information I receive is written in an understandable way.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school offers parents training about ESE.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
9	Teachers set appropriate goals for my child.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%

SUMMARY

	School	District**	State
Number of Respondents:	12	998	20,016
ESE Membership:	99	10,718	333,896
Response Rate:	12.1%	9.3%	6.0%
Number Met Standard:	8	760	14,874
Percent Met Standard:	66.7%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0351-LEXINGTON MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
12	The principal sets a positive and welcoming tone in the school.	90.9%
9	Teachers set appropriate goals for my child.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
8	Teachers are available to speak with me.	76.9%
11	Administrators seek out parent input.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	61.5%
4	My child's IEP covers all appropriate aspects of my child's development.	61.5%
10	Teachers seek out parent input.	61.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	46.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%
20	The school offers parents training about ESE.	41.7%
19	The school gives me choices with regard to services that address my child's needs.	38.5%

SUMMARY

	School	District**	State
Number of Respondents:	13	998	20,016
ESE Membership:	131	10,718	333,896
Response Rate:	9.9%	9.3%	6.0%
Number Met Standard:	8	760	14,874
Percent Met Standard:	61.5%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0371-MIRROR LAKES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	Teachers seek out parent input.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
12	The principal sets a positive and welcoming tone in the school.	80.0%
11	Administrators seek out parent input.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
2	Written information I receive is written in an understandable way.	70.0%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

SUMMARY

	School	District**	State
Number of Respondents:	10	998	20,016
ESE Membership:	126	10,718	333,896
Response Rate:	7.9%	9.3%	6.0%
Number Met Standard:	8	760	14,874
Percent Met Standard:	80.0%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0401-VILLAS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
8	Teachers are available to speak with me.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
19	The school gives me choices with regard to services that address my child's needs.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
9	Teachers set appropriate goals for my child.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
10	Teachers seek out parent input.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	64.7%
11	Administrators seek out parent input.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.3%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%
20	The school offers parents training about ESE.	46.7%

SUMMARY

	School	District**	State
Number of Respondents:	17	998	20,016
ESE Membership:	119	10,718	333,896
Response Rate:	14.3%	9.3%	6.0%
Number Met Standard:	15	760	14,874
Percent Met Standard:	88.2%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0421-HEIGHTS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.2%
8	Teachers are available to speak with me.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
15	School personnel encourage me to participate in the decision-making process.	81.0%
21	The school offers parents a variety of ways to communicate with teachers.	81.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
10	Teachers seek out parent input.	75.0%
11	Administrators seek out parent input.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.0%
20	The school offers parents training about ESE.	63.2%
19	The school gives me choices with regard to services that address my child's needs.	55.0%
24	The school explains what options parents have if they disagree with a decision of the school.	52.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.1%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%

SUMMARY

	School	District**	State
Number of Respondents:	21	998	20,016
ESE Membership:	131	10,718	333,896
Response Rate:	16.0%	9.3%	6.0%
Number Met Standard:	13	760	14,874
Percent Met Standard:	61.9%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0431-PINEWOODS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
10	Teachers seek out parent input.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
11	Administrators seek out parent input.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	66.7%

SUMMARY

	School	District**	State
Number of Respondents:	13	998	20,016
ESE Membership:	129	10,718	333,896
Response Rate:	10.1%	9.3%	6.0%
Number Met Standard:	11	760	14,874
Percent Met Standard:	84.6%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0461-PATRIOT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
8	Teachers are available to speak with me.	80.0%
10	Teachers seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
15	School personnel encourage me to participate in the decision-making process.	73.3%
17	The school has a person on staff who is available to answer parents' questions.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
20	The school offers parents training about ESE.	71.4%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
9	Teachers set appropriate goals for my child.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
11	Administrators seek out parent input.	58.3%

SUMMARY

	School	District**	State
Number of Respondents:	15	998	20,016
ESE Membership:	103	10,718	333,896
Response Rate:	14.6%	9.3%	6.0%
Number Met Standard:	10	760	14,874
Percent Met Standard:	66.7%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0471-TREELINE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
10	Teachers seek out parent input.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
12	The principal sets a positive and welcoming tone in the school.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
11	Administrators seek out parent input.	54.5%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
20	The school offers parents training about ESE.	36.4%
24	The school explains what options parents have if they disagree with a decision of the school.	36.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	27.3%
23	The school provides information on agencies that can assist my child in the transition from school.	27.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	18.2%

SUMMARY

	School	District**	State
Number of Respondents:	11	998	20,016
ESE Membership:	137	10,718	333,896
Response Rate:	8.0%	9.3%	6.0%
Number Met Standard:	6	760	14,874
Percent Met Standard:	54.5%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0491-ISLAND COAST HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
11	Administrators seek out parent input.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	60.0%
10	Teachers seek out parent input.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	40.0%
24	The school explains what options parents have if they disagree with a decision of the school.	40.0%

SUMMARY

	School	District**	State
Number of Respondents:	10	998	20,016
ESE Membership:	232	10,718	333,896
Response Rate:	4.3%	9.3%	6.0%
Number Met Standard:	6	760	14,874
Percent Met Standard:	60.0%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0531-CYPRESS LAKE HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
10	Teachers seek out parent input.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
11	Administrators seek out parent input.	84.6%
20	The school offers parents training about ESE.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%

SUMMARY

	School	District**	State
Number of Respondents:	13	998	20,016
ESE Membership:	186	10,718	333,896
Response Rate:	7.0%	9.3%	6.0%
Number Met Standard:	12	760	14,874
Percent Met Standard:	92.3%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0561-TANGLEWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
10	Teachers seek out parent input.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
11	Administrators seek out parent input.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
20	The school offers parents training about ESE.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

SUMMARY

	School	District**	State
Number of Respondents:	11	998	20,016
ESE Membership:	105	10,718	333,896
Response Rate:	10.5%	9.3%	6.0%
Number Met Standard:	8	760	14,874
Percent Met Standard:	72.7%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0571-CALOOSA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	98.1%
12	The principal sets a positive and welcoming tone in the school.	96.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
8	Teachers are available to speak with me.	94.4%
2	Written information I receive is written in an understandable way.	94.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
15	School personnel encourage me to participate in the decision-making process.	92.6%
10	Teachers seek out parent input.	92.5%
13	The principal does everything possible to support appropriate ESE services in the school.	92.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.4%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.7%
21	The school offers parents a variety of ways to communicate with teachers.	87.0%
19	The school gives me choices with regard to services that address my child's needs.	83.0%
11	Administrators seek out parent input.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.5%
24	The school explains what options parents have if they disagree with a decision of the school.	73.1%
23	The school provides information on agencies that can assist my child in the transition from school.	68.0%
20	The school offers parents training about ESE.	67.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%

SUMMARY

	School	District**	State
Number of Respondents:	54	998	20,016
ESE Membership:	135	10,718	333,896
Response Rate:	40.0%	9.3%	6.0%
Number Met Standard:	44	760	14,874
Percent Met Standard:	81.5%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0572-CALOOSA MIDDLE SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
10	Teachers seek out parent input.	89.5%
13	The principal does everything possible to support appropriate ESE services in the school.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
15	School personnel encourage me to participate in the decision-making process.	84.2%
17	The school has a person on staff who is available to answer parents' questions.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
11	Administrators seek out parent input.	78.9%
19	The school gives me choices with regard to services that address my child's needs.	78.9%
22	The school gives parents the help they may need to play an active role in their child's education.	78.9%
24	The school explains what options parents have if they disagree with a decision of the school.	78.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.8%
23	The school provides information on agencies that can assist my child in the transition from school.	57.9%
20	The school offers parents training about ESE.	52.6%

SUMMARY

	School	District**	State
Number of Respondents:	19	998	20,016
ESE Membership:	133	10,718	333,896
Response Rate:	14.3%	9.3%	6.0%
Number Met Standard:	13	760	14,874
Percent Met Standard:	68.4%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0582-HARNS MARSH MIDDLE SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	90.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
2	Written information I receive is written in an understandable way.	81.0%
12	The principal sets a positive and welcoming tone in the school.	81.0%
13	The principal does everything possible to support appropriate ESE services in the school.	81.0%
25	The school provides my child with all the services documented on my child's IEP.	81.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
8	Teachers are available to speak with me.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
9	Teachers set appropriate goals for my child.	65.0%
17	The school has a person on staff who is available to answer parents' questions.	61.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.9%
22	The school gives parents the help they may need to play an active role in their child's education.	61.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
19	The school gives me choices with regard to services that address my child's needs.	57.1%
11	Administrators seek out parent input.	52.4%
10	Teachers seek out parent input.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	47.6%
24	The school explains what options parents have if they disagree with a decision of the school.	42.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	25.0%
20	The school offers parents training about ESE.	20.0%

SUMMARY

	School	District**	State
Number of Respondents:	21	998	20,016
ESE Membership:	171	10,718	333,896
Response Rate:	12.3%	9.3%	6.0%
Number Met Standard:	13	760	14,874
Percent Met Standard:	61.9%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0601-NORTH FORT MYERS ACADEMY FOR
THE ARTS

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
11	Administrators seek out parent input.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
20	The school offers parents training about ESE.	43.8%

SUMMARY

	School	District**	State
Number of Respondents:	17	998	20,016
ESE Membership:	135	10,718	333,896
Response Rate:	12.6%	9.3%	6.0%
Number Met Standard:	15	760	14,874
Percent Met Standard:	88.2%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0621-CAPE CORAL HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
10	Teachers seek out parent input.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
20	The school offers parents training about ESE.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
12	The principal sets a positive and welcoming tone in the school.	50.0%
13	The principal does everything possible to support appropriate ESE services in the school.	50.0%
11	Administrators seek out parent input.	41.7%

SUMMARY

	School	District**	State
Number of Respondents:	12	998	20,016
ESE Membership:	192	10,718	333,896
Response Rate:	6.3%	9.3%	6.0%
Number Met Standard:	7	760	14,874
Percent Met Standard:	58.3%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0641-PELICAN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	93.8%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
20	The school offers parents training about ESE.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY

	School	District**	State
Number of Respondents:	16	998	20,016
ESE Membership:	98	10,718	333,896
Response Rate:	16.3%	9.3%	6.0%
Number Met Standard:	16	760	14,874
Percent Met Standard:	100.0%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0672-GULF ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10	Teachers seek out parent input.	95.5%
11	Administrators seek out parent input.	95.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
15	School personnel encourage me to participate in the decision-making process.	95.5%
17	The school has a person on staff who is available to answer parents' questions.	95.5%
22	The school gives parents the help they may need to play an active role in their child's education.	95.5%
19	The school gives me choices with regard to services that address my child's needs.	95.2%
25	The school provides my child with all the services documented on my child's IEP.	95.2%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.4%
20	The school offers parents training about ESE.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.0%

SUMMARY

	School	District**	State
Number of Respondents:	22	998	20,016
ESE Membership:	122	10,718	333,896
Response Rate:	18.0%	9.3%	6.0%
Number Met Standard:	21	760	14,874
Percent Met Standard:	95.5%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0701-BUCKINGHAM EXCEPTIONAL
STUDENT CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
10	Teachers seek out parent input.	85.7%
11	Administrators seek out parent input.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
20	The school offers parents training about ESE.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%

SUMMARY

	School	District**	State
Number of Respondents:	14	998	20,016
ESE Membership:	82	10,718	333,896
Response Rate:	17.1%	9.3%	6.0%
Number Met Standard:	12	760	14,874
Percent Met Standard:	85.7%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0711-SUNSHINE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
8	Teachers are available to speak with me.	95.0%
25	The school provides my child with all the services documented on my child's IEP.	95.0%
2	Written information I receive is written in an understandable way.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
10	Teachers seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
22	The school gives parents the help they may need to play an active role in their child's education.	85.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	84.2%
9	Teachers set appropriate goals for my child.	80.0%
11	Administrators seek out parent input.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
20	The school offers parents training about ESE.	78.9%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	65.0%
23	The school provides information on agencies that can assist my child in the transition from school.	63.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.1%

SUMMARY

	School	District**	State
Number of Respondents:	20	998	20,016
ESE Membership:	142	10,718	333,896
Response Rate:	14.1%	9.3%	6.0%
Number Met Standard:	15	760	14,874
Percent Met Standard:	75.0%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0722-MARINER MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
15	School personnel encourage me to participate in the decision-making process.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
10	Teachers seek out parent input.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
11	Administrators seek out parent input.	55.6%
19	The school gives me choices with regard to services that address my child's needs.	55.6%
20	The school offers parents training about ESE.	55.6%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%

SUMMARY

	School	District**	State
Number of Respondents:	10	998	20,016
ESE Membership:	134	10,718	333,896
Response Rate:	7.5%	9.3%	6.0%
Number Met Standard:	6	760	14,874
Percent Met Standard:	60.0%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0734-RAYMA C. PAGE ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
10	Teachers seek out parent input.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
12	The principal sets a positive and welcoming tone in the school.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
11	Administrators seek out parent input.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
20	The school offers parents training about ESE.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%

SUMMARY

	School	District**	State
Number of Respondents:	13	998	20,016
ESE Membership:	98	10,718	333,896
Response Rate:	13.3%	9.3%	6.0%
Number Met Standard:	12	760	14,874
Percent Met Standard:	92.3%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0745-EAST LEE COUNTY HIGH SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	100.0%
8	Teachers are available to speak with me.	90.0%
12	The principal sets a positive and welcoming tone in the school.	88.9%
2	Written information I receive is written in an understandable way.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10	Teachers seek out parent input.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
11	Administrators seek out parent input.	60.0%
15	School personnel encourage me to participate in the decision-making process.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	44.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
20	The school offers parents training about ESE.	37.5%

SUMMARY

	School	District**	State
Number of Respondents:	10	998	20,016
ESE Membership:	287	10,718	333,896
Response Rate:	3.5%	9.3%	6.0%
Number Met Standard:	6	760	14,874
Percent Met Standard:	60.0%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0751-SKYLINE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10	Teachers seek out parent input.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	81.0%
15	School personnel encourage me to participate in the decision-making process.	81.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	65.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
11	Administrators seek out parent input.	57.1%
19	The school gives me choices with regard to services that address my child's needs.	55.0%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%

SUMMARY

	School	District**	State
Number of Respondents:	21	998	20,016
ESE Membership:	128	10,718	333,896
Response Rate:	16.4%	9.3%	6.0%
Number Met Standard:	14	760	14,874
Percent Met Standard:	66.7%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0761-TRAFALGAR MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
2	Written information I receive is written in an understandable way.	85.7%
15	School personnel encourage me to participate in the decision-making process.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
8	Teachers are available to speak with me.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
10	Teachers seek out parent input.	71.4%
25	The school provides my child with all the services documented on my child's IEP.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
19	The school gives me choices with regard to services that address my child's needs.	53.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
11	Administrators seek out parent input.	46.2%
20	The school offers parents training about ESE.	42.9%

SUMMARY

	School	District**	State
Number of Respondents:	14	998	20,016
ESE Membership:	133	10,718	333,896
Response Rate:	10.5%	9.3%	6.0%
Number Met Standard:	8	760	14,874
Percent Met Standard:	57.1%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0762-TRAFALGAR ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
2	Written information I receive is written in an understandable way.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
20	The school offers parents training about ESE.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.0%

SUMMARY

	School	District**	State
Number of Respondents:	11	998	20,016
ESE Membership:	88	10,718	333,896
Response Rate:	12.5%	9.3%	6.0%
Number Met Standard:	9	760	14,874
Percent Met Standard:	81.8%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0772-DIPLOMAT MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
10	Teachers seek out parent input.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
12	The principal sets a positive and welcoming tone in the school.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
15	School personnel encourage me to participate in the decision-making process.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
20	The school offers parents training about ESE.	60.0%
11	Administrators seek out parent input.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

SUMMARY

	School	District**	State
Number of Respondents:	10	998	20,016
ESE Membership:	96	10,718	333,896
Response Rate:	10.4%	9.3%	6.0%
Number Met Standard:	7	760	14,874
Percent Met Standard:	70.0%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0791-DR CARRIE D ROBINSON LITTLETON
ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
10	Teachers seek out parent input.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.4%
19	The school gives me choices with regard to services that address my child's needs.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
11	Administrators seek out parent input.	88.2%
20	The school offers parents training about ESE.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%

SUMMARY

	School	District**	State
Number of Respondents:	19	998	20,016
ESE Membership:	94	10,718	333,896
Response Rate:	20.2%	9.3%	6.0%
Number Met Standard:	18	760	14,874
Percent Met Standard:	94.7%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0801-HANCOCK CREEK ELEMENTARY SCHL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2	Written information I receive is written in an understandable way.	94.7%
8	Teachers are available to speak with me.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
19	The school gives me choices with regard to services that address my child's needs.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
15	School personnel encourage me to participate in the decision-making process.	89.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
10	Teachers seek out parent input.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
22	The school gives parents the help they may need to play an active role in their child's education.	84.2%
24	The school explains what options parents have if they disagree with a decision of the school.	82.4%
11	Administrators seek out parent input.	78.9%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
20	The school offers parents training about ESE.	73.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.6%

SUMMARY

	School	District**	State
Number of Respondents:	19	998	20,016
ESE Membership:	88	10,718	333,896
Response Rate:	21.6%	9.3%	6.0%
Number Met Standard:	16	760	14,874
Percent Met Standard:	84.2%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0821-THREE OAKS MIDDLE SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
15	School personnel encourage me to participate in the decision-making process.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
10	Teachers seek out parent input.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
11	Administrators seek out parent input.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%
20	The school offers parents training about ESE.	33.3%

SUMMARY

	School	District**	State
Number of Respondents:	15	998	20,016
ESE Membership:	120	10,718	333,896
Response Rate:	12.5%	9.3%	6.0%
Number Met Standard:	11	760	14,874
Percent Met Standard:	73.3%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0831-DUNBAR HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
10	Teachers seek out parent input.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
11	Administrators seek out parent input.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
20	The school offers parents training about ESE.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%

SUMMARY

	School	District**	State
Number of Respondents:	12	998	20,016
ESE Membership:	222	10,718	333,896
Response Rate:	5.4%	9.3%	6.0%
Number Met Standard:	9	760	14,874
Percent Met Standard:	75.0%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0851-VETERANS PARK ACADEMY FOR THE
ARTS

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
2	Written information I receive is written in an understandable way.	96.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
9	Teachers set appropriate goals for my child.	96.3%
5	My child's IEP tells how progress towards goals will be measured.	92.6%
8	Teachers are available to speak with me.	92.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.2%
10	Teachers seek out parent input.	85.2%
12	The principal sets a positive and welcoming tone in the school.	85.2%
13	The principal does everything possible to support appropriate ESE services in the school.	85.2%
21	The school offers parents a variety of ways to communicate with teachers.	85.2%
25	The school provides my child with all the services documented on my child's IEP.	85.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.2%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
15	School personnel encourage me to participate in the decision-making process.	81.5%
11	Administrators seek out parent input.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	74.1%
22	The school gives parents the help they may need to play an active role in their child's education.	74.1%
23	The school provides information on agencies that can assist my child in the transition from school.	70.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.4%
20	The school offers parents training about ESE.	51.9%

SUMMARY

	School	District**	State
Number of Respondents:	27	998	20,016
ESE Membership:	163	10,718	333,896
Response Rate:	16.6%	9.3%	6.0%
Number Met Standard:	23	760	14,874
Percent Met Standard:	85.2%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 0861-IDA S. BAKER HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
24	The school explains what options parents have if they disagree with a decision of the school.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10	Teachers seek out parent input.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%
11	Administrators seek out parent input.	57.1%
20	The school offers parents training about ESE.	53.3%

SUMMARY

	School	District**	State
Number of Respondents:	15	998	20,016
ESE Membership:	225	10,718	333,896
Response Rate:	6.7%	9.3%	6.0%
Number Met Standard:	12	760	14,874
Percent Met Standard:	80.0%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 4171-OASIS CHARTER MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
10	Teachers seek out parent input.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
11	Administrators seek out parent input.	50.0%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	11	998	20,016
ESE Membership:	60	10,718	333,896
Response Rate:	18.3%	9.3%	6.0%
Number Met Standard:	8	760	14,874
Percent Met Standard:	72.7%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 36-LEE

School: 9450-COUNTY WIDE EXCEPTIONAL CHILD
PROGRAMS

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8	Teachers are available to speak with me.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
2	Written information I receive is written in an understandable way.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
12	The principal sets a positive and welcoming tone in the school.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	73.3%
10	Teachers seek out parent input.	73.3%
15	School personnel encourage me to participate in the decision-making process.	68.8%
21	The school offers parents a variety of ways to communicate with teachers.	68.8%
17	The school has a person on staff who is available to answer parents' questions.	64.3%
25	The school provides my child with all the services documented on my child's IEP.	64.3%
4	My child's IEP covers all appropriate aspects of my child's development.	62.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
11	Administrators seek out parent input.	53.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	53.3%
22	The school gives parents the help they may need to play an active role in their child's education.	53.3%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	46.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	43.8%
23	The school provides information on agencies that can assist my child in the transition from school.	43.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%
20	The school offers parents training about ESE.	31.3%

SUMMARY

	School	District**	State
Number of Respondents:	17	998	20,016
ESE Membership:	82	10,718	333,896
Response Rate:	20.7%	9.3%	6.0%
Number Met Standard:	7	760	14,874
Percent Met Standard:	41.2%	76.2%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 37-LEON

School: 0481-KILLEARN LAKES ELEM. SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
10	Teachers seek out parent input.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
11	Administrators seek out parent input.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	44.4%

SUMMARY

	School	District	State
Number of Respondents:	10	68	20,016
ESE Membership:	110	4,473	333,896
Response Rate:	9.1%	1.5%	6.0%
Number Met Standard:	7	43	14,874
Percent Met Standard:	70.0%	63.2%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 39-LIBERTY

School: 0031-W. R. TOLAR K-8 SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
10	Teachers seek out parent input.	92.9%
11	Administrators seek out parent input.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	92.3%
23	The school provides information on agencies that can assist my child in the transition from school.	91.7%
20	The school offers parents training about ESE.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%

SUMMARY

	School	District**	State
Number of Respondents:	14	25	20,016
ESE Membership:	106	254	333,896
Response Rate:	13.2%	9.8%	6.0%
Number Met Standard:	14	24	14,874
Percent Met Standard:	100.0%	96.0%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 40-MADISON

School: 0041-MADISON COUNTY CENTRAL SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.5%
8	Teachers are available to speak with me.	98.5%
9	Teachers set appropriate goals for my child.	98.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	98.4%
15	School personnel encourage me to participate in the decision-making process.	98.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.9%
22	The school gives parents the help they may need to play an active role in their child's education.	95.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	95.3%
21	The school offers parents a variety of ways to communicate with teachers.	95.3%
10	Teachers seek out parent input.	93.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
19	The school gives me choices with regard to services that address my child's needs.	93.8%
23	The school provides information on agencies that can assist my child in the transition from school.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
11	Administrators seek out parent input.	90.8%
12	The principal sets a positive and welcoming tone in the school.	90.8%
20	The school offers parents training about ESE.	90.8%
24	The school explains what options parents have if they disagree with a decision of the school.	90.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	89.2%

SUMMARY

	School	District	State
Number of Respondents:	65	108	20,016
ESE Membership:	193	417	333,896
Response Rate:	33.7%	25.9%	6.0%
Number Met Standard:	60	100	14,874
Percent Met Standard:	92.3%	92.6%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 40-MADISON

School: 0091-GREENVILLE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
20	The school offers parents training about ESE.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
11	Administrators seek out parent input.	91.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%

SUMMARY

	School	District	State
Number of Respondents:	13	108	20,016
ESE Membership:	25	417	333,896
Response Rate:	52.0%	25.9%	6.0%
Number Met Standard:	12	100	14,874
Percent Met Standard:	92.3%	92.6%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 40-MADISON

School: 0101-LEE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
20	The school offers parents training about ESE.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%

SUMMARY

	School	District	State
Number of Respondents:	10	108	20,016
ESE Membership:	34	417	333,896
Response Rate:	29.4%	25.9%	6.0%
Number Met Standard:	10	100	14,874
Percent Met Standard:	100.0%	92.6%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 41-MANATEE

School: 0181-MANATEE HIGH SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
2	Written information I receive is written in an understandable way.	68.4%
12	The principal sets a positive and welcoming tone in the school.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	64.7%
9	Teachers set appropriate goals for my child.	63.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	62.5%
22	The school gives parents the help they may need to play an active role in their child's education.	61.1%
4	My child's IEP covers all appropriate aspects of my child's development.	57.9%
17	The school has a person on staff who is available to answer parents' questions.	57.9%
15	School personnel encourage me to participate in the decision-making process.	52.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	52.6%
5	My child's IEP tells how progress towards goals will be measured.	47.4%
24	The school explains what options parents have if they disagree with a decision of the school.	47.1%
25	The school provides my child with all the services documented on my child's IEP.	47.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	44.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	44.4%
19	The school gives me choices with regard to services that address my child's needs.	44.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	44.4%
23	The school provides information on agencies that can assist my child in the transition from school.	43.8%
11	Administrators seek out parent input.	42.1%
10	Teachers seek out parent input.	38.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	36.8%
20	The school offers parents training about ESE.	33.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	21.1%

SUMMARY

	School	District	State
Number of Respondents:	19	443	20,016
ESE Membership:	346	6,818	333,896
Response Rate:	5.5%	6.5%	6.0%
Number Met Standard:	7	283	14,874
Percent Met Standard:	36.8%	63.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 41-MANATEE

School: 0221-JESSIE P. MILLER ELEM. SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
11	Administrators seek out parent input.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
20	The school offers parents training about ESE.	53.8%

SUMMARY

	School	District	State
Number of Respondents:	14	443	20,016
ESE Membership:	119	6,818	333,896
Response Rate:	11.8%	6.5%	6.0%
Number Met Standard:	9	283	14,874
Percent Met Standard:	64.3%	63.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 41-MANATEE

School: 0541-BLACKBURN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
10	Teachers seek out parent input.	58.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
11	Administrators seek out parent input.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	36.4%

SUMMARY

	School	District	State
Number of Respondents:	12	443	20,016
ESE Membership:	81	6,818	333,896
Response Rate:	14.8%	6.5%	6.0%
Number Met Standard:	7	283	14,874
Percent Met Standard:	58.3%	63.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 41-MANATEE

School: 0651-BRADEN RIVER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
10	Teachers seek out parent input.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
11	Administrators seek out parent input.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	82.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	56.3%

SUMMARY

	School	District	State
Number of Respondents:	18	443	20,016
ESE Membership:	122	6,818	333,896
Response Rate:	14.8%	6.5%	6.0%
Number Met Standard:	15	283	14,874
Percent Met Standard:	83.3%	63.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 41-MANATEE

School: 0652-BRADEN RIVER MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
11	Administrators seek out parent input.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
10	Teachers seek out parent input.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	64.3%
20	The school offers parents training about ESE.	58.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
19	The school gives me choices with regard to services that address my child's needs.	53.8%

SUMMARY

	School	District	State
Number of Respondents:	14	443	20,016
ESE Membership:	157	6,818	333,896
Response Rate:	8.9%	6.5%	6.0%
Number Met Standard:	9	283	14,874
Percent Met Standard:	64.3%	63.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 41-MANATEE

School: 0701-GENE WITT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10	Teachers seek out parent input.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
12	The principal sets a positive and welcoming tone in the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	45.5%
11	Administrators seek out parent input.	40.0%
20	The school offers parents training about ESE.	27.3%

SUMMARY

	School	District	State
Number of Respondents:	11	443	20,016
ESE Membership:	106	6,818	333,896
Response Rate:	10.4%	6.5%	6.0%
Number Met Standard:	8	283	14,874
Percent Met Standard:	72.7%	63.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 41-MANATEE

School: 0711-CARLOS E. HAILE MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	95.0%
2	Written information I receive is written in an understandable way.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
21	The school offers parents a variety of ways to communicate with teachers.	85.0%
25	The school provides my child with all the services documented on my child's IEP.	85.0%
8	Teachers are available to speak with me.	84.2%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
11	Administrators seek out parent input.	65.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
19	The school gives me choices with regard to services that address my child's needs.	65.0%
10	Teachers seek out parent input.	60.0%
20	The school offers parents training about ESE.	60.0%

SUMMARY

	School	District	State
Number of Respondents:	20	443	20,016
ESE Membership:	145	6,818	333,896
Response Rate:	13.8%	6.5%	6.0%
Number Met Standard:	13	283	14,874
Percent Met Standard:	65.0%	63.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 41-MANATEE

School: 0721-LAKEWOOD RANCH HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	87.1%
12	The principal sets a positive and welcoming tone in the school.	76.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.9%
17	The school has a person on staff who is available to answer parents' questions.	69.0%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
5	My child's IEP tells how progress towards goals will be measured.	65.5%
13	The principal does everything possible to support appropriate ESE services in the school.	65.2%
8	Teachers are available to speak with me.	63.3%
15	School personnel encourage me to participate in the decision-making process.	62.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	61.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	60.7%
24	The school explains what options parents have if they disagree with a decision of the school.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
9	Teachers set appropriate goals for my child.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	48.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	46.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	46.7%
25	The school provides my child with all the services documented on my child's IEP.	44.4%
23	The school provides information on agencies that can assist my child in the transition from school.	43.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	41.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	41.4%
11	Administrators seek out parent input.	40.6%
10	Teachers seek out parent input.	28.1%
20	The school offers parents training about ESE.	27.3%

SUMMARY

	School	District	State
Number of Respondents:	32	443	20,016
ESE Membership:	276	6,818	333,896
Response Rate:	11.6%	6.5%	6.0%
Number Met Standard:	13	283	14,874
Percent Met Standard:	40.6%	63.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 41-MANATEE

School: 0741-KINNAN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
10	Teachers seek out parent input.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
13	The principal does everything possible to support appropriate ESE services in the school.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
11	Administrators seek out parent input.	46.2%
12	The principal sets a positive and welcoming tone in the school.	46.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.5%
20	The school offers parents training about ESE.	33.3%

SUMMARY

	School	District	State
Number of Respondents:	13	443	20,016
ESE Membership:	94	6,818	333,896
Response Rate:	13.8%	6.5%	6.0%
Number Met Standard:	6	283	14,874
Percent Met Standard:	46.2%	63.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 41-MANATEE

School: 0752-R. DAN NOLAN MIDDLE SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	78.9%
21	The school offers parents a variety of ways to communicate with teachers.	78.9%
2	Written information I receive is written in an understandable way.	75.0%
8	Teachers are available to speak with me.	73.7%
12	The principal sets a positive and welcoming tone in the school.	73.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
5	My child's IEP tells how progress towards goals will be measured.	64.7%
4	My child's IEP covers all appropriate aspects of my child's development.	63.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
9	Teachers set appropriate goals for my child.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	57.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
15	School personnel encourage me to participate in the decision-making process.	55.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.0%
13	The principal does everything possible to support appropriate ESE services in the school.	53.3%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	47.4%
24	The school explains what options parents have if they disagree with a decision of the school.	47.1%
10	Teachers seek out parent input.	42.1%
11	Administrators seek out parent input.	36.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	36.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	33.3%
20	The school offers parents training about ESE.	17.6%
23	The school provides information on agencies that can assist my child in the transition from school.	15.4%

SUMMARY

	School	District	State
Number of Respondents:	20	443	20,016
ESE Membership:	101	6,818	333,896
Response Rate:	19.8%	6.5%	6.0%
Number Met Standard:	7	283	14,874
Percent Met Standard:	35.0%	63.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 41-MANATEE

School: 0762-BRADEN RIVER HIGH SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	74.1%
2	Written information I receive is written in an understandable way.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
5	My child's IEP tells how progress towards goals will be measured.	65.5%
12	The principal sets a positive and welcoming tone in the school.	65.4%
4	My child's IEP covers all appropriate aspects of my child's development.	64.3%
17	The school has a person on staff who is available to answer parents' questions.	63.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	56.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	53.8%
8	Teachers are available to speak with me.	53.6%
15	School personnel encourage me to participate in the decision-making process.	53.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.6%
21	The school offers parents a variety of ways to communicate with teachers.	51.9%
25	The school provides my child with all the services documented on my child's IEP.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	46.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	42.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	40.7%
19	The school gives me choices with regard to services that address my child's needs.	40.7%
20	The school offers parents training about ESE.	40.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	35.7%
10	Teachers seek out parent input.	25.9%
11	Administrators seek out parent input.	25.9%

SUMMARY

	School	District	State
Number of Respondents:	30	443	20,016
ESE Membership:	261	6,818	333,896
Response Rate:	11.5%	6.5%	6.0%
Number Met Standard:	13	283	14,874
Percent Met Standard:	43.3%	63.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 41-MANATEE

School: 0781-FREEDOM ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
2	Written information I receive is written in an understandable way.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
11	Administrators seek out parent input.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District	State
Number of Respondents:	13	443	20,016
ESE Membership:	96	6,818	333,896
Response Rate:	13.5%	6.5%	6.0%
Number Met Standard:	11	283	14,874
Percent Met Standard:	84.6%	63.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 41-MANATEE

School: 0791-VIRGIL MILLS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	90.5%
8	Teachers are available to speak with me.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
22	The school gives parents the help they may need to play an active role in their child's education.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
2	Written information I receive is written in an understandable way.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
11	Administrators seek out parent input.	85.0%
12	The principal sets a positive and welcoming tone in the school.	85.0%
15	School personnel encourage me to participate in the decision-making process.	85.0%
24	The school explains what options parents have if they disagree with a decision of the school.	84.2%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
4	My child's IEP covers all appropriate aspects of my child's development.	81.0%
10	Teachers seek out parent input.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
19	The school gives me choices with regard to services that address my child's needs.	73.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.9%
20	The school offers parents training about ESE.	61.1%

SUMMARY

	School	District	State
Number of Respondents:	21	443	20,016
ESE Membership:	157	6,818	333,896
Response Rate:	13.4%	6.5%	6.0%
Number Met Standard:	17	283	14,874
Percent Met Standard:	81.0%	63.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 41-MANATEE

School: 0811-ANNIE LUCY WILLIAMS ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2	Written information I receive is written in an understandable way.	94.4%
8	Teachers are available to speak with me.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
10	Teachers seek out parent input.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
11	Administrators seek out parent input.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.8%
20	The school offers parents training about ESE.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%

SUMMARY

	School	District	State
Number of Respondents:	18	443	20,016
ESE Membership:	140	6,818	333,896
Response Rate:	12.9%	6.5%	6.0%
Number Met Standard:	14	283	14,874
Percent Met Standard:	77.8%	63.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 41-MANATEE

School: 0842-BUFFALO CREEK MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
21	The school offers parents a variety of ways to communicate with teachers.	69.2%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
8	Teachers are available to speak with me.	61.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
9	Teachers set appropriate goals for my child.	53.8%
15	School personnel encourage me to participate in the decision-making process.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	46.2%
19	The school gives me choices with regard to services that address my child's needs.	46.2%
23	The school provides information on agencies that can assist my child in the transition from school.	41.7%
24	The school explains what options parents have if they disagree with a decision of the school.	41.7%
10	Teachers seek out parent input.	38.5%
11	Administrators seek out parent input.	33.3%
20	The school offers parents training about ESE.	23.1%

SUMMARY

	School	District	State
Number of Respondents:	13	443	20,016
ESE Membership:	156	6,818	333,896
Response Rate:	8.3%	6.5%	6.0%
Number Met Standard:	4	283	14,874
Percent Met Standard:	30.8%	63.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 42-MARION

School: 0631-BELLEVIEW MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
10	Teachers seek out parent input.	93.3%
11	Administrators seek out parent input.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19	The school gives me choices with regard to services that address my child's needs.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
20	The school offers parents training about ESE.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.3%

SUMMARY

	School	District	State
Number of Respondents:	15	109	20,016
ESE Membership:	164	5,843	333,896
Response Rate:	9.1%	1.9%	6.0%
Number Met Standard:	13	89	14,874
Percent Met Standard:	86.7%	81.7%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 44-MONROE

School: 0101-KEY WEST HIGH SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
2	Written information I receive is written in an understandable way.	60.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
5	My child's IEP tells how progress towards goals will be measured.	55.6%
13	The principal does everything possible to support appropriate ESE services in the school.	55.6%
25	The school provides my child with all the services documented on my child's IEP.	55.6%
8	Teachers are available to speak with me.	50.0%
10	Teachers seek out parent input.	50.0%
11	Administrators seek out parent input.	50.0%
15	School personnel encourage me to participate in the decision-making process.	50.0%
21	The school offers parents a variety of ways to communicate with teachers.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	44.4%
9	Teachers set appropriate goals for my child.	40.0%
22	The school gives parents the help they may need to play an active role in their child's education.	40.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	40.0%
24	The school explains what options parents have if they disagree with a decision of the school.	37.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	33.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	33.3%
20	The school offers parents training about ESE.	28.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	25.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	0.0%

SUMMARY

	School	District	State
Number of Respondents:	10	75	20,016
ESE Membership:	161	1,180	333,896
Response Rate:	6.2%	6.4%	6.0%
Number Met Standard:	3	35	14,874
Percent Met Standard:	30.0%	46.7%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 44-MONROE

School: 0201-SUGARLOAF SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	80.0%
2	Written information I receive is written in an understandable way.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
10	Teachers seek out parent input.	63.6%
12	The principal sets a positive and welcoming tone in the school.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
5	My child's IEP tells how progress towards goals will be measured.	60.0%
4	My child's IEP covers all appropriate aspects of my child's development.	54.5%
9	Teachers set appropriate goals for my child.	54.5%
13	The principal does everything possible to support appropriate ESE services in the school.	54.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	54.5%
20	The school offers parents training about ESE.	54.5%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
25	The school provides my child with all the services documented on my child's IEP.	50.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%
11	Administrators seek out parent input.	36.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%
19	The school gives me choices with regard to services that address my child's needs.	36.4%

SUMMARY

	School	District	State
Number of Respondents:	11	75	20,016
ESE Membership:	97	1,180	333,896
Response Rate:	11.3%	6.4%	6.0%
Number Met Standard:	5	35	14,874
Percent Met Standard:	45.5%	46.7%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 44-MONROE

School: 0291-KEY LARGO SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
8	Teachers are available to speak with me.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
12	The principal sets a positive and welcoming tone in the school.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9	Teachers set appropriate goals for my child.	63.6%
10	Teachers seek out parent input.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
13	The principal does everything possible to support appropriate ESE services in the school.	55.6%
11	Administrators seek out parent input.	54.5%
22	The school gives parents the help they may need to play an active role in their child's education.	54.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%
20	The school offers parents training about ESE.	37.5%

SUMMARY

	School	District	State
Number of Respondents:	11	75	20,016
ESE Membership:	90	1,180	333,896
Response Rate:	12.2%	6.4%	6.0%
Number Met Standard:	7	35	14,874
Percent Met Standard:	63.6%	46.7%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 44-MONROE

School: 0321-PLANTATION KEY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
8	Teachers are available to speak with me.	78.6%
12	The principal sets a positive and welcoming tone in the school.	78.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
9	Teachers set appropriate goals for my child.	64.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	61.5%
15	School personnel encourage me to participate in the decision-making process.	61.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	53.8%
13	The principal does everything possible to support appropriate ESE services in the school.	53.8%
25	The school provides my child with all the services documented on my child's IEP.	53.8%
4	My child's IEP covers all appropriate aspects of my child's development.	50.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
10	Teachers seek out parent input.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	46.2%
24	The school explains what options parents have if they disagree with a decision of the school.	46.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%
11	Administrators seek out parent input.	42.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	41.7%
5	My child's IEP tells how progress towards goals will be measured.	38.5%
20	The school offers parents training about ESE.	38.5%

SUMMARY

	School	District	State
Number of Respondents:	14	75	20,016
ESE Membership:	54	1,180	333,896
Response Rate:	25.9%	6.4%	6.0%
Number Met Standard:	5	35	14,874
Percent Met Standard:	35.7%	46.7%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 45-NASSAU

School: 0151-HILLIARD MIDDLE-SENIOR HIGH

Item No.	Item	Percent Agree
15	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
12	The principal sets a positive and welcoming tone in the school.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
8	Teachers are available to speak with me.	72.7%
10	Teachers seek out parent input.	72.7%
11	Administrators seek out parent input.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
9	Teachers set appropriate goals for my child.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
2	Written information I receive is written in an understandable way.	69.2%
4	My child's IEP covers all appropriate aspects of my child's development.	69.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
20	The school offers parents training about ESE.	60.0%

SUMMARY

	School	District	State
Number of Respondents:	13	52	20,016
ESE Membership:	94	1,423	333,896
Response Rate:	13.8%	3.7%	6.0%
Number Met Standard:	9	40	14,874
Percent Met Standard:	69.2%	76.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 45-NASSAU

School: 0291-FERNANDINA BEACH HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
20	The school offers parents training about ESE.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
10	Teachers seek out parent input.	72.7%
11	Administrators seek out parent input.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%

SUMMARY

	School	District	State
Number of Respondents:	11	52	20,016
ESE Membership:	99	1,423	333,896
Response Rate:	11.1%	3.7%	6.0%
Number Met Standard:	9	40	14,874
Percent Met Standard:	81.8%	76.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 46-OKALOOSA

School: 0241-SILVER SANDS-EXCEP. CHILDREN

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	96.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.8%
9	Teachers set appropriate goals for my child.	92.6%
11	Administrators seek out parent input.	92.0%
19	The school gives me choices with regard to services that address my child's needs.	92.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.0%

SUMMARY

	School	District	State
Number of Respondents:	27	79	20,016
ESE Membership:	135	3,789	333,896
Response Rate:	20.0%	2.1%	6.0%
Number Met Standard:	27	60	14,874
Percent Met Standard:	100.0%	75.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 47-OKEECHOBEE

School: 0171-EVERGLADES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
12	The principal sets a positive and welcoming tone in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
23	The school provides information on agencies that can assist my child in the transition from school.	92.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.9%
11	Administrators seek out parent input.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
20	The school offers parents training about ESE.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%

SUMMARY

	School	District	State
Number of Respondents:	15	54	20,016
ESE Membership:	102	1,230	333,896
Response Rate:	14.7%	4.4%	6.0%
Number Met Standard:	15	51	14,874
Percent Met Standard:	100.0%	94.4%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 47-OKEECHOBEE

School: 0201-OSCEOLA MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.0%
20	The school offers parents training about ESE.	84.6%

SUMMARY

	School	District	State
Number of Respondents:	14	54	20,016
ESE Membership:	129	1,230	333,896
Response Rate:	10.9%	4.4%	6.0%
Number Met Standard:	14	51	14,874
Percent Met Standard:	100.0%	94.4%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 49-OSCEOLA

School: 0601-GATEWAY HIGH SCHOOL

Item No.	Item	Percent Agree
25	The school provides my child with all the services documented on my child's IEP.	92.6%
5	My child's IEP tells how progress towards goals will be measured.	89.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.2%
2	Written information I receive is written in an understandable way.	86.2%
4	My child's IEP covers all appropriate aspects of my child's development.	86.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
24	The school explains what options parents have if they disagree with a decision of the school.	85.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.2%
8	Teachers are available to speak with me.	82.1%
10	Teachers seek out parent input.	82.1%
11	Administrators seek out parent input.	82.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.1%
15	School personnel encourage me to participate in the decision-making process.	82.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	74.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	67.9%
20	The school offers parents training about ESE.	66.7%

SUMMARY

	School	District	State
Number of Respondents:	29	172	20,016
ESE Membership:	303	5,883	333,896
Response Rate:	9.6%	2.9%	6.0%
Number Met Standard:	23	136	14,874
Percent Met Standard:	79.3%	79.1%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 0011-HIDDEN OAKS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2	Written information I receive is written in an understandable way.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
12	The principal sets a positive and welcoming tone in the school.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
8	Teachers are available to speak with me.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	73.3%
20	The school offers parents training about ESE.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	68.8%
15	School personnel encourage me to participate in the decision-making process.	68.8%
22	The school gives parents the help they may need to play an active role in their child's education.	68.8%
10	Teachers seek out parent input.	62.5%
11	Administrators seek out parent input.	62.5%
17	The school has a person on staff who is available to answer parents' questions.	62.5%
19	The school gives me choices with regard to services that address my child's needs.	62.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	56.3%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	37.5%

SUMMARY

	School	District**	State
Number of Respondents:	16	2,578	20,016
ESE Membership:	120	26,142	333,896
Response Rate:	13.3%	9.9%	6.0%
Number Met Standard:	10	1,869	14,874
Percent Met Standard:	62.5%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 0021-L C SWAIN MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
12	The principal sets a positive and welcoming tone in the school.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
8	Teachers are available to speak with me.	75.0%
10	Teachers seek out parent input.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
25	The school provides my child with all the services documented on my child's IEP.	73.3%
11	Administrators seek out parent input.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	53.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	16	2,578	20,016
ESE Membership:	196	26,142	333,896
Response Rate:	8.2%	9.9%	6.0%
Number Met Standard:	12	1,869	14,874
Percent Met Standard:	75.0%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 0031-WATERS EDGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
15	School personnel encourage me to participate in the decision-making process.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
19	The school gives me choices with regard to services that address my child's needs.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
22	The school gives parents the help they may need to play an active role in their child's education.	89.5%
11	Administrators seek out parent input.	84.2%
24	The school explains what options parents have if they disagree with a decision of the school.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.1%

SUMMARY

	School	District**	State
Number of Respondents:	19	2,578	20,016
ESE Membership:	57	26,142	333,896
Response Rate:	33.3%	9.9%	6.0%
Number Met Standard:	18	1,869	14,874
Percent Met Standard:	94.7%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 0051-PINE JOG ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
11	Administrators seek out parent input.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
20	The school offers parents training about ESE.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%

SUMMARY

	School	District**	State
Number of Respondents:	11	2,578	20,016
ESE Membership:	91	26,142	333,896
Response Rate:	12.1%	9.9%	6.0%
Number Met Standard:	10	1,869	14,874
Percent Met Standard:	90.9%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 0061-EVERGLADES ELEMENTARY

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
10	Teachers seek out parent input.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
11	Administrators seek out parent input.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
20	The school offers parents training about ESE.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.3%

SUMMARY

	School	District**	State
Number of Respondents:	15	2,578	20,016
ESE Membership:	108	26,142	333,896
Response Rate:	13.9%	9.9%	6.0%
Number Met Standard:	11	1,869	14,874
Percent Met Standard:	73.3%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 0071-JUPITER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
20	The school offers parents training about ESE.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%

SUMMARY

	School	District**	State
Number of Respondents:	10	2,578	20,016
ESE Membership:	91	26,142	333,896
Response Rate:	11.0%	9.9%	6.0%
Number Met Standard:	9	1,869	14,874
Percent Met Standard:	90.0%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 0081-JUPITER HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	96.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.9%
9	Teachers set appropriate goals for my child.	93.9%
17	The school has a person on staff who is available to answer parents' questions.	93.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	87.9%
15	School personnel encourage me to participate in the decision-making process.	87.9%
25	The school provides my child with all the services documented on my child's IEP.	87.9%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
8	Teachers are available to speak with me.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	84.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.8%
19	The school gives me choices with regard to services that address my child's needs.	75.8%
22	The school gives parents the help they may need to play an active role in their child's education.	71.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.7%
24	The school explains what options parents have if they disagree with a decision of the school.	67.7%
23	The school provides information on agencies that can assist my child in the transition from school.	63.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.3%
11	Administrators seek out parent input.	60.6%
20	The school offers parents training about ESE.	55.2%
10	Teachers seek out parent input.	54.5%

SUMMARY

	School	District**	State
Number of Respondents:	33	2,578	20,016
ESE Membership:	324	26,142	333,896
Response Rate:	10.2%	9.9%	6.0%
Number Met Standard:	23	1,869	14,874
Percent Met Standard:	69.7%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 0101-ALLAMANDA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
10	Teachers seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
8	Teachers are available to speak with me.	96.9%
9	Teachers set appropriate goals for my child.	96.9%
17	The school has a person on staff who is available to answer parents' questions.	96.9%
21	The school offers parents a variety of ways to communicate with teachers.	96.9%
12	The principal sets a positive and welcoming tone in the school.	96.8%
13	The principal does everything possible to support appropriate ESE services in the school.	96.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
15	School personnel encourage me to participate in the decision-making process.	90.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.1%
11	Administrators seek out parent input.	84.4%
23	The school provides information on agencies that can assist my child in the transition from school.	76.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
20	The school offers parents training about ESE.	74.2%

SUMMARY

	School	District**	State
Number of Respondents:	32	2,578	20,016
ESE Membership:	195	26,142	333,896
Response Rate:	16.4%	9.9%	6.0%
Number Met Standard:	29	1,869	14,874
Percent Met Standard:	90.6%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 0111-PALM BEACH GARDENS ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
11	Administrators seek out parent input.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	11	2,578	20,016
ESE Membership:	68	26,142	333,896
Response Rate:	16.2%	9.9%	6.0%
Number Met Standard:	8	1,869	14,874
Percent Met Standard:	72.7%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 0121-HOWELL L. WATKINS MIDDLE
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10	Teachers seek out parent input.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
11	Administrators seek out parent input.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
20	The school offers parents training about ESE.	53.8%

SUMMARY

	School	District**	State
Number of Respondents:	13	2,578	20,016
ESE Membership:	195	26,142	333,896
Response Rate:	6.7%	9.9%	6.0%
Number Met Standard:	9	1,869	14,874
Percent Met Standard:	69.2%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 0131-THE CONSERVATORY SCHOOL AT
NORTH PALM BEACH

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
8	Teachers are available to speak with me.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
9	Teachers set appropriate goals for my child.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
10	Teachers seek out parent input.	81.8%
11	Administrators seek out parent input.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
20	The school offers parents training about ESE.	54.5%

SUMMARY

	School	District**	State
Number of Respondents:	12	2,578	20,016
ESE Membership:	105	26,142	333,896
Response Rate:	11.4%	9.9%	6.0%
Number Met Standard:	10	1,869	14,874
Percent Met Standard:	83.3%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 0281-SUNSET PALMS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	96.4%
9	Teachers set appropriate goals for my child.	96.4%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	89.3%
17	The school has a person on staff who is available to answer parents' questions.	89.3%
21	The school offers parents a variety of ways to communicate with teachers.	89.3%
25	The school provides my child with all the services documented on my child's IEP.	89.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
10	Teachers seek out parent input.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
12	The principal sets a positive and welcoming tone in the school.	71.4%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
11	Administrators seek out parent input.	67.9%
22	The school gives parents the help they may need to play an active role in their child's education.	67.9%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	59.3%
20	The school offers parents training about ESE.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%

SUMMARY

	School	District**	State
Number of Respondents:	28	2,578	20,016
ESE Membership:	124	26,142	333,896
Response Rate:	22.6%	9.9%	6.0%
Number Met Standard:	21	1,869	14,874
Percent Met Standard:	75.0%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 0531-BELVEDERE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
12	The principal sets a positive and welcoming tone in the school.	88.9%
2	Written information I receive is written in an understandable way.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10	Teachers seek out parent input.	70.0%
20	The school offers parents training about ESE.	70.0%
11	Administrators seek out parent input.	63.6%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%

SUMMARY

	School	District**	State
Number of Respondents:	11	2,578	20,016
ESE Membership:	104	26,142	333,896
Response Rate:	10.6%	9.9%	6.0%
Number Met Standard:	7	1,869	14,874
Percent Met Standard:	63.6%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 0541-CONNISTON MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
20	The school offers parents training about ESE.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%

SUMMARY

	School	District**	State
Number of Respondents:	10	2,578	20,016
ESE Membership:	203	26,142	333,896
Response Rate:	4.9%	9.9%	6.0%
Number Met Standard:	9	1,869	14,874
Percent Met Standard:	90.0%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 0601-BERKSHIRE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
8	Teachers are available to speak with me.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
10	Teachers seek out parent input.	80.0%
9	Teachers set appropriate goals for my child.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
2	Written information I receive is written in an understandable way.	73.3%
11	Administrators seek out parent input.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
20	The school offers parents training about ESE.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.3%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%
24	The school explains what options parents have if they disagree with a decision of the school.	56.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	43.8%

SUMMARY

	School	District**	State
Number of Respondents:	16	2,578	20,016
ESE Membership:	124	26,142	333,896
Response Rate:	12.9%	9.9%	6.0%
Number Met Standard:	10	1,869	14,874
Percent Met Standard:	62.5%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 0611-PALM SPRINGS MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8	Teachers are available to speak with me.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
10	Teachers seek out parent input.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
11	Administrators seek out parent input.	63.6%
12	The principal sets a positive and welcoming tone in the school.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	41.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.7%
20	The school offers parents training about ESE.	41.7%
21	The school offers parents a variety of ways to communicate with teachers.	41.7%

SUMMARY

	School	District**	State
Number of Respondents:	12	2,578	20,016
ESE Membership:	219	26,142	333,896
Response Rate:	5.5%	9.9%	6.0%
Number Met Standard:	6	1,869	14,874
Percent Met Standard:	50.0%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 0631-GREENACRES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
10	Teachers seek out parent input.	89.5%
13	The principal does everything possible to support appropriate ESE services in the school.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
12	The principal sets a positive and welcoming tone in the school.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
8	Teachers are available to speak with me.	84.2%
19	The school gives me choices with regard to services that address my child's needs.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
20	The school offers parents training about ESE.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
11	Administrators seek out parent input.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.2%

SUMMARY

	School	District**	State
Number of Respondents:	19	2,578	20,016
ESE Membership:	124	26,142	333,896
Response Rate:	15.3%	9.9%	6.0%
Number Met Standard:	16	1,869	14,874
Percent Met Standard:	84.2%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 0651-PALM SPRINGS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
2	Written information I receive is written in an understandable way.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	78.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
10	Teachers seek out parent input.	73.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
11	Administrators seek out parent input.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
15	School personnel encourage me to participate in the decision-making process.	53.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	53.3%
19	The school gives me choices with regard to services that address my child's needs.	53.3%
20	The school offers parents training about ESE.	53.3%
21	The school offers parents a variety of ways to communicate with teachers.	53.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.7%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%
24	The school explains what options parents have if they disagree with a decision of the school.	40.0%

SUMMARY

	School	District**	State
Number of Respondents:	15	2,578	20,016
ESE Membership:	135	26,142	333,896
Response Rate:	11.1%	9.9%	6.0%
Number Met Standard:	9	1,869	14,874
Percent Met Standard:	60.0%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 0661-MARSH POINTE ELEMENTARY

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	83.3%
2	Written information I receive is written in an understandable way.	82.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
8	Teachers are available to speak with me.	77.8%
12	The principal sets a positive and welcoming tone in the school.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
9	Teachers set appropriate goals for my child.	76.5%
17	The school has a person on staff who is available to answer parents' questions.	76.5%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	72.2%
15	School personnel encourage me to participate in the decision-making process.	72.2%
19	The school gives me choices with regard to services that address my child's needs.	70.6%
25	The school provides my child with all the services documented on my child's IEP.	70.6%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
11	Administrators seek out parent input.	66.7%
10	Teachers seek out parent input.	61.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%
24	The school explains what options parents have if they disagree with a decision of the school.	61.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.3%
22	The school gives parents the help they may need to play an active role in their child's education.	56.3%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%
20	The school offers parents training about ESE.	52.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	41.2%

SUMMARY

	School	District**	State
Number of Respondents:	18	2,578	20,016
ESE Membership:	113	26,142	333,896
Response Rate:	15.9%	9.9%	6.0%
Number Met Standard:	11	1,869	14,874
Percent Met Standard:	61.1%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 0671-HIGHLAND ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8	Teachers are available to speak with me.	78.6%
12	The principal sets a positive and welcoming tone in the school.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
20	The school offers parents training about ESE.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
10	Teachers seek out parent input.	64.3%
11	Administrators seek out parent input.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	14	2,578	20,016
ESE Membership:	131	26,142	333,896
Response Rate:	10.7%	9.9%	6.0%
Number Met Standard:	10	1,869	14,874
Percent Met Standard:	71.4%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 0681-NORTH GRADE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	Teachers seek out parent input.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11	Administrators seek out parent input.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%

SUMMARY

	School	District**	State
Number of Respondents:	12	2,578	20,016
ESE Membership:	91	26,142	333,896
Response Rate:	13.2%	9.9%	6.0%
Number Met Standard:	10	1,869	14,874
Percent Met Standard:	83.3%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 0691-LAKE WORTH HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	83.3%
11	Administrators seek out parent input.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10	Teachers seek out parent input.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
20	The school offers parents training about ESE.	45.5%

SUMMARY

	School	District**	State
Number of Respondents:	12	2,578	20,016
ESE Membership:	379	26,142	333,896
Response Rate:	3.2%	9.9%	6.0%
Number Met Standard:	9	1,869	14,874
Percent Met Standard:	75.0%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 0741-BARTON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
10	Teachers seek out parent input.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
11	Administrators seek out parent input.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
20	The school offers parents training about ESE.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	12	2,578	20,016
ESE Membership:	70	26,142	333,896
Response Rate:	17.1%	9.9%	6.0%
Number Met Standard:	9	1,869	14,874
Percent Met Standard:	75.0%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 0761-LANTANA MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
8	Teachers are available to speak with me.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
2	Written information I receive is written in an understandable way.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10	Teachers seek out parent input.	76.9%
11	Administrators seek out parent input.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
25	The school provides my child with all the services documented on my child's IEP.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%

SUMMARY

	School	District**	State
Number of Respondents:	15	2,578	20,016
ESE Membership:	187	26,142	333,896
Response Rate:	8.0%	9.9%	6.0%
Number Met Standard:	12	1,869	14,874
Percent Met Standard:	80.0%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 0771-STARLIGHT COVE ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
10	Teachers seek out parent input.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
11	Administrators seek out parent input.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
20	The school offers parents training about ESE.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%

SUMMARY

	School	District**	State
Number of Respondents:	12	2,578	20,016
ESE Membership:	103	26,142	333,896
Response Rate:	11.7%	9.9%	6.0%
Number Met Standard:	10	1,869	14,874
Percent Met Standard:	83.3%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 0781-ROLLING GREEN ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
10	Teachers seek out parent input.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
11	Administrators seek out parent input.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
8	Teachers are available to speak with me.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
20	The school offers parents training about ESE.	54.5%

SUMMARY

	School	District**	State
Number of Respondents:	12	2,578	20,016
ESE Membership:	131	26,142	333,896
Response Rate:	9.2%	9.9%	6.0%
Number Met Standard:	9	1,869	14,874
Percent Met Standard:	75.0%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 0791-POINCIANA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
8	Teachers are available to speak with me.	92.9%
10	Teachers seek out parent input.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
11	Administrators seek out parent input.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
12	The principal sets a positive and welcoming tone in the school.	69.2%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
20	The school offers parents training about ESE.	30.0%

SUMMARY

	School	District**	State
Number of Respondents:	14	2,578	20,016
ESE Membership:	82	26,142	333,896
Response Rate:	17.1%	9.9%	6.0%
Number Met Standard:	12	1,869	14,874
Percent Met Standard:	85.7%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 0862-ATLANTIC HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
11	Administrators seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
20	The school offers parents training about ESE.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
10	Teachers seek out parent input.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

SUMMARY

	School	District**	State
Number of Respondents:	10	2,578	20,016
ESE Membership:	196	26,142	333,896
Response Rate:	5.1%	9.9%	6.0%
Number Met Standard:	7	1,869	14,874
Percent Met Standard:	70.0%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 0931-J. C. MITCHELL ELEMENTARY SCHL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
8	Teachers are available to speak with me.	88.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
2	Written information I receive is written in an understandable way.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.0%
25	The school provides my child with all the services documented on my child's IEP.	84.0%
9	Teachers set appropriate goals for my child.	80.8%
17	The school has a person on staff who is available to answer parents' questions.	80.8%
13	The principal does everything possible to support appropriate ESE services in the school.	79.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.0%
22	The school gives parents the help they may need to play an active role in their child's education.	72.0%
4	My child's IEP covers all appropriate aspects of my child's development.	69.2%
15	School personnel encourage me to participate in the decision-making process.	69.2%
20	The school offers parents training about ESE.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
10	Teachers seek out parent input.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
11	Administrators seek out parent input.	54.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%
23	The school provides information on agencies that can assist my child in the transition from school.	52.2%

SUMMARY

	School	District**	State
Number of Respondents:	26	2,578	20,016
ESE Membership:	138	26,142	333,896
Response Rate:	18.8%	9.9%	6.0%
Number Met Standard:	18	1,869	14,874
Percent Met Standard:	69.2%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 0961-BOCA RATON COMMUNITY HIGH
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
9	Teachers set appropriate goals for my child.	91.9%
25	The school provides my child with all the services documented on my child's IEP.	91.9%
4	My child's IEP covers all appropriate aspects of my child's development.	89.7%
5	My child's IEP tells how progress towards goals will be measured.	89.7%
8	Teachers are available to speak with me.	89.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	86.8%
12	The principal sets a positive and welcoming tone in the school.	86.5%
15	School personnel encourage me to participate in the decision-making process.	86.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.8%
19	The school gives me choices with regard to services that address my child's needs.	80.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.4%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
10	Teachers seek out parent input.	73.7%
11	Administrators seek out parent input.	73.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.8%
24	The school explains what options parents have if they disagree with a decision of the school.	64.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	58.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.9%

SUMMARY

	School	District**	State
Number of Respondents:	39	2,578	20,016
ESE Membership:	391	26,142	333,896
Response Rate:	10.0%	9.9%	6.0%
Number Met Standard:	28	1,869	14,874
Percent Met Standard:	71.8%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1241-GOVE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.8%
8	Teachers are available to speak with me.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
12	The principal sets a positive and welcoming tone in the school.	86.4%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.0%
15	School personnel encourage me to participate in the decision-making process.	83.3%
9	Teachers set appropriate goals for my child.	82.6%
11	Administrators seek out parent input.	82.6%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
10	Teachers seek out parent input.	79.2%
4	My child's IEP covers all appropriate aspects of my child's development.	77.3%
5	My child's IEP tells how progress towards goals will be measured.	77.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
17	The school has a person on staff who is available to answer parents' questions.	77.3%
21	The school offers parents a variety of ways to communicate with teachers.	76.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
20	The school offers parents training about ESE.	65.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.2%

SUMMARY

	School	District**	State
Number of Respondents:	24	2,578	20,016
ESE Membership:	160	26,142	333,896
Response Rate:	15.0%	9.9%	6.0%
Number Met Standard:	17	1,869	14,874
Percent Met Standard:	70.8%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1371-PALM BEACH GARDENS HIGH SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	96.4%
2	Written information I receive is written in an understandable way.	89.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
9	Teachers set appropriate goals for my child.	89.3%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.2%
12	The principal sets a positive and welcoming tone in the school.	84.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.8%
8	Teachers are available to speak with me.	82.8%
4	My child's IEP covers all appropriate aspects of my child's development.	82.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
15	School personnel encourage me to participate in the decision-making process.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
11	Administrators seek out parent input.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	70.8%
10	Teachers seek out parent input.	65.5%
20	The school offers parents training about ESE.	64.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	59.3%

SUMMARY

	School	District**	State
Number of Respondents:	29	2,578	20,016
ESE Membership:	327	26,142	333,896
Response Rate:	8.9%	9.9%	6.0%
Number Met Standard:	21	1,869	14,874
Percent Met Standard:	72.4%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1411-GROVE PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
10	Teachers seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
9	Teachers set appropriate goals for my child.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
11	Administrators seek out parent input.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
20	The school offers parents training about ESE.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%

SUMMARY

	School	District**	State
Number of Respondents:	13	2,578	20,016
ESE Membership:	115	26,142	333,896
Response Rate:	11.3%	9.9%	6.0%
Number Met Standard:	10	1,869	14,874
Percent Met Standard:	76.9%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1421-HAGEN ROAD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
25	The school provides my child with all the services documented on my child's IEP.	95.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
2	Written information I receive is written in an understandable way.	86.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.0%
10	Teachers seek out parent input.	77.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
21	The school offers parents a variety of ways to communicate with teachers.	77.3%
13	The principal does everything possible to support appropriate ESE services in the school.	76.2%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
11	Administrators seek out parent input.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
12	The principal sets a positive and welcoming tone in the school.	61.9%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.1%
20	The school offers parents training about ESE.	30.0%

SUMMARY

	School	District**	State
Number of Respondents:	22	2,578	20,016
ESE Membership:	88	26,142	333,896
Response Rate:	25.0%	9.9%	6.0%
Number Met Standard:	15	1,869	14,874
Percent Met Standard:	68.2%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1441-MELALEUCA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
11	Administrators seek out parent input.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
20	The school offers parents training about ESE.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%

SUMMARY

	School	District**	State
Number of Respondents:	11	2,578	20,016
ESE Membership:	97	26,142	333,896
Response Rate:	11.3%	9.9%	6.0%
Number Met Standard:	8	1,869	14,874
Percent Met Standard:	72.7%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1451-ADDISON MIZNER ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
10	Teachers seek out parent input.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
11	Administrators seek out parent input.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
20	The school offers parents training about ESE.	58.3%

SUMMARY

	School	District**	State
Number of Respondents:	13	2,578	20,016
ESE Membership:	81	26,142	333,896
Response Rate:	16.0%	9.9%	6.0%
Number Met Standard:	13	1,869	14,874
Percent Met Standard:	100.0%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1491-BOCA RATON COMMUNITY MIDDLE

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.5%
8	Teachers are available to speak with me.	90.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
9	Teachers set appropriate goals for my child.	81.0%
17	The school has a person on staff who is available to answer parents' questions.	81.0%
15	School personnel encourage me to participate in the decision-making process.	76.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	73.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	65.0%
19	The school gives me choices with regard to services that address my child's needs.	63.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.9%
22	The school gives parents the help they may need to play an active role in their child's education.	61.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.9%
11	Administrators seek out parent input.	57.1%
10	Teachers seek out parent input.	55.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	47.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.4%
20	The school offers parents training about ESE.	38.1%

SUMMARY

	School	District**	State
Number of Respondents:	21	2,578	20,016
ESE Membership:	230	26,142	333,896
Response Rate:	9.1%	9.9%	6.0%
Number Met Standard:	11	1,869	14,874
Percent Met Standard:	52.4%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1531-CLIFFORD O TAYLOR/KIRKLANE ELE

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	95.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
17	The school has a person on staff who is available to answer parents' questions.	95.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
10	Teachers seek out parent input.	86.4%
12	The principal sets a positive and welcoming tone in the school.	86.4%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
11	Administrators seek out parent input.	76.2%
21	The school offers parents a variety of ways to communicate with teachers.	76.2%
22	The school gives parents the help they may need to play an active role in their child's education.	76.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.0%
19	The school gives me choices with regard to services that address my child's needs.	63.2%
23	The school provides information on agencies that can assist my child in the transition from school.	61.1%
20	The school offers parents training about ESE.	57.9%

SUMMARY

	School	District**	State
Number of Respondents:	22	2,578	20,016
ESE Membership:	154	26,142	333,896
Response Rate:	14.3%	9.9%	6.0%
Number Met Standard:	18	1,869	14,874
Percent Met Standard:	81.8%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1541-DWIGHT D. EISENHOWER ELEM.

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2	Written information I receive is written in an understandable way.	93.8%
8	Teachers are available to speak with me.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
10	Teachers seek out parent input.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
11	Administrators seek out parent input.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
20	The school offers parents training about ESE.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

SUMMARY

	School	District**	State
Number of Respondents:	16	2,578	20,016
ESE Membership:	84	26,142	333,896
Response Rate:	19.0%	9.9%	6.0%
Number Met Standard:	14	1,869	14,874
Percent Met Standard:	87.5%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1571-SOUTH TECH ACADEMY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
8	Teachers are available to speak with me.	91.7%
12	The principal sets a positive and welcoming tone in the school.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
10	Teachers seek out parent input.	75.0%
11	Administrators seek out parent input.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%

SUMMARY

	School	District**	State
Number of Respondents:	12	2,578	20,016
ESE Membership:	230	26,142	333,896
Response Rate:	5.2%	9.9%	6.0%
Number Met Standard:	9	1,869	14,874
Percent Met Standard:	75.0%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1611-SANTALUCES COMMUNITY HIGH

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.5%
8	Teachers are available to speak with me.	90.9%
12	The principal sets a positive and welcoming tone in the school.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
9	Teachers set appropriate goals for my child.	86.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
17	The school has a person on staff who is available to answer parents' questions.	86.4%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	82.6%
15	School personnel encourage me to participate in the decision-making process.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
19	The school gives me choices with regard to services that address my child's needs.	73.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.9%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
10	Teachers seek out parent input.	71.4%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	69.6%
11	Administrators seek out parent input.	68.2%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	65.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%

SUMMARY

	School	District**	State
Number of Respondents:	23	2,578	20,016
ESE Membership:	353	26,142	333,896
Response Rate:	6.5%	9.9%	6.0%
Number Met Standard:	14	1,869	14,874
Percent Met Standard:	60.9%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1651-JERRY THOMAS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
12	The principal sets a positive and welcoming tone in the school.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
8	Teachers are available to speak with me.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10	Teachers seek out parent input.	68.8%
11	Administrators seek out parent input.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
22	The school gives parents the help they may need to play an active role in their child's education.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.3%
20	The school offers parents training about ESE.	53.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	16	2,578	20,016
ESE Membership:	103	26,142	333,896
Response Rate:	15.5%	9.9%	6.0%
Number Met Standard:	11	1,869	14,874
Percent Met Standard:	68.8%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1661-VERDE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
2	Written information I receive is written in an understandable way.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
8	Teachers are available to speak with me.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	76.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
25	The school provides my child with all the services documented on my child's IEP.	72.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
10	Teachers seek out parent input.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	64.7%
11	Administrators seek out parent input.	61.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%
19	The school gives me choices with regard to services that address my child's needs.	61.1%
23	The school provides information on agencies that can assist my child in the transition from school.	61.1%
24	The school explains what options parents have if they disagree with a decision of the school.	61.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%
20	The school offers parents training about ESE.	37.5%

SUMMARY

	School	District**	State
Number of Respondents:	18	2,578	20,016
ESE Membership:	76	26,142	333,896
Response Rate:	23.7%	9.9%	6.0%
Number Met Standard:	11	1,869	14,874
Percent Met Standard:	61.1%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1671-WELLINGTON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
10	Teachers seek out parent input.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%
11	Administrators seek out parent input.	40.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%
19	The school gives me choices with regard to services that address my child's needs.	40.0%
20	The school offers parents training about ESE.	30.0%

SUMMARY

	School	District**	State
Number of Respondents:	10	2,578	20,016
ESE Membership:	116	26,142	333,896
Response Rate:	8.6%	9.9%	6.0%
Number Met Standard:	4	1,869	14,874
Percent Met Standard:	40.0%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1681-SPANISH RIVER COMM. HIGH SCHL.

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
10	Teachers seek out parent input.	63.6%
12	The principal sets a positive and welcoming tone in the school.	63.6%
25	The school provides my child with all the services documented on my child's IEP.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	54.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
19	The school gives me choices with regard to services that address my child's needs.	45.5%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%
24	The school explains what options parents have if they disagree with a decision of the school.	40.0%
11	Administrators seek out parent input.	36.4%
20	The school offers parents training about ESE.	36.4%

SUMMARY

	School	District**	State
Number of Respondents:	11	2,578	20,016
ESE Membership:	186	26,142	333,896
Response Rate:	5.9%	9.9%	6.0%
Number Met Standard:	5	1,869	14,874
Percent Met Standard:	45.5%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1691-CRESTWOOD COMMUNITY MIDDLE

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	93.3%
2	Written information I receive is written in an understandable way.	92.9%
8	Teachers are available to speak with me.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
10	Teachers seek out parent input.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
11	Administrators seek out parent input.	60.0%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.3%
19	The school gives me choices with regard to services that address my child's needs.	53.3%
22	The school gives parents the help they may need to play an active role in their child's education.	53.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
20	The school offers parents training about ESE.	46.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	46.7%

SUMMARY

	School	District**	State
Number of Respondents:	15	2,578	20,016
ESE Membership:	156	26,142	333,896
Response Rate:	9.6%	9.9%	6.0%
Number Met Standard:	8	1,869	14,874
Percent Met Standard:	53.3%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1701-WELLINGTON LANDINGS MIDDLE

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
11	Administrators seek out parent input.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
10	Teachers seek out parent input.	75.0%
20	The school offers parents training about ESE.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%

SUMMARY

	School	District**	State
Number of Respondents:	12	2,578	20,016
ESE Membership:	130	26,142	333,896
Response Rate:	9.2%	9.9%	6.0%
Number Met Standard:	10	1,869	14,874
Percent Met Standard:	83.3%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1711-SEMINOLE TRAILS ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	96.4%
8	Teachers are available to speak with me.	89.3%
17	The school has a person on staff who is available to answer parents' questions.	89.3%
12	The principal sets a positive and welcoming tone in the school.	88.9%
15	School personnel encourage me to participate in the decision-making process.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.1%
9	Teachers set appropriate goals for my child.	82.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.1%
25	The school provides my child with all the services documented on my child's IEP.	82.1%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
10	Teachers seek out parent input.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
11	Administrators seek out parent input.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.6%
20	The school offers parents training about ESE.	40.7%

SUMMARY

	School	District**	State
Number of Respondents:	28	2,578	20,016
ESE Membership:	171	26,142	333,896
Response Rate:	16.4%	9.9%	6.0%
Number Met Standard:	20	1,869	14,874
Percent Met Standard:	71.4%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1731-JUPITER MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
2	Written information I receive is written in an understandable way.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	78.6%
8	Teachers are available to speak with me.	71.4%
9	Teachers set appropriate goals for my child.	71.4%
25	The school provides my child with all the services documented on my child's IEP.	71.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
24	The school explains what options parents have if they disagree with a decision of the school.	57.1%
11	Administrators seek out parent input.	53.8%
10	Teachers seek out parent input.	50.0%
21	The school offers parents a variety of ways to communicate with teachers.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	46.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	42.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	35.7%
22	The school gives parents the help they may need to play an active role in their child's education.	35.7%
20	The school offers parents training about ESE.	28.6%

SUMMARY

	School	District**	State
Number of Respondents:	14	2,578	20,016
ESE Membership:	171	26,142	333,896
Response Rate:	8.2%	9.9%	6.0%
Number Met Standard:	6	1,869	14,874
Percent Met Standard:	42.9%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1751-LOGGERS' RUN COMMUNITY MIDDLE
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
8	Teachers are available to speak with me.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
17	The school has a person on staff who is available to answer parents' questions.	71.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
10	Teachers seek out parent input.	68.8%
11	Administrators seek out parent input.	68.8%
12	The principal sets a positive and welcoming tone in the school.	68.8%
13	The principal does everything possible to support appropriate ESE services in the school.	68.8%
15	School personnel encourage me to participate in the decision-making process.	68.8%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	62.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
20	The school offers parents training about ESE.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.3%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	16	2,578	20,016
ESE Membership:	131	26,142	333,896
Response Rate:	12.2%	9.9%	6.0%
Number Met Standard:	10	1,869	14,874
Percent Met Standard:	62.5%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1761-H. L. JOHNSON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	82.4%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
8	Teachers are available to speak with me.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
4	My child's IEP covers all appropriate aspects of my child's development.	76.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
25	The school provides my child with all the services documented on my child's IEP.	76.5%
12	The principal sets a positive and welcoming tone in the school.	70.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
15	School personnel encourage me to participate in the decision-making process.	64.7%
17	The school has a person on staff who is available to answer parents' questions.	64.7%
21	The school offers parents a variety of ways to communicate with teachers.	64.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.7%
13	The principal does everything possible to support appropriate ESE services in the school.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
10	Teachers seek out parent input.	58.8%
22	The school gives parents the help they may need to play an active role in their child's education.	58.8%
11	Administrators seek out parent input.	47.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	47.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	43.8%
19	The school gives me choices with regard to services that address my child's needs.	41.2%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%
20	The school offers parents training about ESE.	23.1%

SUMMARY

	School	District**	State
Number of Respondents:	17	2,578	20,016
ESE Membership:	121	26,142	333,896
Response Rate:	14.0%	9.9%	6.0%
Number Met Standard:	11	1,869	14,874
Percent Met Standard:	64.7%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1781-WHISPERING PINES ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8	Teachers are available to speak with me.	95.2%
9	Teachers set appropriate goals for my child.	95.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
25	The school provides my child with all the services documented on my child's IEP.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
10	Teachers seek out parent input.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
11	Administrators seek out parent input.	90.5%
15	School personnel encourage me to participate in the decision-making process.	90.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.0%
12	The principal sets a positive and welcoming tone in the school.	85.0%
19	The school gives me choices with regard to services that address my child's needs.	85.0%
22	The school gives parents the help they may need to play an active role in their child's education.	85.0%
24	The school explains what options parents have if they disagree with a decision of the school.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
23	The school provides information on agencies that can assist my child in the transition from school.	78.9%
20	The school offers parents training about ESE.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District**	State
Number of Respondents:	21	2,578	20,016
ESE Membership:	124	26,142	333,896
Response Rate:	16.9%	9.9%	6.0%
Number Met Standard:	18	1,869	14,874
Percent Met Standard:	85.7%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1801-ROYAL PALM SCHOOL

Item No.	Item	Percent Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	95.5%
20	The school offers parents training about ESE.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
8	Teachers are available to speak with me.	95.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
2	Written information I receive is written in an understandable way.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10	Teachers seek out parent input.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.5%
22	The school gives parents the help they may need to play an active role in their child's education.	90.5%
23	The school provides information on agencies that can assist my child in the transition from school.	90.5%
24	The school explains what options parents have if they disagree with a decision of the school.	90.5%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
4	My child's IEP covers all appropriate aspects of my child's development.	86.4%
9	Teachers set appropriate goals for my child.	86.4%
21	The school offers parents a variety of ways to communicate with teachers.	86.4%
11	Administrators seek out parent input.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	77.3%

SUMMARY

	School	District**	State
Number of Respondents:	22	2,578	20,016
ESE Membership:	211	26,142	333,896
Response Rate:	10.4%	9.9%	6.0%
Number Met Standard:	20	1,869	14,874
Percent Met Standard:	90.9%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1811-CORAL SUNSET ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
15	School personnel encourage me to participate in the decision-making process.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
11	Administrators seek out parent input.	88.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.2%
20	The school offers parents training about ESE.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY

	School	District**	State
Number of Respondents:	18	2,578	20,016
ESE Membership:	124	26,142	333,896
Response Rate:	14.5%	9.9%	6.0%
Number Met Standard:	16	1,869	14,874
Percent Met Standard:	88.9%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1821-CHRISTA MCAULIFFE MIDDLE SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
10	Teachers seek out parent input.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
11	Administrators seek out parent input.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
20	The school offers parents training about ESE.	36.4%

SUMMARY

	School	District**	State
Number of Respondents:	11	2,578	20,016
ESE Membership:	159	26,142	333,896
Response Rate:	6.9%	9.9%	6.0%
Number Met Standard:	9	1,869	14,874
Percent Met Standard:	81.8%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1851-PALM BEACH LAKES HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	91.7%
2	Written information I receive is written in an understandable way.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
8	Teachers are available to speak with me.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
10	Teachers seek out parent input.	69.2%
15	School personnel encourage me to participate in the decision-making process.	69.2%
21	The school offers parents a variety of ways to communicate with teachers.	69.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
11	Administrators seek out parent input.	53.8%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
20	The school offers parents training about ESE.	38.5%

SUMMARY

	School	District**	State
Number of Respondents:	13	2,578	20,016
ESE Membership:	336	26,142	333,896
Response Rate:	3.9%	9.9%	6.0%
Number Met Standard:	8	1,869	14,874
Percent Met Standard:	61.5%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1861-INDIAN PINES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
11	Administrators seek out parent input.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
20	The school offers parents training about ESE.	70.0%

SUMMARY

	School	District**	State
Number of Respondents:	11	2,578	20,016
ESE Membership:	93	26,142	333,896
Response Rate:	11.8%	9.9%	6.0%
Number Met Standard:	10	1,869	14,874
Percent Met Standard:	90.9%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1891-BANYAN CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8	Teachers are available to speak with me.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
10	Teachers seek out parent input.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
11	Administrators seek out parent input.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
20	The school offers parents training about ESE.	53.3%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	35.7%

SUMMARY

	School	District**	State
Number of Respondents:	16	2,578	20,016
ESE Membership:	110	26,142	333,896
Response Rate:	14.5%	9.9%	6.0%
Number Met Standard:	12	1,869	14,874
Percent Met Standard:	75.0%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1901-LOXAHATCHEE GROVES ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	80.0%
8	Teachers are available to speak with me.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
10	Teachers seek out parent input.	60.0%
11	Administrators seek out parent input.	60.0%
15	School personnel encourage me to participate in the decision-making process.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
20	The school offers parents training about ESE.	40.0%
23	The school provides information on agencies that can assist my child in the transition from school.	30.0%

SUMMARY

	School	District**	State
Number of Respondents:	10	2,578	20,016
ESE Membership:	63	26,142	333,896
Response Rate:	15.9%	9.9%	6.0%
Number Met Standard:	6	1,869	14,874
Percent Met Standard:	60.0%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1911-CALUSA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
10	Teachers seek out parent input.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
11	Administrators seek out parent input.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
20	The school offers parents training about ESE.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.2%

SUMMARY

	School	District**	State
Number of Respondents:	14	2,578	20,016
ESE Membership:	137	26,142	333,896
Response Rate:	10.2%	9.9%	6.0%
Number Met Standard:	11	1,869	14,874
Percent Met Standard:	78.6%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1921-WOODLANDS MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
10	Teachers seek out parent input.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	63.6%
11	Administrators seek out parent input.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
20	The school offers parents training about ESE.	44.4%

SUMMARY

	School	District**	State
Number of Respondents:	13	2,578	20,016
ESE Membership:	140	26,142	333,896
Response Rate:	9.3%	9.9%	6.0%
Number Met Standard:	9	1,869	14,874
Percent Met Standard:	69.2%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1931-LIGHTHOUSE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2	Written information I receive is written in an understandable way.	72.7%
12	The principal sets a positive and welcoming tone in the school.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
5	My child's IEP tells how progress towards goals will be measured.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
4	My child's IEP covers all appropriate aspects of my child's development.	54.5%
10	Teachers seek out parent input.	54.5%
22	The school gives parents the help they may need to play an active role in their child's education.	54.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
11	Administrators seek out parent input.	45.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
19	The school gives me choices with regard to services that address my child's needs.	45.5%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%
24	The school explains what options parents have if they disagree with a decision of the school.	40.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%
20	The school offers parents training about ESE.	27.3%

SUMMARY

	School	District**	State
Number of Respondents:	11	2,578	20,016
ESE Membership:	53	26,142	333,896
Response Rate:	20.8%	9.9%	6.0%
Number Met Standard:	6	1,869	14,874
Percent Met Standard:	54.5%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1951-MORIKAMI PARK ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
8	Teachers are available to speak with me.	91.7%
10	Teachers seek out parent input.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
23	The school provides information on agencies that can assist my child in the transition from school.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
11	Administrators seek out parent input.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
20	The school offers parents training about ESE.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%

SUMMARY

	School	District**	State
Number of Respondents:	12	2,578	20,016
ESE Membership:	76	26,142	333,896
Response Rate:	15.8%	9.9%	6.0%
Number Met Standard:	10	1,869	14,874
Percent Met Standard:	83.3%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1961-SANDPIPER SHORES ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
8	Teachers are available to speak with me.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
9	Teachers set appropriate goals for my child.	87.0%
10	Teachers seek out parent input.	87.0%
13	The principal does everything possible to support appropriate ESE services in the school.	87.0%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
15	School personnel encourage me to participate in the decision-making process.	82.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
25	The school provides my child with all the services documented on my child's IEP.	79.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
11	Administrators seek out parent input.	73.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school offers parents training about ESE.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	59.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
24	The school explains what options parents have if they disagree with a decision of the school.	56.5%

SUMMARY

	School	District**	State
Number of Respondents:	24	2,578	20,016
ESE Membership:	141	26,142	333,896
Response Rate:	17.0%	9.9%	6.0%
Number Met Standard:	18	1,869	14,874
Percent Met Standard:	75.0%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1971-WATSON B. DUNCAN MIDDLE
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.5%
4	My child's IEP covers all appropriate aspects of my child's development.	90.3%
5	My child's IEP tells how progress towards goals will be measured.	90.3%
8	Teachers are available to speak with me.	90.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.3%
17	The school has a person on staff who is available to answer parents' questions.	90.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
9	Teachers set appropriate goals for my child.	87.1%
25	The school provides my child with all the services documented on my child's IEP.	87.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
12	The principal sets a positive and welcoming tone in the school.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.9%
15	School personnel encourage me to participate in the decision-making process.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	82.1%
11	Administrators seek out parent input.	77.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.4%
21	The school offers parents a variety of ways to communicate with teachers.	77.4%
19	The school gives me choices with regard to services that address my child's needs.	76.7%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	73.1%
24	The school explains what options parents have if they disagree with a decision of the school.	72.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.0%
10	Teachers seek out parent input.	64.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.0%
20	The school offers parents training about ESE.	51.9%

SUMMARY

	School	District**	State
Number of Respondents:	31	2,578	20,016
ESE Membership:	230	26,142	333,896
Response Rate:	13.5%	9.9%	6.0%
Number Met Standard:	25	1,869	14,874
Percent Met Standard:	80.6%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 1991-OMNI MIDDLE SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	94.1%
2	Written information I receive is written in an understandable way.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
8	Teachers are available to speak with me.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
12	The principal sets a positive and welcoming tone in the school.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
4	My child's IEP covers all appropriate aspects of my child's development.	76.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
15	School personnel encourage me to participate in the decision-making process.	76.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
9	Teachers set appropriate goals for my child.	68.8%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
25	The school provides my child with all the services documented on my child's IEP.	68.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	64.7%
13	The principal does everything possible to support appropriate ESE services in the school.	64.7%
10	Teachers seek out parent input.	58.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%
19	The school gives me choices with regard to services that address my child's needs.	58.8%
20	The school offers parents training about ESE.	56.3%
23	The school provides information on agencies that can assist my child in the transition from school.	53.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.9%
11	Administrators seek out parent input.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.7%

SUMMARY

	School	District**	State
Number of Respondents:	17	2,578	20,016
ESE Membership:	157	26,142	333,896
Response Rate:	10.8%	9.9%	6.0%
Number Met Standard:	10	1,869	14,874
Percent Met Standard:	58.8%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2001-PARK VISTA COMMUNITY HIGH
SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	94.1%
12	The principal sets a positive and welcoming tone in the school.	93.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.4%
2	Written information I receive is written in an understandable way.	91.4%
9	Teachers set appropriate goals for my child.	91.4%
4	My child's IEP covers all appropriate aspects of my child's development.	88.6%
5	My child's IEP tells how progress towards goals will be measured.	88.6%
8	Teachers are available to speak with me.	88.6%
13	The principal does everything possible to support appropriate ESE services in the school.	88.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.6%
15	School personnel encourage me to participate in the decision-making process.	88.6%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	74.3%
10	Teachers seek out parent input.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	67.6%
11	Administrators seek out parent input.	65.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.9%
20	The school offers parents training about ESE.	51.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.7%

SUMMARY

	School	District**	State
Number of Respondents:	35	2,578	20,016
ESE Membership:	353	26,142	333,896
Response Rate:	9.9%	9.9%	6.0%
Number Met Standard:	30	1,869	14,874
Percent Met Standard:	85.7%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2011-TIMBER TRACE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
9	Teachers set appropriate goals for my child.	93.1%
12	The principal sets a positive and welcoming tone in the school.	93.1%
17	The school has a person on staff who is available to answer parents' questions.	93.1%
2	Written information I receive is written in an understandable way.	89.7%
5	My child's IEP tells how progress towards goals will be measured.	89.7%
8	Teachers are available to speak with me.	89.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.5%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
4	My child's IEP covers all appropriate aspects of my child's development.	82.8%
15	School personnel encourage me to participate in the decision-making process.	82.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.1%
22	The school gives parents the help they may need to play an active role in their child's education.	75.9%
10	Teachers seek out parent input.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.0%
19	The school gives me choices with regard to services that address my child's needs.	69.0%
11	Administrators seek out parent input.	62.1%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.3%
23	The school provides information on agencies that can assist my child in the transition from school.	42.3%
20	The school offers parents training about ESE.	37.0%

SUMMARY

	School	District**	State
Number of Respondents:	29	2,578	20,016
ESE Membership:	156	26,142	333,896
Response Rate:	18.6%	9.9%	6.0%
Number Met Standard:	18	1,869	14,874
Percent Met Standard:	62.1%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2031-LIMESTONE CREEK ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
10	Teachers seek out parent input.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
11	Administrators seek out parent input.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
12	The principal sets a positive and welcoming tone in the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	61.5%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	13	2,578	20,016
ESE Membership:	115	26,142	333,896
Response Rate:	11.3%	9.9%	6.0%
Number Met Standard:	9	1,869	14,874
Percent Met Standard:	69.2%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2051-NEW HORIZONS ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10	Teachers seek out parent input.	70.0%
11	Administrators seek out parent input.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
20	The school offers parents training about ESE.	40.0%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%

SUMMARY

	School	District**	State
Number of Respondents:	10	2,578	20,016
ESE Membership:	68	26,142	333,896
Response Rate:	14.7%	9.9%	6.0%
Number Met Standard:	7	1,869	14,874
Percent Met Standard:	70.0%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2081-HAMMOCK POINTE ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.7%
9	Teachers set appropriate goals for my child.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
8	Teachers are available to speak with me.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
12	The principal sets a positive and welcoming tone in the school.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	Teachers seek out parent input.	83.3%
11	Administrators seek out parent input.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
15	School personnel encourage me to participate in the decision-making process.	78.9%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
20	The school offers parents training about ESE.	70.6%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	64.7%
23	The school provides information on agencies that can assist my child in the transition from school.	58.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

SUMMARY

	School	District**	State
Number of Respondents:	19	2,578	20,016
ESE Membership:	109	26,142	333,896
Response Rate:	17.4%	9.9%	6.0%
Number Met Standard:	14	1,869	14,874
Percent Met Standard:	73.7%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2141-ACREAGE PINES ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
2	Written information I receive is written in an understandable way.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
10	Teachers seek out parent input.	70.0%
11	Administrators seek out parent input.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
20	The school offers parents training about ESE.	60.0%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%

SUMMARY

	School	District**	State
Number of Respondents:	10	2,578	20,016
ESE Membership:	80	26,142	333,896
Response Rate:	12.5%	9.9%	6.0%
Number Met Standard:	7	1,869	14,874
Percent Met Standard:	70.0%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2151-OKEEHHEEL MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
11	Administrators seek out parent input.	81.8%
20	The school offers parents training about ESE.	81.8%
10	Teachers seek out parent input.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District**	State
Number of Respondents:	12	2,578	20,016
ESE Membership:	175	26,142	333,896
Response Rate:	6.9%	9.9%	6.0%
Number Met Standard:	9	1,869	14,874
Percent Met Standard:	75.0%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2161-PANTHER RUN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	95.2%
9	Teachers set appropriate goals for my child.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
2	Written information I receive is written in an understandable way.	81.0%
25	The school provides my child with all the services documented on my child's IEP.	81.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
10	Teachers seek out parent input.	66.7%
12	The principal sets a positive and welcoming tone in the school.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	61.9%
4	My child's IEP covers all appropriate aspects of my child's development.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	57.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.0%
19	The school gives me choices with regard to services that address my child's needs.	55.0%
11	Administrators seek out parent input.	47.6%
23	The school provides information on agencies that can assist my child in the transition from school.	42.1%
20	The school offers parents training about ESE.	31.6%

SUMMARY

	School	District**	State
Number of Respondents:	21	2,578	20,016
ESE Membership:	105	26,142	333,896
Response Rate:	20.0%	9.9%	6.0%
Number Met Standard:	10	1,869	14,874
Percent Met Standard:	47.6%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2181-OLYMPIC HEIGHTS COMMUNITY HIGH

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
2	Written information I receive is written in an understandable way.	91.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
8	Teachers are available to speak with me.	91.3%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
9	Teachers set appropriate goals for my child.	87.0%
17	The school has a person on staff who is available to answer parents' questions.	87.0%
25	The school provides my child with all the services documented on my child's IEP.	87.0%
4	My child's IEP covers all appropriate aspects of my child's development.	82.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
15	School personnel encourage me to participate in the decision-making process.	78.3%
19	The school gives me choices with regard to services that address my child's needs.	78.3%
22	The school gives parents the help they may need to play an active role in their child's education.	76.2%
11	Administrators seek out parent input.	73.9%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
10	Teachers seek out parent input.	69.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.6%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
20	The school offers parents training about ESE.	61.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%

SUMMARY

	School	District**	State
Number of Respondents:	23	2,578	20,016
ESE Membership:	314	26,142	333,896
Response Rate:	7.3%	9.9%	6.0%
Number Met Standard:	14	1,869	14,874
Percent Met Standard:	60.9%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2191-WELLINGTON HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
8	Teachers are available to speak with me.	73.3%
12	The principal sets a positive and welcoming tone in the school.	69.2%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
9	Teachers set appropriate goals for my child.	60.0%
10	Teachers seek out parent input.	57.1%
21	The school offers parents a variety of ways to communicate with teachers.	57.1%
22	The school gives parents the help they may need to play an active role in their child's education.	57.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	53.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	53.3%
15	School personnel encourage me to participate in the decision-making process.	53.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.3%
13	The principal does everything possible to support appropriate ESE services in the school.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.5%
19	The school gives me choices with regard to services that address my child's needs.	38.5%
11	Administrators seek out parent input.	35.7%
23	The school provides information on agencies that can assist my child in the transition from school.	28.6%
20	The school offers parents training about ESE.	7.7%

SUMMARY

	School	District**	State
Number of Respondents:	15	2,578	20,016
ESE Membership:	265	26,142	333,896
Response Rate:	5.7%	9.9%	6.0%
Number Met Standard:	5	1,869	14,874
Percent Met Standard:	33.3%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2201-WILLIAM T. DWYER HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	89.7%
2	Written information I receive is written in an understandable way.	82.8%
17	The school has a person on staff who is available to answer parents' questions.	82.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.1%
8	Teachers are available to speak with me.	79.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	79.3%
9	Teachers set appropriate goals for my child.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.9%
19	The school gives me choices with regard to services that address my child's needs.	73.1%
12	The principal sets a positive and welcoming tone in the school.	72.4%
13	The principal does everything possible to support appropriate ESE services in the school.	72.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.4%
21	The school offers parents a variety of ways to communicate with teachers.	70.4%
25	The school provides my child with all the services documented on my child's IEP.	70.4%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
10	Teachers seek out parent input.	69.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.0%
22	The school gives parents the help they may need to play an active role in their child's education.	67.9%
24	The school explains what options parents have if they disagree with a decision of the school.	65.5%
11	Administrators seek out parent input.	63.0%
20	The school offers parents training about ESE.	59.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.2%

SUMMARY

	School	District**	State
Number of Respondents:	29	2,578	20,016
ESE Membership:	284	26,142	333,896
Response Rate:	10.2%	9.9%	6.0%
Number Met Standard:	20	1,869	14,874
Percent Met Standard:	69.0%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2241-MANATEE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	93.1%
9	Teachers set appropriate goals for my child.	93.1%
2	Written information I receive is written in an understandable way.	89.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
25	The school provides my child with all the services documented on my child's IEP.	89.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
17	The school has a person on staff who is available to answer parents' questions.	89.3%
12	The principal sets a positive and welcoming tone in the school.	86.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	82.8%
5	My child's IEP tells how progress towards goals will be measured.	82.8%
15	School personnel encourage me to participate in the decision-making process.	82.1%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
10	Teachers seek out parent input.	79.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.3%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.9%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	74.1%
11	Administrators seek out parent input.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	68.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	67.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.9%
20	The school offers parents training about ESE.	58.3%

SUMMARY

	School	District**	State
Number of Respondents:	29	2,578	20,016
ESE Membership:	169	26,142	333,896
Response Rate:	17.2%	9.9%	6.0%
Number Met Standard:	22	1,869	14,874
Percent Met Standard:	75.9%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2331-ROYAL PALM BEACH HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
23	The school provides information on agencies that can assist my child in the transition from school.	92.3%
12	The principal sets a positive and welcoming tone in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
8	Teachers are available to speak with me.	84.6%
11	Administrators seek out parent input.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10	Teachers seek out parent input.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
20	The school offers parents training about ESE.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%

SUMMARY

	School	District**	State
Number of Respondents:	13	2,578	20,016
ESE Membership:	325	26,142	333,896
Response Rate:	4.0%	9.9%	6.0%
Number Met Standard:	10	1,869	14,874
Percent Met Standard:	76.9%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2351-ORCHARD VIEW ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
12	The principal sets a positive and welcoming tone in the school.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
10	Teachers seek out parent input.	81.8%
11	Administrators seek out parent input.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
20	The school offers parents training about ESE.	54.5%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%

SUMMARY

	School	District**	State
Number of Respondents:	11	2,578	20,016
ESE Membership:	137	26,142	333,896
Response Rate:	8.0%	9.9%	6.0%
Number Met Standard:	9	1,869	14,874
Percent Met Standard:	81.8%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2361-BOYNTON BEACH COMMUNITY HIGH

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
11	Administrators seek out parent input.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
12	The principal sets a positive and welcoming tone in the school.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%
5	My child's IEP tells how progress towards goals will be measured.	71.4%
9	Teachers set appropriate goals for my child.	68.8%
15	School personnel encourage me to participate in the decision-making process.	68.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
25	The school provides my child with all the services documented on my child's IEP.	68.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
8	Teachers are available to speak with me.	62.5%
10	Teachers seek out parent input.	62.5%
22	The school gives parents the help they may need to play an active role in their child's education.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%
21	The school offers parents a variety of ways to communicate with teachers.	56.3%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%
20	The school offers parents training about ESE.	46.7%

SUMMARY

	School	District**	State
Number of Respondents:	16	2,578	20,016
ESE Membership:	349	26,142	333,896
Response Rate:	4.6%	9.9%	6.0%
Number Met Standard:	10	1,869	14,874
Percent Met Standard:	62.5%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2411-INDIAN RIDGE SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
10	Teachers seek out parent input.	92.3%
11	Administrators seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
20	The school offers parents training about ESE.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

SUMMARY

	School	District**	State
Number of Respondents:	13	2,578	20,016
ESE Membership:	98	26,142	333,896
Response Rate:	13.3%	9.9%	6.0%
Number Met Standard:	12	1,869	14,874
Percent Met Standard:	92.3%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2451-WESTERN PINES COMMUNITY MIDDLE

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
12	The principal sets a positive and welcoming tone in the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
8	Teachers are available to speak with me.	69.2%
10	Teachers seek out parent input.	69.2%
11	Administrators seek out parent input.	69.2%
15	School personnel encourage me to participate in the decision-making process.	69.2%
20	The school offers parents training about ESE.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
22	The school gives parents the help they may need to play an active role in their child's education.	61.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	53.8%

SUMMARY

	School	District**	State
Number of Respondents:	13	2,578	20,016
ESE Membership:	145	26,142	333,896
Response Rate:	9.0%	9.9%	6.0%
Number Met Standard:	8	1,869	14,874
Percent Met Standard:	61.5%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2461-EAGLES LANDING MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	95.0%
9	Teachers set appropriate goals for my child.	90.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
8	Teachers are available to speak with me.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
15	School personnel encourage me to participate in the decision-making process.	85.0%
25	The school provides my child with all the services documented on my child's IEP.	85.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
2	Written information I receive is written in an understandable way.	81.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	68.4%
24	The school explains what options parents have if they disagree with a decision of the school.	68.4%
10	Teachers seek out parent input.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
19	The school gives me choices with regard to services that address my child's needs.	65.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.2%
11	Administrators seek out parent input.	61.9%
23	The school provides information on agencies that can assist my child in the transition from school.	61.1%
20	The school offers parents training about ESE.	52.9%

SUMMARY

	School	District**	State
Number of Respondents:	21	2,578	20,016
ESE Membership:	172	26,142	333,896
Response Rate:	12.2%	9.9%	6.0%
Number Met Standard:	15	1,869	14,874
Percent Met Standard:	71.4%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2541-BEACON COVE INTERMEDIATE SCHL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
2	Written information I receive is written in an understandable way.	85.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
5	My child's IEP tells how progress towards goals will be measured.	78.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
25	The school provides my child with all the services documented on my child's IEP.	73.7%
8	Teachers are available to speak with me.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	65.0%
21	The school offers parents a variety of ways to communicate with teachers.	65.0%
4	My child's IEP covers all appropriate aspects of my child's development.	63.2%
9	Teachers set appropriate goals for my child.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	55.0%
19	The school gives me choices with regard to services that address my child's needs.	52.6%
24	The school explains what options parents have if they disagree with a decision of the school.	52.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	47.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.0%
11	Administrators seek out parent input.	45.0%
23	The school provides information on agencies that can assist my child in the transition from school.	44.4%
10	Teachers seek out parent input.	35.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%
20	The school offers parents training about ESE.	26.3%

SUMMARY

	School	District**	State
Number of Respondents:	20	2,578	20,016
ESE Membership:	92	26,142	333,896
Response Rate:	21.7%	9.9%	6.0%
Number Met Standard:	10	1,869	14,874
Percent Met Standard:	50.0%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2551-FRONTIER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
10	Teachers seek out parent input.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
11	Administrators seek out parent input.	88.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	64.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
20	The school offers parents training about ESE.	46.7%

SUMMARY

	School	District**	State
Number of Respondents:	17	2,578	20,016
ESE Membership:	110	26,142	333,896
Response Rate:	15.5%	9.9%	6.0%
Number Met Standard:	14	1,869	14,874
Percent Met Standard:	82.4%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2561-BINKS FOREST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	91.3%
8	Teachers are available to speak with me.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
17	The school has a person on staff who is available to answer parents' questions.	90.5%
25	The school provides my child with all the services documented on my child's IEP.	90.5%
2	Written information I receive is written in an understandable way.	87.0%
9	Teachers set appropriate goals for my child.	87.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
4	My child's IEP covers all appropriate aspects of my child's development.	86.4%
5	My child's IEP tells how progress towards goals will be measured.	86.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
13	The principal does everything possible to support appropriate ESE services in the school.	86.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
10	Teachers seek out parent input.	82.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.0%
11	Administrators seek out parent input.	78.3%
15	School personnel encourage me to participate in the decision-making process.	77.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%
24	The school explains what options parents have if they disagree with a decision of the school.	76.2%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	63.2%
20	The school offers parents training about ESE.	61.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.1%

SUMMARY

	School	District**	State
Number of Respondents:	23	2,578	20,016
ESE Membership:	91	26,142	333,896
Response Rate:	25.3%	9.9%	6.0%
Number Met Standard:	17	1,869	14,874
Percent Met Standard:	73.9%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2571-HERITAGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%

SUMMARY

	School	District**	State
Number of Respondents:	10	2,578	20,016
ESE Membership:	116	26,142	333,896
Response Rate:	8.6%	9.9%	6.0%
Number Met Standard:	10	1,869	14,874
Percent Met Standard:	100.0%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2581-CORAL REEF ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	96.4%
9	Teachers set appropriate goals for my child.	96.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
4	My child's IEP covers all appropriate aspects of my child's development.	89.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
12	The principal sets a positive and welcoming tone in the school.	89.3%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10	Teachers seek out parent input.	82.1%
11	Administrators seek out parent input.	82.1%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	67.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	65.4%
23	The school provides information on agencies that can assist my child in the transition from school.	59.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	48.1%

SUMMARY

	School	District**	State
Number of Respondents:	28	2,578	20,016
ESE Membership:	139	26,142	333,896
Response Rate:	20.1%	9.9%	6.0%
Number Met Standard:	19	1,869	14,874
Percent Met Standard:	67.9%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2621-INDEPENDENCE MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2	Written information I receive is written in an understandable way.	86.7%
8	Teachers are available to speak with me.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
12	The principal sets a positive and welcoming tone in the school.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
4	My child's IEP covers all appropriate aspects of my child's development.	73.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
10	Teachers seek out parent input.	60.0%
11	Administrators seek out parent input.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	53.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.7%
20	The school offers parents training about ESE.	38.5%
23	The school provides information on agencies that can assist my child in the transition from school.	35.7%

SUMMARY

	School	District**	State
Number of Respondents:	15	2,578	20,016
ESE Membership:	117	26,142	333,896
Response Rate:	12.8%	9.9%	6.0%
Number Met Standard:	8	1,869	14,874
Percent Met Standard:	53.3%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2631-PALM BEACH CENTRAL HIGH SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	97.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.0%
12	The principal sets a positive and welcoming tone in the school.	97.0%
2	Written information I receive is written in an understandable way.	94.1%
8	Teachers are available to speak with me.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.9%
13	The principal does everything possible to support appropriate ESE services in the school.	93.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.6%
22	The school gives parents the help they may need to play an active role in their child's education.	90.6%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
11	Administrators seek out parent input.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.8%
23	The school provides information on agencies that can assist my child in the transition from school.	84.4%
10	Teachers seek out parent input.	79.4%
20	The school offers parents training about ESE.	76.7%
24	The school explains what options parents have if they disagree with a decision of the school.	74.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.7%

SUMMARY

	School	District**	State
Number of Respondents:	34	2,578	20,016
ESE Membership:	335	26,142	333,896
Response Rate:	10.1%	9.9%	6.0%
Number Met Standard:	29	1,869	14,874
Percent Met Standard:	85.3%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2671-FREEDOM SHORES ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	89.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
8	Teachers are available to speak with me.	89.3%
9	Teachers set appropriate goals for my child.	89.3%
17	The school has a person on staff who is available to answer parents' questions.	89.3%
25	The school provides my child with all the services documented on my child's IEP.	89.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
10	Teachers seek out parent input.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
4	My child's IEP covers all appropriate aspects of my child's development.	81.5%
2	Written information I receive is written in an understandable way.	78.6%
12	The principal sets a positive and welcoming tone in the school.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
15	School personnel encourage me to participate in the decision-making process.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
11	Administrators seek out parent input.	67.9%
24	The school explains what options parents have if they disagree with a decision of the school.	67.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
20	The school offers parents training about ESE.	59.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

SUMMARY

	School	District**	State
Number of Respondents:	28	2,578	20,016
ESE Membership:	159	26,142	333,896
Response Rate:	17.6%	9.9%	6.0%
Number Met Standard:	22	1,869	14,874
Percent Met Standard:	78.6%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2691-SUNRISE PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	96.4%
8	Teachers are available to speak with me.	96.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
12	The principal sets a positive and welcoming tone in the school.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
21	The school offers parents a variety of ways to communicate with teachers.	89.3%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	82.1%
9	Teachers set appropriate goals for my child.	82.1%
15	School personnel encourage me to participate in the decision-making process.	82.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
25	The school provides my child with all the services documented on my child's IEP.	82.1%
17	The school has a person on staff who is available to answer parents' questions.	81.5%
22	The school gives parents the help they may need to play an active role in their child's education.	81.5%
10	Teachers seek out parent input.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	74.1%
23	The school provides information on agencies that can assist my child in the transition from school.	72.0%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
11	Administrators seek out parent input.	67.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
20	The school offers parents training about ESE.	53.6%

SUMMARY

	School	District**	State
Number of Respondents:	28	2,578	20,016
ESE Membership:	123	26,142	333,896
Response Rate:	22.8%	9.9%	6.0%
Number Met Standard:	22	1,869	14,874
Percent Met Standard:	78.6%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2701-JEAGA MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
9	Teachers set appropriate goals for my child.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
8	Teachers are available to speak with me.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
20	The school offers parents training about ESE.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
4	My child's IEP covers all appropriate aspects of my child's development.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
10	Teachers seek out parent input.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
11	Administrators seek out parent input.	61.5%
15	School personnel encourage me to participate in the decision-making process.	61.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	38.5%

SUMMARY

	School	District**	State
Number of Respondents:	14	2,578	20,016
ESE Membership:	233	26,142	333,896
Response Rate:	6.0%	9.9%	6.0%
Number Met Standard:	8	1,869	14,874
Percent Met Standard:	57.1%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2711-DON ESTRIDGE HIGH TECH MIDDLE

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	96.4%
2	Written information I receive is written in an understandable way.	96.3%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
4	My child's IEP covers all appropriate aspects of my child's development.	89.3%
8	Teachers are available to speak with me.	89.3%
21	The school offers parents a variety of ways to communicate with teachers.	82.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.1%
9	Teachers set appropriate goals for my child.	81.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.5%
15	School personnel encourage me to participate in the decision-making process.	81.5%
25	The school provides my child with all the services documented on my child's IEP.	81.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	74.1%
10	Teachers seek out parent input.	70.4%
11	Administrators seek out parent input.	70.4%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
20	The school offers parents training about ESE.	53.8%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.0%

SUMMARY

	School	District**	State
Number of Respondents:	28	2,578	20,016
ESE Membership:	129	26,142	333,896
Response Rate:	21.7%	9.9%	6.0%
Number Met Standard:	19	1,869	14,874
Percent Met Standard:	67.9%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2721-DISCOVERY KEY ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
12	The principal sets a positive and welcoming tone in the school.	86.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
15	School personnel encourage me to participate in the decision-making process.	86.4%
19	The school gives me choices with regard to services that address my child's needs.	86.4%
22	The school gives parents the help they may need to play an active role in their child's education.	86.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10	Teachers seek out parent input.	81.8%
11	Administrators seek out parent input.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.6%
20	The school offers parents training about ESE.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%

SUMMARY

	School	District**	State
Number of Respondents:	22	2,578	20,016
ESE Membership:	136	26,142	333,896
Response Rate:	16.2%	9.9%	6.0%
Number Met Standard:	19	1,869	14,874
Percent Met Standard:	86.4%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2741-ROYAL PALM BEACH ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
8	Teachers are available to speak with me.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
9	Teachers set appropriate goals for my child.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
11	Administrators seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
10	Teachers seek out parent input.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	15	2,578	20,016
ESE Membership:	106	26,142	333,896
Response Rate:	14.2%	9.9%	6.0%
Number Met Standard:	11	1,869	14,874
Percent Met Standard:	73.3%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2761-CHOLEE LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.1%
8	Teachers are available to speak with me.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
12	The principal sets a positive and welcoming tone in the school.	88.2%
10	Teachers seek out parent input.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	73.3%
11	Administrators seek out parent input.	71.4%
20	The school offers parents training about ESE.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%

SUMMARY

	School	District**	State
Number of Respondents:	17	2,578	20,016
ESE Membership:	148	26,142	333,896
Response Rate:	11.5%	9.9%	6.0%
Number Met Standard:	12	1,869	14,874
Percent Met Standard:	70.6%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2791-RENAISSANCE LEARNING CENTER

Item No.	Item	Percent Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	89.7%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.5%
11	Administrators seek out parent input.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
20	The school offers parents training about ESE.	79.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.3%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.7%
10	Teachers seek out parent input.	76.7%
13	The principal does everything possible to support appropriate ESE services in the school.	76.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%

SUMMARY

	School	District**	State
Number of Respondents:	30	2,578	20,016
ESE Membership:	95	26,142	333,896
Response Rate:	31.6%	9.9%	6.0%
Number Met Standard:	24	1,869	14,874
Percent Met Standard:	80.0%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2801-PALM BEACH MARITIME ACADEMY

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
2	Written information I receive is written in an understandable way.	78.6%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
8	Teachers are available to speak with me.	71.4%
25	The school provides my child with all the services documented on my child's IEP.	69.2%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
15	School personnel encourage me to participate in the decision-making process.	64.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	61.5%
10	Teachers seek out parent input.	57.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
19	The school gives me choices with regard to services that address my child's needs.	57.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
17	The school has a person on staff who is available to answer parents' questions.	53.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
21	The school offers parents a variety of ways to communicate with teachers.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	46.2%
23	The school provides information on agencies that can assist my child in the transition from school.	42.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.5%
20	The school offers parents training about ESE.	30.8%
11	Administrators seek out parent input.	27.3%

SUMMARY

	School	District**	State
Number of Respondents:	14	2,578	20,016
ESE Membership:	114	26,142	333,896
Response Rate:	12.3%	9.9%	6.0%
Number Met Standard:	6	1,869	14,874
Percent Met Standard:	42.9%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2861-PIERCE HAMMOCK ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
10	Teachers seek out parent input.	60.0%
11	Administrators seek out parent input.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	10	2,578	20,016
ESE Membership:	103	26,142	333,896
Response Rate:	9.7%	9.9%	6.0%
Number Met Standard:	5	1,869	14,874
Percent Met Standard:	50.0%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 2941-PALM BEACH SCHOOL FOR AUTISM

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	97.2%
4	My child's IEP covers all appropriate aspects of my child's development.	97.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.2%
10	Teachers seek out parent input.	97.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	97.2%
15	School personnel encourage me to participate in the decision-making process.	97.1%
2	Written information I receive is written in an understandable way.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.3%
25	The school provides my child with all the services documented on my child's IEP.	94.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.9%
19	The school gives me choices with regard to services that address my child's needs.	93.9%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
11	Administrators seek out parent input.	88.6%
20	The school offers parents training about ESE.	88.6%
21	The school offers parents a variety of ways to communicate with teachers.	88.6%
22	The school gives parents the help they may need to play an active role in their child's education.	88.6%
23	The school provides information on agencies that can assist my child in the transition from school.	85.3%
24	The school explains what options parents have if they disagree with a decision of the school.	82.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	79.3%

SUMMARY

	School	District**	State
Number of Respondents:	36	2,578	20,016
ESE Membership:	216	26,142	333,896
Response Rate:	16.7%	9.9%	6.0%
Number Met Standard:	32	1,869	14,874
Percent Met Standard:	88.9%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 3251-WEST BOCA RATON HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
11	Administrators seek out parent input.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
12	The principal sets a positive and welcoming tone in the school.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
8	Teachers are available to speak with me.	69.2%
9	Teachers set appropriate goals for my child.	69.2%
21	The school offers parents a variety of ways to communicate with teachers.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
25	The school provides my child with all the services documented on my child's IEP.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
10	Teachers seek out parent input.	53.8%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%

SUMMARY

	School	District**	State
Number of Respondents:	13	2,578	20,016
ESE Membership:	187	26,142	333,896
Response Rate:	7.0%	9.9%	6.0%
Number Met Standard:	9	1,869	14,874
Percent Met Standard:	69.2%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 3261-DIAMOND VIEW ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	96.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.0%
5	My child's IEP tells how progress towards goals will be measured.	88.5%
9	Teachers set appropriate goals for my child.	88.5%
10	Teachers seek out parent input.	88.5%
11	Administrators seek out parent input.	88.5%
25	The school provides my child with all the services documented on my child's IEP.	88.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.8%
22	The school gives parents the help they may need to play an active role in their child's education.	73.1%
19	The school gives me choices with regard to services that address my child's needs.	70.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	65.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.7%
20	The school offers parents training about ESE.	57.7%
23	The school provides information on agencies that can assist my child in the transition from school.	54.2%

SUMMARY

	School	District**	State
Number of Respondents:	26	2,578	20,016
ESE Membership:	162	26,142	333,896
Response Rate:	16.0%	9.9%	6.0%
Number Met Standard:	19	1,869	14,874
Percent Met Standard:	73.1%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 3341-EQUESTRIAN TRAILS ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
8	Teachers are available to speak with me.	94.7%
21	The school offers parents a variety of ways to communicate with teachers.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
19	The school gives me choices with regard to services that address my child's needs.	89.5%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
11	Administrators seek out parent input.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
10	Teachers seek out parent input.	78.9%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	57.9%

SUMMARY

	School	District**	State
Number of Respondents:	19	2,578	20,016
ESE Membership:	107	26,142	333,896
Response Rate:	17.8%	9.9%	6.0%
Number Met Standard:	16	1,869	14,874
Percent Met Standard:	84.2%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 3345-GULFSTREAM L.I.F.E. ACADEMY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8	Teachers are available to speak with me.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
20	The school offers parents training about ESE.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

SUMMARY

	School	District**	State
Number of Respondents:	12	2,578	20,016
ESE Membership:	98	26,142	333,896
Response Rate:	12.2%	9.9%	6.0%
Number Met Standard:	12	1,869	14,874
Percent Met Standard:	100.0%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 3351-GRASSY WATERS ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10	Teachers seek out parent input.	72.7%
11	Administrators seek out parent input.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
20	The school offers parents training about ESE.	44.4%

SUMMARY

	School	District**	State
Number of Respondents:	11	2,578	20,016
ESE Membership:	111	26,142	333,896
Response Rate:	9.9%	9.9%	6.0%
Number Met Standard:	9	1,869	14,874
Percent Met Standard:	81.8%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 3361-ELBRIDGE GALE ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	90.0%
2	Written information I receive is written in an understandable way.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	85.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%
12	The principal sets a positive and welcoming tone in the school.	73.7%
17	The school has a person on staff who is available to answer parents' questions.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
8	Teachers are available to speak with me.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	63.2%
21	The school offers parents a variety of ways to communicate with teachers.	63.2%
24	The school explains what options parents have if they disagree with a decision of the school.	63.2%
10	Teachers seek out parent input.	57.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.9%
22	The school gives parents the help they may need to play an active role in their child's education.	57.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
11	Administrators seek out parent input.	47.4%
20	The school offers parents training about ESE.	47.1%

SUMMARY

	School	District**	State
Number of Respondents:	20	2,578	20,016
ESE Membership:	139	26,142	333,896
Response Rate:	14.4%	9.9%	6.0%
Number Met Standard:	12	1,869	14,874
Percent Met Standard:	60.0%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 3371-EMERALD COVE MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
8	Teachers are available to speak with me.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
25	The school provides my child with all the services documented on my child's IEP.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
11	Administrators seek out parent input.	54.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
20	The school offers parents training about ESE.	54.5%
22	The school gives parents the help they may need to play an active role in their child's education.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
10	Teachers seek out parent input.	36.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	27.3%

SUMMARY

	School	District**	State
Number of Respondents:	11	2,578	20,016
ESE Membership:	167	26,142	333,896
Response Rate:	6.6%	9.9%	6.0%
Number Met Standard:	7	1,869	14,874
Percent Met Standard:	63.6%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 3381-IMAGINE SCHOOLS CHANCELLOR
CAMPUS

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
11	Administrators seek out parent input.	95.2%
15	School personnel encourage me to participate in the decision-making process.	95.2%
17	The school has a person on staff who is available to answer parents' questions.	95.2%
25	The school provides my child with all the services documented on my child's IEP.	95.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
4	My child's IEP covers all appropriate aspects of my child's development.	95.0%
24	The school explains what options parents have if they disagree with a decision of the school.	95.0%
19	The school gives me choices with regard to services that address my child's needs.	90.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	89.5%
20	The school offers parents training about ESE.	80.0%

SUMMARY

	School	District**	State
Number of Respondents:	21	2,578	20,016
ESE Membership:	150	26,142	333,896
Response Rate:	14.0%	9.9%	6.0%
Number Met Standard:	20	1,869	14,874
Percent Met Standard:	95.2%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 3395-JFK MEDICAL CENTER CHARTER

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	90.9%
2	Written information I receive is written in an understandable way.	81.8%
10	Teachers seek out parent input.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
11	Administrators seek out parent input.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
9	Teachers set appropriate goals for my child.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	11	2,578	20,016
ESE Membership:	66	26,142	333,896
Response Rate:	16.7%	9.9%	6.0%
Number Met Standard:	8	1,869	14,874
Percent Met Standard:	72.7%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 3861-SEMINOLE RIDGE COMMUNITY HIGH
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2	Written information I receive is written in an understandable way.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
9	Teachers set appropriate goals for my child.	84.2%
15	School personnel encourage me to participate in the decision-making process.	84.2%
24	The school explains what options parents have if they disagree with a decision of the school.	84.2%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
8	Teachers are available to speak with me.	78.9%
13	The principal does everything possible to support appropriate ESE services in the school.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
21	The school offers parents a variety of ways to communicate with teachers.	73.7%
22	The school gives parents the help they may need to play an active role in their child's education.	73.7%
25	The school provides my child with all the services documented on my child's IEP.	73.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
10	Teachers seek out parent input.	61.1%
23	The school provides information on agencies that can assist my child in the transition from school.	61.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.9%
11	Administrators seek out parent input.	57.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.3%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	19	2,578	20,016
ESE Membership:	323	26,142	333,896
Response Rate:	5.9%	9.9%	6.0%
Number Met Standard:	12	1,869	14,874
Percent Met Standard:	63.2%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 4000-RENAISSANCE CHARTER SCHOOL AT
PALMS WEST

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
12	The principal sets a positive and welcoming tone in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15	School personnel encourage me to participate in the decision-making process.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
11	Administrators seek out parent input.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
8	Teachers are available to speak with me.	66.7%
9	Teachers set appropriate goals for my child.	64.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
19	The school gives me choices with regard to services that address my child's needs.	64.3%
22	The school gives parents the help they may need to play an active role in their child's education.	64.3%
20	The school offers parents training about ESE.	61.5%
10	Teachers seek out parent input.	57.1%
24	The school explains what options parents have if they disagree with a decision of the school.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	38.5%
23	The school provides information on agencies that can assist my child in the transition from school.	38.5%

SUMMARY

	School	District**	State
Number of Respondents:	15	2,578	20,016
ESE Membership:	110	26,142	333,896
Response Rate:	13.6%	9.9%	6.0%
Number Met Standard:	11	1,869	14,874
Percent Met Standard:	73.3%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 4002-RENAISSANCE CHARTER SCHOOL AT
SUMMIT

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
10	Teachers seek out parent input.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
12	The principal sets a positive and welcoming tone in the school.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
11	Administrators seek out parent input.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
15	School personnel encourage me to participate in the decision-making process.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
20	The school offers parents training about ESE.	46.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	41.7%

SUMMARY

	School	District**	State
Number of Respondents:	14	2,578	20,016
ESE Membership:	91	26,142	333,896
Response Rate:	15.4%	9.9%	6.0%
Number Met Standard:	11	1,869	14,874
Percent Met Standard:	78.6%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 4020-FRANKLIN ACADEMY CHARTER
SCHOOL B

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
17	The school has a person on staff who is available to answer parents' questions.	91.3%
12	The principal sets a positive and welcoming tone in the school.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
9	Teachers set appropriate goals for my child.	87.0%
13	The principal does everything possible to support appropriate ESE services in the school.	87.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
21	The school offers parents a variety of ways to communicate with teachers.	87.0%
22	The school gives parents the help they may need to play an active role in their child's education.	86.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
4	My child's IEP covers all appropriate aspects of my child's development.	82.6%
8	Teachers are available to speak with me.	82.6%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.3%
10	Teachers seek out parent input.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.6%
15	School personnel encourage me to participate in the decision-making process.	69.6%
24	The school explains what options parents have if they disagree with a decision of the school.	68.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.9%
19	The school gives me choices with regard to services that address my child's needs.	60.9%
11	Administrators seek out parent input.	56.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.6%
20	The school offers parents training about ESE.	40.9%
23	The school provides information on agencies that can assist my child in the transition from school.	40.9%

SUMMARY

	School	District**	State
Number of Respondents:	23	2,578	20,016
ESE Membership:	140	26,142	333,896
Response Rate:	16.4%	9.9%	6.0%
Number Met Standard:	15	1,869	14,874
Percent Met Standard:	65.2%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 4037-LEARNING PATH ACADEMY

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	82.4%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
2	Written information I receive is written in an understandable way.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
5	My child's IEP tells how progress towards goals will be measured.	76.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
8	Teachers are available to speak with me.	76.5%
9	Teachers set appropriate goals for my child.	76.5%
10	Teachers seek out parent input.	76.5%
11	Administrators seek out parent input.	76.5%
12	The principal sets a positive and welcoming tone in the school.	76.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
15	School personnel encourage me to participate in the decision-making process.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.5%
21	The school offers parents a variety of ways to communicate with teachers.	76.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
20	The school offers parents training about ESE.	68.8%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%

SUMMARY

	School	District**	State
Number of Respondents:	17	2,578	20,016
ESE Membership:	66	26,142	333,896
Response Rate:	25.8%	9.9%	6.0%
Number Met Standard:	13	1,869	14,874
Percent Met Standard:	76.5%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 50-PALM BEACH

School: 4072-EAGLE ARTS ACADEMY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
8	Teachers are available to speak with me.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
11	Administrators seek out parent input.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	55.6%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	44.4%
19	The school gives me choices with regard to services that address my child's needs.	40.0%
23	The school provides information on agencies that can assist my child in the transition from school.	25.0%
20	The school offers parents training about ESE.	22.2%

SUMMARY

	School	District**	State
Number of Respondents:	10	2,578	20,016
ESE Membership:	65	26,142	333,896
Response Rate:	15.4%	9.9%	6.0%
Number Met Standard:	7	1,869	14,874
Percent Met Standard:	70.0%	72.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 51-PASCO

School: 0085-TRINITY OAKS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
10	Teachers seek out parent input.	93.8%
11	Administrators seek out parent input.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%
20	The school offers parents training about ESE.	53.8%

SUMMARY

	School	District	State
Number of Respondents:	16	305	20,016
ESE Membership:	89	9,564	333,896
Response Rate:	18.0%	3.2%	6.0%
Number Met Standard:	14	186	14,874
Percent Met Standard:	87.5%	61.0%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 51-PASCO

School: 0086-DR. JOHN LONG MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	84.6%
8	Teachers are available to speak with me.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
2	Written information I receive is written in an understandable way.	76.9%
12	The principal sets a positive and welcoming tone in the school.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
4	My child's IEP covers all appropriate aspects of my child's development.	61.5%
9	Teachers set appropriate goals for my child.	61.5%
22	The school gives parents the help they may need to play an active role in their child's education.	61.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	53.8%
13	The principal does everything possible to support appropriate ESE services in the school.	53.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	46.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	46.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.7%
25	The school provides my child with all the services documented on my child's IEP.	41.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	41.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	38.5%
10	Teachers seek out parent input.	38.5%
11	Administrators seek out parent input.	38.5%
23	The school provides information on agencies that can assist my child in the transition from school.	38.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	33.3%
19	The school gives me choices with regard to services that address my child's needs.	33.3%
24	The school explains what options parents have if they disagree with a decision of the school.	15.4%
20	The school offers parents training about ESE.	9.1%

SUMMARY

	School	District	State
Number of Respondents:	13	305	20,016
ESE Membership:	175	9,564	333,896
Response Rate:	7.4%	3.2%	6.0%
Number Met Standard:	4	186	14,874
Percent Met Standard:	30.8%	61.0%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 51-PASCO

School: 0961-LAKE MYRTLE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
8	Teachers are available to speak with me.	90.0%
12	The principal sets a positive and welcoming tone in the school.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
9	Teachers set appropriate goals for my child.	60.0%
10	Teachers seek out parent input.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
11	Administrators seek out parent input.	50.0%
13	The principal does everything possible to support appropriate ESE services in the school.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	40.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	33.3%
23	The school provides information on agencies that can assist my child in the transition from school.	14.3%
20	The school offers parents training about ESE.	12.5%

SUMMARY

	School	District	State
Number of Respondents:	10	305	20,016
ESE Membership:	89	9,564	333,896
Response Rate:	11.2%	3.2%	6.0%
Number Met Standard:	5	186	14,874
Percent Met Standard:	50.0%	61.0%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 51-PASCO

School: 2061-SAND PINE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
2	Written information I receive is written in an understandable way.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
10	Teachers seek out parent input.	94.1%
11	Administrators seek out parent input.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
8	Teachers are available to speak with me.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
20	The school offers parents training about ESE.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%

SUMMARY

	School	District	State
Number of Respondents:	17	305	20,016
ESE Membership:	49	9,564	333,896
Response Rate:	34.7%	3.2%	6.0%
Number Met Standard:	15	186	14,874
Percent Met Standard:	88.2%	61.0%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 51-PASCO

School: 4301-DAYSPRING ACADEMY

Item No.	Item	Percent Agree
21	The school offers parents a variety of ways to communicate with teachers.	94.7%
2	Written information I receive is written in an understandable way.	89.5%
8	Teachers are available to speak with me.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
9	Teachers set appropriate goals for my child.	84.2%
10	Teachers seek out parent input.	84.2%
22	The school gives parents the help they may need to play an active role in their child's education.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
11	Administrators seek out parent input.	78.9%
15	School personnel encourage me to participate in the decision-making process.	78.9%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
12	The principal sets a positive and welcoming tone in the school.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	57.1%

SUMMARY

	School	District	State
Number of Respondents:	19	305	20,016
ESE Membership:	35	9,564	333,896
Response Rate:	54.3%	3.2%	6.0%
Number Met Standard:	16	186	14,874
Percent Met Standard:	84.2%	61.0%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 52-PINELLAS

School: 0111-AZALEA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
10	Teachers seek out parent input.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
11	Administrators seek out parent input.	75.0%
12	The principal sets a positive and welcoming tone in the school.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
20	The school offers parents training about ESE.	66.7%

SUMMARY

	School	District	State
Number of Respondents:	12	432	20,016
ESE Membership:	74	12,102	333,896
Response Rate:	16.2%	3.6%	6.0%
Number Met Standard:	10	267	14,874
Percent Met Standard:	83.3%	61.8%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 52-PINELLAS

School: 0231-BAY VISTA FUNDAMENTAL ELEM.

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
11	Administrators seek out parent input.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%

SUMMARY

	School	District	State
Number of Respondents:	10	432	20,016
ESE Membership:	51	12,102	333,896
Response Rate:	19.6%	3.6%	6.0%
Number Met Standard:	9	267	14,874
Percent Met Standard:	90.0%	61.8%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 52-PINELLAS

School: 0751-COUNTRYSIDE HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
12	The principal sets a positive and welcoming tone in the school.	69.2%
21	The school offers parents a variety of ways to communicate with teachers.	69.2%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
4	My child's IEP covers all appropriate aspects of my child's development.	53.8%
8	Teachers are available to speak with me.	53.8%
15	School personnel encourage me to participate in the decision-making process.	53.8%
22	The school gives parents the help they may need to play an active role in their child's education.	53.8%
9	Teachers set appropriate goals for my child.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
25	The school provides my child with all the services documented on my child's IEP.	50.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
10	Teachers seek out parent input.	46.2%
11	Administrators seek out parent input.	46.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
13	The principal does everything possible to support appropriate ESE services in the school.	41.7%
20	The school offers parents training about ESE.	41.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	38.5%
19	The school gives me choices with regard to services that address my child's needs.	38.5%

SUMMARY

	School	District	State
Number of Respondents:	13	432	20,016
ESE Membership:	206	12,102	333,896
Response Rate:	6.3%	3.6%	6.0%
Number Met Standard:	6	267	14,874
Percent Met Standard:	46.2%	61.8%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 52-PINELLAS

School: 0991-LEILA DAVIS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
10	Teachers seek out parent input.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	58.3%

SUMMARY

	School	District	State
Number of Respondents:	12	432	20,016
ESE Membership:	113	12,102	333,896
Response Rate:	10.6%	3.6%	6.0%
Number Met Standard:	11	267	14,874
Percent Met Standard:	91.7%	61.8%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 52-PINELLAS

School: 3031-OSCEOLA FUNDAMENTAL HIGH

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
10	Teachers seek out parent input.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
11	Administrators seek out parent input.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	36.4%

SUMMARY

	School	District	State
Number of Respondents:	12	432	20,016
ESE Membership:	101	12,102	333,896
Response Rate:	11.9%	3.6%	6.0%
Number Met Standard:	10	267	14,874
Percent Met Standard:	83.3%	61.8%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 52-PINELLAS

School: 3041-OSCEOLA MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8	Teachers are available to speak with me.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
10	Teachers seek out parent input.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	62.5%
13	The principal does everything possible to support appropriate ESE services in the school.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
12	The principal sets a positive and welcoming tone in the school.	55.6%
15	School personnel encourage me to participate in the decision-making process.	55.6%
21	The school offers parents a variety of ways to communicate with teachers.	55.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	44.4%
22	The school gives parents the help they may need to play an active role in their child's education.	44.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	44.4%
19	The school gives me choices with regard to services that address my child's needs.	40.0%
24	The school explains what options parents have if they disagree with a decision of the school.	40.0%
11	Administrators seek out parent input.	33.3%
20	The school offers parents training about ESE.	33.3%

SUMMARY

	School	District	State
Number of Respondents:	10	432	20,016
ESE Membership:	157	12,102	333,896
Response Rate:	6.4%	3.6%	6.0%
Number Met Standard:	4	267	14,874
Percent Met Standard:	40.0%	61.8%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 52-PINELLAS

School: 3191-PALM HARBOR MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	81.8%
8	Teachers are available to speak with me.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
12	The principal sets a positive and welcoming tone in the school.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
10	Teachers seek out parent input.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
4	My child's IEP covers all appropriate aspects of my child's development.	45.5%
11	Administrators seek out parent input.	45.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
24	The school explains what options parents have if they disagree with a decision of the school.	45.5%
25	The school provides my child with all the services documented on my child's IEP.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%
23	The school provides information on agencies that can assist my child in the transition from school.	33.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	30.0%
20	The school offers parents training about ESE.	22.2%

SUMMARY

	School	District	State
Number of Respondents:	11	432	20,016
ESE Membership:	126	12,102	333,896
Response Rate:	8.7%	3.6%	6.0%
Number Met Standard:	5	267	14,874
Percent Met Standard:	45.5%	61.8%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 52-PINELLAS

School: 3281-PASADENA FUNDAMENTAL ELEM.

Item No.	Item	Percent Agree
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
2	Written information I receive is written in an understandable way.	88.2%
8	Teachers are available to speak with me.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
10	Teachers seek out parent input.	81.3%
15	School personnel encourage me to participate in the decision-making process.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
12	The principal sets a positive and welcoming tone in the school.	70.6%
20	The school offers parents training about ESE.	70.0%
11	Administrators seek out parent input.	64.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	57.1%
13	The principal does everything possible to support appropriate ESE services in the school.	56.3%

SUMMARY

	School	District	State
Number of Respondents:	17	432	20,016
ESE Membership:	45	12,102	333,896
Response Rate:	37.8%	3.6%	6.0%
Number Met Standard:	13	267	14,874
Percent Met Standard:	76.5%	61.8%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 53-POLK

School: 1771-LAKELAND HIGHLANDS MIDDLE SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
12	The principal sets a positive and welcoming tone in the school.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
9	Teachers set appropriate goals for my child.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
10	Teachers seek out parent input.	45.5%
11	Administrators seek out parent input.	45.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%

SUMMARY

	School	District	State
Number of Respondents:	11	212	20,016
ESE Membership:	130	10,455	333,896
Response Rate:	8.5%	2.0%	6.0%
Number Met Standard:	7	152	14,874
Percent Met Standard:	63.6%	71.7%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 53-POLK

School: 9255-ESE COUNTYWIDE

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
11	Administrators seek out parent input.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
20	The school offers parents training about ESE.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

SUMMARY

	School	District	State
Number of Respondents:	11	212	20,016
ESE Membership:	81	10,455	333,896
Response Rate:	13.6%	2.0%	6.0%
Number Met Standard:	9	152	14,874
Percent Met Standard:	81.8%	71.7%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 54-PUTNAM

School: 0201-INTERLACHEN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
11	Administrators seek out parent input.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
20	The school offers parents training about ESE.	44.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

SUMMARY

	School	District	State
Number of Respondents:	10	74	20,016
ESE Membership:	146	1,662	333,896
Response Rate:	6.8%	4.5%	6.0%
Number Met Standard:	8	55	14,874
Percent Met Standard:	80.0%	74.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 55-ST. JOHNS

School: 0241-JULINGTON CREEK ELEM. SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	92.3%
2	Written information I receive is written in an understandable way.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
8	Teachers are available to speak with me.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
9	Teachers set appropriate goals for my child.	71.4%
10	Teachers seek out parent input.	71.4%
11	Administrators seek out parent input.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
25	The school provides my child with all the services documented on my child's IEP.	71.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
13	The principal does everything possible to support appropriate ESE services in the school.	64.3%
22	The school gives parents the help they may need to play an active role in their child's education.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
20	The school offers parents training about ESE.	46.2%

SUMMARY

	School	District	State
Number of Respondents:	14	266	20,016
ESE Membership:	139	4,749	333,896
Response Rate:	10.1%	5.6%	6.0%
Number Met Standard:	11	195	14,874
Percent Met Standard:	78.6%	73.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 55-ST. JOHNS

School: 0381-CUNNINGHAM CREEK ELEM. SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
10	Teachers seek out parent input.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
21	The school offers parents a variety of ways to communicate with teachers.	94.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
24	The school explains what options parents have if they disagree with a decision of the school.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
19	The school gives me choices with regard to services that address my child's needs.	84.2%
22	The school gives parents the help they may need to play an active role in their child's education.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
11	Administrators seek out parent input.	73.7%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.8%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%

SUMMARY

	School	District	State
Number of Respondents:	19	266	20,016
ESE Membership:	146	4,749	333,896
Response Rate:	13.0%	5.6%	6.0%
Number Met Standard:	17	195	14,874
Percent Met Standard:	89.5%	73.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 55-ST. JOHNS

School: 0401-PEDRO MENENDEZ HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
10	Teachers seek out parent input.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%
20	The school offers parents training about ESE.	76.9%
11	Administrators seek out parent input.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%

SUMMARY

	School	District	State
Number of Respondents:	14	266	20,016
ESE Membership:	233	4,749	333,896
Response Rate:	6.0%	5.6%	6.0%
Number Met Standard:	13	195	14,874
Percent Met Standard:	92.9%	73.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 55-ST. JOHNS

School: 0471-PATRIOT OAKS ACADEMY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
10	Teachers seek out parent input.	83.3%
11	Administrators seek out parent input.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
9	Teachers set appropriate goals for my child.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
20	The school offers parents training about ESE.	57.1%

SUMMARY

	School	District	State
Number of Respondents:	12	266	20,016
ESE Membership:	92	4,749	333,896
Response Rate:	13.0%	5.6%	6.0%
Number Met Standard:	10	195	14,874
Percent Met Standard:	83.3%	73.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 55-ST. JOHNS

School: 0472-LIBERTY PINES ACADEMY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
8	Teachers are available to speak with me.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
10	Teachers seek out parent input.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
9	Teachers set appropriate goals for my child.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
12	The principal sets a positive and welcoming tone in the school.	50.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%
24	The school explains what options parents have if they disagree with a decision of the school.	44.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	36.4%
13	The principal does everything possible to support appropriate ESE services in the school.	33.3%
11	Administrators seek out parent input.	20.0%
23	The school provides information on agencies that can assist my child in the transition from school.	20.0%
20	The school offers parents training about ESE.	18.2%

SUMMARY

	School	District	State
Number of Respondents:	11	266	20,016
ESE Membership:	123	4,749	333,896
Response Rate:	8.9%	5.6%	6.0%
Number Met Standard:	5	195	14,874
Percent Met Standard:	45.5%	73.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 55-ST. JOHNS

School: 0482-WARDS CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
10	Teachers seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
12	The principal sets a positive and welcoming tone in the school.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	60.0%
5	My child's IEP tells how progress towards goals will be measured.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
11	Administrators seek out parent input.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	33.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.0%

SUMMARY

	School	District	State
Number of Respondents:	10	266	20,016
ESE Membership:	130	4,749	333,896
Response Rate:	7.7%	5.6%	6.0%
Number Met Standard:	6	195	14,874
Percent Met Standard:	60.0%	73.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 55-ST. JOHNS

School: 0492-PONTE VEDRA HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	88.2%
12	The principal sets a positive and welcoming tone in the school.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
24	The school explains what options parents have if they disagree with a decision of the school.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	64.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.2%
10	Teachers seek out parent input.	58.8%
20	The school offers parents training about ESE.	53.3%
11	Administrators seek out parent input.	52.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%

SUMMARY

	School	District	State
Number of Respondents:	19	266	20,016
ESE Membership:	119	4,749	333,896
Response Rate:	16.0%	5.6%	6.0%
Number Met Standard:	14	195	14,874
Percent Met Standard:	73.7%	73.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 55-ST. JOHNS

School: 0493-CREEKSIDE HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
8	Teachers are available to speak with me.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12	The principal sets a positive and welcoming tone in the school.	78.6%
9	Teachers set appropriate goals for my child.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
10	Teachers seek out parent input.	64.3%
13	The principal does everything possible to support appropriate ESE services in the school.	64.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	58.3%
15	School personnel encourage me to participate in the decision-making process.	57.1%
24	The school explains what options parents have if they disagree with a decision of the school.	57.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	46.2%
19	The school gives me choices with regard to services that address my child's needs.	38.5%
23	The school provides information on agencies that can assist my child in the transition from school.	38.5%
11	Administrators seek out parent input.	35.7%

SUMMARY

	School	District	State
Number of Respondents:	14	266	20,016
ESE Membership:	177	4,749	333,896
Response Rate:	7.9%	5.6%	6.0%
Number Met Standard:	7	195	14,874
Percent Met Standard:	50.0%	73.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 55-ST. JOHNS

School: 0502-VALLEY RIDGE ACADEMY

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10	Teachers seek out parent input.	84.6%
11	Administrators seek out parent input.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
20	The school offers parents training about ESE.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%

SUMMARY

	School	District	State
Number of Respondents:	13	266	20,016
ESE Membership:	126	4,749	333,896
Response Rate:	10.3%	5.6%	6.0%
Number Met Standard:	11	195	14,874
Percent Met Standard:	84.6%	73.3%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 56-ST. LUCIE

School: 0301-PORT ST. LUCIE HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	80.0%
8	Teachers are available to speak with me.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	73.3%
9	Teachers set appropriate goals for my child.	73.3%
12	The principal sets a positive and welcoming tone in the school.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	73.3%
2	Written information I receive is written in an understandable way.	68.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
21	The school offers parents a variety of ways to communicate with teachers.	68.8%
25	The school provides my child with all the services documented on my child's IEP.	64.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	62.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	62.5%
15	School personnel encourage me to participate in the decision-making process.	62.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
17	The school has a person on staff who is available to answer parents' questions.	56.3%
22	The school gives parents the help they may need to play an active role in their child's education.	56.3%
19	The school gives me choices with regard to services that address my child's needs.	53.3%
24	The school explains what options parents have if they disagree with a decision of the school.	53.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
10	Teachers seek out parent input.	50.0%
11	Administrators seek out parent input.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	46.7%
20	The school offers parents training about ESE.	46.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	35.7%

SUMMARY

	School	District	State
Number of Respondents:	17	108	20,016
ESE Membership:	219	4,255	333,896
Response Rate:	7.8%	2.5%	6.0%
Number Met Standard:	8	78	14,874
Percent Met Standard:	47.1%	72.2%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 57-SANTA ROSA

School: 0021-CENTRAL SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
10	Teachers seek out parent input.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
11	Administrators seek out parent input.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	57.1%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	14	617	20,016
ESE Membership:	78	2,908	333,896
Response Rate:	17.9%	21.2%	6.0%
Number Met Standard:	11	502	14,874
Percent Met Standard:	78.6%	81.4%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 57-SANTA ROSA

School: 0041-BERRYHILL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	97.1%
8	Teachers are available to speak with me.	97.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	97.0%
24	The school explains what options parents have if they disagree with a decision of the school.	96.8%
2	Written information I receive is written in an understandable way.	94.3%
10	Teachers seek out parent input.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.9%
11	Administrators seek out parent input.	90.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.6%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
20	The school offers parents training about ESE.	86.7%

SUMMARY

	School	District**	State
Number of Respondents:	35	617	20,016
ESE Membership:	119	2,908	333,896
Response Rate:	29.4%	21.2%	6.0%
Number Met Standard:	34	502	14,874
Percent Met Standard:	97.1%	81.4%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 57-SANTA ROSA

School: 0051-BAGDAD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
2	Written information I receive is written in an understandable way.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
10	Teachers seek out parent input.	63.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
17	The school has a person on staff who is available to answer parents' questions.	54.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
21	The school offers parents a variety of ways to communicate with teachers.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	45.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
11	Administrators seek out parent input.	36.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%
19	The school gives me choices with regard to services that address my child's needs.	36.4%
20	The school offers parents training about ESE.	36.4%

SUMMARY

	School	District**	State
Number of Respondents:	11	617	20,016
ESE Membership:	56	2,908	333,896
Response Rate:	19.6%	21.2%	6.0%
Number Met Standard:	5	502	14,874
Percent Met Standard:	45.5%	81.4%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 57-SANTA ROSA

School: 0071-EAST MILTON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
19	The school gives me choices with regard to services that address my child's needs.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10	Teachers seek out parent input.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
9	Teachers set appropriate goals for my child.	92.9%
11	Administrators seek out parent input.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	81.3%
20	The school offers parents training about ESE.	78.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%

SUMMARY

	School	District**	State
Number of Respondents:	16	617	20,016
ESE Membership:	127	2,908	333,896
Response Rate:	12.6%	21.2%	6.0%
Number Met Standard:	15	502	14,874
Percent Met Standard:	93.8%	81.4%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 57-SANTA ROSA

School: 0101-GULF BREEZE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	94.1%
9	Teachers set appropriate goals for my child.	92.3%
2	Written information I receive is written in an understandable way.	91.3%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.7%
25	The school provides my child with all the services documented on my child's IEP.	88.4%
5	My child's IEP tells how progress towards goals will be measured.	88.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.8%
4	My child's IEP covers all appropriate aspects of my child's development.	87.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.3%
15	School personnel encourage me to participate in the decision-making process.	86.7%
10	Teachers seek out parent input.	86.4%
12	The principal sets a positive and welcoming tone in the school.	85.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.3%
23	The school provides information on agencies that can assist my child in the transition from school.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	82.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.9%
19	The school gives me choices with regard to services that address my child's needs.	80.2%
24	The school explains what options parents have if they disagree with a decision of the school.	75.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	74.2%
11	Administrators seek out parent input.	72.5%
20	The school offers parents training about ESE.	71.6%

SUMMARY

	School	District**	State
Number of Respondents:	106	617	20,016
ESE Membership:	71	2,908	333,896
Response Rate:	149.3%	21.2%	6.0%
Number Met Standard:	90	502	14,874
Percent Met Standard:	84.9%	81.4%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 57-SANTA ROSA

School: 0102-GULF BREEZE MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	77.8%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
20	The school offers parents training about ESE.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	44.4%

SUMMARY

	School	District**	State
Number of Respondents:	10	617	20,016
ESE Membership:	67	2,908	333,896
Response Rate:	14.9%	21.2%	6.0%
Number Met Standard:	8	502	14,874
Percent Met Standard:	80.0%	81.4%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 57-SANTA ROSA

School: 0103-GULF BREEZE HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
9	Teachers set appropriate goals for my child.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
8	Teachers are available to speak with me.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
15	School personnel encourage me to participate in the decision-making process.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
10	Teachers seek out parent input.	82.4%
11	Administrators seek out parent input.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
12	The principal sets a positive and welcoming tone in the school.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
20	The school offers parents training about ESE.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

SUMMARY

	School	District**	State
Number of Respondents:	18	617	20,016
ESE Membership:	123	2,908	333,896
Response Rate:	14.6%	21.2%	6.0%
Number Met Standard:	15	502	14,874
Percent Met Standard:	83.3%	81.4%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 57-SANTA ROSA

School: 0142-JAY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.5%
4	My child's IEP covers all appropriate aspects of my child's development.	95.5%
8	Teachers are available to speak with me.	95.5%
9	Teachers set appropriate goals for my child.	95.5%
12	The principal sets a positive and welcoming tone in the school.	95.5%
25	The school provides my child with all the services documented on my child's IEP.	95.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
11	Administrators seek out parent input.	86.4%
19	The school gives me choices with regard to services that address my child's needs.	86.4%
21	The school offers parents a variety of ways to communicate with teachers.	86.4%
22	The school gives parents the help they may need to play an active role in their child's education.	86.4%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
10	Teachers seek out parent input.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.0%
20	The school offers parents training about ESE.	76.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.7%

SUMMARY

	School	District**	State
Number of Respondents:	22	617	20,016
ESE Membership:	58	2,908	333,896
Response Rate:	37.9%	21.2%	6.0%
Number Met Standard:	18	502	14,874
Percent Met Standard:	81.8%	81.4%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 57-SANTA ROSA

School: 0151-MILTON HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.4%
8	Teachers are available to speak with me.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
11	Administrators seek out parent input.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
10	Teachers seek out parent input.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
20	The school offers parents training about ESE.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

SUMMARY

	School	District**	State
Number of Respondents:	18	617	20,016
ESE Membership:	189	2,908	333,896
Response Rate:	9.5%	21.2%	6.0%
Number Met Standard:	16	502	14,874
Percent Met Standard:	88.9%	81.4%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 57-SANTA ROSA

School: 0171-S. S. DIXON PRIMARY SCHOOL

Item No.	Item	Percent Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
12	The principal sets a positive and welcoming tone in the school.	95.7%
13	The principal does everything possible to support appropriate ESE services in the school.	95.7%
4	My child's IEP covers all appropriate aspects of my child's development.	95.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
2	Written information I receive is written in an understandable way.	91.3%
9	Teachers set appropriate goals for my child.	91.3%
22	The school gives parents the help they may need to play an active role in their child's education.	91.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
8	Teachers are available to speak with me.	87.0%
10	Teachers seek out parent input.	87.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
15	School personnel encourage me to participate in the decision-making process.	87.0%
25	The school provides my child with all the services documented on my child's IEP.	87.0%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	82.6%
11	Administrators seek out parent input.	78.3%
17	The school has a person on staff who is available to answer parents' questions.	78.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
19	The school gives me choices with regard to services that address my child's needs.	73.9%
20	The school offers parents training about ESE.	73.9%
24	The school explains what options parents have if they disagree with a decision of the school.	73.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.6%
23	The school provides information on agencies that can assist my child in the transition from school.	69.6%

SUMMARY

	School	District**	State
Number of Respondents:	23	617	20,016
ESE Membership:	78	2,908	333,896
Response Rate:	29.5%	21.2%	6.0%
Number Met Standard:	19	502	14,874
Percent Met Standard:	82.6%	81.4%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 57-SANTA ROSA

School: 0191-W. H. RHODES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
2	Written information I receive is written in an understandable way.	82.8%
4	My child's IEP covers all appropriate aspects of my child's development.	82.1%
12	The principal sets a positive and welcoming tone in the school.	82.1%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	79.3%
10	Teachers seek out parent input.	79.3%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.7%
17	The school has a person on staff who is available to answer parents' questions.	75.9%
22	The school gives parents the help they may need to play an active role in their child's education.	75.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
11	Administrators seek out parent input.	72.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	69.0%
20	The school offers parents training about ESE.	65.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%

SUMMARY

	School	District**	State
Number of Respondents:	30	617	20,016
ESE Membership:	146	2,908	333,896
Response Rate:	20.5%	21.2%	6.0%
Number Met Standard:	22	502	14,874
Percent Met Standard:	73.3%	81.4%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 57-SANTA ROSA

School: 0231-HOBBS MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	88.9%
9	Teachers set appropriate goals for my child.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
8	Teachers are available to speak with me.	82.4%
12	The principal sets a positive and welcoming tone in the school.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
11	Administrators seek out parent input.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	76.5%
13	The principal does everything possible to support appropriate ESE services in the school.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
25	The school provides my child with all the services documented on my child's IEP.	68.8%
10	Teachers seek out parent input.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20	The school offers parents training about ESE.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

SUMMARY

	School	District**	State
Number of Respondents:	18	617	20,016
ESE Membership:	102	2,908	333,896
Response Rate:	17.6%	21.2%	6.0%
Number Met Standard:	13	502	14,874
Percent Met Standard:	72.2%	81.4%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 57-SANTA ROSA

School: 0271-HOLLEY-NAVARRE INTERMEDIATE

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	97.4%
9	Teachers set appropriate goals for my child.	94.9%
12	The principal sets a positive and welcoming tone in the school.	94.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
21	The school offers parents a variety of ways to communicate with teachers.	94.7%
15	School personnel encourage me to participate in the decision-making process.	94.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
22	The school gives parents the help they may need to play an active role in their child's education.	94.3%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
10	Teachers seek out parent input.	91.9%
4	My child's IEP covers all appropriate aspects of my child's development.	91.4%
19	The school gives me choices with regard to services that address my child's needs.	91.4%
24	The school explains what options parents have if they disagree with a decision of the school.	88.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
11	Administrators seek out parent input.	86.1%
13	The principal does everything possible to support appropriate ESE services in the school.	86.1%
20	The school offers parents training about ESE.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.4%

SUMMARY

	School	District**	State
Number of Respondents:	39	617	20,016
ESE Membership:	107	2,908	333,896
Response Rate:	36.4%	21.2%	6.0%
Number Met Standard:	36	502	14,874
Percent Met Standard:	92.3%	81.4%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 57-SANTA ROSA

School: 0272-HOLLEY-NAVARRE MIDDLE SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
8	Teachers are available to speak with me.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
2	Written information I receive is written in an understandable way.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
4	My child's IEP covers all appropriate aspects of my child's development.	77.8%
15	School personnel encourage me to participate in the decision-making process.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
9	Teachers set appropriate goals for my child.	72.2%
25	The school provides my child with all the services documented on my child's IEP.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
11	Administrators seek out parent input.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%
19	The school gives me choices with regard to services that address my child's needs.	61.1%
10	Teachers seek out parent input.	55.6%
20	The school offers parents training about ESE.	47.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	43.8%

SUMMARY

	School	District**	State
Number of Respondents:	18	617	20,016
ESE Membership:	109	2,908	333,896
Response Rate:	16.5%	21.2%	6.0%
Number Met Standard:	13	502	14,874
Percent Met Standard:	72.2%	81.4%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 57-SANTA ROSA

School: 0281-HOLLEY-NAVARRE PRIMARY

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.3%
2	Written information I receive is written in an understandable way.	89.3%
5	My child's IEP tells how progress towards goals will be measured.	89.3%
8	Teachers are available to speak with me.	89.3%
9	Teachers set appropriate goals for my child.	89.3%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
13	The principal does everything possible to support appropriate ESE services in the school.	85.2%
25	The school provides my child with all the services documented on my child's IEP.	85.2%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.1%
10	Teachers seek out parent input.	82.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.8%
24	The school explains what options parents have if they disagree with a decision of the school.	80.8%
11	Administrators seek out parent input.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	76.0%
20	The school offers parents training about ESE.	64.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%

SUMMARY

	School	District**	State
Number of Respondents:	28	617	20,016
ESE Membership:	103	2,908	333,896
Response Rate:	27.2%	21.2%	6.0%
Number Met Standard:	22	502	14,874
Percent Met Standard:	78.6%	81.4%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 57-SANTA ROSA

School: 0301-PEA RIDGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10	Teachers seek out parent input.	72.7%
11	Administrators seek out parent input.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
20	The school offers parents training about ESE.	45.5%

SUMMARY

	School	District**	State
Number of Respondents:	11	617	20,016
ESE Membership:	76	2,908	333,896
Response Rate:	14.5%	21.2%	6.0%
Number Met Standard:	8	502	14,874
Percent Met Standard:	72.7%	81.4%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 57-SANTA ROSA

School: 0302-AVALON MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11	Administrators seek out parent input.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
15	School personnel encourage me to participate in the decision-making process.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10	Teachers seek out parent input.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
20	The school offers parents training about ESE.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.7%

SUMMARY

	School	District**	State
Number of Respondents:	12	617	20,016
ESE Membership:	97	2,908	333,896
Response Rate:	12.4%	21.2%	6.0%
Number Met Standard:	9	502	14,874
Percent Met Standard:	75.0%	81.4%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 57-SANTA ROSA

School: 0311-ORIOLE BEACH ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11	Administrators seek out parent input.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
20	The school offers parents training about ESE.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%

SUMMARY

	School	District**	State
Number of Respondents:	12	617	20,016
ESE Membership:	86	2,908	333,896
Response Rate:	14.0%	21.2%	6.0%
Number Met Standard:	12	502	14,874
Percent Met Standard:	100.0%	81.4%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 57-SANTA ROSA

School: 0312-BENNETT C RUSSELL ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
8	Teachers are available to speak with me.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
2	Written information I receive is written in an understandable way.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	Teachers seek out parent input.	75.0%
12	The principal sets a positive and welcoming tone in the school.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
25	The school provides my child with all the services documented on my child's IEP.	73.3%
9	Teachers set appropriate goals for my child.	68.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
21	The school offers parents a variety of ways to communicate with teachers.	68.8%
11	Administrators seek out parent input.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	53.3%
20	The school offers parents training about ESE.	46.7%

SUMMARY

	School	District**	State
Number of Respondents:	16	617	20,016
ESE Membership:	105	2,908	333,896
Response Rate:	15.2%	21.2%	6.0%
Number Met Standard:	12	502	14,874
Percent Met Standard:	75.0%	81.4%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 57-SANTA ROSA

School: 0331-S. S. DIXON INTERMEDIATE SCHOOL

Item No.	Item	Percent Agree
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
8	Teachers are available to speak with me.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
12	The principal sets a positive and welcoming tone in the school.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
2	Written information I receive is written in an understandable way.	84.2%
10	Teachers seek out parent input.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
15	School personnel encourage me to participate in the decision-making process.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	68.8%
11	Administrators seek out parent input.	68.4%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.7%

SUMMARY

	School	District**	State
Number of Respondents:	19	617	20,016
ESE Membership:	103	2,908	333,896
Response Rate:	18.4%	21.2%	6.0%
Number Met Standard:	16	502	14,874
Percent Met Standard:	84.2%	81.4%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 57-SANTA ROSA

School: 0341-WEST NAVARRE PRIMARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.5%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
12	The principal sets a positive and welcoming tone in the school.	91.3%
15	School personnel encourage me to participate in the decision-making process.	91.3%
17	The school has a person on staff who is available to answer parents' questions.	91.3%
21	The school offers parents a variety of ways to communicate with teachers.	91.3%
9	Teachers set appropriate goals for my child.	91.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.1%
8	Teachers are available to speak with me.	89.1%
13	The principal does everything possible to support appropriate ESE services in the school.	89.1%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.6%
24	The school explains what options parents have if they disagree with a decision of the school.	88.6%
22	The school gives parents the help they may need to play an active role in their child's education.	87.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.0%
19	The school gives me choices with regard to services that address my child's needs.	84.4%
11	Administrators seek out parent input.	82.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
10	Teachers seek out parent input.	82.2%
23	The school provides information on agencies that can assist my child in the transition from school.	81.1%
20	The school offers parents training about ESE.	78.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	67.5%

SUMMARY

	School	District**	State
Number of Respondents:	46	617	20,016
ESE Membership:	75	2,908	333,896
Response Rate:	61.3%	21.2%	6.0%
Number Met Standard:	40	502	14,874
Percent Met Standard:	87.0%	81.4%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 57-SANTA ROSA

School: 0342-WEST NAVARRE INTERMEDIATE
SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
12	The principal sets a positive and welcoming tone in the school.	90.5%
17	The school has a person on staff who is available to answer parents' questions.	90.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
25	The school provides my child with all the services documented on my child's IEP.	90.5%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.0%
11	Administrators seek out parent input.	84.2%
2	Written information I receive is written in an understandable way.	81.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
8	Teachers are available to speak with me.	81.0%
10	Teachers seek out parent input.	81.0%
22	The school gives parents the help they may need to play an active role in their child's education.	81.0%
20	The school offers parents training about ESE.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.9%

SUMMARY

	School	District**	State
Number of Respondents:	21	617	20,016
ESE Membership:	88	2,908	333,896
Response Rate:	23.9%	21.2%	6.0%
Number Met Standard:	16	502	14,874
Percent Met Standard:	76.2%	81.4%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 57-SANTA ROSA

School: 0351-NAVARRE HIGH SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	90.0%
2	Written information I receive is written in an understandable way.	89.5%
8	Teachers are available to speak with me.	85.0%
9	Teachers set appropriate goals for my child.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%
13	The principal does everything possible to support appropriate ESE services in the school.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
11	Administrators seek out parent input.	63.2%
10	Teachers seek out parent input.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	57.9%
22	The school gives parents the help they may need to play an active role in their child's education.	55.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	55.0%
23	The school provides information on agencies that can assist my child in the transition from school.	52.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	47.4%
24	The school explains what options parents have if they disagree with a decision of the school.	47.4%

SUMMARY

	School	District**	State
Number of Respondents:	20	617	20,016
ESE Membership:	150	2,908	333,896
Response Rate:	13.3%	21.2%	6.0%
Number Met Standard:	11	502	14,874
Percent Met Standard:	55.0%	81.4%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 57-SANTA ROSA

School: 9060-BERRYHILL ADMIN. COMPLEX

Item No.	Item	Percent Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
10	Teachers seek out parent input.	92.3%

SUMMARY

	School	District**	State
Number of Respondents:	13	617	20,016
ESE Membership:	51	2,908	333,896
Response Rate:	25.5%	21.2%	6.0%
Number Met Standard:	12	502	14,874
Percent Met Standard:	92.3%	81.4%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 58-SARASOTA

School: 0051-SARASOTA HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2	Written information I receive is written in an understandable way.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
9	Teachers set appropriate goals for my child.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	85.0%
8	Teachers are available to speak with me.	85.0%
15	School personnel encourage me to participate in the decision-making process.	85.0%
17	The school has a person on staff who is available to answer parents' questions.	85.0%
19	The school gives me choices with regard to services that address my child's needs.	85.0%
12	The principal sets a positive and welcoming tone in the school.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	76.5%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.3%
11	Administrators seek out parent input.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
10	Teachers seek out parent input.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%

SUMMARY

	School	District**	State
Number of Respondents:	20	593	20,016
ESE Membership:	314	5,746	333,896
Response Rate:	6.4%	10.3%	6.0%
Number Met Standard:	13	451	14,874
Percent Met Standard:	65.0%	76.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 58-SARASOTA

School: 0074-SARASOTA MILITARY ACADEMY

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
2	Written information I receive is written in an understandable way.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
10	Teachers seek out parent input.	70.0%
11	Administrators seek out parent input.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	55.6%

SUMMARY

	School	District**	State
Number of Respondents:	10	593	20,016
ESE Membership:	116	5,746	333,896
Response Rate:	8.6%	10.3%	6.0%
Number Met Standard:	7	451	14,874
Percent Met Standard:	70.0%	76.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 58-SARASOTA

School: 0090-ISLAND VILLAGE MONTESSORI SCHL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
11	Administrators seek out parent input.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
20	The school offers parents training about ESE.	63.6%

SUMMARY

	School	District**	State
Number of Respondents:	12	593	20,016
ESE Membership:	67	5,746	333,896
Response Rate:	17.9%	10.3%	6.0%
Number Met Standard:	11	451	14,874
Percent Met Standard:	91.7%	76.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 58-SARASOTA

School: 0101-BRENTWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	93.8%
8	Teachers are available to speak with me.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2	Written information I receive is written in an understandable way.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
9	Teachers set appropriate goals for my child.	75.0%
10	Teachers seek out parent input.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
13	The principal does everything possible to support appropriate ESE services in the school.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
20	The school offers parents training about ESE.	62.5%
11	Administrators seek out parent input.	56.3%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	16	593	20,016
ESE Membership:	143	5,746	333,896
Response Rate:	11.2%	10.3%	6.0%
Number Met Standard:	12	451	14,874
Percent Met Standard:	75.0%	76.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 58-SARASOTA

School: 0103-IMAGINE SCHOOL AT NORTH PORT

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10	Teachers seek out parent input.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
11	Administrators seek out parent input.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
20	The school offers parents training about ESE.	60.0%

SUMMARY

	School	District**	State
Number of Respondents:	11	593	20,016
ESE Membership:	60	5,746	333,896
Response Rate:	18.3%	10.3%	6.0%
Number Met Standard:	11	451	14,874
Percent Met Standard:	100.0%	76.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 58-SARASOTA

School: 0131-FRUITVILLE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
17	The school has a person on staff who is available to answer parents' questions.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
13	The principal does everything possible to support appropriate ESE services in the school.	85.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
11	Administrators seek out parent input.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10	Teachers seek out parent input.	78.9%
15	School personnel encourage me to participate in the decision-making process.	78.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.9%
22	The school gives parents the help they may need to play an active role in their child's education.	78.9%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school offers parents training about ESE.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	68.4%

SUMMARY

	School	District**	State
Number of Respondents:	20	593	20,016
ESE Membership:	122	5,746	333,896
Response Rate:	16.4%	10.3%	6.0%
Number Met Standard:	16	451	14,874
Percent Met Standard:	80.0%	76.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 58-SARASOTA

School: 0171-PHILLIPPI SHORES ELEM. SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
8	Teachers are available to speak with me.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10	Teachers seek out parent input.	75.0%
11	Administrators seek out parent input.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
20	The school offers parents training about ESE.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

SUMMARY

	School	District**	State
Number of Respondents:	16	593	20,016
ESE Membership:	103	5,746	333,896
Response Rate:	15.5%	10.3%	6.0%
Number Met Standard:	11	451	14,874
Percent Met Standard:	68.8%	76.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 58-SARASOTA

School: 0181-RIVERVIEW HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	82.6%
17	The school has a person on staff who is available to answer parents' questions.	82.6%
8	Teachers are available to speak with me.	78.3%
5	My child's IEP tells how progress towards goals will be measured.	73.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	69.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.6%
9	Teachers set appropriate goals for my child.	69.6%
12	The principal sets a positive and welcoming tone in the school.	69.6%
25	The school provides my child with all the services documented on my child's IEP.	69.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.2%
24	The school explains what options parents have if they disagree with a decision of the school.	68.2%
4	My child's IEP covers all appropriate aspects of my child's development.	65.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	65.2%
15	School personnel encourage me to participate in the decision-making process.	65.2%
21	The school offers parents a variety of ways to communicate with teachers.	65.2%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
11	Administrators seek out parent input.	59.1%
20	The school offers parents training about ESE.	59.1%
10	Teachers seek out parent input.	56.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	56.5%
19	The school gives me choices with regard to services that address my child's needs.	56.5%
23	The school provides information on agencies that can assist my child in the transition from school.	56.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	56.5%
22	The school gives parents the help they may need to play an active role in their child's education.	52.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%

SUMMARY

	School	District**	State
Number of Respondents:	23	593	20,016
ESE Membership:	263	5,746	333,896
Response Rate:	8.7%	10.3%	6.0%
Number Met Standard:	12	451	14,874
Percent Met Standard:	52.2%	76.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 58-SARASOTA

School: 0191-SOUTHSIDE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
10	Teachers seek out parent input.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
15	School personnel encourage me to participate in the decision-making process.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
12	The principal sets a positive and welcoming tone in the school.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
20	The school offers parents training about ESE.	61.5%
11	Administrators seek out parent input.	53.8%
13	The principal does everything possible to support appropriate ESE services in the school.	53.8%
23	The school provides information on agencies that can assist my child in the transition from school.	41.7%

SUMMARY

	School	District**	State
Number of Respondents:	13	593	20,016
ESE Membership:	71	5,746	333,896
Response Rate:	18.3%	10.3%	6.0%
Number Met Standard:	8	451	14,874
Percent Met Standard:	61.5%	76.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 58-SARASOTA

School: 0221-VENICE SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8	Teachers are available to speak with me.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
20	The school offers parents training about ESE.	87.5%
10	Teachers seek out parent input.	82.4%
11	Administrators seek out parent input.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%

SUMMARY

	School	District**	State
Number of Respondents:	17	593	20,016
ESE Membership:	236	5,746	333,896
Response Rate:	7.2%	10.3%	6.0%
Number Met Standard:	14	451	14,874
Percent Met Standard:	82.4%	76.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 58-SARASOTA

School: 0271-GULF GATE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
8	Teachers are available to speak with me.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
10	Teachers seek out parent input.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
11	Administrators seek out parent input.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%
20	The school offers parents training about ESE.	56.3%
23	The school provides information on agencies that can assist my child in the transition from school.	53.3%

SUMMARY

	School	District**	State
Number of Respondents:	16	593	20,016
ESE Membership:	113	5,746	333,896
Response Rate:	14.2%	10.3%	6.0%
Number Met Standard:	13	451	14,874
Percent Met Standard:	81.3%	76.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 58-SARASOTA

School: 0291-WILKINSON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11	Administrators seek out parent input.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
20	The school offers parents training about ESE.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%

SUMMARY

	School	District**	State
Number of Respondents:	11	593	20,016
ESE Membership:	111	5,746	333,896
Response Rate:	9.9%	10.3%	6.0%
Number Met Standard:	11	451	14,874
Percent Met Standard:	100.0%	76.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 58-SARASOTA

School: 0293-OAK PARK SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	98.2%
5	My child's IEP tells how progress towards goals will be measured.	98.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
9	Teachers set appropriate goals for my child.	96.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
25	The school provides my child with all the services documented on my child's IEP.	96.3%
12	The principal sets a positive and welcoming tone in the school.	94.5%
13	The principal does everything possible to support appropriate ESE services in the school.	94.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
17	The school has a person on staff who is available to answer parents' questions.	92.5%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.7%
21	The school offers parents a variety of ways to communicate with teachers.	90.6%
24	The school explains what options parents have if they disagree with a decision of the school.	89.8%
10	Teachers seek out parent input.	88.9%
20	The school offers parents training about ESE.	86.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.5%
23	The school provides information on agencies that can assist my child in the transition from school.	85.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.1%
22	The school gives parents the help they may need to play an active role in their child's education.	84.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.0%
19	The school gives me choices with regard to services that address my child's needs.	79.2%
11	Administrators seek out parent input.	76.5%

SUMMARY

	School	District**	State
Number of Respondents:	55	593	20,016
ESE Membership:	345	5,746	333,896
Response Rate:	15.9%	10.3%	6.0%
Number Met Standard:	48	451	14,874
Percent Met Standard:	87.3%	76.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 58-SARASOTA

School: 0301-ASHTON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2	Written information I receive is written in an understandable way.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8	Teachers are available to speak with me.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
10	Teachers seek out parent input.	88.2%
12	The principal sets a positive and welcoming tone in the school.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
11	Administrators seek out parent input.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	17	593	20,016
ESE Membership:	82	5,746	333,896
Response Rate:	20.7%	10.3%	6.0%
Number Met Standard:	15	451	14,874
Percent Met Standard:	88.2%	76.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 58-SARASOTA

School: 0381-GARDEN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
4	My child's IEP covers all appropriate aspects of my child's development.	95.8%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
9	Teachers set appropriate goals for my child.	95.2%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
2	Written information I receive is written in an understandable way.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8	Teachers are available to speak with me.	90.5%
12	The principal sets a positive and welcoming tone in the school.	90.5%
13	The principal does everything possible to support appropriate ESE services in the school.	90.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
10	Teachers seek out parent input.	81.0%
15	School personnel encourage me to participate in the decision-making process.	81.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	78.9%
24	The school explains what options parents have if they disagree with a decision of the school.	78.9%
11	Administrators seek out parent input.	76.2%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
20	The school offers parents training about ESE.	55.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.4%

SUMMARY

	School	District**	State
Number of Respondents:	24	593	20,016
ESE Membership:	84	5,746	333,896
Response Rate:	28.6%	10.3%	6.0%
Number Met Standard:	21	451	14,874
Percent Met Standard:	87.5%	76.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 58-SARASOTA

School: 0451-VENICE MIDDLE SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2	Written information I receive is written in an understandable way.	88.9%
8	Teachers are available to speak with me.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
11	Administrators seek out parent input.	76.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
9	Teachers set appropriate goals for my child.	70.6%
25	The school provides my child with all the services documented on my child's IEP.	70.6%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
10	Teachers seek out parent input.	64.7%
22	The school gives parents the help they may need to play an active role in their child's education.	64.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.1%
24	The school explains what options parents have if they disagree with a decision of the school.	58.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
20	The school offers parents training about ESE.	52.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	41.2%

SUMMARY

	School	District**	State
Number of Respondents:	18	593	20,016
ESE Membership:	94	5,746	333,896
Response Rate:	19.1%	10.3%	6.0%
Number Met Standard:	11	451	14,874
Percent Met Standard:	61.1%	76.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 58-SARASOTA

School: 0461-GLENALLEN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2	Written information I receive is written in an understandable way.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
11	Administrators seek out parent input.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
19	The school gives me choices with regard to services that address my child's needs.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
20	The school offers parents training about ESE.	93.3%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%

SUMMARY

	School	District**	State
Number of Respondents:	16	593	20,016
ESE Membership:	135	5,746	333,896
Response Rate:	11.9%	10.3%	6.0%
Number Met Standard:	15	451	14,874
Percent Met Standard:	93.8%	76.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 58-SARASOTA

School: 0471-LAKEVIEW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
8	Teachers are available to speak with me.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
10	Teachers seek out parent input.	75.0%
12	The principal sets a positive and welcoming tone in the school.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
2	Written information I receive is written in an understandable way.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
11	Administrators seek out parent input.	58.3%
20	The school offers parents training about ESE.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	12	593	20,016
ESE Membership:	79	5,746	333,896
Response Rate:	15.2%	10.3%	6.0%
Number Met Standard:	9	451	14,874
Percent Met Standard:	75.0%	76.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 58-SARASOTA

School: 0491-TAYLOR RANCH ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
20	The school offers parents training about ESE.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
15	School personnel encourage me to participate in the decision-making process.	69.2%
10	Teachers seek out parent input.	64.3%
11	Administrators seek out parent input.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	57.1%

SUMMARY

	School	District**	State
Number of Respondents:	14	593	20,016
ESE Membership:	70	5,746	333,896
Response Rate:	20.0%	10.3%	6.0%
Number Met Standard:	10	451	14,874
Percent Met Standard:	71.4%	76.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 58-SARASOTA

School: 0501-EMMA E. BOOKER ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
9	Teachers set appropriate goals for my child.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
11	Administrators seek out parent input.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
25	The school provides my child with all the services documented on my child's IEP.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
10	Teachers seek out parent input.	64.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	64.3%
15	School personnel encourage me to participate in the decision-making process.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
17	The school has a person on staff who is available to answer parents' questions.	57.1%
19	The school gives me choices with regard to services that address my child's needs.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
20	The school offers parents training about ESE.	42.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	23.1%

SUMMARY

	School	District**	State
Number of Respondents:	14	593	20,016
ESE Membership:	109	5,746	333,896
Response Rate:	12.8%	10.3%	6.0%
Number Met Standard:	9	451	14,874
Percent Met Standard:	64.3%	76.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 58-SARASOTA

School: 1211-LAUREL NOKOMIS SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
8	Teachers are available to speak with me.	82.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
12	The principal sets a positive and welcoming tone in the school.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10	Teachers seek out parent input.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	70.6%
11	Administrators seek out parent input.	58.8%
20	The school offers parents training about ESE.	56.3%

SUMMARY

	School	District**	State
Number of Respondents:	17	593	20,016
ESE Membership:	155	5,746	333,896
Response Rate:	11.0%	10.3%	6.0%
Number Met Standard:	12	451	14,874
Percent Met Standard:	70.6%	76.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 58-SARASOTA

School: 1231-TOLEDO BLADE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
2	Written information I receive is written in an understandable way.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
5	My child's IEP tells how progress towards goals will be measured.	71.4%
25	The school provides my child with all the services documented on my child's IEP.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
10	Teachers seek out parent input.	64.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	61.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
19	The school gives me choices with regard to services that address my child's needs.	53.8%
24	The school explains what options parents have if they disagree with a decision of the school.	46.2%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%
11	Administrators seek out parent input.	42.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.5%
20	The school offers parents training about ESE.	28.6%

SUMMARY

	School	District**	State
Number of Respondents:	14	593	20,016
ESE Membership:	105	5,746	333,896
Response Rate:	13.3%	10.3%	6.0%
Number Met Standard:	7	451	14,874
Percent Met Standard:	50.0%	76.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 58-SARASOTA

School: 1251-NORTH PORT HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
12	The principal sets a positive and welcoming tone in the school.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
8	Teachers are available to speak with me.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
9	Teachers set appropriate goals for my child.	76.5%
25	The school provides my child with all the services documented on my child's IEP.	76.5%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15	School personnel encourage me to participate in the decision-making process.	70.6%
21	The school offers parents a variety of ways to communicate with teachers.	70.6%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
10	Teachers seek out parent input.	64.7%
11	Administrators seek out parent input.	64.7%
19	The school gives me choices with regard to services that address my child's needs.	64.7%
22	The school gives parents the help they may need to play an active role in their child's education.	64.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%
20	The school offers parents training about ESE.	58.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	17	593	20,016
ESE Membership:	317	5,746	333,896
Response Rate:	5.4%	10.3%	6.0%
Number Met Standard:	12	451	14,874
Percent Met Standard:	70.6%	76.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 58-SARASOTA

School: 1261-HERON CREEK MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
9	Teachers set appropriate goals for my child.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8	Teachers are available to speak with me.	76.9%
12	The principal sets a positive and welcoming tone in the school.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
15	School personnel encourage me to participate in the decision-making process.	69.2%
17	The school has a person on staff who is available to answer parents' questions.	64.3%
21	The school offers parents a variety of ways to communicate with teachers.	64.3%
25	The school provides my child with all the services documented on my child's IEP.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	58.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
22	The school gives parents the help they may need to play an active role in their child's education.	57.1%
11	Administrators seek out parent input.	53.8%
10	Teachers seek out parent input.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	46.2%
19	The school gives me choices with regard to services that address my child's needs.	42.9%
20	The school offers parents training about ESE.	42.9%

SUMMARY

	School	District**	State
Number of Respondents:	14	593	20,016
ESE Membership:	163	5,746	333,896
Response Rate:	8.6%	10.3%	6.0%
Number Met Standard:	7	451	14,874
Percent Met Standard:	50.0%	76.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 58-SARASOTA

School: 1271-CRANBERRY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
12	The principal sets a positive and welcoming tone in the school.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
2	Written information I receive is written in an understandable way.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
11	Administrators seek out parent input.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
10	Teachers seek out parent input.	60.0%
20	The school offers parents training about ESE.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	10	593	20,016
ESE Membership:	144	5,746	333,896
Response Rate:	6.9%	10.3%	6.0%
Number Met Standard:	7	451	14,874
Percent Met Standard:	70.0%	76.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 58-SARASOTA

School: 1282-TATUM RIDGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
2	Written information I receive is written in an understandable way.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
10	Teachers seek out parent input.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
11	Administrators seek out parent input.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.2%

SUMMARY

	School	District**	State
Number of Respondents:	14	593	20,016
ESE Membership:	93	5,746	333,896
Response Rate:	15.1%	10.3%	6.0%
Number Met Standard:	11	451	14,874
Percent Met Standard:	78.6%	76.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 58-SARASOTA

School: 1341-LAMARQUE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
8	Teachers are available to speak with me.	94.7%
10	Teachers seek out parent input.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
22	The school gives parents the help they may need to play an active role in their child's education.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
15	School personnel encourage me to participate in the decision-making process.	89.5%
19	The school gives me choices with regard to services that address my child's needs.	89.5%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
20	The school offers parents training about ESE.	78.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%
11	Administrators seek out parent input.	68.4%

SUMMARY

	School	District**	State
Number of Respondents:	19	593	20,016
ESE Membership:	143	5,746	333,896
Response Rate:	13.3%	10.3%	6.0%
Number Met Standard:	15	451	14,874
Percent Met Standard:	78.9%	76.1%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0031-BEAR LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2	Written information I receive is written in an understandable way.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8	Teachers are available to speak with me.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
10	Teachers seek out parent input.	77.8%
15	School personnel encourage me to participate in the decision-making process.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
11	Administrators seek out parent input.	61.1%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	58.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	41.2%

SUMMARY

	School	District**	State
Number of Respondents:	18	882	20,016
ESE Membership:	112	7,985	333,896
Response Rate:	16.1%	11.0%	6.0%
Number Met Standard:	12	631	14,874
Percent Met Standard:	66.7%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0051-GENEVA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
10	Teachers seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
11	Administrators seek out parent input.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
20	The school offers parents training about ESE.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

SUMMARY

	School	District**	State
Number of Respondents:	10	882	20,016
ESE Membership:	67	7,985	333,896
Response Rate:	14.9%	11.0%	6.0%
Number Met Standard:	9	631	14,874
Percent Met Standard:	90.0%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0071-LAKE MARY HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
12	The principal sets a positive and welcoming tone in the school.	81.1%
8	Teachers are available to speak with me.	79.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	75.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
19	The school gives me choices with regard to services that address my child's needs.	73.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	71.8%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
15	School personnel encourage me to participate in the decision-making process.	70.3%
17	The school has a person on staff who is available to answer parents' questions.	70.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	67.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	65.7%
24	The school explains what options parents have if they disagree with a decision of the school.	65.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.2%
10	Teachers seek out parent input.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
20	The school offers parents training about ESE.	55.6%
11	Administrators seek out parent input.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	39	882	20,016
ESE Membership:	333	7,985	333,896
Response Rate:	11.7%	11.0%	6.0%
Number Met Standard:	23	631	14,874
Percent Met Standard:	59.0%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0081-LAKE MARY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
2	Written information I receive is written in an understandable way.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
9	Teachers set appropriate goals for my child.	66.7%
12	The principal sets a positive and welcoming tone in the school.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
10	Teachers seek out parent input.	58.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	41.7%
11	Administrators seek out parent input.	41.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.7%
20	The school offers parents training about ESE.	33.3%
23	The school provides information on agencies that can assist my child in the transition from school.	33.3%

SUMMARY

	School	District**	State
Number of Respondents:	12	882	20,016
ESE Membership:	133	7,985	333,896
Response Rate:	9.0%	11.0%	6.0%
Number Met Standard:	7	631	14,874
Percent Met Standard:	58.3%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0101-MILWEE MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8	Teachers are available to speak with me.	95.0%
12	The principal sets a positive and welcoming tone in the school.	95.0%
9	Teachers set appropriate goals for my child.	90.5%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
13	The principal does everything possible to support appropriate ESE services in the school.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10	Teachers seek out parent input.	85.7%
11	Administrators seek out parent input.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.2%
19	The school gives me choices with regard to services that address my child's needs.	84.2%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
20	The school offers parents training about ESE.	65.0%

SUMMARY

	School	District**	State
Number of Respondents:	21	882	20,016
ESE Membership:	174	7,985	333,896
Response Rate:	12.1%	11.0%	6.0%
Number Met Standard:	18	631	14,874
Percent Met Standard:	85.7%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0111-EVANS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
11	Administrators seek out parent input.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
20	The school offers parents training about ESE.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

SUMMARY

	School	District**	State
Number of Respondents:	13	882	20,016
ESE Membership:	122	7,985	333,896
Response Rate:	10.7%	11.0%	6.0%
Number Met Standard:	13	631	14,874
Percent Met Standard:	100.0%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0121-LAYER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
10	Teachers seek out parent input.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
8	Teachers are available to speak with me.	70.0%
5	My child's IEP tells how progress towards goals will be measured.	63.6%
17	The school has a person on staff who is available to answer parents' questions.	63.6%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
11	Administrators seek out parent input.	54.5%
12	The principal sets a positive and welcoming tone in the school.	54.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
4	My child's IEP covers all appropriate aspects of my child's development.	50.0%
13	The principal does everything possible to support appropriate ESE services in the school.	50.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
15	School personnel encourage me to participate in the decision-making process.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	27.3%
20	The school offers parents training about ESE.	20.0%

SUMMARY

	School	District**	State
Number of Respondents:	11	882	20,016
ESE Membership:	88	7,985	333,896
Response Rate:	12.5%	11.0%	6.0%
Number Met Standard:	6	631	14,874
Percent Met Standard:	54.5%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0131-LAWTON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
10	Teachers seek out parent input.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
11	Administrators seek out parent input.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	44.4%
20	The school offers parents training about ESE.	36.4%

SUMMARY

	School	District**	State
Number of Respondents:	11	882	20,016
ESE Membership:	69	7,985	333,896
Response Rate:	15.9%	11.0%	6.0%
Number Met Standard:	7	631	14,874
Percent Met Standard:	63.6%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0151-SANFORD MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
8	Teachers are available to speak with me.	93.3%
10	Teachers seek out parent input.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
11	Administrators seek out parent input.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
20	The school offers parents training about ESE.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	15	882	20,016
ESE Membership:	158	7,985	333,896
Response Rate:	9.5%	11.0%	6.0%
Number Met Standard:	14	631	14,874
Percent Met Standard:	93.3%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0171-WALKER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
10	Teachers seek out parent input.	93.3%
11	Administrators seek out parent input.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
20	The school offers parents training about ESE.	58.3%

SUMMARY

	School	District**	State
Number of Respondents:	15	882	20,016
ESE Membership:	49	7,985	333,896
Response Rate:	30.6%	11.0%	6.0%
Number Met Standard:	14	631	14,874
Percent Met Standard:	93.3%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0181-SEMINOLE HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	96.3%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	85.2%
9	Teachers set appropriate goals for my child.	84.6%
12	The principal sets a positive and welcoming tone in the school.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.5%
8	Teachers are available to speak with me.	81.5%
15	School personnel encourage me to participate in the decision-making process.	81.5%
17	The school has a person on staff who is available to answer parents' questions.	80.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	78.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	74.1%
25	The school provides my child with all the services documented on my child's IEP.	73.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.4%
21	The school offers parents a variety of ways to communicate with teachers.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	63.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	57.7%
22	The school gives parents the help they may need to play an active role in their child's education.	55.6%
11	Administrators seek out parent input.	51.9%
10	Teachers seek out parent input.	44.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%
20	The school offers parents training about ESE.	25.0%

SUMMARY

	School	District**	State
Number of Respondents:	27	882	20,016
ESE Membership:	284	7,985	333,896
Response Rate:	9.5%	11.0%	6.0%
Number Met Standard:	15	631	14,874
Percent Met Standard:	55.6%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0182-MILLENNIUM MIDDLE SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
2	Written information I receive is written in an understandable way.	84.6%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
25	The school provides my child with all the services documented on my child's IEP.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
10	Teachers seek out parent input.	53.8%
11	Administrators seek out parent input.	53.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%
19	The school gives me choices with regard to services that address my child's needs.	46.2%
20	The school offers parents training about ESE.	46.2%

SUMMARY

	School	District**	State
Number of Respondents:	13	882	20,016
ESE Membership:	187	7,985	333,896
Response Rate:	7.0%	11.0%	6.0%
Number Met Standard:	7	631	14,874
Percent Met Standard:	53.8%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0201-SOUTH SEMINOLE MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
2	Written information I receive is written in an understandable way.	87.0%
9	Teachers set appropriate goals for my child.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
19	The school gives me choices with regard to services that address my child's needs.	79.2%
13	The principal does everything possible to support appropriate ESE services in the school.	78.3%
24	The school explains what options parents have if they disagree with a decision of the school.	77.3%
23	The school provides information on agencies that can assist my child in the transition from school.	76.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8	Teachers are available to speak with me.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
12	The principal sets a positive and welcoming tone in the school.	73.9%
10	Teachers seek out parent input.	70.8%
22	The school gives parents the help they may need to play an active role in their child's education.	69.6%
11	Administrators seek out parent input.	68.2%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.2%
20	The school offers parents training about ESE.	52.2%

SUMMARY

	School	District**	State
Number of Respondents:	24	882	20,016
ESE Membership:	159	7,985	333,896
Response Rate:	15.1%	11.0%	6.0%
Number Met Standard:	17	631	14,874
Percent Met Standard:	70.8%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0202-CASSELBERRY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
10	Teachers seek out parent input.	92.3%
11	Administrators seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
20	The school offers parents training about ESE.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%

SUMMARY

	School	District**	State
Number of Respondents:	13	882	20,016
ESE Membership:	97	7,985	333,896
Response Rate:	13.4%	11.0%	6.0%
Number Met Standard:	12	631	14,874
Percent Met Standard:	92.3%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0231-WILSON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2	Written information I receive is written in an understandable way.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	78.6%
10	Teachers seek out parent input.	71.4%
12	The principal sets a positive and welcoming tone in the school.	71.4%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
15	School personnel encourage me to participate in the decision-making process.	71.4%
25	The school provides my child with all the services documented on my child's IEP.	71.4%
4	My child's IEP covers all appropriate aspects of my child's development.	64.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
9	Teachers set appropriate goals for my child.	64.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	64.3%
21	The school offers parents a variety of ways to communicate with teachers.	64.3%
22	The school gives parents the help they may need to play an active role in their child's education.	64.3%
5	My child's IEP tells how progress towards goals will be measured.	57.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
11	Administrators seek out parent input.	46.2%
19	The school gives me choices with regard to services that address my child's needs.	38.5%
23	The school provides information on agencies that can assist my child in the transition from school.	38.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%
24	The school explains what options parents have if they disagree with a decision of the school.	30.8%
20	The school offers parents training about ESE.	25.0%

SUMMARY

	School	District**	State
Number of Respondents:	14	882	20,016
ESE Membership:	117	7,985	333,896
Response Rate:	12.0%	11.0%	6.0%
Number Met Standard:	8	631	14,874
Percent Met Standard:	57.1%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0271-GOLDSBORO ELEMENTARY MAGNET

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
11	Administrators seek out parent input.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
24	The school explains what options parents have if they disagree with a decision of the school.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10	Teachers seek out parent input.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
20	The school offers parents training about ESE.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%

SUMMARY

	School	District**	State
Number of Respondents:	14	882	20,016
ESE Membership:	89	7,985	333,896
Response Rate:	15.7%	11.0%	6.0%
Number Met Standard:	11	631	14,874
Percent Met Standard:	78.6%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0291-JACKSON HEIGHTS MIDDLE SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	76.5%
21	The school offers parents a variety of ways to communicate with teachers.	76.5%
8	Teachers are available to speak with me.	72.2%
9	Teachers set appropriate goals for my child.	72.2%
12	The principal sets a positive and welcoming tone in the school.	72.2%
25	The school provides my child with all the services documented on my child's IEP.	70.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	64.7%
22	The school gives parents the help they may need to play an active role in their child's education.	64.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	61.1%
13	The principal does everything possible to support appropriate ESE services in the school.	61.1%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	47.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	44.4%
10	Teachers seek out parent input.	44.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	41.2%
19	The school gives me choices with regard to services that address my child's needs.	41.2%
24	The school explains what options parents have if they disagree with a decision of the school.	35.3%
11	Administrators seek out parent input.	33.3%
20	The school offers parents training about ESE.	31.3%

SUMMARY

	School	District**	State
Number of Respondents:	18	882	20,016
ESE Membership:	166	7,985	333,896
Response Rate:	10.8%	11.0%	6.0%
Number Met Standard:	6	631	14,874
Percent Met Standard:	33.3%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0301-MIDWAY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
8	Teachers are available to speak with me.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
2	Written information I receive is written in an understandable way.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
10	Teachers seek out parent input.	82.4%
11	Administrators seek out parent input.	82.4%
15	School personnel encourage me to participate in the decision-making process.	82.4%
19	The school gives me choices with regard to services that address my child's needs.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.3%
24	The school explains what options parents have if they disagree with a decision of the school.	56.3%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	41.2%

SUMMARY

	School	District**	State
Number of Respondents:	17	882	20,016
ESE Membership:	99	7,985	333,896
Response Rate:	17.2%	11.0%	6.0%
Number Met Standard:	13	631	14,874
Percent Met Standard:	76.5%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0331-HIGHLANDS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8	Teachers are available to speak with me.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
2	Written information I receive is written in an understandable way.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
10	Teachers seek out parent input.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
15	School personnel encourage me to participate in the decision-making process.	60.0%
17	The school has a person on staff who is available to answer parents' questions.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
11	Administrators seek out parent input.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	30.0%
24	The school explains what options parents have if they disagree with a decision of the school.	30.0%
20	The school offers parents training about ESE.	22.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	20.0%
23	The school provides information on agencies that can assist my child in the transition from school.	20.0%

SUMMARY

	School	District**	State
Number of Respondents:	10	882	20,016
ESE Membership:	96	7,985	333,896
Response Rate:	10.4%	11.0%	6.0%
Number Met Standard:	4	631	14,874
Percent Met Standard:	40.0%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0361-RAINBOW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
2	Written information I receive is written in an understandable way.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
11	Administrators seek out parent input.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	57.1%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	15	882	20,016
ESE Membership:	96	7,985	333,896
Response Rate:	15.6%	11.0%	6.0%
Number Met Standard:	11	631	14,874
Percent Met Standard:	73.3%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0421-OVIEDO HIGH SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	89.5%
2	Written information I receive is written in an understandable way.	85.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
9	Teachers set appropriate goals for my child.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
4	My child's IEP covers all appropriate aspects of my child's development.	78.9%
22	The school gives parents the help they may need to play an active role in their child's education.	78.9%
23	The school provides information on agencies that can assist my child in the transition from school.	78.9%
25	The school provides my child with all the services documented on my child's IEP.	78.9%
13	The principal does everything possible to support appropriate ESE services in the school.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	73.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
12	The principal sets a positive and welcoming tone in the school.	70.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	68.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.8%
11	Administrators seek out parent input.	55.0%
20	The school offers parents training about ESE.	52.9%
10	Teachers seek out parent input.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	20	882	20,016
ESE Membership:	257	7,985	333,896
Response Rate:	7.8%	11.0%	6.0%
Number Met Standard:	15	631	14,874
Percent Met Standard:	75.0%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0431-LYMAN HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	84.8%
8	Teachers are available to speak with me.	82.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
12	The principal sets a positive and welcoming tone in the school.	79.4%
25	The school provides my child with all the services documented on my child's IEP.	78.8%
13	The principal does everything possible to support appropriate ESE services in the school.	77.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.7%
9	Teachers set appropriate goals for my child.	76.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.5%
15	School personnel encourage me to participate in the decision-making process.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	71.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
22	The school gives parents the help they may need to play an active role in their child's education.	69.7%
10	Teachers seek out parent input.	64.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	62.9%
19	The school gives me choices with regard to services that address my child's needs.	62.9%
24	The school explains what options parents have if they disagree with a decision of the school.	59.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	59.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.9%
11	Administrators seek out parent input.	50.0%
20	The school offers parents training about ESE.	41.9%

SUMMARY

	School	District**	State
Number of Respondents:	35	882	20,016
ESE Membership:	372	7,985	333,896
Response Rate:	9.4%	11.0%	6.0%
Number Met Standard:	22	631	14,874
Percent Met Standard:	62.9%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0441-CARILLON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
17	The school has a person on staff who is available to answer parents' questions.	95.8%
5	My child's IEP tells how progress towards goals will be measured.	95.7%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
8	Teachers are available to speak with me.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
15	School personnel encourage me to participate in the decision-making process.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	79.2%
10	Teachers seek out parent input.	79.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%
19	The school gives me choices with regard to services that address my child's needs.	79.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
11	Administrators seek out parent input.	60.9%
20	The school offers parents training about ESE.	45.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	39.1%

SUMMARY

	School	District**	State
Number of Respondents:	24	882	20,016
ESE Membership:	135	7,985	333,896
Response Rate:	17.8%	11.0%	6.0%
Number Met Standard:	18	631	14,874
Percent Met Standard:	75.0%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0491-LAKE BRANTLEY HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.3%
4	My child's IEP covers all appropriate aspects of my child's development.	82.6%
5	My child's IEP tells how progress towards goals will be measured.	82.6%
12	The principal sets a positive and welcoming tone in the school.	82.6%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.3%
8	Teachers are available to speak with me.	78.3%
17	The school has a person on staff who is available to answer parents' questions.	78.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
10	Teachers seek out parent input.	73.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.6%
9	Teachers set appropriate goals for my child.	69.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.6%
25	The school provides my child with all the services documented on my child's IEP.	69.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.2%
15	School personnel encourage me to participate in the decision-making process.	65.2%
19	The school gives me choices with regard to services that address my child's needs.	65.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.2%
13	The principal does everything possible to support appropriate ESE services in the school.	65.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	61.9%
23	The school provides information on agencies that can assist my child in the transition from school.	61.9%
11	Administrators seek out parent input.	60.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.0%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
20	The school offers parents training about ESE.	52.6%

SUMMARY

	School	District**	State
Number of Respondents:	23	882	20,016
ESE Membership:	271	7,985	333,896
Response Rate:	8.5%	11.0%	6.0%
Number Met Standard:	15	631	14,874
Percent Met Standard:	65.2%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0501-TEAGUE MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
10	Teachers seek out parent input.	78.6%
11	Administrators seek out parent input.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	53.8%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%

SUMMARY

	School	District**	State
Number of Respondents:	14	882	20,016
ESE Membership:	157	7,985	333,896
Response Rate:	8.9%	11.0%	6.0%
Number Met Standard:	11	631	14,874
Percent Met Standard:	78.6%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0521-IDYLLWILDE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
11	Administrators seek out parent input.	70.0%
20	The school offers parents training about ESE.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%

SUMMARY

	School	District**	State
Number of Respondents:	10	882	20,016
ESE Membership:	125	7,985	333,896
Response Rate:	8.0%	11.0%	6.0%
Number Met Standard:	8	631	14,874
Percent Met Standard:	80.0%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0551-LAKE HOWELL HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
8	Teachers are available to speak with me.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
5	My child's IEP tells how progress towards goals will be measured.	88.5%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.8%
21	The school offers parents a variety of ways to communicate with teachers.	80.8%
12	The principal sets a positive and welcoming tone in the school.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	79.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	76.0%
22	The school gives parents the help they may need to play an active role in their child's education.	76.0%
25	The school provides my child with all the services documented on my child's IEP.	76.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	68.0%
11	Administrators seek out parent input.	64.0%
10	Teachers seek out parent input.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.7%
20	The school offers parents training about ESE.	52.0%

SUMMARY

	School	District**	State
Number of Respondents:	26	882	20,016
ESE Membership:	270	7,985	333,896
Response Rate:	9.6%	11.0%	6.0%
Number Met Standard:	16	631	14,874
Percent Met Standard:	61.5%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0561-ALTAMONTE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	94.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.1%
8	Teachers are available to speak with me.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
19	The school gives me choices with regard to services that address my child's needs.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
10	Teachers seek out parent input.	88.2%
11	Administrators seek out parent input.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
20	The school offers parents training about ESE.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
23	The school provides information on agencies that can assist my child in the transition from school.	88.2%
24	The school explains what options parents have if they disagree with a decision of the school.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	82.4%

SUMMARY

	School	District**	State
Number of Respondents:	17	882	20,016
ESE Membership:	123	7,985	333,896
Response Rate:	13.8%	11.0%	6.0%
Number Met Standard:	15	631	14,874
Percent Met Standard:	88.2%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0581-SABAL POINT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
10	Teachers seek out parent input.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
20	The school offers parents training about ESE.	78.6%
11	Administrators seek out parent input.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

SUMMARY

	School	District**	State
Number of Respondents:	15	882	20,016
ESE Membership:	112	7,985	333,896
Response Rate:	13.4%	11.0%	6.0%
Number Met Standard:	13	631	14,874
Percent Met Standard:	86.7%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0591-WOODLANDS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	94.1%
2	Written information I receive is written in an understandable way.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
8	Teachers are available to speak with me.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
10	Teachers seek out parent input.	76.5%
15	School personnel encourage me to participate in the decision-making process.	76.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	70.6%
25	The school provides my child with all the services documented on my child's IEP.	70.6%
11	Administrators seek out parent input.	68.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
19	The school gives me choices with regard to services that address my child's needs.	64.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%
20	The school offers parents training about ESE.	46.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.2%

SUMMARY

	School	District**	State
Number of Respondents:	17	882	20,016
ESE Membership:	100	7,985	333,896
Response Rate:	17.0%	11.0%	6.0%
Number Met Standard:	13	631	14,874
Percent Met Standard:	76.5%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0611-STERLING PARK ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	95.0%
10	Teachers seek out parent input.	95.0%
17	The school has a person on staff who is available to answer parents' questions.	95.0%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
15	School personnel encourage me to participate in the decision-making process.	90.0%
12	The principal sets a positive and welcoming tone in the school.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
11	Administrators seek out parent input.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	73.7%
23	The school provides information on agencies that can assist my child in the transition from school.	68.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	57.9%

SUMMARY

	School	District**	State
Number of Respondents:	20	882	20,016
ESE Membership:	122	7,985	333,896
Response Rate:	16.4%	11.0%	6.0%
Number Met Standard:	18	631	14,874
Percent Met Standard:	90.0%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0621-ROCK LAKE MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
2	Written information I receive is written in an understandable way.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
10	Teachers seek out parent input.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.1%
22	The school gives parents the help they may need to play an active role in their child's education.	61.1%
24	The school explains what options parents have if they disagree with a decision of the school.	61.1%
20	The school offers parents training about ESE.	58.8%
23	The school provides information on agencies that can assist my child in the transition from school.	58.8%
11	Administrators seek out parent input.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.5%

SUMMARY

	School	District**	State
Number of Respondents:	18	882	20,016
ESE Membership:	118	7,985	333,896
Response Rate:	15.3%	11.0%	6.0%
Number Met Standard:	13	631	14,874
Percent Met Standard:	72.2%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0651-WEKIVA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
10	Teachers seek out parent input.	73.3%
12	The principal sets a positive and welcoming tone in the school.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
11	Administrators seek out parent input.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	53.8%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%
20	The school offers parents training about ESE.	46.7%
24	The school explains what options parents have if they disagree with a decision of the school.	46.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.5%

SUMMARY

	School	District**	State
Number of Respondents:	15	882	20,016
ESE Membership:	126	7,985	333,896
Response Rate:	11.9%	11.0%	6.0%
Number Met Standard:	10	631	14,874
Percent Met Standard:	66.7%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0661-KEETH ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
10	Teachers seek out parent input.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
11	Administrators seek out parent input.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

SUMMARY

	School	District**	State
Number of Respondents:	11	882	20,016
ESE Membership:	87	7,985	333,896
Response Rate:	12.6%	11.0%	6.0%
Number Met Standard:	8	631	14,874
Percent Met Standard:	72.7%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0691-HEATHROW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
12	The principal sets a positive and welcoming tone in the school.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
2	Written information I receive is written in an understandable way.	63.6%
4	My child's IEP covers all appropriate aspects of my child's development.	63.6%
8	Teachers are available to speak with me.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
17	The school has a person on staff who is available to answer parents' questions.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
10	Teachers seek out parent input.	54.5%
11	Administrators seek out parent input.	54.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%
20	The school offers parents training about ESE.	36.4%

SUMMARY

	School	District**	State
Number of Respondents:	11	882	20,016
ESE Membership:	62	7,985	333,896
Response Rate:	17.7%	11.0%	6.0%
Number Met Standard:	6	631	14,874
Percent Met Standard:	54.5%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0701-PARTIN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
4	My child's IEP covers all appropriate aspects of my child's development.	61.5%
10	Teachers seek out parent input.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
15	School personnel encourage me to participate in the decision-making process.	53.8%
11	Administrators seek out parent input.	50.0%
13	The principal does everything possible to support appropriate ESE services in the school.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	45.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	36.4%
20	The school offers parents training about ESE.	33.3%

SUMMARY

	School	District**	State
Number of Respondents:	13	882	20,016
ESE Membership:	87	7,985	333,896
Response Rate:	14.9%	11.0%	6.0%
Number Met Standard:	6	631	14,874
Percent Met Standard:	46.2%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0711-INDIAN TRAILS MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2	Written information I receive is written in an understandable way.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8	Teachers are available to speak with me.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
10	Teachers seek out parent input.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
11	Administrators seek out parent input.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
20	The school offers parents training about ESE.	57.1%

SUMMARY

	School	District**	State
Number of Respondents:	16	882	20,016
ESE Membership:	120	7,985	333,896
Response Rate:	13.3%	11.0%	6.0%
Number Met Standard:	14	631	14,874
Percent Met Standard:	87.5%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0721-CHILES MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
8	Teachers are available to speak with me.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
10	Teachers seek out parent input.	77.8%
11	Administrators seek out parent input.	77.8%
15	School personnel encourage me to participate in the decision-making process.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
20	The school offers parents training about ESE.	70.6%

SUMMARY

	School	District**	State
Number of Respondents:	18	882	20,016
ESE Membership:	151	7,985	333,896
Response Rate:	11.9%	11.0%	6.0%
Number Met Standard:	14	631	14,874
Percent Met Standard:	77.8%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0731-MARKHAM WOODS MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
10	Teachers seek out parent input.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
15	School personnel encourage me to participate in the decision-making process.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
11	Administrators seek out parent input.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
20	The school offers parents training about ESE.	53.8%

SUMMARY

	School	District**	State
Number of Respondents:	13	882	20,016
ESE Membership:	147	7,985	333,896
Response Rate:	8.8%	11.0%	6.0%
Number Met Standard:	8	631	14,874
Percent Met Standard:	61.5%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0801-BENTLEY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
21	The school offers parents a variety of ways to communicate with teachers.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2	Written information I receive is written in an understandable way.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
12	The principal sets a positive and welcoming tone in the school.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
10	Teachers seek out parent input.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	73.7%
24	The school explains what options parents have if they disagree with a decision of the school.	73.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.2%
11	Administrators seek out parent input.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	64.7%

SUMMARY

	School	District**	State
Number of Respondents:	19	882	20,016
ESE Membership:	136	7,985	333,896
Response Rate:	14.0%	11.0%	6.0%
Number Met Standard:	15	631	14,874
Percent Met Standard:	78.9%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0821-CRYSTAL LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
9	Teachers set appropriate goals for my child.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
10	Teachers seek out parent input.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
11	Administrators seek out parent input.	58.8%
20	The school offers parents training about ESE.	56.3%

SUMMARY

	School	District**	State
Number of Respondents:	17	882	20,016
ESE Membership:	80	7,985	333,896
Response Rate:	21.3%	11.0%	6.0%
Number Met Standard:	11	631	14,874
Percent Met Standard:	64.7%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0911-WINTER SPRINGS HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
12	The principal sets a positive and welcoming tone in the school.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
9	Teachers set appropriate goals for my child.	79.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.0%
8	Teachers are available to speak with me.	76.0%
17	The school has a person on staff who is available to answer parents' questions.	76.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	72.0%
25	The school provides my child with all the services documented on my child's IEP.	72.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	68.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.0%
22	The school gives parents the help they may need to play an active role in their child's education.	68.0%
23	The school provides information on agencies that can assist my child in the transition from school.	68.0%
15	School personnel encourage me to participate in the decision-making process.	64.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
13	The principal does everything possible to support appropriate ESE services in the school.	60.9%
10	Teachers seek out parent input.	58.3%
19	The school gives me choices with regard to services that address my child's needs.	56.0%
24	The school explains what options parents have if they disagree with a decision of the school.	52.4%
11	Administrators seek out parent input.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	43.5%

SUMMARY

	School	District**	State
Number of Respondents:	25	882	20,016
ESE Membership:	316	7,985	333,896
Response Rate:	7.9%	11.0%	6.0%
Number Met Standard:	14	631	14,874
Percent Met Standard:	56.0%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 0931-HAGERTY HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
8	Teachers are available to speak with me.	90.0%
2	Written information I receive is written in an understandable way.	89.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	82.8%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	79.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.9%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	74.1%
12	The principal sets a positive and welcoming tone in the school.	72.4%
23	The school provides information on agencies that can assist my child in the transition from school.	72.4%
24	The school explains what options parents have if they disagree with a decision of the school.	72.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
10	Teachers seek out parent input.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.0%
11	Administrators seek out parent input.	63.0%
20	The school offers parents training about ESE.	57.1%

SUMMARY

	School	District**	State
Number of Respondents:	30	882	20,016
ESE Membership:	230	7,985	333,896
Response Rate:	13.0%	11.0%	6.0%
Number Met Standard:	23	631	14,874
Percent Met Standard:	76.7%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 59-SEMINOLE

School: 9229-CHOICES IN LEARNING CHARTER

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	Teachers seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12	The principal sets a positive and welcoming tone in the school.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
11	Administrators seek out parent input.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	44.4%
23	The school provides information on agencies that can assist my child in the transition from school.	44.4%
20	The school offers parents training about ESE.	33.3%

SUMMARY

	School	District**	State
Number of Respondents:	10	882	20,016
ESE Membership:	32	7,985	333,896
Response Rate:	31.3%	11.0%	6.0%
Number Met Standard:	7	631	14,874
Percent Met Standard:	70.0%	71.5%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 60-SUMTER

School: 0031-BUSHNELL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.3%
8	Teachers are available to speak with me.	87.0%
17	The school has a person on staff who is available to answer parents' questions.	87.0%
21	The school offers parents a variety of ways to communicate with teachers.	87.0%
4	My child's IEP covers all appropriate aspects of my child's development.	82.6%
9	Teachers set appropriate goals for my child.	82.6%
10	Teachers seek out parent input.	82.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
15	School personnel encourage me to participate in the decision-making process.	82.6%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
11	Administrators seek out parent input.	78.3%
12	The principal sets a positive and welcoming tone in the school.	78.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
13	The principal does everything possible to support appropriate ESE services in the school.	77.3%
24	The school explains what options parents have if they disagree with a decision of the school.	76.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.9%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.6%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	63.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	23	126	20,016
ESE Membership:	102	1,046	333,896
Response Rate:	22.5%	12.0%	6.0%
Number Met Standard:	17	100	14,874
Percent Met Standard:	73.9%	79.4%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 60-SUMTER

School: 0042-SOUTH SUMTER MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
20	The school offers parents training about ESE.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

SUMMARY

	School	District**	State
Number of Respondents:	10	126	20,016
ESE Membership:	103	1,046	333,896
Response Rate:	9.7%	12.0%	6.0%
Number Met Standard:	9	100	14,874
Percent Met Standard:	90.0%	79.4%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 60-SUMTER

School: 0102-WILDWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
2	Written information I receive is written in an understandable way.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
11	Administrators seek out parent input.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
10	Teachers seek out parent input.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	17	126	20,016
ESE Membership:	147	1,046	333,896
Response Rate:	11.6%	12.0%	6.0%
Number Met Standard:	14	100	14,874
Percent Met Standard:	82.4%	79.4%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 60-SUMTER

School: 0161-WILDWOOD MIDDLE/HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
12	The principal sets a positive and welcoming tone in the school.	88.9%
2	Written information I receive is written in an understandable way.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8	Teachers are available to speak with me.	70.0%
11	Administrators seek out parent input.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
10	Teachers seek out parent input.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
20	The school offers parents training about ESE.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	10	126	20,016
ESE Membership:	139	1,046	333,896
Response Rate:	7.2%	12.0%	6.0%
Number Met Standard:	6	100	14,874
Percent Met Standard:	60.0%	79.4%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 60-SUMTER

School: 0171-SOUTH SUMTER HIGH SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
10	Teachers seek out parent input.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
11	Administrators seek out parent input.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District**	State
Number of Respondents:	13	126	20,016
ESE Membership:	165	1,046	333,896
Response Rate:	7.9%	12.0%	6.0%
Number Met Standard:	9	100	14,874
Percent Met Standard:	69.2%	79.4%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 60-SUMTER

School: 0181-LAKE PANASOFFKEE ELEM. SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2	Written information I receive is written in an understandable way.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8	Teachers are available to speak with me.	83.3%
10	Teachers seek out parent input.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
11	Administrators seek out parent input.	77.8%
12	The principal sets a positive and welcoming tone in the school.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
20	The school offers parents training about ESE.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%

SUMMARY

	School	District**	State
Number of Respondents:	18	126	20,016
ESE Membership:	103	1,046	333,896
Response Rate:	17.5%	12.0%	6.0%
Number Met Standard:	15	100	14,874
Percent Met Standard:	83.3%	79.4%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 60-SUMTER

School: 2001-VILLAGES CHARTER SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	96.2%
12	The principal sets a positive and welcoming tone in the school.	96.2%
22	The school gives parents the help they may need to play an active role in their child's education.	96.2%
17	The school has a person on staff who is available to answer parents' questions.	96.0%
25	The school provides my child with all the services documented on my child's IEP.	95.8%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
10	Teachers seek out parent input.	84.0%
19	The school gives me choices with regard to services that address my child's needs.	80.8%
11	Administrators seek out parent input.	76.0%
23	The school provides information on agencies that can assist my child in the transition from school.	69.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.0%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.5%
20	The school offers parents training about ESE.	47.8%

SUMMARY

	School	District**	State
Number of Respondents:	26	126	20,016
ESE Membership:	214	1,046	333,896
Response Rate:	12.1%	12.0%	6.0%
Number Met Standard:	21	100	14,874
Percent Met Standard:	80.8%	79.4%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 61-SUWANNEE

School: 0011-SUWANNEE PRIMARY SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	100.0%
2	Written information I receive is written in an understandable way.	95.2%
8	Teachers are available to speak with me.	95.2%
10	Teachers seek out parent input.	95.2%
17	The school has a person on staff who is available to answer parents' questions.	95.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
12	The principal sets a positive and welcoming tone in the school.	90.5%
15	School personnel encourage me to participate in the decision-making process.	90.5%
19	The school gives me choices with regard to services that address my child's needs.	90.5%
22	The school gives parents the help they may need to play an active role in their child's education.	90.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
11	Administrators seek out parent input.	85.0%
23	The school provides information on agencies that can assist my child in the transition from school.	81.0%
20	The school offers parents training about ESE.	76.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%

SUMMARY

	School	District**	State
Number of Respondents:	21	163	20,016
ESE Membership:	56	641	333,896
Response Rate:	37.5%	25.4%	6.0%
Number Met Standard:	18	138	14,874
Percent Met Standard:	85.7%	84.7%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 61-SUWANNEE

School: 0042-SUWANNEE INTERMEDIATE SCHOOL

Item No.	Item	Percent Agree
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
9	Teachers set appropriate goals for my child.	88.5%
12	The principal sets a positive and welcoming tone in the school.	88.5%
13	The principal does everything possible to support appropriate ESE services in the school.	88.0%
17	The school has a person on staff who is available to answer parents' questions.	88.0%
2	Written information I receive is written in an understandable way.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
8	Teachers are available to speak with me.	84.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.8%
10	Teachers seek out parent input.	80.8%
25	The school provides my child with all the services documented on my child's IEP.	80.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
11	Administrators seek out parent input.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.2%
20	The school offers parents training about ESE.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	60.9%

SUMMARY

	School	District**	State
Number of Respondents:	26	163	20,016
ESE Membership:	75	641	333,896
Response Rate:	34.7%	25.4%	6.0%
Number Met Standard:	20	138	14,874
Percent Met Standard:	76.9%	84.7%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 61-SUWANNEE

School: 0043-SUWANNEE HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	94.3%
12	The principal sets a positive and welcoming tone in the school.	94.3%
17	The school has a person on staff who is available to answer parents' questions.	94.3%
2	Written information I receive is written in an understandable way.	91.4%
4	My child's IEP covers all appropriate aspects of my child's development.	91.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.2%
8	Teachers are available to speak with me.	91.2%
9	Teachers set appropriate goals for my child.	91.2%
13	The principal does everything possible to support appropriate ESE services in the school.	91.2%
25	The school provides my child with all the services documented on my child's IEP.	91.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.6%
15	School personnel encourage me to participate in the decision-making process.	88.6%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.3%
10	Teachers seek out parent input.	82.9%
11	Administrators seek out parent input.	82.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.9%
24	The school explains what options parents have if they disagree with a decision of the school.	82.9%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
20	The school offers parents training about ESE.	71.4%

SUMMARY

	School	District**	State
Number of Respondents:	35	163	20,016
ESE Membership:	140	641	333,896
Response Rate:	25.0%	25.4%	6.0%
Number Met Standard:	31	138	14,874
Percent Met Standard:	88.6%	84.7%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 61-SUWANNEE

School: 0051-SUWANNEE MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	86.4%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
8	Teachers are available to speak with me.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.3%
25	The school provides my child with all the services documented on my child's IEP.	77.3%
13	The principal does everything possible to support appropriate ESE services in the school.	76.2%
21	The school offers parents a variety of ways to communicate with teachers.	76.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
10	Teachers seek out parent input.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
2	Written information I receive is written in an understandable way.	68.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
11	Administrators seek out parent input.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
20	The school offers parents training about ESE.	65.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

SUMMARY

	School	District**	State
Number of Respondents:	22	163	20,016
ESE Membership:	107	641	333,896
Response Rate:	20.6%	25.4%	6.0%
Number Met Standard:	16	138	14,874
Percent Met Standard:	72.7%	84.7%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 61-SUWANNEE

School: 0060-SUWANNEE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	96.9%
8	Teachers are available to speak with me.	96.9%
21	The school offers parents a variety of ways to communicate with teachers.	96.9%
22	The school gives parents the help they may need to play an active role in their child's education.	96.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.9%
25	The school provides my child with all the services documented on my child's IEP.	96.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.5%
9	Teachers set appropriate goals for my child.	93.5%
12	The principal sets a positive and welcoming tone in the school.	93.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
13	The principal does everything possible to support appropriate ESE services in the school.	90.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.6%
17	The school has a person on staff who is available to answer parents' questions.	90.6%
10	Teachers seek out parent input.	90.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.3%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
11	Administrators seek out parent input.	83.9%
23	The school provides information on agencies that can assist my child in the transition from school.	75.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	74.2%
20	The school offers parents training about ESE.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.9%

SUMMARY

	School	District**	State
Number of Respondents:	32	163	20,016
ESE Membership:	74	641	333,896
Response Rate:	43.2%	25.4%	6.0%
Number Met Standard:	29	138	14,874
Percent Met Standard:	90.6%	84.7%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 61-SUWANNEE

School: 0089-BRANFORD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
10	Teachers seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
11	Administrators seek out parent input.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
20	The school offers parents training about ESE.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%

SUMMARY

	School	District**	State
Number of Respondents:	13	163	20,016
ESE Membership:	86	641	333,896
Response Rate:	15.1%	25.4%	6.0%
Number Met Standard:	12	138	14,874
Percent Met Standard:	92.3%	84.7%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 62-TAYLOR

School: 0041-TAYLOR COUNTY ELEMENTARY SCHL

Item No.	Item	Percent Agree
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
8	Teachers are available to speak with me.	90.0%
10	Teachers seek out parent input.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
2	Written information I receive is written in an understandable way.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
15	School personnel encourage me to participate in the decision-making process.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
11	Administrators seek out parent input.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
20	The school offers parents training about ESE.	55.6%

SUMMARY

	School	District	State
Number of Respondents:	10	29	20,016
ESE Membership:	124	404	333,896
Response Rate:	8.1%	7.2%	6.0%
Number Met Standard:	6	22	14,874
Percent Met Standard:	60.0%	75.9%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 64-VOLUSIA

School: 4235-ORMOND BEACH MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
11	Administrators seek out parent input.	93.8%
10	Teachers seek out parent input.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15	School personnel encourage me to participate in the decision-making process.	80.0%
20	The school offers parents training about ESE.	80.0%

SUMMARY

	School	District	State
Number of Respondents:	16	136	20,016
ESE Membership:	141	9,369	333,896
Response Rate:	11.3%	1.5%	6.0%
Number Met Standard:	16	113	14,874
Percent Met Standard:	100.0%	83.1%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 64-VOLUSIA

School: 4951-SWEETWATER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2	Written information I receive is written in an understandable way.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
10	Teachers seek out parent input.	95.0%
11	Administrators seek out parent input.	95.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
15	School personnel encourage me to participate in the decision-making process.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	85.0%
4	My child's IEP covers all appropriate aspects of my child's development.	84.2%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
20	The school offers parents training about ESE.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	78.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.8%

SUMMARY

	School	District	State
Number of Respondents:	20	136	20,016
ESE Membership:	79	9,369	333,896
Response Rate:	25.3%	1.5%	6.0%
Number Met Standard:	17	113	14,874
Percent Met Standard:	85.0%	83.1%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 65-WAKULLA

School: 0011-MEDART ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	97.8%
5	My child's IEP tells how progress towards goals will be measured.	97.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	97.8%
9	Teachers set appropriate goals for my child.	97.8%
10	Teachers seek out parent input.	97.8%
12	The principal sets a positive and welcoming tone in the school.	97.8%
4	My child's IEP covers all appropriate aspects of my child's development.	97.7%
15	School personnel encourage me to participate in the decision-making process.	97.7%
19	The school gives me choices with regard to services that address my child's needs.	97.7%
25	The school provides my child with all the services documented on my child's IEP.	97.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	97.7%
21	The school offers parents a variety of ways to communicate with teachers.	97.7%
11	Administrators seek out parent input.	95.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.6%
17	The school has a person on staff who is available to answer parents' questions.	95.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.5%
22	The school gives parents the help they may need to play an active role in their child's education.	95.5%
13	The principal does everything possible to support appropriate ESE services in the school.	93.2%
23	The school provides information on agencies that can assist my child in the transition from school.	88.6%
24	The school explains what options parents have if they disagree with a decision of the school.	88.4%
20	The school offers parents training about ESE.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	79.1%

SUMMARY

	School	District**	State
Number of Respondents:	45	167	20,016
ESE Membership:	79	702	333,896
Response Rate:	57.0%	23.8%	6.0%
Number Met Standard:	44	150	14,874
Percent Met Standard:	97.8%	89.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 65-WAKULLA

School: 0015-RIVERSINK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2	Written information I receive is written in an understandable way.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
8	Teachers are available to speak with me.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
10	Teachers seek out parent input.	84.2%
12	The principal sets a positive and welcoming tone in the school.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	84.2%
15	School personnel encourage me to participate in the decision-making process.	84.2%
17	The school has a person on staff who is available to answer parents' questions.	84.2%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
11	Administrators seek out parent input.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
19	The school gives me choices with regard to services that address my child's needs.	78.9%
22	The school gives parents the help they may need to play an active role in their child's education.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%
24	The school explains what options parents have if they disagree with a decision of the school.	64.7%
23	The school provides information on agencies that can assist my child in the transition from school.	61.1%
20	The school offers parents training about ESE.	52.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%

SUMMARY

	School	District**	State
Number of Respondents:	19	167	20,016
ESE Membership:	107	702	333,896
Response Rate:	17.8%	23.8%	6.0%
Number Met Standard:	14	150	14,874
Percent Met Standard:	73.7%	89.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 65-WAKULLA

School: 0031-CRAWFORDVILLE ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	97.4%
5	My child's IEP tells how progress towards goals will be measured.	97.4%
8	Teachers are available to speak with me.	97.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	97.4%
9	Teachers set appropriate goals for my child.	97.4%
12	The principal sets a positive and welcoming tone in the school.	97.4%
17	The school has a person on staff who is available to answer parents' questions.	97.4%
25	The school provides my child with all the services documented on my child's IEP.	97.3%
15	School personnel encourage me to participate in the decision-making process.	97.2%
4	My child's IEP covers all appropriate aspects of my child's development.	94.9%
13	The principal does everything possible to support appropriate ESE services in the school.	94.9%
21	The school offers parents a variety of ways to communicate with teachers.	94.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.3%
22	The school gives parents the help they may need to play an active role in their child's education.	94.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	91.4%
10	Teachers seek out parent input.	89.5%
11	Administrators seek out parent input.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	87.1%
19	The school gives me choices with regard to services that address my child's needs.	86.8%
20	The school offers parents training about ESE.	82.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%

SUMMARY

	School	District**	State
Number of Respondents:	39	167	20,016
ESE Membership:	88	702	333,896
Response Rate:	44.3%	23.8%	6.0%
Number Met Standard:	35	150	14,874
Percent Met Standard:	89.7%	89.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 65-WAKULLA

School: 0071-WAKULLA HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
15	School personnel encourage me to participate in the decision-making process.	83.3%
10	Teachers seek out parent input.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
11	Administrators seek out parent input.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%

SUMMARY

	School	District**	State
Number of Respondents:	13	167	20,016
ESE Membership:	165	702	333,896
Response Rate:	7.9%	23.8%	6.0%
Number Met Standard:	11	150	14,874
Percent Met Standard:	84.6%	89.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 65-WAKULLA

School: 0081-WAKULLA MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2	Written information I receive is written in an understandable way.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
21	The school offers parents a variety of ways to communicate with teachers.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
8	Teachers are available to speak with me.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.4%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
10	Teachers seek out parent input.	89.5%
15	School personnel encourage me to participate in the decision-making process.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
22	The school gives parents the help they may need to play an active role in their child's education.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
19	The school gives me choices with regard to services that address my child's needs.	78.9%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
11	Administrators seek out parent input.	73.7%
20	The school offers parents training about ESE.	63.2%

SUMMARY

	School	District**	State
Number of Respondents:	19	167	20,016
ESE Membership:	76	702	333,896
Response Rate:	25.0%	23.8%	6.0%
Number Met Standard:	16	150	14,874
Percent Met Standard:	84.2%	89.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 65-WAKULLA

School: 0091-SHADEVILLE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
2	Written information I receive is written in an understandable way.	96.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
8	Teachers are available to speak with me.	96.3%
9	Teachers set appropriate goals for my child.	96.3%
10	Teachers seek out parent input.	96.3%
15	School personnel encourage me to participate in the decision-making process.	96.3%
17	The school has a person on staff who is available to answer parents' questions.	96.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	96.3%
19	The school gives me choices with regard to services that address my child's needs.	96.3%
4	My child's IEP covers all appropriate aspects of my child's development.	96.2%
12	The principal sets a positive and welcoming tone in the school.	96.2%
13	The principal does everything possible to support appropriate ESE services in the school.	96.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
21	The school offers parents a variety of ways to communicate with teachers.	96.2%
11	Administrators seek out parent input.	96.0%
22	The school gives parents the help they may need to play an active role in their child's education.	96.0%
25	The school provides my child with all the services documented on my child's IEP.	96.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
20	The school offers parents training about ESE.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	91.3%
23	The school provides information on agencies that can assist my child in the transition from school.	87.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.0%

SUMMARY

	School	District**	State
Number of Respondents:	27	167	20,016
ESE Membership:	78	702	333,896
Response Rate:	34.6%	23.8%	6.0%
Number Met Standard:	26	150	14,874
Percent Met Standard:	96.3%	89.8%	74.3%

** - District received paper surveys for the 2014-15 survey administration.

Florida ESE Parent Survey 2014-15 School Report: K-12

District 66-WALTON

School: 0152-EMERALD COAST MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2	Written information I receive is written in an understandable way.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
8	Teachers are available to speak with me.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
11	Administrators seek out parent input.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
10	Teachers seek out parent input.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
20	The school offers parents training about ESE.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

SUMMARY

	School	District	State
Number of Respondents:	16	34	20,016
ESE Membership:	40	729	333,896
Response Rate:	40.0%	4.7%	6.0%
Number Met Standard:	14	32	14,874
Percent Met Standard:	87.5%	94.1%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 72-FAU LAB SCHOOL

School: 0011-A.D. HENDERSON UNIVERSITY
SCHOOL & FAU HIGH

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19	The school gives me choices with regard to services that address my child's needs.	93.3%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
24	The school explains what options parents have if they disagree with a decision of the school.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
11	Administrators seek out parent input.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
23	The school provides information on agencies that can assist my child in the transition from school.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
20	The school offers parents training about ESE.	86.7%
9	Teachers set appropriate goals for my child.	85.7%
10	Teachers seek out parent input.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%

SUMMARY

	School	District	State
Number of Respondents:	15	25	20,016
ESE Membership:	57	185	333,896
Response Rate:	26.3%	13.5%	6.0%
Number Met Standard:	14	22	14,874
Percent Met Standard:	93.3%	88.0%	74.3%

Florida ESE Parent Survey 2014-15 School Report: K-12

District 73-FSU LAB SCHOOL

School: 0341-FLORIDA STATE UNIVERSITY SCHOOL

Item No.	Item	Percent Agree
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.2%
2	Written information I receive is written in an understandable way.	86.2%
12	The principal sets a positive and welcoming tone in the school.	86.2%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
8	Teachers are available to speak with me.	82.8%
22	The school gives parents the help they may need to play an active role in their child's education.	82.8%
5	My child's IEP tells how progress towards goals will be measured.	80.8%
17	The school has a person on staff who is available to answer parents' questions.	80.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
9	Teachers set appropriate goals for my child.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	77.3%
15	School personnel encourage me to participate in the decision-making process.	75.9%
4	My child's IEP covers all appropriate aspects of my child's development.	74.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
10	Teachers seek out parent input.	67.9%
11	Administrators seek out parent input.	65.5%
24	The school explains what options parents have if they disagree with a decision of the school.	65.2%
23	The school provides information on agencies that can assist my child in the transition from school.	65.0%
19	The school gives me choices with regard to services that address my child's needs.	62.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
20	The school offers parents training about ESE.	47.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%

SUMMARY

	School	District	State
Number of Respondents:	29	29	20,016
ESE Membership:	96	165	333,896
Response Rate:	30.2%	17.6%	6.0%
Number Met Standard:	21	21	14,874
Percent Met Standard:	72.4%	72.4%	74.3%