IDEA Differentiated Monitoring System

The Florida Department of Education’s Bureau of Exceptional Student Education (BESE) implements, consistent with state and federal law, a differentiated monitoring system for local educational agencies (LEAs), including school districts, specific to the education of students with disabilities.

Tier 1
- Monitoring for Compliance (Desktop MC)
- District Self-Assessments
- Submission and Review of ESE Policies and Procedures
- Bureau or Discretionary Project support

Tier 2
- Targeted Monitoring for Compliance (Desktop TMC)
- Data, programmatic or fiscal auditing

Tier 3
- On-Site or Intensive Monitoring
- Ordered Corrective Action
- Issued conditions or hold-backs on IDEA awards

Based on:
Risk Assessment or Emerging Issues

Consistent with Section 1008.31, Florida Statutes, the Florida Department of Education has four main goals:

1. Highest student achievement, as indicated by evidence of student learning gains at all levels.
2. Seamless articulation and maximum access, as measured by evidence of progression, readiness.
3. Skilled workforce and economic development, as measured by evidence of employment and earnings.
4. Quality efficient services, as measured by evidence of return on investment.

The Individuals with Disabilities Education Act (IDEA) and its implementing regulations at 34 CFR §300.600 further require that states focus their oversight activities on the following priority areas:

- Provision of a free appropriate public education (FAPE) in the least restrictive environment (LRE)
- General supervision, including child find, effective monitoring and the use of resolution meetings, mediation and a system of transition services designed to facilitate the student’s articulation from school to post-school activities, and
- Disproportionate representation of racial and ethnic groups in special education and related services, to the extent the representation is the result of inappropriate identification.
The Bureau of Exceptional Student Education (BESE) also utilizes the Six Key Practices framework as part of ongoing risk-assessment and monitoring for Florida’s Local Educational Agencies (LEAs), including school districts.