



<ul style="list-style-type: none"> <li>The outcome or scores and performance on those assessments? (34 C.F.R. § 300.324(b))</li> </ul>	Yes or No
<b>FSAA-4</b> Does the student's IEP include intellectual or cognitive impairment? This student has not been identified as one with a specific learning disability. (34 C.F.R. § 300.8(b)(10), 34 C.F.R. § 300.160(c), Rule 6A-6.03018, Florida Administrative Code [F.A.C.])	Yes or No  Yes or No
<b>Intellectual (Cognitive) Functioning</b>	
<b>FSAA-5</b> Is there documentation of the instrument(s) used to determine the student's intellectual functioning that includes the name of the instrument(s) used? (34 C.F.R. § 300.160(c), 34 C.F.R. § 300.304(b))	Yes or No
<b>FSAA-6</b> Is there a documented date of the most recent evaluation that included intellectual or cognitive testing? (34 C.F.R. § 300.160(c), 34 C.F.R. § 300.304(b), 34 C.F.R. § 300.324(b))	Yes or No If yes, DATE:
<b>FSAA-7</b> Is there documentation of data obtained from the instrument(s) used to assess the student that contains more than full-scale or composite scores? (34 C.F.R. § 300.160(c), 34 C.F.R. § 300.304(b))	Yes or No
<b>FSAA-8</b> Does the student's most recent IEP have documentation of the following: <ul style="list-style-type: none"> <li>Data used to make the determination the student has the most significant cognitive disability that includes more than just poor performance in the general curriculum?</li> <li>The required IEP team members were present and included the school psychologist who administered the assessment of intellectual functioning or someone who can interpret those results?</li> <li>A description of benchmarks or short-term objectives?</li> </ul> (34 C.F.R. § 200.6(d), 34 C.F.R. § 300.160(c), 34 C.F.R. § 300.304(b), 34 C.F.R. § 300.320(a)(2), 34 C.F.R. § 300.324(b))	Yes or No  Yes or No  Yes or No
<b>Adaptive Behavior (Daily Living or Functional Skills)</b>	
<b>FSAA-9</b> Is there documentation of the instrument(s) used to determine adaptive behavior deficits for the student in the student record? Does the documentation	Yes or No

include the result of inventories provided by the parent or legal guardian? (34 C.F.R. § 300.160(c), 34 C.F.R. § 300.304(b), 34 C.F.R. § 300.324(b))	Yes or No
<b>FSAA-10</b> Is there documentation of data obtained from the adaptive behavior instrument(s) used to assess the student that included numeric scores for each domain or area? (34 C.F.R. § 300.160(c), 34 C.F.R. § 300.304(b), 34 C.F.R. § 300.324(b))	Yes or No
<b>FSAA-11</b> Is there documentation that the student has significant deficits in adaptive behavior? <ul style="list-style-type: none"> <li>• If so, does the student's submitted IEP address adaptive behavior deficits?</li> <li>• If so, is there information in the present levels of academic achievement and functional performance (PLAAFP) pertaining to adaptive behavior supported by the assessment decision?</li> <li>• Is there at least one goal on the IEP addressing adaptive behavior?</li> </ul> (34 C.F.R. § 300.304(b), 34 C.F.R. § 300.320(a), 34 C.F.R. § 300.324(b))	Yes or No  Yes or No  Yes or No  Yes or No
<b>FSAA-12</b> Is there documentation indicating the date the IEP team determined that the student would likely not be able to live independently? (34 C.F.R. § 300.160(c), 34 C.F.R. § 300.320(a))	Yes or No

Note: All of the district's Individual Student Information documents should be submitted via Sharefile with this form and labeled with the student number as assigned and with the indicated protocol number.