

FLORIDA DEPARTMENT OF EDUCATION



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July 15, 2011

Dr. John L. Ruis, Superintendent
Nassau County School District
1201 Atlantic Avenue
Fernandina Beach, Florida 32034

Dear Superintendent Ruis:

This letter and attachment comprise the final report for Nassau County School District's 2010–11 Spring Cycle Level 2 self-assessment process for exceptional student education (ESE) compliance. Two incidents of noncompliance were identified. The district has corrected all of the student-specific noncompliance as well as providing the required records to demonstrate 100 percent compliance on the two targeted standards. No further corrective actions are required.

The self-assessment system is designed to address the major areas of compliance related to the State Performance Plan (SPP)/Annual Performance Report (APR) required under the Individuals with Disabilities Education Act (IDEA). SPP Indicator 15, Timely Correction of Noncompliance, requires that the state identify and correct noncompliance **as soon as possible, but in no case later than one year from identification**. While any incident of noncompliance is of concern, in accordance with the language in SPP Indicator 15, the Bureau's current monitoring system considers the timeliness of correction of noncompliance to be of the greatest significance.

The results of district self-assessments are included in the State's APR and are used to inform oversight activities, including the selection of districts for on-site monitoring, and the local educational agency (LEA) determinations required under Section 300.603, Title 34, Code of Federal Regulations, which result in districts being identified as "meets requirements," "needs assistance," "needs intervention," or "needs substantial intervention."

On April 22, 2011, the preliminary report of findings from the 2010–11 Spring Cycle Level 2 self-assessment process was released to your district's ESE Director. The preliminary report detailed student-specific incidents of noncompliance that required immediate correction.

BAMBI J. LOCKMAN, LL.D.

Chief, Bureau of Exceptional Education and Student Services

Superintendent Ruis
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Districts were required to correct all student-specific noncompliance and to provide evidence to the Bureau no later than June 21, 2011. In addition, districts are required to demonstrate that they are now correctly implementing each of the standards identified as noncompliant (i.e., 100 percent compliance).

In its 2010–11 Spring Cycle Level 2 self-assessment, Nassau County School District assessed 31 standards. One or more incidents of noncompliance were identified on two of those standards (6.5%). The following is a summary of the district's timely correction of student-specific incidents of noncompliance:

Correction of Noncompliance by Student

	Number	Percentage
Records Reviewed/Protocols Completed	12	-
Total Items Assessed	186	-
Noncompliant	2	1.1%
Timely Corrected	2	100%

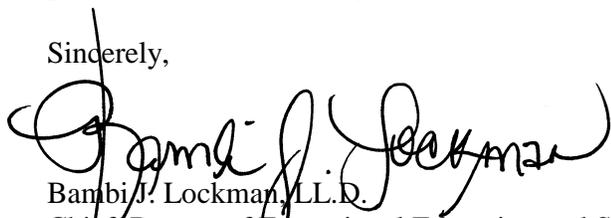
The attached *Nassau County District Summary Report: Findings of Noncompliance by Standard* contains a summary of the findings reported by the individual standard or regulation assessed.

In addition to the individual correction(s) reported above, the district was required to demonstrate 100 percent compliance for each standard that was identified as noncompliant through review of a random sample of student records. Your district has provided the required records to demonstrate 100 percent compliance on all of the targeted standards, and no further corrective actions are required.

We understand that the implementation of this self-assessment required a significant commitment of resources and appreciate the time and attention your staff has devoted to the process thus far.

If you have questions regarding this process, please contact your assigned district liaison for monitoring or Patricia Howell, Program Director, at (850) 245-0476 or via electronic mail at patricia.howell@fldoe.org.

Sincerely,



Bambi J. Lockman, LL.D.
Chief, Bureau of Exceptional Education and Student Services

Attachment

cc: Pauline Gregory
Kathleen Hardee
Michael Grego
Mary Jane Tappen
Karen Denbroeder
Patricia Howell
Liz Conn
David Wheeler

Florida Department of Education
Bureau of Exceptional Education and Student Services

2010–2011 Self-Assessment
Spring Cycle Level 2
Nassau County District Summary Report: Findings of Noncompliance by Standard

This report provides a summary of the district's results and must be used when developing corrective actions. See the *Student Report: Incidents of Noncompliance* for student-specific findings. Results are reported by standard, and are based on the following:

Number of Initial Evaluation (IE) protocols completed: 6
Number of standards per Initial Evaluation (IE) protocol: 21
Number of Intellectual Disability (InD) protocols completed: 6
Number of standards per Intellectual Disability (InD) protocol: 10

Total number of protocols: 12
Total number of standards: 186
Total number of incidents of noncompliance (NC): 2
Overall % incidents of noncompliance: 1.1%

Total number of different standards assessed: 31
Total number of different standards for which noncompliance was identified: 2
% of different standards for which noncompliance was identified: 6.5%

Percent of noncompliance is calculated as the # of incidents of noncompliance for a given standard divided by the # of protocols reviewed for that standard, multiplied by 100.

* **Correctable for the student(s):** A finding which requires immediate action(s) to correct the noncompliance

** **Ensure future compliance:** For findings which cannot be corrected for individual students, corrective actions are required to address how the district will ensure future compliance

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**2010–2011 Self-Assessment
Spring Cycle Level 2
Nassau County District Summary Report: Findings of Noncompliance by Standard**

Noncompliance (NC)		*Correctable for the Student(s)	**Ensure Future Compliance	# NC	% NC
IE-12	Qualified examiners conducted the evaluation, and the assessment of adaptive behavior included parental input. (Rule 6A-6.0331(3)(c), F.A.C.)		X	1	16.7%
IE-17	The school district provided a copy of the evaluation report and the documentation of determination of eligibility at no cost to the parent. (34 CFR §300.306(a)(2); Rule 6A-6.0331(6)(a), F.A.C.)	X		1	16.7%