

FLORIDA DEPARTMENT OF EDUCATION



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July 16, 2012

Dr. Tim McGonegal, Superintendent
Manatee County School District
215 Manatee Avenue W.
Bradenton, FL 34205

Dear Superintendent McGonegal:

The Bureau of Exceptional Education and Student Services is in receipt of your district's response to the preliminary findings of its 2011-12 Exceptional Student Education (ESE) Compliance Self-Assessment for Spring Cycle Level 2. This letter and the attached document comprise the final report for this monitoring process for the Manatee County School District. No findings of noncompliance were identified by the district or by the Bureau during validation.

The results of district self-assessments are included in the state's Annual Performance Report (APR) and are used to inform oversight activities, including the selection of districts for on-site monitoring, and the local education agency (LEA) determinations required under section 300.603, Title 34, Code of Federal Regulations, which result in districts being identified as "meets requirements," "needs assistance," "needs intervention," or "needs substantial intervention."

We understand that the implementation of this self-assessment required a significant commitment of resources and appreciate the time and attention your staff has devoted to this process. If you have questions regarding this process, please contact Liz Conn, Compliance Specialist, or Patricia Howell, Program Director, at (850) 245-0476 or via email at liz.conn@fldoe.org or patricia.howell@fldoe.org.

Sincerely,

A handwritten signature in blue ink that reads "Monica Verra-Tirado".

Monica Verra-Tirado, Ed.D.

Attachment

cc: Nancy Beal
Kathy Ronan
Pam Stewart
Mary Jane Tappen
Karen Denbroeder
Patricia Howell
Liz Conn
David Wheeler

MONICA VERRA-TIRADO, ED.D., CHIEF
Bureau of Exceptional Education and Student Services

Florida Department of Education
Bureau of Exceptional Education and Student Services

2011-12 Self-Assessment
Spring Cycle
Manatee County District Summary Report: Findings of Noncompliance by Standard

This report provides a summary of the district's results and must be used when developing corrective actions. See the *Student Report: Findings of Noncompliance* for student-specific findings. Results are reported by standard, and are based on the following:

Number of Initial Evaluation (IE) protocols completed: 11
Number of standards per IE protocol: 21
Number of Emotional or Behavioral Disability (EBD) protocols completed: 11
Number of standards per EBD protocol: 11

Total number of protocols: 22
Total number of standards: 352
Total number of findings of noncompliance (NC): 0
Overall % findings of noncompliance: 0%

Total number of different standards assessed: 32
Total number of different standards for which noncompliance was identified: 0
% of different standards for which noncompliance was identified: 0%

Percent of noncompliance is calculated as the # of findings of noncompliance for a given standard divided by the # of protocols reviewed for that standard, multiplied by 100.

* **Correctable for the student(s):** A finding which requires immediate action(s) to correct the noncompliance

** **Ensure future compliance:** For findings which cannot be corrected for individual students, corrective actions are required to address how the district will ensure future compliance

No findings of noncompliance.