

FLORIDA DEPARTMENT OF EDUCATION



STATE BOARD OF EDUCATION

KATHLEEN SHANAHAN, Chair
ROBERTO MARTÍNEZ, Vice Chair

Members

GARY CHARTRAND
DR. AKSHAY DESAI
MARK KAPLAN
JOHN R. PADGET

John L. Winn
Commissioner of Education



July 15, 2011

Ms. Sherrie Raulerson, Superintendent
Baker County School District
270 South Blvd. E.
Macclenny, Florida 32063

Dear Superintendent Raulerson:

This letter and attachment comprise the final report for Baker County School District's 2010–11 Spring Cycle Level 2 self-assessment process for exceptional student education (ESE) compliance. Two incidents of noncompliance were identified. The district has corrected all of the student-specific noncompliance as well as providing the required records to demonstrate 100 percent compliance on the one targeted standard. No further corrective actions are required.

The self-assessment system is designed to address the major areas of compliance related to the State Performance Plan (SPP)/Annual Performance Report (APR) required under the Individuals with Disabilities Education Act (IDEA). SPP Indicator 15, Timely Correction of Noncompliance, requires that the state identify and correct noncompliance **as soon as possible, but in no case later than one year from identification**. While any incident of noncompliance is of concern, in accordance with the language in SPP Indicator 15, the Bureau's current monitoring system considers the timeliness of correction of noncompliance to be of the greatest significance.

The results of district self-assessments are included in the State's APR and are used to inform oversight activities, including the selection of districts for on-site monitoring, and the local educational agency (LEA) determinations required under Section 300.603, Title 34, Code of Federal Regulations, which result in districts being identified as "meets requirements," "needs assistance," "needs intervention," or "needs substantial intervention."

On April 22, 2011, the preliminary report of findings from the 2010–11 Spring Cycle Level 2 self-assessment process was released to your district's ESE Director. The preliminary report detailed student-specific incidents of noncompliance that required immediate correction.

BAMBI J. LOCKMAN, LL.D.

Chief, Bureau of Exceptional Education and Student Services

Superintendent Raulerson
July 15, 2011
Page 2

Districts were required to correct all student-specific noncompliance and to provide evidence to the Bureau no later than June 21, 2011. In addition, districts are required to demonstrate that they are now correctly implementing each of the standards identified as noncompliant (i.e., 100 percent compliance).

In its 2010–11 Spring Cycle Level 2 self-assessment, Baker County School District assessed 55 standards. One or more incidents of noncompliance were identified on one standard (1.8%). The following is a summary of the district's timely correction of student-specific incidents of noncompliance:

Correction of Noncompliance by Student

	Number	Percentage
Records Reviewed/Protocols Completed	11	-
Total Items Assessed	307	-
Noncompliant	2	0.7%
Timely Corrected	2	100%

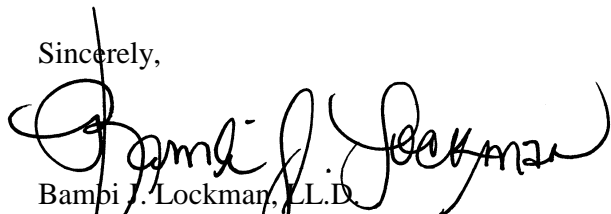
The attached *Baker County District Summary Report: Findings of Noncompliance by Standard* contains a summary of the findings reported by the individual standard or regulation assessed.

In addition to the individual correction(s) reported above, the district was required to demonstrate 100 percent compliance for each standard that was identified as noncompliant through review of a random sample of student records. Your district has provided the required records to demonstrate 100 percent compliance on all of the targeted standards, and no further corrective actions are required.

We understand that the implementation of this self-assessment required a significant commitment of resources and appreciate the time and attention your staff has devoted to the process.

If you have questions regarding this process, please contact your assigned district liaison for monitoring or Patricia Howell, Program Director, at (850) 245-0476 or via electronic mail at patricia.howell@fldoe.org.

Sincerely,



Bambi J. Lockman, LL.D.
Chief, Bureau of Exceptional Education and Student Services

Attachment

cc: Debra Melvin
Gayle Albritton
Michael Grego
Mary Jane Tappen
Karen Denbroeder
Patricia Howell
Vicki Eddy
David Wheeler

Florida Department of Education
Bureau of Exceptional Education and Student Services

2010–2011 Self-Assessment
Spring Cycle Level 2
Baker County District Summary Report: Findings of Noncompliance by Standard

This report provides a summary of the district's results and must be used when developing corrective actions. See the *Student Report: Incidents of Noncompliance* for student-specific findings. Results are reported by standard, and are based on the following:

Number of Dropout (D) protocols completed: 6
Number of standards per Dropout (D) protocol: 32
Number of Standard Diploma (SD) protocols completed: 5
Number of standards per Standard Diploma (SD) protocol: 23

Total number of protocols: 11
Total number of standards: 307
Total number of incidents of noncompliance (NC): 2
Overall % incidents of noncompliance: 0.7%

Total number of different standards assessed: 55
Total number of different standards for which noncompliance was identified: 1
% of different standards for which noncompliance was identified: 1.8%

Percent of noncompliance is calculated as the # of incidents of noncompliance for a given standard divided by the # of protocols reviewed for that standard, multiplied by 100.

* **Correctable for the student(s):** A finding which requires immediate action(s) to correct the noncompliance

** **Ensure future compliance:** For findings which cannot be corrected for individual students, corrective actions are required to address how the district will ensure future compliance

Florida Department of Education
Bureau of Exceptional Education and Student Services

**2010–2011 Self-Assessment
Spring Cycle Level 2
Baker County District Summary Report: Findings of Noncompliance by Standard**

Noncompliance (NC)		*Correctable for the Student(s)	**Ensure Future Compliance	# NC	% NC
D-24	If a student has had at least five unexcused absences, or absences for which the reasons are unknown, within a calendar month or ten unexcused absences, or absences for which the reason is unknown, within a 90-calendar-day period, the student's primary teacher must report that the student may be exhibiting a pattern of nonattendance. Unless there is clear evidence otherwise, the student must be referred to the school's child study team. If an initial meeting does not resolve the problem, interventions must be implemented. (s. 1003.26(1), F.S.)	X		2	33.3%