

Florida Department of Education: Adults with Disabilities Needs Assessment Survey

Thank you for taking the time to complete the following needs assessment. This survey will be used to better understand the unique needs of serving adults with disabilities and should be completed by Adult Education, CTE, CBO Directors and administrators. It should take no more than seven minutes of your time. Your responses will provide useful information that will benefit our future planning efforts in the field of Adult Education.

Please contact Jane Greenfield at <u>jane.greenfield@fldoe.org (mailto:jane.greenfield@fldoe.org)</u> if you have any questions or concerns.

* This form will record your name, please fill your nam	e.
1. What is your full name? (First name, Last name)	
2. Which agency do you represent?	

3. How would you classify your agency?
School District Adult Education Center
School District Technical College
Florida College System Institution
Other
4. Does your agency have a staff member responsible for coordinating services for adults with disabilities?
○ Yes
○ No
5. Who serves as your agency's disabilities coordinator? (First name, Last name)
6. What is the email address of your disabilities coordinator?
7. What is the phone number of your disabilities coordinator? (XXX) XXX-XXXX

8. What is the average age of adult students with a disability in your agency?
<u> </u>
31-50
51+
9. What percentage of adult students with a voluntarily provided self-disclosure require ar accommodation?
Less than 10%
<u> </u>
<u> </u>
20%-30%
○ More than 30%
O I do not know.

10. Which of the following referral types and support services within the Services are most widely requested?	Division of Blind
(Select all that apply)	
Orientation and mobility	
Daily living skills	
Communaction	
Access technology	
Leisure and Socialization	
Self advocacy	
Job readiness	
Pre-ETS	
Other	

11. Which of the following referral types and support services within the Division of Vocational Rehabilitation are most widely requested? (Select all that apply)
Transition youth
Deaf, hard of hearing services
Supported employment
Ticket to work
Independent living program
Mental health programs
Migrant and seasonal farmworker
Florida Alliance for Assistive Technology (FAAST)
Diagnostics and evaluations
Pre-ETS
Other
12. What additional information would you like to share about the integration of disability support services in your adult education programs?

dis	abilities would be most beneficial to you and your staff? ect all that apply)
	Accommodations
	Reading and Literacy
	Technology
	Support/wrap around services
	Well-being services
	Other
	ase share examples of ideas or strategies received from professional development ur agency has put into practice.
you	
you	ur agency has put into practice.
you	ar agency has put into practice. nat type of professional development delivery options might you or your staff prefer?
you	ur agency has put into practice. nat type of professional development delivery options might you or your staff prefer? Face-to-face
you	nat type of professional development delivery options might you or your staff prefer? Face-to-face Synchronous online learning

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16. Select the three most commonly used technology tools used to present or review content.	
(Select three effective tools below)	
Power point	
Videos (YouTube or other)	
Google (docs, slides, forms, etc.)	
EdPuzzle	
Kahoot	
Quizizz	
Pear Deck or Near Pod	
Blooklet	
Chromecasting	
Other	
7. How might the Department of Education better support you and your students?	

18. Would you or anyone on your team be interested in participating in an informal advisory group to discuss currents needs, trends and issues?
Yes
○ No
○ Maybe
19. Who might be interested in participating in an advisory group? (First name, Last Name)
20. What is the email address of the person interested in participating in an advisory group?
21. What is the phone number of the person interested in participating in an advisory group? (XXX) XXX-XXXX