

Student Educational Attainment

Adult education students come to our programs from a wide variety of educational backgrounds. Many have been schooled exclusively in the United States, while a growing number of learners from foreign countries arrive with high school diplomas, college degrees, professional certifications, or no schooling at all. Data about the educational background of adult education students can be useful for local programs in curriculum development and student recruitment activities. States may also use this data for planning purposes or to inform broader policy discussions such as those that seek to address the career pathways of highly educated foreign professionals. At the federal level this data can be useful in responding to national stakeholders and government officials who inquire about the educational attainment of the adult education students who enter our programs.

The following table is submitted for your review and comment. We believe it would yield aggregate data that would be beneficial at the federal level for Congressional reporting and to inform the WIA Reauthorization process. As we discuss other NRS proposals, we encourage you to consider this proposed table and provide us with your feedback.

Highest Level of Student Educational Attainment at Program Entry

Highest degree or level of school completed	US-BASED SCHOOLING Total Number of Enrolled Adults	FOREIGN SCHOOLING Total Number of Enrolled Adults
No Schooling Completed		
Grades 1-5		
Grades 6-8		
Grades 9-12		
Regular High School Diploma or alternate credential		
GED		
Alternate Credential (External Diploma Program)		
Some college credit, but less than one year of college credit		
Associate Degree, Bachelors Degree or above (including professional Degrees above a Bachelors such as MD, DDS, JD)		