

Performance Based Budgeting for 2012-13 Funding Allocation
Detailed Business Rules (excludes co-enrolled students)

Measure: General Education Promotion - Adult High School			
	Completers	Special Populations	Placements
Summary	Students receiving Adult High School or Standard High School Diplomas, following Adult High School program participation, in the following categories: 1) Adult High School Diplomas Earned in 2010-11	Categories for Special Populations 1) Economically Disadvantaged 2) Disabled 3) Black Male 4) Unduplicated Total of 1-3 (Economically Disadvantaged, Disabled, or Black Male) *duplicated total of special populations is used in the distribution of funding For adult high school students only	Placements from 2009-10 Adult High School Completers in the following categories: 1) Employed in 2010-11 2) Continuing Education at a higher level in 2010-11 3) Unduplicated Count of Employed or Continuing Education *NOTE: For adult high school students only
Funding %	70%	10%	20%
Business Rules	*Use Data Element – Diploma Type -- Adult High School Diploma Code of W43, W52 1) Students with Diploma Type = W43 or W52 in 2010-11 <u>AND</u> Earned an LCP in Adult Program Code = 9900010 (General Education-Promotion)	<u>Economically Disadvantaged:</u> -Recipient of Need Based Financial Aid (Pell) -Recipient of Temporary Assistance for Needy Families (TANF) -Recipient of Food Stamps -Recipient of services in the WIA Older Youth and Adult Programs -Recipient of services in the WIA Dislocated Workers programs -Participant in a Welfare Transition Program <u>Disabled:</u> Disability - Vocational/Adult General Education, Disability, Student (I – Self-Initiated, Receiving Services or N – Self-Initiated, No Services) OR Appropriate Exceptionality on the K-12 data element <u>Black Male:</u> Gender = M AND Racial/Ethnic Category = B	1) Employed in 2010-11 = found employed in Florida in the 4th quarter of 2010 (Oct-Dec) or 1 st quarter of 2011 (Jan-Mar), using the Unemployment Insurance (UI) Wage Database, analysis by FETPIP 2) Continuing Education at a higher level in 2010-11, including the following: § PSAV/ATD at district or community college § College credit certificate/degree (CCC, AS, AAS) at community college § Associate in arts (AA) at a community college § State university

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Measure: General Education Development – GED			
	Completers	Special Populations	Placements
Summary	Students earning a GED diploma in 2010-11 following enrollment in a district adult general education program	Categories for Special Populations 1) Economically Disadvantaged 2) Disabled 3) Black Male 4) Unduplicated Total of 1-3 (Economically Disadvantaged, Disabled, or Black Male) *duplicated total of special populations is used in the distribution of funding	Placements from 2009-10 GED Completers in the following categories: 1) Employed in 2010-11 2) Continuing Education at a higher level in 2010-11 3) Unduplicated Count of Employed or Continuing Education
Funding %	70%	10%	20%
Business Rules	1) Select records for all GED diplomas awarded from 7-1-10 to 6-30-11 (Source: GED Testing Database) 2) District is awarded credit for diplomas if the student was enrolled in GED, Adult High School, Adult Basic Education, ESOL, or Vocational Preparatory Instruction in the year the GED was earned or in the year prior (Example: GEDs in the testing database in 2010-11 would be checked against 2009-10 and 2010-11 program enrollments). 3) Unduplicated to the student ID and LEA (Note: Reports by LEA and School will be requested so detail on school of instruction should be maintained.)	<u>Economically Disadvantaged:</u> -Recipient of Need Based Financial Aid (Pell) -Recipient of Temporary Assistance for Needy Families (TANF) -Recipient of Food Stamps -Recipient of services in the WIA Older Youth and Adult Programs -Recipient of services in the WIA Dislocated Workers programs -Participant in a Welfare Transition Program <u>Disabled:</u> Disability - Vocational/Adult General Education, Disability, Student (I – Self-Initiated, Receiving Services or N – Self-Initiated, No Services) OR Appropriate Exceptionality on the K-12 data element <u>Black Male:</u> Gender = M AND Racial/Ethnic Category = B	1) Employed in 2010-11 Includes completers found employed in Florida in the 4th quarter of 2010 (Oct-Dec) or 1 st quarter of 2011 (Jan-Mar), using the Unemployment Insurance (UI) Wage Database (Analysis by FETPIP) 2) Continuing Education at a higher level in 2010-11, including the following: § PSAV/ATD at district or community college § College credit certificate/degree (CCC, AS, AAS) at community college § Associate in arts (AA) at a community college § State university Placement outcome if student was either employed OR continuing education

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Measure: Adult Basic Education (ABE)			
	Completers	Special Populations	Placements
Summary	Literacy Completion Points (LCPs) earned in 2010-11 by students enrolled in district ABE programs	Categories for Special Populations 1) Economically Disadvantaged 2) Disabled 3) Black Male 4) LEP 5) Unduplicated Total of 1-4 (Economically Disadvantaged, Disabled, Black Male, or LEP) *duplicated total of special populations is used in the distribution of funding	Placements from 2009-10 ABE LCP Earners in the following categories: 1) Employed in 2010-11 2) Continuing Education at a higher level in 2010-11 3) Unduplicated Count of Employed or Continuing Education
Funding %	70%	10%	20%
Business Rules	Include all ABE programs (program code 9900000); this includes ABE Mathematics (course 9900001), ABE Reading (course 9900002), ABE Language (course 9900003) and ABE Comprehensive (course 9900004), Pre-GED (Program 9900120) and Pre-VPI (program S990000), and VPI (program S990001) *LCPs are unduplicated by the LEA, Student ID, Adult Program Number, and LCP code *If the same LCP in the same program number is reported in the prior two years (2008-09 or 2009-10), the LCP is rejected and is not eligible for performance funding. (Note: Reports by LEA and School will be requested so detail on school of instruction should be maintained.)	<u>Economically Disadvantaged:</u> -Recipient of Need Based Financial Aid (Pell) -Recipient of Temporary Assistance for Needy Families (TANF) -Recipient of Food Stamps -Recipient of services in the WIA Older Youth and Adult Programs -Recipient of services in the WIA Dislocated Workers programs -Participant in a Welfare Transition Program <u>Disabled:</u> Disability - Vocational/Adult General Education, Disability, Student (I – Self-Initiated, Receiving Services or N – Self-Initiated, No Services) OR Appropriate Exceptionality on the K-12 data element <u>Black Male:</u> Gender = M AND Racial/Ethnic Category = B <u>LEP:</u> Limited English Proficient (also known as English Language Learners, Adult) = Y OR Enrolled in an ESOL program in 2010-11 (Adult Program Number = 9900300, 9900040, 9900050, 9900051)	*Reject any placement if a student earned an LCP in ABE in 2010-11 <u>AND</u> did not have a continuing education placement at the adult high school, GED or higher in 2010-11 1) Employed in 2010-11 = found employed in Florida in the 4th quarter of 2010 (Oct-Dec) or the 1 st quarter of 2011, using the Unemployment Insurance (UI) Wage Database (Analysis by FETPIP) 2) Continuing Education at a higher level in 2010-11 , as follows: § Adult High School or GED program at the district or college § PSAV/ATD at district or community college § College credit certificate/degree (CCC, AS, AAS) at community college § Associate in arts (AA) at a community college § State university Placement outcome if student was either employed OR continuing education

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Measure: All ESOL Programs (ESOL)			
	Completers	Special Populations	Placements
Summary	Literacy Completion Points (LCP's) earned in 2010-11 by students enrolled in district ESOL programs	Categories for Special Populations 1) Economically Disadvantaged 2) Disabled 3) Black Male 4) Unduplicated Total of 1-3 (Economically Disadvantaged, Disabled, or Black Male) *duplicated total of special populations is used in the distribution of funding	Placements from 2009-10 ESOL LCP Earners in the following categories: 1) Employed in 2010-11 2) Continuing Education at a higher level in 2010-11 3) Unduplicated Count of Employed or Continuing Education
Funding %	70%	10%	20%
Business Rules	Include all the following ESOL programs: Literacy for Adult ESOL Learners (program code 9900300), Adult English Literacy (program code 9900040), Adult Vocational English Literacy, now known as ELCATE (program code 9900050), and English Literacy Academic Skills (program code 9900051). *LCPs are unduplicated by the LEA, Student ID, Adult Program Number, and LCP code *If the same LCP in the same program number is reported in the prior two years (2008-09 or 2009-10), the LCP is rejected and is not eligible for performance funding. (Note: Reports by LEA and School will be requested so detail on school of instruction should be maintained.)	<u>Economically Disadvantaged:</u> -Recipient of Need Based Financial Aid (Pell) -Recipient of Temporary Assistance for Needy Families (TANF) -Recipient of Food Stamps -Recipient of services in the WIA Older Youth and Adult Programs -Recipient of services in the WIA Dislocated Workers programs -Participant in a Welfare Transition Program <u>Disabled:</u> Disability - Vocational/Adult General Education, Disability, Student (I – Self-Initiated, Receiving Services or N – Self-Initiated, No Services) OR Appropriate Exceptionality on the K-12 data element <u>Black Male:</u> Gender = M AND Racial/Ethnic Category = B	*Reject any placement if a student earned an LCP in ESOL in 2010-11 <u>AND</u> did not have a continuing education placement at the adult high school, GED or higher in 2010-11 1) Employed in 2010-11 = found employed in Florida in the 4th quarter of 2010 (Oct-Dec) or the 1 st quarter of 2011, using the Unemployment Insurance (UI) Wage Database (Analysis by FETPIP) 2) Continuing Education at a higher level in 2010-11 , as follows: § Adult High School or GED program at the district or college § PSAV/ATD at district or community college § College credit certificate/degree (CCC, AS, AAS) at community college § Associate in arts (AA) at a community college § State university Placement outcome if student was either employed OR continuing education

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Measure: Career-Technical Certificate – PSAV and ATD			
	Completers	Special Populations	Placements
Summary	<p>(a) <u>Skill Competencies</u> as measured by the weighted number of Occupational Completion Points earned and</p> <p>(b) <u>Program Completers</u> as measured by the number of students earning Terminal OCPs and passing basic skills (or who were exempt) and not enrolled in the same program in Summer 2011 or Fall 2011, weighted by cumulative OCP hours as follows:</p> <ol style="list-style-type: none"> 1) 1 to 150 = 0.25 point 2) 151 to 449 = 0.50 point 3) 450 to 899 = 0.75 point 4) 900 to 1350 = 1 point 5) 1351 and over = 1.25 points 	<p>Categories for Special Populations for <u>Skill Competency Completers</u> (OCPs)</p> <ol style="list-style-type: none"> 1) Voc Prep 2) Economically Disadvantaged 3) Disabled 4) Black Male 5) LEP 6) Unduplicated Total of 1-5 (Economically Disadvantaged, Disabled Black Male, or LEP) 7) Duplicated Total of 1 and 6 <p>*duplicated total of special populations is used in the distribution of funding</p>	<p>Placements from prior year Skill Competency Completer (OCP):</p> <p><u>Level III (1 pt)</u>: Targeted OCP high wage/high skill/high demand program and employment at \$9.00/hour or more, or military placement</p> <p><u>Level II (.5 pt)</u>: Targeted OCP program plus employment at \$7.50 or more OR enrolled in college credit education</p> <p><u>Level I (.25 pt)</u>: Any program OCP and employment</p>
Funding %	70%	10%	20%
Business Rules	<p>Include all valid vocational program codes for PSAV and ATD</p> <p>*If the same OCP in the same program number is reported in the prior year (2009-10), the OCP is rejected and is not eligible for performance funding.</p> <p>a) OCPs earned, weighted by OCP length (Weight=OCP Length/900 hours) *include S990004, S990002, and S430123.</p> <p>b) Program Completers are a sub-set of Skill Competencies with the following: OCP earned was listed as "terminal" for that program <u>AND</u> Vocational Basic Skills Examination = 'E' (Exempt) or 'Y' (Complete) <u>AND</u> student was not enrolled in the same vocational program in Summer 2011 or Fall Prelim 2011 *Unduplicated by LEA, Vocational Program Code, and School of Instruction *Program Completers are categorized by the sum of the OCP hours earned in the program in 2008-09, 2009-10 and 2010-11</p>	<p><u>Voc Prep</u> = earned an LCP in VPI in 2010-11 or 2009-10</p> <p><u>Economically Disadvantaged</u>:</p> <ul style="list-style-type: none"> -Recipient of Need Based Financial Aid (Pell) -Recipient of Temporary Assistance for Needy Families (TANF) -Recipient of Food Stamps -Recipient of services in the WIA Older Youth and Adult Programs -Recipient of services in the WIA Dislocated Workers programs -Participant in a Welfare Transition Program <p><u>Disabled</u>:</p> <p>Disability - Vocational/Adult General Education, Disability, Student (I – Self-Initiated, Receiving Services or N – Self-Initiated, No Services) OR Appropriate Exceptionality on the K-12 data element</p> <p><u>Black Male</u>:</p> <p>Gender = M AND Racial/Ethnic Category = B</p> <p><u>LEP</u>:</p> <p>Limited English Proficient (also known as English Language Learners, Adult) = Y OR Earned an LCP in an ESOL program in 2010-11</p>	<p>Students earning CTE Skill Competencies in 2009-10</p> <ul style="list-style-type: none"> -Unduplicated -Not found enrolled in the same CTE program in 2010-11 <p><u>Level III</u>: Student earned an OCP in a program that is linked to an occupation on the Targeted Occupations Regional or Statewide list <u>AND</u> had a placement wage of \$9.00 and up in the 4th quarter of 2010 (Oct-Dec) or the 1st quarter of 2011, OR military placement</p> <p><u>Level II</u>: Student had employment wage of \$7.50/hour or more in the 4th quarter of 2010 (Oct-Dec) or the 1st quarter of 2011 <u>OR</u> was enrolled in college credit program at a community college or university</p> <p><u>Level I</u>: Student earned any OCP and was not found in Level II or Level III and earned any wage in the 4th quarter of 2010 (Oct-Dec) or the 1st quarter of 2011 OR enrolled in a college credit program at a community college or university.</p>

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Measure: Apprenticeship	
Completers Only	
Summary	Occupational Completion Points (OCPs) Awarded in 2010-11 for students in registered apprenticeship programs
Funding %	100%
Business Rules	<p>Include all valid apprenticeship program codes for each district *If the same OCP in the same program number is reported in the prior year (2009-10), the OCP is rejected and is not eligible for performance funding.</p> <p>Unduplicated to the LEA, Student ID, Vocational Program Number and School of Instruction</p>

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PLACEMENT DETAILS FOR CERTIFICATE PROGRAMS – LEVEL 1, LEVEL II AND LEVEL III

LEVEL III

Completed OCP in a TOL program and Hourly Wage of \$9 or more

1. Student was NOT enrolled in the same CTE program in the next year, AND
2. Student's OCP was in a program in linked to an occupation on the Targeted Occupations Regional or Statewide list, AND
3. Student was found employed in Florida with an estimated hourly wage of \$9.00 or more (4th Qtr 10 or 1st Qtr 11)

OR

Military Placement

1. Student was NOT enrolled in the same CTE program in the next year, AND
2. Student was found in the military

LEVEL II

Employment at \$7.50/hour or more

1. Student was not a Level III (see above), AND
2. Student was NOT enrolled in the same CTE program in the next year, AND
3. Student was found employed in Florida with an estimated hourly wage of \$7.50/hour or more (4th Qtr 10 or 1st Qtr 11)

OR

Continuing Education

1. Student was NOT enrolled in the same CTE program in the next year
2. Student was enrolled in college credit program at a community college or university

LEVEL I

Any Employment

1. Student was not a Level III or II(see above), AND
2. Student was NOT enrolled in the same CTE program in the next year, AND
3. Student was found employed in Florida in the 4th quarter of 2010 (Oct-Dec) OR the 1st quarter of 2011