

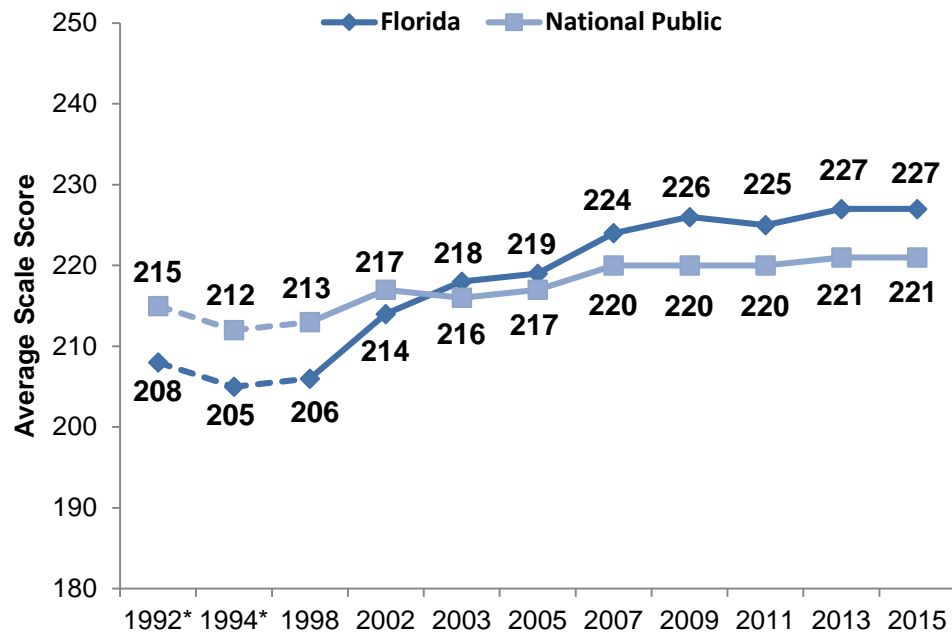
# 1992–2015 NAEP Reading, Grade 4

Florida (FL) vs. the National Public (NP)

Average Scale Scores, All Students

Scale scores range from 0 to 500 and serve as the basis for achievement levels.

NAEP Cut Scores: *Basic* 208 to 237; *Proficient* 238 to 267; *Advanced* 268 to 500; scores below 208 are classified as below *Basic*.



\*Accommodations not allowed.

- Both Florida’s and the Nation’s Grade 4 public school students had significant gains in their NAEP Reading average scale scores between 1992 and 2015.
- Beginning in 2005, the NAEP Reading average scale scores of Florida’s Grade 4 public school students have been significantly higher than those of their national counterparts.
- Neither Florida’s nor the Nation’s Grade 4 public school students had significant gains in their NAEP Reading average scale scores between 2013 and 2015.
- Between 1992 and 2015, the gain in the average scale score of Florida’s Grade 4 public school students on NAEP Reading was significantly greater than the Nation’s.

Comparison of the average scale scores of FL’s and the NP’s students.

	1992	1994	1998	2002	2003	2005	2007	2009	2011	2013	2015
<b>FL vs. NP</b>	↓	↓	↓	↔	↔	↑	↑	↑	↑	↑	↑

- ↑ Significantly higher
- ↔ No significant difference
- ↓ Significantly lower

Notes: Comparisons based on statistical tests (.05 level) using unrounded numbers that consider the magnitude of difference and standard errors. Accommodations were not permitted prior to 1998.

Source: U.S. Department of Education, Institute of Education Sciences, National Center of Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

[NAEP Data Explorer](#) Search Criteria: Reading, Grade 4. Jurisdictions: National Public, Florida. Years: 1992-2015. Variables: All. Edit Reports: Statistics Options, Average Scale Scores.

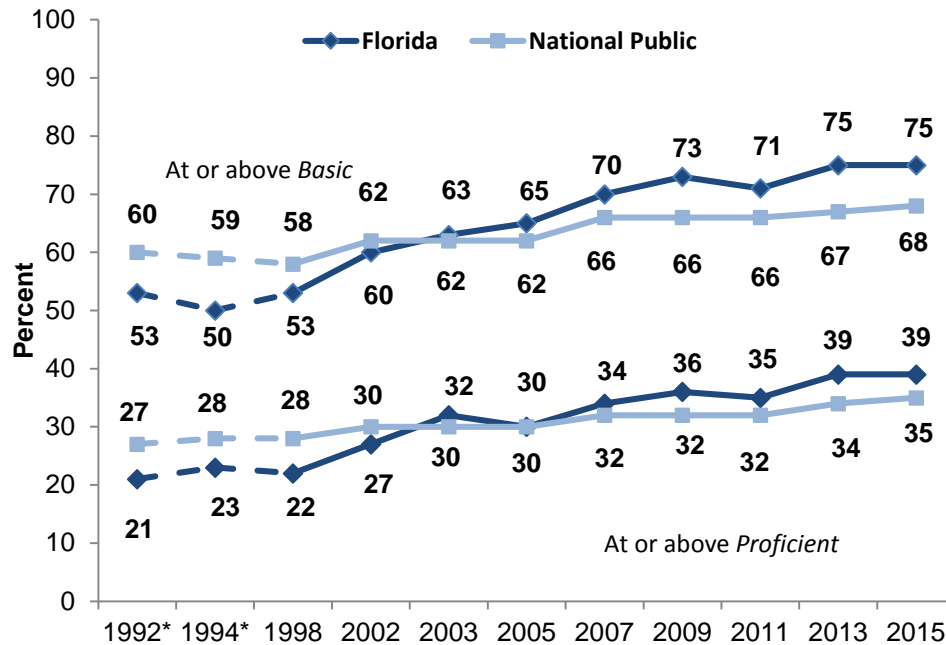
# 1992–2015 NAEP Reading, Grade 4

Florida (FL) vs. the National Public (NP)

Achievement Levels: at or above *Basic* and at or above *Proficient*, All Students

Scale scores range from 0 to 500 and serve as the basis for achievement levels.

NAEP Cut Scores: *Basic* 208 to 237; *Proficient* 238 to 267; *Advanced* 268 to 500; scores below 208 are classified as below *Basic*.



- There was a significant gain in the percentage of both Florida’s and the Nation’s Grade 4 public school students performing at or above *Basic* and at or above *Proficient* on NAEP Reading between 1992 and 2015.
- Florida’s NAEP Reading percentages of Grade 4 public school students have remained significantly higher than those of their national counterparts at both achievement levels.
- Between 2013 and 2015, neither Florida nor the Nation had a significant gain in the percentage of Grade 4 public school students performing at or above *Basic* and at or above *Proficient* on NAEP Reading.
- Between 1992 and 2015, the gains in the percentages of Florida’s Grade 4 public school students performing at or above *Basic* and at or above *Proficient* on NAEP Reading were significantly greater than the gains of their national counterparts.

\*Accommodations not permitted.

Comparison of the percentages of FL’s and the NP’s students performing at or above *Basic* and at or above *Proficient*.

	1992	1994	1998	2002	2003	2005	2007	2009	2011	2013	2015
<b>at or above <i>Basic</i> — FL vs. NP</b>	↓	↓	↓	↔	↔	↑	↑	↑	↑	↑	↑
<b>at or above <i>Proficient</i> — FL vs. NP</b>	↓	↓	↓	↔	↔	↔	↑	↑	↑	↑	↑

- ↑ Significantly higher
- ↔ No significant difference
- ↓ Significantly lower

Notes: Comparisons based on statistical tests (.05 level) using unrounded numbers that consider the magnitude of difference and standard errors. Accommodations were not permitted prior to 1998.

At or above *Basic*: Partial mastery of prerequisite knowledge and skills needed for proficient work; At or above *Proficient*: Mastery of complex material; higher than Grade level performance.

Source: U.S. Department of Education, Institute of Education Sciences, National Center of Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

[NAEP Data Explorer](#) Search Criteria: Reading, Grade 4. Jurisdictions: National Public, Florida. Years: 1992-2015. Variables: All. Edit Reports: Statistics Options, Achievement Levels, Cumulative.

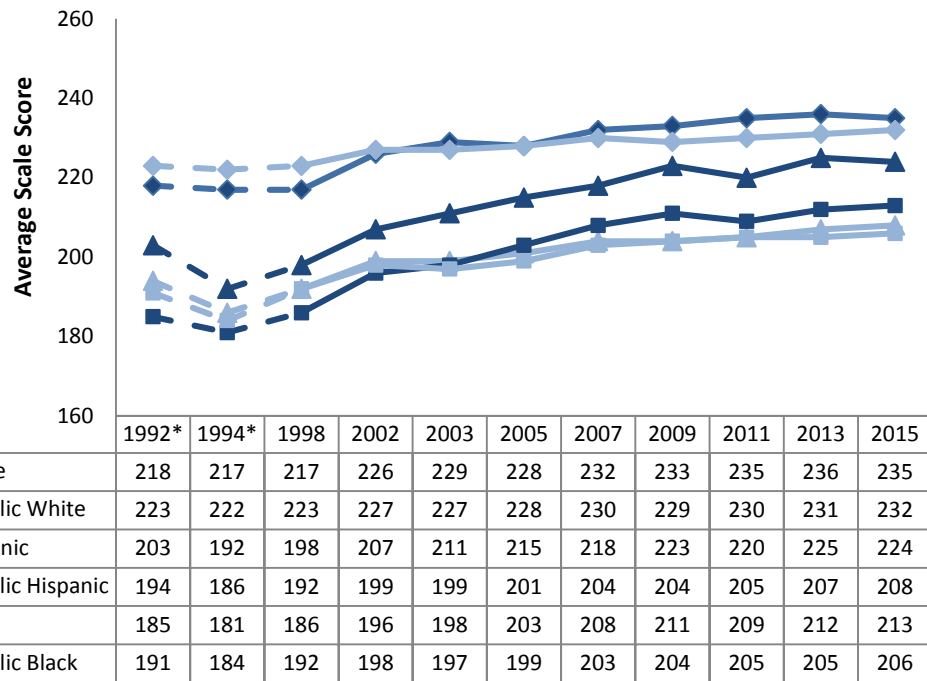
# 1992–2015 NAEP Reading, Grade 4

Florida (FL) vs. the National Public (NP)

Average Scale Scores, Race/Ethnicity

Scale scores range from 0 to 500 and serve as the basis for achievement levels.

NAEP Cut Scores: *Basic* 208 to 237; *Proficient* 238 to 267; *Advanced* 268 to 500; scores below 208 are classified as below *Basic*.



- Both Florida’s and the Nation’s White, Hispanic and Black Grade 4 public school students had significant gains in their average scale scores on NAEP Reading between 1992 and 2015.
- Since 2007, Florida’s White, Hispanic and Black Grade 4 public school students have had average scale scores significantly higher than those of their national counterparts on NAEP Reading.
- Between 2013 and 2015, Florida’s and the Nation’s White, Hispanic and Black Grade 4 public school students’ average scale scores on NAEP Reading did not change significantly.
- Between 1992 and 2015, the gains in the average scale scores of Florida’s Grade 4 White and Black public school students on NAEP Reading were significantly greater than the Nation’s. Florida’s and the Nation’s Hispanic students had gains that were not significantly different although Florida’s Hispanics continue to outscore their national counterparts.

\*Accommodations not permitted

Comparison of the average scale scores of FL’s and the NP’s White, Hispanic, and Black students.

	1992	1994	1998	2002	2003	2005	2007	2009	2011	2013	2015
<b>White – FL vs. NP</b>	↓	↓	↓	↔	↔	↔	↑	↑	↑	↑	↑
<b>Hispanic – FL vs. NP</b>	↑	↔	↔	↑	↑	↑	↑	↑	↑	↑	↑
<b>Black – FL vs. NP</b>	↔	↔	↔	↔	↔	↑	↑	↑	↑	↑	↑

- ↑ Significantly higher
- ↔ No significant difference
- ↓ Significantly lower

Notes: Comparisons based on statistical tests (.05 level) using unrounded numbers that consider the magnitude of difference and standard errors. Accommodations were not permitted prior to 1998.

Source: U.S. Department of Education, Institute of Education Sciences, National Center of Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

[NAEP Data Explorer](#) Search Criteria: Reading, Grade 4. Jurisdictions: National Public, Florida. Years: 1992-2015. Variables: Race/Ethnicity used to report trends, school-reported. Edit Reports: Statistics Options, Average Scale Scores.

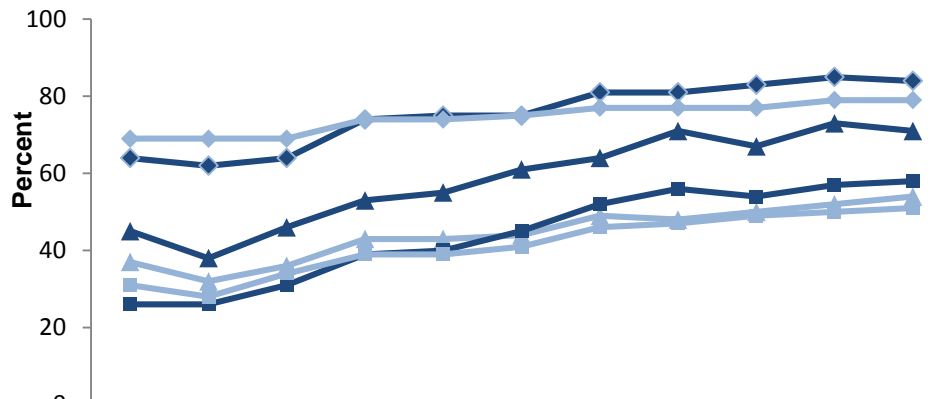
# 1992–2015 NAEP Reading, Grade 4

Florida (FL) vs. the National Public (NP)

Achievement Level: at or above *Basic*, Race/Ethnicity

Scale scores range from 0 to 500 and serve as the basis for achievement levels.

NAEP Cut Scores: *Basic* 208 to 237; *Proficient* 238 to 267; *Advanced* 268 to 500; scores below 208 are classified as below *Basic*.



at or above <i>Basic</i>	1992*	1994*	1998	2002	2003	2005	2007	2009	2011	2013	2015
Florida White	64	62	64	74	75	75	81	81	83	85	84
National Public White	69	69	69	74	74	75	77	77	77	79	79
Florida Hispanic	45	38	46	53	55	61	64	71	67	73	71
National Public Hispanic	37	32	36	43	43	44	49	48	50	52	54
Florida Black	26	26	31	39	40	45	52	56	54	57	58
National Public Black	31	28	34	39	39	41	46	47	49	50	51

\*Accommodations not permitted.

- There was a significant gain in the percentage of both Florida’s and the Nation’s Grade 4 public school White, Hispanic and Black students performing at or above *Basic* on NAEP Reading between 1992 and 2015.
- Since 2007, Florida’s percentages of White, Hispanic and Black Grade 4 public school students performing at or above *Basic* on NAEP Reading have been significantly higher than those of their national counterparts; except in 2011, when the percentage of Florida’s Black students was not significantly different from the Nation’s.
- Neither Florida’s nor the Nation’s White, Black and Hispanic Grade 4 public school students had significant changes in the percentage performing at or above *Basic* on NAEP Reading between 2013 and 2015.
- Between 1992 and 2015, the gains in the percentages of Florida’s White and Black Grade 4 public school students performing at or above *Basic* on NAEP Reading were significantly greater than the gains of their national counterparts. The percentage gain of Florida’s Hispanic students between 1992 and 2015 was not significantly different than the Nation’s although Florida’s Hispanics continue to outscore their national counterparts.

Comparison of the percentages of FL’s and the NP’s White, Hispanic, and Black students performing at or above *Basic*.

	1992	1994	1998	2002	2003	2005	2007	2009	2011	2013	2015
White – FL vs. NP	↓	↓	↔	↔	↔	↔	↑	↑	↑	↑	↑
Hispanic – FL vs. NP	↔	↔	↔	↑	↑	↑	↑	↑	↑	↑	↑
Black – FL vs. NP	↔	↔	↔	↔	↔	↔	↑	↑	↔	↑	↑

- ↑ Significantly higher
- ↔ No significant difference
- ↓ Significantly lower

Notes: Comparisons based on statistical tests (.05 level) using unrounded numbers that consider the magnitude of difference and standard errors. Accommodations were not permitted prior to 1998 at or above *Basic*: Partial mastery of prerequisite knowledge and skills needed for proficient work.

Source: U.S. Department of Education, Institute of Education Sciences, National Center of Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment. [NAEP Data Explorer](#) Search Criteria: Reading, Grade 4. Jurisdictions: National Public, Florida. Years: 1992-2015. Variables: Race/Ethnicity used to report trends, school-reported. Edit Reports: Statistics Options, Achievement Levels, Cumulative.

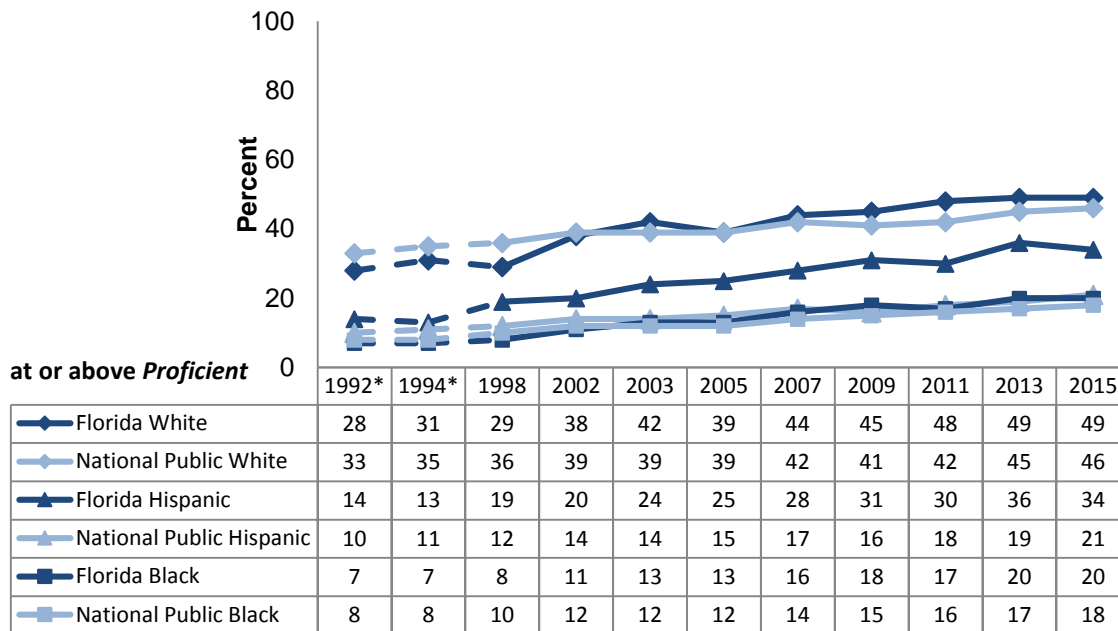
# 1992–2015 NAEP Reading, Grade 4

Florida (FL) vs. the National Public (NP)

Achievement Level: at or above *Proficient*, Race/Ethnicity

Scale scores range from 0 to 500 and serve as the basis for achievement levels.

NAEP Cut Scores: *Basic* 208 to 237; *Proficient* 238 to 267; *Advanced* 268 to 500; scores below 208 are classified as below *Basic*.



- There was a significant gain in the percentage of both Florida’s and the Nation’s Grade 4 public school White, Hispanic and Black students performing at or above *Proficient* on NAEP Reading between 1992 and 2015.
- Florida’s percentage of White Grade 4 public school students scoring at or above *Proficient* on NAEP Reading moved from being significantly higher than the Nation’s in 2009, 2011 and 2013 to being not significantly different from the Nation’s in 2015. Florida’s percentage of Black students has remained not significantly different from the Nation’s, while Florida’s percentage of Hispanics has remained significantly higher than the Nation’s since 2002.
- Neither Florida’s nor the Nation’s White, Black and Hispanic Grade 4 public school students had significant changes in their percentages of students performing at or above *Proficient* on NAEP Reading between 2013 and 2015.
- Between 1992 and 2015, the gains in the percentages of Florida’s Grade 4 White and Hispanic public school students performing at or above *Proficient* on NAEP Reading were significantly greater than the gains of their national counterparts. The gains of Florida’s Black students were not significantly different from those of their national counterparts.

\*Accommodations not permitted.

Comparison of the percentages of FL’s and the NP’s White, Hispanic, and Black students performing at or above *Proficient*.

	1992	1994	1998	2002	2003	2005	2007	2009	2011	2013	2015
White – FL vs. NP	↓	↔	↓	↔	↔	↔	↔	↑	↑	↑	↔
Hispanic – FL vs. NP	↔	↔	↔	↑	↑	↑	↑	↑	↑	↑	↑
Black – FL vs. NP	↔	↔	↔	↔	↔	↔	↔	↔	↔	↔	↔

- ↑ Significantly higher
- ↔ No significant difference
- ↓ Significantly lower

Notes: Comparisons based on statistical tests (.05 level) using unrounded numbers that consider the magnitude of difference and standard errors. Accommodations were not permitted prior to 1998.

At or above *Proficient*: Mastery of complex material; higher than Grade level performance. Source: U.S. Department of Education, Institute of Education Sciences, National Center of Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

[NAEP Data Explorer](#) Search Criteria: Reading, Grade 4. Jurisdictions: National Public, Florida. Years: 1992-2015. Variables: Race/Ethnicity used to report trends, school-reported. Edit Reports: Statistics Options, Achievement Levels, Cumulative.

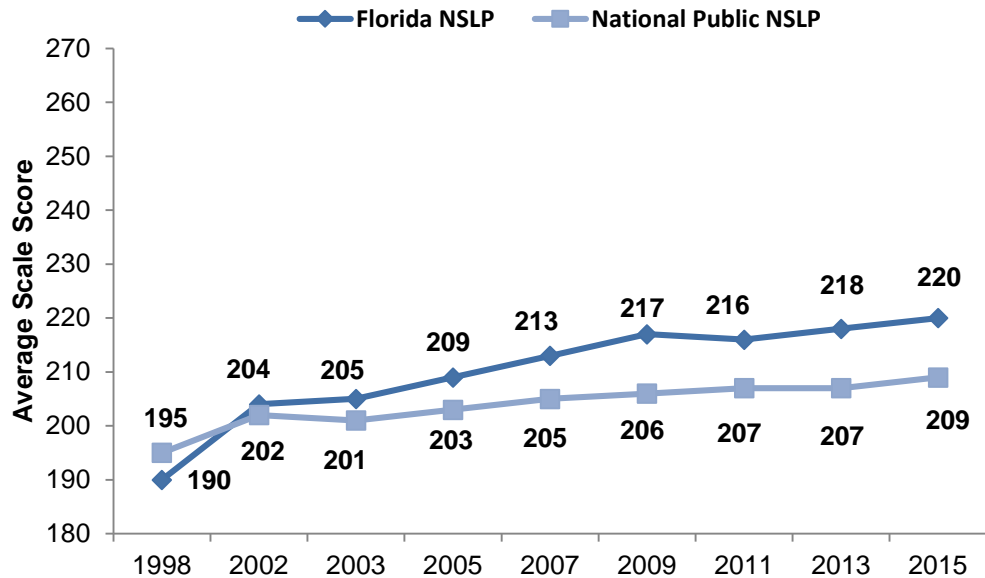
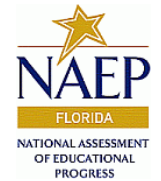
# 1998–2015 NAEP Reading, Grade 4

Florida (FL) vs. the National Public (NP)

Average Scale Scores, Eligibility for National School Lunch Program (NSLP)

Scale scores range from 0 to 500 and serve as the basis for achievement levels.

NAEP Cut Scores: *Basic* 208 to 237; *Proficient* 238 to 267; *Advanced* 268 to 500; scores below 208 are classified as below *Basic*.



- Both Florida’s and the Nation’s Grade 4 public school students eligible for the National School Lunch Program (NSLP) made significant gains in their average scale scores on NAEP Reading between 1998 and 2015.
- Since 2003, Florida’s Grade 4 public school students eligible for the NSLP have continued to score significantly higher than their national counterparts on NAEP Reading.
- The NAEP Reading average scale scores for the Nation’s Grade 4 public school students eligible for the NSLP improved between 2013 and 2015. Florida’s scores did not change significantly between the two years.
- Between 1998 and 2015, Florida’s gains on NAEP Reading in the average scale scores of Grade 4 public school students eligible for the NSLP were significantly greater than the Nation’s.

Comparison of the average scale scores of FL’s and the NP’s students eligible for NSLP

	1998	2002	2003	2005	2007	2009	2011	2013	2015
<b>NSLP Eligible — FL vs. NP</b>	↔	↔	↑	↑	↑	↑	↑	↑	↑

- ↑ Significantly higher
- ↔ No significant difference
- ↓ Significantly lower

Note: Comparisons based on statistical tests (.05 level) using unrounded numbers that consider the magnitude of difference and standard errors.

Source: U.S. Department of Education, Institute of Education Sciences, National Center of Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

[NAEP Data Explorer](#) Search Criteria: Reading, Grade 4. Jurisdictions: National Public, Florida. Years: 1998-2015. Variables: National School Lunch Program eligibility, 3 categories. Edit Reports: Statistics Options, Average Scale Scores.

# 1998–2015 NAEP Reading, Grade 4

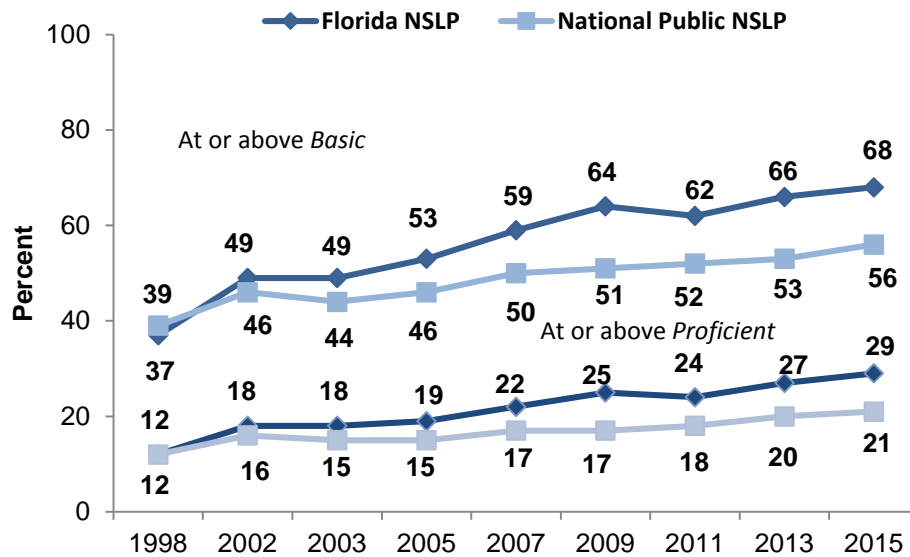
Florida (FL) vs. the National Public (NP)

Achievement Levels: at or above *Basic* and at or above *Proficient*

Eligibility for National School Lunch Program (NSLP)

Scale scores range from 0 to 500 and serve as the basis for achievement levels.

NAEP Cut Scores: *Basic* 208 to 237; *Proficient* 238 to 267; *Advanced* 268 to 500; scores below 208 are classified as below *Basic*.



- There were significant gains in the percentages of both Florida’s and the Nation’s Grade 4 public school students eligible for the National School Lunch Program (NSLP) performing at or above *Basic* and at or above *Proficient* on NAEP reading between 1998 and 2015.
- Since 2003, Florida’s percentages of NSLP eligible Grade 4 public school students performing at or above *Basic* and at or above *Proficient* on NAEP Reading have been significantly higher than those of their national counterparts.
- The percentage of the Nation’s NSLP students scoring at or above *Basic* and at or above *Proficient* increased between 2013 and 2015. Florida’s percentages did not change significantly between the two years.
- Between 1998 and 2015, the gains in the percentages of Florida’s Grade 4 public school students eligible for the NSLP performing at or above *Basic* and at or above *Proficient* on NAEP Reading were significantly greater than the gains of their national counterparts.

Comparison of the percentages of FL’s and the NP’s students eligible for NSLP performing at or above *Basic* and at or above *Proficient*.

	1998	2002	2003	2005	2007	2009	2011	2013	2015
<b>NSLP Eligible at or above <i>Basic</i> — FL vs. NP</b>	↔	↔	↑	↑	↑	↑	↑	↑	↑
<b>NSLP Eligible at or above <i>Proficient</i> — FL vs. NP</b>	↔	↔	↑	↑	↑	↑	↑	↑	↑

- ↑ Significantly higher
- ↔ No significant difference
- ↓ Significantly lower

Notes: Comparisons based on statistical tests (.05 level) using unrounded numbers that consider the magnitude of difference and standard errors.

At or above *Basic*: Partial mastery of prerequisite knowledge and skills needed for proficient work; at or above *Proficient*: Mastery of complex material; higher than Grade level performance.

Source: U.S. Department of Education, Institute of Education Sciences, National Center of Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

[NAEP Data Explorer](#) Search Criteria: Reading, Grade 4. Jurisdictions: National Public, Florida. Years: 1998-2015. Variables: National School Lunch Program eligibility, 3 categories. Edit Reports: Statistics Options, Achievement Levels, Cumulative.

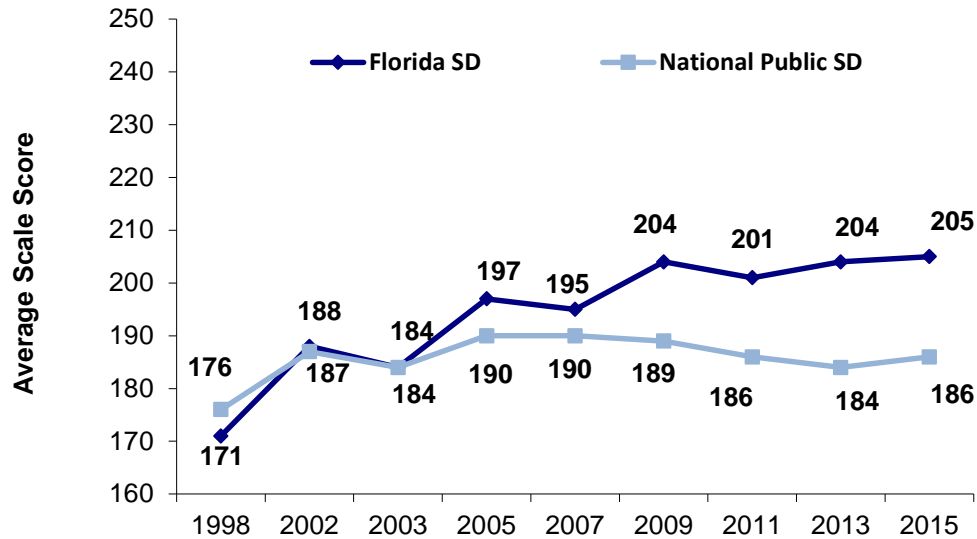
# 1992–2015 NAEP Reading, Grade 4

Florida (FL) vs. the National Public (NP)

Average Scale Scores, Students with Disabilities (SD)

Scale scores range from 0 to 500 and serve as the basis for achievement levels.

NAEP Cut Scores: *Basic* 208 to 237; *Proficient* 238 to 267; *Advanced* 268 to 500; scores below 208 are classified as below *Basic*.



- Florida’s and the Nation’s Grade 4 public school students with disabilities (SD) had significant gains in their average scale scores on NAEP Reading between 1998 and 2015.
- Since 2005, Florida’s Grade 4 public school SD students have continued to score significantly higher than their national counterparts on NAEP Reading.
- The Nation’s Grade 4 public school SD students had significant gains in their average scale scores between 2013 and 2015. Florida’s scores did not change significantly between the two years.
- Between 1998 and 2015, the gains in the average scale scores of Florida’s Grade 4 public school SD students on NAEP Reading were significantly greater than the gains of their national counterparts.

Comparison of the average scale scores of FL’s and the NP’s SD’s.

	1998	2002	2003	2005	2007	2009	2011	2013	2015
<b>SD — FL vs. NP</b>	↔	↔	↔	↑	↑	↑	↑	↑	↑

- ↑ Significantly higher
- ↔ No significant difference
- ↓ Significantly lower

Note: Comparisons based on statistical tests (.05 level) using unrounded numbers that consider the magnitude of difference and standard errors.

Source: U.S. Department of Education, Institute of Education Sciences, National Center of Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

[NAEP Data Explorer](#) Search Criteria: Reading, Grade 4. Jurisdictions: National Public, Florida. Years: 1998-2015. Variables: Disability status of student, including those with 504 plan. Edit Reports: Statistics Options, Average Scale Scores.



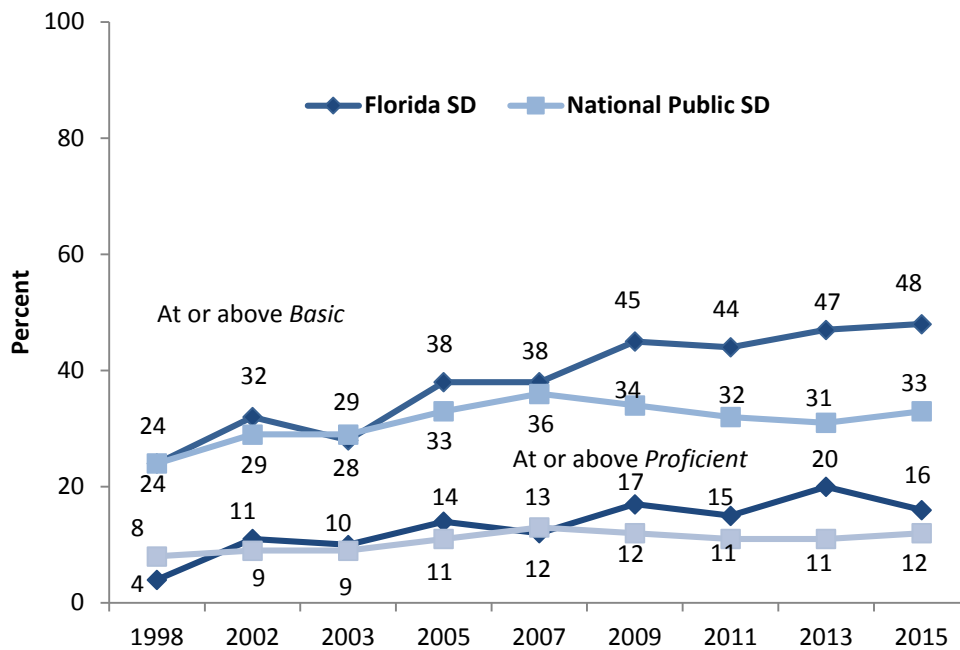
# 1998–2015 NAEP Reading, Grade 4

Florida (FL) vs. the National Public (NP)

Achievement Levels: at or above *Basic* and at or above *Proficient*, Students with Disabilities (SD)

Scale scores range from 0 to 500 and serve as the basis for achievement levels.

NAEP Cut Scores: *Basic* 208 to 237; *Proficient* 238 to 267; *Advanced* 268 to 500; scores below 208 are classified as below *Basic*.



- There was a significant gain in the percentage of Florida’s Grade 4 public school students with disabilities (SD) performing at or above *Basic* and at or above *Proficient* on NAEP Reading between 1998 and 2015. The Nation only had a gain in the percentage scoring at or above *Basic*.
- Since 2009, the percentage of Florida’s Grade 4 public school SD students scoring at or above *Basic* on NAEP Reading has been significantly higher than the Nation’s. Florida’s percentage of Grade 4 public school SD students scoring at or above *Proficient* on NAEP Reading declined from being significantly higher than the Nation’s in 2013 to not significantly different in 2015.
- Both Florida’s and the Nation’s percentage of Grade 4 public school SD students performing at or above *Basic* and at or above *Proficient* on NAEP Reading did not change significantly between 2013 and 2015.
- Between 1998 and 2015, the gain in the percentage of Florida’s Grade 4 public school SD students performing at or above *Basic* on NAEP Reading was significantly greater than that of their national counterparts. The gains of Florida’s and the Nation’s SD students performing at or above *Proficient* between 1998 and 2015 were not

Comparison of the percentages of FL’s and the NP’s SD’s performing at or above *Basic* and at or above *Proficient*.

	1998	2002	2003	2005	2007	2009	2011	2013	2015
<b>SD at or above <i>Basic</i> — FL vs. NP</b>	↔	↔	↔	↑	↔	↑	↑	↑	↑
<b>SD at or above <i>Proficient</i> — FL vs. NP</b>	↔	↔	↔	↔	↔	↑	↔	↑	↔

- ↑ Significantly higher
- ↔ No significant difference
- ↓ Significantly lower

Notes: Comparisons based on statistical tests (.05 level) using unrounded numbers that consider the magnitude of difference and standard errors.

At or above *Basic*: Partial mastery of prerequisite knowledge and skills needed for proficient work; At or above *Proficient*: Mastery of complex material; higher than Grade level performance.

Source: U.S. Department of Education, Institute of Education Sciences, National Center of Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

[NAEP Data Explorer](#) Search Criteria: Reading, Grade 4. Jurisdictions: National Public, Florida. Years: 1998-2015. Variables: Disability status of student, including those with 504 plan. Edit Reports: Statistics Options, Achievement Levels, Cumulative.

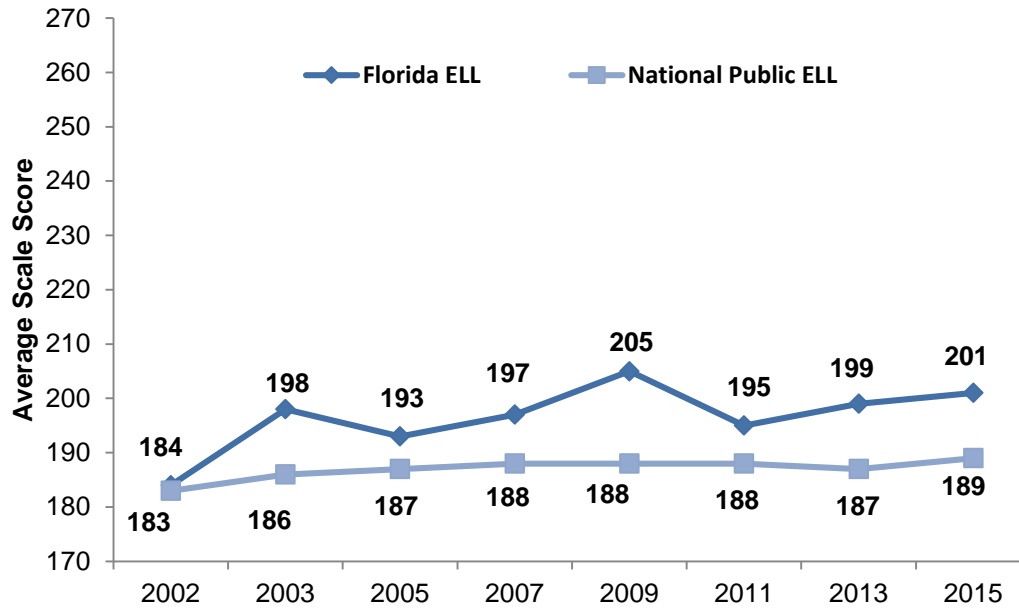
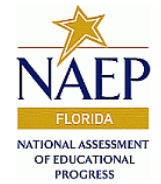
# 2002–2015 NAEP Reading, Grade 4

Florida (FL) vs. the National Public (NP)

Average Scale Scores, English Language Learners (ELLs)

Scale scores range from 0 to 500 and serve as the basis for achievement levels.

NAEP Cut Scores: *Basic* 208 to 237; *Proficient* 238 to 267; *Advanced* 268 to 500; scores below 208 are classified as below *Basic*.



- Neither Florida’s nor the Nation’s Grade 4 public school English Language Learners (ELLs) had significant gains in their average scale scores on NAEP Reading between 2002 and 2015.
- Since 2003, Florida’s Grade 4 public school ELLs have continued to have significantly higher average scale scores on NAEP Reading than those of their national counterparts.
- Neither Florida’s nor the Nation’s Grade 4 public school ELLs had significant changes in their average scale scores on NAEP Reading between 2013 and 2015.
- Florida’s gain in Grade 4 public school ELL average scale scores between 2002 and 2015 was significantly greater than the gain of their national counterparts.

Comparison of the average scale scores of FL’s and the NP’s ELLs.

	2002	2003	2005	2007	2009	2011	2013	2015
ELL — FL vs. NP	↔	↑	↑	↑	↑	↑	↑	↑

- ↑ Significantly higher
- ↔ No significant difference
- ↓ Significantly lower

Note: Comparisons based on statistical tests (.05 level) using unrounded numbers that consider the magnitude of difference and standard errors.

Source: U.S. Department of Education, Institute of Education Sciences, National Center of Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

[NAEP Data Explorer](#) Search Criteria: Reading, Grade 4. Jurisdictions: National Public, Florida. Years: 2002-2015. Variables: Status as English Language Learner, 2 categories. Edit Reports: Statistics Options, Average Scale Scores.

# 2002–2015 NAEP Reading, Grade 4

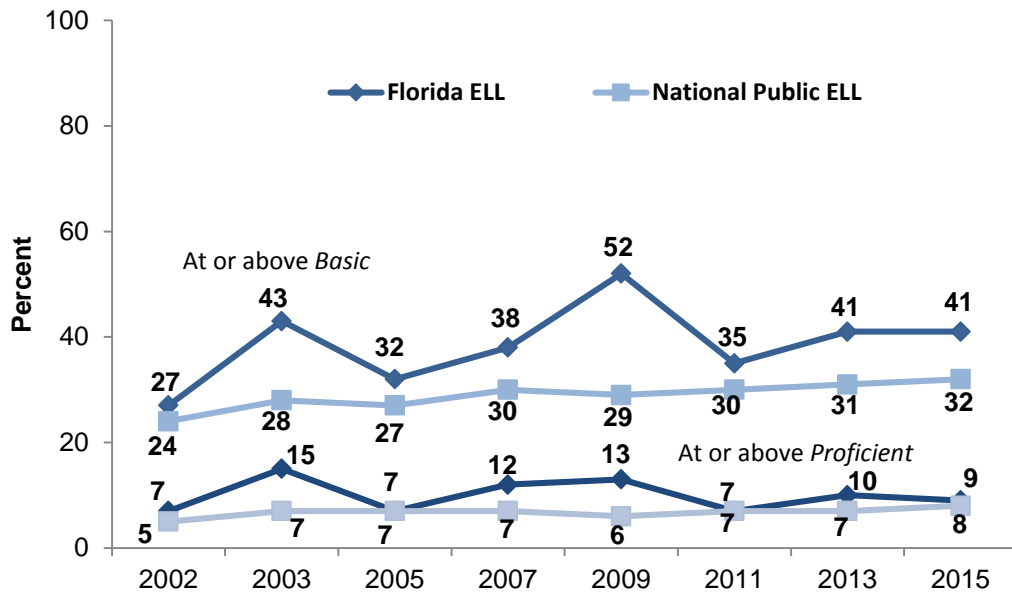
Florida (FL) vs. the National Public (NP)

Achievement Levels: at or above *Basic* and at or above *Proficient*

English Language Learners (ELLs)

Scale scores range from 0 to 500 and serve as the basis for achievement levels.

NAEP Cut Scores: *Basic* 208 to 237; *Proficient* 238 to 267; *Advanced* 268 to 500; scores below 208 are classified as below *Basic*.



- There was a significant gain in the percentage of both Florida’s and the Nation’s Grade 4 public school English Language Learners (ELLs) performing at or above *Basic* on NAEP Reading between 2002 and 2015. The Nation’s percentage of ELL students performing at or above *Proficient* on NAEP Reading also had a significant gain between 2002 and 2015; however, Florida’s percentage did not change significantly between the two years.
- In 2009, 2013 and 2015, Florida’s percentages of Grade 4 public school ELLs performing at or above *Basic* on NAEP Reading were significantly higher than those of their national counterparts.
- In 2011, 2013 and 2015, Florida’s ELLs had at or above *Proficient* percentages that were not significantly different than the Nation’s.
- Between 2013 and 2015, the percentages of Florida’s and the Nation’s Grade 4 public school ELLs performing at or above *Basic* and at or above *Proficient* on NAEP Reading did not change significantly.
- Between 2002 and 2015, the changes in the percentages of Florida’s and the Nation’s Grade 4 public school ELLs performing at or above *Basic* and at or above *Proficient* on NAEP Reading were not significantly different.

Comparison of the percentages of FL’s and the NP’s ELLs performing at or above *Basic* and at or above *Proficient*.

	2002	2003	2005	2007	2009	2011	2013	2015
<b>ELL at or above <i>Basic</i> — FL vs. NP</b>	↔	↑	↔	↔	↑	↔	↑	↑
<b>ELL at or above <i>Proficient</i> — FL vs. NP</b>	↔	↑	↔	↔	↑	↔	↔	↔

- ↑ Significantly higher
- ↔ No significant difference
- ↓ Significantly lower

Notes: Comparisons based on statistical tests (.05 level) using unrounded numbers that consider the magnitude of difference and standard errors.

At or above *Basic*: Partial mastery of prerequisite knowledge and skills needed for proficient work; At or above *Proficient*: Mastery of complex material; higher than Grade level performance.

Source: U.S. Department of Education, Institute of Education Sciences, National Center of Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

[NAEP Data Explorer](#) Search Criteria: Reading, Grade 4. Jurisdictions: National Public, Florida. Years: 2002-2015. Variables: Variables: Status as English Language Learner, 2 categories. Edit Reports: Statistics Options, Achievement Levels, Cumulative.