FTCE/FELE Maximum Percentages of Correct Answers Needed to Achieve a Minimum Passing Score

The raw passing scores (number of correct multiple-choice items equivalent to a scaled score of 200) that are published in State Board of Education Rule 6A-4.0021, F.A.C. (FTCE), and Rule 6A.400821, F.A.C. (FELE), refer to the standard setting test forms (base forms) that were administered within the date ranges listed in the applicable sections of each Rule. The Florida Department of Education administers multiple test forms for each test area to maintain test integrity and test security. Accordingly, different test forms may show slight differences in difficulty. To account for such slight differences in difficulty, all test forms are scaled and equated to the base forms to ensure fairness across test forms and to generate equivalent raw scores.

In following with the process described above, the table below provides the **maximum percentage** of correct answers needed to pass each FTCE/FELE multiple-choice test or subtest currently being administered. For example, 70% is the maximum percentage of correct answers needed to pass a particular test form for Biology 6–12; slightly more difficult test forms for this examination may require only 69% of correct answers in order to achieve the passing score.

Note: Fields undergoing additional post-administration quality-control reviews may be subject to slight increases to the percentages reflected below.

Updated: October 10, 2026 **Effective: January 1, 2026**

% of Correct Answers Needed to Pass	Test/Subtest Name
Florida Educational Leadership Examination (FELE 4.0) (effective as of 1/01/2026)	
60%	FELE - Subtest 1: Foundational Policies & Practices of School Leadership
66%	FELE - Subtest 2: Leadership Practices for Student & Professional Learning
See #1 Below	FELE - Subtest 3: Leadership Development (Written Performance Assessment)
See #1 Below	FELE - Subtest 4: Leadership Communication (Written Performance Assessment)
General Knowledge (GK) Test	
See #2 Below	GK – Subtest 1: Essay
63	GK – Subtest 2: English Language Skills
70	GK – Subtest 3: Reading
63	GK – Subtest 4: Mathematics
Professional Education Examination	
69	Professional Education
Subject Area Examinations	
70	Agriculture 6–12
69	Art K–12
70	Biology 6–12
68	Business Education 6–12
71	Chemistry 6–12
71	Computer Science K–12
60	Deaf or Hard of Hearing K–12
68	Drama 6–12

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% of Correct Answers Needed to Pass	Test/Subtest Name
69	Earth-Space Science 6–12
71	Educational Media Specialist PK–12
	Elementary Education K–6
69	K–6 – Subtest 1: Language Arts and Reading
69	K–6 – Subtest 2: Social Science
67	K–6 – Subtest 3: Science
71	K–6 – Subtest 4: Mathematics
74	Engineering and Technology Education 6–12
67	English 6–12 Multiple-Choice Section
See #3 Below	English 6–12 Written-Performance Section
66	English for Speakers of Other Languages (ESOL) K–12
64	Exceptional Student Education K–12
73	Family and Consumer Science 6–12
See #4 Below	French K–12
See #5 Below	German K–12
69	Health K–12
60	Humanities K–12
70	Latin K–12
64	Marketing 6–12
64	Mathematics 6–12
68	Middle Grades English 5–9 Multiple-Choice Section
See #3 Below	Middle Grades English 5–9 Written-Performance Section
70	Middle Grades General Science 5–9
70	Middle Grades Mathematics 5–9
60	Middle Grades Social Science 5–9
68	Music K–12
71	Physical Education K–12
67	Physics 6–12
	Prekindergarten/Primary PK–3
64	PK-3 – Subtest 1: Developmental Knowledge
60	PK-3 – Subtest 2: Language Arts and Reading
65	PK-3 – Subtest 3: Mathematics
63	PK-3 – Subtest 4: Science
71	Preschool Education (Birth–Age 4)
69	Reading K–12
66	School Counseling PK–12
70	School Psychologist PK–12
74	Social Science 6–12
See #4 Below	Spanish K–12
69	Speech-Language Impaired K–12
72	Visually Impaired K-12

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Tests/Subtests with Performance Components

Performance components, such as an essay or a recorded oral interview response, are holistically scored by at least two independent and qualified raters at standardized scoring sessions. The two independent scores are then combined as a total score for the performance component. For example, if two independent raters each assign a score of 3 for a General Knowledge Essay response, the reported total score for the response is 6 (3 + 3).

1. Florida Educational Leadership Examination (FELE 4.0) (effective as of 1/01/2026)

FELE Subtest 1 – Foundational Polices & Practices School Leadership
FELE Subtest 2 – Leadership Practices for Student & Professional Learning
FELE Subtest 3 – Leadership Development Written-Performance Section
FELE Subtest 4 – Leadership Communication Written-Performance Section

Effective January 1, 2026, examinees must pass all subtests in order to pass FELE 4.0.

Effective January 1, 2026, the passing score for the FELE Subtests 3 Written-Performance sections is at least **4 out of 8 total points**.

Effective January 1, 2026, the passing score for the FELE Subtests 3 Written-Performance sections is at least **5 out of 8 total points**.

FELE subtests are administered, scored, and reported independently. If an examinee fails one or more of the FELE subtests, the examinee is required to retake only the subtests failed.

For example, if an examinee passes FELE Subtests 1, 2, and 3 but fails the FELE Subtest 4, then the examinee must retake only the FELE Subtest 4.

2. General Knowledge (GK) Test

GK Subtest 1 – Essay (see below)
GK Subtest 2 – English Language Skills (ELS)
GK Subtest 3 – Reading
GK Subtest 4 – Mathematics

Effective January 1, 2025, the passing score for the GK Essay is at least **6 out of 8 points**.

GK subtests are administered, scored, and reported independently. If an examinee fails one or more GK subtests, the examinee is required to retake only the subtest(s) failed. For example, if an examinee passes the GK ELS, GK Reading, and GK Mathematics subtests but fails the GK Essay, then the examinee must retake only the GK Essay.

3. English 6–12 and Middle Grades English 5–9

Effective January 1, 2025, the passing score for the English 6–12 or MG English 5–9 Written-Performance sections is at least **5 out of 8 total points**.

Effective January 1, 2015, English 6–12 and MG English 5–9 sections are administered, scored, and reported independently. If an examinee fails one section, the examinee is required to retake only the section failed. For example, if an examinee passes the multiple-choice section but fails the written-performance section, then the examinee must retake only the written-performance section.

4. French K–12 and Spanish K–12

French K–12 and Spanish K–12 tests include multiple performance components in addition to multiple-choice items. These two tests are scored and reported as a combination of the three components. An examinee must pass the whole test by achieving the composite score equivalent to the 200 scaled score needed for each test. A composite score is calculated using a combination of a multiple-choice score and performance scores based on the weightings listed below.

French K–12:	40% Speaking, 10% Essay, 50% Multiple-Choice The composite score needed to pass French K–12 is approximately 60% of the combined scores.
Spanish K–12:	25% Speaking, 15% Essay, 60% Multiple-Choice The composite score needed to pass Spanish K–12 is approximately 72% of the combined scores.

5. German K–12

German K–12 is administered, scored, and reported as two subtests. Examinees must pass both subtests independently in order to pass German K–12.

German K–12 Subtest 1 includes an essay and multiple-choice items and is reported as a composite score that is calculated using a combination of these two sections

based on the weightings listed below. An examinee must pass German K–12 Subtest 1 by achieving the composite score equivalent to the 200 scaled score needed. German K–12 Subtest 2 is an oral interview and is scored as Pass or Fail.

German K–12:

Subtest 1:	20% Essay, 80% Multiple-Choice The composite score needed to pass German K–12 Subtest 1 is approximately 69% of the combined scores.
Subtest 2:	Interview scored as Pass or Fail (A score of intermediate/high needed to pass)

If an examinee fails one subtest, the examinee is required to retake only the subtest failed. For example, if an examinee passes German Subtest 1 but fails German Subtest 2, then the examinee must retake only German Subtest 2.