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| **Strand: LAFS. 68. WHST: Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects 6-8** | |
| **Standard and CPALMS Site Link** | **Suggested CPALMS Lesson Plans and Related Resources** |
| [LAFS.68.WHST.1.1](http://www.cpalms.org/Public/PreviewStandard/Preview/6224)  Write arguments focused on discipline-specific content.   1. Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically. 2. Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources. 3. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence. 4. Establish and maintain a formal style. 5. Provide a concluding statement or section that follows from and supports the argument presented.   Cluster: Text Types and Purposes  Content Complexity: Level 3: Strategic Thinking & Complex Reasoning | Lesson Plan: [Champion Volleyball Team](http://www.cpalms.org/Public/PreviewResourceLesson/Preview/74385)  Lesson Plan: [Everything is NOT Okeedokee in Okeechobee](http://www.cpalms.org/Public/PreviewResourceLesson/Preview/75736)  Lesson Plan: [The Lewis and Clark Expedition](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/59596)  Tutorial: [Yes or No to GMO?](http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/119324)  Text Resource: [Cell Phone Ownership Hits 91% of Adults](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/64470) |
| [LAFS.68.WHST.1.2](http://www.cpalms.org/Public/PreviewStandard/Preview/6225)  Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.   1. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. 2. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. 3. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. 4. Use precise language and domain-specific vocabulary to inform about or explain the topic. 5. Establish and maintain a formal style and objective tone. 6. Provide a concluding statement or section that follows from and supports the information or explanation presented.   Cluster: Text Types and Purposes  Content Complexity: Level 3: Strategic Thinking & Complex Reasoning | Lesson Plan: [Cell Recycling: Nobel Awarded for Unveiling How Cells Recycle Their Trash](http://www.cpalms.org/Public/PreviewResourceLesson/Preview/166954)  Lesson Plan: [Education and the Economy](http://www.cpalms.org/Public/PreviewResourceLesson/Preview/74559)  Lesson Plan: [Great Leaders of Ancient Egypt](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/59544)  Text Resource: [Baby Stars in the Rosette Cloud](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/56792)  Text Resource: [Electronics May Confuse a Bird’s Compass](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/66213) |
| [LAFS.68.WHST.2.4](http://www.cpalms.org/Public/PreviewStandard/Preview/6226)  Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  Cluster: Production and Distribution  Content Complexity: Level 3: Strategic Thinking & Complex Reasoning | Lesson Plan: [3D Printing Pizza in Space](http://www.cpalms.org/Public/PreviewResourceLesson/Preview/80991)  Lesson Plan: [What is Civilization?](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/59655)  Worksheet: [Science Fair- Writing an Abstract](http://www.cpalms.org/Public/PreviewResourceUpload/Preview/31076) |
| [LAFS.68.WHST.2.5](http://www.cpalms.org/Public/PreviewStandard/Preview/6227)  With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.  Cluster: Production and Distribution  Content Complexity: Level 3: Strategic Thinking & Complex Reasoning | Professional Development: [Branching Out: Growing Literacy Skills in Writing](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/150085) |
| [LAFS.68.WHST.2.6](http://www.cpalms.org/Public/PreviewStandard/Preview/6228)  Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.  Cluster: Production and Distribution  Content Complexity: Level 2: Basic Application of Skills & Concepts | Lesson Plan: [Investigate Cell Theory](http://www.cpalms.org/Public/PreviewResourceLesson/Preview/40202)  Lesson Plan: [Spread the Sunshine MEA](http://www.cpalms.org/Public/PreviewResourceLesson/Preview/67222) |
| [LAFS.68.WHST.3.7](http://www.cpalms.org/Public/PreviewStandard/Preview/6229)  Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.  Cluster: Research to Build and Present Knowledge  Content Complexity: Level 4: Extended Thinking & Complex Reasoning | Lesson Plan: [The Six Essential Elements of Geography: Application to a City](http://www.cpalms.org/Public/PreviewResourceLesson/Preview/31391)  Lesson Plan: [Meet the Queens of Ancient Egypt](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/59600)  Lesson Plan: [pH: The Power of Health is in Balance](http://www.cpalms.org/Public/PreviewResourceLesson/Preview/48993) |
| [LAFS.68.WHST.3.8](http://www.cpalms.org/Public/PreviewStandard/Preview/6230)  Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.  Cluster: Research to Build and Present Knowledge  Content Complexity: Level 3: Strategic Thinking & Complex Reasoning | Lesson Plan: [CAReers are not JUST about Automobiles!](http://www.cpalms.org/Public/PreviewResourceLesson/Preview/46188)  Lesson Plan: [Don’t Let Plate Tectonics Ruin Your Vacation!](http://www.cpalms.org/Public/PreviewResourceLesson/Preview/45876) |
| [LAFS.68.WHST.3.9](http://www.cpalms.org/Public/PreviewStandard/Preview/6231)  Draw evidence from informational texts to support analysis reflection, and research.  Cluster: Research to Build and Present Knowledge  Content Complexity: Level 3: Strategic Thinking & Complex Reasoning | Lesson Plan: [Bee Tongues Shrinking](http://www.cpalms.org/Public/PreviewResourceLesson/Preview/166625)  Lesson Plan: [George Washington: The Living Symbol](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/59568)  Text Resource: [7 Things Your Body Language is Telling Your Boss](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/57451)  Text Resource: [Zika Virus Raises Alarm as It Spreads in the Americas](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/164457)  Text Resource: [With Stunning New Stores, Starbucks has a New Design Strategy: Act Local](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/57467) |
| [LAFS.68.WHST.4.10](http://www.cpalms.org/Public/PreviewStandard/Preview/6232)  Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  Cluster: Range of Writing  Content Complexity: Level 3: Strategic Thinking & Complex Reasoning | Lesson Plan: [Survival Journal Part One: Surviving the Epidemic](http://www.cpalms.org/Public/PreviewResourceLesson/Preview/45392)  Lesson Plan: [Plants Need Light Too! (Photosynthesis in Plants)](http://www.cpalms.org/Public/PreviewResourceLesson/Preview/46514) |