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| **Strand: LAFS. 68. RH: Reading Standards for Literacy in History/Social Studies 6-8** | |
| **Standard and CPALMS Site Link** | **Suggested CPALMS Lesson Plans and Related Resources** |
| [LAFS.68.RH.1.1](http://www.cpalms.org/Public/PreviewStandard/Preview/6152)  Cite specific textual evidence to support analysis of primary and secondary sources.  Cluster: Key Ideas and Details  Content Complexity: Level 2: Basic Application of Skills & Concepts | Lesson Plan: [Frederick Douglass’s Speech “The Meaning of the Fourth of July for the Negro”](http://www.cpalms.org/Public/PreviewResourceUpload/Preview/30640http:/www.cpalms.org/Public/PreviewResourceUpload/Preview/30640)  Tutorial: [Sacagawea: Evidence of Fearlessness](http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/132144)  WebQuest: [Traveling the Ancient Silk Road](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/59498) |
| [LAFS.68.RH.1.2](http://www.cpalms.org/Public/PreviewStandard/Preview/6153)  Determine the central ideas or information of a primary or secondary source: provide an accurate summary of the source distinct from prior knowledge or opinions  Cluster: Key Ideas and Details  Content Complexity: Level 2: Basic Application of Skills & Concepts | Lesson Plan: [Analyzing the Impact of Uncle Tom’s Cabin](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/59935)  Lesson Plan: [Close Reading Exemplar: The Long Night of Little Boats](http://www.cpalms.org/Public/PreviewResourceUpload/Preview/36234http:/www.cpalms.org/Public/PreviewResourceUpload/Preview/36234)  Tutorial: [Analyzing the Declaration of Independence](http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/116503http:/www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/116503) |
| [LAFS.68.RH.1.3](http://www.cpalms.org/Public/PreviewStandard/Preview/6154http:/www.cpalms.org/Public/PreviewStandard/Preview/6154)  Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).  Cluster: Key Ideas and Details  Content Complexity: Level 2: Basic Application of Skills & Concepts | Lesson Plan: [Analysis of a Political News Article](http://www.cpalms.org/Public/PreviewStandard/Preview/6154http:/www.cpalms.org/Public/PreviewResourceLesson/Preview/29400)  Tutorial: [Understanding the Preamble](http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/117894) |
| [LAFS.68.RH.2.4](http://www.cpalms.org/Public/PreviewStandard/Preview/6155http:/www.cpalms.org/Public/PreviewStandard/Preview/6155)  Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.  Cluster: Craft and Structure  Content Complexity: Level 2: Basic Application of Skills & Concepts | Lesson Plan: [A Day in the Life of an Egyptian](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/59516)  Teaching Idea: [The Revolutionary War: Historical Fiction Connection Using *My Brother Sam is Dead*](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/59586) |
| [LAFS.68.RH.2.5](http://www.cpalms.org/Public/PreviewStandard/Preview/6156)  Describe how a text presents information (e.g., sequentially, comparatively, causally).  Cluster: Craft and Structure  Content Complexity: Level 3: Strategic Thinking and Complex Reasoning | Lesson Plan: [Analysis of a Political News Article](http://www.cpalms.org/Public/PreviewResourceLesson/Preview/29400)  Teaching Idea: [The Battle of Gettysburg through Many Eyes](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/59545) |
| [LAFS.68.RH.2.6](http://www.cpalms.org/Public/PreviewStandard/Preview/6157http:/www.cpalms.org/Public/PreviewStandard/Preview/6157)  Identify aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).  Cluster: Craft and Structure  Content Complexity: Level 3: Strategic Thinking and Complex Reasoning | Lesson Plan: [Political Cartoons: Finding Point of View](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/30787) |
| [LAFS.68.RH.3.7](http://www.cpalms.org/Public/PreviewStandard/Preview/6158)  Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.  Cluster: Integration of Knowledge and Ideas  Content Complexity: Level 2: Basic Application of Skills and Concepts | Lesson Plan: [Close Reading Exemplar: “The Great Fire”](http://www.cpalms.org/Public/PreviewResourceUpload/Preview/35167http:/www.cpalms.org/Public/PreviewResourceUpload/Preview/35167)  Lesson Plan: [Ice Cream at Mount Vernon](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/168522http:/www.cpalms.org/Public/PreviewResourceUrl/Preview/168522)  WebQuest: [Pyramids, and Hieroglyphics, and Mummies! Oh My!](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/59661) |
| [LAFS.68.RH.3.8](http://www.cpalms.org/Public/PreviewStandard/Preview/6159)  Distinguish among fact, opinion, and reasoned judgment in a text.  Cluster: Integration of Knowledge and Ideas  Content Complexity: Level 3: Strategic Thinking & Complex Reasoning | Lesson Plan: [Analysis of a Political News Article](http://www.cpalms.org/Public/PreviewResourceLesson/Preview/29400http:/www.cpalms.org/Public/PreviewResourceLesson/Preview/29400)  STEM Lesson: [Choosing the Best magnet Program for a High School](http://www.cpalms.org/Public/PreviewResourceLesson/Preview/70473) |
| [LAFS.68.RH.3.9](http://www.cpalms.org/Public/PreviewStandard/Preview/6160)  Analyze the relationship between a primary and secondary source on the same topic.  Cluster:Integration of Knowledge and Ideas  Content Complexity: Level 3: Strategic Thinking & Complex Reasoning | Lesson Plan: [The Salem Witch Trials Decoded: Understanding the Trials](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/59588http:/www.cpalms.org/Public/PreviewResourceUrl/Preview/59588)  Lesson Plan: [Close Reading Exemplar: “Unbroken” and “Farewell to Manzanar”](http://www.cpalms.org/Public/PreviewResourceUpload/Preview/35205http:/www.cpalms.org/Public/PreviewResourceUpload/Preview/35205) |
| [LAFS.68.RH.4.10](http://www.cpalms.org/Public/PreviewStandard/Preview/6161http:/www.cpalms.org/Public/PreviewStandard/Preview/6161)  By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.  Cluster: Range of Reading and Level of Text Complexity  Content Complexity: Level 2: Basic Application of Skills and Concepts | Lesson Plan: [Close Reading Exemplar: The Long Night of the Little Boats](http://www.cpalms.org/Public/PreviewResourceUpload/Preview/36234http:/www.cpalms.org/Public/PreviewResourceUpload/Preview/36234)  Text Resource: [Abraham Lincoln: The Face of War](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/42888http:/www.cpalms.org/Public/PreviewResourceUrl/Preview/42888)  Text Resource: [Florida Holocaust Museum: Middle School Teaching Trunk](http://www.cpalms.org/Public/PreviewResourceUpload/Preview/68265http:/www.cpalms.org/Public/PreviewResourceUpload/Preview/68265)  Text Resource: [Scotty’s Castle](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/42865http:/www.cpalms.org/Public/PreviewResourceUrl/Preview/42865) |