Education Information and Accountability Services
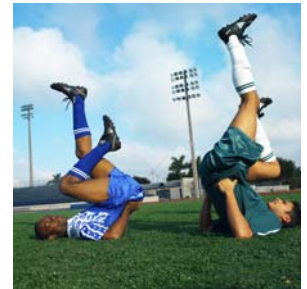# EIAS BULLETIN

Looking Ahead: 2008 DOE Information Database Workshop

Mark your calendars! EIAS is hosting the annual Database Workshop June 17-19, 2008, at the Florida Hotel and Conference Center in Orlando. We will cover updates in procedures and requirements related to the DOE Information Database system. The workshop will provide an overview of the state's current student, staff, and finance database requirements for both technical and program staff in districts. This year we will also work in partnership with the Office of Independent Education and Parental Choice to offer training to district and charter school staff. If you have questions, please contact Arlene Roberts at arlene.roberts@fldoe.org or Shel DuBose at sheryl.dubose@fldoe.org.

Physical Education Reporting

The Florida Legislature passed HB 697 during the 2007 session. This bill was effective July 1, 2007, and

- Requires each district to provide 150 minutes of physical education (PE) weekly for students in Kindergarten through 5th grade
- Encourages districts to provide 225 minutes of PE weekly for students in 6th through 8th grades
- Defines reporting surveys to be Surveys 1 through 4
- Identifies personnel who provide instruction

Please remember

- According to legislation, all minutes for the PE requirement are to be reported in the Physical Education and Dance course numbers, not in the Health course numbers.
- The PE requirement in grades 6 through 8 (225 minutes) is recommended, not mandatory, but the Legislature is closely reviewing the data.
- All public elementary schools, including Department of Juvenile Justice (DJJ) and other special schools, are subject to these legislative requirements.
- Students with disabilities are subject to this mandate, as per federal law §300.108 (IDEA); they may not be "exempted."

Important Dates

- March 7 – End of state processing for Survey 3, 2007-08
- March 28 – Final update for Survey 4, 2006-07
- April 25 – Final update for Survey 1, 2007-08
- May 2 – Final update for Survey 5, 2006-07
- June 17-19 – 2008 DOE Information Database Workshop

Recent Reports and Publications

- The Florida School Indicators Report (FSIR) was updated in February. Annual FSIRs from 1997-98 through 2006-07 are available at school, district, and state levels for elementary, middle, and high schools at http://data.fldoe.org/fsir/.
- Florida Education and Community Data Profiles (FECDP) were also updated in February. This report contains community data (e.g., population, per capita income, crime rate) and education data (e.g., membership, average teacher salary, dropout rate) for each public school district and the state. FECDP is available in hardcopy and electronic format. To request a copy, please contact us at askeias@fldoe.org.
- The Florida Public Schools by School Type Report was recently updated. This report contains totals for elementary, middle, high, combination, adult, DJJ, charter, and magnet schools, as well as totals based on main educational program areas (i.e., regular, special education, alternative, vocational/technical, adult). This report is available at http://www.fldoe.org/eias/eiaspubs/pdf/schoolsbytype.pdf.
- The Technical Assistance Paper "Reporting Private School Students Receiving Title I Services" was completed in February. It is posted under the Technical Assistance Papers link on our website at http://www.fldoe.org/eias/dataweb/tech.asp.
- Several statistical briefs and Florida Information Notes have also been released since our last bulletin. They are listed below with their corresponding web links.
- Non-Promotions in Florida's Public Schools http://www.fldoe.org/eias/eiaspubs/pdf/nonpromotions.pdf
- Trends in Discipline and the Decline in the Use of Corporal Punishment http://www.fldoe.org/eias/eiaspubs/pdf/discipline.pdf
- Online NCLB School Public Accountability Reports, 2006-07 http://www.fldoe.org/eias/eiaspubs/pdf/nclbspar.pdf

Exciting News!

Florida was one of only ten states to receive permission from the U.S. Department of Education to report Exceptional Student Education (ESE) discipline and personnel data through the Education Data Exchange Network (EDEN). This is an exciting development that, in contrast to previous years' reporting, allows for greater accuracy and a smoother reporting process.

Request for 2008-09 Changes

The Education Information Services office is drafting revisions to the student and staff database elements and edits for the 2008-09 data reporting year. We are seeking your assistance in identifying needed changes that would lead to more efficient data collection and would increase the quality of data submitted to the department. Please submit your suggestions for revisions to ruth.jones@fldoe.org for consideration.

Reporting Reading Assessment Data

When reporting Reading Intervention information it is important to remember:

- At the elementary level, a student not meeting grade level expectations, including students scoring a Level 1 or Level 2 on FCAT, must receive intensive intervention.
- All students in grades 6 through 10 scoring Level 1 or Level 2 and students in grades 11 and 12 who have not achieved a score of 1926 or higher on the FCAT in reading must receive reading intervention.
- All courses used for reading intervention (whether provided in a reading course or a content area course) must be coded for these students using the appropriate indicator code on the Reading Intervention Component element on the Student Course Schedule format.
- Schools that are not using the Progress Monitoring and Reporting Network (PMRN) to report student assessment data must report Reading assessment data via the 2007-08 Automated Student Database system, which is equipped to receive the progress monitoring measures listed in the district's approved K-12 Comprehensive Reading Plan.

Accountability Matching

EIAS, as part of the regular Survey 3 student database processing cycle, is conducting the matching between Survey 2 and Survey 3 data to identify full-year students. For the purposes of determining school grades and adequate yearly progress (AYP), students are included in the calculations only if they are "full-year students," defined as being enrolled in the school for both October 2007 FTE week (Survey 2) and February 2008 FTE week (Survey 3). During this process, the department provides districts with several opportunities to verify and correct all accountability related data. To ensure the timely calculations of school grades and AYP, districts must correct their data within the specific timeframes. The department will not accept corrections outside these timeframes, and uncorrected data are not grounds for appeals. Questions regarding specific instructions and technical documentation regarding the Survey 3 to Survey 2 matching process may be referred to Dr. Tsung-Yuan Lin at (850) 245-0400 or SC 205-0400 or tsung-yuan.lin@fldoe.org. Questions regarding the process of correcting data for school grades and AYP may be referred to the Evaluation and Reporting Office at (850) 245-0411 or SC 205-0411 or Evalnrpt@fldoe.org.

Master School Identification (MSID) File and Contact Person System File Listing

This is a reminder to MSID district contacts that throughout the year, as changes occur, please contact Rhonda Forbes by telephone or email at 850-245-0400, Suncom 205-0400 or Rhonda.Forbes@fldoe.org to convey these changes.

2008-09 Course Code Directory

The 2008-09 Course Code Directory is scheduled for consideration by the State Board of Education in April 2008.

The Draft 2008-09 Course Code Directory files are currently available for district use from Northwest Regional Data Center and are named DPS.DISTRICT.K9.F62806.Y0809 and DPS.DISTRICT.K9.CCD.Y0809.

The fields for core course identification for the highly qualified teacher and class size programs will be completed as soon as this information is available.

Spring is here!

NCLB Reporting Reminders

Please remember that information on the highly qualified status of teachers as well as in-field/out-of-field data from the Teacher Course format on the Student Information Database will be used in final reports for No Child Left Behind (NCLB) publications. Please review your transmitted information for accuracy to ensure quality data reporting.