EIAS BULLETIN
Education Information and Accountability Services

Important Upcoming Dates

- **Mar. 2 –** Final preliminary Survey 2 HQT data file available for review, DPS##.GE.F70421.Y0910
- **Mar. 3-11** – Survey D, 2009-10 (McKay), state processing
- **Mar**. **8 –** NCLB SPAR memo and timeline distributed
- **Mar. 12 –** Survey 3, 2009-10, end state processing
- **Mar. 31 –** Survey 2, 2009-10, final update

Master School Identification (MSID) File

This is a reminder to district MSID contacts that if your district is planning for the opening of a new school for 2010-11, the district should request a school number from the Department of Education as soon as possible. To do so, the district's MSID contact person should gather the needed information about the school, enter it into the MSID application form, and send the completed application to Rhonda Forbes at Rhonda.Forbes@fldoe.org. A MSID Technical Assistance Paper (TAP) is available at http://www.fldoe.org/eias/dataweb/tech/msid.pdf. See Appendix B of the TAP for a copy of the application form. If you have questions, please contact Rhonda Forbes at the e-mail address above or at 850-245-0400.

Public Schools Administrative and Instructional Staff Terminations Database

In accordance with Section 1012.21(2)(a)(b), Florida Statutes, concerning the "Computer database of certain persons whose employment was terminated…. Each district school superintendent shall report to the Department of Education the name of any person terminated under 1012.33(1)(a) or (4)(c) within 10 working days after the date of final action by the district school board on the termination." This is a reminder to all public school districts that the staff terminations database is current and active and should be used to continue to adhere to the requirements of the statute. Please direct questions to Teresa Sancho at teresa.sancho@fldoe.org.

Title I Supplemental Educational Services Extended Survey 3 Reporting

In an effort to provide all applicable data for Title I Supplemental Educational Services (TI SES) program evaluation, Survey 3 will have an extended window for reporting the TI SES format. The intent is to capture all TI SES students who begin services after Survey 3 Date Certain. During this extended reporting window, the state student database will be opened to capture these students' TI SES format records. As per note #7 on the format documentation available on the Web at http://www.fldoe.org/eias/dataweb/database_0910/0910tise.asp, only the TI SES record format will be submitted for these students. Please send questions about this extended data reporting to Linda Fleming at Linda.Fleming@fldoe.org.

District Virtual Instruction Programs and Florida Virtual School Franchise Database Reporting

Appendix E of the "FTE General Instructions 2009-10" describes the requirements for reporting FTE for students who participate in virtual instruction programs. The FTE instructions are found on the Florida Department of Education's website at http://www.fldoe.org/fefp/pdf/0910JulyFTEInstructions.pdf.

District Virtual Instruction Programs, Grades KG-05: Fundable FTE may be earned and reported for students who successfully complete the virtual instruction program and are promoted to a higher grade level. Students enrolled in a school district virtual instruction program shall be reported with a basic FEFP Program Number (101-102 or 111-112, as appropriate) in Surveys 2 and 3, with *FTE Earned, Course* equal to 0.0000. Students who successfully complete the school district virtual instruction program should be reported in Survey 4 with a total *FTE Earned, Course*, across all courses reported, equal to 1.0000. Students who do not successfully complete the school district virtual instruction program should be reported in Survey 4 with *FTE Earned, Course* equal to 0.0000 on all student course records.

District Virtual Instruction Programs, Grades 06-12: Students enrolled in a school district virtual instruction program shall be reported with a basic or career education FEFP Program Number (102, 103, 112, 113, or 300, as appropriate) in Surveys 2 and 3, with *FTE Earned, Course* equal to 0.0000. All virtual courses attempted should be reported in Survey 4, but *FTE Earned, Course* greater than 0.0000 should only be reported for those courses in which the student earned half or full

credits.

Florida Virtual School Franchises: All FTE earned by franchises of the Florida Virtual School must be reported on a successfully completed credit basis. The completion of six credits is equal to one unweighted FTE. A fraction of a FTE may be reported. Credit completed by a student in a virtual class in excess of the minimum required for that student for high school graduation is not eligible for funding.

Students enrolled in a franchise of the Florida Virtual School shall be reported with a basic FEFP Program Number (102-103 or 112-113, as appropriate) in Surveys 2 and 3, with *FTE Earned, Course* equal to 0.0000. All virtual courses attempted should be reported in Survey 4, but *FTE Earned, Course* greater than 0.0000 should be reported only for those courses in which the student earned half or full credits.

How are two semesters of course records reported for students in Survey 4?

Report in one of the following ways:

- One Student Course Schedule record with the total FTE earned for the course and the data element Term coded 3.
- Two Student Course Schedule records where one course record is coded with a Term of 1 and the second coded with a Term of 2. Half of the course FTE is reported in each record.

Recent Reports and Publications

We have released several publications in the last few months. They are listed below with their corresponding web links.

- 2008-09 Dropout Rates by District http://www.fldoe.org/eias/eiaspubs/drop.asp and by School http://www.fldoe.org/eias/eiaspubs/xls/dropschl0809.xls
- Florida Public Schools by School Type http://www.fldoe.org/eias/eiaspubs/word/schoolsbytype.doc
- Graduation Rates by School, 2008-09 http://www.fldoe.org/eias/eiaspubs/xls/gradcohort0809.xls
- Membership in Exceptional Education Programs, 2009-10 http://www.fldoe.org/eias/eiaspubs/word/esemem0910.doc
- Membership in Florida's Public Schools, 2009-10 http://www.fldoe.org/eias/eiaspubs/word/pk12mbrshp.doc
- Staff Distribution by Race, 2008-09 http://www.fldoe.org/eias/eiaspubs/word/staffratios0809.doc
- Staff in Florida's Public Schools, 2009-10 http://www.fldoe.org/eias/eiaspubs/word/psstf0910.doc
- Students New to Florida Public Schools, Fall 2008 http://www.fldoe.org/eias/eiaspubs/word/0809newstudents.doc
- Teacher Exit Interview Data, 2008-09 http://www.fldoe.org/eias/eiaspubs/word/tchexitrpt09.doc