

**THE FOLLOWING CHANGES ARE
FOR FISCAL YEAR
2324**

September 15, 2023

STUDENT COURSE SCHEDULE – REJECT RULES



2. School Number, Current Enrollment must be numeric in the range 0001 to 9899 (excluding 3900 and 9001) or it must be N998 or N999. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third and fourth records would be rejected. The third record would be rejected because the School Number, Current Enrollment is not in the appropriate numerical range. The fourth record would be rejected because the School Number, Current Enrollment is not numeric, N998 or N999. The fifth record would be rejected because the School Number, Current Enrollment is excluded from the range.

District Number, Current Enrollment	School Number, Current Enrollment	Florida Education Identifier
01	0021	FL340945895734
01	0021	FL340945895735
* 01	9999	FL340945895736
* 01	C901	FL340945895737
* 01	3900	FL123456789500

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the School Number, Current Enrollment and resubmit the records.

STUDENT COURSE SCHEDULE – REJECT RULES



7. If Survey Period Code is 1, then

- School Number, Current Instruction/Service must be numeric in the range 0001-9899 or 9996 (excluding 3900, 7001, 7004, 7006, 7023, 9001 and excluding schools where the Charter School Status is not Z and School Function/ Setting equals V on the Master School Identification file), or
- School Number, Current Instruction/Service must be C901-C928, U970-U981, or P001-P999.

If Survey Period Code = 2 or 3, then

- School Number, Current Instruction/Service must be numeric in the range 0001-9899 (excluding 3900 and 9001), 9996, C901-C928, U970-U981, P001-P999

If Survey Period Code is 4, then

- School Number, Current Instruction/Service must be numeric in the range 0001-9899 (excluding 3900 and 9001), 9996, or
- School Number, Current Instruction/Service must be C901-C928, U970-U981, or P001-P999.

-record rejected-

EXAMPLE

The records listed below would be rejected because in each case the School Number, Current/Instruction Service is not within the valid range.

District Number, Current Instruction/ Service	School Number, Current Instruction/ Service	Florida Education Identifier	Survey Period Code
* 01	9901	FL340945895734	2
* 01	C929	FL340945895735	2
* 01	U982	FL340945895736	2

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the School Number, Current Instruction/Service and resubmit the records.

STUDENT COURSE SCHEDULE – REJECT RULES

 43. All numeric Course Numbers must be on the Course Code Directory file, unless School Number, Current Instruction/Service begins with P. -record rejected-

EXAMPLE

The first, fifth and sixth records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The second, third and fourth records would be rejected because the numeric Course Numbers are not on the Course Code Directory file.

District Number, Current Instruct	School Number, Current Instruction	Florida Education Identifier	Course Number	Survey Period Code
01	P021	FL340945895734	1234567	2
* 01	0021	FL340945895735	0801300	2
* 01	0021	FL340945895736	0708301	2
* 01	0021	FL340945895737	1004820	2
01	0021	FL340945895738	1008320	2
01	0021	FL340945895739	1200310	2

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the Course Number and resubmit the records.

STUDENT DEMOGRAPHIC – REJECT RULES

 3. If Survey Period Code is 1-4 or 9, School Number, Current Enrollment must be numeric in the range 0001 to 9899 (excluding 3900 and 9001) or it must be 9992, 9993, 9997, N998 or N999. If Survey Period Code is 5, School Number, Current Enrollment must be numeric in the range 0001 to 9899 (excluding 3900 and 9001) or it must be 9992, 9993, 9995, 9997, N998 or N999. If Survey Period Code is 6, School Number Current Enrollment must be numeric in the range 0001 to 9899 (excluding 3900 and 9001). -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the School Number, Current Enrollment is not in the appropriate numerical range. The fourth record would be rejected because the School Number, Current Enrollment is not numeric, N998 or N999. The fifth record would be rejected because the School Number, Current Enrollment is excluded from the range.

District Number, Current Enrollment	School Number, Current Enrollment	Florida Education Identifier
01	0021	FL123456789100
01	0021	FL123456789200
* 01	9999	FL123456789300
* 01	C901	FL123456789400
* 01	3900	FL123456789500

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the School Number, Current Enrollment and resubmit the records.

Data Element Number: 197287 **Year Deleted: 2324**

Data Element Name: **Adult General Education Literacy Completion Point**

Description of Changes:

7/1/2023	Year Inactive	Data element is to be removed effective the 2023-24 school year.
7/1/2018	Year Implemented	New Data Element - 2018-19

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2023-24

Data Element Number: **197290**

Data Element Name: **Industry Certification Date Earned**

The numeric representation of the date the participant passed/earned the industry certification, digital tool certificate or other industry recognized credential.

Code	Definition/Example
00000000	Not Applicable- Student did not attempt to earn or attempted but did not earn a certification, digital tool certificate, or other industry recognized credential.

Length: 8

Data Type: Numeric

Year Implemented: 1819

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 06-12, Adult

Programs Required:

Career and Professional Academies

Formats Required:

Surveys Required:

Survey 5 Yes

Survey F Yes

Survey S Yes

Survey W Yes

Appendixes:

None

Data Element Number: **197290**

Data Element Name: **Industry Certification Date Earned**

Description of Changes:

7/27/2023	Definition	Removed technical skills assessment from descriptions.
7/1/2018	Year Implemented	New data element - 2018-19

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2023-24

Data Element Number: **100700** **Year Deleted: 2324**

Data Element Name: **Adult Educational Functioning Level, Final**

A federally defined code indicating the Adult General Education or English Language functioning level of the adult student for the course at the end of the reporting period.

A student may be assigned only one final adult educational functioning level for each course on each reporting record. Based upon the instruction being reported on the record, select the most appropriate response from those listed under either Adult General Education (Adult Basic Education and Adult Secondary Education), Literacy for Adult ESOL Learners, Adult ESOL, or Adult VESOL.

For the final Adult General Education functioning level, use the following codes to relate functioning levels to grade levels. See Appendix M for grade levels crosswalked by year. If you use a "Comprehensive" course, enter the code for the lowest "score" and track that through the end of the reporting period.

Code	Definition/Example
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Adult General Education

B	ABE Beginning Literacy (grade level 0 through 1.9)
F	ABE Beginning Basic Education (grade level 2.0 through 3.9)
H	ABE Intermediate Low (grade level 4.0 through 5.9)
J	ABE Intermediate High (grade level 6.0 through 8.9)
K	Adult Secondary Education Low (grade level 9.0 through 10.9)
L	Adult Secondary Education High (grade level 11.0 through 12.9 WITHOUT a high school diploma or its equivalent)
M	Adult Secondary Education High (grade level 11.0 through 12.9, WITH a high school diploma or its equivalent)

For additional ESOL code conversions refer to the Division of Workforce Development's Technical Assistance Paper cited at <http://www.firn.edu/doe/workforce/pdf/vocscr.pdf>

NOTE: When testing on an instrument that assesses two or more subject areas, always place and promote the student according to the lowest score.

Beginning in 2002-03 there is a new course called Literacy For Adult ESOL Learners for adult ESOL students who are functioning initially at less than the second grade level AND who are illiterate in their native language. For these students, use Code 1. Code 1 students should not be included in Codes 2-7 or Codes C, D, or E in the charts that follow.

ESOL

1	Literacy for Adult ESOL Learners
	CASA Score range is from 0 - 190
	TABE Grade Level Equivalent range is from 0.0 - 1.9

For the final Adult ESOL functioning level, use the following codes to relate functioning level to CASAS Scores, or TABE Grade Level Equivalents.

Final ESOL

2 ESL Beginning Literacy/Foundation
CASA Score range is from 0 - 190
TABE Grade Equivalent range is from 0.0 - 1.9

3 ESL Beginning
CASA Score range is from 191 - 200
TABE Grade Level Equivalents range is from 2.0 - 2.9

4 ESL Intermediate Low
CASA Score range is from 201 - 210
TABE Grade Level Equivalent range is from 3.0 - 4.5

5 ESL Intermediate High
CASA Score range is from 211 - 220
TABE Grade Level Equivalent range is from 4.6 - 5.9

6 ESL Low Advanced
CASA Score range is from 221 - 235
TABE Grade Level Equivalent range is from 6.0 - 7.4

7 ESL High Advanced
CASA Score range is from 236 - 245
TABE Grade Level Equivalent range is from 7.5 - 8.9

For the final Adult VESOL functioning level, use the following codes to relate functioning level to CASAS Scores, or TABE Grade Level Equivalents.

VESOL

C Beginning
CASA Score range is from 181 - 200
TABE Grade Level Equivalent range is from 1.0 - 2.9

D Intermediate
CASA Score range is from 201 - 220
TABE Grade Level Equivalent range is from 3.0 - 5.9

E Advanced
CASA Score range is from 221 - 245
TABE Grade Level Equivalent range is from 6.0 - 8.9

Z Not Applicable

Data Element Number: 100700 **Year Deleted: 2324**

Data Element Name: **Adult Educational Functioning Level, Final**

Length: 1

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: None

Programs Required:

None

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

7/1/2023 Year Inactive

Data element is to be removed effective the 2023-24 school year.

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2023-24

Data Element Number: **122394**

Data Element Name: **Financial Assistance Received**

Indicate whether the career and technical education or adult general education student received any of the following forms of need-based financial assistance for the instruction and term being reported. The record is for postsecondary career and technical education and adult general education. Enter as many responses as apply, left justified.

Code	Definition/Example
A	Pell Grant
B	SEOG - Supplemental Educational Opportunity Grant
C	Workstudy
D	ITA - Individual Training Account through the Workforce Innovation and Opportunity Act
E	Other need-based financial assistance, such as scholarships, loans or grants
F	District Financial Aid, need-based only (Section 1009.22(5), F.S.)
G	Florida Work Experience
H	Florida Public Postsecondary Career Education Student Assistant Grant
I	Open Door Grant State Grant, Student Investment (1009.895, F.S., Rule 6A-20.045, F.A.C) – (Only valid for awards made through June 30 (award could be made/paid for the summer or fall term of 2023).
J	Open Door Grant State Grant, Last Dollar (1009.895, F.S., Rule 6A-20.045, F.A.C) - (Only valid through summer 2023).
K	Open Door Grant (1009.895, F.S., Rule 6A-20.045, F.A.C) – Program administered by Office of Student Financial Assistance (OFSA) effective July 1, 2023.
Z	Did NOT receive need-based financial assistance for this instruction

Length: 5
Data Type: Alphabetic
Year Implemented: 9900
State Standard: No

Data Element Number: **122394**

Data Element Name: **Financial Assistance Received**

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F

Survey W

Survey S

Appendixes:

None

Description of Changes:

7/27/2023	Codes	Added code K and definition. Language added to definitions for codes I and J
10/19/2021	Codes	Added Codes and definition I and J.
7/1/2017	Codes	Changed wording in definition of code D.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2023-24

Data Element Number: **140462**

Data Element Name: **Industry Certification Identifier**

The identifier assigned by the Florida Department of Education to specify the CAPE Digital Tool Certificate, CAPE Industry Certification, CAPE Acceleration Industry Certification, CAPE Innovation Course, or other approved industry recognized credential that the student has taken/attempted.

See Appendix Z for a list of the Industry Certification Identifiers.

The following procedures apply for CAPE Digital Tool Certificates, CAPE Industry Certifications, CAPE Acceleration Industry Certifications, and other industry recognized credentials.

For certifications or assessments with more than one exam, an industry certification identifier should only be reported when all exams required to earn the certification or pass the assessment have been taken/attempted.

For example, MICRO017 - This Microsoft bundle requires passing multiple exams . Students must have taken the minimum number required to qualify for the industry certification identifier to be reported.

For certifications or assessments with work experience requirements, an industry certification identifier may be reported as an attempt when all exams have been taken and any requirements other than work experience are satisfied (i.e., report valid identifier on Industry Certification Identifier element and outcome of "F" on the Industry Certification Outcome element). However, students may not be reported with an "F" for two consecutive years if the only certification requirement outstanding is the work experience.

For example, FLVMA002 - This certification requires the student pass exams and complete 500 hours of work experience. A student may be reported one time with this industry certification identifier and an outcome of "F" if the exams have been taken but the work experience was not successfully completed.

For a student earning an industry certification in a prior year (value of "P" on industry certification outcome), the student may not be reported with that same industry certification identifier in a subsequent reporting year.

For example, some certifications are released with new versions of software, but the DOE does not issue a new certification code.. If a student earned an earlier version of a certification that still has the same certification code, the student may not be reported as attempting or earning that industry certification in any following year.

Reporting on this data element is end of year reporting only for K-12 (Survey 5). The outcome reported should be the final outcome for the reporting year.

For example, INTUT002– If a student took this exam twice during the same year and failed the exam on two occasions, the certification identifier and outcome should only be reported once. If the student took an exam and failed on the first attempt and then the student re-tested on the same exam and earned the certification, only the final outcome on the industry certification identifier should be submitted

Code	Definition/Example
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CISCO004	Cisco Certified Network Associate (CCNA)
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Length: 8

Data Element Number: **140462**

Data Element Name: **Industry Certification Identifier**

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

Career and Professional Academies

Workforce Development

Formats Required:

Surveys Required:

Survey F Yes

Survey W Yes

Survey S Yes

Survey 5 Yes

Appendixes:

Appendix Z: Industry Certification Identifier

Description of Changes:

7/27/2023	Definition	Removed technical attainment references from data element description.
2/6/2015	Formats Required	Data element has been moved to the NEW Industry Certification Format.
2/6/2015	Grades Required	Changed Grades Required to K-12
2/6/2015	Codes	Deleted the code 'ZZZZZZZZ'
2/6/2015	Definition	Update of definition to remove this element from the Career and Technical Education Student Course Schedule format
6/1/2012	Definition	Added wording to clarify when industry certifications should be sent only once.
5/21/2012	Grades Required	Correction0
6/1/2011	Grades Required	Added grade levels 06-08 making the grades required 06-12.

Data Element Number: **140462**

Data Element Name: **Industry Certification Identifier**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2023-24

Data Element Number: **161525** **Year Deleted: 2324**

Data Element Name: **Post Test Status**

A one byte field that indicates the adult general education student was post tested for learning gains using a test approved by the state for this purpose.

Code	Definition/Example
N	Student was enrolled in an AGE program that requires post testing for learning gains but was not post tested
Y	Student was enrolled in an AGE program that requires post testing for learning gains and was post tested. This should be indicated even if the post testing did not result in a learning gain.
Z	Not Applicable – Student not enrolled in AGE program that requires post testing.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0809

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

Surveys Required:

Survey F Yes

Survey W Yes

Survey S Yes

Appendixes:

None

Data Element Number: 161525 **Year Deleted: 2324**

Data Element Name: **Post Test Status**

Description of Changes:

7/1/2023 Year Inactive

Data element is to be removed effective the 2023-24 school year.

7/1/2017 Codes

Added language to clarify the definition of the associated code

7/1/2016 Definition

A one byte field that indicates the adult general education student was post tested for learning gains using a test approved by the state for this purpose.

Data Element Number: 197276 **Year Deleted: 2324**

Data Element Name: **Adult General Education, Literacy Completion Point Date Earned**

Description of Changes:

7/1/2023	Year Inactive	Data element is to be removed effective the 2023-24 school year.
7/1/2019	Notes	Added clarifying language to the Note.
3/27/2019	Element Name	The word "Code" in the name has been deleted.
7/13/2018	Notes	Added clarifying language to the Note.
7/1/2018	Notes	Updated note to delete reference to the most recent date reported for more than one LCP in the same course.
7/1/2018	Codes	Updated code definition for MMDDYYYY.
7/1/2018	Definition	Updated data element definition to specify that for each literacy completion point reported there must be a date.
12/18/2017	Notes	Add comments to Definition/Example notes: "Date reported may not be after course exit date. LCPs earned after the course exit, should be reported with the next term's enrollment."
7/1/2016		New Element

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2023-24

Data Element Number: **101075** **Year Deleted: 2324**

Data Element Name: **Adult Educational Functioning Level, Initial**

A federally-defined code indicating the Adult General Education or English Language functioning level of the adult student upon initial entrance into the course. A student may be assigned only one initial adult educational functioning level for each course on each reporting record and must be the same level or a higher level than previously reported for the same course. Based upon the instruction being reported on the record, select the most appropriate response from those listed under either Adult General Education (Adult Basic Education and Adult Secondary Education), Adult ESOL Literacy Skills, Adult ESOL, Adult ELCATE, Adult ESOL College and Career Readiness, or Applied Academics for Adult Education (AAAE). Functioning level reported may not be based on out of range test scores as determined using publisher guidelines.

For the initial Adult General Education functioning level, use the following codes to relate functioning levels to grade levels.

Code	Definition/Example
1) Adult General Education	
B	ABE Level 1
F	ABE Level 2
H	ABE Level 3
J	ABE Level 4
K	ABE Level 5 (grade level 9.0 through 10.9 WITH a U.S. high school diploma or its equivalent)
L	ABE Level 6 (grade level 11.0 through 12.9 WITHOUT a U.S. high school diploma or its equivalent),
M	ABE Level 6 (grade level 11.0 through 12.9, WITH a U.S. high school diploma or its equivalent).
N	ABE Level 5 (grade level 9.0 through 10.9 WITHOUT a U.S. high school diploma or its equivalent)

NOTE #1: When determining initial placement for GED® Prep Social Studies (9900132) or GED® Prep Science (9900133) a student is placed when tested at a 9.0 or higher on an eligible Reading subtest.

NOTE #2: Students may only be enrolled in Applied Academics for Adult Education (AAAE) if their initial functioning level is equivalent to grade level 9.0 or higher (Codes K, L, M, or N) and the student is enrolled in or planning to enroll in a career certificate program with a basic skills requirement.

NOTE #3: Should be reported using the field “Adult Educational Functioning Level, Initial (Non-ESOL and ELCATE Programs)”.

2) ESOL	
Q	ESOL Pre Literacy – Level A
R	ESOL Basic Literacy – Level B
S	ESOL Advanced Literacy – 2 Level C

For the initial Adult ESOL functioning level, use the following codes to relate functioning level to approved test scores per Rule

6A-6.014, Florida Administrative Code (F.A.C.).

NOTE #1: Should be reported using the field “Adult Educational Functioning Level, Initial (Non-ESOL and ELCATE Programs)”.

3) ESOL initial

1 ESL Level 1

2 ESL Level 2

3 ESL Level 3

4 ESL Level 4

5 ESL Level 5

6 ESL Level 6

NOTE#1: IEFL based on reading should be reported using the field “Adult Educational Functioning Level, Initial (ESOL/ELCATE Reading)”.

NOTE#2: IEFL based on listening should be reported using the field “Adult Educational Functioning Level, Initial (ESOL/ELCATE Listening)”.

For the initial Adult ELCATE functioning level, use the following codes to relate functioning level to approved test scores per r. 6A-6.014, F.A.C.

4) ELCATE

D ESL Level 5

E ESL Level 6

NOTE#1: IEFL based on reading should be reported using the field “Adult Educational Functioning Level, Initial (ESOL/ELCATE Reading)”.

NOTE#2: IEFL based on listening should be reported using the field “Adult Educational Functioning Level, Initial (ESOL/ELCATE Listening)”.

This program is for students who wish to enter a university or state college, to take post-secondary level credit courses. It is open to students who have completed the core ESOL curriculum or the ELCATE course, or to new students who demonstrate strong English language ability.

5) Open

7 Adult ESOL College and Career Readiness

Z Not Applicable

NOTE #1: Students may only be enrolled in Applied Academics for Adult Education (AAAE) if their initial functioning level is equivalent to grade level 9.0 or higher (Codes K, L, M, or N) and the student is enrolled in or planning to enroll in a career certificate program with a basic skills requirement.

NOTE#2: IEFL based on reading should be reported using the field “Adult Educational Functioning Level, Initial

Data Element Number: 101075 **Year Deleted: 2324**

Data Element Name: **Adult Educational Functioning Level, Initial**

(ESOL/ELCATE Reading).”

NOTE#3: IEFL based on listening should be reported using the field “Adult Educational Functioning Level, Initial (ESOL/ELCATE Listening).

Length: 1

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

Surveys Required:

Survey F Yes

Survey W Yes

Survey S Yes

Appendixes:

Appendix R: Adult General Education Program and Associated Gains

Description of Changes:

7/1/2023	Year Inactive	Data element is to be removed effective the 2023-24 school year.
10/21/2020	Notes	Modified Note #2 and #3 under section 5) Open.
7/1/2020	Notes	Added multiple clarification notes.
7/1/2020	Codes	Modified code definition removing grade requirement.
7/1/2019	Notes	Modified the Adult General Education Note #1 to clarify when a student is placed.
7/1/2017	Codes	Changed labels for codes to reflect new federal National Reporting
7/1/2016	Notes	Added clarifying language and removed obsolete note.
7/1/2016	Codes	Added value N, removed value C, corrected numbering, and added clarifying language.
7/1/2016	Definition	Updates to definition to reflect programmatic changes in adult general education
4/6/2016	Codes	Updated the name of the Adult ESOL College and Career Readiness program
6/5/2015	Definition	Clarifying language and additions to notes for AAEE and GED
10/31/2014	Definition	Remove reference to comprehensive courses in definition and remove ambiguous references in code notes.

Data Element Number: 101075 **Year Deleted: 2324**

Data Element Name: **Adult Educational Functioning Level, Initial**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2023-24

Data Element Number: **140500**

Data Element Name: **Industry Certification Outcome**

An indicator of whether the student passed or not the industry certification, digital tool certificate, or other approved industry recognized credential that was taken/attempted.

Code	Definition/Example
F	Student attempted but did not pass or complete all of the required components of the certificate, certification or credential.
P	Student completed and passed all of the required components of the certificate, certification or credential.
Z	Student was postsecondary CTE and no industry certification attempted (This code is valid for postsecondary reporting only (WDIS)).

Length: 1

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

Career and Professional Academies

Workforce Development

Formats Required:

Industry Certification

WDIS Supplemental Information DB9 60x

Surveys Required:

Survey 5 Yes

Survey F Yes

Survey W Yes

Survey S Yes

Data Element Number: **140500**

Data Element Name: **Industry Certification Outcome**

Appendixes:

None

Description of Changes:

7/27/2023	Codes	Deleted codes A, C and I.
7/27/2023	Definition	Removed references to CAPE Innovation Courses and technical assessments. Value Z now only valid/applicable to postsecondary reporting.
5/7/2021	Codes	Revised definition for code Z.
2/6/2015	Formats Required	Data element has been moved to the NEW Industry Certification Format.
2/6/2015	Grades Required	Changed Grades Required to PK-12
2/6/2015	Codes	Added new codes, A, C and I. Revised definitions for Code F, P and Z.
5/21/2012	Grades Required	Correction
6/1/2011	Grades Required	Added grade levels 06-08 making the grades required 06-12.

APPENDICES

2023-24

Appendix T: District Contacts for Student Identifiers

Appendix Y: Career and Professional Academies Registered with FLDOE