# THE FOLLOWING CHANGES ARE FOR FISCAL YEAR 1516

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2015-16

Data Element Number: 168273 Year Deleted: 1516

Data Element Name: Reading Fluency

A code to indicate the decoding and text reading efficiency status of a student who scored Level 1 or Level 2 on the FCAT Reading subtest. This determination is made through the use of a district assessment(s) as required by SBER 6A-6.054(2)(c) and (3)(c). Students with intervention needs in the areas of decoding and/or text reading efficiency must receive additional instructional time. The process for this determination is included in the district's K-12 Comprehensive Reading Plan.

This element applies to students in grades 06-12 only. Report a 'Z' code for all students in grades PK – 05.

Code	Definition/Example
D	The student has been determined to have intervention needs in the areas of foundational reading skills through the use of a district assessment(s).
F	The student has been determined to be proficient in foundational reading skills through the use of a district assessment(s).
W	Senate Bill 1076 has removed the opportunity for students in middle school or in the ninth grade cohort during 2013-14 to receive a one-year exemption to intensive reading. However, Florida statute section 1003.428(b)(2) still applies to students in ninth grade cohorts in 2012-13 and prior, and states, "A high school student who scores at Level 1 or Level 2 on FCAT Reading but who did not score below Level 3 in the previous 3 years may be granted a 1 year exemption from the reading remediation requirement; however, the student must have an approved academic improvement plan already in place, signed by the appropriate school staff and the student's parent, for the year for which the exemption is granted."
Z	Not applicable. The student is in grade level PK-05, in grade 6 in an elementary school or scored above Level 2 on the Reading subtest of the FCAT. Also use code Z for all students in Survey Period 7.

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

**Required Grades:** 06-12

**Programs Required:** 

Reading

**Formats Required:** 

Federal/State Indicator Status DB9 22x

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Data Element Name: Reading Fluency

**Surveys Required:** 

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

**Description of Changes:** 

8/6/2015 Year Inactive Deleted Data Element for 1516

7/1/2015 Surveys Required Survey 7 Removed from Required Surveys

7/1/2014 Codes Revised Codes D and F.

9/9/2013 Codes Code W definition was revised.

6/1/2012 Codes Added code 'W' and revised wording in codes 'F' and 'D' to use

"decoding and text reading efficiency" rather than "fluency."

6/1/2012 Definition Revised definition. Changed "reading fluency" to "decoding and text

reading efficiency."

## FEDERAL/STATE INDICATOR STATUS - REJECT RULES

# (Deleted for 1516)



47. For Survey Period Codes 2, 3 and 5, Reading Fluency code must be F, D, W or Z. -record rejected-

#### EXAMPLE

The first two records listed below would be loaded to the data base assuming no other reject rules would cause their rejection. The third record would be rejected because the Reading Fluency code is invalid.

	District	Student		
			_	
-	Number,	Number	Survey	
	Current	Identifier,	Period	Reading
	Enrollment	— Florida	Code	Fluency
				•
	01	012345678X	5	F
	01	601254693X	5	<u>7</u>
	* 01	019876545X	<del>5</del>	A

## **DISTRICT RESPONSIBILITY**

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the data base, the district must correct the Reading Fluency code and resubmit the record.

## FEDERAL/STATE INDICATOR STATUS - STATE VALIDATION RULES

# (Deleted for 1516)

62. If Survey Period Code is 2, 3 or 5 and if Grade Level = PK-05 on the Student Demographic Information record, then Reading Fluency must be Z. The match should use the following elements: District Number, Current Enrollment (Federal/State Indicator Status) and both District Number, Current Enrollment and District Number, Current Instruction/Service (Student Demographic Information); Student Number Identifier, Florida; Survey Period Code and Year/Fiscal Year. - state validation-

#### **EXAMPLE**

The Federal/State Indicator Status record listed below which is marked with an asterisk would cause a message to be generated because the correct relationship does not exist between the Grade Level and the Reading Fluency code.

### Federal/State Indicator Status records

District	Student			
Number,	Number	Survey		
Current	Identifier,	— Period	Fiscal	Reading
Enrollment	— Florida	Code	Year	Fluency
* 01	019876545X	2	****	F
<del>01</del>	429876546X	2	****	
<del>01</del>	266323801X	2	****	<del></del>

## Student Demographic Information records

District	Student			
— Number,	Number	Survey		
Current	Identifier,	— Period —		Grade
-Instruction/Service	Florida	Code	<del></del>	<del>Level</del>
01	019876545X	2	***	<del>03</del>
<del>01</del>	429876546X		***	KG
<del>01</del>	266323801X	2	****	<del>05</del>

<sup>\*\*\*\* =</sup> Valid fiscal year for data submission.

#### DISTRICT RESPONSIBILITY

The district must review the records and revise the record that is incorrect so that the appropriate relationship exists between Reading Fluency and Grade Level.