THE FOLLOWING CHANGES ARE FOR FISCAL YEAR 2021

April 9, 2021

2020-2021 Student Additional Funding

- 1. This record should be reported in Survey Period 5 for students who are eligible for additional funding in one or more of the categories listed below.
 - a. Advanced Placement (AP)
 - b. International Baccalaureate (IB)
 - c. Advanced International Certificate of Education (AICE)
 - d. Early Graduates
 - e. Academic Dual Enrollment Associate Degree
 - f. Academic Dual Enrollment Course
 - g. College Board Advanced Placement Capstone Diploma
- 2. **Error Codes:** This field is used by the Department to report to districts the specific errors found in the record during the state edit process. This field should contain filler (spaces, blanks) when the record is transmitted to the Department.
- 3. **Key Fields:** The key fields for this format are item numbers 1, 2, 5, 6 and 16. If a key field needs to be changed, the record must be deleted and re-submitted as an add.

^{&#}x27;*' indicates key fields. (Click on the link to view or download a pdf version of the document)

Item No.	From-To	Size	Field Char.	Field Description
1	1-2	2	N/R	<u>District Number, Current Instruction/Service</u> *
2	3-6	4	A/N/R	School Number, Current Instruction/Service*
3	7-8	2	N/R	District Number, Current Enrollment
4 Degree	9-11	3	N	FTE Earned, Academic Dual Enrollment Associate
5	12-14	3	N	FTE Earned, Academic Dual Enrollment Course
6 Capstone Dip	15-17 oloma	3	N	FTE Earned, College Board Advanced Placement
7	18	1	A/N	Filler
8	19-19	1	N	Survey Period Code *
9	20-23	4	N	School Year *
10 Advanced Pla	24-26 acement Test	3	N/R	FTE Earned, College Entrance Examination Board

	11	27-29	3	N/R	FTE Earned, International Baccalaureate Diploma
	12	30-32	3	N/R	FTE Earned, International Baccalaureate Score
	13 Education Dip	33-35 oloma	3	N	FTE Earned, Advanced International Certificate of
ĺ	14 Education Sc	36-38 <u>ore</u>	3	N	FTEEarned, Advanced International Certificate of
	15	39-43	5	N	FTE Earned, Early Graduates
	16	44-44	1	A	Transaction Code
	17	45-48	4	A/N	Filler
	18	49-58	10	A/N	Student Number Identifier, Local
	19	59-72	14	A/N	Florida Education Identifier *
	20	73-80	8	A/N	Filler/Error Codes

Last Updated: 4/6/2021

STUDENT ADDITIONAL FUNDING - REJECT RULES

NEW EDIT FOR 2021

20. FTE Earned, College Board Advanced Placement Capstone Diploma must be numeric and must equal 0.00 or 0.30. -record rejected-

Note: Two decimal places assumed.

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The last record would be rejected because FTE Earned, College Board Advanced Placement Capstone Diploma is not 0.00 or 0.30.

District Number, Current Instruction/Service	Florida Education Identifier	FTE Earned, College Board Advanced Placement Capstone Diploma
35 35	FL340945895734 FL340945895742	030 000
* 35	FL340945895739	050

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the FTE Earned, College Board Advanced Placement Capstone Diploma and resubmit the record.

STUDENT ADDITIONAL FUNDING - REJECT RULES

NEW EDIT FOR 2021

21. FTE Earned, Academic Dual Enrollment Course must be numeric and must equal 0.00, 0.08, 0.16, 0.24, 0.32, 0.40, 0.48, 0.56, 0.64, 0.72, 0.80, 0.88, 0.96, 1.04, 1.12, 1.28, 1.44, 1.60, 1.76, or 1.92. -record rejected-

NOTE: Two decimal places assumed.

EXAMPLE

The first and fourth records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The second and third records listed below would be rejected. The second record would be rejected because FTE Earned, Academic Dual Enrollment Course is not numeric. The third record would be rejected because FTE Earned, Academic Dual Enrollment Course is not valid.

District Number, Current Instruction/Service	Florida Education Identifier	FTE Earned, Academic Dual Enrollment Course
30	FL340945895734	016
* 30	FL340945895751	ZZZ
* 30	FL340945895726	480
30	FL340945895744	000

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the FTE Earned, Academic Dual Enrollment Course and resubmit the records.

STUDENT ADDITIONAL FUNDING - REJECT RULES

NEW EDIT FOR 2021

22. FTE Earned, Academic Dual Enrollment Associate Degree must be numeric and must equal 0.00 or 0.30. -record rejected-

NOTE: Two decimal places assumed.

EXAMPLE

The first and fourth records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The second and third records listed below would be rejected. The second record would be rejected because FTE Earned, Academic Dual Enrollment Associate Degree is not numeric. The third record would be rejected because FTE Earned, Academic Dual Enrollment Associate Degree is not valid.

District Number, Current Instruction/Service	Florida Education Identifier	FTE Earned, Academic DE Associate Degree
30	FL340945895734	030
* 30	FL340945895751	ZZZ
* 30	FL340945895726	480
30	FL340945895744	000

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the FTE Earned, Academic Dual Enrollment Associate Degree and resubmit the records.

- 62. If FTE Earned, College Entrance Examination Board Advanced Placement Test or FTE Earned, College Board Advanced Placement Capstone Diploma is greater than zero, and
 - If District Number, Current Instruction/Service equals 01-68, or 72-75, then
 the student must have a Student Course Schedule record with a course
 number that matches a course identified in the Course Code Directory
 (AP_) as an Advanced Placement (AP) course in Surveys 2 or 3 of the
 current school year, or
 - If District Number, Current Instruction/Service equals 71 and School Number, Current Instruction Service equals 0300 or 0400 or 0801, then the student must have a Student Course Schedule record with a course number that matches a course identified in the Course Code Directory (AP_) as an Advanced Placement (AP) course in Surveys 2, 3 or 4 of the current school year, or
 - If District Number, Current Instruction is equal to 71 and School Number, Current Instruction/Service equal 0500 or, 0600, then the student must have a Student Course Schedule record with a course number that matches a course identified in the Course Code Directory (AP_) as an Advanced Placement (AP) course in Surveys 1, 2, 3, or 4 of the current school year.
 - The District Number, Current Instruction/Service and School Number, Current Instruction/Service on the Student Additional Funding format must match the Student Course Schedule record and either the Florida Education Identifier (FLEID) on the Student Additional Funding format or the FLEID on the Student Demographic format must match the FLEID on the Student Course Schedule record.

-exception report-

EXAMPLE

The first record listed below would pass this edit. The second record would not pass the edit because the FTE Earned, College Entrance Examination Board (CEEB) Advanced Placement Test is greater than zero and the student does not have a Student Course Schedule record with a course number identified in the Course Code Directory for AP course in Surveys 2 or 3 of the current school year.

Student Additional Funding records

District Number, Current		Survey		FTE Earned:
Instruction/ Service	Florida Education Identifier	Period Code	Year	CEEB AP Test
36	FL340945895734	5	****	0.24
* 36	FL340945895735	5	****	0.24

Student Demographic records

District Number,			
Current		Survey	
Instruction/	Florida Education	Period	
Service	Identifier, Florida	Code	Year
36	FL340945895734	5	****
* 36	FI 340945895735	5	****

Student Course Schedule record

District Number,				
Current		Survey		
Instruction/	Florida Education	Period		Course
Service	Identifier	Code	Year	Number
36	FL340945895734	3	***	0708400

^{**** =} Valid fiscal year for data submission.

DISTRICT RESPONSIBILITY

The district must verify that the student took an Advanced Placement (AP) course. If the student did not take an AP course, then the district must correct the FTE Earned: College Entrance Examination Board Advanced Placement Test or FTE Earned, College Board Advanced Placement Capstone Diploma amount on the Student Additional Funding record. If a Student Course Schedule record is missing from Surveys 2 or 3 the district must submit a Student Course Schedule record for the omitted AP course.

NEW EDIT FOR 2021

63. If FTE Earned, Academic Dual Enrollment Course is greater than zero:

then the student must have a Student Course Schedule record with a Dual Enrollment Indicator = "A" or "E" in Surveys 2 or 3 of the current school year. The Year, District Number, Current Instruction/Service and School Number, Current Instruction/Service on the Student Additional Funding format must match the Student Course Schedule record and the Florida Education Identifier on the Student Additional Funding format.

-exception report-

EXAMPLE

The first record listed below would pass this edit. The second record would not pass the edit because the FTE Earned, Academic Dual Enrollment Course is equal to 008 and the student does not have a Student Course Schedule record with a Dual Enrollment Indicator equal to "A" or "E" in Surveys 2 or 3 of the current school year.

Student Additional Funding records

District Number, Current Instruction/ Service	Florida Education Identifier	Survey Period Code	Year	FTE Earned, Academic Dual Enrollment Course
36	FL340945895734	5	****	016
* 36	FL340945895735	5	****	800

Student Course Schedule record

District Number, Current Instruction/ Service	Florida Education Identifier	Survey Period Code	Year	Dual Enrollment Indicator
36	FL340945895734	3	****	Е
36	FL340945895735	2	****	Z

^{**** =} Valid fiscal year for data submission.

DISTRICT RESPONSIBILITY

The district must verify that the student took an academic dual enrollment course where the Dual Enrollment Indicator equals "A" or "E". If the student did not take an academic dual enrollment course, then the district must correct the FTE Earned, Academic Dual Enrollment Course on the Student Additional Funding record.

NEW EDIT FOR 2021

64. If FTE Earned, Academic Dual Enrollment Associate Degree equals 030:

then the student must have a Student Course Schedule record with a Dual Enrollment Indicator = "A" or "E" in Surveys 2 or 3 of the current school year. The Year, District Number, Current Instruction/Service and School Number, Current Instruction/Service on the Student Additional Funding format must match the Student Course Schedule record and the Florida Education Identifier on the Student Additional Funding format.

-exception report-

EXAMPLE

The first record listed below would pass this edit. The second record would not pass the edit because the FTE Earned, Academic Dual Enrollment Associate Degree is equal to 030 and the student does not have a Student Course Schedule record with a Dual Enrollment Indicator equal to "A" or "E" in Surveys 2 or 3 of the current school year.

Student Additional Funding records

District Number, Current Instruction/ Service	Florida Education Identifier	Survey Period Code	Year	FTE Earned, Academic Dual Enrollment Course
36	FL340945895734	5	****	030
* 36	FL340945895735	5	****	030

Student Course Schedule record

District Number, Current Instruction/ Service	Florida Education Identifier	Survey Period Code	Year	Dual Enrollment Indicator
36	FL340945895734	3	****	Е
36	FL340945895735	2	****	Z

^{**** =} Valid fiscal year for data submission.

DISTRICT RESPONSIBILITY

The district must verify that the student took an academic dual enrollment course where

the Dual Enrollment Indicator equal to "A" or "E". If the student did not take an academic dual enrollment course, then the district must correct the FTE Earned, Academic Dual Enrollment Associate Degree on the Student Additional Funding record.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: 197297

Data Element Name: FTE Earned, Academic Dual Enrollment Associate Degree

The weighted FTE earned if a student receives an associate degree through a dual enrollment program with a grade point average of 3.0 or better. Two decimal places are assumed to the right of the decimal. (s. 1011.62, F.S.)

Code	Definition/Example
000	Not applicable
030	Standard FTE generated is 0.30 if the student earns an associate degree through a dual enrollment program with a GPA of 3.0 or better. (decimal places are assumed)

Length: 3

Data Type: Numeric

Year Implemented: 2021

State Standard: Yes

Use Types:

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Formats Required:

Student Additional Funding

Surveys Required:

Survey 5 Yes

Appendixes:

None

Description of Changes:

Data Element Number: 197297

Data Element Name: FTE Earned, Academic Dual Enrollment Associate Degree

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: 197298

Data Element Name: FTE Earned, Academic Dual Enrollment Course

The standard FTE generated if the student enrolled in an early college program (s. 1007.273, F.S.) and completes a general education dual enrollment course with a grade of "A" or better is 0.16. The standard FTE generated if the student is not enrolled in an early college program, but completes a general education dual enrollment course with a grade of "A" or better is 0.08. Two decimal places are assumed to the right of the decimal. (s. 1011.62, F.S.)

Code	Definition/Example
000	Not applicable
008	Standard FTE generated is 0.08 if the student is not enrolled in an early college program, but completes a general education dual enrollment course with a grade of "A" or better. (decimal places are assumed)
016	Standard FTE generated is 0.16 if the student is enrolled in an early college program and completes a general education dual enrollment course with a grade of "A" or better. (decimal places are assumed)

Length: 3

Data Type: Numeric

Year Implemented: 2021

State Standard: Yes

Use Types:

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Formats Required:

Student Additional Funding

Surveys Required:

Survey 5 Yes

Appendixes:

Data Element Number: 197298

Data Element Name: FTE Earned, Academic Dual Enrollment Course

Description of Changes:

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: 197299

Data Element Name: FTE Earned, College Board Advanced Placement Capstone Diploma

The weighted FTE earned by a student who received a College Board Advanced Placement Capstone Diploma and meets requirements for a standard high school diploma under s. 1003.4282, F.S. Two decimal places are assumed to the right of the decimal. (s. 1011.62, F.S.)

Code Definition/Example

000 Not applicable

O30 Standard FTE generated is 0.30 (decimal places are assumed)

Length: 3

Data Type: Numeric

Year Implemented: 2021

State Standard: Yes

Use Types:

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Formats Required:

Student Additional Funding

Surveys Required:

Survey 5 Yes

Appendixes:

Description of Changes:

Data Element Number: 197299

Data Element Name: FTE Earned, College Board Advanced Placement Capstone Diploma

APPENDICES

2020-21

Student:

• Appendix I: Test Name Table

• Appendix L: Test Subject Content Codes