# 2022-2023

# AUTOMATED STUDENT INFORMATION DATABASE MANUAL

FOLLOWING ARE CHANGES AND REVISIONS FOR STUDENT DATABASE REPORTING.

| Data Element #: | 101742 | Author: | Lajuan Williams | Date Revised: | 3/9/2022 |
|---|---|---|---|---|---|
| Element Name: | Adult Test Form | | | | |
| Subject: | Code | | Year: 2223 | | |
| Revision Description: | Added to definitions for CASAS codes 185R-188R, 27R, 28R, 81R, 81RX, 82R, 82RX, 83R-86R and 981L- 986L; and to TABE codes A & B. | | | | |
| DB2 Programming Changes Required | No | | | | |

(Enter revision below with track changes.)

| Code | Definition/Example |
|---|---|
| **BEST** | |
| B | BEST Literacy (Reading and Writing) |
| C | BEST Literacy (Reading and Writing) |
| D | BEST Literacy (Reading and Writing) |
| NA | BEST PLUS ("Form" is "Not Applicable" for BEST PLUS) |
| **CASAS** | |
| 185R | CASAS Life and Work Skills Series Level C Reading (ESOL or ELCATE Only) |
| 186R | CASAS Life and Work Skills Series Level C Reading (ESOL or ELCATE Only) |
| 187R | CASAS Life and Work Skills Series Level D Reading (ESOL or ELCATE Only) |
| 188R | CASAS Life and Work Skills Series Level D Reading (ESOL or ELCATE Only) |
| 27R | CASAS Beginning Literacy Reading Level A (ESOL Only) |
| 28R | CASAS Beginning Literacy Reading Level A (ESOL Only) |
| 81R | CASAS Life and Work Skills Series Level A Reading (ESOL or ELCATE Only) |
| 81RX | CASAS Life and Work Skills Series Level A Reading (ESOL or ELCATE Only) |
| 82R | CASAS Life and Work Skills Series Level A Reading (ESOL or ELCATE Only) |
| 82RX | CASAS Life and Work Skills Series Level A Reading (ESOL or ELCATE Only) |
| 83R | CASAS Life and Work Skills Series Level B Reading (ESOL or ELCATE Only) |
| 84R | CASAS Life and Work Skills Series Level B Reading (ESOL or ELCATE Only) |

| 85R | CASAS Life and Work Skills Series Level C Reading (ESOL or ELCATE Only) |
| 86R | CASAS Life and Work Skills Series Level C Reading (ESOL or ELCATE Only) |
| 901R | CASAS Reading GOALS (ABE Reading Only) |
| 902R | CASAS Reading GOALS (ABE Reading Only) |
| 903R | CASAS Reading GOALS (ABE Reading Only) |
| 904R | CASAS Reading GOALS (ABE Reading Only) |
| 905R | CASAS Reading GOALS (ABE Reading Only) |
| 906R | CASAS Reading GOALS (ABE Reading Only) |
| 907R | CASAS Reading GOALS (ABE Reading Only) |
| 908R | CASAS Reading GOALS (ABE Reading Only) |
| 913M | CASAS Math GOALS (ABE Math Only) |
| 914M | CASAS Math GOALS (ABE Math Only) |
| 917M | CASAS Math GOALS (ABE Math Only) |
| 918M | CASAS Math GOALS (ABE Math Only) |
| 981L | CASAS Life and Work Skills Series Level A Listening (ESOL or ELCATE Only) |
| 982L | CASAS Life and Work Skills Series Level A Listening (ESOL or ELCATE Only) |
| 983L | CASAS Life and Work Skills Series Level B Listening (ESOL or ELCATE Only) |
| 984L | CASAS Life and Work Skills Series Level B Listening (ESOL or ELCATE Only) |
| 985L | CASAS Life and Work Skills Series Level C Listening (ESOL or ELCATE Only) |
| 986L | CASAS Life and Work Skills Series Level C Listening (ESOL or ELCATE Only) |

**TABE**
| 11OL | TABE form 11 - Online |

Data Element Number: **101742**
Data Element Name: **Adult Test Form**

| 11PB | TABE form 11 – Paper Based |
| 12OL | TABE form 12 - Online |
| 12PB | TABE form 12 – Paper Based |
| A | TABE CLAS E (ESOL or ELCATE Only) |
| B | TABE CLAS E (ESOL or ELCATE Only) |

## FORM 101- Data Element Change

| Data Element #: | 101759 | Author: | Lajuan Williams | Date Revised: | 3/9/2022 |
|---|---|---|---|---|---|
| Element Name: | **Adult Test ~~Form~~Level** | | | | |
| Subject: | Definition | | Year: 2223 | | |
| Revision Description: | Added language clarifications for CASAS (Math) and CASAS (Reading for ESOL or ELCATE); Added new sections and coding for CASAS (Reading for ABE) and CASAS (Listening for ESOL or ELCATE) | | | | |
| DB2 Programming Changes Required | ~~No~~Yes for DQ2 | | | | |

(Enter revision below with track changes.)

Code    Definition/Example

**Value for BEST PLUS**

NA          "Level" is "Not Applicable" for BEST PLUS

**Values for BEST Literacy ONLY**

B          Easy

C          Medium

D          Difficult

**Values for CASAS GOALS ONLY (Math)**

AB          Easy

CD          Difficult

**Values for CASAS Life and Work 80 ONLY (Reading for ESOL or ELCATE)**

A          Easy

B          Medium

C          Difficult

D          Advanced

**Values for CASAS 900 GOALS ONLY (Reading for ABE)**

A          Easy

B          Medium

C          Difficult

D          Advanced

## FORM 101- Data Element Change

Values for CASAS Life and Work 980 ONLY (Listening for ESOL or ELCATE)

A      Easy

B      Medium

C      Advanced

**Values for TABE CLAS E ONLY**

1      Easy

2      Medium

3      Difficult

4      Advanced

**Values for TABE ONLY**

A      Advanced

D      Difficult

E      Easy

L      Literacy

M      Medium Length:

# FORM 101- Data Element Change

| Data Element #: | 101776 | Author: | Neill Powell | Date Revised: | 2/15/2022 |
|---|---|---|---|---|---|
| **Element Name:** | **Adult Test Name** | | | | |
| Subject: | ~~Definition~~Code | | Year: 2223 | | |
| Revision Description: | CASAS split into 2 tests: CLW replaced CAS code & new CAG code~~Comprehensive Adult Student Assessment System (CASAS) has been split into two tests 1) CASAS Life and Work and 2) CASAS GOALS. CASAS code CAS deleted, two new codes added, CLW and CAG. Note and description of changes sections updated~~. | | | | |
| DB2 Programming Changes Required | ~~No~~Yes | | | | |

(Enter revision below with track changes.)

**Code     Definition/Example**

BSL     BEST Literacy

BSP     BEST-Plus

CLW~~CAS~~     CASAS Life and Work ~~Comprehensive Adult Student Assessment System (CASAS)~~

CAG     CASAS GOALS

TAB     Test of Adult Basic Education (TABE)

TBE     TABE CLAS E

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| Subject: | **Note** | Year: 2223 |
|---|---|---|
| Revision Description: | Updated 'Notes' to assist with clarity in reporting for some of the codes. | |
| DB2 Programming Changes Required | ~~Yes/~~No | |

(Enter revision below with track changes.)

Note: ~~Code TBE represents the test used to establish the Adult Educational Functioning Level, Initial, when reported on the Adult General Student Course Format.~~

~~Note:~~ Code CAG represents the reading and math tests designed for CTE, ABE and GED Prep.

Code CLW represents the tests consisting of reading and listening designed for ESOL.

Code TAB represents the reading, language and math tests designed for CTE, ABE and GED Prep.

Code TBE represents the test consisting of reading and listening designed for ESOL.

Adult Tests are used to establish initial functioning level via Adult Educational Functioning Level, Initial (Reading, Listening, and Non- ESOL/ELCATE) when reported on the Adult General Student Course Format.

# FORM 101- Data Element Change

| Data Element #: | 101793 | Author: | Lajuan Williams | Date Revised: | 3/9/2022 |
|---|---|---|---|---|---|
| Element Name: | **Adult Test Score -** | | | | |
| Subject: | Code | | **Year: 2223** | | |
| Revision Description: | Test score range _deletes revised_for BEST Literacy Writing. Test score range revised for Code 0-2490-268. Test score ranges definition revised for 0-249, 0-268, 0-78 and 088-999. ~~has been modified to add '(Life and Work Skills for ESOL and ELCATE)' to the Definition/Example section. Code 0-268 has been modified to add '(Goals for ABE Math Only)' to the Definition/Example section. The Definition/Example for code 0-78 has been stricken. 'BEST Literacy 2.0 Reading' has been modified to add '2.0' and 'Writing'. The definition for code 088-999 has been changed to 'BEST 2.0 Plus Listening and Speaking'. Code 165-262 has been modified to 0-265 and adds '(GOALS for ABE)' to the Definition/Example section.~~ | | | | |
| DB2 Programming Changes Required | Yes~~No~~ | | | | |

(Enter revision below with track changes.)

| Code | Definition/Example |
|---|---|
| 0 – 249 | CASAS Listening (Life and Work Skills for ESOL and ELCATE) |
| 0 – 265 | CASAS Reading (Life and Work Skills for ESOL and ELCATE) |
| 0 – 268 | CASAS Math (GOALS for ABE Math Only) |
| ~~0-78~~ | ~~BEST Literacy Writing~~ |
| 0 – 78 | BEST Literacy 2.0 Reading and Writing |
| 088-999 | BEST 2.0 Plus Listening and Speaking |
| ~~165~~ 0-262 | CASAS Reading (GOALS for ABE) |
| 225 – 600 | TABE CLASE-E Reading |
| 230 – 600 | TABE-CLASE-E Listening |
| 300-800 | TABE 11-12 Math |
| 300-800 | TABE 11-12 Reading |
| 300-800 | TABE 11-12 Language |

## FORM 101- Data Element Change

| Data Element #: | 101810 | Author: | Lajuan Williams | Date Revised: | 3/9/2022 |
|---|---|---|---|---|---|
| Element Name: | Adult Test Subject Content | | | | |
| Subject: | Code | | Year: 2223 | | |
| Revision Description: | Removed 'Algebra' from definition for Code M | | | | |
| DB2 Programming Changes Required | No | | | | |

(Enter revision below with track changes.)

| Code | Definition/Example |
|---|---|
| M | Mathematics ~~or Algebra~~ |
| N | Language (TABE) |
| R | Reading |
| S | Listening |
| W | Writing |

## FORM 101- Data Element Change

| Data Element #: | 108425 | Author: | Teresa Sancho | Date Revised: | 4/9/2022 |
|---|---|---|---|---|---|
| Element Name: | **Class Minutes, Weekly** | | | | |
| Subject: | Formats Required | | Year: 2223 | | |
| Revision Description: | Deleted McKay Prepayment Verification format – no longer required. | | | | |
| DB2 Programming Changes Required | ~~Yes/~~No | | | | |

(Enter revision below with track changes.)

**Formats Required**:

~~McKay Prepayment Verification DB9 61x~~

Student Course Schedule DB9 14x

| Subject: | **Surveys Required** | Year: 2223 |
|---|---|---|
| Revision Description: | Deleted McKay survey dates – no longer required. | |
| DB2 Programming Changes Required | ~~Yes/~~No | |

(Enter revision below with track changes.)

**Surveys Required**:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

~~Survey A Yes~~

~~Survey B Yes~~

~~Survey C Yes~~

~~Survey D Yes~~

## FORM 101- Data Element Change

| Data Element #: | 109525 | Author: | Teresa Sancho | Date Revised: | 4/22/2022 |
|---|---|---|---|---|---|
| Element Name: | Course Number | | | | |
| Subject: | Choose a subject. | | Year: 2223 | | |
| Revision Description: | | | | | |
| DB2/DQ2 Programming Changes Required | Yes/~~No~~ (programming business rules/edits, not data element | | | | |

(Enter revision below with track changes.)

No actual change to the data element. Used this data element to reference updates made to Course Code Directory course-related business rules.

## FORM 101- Data Element Change

| Data Element #: | 114025 | Author: | Teresa Sancho | Date Revised: | 4/15/2022 |
|---|---|---|---|---|---|
| Element Name: | **Diploma Type** | | | | |
| Subject: | Code | | | **Year: 2223** | |
| Revision Description: | Updated language for code W10; added new "WEL" diploma type for ELL students | | | | |
| DB2 Programming Changes Required | Yes/~~No~~ | | | | |

(Enter revision below with track changes.)

W10 State of Florida High School Performance-Based Diploma (GED and State<u>wide Standardized Assessment</u> ~~Approved Graduation Test~~)

*This arrow just means there are codes in between W10 & WD1 that have no changes. WD1 and WFT are displayed only to show where new **WEL** code falls.*

WD1 Standard High School Diploma (Deferred Receipt)

<u>WEL Standard High School Diploma (for English Language Leaners (ELL))</u>

WFT Standard High School Diploma (Concordant and/or Comparative Score)

| Subject: | **Note** | **Year:** 2223 |
|---|---|---|
| Revision Description: | Updated language for code W10, WGA and WGD; and added new "WEL" standard diploma code for ELL students | |
| DB2 Programming Changes Required | ~~Yes/~~No | |

(Enter revision below with track changes.)

**Standard Diploma**:

Diploma awarded to students who have earned passing scores on the state approved graduation test, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (W06)

~~Standard diploma awarded to any student who graduated and met all of the requirements to receive a standard diploma, and was exempted from required assessments due to the provisions of Department of Education Emergency Order 2021-EO-02. (WCO)~~

<u>Standard diploma awarded to any English Language Learner student who has been enrolled in an ESOL program for less than two years who graduated from school with a standard diploma and a formative assessment in lieu of the Statewide Standardized Assessment, per Senate Bill 1108 (2021). (WEL)</u>

## FORM 101- Data Element Change

**State of Florida Diploma (GED)**:

Diploma awarded to students based on the student's satisfactory completion of the General Education Development Tests.

a) Diploma awarded to high school students who successfully completed the Performance-Based Exit Option Model Program requirements, successfully passed the ~~GED~~high school equivalency subject area examinations, but did not pass the state~~wide standardized assessments~~ ~~approved graduation tests~~. (WGD)

b) Diplomas awarded to adult students should be recorded as W45.

NOTE: This information can be derived from the attendance system

**State of Florida High School Performance-Based Diploma**

State of Florida High School Performance-Based High School Diploma Performance-based diploma awarded to students who successfully completed the Performance-Based Exit Option Model Program requirements and have passed the ~~GED Tests~~high school equivalency subject area examinations and the state~~wide standardized assessments~~ ~~approved graduation tests~~. (W10)

Performance-based diploma awarded to students who have successfully completed the Performance-Based Exit Option Model Program requirements, passed the ~~GED Tests~~high school equivalency subject area examinations, and who have satisfied the state~~wide standardized assessments~~ ~~approved graduation test~~ requirement through a concordant and/or comparative score*. (WGA)

Note: Students in the Performance-Based Exit Option Model must be in the 10th grade or higher in order to take the state approved graduation test.

# FORM 101- Data Element Change

| Data Element #: | 115125 | Author: | Teresa Sancho | Date Revised: | 4/9/2022 |
|---|---|---|---|---|---|
| Element Name: | **District Name** | | | | |
| Subject: | Year Inactive | | **Year: 2223** | | |
| Revision Description: | Deleted data element – located on McKay format which is no longer required. | | | | |
| DB2 Programming Changes Required | ~~Yes/~~No | | | | |

(Enter revision below with track changes.)

*Year Deleted 2223*

## FORM 101- Data Element Change

| Data Element #: | **115225** | Author: | **Teresa Sancho** | Date Revised: | **4/9/2022** |
|---|---|---|---|---|---|
| **Element Name:** | **District Number, Current Enrollment** | | | | |
| Subject: | Formats Required | | **Year: 2223** | | |
| Revision Description: | Deleted McKay Prepayment Verification format – no longer required. | | | | |
| DB2 Programming Changes Required | ~~Yes/~~No | | | | |

(Enter revision below with track changes.)

**Formats Required**:

Career and Technical Education Student Course Schedule DB9 16x

Dropout Prevention Program Data DB9 11x

English Language Learners Information DB9 10x

Exceptional Student DB9 12x

Exceptional Student DB9 23x

Federal/State Indicator Status DB9 22x

Industry Certification

~~McKay Prepayment Verification DB9 61x~~

Prior School Status / Student Attendance DB9 55x

Student Additional Funding

Student Assessment DB9 59x

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

Student Transportation DB9 56x

~~Title I Supplemental Educational Services DB9 57x~~

| Subject: | **Surveys Required** | **Year: 2223** |
|---|---|---|
| Revision Description: | Deleted McKay survey dates – no longer required. | |
| DB2 Programming Changes Required | ~~Yes/~~No | |

## FORM 101- Data Element Change

(Enter revision below with track changes.)

**Surveys Required**:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

~~Survey A Yes~~

~~Survey B Yes~~

~~Survey C Yes~~

~~Survey D Yes~~

FORM 101- Data Element Change

## FORM 101- Data Element Change

| Data Element #: | **115657** | Author: | **LaShanda Hatcher-Baker** | Date Revised: | **3/25/2022** |
|---|---|---|---|---|---|
| Element Name: | **Dropout Prevention: Performance-Based Exit Option Test Results** | | | | |
| Subject: | Note | | **Year: 2223** | | |
| Revision Description: | Updated language to Diploma Types (W10, WGA, WGD) in the Note section. | | | | |
| DB2 Programming Changes Required | ~~Yes/~~No | | | | |

(Enter revision below with track changes.)

Note: Students receiving a code of P for Performance-Based Exit Option Test Results must receive one of the following for Diploma Type:

W10 (Any student who completed the Performance-Based Exit Option Model Program requirements, passed the ~~GED Tests~~high school equivalency subject area examinations and the ~~state approved graduation test~~statewide standardized assessments and was awarded a State of Florida High School Performance-Based Diploma.)

Or

WGA (Any student who completed the Performance-Based Exit Option Model Program requirements, passed the high school equivalency subject area examinations~~GED Tests~~, satisfied the ~~state approved graduation test~~statewide standardized assessment requirement~~s~~ through ~~an~~ a concordant and/or comparative score and was awarded a State of Florida High School Performance-Based Diploma.)

Or

WGD (Any student who completed the Performance-Based Exit Option Model Program requirements and passed the high school equivalency subject area examinations, ~~GED Tests~~ but did not pass the ~~state approved graduation test~~statewide standardized assessments and was awarded a State of Florida diploma.)

**FORM 101- Data Element Change**

| Data Element #: | 115680 | Author: | LaShanda Hatcher-Baker | Date Revised: | 3/25/2022 |
|---|---|---|---|---|---|
| Element Name: | **Dropout Prevention/Juvenile Justice Programs** | | | | |
| Subject: | Code | | Year: 2223 | | |
| Revision Description: | Added punctuation mark to code N, and added new code S for N&D school institutions | | | | |
| DB2 Programming Changes Required | Yes/No | | | | |

(Enter revision below with track changes.)

**Code    Definition/Example**

N        Non-School Institution for Neglected Students:

         Programs in which children and youth in a non-school institution identified as neglected are
         provided prevention and transition services with Title I, Part D Funds.

S        Educational Services in School Institutions for Neglected Students

         Educational programs provided to children and youth in a school institution (residential or
         nonresidential) identified as neglected are serving students with Title I, Part D funds.

## FORM 101- Data Element Change

| Data Element #: | 115770 | Author: | LaShanda Hatcher-Baker | Date Revised: | 3/25/2022 |
|---|---|---|---|---|---|
| Element Name: | Dropout Prevention Student Support and Assistance Component | | | | |
| Subject: | Year Inactive | | Year: 2223 | | |
| Revision Description: | Data element ~~no longer valid for reporting;~~requirement deleted from Rule 6A-6.0521 in 2016. | | | | |
| DB2 Programming Changes Required | ~~Yes/~~No *(This was not a state-reported data element.)* | | | | |

(Enter revision below with track changes.)

Year Deleted: 2223

## FORM 101- Data Element Change

| Data Element #: | 116207 | Author: | Teresa Sancho | Date Revised: | 4/12/2022 |
|---|---|---|---|---|---|
| Element Name: | **Educational Choice** | | | | |
| Subject: | Code | | Year: 2223 | | |
| Revision Description: | Deleted code 'M' – McKay reporting repealed. | | | | |
| DB2 Programming Changes Required | Yes/~~No~~ | | | | |

(Enter revision below with track changes.)

**Code    Definition/Example**

A    Controlled Open Enrollment (Public School Parental Choice) – s. 1002.31(1), F.S., a public education delivery system that allows school districts to make student school assignments using parents' indicated preferential school choice as a significant factor. This includes enrollment in a school within or outside the student's district of residence if the student participated in the district's controlled open enrollment process.

B    Special Program (Public School Parental Choice) – s. 1002.31(2), F.S., programs such as magnet, alternative school, special program, Advanced Placement, Advanced International Certificate, International Baccalaureate, A Business-Community (ABC) school and others including the New World School of the Arts (District 13, School 7901) as specified in section 1002.35, F.S.

C    Choice with Transportation - Continuing participation of students who previously (prior to 2012-13) transferred from a Title I school that failed to make Adequate Yearly Progress for three or more consecutive years – Title I, Sec. 1116, ESEA. Note: Beginning in 2012-13 this option no longer includes transportation for all eligible students. PK students are not eligible students.

D    Transfer from a Persistently Dangerous School - Title IX, Sec. 9532, ESEA.

E    Transfer due to having been the Victim of Violent Crime - Title IX, Sec. 9532, ESEA.

F    Transfer to another public school from a school that received a School Grade of F or three consecutive grades of D pursuant to s. 1008.34 and s. 1002.38(2), F.S.

~~M    McKay Scholarship – Transfer of a student to another public school other than the one to which the student is assigned in accordance with the John M. McKay Scholarships for Students with Disabilities Program — s. 1002.39, F.S. Note: Students attending a private school under the John M. McKay Scholarships for Students with Disabilities Program are coded "Z" and reported using school 3518.~~

O    Family Empowerment Scholarship – Transfer of a student to another public school other than the one to which the student is assigned based on a disability/diagnosis in accordance with the Family Empowerment Scholarship program – s. 1002.394, F.S. Note: Students attending a private school under the Family Empowerment Scholarship should be coded "Z" and reported using school 3900.

U    Hope Scholarship – Transfer of a student to another public school other than the one to which the student is assigned in accordance with the Hope Scholarship Program. — s. 1002.40, F.S.

Z    None of the above or not applicable.

## FORM 101- Data Element Change

| Data Element #: | 116625 | Author: | Teresa Sancho | Date Revised: | 4/9/2022 |
|---|---|---|---|---|---|
| Element Name: | Entry (Re-Entry) Date | | | | |
| Subject: | Formats Required | | Year: 2223 | | |
| Revision Description: | Deleted McKay Prepayment Verification format – no longer required. | | | | |
| DB2 Programming Changes Required | ~~Yes/~~No | | | | |

(Enter revision below with track changes.)

**Formats Required**:

~~McKay Prepayment Verification DB9 61x~~

Prior School Status / Student Attendance DB9 55x

| Subject: | Surveys Required | Year: 2223 |
|---|---|---|
| Revision Description: | Deleted McKay survey dates – no longer required. | |
| DB2 Programming Changes Required | ~~Yes/~~No | |

**Surveys Required**:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Survey 9 Yes

Survey A Yes

Survey B Yes

Survey C Yes

Survey D Yes

## FORM 101- Data Element Change

| Data Element #: | 116875 | Author: | Teresa Sancho | Date Revised: | ~~4/9/2022~~5/4/2022 |
|---|---|---|---|---|---|
| Element Name: | **Ethnicity** | | | | |
| Subject: | Formats Required | | | **Year: 2223** | |
| Revision Description: | Deleted McKay Prepayment Verification format – no longer required. | | | | |
| DB2 Programming Changes Required | ~~Yes/~~No | | | | |

(Enter revision below with track changes.)

**Formats Required**:

~~McKay Prepayment Verification DB9 61x~~

Student Demographic Information DB9 13x

WDIS Student Demographic Information DB9 46x

| Subject: | **Note** | **Year: 2223** |
|---|---|---|
| Revision Description: | Removed outdated note on required implementation date. | |
| DB2 Programming Changes Required | ~~Yes/~~No | |

Note~~s~~:

~~This element is voluntary for local implementation during the 2008-09 school year. This element is required beginning with the 2009-10 school year.~~

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

| Subject: | **Surveys Required** | **Year: 2223** |
|---|---|---|
| Revision Description: | Deleted McKay survey periods – no longer required. | |
| DB2 Programming Changes Required | ~~Yes/~~No | |

**Surveys Required**:

Survey 8 Yes

## FORM 101- Data Element Change

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Survey 6 Default

Survey 9 Yes

~~Survey A Yes~~

~~Survey B Yes~~

~~Survey C Yes~~

~~Survey D Yes~~

Survey F Yes

Survey W Yes

Survey S Yes

Survey G Yes

Survey X Yes

## FORM 101- Data Element Change

| Data Element #: | **122160** | Author: | LaShanda Hatcher-Baker | Date Revised: | **4/14/2022** |
|---|---|---|---|---|---|
| **Element Name:** | **Federal/State Project – Support Services** | | | | |
| **Subject:** | Code | | | **Year: 2223** | |
| **Revision Description:** | Placed an asterisk by codes O and X to indicate not applicable to Title 1, Part C - Migrant | | | | |
| **DB2 Programming Changes Required** | ~~Yes/~~No | | | | |

(Enter revision below with track changes.)

**Code    Definition/Example**

A          Attendance, Guidance, Psychological Services

D          Dental Services

H          Health Services

N          Nutrition

O          Outreach*, Advocacy, Mentoring

R          At-risk

S          Social Work, Social Services, Case Management

T          Transportation

X          Needs Assessment*

Z          Not Applicable

| **Subject:** | **Code** | **Year:** 2223 | |
|---|---|---|---|
| **Revision Description:** | Added Note to indicate that 'Outreach (code O) and Needs Assessment (code X) are not applicable to Title 1 – Part C. | | |
| **DB2 Programming Changes Required** | ~~Yes/~~No | | |

(Enter revision below with track changes.)

Examples:

AHZZ Student received support services in Guidance and Health.

ZZZZ Not applicable. (Student did not receive support services.)

NOTE: If the Title I Migrant participant received any type of counseling service (codes A, O and S), count that service first. Attendance, Guidance, Psychological Services (A), ~~Outreach,~~ Advocacy (O), or Social Work (S) services take priority when reporting Migrant Federal/State Project - Support Services.

*NOTE: Outreach and Needs Assessment do not constitute a "service" under Title 1 – Part C.

## FORM 101- Data Element Change

| Data Element #: | 122225 | Author: | Teresa Sancho | Date Revised: | 4/9/2022 |
|---|---|---|---|---|---|
| Element Name: | FEFP Program Number | | | | |
| Subject: | Formats Required | | Year: 2223 | | |
| Revision Description: | Deleted McKay Prepayment Verification format – no longer required. | | | | |
| DB2 Programming Changes Required | ~~Yes/~~No | | | | |

(Enter revision below with track changes.)

**Formats Required**:

Career and Technical Education Student Course Schedule DB9 16x

~~McKay Prepayment Verification DB9 61x~~

Student Course Schedule DB9 14x

| Subject: | ~~Formats Required~~Surveys Required | Year: 2223 |
|---|---|---|
| Revision Description: | Deleted McKay survey periods – no longer required. | |
| DB2 Programming Changes Required | ~~Yes/~~No | |

**Surveys Required**:

Survey 8 Yes

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Survey 6 Default

Survey 9 Yes

~~Survey A Yes~~

~~Survey B Yes~~

~~Survey C Yes~~

~~Survey D Yes~~

Survey F Yes

Survey W Yes

## FORM 101- Data Element Change

Survey S Yes

Survey G Yes

Survey X Yes

## FORM 101- Data Element Change

| Data Element #: | 122825 | Author: | Teresa Sancho | Date Revised: | 4/9/2022 |
|---|---|---|---|---|---|
| Element Name: | **FTE Reported, Course** | | | | |
| Subject: | Formats Required | | **Year: 2223** | | |
| Revision Description: | Deleted McKay Prepayment Verification format – no longer required. | | | | |
| DB2 Programming Changes Required | ~~Yes/~~No | | | | |

(Enter revision below with track changes.)

**Formats Required**:

~~McKay Prepayment Verification DB9 61x~~

Student Course Schedule DB9 14x

| Subject: | **Surveys Required** | **Year: 2223** |
|---|---|---|
| Revision Description: | Deleted McKay survey periods – no longer required. | |
| DB2 Programming Changes Required | ~~Yes/~~No | |

**Surveys Required**:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

~~Survey A Yes~~

~~Survey B Yes~~

~~Survey C Yes~~

~~Survey D Yes~~

## FORM 101- Data Element Change

| Data Element #: | 123150 | Author: | Teresa Sancho | Date Revised: | 4/21/2022 |
|---|---|---|---|---|---|
| Element Name: | **Fund Source** | | | | |
| Subject: | Note | | Year: 2223 | | |
| Revision Description: | Added new business rule surrounding districts' use of code D (Title 1, Part D) | | | | |
| DB2/DQ2 Programming Changes Required | ~~Yes/~~No (not to data element, new business rule added) | | | | |

(Enter revision below with track changes.)

**Code    Definition/Example**

D       Title I, Part D
        The program is supported, at least in part, by Title I, Part D, Neglected and Delinquent funds.

(There are no changes for his code. This data element was created to submit to the Data Governance Portal to correlate to the new business rule for use of Fund Source code = D related to the reporting of Pretest Outcomes and Progress Levels.)

## FORM 101- Data Element Change

| Data Element #: | 124025 | Author: | Teresa Sancho | Date Revised: | 4/9/2022 |
|---|---|---|---|---|---|
| Element Name: | **Grade Level** | | | | |
| Subject: | Formats Required | | **Year: 2223** | | |
| Revision Description: | Deleted McKay Prepayment Verification format – no longer required. | | | | |
| DB2 Programming Changes Required | ~~Yes/~~No | | | | |

(Enter revision below with track changes.)

**Formats Required**:

Career and Technical Education Student Course Schedule DB9 16x

Industry Certification

~~McKay Prepayment Verification DB9 61x~~

Prior School Status / Student Attendance DB9 55x

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Student Demographic Information DB9 46x

WDIS Student End of Term Status DB9 50

| Subject: | **Surveys Required** | **Year: 2223** |
|---|---|---|
| Revision Description: | Deleted McKay survey periods – no longer required. | |
| DB2 Programming Changes Required | ~~Yes/~~No | |

**Surveys Required**:

Survey 8 Yes

Survey 1 Yes

Survey 2 Yes

## FORM 101- Data Element Change

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Survey 6 Yes

Survey 9 Yes

~~Survey A Yes~~

~~Survey B Yes~~

~~Survey C Yes~~

~~Survey D Yes~~

Survey F Yes

Survey W Yes

Survey S Yes

Survey G Yes

Survey X Yes

## FORM 101- Data Element Change

| Data Element #: | 126513 | Author: | LaShanda Hatcher-Baker | Date Revised: | 3/25/2022 |
|---|---|---|---|---|---|
| **Element Name:** | **Graduation Option** | | | | |
| **Subject:** | Code | | Year: 2223 | | |
| **Revision Description:** | **Added new code D for DJJ students.** | | | | |
| **DB2 Programming Changes Required** | Yes/No | | | | |

(Enter revision below with track changes.)

| Code | Definition/Example |
|---|---|
| D | Applies to a student in a DJJ school enrolled in high school equivalency preparation courses and whose intent is to take the high school equivalency examination to earn a State of Florida Diploma (s. 1003.52(3), F.S.) |

**FORM 101- Data Element Change**

| Data Element #: | **148269** | Author: | LaShanda Hatcher-Baker | Date Revised: | **4/14/2022** |
|---|---|---|---|---|---|
| Element Name: | **Migrant Priority for Services** | | | | |
| Subject: | Definition | | **Year: 2223** | | |
| Revision Description: | Updated language in definition for clarity and to provide guidance for preschool migratory children. | | | | |
| DB2 Programming Changes Required | ~~Yes/~~No | | | | |

(Enter revision below with track changes.)

As defined by Every Student Succeeds Act (ESSA) of 2015, as amended, ~~an indicator that the~~Migrant Priority for Services indicates migrant student~~s who~~ made a qualifying move within the previous 1-year period and who 1) are failing, or most at risk of failing, to meet the challenging State academic standards or 2) have dropped out of school. Students identified as "Priority for Services" must receive services prior to migrant funds being utilized for other migrant children.

The State has determined that the following indicators ~~must~~ shall be used to identify the children who should receive "Priority for Services" status ~~.~~:

~~The migrant student~~A migratory child who:

- Has made a qualifying move within the previous 1-year period

AND

- Scored at Level 1 or Level 2 on the State Assessment (SA); or
- Is an English Language Learner (ELL)*; or
- Has an age/grade discrepancy; or
- Was retained; or
- Is at risk of failing to meet the State graduation requirements in one of the following areas:
    - Has an unweighted grade point average of 2.0 or below, or
    - Has insufficient credits for promotion or graduation; or
- Has dropped out of school.

For preschool migratory children, the following criteria are used:

A migratory child who:

- Has made a qualifying move within the previous 1-year period

AND meets any of the following criteria:

- The student is at least 3 years old, not currently enrolled in an approved academically rigorous preschool program (or had not been enrolled in such program for at least 3 of the previous 12 months) AND is not fluent in English OR the home language is not English.
- The student is at least 3 years old and has a documented suspected developmental delay.
- The student is expected to start Kindergarten in the upcoming school year and is not meeting generally accepted school readiness targets.

~~Has a qualifying move during the current or previous school year. A "qualifying move" occurs when a child has moved with or to join a qualifying agricultural worker, or is the qualifying worker, and moved due to economic necessity, across school district lines, from one residence to another. The date of the~~

**FORM 101- Data Element Change**

~~most recent qualifying move will be documented as a "qualifying arrival date" (QAD) in the most recent approved certificate of eligibility (COE). This determination is made on a "rolling" basis, that is, at the time an eligible migratory child is identified and enrolls in school, the preceding 12-month enrollment history should be reviewed for the most recent QAD.~~

~~AND~~

~~1) Scored at Level 1 or Level 2 on the Florida Standard Assessment (FSA); or~~
~~2) Is an English Language Learner *; or~~
~~3) Was retained at any time; or~~
~~4) Has an age/grade discrepancy; or~~
~~5) Is at risk of failing to meet the state graduation requirement by having one or both of the following:~~
~~5.1) an unweighted GPA of 2.0 or below, or 5.2) insufficient credits for promotion or graduation and/or did not pass a required End of Course exam~~

~~OR~~

~~Has dropped out of school~~

| Subject: | **Note** | **Year:** 2223 |
|---|---|---|
| **Revision Description:** | Deleted obsolete ELL, PK-12 code of LN. | |
| **DB2 Programming Changes Required** | ~~Yes/~~No | |

(Enter revision below with track changes.)


\* English Language Learners are students coded LY~~, LN~~ or LP on the element English Language Learners, PK-12.

## FORM 101- Data Element Change

| Data Element #: | 148625 | Author: | LaShanda Hatcher-Baker | Date Revised: | 4/14/2022 |
|---|---|---|---|---|---|
| Element Name: | **Migrant Status Term** | | | | |
| Subject: | Definition | | Year: 2223 | | |
| Revision Description: | Updated language in the definition for clarity. | | | | |
| DB2 Programming Changes Required | ~~Yes~~/No | | | | |

(Enter revision below with track changes.)

Migrant Status Term codes are to be used to indicate which term(s) a ~~migrant~~ migratory ~~student~~ child was served and/or identified in. According to section 1309(3) of the Every Student Succeeds Act as of 2015, as amended, the term "migratory child" means:

"…a child or youth who made a qualifying move in the preceding 36 months - - -
    (A) as a migratory agricultural worker or a migratory fisher; or
    (B) with, or to join, a parent or spouse who is a migratory agricultural worker or a migratory fisher."

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For the purposes of this data element, the term "enrolled" refers to children who were enrolled in school during the school year. The term "served" means the child received instructional and/or support services funded fully or partially out of Title I, Part C. The term "Migrant Summer/Intersession Program" refers to a Migrant-specific service component funded fully or partially out of Title I, Part C that takes place after the end of the regular school year or, for year-round schools, during a break in the regular term of a year-round school.

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| Subject: | **Code** | Year: 2223 |
|---|---|---|
| Revision Description: | Update code definitions for clarity. | |
| DB2 Programming Changes Required | ~~Yes~~/No | |

(Enter revision below with track changes.)

**Code**    **Definition/Example**

B      Enrolled/Served in BOTH the Regular 180 day school year (Regular School Day/Extended) and ~~Summer Term. This code should also be used for a student identified but not served in the regular 180 day school year, but then served in the summer term~~a Migrant Summer/Intersession Program.

D      Enrolled/Served ONLY in Regular 180 day School Year with services provided during the regular school day only.

**FORM 101- Data Element Change**

E      Enrolled/Served ONLY in Regular 180 day School Year with some or all services provided during an extended day/week.

S      Enrolled/Served ONLY in ~~Summer Term – The student must be served in a partially or fully Migrant funded service component designed especially for Migrant students enrolled in conventional summer school (or intersession) in order for the student to be coded "S"~~a Migrant Summer/Intersession Program.

T      A non-attender served in BOTH the regular 180 –day school term (Regular School Day/Extended) and ~~Summer Term – This code should also be used for a student IDENTIFIED, but not served in the 180 day school term, but then who is served in the summer ter~~a Migrant Summer/Intersession Program~~m~~.

U      A non-attender ~~enrolled/~~served ONLY in ~~the r~~Regular 180- day ~~school term – This code should be used for a migrant with services provided during the regular school day only~~School Year with services provided during the regular school day only.

V      A non-attender ~~enrolled/~~served ONLY in ~~regular~~ Regular 180- day ~~school term – This code should be used for a migrant with some or all services provided during an extended day/week~~School Year with some or all services provided during an extended day/week.

W      A non-attender ~~enrolled/served~~ ONLY in ~~summer term – The student must be served in a partially or fully Migrant funded service component designed especially for Migrant Students enrolled in conventional Summer School (or intercession) in order for the student be coded "W~~a Migrant Summer/Intersession Program~~."~~

X      Identified, NOT Served– Use this code if the child has been identified as a migratory child at any time during the school year or summer/inter-session, but was NOT served ~~(through the PK-12 school system or as a non-attender)~~with Title I, Part C funds.

Z      Not Applicable~~,~~; not a ~~Non-Migrant student~~migratory child.

## FORM 101- Data Element Change

| Data Element #: | 148725 | Author: | Teresa Sancho | Date Revised: | 4/9/2022 |
|---|---|---|---|---|---|
| Element Name: | **Military Family Student** | | | | |
| Subject: | Formats Required | | Year: 2223 | | |
| Revision Description: | Deleted McKay Prepayment Verification format – no longer required. | | | | |
| DB2 Programming Changes Required | ~~Yes/~~No | | | | |

(Enter revision below with track changes.)

Formats Required:

Federal/State Indicator Status DB9 22x

~~McKay Prepayment Verification DB9 61x~~

| Subject: | **Formats Required** | **Year: 2223** |
|---|---|---|
| Revision Description: | Deleted McKay survey periods – no longer required. | |
| DB2 Programming Changes Required | ~~Yes/~~No | |

**Surveys Required**:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

~~Survey A Yes~~

~~Survey B Yes~~

~~Survey C Yes~~

~~Survey D Yes~~

## FORM 101- Data Element Change

| Data Element #: | 151625 | Author: | Teresa Sancho | Date Revised: | 4/12/2022 |
|---|---|---|---|---|---|
| Element Name: | **Modified Career and Technical Education Course** | | | | |
| Subject: | Year Inactive | | **Year: 2223** | | |
| Revision Description: | Deleted data element – no longer valid for reporting | | | | |
| DB2 Programming Changes Required | ~~Yes/~~No | | | | |

(Enter revision below with track changes.)


Year Deleted 2022-23

## FORM 101- Data Element Change

| Data Element #: | 167275 | Author: | Teresa Sancho | Date Revised: | ~~4/9/2022~~5/4/2022 |
|---|---|---|---|---|---|
| Element Name: | **Race: American Indian or Alaska Native** | | | | |
| Subject: | Formats Required | | | Year: 2223 | |
| Revision Description: | Deleted McKay Prepayment Verification format – no longer required. | | | | |
| DB2 Programming Changes Required | ~~Yes/~~No | | | | |

(Enter revision below with track changes.)

**Formats Required**:

~~McKay Prepayment Verification DB9 61x~~

Student Demographic Information DB9 13x

WDIS Student Demographic Information DB9 46x

| Subject: | **Note** | Year: 2223 |
|---|---|---|
| Revision Description: | Removed outdated note on required implementation date. | |
| DB2/DQ2 Programming Changes Required | ~~Yes/~~No | |

(Enter revision below with track changes.)

Note~~s~~:

~~This element is voluntary for local implementation during the 2008-09 school year. This element is required beginning with the 2009-10 school year.~~

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

| Subject: | **Surveys Required** | Year: 2223 |
|---|---|---|
| Revision Description: | Deleted McKay survey periods – no longer required. | |
| DB2 Programming Changes Required | ~~Yes/~~No | |

**Surveys Required**:

## FORM 101- Data Element Change

Survey 8 Default

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Survey 6 Default

Survey 9 Yes

~~Survey A Yes~~

~~Survey B Yes~~

~~Survey C Yes~~

~~Survey D Yes~~

Survey F Yes

Survey W Yes

Survey S Yes

Survey G Yes

Survey X Yes

## FORM 101- Data Element Change

| Data Element #: | **167325** | Author: | **Teresa Sancho** | Date Revised: | ~~4/9/2022~~5/4/2022 |
|---|---|---|---|---|---|
| **Element Name:** | **Race: Asian** | | | | |
| **Subject:** | Formats Required | | | **Year: 2223** | |
| **Revision Description:** | Deleted McKay Prepayment Verification format – no longer required. | | | | |
| **DB2 Programming Changes Required** | ~~Yes/~~No | | | | |

(Enter revision below with track changes.)

Formats Required:

~~McKay Prepayment Verification DB9 61x~~

Student Demographic Information DB9 13x

WDIS Student Demographic Information DB9 46x

| Subject: | **Note** | **Year:** 2223 |
|---|---|---|
| **Revision Description:** | Removed outdated note on required implementation date. | |
| **DB2/DQ2 Programming Changes Required** | ~~Yes/~~No | |

(Enter revision below with track changes.)

Note~~s~~:

~~This element is voluntary for local implementation during the 2008-09 school year. This element is required beginning with the 2009-10 school year.~~

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

| Subject: | **Surveys Required** | **Year: 2223** |
|---|---|---|
| **Revision Description:** | Deleted McKay survey periods – no longer required. | |
| **DB2 Programming Changes Required** | ~~Yes/~~No | |

**Surveys Required**:

Survey 8 Default

## FORM 101- Data Element Change

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Survey 6 Default

Survey 9 Yes

~~Survey A Yes~~

~~Survey B Yes~~

~~Survey C Yes~~

~~Survey D Yes~~

Survey F Yes

Survey W Yes

Survey S Yes

Survey G Yes

Survey X Yes

## FORM 101- Data Element Change

| Data Element #: | 167375 | Author: | Teresa Sancho | Date Revised: | ~~4/9/2022~~5/4/2022 |
|---|---|---|---|---|---|
| Element Name: | **Race: Black or African American** | | | | |
| Subject: | Formats Required | | Year: 2223 | | |
| Revision Description: | Deleted McKay Prepayment Verification format – no longer required. | | | | |
| DB2 Programming Changes Required | ~~Yes/~~No | | | | |

(Enter revision below with track changes.)

**Formats Required**:

~~McKay Prepayment Verification DB9 61x~~

Student Demographic Information DB9 13x

WDIS Student Demographic Information DB9 46x

| Subject: | **Note** | Year: 2223 |
|---|---|---|
| Revision Description: | Removed outdated note on required implementation date. | |
| DB2/DQ2 Programming Changes Required | ~~Yes/~~No | |

(Enter revision below with track changes.)

Note~~s~~:

~~This element is voluntary for local implementation during the 2008-09 school year. This element is required beginning with the 2009-10 school year.~~

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

| Subject: | **Surveys Required** | Year: 2223 |
|---|---|---|
| Revision Description: | Deleted McKay survey periods – no longer required. | |
| DB2 Programming Changes Required | ~~Yes/~~No | |

## FORM 101- Data Element Change

**Surveys Required**:

Survey 8 Default

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Survey 6 Default

Survey 9 Yes

~~Survey A Yes~~

~~Survey B Yes~~

~~Survey C Yes~~

~~Survey D Yes~~

Survey F Yes

Survey W Yes

Survey S Yes

Survey G Yes

Survey X Yes

# FORM 101- Data Element Change

| Data Element #: | 167425 | Author: | Teresa Sancho | Date Revised: | ~~4/9/2022~~5/4/2022 |
|---|---|---|---|---|---|
| Element Name: | **Race: Native Hawaiian or Other Pacific Islander** | | | | |
| Subject: | Formats Required | | Year: 2223 | | |
| Revision Description: | Deleted McKay Prepayment Verification format – no longer required. | | | | |
| DB2 Programming Changes Required | ~~Yes/~~No | | | | |

(Enter revision below with track changes.)

**Formats Required**:

~~McKay Prepayment Verification DB9 61x~~

Student Demographic Information DB9 13x

WDIS Student Demographic Information DB9 46x

| Subject: | **Note** | Year: 2223 |
|---|---|---|
| Revision Description: | Removed outdated note on required implementation date. | |
| DB2/DQ2 Programming Changes Required | ~~Yes/~~No | |

(Enter revision below with track changes.)

Note~~s~~:

~~This element is voluntary for local implementation during the 2008-09 school year. This element is required beginning with the 2009-10 school year.~~

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

| Subject: | **Surveys Required** | Year: 2223 |
|---|---|---|
| Revision Description: | Deleted McKay survey periods – no longer required. | |
| DB2 Programming Changes Required | ~~Yes/~~No | |

## FORM 101- Data Element Change

**Surveys Required**:

Survey 8 Default

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Survey 6 Default

Survey 9 Yes

~~Survey A Yes~~

~~Survey B Yes~~

~~Survey C Yes~~

~~Survey D Yes~~

Survey F Yes

Survey W Yes

Survey S Yes

Survey G Yes

Survey X Yes

## FORM 101- Data Element Change

| Data Element #: | 167475 | Author: | Teresa Sancho | Date Revised: | ~~4/9/2022~~5/4/2022 |
|---|---|---|---|---|---|
| Element Name: | **Race: White** | | | | |
| Subject: | Formats Required | | | Year: 2223 | |
| Revision Description: | Deleted McKay Prepayment Verification format – no longer required. | | | | |
| DB2 Programming Changes Required | ~~Yes/~~No | | | | |

(Enter revision below with track changes.)

**Formats Required**:

~~McKay Prepayment Verification DB9 61x~~

Student Demographic Information DB9 13x

WDIS Student Demographic Information DB9 46x

| Subject: | **Note** | Year: 2223 |
|---|---|---|
| Revision Description: | Removed outdated note on required implementation date. | |
| DB2/DQ2 Programming Changes Required | ~~Yes/~~No | |

(Enter revision below with track changes.)

Notes:

~~This element is voluntary for local implementation during the 2008-09 school year. This element is required beginning with the 2009-10 school year.~~

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

| Subject: | **Surveys Required** | Year: 2223 |
|---|---|---|
| Revision Description: | Deleted McKay survey periods – no longer required. | |
| DB2 Programming Changes Required | ~~Yes/~~No | |

## FORM 101- Data Element Change

**Surveys Required**:

Survey 8 Default

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Survey 6 Default

Survey 9 Yes

~~Survey A Yes~~

~~Survey B Yes~~

~~Survey C Yes~~

~~Survey D Yes~~

Survey F Yes

Survey W Yes

Survey S Yes

Survey G Yes

Survey X Yes

# FORM 101- Data Element Change

| Data Element #: | 169514 | Author: | Teresa Sancho | Date Revised: | 4/9/2022 |
|---|---|---|---|---|---|
| Element Name: | **Record Identifier** | | | | |
| Subject: | Year Inactive | | **Year: 2223** | | |
| Revision Description: | Deleted data element – located on McKay format which is no longer required. | | | | |
| DB2 Programming Changes Required | ~~Yes/~~No | | | | |

(Enter revision below with track changes.)

*Delete data element*

| Data Element #: | 169514 | Author: | Teresa Sancho | Date Revised: | 4/9/2022 |
|---|---|---|---|---|---|

## FORM 101- Data Element Change

| Data Element #: | 172525 | Author: | Teresa Sancho | Date Revised: | 4/9/2022 |
|---|---|---|---|---|---|
| Element Name: | School Name, Private | | | | |
| Subject: | Year Inactive | | Year: 2223 | | |
| Revision Description: | Deleted data element – located on McKay format which is no longer required. | | | | |
| DB2 Programming Changes Required | ~~Yes~~/No | | | | |

(Enter revision below with track changes.)

*Delete data element*

## FORM 101- Data Element Change

| Data Element #: | 172825 | Author: | Teresa Sancho | Date Revised: | 4/9/2022 |
|---|---|---|---|---|---|
| Element Name: | School Number, Current Enrollment | | | | |
| Subject: | Formats Required | | Year: 2223 | | |
| Revision Description: | Deleted McKay Prepayment Verification format – no longer required. | | | | |
| DB2 Programming Changes Required | ~~Yes/~~No | | | | |

(Enter revision below with track changes.)

**Formats Required**:

Career and Technical Education Student Course Schedule DB9 16x

Dropout Prevention Program Data DB9 11x

English Language Learners Information DB9 10x

Exceptional Student DB9 23x

Federal/State Indicator Status DB9 22x

Industry Certification

~~McKay Prepayment Verification DB9 61x~~

Prior School Status / Student Attendance DB9 55x

Student Assessment DB9 59x

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

~~Title I Supplemental Educational Services DB9 57x~~

| Subject: | Code | Year: 2223 |
|---|---|---|
| Revision Description: | Deleted McKay '3518' code – no longer required. | |
| DB2 Programming Changes Required | ~~Yes/~~No | |

## FORM 101- Data Element Change

(Enter revision below with track changes.)

| Code | Definition/Example |
|------|--------------------|
| 0001-9899 | District school sites assigned a unique number in the state Master School ID File. |
| ~~3518~~ | ~~McKay Scholarship participants.~~ |
| 3900 | Family Empowerment Scholarship participants |
| 7001 | Virtual Instruction Program operated through a contract with a provider that is approved by the Department of Education under 1002.45(2), F.S., the Florida Virtual School or a community college. |
| 7004 | Florida Virtual School Franchise participants as per 1002.37(2)(i), F.S. |
| 7006 | School District Virtual Course Offerings as per section 1003.498(2), F.S |

| Subject: | Surveys Required | Year: 2223 |
|----------|------------------|------------|
| Revision Description: | Deleted McKay survey periods – no longer required. | |
| DB2 Programming Changes Required | ~~Yes/~~No | |

(Enter revision below with track changes.)

**Surveys Required**:

Survey 8 Yes

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Survey 6 Yes

Survey 9 Yes

~~Survey A Yes~~

~~Survey B Yes~~

~~Survey C Yes~~

~~Survey D Yes~~

# FORM 101- Data Element Change

| Data Element #: | 172875 | Author: | Teresa Sancho | Date Revised: | 5/27/2022 |
|---|---|---|---|---|---|
| Element Name: | **School Number, Current Instruction/Service** | | | | |
| Subject: | Note | | **Year: 2223** | | |
| Revision Description: | Removed McKay reference in Notes – no longer valid | | | | |
| DB2/DQ2 Programming Changes Required | ~~Yes/~~No | | | | |

(Enter revision below with track changes.)

Note: Prior to 2011-12 students in school number 7023 were reported using school number 7001.

See Appendix F: Florida Public Community College and State University Reporting Numbers. Also see Appendix K: Private Postsecondary Institution Reporting Numbers.

~~Note: For McKay Scholarship Program participants use private school number found in dataset DPS.DISTRICT.GH.70119.Yyyyy.~~

## FORM 101- Data Element Change

| Data Element #: | 172950 | Author: | Teresa Sancho | Date Revised: | 4/9/2022 |
|---|---|---|---|---|---|
| **Element Name:** | **School Number, Private** | | | | |
| **Subject:** | Year Inactive | | **Year: 2223** | | |
| **Revision Description:** | Deleted data element – located on McKay format which is no longer required. | | | | |
| **DB2 Programming Changes Required** | ~~Yes~~/No | | | | |

(Enter revision below with track changes.)

*Delete data element*

# FORM 101- Data Element Change

| Data Element #: | 173225 | Author: | Teresa Sancho | Date Revised: | 4/9/2022 |
|---|---|---|---|---|---|
| Element Name: | School Year | | | | |
| Subject: | Formats Required | | Year: 2223 | | |
| Revision Description: | Deleted McKay Prepayment Verification format – no longer required. | | | | |
| DB2 Programming Changes Required | ~~Yes~~/No | | | | |

(Enter revision below with track changes.)

**Formats Required**:

Career and Technical Education Student Course Schedule DB9 16x

Career and Technical Education Teacher Course DB9 24x

~~Department of Juvenile Justice Student Entry Assessment DB9 53x~~

~~Department of Juvenile Justice Student Exit Assessment DB9 54x~~

Dropout Prevention Program Data DB9 11x

English Language Learners Information DB9 10x

Federal/State Compensatory Project Evaluation DB9 18x

Industry Certification

~~McKay Prepayment Verification DB9 61x~~

Prior School Status / Student Attendance DB9 55x

School Environmental Safety Incident Report DB9 42x

Student Additional Funding

Student Assessment DB9 59x

Student Course Transcript Information DB9 39x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

| Subject: | **Surveys Required** | Year: 2223 |
|---|---|---|

## FORM 101- Data Element Change

| Revision Description: | Deleted McKay survey periods – no longer required. |
|---|---|
| DB2 Programming Changes Required | ~~Yes/~~No |

**Surveys Required**:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

~~Survey A Yes~~

~~Survey B Yes~~

~~Survey C Yes~~

~~Survey D Yes~~

Survey R Yes

## FORM 101- Data Element Change

| Data Element #: | **175425** | Author: | **Teresa Sancho** | Date Revised: | **4/9/2022** |
|---|---|---|---|---|---|
| Element Name: | **Student Name, Legal** | | | | |
| Subject: | Formats Required | | **Year: 2223** | | |
| Revision Description: | Deleted McKay Prepayment Verification format – no longer required. | | | | |
| DB2 Programming Changes Required | ~~Yes/~~No | | | | |

(Enter revision below with track changes.)

**Formats Required**:

~~McKay Prepayment Verification DB9 61x~~

Prior School Status / Student Attendance DB9 55x

Student Demographic Information DB9 13x

WDIS Student Demographic Information DB9 46x

| Subject: | **Surveys Required** | **Year: 2223** |
|---|---|---|
| Revision Description: | Deleted McKay survey periods – no longer required. | |
| DB2 Programming Changes Required | ~~Yes/~~No | |

**Surveys Required**:

Survey 8 Yes

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Survey 6 Yes

Survey 9 Yes

~~Survey A Yes~~

~~Survey B Yes~~

~~Survey C Yes~~

~~Survey D Yes~~

## FORM 101- Data Element Change

Survey F Yes

Survey W Yes

Survey S Yes

Survey G Yes

Survey X Yes

## FORM 101- Data Element Change

| Data Element #: | 175825 | Author: | Teresa Sancho | Date Revised: | 4/9/2022 |
|---|---|---|---|---|---|
| Element Name: | **Survey Period Code** | | | | |
| Subject: | Formats Required | | **Year: 2223** | | |
| Revision Description: | Deleted McKay Prepayment Verification format – no longer required. | | | | |
| DB2 Programming Changes Required | ~~Yes/~~No | | | | |

(Enter revision below with track changes.)

**Formats Required**:

Career and Technical Education Student Course Schedule DB9 16x

Career and Technical Education Teacher Course DB9 24x

Dropout Prevention Program Data DB9 11x

English Language Learners Information DB9 10x

Exceptional Student DB9 23x

Federal/State Compensatory Project Evaluation DB9 18x

Federal/State Indicator Status DB9 22x

Industry Certification

~~McKay Prepayment Verification DB9 61x~~

Prior School Status / Student Attendance DB9 55x

School Environmental Safety Incident Report DB9 42x

Student Additional Funding

Student Assessment DB9 59x

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

Student Transportation DB9 56x

Teacher Course DB9 15x

~~Title I Supplemental Educational Services DB9 57x~~

WDIS Adult General Education Student Course DB9 48x

WDIS Adult General Education Test Record DB9 62x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Student Demographic Information DB9 46x

## FORM 101- Data Element Change

WDIS Student End of Term Status DB9 50x

WDIS Supplemental Information DB9 60x

WDIS Teacher Course DB9 49x

| Subject: | **Code** | **Year: 2223** |
|---|---|---|
| Revision Description: | Deleted McKay Prepayment Verification "Survey Dates" - no longer required. | |
| DB2 Programming Changes Required | ~~Yes~~/No | |

(Enter revision below with track changes.)

| Code | Definition/Example |
|---|---|
| 1 | July |
| 2 | October |
| 3 | February |
| 4 | June |
| 5 | End of Year |
| 6 | ~~September~~ August |
| ~~7~~ | ~~January~~ |
| 8 | August |
| 9 | December |
| ~~A~~ | ~~McKay September Prepayment~~ |
| ~~B~~ | ~~McKay November Prepayment~~ |
| ~~C~~ | ~~McKay February Prepayment~~ |
| ~~D~~ | ~~McKay April Prepayment~~ |
| F | Fall (for reporting all Summer instruction in WDIS) |
| G | Preliminary Enrollment (for reporting fall term(s) enrollment concurrent with Survey F in WDIS) |
| J | Family Empowerment Scholarship (FES) - January |
| K | Family Empowerment Scholarship (FES) - March |

## FORM 101- Data Element Change

R        SESIR Monthly Data Reporting

S        Summer (for reporting all Winter or Winter/Spring instruction in WDIS)

W        Winter (for reporting all Fall instruction in WDIS)

X        Preliminary Enrollment (for reporting WDIS winter term(s) enrollment concurrent with Survey W in WDIS)

| Subject: | Surveys Required | Year: 2223 |
|---|---|---|
| Revision Description: | Deleted McKay survey periods – no longer required. | |
| DB2 Programming Changes Required | No | |

**Surveys Required**:

Survey 8 Yes

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Survey 6 Yes

Survey 9 Yes

~~Survey A Yes~~

~~Survey B Yes~~

~~Survey C Yes~~

~~Survey D Yes~~

Survey F Yes

Survey W Yes

Survey S Yes

Survey G Yes

Survey X Yes

# FORM 101- Data Element Change

| Data Element #: | 184325 | Author: | Teresa Sancho | Date Revised: | 4/22/2022 |
|---|---|---|---|---|---|
| Element Name: | **Virtual Instruction Provider** | | | | |
| Subject: | Code | | | **Year: 2223** | |
| Revision Description: | Added two new Virtual Instruction Providers & their codes (322, 323) | | | | |
| DB2/DQ2 Programming Changes Required | Yes/~~No~~ (not to data element per se, but to Appendix CC & business rules) | | | | |

(Enter revision below with track changes.)

## FORM 101- Data Element Change

| Data Element #: | 188825 | Author: | Teresa Sancho | Date Revised: | 4/9/2022 |
|---|---|---|---|---|---|
| Element Name: | **Withdrawal Date** | | | | |
| Subject: | Formats Required | | **Year: 2223** | | |
| Revision Description: | Deleted McKay Prepayment Verification format – no longer required. | | | | |
| DB2 Programming Changes Required | ~~Yes/~~No | | | | |

(Enter revision below with track changes.)

Formats Required:

~~McKay Prepayment Verification DB9 61x~~

Prior School Status / Student Attendance DB9 55x

Student End of Year Status DB9 17x

| Subject: | **Surveys Required** | **Year: 2223** | |
|---|---|---|---|
| Revision Description: | Deleted McKay survey periods – no longer required. | | |
| DB2 Programming Changes Required | ~~Yes/~~No | | |

**Surveys Required**:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

~~Survey A Yes~~

~~Survey B Yes~~

~~Survey C Yes~~

~~Survey D Yes~~

## FORM 101- Data Element Change

| Data Element #: | 197246 | Author: | Teresa Sancho | Date Revised: | 4/9/2022 |
|---|---|---|---|---|---|
| Element Name: | **Florida Education Identifier** | | | | |
| Subject: | Formats Required | | **Year: 2223** | | |
| Revision Description: | Deleted McKay Prepayment Verification format – no longer required. | | | | |
| DB2 Programming Changes Required | ~~Yes/~~No | | | | |

(Enter revision below with track changes.)

**Formats Required**:

Career and Technical Education Student Course Schedule DB9 16x

Career and Technical Education Teacher Course DB9 24x

Dropout Prevention Program Data DB9 11x

English Language Learners Information DB9 10x

Exceptional Student DB9 23x

Federal/State Compensatory Project Evaluation DB9 18x

Federal/State Indicator Status DB9 22x

Industry Certification

~~McKay Prepayment Verification DB9 61x~~

Prior School Status / Student Attendance DB9 55x

Student Additional Funding

Student Assessment DB9 59x

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

Student Transportation DB9 56x

Teacher Course DB9 15x

## FORM 101- Data Element Change

~~Title I Supplemental Educational Services DB9 57x~~

WDIS Adult General Education Student Course DB9 48x

WDIS Adult General Education Test Record DB9 62x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Student Demographic Information DB9 46x

WDIS Student End of Term Status DB9 50x

WDIS Supplemental Information DB9 60x

WDIS Teacher Course DB9 49x

| Subject: | **Surveys Required** | **Year: 2223** |
|---|---|---|
| **Revision Description:** | Deleted McKay survey periods – no longer required. | |
| **DB2 Programming Changes Required** | ~~Yes/~~No | |

**Surveys Required**:

Survey 8 Yes

Survey 1 ~~Variable~~ Yes

Survey 2 ~~Variable~~ Yes

Survey 3 ~~Variable~~ Yes

Survey 4 ~~Variable~~ Yes

Survey 5 ~~Variable~~ Yes

Survey 6 Yes

Survey 9 Yes

~~Survey A Yes~~

~~Survey B Yes~~

~~Survey C Yes~~

~~Survey D Yes~~

Survey F Yes

Survey W Yes

Survey S Yes

## FORM 101- Data Element Change

Survey G Yes

Survey X Yes

## FORM 101- Data Element Change

| Data Element #: | 197249 | Author: | Teresa Sancho | Date Revised: | 3/27/2022 |
|---|---|---|---|---|---|
| Element Name: | Algebra I Assessment Passed | | | | |
| Subject: | Code | | Year: 2223 | | |
| Revision Description: | Updated definition to code "Y" | | | | |
| DB2 Programming Changes Required | ~~Yes/~~No | | | | |

(Enter revision below with track changes.)

Code    Definition/Example

E    Student has exempted all or part of the course, and passed the Algebra I EOC Assessment through the Credit Acceleration Program, as specified in Section 1003.4295(3), Florida Statutes (F.S.), and thereby has successfully met the Algebra I assessment requirement. Also use code 'E' when awarding credit for a failed Algebra I course, when the student has passed the Algebra I EOC Assessment. The Algebra I course credit will be awarded.

N    Student has NOT yet taken and/or successfully satisfied the Algebra I EOC Assessment requirement.

Y    Student has successfully met the Algebra I End-of-Course (EOC) Assessment requirement by:
1) ~~being enrolled, or previously enrolled, in Algebra I, and either~~ passing the assessment or earning a comparative PSAT/NMSQT Math~~,~~, ACT Math, SAT Math, or PERT Mathematics score (for students who entered grade 9 prior to ~~2018-2019~~2019-2020), or by passing the Geometry EOC.
2) receiving an assessment results waiver, or
3) receiving a transfer student exemption, or
4) student earned course credit in Algebra I prior to the 2011-2012 school year and is, therefore, exempt; or Per section 1000.36, F.S. (Interstate Compact on Educational Opportunity for Military Children):
5) where states shall accept exit or end-of-course exams required for graduation from the sending state; national norm-referenced achievement tests; or alternative testing, in lieu of testing requirements for graduation in the receiving state.

Z    Not applicable

# FORM 101- Data Element Change

| Data Element #: | 197264 | Author: | Teresa Sancho | Date Revised: | 4/22/2022 |
|---|---|---|---|---|---|
| Element Name: | **Online Course Provider** | | | | |
| Subject: | Code | | **Year: 2223** | | |
| Revision Description: | Added new Online Course Provider to Appendix GG and updated the business rules accordingly (324) | | | | |
| DB2/DQ2 Programming Changes Required | Yes/~~No~~ (not to data element but to Appendix GG and associated business rules. | | | | |

(Enter revision below with track changes.)

**FORM 101- Data Element Change**

| Data Element #: | 197296 | Author: | LaShanda Hatcher-Baker | Date Revised: | 4/14/2022 |
|---|---|---|---|---|---|
| Element Name: | **Migrant Residency Verification Date** | | | | |
| Subject: | Definition | | Year: 2223 | | |
| Revision Description: | Updated the definition for clarity. | | | | |
| DB2 Programming Changes Required | ~~Yes/~~No | | | | |

(Enter revision below with track changes.)

The calendar date on which a school district confirmed the migratory child's residency within the district. This date should be 1) within the Federal Migrant Performance Period (September 1 to August 31); 2) on or after the migratory child's third birthday; and 3) before the migratory child's 22$^{nd}$ birthday ~~for one day within the performance period has been confirmed~~.

# FORM 102- New Data Element

| Data Element #: | 197301 | Author: | Lajuan Williams | Date Created: | 3/23/2022 |
|---|---|---|---|---|---|

**Element Name:** Adult General Education, Integrated Education and Training Program Number

**Subject:** New Element

**Year:** 2223

**Definition:**

Indicates the unique Integrated Education and Training (IET) program number assigned to each IET program offered by Adult Education programs.

See Appendix P: Integrated Education and Training (IET) Program Numbers

**Code: Definition/Example**

**Notes:** If not applicable, enter all zeros.

**Length:** 7

**Data Type:** Numeric

**Year Implemented:** 2223

**State Standard:** YES

**State Reporting:** YES

**Local Accountability:** YES

**FASTER:** NO

**Migrant Tracking:** NO

**Required Grades:** NA

**Programs Required:** Adult General Education Program

**Formats Required:** WDIS Adult General Education Student Course Schedule DB9 48x

**Surveys Required (Yes, Default, Optional, Variable, None):**
Survey F - Yes
Survey G - Yes
Survey S - Yes
Survey W - Yes
Survey X - Yes

**OSS (DB2) & DQ2 Programming Changes Required:** YES

**Appendix:**

**Appendix P: Integrated Education and Training (IET) Program Numbers**

# ~~2021-2022~~2022-2223 Federal/State Indicator Status

1. Submit this record during reporting periods 2, 3 and 5 for each PK-12th grade student in membership in the school district at any time during the school year.
   For students who supplement their course schedule outside of the district, only one record is submitted. In this situation the primary district of enrollment should submit the record.
   ~~Do not send this record for McKay Scholarship students (school of enrollment of 3518) unless the student also attends a course in the school district or receives services through a services plan.~~
   Do not send this record for students who were expected to attend school but did not enter (DNE) as expected for unknown reasons.
2. IMMUNIZATION STATUS: It is very important to report the current status for all kindergarten and seventh grade students in membership in the school district during reporting period 2.
3. CAREER AND PROFESSIONAL ACADEMY IDENTIFIER: Report up to two applicable codes for each student who participated in a Career and Professional Academy at any time during the reporting period for reporting periods 2 and 3 or at any time during the school year for reporting period 5. If the student participated in more than two Career and Professional Academies during the school year for reporting period 5, report the most recent academies.
4. DROPOUT PREVENTION/JUVENILE JUSTICE PROGRAMS: Report the program, if any, the student attended during survey week. These codes are used to identify the proper status of students in the school grading system. For students in more than one of these programs, report code E (Alternative to Expulsion) and code R (Dropout Retrieval) prior to any of the other program codes. For survey 5, report code Z for all students on this format.
5. HOMELESS STUDENT, PK-12: All districts must report all homeless students regardless of whether the district receives grant funding to serve this student population.
6. HOMELESSNESS CAUSE – Each student who is reported as a Homeless Student, PK-12 (any code other than N) must have corresponding Homelessness Cause (a code other than Z).
7. DISTRICT NUMBER, CURRENT INSTRUCTION/SERVICE - CAPE: Report the district in which the student received instruction for the Career and Professional Academy reported on this format. In most cases this will be the same as the District of Enrollment but, in some cases, the student will attend an academy in another school district.
8. ERROR CODES: This field is used by the Department to report to districts the specific errors found in the record during the state edit process.  This field should contain filler (spaces, blanks) when the record is transmitted to the Department.
9. KEY FIELDS: The key fields for this format are item numbers 1, 4, 5 and 34. If a key field needs to be changed, the record must be deleted and re-submitted as an add.

' * ' indicates key fields. (Click on the link to view or download a pdf version of the document)

| Item No. | From-To | Size | Field Char. | Field Description |
|---|---|---|---|---|
| 1 | 1-2 | 2 | N/R | District Number, Current Enrollment * |

| 2 | 3-6 | 4 | A/N/R | School Number, Current Enrollment |
|---|---|---|---|---|
| 3 | 7-16 | 10 | A/N | Filler |
| 4 | 17-17 | 1 | A/N | Survey Period Code * |
| 5 | 18-21 | 4 | N | Fiscal Year * |
| 6 | 22-22 | 1 | A | Military Family Student |
| 7 | 23-23 | 1 | A/N | Immunization Status |
| 8 | 24-25 | 2 | A/N | Filler |
| 9 | 26-26 | 1 | A | Homeless Student, PK-12 |
| 10 | 27-27 | 1 | A | Homeless Unaccompanied Youth |
| 11 | 28-30 | 3 | A/N | Career and Professional Academy Identifier (First) |
| 12 | 31-33 | 3 | A/N | Career and Professional Academy Identifier (Second) |
| 13 | 34-34 | 1 | A | Transaction Code |
| 14 | 35-36 | 2 | A/N/R | District Number, Current Instruction/Service: CAPE (First) |

| 15 | 37-38 | 2 | A/N/R | District Number, Current Instruction/Service: CAPE (Second) |
| 16 | 39-39 | 1 | A | Physical Education Waiver |
| 17 | 40-40 | 1 | A | Bullied or Harassed - Disability |
| 18 | 41-41 | 1 | A | Bullied or Harassed - Race |
| 19 | 42-42 | 1 | A | Bullied or Harassed - Sex |
| 20 | 43-43 | 1 | A | Fund Source |
| 21 | 44-44 | 1 | A/N | Section 504 Eligible |
| 22 | 45-45 | 1 | A | Bullied or Harassed - Religion |
| 23 | 46-46 | 1 | A | School Related Arrest |
| 24 | 47-54 | 8 | A/N | Filler |
| 25 | 55-55 | 1 | A/N | Immigrant Student |
| 26 | 56-56 | 1 | A | Dropout Prevention/Juvenile Justice Programs |

| 27 | 57-57 | 1 | A/N | Test Accommodations |
| 28 | 58-58 | 1 | A | Medical Complexity Exemptions |
| 29 | 59-59 | 1 | A/N | Homelessness Cause |
| 30 | 60-60 | 1 | A | Bullied or Harassed - Sexual Orientation |
| 31 | 61-61 | 1 | A/N | Filler |
| 32 | 62-62 | 1 | A | Federally Connected Student Indicator |
| 33 | 63-72 | 10 | A/N | Student Number Identifier, Local |
| 34 | 73-86 | 14 | A/N | Florida Education Identifier * |
| 35 | 87-152 | 66 | A/N | Filler |
| 36 A | 153-160 | 8 | A/N | Filler/Error Codes |

Last Updated: 7/1/~~2021~~2022

# McKay Prepayment Verification ***DELETED for 2022-23***

## 2021-2022 McKay Prepayment Verification Format ***DELETED for 2022-23***

Last Updated: 7/1/~~2021~~2022

# ~~2021-2022~~2022-2023 Student Demographic Information

1. For reporting periods 1-4 submit this record for each student receiving instruction/service during that reporting period. Also, send a Student Demographic Information record for each student for whom one or more of the following record formats is being submitted even if the student is not receiving instruction/service during the reporting period: Student Discipline/Resultant Action and Federal/State Indicator Status. Do not send a Student Demographic Information record for a student who is in Home Education unless the student is also receiving instruction/service from the school district during the reporting period.

2. For reporting periods 2 and 3, also submit this record for any student who was identified as migrant ages 0-21, was not enrolled in school and has not graduated from high school. These records should be submitted with a School Number, Current Enrollment of 9997.

3. For reporting period 5 submit this record for any student (a) who was in membership at any time during the school year, (b) who was expected to attend school but did not enter (DNE) as expected (c) for whom a Diploma Type of W43, W45, W52, W54, W55, W58, W59, W61, W62 or W63 is being reported on the Student End of Year Status record, (d) who was identified as migrant ages 0-21, was not enrolled in school and has not graduated from high school, (e) who was identified as migrant ages 0-21, and served in a home education setting, (f) who participated in a Title I, Part C (Migrant) program at a private school, (g) who has been identified as disabled and received services provided by a district through a services plan, or (h) who participated in a Title I program at a private school. ~~No records are needed in Survey 5 for McKay Scholarship students unless they attended a course in the school district or received services through a services plan as in (g).~~

4. For reporting period 9 submit this record for each student for whom an Institution Number, Neglected/Delinquent code is being reported.

5. For reporting period 6 submit this record for each KG-12 student identified as in membership on the survey date. Do not send this record for students who were expected to attend school but did not enter (DNE) as expected for unknown reasons. Exceptional Student Education Prekindergarten (PK) students and PK children of students in the Teenage Parent Program who are in membership on the survey date should also be submitted. Required fields to be reported are: District Number, Current Instruction/Service; District Number, Current Enrollment; School Number, Current Enrollment; Survey Period Code; Year; Student Name, Legal; Gender; Grade Level; Birth Date and Florida Education Identifier (FLEID). If the Student Number Identifier, Local is reported, it will be included on designated reports as in all other survey periods. Data may be sent for other fields, but the data is not needed and default values will be loaded to the data base for these non-required elements.

6. For reporting period 8 submit this record for each Grade Level 03-12 student who will participate in the Progress Monitoring and Reporting Network (PMRN) this school year. Required fields to be reported are: District Number, Current Instruction/Service; District Number, Current Enrollment; School Number, Current Enrollment; Survey Period Code; Year; Student Name, Legal; Gender; Grade Level; Birth Date, Responsible Instructor, Reading and Florida Education Identifier (FLEID). If the Student Number Identifier, Local is reported, it will be included on designated reports as in all other survey periods. Data may be sent for other fields, but the data is not needed and default values will be loaded to the data base for these non-required elements.

7. For reporting period R, submit this record for each student for whom a Student Discipline/Resultant Action record is reported.

8. STUDENT NAME LEGAL: The district must submit student names for each student. The student name field will be used to ensure efficient editing and verification of records during reporting periods and to facilitate Department monitoring and auditing activities requiring access to district individual student records.

9. SCHOOL NUMBER, CURRENT ENROLLMENT: For Survey 9, for students for whom an Institution Number, Neglected/Delinquent code is being reported, report the school of enrollment as of the time the student attended the Neglected/Delinquent Institution. For private school students who participated in a Title I program use 9995 for the School Number, Current Enrollment. For private school students who participated in a Title I, Part C (Migrant) program use 9992 for the School Number, Current Enrollment. For home education students who participated in a Title I Part C (Migrant) program use 9993 for School Number, Current Enrollment.

10. YEAR: For reporting periods 1 through 4 and 9, this field will contain fiscal year. For reporting period 5, this field will contain school year. Refer to the element Year in the DOE Information Data Base Requirements: Volume I - Automated Student Information System for definitions.

    YEAR: For Survey Period R, data element "Year" should be reported in terms of "Month and Year". "Month and Year" as in, for example, January 2021 would be 0121.

11. PRIMARY INSTRUCTOR RESPONSIBLE, READING: Report during reporting period 8 for students in the Progress Monitoring and Reporting Network (PMRN). For Grades 03-05 students, report the teacher who provides the ninety minutes of initial (core) reading instruction. For Grades 6-12 students enrolled in a reading intervention class report the teacher of the reading intervention class. Students not enrolled in a reading intervention class, report the teacher of language arts. All teachers reported here must also have a Staff Demographic Information record. Report all zeroes in all other survey periods.

12. INSTITUTION NUMBER, NEGLECTED/DELINQUENT: The number assigned to the institution for neglected or delinquent children as defined in Title I, Parts A and D, of the Elementary and Secondary Education Act, as amended by Public Law 114-95.
    Report this number in survey period 9 for students who are ages 5-17 inclusive who resided or were present in a residential institution for neglected or delinquent children for at least one day during the designated 30 day count period in the reporting year. The count period (which may be set separately for each institution) is 30 consecutive calendar days at least one of which falls within the month of October. Submit up to three eligible institutions on a Student Demographic Information format. Matching records are not required for these students in survey period 9.

    For Survey Period 5 submit this number for any student who resided in a locally operated residential neglected or delinquent facility or was present in a locally operated non-residential neglected or delinquent program at any time between July 1 and June 30 of the reporting year.

    Also, submit this number for any student, under age 21, who resided in a state operated residential delinquent or neglected program at any time between July 1 and June 30 of the reporting year.

13. ZONED DISTRICT AND SCHOOL: Submit this information in Survey Periods 2 and 3 for each student enrolled in an alternative school or designated as hospital/homebound during survey week. These elements should be zero-filled for survey periods 1, 4, 5 and 9.

14. LUNCH STATUS. For Survey Period 5, report a student as eligible for free or reduced price lunch if the student was eligible at any time during the school year.

15. DATE ENTERED UNITED STATES SCHOOL: Submit this information in Survey Periods 2, 3 and 5 for students coded LY or LP on the English Language Learners, PK-12 data element. Also submit this information in Surveys 2, 3 and 5 for Immigrant Students reported on the Federal/State Indicator Status format with a code of Y, unless Grade Level = PK then date should be reported as all zeros.

16. KEY FIELDS: The key fields for this format are item numbers 1, 5, 6 and 46. If a key field needs to be changed, the record must be deleted and re-submitted as an add.
17. ERROR CODES: This field is used by the Department to report to districts the specific errors found in the record during the state edit process. This field should contain filler (spaces, blanks) when the record is transmitted to the Department.

' * ' indicates key fields. (Click on the link to view or download a pdf version of the document)

| Item No. | From-To | Size | Field Char. | Field Description |
|---|---|---|---|---|
| 1 | 1-2 | 2 | N/R | District Number, Current Instruction/Service * |
| 2 | 3-4 | 2 | N/R | District Number, Current Enrollment |
| 3 | 5-8 | 4 | A/N/R | School Number, Current Enrollment |
| 4 | 9-18 | 10 | A/N | Filler |
| 5 | 19-19 | 1 | N | Survey Period Code * |
| 6 | 20-23 | 4 | N | Year * |
| 7 | 24-33 | 10 | A/N | Filler |
| 8 | 34-75 | 42 | A/N/L | Student Name, Legal |
| 9 | 76-77 | 2 | A/N | District Number, Zoned School |

| 10 | 78-81 | 4 | A/N | School Number, Zoned School |
|----|-------|---|-----|------------------------------|
| 11 | 82-82 | 1 | A | Gender |
| 12 | 83-83 | 1 | A | Filler |
| 13 | 84-93 | 10 | A/N | Student Number Identifier, Local |
| 14 | 94-96 | 3 | A/N | Filler |
| 15 | 97-98 | 2 | A | English Language Learners, PK-12 |
| 16 | 99-99 | 1 | A/N | Resident Status, State/County |
| 17 | 100-101 | 2 | A/N | Grade Level |
| 18 | 102-102 | 1 | A/N | Student Characteristic, Agency Programs |
| 19 | 103-103 | 1 | A | Transaction Code |
| 20 | 104-105 | 2 | A/N | Native Language, Student |
| 21 | 106-106 | 1 | A/N | Filler |

| 22 | 107-108 | 2 | A/N | Primary Language Spoken in Home |
|---|---|---|---|---|
| 23 | 109-110 | 2 | A/N | Country of Birth |
| 24 | 111-118 | 8 | A/N | English Language Learners: Home Language Survey Date |
| 25 | 119-126 | 8 | N | Birth Date |
| 26 | 127-129 | 3 | A/N | Filler |
| 27 | 130-137 | 8 | A/N | Qualifying Arrival Date (QAD) for Migrant Program Eligibility |
| 28 | 138-138 | 1 | A/N | Lunch Status |
| 29 | 139-139 | 1 | A | Filler |
| 30 | 140-140 | 1 | A | Additional School Year Student |
| 31 | 141-141 | 1 | A/N | Migrant Status Term |
| 32 | 142-142 | 1 | A/N | Graduation Option |
| 33 | 143-146 | 4 | A/N | Institution Number, Neglected/Delinquent (First) |

| 34 | 147-150 | 4 | A/N | Institution Number, Neglected/Delinquent (Second) |
|---|---|---|---|---|
| 35 | 151-152 | 2 | N | Residence County |
| 36 | 153-153 | 1 | A | Ethnicity |
| 37 | 154-154 | 1 | A | Race: American Indian or Alaska Native |
| 38 | 155-155 | 1 | A | Race: Asian |
| 39 | 156-156 | 1 | A | Race: Black or African American |
| 40 | 157-157 | 1 | A | Race: Native Hawaiian or Other Pacific Islander |
| 41 | 158-158 | 1 | A | Race: White |
| 42 | 159-167 | 9 | A/N | Primary Instructor Responsible, Reading |
| 43 | 168-171 | 4 | A/N | Institution Number, Neglected/Delinquent (Third) |
| 44 | 172-179 | 8 | N | Date Entered United States School |

| 45 | 180-218 | 39 | A/N | Filler |
| 46 | 219-232 | 14 | A/N | Florida Education Identifier * |
| 47 | 233-240 | 8 | A/N | Filler/Error Codes |

Last Updated: ~~8/10/2021~~7/1/2022

# ~~2021-2022~~2022-2023 Career and Technical Education Student Course Schedule

1. Submit a separate record during reporting period 5 for each Career and Technical Education (CTE) and applicable Career and Technical Education exceptional education course in which the student was in membership during the current school year and the associated summer session(s) for the current school year.
2. COURSE NUMBER: Report the career and technical education course number.
3. CAREER AND TECHNICAL EDUCATION/ADULT GENERAL EDUCATION PROGRAM CODE: Report the CTE/AGE Program Code for the CTE course number as listed in the Career and Technical Education/Adult General Education Program Edit file (F61730).
4. KEY FIELDS: The key fields for this format are item numbers 4, 5, 6, 7, 8, 9, 10, 11 and 12. If a key field needs to be changed, the record must be deleted and re-submitted as an add.
5. ERROR CODES: This field is used by the Department to report to districts the specific errors found in the record during the state edit process. This field should contain filler (spaces, blanks) when the record is transmitted to the Department.

' * ' indicates key fields. (Click on the link to view or download a pdf version of the document)

| Item No. | From-To | Size | Field Char. | Field Description |
|----------|---------|------|-------------|-------------------|
| 1 | 1-2 | 2 | N/R | District Number, Current Enrollment |
| 2 | 3-6 | 4 | A/N/R | School Number, Current Enrollment |
| 3 | 7-16 | 10 | A/N | Filler |
| 4 | 17-17 | 1 | N | Survey Period Code * |
| 5 | 18-21 | 4 | N | School Year – Record Submission* |
| 6 | 22-23 | 2 | N/R | District Number, Current Instruction/Service * |
| 7 | 24-27 | 4 | A/N/R | School Number, Current Instruction/Service * |
| 8 | 28-34 | 7 | A/N | Course Number * |

| 9 | 35-39 | 5 | A/N | Section Number * |
|---|---|---|---|---|
| 10 | 40-43 | 4 | N | Period Number * |
| 11 | 44-44 | 1 | A/N | Term * |
| 12 | 45-58 | 14 | A/N | Florida Education Identifier * |
| 13 | 59-61 | 3 | A/N | Filler |
| 14 | 62-63 | 2 | A/N | Grade Level |
| 15 | 64-68 | 5 | A/N | Filler |
| 16 | 69-75 | 7 | A/N | Career and Technical Education/Adult General Education Program Code |
| 17 | 76-76 | 1 | A/N | Transaction Code |
| 18 | 77-89 | 13 | A/N | Filler |
| 19 | 90-92 | 3 | N | FEFP Program Number |
| 20 | 93-96 | 4 | A/N | Filler |
| 21 | 97-102 | 6 | A/N | Apprenticeship Sponsor Code |
| 22 | 103-106107 45 | | A/N | Filler |
| 23 | 107-107 | 1 | A/N | Modified Career and Technical Education Course |
| 2423 | 108-108 | 1 | A | Exceptional Student Career and Technical Education Course Setting |

| 2524 | 109-109 | 1 | A/N | Internship Participant |
|---|---|---|---|---|
| 2625 | 110-142 | 33 | A/N | Filler |
| 2726 | 143-152 | 10 | A/N | Student Number Identifier, Local |
| 2827 | 153-160 | 8 | A/N | Filler/Error Codes |

Last Updated: 11/4/217/1/2022

6. **If Dropout Prevention/Juvenile Justice Programs code is A, D, E, J, N, P, R, S T, U or W, then Dropout Prevention Program Enrollment Date must be numeric, a valid date, greater than or equal to 07/01/~~2010~~ 2011 and less than 08/31/~~2022~~2023.**
   **-record rejected-**

   **EXAMPLE**

   The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Dropout Prevention Program Enrollment Date is not numeric. The fourth record would be rejected because the Dropout Prevention Program Enrollment Date is an invalid date.

   | Florida Education Identifier | Survey Period Code | School Year | Dropout Prevention Program/ Juvenile Justice Programs | Dropout Prevention Program Enrollment Date |
   |---|---|---|---|---|
   | FL123456789000 | 5 | **** | U | 09272012 |
   | FL123456789100 | 5 | **** | D | 10152011 |
   | * FL123456789200 | 5 | **** | U | XXXXXXXX |
   | * FL123456789300 | 5 | **** | U | 14032012 |

   **** = Valid fiscal year for data submission.

**DISTRICT RESPONSIBILITY**

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the Dropout Prevention Program Enrollment Date and resubmit the records.

7.   **Dropout Prevention/Juvenile Justice Programs must be A, D, E, J, N, P, R, <u>S</u> T, U, or W.  -record rejected-**

   **EXAMPLE**

   The second and third records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The first and fifth records are rejected for invalid codes. The fourth record would be rejected because the Dropout Prevention/Juvenile Justice Programs field is blank.

| Florida Education Identifier | Dropout Prevention/ Juvenile Justice Programs |
|---|---|
| * FL123456789000 | B |
| FL123456789100 | A |
| FL123456789200 | U |
| * FL123456789300 | |
| * FL123456789400 | K |

**DISTRICT RESPONSIBILITY**

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the Dropout Prevention/Juvenile Justice Programs codes and resubmit the records.

**DROPOUT PREVENTION PROGRAM DATA – REJECT RULES**

**13**.    **If Fund Source equals D and Dropout Prevention - Length of Program Participation is equal to or greater than 90, then the codes for Pretest Outcome - Math and Reading and the codes for Progress Level - Math and Reading must not equal Z.**
**- record rejected-**

**EXAMPLE**

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Dropout Prevention – Length of Program Participation is greater than 90 but the codes for both Pretest Outcomes and both Progress Levels are not valid.

| FloridaFlorida Education Identifier | Dropout Prevention- Length of Program Participation | Fund Source | Pretest Outcome Math | Pretest Outcome Reading | Progress Level- Math | Progress Level- Reading |
|---|---|---|---|---|---|---|
| FL123456789000 | 090 | D | A | B | C | F |
| FL123456789100 | 070 | D | Z | Z | Z | Z |
| *FL123456789200 | 180 | D | Z | Z | Z | Z |

**DISTRICT RESPONSIBILITY**

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the either the Dropout Prevention – Length of Program Participation or the codes for Pretest Outcome – Math or Reading and Progress Level – Math or Reading and resubmit the record.

**51.     If Dropout Prevention/Juvenile Justice Programs is D, J or T, then Grade Level may not equal PK or KG.  -state validation-**

**EXAMPLE**

The Dropout Prevention Program record listed below which is marked with an asterisk would cause a message to be generated because the correct relationship does not exist between Dropout Prevention/Juvenile Justice Programs and Grade Level.

*Dropout Prevention Program records*

| District Number, Current Enrollment | Florida Education Identifier | School Number, Current Enrollment | Survey Period Code | Fiscal Year | Dropout Prevention Juvenile Justice Program |
|---|---|---|---|---|---|
| * 01 | FL123456789000 | 0021 | 5 | **** | D |
| 01 | FL123456789100 | 0021 | 5 | **** | D |

*Student Demographic Information records*

| District Number Current Enrollment | Florida Education Identifier | School Number, Current Enrollment | Survey Period Code | Year | Grade Level |
|---|---|---|---|---|---|
| 01 | FL123456789000 | 0021 | 5 | **** | PK |
| 01 | FL123456789100 | 0021 | 5 | **** | 08 |

**** = Valid fiscal year for data submission.

**DISTRICT RESPONSIBILITY**

The district must correct the records so that the appropriate relationship exists between Dropout Prevention/Juvenile Justice Programs and Grade Level.

**74.  If the Dropout Prevention/Juvenile Justice Programs is not equal to D, J, N, ~~T~~ S or W, then the Dropout Prevention Length of Prescribed Program must be greater than zero.  -exception report-**

### EXAMPLE

The third record would cause a message to be generated because the Dropout Prevention/Juvenile Justice Programs code P is expected to have a Dropout Prevention Length of Prescribed Program greater than zero.

| Florida Education Identifier | Dropout Prevention/ Juvenile Justice Programs | Dropout Prevention Length of Prescribed Program |
|---|---|---|
| FL123456789000 | D | 000 |
| FL123456789100 | U | 030 |
| * FL123456789300 | P | 000 |

## DISTRICT RESPONSIBILITY

The district should verify the Dropout Prevention Length of Prescribed Program and, if in error, correct the record.

**76. If Dropout Prevention/Juvenile Justice Programs equals A, E, P, R, T or U, and if Term equals S, then the Dropout Prevention Length of Prescribed Program must be greater than zero and less than or equal to 70.  -exception report-**

**EXAMPLE**

The first record listed below would pass this edit. The second record would cause a message to be generated because during Term S, for Dropout Prevention/Juvenile Justice Programs, P, the Dropout Prevention Length of Prescribed Program is expected to be greater than zero and less than or equal to 70.

| Florida Education Identifier | Dropout Prevention/ Juvenile Justice Programs | Term | Dropout Prevention Length of Prescribed Program |
|---|---|---|---|
| FL123456789100 | A | S | 45 |
| * FL123456789200 | P | S | 75 |

**DISTRICT RESPONSIBILITY**

The district should verify the Dropout Prevention Length of Prescribed Program, and if in error correct the record.

78. **If Dropout Prevention/Juvenile Justice Program code equals A, E, P, R, T or U, and if Term equals 3, then Dropout Prevention Length of Prescribed Program must be greater than zero and less than or equal to 180.  -exception report-**

    **EXAMPLE**

    The first record listed below would pass this edit. The second record would cause a message to be generated because the Dropout Prevention Length of Prescribed Program is greater than 180.

    | Florida Education Identifier | Dropout Prevention/ Juvenile Justice Programs | Term | Dropout Prevention Length of Prescribed Program |
    |---|---|---|---|
    | FL123456789000 | A | S | 180 |
    | * FL123456789100 | P | S | 270 |

**DISTRICT RESPONSIBILITY**

The district should verify the Dropout Prevention Length of Prescribed Program, and if in error correct the record.

**DELETED FOR 2223**

**13.    If Immigrant Student code is Z, then the School Number, Current Enrollment must be 3518.    -record rejected-**

**EXAMPLE**

The first three records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The fourth record would be rejected because the Immigrant Student code is Z and the School Number, Current Enrollment is not 3518.

| District Number, Current Instruction/ Service | Florida Education Identifier | School Number, Current Enrollment | Immigrant Student |
|---|---|---|---|
| 01 | FL123456789100 | 1234 | Y |
| 01 | FL123456789200 | 2345 | N |
| 01 | FL123456789300 | 3518 | Z |
| * 01 | FL123456789400 | 4567 | Z |

**DISTRICT RESPONSIBILITY**

If the rejected record should not have been submitted, no action is required.  However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Immigrant Student code and resubmit the record.

# FEDERAL/STATE INDICATOR STATUS - REJECT RULES

**14.    For Survey Period Codes 2 and 3, Dropout Prevention/Juvenile Justice Programs must be A, D, E, J, N, P, R, S, T, U, W or Z. For Survey Period Code 5, Dropout Prevention/Juvenile Justice Programs must be Z. -record rejected-**

**EXAMPLE**

The second and third records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The first and fifth records are rejected for invalid codes. The fourth record would be rejected because the Dropout Prevention/Juvenile Justice Programs field is blank.

| Florida Education Identifier | Dropout Prevention/ Juvenile Justice Programs |
|---|---|
| * FL630123456000 | B |
| FL630123456100 | A |
| FL630123456200 | U |
| * FL630123456400 | |
| * FL630123456500 | K |

**DISTRICT RESPONSIBILITY**

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the Dropout Prevention/Juvenile Justice Programs codes and resubmit the records.

## DELETED FOR 2022-23   ***ALL EDITS***

1.    ~~District Number, Current Enrollment must be numeric, in the range 01-68 or 71-75 and must be correct for the district submitting the data.   -record rejected~~

### ~~EXAMPLE~~

~~The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected since the District Number, Current Enrollment is not in the appropriate range. The fourth record would be rejected if district 01 submitted the record.~~

| ~~District Number, Current Enrollment~~ | ~~School Number, Current Enrollment~~ | ~~Florida Education Identifier~~ |
|---|---|---|
| ~~01~~ | ~~3518~~ | ~~FL123456789100~~ |
| ~~01~~ | ~~3518~~ | ~~FL123456789200~~ |
| ~~* 00~~ | ~~3518~~ | ~~FL123456789300~~ |
| ~~* 02~~ | ~~3518~~ | ~~FL123456789000~~ |

### ~~DISTRICT RESPONSIBILITY~~

~~If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct District Number, Current Enrollment and resubmit the records.~~

2.      The record must match a record on the McKay Prepayment Verification table on the DOE Student Database. The match is done on District Number, Current Enrollment; Florida Education Identifier; School Year; and Survey Period Code.  -record rejected-

       **EXAMPLE**

       The record listed below would be rejected because the key fields listed do not match these key fields for any record currently on the database McKay Prepayment Verification table.

| District Number, Current Enrollment | Florida Education Identifier | School Year | Survey Period Code |
|---|---|---|---|
| * 01 | FL123456789100 | 0910 | B |

**DISTRICT RESPONSIBILITY**

If the rejected record should not have been submitted, no action is required.  However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the key field(s) that is in error and resubmit the record.

3. ~~If Survey = A, then Entry (Re-Entry) Date must be numeric, a valid date in the format MMDDYYYY, greater than 05012000 and must not be a date later than June 30 of the current school year or it may be all zeroes or all nines. If Survey = B, C or D, then Entry (Re-Entry) Date must be numeric, a valid date in the format MMDDYYYY, greater than 05012000 and must not be a date in the future or it may be all zeroes or all nines. record rejected~~

~~EXAMPLE~~

~~Each of the records listed below would be rejected. The first record would be rejected because Entry (Re-Entry) Date is not numeric. The second record would be rejected because Entry (Re-Entry) Date is an invalid date. The third record would be rejected because the Entry (Re-Entry) Date is a future date beyond the current school year.~~

| ~~Florida Education Identifier~~ | ~~Survey Period Code~~ | ~~Entry (Re-Entry) Date~~ |
|---|---|---|
| ~~* FL123456789100~~ | ~~A~~ | ~~ZZZZZZZZ~~ |
| ~~* FL123456789200~~ | ~~A~~ | ~~02302008~~ |
| ~~* FL123456789200~~ | ~~A~~ | ~~11142099~~ |

~~**DISTRICT RESPONSIBILITY**~~

~~If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the Entry (Re-Entry) Dates and resubmit the records.~~

4. ~~If Survey = A, then Withdrawal Date must be numeric, a valid date in the format MMDDYYYY, greater than 05012000 and less than August 31 of the reporting school year or it may be all zeroes or all nines. If Survey = B, C or D, then Withdrawal Date must be numeric, a valid date in the format MMDDYYYY, greater than 05012000 and must not be a date in the future or it may be all zeroes or all nines.  -record rejected-~~

~~EXAMPLE~~

~~Each of the records listed below would be rejected. The first record would be rejected because Withdrawal Date is not numeric. The second record would be rejected because Withdrawal Date is not a valid date. The third record would be rejected because the Withdrawal Date is a future date beyond August 31 of the reporting school year.~~

| ~~Florida Education Identifier~~ | ~~Survey Period Code~~ | ~~Withdrawal Date~~ |
|---|---|---|
| ~~* FL123456789100~~ | ~~A~~ | ~~ZZZZZZZZ~~ |
| ~~* FL123456789200~~ | ~~A~~ | ~~02302008~~ |
| ~~* FL123456789200~~ | ~~A~~ | ~~11142099~~ |

~~**DISTRICT RESPONSIBILITY**~~

~~If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the Withdrawal Dates and resubmit the records.~~

~~5. Only one of the dates - Entry (Re-Entry) Date and Withdrawal Date – may be all zeroes. record rejected~~

~~EXAMPLE~~

~~The second and third records below would be loaded to the database assuming no other reject rule would cause their rejection. The first record would be rejected because both Entry (Re-Entry) Date and Withdrawal Date are all zeroes.~~

| ~~Florida Education Identifier~~ | ~~Entry (Re-Entry) Date~~ | ~~Withdrawal Date~~ |
|---|---|---|
| ~~* FL123456789100~~ | ~~00000000~~ | ~~00000000~~ |
| ~~FL123456789200~~ | ~~00000000~~ | ~~06032009~~ |
| ~~FL123456789300~~ | ~~09212009~~ | ~~00000000~~ |

~~**DISTRICT RESPONSIBILITY**~~

~~If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct either the Entry (Re-Entry) Date or the Withdrawal Date and resubmit the record.~~

6. ~~If the Entry (Re-Entry) Date is 99999999 then the Withdrawal Date must be 99999999.~~ ~~record rejected~~

~~EXAMPLE~~

~~The first record below would be loaded to the database assuming no other reject rule would cause its rejection. The second and third records would be rejected because Entry (Re-Entry) Date is all nines and Withdrawal Date is not all nines.~~

| ~~Florida Education Identifier~~ | ~~Entry (Re-Entry) Date~~ | ~~Withdrawal Date~~ |
|---|---|---|
| ~~FL123456789100~~ | ~~99999999~~ | ~~99999999~~ |
| ~~* FL123456789200~~ | ~~99999999~~ | ~~00000000~~ |
| ~~* FL123456789300~~ | ~~99999999~~ | ~~06032009~~ |

~~**DISTRICT RESPONSIBILITY**~~

~~If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct either the Entry (Re-Entry) Date or the Withdrawal Date and resubmit the records.~~

7. ~~If the Withdrawal Date is 99999999 then the Entry (Re-Entry) Date must be 99999999.~~ ~~-record rejected~~

~~EXAMPLE~~

~~The first record below would be loaded to the database assuming no other reject rule would cause its rejection. The second and third records would be rejected because the Withdrawal Date is all nines and the Entry (Re-Entry) Date is not all nines.~~

| ~~Florida Education Identifier~~ | ~~Entry (Re-Entry) Date~~ | ~~Withdrawal Date~~ |
|---|---|---|
| ~~FL123456789100~~ | ~~99999999~~ | ~~99999999~~ |
| ~~* FL123456789200~~ | ~~00000000~~ | ~~99999999~~ |
| ~~* FL123456789300~~ | ~~06032009~~ | ~~99999999~~ |

~~**DISTRICT RESPONSIBILITY**~~

~~If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct either the Entry (Re-Entry) Date or the Withdrawal Date and resubmit the records.~~

8. ~~Survey Period Code must be A, B, C, or D and must be correct for the submission specified by the district. record rejected~~

~~**EXAMPLES**~~

~~The Survey Period Code as specified in the transmission JCL is identified as Survey Period Code "A" and records are coded with Survey Period Code "B". This record will be rejected.~~

~~The record in the example below would be rejected because the Survey Period Code is not valid.~~

| ~~District Number, Current Enrollment~~ | ~~Florida Education Identifier~~ | ~~Survey Period Code~~ |
|---|---|---|
| ~~* 34~~ | ~~FL123456789100~~ | ~~F~~ |

~~**DISTRICT RESPONSIBILITY**~~

~~In the first example, the district must correct the Survey Period Code either on the records coming in or the transmission JCL and resubmit the record for processing. In the second example, the district must correct the Survey Period Code and resubmit the record for processing.~~

~~9.      Florida Education Identifier (FLEID) is alphanumeric and must be entered as "FL" in the first 2 positions followed by twelve numeric digits. No blanks, spaces or all zeros for the twelve numeric digits are allowable.  record rejected~~

~~**EXAMPLE**~~

~~Florida Education Identifier:~~
~~• FL012345678910~~

~~**DISTRICT RESPONSIBILITY**~~

~~If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Florida Education Identifier and resubmit the record for processing.~~

~~80.     If the Military Family Student code = N, then the Entry (Re-Entry) Date and the Withdrawal Date must not = 99999999.   –exception report~~

~~**EXAMPLE**~~

~~The first record listed below would cause a message to be generated because the Military Family Student code = N and both the Entry (Re-Entry) Date and the Withdrawal Date are 99999999. The second record would not cause an error message because Military Family Student code = Y.~~

| ~~Florida Education Identifier~~ | ~~Military Family Student~~ | ~~Entry (Re-Entry) Date~~ | ~~Withdrawal Date~~ |
|---|---|---|---|
| ~~FL123456789100~~ | ~~N~~ | ~~99999999~~ | ~~99999999~~ |
| ~~* FL123456789200~~ | ~~Y~~ | ~~99999999~~ | ~~99999999~~ |

~~**DISTRICT RESPONSIBILITY**~~

~~The district should verify the data submitted on the McKay Prepayment Verification records and correct it if in error.~~

# PRIOR SCHOOL STATUS/STUDENT ATTENDANCE - REJECT RULES

**17.** **Withdrawal Code, PK-12 must be DNE, W01, W02, W3A, W3B, W3D, W3E, W04, W05, W06, W07, W08, W8A, W8B, W09, W10, W12, W13, W15, W18, W21, W22, W23, W24, W25, W26, W27, <span style="color:red">WEL,</span> WFT, WFW, WRW, WWE, WWT, WWW, WGA, WGD, WHP, WXL, WXT, WXW, WD1, WPC or WPO. It may also be ZZZ only for survey periods 2 and 3. -record rejected-**

<u>**Note:**</u> **See DOE Information Database Requirements: Volume I -- Automated Student Information System** Manual, Appendix A for acceptable withdrawal codes for grades PK-12 students.

**EXAMPLE**

The first record listed below would be loaded to the database assuming no other reject rule would cause its rejection. The second record would be rejected because the Withdrawal Code, PK-12 is not valid. The third record would be rejected because a Withdrawal Code, PK-12 of ZZZ is not valid for the Survey Period Code.

| District Number, Current Enrollment | School Number Current Enrollment | Florida Education Identifier | Survey Period Code | Withdrawal Code, PK-12 |
|---|---|---|---|---|
| 01 | 0301 | FL123456789100 | 2 | W3A |
| * 01 | 0301 | FL123456789200 | 2 | W54 |
| * 01 | 0301 | FL123456789300 | 5 | ZZZ |

**DISTRICT RESPONSIBILITY**

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the Withdrawal Code, PK-12 and resubmit the records.

# PRIOR SCHOOL STATUS/STUDENT ATTENDANCE - REJECT RULES

**35. If Withdrawal Code, PK-12 is W06, W07, W08, W8A, W8B, W09, W10, W27, <span style="color:red">WEL,</span> WFT, WFW, WRW, WWE, WWT, WWW, WGA, WGD, WXL, WXT, WXW, WD1, WPC or WPO; then Grade Level must be 9-12. –record rejected-**

### EXAMPLE

The first record listed below would be loaded to the database assuming no other reject rule would cause its rejection. The second record would be rejected because Grade Level is not equal to 9-12 and Withdrawal Code, PK-12 is W8A.

| Florida Education Identifier | Grade Level | Withdrawal Code, PK-12 |
|---|---|---|
| FL123456789100 | 10 | W06 |
| * FL123456789200 | 08 | W8A |

### DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct either the Withdrawal Code, PK-12 or Grade Level and resubmit the record.

**36.** **Educational Choice must be A, B, C, E, F, ~~M,~~ O, U or Z.  –record rejected–**

**EXAMPLE**

The first record below would be loaded to the database assuming no other reject rule would cause its rejection. The second record would be rejected because the Educational Choice code is not valid.

| District Number, Current Enrollment | Entry (Re-Entry) Code, PK-12 | Educational Choice |
|---|---|---|
| 62 | E01 | A |
| * 62 | E02 | D |

**DISTRICT RESPONSIBILITY**

If the rejected record should not have been submitted, no action is required.  However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Educational Choice code and resubmit the record.

**45.** **The Educational Choice code must be Z for the following:**
- **District Number, Current Enrollment is 68 or 71-75.**
- **School Number, Current Enrollment is 7001 (school district virtual instruction program – contracted provider) or 7004 (Florida Virtual School franchise) or 7006 (KG-12 virtual course offerings) or 7023 (school district virtual instruction program – district provider).**
- ~~**School Number, Current Enrollment is 3518 (McKay Scholarship).**~~
- **School Number, Current Enrollment is 3900 (FES).**
- **School Number, Current Enrollment is N998 (Home Education).**
- **School Number, Current Enrollment is N999 (private school).**
- **School Number, Current Enrollment has a School Function Setting equal to V and a Charter School Status not equal to Z on the Master School Identification file.**
  **-record rejected-**

**EXAMPLE**

The first record listed below would be loaded to the database assuming no other reject rule would cause its rejection. The second and third records would be rejected because the Educational Choice code is not appropriate for the District Number, Current Enrollment and School Number, Current Enrollment that was submitted.

| District Number, Current Enrollment | School Number Current Enrollment | Educational Choice |
|---|---|---|
| 06 | ~~3518~~3900 | Z |
| * 71 | 0500 | B |
| * 35 | 7023 | A |

**DISTRICT RESPONSIBILITY**

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Educational Choice code or the School Number, Current Enrollment and resubmit the record.

**PRIOR SCHOOL STATUS/STUDENT ATTENDANCE – AGGREGATE EXCEPTION REPORTS**

**90.    For Survey Period Codes 2, 3, and 5, for each active school on the Master School Identification (MSID) file for the district, unless it is school** ~~3518 (McKay),~~ **3900 (FES) or 9001 (Superintendent's Office), there must be at least one Prior School Status/Student Attendance record. –aggregate exception edit–**

**Note:  An error message will be printed on the exception report for schools that do not meet the aggregate exception edit above.**

**EXAMPLE**

School 0035 is an active school on the MSID file, but no Prior School Status/Student Attendance records exist for this school on the Student Database Prior School Status/Student Attendance table.

An aggregate edit error message is generated for school 0035 on the exception report indicating that the school failed this aggregate exception edit.

**DISTRICT RESPONSIBILITY**

The district must verify whether or not Prior School Status/Student Attendance records should be sent for this school and submit these records if necessary.

**STUDENT COURSE SCHEDULE - REJECT RULES**

**2J.    If Course Number equals 2222222 and School Number, Current Enrollment equals** ~~3518 or~~ **3900, then Survey Period Code must equal 2 or 3.**
**-record rejected-**

### EXAMPLE

The first record listed below would not be loaded to the database because Survey Period Code is not correct. The second record would be loaded to the database assuming no other reject rule would cause it to reject.

| Florida Education Identifier | District Number, Current Instruction/ Service | School Number, Current Enrollment | Course Number | Survey Period Code |
|---|---|---|---|---|
| * FL340945895734 | 01 | 0818 | 2222222 | 4 |
| FL340945895735 | 41 | ~~3518~~3900 | 2222222 | 2 |

**DISTRICT RESPONSIBILITY**

If the rejected record should not have been submitted, no action is required.  However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Survey Period Code and resubmit the record.

**4D. If Period Number is 9800, Course Number must be 1200310, ~~1200330,~~ 2000310, 1206310 or 2100310 and FEFP Program Number must be 102 or 103.**
**-record rejected-**

**EXAMPLE**

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Course Number is not valid.

| District Number, Current Instruction/ Service | School Number, Current Instruction/ Service | Survey Period Code | Period Number | Course Number | FEFP Program Number |
|---|---|---|---|---|---|
| 15 | 0021 | 4 | 9800 | 1200310 | 103 |
| 15 | 0021 | 4 | 9800 | 1206310 | 103 |
| * 15 | 0021 | 4 | 9800 | 1200320 | 103 |

**DISTRICT RESPONSIBILITY**

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Course Number and resubmit the record for processing.

**4E. In Surveys 2, 3 and 4 and**

- **If School Number, Current Instruction/Service equals 7006**
- **and Online Course Provider equals 314, 315, 316, 317, 318, 319, ~~or~~ 321, or 324.**
- **then the Course Number must be on the Virtual Online Course Provider Reference file – F71485.**

**The match should be made using Fiscal Year; Online Course Provider Identifier; and Course Number. –record rejected–**

**EXAMPLE**

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Couse Number listed does not match a Course Number for the Online Course Provider (317) in the Virtual Online Course Provider Reference file.

*Student Course Schedule records*

| District Number Current Instruction Service | School Number, Current Instruction/ Service | Florida Education Identifier | Online Course Provider Identifier | Course Number | Fiscal Year |
|---|---|---|---|---|---|
| 01 | 7006 | FL340945895734 | 315 | 0800300 | **** |
| 01 | 7006 | FL340945895735 | 317 | 1200310 | **** |
| * 01 | 7006 | FL340945895736 | 317 | 1900300 | **** |

****=Valid fiscal year for data submission

**DISTRICT RESPONSIBILITY**

The district must correct the Student Course Schedule record so that the appropriate relationship exists between the Virtual Online Course Reference file Course Number and Student Course Schedule Course Number.

# STUDENT COURSE SCHEDULE - REJECT RULES

**DELETED FOR 2223**

5A.    If Survey Period Code equals 2 or 3 and

- Course Number equals 2222222, and
- School Number, Current Enrollment equals 3518,

then FTE Reported Course must be equal to or less than 5000.

- record rejected –

EXAMPLE

The first record listed below would be rejected because the FTE Reported, Course is greater than 5000.

| Florida Education Identifier | District Number, Current Instruction/ Service | School Number, Current Enrollment | Course Number | Survey Period Code | FTE Reported, Course |
|---|---|---|---|---|---|
| * FL340945895734 | 01 | 3518 | 2222222 | 2 | 5834 |
| FL340945895735 | 41 | 3518 | 2222222 | 3 | 0178 |
| FL340945895736 | 41 | 3518 | 2222222 | 3 | 5000 |

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the FTE Reported Course and resubmit the record.

**5C.    If FEFP Program Number is 130, English Language Learners: Instructional Model code must be C, E, I, O, S, or T unless School Number, Current Enrollment equals ~~3518 or~~ 3900.  -record rejected-**

**EXAMPLE**

The first and second records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the relationship between the FEFP Program Number and the English Language Learners: Instructional Model is not valid.

| Florida Education Identifier | School Number, Current Enrollment | FEFP Program Number | English Language Learners: Instructional Model |
|---|---|---|---|
| FL340945895734 | 0021 | 130 | C |
| FL340945895735 | ~~3518~~3900 | 130 | Z |
| * FL340945895736 | 0021 | 130 | Z |

**DISTRICT RESPONSIBILITY**

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct either the FEFP Program Number or the English Language Learners: Instructional Model and resubmit the record.

# STUDENT COURSE SCHEDULE - REJECT RULES

**5K.    If Survey Period Code is 2 or 3, and**

**If School Number, Current Enrollment does not equal ~~3518 or~~ 3900; or the School Number, Current Instruction/Service is not 7001, 7004, 7006 or 7023; or the School Number, Current Instruction/Service has a School Function Setting of V and a Charter School Status not equal to Z on the Master School Identification file,**

**then at least one of the following must be Y:  Day of Week Scheduled, Monday; Day of Week Scheduled, Tuesday; Day of Week Scheduled, Wednesday; Day of Week Scheduled, Thursday; Day of Week Scheduled, Friday or Day of Week Scheduled, Saturday.  -record rejected-**

### EXAMPLE

The first and third records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The second record would be rejected because none of the Day of Week Scheduled elements are coded Y.

| Florida Education Identifier | Sch. Num., Curr. Enr | Days Per Week | Day of Week Schd., Mon. | Day of Week Schd., Tues. | Day of Week Schd., Wed. | Day of Week Schd., Thurs. | Day of Week Schd., Fri. | Day of Week Schd., Sat. | Survey Period Code |
|---|---|---|---|---|---|---|---|---|---|
| FL340945895734 | 0411 | 5 | Y | Y | Y | Y | Y | Y | 2 |
| * FL340945895735 | 0411 | 3 | N |  | N |  | N |  | 2 |
| FL340945895736 | ~~3518~~3900 | 0 | N | N | N | N | N | N | 2 |

## DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required.  However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct at least one Day of Week Scheduled and resubmit the record.

# STUDENT COURSE SCHEDULE - REJECT RULES

**5O.    If Course Number equals 2222222, then School Number, Current Enrollment must be ~~3518 or~~ 3900.  -record rejected-**

### EXAMPLE

The first record listed below would not be loaded to the database because School Number, Current Enrollment is not ~~3518~~3900. The second record would be loaded to the database assuming no other reject rule would cause it to reject.

| Florida Education Identifier | District Number, Current Instruction/ Service | School Number, Current Enrollment | Course Number |
|---|---|---|---|
| * FL340945895734 | 01 | 0818 | 2222222 |
| FL340945895735 | 41 | ~~3518~~3900 | 2222222 |

## DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required.  However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct either the School Number, Current Enrollment or the Course Number and resubmit the record.

# STUDENT COURSE SCHEDULE - REJECT RULES

**5U.** **If Survey Period Code is 2 or 3 and if School Number, Current Enrollment is not ~~3518 or~~ 3900 and if FEFP Program Number is 130, then the Course Number must be a course in Appendix DD.  -record rejected-**

### EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the FEFP Program Number is 130 and the Course Number is not in Appendix DD.

| District Number, Current Instruction/Service | Florida Education Identifier | FEFP Program Number | Course Number |
|---|---|---|---|
| 01 | FL340945895734 | 130 | 1001040 |
| 01 | FL340945895735 | 130 | 1002000 |
| * 01 | FL340945895736 | 130 | 1301000 |

## DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required.  However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct either the Course Number or the FEFP Program Number and resubmit the record.

# STUDENT COURSE SCHEDULE - REJECT RULES

**27.    If Course Number is 5100520, 5100530, 5100560, 5100570, 5100580 ~~or,~~ 5100590, 5100600 or 5100610 Grade Level must be PK.  –record rejected-**

### EXAMPLE

The first record listed below would be loaded to the database assuming no other reject rule would cause it to reject. The second record would be rejected because the student's Grade Level is not PK.

| Course Number | FEFP Program Number | Grade Level |
|---------------|---------------------|-------------|
| 5100580       | 999                 | PK          |
| * 5100590     | 999                 | 01          |

## DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required.  However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Grade Level or Course Number and resubmit the record.

# STUDENT COURSE SCHEDULE - REJECT RULES

**40.    If the School Number, Current Enrollment is not N998 or N999, then it must exist on the Master School Identification File as a valid active number in the District Number, Current Enrollment.  -record rejected-**

**NOTE:  If Survey Period Code is 2 or 3 and the student is being reported for the** ~~**McKay Scholarship Program for students with disabilities, School Number, Current Enrollment must be 3518 or**~~ **Family Empowerment Scholarship Program, School Number, Current Enrollment must be 3900.**

### EXAMPLE

The records listed below would be rejected because the School Number, Current Enrollment is not on the Master School Identification File as a valid active school number in the District Number, Current Enrollment.

| District Number, Current Enrollment | School Number, Current Enrollment |
|:---:|:---:|
| * 01 | 8311 |
| * 06 | 0001 |
| * 09 | 9999 |

## DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required.  However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the School Number, Current Enrollment and resubmit the records.

# STUDENT COURSE SCHEDULE - REJECT RULES

**DELETED FOR 2223**

50.    If Course Number is 2400200 (M/J Homeroom) then FEFP must equal 999 and FTE Reported, Course must be 0000.  –record rejected

EXAMPLE

The first record listed below would be loaded to the database assuming no other reject rule would cause its rejection. The second record would be rejected because the student's Course Number is 2400200 and FEFP Program Number is 102. The last record would be rejected because the student's Course Number is 2400200, and FTE Reported, Course is 0834.

| Course Number | FEFP Program Number | FTE Reported, Course |
|---|---|---|
| 2400200 | 999 | 0000 |
| * 2400200 | 102 | 0000 |
| * 2400200 | 999 | 0834 |

**DISTRICT RESPONSIBILITY**

If the rejected records should not have been submitted, no action is required.  However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the Course Number; FEFP Program Number and/or the FTE Reported, Course and resubmit the records.

**54.** **If the Virtual Instruction Provider code is:**
- **071 (Florida Virtual School) then Grade Level must be KG-12.**
- **302 (K12 Florida, LLC) then Grade Level must be KG-12.**
- **308 (Somerset Academy, Inc.) then Grade Level must be KG-12.**
- **309 (Edgenuity) then Grade Level must be KG-12.**
- **310 (Edmentum) then Grade level must be 06-12.**
- **311 (Mater Virtual Academy) then Grade Level must be KG-12.**
- **313 (District VIP – Florida Connections Academy, LLC) then Grade Level must be KG-12.**
- **320 (Graduation Alliance) then Grade level must be 09-12.**
- **322 (Accel Online East) then Grade Level must be KG-12.**
- **323 (Optima Domi) then Grade Level must be KG-8.**

**EXAMPLE**

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Grade Level is not valid for the Virtual Instruction Provider code.

| District Number, Current Instruction/ Service | School Number, Current Instruction/ Service | Survey Period Code | Florida Education Identifier | Grade Level | Virtual Instruction Provider |
|---|---|---|---|---|---|
| 31 | 7001 | 2 | FL340945895734 | 04 | 302 |
| 31 | 7001 | 2 | FL340945895735 | 09 | 071 |
| * 31 | 7001 | 2 | FL340945895736 | 04 | 310 |

**DISTRICT RESPONSIBILITY**

If the rejected record should not have been submitted, no action is required.  However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Virtual Instruction Provider or the Grade Level and resubmit the record.

## STUDENT COURSE SCHEDULE – VALIDATION/NULL EDIT

**73. For Surveys 2 and 3;**
- **if School Number, Current Enrollment is not ~~3518,~~ 3900, N998, nor N999; and**
- **if School Number, Current Instruction/Service is not 0500, 0600 nor 0700 within District Number, Current Instruction/Service 71, and**
- **if FTE Reported, Course is greater than zero, and**
- **if the student has a Withdrawal Code, PK-12 of DNE on a Prior School Status/Student Attendance record, or if there is no matching Prior School Status/Student Attendance record,**

**then FTE Reported, Course is set to NULL after the close of the state records processing cycle.**

**The match should be made using Year (School and Fiscal), Survey Period Code, District Number, Current Enrollment and Florida Education Identifier (FLEID). If the student has more than one Prior School Status/Student Attendance record, the match should be made to the record with the most recent Entry (Re-entry) Date.  -state validation/NULL-**

### EXAMPLE

In the example below all FTE Reported, Course amounts would be set to null after the end of the state processing period except for the FTE Reported in the third record. Student Course Schedule records should not be submitted for a student with a "Did Not Enter" Withdrawal Code.

*Prior School Status/Student Attendance records*
*:*

| School Year | Survey Period Code | District Number, Current Enrollment | Florida Education Identifier | Withdrawal Code, PK-12 |
|---|---|---|---|---|
| **** | 2 | 03 | FL340945895734 | DNE |
| **** | 2 | 03 | FL340945895735 | DNE |
| **** | 2 | 03 | FL340945895736 | ZZZ |
| **** | 2 | 03 | FL340945895737 | DNE |

*Student Course Schedule records:*

| Fiscal Year | Survey Period Code | Florida Education Identifier | Section Number | FEFP Program Number | FTE Reported, Course |
|---|---|---|---|---|---|
| **** | 2 | *FL340945895734 | 00100 | 103 | 0834 |
| **** | 2 | *FL340945895735 | 00200 | 101 | 0012 |
| **** | 2 | *FL340945895736 | 00500 | 102 | 0834 |
| **** | 2 | *FL340945895737 | A1500 | 111 | 0834 |

**** = a valid School or Fiscal Year

# STUDENT COURSE SCHEDULE – VALIDATION/NULL EDIT

## DISTRICT RESPONSIBILITY

The district must delete the Student Course Schedule records if they were submitted in error or change the DNE Withdrawal Code if it is incorrect.

# STUDENT COURSE TRANSCRIPT INFORMATION – EXCEPTION REPORTS

84.    If the Course Number is not one of those listed below, the Credit Attempted, Course must be less than or equal to 100.  -exception report-

NOTE:  Two decimal places assumed.

**Vocational Courses Offering Multiple Credit:**

| | | | | | | |
|---|---|---|---|---|---|---|
| 8100410 | 8100100 | 8200420 | M899990 | B079998 | 8200410 | 8200100 |
| 8300420 | 8300410 | 8301650 | 8400410 | 8400100 | 8500410 | 8500100 |
| 8700400 | 8700100 | 8800100 | 8800410 | 8900410 | 8900100 | 9001820 |
| 9001810 | 8300430 | 8100100 | 8100410 | 8200400 | 8200420 | 8200430 |
| 8300100 | 8303010 | 8303020 | 8303030 | 8501000 | 8501420 | 8601420 |
| 8601800 | 8601900 | 8603000 | 8700100 | 8700400 | 8800100 | 8800420 |
| 8901000 | 8900420 | 8901000 | 8900420 | 9000420 | 9001920 | 9009200 |
| 9200420 | 9201000 | 9500420 | 9603100 | 9603110 | 9603120 | 9603130 |
| 9603140 | 9603150 | 9603160 | 9603170 | 9603180 | 9700420 | 9701000 |

**Exceptional Education Courses Offering Multiple Credit:**

| | | | | | |
|---|---|---|---|---|---|
| 7910100 | 7921010 | 7962030 | 7963110 | 7967010 | 7980100 |
| 7910110 | 7921330 | 7962040 | 7963120 | 7980010 | 7980110 |
| 7910390 | 7960010 | 7963010 | 7963130 | 7980020 | 7980120 |
| 7910400 | 7961010 | 7963030 | 7965010 | 7980030 | 7980130 |
| 7912050 | 7961020 | 7963040 | 7965030 | 7980040 | 7980150 |
| 7912340 | 7961030 | 7963050 | 7965040 | 7980050 | 7980190 |
| 7915010 | 7961040 | 7963060 | 7966010 | 7980060 | 7910120 |
| 7919010 | 7961050 | 7963070 | 7966020 | 7980070 | 7910125 |
| 7920010 | 7962010 | 7963080 | 7966030 | 7980080 | 7910130 |
| 7920050 | 7962020 | 7963090 | 7966040 | 7980090 | 7910135 |
| 7912065 | 7912070 | 7912075 | 7912080 | 7912090 | 7912095 |
| 7915015 | 7915020 | 7920011 | 7920015 | 7920020 | 7920022 |
| 7920025 | 7921015 | 7921020 | 7921021 | 7921022 | 7921025 |
| 7921027 | 7963140 | 7963150 | 7963160 | 7963170 | 7963180 |
| 7967015 | 7967020 | 7967025 | | | |

## EXAMPLE

The third record listed below would pass this edit. The first and second records would not pass this edit because Credit Attempted, Course is greater than 100 and the Course Number is not one of the exceptions.

| Course Number | Credit Attempted, Course | Credit Earned, Course |
|---|---|---|

**STUDENT COURSE TRANSCRIPT INFORMATION – EXCEPTION REPORTS**

| | | |
|---|---|---|
| * 7921060 | 250 | 100 |
| * 7920060 | 150 | 050 |
| 8100410 | 200 | 200 |

**DISTRICT RESPONSIBILITY**

The district should verify the Credit Attempted, Course submitted and correct the records if in error.

# STUDENT COURSE TRANSCRIPT INFORMATION – EXCEPTION REPORTS

**85.** If the Course Number is not one of those listed below, the Credit Earned, Course must be less than or equal to 100. -exception report-

**NOTE:  Two decimal places assumed.**

**Vocational Courses Offering Multiple Credit:**

| | | | | | | |
|---|---|---|---|---|---|---|
| 8100410 | 8100100 | 8200420 | M899990 | B079998 | 8200410 | 8200100 |
| 8300420 | 8300410 | 8301650 | 8400410 | 8400100 | 8500410 | 8500100 |
| 8700400 | 8700100 | 8800100 | 8800410 | 8900410 | 8900100 | 9001820 |
| 9001810 | 8300430 | 8100100 | 8100410 | 8200400 | 8200420 | 8200430 |
| 8300100 | 8303010 | 8303020 | 8303030 | 8501000 | 8501420 | 8601420 |
| 8601800 | 8601900 | 8603000 | 8700100 | 8700400 | 8800100 | 8800420 |
| 8900420 | 8901000 | 8905190 | 9000100 | 9000420 | 9001920 | 9009200 |
| 9200420 | 9201000 | 9500420 | 9603100 | 9603110 | 9603120 | 9603130 |
| 9603140 | 9603150 | 9603160 | 9603170 | 9603180 | 9700420 | 9701000 |

**Exceptional Education Courses Offering Multiple Credit:**

| | | | | | |
|---|---|---|---|---|---|
| 7910100 | 7921010 | 7962030 | 7963110 | 7967010 | 7980100 |
| 7910110 | 7921330 | 7962040 | 7963120 | 7980010 | 7980110 |
| 7910390 | 7960010 | 7963010 | 7963130 | 7980020 | 7980120 |
| 7910400 | 7961010 | 7963030 | 7965010 | 7980030 | 7980130 |
| 7912050 | 7961020 | 7963040 | 7965030 | 7980040 | 7980150 |
| 7912340 | 7961030 | 7963050 | 7965040 | 7980050 | 7980190 |
| 7915010 | 7961040 | 7963060 | 7966010 | 7980060 | 7910120 |
| 7919010 | 7961050 | 7963070 | 7966020 | 7980070 | 7910125 |
| 7920010 | 7962010 | 7963080 | 7966030 | 7980080 | 7910130 |
| 7920050 | 7962020 | 7963090 | 7966040 | 7980090 | 7910135 |
| 7912065 | 7912070 | 7912075 | 7912080 | 7912090 | 7912095 |
| 7915015 | 7915020 | 7920011 | 7920015 | 7920020 | 7920022 |
| 7920025 | 7921015 | 7921020 | 7921021 | 7921022 | 7921025 |
| 7921027 | 7963140 | 7963150 | 7963160 | 7963170 | 7963180 |
| 7967015 | 7967020 | 7967025 | | | |

**EXAMPLE**

The third record listed below would pass this edit. The first and second records would not pass this edit because Credit Earned, Course is greater than 100 and the Course Number is not one of the exceptions.

| Course Number | Credit Attempted, Course | Credit Earned, Course |
|---|---|---|

# STUDENT COURSE TRANSCRIPT INFORMATION – EXCEPTION REPORTS

```
* 7921060          100              200
* 7920060          100              150
  8100410          200              200
```

## DISTRICT RESPONSIBILITY

The district should verify the Credit Earned, Course submitted and correct the records if in error.

# STUDENT DEMOGRAPHIC – REJECT RULES

**3.      If Survey Period Code is 1-4 or 9, School Number, Current Enrollment must be numeric in the range 0001 to 9899, excluding 9001 or it must be 9992, 9993, 9997, N998 or N999. If Survey Period Code is 5, School Number, Current Enrollment must be numeric in the range 0001 to 9899, excluding 9001 or it must be 9992, 9993, 9995, 9997, N998 or N999. If Survey Period Code is 6 or 8, School Number Current Enrollment must be numeric in the range 0001 to 9899, excluding ~~3518,~~ 3900 and 9001.  -record rejected-**

### EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the School Number, Current Enrollment is not in the appropriate numerical range. The fourth record would be rejected because the School Number, Current Enrollment is not numeric, N998 or N999.

| District Number, Current Enrollment | School Number, Current Enrollment | Florida Education Identifier |
|---|---|---|
| 01 | 0021 | FL123456789100 |
| 01 | 0021 | FL123456789200 |
| * 01 | 9999 | FL123456789300 |
| * 01 | C901 | FL123456789000 |

## DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required.  However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the School Number, Current Enrollment and resubmit the records.

**5C.    If Survey Period code is 2 or 3 and if Exceptionality, Primary code = M or Exceptionality, Other code = M on the Exceptional Student record, and District of Instruction is not 71,  then the School Number, Zoned School must be in the range 0001-9899 but not ~~3518,~~ 3900, 7001, 7004, 7006, 7023. The match between the Student Demographic Information record and the Exceptional Student record should be based on District Number, Current Enrollment;, Florida Education Identifier; Survey Period Code and Fiscal Year. (This edit does not apply to Survey Period 6) –state validation-**

> **EXAMPLE**
>
> The first and second Student Demographic records listed below would cause a message to be generated because the values for School Number, Zoned School are not valid for Exceptional Student records where Exceptionality, Primary code = M or the Exceptionality, Other code = M.

*Student Demographic records*

| District Number, Current Enrollment | Florida Education Identifier | Survey Period Code | Fiscal Year | District, Number, Zoned School | School Number, Zoned School |
|---|---|---|---|---|---|
| * 09 | FL123456789700 | 3 | **** | 00 | 0000 |
| * 09 | FL123456789800 | 2 | **** | 00 | 0000 |
| 09 | FL123456789678 | 3 | **** | 02 | 0781 |
| 09 | FL123456789600 | 2 | **** | 01 | 0345 |

*Exceptional Student records*

| District Number, Current Enrollment | Florida Education Identifier | Survey Period Code | Fiscal Year | Exceptionality, Primary | Exceptionality, Other |
|---|---|---|---|---|---|
| 09 | FL123456789200 | 3 | **** | C | M |
| 09 | FL123456789300 | 2 | **** | M | Z |
| 09 | FL123456789500 | 3 | **** | K | M |
| 09 | FL123456789600 | 2 | **** | M | P |

**** = Valid fiscal year for data submission.

# STUDENT DEMOGRAPHIC – STATE VALIDATION RULES

**DISTRICT RESPONSIBILITY**

The district must correct the District Number, Zoned School and School Number, Zoned School data on the Student Demographic records so that the appropriate relationship exists between School Number, Zoned School and the Exceptionality codes on the Exceptional Student records.

**15.** **If Migrant Status Term is B, D, E, S, T, U, V, W or X, then Birth Date must be** ~~09021999~~ **09012000** **through** ~~08312022~~ **08312023** **inclusive. (This edit does not apply to Survey Periods 6 and 8~~.~~).** **-record rejected-**

**EXAMPLE**

The first record would be rejected because the Birth Date is not in the acceptable range. The second and third records would be loaded to the database assuming no other reject rule would cause their rejection.

| Florida Education Identifier | Survey Period Code | Year | Migrant Status Term | Birth Date |
|---|---|---|---|---|
| * FL123456789000 | 5 | **** | D | 09141983 |
| FL123456789001 | 5 | **** | S | 01092003 |
| FL123456789002 | 5 | **** | B | 10191999 |

**** = Valid fiscal year for data submission.

**DISTRICT RESPONSIBILITY**

If the rejected record should not have been submitted, no action is required.  However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Birth Date or the Migrant Status Term and resubmit the record.

# STUDENT DEMOGRAPHIC – REJECT RULES

**17.    If Survey Period Code = 1, 4, 5 or 9, then School Number, Zoned School must be filled with zeroes.**

**If Survey Period Code = 2 or 3 and**
- **District of Instruction is not 71 and**
- **School of Enrollment is in the range 0001-9899 but not ~~3518,~~ 3900, 7001, 7004, 7006, 7023 and**
- **School Function/Setting is not D (DJJ) on MSID and**
- **Charter School Status is Z (not Charter) on MSID and**
- **Grade Level code is KG-12 and**
- **Accountability ESE Center is Y or Primary Service Type is B (Alternative Education) on MSID and**
- **Neglected, Delinquent Status is not (D) or (N) on MSID**

**then School Number, Zoned School must be an <u>active</u> school for the District Number, Zoned School on the Master School Identification file  unless District of Instruction or District of Enrollment is 68 in which case School Number, Zoned School can also be zeroes.**

**Any other School of Enrollment can also report zeros for School Number, Zoned School.**

**(This edit does not apply to Survey Periods 6 and 8.)  -record rejected-**

### EXAMPLE

The first two records listed below would be written to the database assuming no other reject rule would cause their rejection. The third record would be rejected since the School Number, Zoned School is not zero- filled for survey 1. The fourth record would be rejected since the School Number, Zoned School is not a valid number on the Master School Identification file.

| Survey Period Code | District Number, Zoned School | School Number, Zoned School |
|:---:|:---:|:---:|
| 3 | 00 | 0000 |
| 2 | 12 | 0161 |
| * 1 | 00 | 0345 |
| * 3 | 02 | 9990 |

## DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required.  However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the School Number, Zoned School and resubmit the records.

# STUDENT DEMOGRAPHIC – REJECT RULES

**18.** If School Number, Current Enrollment is not ~~3518,~~ **3900, 9992, 9993, 9995 or 9997, then there must be a valid association between the Grade Level listed below and the student's age. For Survey Periods 1-4, age will be determined as of Date Certain (Friday) of the survey period. For Survey Period 5, age will be determined as of Date Certain of Survey 3. For Survey Period 6, age will be determined as of the Survey Due Date. For Survey Periods 8 and 9, age will be determined as of Date Certain of Survey 2. –record rejected-**

| Grade Level | Age |
|---|---|
| PK | not equal to 9+ |
| KG | not equal to 0-3, 11+ |
| 1 | not equal to 0-4, 12+ |
| 2 | not equal to 0-4, 13+ |
| 3 | not equal to 0-4, 14+ |
| 4 | not equal to 0-4, 15+ |
| 5 | not equal to 0-4, 16+ |
| 6 | not equal to 0-4, 18+ |
| 7 | not equal to 0-4, 19+ |
| 8 | not equal to 0-4, 20+ |
| 9 | not equal to 0-4, 27+ |
| 10 | not equal to 0-4, 28+ |
| 11 | not equal to 0-4, 29+ |
| 12 | not equal to 0-4, 30+ |

### EXAMPLE

The records below without an asterisk would be loaded to the database assuming no other reject rule would cause their rejection. The records below which are marked with an asterisk would be rejected because of the invalid association between the Grade Level of the student and the student's Birth Date.

| Florida Education Identifier | Year | Survey Period Code | Grade Level | Birth Date |
|---|---|---|---|---|
| * FL340945895734 | 1011 | 2 | 02 | 02021994 |
| FL004583948567 | 1011 | 2 | 08 | 05062003 |
| FL000000000000 | 1011 | 2 | PK | 12022010 |
| * FL340945895735 | 1011 | 2 | 12 | 08172014 |

## DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the Grade Level or Birth Date so that there is a valid relationship between these two data elements and resubmit the records.

**19.    If Survey Period Code is 1-4 or 5, and English Language Learners, PK-12 code = LY or LP, and School Number, Current Enrollment is not ~~3518 or~~ 3900, and Grade Level is not PK, then Date Entered United States School must be numeric and a valid date in the format MMDDYYYY. Date Entered United States School may be 00000000 for all others. For Survey Period 9, Date Entered United States School must be 00000000. (This edit does not apply to Survey Periods 6 and 8.). -record rejected-**

> **EXAMPLE**
>
> Each of the records listed below would be rejected. The first record would be rejected because Date Entered United States School is not numeric; the second record would be rejected because Date Entered United States School is 00000000 and English Language Learners, PK-12 code = LY; the third record would be rejected because Date Entered United States School is an invalid date.

| Florida Education Identifier | Survey Period Code | Year | Date Entered United States School | English Language Learners, PK-12 |
|---|---|---|---|---|
| *FL123456789001 | 2 | **** | ZZZZZZZZ | LF |
| * FL123456789002 | 2 | **** | 00000000 | LY |
| * FL123456789003 | 2 | **** | 02302005 | LP |

**** = Valid fiscal year for data submission.

**DISTRICT RESPONSIBILITY**

If the rejected records should not have been submitted, no action is required.  However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the information for Date Entered United States School or English Language Learners, PK-12 and resubmit the records.

**25.   If District Number, Current Enrollment is 72 and if School Number, Current Enrollment = ~~3518 or~~ 3900, then Residence County code must be 50 or 56. (This edit does not apply to Survey Periods 6 and 8.) -record rejected-**

**EXAMPLE**

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because District Number, Current Enrollment is 72 and School Number, Current Enrollment = ~~3518~~3900, but the Residence County code is invalid.

| Florida Education Identifier | District Number, Current Enrollment | School Number, Current Enrollment | Residence County |
|---|---|---|---|
| FL123456789001 | 72 | ~~3518~~3900 | 50 |
| FL123456789002 | 72 | ~~3518~~3900 | 56 |
| * FL123456789003 | 72 | ~~3518~~3900 | 75 |

**DISTRICT RESPONSIBILITY**

If the rejected record should not have been submitted, no action is required.  However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the District Number, Current Enrollment, School Number, Current Enrollmentor Residence County code and resubmit the record.

# STUDENT DEMOGRAPHIC - REJECT RULES

**31.** **If Survey Period Code is 1-5 or 9; and**
- **If Grade Level equals 9 – 12; and**
- **If School Number, Current Enrollment does not equal 9992, 9993, 9995, 9997, N998, N999, ~~3518~~ or 3900; or**
- **If both District Number, Current Instruction/Service and District Number, Current Enrollment equal 71;**

**then Graduation Option code must be 1, 4, 7, 8, 9, A, B, ~~or~~ C, or D.**

**If School Number, Current Enrollment = 9992, 9993, 9995, 9997, N998, N999, ~~3518,~~ 3900, or**
- **if District Number, Current Instruction/Service equals 71 and District Number, Current Enrollment does not equal 71,**

**then Graduation Option code must be Z.**

**If Grade Level equals PK – 8, 30, or 31, then Graduation Option code must be Z.**

**(This edit does not apply to Survey Periods 6 and 8.)  -record rejected-**

### EXAMPLE

The first two records would be loaded to the database assuming no other reject rules would cause their rejection. The third record would be rejected because Graduation Option does not equal 1-9. The fourth record would be rejected because Graduation Option does not equal Z.

| District Number, Current Enrollment | School Number, Current Enrollment | Florida Education Identifier | Grade Level | Graduation Option |
|---|---|---|---|---|
| 01 | 0001 | FL123456789001 | 10 | 1 |
| 01 | 0001 | FL123456789002 | 07 | Z |
| * 01 | 0001 | FL123456789003 | 11 | Z |
| * 01 | ~~3518~~3900 | FL123456789004 | 12 | 1 |

## DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted no action is required.  However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the Grade Level; School Number, Current Enrollment or Graduation Option so that the proper relationship exists, and resubmit the records.

**32.    If District Number, Current Enrollment is 73 and if School Number, Current Enrollment = ~~3518 or~~ 3900, then Residence County code must be 06 or 37. (This edit does not apply to Survey Periods 6 and 8.) -record rejected-**

### EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because District Number, Current Enrollment is 73 and School Number, Current Enrollment = ~~3518~~3900, but Residence County code is invalid.

| Florida Education Identifier | District Number, Current Enrollment | School Number, Current Enrollment | Residence County |
|---|---|---|---|
| FL123456789001 | 73 | ~~3518~~3900 | 06 |
| FL123456789002 | 73 | ~~3518~~3900 | 37 |
| * FL123456789003 | 73 | ~~3518~~3900 | 75 |

## DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required.  However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the District Number, Current Enrollment, School Number, Current Enrollment or  Residence County code and resubmit the record.

**38.    If Migrant Status Term is B, D, E, S, T, U, V, W or X, then Qualifying Arrival Date (QAD) for Migrant Program Eligibility must be greater than or equal to 9/1/~~2018~~ 2019 and less than or equal to 08/31/~~2022~~2023. (This edit does not apply to Survey Periods 6 and 8.)  - record rejected**

**EXAMPLE**

The first record would be rejected because the Qualifying Arrival Date (QAD) for Migrant Program Eligibility is not less than or equal to 8/31/~~2022~~2023. The second and third records would be loaded to the database assuming no other reject rule would cause their rejection.

| Florida Education Identifier | Survey Period Code | Year | Migrant Status Term | Qualifying Arrival Date (QAD) for Migrant Program Eligibility |
|---|---|---|---|---|
| * FL123456789100 | 5 | **** | D | ~~09142022~~09142023 |
| FL123456789200 | 5 | **** | D | 01092018 |
| FL123456789300 | 5 | **** | D | 10192019 |

**** = Valid fiscal year for data submission.

**DISTRICT RESPONSIBILITY**

If the rejected record should not have been submitted, no action is required.  However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Qualifying Arrival Date (QAD) for Migrant Program Eligibility and resubmit the record.

# STUDENT DEMOGRAPHIC – REJECT RULES

➡ **41.    If School Number, Current Enrollment is not 9995, then Birth Date must be less than or equal to the survey due date. If School Number, Current Enrollment is 9995; Survey Period Code is not 6 or 8 and Migrant Status Term is Z; then Birth Date must be 00000000. If School Number, Current Enrollment is 9995; Survey Period Code is not 6 or 8; and Migrant Status Term is not Z, then Birth Date must be ~~09011999~~ 09012000 through ~~08312022~~ 08312023 inclusive.  -record rejected-**

### EXAMPLE

If the survey week for the records listed below were October 14-18, 2014, the first record would be rejected because the Birth Date is not less than the Survey Date. The second and third records would be loaded to the database assuming no other reject rule would cause their rejection.

| Florida Education Identifier | Survey Period Code | Year | Birth Date |
|---|---|---|---|
| * FL123456789000 | 2 | **** | 11042014 |
| FL123456789002 | 2 | **** | 03152012 |
| FL123456789003 | 2 | **** | 08112013 |

**** = Valid fiscal year for data submission.

### DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required.  However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Birth Date and resubmit the record.

## STUDENT DEMOGRAPHIC – STATE VALIDATION RULES

**53.     If Survey Period Code is 2, 3 or 5 and if English Language Learners, PK-12 is LY or LF and if Grade Level is KG-12 and if School Number, Current Enrollment is not ~~3518 or~~ 3900 and if there is a matching Student Course Schedule or Student End of Year Status record, then there must be a matching English Language Learners Information record based on District Number, Current Instruction Service;, Florida Education Identifier; Survey Period Code and Year.**

**The match between Student Demographic and Student Course should be made based on District Number, Current Enrollment;, Florida Education Identifier; Survey Period Code; and Year/Fiscal Year. The match between Student Demographic and Student End of Year should be made based on District Number, Current Enrollment;, Florida Education Identifier; Survey Period Code; and Year/School Year. (This edit does not apply to Survey Periods 6 and 8.)  –state validation-**

### EXAMPLE

The Student Demographic records listed below which are marked with an asterisk would cause a message to be generated because there are no matching English Language Learners records.

*Student Demographic records*

| District Number, Current Instruction/Service | School Number, Current Enrollment | Survey Period Code | Year | Florida Education Identifier | English Language Learners, PK-12 |
|---|---|---|---|---|---|
| 37 | 0001 | 2 | 1011 | FL123456789100 | LY |
| 37 | 0001 | 2 | 1011 | FL123456789200 | LF |
| * 37 | 0001 | 2 | 1011 | FL123456789000 | LF |
| * 37 | 0002 | 2 | 1011 | FL123456789300 | LY |

*English Language Learners records*

| District Number, Current Instruction/Service | School Number, Current Enrollment | Survey Period Code | School Year | Florida Education Identifier |
|---|---|---|---|---|
| 37 | 0001 | 2 | 1011 | FL123456789001 |
| 37 | 0001 | 2 | 1011 | FL123456789002 |
| 37 | 0001 | 2 | 1011 | FL123456789000 |
| 37 | 0002 | 2 | 1011 | FL123456789004 |

# STUDENT DEMOGRAPHIC – STATE VALIDATION RULES

**DISTRICT RESPONSIBILITY**

The district must review the Student Demographic records and determine whether the students are English Language Learners. The district must either submit an English Language Learners record for each student or submit a revision to the English Language Learners, PK-12 element to indicate that the student is not an English Language Learner.

**54.** **If the English Language Learners code = LF and if School Number, Current Enrollment is not ~~3518 or~~ 3900 and if Survey Period Code is 2 or 3 and if there is a matching Student Course Schedule record, then English Language Learners: Exit Date on the matching English Language Learners Information record must be a valid date. The match between the Student Demographic Information record and the Student Course Schedule record should be based on District Number, Current Enrollment;, Florida Education Identifier; Survey Period Code; and Fiscal Year.**

**If the English Language Learners code = LF and if School Number, Current Enrollment is not ~~3518 or~~ 3900 and if Survey Period Code is 5 and if there is a matching Student End of Year Status record and if District Number, Current Enrollment is equal to District Number, Current Instruction/Service, then English Language Learners: Exit Date on the matching English Language Learners Information record must be a valid date. The match between the Student Demographic Information record and the Student End of Year Status record should be based on District Number, Current Enrollment;, Florida Education Identifier; Survey Period Code; and Fiscal/School Year. The match between the Student Demographic Information record and the English Language Learners Information record should be based on District Number, Instruction/Service; Florida Education Identifier; Survey Period Code and Fiscal/School Year.**

--state validation-

EXAMPLE

An error message would be generated for the student Demographic record marked with an asterisk below. This is because the English Language Learners: Exit Date on the matching English Language Learners Student Information record is not a valid date.

*Student Demographic Information records*

| District Number, Current Instruction/Service | School Number, Current Enrollment | Florida Education Identifier | Survey Period Code | English Language Learners |
|---|---|---|---|---|
| 01 | 0021 | FL123456789200 | 2 | LF |
| * 01 | 0021 | FL123456789300 | 2 | LF |

# STUDENT DEMOGRAPHIC – STATE VALIDATION RULES

*English Language Learners Student Information records*

| District Number, Current Instruction/Service | School Number, Current Enrollment | Florida Education Identifier | Survey Period Code | English Language Learners: Exit Date |
|---|---|---|---|---|
| 01 | 0021 | FL123456789600 | 2 | 01042010 |
| 01 | 0021 | FL123456789700 | 2 | 02302010 |

*Student Course Schedule records*

| Florida Education Identifier | District Number, Current Instr./ Service | School Number, Current Instr./ Service | Survey Period Code | Fiscal Year | Term | Course Number | Section Number | Period Number |
|---|---|---|---|---|---|---|---|---|
| FL012345675000 | 01 | 0021 | 2 | **** | 1 | 1200300 | 00200 | 0404 |
| FL123456789100 | 01 | 0021 | 2 | **** | 1 | 1200300 | 00200 | 0404 |

**** = Valid fiscal year for data submission.

## DISTRICT RESPONSIBILITY

The district must correct the English Language Learners: Exit Date and/or the English Language Learners code so that a valid relationship exists between the elements.

**56.**   If Survey Period Code is 2, 3 or 5 and if the English Language Learners, PK-12 code is LF and if School Number, Current Enrollment is not ~~3518 or~~ 3900 and if there is a matching Student Course Schedule or Student End of Year Status record then one of the following must be true for the English Language Learners Information record:
- **English Language Learners: Reclassification Exit Date is all zeros and the English Language Learners: Exit Date is within two years of survey date or**
- **English Language Learners: Reclassification Exit Date is greater than zero and is within two years of survey date.**

**Use the Survey Period 3 survey date for Survey Period 5 editing.**

**The match between the Student Demographic record and the English Language Learners record should be based on District Number, Current Instruction/Service;, Florida Education Identifier; Survey Period Code; and Fiscal Year. If no matching English Language Learners Information record is found, then do not generate an error message.   (This edit does not apply to Survey Periods 6 and 8.) --state validation -**

**The match between the Student Demographic Information record and the Student Course Schedule record should be based on District Number, Current Enrollment;, Florida Education Identifier; Survey Period Code; and Fiscal Year.**

**The match between the Student Demographic Information and the Student End of Year Status record should be made based on District Number, Current Enrollment;, Florida Education Identifier; Survey Period Code; and Year/School Year.**

>    **EXAMPLE**
>
>    An error message would be generated for the Student Demographic Information record marked with an asterisk below. This is because the English Language Learners: Exit Date on the matching English Language Learners Student Information record is more than two years from the survey date for a student with an English Language Learners, PK-12 code of LF.
>
>    *Student Demographic Information records*

| District Number, Current Instruction/Service | Florida Education Identifier | Survey Period Code | Year | English Language Learners, PK-12 |
|---|---|---|---|---|
| 01 | FL123456789000 | 2 | 1011 | LF |
| 01 | FL601254693000 | 2 | 1011 | LF |
| *01 | FL123456789001 | 2 | 1011 | LF |

# STUDENT DEMOGRAPHIC – STATE VALIDATION RULES

*English Language Learners Student Information record*

| District Number, Current Instruction/Service | Florida Education Identifier | Survey Period Code | English Language Learners: Exit Date | English Language Learners: Reclassification Exit Date |
|---|---|---|---|---|
| 01 | FL123456789200 | 2 | 01042010 | 00000000 |
| 01 | FL019876545000 | 2 | 05302007 | 05302009 |
| * 01 | FL123456789589 | 2 | 05302008 | 00000000 |

## DISTRICT RESPONSIBILITY

The district must correct the English Language Learners: Exit Date and/or the English Language Learners, PK-12 code so that a valid relationship exists between the elements.

**68.      If Survey Period Code = 2, 3 or 5; School Number, Current Enrollment is not ~~3518,~~ 3900, 9992, 9993, 9994, 9995 or 9997; District Number, Current Instruction/Service is not 71; District Number, Current Enrollment equals District Number, Current Instruction/Service; Withdrawal Code, PK-12 on matching Prior School Status/Student Attendance records is not DNE; and Grade Level is not 30 or 31, then each Student Demographic record must have a matching Federal/State Indicator Status record based on District Number, Current Enrollment;, Florida Education Identifier; Survey Period Code and Fiscal Year. (This edit does not apply to Survey Periods 6 and 8.) The match between the Student Demographic Information record and the Prior School Status/Student Attendance record should use the following fields: District Number, Current Enrollment;, Florida Education Identifier; Survey Period Code and Year/School Year.  -exception report-**

### EXAMPLE

The first and third Student Demographic records listed below would pass this edit. The second Student Demographic record would not pass the edit because it has no matching Federal/State Indicator Status record.

*Student Demographic records*

| District Number, Current Enrollment | Florida Education Identifier | Survey Period Code | Fiscal Year |
|---|---|---|---|
| 26 | FL123456789000 | 2 | **** |
| * 26 | FL123456789100 | 2 | **** |
| 26 | FL123456789200 | 2 | **** |

*Federal/State Indicator records*

| District Number, Current Enrollment | Florida Education Identifier | Survey Period Code | Fiscal Year |
|---|---|---|---|
| 26 | FL123456789000 | 2 | **** |
| 26 | FL123456789200 | 2 | **** |

**** = Valid fiscal year for data submission.

### DISTRICT RESPONSIBILITY

The district must review the Student Demographic record and determine whether a Federal/State Indicator Status record is necessary. If such a record is necessary, the district should submit the record. If such a record is not necessary, no action is necessary.

**69.    If Survey Period Code is 2, 3, or 5; School Number, Current Enrollment is not ~~3518,~~ 3900, 9992, 9993, 9994, 9995, or 9997; Migrant Status Term is not X; District Number Current Instruction/Service is not 71 and Grade Level is not 30 or 31; then each Student Demographic record must have at least one matching Prior School Status/Student Attendance record based on District Number, Current Enrollment;, Florida Education Identifier; Survey Period Code, and School Year. (This edit does not apply to Survey Periods 6 and 8.) –exception report –**

**EXAMPLE**

The first record listed below would generate an error message because there is no matching Prior School Status/Student Attendance record to accompany it, and Migrant Status Term is not equal to X. The second record without a matching Prior School Status/Student Attendance record would not generate an error message because the School Number, Current Enrollment is equal to ~~3518~~3900. The third record without a matching Prior School Status/Student Attendance record would not generate an error message because Migrant Status Term is equal to X.  The fourth record would not generate an error message because it has a matching Prior School Status/Student Attendance record.

*Student Demographic records*

| District Number, Current Enrollment | School Number, Current Enrollment | Florida Education Identifier | Survey Period Code | Year | Migrant Status Term | |
|---|---|---|---|---|---|---|
| * 02 | 0111 | FL123456789001 | 3 | 1011 | Z | |
| 02 | ~~3518~~3900 | FL123456789001 | 3 | 1011 | | Z |
| 02 | 0111 | FL123456789004 | 3 | 1011 | X | |
| 02 | 0111 | FL123456789005 | 3 | 1011 | B | |

*Prior School Status/Student Attendance records*

| District Number, Current Enrollment | Florida Education Identifier | Survey Period Code | Year |
|---|---|---|---|
| 02 | FL123456789001 | 3 | 1011 |

## STUDENT DEMOGRAPHIC - EXCEPTION REPORTS

**DISTRICT RESPONSIBILITY**

The district must review the Student Demographic Information record and determine whether a matching Prior School Status/Student Attendance record is necessary. If such a record is necessary, the district must submit the record. If such a record is not necessary, then no action is necessary.

# STUDENT DEMOGRAPHIC - AGGREGATE EXCEPTION REPORTS

**90.     For each School Number, Current Enrollment, at least one record must have a Lunch Status code not equal to 0 unless the School Number, Current Enrollment is ~~3518,~~ 3900, 9996, 9997, N998, or N999. (The student did not apply for free or reduced price lunch). (This edit does not apply to Survey Periods 6 and 8.) –aggregate exception report-**

**Note: The following information will be listed on the exception report for schools that do not meet the exception edit above:**
- **District Number, Current Enrollment**
- **School Number, Current Enrollment**
- **Total number of Student Demographic records**
- **Number of records with Lunch Status = 0**

### EXAMPLE

School 0021 has 56 total Student Demographic records. All of these records have a Lunch Status code of 0. An error message is generated for School 0021 on the exception report indicating that the school failed this exception edit.

## DISTRICT RESPONSIBILITY

The district must review the records to determine whether code 0 was used appropriately. The district must correct the Lunch Status on the Student Demographic records that are in error. If no records are in error, no action is necessary.

**2I.    School Number, Where Incident Occurred must exist on the Master School Identification File as a valid active school in the District Number, Current Enrollment~~, excluding 3518~~.  -record rejected-**

**EXAMPLE**

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the School Number, Where Incident Occurred is not a valid active school number for the district.

| District Number, Current Enrollment | School Number, Where Incident Occurred | Florida Education Identifier |
|---|---|---|
| 01 | 0271 | FL123456789100 |
| 01 | 0271 | FL123456789200 |
| * 01 | 0062 | FL123456789300 |

**DISTRICT RESPONSIBILITY**

If the rejected record should not have been submitted, no action is required.  However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the School Number, Where Incident Occurred and resubmit the record.

# STUDENT END OF YEAR STATUS – STATE VALIDATION RULES

**4J.**     **If the Diploma Type is WEL (on the Student End of Year Status record), then English Language Learners, PK-12 code on Student Demographic Information record must = LP or LY. (The Student Demographic Information record is found by matching on both District Number, Current Enrollment and District Number, Current Instruction/Service; Florida Education Identifier; Survey Period Code and School Year.) –state validation-**

**EXAMPLE**

The first record listed below would not cause an edit error to be generated. The second record would cause a state validation edit error because the valid relationship between English Language Learners, PK-12 and Diploma Type does not exist.

*Student End of Year Status records*

| District Number, Current Enrollment | Florida Education Identifier | Survey Period Code | School Year | Diploma Type |
|---|---|---|---|---|
| 01 | FL123456789000 | 5 | **** | WEL |
| * 01 | FL123456789001 | 5 | **** | WEL |

*Student Demographic records*

| District Number, Current Enrollment | District Number, Current Instruction/Svs. | Florida Education Identifier | Survey Period Code | School Year | English Language Learners, PK-12 |
|---|---|---|---|---|---|
| 01 | 01 | FL123456789000 | 5 | **** | LP |
| 01 | 01 | FL123456789001 | 5 | **** | LF |

**** = Valid fiscal year for data submission

## DISTRICT RESPONSIBILITY

The district must correct the Student End of Year Status record (Diploma Type) or the Student Demographic record (English Language Learners, PK-12) so that the appropriate relationship exists between Diploma Type and English Language Learners, PK-12.

# STUDENT END OF YEAR STATUS – REJECT RULES

→ 9.    Diploma Type must be W06, W07, W10, WD1, <u>WEL,</u> WFW, WFT, WGD, WGA, WRW, WWE, WWT, WWW, WXL, WXT, WXW, W27, W43, W45, W52, W54, W55, W58, W59, W61, W62, W63 or ZZZ.    -record rejected.

**EXAMPLE**

The first and second records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because Diploma Type is an invalid code.

| District Number, Current Enrollment | Florida Education Identifier | Diploma Type |
|---|---|---|
| 30 | FL123456789100 | W06 |
| 30 | FL123456789200 | W43 |
| * 30 | FL123456789300 | XXX |

**DISTRICT RESPONSIBILITY**

If the rejected records should not have been submitted, no action is required.  However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the Diploma Type and resubmit the records.

## STUDENT END OF YEAR STATUS – REJECT RULES

**32.    If Diploma Type is W06, W07, W27, WD1, <u>WEL,</u> WFT, WFW, WGA, WGD, WRW, WWE, WWT, WWW, WXL, WXT or WXW, Grade Level must be one of the grades 9-12. If Diploma Type is W10, Grade Level must be one of the grades 10-12. -record rejected-**

### EXAMPLE

The first record listed below would be loaded to the database assuming no other reject rule would cause its rejection. The second record would be rejected because Grade Level is not one of the grades 9-12 and Diploma Type is W06.

| Florida Education Identifier | Grade Level | Diploma Type |
|---|---|---|
| FL123456789100 | 12 | W06 |
| * FL123456789200 | 08 | W06 |

### DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required.  However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Diploma Type or the Grade Level so that they are in the proper relationship and resubmit the record.

53. **If Survey Period Code equals 2 or 3 and**
    - **District of Instruction is not = 68 or 71**
    - **School of Instruction is not = 3518, 9996, or begins with an alpha character and**
    - **School of Instruction's function setting on MSID does not equal D or V (DJJ or Virtual) and**
    - **Blended Learning Course = N and**
    - **Period Number does not end in 88 and**
    - **Facility Type = 00, 01, 03, 04, 11-20 and**
    - **Facility Type = 09 with numeric course and**
    - **Class Size Core Course Indicator on the Course Code Directory = Y,**

**Then for each Teacher Course record with a Scheduling Method equal to A, all other Teacher Course records with the same District Number, Current Instruction Service; School Number, Current Instruction/Service; Period Number; Term; Classroom Identification Number; Survey Period Code and Fiscal Year must have the same Scheduling Method unless the Scheduling Method is I.**
**OR**
**Then for each Teacher Course record with a Scheduling Method equal to C or M, at least one other Teacher Course record must exist with the same District Number, Current Instruction Service; School Number, Current Instruction/Service; Period Number; Term; Classroom Identification Number; Survey Period Code and Fiscal Year and a Scheduling Method of C or M. –state validation-**

**EXAMPLE**

The first and third Teacher Course records listed below would pass this edit. The second Teacher Course record would not pass this edit because Scheduling Method is not identical to another Teacher Course record based on the key fields listed in the edit nor does Scheduling Method equal I and Period Number does not end in 88.

| District Number, Current Instruct/ Service | School Number, Current Instruct/ Service | Term | Period Number | Classroom Identification FISH Number | Scheduling Method | Survey Period Code | Fiscal Year |
|---|---|---|---|---|---|---|---|
| 62 | 0151 | 3 | 0106 | 12345A123451234512345 | A | 3 | **** |
| * 62 | 0151 | 3 | 0106 | 12345A123451234512344 | C | 3 | **** |
| 62 | 0151 | 3 | 0106 | 12345A123451234512345 | I | 3 | **** |

**** = Valid fiscal year for data submission.

**DISTRICT RESPONSIBILITY**

The district must verify whether the Teacher Course record is valid and, if so, submit a matching Teacher Course record based on School Number, Current Instruction/Service; Period Number; Term; Classroom Identification Number, Survey Period Code and Fiscal Year.

# TEACHER COURSE - EXCEPTION REPORTS

68. **If Survey Period Code is 2 or 3 and**
    - **District of Instruction is not = 68 and**
    - **School of Instruction is not = ~~3518,~~ 9996, or begins with an alpha character and**
    - **School of Instruction's function setting on MSID does not equal D or V (DJJ or Virtual) and**
    - **Blended Learning Course = N and**
    - **Period Number does not end in 88 and**
    - **Facility Type = 00, 01, 03, 04, 11-20 or**
    - **Facility Type = 09 with a numeric course and**
    - **Scheduling Method = C and**
    - **Class Size Core Course Indicator on the Course Code Directory = Y,**

    **then for all Teacher Course records that match on District Number, Current Instruction/Service; School Number, Current Instruction/Service; Fiscal Year; Survey Period Code; Classroom Identification (FISH) Number; Course Number; and Period Number and Scheduling Method "C", the following conditions must be true:**
    - **At least one Teacher Course record must have Certification/Licensure/ Qualification Status equal to A, H, I, L, M, P, S, T or V**
    - **At least one teacher in the group of Teacher Course records must have at least a sum of three years' experience on the Staff Experience format where Experience Type equals F, N, P or S. Must match by District Number, SSN, Survey Period, Year**
    - **Same teacher does not need to satisfy both conditions**

-exception report-

**EXAMPLE:**

The below records would cause an exception report to be generated because although the Certification/Licensure/Qualification Status is met, there must be at least one Staff Experience record where Experience Length is reported as three or more years for the team.

*Teacher Course records*

| District Number Current Instruction/ Service | School Number Current Instruction/ Service | Fiscal Year | Survey Period Code | Social Security Number | Course Number | Period Number | Scheduling Method | Certification/ Licensure/ Qualification Status |
|---|---|---|---|---|---|---|---|---|
| 01 | 0151 | **** | 3 | 123456789 | 1002360 | 0106 | C | I |
| 01 | 0151 | **** | 3 | 345678910 | 1002360 | 0106 | C | M |

****= Valid fiscal year for data submission

# TEACHER COURSE - EXCEPTION REPORTS

*Staff Experience records*

| District Number | Social Security Number | Survey Period Code | Fiscal Year | Experience Length |
|---|---|---|---|---|
| 01 | 123456789 | 3 | **** | 1 |
| 01 | 345678910 | 3 | **** | 2 |

****= Valid fiscal year for data submission

## DISTRICT RESPONSIBILITY

The district should verify the Certification/Licensure/Qualification Status on the Teacher Course record and the Experience Length on the Staff Experience format, and correct if in error.

# TEACHER COURSE - EXCEPTION REPORTS

69. If Survey Period Code is 2 or 3 and
    - **District of Instruction is not = 68 and**
    - **School of Instruction is not = ~~3518,~~ 9996, or begins with an alpha character and**
    - **School of Instruction's function setting on MSID does not equal D or V (DJJ or Virtual) and**
    - **Blended Learning Course = N and**
    - **Period Number does not end in 88 and**
    - **Facility Type = 00, 01, 03, 04, 11-20 or**
    - **Facility Type = 09 with a numeric course and**
    - **Scheduling Method = I and**
    - **Class Size Core Course Indicator on the Course Code Directory = Y,**

    then for all Teacher Course records that are also Class Size Core Course indicated with Y on the Course Code Directory that match on District Number, Current Instruction/Service; School Number, Current Instruction/Service; Fiscal Year; Survey Period Code; Classroom Identification (FISH) Number; and Period Number, the following conditions must be true:
    - **At least one Teacher Course record must have Certification/Licensure/Qualification Status equal to A, H, I, L, M, P, S, T or V**
    - **At least one teacher in the group of Teacher Course records must have at least a sum of three years' experience on the Staff Experience format where Experience Type equals F, N, P or S. Must match by District Number, SSN, Survey Period, Year**
    - **Same teacher does not need to satisfy both conditions**

   -exception report-

   **EXAMPLE:**

   The records listed below would cause an exception report to be generated because it does not have a matching Staff Experience record for at least one teacher on the team that meets the Experience Length of three or more years.

   *Teacher Course records*

| District Number Current Instruction/ Service | School Number Current Instruction/ Service | Fiscal Year | Survey Period Code | Social Security Number | Course Number | Period Number | Scheduling Method | Certification/ Licensure/ Qualification Status |
|---|---|---|---|---|---|---|---|---|
| 01 | 0151 | **** | 3 | 123456789 | 1004560 | 0505 | I | S |
| 31 | 0151 | **** | 3 | 123459876 | 1004560 | 0505 | S | I |

   ****= Valid fiscal year for data submission

# TEACHER COURSE - EXCEPTION REPORTS

*Staff Experience records*

| District Number | Social Security Number | Survey Period Code | Fiscal Year | Experience Length |
|---|---|---|---|---|
| 01 | 123456789 | 3 | **** | 2 |
| 01 | 123459876 | 3 | **** | 1 |

****= Valid fiscal year for data submission

## DISTRICT RESPONSIBILITY

The district should verify the Certification/Licensure/Qualification Status on the Teacher Course record and the Experience Length on the Staff Experience format, and correct if in error.

**CAREER AND TECHNICAL STUDENT COURSE SCHEDULE - REJECT RULES**

**DELETED FOR 2223**

30. The Modified Career and Technical Education Course code must be Z. record rejected

   **EXAMPLE**

   The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the first position of the Modified Career and Technical Education Course is invalid.

| Florida Education Identifier | Modified Career & Tech Education Course | Exceptional Student Career and Technical Course Setting | Career and Technical/Adult General Education Program Code |
|---|---|---|---|
| FL123456789000 | Z | E | 8209200 |
| FL123456789100 | Z | E | 8212000 |
| * FL123456789200 | 8 | E | 8209200 |

**DISTRICT RESPONSIBILITY**

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Modified Career and Technical Education Course and resubmit the record.

# CAREER AND TECHNICAL STUDENT COURSE SCHEDULE - REJECT RULES

**DELETED FOR 2223**

36.    If Modified Career and Technical Education Course code has any value other Z, then the Exceptional Student Career and Technical Course Setting must have a value of E.    record rejected

   EXAMPLE

   The first and third records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The second record would be rejected because the Exceptional Student Career and Technical Course Setting code is not appropriate for reporting a Modified Career and Technical Education Course other than Z.

| Florida Education Identifier | Modified Career & Tech Education Course | Exceptional Student Career and Technical Course Setting |
|---|---|---|
| FL123456789000 | A | E |
| * FL123456789100 | A | Z |
| FL123456789200 | Z | Z |

**DISTRICT RESPONSIBILITY**

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Modified Career and Technical Education Course or the Exceptional Student Career and Technical Course Setting code and resubmit the record.

**FLORIDA DEPARTMENT OF EDUCATION**
**DOE INFORMATION DATABASE REQUIREMENTS**
**20~~21-22~~22-23 AUTOMATED STUDENT INFORMATION SYSTEM**
**APPENDIX A: ATTENDANCE RECORDKEEPING REQUIRED CODES FOR GRADE PK-12 STUDENTS**

| Category | Code | Definition | Note | Change | Date of Change |
|---|---|---|---|---|---|
| Entry into Florida Public Schools this School Year | E01 | Any PK-12 student whose last school of enrollment was a **public school** in this school district. | | | |
| Entry into Florida Public Schools this School Year | E02 | Any PK-12 student whose last school of enrollment was a **public school** in another district in the state.[1] | | | |
| Entry into Florida Public Schools this School Year | E2A | Any PK-12 student whose last school of enrollment was a **public school** in another state or United States commonwealth/territory.[1] | | | |
| Entry into Florida Public Schools this School Year | E03 | Any PK-12 student whose last school of enrollment was a **private school** in Florida.[2] | | | |
| Entry into Florida Public Schools this School Year | E3A | Any PK-12 student whose last school of enrollment was a **private school** in another state, or a United States commonwealth/territory.[2] | | | |
| Entry into Florida Public Schools this School Year | E04 | Any PK-12 student who is enrolling in a public school in this district after having been in **home education** in any Florida school district. [3] | | | |
| Entry into Florida Public Schools this School Year | E4A | Any PK-12 student who is enrolling in a public school in this district after having been in **home education** in another state or United States commonwealth/territory.[3] | | | |
| Entry into Florida Public Schools this School Year | E05 | Any student entering PK or KG for the first time. | | | |
| Entry into Florida Public Schools this School Year | E09 | Any PK-12 student who enters a Florida school from a country other than the United States or a United States Commonwealth/Territory. | | | |
| Re-entry into Florida Public Schools | R01 | Any PK-12 student who was received from another attendance reporting unit in the same school. | | | |
| Re-entry into Florida Public Schools | R02 | Any PK-12 student who was received from another school in the same district. | | | |
| Re-entry into Florida Public Schools | R03 | Any PK-12 student who unexpectedly reenters a school in the same district after withdrawing or being discharged. | | | |
| Withdrawal from Florida Public Schools | DNE | Any KG-12 student who was expected to attend a school but did not enter as expected for unknown reasons and required documented efforts to locate the student are maintained per s. 1003.26, Florida Statutes. | Dropout code. | | |

| Category | Code | Definition | Note | Change | Date of Change |
|---|---|---|---|---|---|
| Withdrawal from Florida Public Schools | W01 | Any PK-12 student promoted, retained or transferred to another attendance reporting unit in the same school. | | | |
| Withdrawal from Florida Public Schools | W02 | Any PK-12 student promoted, retained or transferred to another school in the same district. | | | |
| Withdrawal from Florida Public Schools | W3A | Any PK-12 student who withdraws to attend a public school in another district in Florida. | | | |
| Withdrawal from Florida Public Schools | W3B | Any PK-12 student who withdraws to attend another public school out-of-state or out-of-country. | | | |
| Withdrawal from Florida Public Schools | W3D | Any PK-12 student who withdraws to attend a DJJ school in another district in Florida. | | | |
| Withdrawal from Florida Public Schools | W3E | Any PK-12 student who withdraws to attend a DJJ school in the same district. | | | |
| Withdrawal from Florida Public Schools | W04 | Any PK-12 student who withdraws to attend a nonpublic school in- or out-of-state or out-of-country. This code would not be used for a student who transfers to a private school with which the district has a contractual relationship (code WPC). | | | |
| Withdrawal from Florida Public Schools | W05 | Any student age 16 or older who leaves school voluntarily with no intention of returning and has filed a formal declaration of intent to terminate school enrollment per s. 1003.21, Florida Statutes. | Dropout code. | | |
| Withdrawal from Florida Public Schools | W06 | Any student who graduated from school and met all of the requirements to receive a standard diploma. | Diploma Code. | | |
| Withdrawal from Florida Public Schools | W07 | Any student who graduated from school with a special diploma based on option one - as referenced in State Board of Education Rule 6A-1.09961. | Diploma Code.<br><br>This code will not be valid after the 2022-23 school year. | | |
| Withdrawal from Florida Public Schools | W08 | Any student who received a (24-credit option) certificate of completion. The student met all of the requirements to receive a standard diploma (24-credit option), but fails to achieve the required GPA per s. 1003.4282 F.S. | Certificate of Completion Code. 24-credit option | | |

| Category | Code | Definition | Note | Change | Date of Change |
|---|---|---|---|---|---|
| Withdrawal from Florida Public Schools | W8A | Any student who received a (24-credit option) certificate of completion. The student met all of the requirements to receive a standard diploma (24-credit option) but fails to pass the assessments required under s. 1008.22(3) F.S. (per s.1003.4282 F.S.)or a concordant and/or comparative score. Upon receipt of the certificate of completion this student must be allowed the opportunity to take the common placement test and be admitted to developmental education or credit courses at a Florida College System institution, as appropriate per s. 1003.433 F.S. | Certificate of Completion Code. 24-credit option | | |
| Withdrawal from Florida Public Schools | W8B | Any student who received a (18-credit ACCEL option) certificate of completion.  The student who met all of the requirements to receive a standard diploma (18-credit ACCEL option) but fails to pass the assessments required under s. 1008.22(3) F.S  or a concordant and/or comparative score or achieve the required GPA per s. 1003.4282 F.S. | Certificate of Completion Code. 18-credit option | | |
| Withdrawal from Florida Public Schools | W09 | Any student who received a special certificate of completion, is properly classified as an eligible exceptional education student, met applicable local requirements, and was unable to meet appropriate special state minimum requirements. | Certificate of Completion Code.<br><br>This code will not be valid after the 2022-23 school year. | | |
| Withdrawal from Florida Public Schools | W10 | Any student who completed the Performance-Based Exit Option Model Program requirements, passed the ~~Performance Based Exit Option Tests~~ high school equivalency subject area examinations and the ~~state-approved graduation test~~ statewide standard assessments, and was awarded a State of Florida High School Performance-Based Diploma. | Performance-Based Diploma Code. | Changed Performance-Based Exit Option Tests to high school equivalency subject area examinations and changed state-approved graduation test to statewide standard assessments. | 7/1/2022 |
| Withdrawal from Florida Public Schools | W12 | Any PK-12 student withdrawn from school due to death. | | | |
| Withdrawal from Florida Public Schools | W13 | Any KG-12 student withdrawn from school due to court action.  (This code does not apply to DJJ placement.) | Dropout code. | | |
| Withdrawal from Florida Public Schools | W15 | Any KG-12 student who is withdrawn from school due to nonattendance after all procedures outlined in sections 1003.26 and 1003.27, Florida Statutes, have been followed. | Dropout code. | | |

| Category | Code | Definition | Note | Change | Date of Change |
|---|---|---|---|---|---|
| Withdrawal from Florida Public Schools | W18 | Any KG-12 student who withdraws from school due to medical reasons and the student is unable to receive educational services, such as those provided through the hospital/homebound program. | Dropout code. | | |
| Withdrawal from Florida Public Schools | W21 | Any KG-12 student who is withdrawn from school due to being expelled with no educational services. | Dropout code. | | |
| Withdrawal from Florida Public Schools | W22 | Any KG-12 student whose whereabouts is unknown and required documented efforts to locate the student are maintained per s. 1003.26, Florida Statutes. | Dropout code. | | |
| Withdrawal from Florida Public Schools | W23 | Any KG-12 student who withdraws from school for any reason other than those already defined by a withdrawal code. | Dropout code. | | |
| Withdrawal from Florida Public Schools | W24 | Any KG-12 student who withdraws from school to attend a Home Education program. | | | |
| Withdrawal from Florida Public Schools | W25 | Any student under the age of 6 as of February 1 of the current school year who withdraws from school. | | | |
| Withdrawal from Florida Public Schools | W26 | Any student who withdraws from school to enter the adult education program prior to completion of graduation requirements.<br>(This code **would apply** to DJJ students who withdraw from K-12 to take the GED without enrolling in adult education and who did not participate in the performance-based exit option.) | | ~~Added language specific to DJJ students taking the GED.~~ | ~~7/1/2021~~ |
| Withdrawal from Florida Public Schools | W27 | Any student who graduated from school with a special diploma based on option two-mastery of employment and community competencies. | Diploma Code.<br><br>This code will not be valid after the 2022-23 school year. | | |
| Withdrawal from Florida Public Schools | WD1 | Any student with disabilities who met all of the requirements to receive a standard diploma who deferred receipt of the diploma to remain eligible for FAPE, per section 1003.4282(10)(c), F.S. | Diploma Code | | |
| Withdrawal from Florida Public Schools | WEL | Any English Language Learners who has been enrolled in an ESOL program for less than two years who graduated from school with a standard diploma and a formative assessment in lieu of the Statewide Standardized Assessment. | Diploma Code | Added per Senate Bill 1108 (2021) | 7/1/2022 |
| Withdrawal from Florida Public Schools | WFT | Any student who graduated from school with a standard diploma and satisfied the state approved graduation test requirement through a concordant and/or comparative score. | Diploma Code. | | |

| Category | Code | Definition | Note | Change | Date of Change |
|---|---|---|---|---|---|
| Withdrawal from Florida Public Schools | WFW | Any student with disabilities who graduated from school with a standard diploma and an FCAT Waiver. | Diploma Code.<br><br>This code is valid for students who entered 9th grade prior to the 2013-14 school year. | | |
| Withdrawal from Florida Public Schools | WGA | Any student who completed the Performance-Based Exit Option Model Program requirements, passed the ~~Performance Based Exit Option Tests~~ high school equivalency subject area examinations, satisfied the ~~state approved graduation test~~ statewide standard assessment requirement through a concordant and/or comparative score, and was awarded a State of Florida High School Performance-Based Diploma. | Performance-Based Diploma Code. | Changed Performance-Based Exit Option Tests to high school equivalency subject area examinations and changed state-approved graduation test to statewide standard assessment. | 7/1/2022 |
| Withdrawal from Florida Public Schools | WGD | Any student who completed the Performance-Based Exit Option Model Program requirements and passed the ~~Performance Based Exit Option Tests~~ high school equivalency subject area examinations, but did not pass the ~~state approved graduation test~~ statewide standard assessments and was awarded a State of Florida diploma. | State of Florida Diploma Code. | ~~Removed reference to GED.~~ Changed Performance-Based Exit Option Tests to high school equivalency subject area examinations and changed state approved graduation test to statewide standard assessments. | ~~7/1/2021~~<br>7/1/2022 |
| Withdrawal from Florida Public Schools | WHP | Any student who withdraws from school to attend another public school or private school under the Hope Scholarship program per s. 1002.40, F.S. | | | |
| Withdrawal from Florida Public Schools | WPC | Any student who transfers from a high school to a private school with which the school district has a contractual relationship as referenced in s. 1008.34(3)(d)3., F.S. | | | |
| Withdrawal from Florida Public Schools | WPO | Any student who is withdrawn from school without receiving a standard diploma and subsequent to receiving a W07, W08, W8A, W8B, W09, or W27 during the student's year of high school completion. | | | |

| Category | Code | Definition | Note | Change | Date of Change |
|---|---|---|---|---|---|
| Withdrawal from Florida Public Schools | WWE | Any student who graduated from school and met all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, F.S. 1003.4282(11). | Diploma Code | | |
| Withdrawal from Florida Public Schools | WWT | Any student who graduated from school and met all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, F.S. 1003.4282(11) and satisfied the state graduation test requirement through an approved state concordant and/or comparative score. | Diploma Code | | |
| Withdrawal from Florida Public Schools | WWW | Any student with disabilities who graduated from school and met all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, F.S. 1003.4282(11) and satisfied the state graduation test requirement with an approved statewide standardized assessment results waiver. | Diploma Code | | |
| Withdrawal from Florida Public Schools | WRW | Any student with disabilities who graduated from school with a standard diploma and a Statewide Standardized Assessment Results Waiver. | Diploma Code. | | |
| Withdrawal from Florida Public Schools | WXL | Any student who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(5). | Diploma Code. | | |
| Withdrawal from Florida Public Schools | WXT | Any student who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(5) and satisfied the state graduation test requirement through an approved state concordant and/or comparative score. | Diploma Code. | | |
| Withdrawal from Florida Public Schools | WXW | Any student with disabilities who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(5) and satisfied the state graduation test requirement with an approved statewide assessment waiver. | Diploma Code. | | |

**Listed below is a summary of the Diploma, Certificate and Dropout Codes.**

| Category | Code | Definition | Note | Change | Date of Change |
|---|---|---|---|---|---|

**Diploma Codes:** W06, W07, W10, W27, WD1, WEL, WFT, WFW, WGA, WGD, WRW, WWE, WWT, WWW, WXL, WXT, WXW

**Standard diploma codes for the federal graduation rate:** *W06, WD1, WEL, WFT, WFW, WRW, WWE, WWT, WWW, WXL, WXT, WXW and adult diplomas W43, W52, W54, W55, W5*

**Certificate of Completion Codes:** W08, W8A, W09, W8B

**Dropout Codes:** DNE, W05, W13, W15, W18, W21, W22, W23

**Note:** For the purpose of PK-12 reporting, charter schools and Department of Juvenile Justice (DJJ) education programs are considered **public schools**.

[1] Entry Codes E02 and E2A should be added together in order to obtain historical comparisons to Entry Code E02 prior to 2013-14.

[2] Entry Codes E03 and E3A should be added together in order to obtain historical comparisons to Entry Code E03 prior to 2013-14.

[3] Entry Codes E04 and E4A should be added together in order to obtain historical comparisons to Entry Code E04 prior to 2013-14.

Last Updated 7/1/2021
7/1/2022

**FLORIDA DEPARTMENT OF EDUCATION**
**DOE INFORMATION DATABASE REQUIREMENTS**
**2022-23 AUTOMATED STUDENT INFORMATION SYSTEM**
**APPENDIX CC: VIRTUAL INSTRUCTION PROVIDERS**

This number is applicable to District Virtual Instruction Programs where the School Number, Current Instruction/Service is 7001 or for Virtual Charter Schools where School Number, Current Instruction/Service has a School Function/Setting of V and Charter School Status not equal to Z on the Master School Identification file.  This code does not apply when School Number, Current Instruction/Service is 7004, 7006 or 7023.

| Active Providers | | | |
|---|---|---|---|
| **Identifier** | **Provider** | **Notes** | **Date** |
| 071 | Florida Virtual School – Grades KG-12 | | |
| 302 | K12 Florida, LLC – Grades KG-12 | | |
| 308 | Somerset Academy, Inc. – Grades KG-12 | | |
| 309 | Edgenuity – Grades KG-12 | | |
| 310 | Edmentum - Grades 06-12 | | |
| 311 | Mater Virtual Academy – Grades KG-12 | | |
| 313 | District VIP - Connections Education of Florida, LLC – Grades KG-12 | | |
| 320 | Graduation Alliance - Grades 09-12 | Added | 7/1/2021 |
| 322 | Accel Online East - Grades KG-12 | Added | 7/1/2022 |
| 323 | Optima Domi - Grades KG-8 | Added | 7/1/2022 |
| | | | |
| Inactive Providers | | | |
| **Identifier** | **Provider** | **Notes** | **Date** |
| 004 | Bradford County School District | | |
| 012 | Columbia County School District | | |
| 015 | Dixie County School District | | |
| 016 | Duval County School District | | |
| 021 | Gilchrist County School District | | |
| 022 | Glades County School District | | |
| 024 | Hamilton County School District | | |
| 025 | Hardee County School District | | |
| 028 | Highlands County School District | | |
| 029 | Hillsborough County School District | | |
| 034 | Lafayette County School District | | |
| 036 | Lee County School District | | |
| 044 | Monroe County School District | | |
| 052 | Pinellas County School District | | |

| 054 | Putnam County School District | | |
|-----|-------------------------------|--|--|
| 058 | Sarasota County School District | | |
| 063 | Union County School District | | |
| 064 | Volusia County School District | | |
| 301 | Connections Education of Florida, LLC – Grades KG-05 (Partnered with Florida Virtual School prior to 2019) | ~~No longer in partnership w/FLVS~~ | ~~7/1/2019~~ |
| 306 | Kaplan | | |
| 307 | National Network of Digital Schools | | |

# FLORIDA DEPARTMENT OF EDUCATION
## DOE INFORMATION DATABASE REQUIREMENTS
## 2022-23 AUTOMATED STUDENT INFORMATION SYSTEM
## APPENDIX GG: ONLINE COURSE PROVIDERS

*This number is applicable to Online Course Providers for Florida Approved Online Courses authorized by section 1003.499, Florida Statutes.*

*This number is applicable to virtual courses where School Number, Current Instruction/Service equals 7006.*

| Active Providers | | | |
|---|---|---|---|
| **Identifier** | **Provider** | **Note** | **Date** |
| 071 | Florida Virtual School - Grades KG-12 | | |
| 302 | K12 Florida, LLC - Grades KG-12 | | |
| 308 | Somerset Academy, Inc. - Grades KG-12 | | |
| 309 | Edgenuity - Grades KG-12 | | |
| 310 | Edmentum - Grades 06-12 | | |
| 311 | Mater Virtual Academy - Grades KG-12 | | |
| 313 | District VIP - Connections Education of Florida, LLC (District) - Grades KG-12 | | |
| 314 | Apex Learning (Only applied to selected courses.) - Grades 06-12 | | |
| 315 | Founders Education LLC (Only applied to selected courses) - Grades 09-12 | | |
| 316 | National Highway Safety Administration (Only applied to selected courses) - Grades 09-12 | | |
| 317 | EdisonLearning (Only applied to selected courses) - Grades 06-12 | | |
| 318 | Accelerate Education (Only applied to selected courses) - Grades KG-05 | | |
| 319 | My Virtual Academy (Only applied to selected courses) - Grades 09-12 | | |
| 321 | Grade Results, Inc - Grades 09-12 | ~~Added~~ | ~~7/1/2021~~ |
| 324 | eDynamic Learning ULC - Grades 06-12 | Added | 7/1/2022 |
| | | | |
| ZZZ | Not Applicable | | |

**NOTE:** Approved courses are coded with the Online Course Provider Identifier for Accelerate Education, Apex Learning, EdisonLearning, Founders Education, My Virtual Academy and National Highway Safety Administration, **if** <u>Provider Instructors</u> are teaching the approved course(s). **If** district teachers are teaching the approved courses or other courses offered by the Provider the Online Course Provider code will equal ZZZ.  **School Number for Online Course Providers is 7006.**

| Inactive Providers | | | |
|---|---|---|---|
| **Identifier** | **Provider** | **Note** | **Date** |
| 301 | Florida Connections Academy - Partner with Florida Virtual School | Inactive | 6/30/2018 |

| 312 | Odysseyware (Only applied to selected courses.) | Inactive | 9/1/2019 |

| Year | Test Code | Test Name | Listening | Speaking | Reading | Writing | Note | Change | Date of Change |
|------|-----------|-----------|-----------|----------|---------|---------|------|--------|----------------|
| 2122 | AAE | WIDA Alternate ACCESS for ELLs | L | S | R | W | Used for English Language Learners: Grades 1-12 Students with Disabilities Alternate ACCESS for ELLs | | |
| 2122 | ACS | CAP: Achievement Series | | | | | | | |
| 2122 | ACT | American College Testing Program | | | | | | | |
| 2122 | AFE | WIDA ACCESS for ELLs 2.0 | L | S | R | W | Used for English Language Learners: Grades 1-12 ACCESS for ELLs 2.0 | | |
| 2122 | APT | Advanced Placement Test | | | | | | | |
| 2122 | ASV | Armed Services Vocational Aptitude Battery Test | | | | | | | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | | | | | | | |
| 2122 | CAT | California Achievement Test | | | R | W | | | |
| 2122 | CEL | Comprehensive English Language Learning Assessment (CELLA) | L | S | R | W | CELLA forms 1 and 2 are used for the annual assessment. Form 3 is used for program entry at other times of the year. | | |
| 2122 | CIV | Florida Civic Literacy Exam | | | | | | | |
| 2122 | CPT | College Placement Test | | | | | | | |
| 2122 | ECH | Early Childhood Observation System (ECHOS) | | | | | | | |
| 2122 | FA1 | Florida Standards Alternate Assessment (FSAA) Performance Task | | | | | 2015-2016 Field Test No Scores, 2016-17 FSAA Forward | | |
| 2122 | FA2 | Florida Standards Alternate Assessment (FSAA) Datafolio | | | | | 2016-2017 Field Test No Scores, 2017-18 FSAA Forward | | |
| 2122 | FAF | Florida Assessments for Instruction in Reading-Florida Standards (FAIR-FS) Grades K-2 | | | | | Test added to correlate to the Florida Standards for K-2 | | |
| 2122 | FAI | Florida Assessments for Instruction in Reading (FAIR) Grades K-2 | | | | | | | |
| 2122 | FAR | Florida Assessments for Instruction in Reading (FAIR) Grades 3-12 | | | | | | | |

| 2122 | FAS | Florida Assessments for Instruction in Reading-Florida Standards (FAIR-FS) Grades 3-12 | | | | | Test added to correlate to the Florida Standards for 3-12 | | |
| 2122 | FSA | Florida Standards Assessments | | | | | | | |
| 2122 | GED | General Educational Development (GED® Test) | | | | | Alternative method to common placement test. | | 2/22/2022 |
| 2122 | GEN | Generic Test | L | S | R | W | | | |
| 2122 | IBP | International Baccalaureate Program | | | | | | | |
| 2122 | IPT | Idea Oral Language Proficiency Test | L | S | | | Used to Determine Aural/Oral Language Proficiency of English Language Learners (ELL). | | |
| 2122 | IRD | iReady | | | | | | | |
| 2122 | IRW | Idea:  Reading and Writing | | | R | W | | | |
| 2122 | ITB | Iowa Test of Basic Skills (ITBS) | | | R | W | | | |
| 2122 | JRN | Jamestown Reading Navigator | | | | | Other Evaluation Instrument | | |
| 2122 | KAC | WIDA Kindergarten ACCESS for ELLs | L | S | R | W | Used for English Language Learners: Kindergarten ACCESS for ELLs | | |
| 2122 | LLK | LAS Links | L | S | R | W | Placement Test Only. | | |
| 2122 | MAP | Northwest Education Association/Measures of Academic Progress (NWEA/MAP) | | | | | | | |
| 2122 | NGS | Next Generation Sunshine State Standards (NGSSS) | | | | | Used for Grades 5 and 8 Science and EOC (Alg 1, Bio 1, Civics, USH) | | |
| 2122 | PAC | Pre-American College Testing (Pre-ACT) Program | | | | | Alternative method to common placement test. | | 2/22/2022 |
| 2122 | PER | Postsecondary Education Readiness Test (PERT) | | | | | | | |
| 2122 | PFM | Performance Matters | | | | | | | |
| 2122 | PSA | Preliminary Scholastic Aptitude Test (PSAT) | | | | | | | |
| 2122 | SA1 | Scholastic Assessment Test I: Reasoning Tests | | | | | Used 03/94 forward. | | |
| 2122 | SA2 | Scholastic Assessment Test II: Subject Tests (CEEB ACH-SAT II) | | | | | Used 05/94 forward. | | |
| 2122 | SA3 | Scholastic Assessment Test | | | | | Used 2005 forward. | | |
| 2122 | SA4 | Scholastic Assessment Test (SAT) Suite of Assessments | | | | | Used 2016 forward | | |
| 2122 | SAR | STAR | | | | | | | |
| 2122 | STA | Stanford Achievement Test | | | R | W | | | |
| 2122 | TOE | Test of English as a Foreign Language (TOE) | | | | | | | |

| 2122 | WID | WIDA Model Assessment | L | S | R | W | Used to determine Aural/Oral Language Proficiency of English Language Learners (ELL). | | |
|------|-----|----------------------|---|---|---|---|-----------------------------------------------------------|--|--|
| 2122 | WIS | WIDA Screener | L | S | R | W | Used to determine Aural/Oral Language Proficiency of English Language Learners (ELL) Grades 1 -12. | | |
| 2122 | WKS | WIDA Kindergarten Screener | L | S | | | Used to determine Aural/Oral Language Proficiency of English Language Learners (ELL) Grade K. | | |
| 2122 | WPT | W-APT Assessment | L | S | R | W | Used to determine Aural/Oral Language Proficiency of English Language Learners (ELL). For grade K, 27 is proficiency. | | |
| 2122 | WRS | WIDA Remote Screener | L | S | R | | Used to determine Aural/Oral Language Proficiency of English Language Learners (ELL) Grades K-12. | Valid for 2122 reporting when ELL Classification Date is prior to August 27, 2021 | |
| 2122 | WSS | Work Sampling System | | | | | | | |
| 2122 | X _ _ | Reserved for Local District Use. | L | S | R | W | Used by the Florida School for the Deaf and the Blind (FSDB). | | |
| 2122 | ZZZ | Not Applicable | L | S | R | W | Applicable for all other Test Names | | |

| NOTE: Appropriate tests for reporting ELL data are indicted as: L-listening; S-speaking, R-reading and W-writing. |
|---|

Last Updated 07/01/2022

**FLORIDA DEPARTMENT OF EDUCATION**
**DOE INFORMATION DATABASE REQUIREMENTS**
**2022-23 AUTOMATED STUDENT INFORMATION SYSTEM**
**APPENDIX L: TEST SUBJECT CONTENT CODES**

| Year | Test Code/ Type | Test Name | Content Code | Test Subject Content | LISTEN-ING | SPEAK-ING | READ-ING | WRIT-ING | STAT | 8 Character Subject Code | Grade/Note | Change | Date of Change |
|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 2122 | AAE | Alternate ACCESS for ELLs | QT | Comprehension Proficiency Level | L | | R | | | AAE CPLE | Grades: 1-12 students with disabilities | | |
| 2122 | AAE | Alternate ACCESS for ELLs | QU | Overall Proficiency Level | L | S | R | W | | AAE OPLE | Grades: 1-12 students with disabilities | | |
| 2122 | AAE | Alternate ACCESS for ELLs | QV | Oral Lanuage Scale Score | L | S | | | | AAE OLSS | Grades: 1-12 students with disabilities | | |
| 2122 | AAE | Alternate ACCESS for ELLs | QW | Literacy Scale Score | | | R | W | | AAE LISS | Grades: 1-12 students with disabilities | | |
| 2122 | AAE | Alternate ACCESS for ELLs | QX | Comprehension Scale Score | L | | R | | | AAE COSS | Grades: 1-12 students with disabilities | | |
| 2122 | AAE | Alternate ACCESS for ELLs | QY | Overall Scale Score | L | S | R | W | | AAE OSSE | Grades: 1-12 students with disabilities | | |
| 2122 | AAE | Alternate ACCESS for ELLs | YQ | Listening Proficiency Level | L | | | | | AAE LPLE | Grades: 1-12 students with disabilities | | |
| 2122 | AAE | Alternate ACCESS for ELLs | YR | Speaking Proficiency Level | | S | | | | AAE SPLE | Grades: 1-12 students with disabilities | | |
| 2122 | AAE | Alternate ACCESS for ELLs | YS | Reading Proficiency Level | | | R | | | AAE RPLE | Grades: 1-12 students with disabilities | | |
| 2122 | AAE | Alternate ACCESS for ELLs | YT | Writing Proficiency Level | | | | W | | AAE WPLE | Grades: 1-12 students with disabilities | | |
| 2122 | AAE | Alternate ACCESS for ELLs | YU | Listening Scale Sore | L | | | | | AAE LSSE | Grades: 1-12 students with disabilities | | |
| 2122 | AAE | Alternate ACCESS for ELLs | YV | Speaking Scale Score | | S | | | | AAE SSSE | Grades: 1-12 students with disabilities | | |
| 2122 | AAE | Alternate ACCESS for ELLs | YW | Reading Scale Score | | | R | | | AAE RSSE | Grades: 1-12 students with disabilities | | |
| 2122 | AAE | Alternate ACCESS for ELLs | YX | Writing Scale Score | | | | W | | AAE WSSE | Grades: 1-12 students with disabilities | | |
| 2122 | AAE | Alternate ACCESS for ELLs | YY | Oral Lanuage Proficiency Level | L | S | | | | AAE OLPL | Grades: 1-12 students with disabilities | | |
| 2122 | AAE | Alternate ACCESS for ELLs | YZ | Literacy Proficiency Level | | | R | W | | AAE LIPL | Grades: 1-12 students with disabilities | | |
| 2122 | ACS | Achievement Series (ACS/CAP Form A/B) | 07 | Word Attack | | | | | | WDATTACK | | | |
| 2122 | ACS | Achievement Series (ACS/CAP Form A/B) | 08 | Basic Skills Total | | | | | | BASICSKL | | | |

| 2122 | ACS | Achievement Series (ACS/CAP Form A/B) | 10 | Reading Total | | | | | | READ (T) | | |
|------|-----|------|----|------|---|---|---|---|---|------|---|---|
| 2122 | ACS | Achievement Series (ACS/CAP Form A/B) | 11 | Reading Comprehension | | | | | | COMPREHE | | |
| 2122 | ACS | Achievement Series (ACS/CAP Form A/B) | 12 | Vocabulary | | | | | | VOCAB | | |
| 2122 | ACS | Achievement Series (ACS/CAP Form A/B) | 20 | Math Total | | | | | | MATH (T) | | |
| 2122 | ACS | Achievement Series (ACS/CAP Form A/B) | 21 | Math Computation | | | | | | COMPUTAT | | |
| 2122 | ACS | Achievement Series (ACS/CAP Form A/B) | 22 | Math Problem Solving | | | | | | PROB/SLV | | |
| 2122 | ACS | Achievement Series (ACS/CAP Form A/B) | 23 | Math Concepts | | | | | | CONCEPTS | | |
| 2122 | ACS | Achievement Series (ACS/CAP Form A/B) | 30 | Language Total | | | | | | LANGUAGE | | |
| 2122 | ACS | Achievement Series (ACS/CAP Form A/B) | 31 | Spelling | | | | | | SPELLING | | |
| 2122 | ACS | Achievement Series (ACS/CAP Form A/B) | 34 | Capitalization/Punctuation | | | | | | CAP/MECH | | |
| 2122 | ACS | Achievement Series (ACS/CAP Form A/B) | 37 | Grammar | | | | | | GRAMMAR | | |
| 2122 | ACS | Achievement Series (ACS/CAP Form A/B) | 41 | Study Skills | | | | | | STUDYSKL | | |
| 2122 | ACS | Achievement Series (ACS/CAP Form A/B) | 50 | Science | | | | | | SCIENCE | | |
| 2122 | ACS | Achievement Series (ACS/CAP Form A/B) | 60 | Social Studies | | | | | | SS/ENVIR | | |
| 2122 | ACT | ACT ACE, AEX, P-ACT + | 92 | Reading (ACT, P-ACT +) | | | | | | ACT READ | Effective 10/89. NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test. | |
| 2122 | ACT | ACT ACE, AEX, P-ACT + | 93 | Science Reasoning (ACT, P-ACT +) | | | | | | ACT SCI | Effective 10/89. NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test. | |
| 2122 | ACT | ACT ACE, AEX, P-ACT + | 94 | English (ACT, P-ACT + for Writing Skills) | | | | | | ACT ENG | NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test. | |

| 2122 | ACT | ACT ACE, AEX, P-ACT + | 95 | Math (ACT, P-ACT +) | | | | | ACT MATH | NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test. | |
|------|-----|------------------------|----|----------------------|--|--|--|--|----------|----------------------------------------------------------------------------------------------------|--|
| 2122 | ACT | ACT ACE, AEX, P-ACT + | 96 | Social Studies | | | | | ACT SS | Not applicable after 6/89. NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test. | |
| 2122 | ACT | ACT ACE, AEX, P-ACT + | 97 | Natural Science | | | | | ACT SCI | Not applicable after 6/89. NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test. | |
| 2122 | ACT | ACT ACE, AEX, P-ACT + | 98 | Composite | | | | | ACT COMP | NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test. | |
| 2122 | ACT | ACT ACE, AEX, P-ACT + | AG | Algebra/Coordinate Geometry | | | | | ACT AGEO | NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test. | |
| 2122 | ACT | The ACT | D3 | Composite Score | | | | | THE ACTC | | |
| 2122 | ACT | The ACT | D4 | English | | | | | THE ACTE | | |
| 2122 | ACT | The ACT | D5 | Mathematics | | | | | THE ACTM | | |
| 2122 | ACT | The ACT | D6 | Reading | | | | | THE ACTR | | |
| 2122 | ACT | The ACT | D7 | Science | | | | | THE ACTS | | |
| 2122 | ACT | ACT ACE, AEX, P-ACT + | ED | Elementary Algebra | | | | | ACT ELAG | NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test. | |
| 2122 | ACT | ACT ACE, AEX, P-ACT + | EG | English/Writing | | | | | ACT ENWR | NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test. | |
| 2122 | ACT | ACT ACE, AEX, P-ACT+ | FH | Science | | | | | SCIENCEA | | |
| 2122 | ACT | ACT ACE, AEX, P-ACT + | FM | Social Studies/Science | | | | | SOCSTSCI | | |
| 2122 | ACT | ACT ACE, AEX, P-ACT + | FN | Writing: Ideas and Analysis | | | | | WRIDEANA | | |
| 2122 | ACT | ACT ACE, AEX, P-ACT + | FO | Writing: Development and Suppport | | | | | WRIDEVSU | | |
| 2122 | ACT | ACT ACE, AEX, P-ACT + | FQ | Writing: Organization | | | | | WRIORGAN | | |
| 2122 | ACT | ACT ACE, AEX, P-ACT + | GI | Writing: Language Use and Conventions | | | | | WRILANUC | | |
| 2122 | ACT | ACT ACE, AEX, P-ACT + | GJ | English Language Arts (ELA) | | | | | ENGLANAR | | |
| 2122 | ACT | ACT ACE, AEX, P-ACT + | GK | STEM | | | | | STEM ACT | | |

| 2122 | ACT | ACT ACE, AEX, P-ACT + | GM | Geometry | | | | | | ACT GEOM | NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test. | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2122 | ACT | ACT ACE, AEX, P-ACT + | GN | Complex Text | | | | | | COMPTEXT | | |
| 2122 | ACT | ACT ACE, AEX, P-ACT + | GO | Career Readiness | | | | | | CAREADIN | | |
| 2122 | ACT | ACT ACE, AEX, P-ACT + | GQ | Social Service | | | | | | SOCSERVI | | |
| 2122 | ACT | ACT ACE, AEX, P-ACT + | GT | Plane Geometry/Trigonometry | | | | | | ACT PGEO | NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test. | |
| 2122 | ACT | ACT ACE, AEX, P-ACT + | GU | Business Contact | | | | | | BUSCONTA | | |
| 2122 | ACT | ACT ACE, AEX, P-ACT + | GV | Business Operations | | | | | | BUSOPERA | | |
| 2122 | ACT | ACT ACE, AEX, P-ACT + | GW | Technical | | | | | | TECHNICA | | |
| 2122 | ACT | ACT ACE, AEX, P-ACT+ | LI | Arts/Literature | | | | | | ACT ARLI | NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test. | |
| 2122 | ACT | ACT ACE, AEX, P-ACT + | P1 | Pre-Algebra/Algebra | | | | | | ACT PALG | NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test. | |
| 2122 | ACT | ACT ACE, AEX, P-ACT + | RH | Rhetorical (ACT, Explore) | | | | | | ACT RHET | NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test. | |
| 2122 | ACT | ACT ACE, AEX, P-ACT + | UM | Usage/Mechanics (ACT, Explore) | | | | | | ACT UMEC | NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test. | |
| 2122 | ACT | ACT ACE, AEX, P-ACT + | WX | Writing | | | | | | ACT WRIT | NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test. | |
| 2122 | ACT | The ACT | D8 | Writing | | | | | | THE ACTW | | |
| 2122 | ACT | ACT ACE, AEX, P-ACT + | GP | Arts | | | | | | ARTS ACT | | |
| 2122 | AFE | ACCESS for ELLs 2.0 | YA | Speaking Proficiency Level | | S | | | | AFE SPLE | Grades: 1-12 paper-based assessment | |
| 2122 | AFE | ACCESS for ELLs 2.0 | YC | Reading Proficiency Level | | | R | | | AFE RPLE | Grades: 1-12 paper-based assessment | |
| 2122 | AFE | ACCESS for ELLs 2.0 | YD | Writing Proficiency Level | | | | W | | AFE WPLE | Grades: 1-12 paper-based assessment | |

| | | | | | L | S | R | W | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2122 | AFE | ACCESS for ELLs 2.0 | YE | Listening Scale Sore | L | | | | | AFE LISE | Grades: 1-12 paper-based assessment | |
| 2122 | AFE | ACCESS for ELLs 2.0 | YF | Speaking Scale Score | | S | | | | AFE SSSE | Grades: 1-12 paper-based assessment | |
| 2122 | AFE | ACCESS for ELLs 2.0 | YG | Reading Scale Score | | | R | | | AFE RSSE | Grades: 1-12 paper-based assessment | |
| 2122 | AFE | ACCESS for ELLs 2.0 | YH | Writing Scale Score | | | | W | | AFE WSSE | Grades: 1-12 paper-based assessment | |
| 2122 | AFE | ACCESS for ELLs 2.0 | YI | Oral Lanuage Proficiency Level | L | S | | | | AFE OLPL | Grades: 1-12 paper-based assessment | |
| 2122 | AFE | ACCESS for ELLs 2.0 | YJ | Literacy Proficiency Level | | | R | W | | AFE LPLE | Grades: 1-12 paper-based assessment | |
| 2122 | AFE | ACCESS for ELLs 2.0 | YK | Comprehension Proficiency Level | L | | R | | | AFE CPLE | Grades: 1-12 paper-based assessment | |
| 2122 | AFE | ACCESS for ELLs 2.0 | YL | Overall Proficiency Level | L | S | R | W | | AFE OPLE | Grades: 1-12 paper-based assessment | |
| 2122 | AFE | ACCESS for ELLs 2.0 | YM | Oral Lanuage Scale Score | L | S | | | | AFE OLSS | Grades: 1-12 paper-based assessment | |
| 2122 | AFE | ACCESS for ELLs 2.0 | YN | Literacy Scale Score | | | R | W | | AFE LSSE | Grades: 1-12 paper-based assessment | |
| 2122 | AFE | ACCESS for ELLs 2.0 | YO | Comprehension Scale Score | L | | R | | | AFE COSS | Grades: 1-12 paper-based assessment | |
| 2122 | AFE | ACCESS for ELLs 2.0 | YP | Overall Scale Score | L | S | R | W | | AFE OSSE | Grades: 1-12 paper-based assessment | |
| 2122 | AFE | ACCESS for ELLs 2.0 | ZY | Listening Proficiency Level | L | | | | | AFE LPLE | Grades: 1-12 paper-based assessment | |
| 2122 | APT | Advanced Placement Test | 1A | Art History | | | | | | APT AH | | |
| 2122 | APT | Advanced Placement Test | 1B | Drawing | | | | | | APT ASD | formerly Studio Art: Drawing Portfolio | |
| 2122 | APT | Advanced Placement Test | 1D | Biology | | | | | | APT BY | | |
| 2122 | APT | Advanced Placement Test | 1E | Calculus AB | | | | | | APT CLAB | | |
| 2122 | APT | Advanced Placement Test | 1F | Calculus BC | | | | | | APT CLBC | | |
| 2122 | APT | Advanced Placement Test | 1G | Chemistry | | | | | | APT CH | | |
| 2122 | APT | Advanced Placement Test | 1H | Computer Science A | | | | | | APT CSA | | |
| 2122 | APT | Advanced Placement Test | 1J | Macroeconomics | | | | | | APT ECMA | | |
| 2122 | APT | Advanced Placement Test | 1K | Microeconomics | | | | | | APT ECMI | | |
| 2122 | APT | Advanced Placement Test | 1L | English Language & Composition | | | | | | APT ELA | | |
| 2122 | APT | Advanced Placement Test | 1M | English Literature & Composition | | | | | | APT ELIT | | |
| 2122 | APT | Advanced Placement Test | 1N | European History | | | | | | APT EURH | | |
| 2122 | APT | Advanced Placement Test | 1O | French Language and Culture | | | | | | APT FLAN | | |
| 2122 | APT | Advanced Placement Test | 1Q | German Language and Culture | | | | | | APT GLAN | | |
| 2122 | APT | Advanced Placement Test | 1R | Government & Politics: United States | | | | | | APT GPUS | | |
| 2122 | APT | Advanced Placement Test | 1S | Government & Politics: Comparative | | | | | | APT GPCM | | |

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 2122 | APT | Advanced Placement Test | 1W | Music Theory | | | | | APT MT | | |
| 2122 | APT | Advanced Placement Test | 1X | Physics B | | | | | APT PB | | |
| 2122 | APT | Advanced Placement Test | 1Y | Physics C: Electricity & Magnetism | | | | | APT PCEM | | |
| 2122 | APT | Advanced Placement Test | 1Z | Physics C: Mechanics | | | | | APT PCM | | |
| 2122 | APT | Advanced Placement Test | 2C | United States History | | | | | APT USH | | |
| 2122 | APT | Advanced Placement Test | 2D | Psychology | | | | | APT PSY | | |
| 2122 | APT | Advanced Placement Test | 2F | Statistics | | | | | APT STA | | |
| 2122 | APT | Advanced Placement Test | 2G | Calculus AB Subscore | | | | | APT CABS | | |
| 2122 | APT | Advanced Placement Test | 2H | Environmental Science | | | | | APT SCIE | | |
| 2122 | APT | Advanced Placement Test | 2K | Music Theory Non-Aural Subscore | | | | | APT MTN | | |
| 2122 | APT | Advanced Placement Test | 2M | 2-D Art and Design | | | | | APT AST | formerly Studio Art: 2-D Design Portfolio | |
| 2122 | APT | Advanced Placement Test | 2N | Italian Language and Culture | | | | | APT ILC | | |
| 2122 | APT | Advanced Placement Test | 2O | Latin | | | | | APT LAT | | |
| 2122 | APT | Advanced Placement Test | 3H | Computer Science Principles | | | | | APT CSPR | | |
| 2122 | APT | Advanced Placement Test | 3M | 3-D Art and Design | | | | | APT ASP | formerly Studio Art: 3-D Design Portfolio | |
| 2122 | APT | Advanced Placement Test | C8 | Capstone Seminar | | | | | APT SEM | Valid beginning 07/01/2015 | |
| 2122 | APT | Advanced Placement Test | C9 | Capstone Research | | | | | APT RCH | Valid beginning 07/01/2015 | |
| 2122 | APT | Advanced Placement Test | HG | Human Geography | | | | | APT HG | | |
| 2122 | APT | Advanced Placement Test | JP | Japanese Language and Culture | | | | | APT JLC | | |
| 2122 | APT | Advanced Placement Test | LC | Chinese Language and Culture | | | | | APT CLC | | |
| 2122 | APT | Advanced Placement Test | MT | Music Theory Aural Subscore | | | | | APT MTA | | |
| 2122 | APT | Advanced Placement Test | P4 | Physics 1 | | | | | APT PHO | Effective Date: December 2014 | |
| 2122 | APT | Advanced Placement Test | P5 | Physics 2 | | | | | APT PHT | Effective Date: December 2014 | |
| 2122 | APT | Advanced Placement Test | S9 | Spanish Language & Culture | | | | | APT SLC | | |
| 2122 | APT | Advanced Placement Test | SB | Spanish Literature & Culture | | | | | APT SPL | | |
| 2122 | APT | Advanced Placement Test | WI | World History | | | | | APT WH | | |
| 2122 | ASV | ASVAB:  Armed Services Vocational Aptitude Battery | QZ | Armed Forces Qualification Test | | | | | ASVAFQT | | |
| 2122 | ASV | ASVAB:  Armed Services Vocational Aptitude Battery | S1 | Academic Aptitude | | | | | ASVAC | | |
| 2122 | ASV | ASVAB:  Armed Services Vocational Aptitude Battery | S2 | Verbal Aptitude | | | | | ASVV | | |
| 2122 | ASV | ASVAB:  Armed Services Vocational Aptitude Battery | S3 | Mathematics Aptitude | | | | | ASVM | | |
| 2122 | ASV | ASVAB:  Armed Services Vocational Aptitude Battery | S4 | Business Aptitude | | | | | ASVBS | | |
| 2122 | ASV | ASVAB:  Armed Services Vocational Aptitude Battery | S5 | Electrical Aptitude | | | | | ASVEL | | |

| 2122 | ASV | ASVAB: Armed Services Vocational Aptitude Battery | S6 | Health Aptitude | | | | | | ASVH | | |
|------|-----|--------------------------------------------------|-----|----------------------------------------------------------|--|--|--|--|--|---------|-----------|--|
| 2122 | ASV | ASVAB: Armed Services Vocational Aptitude Battery | VC | Mechanical Comprehension | | | | | | ASV MC | | |
| 2122 | ASV | ASVAB: Armed Services Vocational Aptitude Battery | VE | Electronics Information | | | | | | ASV EI | | |
| 2122 | ASV | ASVAB: Armed Services Vocational Aptitude Battery | VI | Auto and Shop Information | | | | | | ASV ASI | | |
| 2122 | ASV | ASVAB: Armed Services Vocational Aptitude Battery | VM | Mathematics Knowledge | | | | | | ASV MK | | |
| 2122 | ASV | ASVAB: Armed Services Vocational Aptitude Battery | VP | Paragraph Comprehension | | | | | | ASV PC | | |
| 2122 | ASV | ASVAB: Armed Services Vocational Aptitude Battery | VR | Arithmetic Reasoning | | | | | | ASV AR | | |
| 2122 | ASV | ASVAB: Armed Services Vocational Aptitude Battery | VS | General Science | | | | | | ASV GS | | |
| 2122 | ASV | ASVAB: Armed Services Vocational Aptitude Battery | VW | Word Knowledge | | | | | | ASV WK | | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | 20 | Mathematics - AS Level | | | | | | CAI MATH | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | 44 | Thinking Skills - AS Level | | | | | | CAI TSK | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | 87 | Latin | | | | | | CAI LAT | | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | 2T | Applied Information and Communication Technology (ICT) - A Level | | | | | | CAI ICTS | A Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | 3A | Biology - AS Level | | | | | | CAI BI | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | 4A | Chemistry - AS Level | | | | | | CAI CHEM | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | 6B | Digital Media and Design- AS Level | | | | | | CAIDMAS | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | 6A | Design and Technology - AS Level | | | | | | CAI DAT | AS Level | |

| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | 7A | Environmental Management - AS Level | | | | | | CAI ENM | AS Level | |
|------|-----|---------------------------------------------------------------|-----|-----------------------------------------|--|--|--|--|--|---------|----------|--|
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | 8A | Physics - AS Level | | | | | | CAI PHYS | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | 9A | Psychology - AS Level | | | | | | CAI PSYC | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | A7 | Physical Science - AS Level | | | | | | CAI PHSC | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | AA | Accounting - AS Level | | | | | | CAI ACC | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | AB | Art and Design - AS Level | | | | | | CAI AND | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | AN | Business- AS Level | | | | | | CAIBSAS | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | AC | Business Studies - AS Level | | | | | | CAI BUS | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | AD | Economics - AS Level | | | | | | CAI ECON | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | AG | English General Paper- AS Level | | | | | | CAIEGEN | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | AE | General Paper - AS Level | | | | | | CAI GEN | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | AH | History - AS Level | | | | | | CAI HIS | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | AJ | English Literature - AS Level | | | | | | CAI ELIT | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | AK | French Literature - AS Level | | | | | | CAI FLIT | AS Level | |

| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | AL | Portuguese Literature - AS Level | | | | | | CAI PLIT | AS Level | |
|------|-----|------|----|------|---|---|---|---|---|------|------|---|
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | AM | Spanish Literature - AS Level | | | | | | CAI SLIT | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | AO | Music - AS Level | | | | | | CAI MUS | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | AQ | Sociology - AS Level | | | | | | CAI SOC | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | AT | Biology - A Level | | | | | | CAI BIS | A Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | AU | Chemistry - A Level | | | | | | CAI CHES | A Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | AV | Classical Studies - AS Level | | | | | | CAI CLST | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | AW | Global Perspectives &  Research - AS Level | | | | | | CAI GPIR | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | AX | Global Perspectives & Research - A Level | | | | | | CAI GPIS | A Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | AY | Marine Science - AS Level | | | | | | CAI MARS | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | AZ | Physics - A Level | | | | | | CAI PHYC | A Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | BK | Accounting - A Level | | | | | | CAI ACA | A  Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | BN | Art and Design - A Level | | | | | | CAI ARDE | A Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | BA | Business- A Level | | | | | | CAIBUSA | A Level | |

| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | BO | Business Studies - A Level | | | | | | CAI BUA | A Level | |
|------|-----|------|-----|------|--|--|--|--|--|------|------|--|
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | BP | Classical Studies - A Level | | | | | | CAI CLAST | A Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | BD | Digital Media and Design- A Level | | | | | | CAIDMDA | A Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | BT | Design and Technology - A Level | | | | | | CAI DAA | A Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | BU | Economics - A Level | | | | | | CAI ECOA | A Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | BW | English Language - A Level | | | | | | CAI ELAA | A Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | BX | English Literature - A Level | | | | | | CAI ELIA | A Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | BY | French - A Level | | | | | | CAI FFA | A Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | BZ | Geography - AS Level | | | | | | CAI GEA | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | D1 | Divinity - AS Level | | | | | | CAI DIV | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | D2 | Divinity - A Level | | | | | | CAI DIVY | A Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | DA | English Language - AS Level | | | | | | CAI ELA | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | HA | English Language and Literature - AS Level | | | | | | CAI ELL | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | IC | Applied Information and Communication Technology (ICT) - AS Level | | | | | | CAI ICT | AS Level | |

| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | IH | Information Technology- A Level | | | | | | CAIINTA | A Level | |
|------|-----|------|------|------|---|---|---|---|---|------|------|---|
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | KD | Global Perspectives - AS Level | | | | | | CAI GPIA | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | KE | History - A Level | | | | | | CAI HIA | A Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | KG | Marine Science - A Level | | | | | | CAI MARA | A Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | KF | Further Mathematics- AS Level | | | | | | CAIMATAS | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | KH | Further Mathematics- A Level | | | | | | CAI MATA | A Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | KI | Mathematics - A Level | | | | | | CAI MALA | A Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | KJ | Media Studies - AS Level | | | | | | CAI MEDI | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | KK | Media Studies - A Level | | | | | | CAI MEDA | A Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | KM | Music - A Level | | | | | | CAI MUSA | A Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | KQ | Psychology - A Level | | | | | | CAI PSYA | A Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | KT | Sociology - A Level | | | | | | CAI SOA | A Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | KV | Spanish - A Level | | | | | | CAI SSA | A  Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | KW | Thinking Skills - A Level | | | | | | CAI TSA | A Level | |

| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | LA | Chinese Language - AS Level only | | | | | CAI CCL | AS Level | |
|------|-----|------|-----|------|--|--|--|--|------|------|--|
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | LD | Law -  AS Level | | | | | CAI LAW | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | LE | Law -  A Level | | | | | CAI LAA | A Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | LF | Computer Science - AS Level | | | | | CAI SCI | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | LG | Computer Science - A Level | | | | | CAI SCA | A Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | LH | Design and Textiles - AS Level | | | | | CAI DTX | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | LJ | Design and Textiles - A Level | | | | | CAI DTA | A Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | LK | Portuguese Language - AS Level | | | | | CAI PPL | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | MA | Portuguese - A Level | | | | | CAI PPA | A Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | OR | Information Technology- AS Level | | | | | CAIINTAS | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | P2 | Physical Education - AS Level | | | | | CAI PHED | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | PQ | Drama- AS Level | | | | | CAIDRAS | AS Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | PR | Drama- A Level | | | | | CAIDRMA | A Level | |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | QA | Spanish Language - AS Level | | | | | CAI SSL | AS Level | |

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | RA | French Language - AS Level | | | | | | CAI FFL | AS Level |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | VK | Travel and Tourism - AS Level | | | | | | CAI TRAV | AS Level |
| 2122 | CAI | Cambridge Advanced International Certificate of Education (AICE) | VL | Travel and Tourism - A Level | | | | | | CAI TRSM | A Level |
| 2122 | CAT | California Achievement Test | 01 | Total Battery | | | R | W | | TOTBAT | |
| 2122 | CAT | California Achievement Test | 10 | Reading Total | | | R | | | READ (T) | |
| 2122 | CAT | California Achievement Test | 11 | Reading Comprehension | | | R | | | COMPREHE | |
| 2122 | CAT | California Achievement Test | 12 | Vocabulary | | | | | | VOCAB | |
| 2122 | CAT | California Achievement Test | 13 | Word Analyses | | | | | | WORD | |
| 2122 | CAT | California Achievement Test | 20 | Math Total | | | | | | MATH (T) | |
| 2122 | CAT | California Achievement Test | 21 | Math Computation | | | | | | COMPUTAT | |
| 2122 | CAT | California Achievement Test | 23 | Math Concepts & Applications | | | | | | CONCEPTS | |
| 2122 | CAT | California Achievement Test | 30 | Language Total | | | | | | LANGUAGE | |
| 2122 | CAT | California Achievement Test | 31 | Spelling | | | | | | SPELLING | |
| 2122 | CAT | California Achievement Test | 34 | Language Mechanics | | | | W | | CAP/MECH | |
| 2122 | CAT | California Achievement Test | 35 | Language Expression | | | | W | | USAGE/EX | |
| 2122 | CAT | California Achievement Test | 41 | Study Skills | | | | | | STUDYSKL | |
| 2122 | CAT | California Achievement Test | 42 | Reference Skills | | | | | | REFSKILL | |
| 2122 | CAT | California Achievement Test | 50 | Science | | | | | | SCIENCE | |
| 2122 | CAT | California Achievement Test | 60 | Social Studies | | | | | | SS/ENVIR | |
| 2122 | CEL | Comprehensive English Language Learning Assessment | CA | Reading | | | | | | CEL READ | Use with CELLA Form 3 |
| 2122 | CEL | Comprehensive English Language Learning Assessment | CJ | Listening/Speaking Total | | | | | | CEL LSTO | |
| 2122 | CEL | Comprehensive English Language Learning Assessment | CK | Reading Total | | | | | | CEL RDTO | |
| 2122 | CEL | Comprehensive English Language Learning Assessment | CL | Listening | | | | | | CEL LIS | Use with CELLA Form 3 |
| 2122 | CEL | Comprehensive English Language Learning Assessment | CN | Writing Total | | | | | | CEL WRTO | |
| 2122 | CEL | Comprehensive English Language Learning Assessment | CO | Oral Skills | | | | | | CEL ORS | Use with CELLA Form 3 |

| 2122 | CEL | Comprehensive English Language Learning Assessment | CW | Writing | | | | | | CEL WRTG | Use with CELLA Form 3 | |
|------|-----|---------|----|---------|---|---|---|---|---|----------|-----------|---|
| 2122 | CEL | Comprehensive English Language Learning Assessment | LS | Speaking | | | | | | CEL SPK | Use with CELLA Form 3 | |
| 2122 | CIV | Florida Civic Literacy Exam | CV | Total Score | | | | | | CIV TTSC | High School | |
| 2122 | CPT | College Placement Test | AS | Arithmetic Skills | | | | | | CPT AS | | |
| 2122 | CPT | College Placement Test | CM | College Level Math | | | | | | CPT CM | | |
| 2122 | CPT | College Placement Test | EA | Elementary Algebra | | | | | | CPT EA | ACCUPLACER | |
| 2122 | CPT | College Placement Test | RC | Reading Comprehension | | | | | | CPT RC | ACCUPLACER | |
| 2122 | CPT | College Placement Test | SK | Sentence Skills | | | | | | CPT SK | ACCUPLACER | |
| 2122 | CPT | College Placement Test | AA | Advanced Algebra and Functions | | | | | | CPT AAF | ACCUPLACER | |
| 2122 | CPT | College Placement Test | QF | Quantitative Reasoning, Algebra and Stats | | | | | | CPT QAS | ACCUPLACER | |
| 2122 | ECH | Early Childhood Observation System (ECHOS) | EC | Status | | | | | | ECH STAT | | |
| 2122 | ECH | Early Childhood Observation System (ECHOS) | ET | Total Points | | | | | | ECH TPTS | | |
| 2122 | FA1 | Florida Standards Alternate Assessment Performance Task ELA | UB | Florida Standards Access Points - ELA Scale Score, Achievement Score | | | | | | PTELA SS | Grades 3-10 | |
| 2122 | FA1 | Florida Standards Alternate Assessment Performance Task Mathematics | UC | Florida Standards Access Points - Mathematics Scale Score, Achievement Score | | | | | | PTMAT SS | Grades 3-8 | |
| 2122 | FA1 | Florida Standards Alternate Assessment Performance Task Science | UD | Next Generation Sunshine State Standards Access Points - Science Scale Score, Achievement Score | | | | | | PTSCI SS | Grades 5 and 8 | |
| 2122 | FA1 | End of Course Assessment - Florida Standards Alternate Assessment Performance Task Geometry | UF | Florida Standards Access Points - Geometry Scale Score, Achievement Score | | | | | | PTGEO SS | High School | |
| 2122 | FA1 | End of Course Assessment - Florida Standards Alternate Assessment Performance Task Civics | UI | Next Generation Sunshine State Standards Access Points - Civics Scale Score, Achievement Score | | | | | | PTCIV SS | Middle School | |
| 2122 | FA1 | End of Course Assessment - Florida Standards Alternate Assessment Performance Task Algebra I | UE | Florida Standards Access Points - Algebra I Scale Score, Achievement Score | | | | | | PTALG SS | High School | |
| 2122 | FA1 | End of Course Assessment - Florida Standards Alternate Assessment Performance Task Biology I | UG | Next Generation Sunshine State Standards Access Points - Biology I Scale Score, Achievement Score | | | | | | PTBIO SS | High School | |

| 2122 | FA1 | End of Course  Assessment - Florida Standards Alternate Assessment Performance Task US History | UH | Next Generation Sunshine State Standards Access Points - US History Scale Score, Achievement Score | | | | | | PTUSH SS | High School | |
|------|-----|-----|-----|-----|---|---|---|---|---|-----|-----|---|
| 2122 | FA2 | Florida Standards Alternate Assessment Datafolio ELA | UJ | Florida Standards Access Points - ELA Scale Score, Achievement Score | | | | | | DFELA SS | Grades 3-10 | |
| 2122 | FA2 | Florida Standards Alternate Assessment Datafolio Mathematics | UK | Florida Standards Access Points - Mathematics Scale Score, Achievement Score | | | | | | DFMAT SS | Grades 3-8 | |
| 2122 | FA2 | Florida Standards Alternate Assessment Datafolio Science | UL | Next Generation Sunshine State Standards Access Points - Science Scale Score, Achievement Score | | | | | | DFSCI SS | Grades 5 and 8 | |
| 2122 | FA2 | End of Course Assessment - Florida Standards Alternate Assessment Datafolio Algebra I | UN | Florida Standards Access Points - Algebra I Scale Score, Achievement Score | | | | | | DFALG SS | High School | |
| 2122 | FA2 | End of Course Assessment - Florida Standards Alternate Assessment Datafolio Geometry | UO | Florida Standards Access Points - Geometry Scale Score, Achievement Score | | | | | | DFGEO SS | High School | |
| 2122 | FA2 | End of Course Assessment - Next Generation Sunshine State Standards  Datafolio US History | UQ | Next Generation Sunshine State Standards Access Points - US History Scale Score, Achievement Score | | | | | | DFUSH SS | High School | |
| 2122 | FA2 | End of Course Assessment - Next Generation Sunshine State Standards Datafolio Civics | UR | Next Generation Sunshine State Standards Access Points - Civics Scale Score, Achievement Score | | | | | | DFCIV SS | Middle School | |
| 2122 | FA2 | End of Course Assessment - Next Generation Sunshine State Standards Datafolio Biology I | UP | Next Generation Sunshine State Standards Access Points - Biology I Scale Score, Achievement Score | | | | | | DFBIO SS | High School | |
| 2122 | FAF | Florida Assessments for Instruction in Reading -Florida Standards     (FAIR-FS) Grades K-2 | 11 | Reading Comprehension | | | | | | FAF READ | | |
| 2122 | FAF | Florida Assessments for Instruction in Reading -Florida Standards     (FAIR-FS) Grades 2 | 2S | Spelling | | | | | | FAF SPEL | Grade 2 Only | |

| 2122 | FAF | Florida Assessments for Instruction in Reading -Florida Standards      (FAIR-FS) Grades K-2 | 2V | Vocabulary Pairs | | | | | | FAF VOC | | |
|------|-----|------|-----|------|--|--|--|--|--|------|------|--|
| 2122 | FAF | Florida Assessments for Instruction in Reading -Florida Standards      (FAIR-FS) Grades K-2 | 2W | Word Reading | | | | | | FAF WORD | | |
| 2122 | FAF | Florida Assessments for Instruction in Reading -Florida Standards      (FAIR-FS) Grades K-2 | KF | Following Directions | | | | | | FAF FOL | | |
| 2122 | FAF | Florida Assessments for Instruction in Reading -Florida Standards      (FAIR-FS) Grades K | KP | Phonological Awareness | | | | | | FAF PHON | Grade K Only | |
| 2122 | FAF | Florida Assessments for Instruction in Reading -Florida Standards      (FAIR-FS) Grades K | KS | Letter Sound Knowledge | | | | | | FAF LET | Grade K Only | |
| 2122 | FAF | Florida Assessments for Instruction in Reading -Florida Standards      (FAIR-FS) Grades K-2 | L2 | Listening Comprehension | | | | | | FAF LIST | | |
| 2122 | FAF | Florida Assessments for Instruction in Reading -Florida Standards      (FAIR-FS) Grades K-2 | L3 | Sentence Comprehension | | | | | | FAF SENT | | |
| 2122 | FAF | Florida Assessments for Instruction in Reading -Florida Standards      (FAIR-FS) Grades K-2 | P3 | Probability of Literacy Success | | | | | | FAF PROB | Alphabetics/Oral language Tasks Performance | |
| 2122 | FAI | Florida Assessment for Instruction in Reading (FAIR) Grades K-3 | 11 | Reading Comprehension | | | | | | COMPREHE | No longer valid after 2013-14 | |
| 2122 | FAI | Florida Assessment for Instruction in Reading (FAIR) Grades K-4 | 12 | Vocabulary | | | | | | VOCAB | No longer valid after 2013-14 | |
| 2122 | FAI | Florida Assessment for Instruction in Reading (FAIR) Grades K-5 | 13 | Word/Phonic Attack/Analysis | | | | | | WORD | No longer valid after 2013-14 | |

| 2122 | FAI | Florida Assessment for Instruction in Reading (FAIR) Grades K-2 | SN | Broad Screen | | | | | BRDSCREN | No longer valid after 2013-14 | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 2122 | FAR | Florida Assessment for Instruction in Reading (FAIR) Grades 3-12 | 11 | Reading Comprehension | | | | | COMPREHE | No longer valid after 2013-14 | |
| 2122 | FAR | Florida Assessment for Instruction in Reading (FAIR) Grades 3-12 | 12 | Vocabulary (valid beginning 2010-11) | | | | | VOCAB | No longer valid after 2013-14 | |
| 2122 | FAR | Florida Assessment for Instruction in Reading (FAIR) Grades 3-12 | 13 | Word/Phonic Attack/Analysis | | | | | WORD | No longer valid after 2013-14 | |
| 2122 | FAR | Florida Assessment for Instruction in Reading (FAIR) Grades 3-12 | F1 | Words and Phrases in Context (valid for 2009-10 only) | | | | | FAR WPIC | No longer valid after 2013-14 | |
| 2122 | FAR | Florida Assessment for Instruction in Reading (FAIR) Grades 3-12 | F2 | Main Idea, Plot and Purpose (valid for 2009-10 only) | | | | | FAR MIPP | No longer valid after 2013-14 | |
| 2122 | FAR | Florida Assessment for Instruction in Reading (FAIR) Grades 3-12 | F3 | Comparisons and Cause/Effect (valid for 2009-10 only) | | | | | FAR COMP | No longer valid after 2013-14 | |
| 2122 | FAR | Florida Assessment for Instruction in Reading (FAIR) Grades 3-12 | F4 | Reference and Research (valid for 2009-10 only) | | | | | FAR REF | No longer valid after 2013-14 | |
| 2122 | FAR | Florida Assessment for Instruction in Reading (FAIR) Grades 3-12 | F5 | Reading Application (valid beginning 2010-11) | | | | | READAPP | No longer valid after 2013-14 | |
| 2122 | FAR | Florida Assessment for Instruction in Reading (FAIR) Grades 3-12 | F6 | Reading Process (valid beginning 2010-11) | | | | | READPRO | No longer valid after 2013-14 | |
| 2122 | FAR | Florida Assessment for Instruction in Reading (FAIR) Grades 3-12 | F7 | Informational Text/Research Process (valid beginning 2010-11) | | | | | INFOTEXT | No longer valid after 2013-14 | |
| 2122 | FAR | Florida Assessment for Instruction in Reading (FAIR) Grades 3-12 | WR | Word Meaning | | | | | WORDMEAN | No longer valid after 2013-14 | |
| 2122 | FAS | Florida Assessments for Instruction in Reading -Florida Standards (FAIR-FS) Grades 3-12 | 3R | Reading Comprehension Task | | | | | FAS READ | Valid Beginning 2014-15 | |

| 2122 | FAS | Florida Assessments for Instruction in Reading -Florida Standards     (FAIR-FS) Grades 3-12 | P3 | Probability of Literacy Success | | | | | | FAS PROB | Valid Beginning 2014-15 | |
|------|-----|------|------|------|---|---|---|---|---|------|------|---|
| 2122 | FAS | Florida Assessments for Instruction in Reading -Florida Standards     (FAIR-FS) Grades 3-12 | SY | Syntactic Knowledge Task | | | | | | FAS SYN | Valid Beginning 2014-15 | |
| 2122 | FAS | Florida Assessments for Instruction in Reading -Florida Standards     (FAIR-FS) Grades 3-12 | VT | Vocabulary Knowledge Task | | | | | | FAS VOC | Valid Beginning 2014-15 | |
| 2122 | FAS | Florida Assessments for Instruction in Reading -Florida Standards     (FAIR-FS) Grades 3-12 | WZ | Word Recognition Task | | | | | | FAS WORD | Valid Beginning 2014-15 | |
| 2122 | FSA | Florida Standards Assessments - Mathematics | 6M | Statistics & Probability | | | | | | FSA MAT6M | Grades 6-7 | |
| 2122 | FSA | Florida Standards Assessments - Mathematics | 7M | The Number System | | | | | | FSA MAT7M | Grades 6-7 | |
| 2122 | FSA | Florida Standards Assessments - Mathematics | 8M | Functions | | | | | | FSA MAT8M | Grade 8 | |
| 2122 | FSA | Florida Standards Assessments - Mathematics | 8S | Statistics & Probability and The Number System | | | | | | FSA MAT8S | Grade 8 | |
| 2122 | FSA | Florida Standards Assessments - EOC - Algebra 1 | E1 | FSA EOC Algebra 1 Total Raw Score | | | | | | FSEOC E1 | | |
| 2122 | FSA | Florida Standards Assessments - EOC - Geometry | E3 | FSA EOC Geometry Total Raw Score | | | | | | FSEOC E3 | | |
| 2122 | FSA | Florida Standards Assessments - EOC - Geometry | EI | Congruence, Similarity, Right Triangles and Trigonometry | | | | | | FSEOC EI | | |
| 2122 | FSA | Florida Standards Assessments - EOC - Geometry | EJ | Circles, Geometric Measurement and Geometric Properties with Equations | | | | | | FSEOC EJ | | |
| 2122 | FSA | Florida Standards Assessments - EOC - Geometry | EK | Modeling with Geometry | | | | | | FSEOC EK | | |
| 2122 | FSA | Florida Standards Assessments - EOC - Algebra 1 | EM | Algebra and Modeling | | | | | | FSEOC EM | | |

| 2122 | FSA | Florida Standards Assessments - EOC - Algebra 1 | EQ | Functions and Modeling | | | | | | FSEOC EQ | | | |
|------|-----|------|------|------|---|---|---|---|---|------|------|---|---|
| 2122 | FSA | Florida Standards Assessments - EOC - Algebra 1 | EU | Statistics and the Number System | | | | | | FSEOC EU | | | |
| 2122 | FSA | Florida Standards Assessments - Mathematics | ME | Measurement, Data and Geometry | | | | | | FSA MATME | Grades 3-5 | | |
| 2122 | FSA | Florida Standards Assessments - Mathematics | MN | Numbers and Operations-Fractions | | | | | | FSA MATMN | Grades 3-4 | | |
| 2122 | FSA | Florida Standards Assessments - Mathematics - Grade 3 -8 | MO | FSA Mathematics Total Raw Score | | | | | | FSA MATMO | Grades 3-8 | | |
| 2122 | FSA | Florida Standards Assessments - Mathematics | MQ | Operations and Algebraic Thinking | | | | | | FSA MATMQ | Grade 4 | | |
| 2122 | FSA | Florida Standards Assessments - Mathematics | MR | Ratio & Proportional Relationships | | | | | | FSA MATMR | Grades 6-7 | | |
| 2122 | FSA | Florida Standards Assessments - Mathematics | MV | Operations, Algebraic Thinking and Fractions | | | | | | FSA MATMV | Grade 5 | | |
| 2122 | FSA | Florida Standards Assessments - Mathematics | MW | Numbers and Operations in Base Ten | | | | | | FSA MATMW | Grades 4-5 | | |
| 2122 | FSA | Florida Standards Assessments - Mathematics | MX | Expressions & Equations | | | | | | FSA MATMX | Grades 6-8 | | |
| 2122 | FSA | Florida Standards Assessments - Mathematics | MY | Geometry | | | | | | FSA MATMY | Grades 6-8 | | |
| 2122 | FSA | Florida Standards Assessments - Mathematics | MZ | Operations, Algebraic Thinking and Numbers in Base Ten | | | | | | FSA MATMZ | Grade 3 | | |
| 2122 | FSA | Florida Standards Assessments - ELA | RI | Integration of Knowledge and Ideas | | | | | | FSA ELARI | Grades 3-10 | | |
| 2122 | FSA | Florida Standards Assessments - ELA | RK | Key Ideas and Details | | | | | | FSA ELARK | Grades 3-10 | | |
| 2122 | FSA | Florida Standards Assessments - ELA | RL | Language/Editing Task | | | | | | FSA ELARL | Grades 3-10 | | |
| 2122 | FSA | Florida Standards Assessments - ELA - Grades 3-11 | RO | FSA ELA Reading Total Raw Score | | | | | | FSA ELAR | Grades 3-10 | | |
| 2122 | FSA | Florida Standards Assessments - ELA | RS | Craft and Structure | | | | | | FSA ELARS | Grades 3-10 | | |
| 2122 | FSA | Florida Standards Assessments - ELA - Grade 4-11 | RW | Text-Based Writing | | | | | | FSA ELARW | Grades 4-10 | | |
| 2122 | GED | General Educational Development (GED® Test) | AF | Reasoning through Language Arts | | | | | | GEDT RTLA | Alternative method to common placement test. | | 03/10/2022 |

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2122 | GED | General Educational Development (GED® Test) | BB | Mathematical Reasoning | | | | | | GEDT MATH | Alternative method to common placement test. | 03/10/2022 |
| 2122 | GEN | Generic Tests | 05 | Reading and Writing | | | | | R | W | READWRIT | | |
| 2122 | GEN | Generic Tests | 09 | Reading | | | | | R | | READING | | |
| 2122 | GEN | Generic Tests | 10 | Reading (Total) | | | | | R | | READ (T) | | |
| 2122 | GEN | Generic Tests | 11 | Reading Comprehension | | | | | R | | COMPREHE | | |
| 2122 | GEN | Generic Tests | 14 | Listening (Total) | L | | | | | | LISTEN/T | | |
| 2122 | GEN | Generic Tests | 17 | Speaking | | S | | | | | SPEAKING | This code should be used only with Aural/Oral Language Proficiency tests to determine Limited English Proficiency. | |
| 2122 | GEN | Generic Tests | 18 | Language Proficiency Level | L | S | | | | | LP/LEVEL | This code should be used only with Aural/Oral Language Proficiency tests to determine Limited English Proficiency. | |
| 2122 | GEN | Generic Tests | 19 | Oral | L | | | | | | ORAL | This code should be used only with Aural/Oral Language Proficiency tests to determine Limited English Proficiency. | |
| 2122 | GEN | Generic Tests | 30 | Language (Total) | | | | | R | W | LANGUAGE | | |
| 2122 | GEN | Generic Tests | 36 | Written Expression | | | | | | W | WRITTEN | | |
| 2122 | GEN | Generic Tests | 4L | Listening Comprehension | L | | | | | | LISTCOMP | | |
| 2122 | IBP | International Baccalaureate Program | 3P | Psychology - SL | | | | | | | IBPSY-S | | |
| 2122 | IBP | International Baccalaureate Program | 4P | Psychology - HL | | | | | | | IBPSY-H | | |
| 2122 | IBP | International Baccalaureate Program | FI | Film - SL | | | | | | | IBFLMSL | | |
| 2122 | IBP | International Baccalaureate Program | G5 | Global Politics - SL | | | | | | | IBGLPOS | | |
| 2122 | IBP | International Baccalaureate Program | G6 | Global Politics - HL | | | | | | | IBGLPOH | | |
| 2122 | IBP | International Baccalaureate Program | HE | Art History - SL | | | | | | | ARTHIST | | |
| 2122 | IBP | International Baccalaureate Program | IB | World Arts - SL | | | | | | | WRLDART | | |
| 2122 | IBP | International Baccalaureate Program | ID | French - SL | | | | | | | IBFRE-S | | |
| 2122 | IBP | International Baccalaureate Program | IE | Political Thought - SL | | | | | | | IBPOT-S | | |
| 2122 | IBP | International Baccalaureate Program | IF | World Politics - SL | | | | | | | IBWPS-S | | |

| 2122 | IBP | International Baccalaureate Program | IG | Peace and Conflict - SL | | | | | | IBP&C-S | | |
|------|-----|-----------------------------------|-----|-------------------------------------------|--|--|--|--|--|----------|--|--|
| 2122 | IBP | International Baccalaureate Program | IH | Information Technology in a Global Society-HL | | | | | | IBIFT-H | | |
| 2122 | IBP | International Baccalaureate Program | II | Visual Arts 2 - SL | | | | | | VARTBSL | | |
| 2122 | IBP | International Baccalaureate Program | IJ | Visual Arts 3 - HL | | | | | | VARTBHL | | |
| 2122 | IBP | International Baccalaureate Program | IK | Visual Arts 1 - SL | | | | | | VARTASL | | |
| 2122 | IBP | International Baccalaureate Program | IL | Visual Arts 1 - HL | | | | | | VARTAHL | | |
| 2122 | IBP | International Baccalaureate Program | IO | English AB Inito - SL | | | | | | IBENB-S | | |
| 2122 | IBP | International Baccalaureate Program | IP | French Language and Literature - HL | | | | | | IBFLL-H | | |
| 2122 | IBP | International Baccalaureate Program | IQ | Further Mathematics - HL | | | | | | IBMAT-H | | |
| 2122 | IBP | International Baccalaureate Program | IR | Astronomy - SL | | | | | | IBBIO-S | | |
| 2122 | IBP | International Baccalaureate Program | IS | Human Rights - SL | | | | | | IBHRS-S | | |
| 2122 | IBP | International Baccalaureate Program | IU | French - HL | | | | | | IBFRE-H | | |
| 2122 | IBP | International Baccalaureate Program | IW | French Language and Literature - SL | | | | | | IBFLL-S | | |
| 2122 | IBP | International Baccalaureate Program | IX | German Ab Initio - SL | | | | | | IBGAI-S | | |
| 2122 | IBP | International Baccalaureate Program | IY | German - SL | | | | | | IBGER-S | | |
| 2122 | IBP | International Baccalaureate Program | JB | Italian - SL | | | | | | IBITA-S | | |
| 2122 | IBP | International Baccalaureate Program | JC | Italian - HL | | | | | | IBITA-H | | |
| 2122 | IBP | International Baccalaureate Program | JD | Spanish - SL | | | | | | IBSPA-S | | |
| 2122 | IBP | International Baccalaureate Program | JE | German - HL | | | | | | IBGER-H | | |
| 2122 | IBP | International Baccalaureate Program | JF | Spanish - HL | | | | | | IBSPA-H | | |
| 2122 | IBP | International Baccalaureate Program | JG | Spanish Language and Literature - SL | | | | | | IBSLL-S | | |

| 2122 | IBP | International Baccalaureate Program | JH | Russian - SL | | | | | | IBRSN-S | | |
|------|-----|-----------------------------------|----|--------------|--|--|--|--|--|---------|--|--|
| 2122 | IBP | International Baccalaureate Program | JI | Russian - HL | | | | | | IBRSN-H | | |
| 2122 | IBP | International Baccalaureate Program | JJ | Spanish Language and Literature - HL | | | | | | IBSLL-H | | |
| 2122 | IBP | International Baccalaureate Program | JK | Mandarin Chinese Ab Initio - SL | | | | | | IBMAI-S | | |
| 2122 | IBP | International Baccalaureate Program | JM | Mandarin - SL | | | | | | IBMAN-S | | |
| 2122 | IBP | International Baccalaureate Program | JN | Mandarin - HL | | | | | | IBMAN-H | | |
| 2122 | IBP | International Baccalaureate Program | JO | Japanese - SL | | | | | | IBJAE-S | | |
| 2122 | IBP | International Baccalaureate Program | JQ | Japanese - HL | | | | | | IBJAE-H | | |
| 2122 | IBP | International Baccalaureate Program | JT | Portuguese - SL | | | | | | IBPOR-S | | |
| 2122 | IBP | International Baccalaureate Program | JV | Portuguese - HL | | | | | | IBPOR-H | | |
| 2122 | IBP | International Baccalaureate Program | MB | Dance - HL | | | | | | IBDAN-H | | |
| 2122 | IBP | International Baccalaureate Program | MD | Dance - SL | | | | | | IBDAN-S | | |
| 2122 | IBP | International Baccalaureate Program | MI | English A Literature - HL | | | | | | IBENL-H | | |
| 2122 | IBP | International Baccalaureate Program | MJ | English A Literature - SL | | | | | | IBENL-S | | |
| 2122 | IBP | International Baccalaureate Program | MK | English Language and Literature - HL | | | | | | IBELL-H | | |
| 2122 | IBP | International Baccalaureate Program | ML | English Language and Literature - SL | | | | | | IBELL-S | | |
| 2122 | IBP | International Baccalaureate Program | MM | English Literature and Performance - SL | | | | | | IBELP-S | | |
| 2122 | IBP | International Baccalaureate Program | NA | Art - SL | | | | D | | | | |
| 2122 | IBP | International Baccalaureate Program | NB | Art - HL | | | | D | | | | |
| 2122 | IBP | International Baccalaureate Program | NC | Biology - HL | | | | | | IBBIO-H | | |
| 2122 | IBP | International Baccalaureate Program | ND | Biology - SL | | | | | | IBBIO-S | | |

| 2122 | IBP | International Baccalaureate Program | NG | Chemistry - HL | | | | | | IBCHM-H | | |
|------|-----|-----------------------------------|----|----------------|--|--|--|--|--|---------|--|--|
| 2122 | IBP | International Baccalaureate Program | NH | Chemistry - SL | | | | | | IBCHA-S | | |
| 2122 | IBP | International Baccalaureate Program | NL | Computer Science - HL | | | | | | IBCOS-H | | |
| 2122 | IBP | International Baccalaureate Program | NM | Computer Science - SL | | | | | | IBCOS-S | | |
| 2122 | IBP | International Baccalaureate Program | NN | Design Technology - HL | | | | | | IBDST-H | | |
| 2122 | IBP | International Baccalaureate Program | NO | Design Technology - SL | | | | | | IBDST-S | | |
| 2122 | IBP | International Baccalaureate Program | NP | Economics - HL | | | | | | IBEC-H | | |
| 2122 | IBP | International Baccalaureate Program | NQ | Economics - SL | | | | | | IBEC-S | | |
| 2122 | IBP | International Baccalaureate Program | NR | English A1 - HL | | | | | D | IBEA1-H | | |
| 2122 | IBP | International Baccalaureate Program | NS | English A1 - SL | | | | | D | IBEA1-S | | |
| 2122 | IBP | International Baccalaureate Program | NT | English A2 - HL | | | | | D | IBEA2-H | | |
| 2122 | IBP | International Baccalaureate Program | NU | English A2 - SL | | | | | D | IBEA2-S | | |
| 2122 | IBP | International Baccalaureate Program | NV | English B - HL | | | | | D | IBENB-H | | |
| 2122 | IBP | International Baccalaureate Program | NW | English B - SL | | | | | | IBENB-S | | |
| 2122 | IBP | International Baccalaureate Program | OE | French Ab Initio - SL | | | | | | IBFAI-S | | |
| 2122 | IBP | International Baccalaureate Program | OF | Geography - HL | | | | | | IBGEO-H | | |
| 2122 | IBP | International Baccalaureate Program | OG | Geography - SL | | | | | | IBGEO-S | | |
| 2122 | IBP | International Baccalaureate Program | ON | History - HL | | | | | | IBHIS-H | | |
| 2122 | IBP | International Baccalaureate Program | OO | History - SL | | | | | | IBHIS-S | | |
| 2122 | IBP | International Baccalaureate Program | OR | Information Technology in a Global Society- SL | | | | | | IBIFT-S | | |
| 2122 | IBP | International Baccalaureate Program | OX | Mathematics - HL | | | | | | IBMAT-H | | |

| 2122 | IBP | International Baccalaureate Program | OZ | Mathematics- SL | | | | | | IBMAM-S | | |
|------|-----|-----|----|----|---|---|---|---|---|-----|---|---|
| 2122 | IBP | International Baccalaureate Program | PA | Mathematical Studies- SL | | | | | | IBMSS-S | | |
| 2122 | IBP | International Baccalaureate Program | MP | Mathematics: Analysis & Approaches-SL | | | | | | IBMAA-SL | | |
| 2122 | IBP | International Baccalaureate Program | MS | Mathematics: Analysis & Approaches- HL | | | | | | IBMAA-HL | | |
| 2122 | IBP | International Baccalaureate Program | AI | Mathematics: Applications & Interpretation- SL | | | | | | IBMAI-SL | | |
| 2122 | IBP | International Baccalaureate Program | AH | Mathematics: Applications & Interpretation- HL | | | | | | IBMAI-HL | | |
| 2122 | IBP | International Baccalaureate Program | PB | Music - HL | | | | | | IBMUS-H | | |
| 2122 | IBP | International Baccalaureate Program | PC | Music - SL | | | | | | IBMUS-S | | |
| 2122 | IBP | International Baccalaureate Program | PD | Philosophy - HL | | | | | | IBPHI-H | | |
| 2122 | IBP | International Baccalaureate Program | PE | Philosophy - SL | | | | | | IBPHI-S | | |
| 2122 | IBP | International Baccalaureate Program | PF | Physics - HL | | | | | | IBPHY-H | | |
| 2122 | IBP | International Baccalaureate Program | PG | Physics - SL | | | | | | IBPHY-S | | |
| 2122 | IBP | International Baccalaureate Program | PH | Social and Cultural Anthropology - HL | | | | | | IBANT-H | | |
| 2122 | IBP | International Baccalaureate Program | PI | Social and Cultural  Anthropology - SL | | | | | | IBANT-S | | |
| 2122 | IBP | International Baccalaureate Program | PN | Spanish B - HL | | | | | | IBSPB-H | Re-added (inadvertently identified for deletion in 1920) | |
| 2122 | IBP | International Baccalaureate Program | PO | Spanish B - SL | | | | | | IBSPB-S | Re-added (inadvertently identified for deletion in 1920) | |
| 2122 | IBP | International Baccalaureate Program | PP | Spanish Ab Initio- SL | | | | | | IBSAI-S | | |
| 2122 | IBP | International Baccalaureate Program | PQ | Theatre-HL | | | | | | IBTHE-H | | |
| 2122 | IBP | International Baccalaureate Program | PR | Theatre- SL | | | | | | IBTHE-S | | |
| 2122 | IBP | International Baccalaureate Program | PS | School Based Syllabus- SL | | | | | | IBSBS-S | | |
| 2122 | IBP | International Baccalaureate Program | PT | Theory of Knowledge | | | | | | IBTOKNW | | |

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 2122 | IBP | International Baccalaureate Program | PW | Film Extended Essay | | | | | D | IBFLMEE | |
| 2122 | IBP | International Baccalaureate Program | PX | Film - HL | | | | | | IBFLMHL | |
| 2122 | IBP | International Baccalaureate Program | QC | Business & Management - HL | | | | | | IBB&M-H | |
| 2122 | IBP | International Baccalaureate Program | QD | Business & Management - SL | | | | | | IBB&M-S | |
| 2122 | IBP | International Baccalaureate Program | QE | Environmental Systems and Societies - S L | | | | | | IBENS-S | |
| 2122 | IBP | International Baccalaureate Program | QF | Italian Ab Initio - SL | | | | | | IBITN-S | |
| 2122 | IBP | International Baccalaureate Program | QJ | Latin - HL | | | | | | IBLAT-H | |
| 2122 | IBP | International Baccalaureate Program | QK | Latin - SL | | | | | | IBLAT-S | |
| 2122 | IBP | International Baccalaureate Program | QL | Visual Arts - HL | | | | | D | IBVIS-H | |
| 2122 | IBP | International Baccalaureate Program | QM | Visual Arts - SL | | | | | D | IBVIS-S | |
| 2122 | IBP | International Baccalaureate Program | QP | Greek - HL | | | | | | GREEK-H | |
| 2122 | IBP | International Baccalaureate Program | QQ | Greek - SL | | | | | | GREEK-S | |
| 2122 | IBP | International Baccalaureate Program | QR | Marine Science - HL | | | | | D | MARINE-H | |
| 2122 | IBP | International Baccalaureate Program | QS | Marine Science - SL | | | | | | MARINE-S | |
| 2122 | IBP | International Baccalaureate Program | SE | Sports Exercise Science - SL | | | | | | IBSES-SL | |
| 2122 | IBP | International Baccalaureate Program | SZ | Sports Exercise Science - HL | | | | | | IBSES_HL | |
| 2122 | IBP | International Baccalaureate Program | WO | World Religions - SL | | | | | | IBWR-SL | |
| 2122 | IPT | Idea Oral Language Proficiency Test | FU | IPT-I | L | S | | | | IPT ONE | Used to Determine Aural/Oral Language Proficiency of ELLs Grades: K-6 |
| 2122 | IPT | Idea Oral Language Proficiency Test | FW | IPT-II | L | S | | | | IPT TWO | Used to Determine Aural/Oral Language Proficiency of ELLs Grades: 7-12 |
| 2122 | IRD | iReady | 11 | Reading Comprehension | | | | | | COMPREHE | |
| 2122 | IRD | iReady | 12 | Vocabulary | | | | | | VOCAB | |
| 2122 | IRD | iReady | 55 | Phonemic Awareness | | | | | | PHOAW | |

| 2122 | IRD | iReady | 99 | Phonics | | | | | PHONI | | |
|------|-----|--------|----|---------|---|---|---|---|-------|---|---|
| 2122 | IRD | iReady | DV | Reading - Overall Performance | | | | | IRD RALL | | |
| 2122 | IRD | iReady | DW | High-Frequency Words | | | | | IRD HFW | | |
| 2122 | IRD | iReady | DX | Math - Overall Performance | | | | | IRD MALL | | |
| 2122 | IRD | iReady | DY | Number and Operations | | | | | IRD NAO | | |
| 2122 | IRD | iReady | DZ | Algebra and Algebraic Thinking | | | | | IRD AAT | | |
| 2122 | IRD | iReady | EY | Measurement and Data | | | | | IRD MAD | | |
| 2122 | IRD | iReady | EZ | Geometry | | | | | IRD GEO | | |
| 2122 | IRW | IRW 1 Reading and Writing | HB | IRW 1 Reading and Writing | | R | W | | IRW 1RW | Used to Determine Reading and Writing Proficiency of ELLs Grades 2-3 | |
| 2122 | IRW | IRW 2 Reading and Writing | HC | IRW 2 Reading and Writing | | R | W | | IRW 2RW | Used to Determine Reading and Writing Proficiency of ELLs Grades 4-6 | |
| 2122 | IRW | IRW 3 Reading and Writing | HD | IRW 3 Reading and Writing | | R | W | | IRW 3RW | Used to Determine Reading and Writing Proficiency of ELLs Grades 7-12 | |
| 2122 | ITB | Iowa Test of Basic Skills | 01 | Complete Battery Total | | R | W | | TOTBAT | | |
| 2122 | ITB | Iowa Test of Basic Skills | 10 | Reading Total | | R | | | READ (T) | | |
| 2122 | ITB | Iowa Test of Basic Skills | 11 | Reading/Reading Comprehension | | R | | | COMPREHE | | |
| 2122 | ITB | Iowa Test of Basic Skills | 12 | Vocabulary | | | | | VOCAB | | |
| 2122 | ITB | Iowa Test of Basic Skills | 13 | Word Analysis | | | | | WORD | | |
| 2122 | ITB | Iowa Test of Basic Skills | 14 | Listening | | | | | LISTEN/T | | |
| 2122 | ITB | Iowa Test of Basic Skills | 20 | Math Total | | | | | MATH (T) | | |
| 2122 | ITB | Iowa Test of Basic Skills | 21 | Math Computation | | | | | COMPUTAT | | |
| 2122 | ITB | Iowa Test of Basic Skills | 22 | Math Problem-Solving | | | | | PROB/SLV | | |
| 2122 | ITB | Iowa Test of Basic Skills | 23 | Math Concepts | | | | | CONCEPTS | | |
| 2122 | ITB | Iowa Test of Basic Skills | 30 | Language Skills Total | | | W | | LANGUAGE | | |
| 2122 | ITB | Iowa Test of Basic Skills | 31 | Spelling | | | | | SPELLING | | |
| 2122 | ITB | Iowa Test of Basic Skills | 32 | Capitalization | | | | | CAPILALI | | |
| 2122 | ITB | Iowa Test of Basic Skills | 33 | Punctuation | | | | | PUNCTUAT | | |
| 2122 | ITB | Iowa Test of Basic Skills | 34 | Capitalization and Punctuation | | | | | CAP/MECH | | |
| 2122 | ITB | Iowa Test of Basic Skills | 35 | Usage | | | | | USAGE/EX | | |
| 2122 | ITB | Iowa Test of Basic Skills | 36 | Written Expression | | | W | | WRITTEN | | |
| 2122 | ITB | Iowa Test of Basic Skills | 40 | Work Study Total | | | | | STUDY/RE | | |
| 2122 | ITB | Iowa Test of Basic Skills | 41 | Study Skills | | | | | STUDYSKL | | |
| 2122 | ITB | Iowa Test of Basic Skills | 42 | Reference Materials | | | | | REFSKILL | | |
| 2122 | ITB | Iowa Test of Basic Skills | 43 | Visual Materials | | | | | VISMATRL | | |
| 2122 | ITB | Iowa Test of Basic Skills | 50 | Science | | | | | SCIENCE | | |
| 2122 | ITB | Iowa Test of Basic Skills | 60 | Social Studies | | | | | SS/ENVIR | | |
| 2122 | JRN | Jamestown Reading Navigator | 11 | Reading Comprehension | | | | | COMPREHE | | |

| 2122 | KAC | Kindergarten ACCESS for ELLs | ZA | Listening Accountability Proficiency Level | L | | | | | KAC LAPL | Grade: K<br>paper-based assessment | |
|------|-----|------------------------------|----|----|---|---|---|---|---|----------|---------|---|
| 2122 | KAC | Kindergarten ACCESS for ELLs | ZB | Speaking Accountability Proficiency Level | | S | | | | KAC SAPL | Grade: K<br>paper-based assessment | |
| 2122 | KAC | Kindergarten ACCESS for ELLs | ZC | Reading Accountability Proficiency Level | | | R | W | | KAC RAPL | Grade: K<br>paper-based assessment | |
| 2122 | KAC | Kindergarten ACCESS for ELLs | ZD | Writing Accountability Proficiency Level | | | | W | | KAC WAPL | Grade: K<br>paper-based assessment | |
| 2122 | KAC | Kindergarten ACCESS for ELLs | ZE | Listening Instructional Proficiency Level | L | | | | | KAC LIPL | Grade: K<br>paper-based assessment | |
| 2122 | KAC | Kindergarten ACCESS for ELLs | ZF | Speaking Instructional Proficiency Level | | S | | | | KAC SIPL | Grade: K<br>paper-based assessment | |
| 2122 | KAC | Kindergarten ACCESS for ELLs | ZG | Reading Instructional Proficiency Level | | | R | | | KAC RIPL | Grade: K<br>paper-based assessment | |
| 2122 | KAC | Kindergarten ACCESS for ELLs | ZH | Writing Instructional Proficiency Level | | | | W | | KAC WIPL | Grade: K<br>paper-based assessment | |
| 2122 | KAC | Kindergarten ACCESS for ELLs | ZI | Listening Scale Sore | L | | | | | KAC LSSE | Grade: K<br>paper-based assessment | |
| 2122 | KAC | Kindergarten ACCESS for ELLs | ZJ | Speaking Scale Score | | S | | | | KAC SSSE | Grade: K<br>paper-based assessment | |
| 2122 | KAC | Kindergarten ACCESS for ELLs | ZK | Reading Scale Score | | | R | | | KAC RSSE | Grade: K<br>paper-based assessment | |
| 2122 | KAC | Kindergarten ACCESS for ELLs | ZL | Writing Scale Score | | | | W | | KAC WSSE | Grade: K<br>paper-based assessment | |
| 2122 | KAC | Kindergarten ACCESS for ELLs | ZM | Oral Lanuage Accountability Proficiency Level | L | S | | | | KAC OLPL | Grade: K<br>paper-based assessment | |
| 2122 | KAC | Kindergarten ACCESS for ELLs | ZN | Literacy Accountability Proficiency Level | | | R | W | | KAC LAPE | Grade: K<br>paper-based assessment | |
| 2122 | KAC | Kindergarten ACCESS for ELLs | ZO | Comprehension Accountability Proficiency Level | L | | R | | | KAC CAPL | Grade: K<br>paper-based assessment | |
| 2122 | KAC | Kindergarten ACCESS for ELLs | ZP | Overall Accountability Proficiency Level | L | S | R | W | | KAC OAPL | Grade: K<br>paper-based assessment | |
| 2122 | KAC | Kindergarten ACCESS for ELLs | ZQ | Oral Lanuage Instructional Proficiency Level | L | S | | | | KAC OLIP | Grade: K<br>paper-based assessment | |
| 2122 | KAC | Kindergarten ACCESS for ELLs | ZR | Literacy Instructional Proficiency Level | | | R | W | | KAC LIPE | Grade: K<br>paper-based assessment | |
| 2122 | KAC | Kindergarten ACCESS for ELLs | ZS | Comprehension Instructional Proficiency Level | L | | R | | | KAC CIPL | Grade: K<br>paper-based assessment | |
| 2122 | KAC | Kindergarten ACCESS for ELLs | ZT | Overall Instructional Proficiency Level | L | S | R | W | | KAC OIPL | Grade: K<br>paper-based assessment | |
| 2122 | KAC | Kindergarten ACCESS for ELLs | ZU | Oral Lanuage Scale Score | L | S | | | | KAC OLSS | Grade: K<br>paper-based assessment | |

| 2122 | KAC | Kindergarten ACCESS for ELLs | ZV | Literacy Scale Score | | | R | W | | KAC LISS | Grade: K paper-based assessment | |
|------|-----|------------------------------|----|----------------------|---|---|---|---|---|----------|--------------------------------|---|
| 2122 | KAC | Kindergarten ACCESS for ELLs | ZW | Comprehension Scale Score | L | | R | | | KAC CSSE | Grade: K paper-based assessment | |
| 2122 | KAC | Kindergarten ACCESS for ELLs | ZX | Overall Instructional Scale Score | L | S | R | W | | KAC OISS | Grade: K paper-based assessment | |
| 2122 | LLK | LAS Links | 18 | Language Proficiency Level | L | S | | | | LP/LEVEL | | |
| 2122 | LLK | LAS Links | 30 | Language (Total) | | | R | W | | LANGUAGE | | |
| 2122 | MAP | Northwest Education Association/Measures of Academic Progress (NWEA/MAP) | 03 | Math (Total) | | | | | | MATH (T) | | |
| 2122 | MAP | Northwest Education Association/Measures of Academic Progress (NWEA/MAP) | 10 | Reading (Total) | | | | | | READ (T) | | |
| 2122 | NGS | Florida End-of-Course Assessment - United States History | H3 | United States History - Next Generation Sunshine State Standards (NGSSS) | | | | | | USHISDEF | Formerly Test Name/Code (EAH) 06/01/2012, The United States and the Defense of the International Peace (1940-2010) | |
| 2122 | NGS | Florida End-of-Course Assessment - Science | H4 | Science - Next Generation Sunshine State Standards (NGSSS) | | | | | | SCIENCE | Grades 5 and 8 | |
| 2122 | NGS | Florida End-of-Course Assessment - Civics | IV | Civics - Next Generation Sunshine State Standards (NGSSS) | | | | | | CIVICST | Formerly Test Code/Name (ECS) Civics Total Raw Score 5/22/13 | |
| 2122 | NGS | Florida End-of-Course Assessment – Biology 1 | YB | Biology 1 - Next Generation Sunshine State Standards (NGSSS) | | | | | | BIOLO | Formerly Test Code/Name (EB1) Biology 1 Total Raw Score | |
| 2122 | PAC | Pre-American College Testing (Pre-ACT) Program | BH | Reading | | | | | | PACT READ | Alternative method to common placement test. | 03/10/2022 |
| 2122 | PAC | Pre-American College Testing (Pre-ACT) Program | BI | English | | | | | | PACT ENGL | Alternative method to common placement test. | 03/10/2022 |
| 2122 | PAC | Pre-American College Testing (Pre-ACT) Program | BJ | Mathematics | | | | | | PACT MATH | Alternative method to common placement test. | 03/10/2022 |
| 2122 | PER | Postsecondary Education Readiness Test (PERT) | 09 | Reading | | | | | | READING | | |
| 2122 | PER | Postsecondary Education Readiness Test (PERT) | 20 | Mathematics | | | | | | MATH (T) | | |
| 2122 | PER | Postsecondary Education Readiness Test (PERT) | 36 | Writing | | | | | | WRITING | | |
| 2122 | PFM | Performance Matters | 10 | Reading (Total) | | | | | | READING | | |
| 2122 | PFM | Performance Matters | 20 | Mathematics (Total) | | | | | | MATH (T) | | |

| 2122 | PFM | Performance Matters | 50 | Science | | | | | | SCIENCE | |
|------|-----|---------------------|----|---------|--|--|--|--|--|----------|--|
| 2122 | PSA | PSAT | 65 | Verbal | | | | | | PSAT V | |
| 2122 | PSA | PSAT | 66 | Math | | | | | | PSAT M | |
| 2122 | PSA | PSAT | 67 | Selection Index | | | | | | PSAT SI | |
| 2122 | PSA | PSAT | 68 | Writing | | | | | | PSAT W | |
| 2122 | PSA | PSAT | 76 | Critical Reading | | | | | | PSAT CR | |
| 2122 | PSA | PSAT/NMSQT | BR | EBRW | | | | | | PSATEBRW | |
| 2122 | PSA | PSAT 8/9 | EB | Evidence Based Read, Write | | | | | | PSATE8/9 | |
| 2122 | PSA | PSAT 8/9 | EM | Evidence Based Math | | | | | | PSATEM89 | |
| 2122 | PSA | PSAT 8/9 | SD | Reading | | | | | | PSATR8/9 | October 2015 forward |
| 2122 | PSA | PSAT 8/9 | SF | Writing and Language | | | | | D | PSATW8/9 | October 2015 forward |
| 2122 | PSA | PSAT 8/9 | SG | Math | | | | | | PSATM8/9 | October 2015 forward |
| 2122 | PSA | PSAT/NMSQT | SS | Math Section | | | | | | PSATMATH | |
| 2122 | PSA | PSAT 10 | SH | Reading | | | | | | PSATR 10 | October 2015 forward |
| 2122 | PSA | PSAT 10 | SI | Writing and Language | | | | | D | PSATW 10 | October 2015 forward |
| 2122 | PSA | PSAT 10 | SJ | Math | | | | | | PSATM 10 | October 2015 forward |
| 2122 | PSA | PSAT/NMSQT | SM | Reading | | | | | | PSAT/NMR | October 2015 forward |
| 2122 | PSA | PSAT/NMSQT | SO | Writing and Language | | | | | D | PSAT/NMW | October 2015 forward |
| 2122 | PSA | PSAT/NMSQT | SQ | Math | | | | | | PSAT/NMM | October 2015 forward |
| 2122 | PSA | PSAT 8/9 | SV | Total Score | | | | | | PSATT8/9 | October 2015 forward |
| 2122 | PSA | PSAT 10 | SW | Total Score | | | | | | PSATS10 | October 2015 forward |
| 2122 | PSA | PSAT/NMSQT | SX | Total Score | | | | | | PSAT/NMS | October 2015 forward |
| 2122 | SA1 | SAT I | 70 | Verbal | | | | | D | SAT V | |
| 2122 | SA1 | SAT I | 73 | Math | | | | | | SAT M | |
| 2122 | SA1 | SAT I | AN | Analogies | | | | | | SAT ANLG | |
| 2122 | SA1 | SAT I | AR | Arithmetic and Algebraic Reasoning | | | | | | SAT ALGR | |
| 2122 | SA1 | SAT I | GR | Geometric Reasoning | | | | | | SAT GEOR | |
| 2122 | SA1 | SAT I | SC | Sentence Completion | | | | | | SAT SNCM | |
| 2122 | SA2 | CEEB ACH/SAT II | 77 | American History and Social Studies | | | | | D | ACH AH | |
| 2122 | SA2 | CEEB ACH/SAT II | 78 | Biology | | | | | D | ACH BY | |
| 2122 | SA2 | CEEB ACH/SAT II | 79 | Chemistry | | | | | | ACH CH | |
| 2122 | SA2 | CEEB ACH/SAT II | 80 | European History and World Cultures | | | | | D | ACH EH | |
| 2122 | SA2 | CEEB ACH/SAT II | 81 | English Composition | | | | | D | ACH EN | |
| 2122 | SA2 | CEEB ACH/SAT II | 82 | English Composition with Essay | | | | | D | ACH ES | |
| 2122 | SA2 | CEEB ACH/SAT II | 83 | French | | | | | D | ACH FR | |
| 2122 | SA2 | CEEB ACH/SAT II | 84 | German | | | | | D | ACH GM | |
| 2122 | SA2 | CEEB ACH/SAT II | 85 | Hebrew | | | | | D | ACH HB | |
| 2122 | SA2 | CEEB ACH/SAT II | 86 | Literature | | | | | D | ACH LR | |
| 2122 | SA2 | CEEB ACH/SAT II | 87 | Latin | | | | | D | ACH LT | |
| 2122 | SA2 | CEEB ACH/SAT II | 88 | Math Level I | | | | | D | ACH M1 | |
| 2122 | SA2 | CEEB ACH/SAT II | 89 | Math Level II | | | | | D | ACH M2 | |
| 2122 | SA2 | CEEB ACH/SAT II | 90 | Physics | | | | | D | ACH PH | |
| 2122 | SA2 | CEEB ACH/SAT II | 91 | Spanish | | | | | D | ACH SP | |

| 2122 | SA2 | CEEB ACH/SAT II | BE | Biology Ecological/Molecular | | | | | D | ACH BEM | |
|------|-----|-----------------|-----|------------------------------|--|--|--|--|---|---------|--|
| 2122 | SA2 | CEEB ACH/SAT II | BM | Biology Ecological/Molecular | | | | | | ACH BM | |
| 2122 | SA2 | CEEB ACH/SAT II | CL | Chinese Listening | | | | | D | ACH CL | |
| 2122 | SA2 | CEEB ACH/SAT II | CR | Chinese Listening: Reading Subscore | | | | | | ACH CR | |
| 2122 | SA2 | CEEB ACH/SAT II | CS | Chinese Listening: Listening Subscore | | | | | | ACH CS | |
| 2122 | SA2 | CEEB ACH/SAT II | CU | Chinese Listening: Usage Subscore | | | | | | ACH CU | |
| 2122 | SA2 | CEEB ACH/SAT II | EB | English Language Proficiency Test: Proficiency Rating | | | | | | ACH EB | |
| 2122 | SA2 | CEEB ACH/SAT II | EL | English Language Proficiency Test: Listening | | | | | | ACH EL | |
| 2122 | SA2 | CEEB ACH/SAT II | EP | English Language Proficiency Test | | | | | | ACH ELP | |
| 2122 | SA2 | CEEB ACH/SAT II | ER | English Language Proficiency Test: Reading | | | | | | ACH ER | |
| 2122 | SA2 | CEEB ACH/SAT II | FL | French Listening | | | | | D | ACH FL | |
| 2122 | SA2 | CEEB ACH/SAT II | FR | French Listening: Reading Subscore | | | | | | ACH FR | |
| 2122 | SA2 | CEEB ACH/SAT II | FS | French Listening: Listening Subscore | | | | | | ACH FS | |
| 2122 | SA2 | CEEB ACH/SAT II | GL | German Listening | | | | | | ACH GL | |
| 2122 | SA2 | CEEB ACH/SAT II | GR | German Listening: Reading Subscore | | | | | | ACH GR | |
| 2122 | SA2 | CEEB ACH/SAT II | GS | German Listening: Listening Subscore | | | | | | ACH GS | |
| 2122 | SA2 | CEEB ACH/SAT II | IT | Italian | | | | | D | ACH IT | |
| 2122 | SA2 | CEEB ACH/SAT II | JL | Japanese Listening | | | | | D | ACH JL | |
| 2122 | SA2 | CEEB ACH/SAT II | JR | Japanese Listening: Reading | | | | | | ACH JR | |
| 2122 | SA2 | CEEB ACH/SAT II | JS | Japanese Listening: Listening Subscore | | | | | | ACH JS | |
| 2122 | SA2 | CEEB ACH/SAT II | JU | Japanese Listening: Usage Subscore | | | | | | ACH JU | |
| 2122 | SA2 | CEEB ACH/SAT II | KL | Korean Listening | | | | | | ACH KL | |
| 2122 | SA2 | CEEB ACH/SAT II | KN | Korean Listening: Listening Subscore | | | | | | ACH KLL | |
| 2122 | SA2 | CEEB ACH/SAT II | KR | Korean Listening: Reading Subscore | | | | | | ACH KLR | |
| 2122 | SA2 | CEEB ACH/SAT II | KU | Korean Listening: Usage Subscore | | | | | | ACH KLU | |
| 2122 | SA2 | CEEB ACH/SAT II | M1 | Math Level Ic | | | | | | ACHM1C | |
| 2122 | SA2 | CEEB ACH/SAT II | MC | Math Level IIc | | | | | D | ACH M2C | |
| 2122 | SA2 | CEEB ACH/SAT II | MH | Hebrew, Modern | | | | | D | ACH MHB | |
| 2122 | SA2 | CEEB ACH/SAT II | SL | Spanish Listening | | | | | D | ACH SL | |
| 2122 | SA2 | CEEB ACH/SAT II | SR | Spanish Listening: Reading Subscore | | | | | | ACH SR | |
| 2122 | SA2 | CEEB ACH/SAT II | SS | Spanish Listening: Listening Subscore | | | | | | ACH SS | |
| 2122 | SA2 | CEEB ACH/SAT II | US | U.S. History | | | | | | ACH USH | |
| 2122 | SA2 | CEEB ACH/SAT II | WC | Writing: Multiple Choice Subscore | | | | | | ACH WRWC | |
| 2122 | SA2 | CEEB ACH/SAT II | WE | Writing: Identifying Sentence Errors Subscore | | | | | | ACH WRISE | |
| 2122 | SA2 | CEEB ACH/SAT II | WH | World History | | | | | | ACH WH | |
| 2122 | SA2 | CEEB ACH/SAT II | WM | Writing: Writing Sample Subscore | | | | | | ACH WRWS | |
| 2122 | SA2 | CEEB ACH/SAT II | WP | Writing: Improving Paragraph Subscore | | | | | | ACH WRIP | |
| 2122 | SA2 | CEEB ACH/SAT II | WR | Writing | | | | | | ACH WR | |
| 2122 | SA2 | CEEB ACH/SAT II | WS | Writing: Improving Sentences Subscore | | | | | | ACH WRIS | |

| 2122 | SA3 | SAT | 73 | Math | | | | | | SAT M | Used 2005 forward | |
|------|-----|-----|-----|------|---|---|---|---|---|-------|-------------------|---|
| 2122 | SA3 | SAT | CR | Critical Reading | | | R | | D | SAT VCR | Used 2005 forward | |
| 2122 | SA3 | SAT | ES | Essay | | | | | | SAT ESAY | Used 2005 forward | |
| 2122 | SA3 | SAT | FJ | Reading | | | | | | READINGS | Formerly Critical Reading | |
| 2122 | SA3 | SAT | FK | Writing and Language | | | | | | WRITLANG | | |
| 2122 | SA3 | SAT | MU | Multiple Choice | | | | | | SAT MC | Used 2005 forward | |
| 2122 | SA3 | SAT | WK | Writing | | | | W | D | SAT WRIT | Used 2005 forward | |
| 2122 | SA4 | Redesigned SAT: | HF | LATEST SAT: TOTAL SCORE | | | | | | SAT SCOR | Released March 2016 | |
| 2122 | SA4 | Redesigned SAT: | HH | LATEST SAT: EVIDENCE-BASED READING AND WRITING SECTION SCORE | | | | | | SAT SOAR | Released March 2016 | |
| 2122 | SA4 | Redesigned SAT: | HI | LATEST SAT: Writing and Language TEST SCORE | | | | | | SAT SOAW | Released March 2016 | |
| 2122 | SA4 | Redesigned SAT: | HJ | LATEST SAT: MATH SECTION SCORE | | | | | | SAT SOAM | Released March 2016 | |
| 2122 | SA4 | SAT SUITE OF ASSESSMENTS | HK | Essay | | | | | D | SAT SOAE | Released March 2016 | |
| 2122 | SA4 | Redesigned SAT: | HL | LATEST SAT: READING TEST SCORE (READING SUBTEST) | | | | | | SAT READ | Released March 2016 | |
| 2122 | SA4 | Redesigned SAT: | HM | LATEST SAT: MATH TEST SCORE | | | | | | SAT MATH | Released March 2016 | |
| 2122 | SAR | STAR | 11 | Reading Comprehension | | | | | | COMPREHE | | |
| 2122 | SAR | STAR | 13 | Structural Analysis | | | | | | SARSTRCT | | |
| 2122 | SAR | STAR | 55 | Phonemic Awareness | | | | | | SARPHAWR | | |
| 2122 | SAR | STAR | 72 | Vocabulary | | | | | | SARVOCAB | | |
| 2122 | SAR | STAR | 99 | Phonics | | | | | | SARPHONE | | |
| 2122 | SAR | STAR | AP | Alphabetical Principles | | | | | | SARALPHA | | |
| 2122 | SAR | STAR | S7 | Sentence Level Comprehension | | | | | | SAR SENT | | |
| 2122 | SAR | STAR | VD | Visual Discrimination | | | | | | SAR VISL | | |
| 2122 | SAR | STAR | VP | Paragraph Level Comprehension | | | | | | SAR PARA | | |
| 2122 | SAR | STAR | WR | Concept of Word | | | | | | SARWORDS | | |
| 2122 | SAR | STAR | Y1 | Early Numeracy | | | | | | SARNUMER | | |
| 2122 | SAR | STAR | ZK | Scale Score | | | | | | SARSCALE | | |
| 2122 | STA | Stanford Achievement Test | 01 | Total Battery | | | R | W | | TOTBAT | | |
| 2122 | STA | Stanford Achievement Test | 02 | Basic Battery | | | | | | BASICBAT | | |
| 2122 | STA | Stanford Achievement Test | 10 | Reading Total | | | R | | | READ (T) | | |
| 2122 | STA | Stanford Achievement Test | 11 | Reading Comprehension | | | R | | | COMPREHE | | |
| 2122 | STA | Stanford Achievement Test | 12 | Reading Vocabulary | | | | | | VOCAB | | |
| 2122 | STA | Stanford Achievement Test | 13 | Word/Phonic Attack/Analysis | | | | | | WORD | | |
| 2122 | STA | Stanford Achievement Test | 14 | Listening Total (Listening) | | | | | | LISTEN/T | | |
| 2122 | STA | Stanford Achievement Test | 20 | Math Total | | | | | | MATH (T) | | |
| 2122 | STA | Stanford Achievement Test | 21 | Math Computation | | | | | | COMPUTAT | | |
| 2122 | STA | Stanford Achievement Test | 22 | Math Applications | | | | | | PROB/SLV | | |
| 2122 | STA | Stanford Achievement Test | 23 | Math Concepts of Number | | | | | | CONCEPTS | | |
| 2122 | STA | Stanford Achievement Test | 30 | Language Total   W | | | | W | | LANGUAGE | | |

Implementation Date:
Fiscal Year 1994-95
July 1, 1994

| | | | | | L | S | R | W | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 2122 | STA | Stanford Achievement Test | 31 | Spelling | | | | | SPELLING | |
| 2122 | STA | Stanford Achievement Test | 34 | Language | | | | | CAP/MECH | |
| 2122 | STA | Stanford Achievement Test | 35 | Language Expression   W | | | | W | USAGE/EX | |
| 2122 | STA | Stanford Achievement Test | 38 | Language Mechanics   W | | | | W | LAN/MECH | |
| 2122 | STA | Stanford Achievement Test | 40 | Using Information | | | | | STUDYRE | |
| 2122 | STA | Stanford Achievement Test | 41 | Study Skills | | | | | STUDYSKL | |
| 2122 | STA | Stanford Achievement Test | 44 | Thinking Skills | | | | | THINKSKL | |
| 2122 | STA | Stanford Achievement Test | 50 | Science | | | | | SCIENCE | |
| 2122 | STA | Stanford Achievement Test | 60 | Social Studies | | | | | SS/ENVIR | |
| 2122 | STA | Stanford Achievement Test | 61 | Social Science | | | | | SOCSCIEN | |
| 2122 | STA | Stanford Achievement Test | 2L | Listening Vocabulary | | | | | LIST/VOC | |
| 2122 | STA | Stanford Achievement Test | 4L | Listening Comprehension | | | | | LISTCOMP | |
| 2122 | STA | Stanford Achievement Test | EN | Environments | | | | | ENVIRMNT | |
| 2122 | STA | Stanford Achievement Test | LW | Listening to Words and Stories | | | | | LSTWRDST | |
| 2122 | STA | Stanford Achievement Test | MP | Mathematics: Procedures | | | | | MATHPRO | |
| 2122 | STA | Stanford Achievement Test | MS | Mathematics: Problem Solving | | | | | MATHPSL | |
| 2122 | STA | Stanford Achievement Test | S7 | Sentence Reading | | | | | SENREAD | |
| 2122 | STA | Stanford Achievement Test | S8 | Sounds and Letters | | | | | SOUNLET | |
| 2122 | STA | Stanford Achievement Test | WF | Word Reading | | | | | WORDREA | |
| 2122 | STA | Stanford Achievement Test | WG | Word Study Skills | | | | | WRDSTD | |
| 2122 | TOE | Test of English as a Foreign Language | 10 | Reading (Total) | | | | | READ (T) | |
| 2122 | TOE | Test of English as a Foreign Language | 14 | Listening (Total) | | | | | LISTEN/T | |
| 2122 | TOE | Test of English as a Foreign Language | 35 | Usage/Expression | | | | | USAGE/EX | |
| 2122 | WID | WIDA Model Assessment | DB | Reading Proficiency Level | | | R | | WID RPL | Grades K - 12 |
| 2122 | WID | WIDA Model Assessment | DC | Writing Proficiency Level | | | | W | WID WPL | Grades K - 12 |
| 2122 | WID | WIDA Model Assessment | DD | Oral Language Proficiency Level | L | S | | | WID OLPL | Grades K - 12 |
| 2122 | WID | WIDA Model Assessment | DE | Literacy Proficiency Level | | | R | W | WID LIPL | Grades K - 12 |
| 2122 | WID | WIDA Model Assessment | DF | Overall Score (Composite) Proficiency Level | L | S | R | W | WID OSPL | Grades K - 12 |
| 2122 | WID | WIDA Model Assessment | KY | Listening Proficiency Level | L | | | | WID LPL | Grades K - 12 |
| 2122 | WID | WIDA Model Assessment | KZ | Speaking Proficiency Level | | S | | | WID SPL | Grades K - 12 |
| 2122 | WIS | WIDA Screener | 3W | Literacy Composite Proficiency Level | | | R | W | WIS LCP | Grades 1 - 12 |
| 2122 | WIS | WIDA Screener | 4W | Oral Composite Proficiency Level | L | S | | | WIS OCP | Grades 1 - 12 |
| 2122 | WIS | WIDA Screener | 5W | Overall Composite Proficiency Level | L | S | R | W | WIS OAL | Grades 1 - 12 |
| 2122 | WIS | WIDA Screener | 6W | Listening Proficiency Level | L | | | | WIS LPL | Grades 1 - 12 |
| 2122 | WIS | WIDA Screener | 7W | Reading Proficiency Level | | | R | | WIS RPL | Grades 1 - 12 |
| 2122 | WIS | WIDA Screener | 8W | Speaking Proficiency Level | | S | | | WIS SPL | Grades 1 - 12 |
| 2122 | WIS | WIDA Screener | 9W | Writing Proficiency Level | | | | W | WIS WPL | Grades 1 - 12 |
| 2122 | WKS | WIDA Kindergarten Screener | OC | Oral Language Composite Proficiency Level | L | S | | | WKS OCP | Grade K |
| 2122 | WKS | WIDA Kindergarten Screener | RL | Listening Proficiency Level | L | | | | WKS LPL | Grade K |

| 2122 | WKS | WIDA Kindergarten Screener | RS | Speaking Proficiency level | | S | | | WKS SPL | Grade K | |
| 2122 | WPT | W-APT Assessment | DG | Listening Proficiency Level | L | | | | WPT LPL | Grades K - 12 | |
| 2122 | WPT | W-APT Assessment | DH | Speaking Proficiency Level | | S | | | WPT SPL | Grades K - 12 | |
| 2122 | WPT | W-APT Assessment | DJ | Reading Proficiency Level | | | R | | WPT RPL | Grades K - 12 | |
| 2122 | WPT | W-APT Assessment | DK | Writing Proficiency Level | | | | W | WPT WPL | Grades K - 12 | |
| 2122 | WPT | W-APT Assessment | DM | Literacy Composite Proficiency Level | | | R | W | WPT LCPL | Grades K - 12 | |
| 2122 | WPT | W-APT Assessment | DQ | Grade Adjusted Literacy CPL | | | R | W | WPT GAL | Grades K - 12 | |
| 2122 | WPT | W-APT Assessment | DR | Oral Composite Proficiency Level | L | S | | | WPT OCPL | Grades K - 12 | |
| 2122 | WPT | W-APT Assessment | DS | Grade Adjusted Oral CPL | L | S | | | WPT GAO | Grades K - 12 | |
| 2122 | WPT | W-APT Assessment | DT | Overall Composite Proficiency Level | L | S | R | W | WPT CPL | Grades K - 12 | |
| 2122 | WPT | W-APT Assessment | DU | Grade Adjusted Composite Proficiency Level | L | S | R | W | WPT GAC | Grades K - 12 | |
| 2122 | WRS | WIDA Remote Screener | OA | Overall Composite Proficiency Level | L | S | R | | WRS OAL | Grades 2 - 12 | Valid for 2122 reporting when ELL Classification Date is prior to 08/27/2021 |
| 2122 | WRS | WIDA Remote Screener | OC | Oral Composite Proficiency Level | L | S | | | WRS OCP | Grades K - 12 | Valid for 2122 reporting when ELL Classification Date is prior to 08/27/2021 |
| 2122 | WRS | WIDA Remote Screener | OK | Overall Composite Proficiency Level | L | S | | | WRS OKL | Grades K - 1 | Valid for 2122 reporting when ELL Classification Date is prior to 08/27/2021 |
| 2122 | WRS | WIDA Remote Screener | RL | Listening Proficiency Level | L | | | | WRS LPL | Grades K - 12 | Valid for 2122 reporting when ELL Classification Date is prior to 08/27/2021 |
| 2122 | WRS | WIDA Remote Screener | RR | Reading Proficiency Level | | | R | | WRS RPL | Grades 2 - 12 | Valid for 2122 reporting when ELL Classification Date is prior to 08/27/2021 |
| 2122 | WRS | WIDA Remote Screener | RS | Speaking Proficiency Level | | S | | | WRS SPL | Grades K - 12 | Valid for 2122 reporting when ELL Classification Date is prior to 08/27/2021 |
| 2122 | WSS | Work Sampling System | WA | Arts | | | | | WSS ARTS | Not Valid | |
| 2122 | WSS | Work Sampling System | WB | Personal/Social Development | | | | | WSS P/S | | |
| 2122 | WSS | Work Sampling System | WD | Mathematical Thinking | | | | | WSS MATH | | |
| 2122 | WSS | Work Sampling System | WJ | Physical Development, Health and Safety | | | | | WSS PH/H | | |
| 2122 | WSS | Work Sampling System | WL | Language and Literacy | | | | | WSS LANG | | |
| 2122 | WSS | Work Sampling System | WY | Scientific Thinking | | | | | WSS SCI | | |

Note:  Appropriate test subject content codes for reporting Limited English Proficiency (LEP) data are indicated as L-Listening, S-Speaking, R-Reading and W-Writing.

Note: The letter D in the Stat column indicates Not in use.

Last updated: 07/01/2022