

2021-2022

**AUTOMATED STUDENT
INFORMATION DATABASE MANUAL**

FOLLOWING ARE CHANGES AND
REVISIONS FOR STUDENT DATABASE
REPORTING.

~~2020-2021~~2021-2022 Dropout Prevention Program

Data

1. Submit a separate format during survey period 5, by school, for each program in which the student was enrolled for any length of time.
2. TERM: To show the student participated in a dropout prevention program during the regular school year, use code 3 (annual). To indicate summer or intersession (for year round schools) participation, use code S (Combined Summer Sessions). If the student participated in dropout prevention programs during the regular school year and summer school/intersessions, send separate records by Term.
3. SCHOOL NUMBER, CURRENT ENROLLMENT and SCHOOL NUMBER CURRENT INSTRUCTION/SERVICE: Use code 9994 for private school students served with Fund Source D (Title I, Part D, Neglected and Delinquent) funds or Title I, Part A, Neglected set-aside funds. **NOTE:** This is the only format where code 9994 is applied. When reporting private Neglected or Delinquent school data on other formats use N999 as the School Number, Current Enrollment.
4. DROPOUT PREVENTION LENGTH OF PRESCRIBED PROGRAM: The length in school days of the prescribed dropout prevention program must be greater than zero and less than 181. However, non-adjudicated ~~delinquent~~ students ~~participating in Department of Juvenile Justice (DJJ) residential/detention juvenile detention~~, county jail or city jail programs and students in ~~Non-School Institutions for Neglected or Delinquent Students neglected institutions~~ may have a prescribed program length of zero. The length of the prescribed dropout prevention program is the number of days the student is expected to participate in order to benefit substantially.
5. DROPOUT PREVENTION LENGTH OF PROGRAM PARTICIPATION: The length in school days of the student's actual participation (attendance) in the dropout prevention program being reported. The length in school days of ~~program~~ participation in the dropout prevention program must be greater than or equal to zero and less than ~~or equal to 250~~181.
6. DROPOUT PREVENTION ENROLLMENT DATE: The date the student was first enrolled in each dropout prevention program in which he/she participated within each school. If the student was enrolled in more than one program, report the enrollment date for each program within each school. For students in non-school institutions for neglected or delinquent students report the student's date of entry into the non-school institution.
7. DROPOUT PREVENTION WITHDRAWAL DATE: The last date the student was officially withdrawn or dismissed from each dropout prevention program within each school. For a student enrolled in multiple programs, report the withdrawal date for each program. For students in non-school institutions for neglected or delinquent students report the student's date of exit from the non-school institution.
8. PRETEST OUTCOMES AND PROGRESS LEVELS: These elements, for both reading and math, should be reported for students in Title I, Part D funded ~~At-Risk~~ programs. Code "Z" may be used for students who were served fewer than 90 consecutive calendar days.
9. ERROR CODES: This field is used by the Department to report to districts the specific errors found in the record during the state edit process. This field should contain filler (spaces, blanks) when the record is transmitted to the Department.
10. KEY FIELDS: The key fields for this format are item numbers 4, 5, 7, 12, 13, 14 and 25.

' * ' indicates key fields. (Click on the link to view or download a pdf version of the document)

Item No.	From-To	Size	Field Char.	Field Description
1	1-2	2	N/R	District Number, Current Enrollment
2	3-6	4	A/N/R	School Number, Current Enrollment
3	7-16	10	A/N	Filler
4	17-17	1	A/N	Survey Period Code - Always '5' *
5	18-21	4	N	School Year *
6	22-27	6	A/N	Filler
7	28-28	1	A	Dropout Prevention/Juvenile Justice Programs *
8	29-31	3	N	Dropout Prevention Length of Prescribed Program
9	32-34	3	N	Dropout Prevention Length of Program Participation
10	35-56	22	A/N	Filler
11	57-57	1	A	Transaction Code

12	58-59	2	N/R	District Number, Current Instruction/Service *
13	60-63	4	N/R	School Number, Current Instruction/Service *
14	64-64	1	A/N	Term *
15	65-65	1	A/N	Filler
16	66-73	8	A/N	Dropout Prevention Program Enrollment Date
17	74-81	8	A/N	Dropout Prevention Program Withdrawal Date
18	82-85	4	A	Filler
19	86-86	1	A	Fund Source
20	87-87	1	A	Progress Level - Reading
21	88-88	1	A	Progress Level - Math
22	89-89	1	A	Pretest Outcome – Reading

23	90-90	1	A	Pretest Outcome – Math
24	91-128	38	A/N	Filler
25	129-142	14	A/N	Florida Education Identifier *
26	143-152	10	A/N	Student Number Identifier, Local
27	153-160	8	A/N	Filler/Error Codes

Last Updated: 7/1/~~2020~~[2021](#)

~~2020-2021~~2021-2022 Federal/State Compensatory Project Evaluation

1. Submit a separate record during reporting period 5 for each student who participated in a Title I Targeted Assistance; Title I Local Neglected/Delinquent (Title I, Part A, Set-Aside); Title I Homeless (Title I, Part A Set-Aside) in ~~non~~-Title I schools; Title I/Title I Migrant; or Title III Immigrant Children and Youth education program during the school year and, if applicable, the summer session. Use School Number, Current Instruction/Service 9995 for Title I, Part A private school students, 9992 for Title I, Part C private school students, or 9993 for Title I, Part C (Migrant) students served in a home education setting. NOTE: It is not necessary to submit records for students in Title I School-wide programs.
2. TERM: To show the student participated in a program during the regular school year, use code 3 (annual). To indicate summer participation, use S (Combined Summer Session). If the student participated in both regular school year and summer school sessions, send separate records indicating the correct term.
3. FEDERAL/STATE PROJECT TYPE: The student received instructional and/or support services from a schoolwide program (SWP) which consolidates funds from Title I, Part A and Title I, Part C. This LEA must comply with the two conditional requirements under ESSA Sections 1114 and 1306(b)(4) as well as 34 CFR Parts 200.29(c)(1) and 200.86:
 - a. The LEA has addressed all unique needs of migrant students attending the SWP; and
 - b. The LEA has secured parent input that allowed the LEA to combine Title I, Part C funds with Title I, Part A funds.
4. Reporting FEDERAL/STATE SUBJECT AREA is required for students in Title I Targeted Assistance, Homeless (Title I, Part A, Set-Aside) in ~~non~~-Title I schools, and Title I Migrant only. Additionally, reporting instructional services (Subject Area) is required for students in Local Neglected or Delinquent (Title I, Part A, Set-Aside). If a student received services at more than one school during the year, send a record for each school where the student was served.
5. FEDERAL/STATE PROJECT - SUPPORT SERVICES: Up to four support service codes may be reported for students receiving Title I Basic – Part A (reported for Targeted Assistance schools only), Students who are homeless (in ~~non~~-Title I schools) or Title I Migrant services. With the exception of "Z", a support service code may be used only once. If the Title I Migrant participant received any counseling services, report that service first. That is, Attendance, Guidance, Psychological Services (A), Outreach, Advocacy (O) or Social Work (S) services take priority in reporting Migrant-provided Federal/State Project – Support Services.
6. IMMIGRANT STUDENT SERVICES: Report each type of service the immigrant student received using the positional fields specified for each code. If a student did not receive the specified service use code "Z".
7. KEY FIELDS: The key fields for this format are item numbers 1, 2, 4, 5, 6, 9, 25 and 26. If a key field needs to be changed, the record must be deleted and re-submitted as an added record.
8. ERROR CODES: This field is used by the Department to report to districts the specific errors found in the record during the state edit process. This field should contain filler (spaces, blanks) when the record is transmitted to the Department.

' * ' indicates key fields. (Click on the link to view or download a pdf version of the document)

Item No.	From-To	Size	Field Char.	Field Description
1	1-2	2	N/R	District Number, Current Instruction/Service *
2	3-6	4	A/N/R	School Number, Current Instruction/Service *
3	7-16	10	A/N	Filler
4	17-17	1	A/N	Survey Period Code - Always '5' *
5	18-21	4	N	School Year *
6	22-22	1	A/N	Federal/State Project Type *
7	23-26	4	A/N	Filler
8	27-27	1	A	Transaction Code
9	28-28	1	A/N	Term *
10	29-32	4	A/N	Federal/State Project - Support Services
11	33-33	1	A	Migrant Referred Services
12	34-34	1	A	Migrant Priority for Services
13	35-35	1	A/N	Immigrant Student Services - Code L
14	36-36	1	A/N	Immigrant Student Services - Code S

15	37-37	1	A/N	Immigrant Student Services - Code A
16	38-38	1	A/N	Immigrant Student Services - Code C
17	39-39	1	A/N	Immigrant Student Services - Code M
18	40-40	1	A/N	Immigrant Student Services - Code D
19	41-41	1	A/N	Immigrant Student Services - Code F
20	42-42	1	A/N	Immigrant Student Services - Code B
21	43-43	1	A/N	Immigrant Student Services - Code R
22	44-44	1	A/N	Immigrant Student Services - Code T
23	45-45	1	A/N	Immigrant Student Services - Code O
24	46-46	1	A	Migrant Continuation of Services
25	47-60	14	A/N	Florida Education Identifier *
26	61-62	2	N	Federal/State Model *
27	63-72	10	A/N	Student Number Identifier Local
28	73-73	1	A/N	Federal/State Migrant Service Provider

29	74-74	1	A/N	Federal/State Subject Area - Other
30	75-75	1	A/N	Federal/State Subject Area - Reading/Language Arts
31	76-76	1	A/N	Federal/State Subject Area - Math
32	77-77	1	A/N	Federal/State Subject Area - ESOL
33	78-78	1	A/N	Federal/State Subject Area - Multidisciplinary Stud/Tutoring/Ext Lrng Opp
34	79-79	1	A/N	Federal/State Subject Area - Readiness Skills
35	80-80	1	A/N	Federal/State Subject Area - Transition Skills
36	81-81	1	A/N	Federal/State Subject Area - Science
37	82-82	1	A/N	Federal/State Subject Area - Social Studies
38	83-83	1	A/N	Federal/State Subject Area - CTE/Career Prep
39	84-152	69	A/N	Filler
40	153-160	8	A/N	Filler/Error Codes

Last Updated: 7/1/~~2020~~[2021](#)

~~2020-2021~~2021-2022 Student Assessment

1. Submit student assessment records during reporting period 5 for students who took one or more Advanced Placement Test (APT), Cambridge Advanced International Certificate of Education (AICE) ~~or~~, International Baccalaureate Program (IBP) [or Armed Services Vocational Aptitude Battery Test \(ASV\)](#) exams during the school year. For specific reporting information see the chart below.
2. TEST SCORE: Submit up to two Test Score/Test Score Type combinations for the Test Subject Content area being reported. Zeroes may be a valid test score. If only one Test Score is being submitted on a record, report all zeroes for the second Test Score.
3. TEST SCORE – Test scores must be reported as numbers, not letters, on this format and must be four digits, right-justified with leading zeroes. Test score conversions from letters to numbers for the AICE and IBP exams are provided in the table below.
4. TEST SCORE TYPES: Test scores types to be used for the APT, AICE and IBP exams are provided in the table below.
5. TEST PUBLICATION YEAR: For the AICE, APT and IBP exams the Test Publication Year is the year in which the exam was taken.
6. TEST DATE: For the AICE exam use June 1 or June 2 for the June administration of the exam and November 1 or November 2 for the November administration of the exam along with the year in which the exam was taken. This allows for the reporting of students who take both levels of the AICE exam in the same month.
7. TEST SUBJECT CONTENT: Codes are provided in Appendix L.
8. TEST FORM: If no Test Form applies report 'Z' in this field.
9. TEST LEVEL: If no Test Level applies, report 'ZZ' in this field.
10. ERROR CODES: This field is used by the Department to report to districts the specific errors found in the record during the state edit process. This field should contain filler (spaces, blanks) when the record is transmitted to the Department.
11. KEY FIELDS: The key fields for this format are items 1, 2, 4, 5, 6, 8, 9 and 20.

' * ' indicates key fields. (Click on the link to view or download a pdf version of the document)

Item No.	From-To	Size	Field Char.	Field Description
1	1-2	2	N/R	District Number, Current Enrollment *
2	3-6	4	A/N/R	School Number, Current Enrollment *
3	7-16	10	A/N	Filler
4	17-17	1	N	Survey Period Code *
5	18-21	4	N	School Year *

6	22-24	3	A/N	Test Name *
7	25-28	4	A/N	Test Publication Year
8	29-36	8	A/N	Test Date *
9	37-38	2	A/N	Test Subject Content *
10	39-39	1	A/N	Test Form
11	40-41	2	A/N	Filler
12	42-43	2	A/N	Test Level
13	44-45	2	A/N	Test Score Type (1)
14	46-49	4	N/R	Test Score (1)
15	50-51	2	A/N	Test Score Type (2)
16	52-55	4	N/R	Test Score (2)
17	56-56	1	A/N	Transaction Code
18	57-62	6	A/N	Filler
19	63-72	10	A/N	Student Number Identifier, Local
20	73-86	14	A/N	Florida Education Identifier *
21	87-152	66	A/N	Filler
22	153-160	8	A/N	Filler/Error Codes

Test Name: Cambridge Advanced International Certificate of Education (AICE)

Test Code: CAI

Test Form: Z

Test Level(s): A and AS

Test Score Type: SS - Type 1 and ZZ - Type 2

Test Score: 8 (A*), 7 (A), 6 (B), 5 (C), 4 (D), 3 (E), 2 (F), 1 (G), and 0 (U)

Test Name: Advanced Placement Test (AP)

Test Code: APT

Test Form: Z

Test Level(s): ZZ

Test Score Type: SS - Type 1 and ZZ - Type 2

Test Score: 1, 2, 3, 4 and 5

[Test Name: Armed Services Vocational Aptitude Battery Test \(ASV\)](#)

[Test Code: ASV](#)

[Test Form: Z](#)

[Test Level\(s\): ZZ](#)

[Test Score Type: ZZ](#)

[Test Score: 1-99](#)

Test Name: International Baccalaureate Program (IBP)

Test Code: IBP

Test Form: Z

Test Level(s): SL and HL

Test Score Type: SS - Type 1 and ZZ - Type 2

Test Score: 1, 2, 3, 4, 5, 6, 7 8(P) and 9(N)

Last Updated: 7/1/~~2020~~2021

~~2020-2021~~2021-2022 Student Demographic Information

1. For reporting periods 1-4 submit this record for each student receiving instruction/service during that reporting period. Also, send a Student Demographic Information record for each student for whom one or more of the following record formats is being submitted even if the student is not receiving instruction/service during the reporting period: Student Discipline/Resultant Action and Federal/State Indicator Status. Do not send a Student Demographic Information record for a student who is in Home Education unless the student is also receiving instruction/service from the school district during the reporting period.
2. For reporting periods 2 and 3, also submit this record for any student who was identified as migrant ages 0-21, was not enrolled in school and has not graduated from high school. These records should be submitted with a School Number, Current Enrollment of 9997.
3. For reporting period 5 submit this record for any student (a) who was in membership at any time during the school year, (b) who was expected to attend school but did not enter (DNE) as expected (c) for whom a Diploma Type of W43, W45, W52, W54, W55, W58, W59, W61, W62 or W63 is being reported on the Student End of Year Status record, (d) who was identified as migrant ages 0-21, was not enrolled in school and has not graduated from high school, (e) who was identified as migrant ages 0-21, and served in a home education setting, (f) who participated in a Title I, Part C (Migrant) program at a private school, (g) who has been identified as disabled and received services provided by a district through a services plan, or (h) who participated in a Title I program at a private school. No records are needed in Survey 5 for McKay Scholarship students unless they attended a course in the school district or received services through a services plan as in (g).
4. For reporting period 9 submit this record for each student for whom an Institution Number, Neglected/Delinquent code is being reported.
5. For reporting period 6 submit this record for each KG-12 student identified as in membership on the survey date. Do not send this record for students who were expected to attend school but did not enter (DNE) as expected for unknown reasons. Exceptional Student Education Prekindergarten (PK) students and PK children of students in the Teenage Parent Program who are in membership on the survey date should also be submitted. Required fields to be reported are: District Number, Current Instruction/Service; District Number, Current Enrollment; School Number, Current Enrollment; Survey Period Code; Year; Student Name, Legal; Gender; Grade Level; Birth Date and Florida Education Identifier (FLEID). If the Student Number Identifier, Local is reported, it will be included on designated reports as in all other survey periods. Data may be sent for other fields, but the data is not needed and default values will be loaded to the data base for these non-required elements.
6. For reporting period 8 submit this record for each Grade Level 03-12 student who will participate in the Progress Monitoring and Reporting Network (PMRN) this school year. Required fields to be reported are: District Number, Current Instruction/Service; District Number, Current Enrollment; School Number, Current Enrollment; Survey Period Code; Year; Student Name, Legal; Gender; Grade Level; Birth Date, Responsible Instructor, Reading and Florida Education Identifier (FLEID). If the Student Number Identifier, Local is reported, it will be included on designated reports as in all other survey periods.

Data may be sent for other fields, but the data is not needed and default values will be loaded to the data base for these non-required elements.

7. For reporting period R, ~~effective 2021-22~~, submit this record for each student for whom a Student Discipline/Resultant Action record is reported.
8. STUDENT NAME LEGAL: The district must submit student names for each student. The student name field will be used to ensure efficient editing and verification of records during reporting periods and to facilitate Department monitoring and auditing activities requiring access to district individual student records.
9. SCHOOL NUMBER, CURRENT ENROLLMENT: For Survey 9, for students for whom an Institution Number, Neglected/Delinquent code is being reported, report the school of enrollment as of the time the student attended the Neglected/Delinquent Institution. For private school students who participated in a Title I program use 9995 for the School Number, Current Enrollment. For private school students who participated in a Title I, Part C (Migrant) program use 9992 for the School Number, Current Enrollment. For home education students who participated in a Title I Part C (Migrant) program use 9993 for School Number, Current Enrollment.
10. YEAR: For reporting periods 1 through 4 and 9, this field will contain fiscal year. For reporting period 5, this field will contain school year. Refer to the element Year in the DOE Information Data Base Requirements: Volume I - Automated Student Information System for definitions.

YEAR: For Survey Period R, ~~effective 2021-22~~, data element “Year” should be reported in terms of “Month and Year”. “Month and Year” as in, for example, January 2021 would be 0121.

11. PRIMARY INSTRUCTOR RESPONSIBLE, READING: Report during reporting period 8 for students in the Progress Monitoring and Reporting Network (PMRN). For Grades 03-05 students, report the teacher who provides the ninety minutes of initial (core) reading instruction. For Grades 6-12 students enrolled in a reading intervention class report the teacher of the reading intervention class. Students not enrolled in a reading intervention class, report the teacher of language arts. All teachers reported here must also have a Staff Demographic Information record. Report all zeroes in all other survey periods.
12. INSTITUTION NUMBER, NEGLECTED/DELINQUENT: The number assigned to the institution for neglected or delinquent children as defined in Title I, Parts A and D, of the Elementary and Secondary Education Act, as amended by Public Law 114-95. Report this number in survey period 9 for students who are ages 5-17 inclusive who resided or were present in ~~an~~ a residential institution for neglected or delinquent children for at least one day during the designated 30 day count period in the reporting year. The count period (which may be set separately for each institution) is 30 consecutive calendar days at least one of which falls within the month of October. Submit up to three eligible institutions on a Student Demographic Information format. Matching records are not required for these students in survey period 9.

For Survey Period 5 submit this number for any student, ~~ages 5-17 inclusive~~, who resided in a locally operated residential neglected or delinquent facility or was present in a locally

operated non-residential neglected or delinquent program at any time between July 1 and June 30 of the reporting year.

Also, submit this number for any student, under age 21, who resided in a state operated residential delinquent or neglected program (~~Washington~~) at any time between July 1 and June 30 of the reporting year.

13. ZONED DISTRICT AND SCHOOL: Submit this information in Survey Periods 2 and 3 for each student enrolled in an alternative school or designated as hospital/homebound during survey week. These elements should be zero-filled for survey periods 1, 4, 5 and 9.
14. LUNCH STATUS. For Survey Period 5, report a student as eligible for free or reduced price lunch if the student was eligible at any time during the school year.
15. DATE ENTERED UNITED STATES SCHOOL: Submit this information in Survey Periods 2, 3 and 5 for students coded LY or LP on the English Language Learners, PK-12 data element. Also submit this information in Surveys 2, 3 and 5 for Immigrant Students reported on the Federal/State Indicator Status format with a code of Y, unless Grade Level = PK then date should be reported as all zeros.
16. KEY FIELDS: The key fields for this format are item numbers 1, 5, 6 and 46. If a key field needs to be changed, the record must be deleted and re-submitted as an add.
17. ERROR CODES: This field is used by the Department to report to districts the specific errors found in the record during the state edit process. This field should contain filler (spaces, blanks) when the record is transmitted to the Department.

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Item No.	From-To	Size	Field Char.	Field Description
1 *	1-2	2	N/R	District Number, Current Instruction/Service
2	3-4	2	N/R	District Number, Current Enrollment
3	5-8	4	A/N/R	School Number, Current Enrollment
4	9-18	10	A/N	Filler
5	19-19	1	N	Survey Period Code *
6	20-23	4	N	Year *
7	24-33	10	A/N	Filler
8	34-75	42	A/N/L	Student Name, Legal
9	76-77	2	A/N	District Number, Zoned School

10	78-81	4	A/N	School Number, Zoned School
11	82-82	1	A	Gender
12	83-83	1	A	Filler
13	84-93	10	A/N	Student Number Identifier, Local
14	94-96	3	A/N	Filler
15	97-98	2	A	English Language Learners, PK-12
16	99-99	1	A/N	Resident Status, State/County
17	100-101	2	A/N	Grade Level
18	102-102	1	A/N	Student Characteristic, Agency Programs
19	103-103	1	A	Transaction Code
20	104-105	2	A/N	Native Language, Student
21	106-106	1	A/N	Filler
22	107-108	2	A/N	Primary Language Spoken in Home
23	109-110	2	A/N	Country of Birth
24	111-118	8	A/N	English Language Learners: Home Language Survey Date
25	119-126	8	N	Birth Date
26	127-129	3	A/N	Filler
27	130-137	8	A/N	Qualifying Arrival Date (QAD) for Migrant Program Eligibility
28	138-138	1	A/N	Lunch Status
29	139-139	1	A	Filler
30	140-140	1	A	Additional School Year Student
31	141-141	1	A/N	Migrant Status Term

32	142-142	1	A/N	Graduation Option
33	143-146	4	A/N	Institution Number, Neglected/Delinquent (First)
34	147-150	4	A/N	Institution Number, Neglected/Delinquent (Second)
35	151-152	2	N	Residence County
36	153-153	1	A	Ethnicity
37	154-154	1	A	Race: American Indian or Alaska Native
38	155-155	1	A	Race: Asian
39	156-156	1	A	Race: Black or African American
40	157-157	1	A	Race: Native Hawaiian or Other Pacific Islander
41	158-158	1	A	Race: White
42	159-167	9	A/N	Primary Instructor Responsible, Reading
43	168-171	4	A/N	Institution Number, Neglected/Delinquent (Third)
44	172-179	8	N	Date Entered United States School
45	180-218	39	A/N	Filler
46	219-232	14	A/N	Florida Education Identifier *
47	233-240	8	A/N	Filler/Error Codes

Last Updated: ~~2/10/2021~~[7/1/2021](#)

~~2020-2021~~2021-2022 Student Discipline/Resultant Action

1. Submit this record during reporting periods 2, 3, ~~and 5~~ and R for each student receiving a discipline/resultant action from the first day of the school year to the last day of the survey period. Report all discipline/resultant actions and total duration days that resulted from any incident that occurred during the school year or the subsequent summer session(s) even if the discipline/resultant action is intended to begin in the next school year. Submit a separate record for each occurrence of the discipline/resultant action. A student Discipline/Resultant Action record should not be submitted for SESIR incidents with an Incident, Involvement Type of N or U.
2. INCIDENT, IDENTIFIER: If the discipline/resultant action is related to a School Environmental Safety Incident Report (SESIR) item then the Incident, Identifier and the School Number, Where Incident Occurred should be the same on both records.
3. GRADE LEVEL: Use the grade level of the student at the time the incident occurred.
4. SCHOOL YEAR: For Survey Period R, ~~effective 2021-22~~, data element "School Year" should be reported in terms of "Month and Year". "Month and Year" as in, for example, January 2021 would be 0121.
5. ERROR CODES: This field is used by the Department to report to districts the specific errors found in the record during the state edit process. This field should contain filler (spaces, blanks) when the record is transmitted to the Department.
6. KEY FIELDS: The key fields for this format are item numbers 1, 4, 5, 6, 7, 9 and 28. If a key field needs to be changed, the record must be deleted and re-submitted as an add.

'*' indicates key fields. (Click on the link to view or download a pdf version of the document)

Item No.	From-To	Size	Field Char.	Field Description
1	1-2	2	N/R	District Number, Current Enrollment *
2	3-6	4	A/N/R	School Number, Current Enrollment
3	7-16	10	A/N	Filler
4	17-17	1	N	Survey Period Code -2, 3, 5, or R *
5	18-21	4	N	School Year *
6	22-22	1	A	Discipline/Resultant Action Code *
7	23-26	4	N	School Number, Where Discipline/Resultant Action Occurred *
8	27-27	1	A	Transaction Code
9	28-35	8	A/N	Incident, Identifier *

10	36-43	8	A/N	Incident, Date
11	44-46	3	N	Duration, discipline Action
12	47-47	1	A	Filler
13	48-48	1	A	Student, Involved in Hate Crime
14	49-49	1	A	Student, Use of Alcohol
15	50-50	1	A	Student, Use of Drugs
16	51-51	1	A	Student, Weapon Use
17	52-53	2	A/N	Grade Level
18	54-54	1	A	Filler
19	55-55	1	A	Gender
20	56-63	8	N	Birth Date
21	64-64	1	A/N	Lunch Status
22	65-66	2	A	English Language Learner, PK-12
23	67-70	4	A/N	School Number, Where Incident Occurred
24	71-76 71-7672	6 62	A/N/R	Filler District Number, Where Incident Occurred
25	73-76	4	A/N	Filler
2526	77-77	1	A	Student, Involved in Bullying
2627	78-78	1	A	Zero-Tolerance: Expulsions
2728	79-128	50	A/N	Filler
2829	129-142	14	A/N	Florida Education Identifier *
2930	143-152	10	A/N	Student Number Identifier, Local
3031	153-160	8	A/N	Filler/Error Codes

Last Updated: ~~2/10/2021~~[7/1/2021](#)

~~2020-2021~~2021-2022 Student End of Year Status

1. Submit this record during reporting period 5 for all PK-12 students who were in membership in the district at any time during either the regular school year or its associated summer session, any PK-12 student who was expected to attend school but did not enter (DNE) as expected for unknown reasons, and any student for whom a Diploma Type of W43, W45, W52, W54, W55, W58, W59, ~~W60~~, W61, W62 or W63 is being reported.
2. Two Student End of Year Status records may be submitted for a student. This can occur when a high school student leaves the PK-12 program and receives an Adult Standard High School Diploma (Diploma Type W43, W52, W54, W55, W58, W59, ~~W60~~, W61, W62 or W63) or a State of Florida Diploma (GED) (Diploma Type W45). In this instance, one End of Year Status record will be submitted with Grade Level PK-12 and one with Grade Level 30-31.
3. **School Number, Current Enrollment:** For the PK-12 student, report the last PK-12 school that the student was enrolled in during the regular 180 day school year unless the student was only enrolled in the district during the summer term.
4. **Grade Level:** For the PK-12 student, report the last Grade Level of the student during the regular 180 day School Year.
5. **Grade Promotion Status:** Report code P for any PK-12 student who earned a diploma or certificate at any time during the school year.
6. **Error Codes:** This field is used by the Department to report to districts the specific errors found in the record during the state edit process. This field should contain filler (spaces, blanks) when the record is transmitted to the Department.
7. **Key Fields:** The key fields for this format are item numbers 1, 4, 5, 13 and 19. If a key field needs to be changed, the record must be deleted and re-submitted as an add.

' * ' indicates key fields. (Click on the link to view or download a pdf version of the document)

Item No.	From-To	Size	Field Char.	Field Description
1	1-2	2	N/R	District Number, Current Enrollment *
2	3-6	4	A/N/R	School Number, Current Enrollment
3	7-16	10	A/N	Filler
4	17-17	1	N	Survey Period Code *
5	18-21	4	N	School Year *
6	22-22	1	A	Grade Promotion Status
7	23-25	3	A/N	Diploma Type

8	26-28	3	A/N	Certificate of Completion, Type
9	29-34	6	A/N	Filler
10	35-37	3	A/N	Withdrawal Reason
11	38-43	6	A/N	Filler
12	44-44	1	A	Transaction Code
13	45-58	14	A/N	Florida Education Identifier *
14	59-62	4	A/N	Filler
15	63-70	8	N	Year Entered Ninth Grade, Graduation Requirements Determination
16	71-72	2	A/N	Filler
17	73-77	5	N/R	Grade Point Average State, Cumulative
18	78-83	6	A/N	Filler
19	84-85	2	A/N	Grade Level *
20	86-101	16	A/N	Filler
21	102-109	8	A/N	Withdrawal Date
22	110-120	11	A/N	Filler
23	121-121	1	A	Diploma Bilingual Seal Designation
24	122-122	1	A	Single Parent and Single Pregnant Woman

25	123-123	1	A	Dropout Prevention: Performance-Based Exit Option Test Results
26	124-129	6	A/N	Filler
27	130-130	1	N	Grade Promotion Status: Good Cause Exemption
28	131-136	6	A/N	Filler
29	137-137	1	A	Online Course Exempt
30	138-138	1	A	Diploma Designation
31	139-142	4	A/N	Filler
32	143-152	10	A/N	Student Number Identifier, Local
33	153-160	8	A/N	Filler/Error Codes

Last Updated: ~~64/0222/2021~~[7/1/2021](#)

~~2020-2021~~2021-2022 School Environmental Safety Incident Report

1. Submit this record during reporting periods 2, 3, ~~and 5~~ and R for each SESIR incident and for each incident of Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) occurring on school campus, at school-sponsored events occurring off campus, on school-sponsored transportation or at bus stops at any time of the year and twenty-four hours a day. The SESIR records submitted for reporting periods 2 and 3 should be from the first day of the school year to the last day of the survey period. The SESIR records submitted for reporting period 5 should be from the first day of the school year to the start of the next school year.
2. SCHOOL YEAR: For Survey Period R, ~~effective 2021-22~~, data element “School Year” should be reported in terms of “Month and Year”. “Month and Year” as in, for example, January 2021 would be 0121.
3. ERROR CODES: This field is used by the Department to report to districts the specific errors found in the record during the state edit process. This field should contain filler (spaces, blanks) when the record is transmitted to the Department.
4. KEY FIELDS: The key fields for this format are item numbers 1, 2, 3, 4, and 5. If a key field needs to be changed, the record must be deleted and re-submitted as an add.

' * ' indicates key fields. (Click on the link to view or download a pdf version of the document)

Item No.	From-To	Size	Field Char.	Field Description
1	1-2	2	N/R	District Number, Reporting District <u>Where Incident Occurred</u> *
2	3-6	4	N/R	School Number, Where Incident Occurred *
3	7-7	1	A/N	Survey Period Code *
4	8-11	4	N	School Year *
5	12-19	8	A/N	Incident, Identifier *
6	20-27	8	A/N	Incident, Date

7	28-28	1	A/N	Incident, Location
8	29-31	3	A	Incident, Type
9	32-32	1	A	Incident, Involvement Type
10	33-33	1	A	Incident, Reported to Law Enforcement
11	34-34	1	A	Incident, Gang-Related
12	35-35	1	A	Incident, Alcohol-Related
13	36-36	1	A	Incident, Drug-Related
14	37-37	1	A	Incident, Hate Crime-Related
15	38-38	1	A	Incident, Weapon-Related
16	39-39	1	A	Weapon, Description
17	40-40	1	A	Incident, Context
18	41-41	1	A	Transaction Code
19	42-42	1	A	Drug Description
20	43-43	1	A	Incident, Bullying-Related
21	44-44	1	A	Incident, Injury-Related

22	45-45	1	A	Incident, Basis-Disability
23	46-46	1	A	Incident, Basis-Race
24	47-47	1	A	Incident, Basis-Sex
25	48-51	4	A	Victims of Homicide
26	52-52	1	A	Weapon, Discharged
27	53-53	1	A	Incident, Basis-Religion
28	54-54	1	A	Incident, Basis-Sexual Orientation
29	55-55	1	A	Incident, Hazing-Related
30	56-56	1	A	Incident, Vaping-Related
31	57-57	1	A	Incident, Setting
32	58- 72 <u>58</u>		151 A/N	Filler <u>School Personnel – Incident Outcome</u>
<u>33</u>	<u>59-72</u>	<u>14</u>	<u>A/N</u>	<u>Filler</u>
33 <u>34</u>	73-80	8	A/N	Filler/Error Codes

Last Updated: ~~2/10/2021~~7/1/2021

DROPOUT PREVENTION PROGRAM DATA – REJECT RULES



6. If Dropout Prevention/Juvenile Justice Programs code is A, D, E, J, N, P, R, T, U or W, then Dropout Prevention Program Enrollment Date must be numeric, a valid date, greater than or equal to 07/01/~~2009~~2010 and less than 08/31/~~2021~~2022.
-record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Dropout Prevention Program Enrollment Date is not numeric. The fourth record would be rejected because the Dropout Prevention Program Enrollment Date is an invalid date.

Florida Education Identifier	Survey Period Code	School Year	Dropout	
			Prevention Program/Juvenile Justice Programs	Dropout Prevention Program Enrollment Date
FL123456789000	5	****	U	09272012
FL123456789100	5	****	D	10152011
* FL123456789200	5	****	U	XXXXXXXXXX
* FL123456789300	5	****	U	14032012

**** = Valid fiscal year for data submission.

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the Dropout Prevention Program Enrollment Date and resubmit the records.

EXCEPTIONAL STUDENT - STATE VALIDATION RULES



32. For Survey Period Code = 2, if the student is age 5 and Grade Level = KG is not equal to PK or is age 6-21 then the Exceptional Student, IDEA Educational Environments code must be C, D, F, H, P or Z. -state validation-

EXAMPLE

The Exceptional Student record listed below which is marked with an asterisk would cause a message to be generated because the correct relationship does not exist between Exceptional Student, IDEA Educational Environments code and Birth Date.

Exceptional Student records

District Number, Current Enrollment	Florida Education Identifier	Survey Period Code	Exceptional Student, IDEA Educational Environments
▪ 36	FL123456789100	2	H
• 36	FL123456789200	2	A
36	FL123456789300	2	C

Student Demographic Information records

District Number, Current Enrollment	Florida Education Identifier	Survey Period Code	Year	Birth Date	Grade Level
36	FL123456789100	2	1011	05152015	K
36	FL123456789200	2	1011	09222014	1
36	FL123456789300	2	1011	06092003	12

DISTRICT RESPONSIBILITY

The district must correct the record so that the appropriate relationship exists between Exceptional Student, IDEA Educational Environments and Birth Date.

EXCEPTIONAL STUDENT - STATE VALIDATION RULES

NEW EDIT FOR 2122

3D. If Survey Period Code = 2 or 3, and Exceptionality, Primary does not equal L or Z, or if Exceptionality, Primary = L and Exceptionality, Other is not L, D, E, U, X, Y or Z, and Alternate Assessment Administered is not Z, then at least one Course Number on the Student Course Schedule must be one of the Access Courses on Reference File - FXXXXX.

-state validation-

The match between the Exceptional Student record and the Student Course Schedule record should be based on District Number, Current Enrollment, Florida Education Identifier (FLEID), Survey Period Code and Fiscal Year.

EXAMPLE

The Exceptional Student record listed below which is marked with an asterisk would cause a message to be generated because none of the Course Numbers on the Student Course Schedule for the student match a course on the FXXXXX Reference File.

Exceptional Student records

District Number, Current Enrollment	Florida Eduator Identifier	Survey Period Code	Exceptionality, Primary	Exceptionality, Other	Alternate Assessment Administered
* 37	FL123456789100	2	W	FCKZZZZZZ	P
37	FL123456789200	2	L	FCKZZZZZZ	Z

Student Course Schedule records

District Number, Current Enrollment	Florida Education Identifier	Survey Period Code	Course Number
37	FL123456789100	2	1205010
37	FL123456789200	2	5010045

DISTRICT RESPONSIBILITY

The district must review both records and correct the record that is in error so that the appropriate relationship exists.

PRIOR SCHOOL STATUS/STUDENT ATTENDANCE - REJECT RULES

17. Withdrawal Code, PK-12 must be DNE, W01, W02, W3A, W3B, W3D, W3E, W04, W05, W06, W07, W08, W8A, W8B, W09, W10, W12, W13, W15, W18, W21, W22, W23, W24, W25, W26, W27, ~~WCO~~, WFT, WFW, WRW, WWE, WWT, WWW, WGA, WGD, WHP, WXL, WXT, WXW, WD1, WPC or WPO. It may also be ZZZ only for survey periods 2 and 3. -record rejected-

Note: See DOE Information Database Requirements: Volume I -- Automated Student Information System Manual, Appendix A for acceptable withdrawal codes for grades PK-12 students.

EXAMPLE


The first record listed below would be loaded to the database assuming no other reject rule would cause its rejection. The second record would be rejected because the Withdrawal Code, PK-12 is not valid. The third record would be rejected because a Withdrawal Code, PK-12 of ZZZ is not valid for the Survey Period Code.

District Number, Current Enrollment	School Number Current Enrollment	Florida Education Identifier	Survey Period Code	Withdrawal Code, PK-12
01	0301	FL123456789100	2	W3A
* 01	0301	FL123456789200	2	W54
* 01	0301	FL123456789300	5	ZZZ

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the Withdrawal Code, PK-12 and resubmit the records.

PRIOR SCHOOL STATUS/STUDENT ATTENDANCE - REJECT RULES

 35. If Withdrawal Code, PK-12 is W06, W07, W08, W8A, W8B, W09, W10, W27, WCO, WFT, WFW, WRW, WWE, WWT, WWW, WGA, WGD, WXL, WXT, WXW, WD1, WPC or WPO; then Grade Level must be 9-12. –record rejected-

EXAMPLE

The first record listed below would be loaded to the database assuming no other reject rule would cause its rejection. The second record would be rejected because Grade Level is not equal to 9-12 and Withdrawal Code, PK-12 is W8A.

Florida Education Identifier	Grade Level	Withdrawal Code, PK-12
FL123456789100	10	W06
* FL123456789200	08	W8A

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct either the Withdrawal Code, PK-12 or Grade Level and resubmit the record.

PRIOR SCHOOL STATUS/STUDENT ATTENDANCE – REJECT RULES

-  36. Educational Choice must be A, B, C, E, F, M, O, U or Z. –record rejected–

EXAMPLE

The first record below would be loaded to the database assuming no other reject rule would cause its rejection. The second record would be rejected because the Educational Choice code is not valid.

District Number, Current Enrollment	Entry (Re-Entry) Code, PK-12	Educational Choice
62	E01	A
* 62	E02	D

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Educational Choice code and resubmit the record.

PRIOR SCHOOL STATUS/STUDENT ATTENDANCE – REJECT RULES

45. The Educational Choice code must be Z for the following:

- District Number, Current Enrollment is 68 or 71-75.
- School Number, Current Enrollment is 7001 (school district virtual instruction program – contracted provider) or 7004 (Florida Virtual School franchise) or 7006 (KG-12 virtual course offerings) or 7023 (school district virtual instruction program – district provider).
- School Number, Current Enrollment is 3518 (McKay Scholarship).
- School Number, Current Enrollment is 3900 (FES).
- School Number, Current Enrollment is N998 (Home Education).
- School Number, Current Enrollment is N999 (private school).
- School Number, Current Enrollment has a School Function Setting equal to V and a Charter School Status not equal to Z on the Master School Identification file.
-record rejected-

EXAMPLE


The first record listed below would be loaded to the database assuming no other reject rule would cause its rejection. The second and third records would be rejected because the Educational Choice code is not appropriate for the District Number, Current Enrollment and School Number, Current Enrollment that was submitted.

District Number, Current Enrollment	School Number Current Enrollment	Educational Choice
06	3518	Z
* 71	0500	B
* 35	7023	A

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Educational Choice code or the School Number, Current Enrollment and resubmit the record.

PRIOR SCHOOL STATUS/STUDENT ATTENDANCE – AGGREGATE EXCEPTION REPORTS

 90. For Survey Period Codes 2, 3, and 5, for each active school on the Master School Identification (MSID) file for the district, unless it is school 3518 (McKay), 3900 (FES) or 9001 (Superintendent's Office), there must be at least one Prior School Status/Student Attendance record. –aggregate exception edit–

Note: An error message will be printed on the exception report for schools that do not meet the aggregate exception edit above.

EXAMPLE

School 0035 is an active school on the MSID file, but no Prior School Status/Student Attendance records exist for this school on the Student Database Prior School Status/Student Attendance table.

An aggregate edit error message is generated for school 0035 on the exception report indicating that the school failed this aggregate exception edit.

DISTRICT RESPONSIBILITY

The district must verify whether or not Prior School Status/Student Attendance records should be sent for this school and submit these records if necessary.

STUDENT ASSESSMENT –REJECT RULES



6. Test Name must be APT, ASV, CAI or IBP as listed on the Test Name Table in Appendix I of the DOE Information Database Requirements Volume I-Automated Student Information System manual. -record rejected-

EXAMPLE

The first record listed below would be loaded to the database assuming no other reject rule would cause its rejection. The second record would be rejected because the Test Name is invalid.

Florida Education Identifier	Test Date	Test Name
FL123456789100	01172006	APT
* FL123456789200	01172006	SSL

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Test Name and resubmit the record.

STUDENT ASSESSMENT –REJECT RULES

24. Test Score Type (1) must be SS for APT, CAI or IBP, and ZZ for ASV and Test Score Type (2) must be ZZ for APT, ASV, CAI or IBP. -record rejected-

EXAMPLE

The first record listed below would be loaded to the database assuming no other reject rule would cause its rejection. The second record would be rejected because Test Score Type (2) is not ZZ.

Florida Education Identifier	Test Date	Test Name	Test Score Type (1)	Test Score Type (2)
FL123456789100	11012008	CAI	SS	ZZ
* FL123456789100	11012008	CAI	SS	LX

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct Test Score Type (2) and resubmit the record.

STUDENT ASSESSMENT –REJECT RULES

-  28. If Test Name is APT, ASV, CAI or IBP then Test Form must be Z. -record rejected-

EXAMPLE

The first record listed below would be loaded to the database assuming no other reject rule would cause its rejection. The second record would be rejected because the Test Form is not valid for the Test Name reported.

Florida Education Identifier	Test Date	Test Name	Test Form
FL123456789100	06012009	CAI	Z
* FL123456789100	06012009	CAI	A

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Test Form and resubmit the record.

STUDENT ASSESSMENT –REJECT RULES

-  31. If Test Name is APT or ASV then Test Level must be ZZ. -record rejected-

EXAMPLE

The first record listed below would be loaded to the database assuming no other reject rule would cause its rejection. The second record would be rejected because the Test Level is not valid for the Test Name reported.

Florida Education Identifier	Test Date	Test Name	Test Level
FL123456789100	06012009	APT	ZZ
* FL123456789100	06012009	APT	AS

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Test Level or Test Name code and resubmit the record.

STUDENT COURSE SCHEDULE - REJECT RULES

 **4B. Location of Student must be I, N, S, T or Z. -record rejected-**

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Location of Student code is not valid.

District Number, Current Instruction/ Service	School Number, Current Instruction/ Service	Survey Period Code	Florida Education Identifier	Course Number	Location of Student
31	7004	2	FL340945895734	0706320	N
31	0291	2	FL340945895735	1209800	Z
* 31	7004	2	FL340945895736	0706320	P

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Location of Student code and resubmit the record.

STUDENT COURSE SCHEDULE - REJECT RULES

 **4E. In Surveys 2, 3 and 4 and**

- If School Number, Current Instruction/Service equals 7006
- and Online Course Provider equals 314, 315, 316, 317, 318, ~~or 319~~ or 321
- then the Course Number must be on the Virtual Online Course Provider Reference file – F71485.

The match should be made using Fiscal Year; Online Course Provider Identifier; and Course Number. –record rejected–

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Course Number listed does not match a Course Number for the Online Course Provider (317) in the Virtual Online Course Provider Reference file.

Student Course Schedule records

District Number	School Number, Current Instruction/Service	Florida Education Identifier	Online Course Provider Identifier	Course Number	Fiscal Year
01	7006	FL340945895734	315	0800300	****
01	7006	FL340945895735	317	1200310	****
* 01	7006	FL340945895736	317	1900300	****

****=Valid fiscal year for data submission

DISTRICT RESPONSIBILITY

The district must correct the Student Course Schedule record so that the appropriate relationship exists between the Virtual Online Course Reference file Course Number and Student Course Schedule Course Number.

STUDENT COURSE SCHEDULE - REJECT RULES

NEW EDITDELETED FOR 20212122

4H. If

- ~~School Number, Current Instruction/Service = 7001, 7004, 7006 or 7023;~~
 - ~~or District Number, Current Instruction/Service = 71;~~
 - ~~or if School Number, Current Instruction/Service has a Charter School Status is not Z and School Function/Setting equals V on the Master School Identification file,~~
- ~~then Location of Student must not equal I. record rejected-~~

~~EXAMPLE~~

~~In the example below, records two and three would be loaded to the database assuming no other reject rule would cause the records to be rejected. Record one would be rejected since it contains an invalid code.~~

District	School	Florida	Location
Number,	Number,	Education	of
Current	Current	Identifier	Student
Instruction/	Instruction/		
Service	Service		
* 01	7023	FL340945895734	I
01	0291	FL340945895735	Z
71	0600	FL340945895736	S

~~DISTRICT RESPONSIBILITY~~

~~If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Location of Student code and resubmit the record.~~

STUDENT COURSE SCHEDULE - REJECT RULES

NEW EDIT FOR 2021 (Added Back from 1920 Deletion)

4I. If School Number Current Instruction/Service

- equals 7001, 7004, 7006, or 7023;
- or if District Number Current Instruction/Service equals 71;
- or Charter School Status is not Z and School Function/Setting = V on the Master School Identification file,

then, Location of Student must be N or S.

All other schools must be ~~I~~, T, or Z. – record rejected –

EXAMPLE


The first four records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The fifth record would be rejected because the Location of Student code is not valid for the School Number, Current Instruction/Service.

District Number, Current Instruction/Service	School Number Current Instruction/Service	Survey Period Code	Florida Education Identifier	Course Number	Location of Student
31	7004	2	12345678912X	0706320	S
71	0500	4	12345679012X	1209800	N
71	0600	3	12345679123X	1209800	S
01	0300	3	12345679234X	0706320	Z
* 31	0021	2	12345679356X	0706320	S

DISTRICT RESPONSIBILITY

The district must review the Location of Student code and the School Number and correct the item that is in error.

STUDENT COURSE SCHEDULE - REJECT RULES

 25. If Grade Level on the Student Course Schedule record is PK, then Reading Intervention Component code must be Z. Otherwise, Reading Intervention Component code must be A, B, ~~C~~ or N. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third and fourth records would be rejected because the Reading Intervention Component codes are not valid for the Grade Levels.

District Number, Current Instruction/Service	Florida Education Identifier	Course Number	Reading Intervention Component	Grade Level
01	FL340945895734	2100010	A	06
01	FL340945895735	2100010	N	10
* 01	FL340945895736	2100010	Z	01
* 01	FL340945895737	5100520	N	PK

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the Reading Intervention Component codes and resubmit the records.

STUDENT COURSE SCHEDULE - REJECT RULES



- 54. If the Virtual Instruction Provider code is:**
- 071 (Florida Virtual School) then Grade Level must be KG-12.
 - 302 (K12 Florida, LLC) then Grade Level must be KG-12.
 - 308 (Somerset Academy, Inc.) then Grade Level must be ~~06~~KG-12.
 - 309 (Edgenuity) then Grade Level must be ~~06~~KG-12.
 - 310 (Edmentum) then Grade level must be 06-12.
 - 311 (Mater Virtual Academy) then Grade Level must be ~~06~~KG-12.
 - 313 (District VIP – Florida Connections Academy, LLC) then Grade Level must be KG-12.
 - 321320 (Graduation Alliance) then Grade level must be 09-12.

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Grade Level is not valid for the Virtual Instruction Provider code.

District Number, Current Instruction/Service	School Number, Current Instruction/Service	Survey Period Code	Florida Education Identifier	Grade Level	Virtual Instruction Provider
31	7001	2	FL340945895734	04	302
31	7001	2	FL340945895735	09	071
* 31	7001	2	FL340945895736	04	308 310

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Virtual Instruction Provider or the Grade Level and resubmit the record.

STUDENT COURSE SCHEDULE - VALIDATION/NULL EDIT

NEW EDIT DELETED FOR 20212122

65. If Location of Student equals I, then Blended Learning Course must equal N on the matching Teacher Course record.

The Student Course record must have a matching Teacher Course record based on the key fields of District Number, Current Instruction/Service, School Number, Current Instruction/ Service, Survey Period Code, Fiscal Year, Course Number, Section Number, Period Number, and Term. ~~state validation/NULL-~~

****FTE Reported, Course set to NULL following the close of the State Records Processing Cycle.****

EXAMPLE

The first Student Course record listed below would pass this edit. The second Student Course record would be flagged in error because the matching Teacher Course record has a "Y" code for Blended Learning Course.

Student Course Records

DistSch	Num,	Num,	Florida	Srv	Loc
Current	Current	Education	Per	Fisc	Course
Instr/	Instr/	Identifier	Code	Year	Sec.
Srvc	Srvc	Num	Term	Stud	of
01	0421	FL340945895734	2	****	1200330 00200 0404 1
* 01	0421	FL340945895736	2	****	1200330 00100 0202 1

Teacher Course Records

District	School	Survey	Fiscal	Course	Section	Period	Term	Blended
Number,	Number,	Code	Year	Number	Number	Number	Term	Learning
Current	Current	Code	Year	Number	Number	Number	Term	Course
Instruction/	Instruction/	Code	Year	Number	Number	Number	Term	Course
Services	Services	Code	Year	Number	Number	Number	Term	Course
01	0421	2	****	1200330	00200	0404	1	N
01	0421	2	****	1200330	00100	0202	1	Y


~~**** = Valid fiscal year for data submission.~~

STUDENT COURSE SCHEDULE - VALIDATION/NULL EDIT

DISTRICT RESPONSIBILITY

If data for Location of Student on the Student Course record is valid, then the district must set the code for Blended Learning on the Matching Teacher Course record to N. If the Student Course record is invalid, delete the record from the database. If an error has been made in one or more of the data elements required to match on either the Student Course record or the Teacher Course record, then the record(s) should be corrected so that the two types of records match for each of the data elements of District Number, Current Instruction/Service; School Number, Current Instruction/Service; Survey Period Code; Fiscal Year; Course Number; Section Number; Period Number; and Term.

STUDENT COURSE SCHEDULE – AGGREGATE EXCEPTION REPORTS

 **AA.** If Survey Period Code is 1-4 and district of instruction is 01-67 or 72-75, and for any school that reported a student where Grade Level = KG-12, then there must be at least one KG-12 student coded A, or B ~~or C~~ on the Reading Intervention Component element for each School Number, Current Instruction in the Master School Identification (MSID) file. – aggregate exception report-

EXAMPLE

School Number 0021 has 973 total Student Course Schedule records but all records have a N code on the Reading Intervention Component element. An error message is generated for School Number 0021 on the exception report indicating that the district failed this exception edit. It is expected that the school will have one or more students receiving reading intervention services.

DISTRICT RESPONSIBILITY

The district must review the records and correct the Reading Intervention Component element on the records that are in error.

STUDENT DEMOGRAPHIC – REJECT RULES

-  15. If Migrant Status Term is B, D, E, S, T, U, V, W or X, then Birth Date must be ~~09021998-09021999~~ through ~~08312021-08312022~~ inclusive. (This edit does not apply to Survey Periods 6 and 8.). -record rejected-


EXAMPLE

The first record would be rejected because the Birth Date is not in the acceptable range. The second and third records would be loaded to the database assuming no other reject rule would cause their rejection.

Florida Education Identifier	Survey		Migrant		Birth Date
	Period Code	Year	Status Term		
* FL123456789000	5	****	D		09141983
FL123456789001	5	****	S		01092003
FL123456789002	5	****	B		10191999

**** = Valid fiscal year for data submission.

STUDENT DEMOGRAPHIC – REJECT RULES

-  38. If Migrant Status Term is B, D, E, S, T, U, V, W or X, then Qualifying Arrival Date (QAD) for Migrant Program Eligibility must be greater than or equal to 9/1/~~2017~~2018 and less than or equal to 08/31/~~2021~~2022. (This edit does not apply to Survey Periods 6 and 8.) - record rejected-

EXAMPLE

The first record would be rejected because the Qualifying Arrival Date (QAD) for Migrant Program Eligibility is not less than or equal to 8/31/~~2021~~2022. The second and third records would be loaded to the database assuming no other reject rule would cause their rejection.


Florida Education Identifier	Survey Period Code	Year	Migrant Status Term	Qualifying Arrival Date (QAD) for Migrant Program Eligibility
* FL123456789100	5	****	D	09142021 <u>09142022</u>
FL123456789200	5	****	D	01092018
FL123456789300	5	****	D	10192019

**** = Valid fiscal year for data submission.

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Qualifying Arrival Date (QAD) for Migrant Program Eligibility and resubmit the record.

STUDENT DEMOGRAPHIC – REJECT RULES

 41. If School Number, Current Enrollment is not 9995, then Birth Date must be less than or equal to the survey due date. If School Number, Current Enrollment is 9995; Survey Period Code is not 6 or 8 and Migrant Status Term is Z; then Birth Date must be 00000000. If School Number, Current Enrollment is 9995; Survey Period Code is not 6 or 8; and Migrant Status Term is not Z, then Birth Date must be ~~09021998~~ 09021999 through ~~08312021~~ 08312022 inclusive. -record rejected-

EXAMPLE

If the survey week for the records listed below were October 14-18, 2014, the first record would be rejected because the Birth Date is not less than the Survey Date. The second and third records would be loaded to the database assuming no other reject rule would cause their rejection.

Florida Education Identifier	Survey Period Code	Year	Birth Date
* FL123456789000	2	****	11042014
FL123456789002	2	****	03152012
FL123456789003	2	****	08112013

**** = Valid fiscal year for data submission.

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Birth Date and resubmit the record.

STUDENT DISCIPLINE/RESULTANT ACTION – REJECT RULES

NEW EDIT FOR 2122

25. District Number, Where Incident Occurred must be numeric, in the range 01-68 or 71-75. -record rejected-

EXAMPLE


In the records listed below, the first two records would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the District Number, Where Incident Occurred is not in the range required.

<u>District Number, Where Incident Occurred</u>	School Number, Where Incident Occurred	Incident, Identifier
01	0271	A0000001
37	0531	A0000002
* 70	0011	D0000003

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the District Number, Where Incident Occurred and resubmit the records.

STUDENT END OF YEAR STATUS – REJECT RULES

 **3C.** If Diploma Type is W43, W45, W52, W54, W55, W58, W59, W60, W61, W62 or W63, Grade Level must be 30 or 31. –record rejected-

EXAMPLE

The first record listed below would be loaded to the database assuming no other reject rule would cause its rejection. The second record would be rejected because Grade Level is not 30 or 31 and Diploma Type is W43.


Florida Education Identifier	Grade Level	Diploma Type
FL123456789100	31	W45
* FL123456789200	11	W43

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Diploma Type or the Grade Level so that they are in the proper relationship and resubmit the record.

STUDENT END OF YEAR STATUS – REJECT RULES

~~EDIT SUSPENDED FOR 2021 (Assessments waived per EO-21-02)~~

 3P. If Grade Level = 3 and if the student exists on the table of students who scored at Level 1 in Reading on the 3rd Grade English Language Arts Florida Standards Assessment (ELA FSA) (matched on District Number, Current Enrollment and Florida Education Identifier), then Grade Promotion Status must = A, N or R. – reject rules –

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the student appears on the table of students who scored at Level 1 in Reading on the ELA SSA and the Grade Promotion Status is = P.

Student End of Year Status records

District Number, Current Enrollment	Florida Education Identifier	Survey Period Code	Grade Promotion Status
36	FL123456780000	5	A
36	FL423456780000	5	R
* 36	FL223456780000	5	P

DISTRICT RESPONSIBILITY

The district must correct the Grade Promotion Status code on the Student End of Year Status record that is in error and resubmit the record.

STUDENT END OF YEAR STATUS – REJECT RULES

9. Diploma Type must be W06, W07, W10, ~~W60~~, WD1, WFW, WFT, WGD, WGA, WRW, WWE, WWT, WWW, WXL, WXT, WXW, W27, W43, W45, W52, W54, W55, W58, W59, ~~W60~~, W61, W62, W63 or ZZZ. -record rejected.

EXAMPLE


The first and second records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because Diploma Type is an invalid code.

District Number, Current Enrollment	Florida Education Identifier	Diploma Type
30	FL123456789100	W06
30	FL123456789200	W43
* 30	FL123456789300	XXX

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the Diploma Type and resubmit the records.

STUDENT END OF YEAR STATUS – REJECT RULES

 32. If Diploma Type is W06, W07, W27, ~~W09~~, WD1, WFT, WFW, WGA, WGD, WRW, WWE, WWT, WWW, WXL, WXT or WXW, Grade Level must be one of the grades 9-12. If Diploma Type is W10, Grade Level must be one of the grades 10-12. -record rejected-

EXAMPLE

The first record listed below would be loaded to the database assuming no other reject rule would cause its rejection. The second record would be rejected because Grade Level is not one of the grades 9-12 and Diploma Type is W06.

Florida Education Identifier	Grade Level	Diploma Type
FL123456789100	12	W06
* FL123456789200	08	W06

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Diploma Type or the Grade Level so that they are in the proper relationship and resubmit the record.

STUDENT END OF YEAR STATUS – STATE VALIDATION RULES

~~EDIT SUSPENDED FOR 2021 (Assessments waived per EO-21-02)~~

49. If Grade Promotion Status Good Cause Exemption equals 5, then there must either be a matching Federal/State Indicator record with Section 504 Eligible equal to “Y”, or there must be a matching Exceptional Student record with one of the two elements Exceptionality, Primary or Exceptionality, Other not equal to L or Z. The records should match based on District Number, Current Enrollment; School Number, Current Enrollment; Florida Education Identifier; Survey, and Year. -state validation-

EXAMPLE

The second and fourth records listed below which are marked with an asterisk would cause a message to be generated because the correct relationship does not exist between Grade Promotion Status: Good Cause Exemption and the elements Section 504 Eligible; Exceptionality, Primary; and Exceptionality, Other. The Grade Promotion Status: Good Cause Exemption code for these two records is 5 but the proper corresponding codes are not found in any of the three elements listed above.

Student End of Year Status

District Number, Current Enrollment	Florida Education Identifier	School Year	Grade Promotion Status: Good Cause Exemption
30	FL123456789167	****	5
* 30	FL123456789168	****	5
30	FL123456789160	****	5
* 30	FL123456789107	****	5

Federal/ State Indicator Status

District Number, Current Enrollment	Florida Education Identifier	Fiscal Year	Section 504 Eligible
30	FL123456789167	****	Y
* 30	FL123456789168	****	Z
30	FL123456789160	****	Z
* 30	FL123456789107	****	Z

STUDENT END OF YEAR STATUS – STATE VALIDATION RULES

Exceptional Student


District Number, Current Enrollment	Florida Education Identifier	Year	Exceptionality, Primary	Exceptionality, Other
30	FL123456789167	****	Z	Z
*30	FL123456789168	****	Z	Z
30	FL123456789160	****	L	K
* 30	FL123456789107	****	L	Z

**** = Valid School year for data submission.

DISTRICT RESPONSIBILITY

The district must correct the Student End of Year Status record (Grade Promotion Status: Good Cause Exemption element), the Federal/State Indicator Status record (Section 504 Indicator element) or the Exceptional Student record (Exceptionality, Primary or Exceptionality, Other elements) so that the appropriate relationship exists between Grade Promotion Status: Good Cause Exemption and one of these three elements.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

- 
1. District Number, Where Incident Occurred Reporting District must be numeric, in the range 01-68 or 71-75 and must be correct for the district submitting the data. - record rejected-

EXAMPLE

If district 01 is submitting records, District Number, Where Incident Occurred Reporting District must be 01 for all records. In the records listed below, the first two records would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the District Number, Where Incident Occurred Reporting District is 02 rather than 01 (the number of the district submitting the record). The fourth record would be rejected because the District Number, Where Incident Occurred Reporting District is not in the valid range of numbers.

<u>District Number,</u> <u>District Number,Where Incident</u> <u>Reporting DistrictOccurred</u>	School Number, Where Incident Occurred	Incident, Identifier
01	0271	A0000001
01	0271	A0000002
* 02	0271	D0000003
* 99	0271	AA000004

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the District Number, Where Incident Occurred Reporting District and resubmit the records.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

2. **School Number, Where Incident Occurred must be numeric in the range 0001 - 9899. -record rejected-**

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the School Number, Where Incident Occurred is not in the appropriate numerical range. The fourth record would be rejected because the School Number, Where Incident Occurred is not numeric.

<u>District Number, Where Incident Occurred</u>	<u>School Number, Where Incident Occurred</u>	<u>Incident, Identifier</u>
01	0271	AA000001
01	0271	BB000002
* 01	9999	CC000003
* 01	C901	DD000004

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the School Number, Where Incident Occurred and resubmit the records.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

 3. School Number, Where Incident Occurred must exist on the Master School Identification File as a valid active school in the District Number, Where Incident Occurred Reporting District. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the School Number, Where Incident Occurred is not a valid active school number for this reporting district.

<u>District Number, Where Incident Occurred Reporting District</u>	School Number, Where Incident Occurred	Incident, Identifier
01	0271	00000C61
01	0271	00000AA2
* 01	0062	00000C24

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the School Number, Where Incident Occurred and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

- 4. Survey Period Code must be 2, 3 or 5 and must be correct for the submission specified by the district. -record rejected-**

EXAMPLE

The survey period as specified in the transmission JCL or in statements for tape transmission is identified as Survey Period "5". However, records on the transmission have a Survey Period Code "2". All updates, adds or deletes with this inconsistency will be rejected.

DISTRICT RESPONSIBILITY

The district must correct the Survey Period Code either on the records coming in or the transmission JCL and all records must be resubmitted.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

- 5. School Year must be correct for the submission submitted by the District.
-record rejected-**

EXAMPLE

The School Year as specified in the transmission JCL or in statements for tape transmission is identified as the valid year for data submission. However, records on the transmission have the previous School Year coded. All updates, adds or deletes with this inconsistency will be rejected.

DISTRICT RESPONSIBILITY

The district must correct the School Year either on the records coming in or the transmission JCL and all records must be resubmitted.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

6. Incident, Identifier must be alphanumeric, may not be zero, and must not contain blanks. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because Incident Identifier contains a blank.

<u>District Number,</u> <u>Where Incident</u> <u>Occurred</u>	<u>District Number,</u> <u>Reporting District</u>	School Number, Where Incident Occurred	Incident, Identifier
01		0271	00000062
01		0271	00000016
* 01		0271	000 C013

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct Incident, Identifier and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

7. Incident, Date must be numeric, must be a valid date, in the range of 07/01/**** to 08/31/**** and not greater than the last day of the survey period, unless Incident, Type is HSN, then Incident, Date must be zero-filled.
-record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Date is greater than the last day of the survey period. The fourth record would be rejected because Incident, Date is not a valid date.

<u>District Number,</u> <u>Where Incident Occurred</u>	<u>District Number,</u> <u>Reporting District</u>	Survey Period code	School Number, <u>where</u> Incident Occurred	Incident Type	Incident, Date
01		3	0271	ALC	0122****
01		3	0271	HSN	00000000
* 01		3	0271	ARS	0420****
* 01		3	0271	FRM	0230****

**** = Valid year for data submission.

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the Incident, Date and resubmit the records.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

8. Incident, Location must be 1, 2 or 3. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because Incident, Location is not a valid code.

<u>District Number,</u> <u>Where Incident</u> <u>Occurred</u>	<u>District Number,</u> <u>Reporting District</u>	School Number, Where Incident Occurred	Incident, Identifier	Incident, Location
48		0931	W0000001	1
48		0931	A0000002	2
* 48		0931	S0000003	5

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Incident, Location and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

9. Incident, Type must be a valid code as listed in Appendix P of the DOE Information Database Requirements: Volume 1--Automated Student Information System Manual. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because Incident, Type is not a valid code.


District Number, <u>Where Incident Reporting</u> <u>Occurred</u>	School Number <u>Where Incident</u> <u>Occurred</u>	Incident, Identifier	Incident, Type	Incident, Date
13	6071	C0000001	ALC	1211****
13	6071	A0000002	ARS	1005****
* 13	6071	S0000003	FRM	1024****

**** = Valid fiscal year for data submission.

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Incident, Type and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

 10. Incident, Involvement Type code must be S, N, B, U, O, P or Z. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Involvement Type is not a valid code.

<u>District Number,</u> <u>Where Incident</u> <u>Occurred</u>	<u>District Number,</u> <u>Where Incident</u> <u>Reporting District</u>	School Number, Where Incident Occurred	Incident, Identifier	Incident, Involvement Type
01		0271	H0000001	S
01		0271	S0000002	N
* 01		0271	W0000003	M

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Incident, Involvement Type code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

11. Incident, Reported to Law Enforcement code must be C, Y or N.
-record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Reported to Law Enforcement code is not a valid code.

<u>District Number,</u> <u>Where Incident</u> <u>Occurred</u>	<u>District Number,</u> <u>Where Incident</u> <u>Occurred</u>	School Number, Where Incident Occurred	Incident, Identifier	Incident, Reported to Law Enforcement
01		0271	VT000001	Y
01		0271	AR000002	N
* 01		0271	BE000003	Z

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Incident, Reported to Law Enforcement code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

12. Incident, Gang-Related code must be Y, N or Z. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Gang-Related code is not a valid code.

<u>District Number,</u> <u>Where Incident</u> <u>Occurred</u>	<u>District Number,</u> <u>Where Incident</u> <u>Reporting District</u>	School Number, Where Incident Occurred	Incident, Identifier	Incident, Gang- Related
01		0271	AR000001	Y
01		0271	FA000002	N
* 01		0271	SH000003	M

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Incident, Gang-Related code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

13. Incident, Alcohol-Related code must be Y, N or Z. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Alcohol-Related code is not a valid code.

<u>District Number,</u> <u>Where Incident</u> <u>Occurred</u>	<u>District Number,</u> <u>Where Incident</u> <u>Reporting District</u>	School Number, Where Incident Occurred	Incident, Identifier	Incident, Alcohol- Related
01		0271	00000AS1	Y
01		0271	00000FA2	N
* 01		0271	00000WP3	M

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Incident, Alcohol-Related code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

14. Incident, Drug-Related code must be Y, N or Z. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Drug-Related code is not a valid code.

<u>District Number,</u> <u>Where Incident</u> <u>Occurred</u>	<u>District Number,</u> <u>Where Incident</u> <u>Reporting District</u>	School Number, Where Incident Occurred	Incident, Identifier	Incident, Drug- Related
01		0271	00000S61	Y
01		0271	0000SA42	N
* 01		0271	00000BA3	M

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Incident, Drug-Related code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

15. Incident, Hate Crime-Related code must be Y, N or Z. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Hate Crime-Related code is not a valid code.

<u>District Number,</u> <u>Where Incident</u> <u>Occurred</u>	<u>District Number,</u> <u>Where Incident</u> <u>Reporting District</u>	School Number, Where Incident Occurred	Incident, Identifier	Incident, Hate Crime- Related
01		0271	DO000001	Y
01		0271	SB000002	N
* 01		0271	WP000003	M

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Incident, Hate Crime-Related code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

16. Incident, Weapon-Related code must be 1, 2, 3, 4, N or Z. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Weapon-Related code is not a valid code.

<u>District Number,</u> <u>Where Incident</u> <u>Occurred</u>	<u>District Number,</u> <u>Where Incident</u> <u>Reporting District</u>	School Number, Where Incident Occurred	Incident, Identifier	Incident, Weapon- Related
01		0271	FA000001	2
01		0271	DC000002	N
* 01		0271	DC000003	M

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Incident, Weapon-Related code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

17. **Weapon, Description code must be F, H, K, M, O, R, U, or Z. -record rejected-**

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Weapon, Description code is not a valid code.

<u>District Number,</u> <u>Where Incident</u> <u>Occurred</u>	<u>District Number,</u> <u>Where Incident</u> <u>Reporting District</u>	School Number, Where Incident Occurred	Incident, Identifier	Weapon, Description
01		0271	00000AR1	F
01		0271	00000BT2	Z
* 01		0271	00000SB3	G

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Weapon, Description code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

18. Incident, Context code must be 1, 2 or 3. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Context code is not a valid code.

<u>District Number,</u> <u>Where Incident</u> <u>Occurred</u>	<u>District Number,</u> <u>Reporting District</u>	School Number, Where Incident Occurred	Incident, Identifier	Incident, Context
01		0271	VT000001	2
01		0271	VA000002	1
* 01		0271	BE000003	V

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Incident, Context code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

19. If Incident, Weapon-Related code is 1 or 2, then Weapon, Description code must be K, O, or U. If Incident, Weapon-Related Code is 3 or 4, then Weapon, Description code must be F, H, M, or R. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Weapon-Related code is 2 and Weapon, Description is not one of the codes K, O, or U.

District Number, <u>Where Incident Reporting Occurred</u> District	School Number, Where Incident Occurred	Incident, Identifier	Incident, Weapon- Related	Weapon, Description
01	0271	AS000001	1	K
01	0271	DO000002	2	K
* 01	0271	SH000003	2	F

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the relationship between Incident, Weapon-Related code and Weapon, Description and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

1A. Incident, Hazing-Related code must be Y, N or Z. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Hazing-Related code is not a valid code.

<u>District Number,</u> <u>Where Incident</u> <u>Occurred</u>	<u>District Number,</u> <u>Where Incident</u> <u>Reporting District</u>	School Number, Where Incident Occurred	Incident, Identifier	Incident, Hazing- Related
01		0271	00000AS1	Y
01		0271	00000FA2	N
* 01		0271	00000WP3	M

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Incident, Hazing-Related code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

- 1B. If Incident, Type code is HAZ, then Incident, Hazing-Related code must be Y.
-record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Type is HAZ and Incident, Hazing-Related is not coded Y.

<u>Where Incident Reporting Occurred District</u>	School Number, Where Incident Occurred	Incident, Identifier	Incident, Type	Incident, Alcohol-Related
01	0271	AS000001	HAZ	Y
01	0271	DO000002	HAZ	Y
* 01	0271	SH000003	HAZ	N

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the relationship between Incident, Type and Incident, Hazing-Related and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

1C. If Incident, Type code is equal to HOM, then Victims of Homicide code must not be all Zs. If Incident, Type code is not equal to HOM, then Victims of Homicide code must be all Zs. -record rejected-

EXAMPLE

The first record listed below would be loaded to the database assuming no other reject rule would cause its rejection. The second record would be rejected because the Incident, Type is HOM and Victims of Homicide code is all Zs.

District Number, <u>Where Incident Reporting Occurred</u> District	School Number, Where Incident Occurred	Incident, Identifier	Incident, Type	Victims of Homicide
01	0271	AS000001	HOM	EZZZ
* 01	0271	SH000003	HOM	ZZZZ

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the relationship between Incident, Type and Victims of Homicide code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

NEW EDIT 2021

1D. Incident, Vaping-Related code must be Y, N or Z. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Vaping-Related code is not a valid code.

<u>District Number,</u> <u>Where Incident</u> <u>Occurred</u>	<u>District Number,</u> <u>Where Incident</u> <u>Reporting District</u>	School Number, Where Incident Occurred	Incident, Identifier	Incident, Vaping- Related
01		0271	00000AS1	Y
01		0271	00000FA2	N
* 01		0271	00000WP3	M

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Incident, Vaping-Related code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

NEW EDIT 2021

- 1E. If Incident, Type is UBL or UHR then Incident, Vaping-Related code must be Z.
-record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Vaping-Related code is not Z for an Incident Type of UBL.

<u>District Number,</u> <u>Where Incident</u> <u>Occurred</u>	<u>School Number,</u> <u>Where Incident</u> <u>Occurred</u>	<u>Incident</u> <u>Identifier</u>	<u>Incident,</u> <u>Type</u>	<u>Incident,</u> <u>Vaping-</u> <u>Related</u>
01	0271	AR000001	UBL	Z
01	0271	FA000002	UHR	Z
* 01	0271	SH000003	UBL	Y

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Incident, Vaping-Related code or the Incident Type and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

NEW EDIT 2021

1F. Incident, Setting code must be P or R if Incident, Type code is BUL, HAR, SXH, TRE, UBL, UHR, or if Incident, Bullying-Related code is Y. Otherwise, Incident, Setting code must be Z. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Setting code is not P or R.

<u>Where Incident Reporting Occurred</u>	<u>District</u>	<u>School Number, Occurred</u>	<u>Incident, Identifier</u>	<u>Incident, Type</u>	<u>Incident, Setting</u>
	01	0271	AS000001	BUL	P
	01	0271	DO000002	HAR	R
	* 01	0271	SH000003	SXH	Z

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the relationship between the Incident, Type code or Incident, Bullying-Related code and Incident, Setting code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

DELETED FOR 2021

NEW EDIT 2021

~~1G. If Incident, Type code is HSN, then Incident, Identifier must be HSN99999.
-record rejected-~~

~~EXAMPLE~~

~~The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Type is HSN and Incident, Identifier is not HSN99999.~~

District Number, Reporting District	School Number, Where Incident Occurred	Incident, Incident, Identifier	Incident, Incident, Type	Alcohol- Related
01	0271	AS000001	HAZ	Y
01	0271	DO000002	HAZ	Y
* 01	9001	SH000003	HSN	Z

DISTRICT RESPONSIBILITY

~~If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the relationship between Incident, Type and Incident, Identifier and resubmit the record.~~

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

20. The Transaction Code must be A, C or D. For the original transmission, only A is valid. For subsequent batch/update submissions, if A is specified then the record must not already exist on the database; if C or D is specified then the record must exist on the database. -record rejected-


EXAMPLE

For all original transmissions, the Transaction Code must be "A". An original transaction is the first submission of a record during a survey period. After original transmission of records, changes to the record for elements other than the key elements must be done with a "C" as the Transaction Code. To delete a record, the Transaction Code must be a "D". To change key elements in a batch transaction, the records must FIRST be deleted with a "D" and then added with an "A". Records with an incorrect Transaction Code would be rejected.

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the Transaction Code and resubmit the records.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

 21. Each School Environmental Safety Incident Report record must be unique based on District Number, Where Incident Occurred~~Reporting District~~; School Number, Where Incident Occurred; Survey Period Code; School Year; and Incident, Identifier. -first record accepted, all other duplicate records rejected-

EXAMPLE

The first, second, third and fourth records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The fifth record would be rejected because it is a duplicate of the second record.

District Number, <u>Where Incident Reporting Occurred</u> District	School Number, Where Incident Occurred	Survey Period Code	School Year	Incident, Identifier
29	2841	5	****	00000001
29	2841	5	****	00000002
29	2841	5	****	00000003
29	2841	5	****	00000004
* 29	2841	5	****	00000002

**** = Valid fiscal year for data submission.

DISTRICT RESPONSIBILITY

If the record that was accepted and loaded to the database is the correct one, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must delete any invalid records, correct the rejected record if necessary, and resubmit the corrected record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

22. If Incident, Type code is WPO, then Weapon, Description code must be F, H, K, M, O, R, or U. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Type is WPO and Weapon, Description is not one of the codes F, H, K, M, O, R, or U.

District Number, <u>Where Incident Reporting Occurred</u> District	School Number, Where Incident Occurred	Incident, Identifier	Incident, Type	Weapon, Description
01	0271	AS000001	WPO	F
01	0271	DO000002	BAT	Z
* 01	0271	SH000003	WPO	Z

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the relationship between Incident, Type and Weapon, Description and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

23. If Incident, Type code is WPO, then Incident, Weapon-Related code must be 1, 2, 3 or 4. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Type is WPO and Incident, Weapon-Related is not coded 1, 2, 3 or 4.

District Number, <u>Where Incident Reporting Occurred</u> District	School Number, Where Incident Occurred	Incident, Identifier	Incident, Type	Incident, Weapon- Related
01	0271	AS000001	WPO	2
01	0271	DO000002	WPO	1
* 01	0271	SH000003	WPO	N

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the relationship between Incident, Type and Incident, Weapon-Related and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

24. If Incident, Type code is ALC, then Incident, Alcohol-Related code must be Y.
-record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Type is ALC and Incident, Alcohol-Related is not coded Y.

District Number, <u>Where Incident Reporting Occurred</u> District	School Number, Where Incident Occurred	Incident, Identifier	Incident, Type	Incident, Alcohol- Related
01	0271	AS000001	ALC	Y
01	0271	DO000002	ALC	Y
* 01	0271	SH000003	ALC	N

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the relationship between Incident, Type and Incident, Alcohol-Related and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

25. If Incident, Type code is equal to DRD or DRU, then Incident, Drug-Related code must be Y. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Type is DRG and Incident, Drug-Related is not coded Y.

District Number, <u>Where Incident Reporting Occurred</u> District	School Number, Where Incident Occurred	Incident, Identifier	Incident, Type	Incident, Drug-Related
01	0271	AS000001	DRD	Y
01	0271	DO000002	DRU	Y
* 01	0271	SH000003	DRU	N

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the relationship between Incident, Type and Incident, Drug-Related and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

26. If Weapon, Description code is K, O, or U, then Incident, Weapon-Related code must be 1 or 2. If Weapon, Description code is F, H, M, or R, then Incident, Weapon-Related code must be 3 or 4. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Weapon Description code is R but the Incident, Weapon-Related code is not 3 or 4.

District Number, Where Incident Reporting Occurred District	School Number, Where Incident Occurred	Incident, Identifier	Incident, Weapon- Related	Weapon Description
01	0271	AS000001	1	O
01	0271	DO000002	1	K
* 01	0271	SH000003	2	R

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the relationship between Incident, Weapon-Related code and Weapon, Description and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

27. Drug Description code must be M, N, O, P or Z. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Drug Description code is not a valid code.

<u>District Number,</u> <u>Where Incident</u> <u>Occurred</u>	<u>District Number,</u> <u>Where Incident</u> <u>Reporting District</u>	School Number, Where Incident Occurred	Incident, Identifier	Drug, Description
01		0271	00000AR1	M
01		0271	00000BT2	Z
* 01		0271	00000SB3	G

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Drug Description code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

28. If Incident, Type is BAT or SXB, then Incident, Injury-Related must equal A or B. -record rejected-

EXAMPLE

The first record listed below would meet the criteria specified in the edit above. The second record would be rejected because Incident, Injury-Related is not A or B.

<u>District Number,</u> <u>Where Incident Occurred</u>	<u>District Number,</u> <u>Where Incident Reporting District</u>	School Number, Where Incident Occurred	Incident, Type	Incident, Injury-Related
01		0271	BAT	A
* 01		0271	BAT	Z

DISTRICT RESPONSIBILITY

If the district wishes this record to be loaded to the database, the district must correct the Incident, Type or the Incident, Injury-Related code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

29. If Drug Description code is M, N, O or P, then Incident, Drug-Related code must be Y. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Drug Description code is M but the Incident, Drug-Related code is not Y.

District Number, <u>Where Incident Reporting Occurred</u> District	School Number, Where Incident Occurred	Incident, Identifier	Incident, Drug- Related	Drug, Description
01	0271	AS000001	Y	M
01	0271	DO000002	Y	O
* 01	0271	SH000003	N	M

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the relationship between Incident, Drug-Related code and Drug Description and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

NEW EDIT FOR 2122

 2A. School Personnel – Incident Outcome code must be D, N, P, R, W or Z. - record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the School Personnel – Incident Outcome is not a valid code.


<u>District Number, Where Incident Occurred</u>	<u>School Number, Where Incident Occurred</u>	<u>Incident, Identifier</u>	<u>School Personnel - Incident Outcome</u>
<u>01</u>	<u>0271</u>	<u>H000001</u>	<u>P</u>
<u>01</u>	<u>0271</u>	<u>S000002</u>	<u>N</u>
<u>*01</u>	<u>0271</u>	<u>W000003</u>	<u>M</u>

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the School Personnel – Incident Outcome code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

NEW EDIT FOR 2122

 2B. If Incident, Involvement Type = P, then School Personnel – Incident Outcome code must be D, N, P, R, W. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Involvement Type is P and the School Personnel – Incident Outcome is not a valid code.

<u>District Number, Where Incident Occurred</u>	<u>School Number, Where Incident Occurred</u>	<u>Incident, Involvement Type</u>	<u>School Personnel - Incident Outcome</u>
<u>01</u>	<u>0271</u>	<u>P</u>	<u>D</u>
<u>01</u>	<u>0271</u>	<u>S</u>	<u>Z</u>
<u>*01</u>	<u>0271</u>	<u>P</u>	<u>Z</u>

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the School Personnel – Incident Outcome code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

NEW EDIT FOR 2122

2C. If Incident, Type code is equal to ALC or TBC, then Incident, Drug-Related code must be -N. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Type is ALC and Incident, Drug-Related is not coded N.

<u>District</u> <u>Number,</u> <u>Where Incident</u> <u>Occurred</u>	<u>School</u> <u>Number,</u> <u>Where Incident</u> <u>Occurred</u>	<u>Incident,</u> <u>Incident,</u> <u>identifier</u>	<u>Incident,</u> <u>Type</u>	<u>Incident,</u> <u>Drug-</u> <u>Related</u>
01	0271	AS000001	ALC	N
01	0271	DO000002	TBC	N
*01	0271	SH000003	ALC	Y

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the relationship between Incident, Type and Incident, Drug-Related and resubmit the record.

30. If Incident, Type code is DRD or DRU, then Drug Description code must be M,

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

N, O or P. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Type is DRU and the Drug Description code is not M or O.

District Number, <u>Where Incident Reporting Occurred</u>	School Number, <u>Where Incident Occurred</u>	Incident, Identifier	Incident, Type	Drug Description
01	0271	AS000001	DRU	M
01	0271	DO000002	DRD	O
* 01	0271	SH000003	DRU	Z

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the relationship between Incident, Type and Drug Description and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

31. Incident, Bullying-Related code must be Y, N or Z. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Bullying-Related code is not a valid code.

<u>District Number,</u> <u>Where Incident</u> <u>Occurred</u>	<u>District Number,</u> <u>Where Incident</u> <u>Reporting District</u>	School Number, Where Incident Occurred	Incident, Identifier	Incident, Bullying- Related
01		0271	AR000001	Y
01		0271	FA000002	N
* 01		0271	SH000003	M

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Incident, Bullying-Related code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

32. Victims of Homicide code must be E, F, O, S, or Z. -record rejected-

Note: Four possible codes may be selected. If less than four codes are selected, Z-fill the remaining fields. Each code must be unique other than Z.

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Victims of Homicide code is not a valid code.

<u>District Number,</u> <u>Where Incident</u> <u>Occurred</u>	<u>District Number,</u> <u>Where Incident</u> <u>Reporting District</u>	School Number, Where Incident Occurred	Incident, Identifier	Victims of Homicide
01		0271	00000AS1	EFOS
01		0271	00000FA2	EFZZ
* 01		0271	00000WP3	RZZZ

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Victims of Homicide code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

33. If Incident, Drug-Related code is Y, then Drug Description code must be M, N, O or P. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Drug-Relat30.ed code is Y and the Drug Description code is Z.

District Number, Where Incident Reportin Occurred District	School Number, Where Incident Occurred	Incident, Incident, Identifier	Incident, Drug- Related	Drug, Description
01	0271	AS000001	Y	M
01	0271	DO000002	Y	O
* 01	0271	SH000003	Y	Z

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the relationship between Incident, Drug-Related code and Drug Description and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

34. Weapon, Discharged code must be Y, N or Z. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Weapon, Discharged code is not a valid code.

<u>District Number,</u> <u>Where Incident</u> <u>Occurred</u>	<u>District Number,</u> <u>Where Incident</u> <u>Reporting District</u>	School Number, Where Incident Occurred	Incident, Identifier	Weapon, Discharged
01		0271	00000AS1	Y
01		0271	00000FA2	N
* 01		0271	00000WP3	M

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Weapon, Discharged code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

35. If Weapon, Description code is F, H, M, or R, then Weapon, Discharged code must be Y or N. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Weapon, Description code is H and Weapon, Discharged is not one of the codes Y or N.

District Number, <u>Where Incident Reporting Occurred</u> District	School Number, Where Incident Occurred	Incident, Identifier	Weapon, Description	Weapon, Discharged
01	0271	AS000001	F	Y
01	0271	DO000002	F	N
* 01	0271	SH000003	H	Z

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the relationship between Weapon, Description code and Weapon, Discharged code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

36. Incident, Injury-Related code must be A, B or Z. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Injury-Related code is not a valid code.

<u>District Number,</u> <u>Where Incident</u>	<u>District Number,</u> <u>Where Incident</u>	School Number, Occurred	Incident, Identifier	Incident, Injury- Related
01		0271	00000AS1	A
01		0271	00000FA2	B
* 01	<u>Reporting District</u>	0271	00000WP3	F

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Incident, Injury-Related code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

37. If Incident, Type code is equal to HOM, then Incident, Injury-Related code must be A . -record rejected-

EXAMPLE

The first record listed below would be loaded to the database assuming no other reject rule would cause its rejection. The second record would be rejected because the Incident, Type is HOM and Incident, Injury-Related is not code A.

<u>Where Incident Reporting Occurred</u> District	School Number, Where Incident Occurred	Incident, Identifier	Incident, Type	Incident, Injury-Related
01	0271	AS000001	HOM	A
* 01	0271	SH000003	HOM	Z

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the relationship between Incident, Type and Incident, Injury-Related and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

38. Incident, Basis - Religion code must be A, B, C, E, G, H, I, J, M, N, O, P, S, W, X, Y, N or Z. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Basis - Religion code is not a valid code.

<u>District Number,</u> <u>Where Incident</u> <u>Occurred</u>	<u>District Number,</u> <u>Where Incident</u> <u>Reporting District</u>	School Number, Where Incident Occurred	Incident, Identifier	Incident, Basis- Religion
01		0271	AR000001	<u>Y</u> <u>P</u>
01		0271	FA000002	N
* 01		0271	SH000003	<u>M</u> <u>K</u>

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Incident, Basis-Religion code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

39. If Incident, Type code is equal to BUL, then Incident, Bullying-Related code must be Y. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Type is BUL and Incident, Bullying-Related is not coded Y.

<u>Where Incident Reporting Occurred</u> District	School Number, Where Incident Occurred	Incident, Identifier	Incident, Type	Incident, Bullying-Related
01	0271	AS000001	BUL	Y
01	0271	DO000002	BUL	Y
* 01	0271	SH000003	BUL	N

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the relationship between Incident, Type and Incident, Bullying-Related and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

40. Incident, Basis – Sexual Orientation code must be Y, N or Z.
-record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Basis – Sexual Orientation code is not a valid code.

<u>District Number,</u> <u>Where Incident</u> <u>Occurred</u>	<u>District Number,</u> <u>Where Incident</u> <u>Occurred</u>	Incident, School Number, Where Incident Occurred	Incident, Identifier	Basis- Sexual Orientation
01		0271	AR000001	Y
01		0271	FA000002	N
* 01		0271	SH000003	M

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Incident, Basis-Sexual Orientation code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

41. If Incident, Type is BUL, HAR, SXH, TRE, UBL, UHR or if Incident, Bullying-Related is Y, then Incident, Basis – Religion must be A, B, C, E, G, H, I, J, M, N, O, P, S, W or X. ~~Y or N.~~ -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Basis – Religion code is Z. ~~not Y or N.~~

District Number, <u>Where Incident Reporting Occurred</u> District	School Number, Where Incident Occurred	Incident, Identifier	Incident, Type	Incident, Basis, Religion
01	0271	AS000001	BUL	<u>Y</u> <u>P</u>
01	0271	DO000002	HAR	N
* 01	0271	SH000003	SXH	Z

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the relationship between the Incident, Type code and Incident, Basis – Religion code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

DELETED FOR 2021

~~42. If Incident, Weapon-Related is 1, 2, 3 or 4, then Incident, Reported to Law Enforcement must equal Y. record rejected-~~

~~EXAMPLE~~

~~The first record listed below would be loaded to the database assuming no other reject rule would cause its rejection. The second record would be rejected because the Incident, Reported to Law Enforcement code is not Y.~~

District Number, Reporting District	School Number, Where Incident Occurred	Incident, Weapon- Related	Incident, Reported to Law Enforcement
01	0271	1	Y
* 01	0271	2	N

DISTRICT RESPONSIBILITY

~~If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Incident, Reported to Law Enforcement code or the Incident, Weapon-Related code and resubmit the record.~~

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

43. Incident, Basis - Disability code must be Y, N or Z. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Basis - Disability code is not a valid code.

<u>District Number,</u> <u>Where Incident</u> <u>Occurred</u>	<u>District Number,</u> <u>Where Incident</u> <u>Reporting District</u>	School Number, Where Incident Occurred	Incident, Identifier	Incident, Basis- Disability
01		0271	AR000001	Y
01		0271	FA000002	N
* 01		0271	SH000003	M

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Incident, Basis-Disability code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

44. Incident, Basis - Race code must be Y, N or Z. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Basis - Race code is not a valid code.

<u>District Number,</u> <u>Where Incident</u> <u>Occurred</u>	<u>District Number,</u> <u>Where Incident</u> <u>Reporting District</u>	School Number, Where Incident Occurred	Incident, Identifier	Incident, Basis- Race
01		0271	AR000001	Y
01		0271	FA000002	N
* 01		0271	SH000003	M

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Incident, Basis-Race code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

45. Incident, Basis - Sex code must be Y, N or Z. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Basis - Sex code is not a valid code.

<u>District Number,</u> <u>Where Incident</u> <u>Occurred</u>	<u>District Number,</u> <u>Where Incident</u> <u>Reporting District</u>	School Number, Where Incident Occurred	Incident, Identifier	Incident, Basis- Sex
01		0271	AR000001	Y
01		0271	FA000002	N
* 01		0271	SH000003	M

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Incident, Basis-Sex code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

46. If Incident, Type is BUL, HAR, SXH, TRE, UBL, UHR or if Incident, Bullying-Related is Y, then Incident, Basis – Disability must be Y or N. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Basis – Disability is not Y or N.

<u>Where Incident Reporting Occurred District</u>	<u>School Number, Where Incident Occurred</u>	<u>Incident, Identifier</u>	<u>Incident, Type</u>	<u>Incident, Basis-Disability</u>
01	0271	AS000001	BUL	Y
01	0271	DO000002	HAR	N
* 01	0271	SH000003	SXH	Z

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the relationship between the Incident, Type code and Incident, Basis – Disability code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

47. If Incident, Type is BUL, HAR, SXH, TRE, UBL, UHR or if Incident, Bullying-Related is Y, then Incident, Basis – Race must be Y or N. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Basis – Race is not Y or N.

District Number, Where Incident Occurred	School Number, Reporting	Where Incident Identifier	Incident, Types	Incident, Basis–Race
01	0271	AS000001	BUL	Y
01	0271	DO000002	HAR	N
* 01	0271	SH000003	SXH	Z

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the relationship between the Incident, Type code and Incident, Basis – Race code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

48. If Incident, Type is BUL, TRE, UBL, UHR or Incident, Bullying-Related is Y, then Incident, Basis – Sex must be Y or N. If Incident, Type is HAR, then Incident, Basis – Sex must be N. If Incident, Type is SXH, then Incident, Basis – Sex must be Y. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Basis – Sex is not Y or N.

District Number, <u>Where Incident Reporting Occurred</u> District	School Number, Where Incident Occurred	Incident, Identifier	Incident, Types	Incident, Basis–Sex
01	0271	AS000001	BUL	Y
01	0271	DO000002	HAR	N
* 01	0271	SH000003	TRE	Z

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the relationship between the Incident, Type code and Incident, Basis – Sex code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

49. If Incident, Type is UBL or UHR then Incident, Alcohol-Related code must be Z. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Alcohol-Related code is not Z for an Incident Type of UBL.

<u>District Number,</u> <u>Where Incident</u> <u>Occurred</u>	<u>Reporting District</u>	School Number, Where Incident Occurred	Incident Identifier	Incident, Type	Incident, Alcohol- Related
01		0271	AR000001	UBL	Z
01		0271	FA000002	UHR	Z
* 01		0271	SH000003	UBL	Y

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Incident, Alcohol-Related code or the Incident Type and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

50. If Incident, Type is UBL or UHR then Incident, Bullying-Related code must be Z. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Bullying-Related code is not Z for an Incident, Type of UBL.

<u>District Number,</u> <u>Where Incident Occurred</u>	<u>School Number,</u> <u>Where Incident Occurred</u>	<u>Incident,</u> <u>Identifier</u>	<u>Incident,</u> <u>Type</u>	<u>Incident,</u> <u>Bullying-Related</u>
01	0271	AR000001	UBL	Z
01	0271	FA000002	UHR	Z
* 01	0271	SH000003	UBL	Y

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Incident, Bullying-Related code or the Incident, Type and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

51. If Incident, Type is UBL or UHR then Incident, Drug-Related code must be Z.
-record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Drug-Related code is not Z for an Incident, Type of UBL.

<u>District Number,</u> <u>Where Incident Occurred</u>	<u>School Number,</u> <u>Where Incident Occurred</u>	<u>Incident,</u> <u>Identifier</u>	<u>Incident,</u> <u>Type</u>	<u>Incident,</u> <u>Drug-Related</u>
01	0271	AR000001	UBL	Z
01	0271	FA000002	UHR	Z
* 01	0271	SH000003	UBL	Y

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Incident, Drug-Related code or the Incident, Type and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

52. If Incident, Type is UBL or UHR then Incident, Gang-Related code must be Z.
-record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Gang-Related code is not Z for an Incident, Type of UBL.

<u>District Number, Where Incident Occurred</u>	<u>District Number, Reporting District</u>	School Number, Where Incident Occurred	Incident, Identifier	Incident, Type	Incident, Gang- Related
01		0271	AR000001	UBL	Z
01		0271	FA000002	UHR	Z
* 01		0271	SH000003	UBL	Y

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Incident, Gang-Related code or the Incident, Type and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

53. If Incident, Type is UBL or UHR then Incident, Hate Crime-Related code must be Z. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Hate Crime-Related code is not Z for an Incident, Type code of UBL.

<u>District Number,</u> <u>Where Incident Occurred</u>	<u>School Number,</u> <u>Where Incident Occurred</u>	<u>Incident,</u> <u>Identifier</u>	<u>Incident,</u> <u>Type</u>	<u>Incident,</u> <u>Hate Crime-Related</u>
01	0271	AR000001	UBL	Z
01	0271	FA000002	UHR	Z
* 01	0271	SH000003	UBL	Y

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Incident, Hate Crime-Related code or Incident, Type and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

54. If Incident, Type is UBL or UHR then Incident, Injury-Related code must be Z.
-record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Injury-Related code is not Z for an Incident, Type code of UBL.

<u>District Number,</u> <u>Where Incident</u> <u>Occurred</u>	<u>District Number,</u> <u>Where Incident</u> <u>Occurred</u>	School Number,	Incident,	Incident,	Incident,
<u>Reporting District</u>	<u>Occurred</u>		Identifier	Type	Injury- Related
01	0271		AR000001	UBL	Z
01	0271		FA000002	UHR	Z
* 01	0271		SH000003	UBL	Y

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Incident, Injury-Related code or the Incident, Type and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

55. If Incident, Type is UBL or UHR then Incident, Involvement Type code must be Z. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Involvement Type code is not Z for an Incident, Type of UBL.

<u>District Number,</u> <u>Where Incident</u> <u>Occurred</u>	<u>District Number,</u> <u>Where Incident</u> <u>Occurred</u>	School Number, Occurred	Incident, Identifier	Incident, Type	Incident, Involvement Type
01		0271	AR000001	UBL	Z
01		0271	FA000002	UHR	Z
* 01		0271	SH000003	UBL	Y

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Incident, Involvement Type code or the Incident, Type and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

56. If Incident, Type is UBL or UHR then Incident, Weapon-Related code must be Z. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Weapon-Related code is not Z for an Incident, Type of UBL.

<u>District Number,</u> <u>Where Incident</u> <u>Occurred</u>	<u>District Number,</u> <u>Where Incident</u> <u>Occurred</u>	School Number, Occurred	Incident, Identifier	Incident, Type	Incident, Weapon- Related
01		0271	AR000001	UBL	Z
01		0271	FA000002	UHR	Z
* 01		0271	SH000003	UBL	Y

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Incident, Weapon-Related code or Incident, Type and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

DELETED FOR 2021

~~57. If Incident, Type is BAT, HOM, KID, SXB, or WPO then Incident, Reported to Law Enforcement must equal Y. --record rejected-~~

~~EXAMPLE~~

~~The first record listed below would meet the criteria specified in the edit above. The second record would be rejected because Incident, Reported to Law Enforcement code is not Y.~~

District Number, Reporting District	School Number, Where Incident Occurred	Incident, Type	Incident, Reported to Law Enforcement
01	0271	BAT	Y
* 01	0271	HOM	N

DISTRICT RESPONSIBILITY

~~The district should verify the Incident, Reported to Law Enforcement or the Incident, Type code and correct if in error.~~

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

58. If Incident, Type is BUL, HAR, SXH, TRE, UBL, UHR or Incident, Bullying-Related is Y, then Incident, Basis – Sexual Orientation must be Y or N.

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Basis – Sexual Orientation is not Y or N.

District Number, <u>Where Incident Reporting Occurred District</u>	School Number, Where Incident Occurred	Incident Identifier	Incident Type	Incident Basis - Sexual Orientation
01	0271	AS000001	BUL	Y
01	0271	DO000002	HAR	N
* 01	0271	SH000003	TRE	Z

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the relationship between the Incident, Type code and Incident, Basis – Sexual Orientation code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

**59. If Incident, Type code is HAZ, then School Number, Where Incident Occurred must exist on the Master School Identification File with a Grade Code of 10, 13, 14, 17-29, 35, 37, 39, 40, 44, 45, 47, 48, 52-57, 59-64, 66-88, 100-103, or 105-111.
-record rejected-**

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Type is HAZ and Grade Code on the Master School Identification File is not in the acceptable range.

School Environmental Safety Incident Report

District Number, <u>Where Incident Occurred</u>	School Number, <u>Reporting Where Incident Occurred</u>	Incident, Identifier	Incident, Type
01	0271	AS000001	HAZ
01	0221	DO000002	HAZ
* 01	0602	SH000003	HAZ

Master School Identification

District Number	School Number	Grade Code
01	0271	28
01	0221	14
* 01	0602	06

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the relationship between Incident, Type and Grade Code and resubmit the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT – STATE VALIDATION RULES

60. For each School Environmental Safety Incident Report (SESIR) record with an Incident, Involvement Type of S or B there must be at least one matching Student Discipline/Resultant Action (SDRA) record with a matching Incident Identifier and Incident Date. The match should be done using District Number, Where Incident Occurred Reporting District on the SESIR format matched to District Number, Current Enrollment on the SDRA format and the following elements: School Number, Where Incident Occurred; Survey Period Code and School Year. -state validation-

EXAMPLE

The School Environmental Safety Incident Report record listed below which is marked with an asterisk would fail the edit above because it does not have a matching Student Discipline Resultant Action record.

School Environmental Safety Incident Report records

District Number, <u>Where Incident Occurred</u> Reporting District	Incident, Involvement Type	Incident, Identifier	Incident, Date
01	S	C0000001	1211****
01	S	A0000002	1106****
* 01	S	S0000003	1022****

Student Discipline Resultant Action records

District Current/ Enrollment	Florida Education Identifier	Number, Incident, Identifier	Number, Incident, Date
01	FL123456789100	C0000001	1211****
01	FL123456789200	A0000002	1106****
01	FL123456789300	S0000002	1020****

**** = Valid fiscal year for data submission.

DISTRICT RESPONSIBILITY

If the School Environmental Safety Incident Report record is valid, the district must submit the matching Student Discipline/Resultant Action record. If the School Environmental Safety Incident Report record is invalid, the district must correct the invalid elements or delete the record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT – STATE VALIDATION RULES

61. If the Student, Use of Drugs code on the matching Student Discipline /Resultant Action (SDRA) format is Y, then the Drug Description code must be M, N, O or P. The records match is done using the District Number, Current Enrollment on the SDRA format matched to the District Number, Where Incident Occurred Reporting District on the SESIR format; School Number, Where Incident Occurred on the SESIR format matched to School Number, Where Discipline/Resultant Action Occurred on the SDRA format along with matching School Year, Survey Period Code and Incident, Identifier. –state validation-

EXAMPLE

The first and third records listed below would meet the criteria specified in the edit above. The second record would cause a message to be generated because the Drug Description code is incorrect for the Student, Use of Drugs code reported.

Student Discipline/Resultant Action records

District Number, Current Enrollment	School Number, Where Discipline/ Resultant Action Occurred	Florida Education Identifier	Incident, Identifier	Student, Use of Drugs
36	0021	FL123456789100	00000001	Y
* 36	0021	FL123456789200	00000002	Y
36	0021	FL123456789300	00000003	Y

School Environmental Safety Incident Report (SESIR) records

<u>District Number, Where Incident Occurred Reporting District</u>	School Number, Where Incident Occurred	Incident, Identifier	Drug Description
36	0021	00000001	M
* 36	0021	00000002	Z
36	0021	00000003	M

DISTRICT RESPONSIBILITY

The district should verify the Student, Use of Drugs code and the Drug Description code and correct the code that is in error.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT – STATE VALIDATION RULES

62. If there is a matching Disciplinary/Resultant Action record, then the Disciplinary/Resultant Action Code on the matching record must not equal C. The match should be based on District Number, Current Enrollment on the Student Discipline/Resultant Action (SDRA) format matched to the District Number, Where Incident Occurred Reporting District on the School Environmental Safety Incident Report (SESIR) format; School Number, Where Incident Occurred on the SESIR format matched to School Number, Where Discipline/Resultant Action Occurred on the SDRA format along with matching School Year, Survey Period Code and Incident, Identifier.
-state validation -

EXAMPLE

The first and third records listed below would meet the criteria specified in the edit above. The second record would cause a message to be generated because the matching Student Discipline/Resultant Action record has a Disciplinary/Resultant Action Code of C.

School Environmental Safety Incident Report (SESIR) records

<u>District Number,</u> <u>Where Incident Occurred Reporting District</u>	School Number, Where Incident Occurred	Incident, Identifier
36	0031	00000001
* 36	0031	00000002
36	0031	00000003

Student Discipline/Resultant Action Format records

District Number, Current Enrollment	School Number, Where Discipline/ Resultant Action Occurred	Florida Education Identifier	Incident, Identifier	Disciplinary/ Referral Action Code
36	0031	FL123456789100	00000001	O
* 36	0031	FL123456789200	00000002	C
36	0031	FL123456789300	00000003	P

DISTRICT RESPONSIBILITY

The district must correct the Disciplinary/Resultant Action Code on the Student Discipline/Resultant Action record or delete the School Environmental Safety Incident Report record if it was submitted in error.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT – STATE VALIDATION RULES

63. If Student, Weapon Use on the Student Discipline/Resultant Action (SDRA) format is N, then Incident, Weapon-Related on the School Environmental Safety Incident Report (SESIR) may be 1, 2, 3, 4, N or Z. If Student, Weapon Use on the SDRA is Y, then Incident, Weapon-Related code on the SESIR record must equal 1, 2, 3 or 4.

The records should match on District Number, Current Enrollment on the Student Discipline/Resultant Action record and District Number, [Where Incident Occurred Reporting District](#) on the School Environmental Safety Incident Report record; School Number, Where Incident Occurred on the SESIR format matched to School Number, Where Discipline/Resultant Action Occurred on the SDRA format; Survey Period Code; School Year; Incident Identifier; and Incident Date. –state validation-

EXAMPLE

The first two records below would pass the edit above. The third record below would fail the edit because Student, Weapon Use is coded Y and the matching School Environmental Safety Incident Report record Incident, Weapon-Related code is N.

School Environmental Safety Incident Report records

District Number, Current Enrollment	School Number Where Incident Occurred	Incident, Identifier	Incident, Date	Incident, Weapon-Related
01	0021	0121	1211****	1
01	0021	0121	1106****	2
*01	0021	0121	1022****	N

Student Discipline/Resultant Action records

District Number, Current Enrollment	School Number Where Discipline/Resultant Action Occurred	Incident, Identifier	Incident, Date	Student Weapon, Use
01	0021	0121	1211****	N
01	0021	0121	1106****	Y
*01	0021	0121	1022****	Y

**** represents a valid year for the data.

DISTRICT RESPONSIBILITY

The district must review the Student, Weapon Use and Incident, Weapon-Related codes and correct the one that is in error by submitting a change to the incorrect record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT – STATE VALIDATION RULES

64. If the School Environmental Safety Incident Report (SESIR) record has an Incident, Involvement Type of N or U, then there must not be a matching Student Discipline/Resultant Action (SDRA) record. The match should be done using District Number, Where Incident Occurred~~Reporting District~~ on the SESIR format matched to District Number, Current Enrollment on the SDRA format; School Number, Where Incident Occurred on the SESIR format matched to School Number, Where Discipline/Resultant Action Occurred on the SDRA format; Survey Period Code; School Year and Incident Identifier. -state validation-

EXAMPLE

The first School Environmental Safety Incident Report record listed below which is marked with an asterisk would fail the edit above because it has a matching Student Discipline/Resultant Action record. The second record would pass the edit because there is no matching Student Discipline/Resultant Action record.

School Environmental Safety Incident Report records

District Number, <u>Where Incident Occurred</u> Reporting District	School Number, Where Incident Occurred	Incident, Involvement Type	Incident, Identifier	Incident, Date	Survey Period Code
*01	0021	N	C0000001	1211****	5
01	0021	N	S0000003	1022****	5

Student Discipline/Resultant Action record

District Number, Current Enrollment	School Number, Where Discipline/Resultant Action Occurred	Florida Education Identifier	Incident, Identifier	Incident, Date	Survey Period Code
01	0021	FL123456789100	C0000001	1211****	5

**** = Valid year for data submission.

DISTRICT RESPONSIBILITY

The district must review the first School Environmental Safety Incident Report record and either correct the Incident, Involvement Type or delete the matching Student Discipline/Resultant Action record.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT – AGGREGATE STATE VALIDATION

80. For each active school on the Master School Identification (MSID) file for the district, if the MSID School Type = 02 – 04 the number of School Environmental Safety Incident Report (SESIR) records must be greater than zero. –aggregate state validation-

Note: An error message will be printed on the validation report for schools that do not meet the aggregate validation edit above.

EXAMPLE

School 0035 is a grade 9-12 school with a School Type of 03 (Senior High) on the MSID file. There are no SESIR records for this school on the Student Database SESIR table.

An aggregate edit error message is generated for school 0035 on the validation report indicating that the school failed this aggregate validation edit.

DISTRICT RESPONSIBILITY

The district must submit School Environmental Safety Incident Report records for this school.

**SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT –
EXCEPTION REPORTS**

90. If Weapon Description code is F, H, M, or R, and if a matching Student Discipline/Resultant Action record exists, then one of the Disciplinary/Resultant Action codes on the Student Discipline/Resultant Action (SDRA) format must be E, F, P, H or U. The match should be done using District Number, Where Incident Occurred Reporting District on the School Environmental Safety Incident Report (SESIR) format matched to District Number, Current Enrollment on the SDRA format; School Number, Where Incident Occurred on the SESIR matched to School Number, Where Discipline/Resultant Action Occurred on the SDRA format; along with School Year; Survey Period; Incident, Identifier and Incident, Date. –exception report-

EXAMPLE

The School Environmental Safety Incident Report record listed below which is marked with an asterisk would cause an error message to be generated because the Discipline/Resultant Action code does not equal E, F, P, H or U.

School Environmental Safety Incident Report records

District Number, Reporting District	School Number, Where Incident Occurred	Incident Identifier	Weapon Description	Incident, Date
01	0021	C0000001	F	12062021
01	0021	A0000002	S	11142021
* 01	0021	S0000003	M	11082021

Student Discipline/Resultant Action Records

District Number, Instruction/ Enrollment	School Number, Where Discipline/ Resultant Action Occurred	Discipline/ Resultant Action Code	Incident, Identifier	Incident, Date
01	0021	E	C0000001	12062021
01	0021	I	A0000002	11142021
01	0021	O	S0000003	11082021

DISTRICT RESPONSIBILITY

The district should verify the Weapon Description on the SESIR record and Disciplinary/Resultant Action code on the Student Discipline/Resultant Action format and correct the codes if they are in error.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT – EXCEPTION REPORTS

91. For each school (School Number, Where Incident Occurred) on the School Environmental Safety Incident Report (SESIR) table, the number of SESIR records with Incident, Involvement Type = U (Unknown) must be 10 percent or less of the total SESIR records for the school. –exception report-

Note: The following information will be listed on the exception report for schools that do not meet the exception edit above:

- District Number, ~~Reporting District~~[Where Incident Occurred](#)
- School Number, Where Incident Occurred
- Total number of SESIR records
- Number of records with Incident, Involvement Type = U
- Percent of records with Incident, Involvement Type = U.

EXAMPLE

School 0021 has 56 total SESIR records. Fourteen (25 percent) of these records have an Involvement Type of U (Unknown). An error message is generated for School 0021 on the exception report indicating that the school failed this exception edit.

DISTRICT RESPONSIBILITY

The district must review the records to determine whether code U was used appropriately. The must correct the Involvement, Type on the School Environmental Safety Incident Report records that are in error. If no records are in error, no action is necessary.

**SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT –
EXCEPTION REPORTS**

DELETED FOR 2021

~~92. If Incident, Type is BRK, DOC, DRD, DRU, or ROB, then Incident, Reported to Law Enforcement must equal Y. –exception report–~~

~~**EXAMPLE**~~


~~The first record listed below would meet the criteria specified in the edit above. The second record would cause a message to be generated because Incident, Reported to Law Enforcement code is not Y.~~

District Number, Reporting District	School Number, Where Incident Occurred	Incident, Type	Incident, Reported to Law Enforcement
01	0271	BRK	Y
* 01	0271	DRU	N

DISTRICT RESPONSIBILITY

The district should verify the Incident, Reported to Law Enforcement or the Incident, Type code and correct if in error.

TEACHER COURSE – REJECT RULES

 **2A. If Survey Period is 2 or 3, and If position 6 of the Classroom Identification (FISH) Number is A, ~~B~~, ~~C~~, or F, ~~or S~~ the number must be a valid FISH number on the FLDOE FISH database. -record rejected-**

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Classroom Identification (FISH) Number is not a valid FISH number and position 6 is not O.

District Number, Current Instruction, Service	School Number, Current Instruction, Service	Classroom Identification (FISH) Number	Survey Period Code
01	0321	00256A01234004561234	2
01	0321	<u>00015F0000144444123AB0</u>	2
* 01	0321	44444C4444444444444444	2

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Classroom Identification (FISH) Number and resubmit the record.

TEACHER COURSE – REJECT RULES

27. If Survey Period Code is 2 or 3, then position 6 of the Classroom Identification (FISH) Number must be A, ~~B~~, C, F, or O ~~or~~ S. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because position 6 of the Classroom Identification (FISH) Number is not valid.

District Number, Current Instruction, Service	School Number, Current Instruction, Service	Classroom Identification (FISH) Number	Survey Period Code
01	0321	00256A0123400456ABCDE	2
01	0321	00015O000014444412ABC	2
* 01	0321	41236Z8524698745HMM21	2

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Classroom Identification (FISH) Number and resubmit the record.

FORM 101- Data Element Change

Data Element #:	101825	Author:	Teresa Sancho	Date Revised:	7/1/2021
Element Name:	Advanced International Certificate Program				
Subject:	Element Name		Year: 2122		
Revision Description:	Changed "data element" name per Cambridge Assessment International Education				
DB2 Programming Changes Required	No				

(Enter revision below with track changes.)

Data Element Name: Advanced International Certificate ~~Program~~ of Education Curriculum

Subject:	Definition	Year: 2122
Revision Description:	Updated definition to align with the name change.	
DB2 Programming Changes Required	No	

(Enter revision below with track changes.)

A code which indicates that the student completed the ~~Advanced International Certificate Program~~ required seven AICE courses and took the corresponding end of course AICE exams.

FORM 101- Data Element Change

Data Element #:	108732	Author:	Teresa Sancho	Date Revised:	7/1/2021
Element Name:	Classroom Identification (FISH) Number				
Subject:	Definition		Year: 2122		
Revision Description:	<u>Updated definition for Position 6.</u>				
DB2 Programming Changes Required	Yes /No				

(Enter revision below with track changes.)

This element is based on the FISH number assigned by each district to every classroom in the district. If a FISH number has been assigned, then the FISH (Florida Inventory of School Houses) number should be entered in the following configuration:

Facility - Positions 1 - 5, numeric, right justified with leading zeroes.

Facility Suffix - Position 6, must be A for FISH standard ~~single-use~~ school, ~~B for multi-use/primarily ancillary~~, C for a district-owned conversion charter school, ~~or~~ F for ancillary, ~~or S for ancillary facility with student stations~~. For ~~parcels and/or buildings for which the district does not have legal responsibility~~ a Facility which is not legally owned by the district or is not legally leased by the district long-term (defined as a term or 40 or more years) (e.g., a Department of Juvenile Justice Facility, charter school, hospital, jail, storefront program, Homebound student, virtual school etc.), enter the letter O. *

Parcel - Positions 7 - 11, numeric, right justified with leading zeroes.

Building - Positions 12 - 16, numeric, right justified with leading zeroes.

Room - Positions 17 - 21, alphanumeric, left justified

Subject:	Note	Year: 2122
Revision Description:	<u>Updated note for Position 6.</u>	
DB2 Programming Changes Required	Yes /No	

(Enter revision below with track changes.)

*Notes:

1. For ~~parcels and/or buildings for which the district does not have legal responsibility~~ a Facility which is not legally owned by the district or is not legally leased by the district long-term (defined as a term of 40 or more years), the district must generate a unique number following the above scheme to designate the Facility/ Parcel/ Building/ Room, with Position 6 always the letter 'O'.

2. For Survey 1 and 4, the FISH number must be blank, Z or zero filled.

FORM 101- Data Element Change

Data Element #:	114025	Author:	Teresa Sancho	Date Revised:	7/1/2021
Element Name:	Diploma Type				
Subject:	Code	Year: 2122			
Revision Description:	Deleted codes "WCO" and "W60" – not valid in 2021-22				
DB2 Programming Changes Required	Yes				

(Enter revision below with track changes.)

There are several 'blank' pages displayed in this data element that need to be deleted out.

Code Definition/Example

W06	Standard High School Diploma
↓	
W58	Adult Standard High School Diploma (Academically Challenging Curriculum to Enhance Learning (ACCEL)) (Statewide Standardized Assessment Results Waiver), 18-Credit Option
W59	Adult Standard High School Diploma (Statewide Standardized Assessment Results Wavier), 24 credit option
W60	Any adult student who graduated from school and met all of the requirements to receive a standard diploma and was exempted from being required to use assessments to earn a standard high school diploma due to the provisions of Department of Education Emergency Order 2021-EO-02.
W61	Adult Standard High School Diploma (Career and Technical Education (CTE) Pathway Option)
W62	Adult Standard High School Diploma (CTE Pathway Option), (Concordant and/or Comparative Score)
W63	Adult Standard High School Diploma (CTE Pathway Option), (Statewide assessment waiver)
WCO	Any student who graduated and met all of the requirements to receive a standard diploma, and was exempted from required assessments due to the provisions of Department of Education Emergency Order 2021-EO-02.
WD1	Standard High School Diploma (Deferred Receipt)
WFT	Standard High School Diploma (Concordant and/or Comparative Score)

Subject:	Note	Year: 2122
Revision Description:	Deleted notes for codes "WCO" and "W60" – not valid in 2021-22	
DB2 Programming Changes Required	No	

(Enter revision below with track changes.)

Adult Standard High School Diploma:

Diploma awarded to adult students, enrolled in a school district adult high school program, who have earned passing scores on the state approved graduation tests, successfully

FORM 101- Data Element Change

completed the minimum number of academic credits as identified in s. 1003.4282 (6)(b) F.S. and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (W43)



Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed the minimum number of academic credits to receive a standard diploma as identified in s. 1003.4282(6)(b) F.S. and satisfied the state graduation test requirement with an approved statewide assessment waiver. (W59)

~~Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed all of the requirements to receive a standard diploma and was exempted from being required to use assessments to earn a standard high school diploma due to the provisions of Department of Education Emergency Order 2021-EO02. (W60)~~

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed all the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, s. 1003.4282(11), F.S. (W61)



Standard Diploma:

Diploma awarded to students who have earned passing scores on the state approved graduation test, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (W06)

~~Standard diploma awarded to any student who graduated and met all of the requirements to receive a standard diploma, and was exempted from required assessments due to the provisions of Department of Education Emergency Order 2021-EO-02. (WCO)~~

Standard diploma awarded to students with disabilities who have received an FCAT waiver, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (Valid for students who entered 9th grade prior to the 2013-14 school year). (WFW)

Standard diploma awarded to students with disabilities who have received a Statewide Standardized Assessment Results Waiver, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (WRW)

FORM 101- Data Element Change

FORM 101- Data Element Change

Data Element #:	115225	Author:	Teresa Sancho	Date Revised:	5/28/2021
District Number, Current Enrollment					
Subject:	Code	Year: 2122			
	Updated definition for code 99 (district number) to align with Appendix C.				
DB2 Programming Changes Required	No				

(Enter revision below with track changes.)

Code Definition/Example

01 – 68, 71-75 State assigned number for school district or other agency

99 Other than a Florida ~~public~~ school

FORM 101- Data Element Change

Data Element #:	115628	Author:	Teresa Sancho	Date Revised:	5/28/2021
District Number, Where Discipline/Resultant Action Occurred					
Subject:	Code	Year: 2122			
	Updated definition for code 99 (district number) to align with Appendix C.				
DB2 Programming Changes Required	No				

(Enter revision below with track changes.)

Code Definition/Example

01-76 State assigned number for school district or other agency, excluding 69.

99 Other than a Florida ~~public~~-school

FORM 101- Data Element Change

Data Element #:	115475	Author:	Teresa Sancho	Date Revised:	7/1/2021
Element Name:	District Number, Reporting District				
Subject:	Element Name	Year: 2122			
Revision Description:	Changed name to match corresponding element - School Number, Where Incident Occurred.				
DB2 Programming Changes Required	No				

(Enter revision below with track changes.)

Data Element Number: 115475

Data Element Name: District Number, ~~Reporting District~~Where Incident Occurred

Subject:	Definition	Year: 2122
Revision Description:	Revised definition to reflect new data element name.	
DB2 Programming Changes Required	No	

(Enter revision below with track changes.)

The two-digit number for the current school district or other agency ~~which is reporting the incident~~where the incident occurred.

See Appendix C: District Name Table.

Subject:	Code	Year: 2122
Revision Description:	Updated definition for code 99 (district number) to align with Appendix C.	
DB2 Programming Changes Required	No	

Code Definition/Example

01 - 76 State assigned number for school district or other agency, excluding 69.

99 Other than a Florida ~~public~~-school

FORM 101- Data Element Change

Subject:	Formats Required	Year: 2122
Revision Description:	Added Student Discipline as a required format.	
DB2 Programming Changes Required	Yes	

(Enter revision below with track changes.)

Formats Required:

School Environmental Safety Incident Report DB9 42x
Student Discipline/Resultant Action DB9 19x

FORM 101- Data Element Change

Data Element #:	115625	Author:	Teresa Sancho	Date Revised:	5/28/2021
Element Name:	District Number, Where Credit Earned				
Subject:	Note	Year:	Choose an item.		
Revision Description:	Added Note for code 99 definition for Student Course Transcript reporting				
DB2 Programming Changes Required	No				

(Enter revision below with track changes.)

See Appendices G: Country Codes, H: State Codes and Q: United States Commonwealth and Territories.

Note: When reporting records to FASTER for the Migrant Student Information Exchange (MSIX), convert code 99 to FL.

Note: Code 99 is defined in this manner (different from Appendix C) for reporting on the Student Course Transcript Information format only.

FORM 101- Data Element Change

Data Element #:	115657	Author:	LaShanda Hatcher-Baker	Date Revised:	5/7/2021
Element Name:	Dropout Prevention: Performance-Based Exit Option Test Results				
Subject:	Note				Year: 2122
Revision Description:	Updated WGA notes.				
DB2 Programming Changes Required	Yes /No				

(Enter revision below with track changes.)

Note: Students receiving a code of P for Performance-Based Exit Option Test Results must receive one of the following for Diploma Type:

W10 (Any student who completed the Performance-Based Exit Option Model Program requirements, passed the GED Tests and the state approved graduation test and was awarded a State of Florida High School Performance-Based Diploma.)

Or

WGA (Any student who completed the Performance-Based Exit Option Model Program requirements, passed the GED Tests, satisfied the state approved graduation test requirement through an **alternate assessment a concordant or comparative score** and was awarded a State of Florida High School Performance-Based Diploma.)

Or

WGD (Any student who completed the Performance-Based Exit Option Model Program requirements and passed the GED Tests but did not pass the state approved graduation test and was awarded a State of Florida diploma.)

FORM 101- Data Element Change

Data Element #:	115660	Author:	LaShanda Hatcher-Baker	Date Revised:	4/22/2021
Element Name:	Dropout Prevention Length of Prescribed Program				
Subject:	Definition	Year: 2122			
Revision Description:	Updated definition. Revised code "000" definition.				
DB2 Programming Changes Required	Yes/No				

(Enter revision below with track changes.)

The length (in school days) of the student's prescribed enrollment within each Dropout Prevention program at each school. ~~For students in DJJ residential, detention, county jail or city jail, the length of the prescribed program equals the length of adjudication. If a student in one of the listed programs is not adjudicated, then this data element does not apply. Code 000 for students in non-school institutions for neglected or delinquent students if there is no prescribed program length. Code 000 for non-adjudicated students in juvenile detention, county jail or city jail programs and students in neglected programs with no prescribed program length.~~

Subject:	Code	Year: 2122
Revision Description:	Updated definition. Revised code "000" definition.	
DB2 Programming Changes Required	Yes/No	

(Enter revision below with track changes.)

Code Definition/Example

Example:

000 The student was ~~committed to a Detention Facility~~ ~~detained in juvenile detention, county or city jail~~ but not adjudicated or a student in ~~a non-school institution for neglected or delinquent students and was not in a Dropout Prevention Program.~~ ~~a neglected institution with no prescribed~~ ~~a~~ length of stay.

014 The student was placed in a Disciplinary program for 14 days.

090 The student was placed in a Teenage Parent program for the second semester (90 days).

180 The student was placed in an Educational Alternatives program for the full school year (180 days).

FORM 101- Data Element Change

Data Element #:	115664	Author:	LaShanda Hatcher-Baker	Date Revised:	4/22/2021
Element Name:	Dropout Prevention/Juvenile Justice Outcomes				
Subject:	Code				Year: 2122
Revision Description:	Added code "T" to Educ Serv in Dept of JJ (DJJ) Prog "title".				
DB2 Programming Changes Required	Yes/ No				

(Enter revision below with track changes.)

Education Services in Department of Juvenile Justice (DJJ) Programs (Code D and T)

A Received academic services

V Received career and technical education services

W Received academic and career and technical education services

Y Has integrated education transition plan

(Up to three codes apply)

Element Name:	Dropout Prevention/Juvenile Justice Outcomes				
Subject:	Grades Required				Year: 2122
Revision Description:	Revised required grades.				
DB2 Programming Changes Required	Yes/ No				

Required Grades: **0401-12**

FORM 101- Data Element Change

Data Element #:	115666	Author:	LaShanda Hatcher-Baker	Date Revised:	4/23/2021
Element Name:	Dropout Prevention/Juvenile Justice Placement Reasons (Optional)				
Subject:	Code				Year: 2122
Revision Description:	Revised definition title for code "I". Added new codes "M" and "O" under Educational Alternatives. Deleted *Note.				
DB2 Programming Changes Required	Yes/No No (This data element is not reported to the state.)				

(Enter revision below with track changes.)

Code Definition/Example

Disciplinary

H Suspension(s)

I ~~Alternative Placement~~ [Alternative to Expulsion](#)

J Disciplinary referral(s)

Education Services in the Department of Juvenile Justice Programs

Z Not applicable

Educational Alternatives

A Retained in grade

B Academically unsuccessful

C Attendance/tardiness problems

N Habitual Truancy

[M Substance Abuse](#)

[O Other](#)

Teenage Parent

E Expectant parent

F Parent

G Child

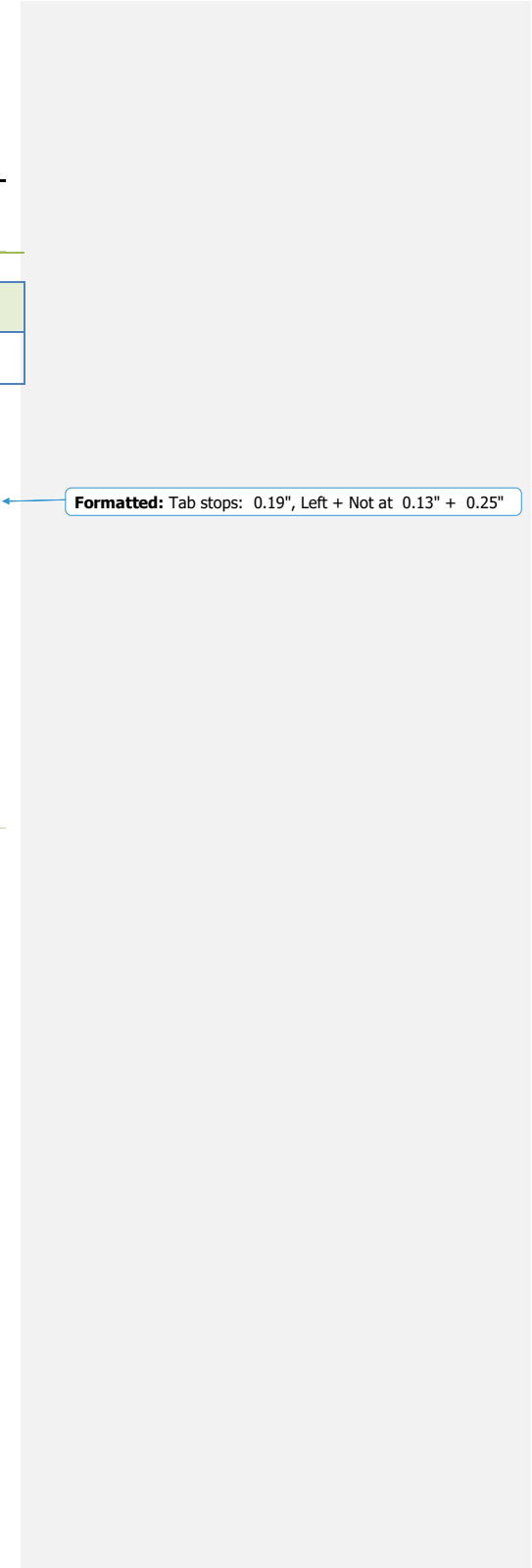
FORM 101- Data Element Change

Subject:	Note	Year: 2122
Revision Description:	Deleted *Note.	
DB2 Programming Changes Required	Yes /No	

(Enter revision below with track changes.)

~~*Note: For Disciplinary Programs, code I should be used for students who are expelled and then offered an alternative placement.~~

This element is optional.



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FORM 101- Data Element Change

Data Element #:	115680	Author:	LaShanda Hatcher-Baker	Date Revised:	4/22/2021
Element Name:	Dropout Prevention/Juvenile Justice Programs				
Subject:	Definition	Year: 2122			
Revision Description:	Updated language in definition. Revised definition for codes N and Z.				
DB2 Programming Changes Required	Yes/No				

(Enter revision below with track changes.)

~~A code indicating the type of program(s) in which the student participated.~~

The Dropout Prevention Program type(s) in which the student participated.

Students enrolled in alternative schools should be reported in a dropout prevention program.

Students served by Title I, Part D funds should be reported in a dropout prevention program.

Note: In surveys 2 and 3 the student should be in the program during survey week to be reported. Also, in surveys 2 and 3 only one code is reported. Codes R and E take priority because they are used to identify the proper status of students in the school grading system. In survey 5, in the Dropout Prevention Program Data format, report students who were served at any time during the school year and, for students participating in more than one program, school, or term, record the code for each program, in each term, at each school in which the student participates.

In the Federal/State Indicator Status format, for Survey 5, report code Z.

Subject:	DefinitionCode	Year: 2122
Revision Description:	Revised definition for codes N and <u>updated for Z.</u>	
DB2 Programming Changes Required	Yes/No	

(Enter revision below with track changes.)

Code Definition/Example

A Disciplinary Programs:

Programs designed to provide intervention for students who are disruptive in the traditional school environment. Note: This may include in-school suspension programs. This code does not apply to students who have been assigned to this program as an alternative to expulsion – use code E for these students.

D Educational Services in Residential Department of Juvenile Justice Programs:

Educational Programs provided to students in detention; and non-secure and secure

FORM 101- Data Element Change

residential programs.

E Alternative to Expulsion Programs:

Programs designed for students who are subject to district school board policies for expulsion for repeated or serious offenders

J County or City Jail:

Educational programs provided to students in county or city jail.

N Non-School Institution for Neglected Students

~~Student resides in a non-school institution where services are provided or the student is provided services in a school where the student is identified as Neglected as defined in Title I, Parts A and D of the Elementary and Secondary Education Act, as amended by Public Law 114-95. This definition does not include students in Foster Care. See the element Institution Number, Neglected/Delinquent for additional information.~~
Programs in which children and youth in a non-school institution identified as neglected are provided prevention and transition services with Title I, Part D Funds.

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P Teenage Parent Programs:

Educational programs which are designed to provide a specialized curriculum and other services to meet the needs of students who are pregnant, students who are parents or babies of TAP students.

R Dropout Retrieval Programs:

Alternative programs serving students who have officially been designated as dropouts.

T Educational Services in Non-Residential Department of Juvenile Justice Programs:

Educational programs provided to students in DJJ prevention and day treatment programs. These students are not adjudicated.

U Educational Alternative Programs:

Educational programs which are designed to offer variations of traditional instructional programs and strategies for the purpose of increasing the likelihood that students who are unmotivated or unsuccessful in traditional programs remain in school and obtain a high school diploma or its equivalent. This code does not apply to students who are participating in this program as a retrieved dropout - use code R for these students.

Note: Examples of

Educational Alternative Programs include but are not limited to course modifications, credit recovery, integrated curriculum, alternative curriculum, flexible schedules and self paced curriculum. Typically alternative education programs apply alternative strategies that lead to

FORM 101- Data Element Change

improvement in academic performance, student attendance or student behaviors.

W Supplemental Supports Programs:

Programs in which At-Risk students are provided services with Title I, Part D funds. Services are provided outside of a traditional classroom setting. Examples include after school tutoring services and summer services when school is not in session.

Z Not Applicable. (Use this code only Report code Z on the Federal/State Indicator Status record for all students in survey period 5. This code is not applicable for the Dropout Prevention Program Data format and cannot be reported).

FORM 101- Data Element Change

Data Element #:	116207	Author:	Kristi Ham	Date Revised:	7/1/2021
Educational Choice					
Subject:	Code	Year: 2122			
	Added code 'O'.				
DB2 Programming Changes Required	Yes				

(Enter revision below with track changes.)

Code Definition/Example

- A Controlled Open Enrollment (Public School Parental Choice) – s. 1002.31(1), F.S., a public education delivery system that allows school districts to make student school assignments using parents' indicated preferential school choice as a significant factor. This includes enrollment in a school within or outside the student's district of residence if the student participated in the district's controlled open enrollment process.
- B Special Program (Public School Parental Choice) – s. 1002.31(2), F.S., programs such as magnet, alternative school, special program, Advanced Placement, Advanced International Certificate, International Baccalaureate, A Business-Community (ABC) school and others including the New World School of the Arts (District 13, School 7901) as specified in section 1002.35, F.S.
- C Choice with Transportation - Continuing participation of students who previously (prior to 2012-13) transferred from a Title I school that failed to make Adequate Yearly Progress for three or more consecutive years – Title I, Sec. 1116, ESEA. Note: Beginning in 2012-13 this option no longer includes transportation for all eligible students. PK students are not eligible students.
- D Transfer from a Persistently Dangerous School - Title IX, Sec. 9532, ESEA.
- E Transfer due to having been the Victim of Violent Crime - Title IX, Sec. 9532, ESEA.
- F Transfer to another public school from a school that received a School Grade of F or three consecutive grades of D pursuant to s. 1008.34 and s. 1002.38(2), F.S.
- M McKay Scholarship – Transfer of a student to another public school other than the one to which the student is assigned in accordance with the John M. McKay Scholarships for Students with Disabilities Program — s. 1002.39, F.S. Note: Students attending a private school under the John M. McKay Scholarships for Students with Disabilities Program are coded "Z" and reported using school 3518.
- O Family Empowerment Scholarship – Transfer of a student to another public school other than the one to which the student is assigned based on a disability/diagnosis in accordance with the Family Empowerment Scholarship program – s. 1002.394, F.S. Note: Students attending a

FORM 101- Data Element Change

private school under the Family Empowerment Scholarship should be coded "Z" and reported using school 3900.

- U Hope Scholarship – Transfer of a student to another public school other than the one to which the student is assigned in accordance with the Hope Scholarship Program. — s. 1002.40, F.S.
 - Z None of the above or not applicable.
-

FORM 101- Data Element Change

Data Element #:	123150	Author:	Teresa Sancho	Date Revised:	7/1/2021
Fund Source					
Subject:	Code	Year: 2122			
	Updated language to code 'I' to clarify reporting requirements				
DB2 Programming Changes Required	Yes /No				

(Enter revision below with track changes.)

Code Definition/Example

D Title I, Part D

The program is supported, at least in part, by Title I, Part D, Neglected and Delinquent funds.

E Title III, Part A

The supplemental services provided to the student are supported, at least in part, by Title III, Part A, Language Instruction for Limited English Proficient and Immigrant Students, No Child Left Behind, funds.

I IDEA, Part B

The early intervening services provided to the student are supported, at least in part, by IDEA, Part B funds. Funds are to be used to develop and implement coordinated, early intervening services for students in kindergarten through grade 12 (with a particular emphasis on students in kindergarten through grade three) who ~~are and~~ are not currently identified as needing special education or related services, and need additional academic and behavioral support to succeed in a general education environment. This code should be used ~~regardless of whether the for voluntary~~ expenditures ~~are required or voluntary~~. Districts may use up to 15% of IDEA, Part B funds for this purpose (34 CFR §300.226). ~~This is reported~~ Reported in Survey 5 only; for Surveys 2 and 3 report code Z.

Z None of the Above

The program does not receive funds from the above fund source.

Subject:	Note	Year: 2122
	Updated Note for code 'I' and Item 4 reference to multiple reporting	
DB2 Programming Changes Required	Yes /No	

(Enter revision below with track changes.)

NOTE: Code I is ~~now~~ reported only for ~~all~~ students, ~~with or~~ without a disability, for which these funds are used voluntarily (CEIS).

NOTE: Students reported with:

1. D should be reported on the Dropout Prevention Program Data format,

FORM 101- Data Element Change

2. E should be reported on the English Language Learners Information format,
 3. I should be reported on the Federal/State Indicator Status format, and
 4. More than one code should be reported for a student, if applicable, ~~each~~ on the Dropout Prevention Program Data~~designated~~ format.
-

FORM 101- Data Element Change

Data Element #:	132025	Author:	Billie Connell	Date Revised:	7/1/2021
Immunization Status					
Subject:	Code	Year: 2122			
	Updated code "W, X and Y " —to match wording in the Florida statutes statute- reference. Updated code " X " —match wording in the Florida statutes Updated code " Y " —match wording in the Florida statutes				
DB2 Programming Changes Required	Yes <u>No</u>				

(Enter revision below with track changes.)

Code Definition/Example

- 0 Students in virtual instruction programs who do not come to a district school building for any activities and for whom none of the other codes apply. No form is needed for this code. This code can also be used locally for students who do not participate in school activities on a school campus (for example, some Home Education students and migrant non-enrolled students).
- 1 Permanent immunization certificate documenting general immunization requirements. Use form DH 680, Part A - Complete.
- 2 Temporary medical exemption requiring follow-up. Use form DH 680, Part B - Temporary.
- 3 Permanent medical exemption. Use form DH 680, Part C - Permanent.
- 4 Permanent religious exemption. Use form DH 681.
- 8 Permanent immunization certificate documenting seventh grade requirements. Use form DH 680 or Part A – complete
- W Enrolled in this district for ~~fewer than 31~~ up to 30 school days per section 1003.22 (5)(e), F.S.
- X Enrolled in a Juvenile Justice program ~~fewer than 31~~ for 30 days per section 1003.22 (5)(e), F.S.
- Y For children and youths who are experiencing homelessness and children who are known to the department (as defined in s. 39.0016, F.S.) enrolled in this district ~~fewer than 31~~ for 30 school days per section 1003.22(5)(e), F.S.

FORM 101- Data Element Change

Data Element #:	139425	Author:	Kristi Ham	Date Revised:	4/9/2021
Incident, Involvement Type					
Subject:	Code	Year: 2122			
	Added <u>new</u> codes O and P <u>per 6A-1.0017, F.A.C.</u>				
DB2 Programming Changes Required	Yes				

Code	Definition/Example
B	Both Student and Non-Student
N	Non-Student
<u>O</u>	<u>Out-of-District Student</u>
<u>P</u>	<u>School Personnel</u>
S	Student
U	Unknown
Z	Use this code for (HSN) HOPE Scholarship Notification, (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

FORM 101- Data Element Change

Data Element #:	140575	Author:	LaShanda Hatcher-Baker	Date Revised:	4/16/2021
Element Name:	Institution Number, Neglected/Delinquent				
Subject:	Note	Year: 2122			
Revision Description:	Updated Notes <u>under Survey Periods 9 and 5.</u>				
DB2 Programming Changes Required	Yes/No				

(Enter revision below with track changes.)

NOTE: This element applies to institutions for neglected or delinquent children as defined in Title I, Parts A and D of the Elementary and Secondary Education Act, as amended by Public Law 107-110. Examples of institutions that might meet the definitions in this legislation are juvenile detention centers, children's homes, halfway houses, county jails, marine institutes, and wilderness institutes. Districts should consult the regulations for specific qualifying requirements.

This information is reported in Survey Periods 5 and 9 only. For other Survey Periods and for students for whom this element is not applicable use 0000.

For Survey Period 9 the following applies:

For Title I, Part D, Students in Locally Operated Residential Programs and Non-Residential Programs (Subpart 2): Report locally operated Neglected/Delinquent Institution Numbers only for students, ages 5-17 inclusive, who resided in the institution or were present in the institution for at least one day during the designated 30 day count period in the reporting year. The count period (which may be set separately for each institution) is 30 consecutive calendar days at least one of which falls within the month of October.

For Title I, Part D, Students in State-Operated Residential Programs (~~i.e., Washington Special~~) (Subpart 1): Report stateoperated Neglected/Delinquent Institution Numbers only for students, under age 21, who received free public education provided by the state and enrolled in a regular program for at least 20 hours per week in a Neglected or Delinquent institution or 15 hours per week in an adult correctional institution. The average length of stay for students in each of these institutions must be at least 30 days.

For Survey Period 5 the following applies: ~~Subpart 2: This element is reported for any student, ages 5-17 inclusive, who resided in a non-school institution for neglected or delinquent students at any time between July 1 and June 30 of the reporting year. Subpart 1; This element is reported for any student, under age 21, who resided in a state-operated residential delinquent program (i.e., Washington Special) at any time between July 1 and June 30 of the reporting year.~~

Submit this number for any student who resided in a locally operated residential neglected or delinquent facility or was present in a locally operated non-residential neglected or delinquent program at any time between July 1 and June 30 of the reporting year.

FORM 101- Data Element Change

Data Element #:		Author:	Choose an Author.	Date Revised:	Click here to enter a date.
Element Name:					
Subject:	Choose a subject.		Year: Choose an item.		
Revision Description:					
DB2 Programming Changes Required	Yes/No				

(Enter revision below with track changes.)

FORM 101- Data Element Change

Data Element #:	163275	Author:	LaShanda Hatcher-Baker	Date Revised:	4/23/2021
Element Name:	Progress Level - Math				
Subject:	Note	Year: 2122			
Revision Description:	Removed period after colon in Note section.				
DB2 Programming Changes Required	Yes /No				

(Enter revision below with track changes.)

Note:- This data element is used to report assessments other than the Worldwide Interactive Network (WIN) Common Assessment and where Progress Level-Reading results are anticipated for Neglected or Delinquent students who are provided services with Title I, Part D funds.

FORM 101- Data Element Change

Data Element #:	168521	Author:	Billie Connell	Date Revised:	7/1/2021
Reading Intervention Component					
Subject:	Code	Year: 2122			
	Deleted code "C" – not statutorily required.				
DB2 Programming Changes Required	Yes				

(Enter revision below with track changes.)

Code Definition/Example

A Yes, this course is used to provide targeted reading intervention (tier 2) for this student per section 1011.62(9), F.S

B Yes, this course is used to provide intensive reading intervention (tier 3) for this student per section 1011.62(9), F.S.

~~C Yes, this course is used to provide both targeted reading intervention (tier 2) and intensive reading intervention (tier 3) for this student per section 1011.62(9), F.S.~~

N No, this course is not used to provide reading intervention for this student.

Z Not applicable. The student is not in grades KG-12.

FORM 101- Data Element Change

Data Element #:	173225	Author:	Teresa Sancho	Date Revised:	7/1/2021
Element Name:	School Year				
Subject:	Code	Year: 2122			
Revision Description:	Removed 'effective date' reference from Survey R example since in effective year. Updated 'year' for YYYY.				
DB2 Programming Changes Required	No				

(Enter revision below with track changes.)

Code Definition/Example

MMYY ~~For Survey R only, effective for the 2021-22 reporting year.~~

Example: 0121

If month and year: January 2021

YYYY Example: ~~8384~~1920

FORM 101- Data Element Change

Data Element #:	175825	Author:	Teresa Sancho	Date Revised:	7/1/2021
Survey Period Code					
Subject:	Code	Year: 2122			
	Removed code R's 'effective date' reference since in effective year.				
DB2 Programming Changes Required	No				

(Enter revision below with track changes.)

Code Definition/Example

1 July

2 October

3 February



G Preliminary Enrollment (for reporting fall term(s) enrollment concurrent with Survey F in WDIS)

R SESIR Monthly Data Reporting (~~effective for 2122 reporting~~)

S Summer (for reporting all Winter or Winter/Spring instruction in WDIS)

W Winter (for reporting all Fall instruction in WDIS)

X Preliminary Enrollment (for reporting WDIS winter term(s) enrollment concurrent with Survey W in WDIS)

FORM 101- Data Element Change

Data Element #:	177225	Author:	Teresa Sancho	Date Revised:	7/1/2021
Element Name:	Test Score				
Subject:	Note	Year: 2122			
Revision Description:	Deleted reference to 'FCAT'.				
DB2 Programming Changes Required	Yes /No				

(Enter revision below with track changes.)

Note: Test scores submitted to the Department of Education's Student Data Base must be numeric. Alphanumeric scores may be used locally and in FASTER records transmissions. Alphabetic scores must be right justified with remaining fields blank-filled. Numeric test scores must be right justified with leading zeroes.

~~Note: Test scores for the FCAT Writing Assessment Program should be submitted with one implied decimal place. For example, a score of 3 should be reported as 0030.~~

FORM 101- Data Element Change

Data Element #:	196215	Author:	Teresa Sancho	Date Revised:	7/1/2021
Element Name:	Year				
Subject:	Code	Year: 2122			
Revision Description:	Removed 'effective date' reference from Survey R example since in effective year. Updated 'year' for code YYYY.				
DB2 Programming Changes Required	No				

(Enter revision below with track changes.)

Code Definition/Example

MMYY For Survey R only (~~effective for 2122 reporting~~)
Example: 0121
If month and year: January 2021

YYYY Example: ~~0203~~1920
If fiscal year: ~~2002-03~~2019-20 fiscal year
If school year: ~~2002-03~~2019-20 school year

FORM 101- Data Element Change

Data Element #:	197241	Author:	Teresa Sancho	Date Revised:	6/7/2021
Element Name:	Location of Student				
Subject:	Code	Year: 2122			
Revision Description:	Deleted code "I" – no longer valid				
DB2 Programming Changes Required	Yes				

(Enter revision below with track changes.)

Code Definition/Example

- ~~I~~ ~~The student is not located in a public school district facility during the regular school day for the innovative instruction course.~~
- N The student is not located in a public school district facility during the regular school day for the virtual instruction course.
- S The student is located in a public school district facility during the regular school day for the virtual instruction course, excluding Florida Virtual School courses under contract with the district to be offered on the public school campus in a virtual learning lab.
- T The student is located in a public school district facility taking a Florida Virtual School (FLVS) course in a Virtual Learning Lab during the regular school day for the virtual instruction course. These are FLVS courses under contract with the district to be offered on the public school campus.
- Z Not applicable. This is not a virtual instruction course requiring this information.

Subject:	Note	Year: 2122
Revision Description:	Deleted note referencing code "I"	
DB2 Programming Changes Required	No	

(Enter revision below with track changes.)

This element is required for courses instructed in schools 7001, 7004, 7006 and 7023; for courses instructed in a virtual charter school; for courses instructed by the Florida Virtual School (district of instruction 71); and Florida Virtual School courses under contract with the district to be offered on the public school campus in Virtual Learning Labs; and for all innovative instruction courses taken by a student not located in a public school district facility.

~~Code I courses in academic areas that are defined as core curricula courses are subject to the maximum class size requirements pursuant to s. 1003.03, F.S~~

FORM 101- Data Element Change

Data Element #:	197258	Author:	Kristi Ham	Date Revised:	4/19/2021
Incident, Basis - Religion					
Subject:	Code	Year: 2122			
	New codes added - <u>codes A-M and O-X replace the "Y" code.</u>				
DB2 Programming Changes Required	Yes				

Code	Definition/Example
------	--------------------

<u>A</u>	<u>Atheism / Agnosticism</u>
<u>B</u>	<u>Buddhist</u>
<u>C</u>	<u>Catholic</u>
D	Christian
<u>E</u>	<u>Eastern Orthodox</u>
<u>G</u>	<u>Multiple Religions, Group</u>
<u>H</u>	<u>Hindu</u>
<u>I</u>	<u>Islamic (Muslim)</u>
<u>J</u>	<u>Jewish</u>
<u>M</u>	<u>Mormon</u>
N	The incident reported as bullying or harassment was not on the basis of religion.
<u>O</u>	<u>Other Christian</u>
<u>P</u>	<u>Protestant</u>
<u>S</u>	<u>Sikh</u>
<u>W</u>	<u>Jehovah's Witness</u>
<u>X</u>	<u>Other Religion</u>
Y	The incident reported as bullying or harassment was on the basis of religion.
Z	Not reported as a bullying or harassment incident.

FORM 102- New Data Element

Data Element #: XXXXXX	Author: Kristi Ham	Date Created: 4/9/2024 7/1/2021
Element Name:	School Personnel – Incident Outcome	
Subject:	New Element	
Year:	2122	

Definition:

A code to identify the incident outcome prior to final discipline or termination.

Code	Definition/Example
D	Duty reassignment prior to discipline or termination
N	School personnel not responsible
P	Determination pending
R	Resignation or retirement <u>prior to final discipline or termination</u>
W	School personnel responsible
Z	Not Applicable

Notes:

Length: 1

Data Type: Alphabetic

Year Implemented: 2122

State Standard: NO

State Reporting: YES

Local Accountability: YES

FASTER: NO

Migrant Tracking: NO

Required Grades: PK-12

Programs Required: All Programs

Formats Required: School Environmental Safety Incident Report DB9 42x

Surveys Required (Yes, Default, Optional, Variable, None):

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

DB2 Programming Changes Required: YES

Appendix: None

**FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS
~~2020-21~~2021-22 AUTOMATED STUDENT INFORMATION SYSTEM
APPENDIX A: ATTENDANCE RECORDKEEPING REQUIRED CODES FOR GRADE PK-12 STUDENTS**

Category	Code	Definition	Note	Change	Date of Change
Entry into Florida Public Schools this School Year	E01	Any PK-12 student whose last school of enrollment was a public school in this school district.			
Entry into Florida Public Schools this School Year	E02	Any PK-12 student whose last school of enrollment was a public school in another district in the state. ¹			
Entry into Florida Public Schools this School Year	E2A	Any PK-12 student whose last school of enrollment was a public school in another state or United States commonwealth/territory. ¹			
Entry into Florida Public Schools this School Year	E03	Any PK-12 student whose last school of enrollment was a private school in Florida. ²			
Entry into Florida Public Schools this School Year	E3A	Any PK-12 student whose last school of enrollment was a private school in another state, or a United States commonwealth/territory. ²			
Entry into Florida Public Schools this School Year	E04	Any PK-12 student who is enrolling in a public school in this district after having been in home education in any Florida school district. ³			
Entry into Florida Public Schools this School Year	E4A	Any PK-12 student who is enrolling in a public school in this district after having been in home education in another state or United States commonwealth/territory. ³			
Entry into Florida Public Schools this School Year	E05	Any student entering PK or KG for the first time.			
Entry into Florida Public Schools this School Year	E09	Any PK-12 student who enters a Florida school from a country other than the United States or a United States Commonwealth/Territory.			
Re-entry into Florida Public Schools	R01	Any PK-12 student who was received from another attendance reporting unit in the same school.			
Re-entry into Florida Public Schools	R02	Any PK-12 student who was received from another school in the same district.			
Re-entry into Florida Public Schools	R03	Any PK-12 student who unexpectedly reenters a school in the same district after withdrawing or being discharged.			
Withdrawal from Florida Public Schools	DNE	Any KG-12 student who was expected to attend a school but did not enter as expected for unknown reasons and required documented efforts to locate the student are maintained per s. 1003.26, Florida Statutes.	Dropout code.		

Category	Code	Definition	Note	Change	Date of Change
Withdrawal from Florida Public Schools	W01	Any PK-12 student promoted, retained or transferred to another attendance reporting unit in the same school.			
Withdrawal from Florida Public Schools	W02	Any PK-12 student promoted, retained or transferred to another school in the same district.			
Withdrawal from Florida Public Schools	W3A	Any PK-12 student who withdraws to attend a public school in another district in Florida.			
Withdrawal from Florida Public Schools	W3B	Any PK-12 student who withdraws to attend another public school out-of-state or out-of-country.			
Withdrawal from Florida Public Schools	W3D	Any PK-12 student who withdraws to attend a DJJ school in another district in Florida.			
Withdrawal from Florida Public Schools	W3E	Any PK-12 student who withdraws to attend a DJJ school in the same district.			
Withdrawal from Florida Public Schools	W04	Any PK-12 student who withdraws to attend a nonpublic school in- or out-of-state or out-of-country. This code would not be used for a student who transfers to a private school with which the district has a contractual relationship (code WPC).			
Withdrawal from Florida Public Schools	W05	Any student age 16 or older who leaves school voluntarily with no intention of returning and has filed a formal declaration of intent to terminate school enrollment per s. 1003.21, Florida Statutes.	Dropout code.		
Withdrawal from Florida Public Schools	W06	Any student who graduated from school and met all of the requirements to receive a standard diploma.	Diploma Code.		
Withdrawal from Florida Public Schools	W07	Any student who graduated from school with a special diploma based on option one - as referenced in State Board of Education Rule 6A-1.09961.	Diploma Code. This code will not be valid after the 2022-23 school year.		
Withdrawal from Florida Public Schools	W08	Any student who received a (24-credit option) certificate of completion. The student met all of the requirements to receive a standard diploma (24-credit option), but fails to achieve the required GPA per s. 1003.4282 F.S.	Certificate of Completion Code. 24-credit option		

Category	Code	Definition	Note	Change	Date of Change
Withdrawal from Florida Public Schools	W8A	Any student who received a (24-credit option) certificate of completion. The student met all of the requirements to receive a standard diploma (24-credit option) but fails to pass the assessments required under s. 1008.22(3) F.S. (per s.1003.4282 F.S.)or a concordant and/or comparative score. Upon receipt of the certificate of completion this student must be allowed the opportunity to take the common placement test and be admitted to developmental education or credit courses at a Florida College System institution, as appropriate per s. 1003.433 F.S.	Certificate of Completion Code. 24-credit option		
Withdrawal from Florida Public Schools	W8B	Any student who received a (18-credit ACCEL option) certificate of completion. The student who met all of the requirements to receive a standard diploma (18-credit ACCEL option) but fails to pass the assessments required under s. 1008.22(3) F.S or a concordant and/or comparative score or achieve the required GPA per s. 1003.4282 F.S.	Certificate of Completion Code. 18-credit option		
Withdrawal from Florida Public Schools	W09	Any student who received a special certificate of completion, is properly classified as an eligible exceptional education student, met applicable local requirements, and was unable to meet appropriate special state minimum requirements.	Certificate of Completion Code. This code will not be valid after the 2022-23 school year.		
Withdrawal from Florida Public Schools	W10	Any student who completed the Performance-Based Exit Option Model Program requirements, passed the Performance-Based Exit Option Tests and the state approved graduation test, and was awarded a State of Florida High School Performance-Based Diploma.	Performance-Based Diploma Code.		
Withdrawal from Florida Public Schools	W12	Any PK-12 student withdrawn from school due to death.			
Withdrawal from Florida Public Schools	W13	Any KG-12 student withdrawn from school due to court action. (This code does not apply to DJJ placement.)	Dropout code.		
Withdrawal from Florida Public Schools	W15	Any KG-12 student who is withdrawn from school due to nonattendance after all procedures outlined in sections 1003.26 and 1003.27, Florida Statutes, have been followed.	Dropout code.		
Withdrawal from Florida Public Schools	W18	Any KG-12 student who withdraws from school due to medical reasons and the student is unable to receive educational services, such as those provided through the hospital/homebound program.	Dropout code.		

Category	Code	Definition	Note	Change	Date of Change
Withdrawal from Florida Public Schools	W21	Any KG-12 student who is withdrawn from school due to being expelled with no educational services.	Dropout code.		
Withdrawal from Florida Public Schools	W22	Any KG-12 student whose whereabouts is unknown and required documented efforts to locate the student are maintained per s. 1003.26, Florida Statutes.	Dropout code.		
Withdrawal from Florida Public Schools	W23	Any KG-12 student who withdraws from school for any reason other than those already defined by a withdrawal code.	Dropout code.		
Withdrawal from Florida Public Schools	W24	Any KG-12 student who withdraws from school to attend a Home Education program.			
Withdrawal from Florida Public Schools	W25	Any student under the age of 6 as of February 1 of the current school year who withdraws from school.			
Withdrawal from Florida Public Schools	W26	Any student who withdraws from school to enter the adult education program prior to completion of graduation requirements. (This code would apply to DJJ students who withdraw from K-12 to take the GED without enrolling in adult education and who did not participate in the performance-based exit option.)		Added language specific to DJJ students taking the GED.	7/1/2021
Withdrawal from Florida Public Schools	W27	Any student who graduated from school with a special diploma based on option two-mastery of employment and community competencies.	Diploma Code. This code will not be valid after the 2022-23 school year.		
Withdrawal from Florida Public Schools	WD1	Any student with disabilities who met all of the requirements to receive a standard diploma who deferred receipt of the diploma to remain eligible for FAPE, per section 1003.4282(10)(c), F.S.	Diploma Code		
Withdrawal from Florida Public Schools	WFT	Any student who graduated from school with a standard diploma and satisfied the state approved graduation test requirement through a concordant and/or comparative score.	Diploma Code.		
Withdrawal from Florida Public Schools	WFW	Any student with disabilities who graduated from school with a standard diploma and an FCAT Waiver.	Diploma Code. This code is valid for students who entered 9th grade prior to the 2013-14 school year.		

Category	Code	Definition	Note	Change	Date of Change
Withdrawal from Florida Public Schools	WGA	Any student who completed the Performance-Based Exit Option Model Program requirements, passed the Performance-Based Exit Option Tests, satisfied the state approved graduation test requirement through a concordant and/or comparative score, and was awarded a State of Florida High School Performance-Based Diploma.	Performance-Based Diploma Code.		
Withdrawal from Florida Public Schools	WGD	Any student who completed the Performance-Based Exit Option Model Program requirements and passed the Performance-Based Exit Option Tests, but did not pass the state approved graduation test and was awarded a State of Florida diploma.	State of Florida Diploma Code (GED) .	Removed reference to GED.	7/1/2021
Withdrawal from Florida Public Schools	WHP	Any student who withdraws from school to attend another public school or private school under the Hope Scholarship program per s. 1002.40, F.S.			
Withdrawal from Florida Public Schools	WPC	Any student who transfers from a high school to a private school with which the school district has a contractual relationship as referenced in s. 1008.34(3)(d)3., F.S.			
Withdrawal from Florida Public Schools	WPO	Any student who is withdrawn from school without receiving a standard diploma and subsequent to receiving a W07, W08, W8A, W8B, W09, or W27 during the student's year of high school completion.			
Withdrawal from Florida Public Schools	WWE	Any student who graduated from school and met all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, F.S. 1003.4282(11).	Diploma Code		
Withdrawal from Florida Public Schools	WWT	Any student who graduated from school and met all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, F.S. 1003.4282(11) and satisfied the state graduation test requirement through an approved state concordant and/or comparative score.	Diploma Code		
Withdrawal from Florida Public Schools	WWW	Any student with disabilities who graduated from school and met all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, F.S. 1003.4282(11) and satisfied the state graduation test requirement with an approved statewide standardized assessment results waiver.	Diploma Code		

Category	Code	Definition	Note	Change	Date of Change
Withdrawal from Florida Public Schools	WRW	Any student with disabilities who graduated from school with a standard diploma and a Statewide Standardized Assessment Results Waiver.	Diploma Code.		
Withdrawal from Florida Public Schools	WXL	Any student who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(5).	Diploma Code.		
Withdrawal from Florida Public Schools	WXT	Any student who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(5) and satisfied the state graduation test requirement through an approved <u>state concordant and/or comparative</u> score.	Diploma Code.		
Withdrawal from Florida Public Schools	WXW	Any student with disabilities who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(5) and satisfied the state graduation test requirement with an approved statewide <u>assessment</u> waiver.	Diploma Code.		

Listed below is a summary of the Diploma, Certificate and Dropout Codes.

Diploma Codes: W06, W07, W10, W27, WD1, WFT, WFW, WGA, WGD, WRW, WWE, WWT, WWW, WXL, WXT, WXW

Standard diploma codes for the federal graduation rate: W06, WD1, WFT, WFW, WRW, WWE, WWT, WWW, WXL, WXT, WXW and adult diplomas W43, W52, W54, W55, W58, W5.

Certificate of Completion Codes: W08, W8A, W09, W8B

Dropout Codes: DNE, W05, W13, W15, W18, W21, W22, W23

Note: For the purpose of PK-12 reporting, charter schools and Department of Juvenile Justice (DJJ) education programs are considered **public schools**.

¹ Entry Codes E02 and E2A should be added together in order to obtain historical comparisons to Entry Code E02 prior to 2013-14.

² Entry Codes E03 and E3A should be added together in order to obtain historical comparisons to Entry Code E03 prior to 2013-14.

³ Entry Codes E04 and E4A should be added together in order to obtain historical comparisons to Entry Code E04 prior to 2013-14.

Last Updated 7/1/2020~~2020~~2021

Category	Code	Definition	Note	Change	Date of Change
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**FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS
2021-22 AUTOMATED STUDENT INFORMATION SYSTEM
APPENDIX B: ATTENDANCE RECORDKEEPING REQUIRED CODES FOR ADULT STUDENTS**

Category	Code	Definition	Note	Change	Date of Change
Entry	EA1	The original entry of an adult student into this class.			
Re-entry	RA1	Reentry of an adult student into the same class after withdrawal from that class for any reason			
Withdrawal	W28	Any adult student who left the postsecondary adult job preparatory program as a program completer.			
Withdrawal	W29	Any adult student who withdraws from a class but remains enrolled in another class in the program.			
Withdrawal	W30	Any adult student who left the class/program to take a job, previously unemployed.			
Withdrawal	W31	Any adult student who left the class/program to take a better job, previously employed.			
Withdrawal	W32	Any adult student who left the class/program to enter another training program.			
Withdrawal	W33	Achieved personal objective.			
Withdrawal	W34	Any adult student who left the class/program for lack of			
Withdrawal	W35	Any adult student who left the class/program because of health problems.			
Withdrawal	W36	Any adult student who left the class/program because of transportation problems.			
Withdrawal	W37	Any adult student who left the class/program because of child care problems.			
Withdrawal	W38	Any adult student who left the class/program because of family problems.			
Withdrawal	W39	Any adult student who left the class/program because of the time the class/program is scheduled.			
Withdrawal	W40	Any adult student who left the class/program because of other known reasons.			
Withdrawal	W41	Any adult student who left the class/program because of unknown reasons.			
Withdrawal	W42	Any adult student who was expelled from school.			

Category	Code	Definition	Note	Change	Date of Change
Withdrawal	W43	Any adult student who graduated from school with a standard diploma, 24-Credit Option	24-Credit Option		
Withdrawal	W44	Any adult student who left school with a certificate of completion, 24-credit option.			
Withdrawal	W45	Any adult student who left school with a State of Florida diploma (GED).			
Withdrawal	W46	Any adult student who left the class/program because of the location where the courses met.			
Withdrawal	W47	Any adult student who is procedurally withdrawn at the end of the term or school year who will continue in the class/program the next term or school year.			
Withdrawal	W48	Any student in grades 9-12 taking an adult course for high school credit who is working towards a high school diploma who has left before completing the class/program.			
Withdrawal	W49	Any adult student who left the class/program because of having changed address or left the area.			
Withdrawal	W50	Any adult student withdrawn from school due to death.			
Withdrawal	W51	Any student in grades 9-12 taking an adult course for high school credit who is working towards a high school diploma who has completed the class/program.			
Withdrawal	W52	Any adult student who graduated from school with a standard diploma and satisfied the graduation test requirement through a concordant and/or comparative score, 24-credit option	24-Credit Option		
Withdrawal	W53	Any adult student who met all of the requirements to receive an adult standard high school diploma, including a cumulative grade point average of 2.0 on a 4.0 scale, except for passing the state approved graduation test or concordant and/or comparative score and received a certificate of completion and is eligible to take the common placement test and be admitted to remedial or credit courses at a state community college as appropriate, 24-credit option	24-Credit Option		
Withdrawal	W54	Adult standard high school diploma (ACCEL) 18-credit option.	ACCEL 18-Credit Option		

Category	Code	Definition	Note	Change	Date of Change
Withdrawal	W55	Adult standard high school diploma (ACCEL), state concordant and/or comparative score, 18-credit option.	ACCEL 18-Credit Option		
Withdrawal	W56	Adult certificate of completion - 18-credit ACCEL option	ACCEL 18-Credit Option		
Withdrawal	W58	Adult Standard High School Diploma (Academically Challenging Curriculum to Enhance Learning (ACCEL)) (statewide assessment waiver)	ACCEL 18-Credit Option		
Withdrawal	W59	Adult Standard High School Diploma (statewide assessment waiver)	24-Credit Option		
Withdrawal	W61	Adult Standard High School Diploma (Career and Technical Education (CTE) Pathway Option)	CTE Pathway Option		
Withdrawal	W62	Adult Standard High School Diploma (CTE Pathway Option), (Concordant and/or Comparative Score)	CTE Pathway Option		
Withdrawal	W63	Adult Standard High School Diploma (CTE Pathway Option), (Statewide assessment waiver)	CTE Pathway Option		

Last Updated 7/1/2021

**FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS
 2020-21 2021-22 AUTOMATED STUDENT INFORMATION SYSTEM
 APPENDIX CC: VIRTUAL INSTRUCTION PROVIDERS**

This number is applicable to District Virtual Instruction Programs where the School Number, Current Instruction/Service is 7001 or for Virtual Charter Schools where School Number, Current Instruction/Service has a School Function/Setting of V and Charter School Status not equal to Z on the Master School Identification file. This code does not apply when School Number, Current Instruction/Service is 7004, 7006 or 7023.

Active Providers			
Identifier	Provider	Notes	Date
071	Florida Virtual School – Grades KG-12		
302	K12 Florida, LLC – Grades KG-12		
308	Somerset Academy, Inc. – Grades 06 KG-12		
309	Edgenuity – Grades 06 KG-12		
310	Edmentum - Grades 06-12	Reactivated	7/1/2020
311	Mater Virtual Academy – Grades 06 KG-12		
313	District VIP - Connections Education of Florida, LLC – Grades KG-12		
320	Graduation Alliance - Grades 09-12	Added	7/1/2021

Inactive Providers			
Identifier	Provider	Notes	Date
004	Bradford County School District		
012	Columbia County School District		
015	Dixie County School District		
016	Duval County School District		
021	Gilchrist County School District		
022	Glades County School District		
024	Hamilton County School District		
025	Hardee County School District		
028	Highlands County School District		
029	Hillsborough County School District		
034	Lafayette County School District		
036	Lee County School District		
044	Monroe County School District		
052	Pinellas County School District		
054	Putnam County School District		
058	Sarasota County School District		
063	Union County School District		
064	Volusia County School District		
301	Connections Education of Florida, LLC – Grades KG-05 (Partner with Florida	No longer in partnership w/FLVS	7/1/2019
306	Kaplan		
307	National Network of Digital Schools		

**FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS
2021-22 AUTOMATED STUDENT INFORMATION SYSTEM
APPENDIX DD: STUDENT ACHIEVEMENT THROUGH LANGUAGE ACQUISITION
COURSES ELIGIBLE FOR ENGLISH LANGUAGE LEARNERS WEIGHTED FTE**

Level	Subject	Course #	Course Title	Change	Date of Change
ELEMENTARY	COMPUTER EDUCATION	5002000	Introduction to Computers		
ELEMENTARY	COMPUTER EDUCATION	5002010	Introduction to Computer Science 1		
ELEMENTARY	COMPUTER EDUCATION	5002020	Introduction to Computer Science 2		
ELEMENTARY	LANGUAGE ARTS	5010010	English for Speakers of Other Languages – Elementary		
ELEMENTARY	LANGUAGE ARTS	5010020	Functional Basic Skills in Reading – Elementary		
ELEMENTARY	LANGUAGE ARTS	5010030	Functional Basic Skills in Communications – Elementary		
ELEMENTARY	LANGUAGE ARTS	5010041	Language Arts – Grade K		
ELEMENTARY	LANGUAGE ARTS	5010042	Language Arts – Grade 1		
ELEMENTARY	LANGUAGE ARTS	5010043	Language Arts – Grade 2		
ELEMENTARY	LANGUAGE ARTS	5010044	Language Arts – Grade 3		
ELEMENTARY	LANGUAGE ARTS	5010045	Language Arts – Grade 4		
ELEMENTARY	LANGUAGE ARTS	5010046	Language Arts – Grade 5		
ELEMENTARY	MATHEMATICS	5012020	Math – Kindergarten		
ELEMENTARY	MATHEMATICS	5012030	Math – Grade 1		
ELEMENTARY	MATHEMATICS	5012040	Math – Grade 2		
ELEMENTARY	MATHEMATICS	5012050	Math – Grade 3		
ELEMENTARY	MATHEMATICS	5012060	Math – Grade 4		
ELEMENTARY	MATHEMATICS	5012070	Math – Grade 5		
ELEMENTARY	SCIENCE	5020010	Science – Grade K		
ELEMENTARY	SCIENCE	5020020	Science – Grade 1		
ELEMENTARY	SCIENCE	5020030	Science – Grade 2		
ELEMENTARY	SCIENCE	5020040	Science – Grade 3		
ELEMENTARY	SCIENCE	5020050	Science – Grade 4		
ELEMENTARY	SCIENCE	5020060	Science – Grade 5		
ELEMENTARY	SCIENCE	5020070	STEM LAB - Grade K		
ELEMENTARY	SCIENCE	5020080	STEM LAB - Grade 1		
ELEMENTARY	SCIENCE	5020090	STEM LAB - Grade 2		
ELEMENTARY	SCIENCE	5020100	STEM LAB - Grade 3		
ELEMENTARY	SCIENCE	5020110	STEM LAB - Grade 4		
ELEMENTARY	SCIENCE	5020120	STEM LAB - Grade 5		
ELEMENTARY	SOCIAL STUDIES	5021020	Social Studies – Grade K		
ELEMENTARY	SOCIAL STUDIES	5021030	Social Studies – Grade 1		
ELEMENTARY	SOCIAL STUDIES	5021040	Social Studies – Grade 2		

Level	Subject	Course #	Course Title	Change	Date of Change
ELEMENTARY	SOCIAL STUDIES	5021050	Social Studies – Grade 3		
ELEMENTARY	SOCIAL STUDIES	5021060	Social Studies – Grade 4		
ELEMENTARY	SOCIAL STUDIES	5021070	Social Studies – Grade 5		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1000000	M/J Intensive Language Arts (MC)		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1000010	M/J Intensive Reading (MC)		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1000020	M/J Intensive Reading and Career Planning		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1001010	M/J Language Arts 1		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1001020	M/J Language Arts 1, Advanced		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1001025	M/J English 1 Cambridge Secondary 1		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1001030	M/J Language Arts 1, IB		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1001040	M/J Language Arts 2		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1001050	M/J Language Arts 2, Advanced		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1001055	M/J English 2 Cambridge Secondary 1		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1001060	M/J Language Arts 2, IB		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1001070	M/J Language Arts 3		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1001080	M/J Language Arts 3, Advanced		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1001085	M/J English 3 Cambridge Secondary 1		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1001090	M/J Language Arts 3, IB		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1002000	M/J Language Arts 1 Through ESOL		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1002010	M/J Language Arts 2 Through ESOL		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1002020	M/J Language Arts 3 Through ESOL		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1002180	M/J Developmental Language Arts		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1002181	M/J Developmental Language Arts ESOL - Reading		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1008010	M/J Reading 1		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1008020	M/J Reading 1, Advanced		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1008040	M/J Reading 2		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1008050	M/J Reading 2, Advanced		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1008070	M/J Reading 3		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1008080	M/J Reading 3, Advanced		
MIDDLE/JUNIOR HIGH	MATHEMATICS	1204000	M/J Intensive Mathematics (MC)		
MIDDLE/JUNIOR HIGH	MATHEMATICS	1205010	M/J Math 1		
MIDDLE/JUNIOR HIGH	MATHEMATICS	1205020	M/J Math 1, Advanced		
MIDDLE/JUNIOR HIGH	MATHEMATICS	1205030	M/J Mathematics 1 Cambridge Secondary 1		
MIDDLE/JUNIOR HIGH	MATHEMATICS	1205040	M/J Math 2		
MIDDLE/JUNIOR HIGH	MATHEMATICS	1205050	M/J Math 2, Advanced		
MIDDLE/JUNIOR HIGH	MATHEMATICS	1205055	M/J Mathematics 2 Cambridge Secondary 1		
MIDDLE/JUNIOR HIGH	MATHEMATICS	1205060	M/J Mathematics 3 Cambridge Secondary 1		
MIDDLE/JUNIOR HIGH	MATHEMATICS	1205070	M/J Math 3		
MIDDLE/JUNIOR HIGH	MATHEMATICS	1205090	M/J Mathematics 1, IB		

Level	Subject	Course #	Course Title	Change	Date of Change
MIDDLE/JUNIOR HIGH	MATHEMATICS	1205095	M/J IB MYB Mathematics 2		
MIDDLE/JUNIOR HIGH	MATHEMATICS	1205100	M/J Pre – Algebra, IB		
MIDDLE/JUNIOR HIGH	SCIENCE	2000010	M/J Life Science		
MIDDLE/JUNIOR HIGH	SCIENCE	2000020	M/J Life Science, Advanced		
MIDDLE/JUNIOR HIGH	SCIENCE	2000025	STEM Life Science		
MIDDLE/JUNIOR HIGH	SCIENCE	2000030	M/J Life Science, IB Middle Year Program		
MIDDLE/JUNIOR HIGH	SCIENCE	2000050	IB Middle Year Program Biology		
MIDDLE/JUNIOR HIGH	SCIENCE	2001010	M/J Earth/Space Science		
MIDDLE/JUNIOR HIGH	SCIENCE	2001020	M/J Earth/Space Science, Advanced		
MIDDLE/JUNIOR HIGH	SCIENCE	2001025	STEM Astronomy and Space Science		
MIDDLE/JUNIOR HIGH	SCIENCE	2001030	MJ Earth/Space Science, IB Middle Year Program		
MIDDLE/JUNIOR HIGH	SCIENCE	2002040	M/J Comprehensive Science 1		
MIDDLE/JUNIOR HIGH	SCIENCE	2002050	M/J Comprehensive Science 1, Advanced		
MIDDLE/JUNIOR HIGH	SCIENCE	2002055	M/J Comprehensive Science 1 Accelerated Advanced		
MIDDLE/JUNIOR HIGH	SCIENCE	2002056	M/J Science 1 Cambridge Secondary 1		
MIDDLE/JUNIOR HIGH	SCIENCE	2002060	IB Middle Year Program Comprehensive Science		
MIDDLE/JUNIOR HIGH	SCIENCE	2002070	M/J Comprehensive Science 2		
MIDDLE/JUNIOR HIGH	SCIENCE	2002080	M/J Comprehensive Science 2, Advanced		
MIDDLE/JUNIOR HIGH	SCIENCE	2002085	M/J Comprehensive Science 2 Accelerated Advanced		
MIDDLE/JUNIOR HIGH	SCIENCE	2002086	M/J Science 2 Cambridge Secondary 1		
MIDDLE/JUNIOR HIGH	SCIENCE	2002090	IB Middle Year Program Comprehensive Science 2		
MIDDLE/JUNIOR HIGH	SCIENCE	2002100	M/J Comprehensive Science 3		
MIDDLE/JUNIOR HIGH	SCIENCE	2002110	M/J Comprehensive Science 3, Advanced		
MIDDLE/JUNIOR HIGH	SCIENCE	2002115	M/J Science 3 Cambridge Secondary 1		
MIDDLE/JUNIOR HIGH	SCIENCE	2002120	IB Middle Year Program Comprehensive Science 3		
MIDDLE/JUNIOR HIGH	SCIENCE	2002200	STEM Environmental Science		
MIDDLE/JUNIOR HIGH	SCIENCE	2003010	M/J Physical Science		
MIDDLE/JUNIOR HIGH	SCIENCE	2003020	M/J Physical Science, Advanced		
MIDDLE/JUNIOR HIGH	SCIENCE	2003030	STEM Physical Science		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2100010	M/J US History		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2100015	M/J US History & Career Planning		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2100020	M/J US History, Advanced		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2100025	M/J US History, Advanced & Career Planning		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2100030	M/J Florida History		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2100040	M/J U.S. History, IB Middle Years Program		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2103010	M/J World Geography (Year Long)		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2103015	M/J World Geography (Semester Long)		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2103016	M/J World Geography & Career Planning		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2103020	M/J World Geography, Advanced (Year Long)		

Level	Subject	Course #	Course Title	Change	Date of Change
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2103025	M/J World Geography, Advanced (Semester Long)		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2103026	M/J World Geography, Advanced & Career Planning		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2103030	M/J Geography: Asia, Oceania, Africa		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2103040	M/J Geography: Europe and the Americas		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2103042	M/J Geography: Europe and the Americas & Career Planning		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2103050	M/J Florida: Challenges and Choices		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2104000	M/J Social Studies		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2104030	M/J United States Economics & Geography		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2104035	M/J United States Economics & Geography Advanced		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2105020	M/J World Cultures		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2105030	M/J Advanced World Cultures		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2105040	M/J World Cultures, IB Middle Year Program		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2106010	M/J Civics (Year Long)		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2106015	M/J Civics (Semester Long)		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2106016	M/J Civics & Career Planning		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2106020	M/J Civics, Advanced (Year Long)		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2106025	M/J Civics, Advanced (Semester Long)		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2106026	M/J Civics, Advanced & Career Planning		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2106027	IB Middle Year Program Civics Advanced		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2106028	IB Middle Year Program Civics Advanced & Career Planning		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2106029	M/J Civics and Digital Technologies		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2106030	M/J Law Studies		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2109010	M/J World History		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2109015	M/J World History and Career Planning		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2109020	M/J World History, Advanced		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2109025	M/J World History, Advanced and Career Planning		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2109030	IB MYP World History		
MIDDLE/JUNIOR HIGH	COMPUTER EDUCATION	8200520	Computer Applications in Business 1		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1000400	Intensive Language Arts		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1000412	Intensive Reading 1	Added Course	7/1/2021
SENIOR HIGH/ADULT	LANGUAGE ARTS	1000414	Intensive Reading 2	Added Course	7/1/2021
SENIOR HIGH/ADULT	LANGUAGE ARTS	1000416	Intensive Reading 3	Added Course	7/1/2021
SENIOR HIGH/ADULT	LANGUAGE ARTS	1000418	Intensive Reading 4	Added Course	7/1/2021
SENIOR HIGH/ADULT	LANGUAGE ARTS	1000420	Intensive Writing		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001310	English 1		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001315	English 1 for Credit Recovery		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001320	English Honors 1		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001340	English 2		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001345	English 2 for Credit Recovery		

Level	Subject	Course #	Course Title	Change	Date of Change
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001350	English Honors 2		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001370	English 3		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001375	English 3 for Credit Recovery		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001380	English Honors 3		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001400	English 4		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001402	English 4 for Credit Recovery		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001405	English 4: Florida College Prep		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001410	English Honors 4		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001415	Pre-Advanced Placement English 1		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001416	Pre-Advanced Placement English 2		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001420	Advanced Placement English Language		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001430	Advanced Placement English Literature		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001460	Applied Communications 1		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001470	Applied Communications 2		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001480	Advanced Communications Methodology		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001550	AICE English Language		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001551	AICE English Language 2 AL		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001555	AICE English Language and Literature AS Level		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001560	AICE Pre-AICE English Language		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001800	English 1 – Pre IB		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001810	English 2 – Pre IB		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001820	English 3 – Pre IB		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001830	English 4 – Pre IB		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001840	English 1 Honors, IB Middle Year Program		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001845	English 2 Honors, IB Middle Year Program		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001870	IB English B 1		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001875	IB English B 2		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001880	IB English AB International 1		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001885	IB English AB International 2		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1002300	English 1 Through ESOL		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1002310	English 2 Through ESOL		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1002320	English 3 Through ESOL		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1002380	Developmental Language Arts Through ESOL (MC)		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1002381	Developmental Language Arts Through ESOL -Reading		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1002520	English 4 Through ESOL		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1004300	Semantics and Logic		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1005300	World Literature		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1005310	American Literature		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1005330	Contemporary Literature		

Level	Subject	Course #	Course Title	Change	Date of Change
SENIOR HIGH/ADULT	LANGUAGE ARTS	1005340	Classical Literature		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1005350	Literature and the Arts 1		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1005360	Literature and the Arts 2		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1005365	Literature in the Media		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1005370	AICE English Literature 1		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1005375	AICE English Literature 2		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1005380	Pre-AICE English Literature		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1005390	Pre-AICE World Literature IGCSE Level		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1005850	IB English Language & Literature 1		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1005855	IB English Language & Literature 2		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1005856	IB English Language & Literature 3		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1005860	IB English Literature & Performance 1		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1005865	IB English Literature & Performance 2		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1008300	Reading 1		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1008310	Reading 2		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1008320	Advanced Reading		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1008330	Reading 3		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1008350	Reading for College Success		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1009300	Writing 1		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1009310	Writing 2		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1009320	Creative Writing 1		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1009330	Creative Writing 2		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1009331	Creative Writing 3		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1009332	Creative Writing 4		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1009333	Creative Writing 5		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1009370	Writing for College Success		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1009400	AICE ENG General Paper 1 As Level		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1020810	American Literature Honors		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1020820	British		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1020830	Classical Literature Honors		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1020840	Contemporary Literature Honors		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1020850	World Literature Honors		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1020860	Great Books		
SENIOR HIGH/ADULT	MATHEMATICS	1200310	Algebra 1		
SENIOR HIGH/ADULT	MATHEMATICS	1200320	Algebra 1 Honors		
SENIOR HIGH/ADULT	MATHEMATICS	1200330	Algebra 2		
SENIOR HIGH/ADULT	MATHEMATICS	1200340	Algebra 2 Honors		
SENIOR HIGH/ADULT	MATHEMATICS	1200370	Algebra 1 A		
SENIOR HIGH/ADULT	MATHEMATICS	1200380	Algebra 1 B		

Level	Subject	Course #	Course Title	Change	Date of Change
SENIOR HIGH/ADULT	MATHEMATICS	1200387	Financial Algebra		
SENIOR HIGH/ADULT	MATHEMATICS	1200390	Algebra 1 Honors, IB Middle Year Program		
SENIOR HIGH/ADULT	MATHEMATICS	1200395	Algebra 2 Honors, IB Middle Year Program		
SENIOR HIGH/ADULT	MATHEMATICS	1200400	Intensive Mathematics		
SENIOR HIGH/ADULT	MATHEMATICS	1200410	Math for College Success		
SENIOR HIGH/ADULT	MATHEMATICS	1200500	Advanced Algebra with Financial Applications		
SENIOR HIGH/ADULT	MATHEMATICS	1200700	Math for College Readiness		
SENIOR HIGH/ADULT	MATHEMATICS	1201300	Math Analysis		
SENIOR HIGH/ADULT	MATHEMATICS	1201315	Analysis of Functions Honors		
SENIOR HIGH/ADULT	MATHEMATICS	1202300	Calculus		
SENIOR HIGH/ADULT	MATHEMATICS	1202310	Advanced Placement Calculus AB		
SENIOR HIGH/ADULT	MATHEMATICS	1202320	Advanced Placement Calculus BC		
SENIOR HIGH/ADULT	MATHEMATICS	1202340	Pre-Calculus		
SENIOR HIGH/ADULT	MATHEMATICS	1202352	AICE Math 1		
SENIOR HIGH/ADULT	MATHEMATICS	1202354	AICE Math & Mech 1		
SENIOR HIGH/ADULT	MATHEMATICS	1202356	AICE Math & Mech 2		
SENIOR HIGH/ADULT	MATHEMATICS	1202362	AICE Math & Prob & Stat 1		
SENIOR HIGH/ADULT	MATHEMATICS	1202364	AICE Math & Prob & Stat 2		
SENIOR HIGH/ADULT	MATHEMATICS	1202366	AICE Math & Mech & Stat 2		
SENIOR HIGH/ADULT	MATHEMATICS	1202370	AICE Further Math		
SENIOR HIGH/ADULT	MATHEMATICS	1202371	Pre-AICE Add Mth 3		
SENIOR HIGH/ADULT	MATHEMATICS	1202372	AICE Further Mathematics 2 A Level		
SENIOR HIGH/ADULT	MATHEMATICS	1202375	IB Pre-Calculus		
SENIOR HIGH/ADULT	MATHEMATICS	1202380	IB MYP Pre-Calculus		
SENIOR HIGH/ADULT	MATHEMATICS	1202810	IB Calculus/Descriptive Statistics		
SENIOR HIGH/ADULT	MATHEMATICS	1202820	IB Further Mathematics		
SENIOR HIGH/ADULT	MATHEMATICS	1202825	IB Further Mathematics 2		
SENIOR HIGH/ADULT	MATHEMATICS	1202830	IB Advanced Calculus		
SENIOR HIGH/ADULT	MATHEMATICS	1206300	Informal Geometry		
SENIOR HIGH/ADULT	MATHEMATICS	1206310	Geometry		
SENIOR HIGH/ADULT	MATHEMATICS	1206320	Geometry Honors		
SENIOR HIGH/ADULT	MATHEMATICS	1206330	Analytic Geometry		
SENIOR HIGH/ADULT	MATHEMATICS	1206810	Geometry Honors, IB Middle Year Program		
SENIOR HIGH/ADULT	MATHEMATICS	1207300	Liberal Arts Math I		
SENIOR HIGH/ADULT	MATHEMATICS	1207310	Liberal Arts math 2		
SENIOR HIGH/ADULT	MATHEMATICS	1209700	Pre-AICE International Mathematics IGCSE Level		
SENIOR HIGH/ADULT	MATHEMATICS	1209800	IB Mathematics Studies		
SENIOR HIGH/ADULT	MATHEMATICS	1209810	Pre-AICE Math 1		
SENIOR HIGH/ADULT	MATHEMATICS	1209820	Pre-AICE Math 2		

Level	Subject	Course #	Course Title	Change	Date of Change
SENIOR HIGH/ADULT	MATHEMATICS	1209825	Pre-AICE Mathematics 3 IGCSE Level		
SENIOR HIGH/ADULT	MATHEMATICS	1209830	IB Math Higher Level		
SENIOR HIGH/ADULT	MATHEMATICS	1209835	IB Mathematics Higher level 2		
SENIOR HIGH/ADULT	MATHEMATICS	1210300	Probability and Statistics W/App		
SENIOR HIGH/ADULT	MATHEMATICS	1210310	IB Statistics and Introductory differential Calculus		
SENIOR HIGH/ADULT	MATHEMATICS	1210320	Advanced placement Statistics		
SENIOR HIGH/ADULT	MATHEMATICS	1210323	IB Statistics & Probability		
SENIOR HIGH/ADULT	MATHEMATICS	1210324	IB Discrete Mathematics		
SENIOR HIGH/ADULT	MATHEMATICS	1210325	IB Sets, Relations & Groups		
SENIOR HIGH/ADULT	MATHEMATICS	1210330	AICE Math Stat		
SENIOR HIGH/ADULT	MATHEMATICS	1211300	Trigonometry		
SENIOR HIGH/ADULT	MATHEMATICS	1298310	Advanced Topics in Mathematics (formerly 129830A)		
SENIOR HIGH/ADULT	SCIENCE	2000300	Intensive Science		
SENIOR HIGH/ADULT	SCIENCE	2000310	Biology 1		
SENIOR HIGH/ADULT	SCIENCE	2000320	Biology 1Honors		
SENIOR HIGH/ADULT	SCIENCE	2000321	AICE Biology 1		
SENIOR HIGH/ADULT	SCIENCE	2000322	Pre-AICE Biology		
SENIOR HIGH/ADULT	SCIENCE	2000323	AICE Biology 2		
SENIOR HIGH/ADULT	SCIENCE	2000330	Biology 2		
SENIOR HIGH/ADULT	SCIENCE	2000340	Advanced Placement Biology		
SENIOR HIGH/ADULT	SCIENCE	2000350	Anatomy and Physiology		
SENIOR HIGH/ADULT	SCIENCE	2000360	Anatomy and Physiology Honors		
SENIOR HIGH/ADULT	SCIENCE	2000370	Botany		
SENIOR HIGH/ADULT	SCIENCE	2000380	Ecology		
SENIOR HIGH/ADULT	SCIENCE	2000390	Limnology		
SENIOR HIGH/ADULT	SCIENCE	2000410	Zoology		
SENIOR HIGH/ADULT	SCIENCE	2000430	Biology Technology		
SENIOR HIGH/ADULT	SCIENCE	2000440	Genetics		
SENIOR HIGH/ADULT	SCIENCE	2000500	BioScience 1 Honors		
SENIOR HIGH/ADULT	SCIENCE	2000510	BioScience 2 Honors		
SENIOR HIGH/ADULT	SCIENCE	2000520	BioScience 3 Honors		
SENIOR HIGH/ADULT	SCIENCE	2000800	Biology 1 Pre-IB		
SENIOR HIGH/ADULT	SCIENCE	2000805	IB Biology 1		
SENIOR HIGH/ADULT	SCIENCE	2000810	Biology 2 IB		
SENIOR HIGH/ADULT	SCIENCE	2000820	Biology 3 IB		
SENIOR HIGH/ADULT	SCIENCE	2000850	Biology Honors, IB Middle Year Program		
SENIOR HIGH/ADULT	SCIENCE	2001310	Earth/Space Science		
SENIOR HIGH/ADULT	SCIENCE	2001320	Earth/Space Science Honors		

Level	Subject	Course #	Course Title	Change	Date of Change
SENIOR HIGH/ADULT	SCIENCE	2001340	Environmental Science		
SENIOR HIGH/ADULT	SCIENCE	2001341	Environmental Science Honors		
SENIOR HIGH/ADULT	SCIENCE	2001342	Pre-AICE Environmental Management IGCSE Level		
SENIOR HIGH/ADULT	SCIENCE	2001350	Astronomy		
SENIOR HIGH/ADULT	SCIENCE	2001370	IB Environmental Systems		
SENIOR HIGH/ADULT	SCIENCE	2001375	Environmental Systems and Societies 2 IB		
SENIOR HIGH/ADULT	SCIENCE	2001380	Advanced Placement Environmental Science		
SENIOR HIGH/ADULT	SCIENCE	2001381	AICE Environmental Management		
SENIOR HIGH/ADULT	SCIENCE	2001390	Pre-AICE Coordinated Science 1		
SENIOR HIGH/ADULT	SCIENCE	2001400	Pre-AICE Coordinated Science 2 IGCSE Level		
SENIOR HIGH/ADULT	SCIENCE	2001405	Pre-AICE Combined Science IGCSE Level		
SENIOR HIGH/ADULT	SCIENCE	2001410	AICE Food Studies		
SENIOR HIGH/ADULT	SCIENCE	2001415	AICE Food Studies 2 A Level		
SENIOR HIGH/ADULT	SCIENCE	2001420	PRE-AICE Food and Nutrition IGCSE Level		
SENIOR HIGH/ADULT	SCIENCE	2001800	IB Astronomy 1		
SENIOR HIGH/ADULT	SCIENCE	2001810	IB Astronomy 2		
SENIOR HIGH/ADULT	SCIENCE	2001820	IB Sports Exercise Science 1		
SENIOR HIGH/ADULT	SCIENCE	2001830	IB Sports Exercise Science 2		
SENIOR HIGH/ADULT	SCIENCE	2001840	IB Science Technology and Society 1		
SENIOR HIGH/ADULT	SCIENCE	2001850	IB Science Technology and Society 2		
SENIOR HIGH/ADULT	SCIENCE	2002330	Space Technology and Engineering		
SENIOR HIGH/ADULT	SCIENCE	2002340	Experimental Science 1		
SENIOR HIGH/ADULT	SCIENCE	2002350	Experimental Science 2		
SENIOR HIGH/ADULT	SCIENCE	2002360	Experimental Science 3		
SENIOR HIGH/ADULT	SCIENCE	2002370	Experimental Science 4		
SENIOR HIGH/ADULT	SCIENCE	2002400	Integrated Science 1		
SENIOR HIGH/ADULT	SCIENCE	2002410	Integrated Science 1 Honors		
SENIOR HIGH/ADULT	SCIENCE	2002415	Integrated Science Honors, IB Middle Year Program		
SENIOR HIGH/ADULT	SCIENCE	2002420	Integrated Science 2		
SENIOR HIGH/ADULT	SCIENCE	2002430	Integrate Science 2 Honors		
SENIOR HIGH/ADULT	SCIENCE	2002440	Integrated Science 3		
SENIOR HIGH/ADULT	SCIENCE	2002450	Integrated Science 3 Honors		
SENIOR HIGH/ADULT	SCIENCE	2002480	Forensic Science 1		
SENIOR HIGH/ADULT	SCIENCE	2002490	Forensic Science 2		
SENIOR HIGH/ADULT	SCIENCE	2002500	Marine Science 1		
SENIOR HIGH/ADULT	SCIENCE	2002510	Marine Science 1 Honors		
SENIOR HIGH/ADULT	SCIENCE	2002515	AICE Marine Science 1		
SENIOR HIGH/ADULT	SCIENCE	2002520	Marine Science 2		
SENIOR HIGH/ADULT	SCIENCE	2002530	Marine Science 2 Honors		

Level	Subject	Course #	Course Title	Change	Date of Change
SENIOR HIGH/ADULT	SCIENCE	2002535	AICE Marine Science 2		
SENIOR HIGH/ADULT	SCIENCE	2002540	Solar Energy 1		
SENIOR HIGH/ADULT	SCIENCE	2002550	Solar Energy 2		
SENIOR HIGH/ADULT	SCIENCE	2002800	IB Marine Science 1		
SENIOR HIGH/ADULT	SCIENCE	2002810	IB Marine Science 2		
SENIOR HIGH/ADULT	SCIENCE	2003310	Physical Science		
SENIOR HIGH/ADULT	SCIENCE	2003320	Physical Science Honors		
SENIOR HIGH/ADULT	SCIENCE	2003330	AICE Physical Science 1		
SENIOR HIGH/ADULT	SCIENCE	2003335	PRE-AICE Physical Science IGCSE Level		
SENIOR HIGH/ADULT	SCIENCE	2003340	Chemistry 1		
SENIOR HIGH/ADULT	SCIENCE	2003350	Chemistry 1 Honors		
SENIOR HIGH/ADULT	SCIENCE	2003360	Chemistry 2		
SENIOR HIGH/ADULT	SCIENCE	2003370	Advanced Placement Chemistry		
SENIOR HIGH/ADULT	SCIENCE	2003371	AICE Chemistry		
SENIOR HIGH/ADULT	SCIENCE	2003372	Pre-AICE Chemistry		
SENIOR HIGH/ADULT	SCIENCE	2003373	AICE Chemistry		
SENIOR HIGH/ADULT	SCIENCE	2003380	Physics 1		
SENIOR HIGH/ADULT	SCIENCE	2003390	Physics 1 Honors		
SENIOR HIGH/ADULT	SCIENCE	2003400	Nuclear Radiation		
SENIOR HIGH/ADULT	SCIENCE	2003410	Physics 2		
SENIOR HIGH/ADULT	SCIENCE	2003421	AP Physics 1		
SENIOR HIGH/ADULT	SCIENCE	2003422	AP Physics 2		
SENIOR HIGH/ADULT	SCIENCE	2003425	Advanced Placement Physics C: Electricity and Magnetism		
SENIOR HIGH/ADULT	SCIENCE	2003430	Advanced Placement Physics C		
SENIOR HIGH/ADULT	SCIENCE	2003431	AICE Physics		
SENIOR HIGH/ADULT	SCIENCE	2003432	Pre-AICE Physics		
SENIOR HIGH/ADULT	SCIENCE	2003433	AICE Physics 2		
SENIOR HIGH/ADULT	SCIENCE	2003500	Renewable Energy 1		
SENIOR HIGH/ADULT	SCIENCE	2003600	Principles of Technology 1		
SENIOR HIGH/ADULT	SCIENCE	2003610	Principles of Technology 2		
SENIOR HIGH/ADULT	SCIENCE	2003800	Chemistry 1 Pre-IB		
SENIOR HIGH/ADULT	SCIENCE	2003805	Chemistry 1 IB		
SENIOR HIGH/ADULT	SCIENCE	2003810	Chemistry 2 IB		
SENIOR HIGH/ADULT	SCIENCE	2003820	Chemistry 3 IB		
SENIOR HIGH/ADULT	SCIENCE	2003830	Chemistry Honors, IB Middle Year Program		
SENIOR HIGH/ADULT	SCIENCE	2003836	Florida's Preinternational Baccalaureate Physics 1		
SENIOR HIGH/ADULT	SCIENCE	2003838	Florida's Preinternational Baccalaureate Physics 2		
SENIOR HIGH/ADULT	SCIENCE	2003840	IB Physics 1		
SENIOR HIGH/ADULT	SCIENCE	2003845	IB Physics 2		

Level	Subject	Course #	Course Title	Change	Date of Change
SENIOR HIGH/ADULT	SCIENCE	2003850	IB Physics 3		
SENIOR HIGH/ADULT	SCIENCE	2003855	IB MYP Physics		
SENIOR HIGH/ADULT	SCIENCE	2003860	Design Technology IB		
SENIOR HIGH/ADULT	SCIENCE	2003862	IB Design Technology 2		
SENIOR HIGH/ADULT	SCIENCE	2003864	IB Design Technology 3		
SENIOR HIGH/ADULT	SCIENCE	2003870	Design Technology Honors, IB Middle Year Program		
SENIOR HIGH/ADULT	SCIENCE	2003900	PRE_AIDE 21st Century Science IGCSE Level		
SENIOR HIGH/ADULT	SCIENCE	2020710	Nuclear Radiation Honors		
SENIOR HIGH/ADULT	SCIENCE	2020910	Astronomy S-G Honors		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100310	United States History		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100320	American History Honors		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100330	Advanced Placement American History		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100340	African American History		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100350	Florida History		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100360	Latin American History		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100370	Eastern and Western Heritage		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100380	Visions and Their Pursuits: An American Tradition – U.S. History To 1920		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100390	Visions and Countervisions: Europe, the U.S., and the World from 1848		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100400	History of the Vietnam War		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100415	AICE Caribbean History AS Level		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100460	Eastern and Western Heritage Honors		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100470	Visions and Their Pursuits Honors: An American Tradition: U.S. History to 1920		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100480	Visions and Countervisions Honors: Europe, the U.S., and the World from 1848		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100490	AICE International History		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100495	AICE International History		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100500	AICE United States History		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100505	AICE United States History 1 AL		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100800	IB History of the Americas		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2101300	Anthropology		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2101800	IB Social Anthropology 1		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2101810	IB Social Anthropology 2		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2101820	IB Social Anthropology 3		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102310	Economics		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102320	Economics Honors		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102321	AICE Economics 1		

Level	Subject	Course #	Course Title	Change	Date of Change
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102322	AICE Economics 2		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102323	Pre-Economics		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102324	AICE Business 1 AL Level		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102325	AICE Business 2 AL Level		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102326	PRE-AICE Business Studies IGCSE Level		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102335	Economics with Financial Literacy		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102345	Economics with Financial Literacy Honors		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102360	Advanced Placement Microeconomics		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102365	Advanced Placement Microeconomics Innovation		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102370	Advanced Placement Macroeconomics		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102380	American Economic Experience		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102390	American Economic Experience Honors		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102800	Comparative Economic Systems Pre International Baccalaureate		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102805	IB MYP Economics w/Financial Literacy		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102810	IB Economics 1		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102820	IB Economics 2		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102830	IB Economics 3		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2103300	World Cultural Geography		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2103400	Advanced Placement Human Geography		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2103410	AICE Geography		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2103415	AICE Geography 2 A Level		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2103420	Pre-AICE Geography		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2103430	IB Geography HL		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2103800	World Geography IB		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2103805	IB Geography 3		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2103810	World Cultural Geography Honors, IB Middle Year Program		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2104300	Intro to Social Studies		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2104320	Global Studies		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2104330	Voluntary School / Community Service		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2104340	Women's Studies		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2104350	Engaged Citizenship through Service Learning 1		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2104360	Engaged Citizenship through Service Learning 2		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2104370	Pre-AICE Developmental Studies		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2104600	Multicultural Studies		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2104800	IB Human Rights 1		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2104810	IB Human Rights 2		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2104820	IB Peace and Conflict Studies 1		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2104830	IB Peace and Conflict Studies 2		

Level	Subject	Course #	Course Title	Change	Date of Change
SENIOR HIGH/ADULT	SOCIAL STUDIES	2105310	World Religions		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2105340	Philosophy		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2105350	Ethics		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2105355	Philosophy Honors: Ethics		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2105860	IB Philosophy 1		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2105870	IB Philosophy 2		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2105875	IB Philosophy 3		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2105880	IB World Religions 1		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2105890	IB World Religions 2		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106310	United States Government		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106320	American Government Honors		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106330	Civics		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106340	Political Science		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106350	Law Studies		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106355	International Law		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106360	Comparative Political Systems		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106370	Comprehensive Law Studies		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106375	Comprehensive Law		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106380	Legal Systems and Concepts		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106390	Court Procedures		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106400	Court Procedures Intern		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106420	Advanced Placement U.S. Government and Politics		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106430	Advanced Placement Comparative Government and Politics		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106440	International Relations		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106445	International Relations 2		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106450	American Political System		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106460	American Political System Hon: Process and Power		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106468	Constitutional Law 1		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106800	Pre IB American Government		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106805	IB MYP US Government		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106810	IB World Politics 1		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106820	IB World Politics 2		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106830	IB Political Thought 1		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106840	IB Political Thought 2		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2107300	Psychology 1		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2107310	Psychology 2		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2107350	Advanced Placement Psychology		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2107360	AICE Psychology		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2107370	AICE Psychology 2		

Level	Subject	Course #	Course Title	Change	Date of Change
SENIOR HIGH/ADULT	SOCIAL STUDIES	2107800	IB Psychology 1		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2107810	IB Psychology 2		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2107820	IB Psychology 3		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2108300	Sociology		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2108305	PRE-AICE Sociology IGCSE Level		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2108310	AICE Sociology 1		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2108320	AICE Sociology 2		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109310	World History		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109320	World History Honors		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109321	Pre-AICE World History		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109330	African History		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109350	Contemporary History		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109371	AICE European History		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109372	AICE European History 2		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109380	Advanced Placement European History		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109410	Jewish History		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109415	Pre-Advanced Placement World History/Geography		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109420	Advanced Placement World History		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109430	Holocaust		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109800	Contemporary History IB		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109805	IB Contemporary History 2		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109810	World History Pre-IB		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109820	European History,-IB		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109830	World History Honors, IB Middle Year Program		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2120710	Anthropology Honors		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2120910	Philosophy Honors		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2120915	Philosophy Honors 2		
SENIOR HIGH/ADULT	COMPUTER EDUCATION	8200320	Applied Computer Business Skills 1/Keyboarding and Business Skills		
SENIOR HIGH/ADULT	COMPUTER EDUCATION	8200330	Applied Computer Business Skills 2/Keyboarding and Business Skills		

Last Updated 7/1/2021

**FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS
2021-22 AUTOMATED STUDENT INFORMATION SYSTEM
APPENDIX GG: ONLINE COURSE PROVIDERS**

This number is applicable to Online Course Providers for Florida Approved Online Courses authorized by section 1003.499, Florida Statutes.

This number is applicable to virtual courses where School Number, Current Instruction/Service equals 7006.

Active Providers			
Identifier	Provider	Note	Date
071	Florida Virtual School - Grades KG-12		
302	K12 Florida, LLC - Grades KG-12		
308	Somerset Academy, Inc. - Grades 06 KG-12		
309	Edgenuity - Grades 06 KG-12		
310	Edmentum - Grades 06-12		
311	Mater Virtual Academy - Grades 06 KG-12		
313	District VIP - Connections Education of Florida, LLC (District) - Grades KG-12		
314	Apex Learning (Only applied to selected courses.) - Grades 06-12		
315	Founders Education LLC (Only applied to selected courses) - Grades 09-12		
316	National Highway Safety Administration (Only applied to selected courses) - Grades 09-12		
317	EdisonLearning (Only applied to selected courses) - Grades 06-12		
318	Accelerate Education (Only applied to selected courses) - Grades KG-05	Added	7/1/2020
319	My Virtual Academy (Only applied to selected courses) - Grades 09-12	Added	7/1/2020
321	Grade Results, Inc - Grades 09-12	Added	7/1/2021
ZZZ	Not Applicable		

NOTE: Approved courses are coded with the Online Course Provider Identifier for Accelerate Education, Apex Learning, EdisonLearning, Founders Education, My Virtual Academy and National Highway Safety Administration, **if Provider Instructors** are teaching the approved course(s). **If** district teachers are teaching the approved courses or other courses offered by the Provider the Online Course Provider code will equal ZZZ. **School Number for Online Course Providers is 7006.**

Inactive Providers			
Identifier	Provider	Note	Date
301	Florida Connections Academy - Partner with Florida Virtual School	Inactive	6/30/2018
312	Odysseyware (Only applied to selected courses.)	Inactive	9/1/2019

Last Updated 7/1/2021

**FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS
2021-22 AUTOMATED STUDENT INFORMATION SYSTEM
APPENDIX HH: ENGLISH LANGUAGE LEARNERS - INSTRUCTIONAL MODELS APPROACH**

Instructional Model / Approach ²					
	Model	Program	Academic Content	Language of Instruction	Student Composition
1. Sheltered - English	E	E or N	English/Language Arts; Listening, Speaking, Reading & Writing ³	English	Only students classified as English language learners
2. Sheltered - Core/Basic Subject Areas	S	E or N	Mathematics, Science, Social Studies, Computer Literacy	English	Only students classified as English language learners
3. Mainstream/Inclusion -English	I	E or N	English/Language Arts; Listening, Speaking, Reading, & Writing ³	English	Students classified as English language learners and fluent English speakers ⁵
4. Mainstream/Inclusion - Core/Basic Subject Areas	C	E or N	Mathematics, Science, Social Studies, Computer Literacy	English	Students classified as English language learners and fluent English speakers ⁵
5. Maintenance and/or Developmental Bilingual Education	O	E, H, L, or N	English/Language Arts; Listening, Speaking, Reading & Writing, AND Mathematics, Science, Social Studies, Computer Literacy	English and Another Language (Native language of ELL's enrolled in program)	Only students classified as English language learners
6. Dual Language (Two-way Developmental Bilingual Education)	T	E, H, L, or N	English/Language Arts; Listening, Speaking, Reading & Writing, AND Mathematics, Science, Social Studies, Computer Literacy	English and Another Language ⁴	Students classified as English language learners and fluent English speakers ⁵

1 Denotes program approved by Florida Department of Education (FDOE), regardless of instructional model/approach: ESOL is required; other programs may also be delivered, based on student need.

2 More than one model/approach may be implemented at any given school.

3 Instruction must be aligned to the approved content standards.

4 Language of instruction may or may not be the native language of English Language Learners (ELLs).

5 Fluent English-speakers includes former ELLs and native English speakers.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS
~~2020-21~~ 2021-22 AUTOMATED STUDENT INFORMATION SYSTEM
APPENDIX P: DEFINITIONS FOR INCIDENT REPORTING

Incident Type Level	Incident Type	Definition	Examples	Non-Examples:	Note	Related Element	Change Date & Description
LEVEL IV	ALC	ALCOHOL*	(possession, use or sale) - Possession, sale, purchase, or use of alcoholic beverages. Use means the person is caught in the act of using, admits to use or is discovered to have used in the course of an investigation. Alcohol incidents cannot be Drug-related.	Student testing positive for alcohol by law enforcement. Student possessing, using, or selling alcohol.	Student being suspected of using alcohol without evidence. Student smelled of alcohol who after investigation was found to be diabetic.	Law enforcement should be called if someone in authority observes a student, who appears to be intoxicated, getting out of a car after he/she was just seen driving it, or getting into the driver's seat.	Must be Alcohol-Related 7/1/21: Definition updated.
LEVEL I	ARS	ARSON*	(intentionally setting a fire on school property) - To intentionally damage or cause to be damaged, by fire or explosion, any dwelling, structure, or conveyance, whether occupied or not, or its contents. Fires that are not intentional, that are caused by accident, or do not cause damage are not required to be reported in SESIR.	Student or other deliberately burning school property (building, fixtures, etc.).	Student or other unintentionally starting a fire.	Report only intentionally-set fires to SESIR.	7/1/20: Definition updated.
LEVEL I	BAT	AGGRAVATED BATTERY*	(intentional great bodily harm) - A battery where the attacker intentionally or knowingly causes more serious injury, such as: great bodily harm, permanent disability, or permanent disfigurement; uses a deadly weapon; or, where the attacker knew or should have known the victim was pregnant.	Student hitting another with a heavy implement over the head resulting in serious injury. Student jabbing a pen into another's arm resulting in serious injury. Student or other engaging in a mutual physical altercation with another and continuing to hit/beat that person even after that person stops fighting, or is no longer able to fight back resulting in serious injury.	Student or other delivering a single poke to the chest. Student or other delivers a single, non-injuring strike to the arm of another. Student or other actively engaging in a fight with each other (refer to <i>Fighting</i> code as a possible SESIR code). Student or other striking back when hit by an aggressor and becoming engaged in a fight with the aggressor. (Refer to <i>Fighting</i> code as a possible SESIR code.)	To distinguish from <i>Fighting</i> , report an incident as Battery only when the force or violence is carried out against a person who is not fighting back.	Must be Injury-Related and Reported to Law Enforcement 7/1/20: Incident Type name changed from "BATTERY-AGGRAVATED/FELONY" to "AGGRAVATED-BATTERY" 7/1/20: Definition updated. 7/1/21: Definition updated.
LEVEL II	BRK	BURGLARY*	(illegal entry into a facility) - The unlawful entry into or remaining in a dwelling, structure, or conveyance with the intent to commit a crime therein.	Student or other breaking and entering into: a school building during athletic events, a school bus, or a residential garage that is being used for a school-sponsored event. Student or other willfully remaining within a building after it has been secured and committing a crime, such as vandalism or theft.	Student or other entering an unlocked gym, without permission, and using the basketball court. Student or other wandering the halls, after hours, after entering through an unlocked door.	If entry was by force, resulting in facility damage, the incident should be coded as Breaking and Entering/Burglary	7/1/20: Incident Type name changed from "BREAKING AND ENTERING/BURGLARY" to "BURGLARY" 7/1/20: Definition updated.

LEVEL IV	BUL	BULLYING**	Systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees that is severe or pervasive enough to create an intimidating, hostile, or offensive environment; or unreasonably interfere with the individual's school performance or participation. Bullying includes instances of cyberbullying.	Student uses a picture phone to take a picture of a student using the bathroom at school and places it on the Internet. Student spreads nasty rumors at school about another person, in conversation, in a note, or through e-mail or instant messaging. Student repeatedly teases another person in a mean way, calling him/her inappropriate names, making fun of his/her appearance, or the way he/she talks, dresses, or acts.	Student calls another student an inappropriate name once.	If the bullying results in any other SESIR incidents do not code the incident as <i>Bullying</i> . Instead, the incident should be coded appropriately with the related element coded as bullying-related.	Must be Bullying-Related	7/1/20: Definition updated.
LEVEL III	DOC	DISRUPTION ON CAMPUS—MAJOR*	(significantly disrupts all or portions of the campus activities, school sponsored events or school bus transportation) - Disruptive behavior that poses a serious threat to the <u>learning environment, health, safety, or welfare</u> of others. Examples of major disruptions include bomb threats, inciting a riot, or initiating a false fire alarm.	Student or other making a bomb threat. Student engaging in disruptive behavior that causes the bus driver to stop the bus to ensure the safety of the group. Student or other causing an incident that results in closing the cafeteria. Student or other inciting a riot. Student or other pulling a fire alarm. Student or other deliberately crashing the school computer system. Student or other causing an incident that prevents other students from proceeding to the next class or prevents egress.	Disruption of a single classroom. Student defying authority. Student disobeying or showing disrespect to others. Student or other using obscene or inappropriate language or gestures. Student not sitting in seat and/or talking loudly while school bus is moving.	Incidents that affect a single classroom during a single class period <u>should not</u> be reported in SESIR. Although schools may consider the non-examples as <i>Disruption on Campus</i> for SESIR purposes, they are not. However, schools may want to document these types of incidents on their <u>local</u> student discipline referral form. Bomb threats and false bomb reports, as defined in Sections 790.162 and 790.163 Florida Statutes, are considered felony offenses and require expulsion for at least one year and referral for prosecution. Bomb threats fall under the zero tolerance policy (Section 1006.13(3)(b), Florida Statutes).		7/1/20: Definition updated.
LEVEL II	DRD	DRUG SALE/DISTRIBUTION	(illegal sale or distribution of drugs) - The manufacture, cultivation, sale or distribution of any drug, narcotic, controlled substance or substance represented to be a drug, narcotic, or controlled substance.	Student passing a marijuana cigarette around in the school bathroom. Student giving prescription drugs prescribed for someone else. Student selling cocaine to another. Student or other misrepresenting substances as illegal drugs.	Students taking medication prescribed for themselves. Student giving an aspirin or other over-the-counter medication to another in dosage prescribed. Student smoking a marijuana cigarette alone. (Refer to Drug Use/Possession, DRU). Student found with a single marijuana cigarette in backpack. (Refer to Drug Use/Possession, DRU).		Must be Drug-Related. Complete the drug description (M, N or O) for all drug sale/distribution incidents. If the incident involves marijuana (M), non controlled substance used as drugs (N) and illicit drugs (O), select the description which represents the most serious offense.	7/1/20: Incident Type name removed.— EXCLUDING ALCOHOL!— 7/1/20: Definition updated.
LEVEL III	DRU	DRUG USE/POSSESSION*	(illegal drug possession or use) – The use or possession of any drug, narcotic, or controlled substance or any substance when used for chemical intoxication. Use means the person is caught in the act of using, admits to use or is discovered to have used in the course of an investigation.	Student or other possessing or being under the influence of illegal drugs at school, at school-sponsored events, or on school transportation. Student possessing or observed swallowing prescription drugs that are not prescribed for him/her. Student(s) found inhaling or ingesting intoxicants, glue, solvents, or aerosols for hallucinogenic purposes.	Student possessing or using over-the-counter medications in dosage prescribed. Student using inhalers for asthmatic condition. Student possessing drug paraphernalia	Behavioral evidence alone should not be used as a basis for reporting drug use. Although a student giving another an over-the-counter medication may violate school code, it is not reported as a SESIR incident.	Must be Drug-Related. Complete the drug description (M, N or O) for all drug use/possession incidents. If the incident involves marijuana (M), a non-controlled substance used as a drug (N) and other illicit drugs (O), select the description which represents the most serious offense.	7/1/20: Incident Type name removed.— EXCLUDING ALCOHOL!—

LEVEL III	FIT	FIGHTING**	(mutual combat, mutual altercation) - When two or more persons mutually participate in use of force or physical violence that requires either physical intervention or results in injury requiring first aid or medical attention. Lower-level fights, including pushing, shoving, or altercations that stop on verbal command are not required to be reported in SESIR.	Student or other engaging in a fight/combat with another and physical restraint is necessary to stop it. Student becoming engaged in a fight which results in the need for first aid or medical attention for one or both of the participants.	Student engaging in "horseplay." Student verbally confronting another student/teacher. Student or other engaging in pushing and shoving who is easily separated or stopped. Student or other engaging in a fight which is resolved without injury or need for physical restraint.	Schools may want to document lower levels of fighting such as the non-examples listed here on their <u>local</u> student discipline referral form. SERIOUS incidents involving mutual participation should be reported as <i>Fighting</i> , without regard to who was the original aggressor, unless the guidelines for reporting the incident as a <i>Battery</i> apply. Fighting should be reported to SESIR if at least one of the following occurs: (1) <i>Verbal intervention does not stop the fighting and physical restraint is required. For guidance as to who should intervene by using physical restraint, staff should follow local school board policies and procedures.</i> (2) <i>Someone is injured, requiring immediate first aid or subsequent medical attention as a result of the fight.</i>		7/1/20- Definition updated.
LEVEL IV	HAR	HARASSMENT**	Any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal, or physical conduct that places a student or school employee in reasonable fear of harm to his or her person or damage to his or her property, has the effect of substantially interfering with a student's educational performance, opportunities, or benefits, or has the effect of substantially disrupting the orderly operation of a school including any course of conduct directed at a specific person that causes substantial emotional distress in such a person and serves no legitimate purpose.	One student approaches another student and makes an insulting gesture. The targeted student runs off in tears and is visibly upset.	Two students approach each other and one student makes an insulting gesture towards the other student. Both students are good friends; no offense was taken by either student from the interaction.			
LEVEL III	HAZ	HAZING*	Any action or situation that endangers the mental or physical health or safety of a student <u>at a school with any of grades 6 through 12</u> for purposes of initiation or admission into or affiliation with any school-sanctioned organization. Hazing includes, but is not limited to: pressuring, coercing, or forcing a student to participate in illegal or dangerous behavior, or any brutality of a physical nature, such as whipping, beating, branding, or exposure to the elements.	Pressuring, coercing or forcing a student into 1) violating state or federal law; 2) consuming any food, liquor, drug, or other substance; or 3) participating in physical activity that could adversely affect the health or safety of the student.	Requiring new team members to attend additional supervised practices.		Must be Hazing-Related	
LEVEL I	HOM	HOMICIDE*	(murder, manslaughter) - The unjustified killing of one human being by another.	Student or other person, known or unknown, committing any homicide on school campus, at school-sponsored events, or on school transportation.	Student or other accidentally dying. Student or other committing suicide.		Must be Injury-Related and Reported to Law Enforcement.	
N/A	HSN	HOPE SCHOLARSHIP NOTIFICATION	Pursuant to the requirements of Section 1002.40(6), F.S., a school district must timely notify a parent of the Hope Scholarship program and provide the parent a completed Hope Scholarship Notification Form (Form IEPC-HS1), available at www.floridaschoolchoice.org or http://www.flrules.org/Gateway/reference.asp?No=Ref-12106 . Schools are required to report each instance of a Hope Scholarship Notification Form being provided to parents.	The school provides a Hope Scholarship Notification Form to parents for any of the following substantiated or unsubstantiated incidents reported: Aggravated Battery, Bullying, Fighting, Harassment, Hazing, Kidnapping, Physical Attack, Robbery, Sexual Assault, Sexual Battery, Sexual Harassment, Sexual Offenses-Other, or Threat or Intimidation		This is considered a SESIR "non-incident", but the department is required to track this data per Rule 6A-6.0951(8), F.A.C. Hope Scholarship Notifications are not included in school or district SESIR incident totals.	No related elements apply to the Hope Scholarship Notification. All related data elements should default to Z - Not Applicable when reporting a Hope Scholarship Notification.	08/31/2020- Added new code per Rule 6A-6.0954, F.A.C.-
LEVEL I	KID	KIDNAPPING*	(abduction of an individual) - Forcibly, or by threat, confining, abducting, or imprisoning another person against his/her will and without lawful authority.	Student or other holding another person for ransom or reward, as a shield, or as a hostage. Non-custodial caregiver, with a restraining order, picking up a student.	Student running away with her boyfriend after being picked up from school by him.		Must be Injury-Related and Reported to Law Enforcement.	

LEVEL III	OMC	OTHER MAJOR*	(major incidents that do not fit within the other definitions) - Any serious, harmful incident resulting in the need for law enforcement consultation not previously classified.	Student produces or knowingly uses counterfeit money. Student participates in gambling activities, i.e., throwing quarters for money. Student possesses pornographic materials depicting others under the age of 18. Student possesses drug paraphernalia.	Student violating probation. Student or other committing crimes off-campus	Sometimes arrests are made on school campuses for incidents that occurred <u>off campus</u> or for circumstances that are not school related. These non-examples include arrests for breaking and entering into an off-campus home or building or arrests for violation of probation. These are not to be reported as SESIR incidents.		7/1/20: Definition updated.
LEVEL II	PHA	PHYSICAL ATTACK*	An actual and intentional striking of another person against his or her will, or the intentional causing of bodily harm to an individual.	Throwing and object and hitting someone hard enough to cause injury.	Student or other engaging in a fight/combat with another and physical restraint is necessary to stop it. Student becoming engaged in a fight which results in the need for first aid or medical attention for one or both of the participants. (Refer to <i>Fighting</i> as a possible SESIR code)			7/1/20: Definition updated.
LEVEL II	ROB	ROBBERY*	(using force to take something from another) - The taking or attempted taking of anything of value that is owned by another person or organization, under the confrontational circumstances of force or threat of force or violence and/or by putting the victim in fear.	Student or other snatching a gold chain off someone's neck. Student or other extorting lunch money. Student or other engaging in "carjacking."	Student or other taking money from an unattended purse. (Refer to <i>Larceny/Theft</i> code as a possible SESIR code)			
LEVEL III	STL	LARCENY/THEFT*	(taking of property from person, building, or a vehicle) - The unauthorized taking, carrying, riding away, or concealing the property of another person, including motor vehicle, without threat, violence, or bodily harm. Incidents that fall below the \$750 threshold are not reportable in SESIR, but instead should be reported as locally-defined incidents according to district policies.	Student or other embezzling public funds. Student or other stealing an item/items worth \$750 or more. Student finding a checkbook, signing owner's name and making a purchase. Student or other stealing a car or motorcycle.	Student or other borrowing an item without permission. Student or other committing robbery (code as <i>Robbery</i> instead). Student or other stealing an item/items less than \$750.	The item(s) must total \$750 or more in value to report in SESIR. However, it is important for schools to document these types of incidents on their <u>local</u> student discipline referral form. The threshold amount for years prior to and including 2004-05 was \$50. The threshold amount for years 2005-2019 was \$300.		
LEVEL II	SXA	SEXUAL ASSAULT*	An incident that includes threatened rape, fondling, indecent liberties, or child molestation. Both males and females can be victims of sexual assault.	Student or other threatening to rape another.	Kindergarten student threatening another with a sexual act.	Classification of these incidents should take into consideration the age and developmentally appropriate behavior of the offender(s). Young children and students with exceptionalities may make threats without conscious sexual intent. Consult school district student services or psychologist for assessing acting out sexual behaviors that might be indicators of abuse, and use the findings to help determine whether to report the incident as a SESIR incident. Obtain input when the principal is unable to determine if the behavior involving young children is of a sexual nature beyond developmentally appropriate age expectation, when the incident is serious enough to require further investigation, or where students in special education are involved.		7/1/20: Definition updated.
LEVEL I	SXB	SEXUAL BATTERY*	(attempted or actual) - Forced or attempted oral, anal, or vaginal penetration by using a sexual organ or an object simulating a sexual organ, or the anal or vaginal penetration of another by any body part or object. Both males and females can be victims of sexual battery.	Student or other raping someone. Student or other attempting to rape someone.	Students engaging in consensual sex acts. (Consensual sex is not <i>Sexual Battery</i> . Refer to <i>Sexual Offense (Other)</i> as a possible SESIR code.)	Must be Injury-Related and Reported to Law Enforcement		7/1/20: Definition updated.

LEVEL III	SXH	SEXUAL HARASSMENT**	(undesired sexual behavior) - Unwanted verbal or physical behavior with sexual connotations by an adult or student that is severe or pervasive enough to create an intimidating, hostile or offensive educational environment, cause discomfort or humiliation or unreasonably interfere with the individual's school performance or participation as defined in Rule 6A-19.008 F.A.C.	Student or other causing unwanted and ongoing episodes of leering, pinching, grabbing. Student or other making repeated suggestive comments, jokes, or actions of a sexual nature. Student or other pressuring one to engage in sexual activity. Teacher threatening to lower a student's grade if sexual favors are not given. Student or other repeatedly showing a photograph, poster or other visual image of nudity, lewd or sexual activity. Student or other pressuring another student for sexual favors by threatening to prevent him/her from participating in a school activity.	Students engaging in consensual sex. (Refer to <i>Sexual Offense (Other)</i> code as a possible SESIR code.) Student unintentionally brushing up against another in the hallway. A single incident of a kiss that may be unwanted.	In some cases, severe incidents of sexual harassment, which include violent physical contact, may be considered a <i>Battery</i> , or <i>Sexual Battery</i> , if there is physical penetration. Unwanted kissing becomes sufficiently pervasive to report when an individual kisses several others or when an individual kisses another several times.	7/1/20: Definition updated.
LEVEL III	SXO	SEXUAL OFFENSES (Other)*	Other sexual contact, including intercourse, without force or threat of force. Includes subjecting an individual to lewd sexual gestures, comments, sexual activity, or exposing private body parts in a lewd manner.	Student or other participating in sexual activity in front of another student. Student or other intentionally exposing genitals. Two students engaging in sexual activity in janitor's closet. Student or other soliciting or encouraging a person to commit a sexual act. Student or other touching the buttocks of another in a lewd, lascivious manner. Student or other making obscene remarks (conduct, which by community standards, is deemed to corrupt public morals by its indecency and/or lewdness).	Students kissing consensually. Student swearing. A kindergarten child relieving himself publicly. A first grade student hugging another. Student inadvertently touching breasts or buttocks of another.	1. Sexual activity between students should be reported to law enforcement immediately so investigation can be conducted regarding illegal conduct. 2. Consideration should be given to developmentally age-appropriate behaviors in coding sexual offenses for students. Young children and students with exceptionalities may expose themselves without conscious sexual intent. 3. Consult school district student services or psychologist for assessing acting out sexual behaviors that might be indicators of abuse, and use the findings to help determine whether to report the incident as a SESIR incident. Obtain input when the principal is unable to determine if the behavior involving young children is of a sexual nature beyond developmentally appropriate age expectation, when the incident is serious enough to require further investigation, or where students in special education are involved.	7/1/20: Definition updated.
LEVEL IV	TBC	TOBACCO**	(cigarettes or other forms of tobacco) - The possession, use, distribution, or sale of tobacco or nicotine products on school grounds, at school-sponsored events, or on school transportation by any person under the age of 21. Tobacco incidents cannot be Drug-related.	A student under 21 possessing and/or smoking cigarettes. A student using smokeless tobacco.	A 21-year-old student smoking a cigar on campus.	<i>Although district codes of student conduct may make it against the <u>district</u> code for students age 21 and older to be smoking on school campus, it still is not in violation of the state statute and should <u>not</u> be reported in SESIR.</i> Tobacco incidents should be coded as "Reported to Law Enforcement" any time a civil citation is written, whether it is by a law enforcement officer or the "designee." (See Section 569.12, Florida Statutes.)	7/1/20: Age updated from "18" to "21". 7/1/21: Definition updated.
LEVEL III	TRE	THREAT/INTIMIDATION *	(instilling fear in others) - An incident where there was no physical contact between the offender and victim, but the victim felt that physical harm could have occurred based on verbal or nonverbal communication by the offender. This includes nonverbal threats (e.g., brandishing a weapon) and verbal threats of physical harm which are made in person electronically or through any other means.	Student or other willfully and repeatedly following another or stalking with intent to cause the person to fear for his/her safety. Student or other who willfully and repeatedly uses email or text message to cause another to fear for his/her safety or cause substantial emotional distress (cyber stalking). Student or other making repeated malicious, credible threats in person or by telephone causing the person to fear for his/her safety. Student telling another he/she could kill or knows people who could kill him/her. Student or other violating a restraining order.	Student or other engaging in mutual combat with another (refer to <i>Battery</i> or <i>Fighting</i> code as possible SESIR code). Student or other actually using force or violence against another (refer to <i>Battery</i> or <i>Fighting</i> code as possible SESIR code). Student waving to another student in the hallway, waiting after class to talk to him/her and calling to ask him/her out.	Any threat of violence towards the school, targeted groups, or individuals that <u>does not contain</u> the <u>three elements</u> of <u>intent</u> , <u>fear</u> , and <u>capability</u> , but does result in school disciplinary action <u>and</u> a police investigation, should be coded as <i>Disruption on Campus</i> (DOC) if it causes a significant campus disruption. A person following another without the intent or result of putting the person in fear of death or bodily injury is a less serious behavior than a person who willfully, maliciously and repeatedly follows, harasses and makes a credible threat with intent to place that person in reasonable fear of death or bodily injury (aggravated stalking). (See 784.048(3) Florida Statutes.)	7/1/20: Definition updated. 7/1/21: Definition updated.

LEVEL III	TRS	TRESPASSING *	(illegal entry onto campus) - To enter or remain on school grounds, school transportation, or at a school-sponsored event without authorization or invitation and with no lawful purpose for entry.	Any unauthorized person entering the campus. Any unauthorized person remaining on property after being directed to leave by the chief administrator or designee.	Parent entering the building to pick up his/her child without first getting clearance through the office. Person searching for a phone at a school facility after his/her car has broken down.			7/1/20: Definition updated.	
	UBL	UNSUBSTANTIATED BULLYING	After a complete investigation and follow up of a reported bullying incident, the investigator determines that there is not enough evidence to substantiate that the incident meets the criteria of a prohibited act under the definition of bullying as listed in the Jeffery Johnston Stand Up for all Students Act (section 1006.147, F.S.).				For incidents reported as Bullying, found to be unsubstantiated, and determined to be another type of incident: code the original report as Unsubstantiated Bullying <i>and</i> code the incident as what it was determined to be. This is not duplicate reporting since UBL is not counted in the incident totals.		
	UHR	UNSUBSTANTIATED HARASSMENT –	After a complete investigation and follow up of a reported harassment incident, the investigator determines that there is not enough evidence to substantiate that the incident meets the criteria of a prohibited act under definition of harassment as listed in the Jeffrey Johnston Stand Up for all Students Act (section 1006.147, F.S.).				For incidents reported as Harassment found to be unsubstantiated, and determined to be another type of incident: code the original report as Unsubstantiated Harassment <i>and</i> code the incident as what it was determined to be. This is not duplicate reporting since UHR is not counted in the incident totals.		
LEVEL III	VAN	VANDALISM*	(destruction, damage, or defacement of school or personal property) - The intentional destruction, damage, or defacement of public or private/personal property without consent of the owner or the person having custody or control of it.	Student or other defacing with graffiti. Student or other keying or scratching a car. Student or other trashing a room resulting in damages of \$1,000 dollars or more.	Student or other accidentally damaging chemistry lab equipment. Student or other causing damages under \$1,000.		The amount of damage must be \$1,000 or more to be reported in SESIR, including time and labor. Previous amount of damage threshold through 2004-05 was \$100. It is important for schools to document lower-level vandalism incidents on their local student discipline referral form.		
LEVEL II	WPO	WEAPONS POSSESSION*	(possession of firearms and other instruments which can cause harm) - Possession of a firearm or any instrument or object as defined by Section 790.001, Florida Statutes, or district code of conduct that can inflict serious harm on another person or that can place a person in reasonable fear of serious harm.	Student or other possessing a firearm. Student or other using a knife, pocket knife, or other sharp or pointed implement to threaten or harm another.	Student after investigation found to possess a common pocket knife or eating utensil with no intent to harm. Student possessing items not covered under law or district policy such as pointed instruments, pens, or pencils. Student possessing a cutting tool that is being used in art, shop, or other class.		Offenses in this category fall under the zero tolerance policy (Section 1006.13(3) (b), Florida Statutes). Students found committing this offense are to be expelled for one year (not one school year) and referred for criminal prosecution. Effective January 7, 2003, the Legislature amended Section 1006.07(2)(f), Florida Statutes, to remove reference to a knife, and instead references "a weapon as defined in Chapter 790." In 2006, the Legislature amended the weapons definition in Chapter 790 by adding knife and further exempting plastic utensils and blunt-bladed knives and kept the pocketknife exemption. The definition in Section 790.001(13), Florida Statutes, contains those items required to be in a district's code of student conduct and exempts common pocketknife as well as plastic utensils and blunt-bladed knives. It is the legislative intent that districts enforce policies that allow for discretion in determining whether to punish students found to be in possession of items such as pocketknives, plastic utensils, blunt-bladed knives, etc. Possession of any weapon or knife (including a pocketknife) should be reported to law enforcement for investigation. Pocketknives found to be intended to use to harm another should be reported to SESIR.	Must be Weapon-Related. Complete the weapon description i.e., F-Firearm, Other (incendiary devices, explosives, etc.); H-Handgun; K-Knife; O-Other Weapon (objects can become weapons when used for bodily harm, i.e., scissors, letter openers, air-powered "guns", etc.); R-Rifle or Shotgun, U-Unknown Weapon; and Z (not applicable) for all weapon possession incidents. Must be Reported to Law Enforcement.	7/1/21: Definition updated.
The Incident Type Level column provides a preliminary rank order of incident types for school reporting with Level I being the most serious and Level IV being the least serious. If a decision must be made between two incident types, the incident that caused the most injury or the highest loss of property or monetary cost should be reported.									
*Incidents that must be reported to SESIR and ARE EXPECTED to include consultation with law enforcement.									
An incident should be coded as Yes - Reported to Law Enforcement if an official action was taken by a School Resource Officer (SRO) or local Law Enforcement Officer such as: a case number was assigned, a report was filed, an affidavit was filed, an investigation was conducted and found to be an incident reportable to SESIR OR an arrest was made.									
The presence of, or consultation with, a law enforcement officer or SRO is not sufficient for an incident to be coded as "Reported to Law Enforcement."									

**Incidents that must be reported to SESIR, but MAY NOT NEED to include consultation with law enforcement.										
NOTES:										
For reporting to the U.S.D.O.E., the following incident types are considered to be violent incidents: Battery (BAT), Homicide (HOM), Kidnapping (KID) and Sexual Battery (SXB).										
For reporting to the U.S.D.O.E., the following incident types are considered to be violent incidents if they result in bodily injury as reported in the Incident, Injury-Related element: Arson (ARS), Bullying (BUL), Breaking and Entering (BRK), Disruption on Campus – Major (Disorderly Conduct) (DOC), Fighting (FIT), Harassment (HAR), Hazing (HAZ), Other Major Unclassified Offenses (OMC), Physical Attack (PHA), Robbery (ROB), and Sexual Harassment (SXH).										
Last updated 09/02/2020 07/01/2021										

USER MANUAL

2021-22

- **Chapter 1:** Overview
- **Chapter 2:** State Survey Preparation and Processing
- **Chapter 3:** Edit Specifications, Edit Programs and Supplemental Files
- **Chapter 5:** Edit Reports/Files and Error Resolution
- **Chapter 6:** Online Programs
- **Appendix C:** Edits Provided by Office of School Support (OSS)
- **Appendix M:** Reporting Format Record Length, Blocksize and Space Information
- **Appendix N:** Supplemental Files at NWRDC
- **Appendix O:** Modifications of Student Database State Edit Programs
- **Appendix R:** Student Survey Checklists
- **Appendix S:** Staff Survey Checklists

The following have been deleted.

- **Appendix J:** Reporting Format Schedule
- **Appendix L:** Final Reports
- **Appendix P:** Modification of Staff Data Base State Edit Programs
- **Appendix Q:** Modification of WDIS Data Base State Edit Programs