



**Juvenile Justice Education
Bimonthly Conference Call
November 7, 2018**

***This Conference Call is
being recorded!!!***



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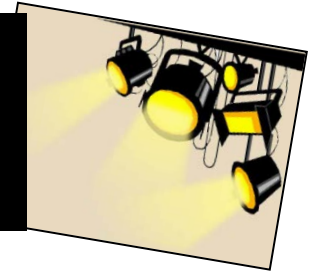


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Welcome and Juvenile Justice Education Spotlight

Carla Greene

Spotlight: Recognizing Support in Time of Great Need



- Joann Bridges Academy (Madison County) hosted students from DOVE Academy (Jackson County)
- RAMC (Madison County) hosted students from JUST and TOVA II
- Leon Detention Center hosted students from Bay Detention Center



Our thoughts, prayers and support continue for school districts and lives impacted by Hurricane Michael!

School Spotlight: Cypress School at Okeechobee Girls Academy

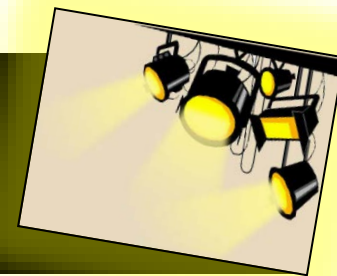


Lead Educator: Hope Sheppard Teacher: Angie DeSarro

With the Perkin's Grant award, Cypress School has been able to partner with the American Hotel and Lodging Educational Institute and the American Hotel and Lodging Association to provide certification opportunities for the students:

- 19 girls have become Certified Guest Service Professionals which enables them to find jobs working at the front desk in hotels around the country as well as in other guest service jobs in the hospitality industry.
- 22 girls have earned the Restaurant Server certification which allows them to find jobs as waitresses within hotel restaurants or other restaurants of their choice.

School Spotlight: Okeechobee Girls Academy



Lead Educator: Hope Sheppard

Teacher: Angie DeSarro

“Unsung”, the Voices of Youth Justice, was a nationwide initiative (sponsored by the Campaign for Youth Justice and the Center for Educational Excellence in Alternative Settings) designed to give incarcerated students the opportunity to create and share songs about issues that concern them.

A student from Okeechobee Girls Academy was awarded fifth place (among hundreds of participants) with her poignant and reflective piece entitled “We All Belong”.

Listen to the five winning songs at the following youtube link:

<https://www.youtube.com/playlist?list=PL3a3OZXJqWMZJePYo1Slvgu-r8uH71Dy>





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Department of Juvenile Justice (DJJ) Announcements

Julie Orange

DJJ Director of Education

Teacher of the Year Finalists



Announced at the Restoring Hope
Training Summit, October 31, 2018

Teacher of the Year Finalists



Mr. Jesse Stephan
Okeechobee Youth
Development Center



Mr. Toby Tiller
Highlands Youth
Academy



Mr. Dan Wynne
Miami Youth
Academy



Restoring Hope Training Summit
October 2018

Juvenile Justice Teacher of the Year



Mr. Dan Wynne
Miami Youth Academy



Restoring Hope Training Summit
October 2018



Creating Academic and Career Opportunities for Youth in DJJ's care

Integrating extra-curricular activities with academic courses for credit and career experience



Animal-Assisted Intervention (AAIs)

- Residential Services focus on existing animal-assisted interventions
 - Dog handling and grooming
 - Obedience training
 - Service dog training
 - Foster care
- Since these activities are directly correlated to the animal service industry, why not integrate for course credit?



Steps to Facilitate Integration

- Residential Services has developed the following materials to aid instructors in existing credit-bearing courses:
 - Animal-related Career Cluster exploration activities
 - Animal-related Career Opportunities Handbook
 - Guide to “Taking Care of Dogs” anthology
- Activities and plans cross-reference the following elective courses’ objectives and benchmarks:
 - Workplace Learning Essentials (8300310) lesson plans
 - Guided Workplace Learning (8300430) guidance (internship opportunities)



How can you learn more about this opportunity?

- Participate today (November 7th) at 2:00 p.m.
- Webinar: Integrating Extra-Curricular Activities with Academics and Vocational

The purpose of this webinar is to describe DJJ's effort to integrate some of the activities residential youth are participating in with academics and vocational exploration. The highlight of this presentation is a description of how this can be accomplished using Animal-assisted Interventions as an example. We will discuss a path for gaining academic credit and internships and present some of the related resource materials created.

You must first register at:

<https://attendee.gotowebinar.com/register/185177943645721090>

After registering, you will receive a confirmation email containing information about joining the webinar.



Contact Information

Julie Orange

Director of Education

Department of Juvenile Justice

Julie.Orange@djj.state.fl.us

850-717-2708



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Upcoming Webinar and Conference



Quarterly JJ Education Topical Webinar

December 18, 2018

10:00 – 11:30 a.m. (EST)

Topic: Supporting graduation and attendance (accountability measures)

Intended Audience: Key Personnel Relating to Entry Transition Activities for Students in Juvenile Justice Programs per Rule 6A-6.05281(5)(a), F.A.C.

<p>Instructional personnel in Juvenile Justice education program (at least one instructor)</p>	<p>A registrar or a designee of the program district who has access to the district's Management Information System (MIS)</p>
<p>Certified school counselor from the program school district or personnel who are responsible for providing guidance services under the direct supervision of the school district's guidance counselor</p>	<p>School District Transition Representatives</p>
	<p>DJJ Transition specialist</p>

Educational Strategies & Student Engagement Institute (ESSEI)

Destination Graduation: Together Ensuring Every Student Succeeds

When: November 14-16, 2018

Where: Doubletree Universal, Orlando, Florida

Registration Link: www.fl-ESSEI.com

ESSEI Special Group Meeting Juvenile Justice Education Transition

When: Wednesday, November 14, 2018, 8:00 – 10:00 a.m.

What: DJJ Special Meeting facilitated by our Juvenile Justice Education Interagency Team

Audience: Any school district and provider personnel of juvenile justice education attending the ESSEI conference

Purpose: Informal meeting to share best practices, problem-solve and provide stakeholder input

FDOE Information and Updates



FortifyFL app is LIVE!

- Any student, educator, parent or member of the public can report school safety concerns directly to law enforcement and school administrators anonymously and easily through the FortifyFL app or www.getfortifyfl.com.
- App, which is available for download on Apple and Android mobile devices, is critical to ensuring all Florida schools are safe environments where students and educators can experience and share the joy of learning without fear.

*If you are a school administrator in a day treatment or prevention school, please contact your district's safety specialist to obtain information on receiving notifications through the administrative portal (if you haven't already done so).

Career and Adult Education Reminders

Career-themed Course Registration

- Industry certifications earned in career-themed courses are eligible for additional full-time equivalent (FTE) membership in the Florida Education Finance Program (FEFP) calculation.
- **Registration of career-themed course is required for funding of industry certifications earned!**
- Three registration windows:
 - 1st Window – **October 16 through November 30**
 - 2nd Window – February through March 1
 - 3rd Window (final) – August 1 through August 10

<http://www.fldoe.org/academics/career-adult-edu/cape-secondary/academy-career-themed.shtml>

Contacts

PROGRAM QUESTIONS

General Email	industry-certification@fldoe.org	
Kathryn Wheeler	Kathryn.Wheeler@fldoe.org	850-245-9030
Tara Goodman	Tara.Goodman@fldoe.org	850-245-9001

DATA REPORTING

Leanne Ames	Leanne.Ames@fldoe.org	850-245-9094
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Title I, Neglected and Delinquent Reminders

Survey 9 Count Window

- School District JJ Education Managers should work with the district's Title I, Part D Coordinator to establish the best 30-day count window for each facility

SEPTEMBER						
S	M	T	W	T	F	S
		2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

- One of the days must be in the month of October

Contact Information for Title I, Neglected and Delinquent Inquiries

Alvita Howard
Program Director
Title I, Part D and Title V
Bureau of Federal Educational Programs
Florida Department of Education
Alvita.Howard@fldoe.org
Phone: 850-245-9442
Fax: 850-245-0697



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DJJ Accountability and School Improvement Updates

DJJ Accountability Updates



Coming Soon...

- Release of DJJ education program simulation ratings based on eligible (40 day) 2015-16 DJJ students
- Will be posted on the following accountability webpage in November:
<http://www.fldoe.org/accountability/accountability-reporting/accountability-rules.shtml>

DJJ Accountability Contacts

- School district superintendents were asked to designate a DJJ accountability contact.
- A Guide to Calculations will be provided to the DJJ accountability contacts once approved by FDOE.



School District DJJ Accountability Contacts Access to Common Assessment (CA) System

- DJJ accountability contacts will be enabled as administrators in the CA System for each DJJ school in their district.
- WIN Learning will facilitate a webinar (date to be determined) to provide an overview of the CA System and how to view student score reports and summary reports.

Reminder: Sign up to be a DJJ school improvement workgroup member

Tools to Develop: Program Evaluation Monitoring Tool and School Improvement Plan Template

Tentative Meeting Dates

January 9, 2019

March 6, 2019

June 12, 2019

September 11, 2019

December 11, 2019

**Dates are subject to change*

Contact

Interested stakeholders may contact . . .

Katie Young
Bureau of School Improvement
Florida Department of Education

850-245-0380

catherine.young@fldoe.org



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PK-12 Education Information Systems: Understanding Common Student Identifiers

Common Student Identifier Frequently Asked Question:

The district has received a new student who was previously enrolled in another district in Florida public schools. What is the procedure for the district to assign common student identifiers?

The receiving district should contact the sending district of enrollment to acquire the Student Number Identifier, **Florida** and Student Number Identifier – **Alias, Florida** that were originally assigned to the student. The district should use the Student Locator application to locate previous IDs as well.

Resource: Student Information System Database Manuals: <http://www.fldoe.org/accountability/data-sys/database-manuals-updates/2018-19-student-info-system/index.shtml#>

Common Student Identifier

- Resource: Student Information System Database Manual
 - <http://www.fldoe.org/accountability/data-sys/database-manuals-updates/2018-19-student-info-system/index.shtml#l>
- District Contacts for Common Student Identifiers
 - These district staff members are responsible for managing common student identifiers within their districts. Districts should use this list as a primary source for resolving common identifiers for students who transfer or are shared across districts.
 - <http://www.fldoe.org/core/fileparse.php/7574/urlt/0100008-appt.xls>

Student Number Identifier, **Florida**

- A unique code used to identify students in Florida's PK-12 public schools, adult general education and career and technical education.
 - The Student Number Identifier, Florida assigned by the district of initial entry should remain with the student, **even if the student changes his or her district of enrollment**, unless the student presents a SSN at a later date.

Resource: Student Information System Database Manuals: <http://www.fldoe.org/accountability/data-sys/database-manuals-updates/2018-19-student-info-system/index.shtml#>

Student Number Identifier – **Alias, Florida**

- A ten-character code that identifies the first Student Number Identifier, Florida ever assigned to a student in a Florida public school district.
 - Upon a student's initial enrollment in Florida public schools, the district copies the student's Student Number Identifier, Florida to the student's Student Number Identifier - Alias, Florida field.
 - **This number must NEVER change.**
 - If the student transfers to another public school in Florida or re-enrolls in a Florida public school after a time of withdrawal from Florida public schools, then the Student Number Identifier – Alias, Florida that was assigned at the time of initial enrollment into Florida public schools is reassigned to the student.

Resource: Student Information System Database Manuals: <http://www.fldoe.org/accountability/data-sys/database-manuals-updates/2018-19-student-info-system/index.shtml#>

Student Number Identifier, **Local**

- A ten-character code used by the school district locally to uniquely identify a student. This student identifier is generally different than the Student Number Identifier, Florida and the Student Number Identifier - Alias, Florida.
- Note: This element is optional. If the district reports this identifier on a data format submitted to the Automated Student Data Base, this identifier will be included on designated print reports, available from the system, in place of the Student Number Identifier, Florida.

For assistance, contact PK-12 Education Information Services

ASKEIAS@FLDOE.ORG

850-245-0400



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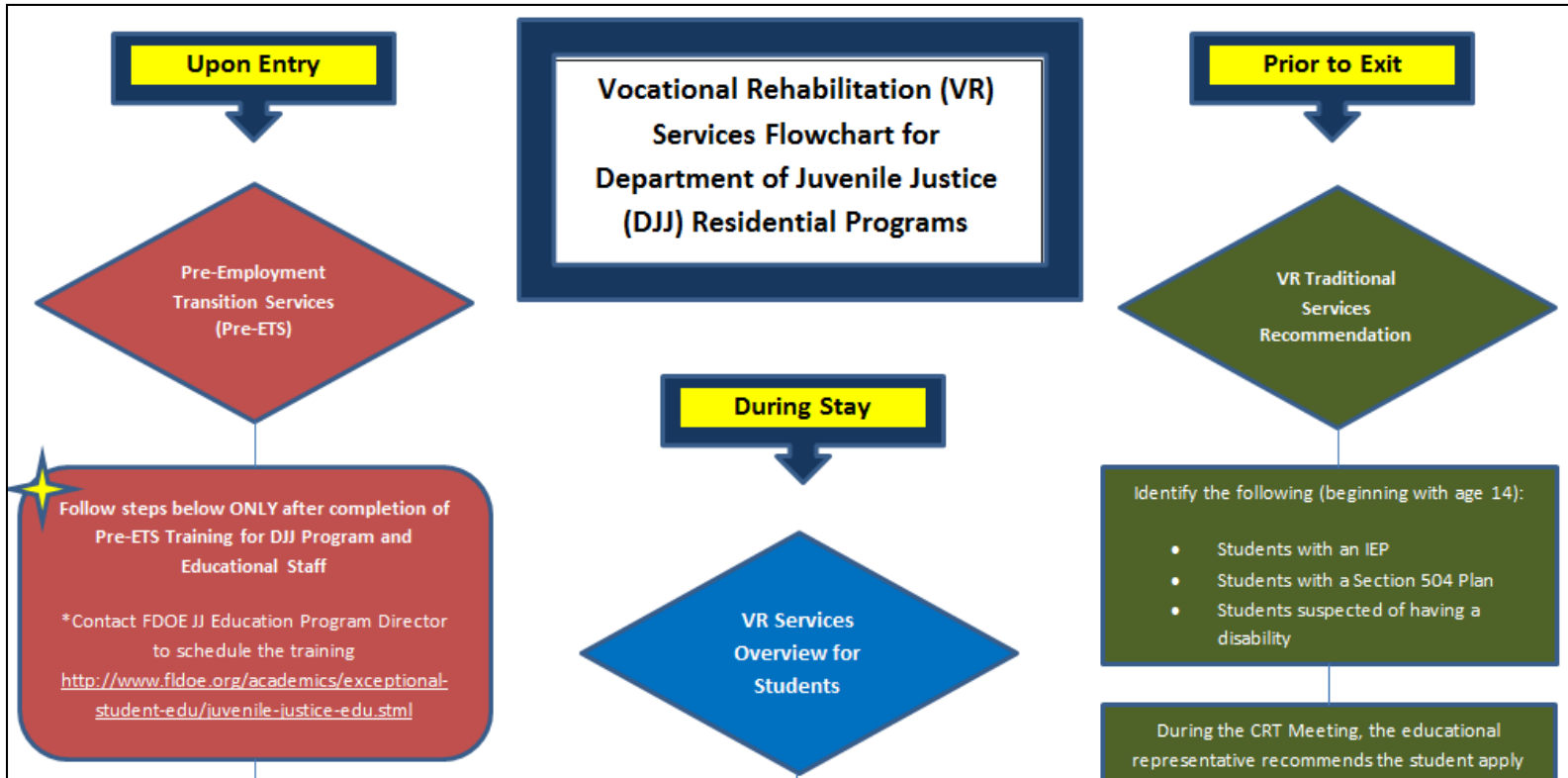
Vocational Rehabilitation Updates Referral Process in DJJ Programs

REVISED **GOAL**

During the Community Re-entry Team meeting, the educational representative will **recommend the student apply for VR services** in the local area VR office (post-release district) upon release from the program.

(Previous goal was to submit the referral to VR for the determination of eligibility prior to release from the program.)

Revised Flowchart Available

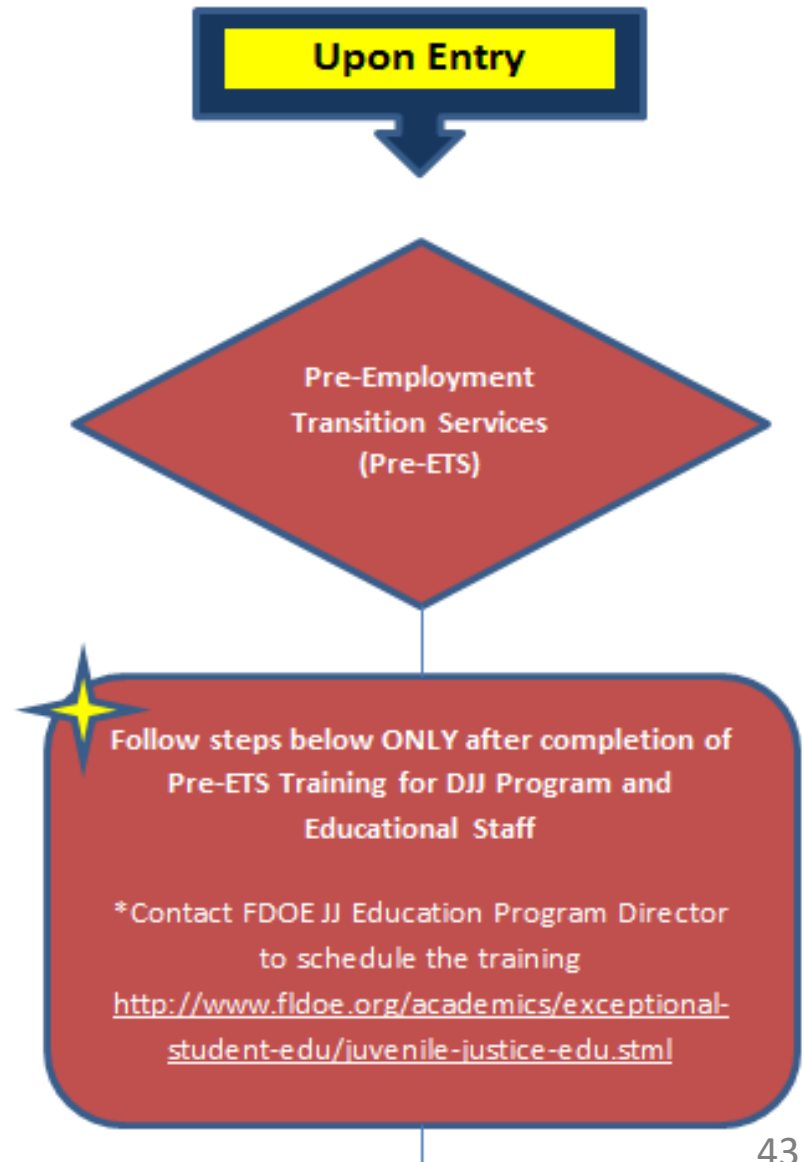


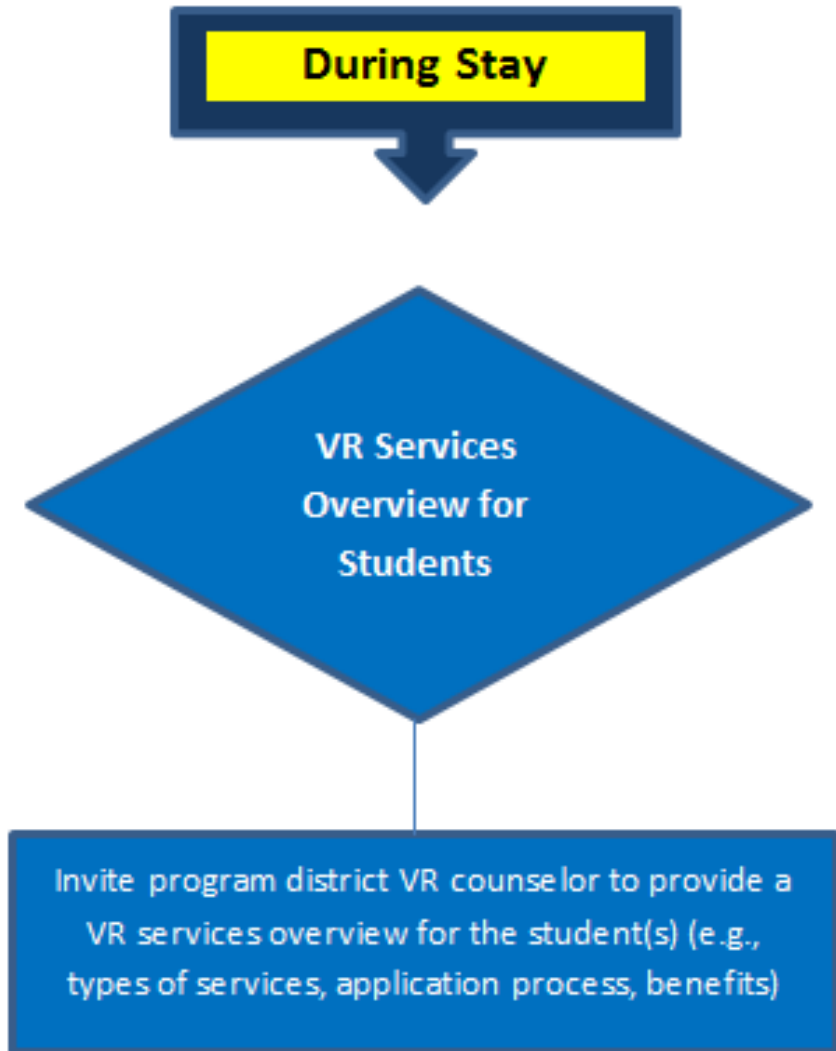
<http://www.fldoe.org/academics/exceptional-student-edu/juvenile-justice-edu.stml>



Pre-Employment Transition Services

- ❖ DJJ programs must complete an FDOE JJ Education and VR co-facilitated training **prior to implementing Pre-ETS**
- ❖ Training should include the following: DJJ Facility Administrator, school district JJ education managers, VR staff and any other applicable personnel
- ❖ Contact Carla.Greene@fldoe.org to schedule a training





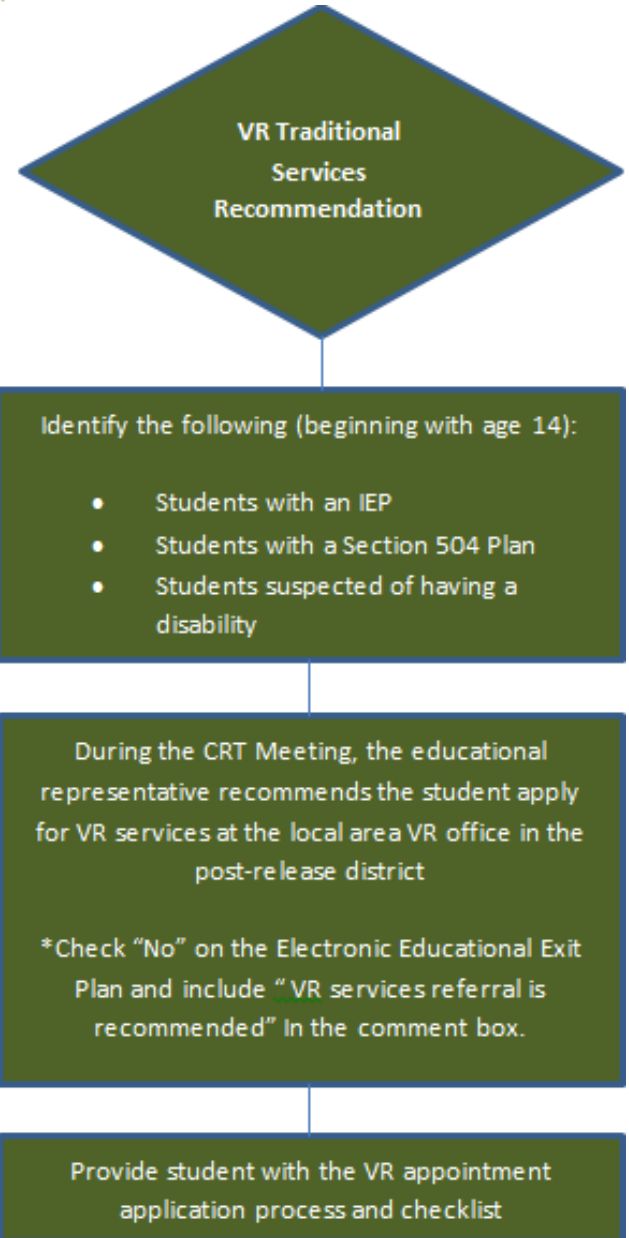
VR Services Overview for Students

- Contact VR Counselor assigned to the DJJ program
 - **Local Area VR Office Directory:**
http://rehabworks.org/office_directory
- Determine schedule for VR Counselor to speak with students (e.g., monthly, bimonthly)



VR Traditional Services Recommendation

- **Recommendation made during** CRT meeting rather than referral submitted prior to CRT meeting
- Check “No” on the Electronic Educational Exit Plan (EEEP) **if VR services is recommended**
- VR appointment application process and checklist – template will be available soon





Optional Step

- DJJ contact submits VR referral packet to local area VR office in the student's post-release district 3-5 days prior to the student's exit
- Submit VR referral packet **ONLY IF CONSENT FOR VR REFERRAL AND RELEASE OF RECORDS HAS BEEN SIGNED AND RETURNED BY THE PARENT OR GUARDIAN**
 - ❖ Note – The consent for VR referral and release of records can be sent to the parent or guardian upon entry in order to obtain signatures before the student's CRT meeting.

VR Pre-Employment and Traditional Services Questions? Contact:

Carla Greene

FDOE Program Director

Juvenile Justice Education

Project 10: Transition
Education Network

Carla.Greene@fldoe.org

850-245-0475

Carmen Dupoint

Transition Administrator

Division of Vocational
Rehabilitation

Carmen.Dupoint@vr.fldoe.org

850-245-3299





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Next JJ Education Bimonthly Conference Call

Wednesday, January 16, 2018
10:00 a.m. (Eastern Standard Time)

Contact Information

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