



**DJJ Bimonthly Conference Call  
July 19, 2017**

*This Conference Call is  
being recorded!!!*

**Dr. Curtis Williams  
Carla Greene, M.S.**



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1



**Welcome and DJJ Spotlight:  
Program Recognition**

**Dr. Curtis Williams**

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2



## DJJ Spotlight: Program Recognition



### Orange Youth Academy

Assistant Principal of Alternative Education: Ima McCray - [Ima.McCray@ocps.net](mailto:Ima.McCray@ocps.net)

Lead Teacher: Tiffany King – [Tiffany.King2@ocps.net](mailto:Tiffany.King2@ocps.net)

- One student returned to Bellview H.S. as a senior and enrolled in the JROTC program
- One student graduated from Colonial High School and is currently working two jobs while enrolled at Valencia Community College
- One student earned his GED before he exited the OYA program
- Three students obtained employment after exiting the OYA program (Walmart, Panera, Car Detail Shop)

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3



## DJJ Spotlight: Program Recognition



### Orange Regional Juvenile Detention Center

Assistant Principal of Alternative Education: Ima McCray - [Ima.McCray@ocps.net](mailto:Ima.McCray@ocps.net)

Teachers involved with the contest: Maggie Mikell and Beth Boos

- Nine females participated in Words Unlocked, an annual poetry contest sponsored by the Center for Educational Excellence in Alternative Settings (CEEAS). CEEAS offered a seven-day curriculum providing foundational knowledge of the art of poetry with an emphasis on literary devices. This contest was offered to alternative educational settings nationwide.
- This year's theme was *Authenticity*, offering a top prize of \$100.00.
- The students' wrote touching and compelling poems that reflected the authenticity of their lives.
- Alice, a ninth grade student, received national recognition for her poem "I, A Syrian Mother". Her poem was based upon the knowledge she gained from a recent current event article entitled, "*U.S. takes action after dozens are killed in chemical attack*". Alice's poem was recognized as one of the top 50 poems nationwide. Her progression ended just short of the third round.

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4



## Announcements and Reminders

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5



## 2017 Matrix of Services

The Matrix of Services Handbook has been updated for 2017 to reflect current Florida law. The handbook can be found on the Bureau of Exceptional Education and Student Services home page at:

<http://www.fldoe.org/academics/exceptionalstudent-edu/index.shtml>

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6



### **New Statewide Professional Development Alternatives' (PDA) Course Offering Paraprofessionals Support for Students with Disabilities**

- New 20-hour PDA independent-study module.
- Provides paraprofessionals with introductory information on the foundations of exceptional student education in Florida and the provision of appropriate services and strategies to support the instructional practices for students with disabilities.
- This course was made available beginning July 1, 2017.
- For all course descriptions and registration information, go to <http://www.fl-pda.org/>

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7



### **New Personnel Development Portal Course Offering Secondary Transition**

- Developed by the Personnel Development Support Project in collaboration with Project 10.
- Provides a general overview of secondary transition, including transition assessment, the transition IEP and the summary of performance
- Includes compliance aspects in addition to engaging students and ensuring they have self-determination and self-advocacy skills.
- Tenets of transition taxonomy and predictors of post-school success, including family involvement and interagency collaboration, are embedded throughout the course.
- The course carries a suggested 12 inservice points.
- To view the new online course, go to <http://pdportal.florida-ese.org>.

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8



## Upcoming Conferences – Save the Dates

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9



## Educational Strategies & Student Engagement Institute (ESSEI)

*Destination Graduation: Together Ensuring Every Student Succeeds*

When: September 18-20, 2017

Where: Rosen Plaza Hotel, Orlando, Florida

Summary: The 2017 Educational Strategies and Student Engagement Institute (ESSEI) is a collaboration of school districts, agencies and organizations with a desire to provide and share resources and capacity-building strategies to better educate and serve Florida's student population. This event will offer participants an opportunity to learn, share and network with others. Participants will engage in more in-depth discussions about solutions to counter and prevent academic struggles, school disengagement and dropout.

<http://www.cvent.com/events/2017-educational-strategies-student-engagement-institute/event-summary-b0aa1dfcb704d16b8ed7b52c3f820d0.aspx>

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10



## 23<sup>rd</sup> National Symposium on Juvenile Services

*Improving Juvenile Services: Identifying and Promoting Quality Practice*

When: October 8-12, 2017

Where: Rosen Plaza Hotel, Orlando, Florida

Summary: The National Symposium on Juvenile Services is a unique forum that brings together the leadership and direct care professionals from juvenile services and other human services professionals for training and the opportunity to network and share innovative program service approaches being implemented within the juvenile justice system throughout the country.

**\*The Florida DJJ Teacher of the Year will be announced**

<http://npjs.org/symposium/>

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11



## Compliance Reminders and Technical Assistance

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12



## 2017 Legislative Review – HB 7069, Section 38

Amends Section 1001.42, Florida Statutes (F.S.) - Powers and duties of district school board to require only schools receiving a grade of “D” or F” to complete a school improvement plan.

What does this mean for DJJ schools since they do not receive school grades?

- District School Board may suggest the DJJ schools complete a school improvement plan regardless of a school grade designation.
- Best practice is for low performing DJJ schools to complete a school improvement plan until the DJJ Accountability takes effect.

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13



## 2017 Legislative Review – HB 7069, Section 60

Amends s. 1003.4156, F. S., General requirements for middle grades promotion to eliminate the requirement that one course in career and education planning be completed in 6<sup>th</sup>, 7<sup>th</sup> or 8<sup>th</sup> grade.

What does this mean for DJJ schools?

- While the elimination of the requirement of a course in career and education planning be completed in 6<sup>th</sup>, 7<sup>th</sup> or 8<sup>th</sup> grade takes effect, DJJ schools must continue to follow the requirements in the Career and Professional Education (CAPE) plan requiring detention, prevention, day treatment and residential programs to provide career readiness and exploration opportunities.

(<http://www.fldoe.org/core/fileparse.php/7567/urlt/CAPEJJPTAP.pdf>)

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14



## 2017 Legislative Review

An overview of all the bills that passed during the 2017 Legislative Session can be found at the link below:

[http://fldoe.org/core/fileparse.php/7749/urlt/Legislative-Review-Book\\_2017.pdf](http://fldoe.org/core/fileparse.php/7749/urlt/Legislative-Review-Book_2017.pdf)



## STAR Program in DJJ Residential Programs - Update

Carla Greene, M.S.





## STAR Program Updates

- One or more Vocational Rehabilitation (VR) Providers for STAR pre-employment services have been identified for each DJJ residential program.
- The STAR Providers cleared a DJJ background check, participated in pre-employment services training and participated in a DJJ environment overview training
- Lead Educators and District Contract Managers in each DJJ residential program identified an Education STAR Referral Contact

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17



## STAR Program Next Steps:

1. DJJ Education STAR Referral Contacts will be trained on the STAR Referral Process. STAR Referral Contacts should expect an email from Carla Greene with a webinar invitation in early August.
2. DJJ Education STAR Referral Contacts will determine the 8-10 students in each residential program to begin the referral process.

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18



## STAR Program Questions? Contact:

Carla Greene, M.S.  
FDOE Juvenile Justice Liaison  
Project 10: Transition  
Education Network  
[Carla.Greene@fldoe.org](mailto:Carla.Greene@fldoe.org)  
850-245-0475

Carmen Dupoint  
Transition Administrator  
Division of Vocational  
Rehabilitation  
[carmen.dupoint@vr.fldoe.org](mailto:carmen.dupoint@vr.fldoe.org)  
850-245-3299

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19



## School District and Lead Educator Summer and Beginning of School Year Activities

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20



## School District and Lead Educator Summer Activities

- Begin data collection, planning and development of 2017-2018 School Improvement Plan if required by your school district
- Discuss the school district Master Inservice Plan to ensure education staff participation in professional development activities in 2017-2018
- Survey 5 Data Reporting

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21



## Survey 5 Data Reporting

ALL Survey 5 Data Reporting is required and important. Below are the reporting records that are crucial for correct data reporting directly related to DJJ Accountability Data:

- Student Demographic Format
- Industry Certification
- Career and Technical Education (CTE) Student and Course Schedules
- Prior School Status and Student Attendance
- End of Year Status (Diplomas)

For more information on Data Reporting, view the following webpage:

<http://www.fldoe.org/accountability/data-sys/database-manuals-updates/2016-17-student-info-system/index.shtml#EDITS>

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22



### Record-Keeping Required Codes: Clarification of Commonly Used Diploma Codes for GED in DJJ Schools

- W10 = Any student who completed the Performance-Based Exit Option Model Program requirements, passed the high school equivalency exam (GED®) and the state approved graduation test and was awarded a State of Florida High School Performance-Based Diploma
- WGA = Any student who completed the Performance-Based Exit Option Model Program requirements, passed the high school equivalency exam (GED®), satisfied the state approved graduation test requirement through a concordant and/or comparative scores, and was awarded a state of Florida High School Performance-Based Diploma
- WGD = Any student who completed the Performance-Based Exit Option Model Program requirements and passed the high school equivalency exam (GED®), but did not pass the state approved graduation test and was awarded a State of Florida diploma (GED®)
- W45 = Any adult student who left school with a State of Florida diploma (GED®)

\*Please note: High school equivalency examination testers CANNOT be enrolled in high school on the date of their examination administration unless they are participating in the Performance-Based Exit Option Model (W26 = withdrawal from school to enter adult education)

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23



### DJJ Data Reporting

Annual school year for DJJ data reporting is defined as September 1<sup>st</sup> to August 30<sup>th</sup>.

- Withdraw ALL students at the end of the summer term AND re-enroll ALL students (who have not exited the program) for subsequent school year.
  - Withdrawal Code is W01 (Any PK-12 student promoted, retained or transferred to another attendance reporting unit in the same school)
  - Re-enrollment Code is R01 (Any PK-12 student who was received from another attendance reporting unit in the same school)

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24



## School District and Lead Educator Beginning of the School Year Activities

- Obtain school district approval of master schedule
  - Best Practice is to include credit recovery courses. Specific courses in English, mathematics, science and social studies are designated as credit recovery and listed in the 2017-2018 Florida Course Code Directory.
  - Best Practice is to include high school equivalency examination (GED®) preparation courses
    - ❖ Funded at the basic program cost factor for DJJ programs (Section 1003.52 (3)(a) Florida Statute)
    - ❖ Course codes are found in the Adult Education Course Code Directory:
      - 9900131 – GED Prep Reasoning through Language Arts
      - 9900132 – GED Prep Social Studies
      - 9900133 – GED Prep Science
      - 9900134 – GED Prep Mathematical Reasoning
      - 9900135 – GED Prep Comprehensive

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25



## School District and Lead Educator Beginning of the School Year Activities

- Obtain school district approval of bell schedule. Must include a minimum of 25 instructional hours per student per week (Full-Time Equivalent [FTE] General Instructions).
- Obtain approval of Out-of-Field teaching assignments. Retain a copy of school board approval on file.
- Forward Out-of-Field teaching assignments written notification to parents (s. 1012.42(2), F.S.)
- Inquire about district testing requirements for the school year. Provide the Statewide Assessment District Coordinator with contact information of the DJJ site testing coordinator.

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26



## DJJ EDUCATION HOT TOPICS

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27



## Common Assessment Summary Reports

Angela Shave  
WIN Learning

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28

# Common Assessment Scores & Summary Report

## Juvenile Justice Common Assessment System

Welcome, Johnson Beckett

School

Administer Assessment

Review Student Scores

Student Lookup

Reporting

[Administrator Guide](#)
[Technical Specs](#)
[Resources](#)

[www.FLDOE.org](http://www.FLDOE.org)

29

# Common Assessment Scores & Summary Report

## Juvenile Justice Common Assessment System

Florida Department of  
**EDUCATION**

[Log out](#)

### Student Score Review

Select School:  
WIN LEARNING

Search for Student:

test

Studenta

DJJ Student ID

[Search](#)

Name	Math		Reading	
	Entry	Exit	Entry	Exit
Test Studenta	2/9/2017 3 / 52	1/18/2017 5 / 52	2/9/2017 &lt;3 / 40	2/9/2017 6 / 41

[Export](#)

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30

## Common Assessment Scores & Summary Report

Juvenile Justice  
**Common Assessment System**

**Welcome, Johnson Beckett**

←

Administrator Guide
Technical Specs
Resources

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31

## Common Assessment Scores & Summary Report

First Name:

Last Name:

DJJ Student ID:

Program Entry:

School:  

All
▼

Search

Name	Program Entry	Program Exit	DJJ Student ID	School
<div style="display: flex; align-items: center;"> <div style="border: 1px solid #007bff; padding: 2px 5px; margin-right: 5px;">View</div> <div>Ben Bazarian</div> </div>	4/11/2016	4/10/2016	18583	WIN LEARNING

↓

First Name:

Last Name:

DJJ Student ID:

Current Password:

Back

Math Summary Report

ELA Summary Report

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32



## Common Assessment Scores & Summary Report

Florida Common Assessment  
SUMMARY REPORT: Mathematics  
LOCATION: WIN LEARNING

STUDENT: Test2 Test2  
REPORT DATE: 4/5/2017  
PAGE: 2

Targeted Standard	Entry: 3/28/2017		Exit: 3/28/2017	
	# of Questions	# Correct	# of Questions	# Correct
MAFS.8.EE.3.8.b	1	0	1	1
MAFS.8.F.1.1	1	0	1	0
MAFS.8.F.1.2	1	0	1	0
MAFS.8.F.1.3	1	0	1	0
MAFS.8.F.2.4	1	0	1	0
MAFS.8.F.2.5	1	0	1	0
<b>Totals for Grade 8:</b>	<b>13</b>	<b>8%</b>	<b>13</b>	<b>31%</b>
<b>Grade 9-12</b>				
MAFS.912.A-APR.1.1	1	0	1	0
MAFS.912.A-CED.1.1	1	0	1	0
MAFS.912.A-CED.1.2	1	0	1	0
MAFS.912.A-CED.1.3	1	0	1	0
MAFS.912.A-REI.1.1	1	0	1	0
MAFS.912.A-REI.2.4.b	1	1	1	1
MAFS.912.A-REI.4.11	1	0	1	0
MAFS.912.A-SSE.2.3.a	1	0	1	1
MAFS.912.F-BF.2.3	1	1	1	1
MAFS.912.F-IF.1.2	1	0	1	0
MAFS.912.F-IF.2.4	1	0	1	0
MAFS.912.F-IF.2.6	1	1	1	0
MAFS.912.F-IF.3.8.a	0	0	1	0
MAFS.912.F-IF.3.8.b	1	0	0	0
MAFS.912.F-LE.1.1.a	0	0	1	0
MAFS.912.F-LE.1.1.b	1	0	0	0
MAFS.912.F-LE.1.2	1	1	1	1
MAFS.912.F-LE.1.3	1	0	1	0
<b>Totals for Grade 9-12:</b>	<b>16</b>	<b>25%</b>	<b>16</b>	<b>25%</b>
<b>Totals</b>				
<b>Total # Questions Correct:</b>		<b>12/52</b>		<b>16/52</b>
<b>Total % Questions Correct:</b>		<b>23%</b>		<b>31%</b>

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- Summarizes the number of questions presented and answered.
- Results may be used to inform development of an individualized transition plan and progress monitoring plan upon entry and to facilitate transition planning upon program exit.
- This report is provided for summary purposes only and should not be interpreted as scores or a measure of standard deficiency / mastery.
- Entry Results – reflect most recent testing.
- Exit Results – reflect the first administration.

33



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### WIN Learning Contact Information

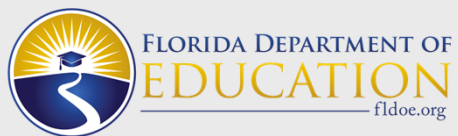
Angela Shave  
Project Manager  
WIN Learning

[ashave@floridareadytowork.com](mailto:ashave@floridareadytowork.com)

850-528-5752

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34



## Secondary Student Progression Update

Helen Lancashire  
School Counseling Consultant, FDOE

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35



## Secondary Student Progression Update

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July 19, 2017



## Middle Grades Promotion

S. [1003.4156](#), F.S.



37

## Middle Grades Promotion S. 1003.4156, F.S.

- To be promoted to high school from grade 8, a student must successfully complete middle grades or higher courses in
  - English/Language Arts (ELA) – 3
  - Mathematics – 3
  - Social Studies – 3 (one of these must be at least a one semester civics education course)
  - Science - 3
  - ~~Career and education planning – 1~~
    - (deleted July 1, 2017)



38

# Standard Diploma Require



## GRADUATION REQUIREMENTS

Career & Technical Education

College & Career Readiness –  
Florida Colleges

Dual Enrollment Course – High  
School Subject Area Equivalency  
List (PDF)

Dual Enrollment Frequently  
Asked Questions (PDF)

Exceptional Student Education

Financial Aid and Scholarships

Florida Standards: College &  
Career Ready

FloridaShines

FloridaStudents.org

High School Acceleration  
Programs

K-12 Student Assessment

Military Family Resources

## Graduation Requirements

### Legislation

<http://www.fldoe.org/academics/graduation-requirements/>

Florida students entering grade nine may choose from one of four options to earn a standard diploma. They are

- 24-credit program\*
- 18-credit, Academically Challenging Curriculum to Enhance Learning (ACCEL) option
- An International Baccalaureate (IB) curriculum
- An Advanced International Certificate of Education (AICE) curriculum

Florida's public high school graduation requirements are specified in the following sections of Florida Statute (F.S.):

- Section 1003.4282, F.S., Requirements for a standard high school diploma (effective July 1, 2013)
- Section 1002.3105, F.S., Academically Challenging Curriculum to Enhance Learning (ACCEL) options

\*In addition to the four options available for students to earn a standard diploma listed above, Rule 6A-1.09963, Florida Administrative Code (F.A.C.), *High School Graduation Requirements for Students with Disabilities*, outlines two additional options that students with disabilities may complete within the 24-credit program. These include

- specific requirements for students with disabilities for whom the individual education plan (IEP) has determined that participation in the Florida Alternate Assessment is the most appropriate measure of the student's skills and instruction in the access points is the most appropriate means of providing the student access to the general curriculum.
- specific requirements for a standard diploma for students with disabilities for whom the IEP team has determined that mastery of both academic and employment competencies is the most appropriate way for the student to demonstrate his or her skills.

For additional information on exceptional student education programs, visit the [Bureau of Exceptional Education and Student Services](#) web page.

Resource: [Secondary Student Progression: 2016-2017 Frequently Asked Questions \(PDF\)](#)

For more information on local public school district graduation programs, contact the [school district](#).

### Academic Advisement Flyers - What Students and Parents Need to Know

# High School Graduation Requirements Flyer

[www.fldoe.org/academics/graduation-requirements](http://www.fldoe.org/academics/graduation-requirements)

Students Entering Grade Nine in the 2014-2017 School Year  
Academic Advisement Flyer-What Students and Parents Need to Know

**What are the diploma options?**  
Students must successfully complete one of the following diploma options:  
• 24-credit standard diploma  
• 24-credit Rigorously Challenging Curriculum to Enhance Learning (RCCEL) option  
• Advanced International Certificate of Education (AICE) curriculum  
• International Baccalaureate (IB) Diploma curriculum

**What are the state assessment requirements?**  
Students must pass the following statewide assessments:  
• Grade 10 ELA (FCAT) assessment score  
• Algebra I and/or course BGC and the results contribute fifty percent of the final course grade\* at a competitive score on the Postsecondary Education Readiness Test (PERT).

**What is the credit acceleration program (CAP)?**  
This program allows a student to earn high school credit if the student passes an advanced placement (AP) examination, a College Level Examination Program (CLEP) or a separate course assessment without enrollment in the course. The course includes the following subjects:  
• Algebra I • Biology I  
• Geometry • Algebra II  
• U.S. History

**What are the graduation requirements for students with disabilities?**  
Two options are available only to students with disabilities. Both require the 24 credits listed in the table and both allow students to substitute a career and technical (CTC) course with related content for one credit in ELA or mathematics, science and social studies (including Algebra I, Geometry, Biology and U.S. History).  
• Students with significant cognitive disabilities may earn credits in access courses and be counted as an alternate assessment.  
• Students who choose the academic and employment option must earn at least 3 credit-relevant employment.

## Academic Advisement What Students and Parents Need to Know

Anticipate revised copy late July

## Standard Diploma 9<sup>th</sup> Grade Cohort 2013-2014 and Forward



Subject	Credits
English/Language Arts	4 – ELA I, II, III, IV
Mathematics	4 * – must include Algebra I and Geometry
Science	3** – must include Biology I and two of which must have a lab and be equally rigorous science courses
Social Studies	3 – World History, U.S. History, U.S. Gov't, Economics with financial literacy
Fine and Performing Arts, Speech and Debate or Practical Arts	1 – Eligible courses are in the Florida <a href="#">Course Code Directory</a>
Physical Education	1 – to include the integration of health
Electives	8
Online Course	One course within the 24 credits must be completed via online learning

\*Industry certification may substitute up to two mathematics credits, except for Algebra 1 and Geometry.

\*\* (1) Industry certification may substitute for up to one science credit, except for Biology 1.

(2) An identified rigorous Computer Science course with a related industry certification substitutes for up to one science credit (except for Biology I).

## Standard Diploma Awarding



	<b>24-Credit Program s. 1003.4282, F.S.</b>	<b>ACCEL Program s. 1002.3105(5), F.S.</b>
Credit Requirements	<b>24 credits</b>	<b>18 credits (minimum)</b>
Academic Core	4 - English/Language Arts 4 - Mathematics 3 - Science 3 - Social Studies 1 - Fine Arts	4 - English/Language Arts 4 - Mathematics 3 - Science 3 - Social Studies 1 - Fine Arts
Physical Education	1 credit	Not required
Electives	8 credits	3 credits
Online Course	1 course required	Not required
Assessment Requirements	Same	Same
Grade Point Average Requirements	2.0 on a 4.0 scale	2.0 on a 4.0 scale

## Industry Certification

- School/district would determine which industry certifications exams (passing scores) can yield course waivers
- Eligible industry certifications that are tied to statewide college credit may be found at:  
[http://www.fldoe.org/workforce/dwdframe/artic\\_indcert2aas.asp](http://www.fldoe.org/workforce/dwdframe/artic_indcert2aas.asp)
- Waiver course numbers:
  - 1200998 Industry Certification Math Waiver 1 (MA subject code)
  - 1200999 Industry Certification Math Waiver 2 (MA subject code)
  - 2000999 Industry Certification Science Waiver (EQ subject code)





## Industry Certifications

- Make students more employable
- Some articulate to college credit
- May earn the program and school district bonus FTE funding under the Career and Professional Education (CAPE) Act



### STATEWIDE ARTICULATION AGREEMENTS

Industry Certification

PSAV to AAS/AS Degree

### Industry Certification

The State Board of Education has approved the listed Statewide Career and Technical Education Articulation Agreements which are based on industry certification. This supports the Department's Next Generation Areas of Focus effort Number 3 — "to expand opportunities for postsecondary degrees and certificates."

These agreements are intended to be a minimum guarantee of articulated credit and do not preclude institutions from granting additional credit based on local agreements.

[Gold Standard Career Pathways Articulation Agreements of Industry Certification to AAS/AS Degree 2016-17](#) (PDF)

[Quick Reference Guide to Gold Standard Career Pathways Industry certification Articulation Agreements](#) (Excel)

#### Industry Certification to AAS/AS Degree

- 911 Public Safety Telecommunicator (FDMQA030) to Criminal Justice Technology (PDF)
- Accredited Legal Secretary (ALS) (TAFLP001) to Office Administration (PDF, 187KB)
- ADDA Drafter Certification (AMDDA001) to Architectural Design and Construction Technology (PDF)
- ADDA Drafter Certification (AMDDA001) to Drafting and Design Technology (PDF)
- Adobe Certified Associate - Dreamweaver (ADOBE010) to Internet Services Technology (PDF)
- Adobe Certified Associate - Flash (ADOBE011) to Internet Services Technology (PDF)
- Agriculture Technician Certification (FLFBR001) to Agriculture Production Technology (PDF)
- Air Conditioning Service Technician (NATEX001) to Air Conditioning, Refrigeration, Heating System Technology (PDF)
- Air Conditioning Installation Specialization (NATEX002) to Air Conditioning, Refrigeration, Heating Systems Technology (PDF)
- Air to Air Heat Pump Installation Technician (NATEX003) to Air Conditioning, Refrigeration, Heating Systems Technology (PDF)
- Animal Science Certification (FLFBR005) to Agribusiness Management (PDF)
- Apple Certified Pro (ACP) - Final Cut Pro X (APPLE020) Radio and TV Broadcast Programming (PDF)
- Apple Certified Pro (ACP) - Final Cut Pro X (APPLE020) to Digital Television-Media Production (60) (PDF)
- Apple Certified Support Professional (APPLE019) to Networking Systems Technology (60) (PDF)
- Apple Certified Technical Coordinator (APPLE002) to Networking Systems Technology (60) (PDF)
- ASE Auto/Light Truck Tech: Engine Repair (A1) (NIASE010) to Automotive Service Management Technology (PDF)
- ASE Auto/Light Truck Tech: Automatic Transmission/Transaxle (A2) (NIASE005) to Automotive Service Management

<http://www.fldoe.org/academics/career-adult-edu/career-technical-edu-agreements/industry-certification.shtml>

## Physical Education Credit Waiver S. 1003.4282(3)(f), F.S.

Two seasons of an interscholastic sport at the junior varsity or varsity level ~~AND a grade of "C" or better on the Personal Fitness competency test~~

*Deleted  
July 1, 2017*

- waives the full one-credit physical education requirement or
- waives the .5 credit in Personal Fitness and the .5 credit requirement in a physical education activity elective.



## State Assessments for High School Graduation

Table 3: Concordant and Comparative Scores

Grade 10 FCAT 2.0 Reading or Grade 10 FSA ELA	
Old SAT Critical Reading*	430
New SAT Evidence-Based Reading and Writing**	430
New SAT Reading Subtest**	24
ACT	19
Algebra 1 EOC (NGSSS or FSA)	
PERT	97

\*administered prior to March 2016.

\*\* administered in March 2016 or beyond; either the 430 score on Evidence-Based Reading and Writing OR the 24 score on Reading may be used.

<http://www.fldoe.org/core/fileparse.php/7764/urlt/GradRequireFSA.pdf>





## Certificate of Completion

- A school district may award a certificate of completion to a student when the student earns the required 24 credits or the required 18 credits under the ACCEL option, but fails to
  - pass the assessments required under s. 1008.22(3), F.S. or
  - achieve a 2.0 GPA.



49

## Online Course Requirement S. 1003.4282(4), F.S.

- At least one course within the 24 credits must be completed through online learning.
- A district school board or a charter school may allow a student to satisfy the online course requirement by completing a
  - blended learning course or
  - course in which a student earns a nationally recognized industry certification in information technology or passage of the information technology examination without enrollment or completion of the course
  - ~~Passage of an online content assessment by which the student demonstrates skills and competency in locating information and applying technology for instructional purposes without enrollment of the corresponding course or courses (deleted July 1, 2017)~~



## Credit Acceleration Program (CAP) S. 1003.4295, F.S.

- A student may earn high school credit in courses without the requirement of enrolling in or completing the course through the passage of an EOC assessment in
  - Algebra I
  - Geometry
  - Biology I
  - U.S. History
  - ~~Algebra II~~ (deleted July 1, 2017)



## Credit Acceleration Program (CAP) S. 1003.4295, F.S.

- A student may earn high school credit in courses without the requirement of enrolling in or completing the course through the passage of
  - an Advanced Placement (AP) examination
  - a College Level Examination Program (CLEP)



## What grade is recorded on the high school transcript for a student who earns course credit via the CAP Program?

- For a student who graduates in the 2016-2017 school year or later, a grade of “T” is recorded on the transcript in the Grade column
- “T” is defined as a passed exam (applicable only to AP, EOC, CLEP)
- Course Grade Data Element (109225)
  - Student Information System: [PK-12 Database Manuals](#) web page



## High School Grade Forgiveness Policies

A forgiveness policy for required courses shall be limited to replacing a grade of:

- D or the grade equivalent 60-69, or
- F or the grade equivalent 0-59

With a grade of C or the grade equivalent 70-79 or higher, earned subsequently in the same or comparable course.

A forgiveness policy for elective courses shall be limited to replacing a grade of:

- D or the grade equivalent 60-69, or
- F or the grade equivalent 0-59

With a grade of C or the grade equivalent 70-79 or higher, earned subsequently in another course.



## Grade Forgiveness - EOC Courses

- If the student's final average with the EOC assessment included as 30 percent results in a course grade of "D" or "F," the options for the student include one of the following:
  - Retaking a semester of the course,
  - Retaking the entire course,
  - Retaking the EOC assessment for that course and
  - Retaking both the course and the EOC assessment to improve the student's final course grade.



## EOC Assessment Courses

- EOC assessment results must constitute 30% of the final course grade
  - Algorithm is a locally determined decision
- Transcript reporting options
  - Semester reporting (term 1 and 2 reporting)
    - Semesters 1 and 2 must include 30% of the EOC results
    - Semester one report cards (\*Semester one average pending EOC assessment results)
  - Final year grade (term 3 reporting)
    - Term 3 final grade includes sem. 1, 2 grades and 30% EOC results



## Credit Recovery Courses

- Credit recovery courses
  - .5 **elective** credit (maximum value of 1.0)
  - no seat time requirement
  - can be offered as needed throughout the school year
  - students must have previously attempted the corresponding course (or EOC assessment)
- Credit recovery courses are different than the respective academic core course
  - Algebra I – 1200310/Algebra I CR – 1200315



## Credit Recovery & Grade Forgiveness

- Transcript reporting
  - Post credit recovery course and credit value
  - Post corresponding academic core course using the grade earned in the CR course
    - If the course has a required EOC assessment, then the EOC assessment results must constitute 30% of the academic core final course grade
    - If the student earns a "C" or higher in the academic core course, then the district grade forgiveness policy may apply.



## Florida Seal of Biliteracy Program

Rule [6A-1.09951](#), F.A.C., Requirements for the Florida Seal of Biliteracy Program (effective March 22, 2017).

Technical assistance paper: [Requirements for the Florida Seal of Biliteracy Program](#), contains information to assist districts with implementation (DPS 2017-38, dated April 14, 2017).



59

## Insignia of Biliteracy

- High School Diploma
  - Gold Seal of Biliteracy (highest level of competency)
  - Silver Seal of Biliteracy (second highest level of competency)
- High School Transcript
  - Printed line on the cumulative graduation requirements summary page that will indicate
    - Seal of Biliteracy Gold Yes or Silver Yes or Both Yes
    - Applicable codes in the FASTER User Manual
- Form of High School Diploma
  - Rule 6A-1.0995, F.A.C.



60



# Florida Students Achieve


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  High School
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## Parent Guides to Support Content Standards – Middle Grades

<https://www.floridastudentsachieve.org/middle-school/>

Electives, athletics, and clubs are a few things they may be getting involved with during the day that will help build their social-emotional skills. In academics, students have to [successfully complete certain courses](#) for promotion to high school. How a student completes a course and is promoted is determined by local school districts. Of course, there are opportunities for your middle-schooler to earn high school credit that you may want to explore together. We hope you find the resources on this site that will help you help your child make the most out of their middle school adventure.

### Growth Mindset

Have you heard about a movement called the Growth Mindset? Research completed by Dr. Carol Dweck states that the way our students think impacts their attitude toward learning and how they perform in our classrooms. As parents, you can help your child develop a Growth Mindset, in which they believe they can improve their knowledge and skills.

One of the key concepts of the growth mindset research is that children should be **praised for effort** instead of ability. The research shows that these students:

- ask for new challenging tasks and **persevere** in solving them.
- view challenges as a way of learning, and **embrace** them.

A great introduction to the growth mindset vs. fixed mindset is the Youtube video [“The Power of Belief – Mindset and Success”](#) by Eduardo Brinceno.



GRADE 6 PARENT GUIDES



GRADE 7 PARENT GUIDES



GRADE 8 PARENT GUIDES





## Parent Guides to Support Content Standards – High School

<https://www.floridastudentsachieve.org/high-school/>

### High School

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You may find it hard to believe that your child is already in high school!

If your child is a senior, you probably can't believe they are almost finished with high school! It is a serious time as they prepare for their future, but it goes by so fast and is incredibly busy. Students are working hard to earn [24 credits to graduate](#). There are many [accelerated programs](#) to choose from that could result in college credit earned and [career and technical programs](#) that may lead to an industry certification. The junior year is when students should map out the application process for [postsecondary options](#). We hope you find the resources on this site that will help you help your child make the most out of their high school academic experience.

**Growth Mindset**

**Related Blogs:**

 Newborn & Pre-K
  Elementary
  Middle School
  High School
  Higher Education

63



Florida Department of Education

## Secondary Student Progression

2017-2018 Frequently Asked Questions

**Coming Soon**

64



## Contact

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Student Support Services Project/USF  
Bureau of Exceptional Education and  
Student Services  
Florida Department of Education  
850-245-7851



## Next DJJ Bimonthly Conference Call

Wednesday, September 6, 2017  
10:00 a.m. (Eastern Standard Time)

\*First Wednesday instead of third Wednesday for September

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66



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67



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68



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69