



DJJ Bimonthly Conference Call May 10, 2017

**This Conference Call is
being recorded!!!**

**Dr. Curtis Williams
Carla Greene, M.S.**



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

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Welcome and DJJ Spotlight: Program Recognition

Dr. Curtis Williams



DJJ Spotlight: Program Recognition

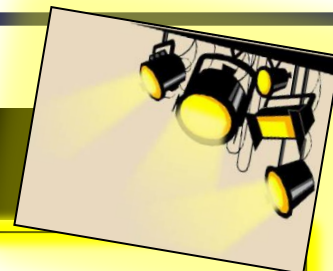
Okeechobee Girls Academy

Lead Teacher: Ms. Hope Sheppard - hope.sheppard@us.g4s.com

In February, The Center for Educational Excellence in Alternative Settings (CEEAS) sponsored a month-long “readathon” and book review project for schools in secure juvenile justice facilities called *Unbound*. Okeechobee Girls Academy was one of four juvenile justice schools across the country who took first place prizes this year, based on the number of minutes students read over the course of the month-long “readathon.”

Special congratulations to Hope Sheppard who won the Above and Beyond Teacher Award for all of her hard work. She inspired students to leap from 30th place last year to 1st place this year!

DJJ Spotlight: Program Recognition

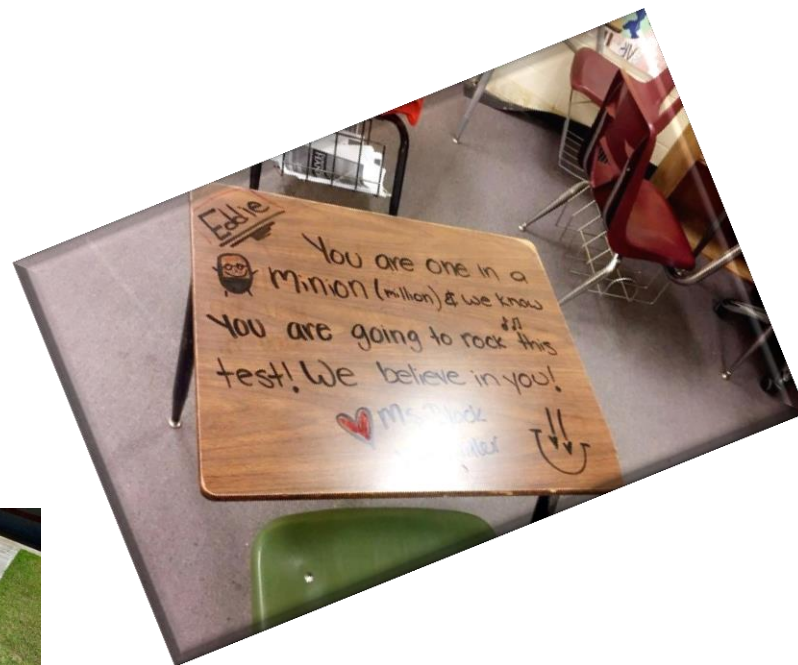


R.A.M.C.

Lead Teacher: Jack McClellan

Teacher: Maryssa Block ESE Staffing Specialist: Nicole Miller

Maryssa Block, teacher, constructed the idea of a campus beautification project to spread some positivity and cheer during the state assessment season. With the help of her students and Nicole Miller, Maryssa Block decorated the campus sidewalks, desks and classrooms to spread messages of affirmation to the students. Thanks to Ms. Block's clever idea, RAMC had almost 100 percent participation, with all of the students putting forth maximum effort!





Announcements and Reminders

Dr. Curtis Williams

FDOE & DJJ Annual Regional Meetings

Purpose:

- FDOE and DJJ Legislative updates and any other initiatives that might affect DJJ schools.
- Networking opportunities

Who should attend:

- At least one representative from every DJJ school
- Please RSVP to the DJJ Regional Education Coordinators as soon as possible as the original deadline was Monday, May 8th.

FDOE & DJJ Annual Regional Meetings

Tuesday May 23rd – Palm Beach

North County Service Center

3631 Interstate Park Rd N.

Riviera Beach, FL 33404

Contact: Peter Keelan peter.keelan@djj.state.fl.us

Wednesday, May 24th – Orlando

Goodwill Building

7531 S. Orange Blossom Trail

Orlando, FL 32809

Contact: Cindy Jones cindy.jones@djj.state.fl.us

FDOE & DJJ Annual Regional Meetings

Thursday, May 25th – Gainesville

Gainesville Education Center

Saint Leo University

4650 NW 39th Place, Suite B

Gainesville, FL 32606 (352) 367-1192

Contact: Renette Crosby Renette.crosby@djj.state.fl.us

Wednesday, May 31st - Chipley

Panhandle Area Education Consortium (PAEC)

753 West Blvd.

Chipley, FL 32428

(850) 638-6130

Contact: Ken Myers ken.myers@djj.state.fl.us

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FDOE & DJJ Annual Regional Meetings Highlight

The curriculum frameworks for Vocational Employability Skills for Youth are on a three-year cycle for review/revision.

Jane Silveria will be hosting a roundtable discussion for districts and providers that offer this course to obtain input for this review cycle.

Please contact jane.silveria@fldoe.org if you have any questions.



Upcoming Conferences – Save the Dates

Carla Greene, M.S.

Florida Association of Management Information Systems (MIS) Conference

When: June 27-29, 2017

Where: Hilton Daytona Beach Resort/Ocean Walk Village

Audience: District MIS data directors and specialists

Summary: Conference features IT professionals and school district representatives who will discuss innovative ways to enhance systems and applications. FAMIS focuses on process improvements, new technologies, and developing strategies to use the state and district information systems for management planning and decision-making. Florida DOE will cover legislative changes and other district topics that can benefit all districts and consortiums.

<http://www.famisonline.org/famis-2017-conference/>

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Educational Strategies & Student Engagement Institute (ESSEI)

Destination Graduation: Together Ensuring Every Student Succeeds

When: September 18-20, 2017

Where: Rosen Plaza Hotel, Orlando, Florida

Summary: The 2017 Educational Strategies and Student Engagement Institute (ESSEI) is a collaboration of school districts, agencies and organizations with a desire to provide and share resources and capacity-building strategies to better educate and serve Florida's student population. This event will offer participants an opportunity to learn, share and network with others. Participants will engage in more in-depth discussions about solutions to counter and prevent academic struggles, school disengagement and dropout.

<http://www.cvent.com/events/2017-educational-strategies-student-engagement-institute/event-summary-b0aa1dfcfb704d16b8ed7b52c3f820d0.aspx>

23rd National Symposium on Juvenile Services

Improving Juvenile Services: Identifying and Promoting Quality Practice

When: October 8-12, 2017

Where: Rosen Plaza Hotel, Orlando, Florida

Summary: The National Symposium on Juvenile Services is a unique forum that brings together the leadership and direct care professionals from juvenile services and other human services professionals for training and the opportunity to network and share innovative program service approaches being implemented within the juvenile justice system throughout the country.

***The Florida DJJ Teacher of the Year will be announced**

<http://npjs.org/symposium/>



Compliance Reminders and Technical Assistance

Dr. Curtis Williams

Question: Is the Performance-Based Exit Option Model FDOE's preferred diploma option for juvenile justice students?

Answer:

No. The Performance-Based Exit Option Model is just one option and has been presented on the DJJ Bimonthly Conference Calls in the following manner:

- As an option that must meet all of the requirements of Rule 6A-6.0212, Florida Administrative Code (F.A.C.) in order to offer the option.
- As a mandatory option that must be offered in accordance with Section 1003.52(3)(a), Florida Statutes (F.S.)
- As a reminder that diploma options should be based on each student's individualized educational needs.

Question: Is a modified summer schedule allowable?

Answer: Summer schedules should be based on the school year calendar approved by the school board which should meet the requirements of the FTE Calculation and Reporting for Students in Department of Juvenile Justice and Juveniles Incompetent to Proceed Educational Programs.

Section 1003.01(11)(a), F.S., describes the school year for Department of Juvenile Justice (DJJ) Programs as follows: “Programs or schools operating for the purpose of providing educational services to youth in Department of Juvenile Justice programs, for a school year comprised of 250 days of instruction distributed over 12 months. At the request of the provider, a district school board may decrease the minimum number of days of instruction by up to 10 days for teacher planning for residential programs and up to 20 days for teacher planning for nonresidential programs, subject to the approval of the Department of Juvenile Justice and the Department of Education.”

FTE General Instructions:

<http://www.fldoe.org/core/fileparse.php/7508/urlt/1617FTGI.pdf> - pg. 27

Year Round Provision of Educational Services: Reminders for School District Personnel during Summer Months

- Section 1003.52(4) – School programming in juvenile justice detention, prevention, day treatment, and residential programs shall be made available by the local school district during the juvenile justice school year, as provided in s. 1003.01(11).
- Section 1003.52(10)(b) – For the purpose of transition planning and reentry services, representatives from the school district and the one-stop center where the student will return shall participate as members of the local Department of Juvenile Justice reentry teams.

Year Round Provision of Educational Services: Reminders for School District Personnel during Summer Months

1. Maintenance of educational records (e.g., enrollment in Management Information System, cumulative transcripts and records for commitment packets and exit portfolios, transfer of educational records)
2. GED® administration
3. State assessments administration
4. Representation for transition planning and Community Re-entry Team Meetings
5. IEP services provided by school district personnel (e.g., speech and language therapy, support facilitation)



School District and Lead Educator Summer Activities

Carla Greene, M.S.

School District and Lead Educator Summer Activities

- Begin data collection, planning and development of 2017-2018 School Improvement Plan
- Discuss the school district Master Inservice Plan to ensure education staff participation in professional development activities in 2017-2018
- 2016-2017 School Year DJJ Annual Survey
- Survey 5 Data Reporting (will be addressed on the July Bimonthly Conference Call)



2016-2017 School Year DJJ Annual Survey

Cindy Jones

Department of Juvenile Justice

Deputy Education Director



2016-2017 SY DJJ Annual Survey

- Required by Legislature for all DJJ Education Programs
- Covers period from July 1, 2016 – June 30, 2017
- Topics include:
 - Program Information
 - Outcome Data
 - Use of Virtual Education
 - Career and Technical Education Training
- A PDF of the survey will be emailed around the first of June and the Survey Monkey link will be emailed around June 30th.
- Submit survey through Survey Monkey no later than July 14, 2017



Contact Information

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DJJ EDUCATION HOT TOPICS

Carla Greene, M.S.



STAR Program Initiative

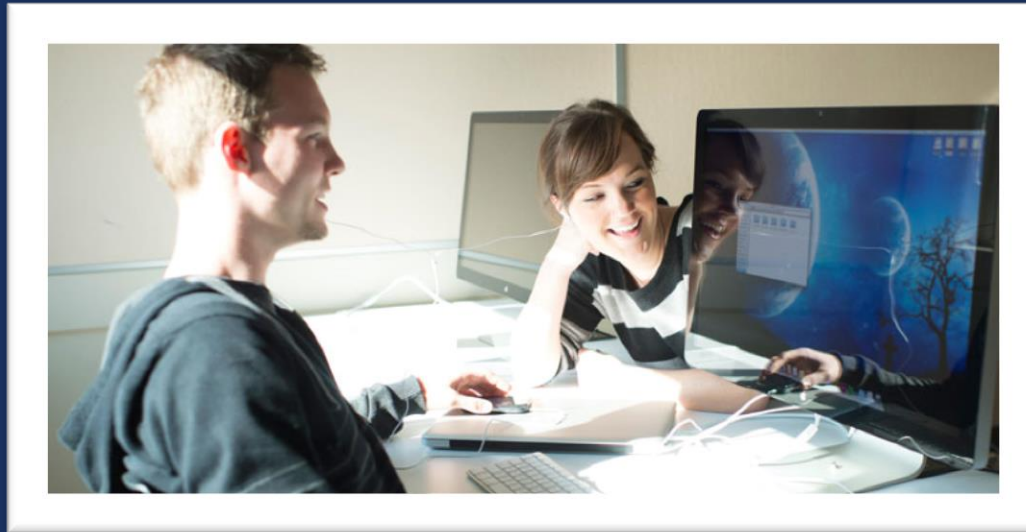
Carmen Dupoint

Transition Administrator

Division of Vocational Rehabilitation

VOCATIONAL REHABILITATION

PRE-EMPLOYMENT TRANSITION SERVICES FOR STUDENTS IN RESIDENTIAL PROGRAMS



VR PRE-EMPLOYMENT TRANSITION SERVICES

- Career Exploration and Counseling
- Work Readiness Training ←
- Work Experience
- Self-Advocacy Training ←



SELF-ADVOCACY TRAINING

- Part I – 20 hour course
- Students learn how to appropriately speak up for themselves and make decisions and choices that affect their lives
- Standardized Curriculum
 - Learning to Self-Advocate
 - Defining Self-Advocacy
 - Self-Awareness (Profile)
 - Self-Awareness (Project or Portfolio Development)
 - Understanding Your Rights
 - Setting SMART Goals
 - Developing an Action Plan

BENEFITS OF SELF-ADVOCACY SKILLS

Self-determination skills, such as self-advocacy and self-awareness, have the potential to increase successful secondary and postsecondary outcomes for students with disabilities.

Students...

- Learn how to present themselves responsibly
- Gain confidence to recognize their abilities
- Learn to identify and communicate their needs without being aggressive
- Build confidence in their ability to learn
- Develop a sense of ownership over learning
- Develop independence and self-empowerment
- Find solutions to personal challenges their parents may not be aware of

VR REFERRAL PROCESSES

Traditional VR Eligibility Process

- Application
- Eligibility Determination, Plan, Services
- Up to 90 days to determine eligibility
- VR Services
 - Pre-Employment Transition Services plus full array of VR services
 - EX. Assistive Technology and Devices, Mental and physical restoration services, Job Placement

STAR Process

- Potentially Eligible
 - Student with a Disability
 - 504/IEP
- Referral to Services
- Pre-Employment Transition Services only



STAR REFERRAL PROCESS FOR STUDENTS IN DJJ RESIDENTIAL FACILITIES

- Online STAR portal on rehabworks.org
- Contract Manager or Lead Educator will designate an education staff as the STAR referral contact
- DJJ education STAR referral contact enters online referral
- VR Youth Tech receives referral
- VR Youth Tech coordinates with DJJ education STAR referral contact and student to select a provider and retrieve a copy of the IEP or 504
- VR Provider contacts DJJ education STAR referral contact to schedule training for group of referred students

QUESTIONS?

Carmen Dupoint

Transition Administrator

Division of Vocational Rehabilitation

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850-245-3299



Next DJJ Bimonthly Conference Call

Wednesday, July 19, 2017

10:00 a.m. (Eastern Standard Time)

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