

# Educational Services in Juvenile Justice Programs

**DJJ Bi-Monthly** 

**Forum** 

March 16, 2016



www.FLDOE.org



# DJJ Hot Topics Common Assessment 2016

- July 1, 2016 New Common Assessment
- April 1, 2016 Pilot Programs



### **Common Assessment 2016 Timeline**

#### **⇒**Timeline

- ⇒ February 18, 2016 Submit name of program for pilot entry
- ⇒April 1, 2016 Pilot Study will begin with chosen programs
- ⇒ July 1, 2016 New Common Assessment to be administered to DJJ Programs
- ⇒ May/June 2016 Technical Assistance for New Common Assessment – DJJ Regional Meetings
- ⇒ September 2016 Follow-Up Technical Assistance for New Common Assessment



#### **Common Assessment 2016**

#### July 1, 2016 – Full Administration:

The new Common Assessment will be ready for use statewide by July 1, 2016, at which point all students receiving educational services via DJJ programs will use the new assessment.



#### **April 1, 2016 - Pilot Testing:**

Pilot testing of the new assessment will begin April 1, 2016, in order to collect preliminary data prior to its full operational use. The department is seeking programs to volunteer to participate in the pilot. Programs that elect to participate in the pilot will have the advantage of having the new assessment available earlier for new admissions, thereby ensuring they can be included in the Common Assessment learning gains measure for the program. This is assuming the pilot data indicates the new assessment and systems are functioning as intended.



#### **Common Assessment 2016**

#### July 1, 2016 – New Accountability System:

The new accountability system for DJJ schools is currently

undergoing rule development and will include a measure related to learning gains on the new Common Assessment. Because the new assessment is different than the prior assessment, measuring pre/post learning gains between the current and new assessments would not be **appropriate.** Therefore, for students to be included in this measure, programs will need to ensure those students are administered a pre-test using the new version of the Common Assessment prior to calculation of the Common Assessment learning gains measure. This applies to any student in the program as of July 1, 2016, even if they have already taken a pre-test using the previous version of the Common Assessment.



## **Title I Part D Update**

Melvin Herring, Program Director Title I Part D and Public School Options Bureau of Federal Educational Programs



### **Every Student Succeeds Act (ESSA)**

- Congress passed and President Obama signed into law the Every Student Succeeds Act (ESSA) on December 10, 2015, amending The No Child Left Behind Act of 2001 (NCLB)).
  - Very minor changes for Title I, Part D
- There is an extended transition period for the implementation of ESSA
- All relevant federal programs will continue to operate under the NCLB guidelines until further notice.
- All questions regarding ESSA should be forwarded to bfep@fldoe.org



### **Data Reporting**

- New DJJ accountability measures and Title I, Part D reporting are dependent upon accurate Data reporting.
  - Survey 5
- Upcoming Technical Assistance opportunities
  - Florida Association of State and Federal Education Program Administrators (FASFEPA)
    - May 11-13, Rosen Centre Orlando, FL
      - (LEA Title I, Part D staff)
  - DJJ Regional Meetings
    - TBD
      - (LEA Title I, Part D staff and DJJ Program staff)
  - Florida Association of Management Information Systems (FAMIS)
    - June 21-23, FSU Turnbull Conference Center Tallahassee, FL
      - (LEA Title I, Part D staff and Local MIS staff)



#### Reallocation

- The Reallocation process is still under review for approval
- Please do not send project amendments until you are notified to do so.
- Reallocation amendments will not be approved for those programs that:
  - have not expended a substantial percentage of their current dollars, or
  - have not submitted their Title I, Part D Mid-Year Reports.



### **GED®** Testing Update

Tara Goodman, Bureau Chief Budget, Accountability and Assessment Division of Career and Adult Education

www.FLDOE.org



### **GEDTS® Policy Change for Cut Scores**

- GED Testing Service® recently announced a recalibration to the GED® test passing score and the addition of two new performance levels.
- The recommended passing score for high school equivalency is moving from 150 to 145.
  - The program will also include two optional levels above high school equivalency to signify college readiness, and for some test-takers the opportunity to earn college credits.
- The scoring enhancement is driven by a detailed analysis of educational outcomes of GED® program graduates compared to high school graduates over the past 18 months.



#### Florida's Action

- The State Board of Education adopted an amendment to the high school equivalency cut score standard for the State of Florida High School Diploma on February 18, 2016, based upon the updated recommended score provided by GED Testing Service. The revised standard requires a minimum score of 145 on the four subject area exams. In addition, it includes a provision for candidates who achieved a 145 on all content areas since January 1, 2014, to be awarded a diploma.
- Until a change in the policy becomes effective on March 23, the passing scores required for the State of Florida High School Diploma continue to be 150 on each of the four content areas.



# When will the change to the passing scores take effect in Florida?

- The new passing scores are expected to be implemented on March 24, 2016.
- GED® students and educators can expect to see the system changes implemented at <a href="https://ged.com">https://ged.com</a> after the effective date in March.



# Will candidates who scored 145 or higher on all four content areas since January 1, 2014, be eligible to receive a State of Florida High School Diploma?

- Yes.
- Candidates who qualified for a diploma under this provision should expect email notification about their status change from GED Testing Service® and to receive emails about their diploma and transcript shortly after the rule becomes effective (expected implementation date of March 24).



# Have the score levels for the GED Ready<sup>TM</sup> predictor tests changed?

- Yes, GEDTS® has adjusted the score ranges for the GED Ready<sup>TM</sup> test for each of the four content areas:
  - Likely to Pass Green (145-200)
  - Too Close to Call Yellow (134-144)
  - Not Likely to Pass Red (100-133)
- GED Ready<sup>TM</sup> score prediction is valid within 60 days of taking the operational GED<sup>®</sup> test; this should be considered when using the prediction ranges.
- For Florida candidates who are seeking a diploma prior to the implementation of the new recommended cut score, the score ranges viewed on a GED Ready<sup>TM</sup> score report may not be predictive for a passing score of 150.



If a school district or other education provider, such as a correctional institution, requires a certain score on the GED Ready<sup>TM</sup> before authorizing a test, how do the score level changes for the GED Ready<sup>TM</sup> affect these polices?

- School districts that require a specific GED Ready<sup>TM</sup> score prior to authorizing a 16 or 17 year old to take the GED<sup>®</sup> Test should review any underage testing requirements that include GED Ready<sup>TM</sup> score ranges.
- Any other provider, including those in correctional facilities, should also review current testing requirements that include GED Ready<sup>TM</sup> score ranges.



# Will a candidate who retested after earning a 145 before this policy change be eligible for a refund?

 No, while prior scores may be grandfathered for the issuance of the State of Florida High School Diploma, the passing standard at the time of the test administration was 150.



# What can test candidates do to make sure they are notified when the changes are implemented?

- Verify contact information at <a href="https://ged.com">https://ged.com</a> and make sure the email, phone number and address are up-to-date.
- The email address will be used to send important information about the changes.
- If candidates have forgotten the email used to login, they must call (877) 392-6433.
- If candidates know their email but have forgotten the password, they should use the Forgot Password link at <a href="https://ged.com">https://ged.com</a>



# **Implementation Timeline for Cut Score Changes**

March 23, 2016	Effective date of the rule
March 24, 2016	Implementation on GED.com and credentialing



### Florida FAQ

- A Florida specific FAQ has been developed and is posted here:
- http://www.fldoe.org/academics/career-adultedu/hse

Direct link to the FAQ:
 <a href="http://www.fldoe.org/core/fileparse.php/5615/urlt/">http://www.fldoe.org/core/fileparse.php/5615/urlt/</a>
 <a href="http://www.fldoe.org/core/fileparse.php/5615/urlt/">http://www.fldoe.org/core/fileparse.php/fil



### **GED Testing Service Communications**

- Link to Score Enhancement Resource Page:
- http://www.gedtestingservice.com/educators/scor e-changes



### **Questions?**

- Email <u>flgedhelp@fldoe.org</u>
- Phone (850) 245-0449
- Phone Toll free in Florida (877) 352-4331



# Curtis Williams, Ph.D. DOE Educational Program Director

325 West Gaines Street, suite 614
Tallahassee, Florida 32399
850-245-0475

curtis.williams@fldoe.org



# www.FLDOE.org



www.FLDOE.org