



**Juvenile Justice Education
Bimonthly Conference Call
January 15, 2019**

***This Conference Call is
being recorded!!!***



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Welcome and Juvenile Justice Education Spotlight

New Features on Bimonthly Conference Calls

Terminology:

- Juvenile Justice Education = JJE
- School district juvenile justice education managers = JJE Managers (formerly referred to as contract managers)



Indicates action steps for JJE Managers



Indicates new, highlighted information directly related to JJE



Education Spotlight: Employee Recognition

In November, 2018, Mr. Leonard Herbert (teacher) was recognized as the Orange Regional Juvenile Detention Center Provider Employee of the Month

Mr. Herb (as he known at Orange) is responsible for the beautiful, educational garden project.





Education Spotlight: Employee Recognition

Four teachers were awarded the Educational Impact Award from the Center for Educational Excellence in Alternative Schools (CEEAS) in recognition of their exemplary contributions leading to tremendous impact on the education of students.

Robert Alexander, Marion County
Hope Sheppard, Okeechobee County
Jessica Williams, Pasco County
Dan Wynne, Miami-Dade County



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FDOE Information and Updates




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Student Opportunities

Celebrate Literacy Week, Florida! 2019

January 28 – February 1, 2019

- Theme is Spreading Literacy, One View at a Time
- The goal is to promote literacy and excellent reading habits in the students of Florida
- Contact your district reading contact for Celebrate Literacy Week, Florida! district activity plans(District Reading Contact list -  <http://www.fldoe.org/core/fileparse.php/7539/urlt/K12RP-DistrictContacts.pdf>)
- The memorandum may be viewed at <https://info.fldoe.org/docushare/dsweb/Get/Document-8387/dps-2018-137.pdf>



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Professional Development Opportunities

New! “one-stop” site

<http://www.fl-pda.org/>

BEESS Portal

Professional Development Alternatives

The BEESS Portal to Professional Development Alternatives (PDA) offers a variety of online courses for Florida educators that will increase their ability to respond to the needs of students with disabilities. The courses from the PDA site and the PD Portal site have been combined to create a “one-stop” for professional development related to students with disabilities.

Facilitated Courses

To enroll or for more information about a course, contact your local [PDA Coordinator](#) at the FDLRS center that serves your district. If you are already enrolled, select Sign in to access a course.

Sign in

Independent Study Courses

Select Register/Sign in to begin the registration process or to return to a course.

Register/Sign in

BEES Portal - Facilitated Courses

- Statewide PDA course offerings, facilitated by the Florida Diagnostic and Learning Resources System (FLDRS) beginning **January 14, 2019**
- The PDA courses being offered include the following: Assessment and Evaluation, Foundations of Exceptional Student Education, Positive Behavior Support, Differentiating Mathematics Instruction, Introduction to Differentiating Instruction and Technology for Student Success: An Introduction.
- Local FDLRS Associate Centers continue to offer courses at the regional level. To see what courses are available, contact your local center at <http://www.fdlrs.org/> or for more information on the statewide offerings, see the attached flyer or go to <http://fl-pda.org/facilitated/>
- For additional questions regarding the PDA program contact PDAquestions@gmail.org or call 386-312-2265 and ask for Mary Ann Ahearn.

BEES Portal – Independent Study Courses

- Over 25 independent study courses available
- Available statewide
- Offered year around
- Free to Florida educators
- Self-paced learning, content-related activities and assessments, user-friendly format, and responsive design
- Available with technical support
- Inservice points for professional development are awarded by the school districts through their Master Inservice Plan (MIP). FDLRS will verify completion of inservice credits to districts or other entities.


Florida Tobacco Prevention Training for Educators

- No cost, professional development opportunity for all certified Florida teachers, school counselors and school nurses
- Registration is open now through April 26, 2019
- Participants have 24-hour access, seven days a week and may take up to June 6, 2019, to complete the course
- Educators may choose a 30-hour or 60-hour course option
- Districts may award participants who complete one of the courses 30 or 60 in-service points towards recertification

★ (Check with district prior to participation to verify that inservice points can be awarded)

<https://info.fldoe.org/docushare/dsweb/Get/Document-8437/dps-2018-173.pdf>

Preventing Adverse Childhood Experiences (ACE) Training

- The Centers for Disease Control and Prevention Learning Connection offers online training modules for anyone interested in learning about ACE
- Accessible to everyone at no cost
- Upon completion, participants are eligible to earn continuing education credits (Check with district prior to participation to verify that inservice points can be awarded) 
- For more information, go to <https://vetoviolenace.cdc.gov/apps/aces-training/#/#top>



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Career and Adult Education Reminders

TABE 11 & 12

- Last date for reporting TABE 9 & 10 was December 31, 2018
- Schools should now be using TABE 11 & 12

Note: DJJ schools do not report TABE scores in MIS; however, include TABE scores in the student's exit portfolio as scores may transfer to an adult education school for GED® testing

- TABE 11 & 12 certification and re-certification modules are available. Register at www.floridaipdae.org free of charge. Can print certificates upon completion of the training and passing the post-test.
- Access more information on TABE 11 & 12 at the following website- <https://tabetest.com/>
- Frequently Asked Questions for TABE 11 & 12 can be accessed at the following link -
<http://www.fldoe.org/core/fileparse.php/7522/urlt/TABE1112-FAQs.pdf>

Technical Assistance: Assessments Prior to High School Equivalency Examination

If a student is enrolled in **high school equivalency examination preparation courses**, are there requirements for pre-assessment or assessment, such as the TABE, before taking the exam?

- ★ No state requirements; however, check with your school district for their requirements. It is best practice to administer the Test of Adult Basic Education (TABE) or GED[®] Ready or other assessments to determine proficiency.

GED® Updates

Changes to Reading Language Arts Test Screen

- The response box will be greatly enlarged on the right-hand side of the display. Students will be able to view, write and edit their response more easily.
- The instructions will be reformatted and made clearer on the left-hand side of the display. The instructions have not changed, but the information that is accessed by clicking on the “ER Answer Guidelines” will now be more accessible as part of the instructions.
- The instructions will appear with selected words in bold type. When a student reads only these bolded words, they can still understand the task.
- The enhanced instructions will also appear on all accommodated tests, GED Ready® and Spanish tests.
- The reading material which is currently presented across multiple tabs will be presented in one tab that students scroll through. There will now be just two tabs on the left-hand side of the display: one tab for the revised instructions and a second tab for the reading material.

In Session newsletter article - https://ged.com/in-session/rla-test-changes_sept2018/
Webinar and presentation materials -
https://ged.com/educators_admins/teaching/professional_development/webinars/

Contact Information

Jane Silveria
State Supervisor
Special Populations, Non-Traditional
and Assessment
Florida Department of Education
Division of Career and Adult
Education
850-245-9022
Jane.Silveria@fldoe.org


Diane Vaccari
Manager
High School Equivalency Diploma
Program
Division of Career and Adult
Education
850-245-0449
Diane.Vaccari@fldoe.org

Rule 6A-6.0573, F.A.C., Industry Certification Process

- Updated to include new language on teacher and proctor conduct provisions for maintaining the validity of the industry certification credential as well as local administration procedures and training for industry certification exam administration
- All teachers providing instruction, proctors administering industry certification exams, and monitors for industry certification exams must sign Form FCAPEA-04, Florida Career and Professional Education Act Industry Certification Test Administration and Security Agreement.
- Form FCAPEA-04 may be accessed at the following link:
<http://fldoe.org/academics/career-adult-edu/cape-secondary/resources.shtml> .
- Rule 6A-6.0573 became effective on November 28, 2018.
- For questions, please contact your district CTE coordinator or Kathryn Wheeler at 850-245-9030 or industrycertification@fldoe.org

Career-Themed Course Registration Window

- The first Career-Themed Course Registration window for 2018 has closed.
- The second Career-Themed Course Registration window for the 2018-19 school year will open on February 1, 2019 and close by March 1, 2019. Updates and edits may be made during the second window.
- 2018-19 Appendix FF which includes all career-themed courses registered by district, school and course can be accessed at the following link - <http://fldoe.org/core/fileparse.php/18617/urlt/1819-appendff.xls> .



School district JJE managers action steps:

1. Please review 2018-2019 Appendix FF carefully to verify that all career-themed courses registered by your district are listed in the Appendix.
2. If a course for which your district completed the two-step certification process does not appear on the Appendix, please contact your district CTE coordinator.

Career and Technical Education Contacts

PROGRAM QUESTIONS

General Email	industrycertification@fldoe.org	
Kathryn Wheeler	Kathryn.Wheeler@fldoe.org	850-245-9030
Tara Goodman	Tara.Goodman@fldoe.org	850-245-9001

DATA REPORTING

Leanne Ames	Leanne.Ames@fldoe.org	850-245-9094
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Title I, Neglected and Delinquent Reminders

Title I, Part D Desktop and Self-Certification Monitoring

- The monitoring cycle is anticipated to open Monday, January 14, 2019
- A timeline will be provided to Title I, Part D Coordinators at later date

Contact Information for Title I, Neglected and Delinquent Inquiries

Alvita Howard

Program Director

Title I, Part D and Title V

Bureau of Federal Educational Programs

Florida Department of Education

Alvita.Howard@fldoe.org

Phone: 850-245-9442

Fax: 850-245-0697



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DJJ Office of Education Announcements

Julie Orange

DJJ Director of Education

DJJ Office of Education Announcements

- Detention Education Specific Meeting currently being rescheduled
- School Leader Fellowship opportunity coming soon (Details will be emailed to all lead educators)
- Reminder to review your cooperative agreement and ensure all instructional personnel have updated PREA training



Contact Information

Julie Orange

Director of Education

Department of Juvenile Justice

Julie.Orange@djj.state.fl.us

850-717-2708



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JJE Updates and Announcements



New

Frequently Asked Questions: Students Seeking to Attain a Performance-Based Exit Option High School Diploma or State of Florida High School Diploma in Juvenile Justice Education Programs

Includes questions and answers for the following:

- Performance-Based Exit Option Model
- High School Equivalency Examination Preparation Model
- High School Equivalency Examination
- Data Reporting



New

Frequently Asked Questions: Students Seeking to Attain a Performance-Based Exit Option High School Diploma or State of Florida High School Diploma in Juvenile Justice Education Programs

- Paperless Communication expected to be sent to Superintendents, Principals and Management Information System (MIS) Directors on January 18, 2019
- Email will be sent to all JJE contacts once paperless communication is sent
- Will become available on DOE's JJE webpage
- ★ • Very important to share with MIS data specialists for correct reporting

New

Content Certification Incentive Program (CCIP)

- New program through the Florida's State Personnel Development Grant (SPDG)
- Provides financial support to those ESE certified teachers in Florida adding secondary math or science content area certification to their teaching certificates
- **Reimbursement for subject area exam passage and/or certification change fees are available through the program**
- Includes teachers who have already passed the exam since the last teacher certification renewal and are just adding it to the certificate

Content Certification Incentive Program (CCIP)

- CCIP funds are available to each district based on size of ESE population
- A reimbursement agreement will be established with the district upon request and funds will be invoiced quarterly to reimburse those teachers demonstrating a successful passage of a subject area exam and/or a newly issued teaching certificate
- Fees reimbursed are \$200 for completing and passing the subject area exam and/or \$75 for addition of a subject area to a professional teaching certificate

Eligible Subject Area Certifications	
Biology (6-12)	Middle Grades General Science (5-9)
Chemistry (6-12)	Middles Grades Mathematics (5-9)
Earth/Space Science (6-12)	Physics (6-12)
Mathematics (6-12)	



- For additional details, see the attached document. To determine if your district already has an agreement to access these funds please contact Peg Sullivan, SPDG Director, at msulliva@fgcu.edu or (239) 590-7748.



New

Juvenile Justice Education Professional Development Training Available

- **Supporting Graduation and Attendance in DJJ Schools** (November's Topical Call Training)
- Training available for DJJ schools or districts via webinar or face to face. Contact Carla.Greene@fldoe.org
- Training includes:
 - Suggested roles and responsibilities for key personnel related to entry transition activities (specifically student information data clerks and school counselors)
 - Suggested practices to meet the requirements of the statutes and rule pertaining to juvenile justice education and how to support student outcomes for the graduation and attendance component of the DJJ accountability measures.
 - Juvenile justice education adapted early warning system
 - Critical steps for student transition to post-release district

Quarterly JJ Education Topical Training

February 27, 2019, 1:30 – 3:00 p.m. (EST)

Topic: Juvenile Justice Education Transition Plans

Intended Audience: School district juvenile justice education managers, principals, lead teachers, school counselors and DJJ transition specialists
(Training is highly encouraged for those new to their role)

Registration Required:

<https://zoom.us/meeting/register/f570f7afa14a3408dc2040ba88984b7b>

Training Objectives for Participants:

- Know applicable state laws, rules and regulations for transition of students served in Department of Juvenile Justice (DJJ) programs.
- Understand the DJJ transition requirements upon student entry into a DJJ program.
- Understand the Title I, Neglected and Delinquent's process for implementation and monitoring transition in DJJ programs.
- Apply the suggested best practice of an Entry Transition Meeting and sample forms and templates to meet the transition requirements.



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DJJ Accountability and School Improvement Updates

DJJ Accountability and School Improvement Timeline - Quick Summary

- **Winter 2019**
 - DOE releases program specific DJJ simulation ratings based on 15-16 cohort data
- **Spring 2019**
 - DOE publishes informational baseline 1st year DJJ ratings using approved cut scores (minus 3 measures) based on 16-17 cohort. (*Note - School districts will be held harmless for these ratings.)
- **Spring 2020**
 - DOE releases 2nd year of DJJ ratings based on 17-18 cohort and Bureau of School Improvement and DJJ Office of Education begins working with unsatisfactory schools to improve performance under provisions of SBE Rule 6A-1.099813, F.A.C.

*Note – School districts will be held harmless until the 3 additional common assessment components are added AND the school improvement rule (6A-1.099813) is adopted by the state board.

School District DJJ Accountability Contacts Access to Common Assessment (CA) System

- DJJ accountability contacts will be enabled as administrators in the CA System for each DJJ school in their district
- WIN Learning facilitated a webinar on January 14, 2019 to provide an overview of the CA System and how to view student score reports and summary reports.

JJE School Improvement Workgroup Updates

- Initial meeting – January 9, 2019
- Goals of the workgroup:
 1. Develop process, procedures and timeline to propose for rule development
 2. Develop onsite evaluation tool
 3. Develop school improvement plan template
- Products will be shared with all juvenile justice education contacts for comments and feedback during the rule development process



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Technical Assistance Questions

Is there a technical assistance document on graduation requirements for Florida's statewide assessments and obtaining waivers for ESE students?

- Review guidance at the following -
<http://www.fldoe.org/core/fileparse.php/7764/urlt/gradrequirefsa.pdf>
- The above technical assistance document includes guidance on waivers for students with disabilities: s.1008.22(3)(c)2., F.S., provides that assessment **results** be waived for the purpose of receiving a course grade and a standard high school diploma (IEP team decision).

What are some statutory training requirements for teachers? (*may or may not be on the district master inservice plan)

- Section 1012.98(12), Florida Statutes (F.S.), The department shall require teachers in grades K-12 to participate in continuing education training provided by the Department of Children and Families on **identifying and reporting child abuse and neglect**.
 - **Identifying and Reporting Child Abuse and Neglect** is an online training provided by the Florida Department of Children and Families and is available at <http://www.myflfamilies.com/service-programs/abuse-hotline/training>.

What are some statutory training requirements for teachers? (*may or may not be on the district master inservice plan)

School district must provide training to reading coaches, classroom teachers, and school administrators in **effective methods of identifying characteristics of conditions such as dyslexia** (s. 1012.98(4)(b)11, F.S.)

- Includes all K-12
- District determines the specific training.

What are some statutory training requirements for teachers? (*may or may not be on the district master inservice plan)

Each school district has identified a School Safety Specialist to **ensure** that all personnel within a respective school district receive **youth mental health training** (s. 1012.584, F.S.) - <https://info.fldoe.org/docushare/dsweb/Get/Document-8311/dps-2018-102.pdf>

- ★ School district JJE managers action step: If you are unaware of the district's plan to include DJJ school personnel in the youth mental health awareness training, contact your district School Safety Specialist (contact list can be accessed at the following link <http://www.fldoe.org/core/fileparse.php/18612/urlt/School-Safety-Specialists.xls>)

FDOE Director for the Youth Mental Health Awareness Training Program is Dr. Curtis Williams at Curtis.Williams@fldoe.org

When is the Performance Based Exit Option Application Due?

- Applications released January 11, 2019
- The 2018-19 Performance-Based Exit Option application and instructions are available at <http://fldoe.org/schools/family-community/activities-programs/dropout-prevention/programsstrategies.stml> .
- Applications must be submitted between January 14, 2019 – February 18, 2019
- ★ - Reminder: Per s. 1003.52 (3)(a), School districts shall provide the high school equivalency examination exit option for all juvenile justice education programs.
- Contact your district dropout prevention contacts (contact list - http://www.fldoe.org/core/fileparse.php/5576/urlt/0075754-dropout_contacts.xls)

If you have additional questions or concerns, contact Natasha Lunan, Dropout Prevention Specialist at Natasha.Lunan@fldoe.org or 850-245-0725 or Janine Rogers, Director at 850-245-9954 or Janine.Rogers@fldoe.org.

Which students must participate in the Common Assessment?

1. Which students in DJJ residential programs should be administered the common assessment?

- All students in DJJ residential programs who have not graduated from school or filed a notice of intent to terminate school enrollment shall be administered the common assessment. The student must first be properly entered into the Juvenile Justice Information System (JJIS), assigned a JJIS DJJ identification number and assigned to a program in JJIS.

2. Which students in DJJ prevention and day treatment programs should be administered the common assessment?

- All students who have been entered in JJIS /Prevention Web, assigned a DJJ identification number and assigned to a program in JJIS/ Prevention Web.

3. Must students in DJJ detention centers be administered the common assessment?

- No

Which students must participate in the Common Assessment?

- 4. If a student is placed in a DJJ program having already earned a State of Florida Standard High School Diploma, State of Florida Diploma (GED®), State of Florida High School Performance-Based Diploma or Certificate of Completion, or another state's diploma, is the entry and exit common assessment required?**
 - No

- 5. If a student takes the common assessment upon entry and earns a State of Florida Standard High School Diploma, State of Florida Diploma (GED®), or State of Florida High School Performance-Based Diploma or Certificate of Completion while in the program, is the exit common assessment required?**
 - No

What is the procedure for enabling or disabling administrator and teacher access to the CA System?

- The school district's primary contact of record, the lead educator of record for the program or designated DJJ staff may enable or disable administrator or teacher access to the CA System via an email request to customerservice@floridajjca.com
- The request must include the first and last name, telephone number and email address of the administrator or teacher, and the individual submitting the request.

Common Assessment Technical Assistance and Training Resources

- For training and technical support, contact WIN Learning at 888-717-9461 or by email at customerservice@floridajjca.com
- Sign up for regularly scheduled Common Assessment Trainings (webinar) by going to www.floridajjca.com and clicking on Training
- Technical Assistance Paper: Information on Common Assessment for Use in DJJ Education Program - <http://info.fldoe.org/docushare/dsweb/Get/Document-5931/dps-2010-155.pdf>





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Next JJE Bimonthly Conference Call

Wednesday, March 20, 2019
10:00 a.m. (Eastern Standard Time)

Contact Information

Carla Greene, M.S.

FDOE Program Director, Juvenile Justice Education

Project 10: Transition Education Network

850-245-0983 (direct line)

Carla.Greene@fldoe.org

or

CarlaGreene@usfsp.edu



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