



Student Growth Implementation Committee Meeting, February 11, 2015



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Topics

- Welcome and Introductions
- DOE Update & Goals
- Statutory Changes for 2014-15
- The Future



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DOE Update and Goals

Our goal is not, and must not be, evaluation for evaluation's sake. Our goal must be evaluation for the purpose of providing growth – for providing educators with honest and actionable information that supports their continued learning for the purpose of improved teaching and improved learning for all students.

Three Components of Teacher Evaluations

Section 1012.34, F.S. requires that teacher evaluations be based on sound educational principles and contemporary research in effective practices in three major areas:

- The Performance of Students
- Instructional Practice
- Professional and Job Responsibilities

Approved Models

Currently, the following VAM models are approved, and therefore required to be used, for the following subjects and grades:

Reading (4th, 5th, 6th, 7th, 8th, 9th, 10th)

Mathematics (4th, 5th, 6th, 7th, 8th)

Algebra 1 (9th)

Additional Models

Section 1012.34, F.S. says

“The commissioner shall select additional formulas as appropriate for the remainder of the statewide assessments included under s. [1008.22](#) and continue to select formulas as new assessments are implemented in the state system.”



AIR Presentation



Statutory Changes

Senate Bill 1642-Education Accountability

- Most updates related to teacher evaluation related to courses NOT assessed under statewide, standardized assessment program
- Roster verification a district responsibility
- Expanded the scope and content of the Department's annual report to the Legislature on teacher evaluation results
- Clarifies flexibility with the methodology for differentiating among levels of teacher performance for grades/subjects without approved statewide student growth models
- Clarifies when districts must use new statewide student growth models
- Language clean-up for “performance of students” and “statewide, standardized assessments”

Senate Bill 1642-Education Accountability

- Ensure stable implementation for local teacher and principal evaluations through the transition to a new assessment
 - Measurable learning targets still available for use in 2014-15
 - Establishes 2015-16 as the year for State Board to set statewide performance standards for evaluation purposes
- Teacher- and principal-selected assessments are now options for implementing high quality student assessments under s.1008.22(6), F.S., which means they can be long-term choices for evaluation purposes at each district's determination



The Future

New Assessments

- Beginning in 2014-15, the Florida Standards Assessments (FSA) will include:
 - English Language Arts in Grades 3-11
 - Mathematics in Grades 3-8
 - Algebra 1 End-of-Course (EOC)
 - Algebra 2 EOC
 - Geometry EOC
- These assessments replace the FCAT 2.0 Reading (Grades 3-10) and mathematics assessments (Grades 3-8), as well as the state EOCs in Algebra 1 and Geometry
- The existing FCAT 2.0 Science assessments in Grades 5 and 8, and the existing state EOCs in Biology 1, U.S. History, and Civics will continue to be administered

VAM Models for 2014-15

- Currently approved models will be produced
- Additional models will be continue to be explored, and may be produced
- Non-FCAT VAM will not be produced
- Do not anticipate a delay in release

Rule Development and Statewide Performance Levels

- Will be developed in 2015-16
- Will solicit input from stakeholders
- Will incorporate standard error

Key 2014 -15 VAM Dates

- February 27 - Survey 3 submission due
- March 16 - Survey 3 data loaded to RVT
- April 1 - Survey 3 opens
- May 15 - BOTH Surveys 2 and 3 Close
- May 22 - Districts make 2/3 match request
- June 1 - Roster files uploaded to sharefile for district review
- June 5 - District approval of final roster files due
- July/August - VAM Files delivered to districts

Additional Information

Student Growth Website

<http://www.fldoe.org/profdev/studentgrowth.asp>

Email questions to:

VAM@fldoe.org



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