



# Celebrate Literacy Week, Florida!

January 24-28, 2022

District: Taylor

<p><b>Monday, January 24<sup>th</sup></b></p>	<p><b>TCPS:</b> Dress like an alien or an astronaut, create a postcard of what life is like as an alien or astronaut living in space or a new world, they have discovered  <b>TCES:</b> Launch into Literacy Door Decorating Contest. Watch the video “Rocket Ride” and discuss the contents.  <b>SS:</b> Design Rocket Bookmarks  <b>TCMS:</b> Science teachers will show video “A Day in the Life of an Astronaut” or present space-themed lesson and use the VR headsets to “visit” outer space.  <b>TCHS:</b> Decorate Door Contest. Read a book Challenge—Student or Students reading the most books during the week will win a prize.</p>
<p><b>Tuesday, January 25<sup>th</sup></b></p>	<p><b>TCPS:</b> The teacher will read aloud their favorite book focusing on the setting. The students will draw the setting of their favorite book  <b>TCES:</b> Read and discuss the following short story: “Bill and the Boom Box Rocket” Create a poster describing a scene from the story  <b>SS:</b> Watch Kids Video “What is NASA?” Coloring sheet ‘Space Launch System’ and have students use think outside the box shapes and sheets to create something that belongs in outer space  <b>TCMS:</b> Dress Like a Star (dressy clothes, dress for success) Content-Area Literacy Activity: ELA teachers will choose a novel excerpt, short story, or informational text for students to read/analyze. Family Engagement Night – students and their parents will be invited to attend and experience a space-themed Escape room, art activities and puzzles from the NASA website, and space-themed snacks (Space Rocks/Pop Rocks candy, Milky Way bars, etc.)  <b>TCHS:</b> TCHS Little Women will go to the Elementary school to read to the younger students.</p>
<p><b>Wednesday, January 26<sup>th</sup></b></p>	<p><b>TCPS:</b> Students will wear crazy socks. Students will design a bookmark of their “Out of this world” book.  <b>TCES:</b> Discuss/List different types of technology that is used in today’s society Listen to the on-line short story, “Three Friends’ Alien Adventure  <b>SS:</b> Wacky Word Wednesday, students will wear words related to Space. If they have anything related to space they can wear it.  <b>TCMS:</b> Dress-Up Day: Out of This World (alien, astronaut, etc.) Literacy Activity: Literacy through Math – Math teachers will prepare a mini-lesson on using math in space. Ideas are available on the NASA website.  <b>TCHS:</b> TCHS Yearbook Staff will go to the primary school to read to the younger students.</p>

<p style="text-align: center;"><b>Thursday, January 27<sup>th</sup></b></p>	<p><b>TCPS:</b> Students will wear a crazy hat and buddy read self-selected books in their classroom and discuss the setting with each other.</p> <p><b>TCES:</b> Judge Door Decorating Contest. Create a compare/contrast diagram</p> <p><b>SS:</b> Teacher/student will read a literary or nonfiction book about another planet, country, or make-believe world and create a map to that world.</p> <p><b>TCMS:</b> Dress-Up Day: Back to the Future (throwback to your favorite decade) Literacy through Writing – Social Studies teachers will be writing postcards that will be sent into space and then returned to the student. Planned in conjunction with Mrs. Jennifer Amman’s NASA STEM group, who have built a space mailbox, and Blue Origin, who will be taking the postcards into space.</p> <p><b>TCHS:</b> Read a book Challenge—Student or Students reading the most books during the week will win a prize.</p>
<p style="text-align: center;"><b>Friday, January 28<sup>th</sup></b></p>	<p><b>TCPS:</b> Students will wear wacky tacky clothes to conclude literacy week. Using sidewalk chalk, students will draw the setting of a favorite book from literacy week that they have read or heard.</p> <p><b>TCES:</b> Launch into Pajama Day; Drop Everything and Read; Take AR Quizzes</p> <p><b>SS:</b> Students will listen to “Pete the Cat, Out of this World” and create their own Pete the Cat in a Rocket ship.</p> <p><b>TCMS:</b> Dress-Up Day: Our Future’s So Bright (neon colors, sunglasses, etc.) Continue with any previous content-area activities, as needed</p> <p><b>TCHS:</b> Dress as your favorite book character. Students seen reading a book after class assignments are complete will earn extra points in that class.</p>