



**BLAST OFF INTO NEW WORLDS**  
CELEBRATE LITERACY WEEK • 2022

## Celebrate Literacy Week, Florida!

**January 24-28, 2022**

**District: Sarasota County**

<p><b>Monday, January 24<sup>th</sup></b> <i>At Home</i></p>	<p><b>'Blast Off' on the School News Network</b> Administration will introduce the beginning of Literacy Week to students and staff on the morning news show.</p> <p>Read Aloud a book with the main setting "at home". Recommendations below. <i>Encourage kids who received books at home for NWRI to read with a family member and share the experience.</i></p> <p><b>K-2 Recommendation: <i>The Patchwork Quilt</i> by Valerie Flournoy</b> <b>3-5 Recommendation: <i>Halfway Down</i> by A.A. Milne</b></p>
<p><b>Tuesday, January 25<sup>th</sup></b> <i>At School</i></p>	<p><b>Read My Shirt Day</b> Students and Teachers wear a shirt someone else can read (appropriate words only).</p> <p>Read Aloud a book with the main setting "at school". Recommendations below.</p> <p><b>K-1 Recommendation: <i>The Name Jar</i> by Yangsook Choi</b> <b>2-3 Recommendation: <i>If I Built a School</i> by Chris Van Dusen</b> <b>4-5 Recommendation: <i>The Day You Begin</i> by Rafael Lopez</b></p>
<p><b>Wednesday, January 26<sup>th</sup></b> <i>In the Community</i></p>	<p><b>Code Read Day</b> An all call will be made during the morning to signal a "code read" where all students will stop what they are doing and read for 10 minutes.</p> <p>Read Aloud a book with the main setting "in the community". Recommendations below.</p> <p><b>K-1 Recommendation: <i>Police Officers</i> by Paulette Bourgeois and Kim LaFave</b> <b>2-3 Recommendation: <i>We Live Here Too!: Kids Talk about Good Citizenship</i> by Nancy Loewen</b> <b>4-5 Recommendation: <i>The People Shall Continue</i> by Simon Ortiz</b></p>
<p><b>Thursday, January 27<sup>th</sup></b> <i>Under the Sea</i></p>	<p><b>Author Visit Day</b> Teachers are encouraged to have mystery readers come in or Zoom into their classrooms today and read aloud a book with the main setting "under the sea" to the students. Book Recommendations below.</p> <p><b>K-1 Recommendation: <i>Swimmy</i> by Leo Lionni</b> <b>2-3 Recommendation: <i>Fantastic Undersea Life of Jacques Cousteau</i> by Dan Yaccarino</b> <b>4-5 Recommendation: <i>Solving the Puzzle Under the Sea: Marie Tharp Maps the Ocean Floor</i> by Robert Burleigh</b></p>
<p><b>Friday, January 28<sup>th</sup></b> <i>Outer Space</i></p>	<p><b>Flashback Flashlight Friday</b> Students will reread some of their favorite books from this year. Students are encouraged to bring a flashlight from home to read in a darkened classroom.</p> <p>Read Aloud a book with the main setting "in outer space". Recommendations below.</p> <p><b>K-1 Recommendation: <i>Mission to Space</i> by John Herrington</b> <b>2-3 Recommendation: <i>Moonshot: The Flight of Apollo 11</i> by Brian Floca</b> <b>4-5 Recommendation: <i>Reaching for the Moon</i> by Buzz Aldrin</b></p>



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<p><b>Monday, January 24<sup>th</sup></b></p>	<p><b>Shoot for the Stars: Read Inspirational Biographies in all Content Areas Dress Day: Read my shirt day</b></p>
<p><b>Tuesday, January 25<sup>th</sup></b></p>	<p><b>Explore New Worlds Together: DROP Everything &amp; Read for 10 minutes each class period Dress Day: Twin Day and matching books</b></p>
<p><b>Wednesday, January 26<sup>th</sup></b></p>	<p><b>Aim for the moon, Land among the Stars: Setting Goals for Our Future Dress Day: College and Space Career gear</b></p>
<p><b>Thursday, January 27<sup>th</sup></b></p>	<p><b>To Infinity and Beyond: Quickwrites about the Universe and Beyond Dress Day: Dress as your favorite Toy Story or Disney Character</b></p>
<p><b>Friday, January 28<sup>th</sup></b></p>	<p><b>Star Talk: Guest Readers in ELA Classes Dress Day: Class Spirit Competition Day 8th- Purple, 7th- Gold, 6th- white</b></p>



# CELEBRATE LITERACY WEEK at LNS

“Blast Off into New Worlds”

January 24 – 28, 2022

<p>Monday – Friday</p>	<ul style="list-style-type: none"> <li>• Caught You Reading – Bolt Boutique Tickets for students reading on their own</li> <li>• Literacy Door Decorating Contest</li> </ul>
<p>Monday</p> <p><i>Setting the stage for the story</i></p> 	<p>Hats-Off to Literacy (Wear Your Favorite Hat)</p> <ul style="list-style-type: none"> <li>• Kick Off Message (News)</li> <li>• Teachers focus on setting activities in the classroom/brainstorm different settings from books</li> </ul>
<p>Tuesday</p> <p><i>Settings around the world</i></p> 	<p>Around the World (wear a shirt representing your favorite place)</p> <ul style="list-style-type: none"> <li>• Teachers share stories with settings in various world locations</li> </ul>
<p>Wednesday</p> <p><i>Taking the Hogwarts Express from London to Nokomis</i></p> 	<p>Harry Potter Character Day: Dress as Your Favorite Harry Potter Character (Dress Code Applies)</p> <ul style="list-style-type: none"> <li>• Comparing/contrasting Fictional schools to real schools – From Hogwarts to LNS</li> </ul>
<p>Thursday</p> <p><i>Blast off into the Future</i></p> 	<p>Read Your Socks Off (Wear Crazy Socks)</p> <ul style="list-style-type: none"> <li>• Teachers share stories with Futuristic/Outer Space settings</li> <li>• Creating posters/brochures advertising futuristic Real Estate</li> </ul>
<p>Friday</p> <p><i>Back to the Future</i></p> 	<p>Show your Reading Spirit Grade Level Competition! (Wear School Colors)</p> <ul style="list-style-type: none"> <li>• 10-20 minutes of independent reading each class period; participation optional. Calculate independent reading minutes!</li> </ul>



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District: Sarasota –

Brookside Middle School

<p><b>Monday,</b> <b>January 24<sup>th</sup></b></p>	<p>Teachers are going to do a book talk of their favorite authors and/or books representing cultural diversity.</p>
<p><b>Tuesday,</b> <b>January 25<sup>th</sup></b></p>	<p>Teachers will decorate the windows or classrooms with culturally diverse book covers and/or authors.</p>
<p><b>Wednesday,</b> <b>January 26<sup>th</sup></b></p>	<p>AM news clip with culturally diverse author snippet. (Adam Curch)</p>
<p><b>Thursday,</b> <b>January 27<sup>th</sup></b></p>	<p>Media decorations featuring culturally diverse authors and/or books</p>
<p><b>Friday,</b> <b>January 28<sup>th</sup></b></p>	<p>Students can either make t-shirts or posters featuring their favorite culturally diverse authors or books</p>



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<p><b>Monday, January 24<sup>th</sup></b></p>	<p>All ELA teachers will take their classes to media center to get independent reading books. We will be doing a school-wide - Read to the Moon Challenge (240,000 pages read will reach the moon)- CP classes will log pages read. We will have a Space Shuttle that will travel throughout the building that measures the distance from the Earth to the Moon (pages read).</p>
<p><b>Tuesday, January 25<sup>th</sup></b></p>	<p>Student will create bookmarks. They will receive blank bookmarks to create to go with the Blast off into New Worlds theme. Winning bookmark will be copied and distributed in the media center.</p> <p>Spirit Day: Star Day- wear clothes with stars</p>
<p><b>Wednesday, January 26<sup>th</sup></b></p>	<p>Teachers select a piece of text that has something to do with outer space or space travel.</p>
<p><b>Thursday, January 27<sup>th</sup></b></p>	<p>Teachers select a piece of text that has something to do with outer space or space travel.</p> <p>Spirit Day: Space Day- wear clothes that depict solar system, space travel, or space themed movie</p>
<p><b>Friday, January 28<sup>th</sup></b></p>	<p>Reading is a Blast Day!</p> <p>Everyone reads independent reading book during CP class.</p>