



Celebrate Literacy Week, Florida!

January 24-28, 2022

District: Nassau

Monday,
January 24th

Launch Into Literacy Day- Students will read a fiction book and create a rocket graphic organizer with story elements. Rockets will be displayed in the hallway.

Blast Off into New Books. Students will explore/find/read new genres in class/library and use in a read aloud by any staff/students. (Story Online, you-tube etc.)

“Launch into Literacy”

Students may bring a flashlight to school for some starry space reading.

Recommended Reads

Primary: Mousetronaut

Intermediate: Moonshot (Space Setting)

Fairytale Land- Books are magical, dress as your favorite fairytale character

- Students and staff dress like fairy tale characters
- Send home reading question stems for home use
- Reading coach reads a section of a book with a memorable setting on the morning announcements- first class to email back gets prize.
- Guest reader in the Library
- Video of someone reading a book with a powerful setting to be played in classroom at teacher chosen time.

* Dress Up Day; Alien Vs Astronauts

Excerpt from Vladimir Todd

Genre – Fantasy Fiction

Step into a New World: Leadership class will decorate building doors depicting worlds from their favorite books.

Biography/Historical Fiction – dress up as a historical figure or your favorite celebrity/athlete/artist, etc.

Book: *Waiting for the Biblioburro* by Monica Brown

- The book of the day will be broadcast after the morning announcements

Guest readers visit classes and read a biography or historical fiction picture book.

Learn about space: Each grade level will choose a grade appropriate topic to explore with students. They will read books or reading passages about the topic. Examples could include: Space X, Telescope, Life on Mars, The Solar System, Astronauts, etc...

**Read a biography of an inventor and create a class invention
-A list of inventors and invention ideas is provided to teachers to choose from.

*****Launching Around the World with Fables**

Students will learn about different world cultures through reading fables.

“Read, White and Blue” Celebrating Authors from the United States

Guest reader virtually with picture book from an author from the US.

*Trivia question at the end of day for students about read aloud

*Classroom world map displayed in teacher windows-shade in USA

*Red, white and blue dress up day for students

*US Authors celebrated and highlighted in teacher’s classrooms

**List of books given to teachers from Epic and picture books revolving around daily theme to use as read aloud each day.

Explore Space! Learn about the Lunar Mission! Watch a video: “Apollo 11”

Activity: Answer the following question: Where would you like to see humanity travel next and why?

Extension: Do some quick research on another launch (NASA, SpaceX) and write an objective summary. Stand Up-Hand Up-Pair Up to teach peers about their specific mission with someone wearing similar shoes

“Launch Into Literacy”

- Book Trivia in cafeteria and Masked Reader with Admin Astronauts on Morning Announcements
- Design Class Rocket for AR Words Competition on the Reading Launch Pad. Teachers move their rocket each day based on #of words read
- Book Fair

**Tuesday,
January 25th**

‘Did You Know’ Day- Students will select a non-fiction book of their choice. Students will share something NEW they learned while reading!

Out of this World Bookmarks Art Project. Students will create a bookmark using black paper, chalk paint, and tissue/Q-tips (during Specials)

“Into the Wild- on the hunt for a good book”

Students may dress up in camo attire.

Recommended Reads

Primary: A Walk on the Wild Side

Intermediate: Up a Creek (Outdoors Setting)-same characters in both books

Tomorrowland- books take you to the future- create your own story

- Students get into pairs and create a short story about the future.
- Reading coach reads a section of a book with a memorable setting on the morning announcements- first class to email back gets prize.
- Guest reader in the Library
- Video of someone reading a book with a powerful setting to be played in classroom at teacher chosen time.

* Dress Up Day: Neon Day – Reading Lights up the Universe
Excerpt from Catching Lincoln’s Killer
Genre – Historical Fiction

Discover New Worlds when Reading: Gallery walk will be set up in the library highlighting some books that transport students to new worlds.

Science Fiction – dress up as an alien, astronaut, robot, etc. or wear your favorite Star Wars gear

Book: *Baloney (Henry P.)* by Jon Scieszka & Lane Smith

- The book of the day will be broadcast after the morning announcements

Guest readers visit classes and read a science fiction picture book.

Learn about Inventors/Inventions: Each grade level will choose a grade appropriate topic to explore with students. They will read books or reading passages about the topic. Examples: inventions that are tech related, famous inventions or inventors, the patent process, etc...

**Read a biography of a famous scientist- discuss what a scientist does and their role in our learning- a list of ideas will be provided to teachers
Dress up as a scientist that day

STEAM NIGHT

*****Launching into Space**

Students will explore the Solar System and learn about different careers in Space through books!

“Taco about reading” Celebrating Authors from Mexico

Guest reader virtually with picture book from an author from the Mexico.

Using the book, *25 ways to say Hello*, teach students how to say greetings in the daily country via announcements after the pledge.

*Trivia question at the end of day for students about read aloud

*Classroom world map displayed in teacher windows-shade in Mexico

*Taco Tuesday/Mexico dress up day for students

* Authors from Mexico celebrated and highlighted in teacher’s classrooms

*List of books given to teachers from Epic and picture books revolving around daily theme to use as read aloud each day.

Launch into Literacy! Dress up as an Alien or Astronaut -OR- Cowboy vs. Alien

Activity: Interview your adult(s) about their favorite technology gadgets when they were your age. By the next day report back to their English teacher about their interview.

“Blast Off into Reading”

- Book Trivia in cafeteria and Masked Reader with Admin Astronauts on Morning Announcements
- Bookmark Competition- Students create a bookmark using the theme:

	<p>Launch into Literacy. Winner will have their design professionally printed for all ELH students.</p> <ul style="list-style-type: none"> • Literacy Family Night 5:00-7:00 • Book Fair
<p>Wednesday, January 26th</p>	<p>Blast Off into Your Favorite Book-Students are invited to bring their favorite book to school and share with the class.</p> <p>Out of this World Bookmarks Art Project. Students will create a bookmark using black paper, chalk paint, and tissue/Q-tips (during Specials)</p> <p>“Reading with a Co-Pilot”</p> <p>Students may bring a stuffy buddy to read with.</p> <p><u>Recommended Reads</u></p> <p>Primary: Going Places Intermediate: Violet the Pilot (Traveling and Journey Settings) (these books would work for either level)</p> <p>Frontierland- Reading is wild, wear your cowboy hats and boots.</p> <ul style="list-style-type: none"> - Students and staff wear western gear/hats and boots. - Reading coach reads a section of a book with a memorable setting on the morning announcements- first class to email back gets prize. - Guest reader in the Library <p>Video of someone reading a book with a powerful setting to be played in classroom at teacher chosen time.</p> <p>*Dress Up Day; Fashion Disaster – Reading Keeps us Together Excerpt from Refugee Genre – Realistic Fiction – Middle Eastern Culture</p> <p>My Favorite Escape Galaxy Wall: Students will add stars and planets to the Galaxy Wall in the library by posting their favorite books and why.</p> <p>Fantasy/Fairy Tale – dress up as a wizard, a princess, an ogre, a knight, a dragon, etc.</p> <p>Book: <i>If I Had a Gryphon</i> by Vikki Vansickle</p> <ul style="list-style-type: none"> • The book of the day will be broadcast after the morning announcements <p>Guest readers visit classes and read a fantasy or fairy tale picture book.</p> <p>Learn about the law. Learn about vocations/entrepreneurships: Each grade level will choose a grade appropriate topic to explore with students. They will read books or reading passages about the topic. Examples: lawyers, space force, police officers, military, judicial system, etc...</p> <p>**Read a book or biography of an author who is also an illustrator. Complete a craft indicative of that author’s work.</p> <p>***Launching into Winter</p> <p>From blizzards to hockey, students will discover all the different things which make winter wonderful!</p> <p>“We-We love to read” Celebrating Authors from France Guest reader virtually with picture book from an author from France.</p>

	<p>Using the book, <i>25 ways to say Hello</i>, teach students who to say greetings in the daily country via announcements after the pledge.</p> <ul style="list-style-type: none"> *Trivia question at the end of day for students about read aloud *Classroom world map displayed in teacher windows-shade in France *Wear shirt with words dress up day for students *French Authors celebrated and highlighted in teacher’s classrooms *List of books given to teachers from Epic and picture books revolving around daily theme to use as read aloud each day. <p>History of the Cellphone! Learn about previous Tech! Watch a video: “History of Cellphones and how drastically they have changed”</p> <p>Activity: Discuss what was the most surprising about the “old” tech. Which cellphone from the past would you pick if you had to choose one? Reflect on what your life would be like without your cellphone! Pair-Share with shoulder partner</p> <p>“Reach for the Moon”</p> <ul style="list-style-type: none"> • Book Trivia in cafeteria and Masked Reader with Admin Astronauts on Morning Announcements • Teachers read “One Step, Giant Leap” book to their class and can take an AR test. • Students trace their footprint and write about where they want to “leave their mark/prints” • Door Competition with Theme- Classes in each grade win a Moon Pie Party with the Principals • Book Fair
<p style="text-align: center;">Thursday, January 27th</p>	<p>Mystery Reader Day-Students will have a mystery reader visit their classroom to share a read-aloud book. Teachers will provide clues leading up to the visit.</p> <p>Reading Under the Stars AR Night. From 5pm-7pm students will have the opportunity to read to parents, staff, and friends. A photo booth with props will be set up for all to use, along with a snack (cosmic brownies and chocolate milk) after they are done reading.</p> <p>“Reading Makes your Future Bright” Students may bring sunglasses to school.</p> <p><u>Recommended Reads</u> Primary: Surf’s Up Intermediate: Surfer Chick</p> <p>Comic Land – Boom, Bam, Crash-into a good book-students complete a comic strip</p> <ul style="list-style-type: none"> - Students draw and complete a comic strip. - Reading coach reads a section of a book with a memorable setting on the morning announcements- first class to email back gets prize. - Guest reader in the Library - Video of someone reading a book with a powerful setting to be played in classroom at teacher chosen time. <p>Book swap at 1:00 – Students bring in a used, previously read book to swap out and get a new book!</p>

*Dress Up Day; Dress from another culture

Excerpt from Boy21

Genre – Realistic Fiction – Space Tie in

My Alternate Universe- Welcome to My World Art Contest: Students may use any art medium to create the world they imagined from their favorite book. Projects submitted will be displayed around the school.

Western – dress up in your favorite western wear (cowboy boots, flannel, cowboy hat, etc.)

Book: *Thunder Rose* – by Jerdine Nolen

- The book of the day will be broadcast after the morning announcements

Guest readers visit classes and read a western themed picture book.

School-Wide Event: Bingo 4 Books – students and their families enjoy eating pizza and playing bingo to win books for their home libraries

Learn about vocations/entrepreneurships: Each grade level will choose a grade appropriate topic to explore with students. They will read books or reading passages about the topic. Examples: trade jobs, becoming your own boss, etc...

**Read a biography about a famous artist. Complete an art project that is indicative of that artists' work.

*****Launching into Adventure**

Students will learn about extreme creatures, people. And places around the world!

“Read your fortune” Celebrating Authors from China

Guest reader virtually with picture book from an author from China.

Using the book, *25 ways to say Hello*, teach students how to say greetings in the daily country via announcements after the pledge.

*Trivia question at the end of day for students about read aloud

*Classroom world map displayed in teacher windows-shade in China

*Red/Dragon/China dress up day for students

* Authors from China celebrated and highlighted in teacher's classrooms

*List of books given to teachers from Epic and picture books revolving around daily theme to use as read aloud each day.

The Future of Cars! Watch a Video: “History of Electric Vehicles 1841”

Activity: As students watch the video have them make a listicle about the top 5 interesting facts that they learned from the video. Rally Robin around the group to make a combined list of things that they learned about electric vehicles.

Extension: Interview one of your teachers. Ask them how they communicated before they had cellphones, what life was like before cellphones, what their first cellphone was, and how they have seen tech change.

“Shine like the Stars”

- Book Trivia in cafeteria and Masked Reader with Admin Astronauts on

**Friday,
January 28th**

Morning Announcements

- Every student receives a cardstock star that they will use to critique their favorite book. Stars will be hung in the hallway.
- Author visit by grade level in the cafeteria
- Book Fair

Glow in the Dark Day-Students will be provided with glow accessories to wear while they drop everything and read.

Buddy Up and Read: Students will partner up and read the last hour of the day. 5th grade and 2nd grade, 4th grade and 1st grade and 3rd grade and Kindergarten will get together to enjoy reading.

“Where can reading take you?”

Students may bring their favorite book to show and tell with the class or to partner read together with a classmate.

Recommended Reads

“Oh the Places You’ll Go by Dr. Seuss”

Imagine Land- Imagine yourself in a fantastic world and cozy up to a good book- wear PJs and bring a blanket or towel to read outside

- Students and staff wear PJs and then Drop Everything and Read at 1:15-1:45
- Reading coach reads a section of a book with a memorable setting on the morning announcements- first class to email back gets prize.
- Guest reader in the Library
- Video of someone reading a book with a powerful setting to be played in classroom at teacher chosen time.

*Dress Up Day; Represent your favorite author/book/genre

Excerpt from The Boy in the Striped Pajamas

Genre – Historical Fiction

Wear Your Favorite College Colors: Wear your favorite college colors because reading will take YOU somewhere.

Non-Fiction – dress up as a firefighter, animal, athlete, dinosaur, etc.

Book: *Honeybee: The Busy Life of Apis Mellifera* by Candace Fleming

- The book of the day will be broadcast after the morning announcements

Guest readers will visit classes and read a non-fiction book.

Learn about maritime: Each grade level will choose a grade appropriate topic to explore with students. They will read books or reading passages about the topic. Examples: biology, nature, photography, ecology, etc...

**Read a biography about a famous athlete, or an informational book about a specific sport

Dress up as your favorite athlete, sport enthusiast or player.

*****Launching into Literacy**

Guest readers will visit each class and read to students.

“Reading is out of this world” Celebrating Authors from Mexico

Guest reader virtually with picture book from an author based on outer space.

Using the book, *25 ways to say Hello*, teach students how to say greetings in the daily country via announcements after the pledge.

*Trivia question at the end of day for students about read aloud

*Space/aliens dress up day for students

* Books with topics of outer space celebrated and highlighted in teacher’s classrooms

*List of books given to teachers from Epic and picture books revolving around daily theme to use as read aloud each day.

*Culminating activity-World of nations parade-Throughout the week teachers will select a country to display artwork/artifacts/pictures, etc in their windows.

On Friday, each class will walk outside each classroom with every student with a map. As they discover a new country, they will color on their map.

Out of this World! Dress up as something “Out of this World!” Out of this world must be in the poem somewhere that gets presented at the poetry slam.

Activity: Poetry Slam during 4th period

“Space Out with a Book”

- Book Trivia in cafeteria and Masked Reader with Admin Astronauts on Morning Announcements
- Space Out with a Good Book DEAR Time! Admin will countdown over the intercom. 10, 9, 8,... then blast off into Reading for 20 minutes.
- Bookmark competition ends and winners announced on Monday.
- Winners of the AR Word Challenge get to watch Admin Astronauts in a Space Jam competition
- Book Fair

***School: Yulee Middle**

Plan – Each day in ELA classes, students will have a ten minute reading activity to help them experience literacy in a variety of genres and settings (Blast off to new worlds). They will read an excerpt from a different literary piece and with their partners, discuss what the genre might be, conflict, and even guess the book. Excerpts and prompt starters will be provided to each class.

Students will also participate in themed dress up days each day. The first period class with the most participation will win a donut party!

****School: Callahan Elementary**

We will be launching students into new worlds in a variety of settings by providing insight into the world of STEAM and how it applies to our everyday lives. We will also explore biographies to support new worlds of reading in many different fields of interest.

*****School: Callahan Intermediate**

Each day, students will explore a new topic through reading a variety of books. Below lists the topic for each day. A list of books teachers may find on Epic to read to their students.

Reading Contest – In each grade level, the class which earns the most AR points will win an ice cream party.

Book Cover Contest – Students may participate in this contest by decorating a cereal box to be the cover of their favorite book. Each class will select the top two book covers to display in the library. We will hold a school contest to select a 1st, 2nd, and 3rd place winner.

**School: Yulee Primary
Library Lesson - Literacy Week
Using Book to Learn about People Who Speak Other Languages
Kelley W. MacCabe, Jan. 24-28, 2022**

Standards:

ELA.K.R.1.1 Describe the main character(s), setting, and important events in a story.

ELA.1.R.1.1 Identify and describe the main story elements in a story.

ELA.2.R.1.1 Identify different characters' perspectives in a literary text.

Library Standard: 1.A.1 Learners display curiosity and initiative by formulating questions about a personal interest or a curricular topic.

I CAN Statements:

K: I can explain that other languages have different letters in their alphabets.

1st – 2nd: I can explain how context clues can help me understand unfamiliar words.

Time Requirement: 30 minutes

Checkout / Centers: 15 minutes

Read Aloud: 13 minutes

Pack Up / Line Up: 2 minutes

Read Alouds:

K – *The Perfect Piñata* by Kelli Dominguez

1st & 2nd – *Dear Primo – A Letter to My Cousin* by Duncan Tonatiuh

Materials during Read Aloud: Google slides showing each page of the books on the Smartboard. These include maps showing where Mexico is in relation to Florida, a chart showing the Spanish alphabet sounds, and for K, images & video of pinatas. For 1st & 2nd, a slide introduces context clues.

Materials for Centers:

- 1- Book Nook – Read to a Stuffed Animal
- 2- Illustration Activities – How to Draw a Piñata
- 3- STEAM Activities
- 4- Spanish language books to look through

Read Aloud - Intro + Read: 12 minutes

K – *The Perfect Piñata*: Introduce images of piñatas. Explain that they are most popular in the country of Mexico and show map with both Mexico and Florida. Show Spanish phonetic alphabet and point out the n with the tilde over it, just like in the word, piñata. This book is bilingual. Read only the English, except for words with “ñ” which are circled on each page up on the Google slide. At the end of the book, show them a 30-second video of a pinata exploding.

1st & 2nd – *Dear Primo – A Letter to My Cousin*: Introduce the author who lived in Mexico as a little boy but moved to the United States when he was a bigger kid. This means he understands what it is like to grow up in two different countries. So, when he writes this story, he can show very clearly what it’s like to live in a small village in Mexico and in a big city in the US. Both of these places are different from where we live. Even though we live in the US, Yulee is a town, not a big city. We don’t have tall skyscrapers like in the story. Introduce the concept of context clues. In the story, when the author uses a Spanish word, the English words around it – and the nearby pictures – help you figure out what the word means. We can also use context clues to figure out the meaning of English words we don’t know. Introduce the Spanish alphabet. Letters highlighted are ñ, ch, ll, rr. We’ll look for these in the story. This book is not bilingual, but it uses Spanish words periodically throughout the text. At the end, show the slide of a Quetzalcoatl dragon from Mexico, with a step pyramid and map of Mexico. Remind students that in Kindergarten, they all studied Mexican dragons and learned a little about Mexico.