



Celebrate Literacy Week, Florida!

January 25-29, 2021

Monroe County School District

Humanity Tells a Story: What's YOUR Chapter?

Monroe County School District Highlight Reel #FLCelebratesLiteracy #MYMCSD	
Monday, January 25 PKS: Door Decorating Contest CSHS: Mystery book (all week) MHS: Mystery book (all week) HOB: Mystery Book (all week) GAE: Dress up day (all week)	Your #Story through Social Media updates <i>Students and Staff will update their profile pictures with a caption that tells who you are or who you want to be</i> <i>#FLCelebratesLiteracy #thisisme</i>
Tuesday, January 26 KWHS: Get Caught Reading Photos SLS: Celebrity Guest Readers MHS: Dress up day (all week) POI: Dress up day (all week)	Develop Your Chapter through Collaboration Students will read for stamina to beat last year's Celebrate Literacy Week record of minutes. Students will discuss what they've read for stamina with at least one other student.
Wednesday, January 27 KLS: Book Character Day HOB: MHS: Story Cover - art contest KWHS: Edible Book Fest Food Competition	Storytelling through Digital Tools Students will provide a digital book review on Flipgrid, MyOn or an Open Educational Resource. Students will make recommendations to other students about future reading.
Thursday, January 28 PKS: Family Literacy Night MHS: Virtual Read Aloud with SSE CSHS: Poetry Out Loud (virtual)	Tell Humanity's Story through Performance--` Students will perform virtual Reader's Theaters, including scripts, text reenactments, and poetry. <i>Students will view our Superintendent's PSA.</i>

SCHOOL NAME: Gerald Adams #FLCelebratesLiteracy	
<p>Monday, January 25</p> <p>Virtual/In Person Guest Readers (all week)</p> <p>Read-A-Thon kick off</p>	<p>Your #Story through Social Media updates</p> <ul style="list-style-type: none"> ● Clothing Theme: Dress as what you hope to be when you grow up (Example: Basketball player, scientist, chef, teacher...) ● Schoolwide Activity: Classes will read and discuss the literary genre of Autobiography, students will begin to write their own autobiographies. ● Multicultural component: Diversity in autobiographies. ● <i>Students and Staff will update their profile pictures with a caption that communicates how they connect with or see themselves in a text- using hashtag #FLCelebratesLiteracy</i>
<p>Tuesday, January 26</p>	<p>Develop Your Chapter through Collaboration</p> <ul style="list-style-type: none"> ● Clothing Theme: Sunglasses <ul style="list-style-type: none"> ○ Our future is so bright, we have to wear shades! ● Schoolwide Activity: School wide collaboration using AVID's "I am from..." Poem. <ul style="list-style-type: none"> ○ Classes will create their own poems then select 2-3 lines to share on our school's collaborative poem which will be displayed and shared. ● Multicultural component: Be sure to highlight and celebrate the diversity in your classes through your poem!
<p>Wednesday, January 27</p>	<p>Storytelling through Digital Tools</p> <ul style="list-style-type: none"> ● Clothing Theme: Dress as your Favorite Book Character ● Schoolwide Activity: Digital Book Review <ul style="list-style-type: none"> ○ Create a book Review using your favorite digital platform (Flip grid, video maker, google meet, etc.) ● Multicultural Component: Review books in your native language. Older students can share their opinions on books for our younger students!
<p>Thursday, January 28</p>	<p>Tell Humanity's Story through Performance-</p> <ul style="list-style-type: none"> ● Clothing Theme: Pajama Day ● Schoolwide Activity: Readers Theater. <ul style="list-style-type: none"> ○ All classes are challenged to perform and record a Reader's Theater. ● Multicultural Component: Readers Theatre opportunities that highlight diversity! <p><i>Students will view our Superintendent's PSA.</i></p>

Friday, January 29	<p>Grateful for the Story We Share</p> <ul style="list-style-type: none"> <input type="checkbox"/> Clothing Theme: Wear your country's colors/clothing <input type="checkbox"/> Schoolwide Activity: Grab your yoga mat and a book and head outside to read. <input type="checkbox"/> Multicultural component: Bilingual Virtual Spelling Bee.
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SCHOOL NAME: Poinciana Elementary #FLCelebratesLiteracy	
Monday, January 25 All students will	<p>Students and Staff will update their profile pictures with a caption that communicates #FLCelebratesLiteracy #thisisme Classes will meet with their reading buddies and spend time together reading their favorite books. Students will dress up as what they hope to be when they grow up (Example: Basketball player, scientist, chef, teacher...)</p>
Tuesday, January 26	<p>Students will cuddle up with a good book wearing their favorite pajamas and read for stamina. Minutes will be calculated.</p>
Wednesday, January 27	<p>Read My Shirt Day: Staff and Students wear shirts with words, quotes, messages. Staff will share their favorite childhood stories via Flipgrid</p>
Thursday, January 28	<p>Hats off to Reading: Students will wear their favorite hats. Reading and Performing! Students will have the opportunity to participate in Readers Theater.</p>
Friday, January 29	<p>Students can dress up as a First Responder/Community Helpers (nurses, fire fighter, police, teachers, doctors....) Students will write notes/cards/illustrations to First Responders/Community members expressing their appreciation for all they do.</p>

SCHOOL NAME: Stanley Switlik #FLCelebratesLiteracy	
Monday, January 25	<ul style="list-style-type: none"> <input type="checkbox"/> Teacher Kick Off Read Alouds: Autobiographies <input type="checkbox"/> Dress as what you hope to be when you grow up (Example: Basketball player, scientist, chef, teacher...) <input type="checkbox"/> <i>GreenScreen Photo booth</i>: Students make connections to a chapter in books they have read.
Tuesday, January 26	<ul style="list-style-type: none"> <input type="checkbox"/> Wear "sneakers" to walk in your character's shoes. <input type="checkbox"/> Students will read for stamina to beat last year's Celebrate Literacy Week record of minutes. Students will discuss what they've read for stamina with at least one other student. <input type="checkbox"/> Buddy Reading partners
Wednesday, January 27	<ul style="list-style-type: none"> <input type="checkbox"/> Dress as your Favorite Book Character <input type="checkbox"/> <i>Flipgrid....SWIT TV</i>: Students will make recommendations to other students about future reading. <input type="checkbox"/> Students will provide a book review on MyOn or an Open Educational Resource.
Thursday, January 28	<ul style="list-style-type: none"> <input type="checkbox"/> Wear your country's colors/clothing <input type="checkbox"/> Post Cards Mail Post Cards to Classrooms to be delivered Friday. <input type="checkbox"/> Students will perform a Reader's Theater and share a poem that symbolises human love and compassion towards each other. •
Friday, January 29	<ul style="list-style-type: none"> <input type="checkbox"/> Pajama Day/Puzzle Day <input type="checkbox"/> Students come to school wearing comfy clothes to complete cultural diverse puzzles for the PBIS reward.

SCHOOL NAME: Horace O'Bryant #FLCelebratesLiteracy

<p>Monday, January 25</p> <p>What's your story? Cover Art Contest</p>	<p>Your #Story through Social Media updates <i>Students and Staff will update their profile pictures with a caption that tells who you are or who you want to be #FLCelebratesLiteracy #thisisme</i></p> <ul style="list-style-type: none">● Read My Shirt Day: Staff and Students wear literacy shirts with words, quotes, messages.● Connect Ed Home● KTV: Teacher Kick Off With Read Alouds● “Caught Ya” reading: Complete your classwork and get “caught” reading to earn a special “caught ya” ticket to go in a special drawing for free books. There will be a bundle of books for a student in each grade band: K-2, 3-5, and 6-8.● Virtual Guest Readers in Classrooms (all week)
<p>Tuesday, January 26</p>	<p>Adventure Awaits through Collaboration Students will read for stamina to beat last year's Celebrate Literacy Week record of minutes. Students will discuss what they've read for stamina with at least one other student.</p> <ul style="list-style-type: none">● Multicultural component- “Hearing a Million Voices”● Read a Million Minutes: Document minutes read● Virtual Guest Readers in Classrooms
<p>Wednesday, January 27</p>	<p>Storytelling through Digital Tools Students will provide a digital book review on Flipgrid, MyOn or an Open Educational Resource. Students will make recommendations to other students about future reading.</p> <ul style="list-style-type: none">● Multicultural component- Read Around the World● Virtual Guest Readers in Classrooms
<p>Thursday, January 28</p>	<p>Tell Humanity's Story through Performance-- Students will perform virtual Reader's Theaters, including scripts, text reenactments, and poetry.</p> <ul style="list-style-type: none"><input type="checkbox"/> <i>Students will view Superintendent's PSA.</i><input type="checkbox"/> Virtual Guest Readers in Classrooms

<p>Friday, January 29</p> <p>Country Colors Day</p>	<p>Grateful for the Story We Share</p> <p>Students will show gratitude for our community’s story through a form of creative expression (art, music, poetry, journal, etc).</p> <ul style="list-style-type: none"> <input type="checkbox"/> Clothing Theme: Wear your country's colors/clothing <input type="checkbox"/> Virtual Guest Readers in Classrooms
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SCHOOL NAME: Key Largo School #FLCelebratesLiteracy

<p>Monday, January 25</p>	<p>“Grateful for the Story We Share - What’s Your Chapter?”</p> <p>Students will show appreciation for the story they are living through a form of creative expression (art, music, poetry, journal, etc). Students/Classes will create a digital presentation to fit with the theme “What’s Your Chapter?”.</p> <p>KLS Elementary (Grades K-4): “Our Lyrical Chapter” Class choses a song and will practice each day for fluency and record the reading/singing of the lyrics on Friday.</p> <p>KLS Middle Grades (Grades 5-8): “My Lyrical Chapter” Students will choose one of their favorite songs and rewrite the lyrics to go along with the melody. Each student will create a personalized slide to share their work as part of a collaborative presentation.</p> <p>Your Story through Social Media updates <i>Students and Staff will update their profile pictures with a caption that tells who you are or who you want to be #FLCelebratesLiteracy #thisisme #klsclw2021</i></p>
<p>Tuesday, January 26</p>	<p>Develop Your Chapter through Collaboration</p> <p>Class or Small Group Digital Story Creation</p>
<p>Wednesday, January 27</p>	<p>Storytelling through Digital Tools</p> <p>Districtwide Community and Parent Readers (Watch recorded Read Alouds/Live Meets)</p> <p>KLS Book Character Dress-up Day Students and staff can dress up as their favorite book character (fictional or biographical)</p>
<p>Thursday, January 28</p>	<p>Tell Humanity’s Story through Performance</p> <p>KLS Elementary: Poetry or Reader’s Theater Activity KLS Middle School: Poetry Activity</p> <p><i>Students will view our Superintendent’s PSA.</i></p>

<p>Friday, January 29</p>	<p>“Grateful for the Story We Share - What’s Your Chapter?” Elementary (Grades K-4): “Our Lyrical Chapter” Class records and shares the reading/singing of their class song. Middle Grades (Grades 5-8): “My Lyrical Chapter” Students will choose one of their favorite songs and rewrite the lyrics to go along with the melody. Each student will create a personalized slide to share their work as part of a collaborative presentation.</p> <p>Digital First Chapter Friday (Middle School)</p>
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<p>SCHOOL NAME: Plantation Key School #FLCelebratesLiteracy</p>	
<p>Monday, January 25</p>	<p>Adventure through Social Media Updates <i>Students and Staff will update their profile pictures with a caption that communicates how they help to spread literacy. Using hashtag #FLCelebratesLiteracy #thisisme</i> DOOR DECORATING CONTEST ALL WEEK: <i>Because we have doors!! Decorate your doors “Adventure Awaits: Book your trip to _____”</i> “Caught Ya” reading: Complete your classwork and get “caught” reading to earn a special “caught ya” ticket to go in a special drawing for free books. There will be a bundle of books for a student in each grade band: K-2, 3-5, and 6-8. Connect Ed Home Readers are Leaders: Read all week to reach your next goal and earn your next pin!</p>
<p>Tuesday, January 26</p>	<p>Adventure Awaits Through Collaboration: Read and try to Break Last Year’s Record! Students will read for stamina to beat last year’s Celebrate Literacy Week record of minutes. Spreading Literacy through Collaboration: Students can participate in literature circles to discuss their books.</p>
<p>Wednesday, January 27</p>	<p>Tripping Through Digital Tools Students will provide a book review on MyOn or an Open Educational Resource. Students will make recommendations to other students about future reading. Students are encouraged to add what they read digitally to their book list in their Reader’s Notebooks.</p>
<p>Thursday, January 28 Family Literacy Night</p>	<p>Experience Adventure Through Performance Students will participate in Reader’s Theater, including scripts, text reenactments, and poetry. Family Literacy</p>

	Night/Book Fair
Friday, January 29	<p>Postcards of our Adventures</p> <p>Students will write a postcard from an adventure they have taken, real, or make-believe using vivid language and sensory details.</p>

<p>SCHOOL NAME: Sugarloaf School #FLCelebratesLiteracy Book Your Adventure- all week in the Media Center</p>	
<p>SCHOOL NAME: Sugarloaf School</p>	
Monday, January 25	<p>Door Decorating Begins with Students.</p> <p>Multicultural component- Read Around the World Pick a Virtual Guest reader from the Excel sheet. (this option can be done any day/time during the week when your schedule allows it)</p>
Tuesday, January 26	<p>Read a Million Minutes- DEAR. Document minutes read here.</p> <p>Multicultural component- "Hearing a Million Voices"</p> <p>Oral Reading B (recorded by Video Productions)</p>

Wednesday, January 27	<p>Poetry: Read, write, perform poetry with your classes.</p> <p>Multicultural Components- Diverse poetry</p>
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SCHOOL NAME: Coral Shores High School #FLCelebratesLiteracy	
Monday, January 25	<p>Adventure Through Social Media Updates Students and Staff will update their profile pictures with a caption that communicates how they help to spread literacy using hashtag #FLCelebratesLiteracy #thisisme</p>

Tuesday, January 26	<p>Adventure Awaits Through Collaboration Students will read for stamina to beat last year's Celebrate Literacy week record and discuss what they have read with at least one other person. Guest Readers are welcome to come read aloud to students.</p>
Wednesday, January 27	<p>Tripping Through Digital Tools Students will provide a book review on MYON or an Open Educational Resource. students will make recommendations to other students about future reading. Students can participate in Literature Circles</p>
Thursday, January 28	<p>Experience Adventure Through Performance Students will perform Reader's Theater, including scripts, text reenactments, and poetry. Students will view our Superintendent's PSA.</p>
Friday, January 29	<p>Postcards of our Adventure Students will design and write a postcard from an adventure they have taken, real or make believe.</p>

SCHOOL NAME: Key West High School #FLCelebratesLiteracy

Ongoing Activities Throughout the Week:

- **Book Graffiti board** (students/staff share favorite books/recommended reads)
- **Title Tally competition** (voting in Media Center)
- **Quizizz/Kahoot Book Trivia** (during lunches)
- **Mystery Book of the Day competition** (clue on announcements/submit answer in Media Center)
- **SRRA** ([flyer](#) and [application](#))
- **Favorite quotes about reading** on announcements
- **Candy for books**--return overdue books for an extra incentive this week

Monday, January 25	<p><u>Your #Story through Social Media updates</u> Students and Staff will update their profile pictures with a caption that tells who you are or who you want to be #FLCelebratesLiteracy #thisisme</p> <p><u>Flipgrid Booktalk, Book Trailer, or Book Review (student choice)</u></p>
Tuesday, January 26	<p><u>Develop Your Chapter through Collaboration</u> In 4th period, all students will read for stamina to beat last year's Celebrate Literacy Week record of minutes. Students will discuss what they've read with at least one other student.</p> <p>Get Caught Reading photo campaign</p>
Wednesday, January 27	<p><u>Storytelling through Digital Tools</u> Students will provide a digital book review on Flipgrid, MyOn, Goodreads, or another Open Educational Resource. Students will make recommendations to other students about future reading.</p> <p>Edible Book Fest competition: Students enter desserts or other dishes with a literary theme. Judging will occur in 2 categories: (1) how recognizable is the book/theme? (2) taste/presentation</p>

Thursday, January 28	<p><u>Tell Humanity's Story through Performance</u> Students will perform virtual Reader's Theaters, including scripts, text reenactments, and poetry.</p> <p>Students will view our Superintendent's PSA.</p> <p>Why Reading Matters Debate</p>
Friday, January 29	<p><u>Grateful for the Story We Share</u> Students will show gratitude for our community's story through a form of creative expression (art, music, poetry, journal, etc).</p> <p>Poetry Out Loud School Competition (3rd period)</p>

<p>SCHOOL NAME: Marathon MiddleHigh School- #FLCelebratesLiteracy #mymcsd The following events will take place in addition to the district-wide activities highlighted on page one of <u>Ongoing Activities Throughout the Week</u>:</p> <ul style="list-style-type: none"> • Virtual Poetry Out Loud - LA teachers will show video throughout the week • Book Review Padlet - (students/staff share favorite books/recommended reads) • Mystery Book of the Day competition (clue on announcements/submit answer in Media Center) • Virtual Book Fair (January 25- February 7, 2021) • Candy for books-return overdue books for an extra incentive this week 	
Monday, January 25	<p><u>Your #Story through Social Media updates</u> Students and Staff will update their profile pictures with a caption that tells who you are or who you want to be <i>#FLCelebratesLiteracy #thisisme #mhsclw21</i></p> <p>Be a "Fan" of Reading Wear your favorite team jersey to show off your love of reading!</p> <p>D.E.A.R. (Drop Everything And Read) Students will read for stamina in their classes. Teachers report which classes they read in.</p>
Tuesday, January 26	<p><u>Develop Your Chapter through Collaboration</u></p> <p>Be a "Fan" of Reading Wear your favorite team jersey to show off your love of reading!</p> <p>D.E.A.R. (Drop Everything And Read) Students will read for stamina in their classes. Teachers report which classes they read in.</p>
Wednesday, January 27	<p><u>Storytelling through Digital Tools</u></p> <p>Socks Off to Reading Wear your favorite and most colorful socks to show off your love of reading!</p> <p>What's your story? Cover Art Contest video released</p>

<p>Thursday, January 28 <i>What's your story?</i> Cover Art Contest Winners Announced</p>	<p><u>Tell Humanity's Story through Performance</u> Character Dress-Up Dress up as your favorite storybook character! Read Alouds MHS students will participate in a virtual read aloud with SSE classes</p>
<p>Friday, January 29 Poetry Out Loud Winner Announced</p>	<p><u>Grateful for the Story We Share</u> Character Dress-Up Dress up as your favorite storybook character!</p>