

**Escambia County Celebrate Literacy Week  
Elementary Schools  
*Humanity Tells a Story: What's Your Chapter?*  
January 25-29, 2021**

**District-Wide**

<b>Monday, January 25</b>	<b>4th and 5th Grade Voluntary Writing Contest sponsored by Together Pensacola. The purpose of ToP is to inspire, affirm, and celebrate the equality and common humanity of all people in the Pensacola Bay Area. The Essay Theme is "Better Together."</b>
<b>Tuesday, January 26</b>	
<b>Wednesday, January 27</b>	<b>Words that WoW! 5th Grade Spelling Bee for schools participating.</b>
<b>Thursday, January 28</b>	
<b>Friday, January 29</b>	
<b>Week-Long</b>	

**Beulah Elementary**


<b>Monday, January 25</b>	<b>"Reading ties our life's experiences together." Wear a tie.</b>
<b>Tuesday, January 26</b>	<b>"Allow your passion to become your purpose, and it will become your profession." Dress up as your future profession.</b>
<b>Wednesday, January 27</b>	<b>"Words that Wow! What words are in your chapter?" Wear your words.</b>

<b>Thursday, January 28</b>	<b>“Reading about your past gives you super power.” Wear a super hero shirt and/or a cape.</b>
<b>Friday, January 29</b>	<b>“Always remember to fall asleep with a dream and wake up with a purpose.” Wear pajamas.</b>
<b>Week-Long</b>	<b>A story will be read daily after the morning announcements. There will be guest readers via google meets including local authors. Nick Schuck and Mandy Fernandez Flashlight reading under desks. Digital books and digital choice boards. DEAR 20 minutes daily.</b>

### **Blue Angels Elementary**

<b>Monday, January 25</b>	<b>“Be well read and make your mark” by wearing red and students will decorate bookmarks to use while reading throughout the week.</b>
<b>Tuesday, January 26</b>	<b>“We are crazy about reading” by wearing crazy socks</b>
<b>Wednesday, January 27</b>	<b>“Cuddle up with a good book” as we wear our pajamas to school</b>
<b>Thursday, January 28</b>	<b>“Reading ties our life’s experiences together” as we wear a tie</b>
<b>Friday, January 29</b>	<b>First Page Friday; “Team up and read” as we wear our School Spirit Shirt</b>
<b>Week-Long</b>	<b>Guest reader videos; Book Fair shopping</b>

**Brentwood Elementary**

<p><b>Monday, January 25</b></p>	<p><b>Read Every Day - Wear "red"</b></p>
<p><b>Tuesday, January 26</b></p>	<p><b>Readers Theater Reading makes you successful... Dress for Success Day!</b></p>
<p><b>Wednesday, January 27</b></p>	<p><b>Guest Readers: Teachers will invite community members or parents/guardians to do a google meet read aloud</b></p> <p><b>Wear a school appropriate T-shirt you can read</b></p>
<p><b>Thursday, January 28</b></p>	<p><b>Game Day: play word games such as scrabble, Boggle, Mad Libs, etc.</b></p> <p><b>Reading Makes Us Bright! Wear neon</b></p>
<p><b>Friday, January 29</b></p>	<p><b>Door Judging Day School Wide Vocabulary Quilt: Each student will design a square with a juicy vocabulary word. Illustrate the meaning of the word using the letters:</b></p> 
<p><b>Week-Long</b></p>	<ul style="list-style-type: none"> <li>● <b>Door Decorating Contest - must be about a particular book or author and student led</b></li> <li>● <b>AR Competition</b></li> <li>● <b>DEAR time - Surprise DEAR time announced by Mrs. Sewell daily</b></li> <li>● <b>WCUB Book Talk - different teacher daily on morning news</b></li> <li>● <b>All Special Area classes to integrate literature and vocabulary activities</b></li> </ul>

**Hellen Caro Elementary**

<b>Monday, January 25</b>	<b>Be a Fan of Reading Day Wear a team hat or jersey!</b>
<b>Tuesday, January 26</b>	<b>Let's have fun with reading! Wear your silly socks!</b>
<b>Wednesday, January 27</b>	<b>Make a Difference Day Watch: Martin Luther King Video or Read Biographies Students write about: I can be a helper because_____. I make a difference. Stand out and wear something bright!</b>
<b>Thursday, January 28</b>	<b>Bring your favorite book. Wear a shirt with words!</b>
<b>Friday, January 29</b>	<b>Dress like your favorite book character!</b>
<b>Week-Long</b>	<b>Kindness Counts at Caro (Humanity Tells a Story... What's your Chapter?)  Suggested School-wide Activities: Walk and Read: Read student written work in the hallways Make class newspaper Reader's Theater Choices: They turn the pages of your life/Biographies Drop Everything and Read (DEAR Daily) Mystery Book reveal: Hide the title and cover and read the story. Make a superhero comic book Book Talks 5th Grade Spelling Bee Students on the News</b>

**N.B. Cook Elementary**

<b>Monday, January 25</b>	<b>Student Book Talks on Morning News Guest Readers (3rd, 4th and 5th graders) read to Kindergarten Bookmark Contest Drop Everything and Read (DEAR) 20 minutes</b>
<b>Tuesday, January 26</b>	<b>Student Book Talks on Morning News Guest Readers to 1st Grade Drop Everything and Read (DEAR) 20 minutes</b>
<b>Wednesday, January 27</b>	<b>Student Book Talks on Morning News 5th Grade Spelling Bee Guest Readers to 2nd grade Drop Everything and Read (DEAR) 20 minutes</b>
<b>Thursday, January 28</b>	<b>Student Book Talks on Morning News Drop Everything and Read (DEAR) 20 minutes</b>
<b>Friday, January 29</b>	<b>First Page Friday Fourth-grade Play Announce Winners of Bookmark Contest Drop Everything and Read (DEAR) 20 minutes</b>
<b>Week-Long</b>	<b>Bookmark Contest</b>

## Ensley Elementary

<b>Monday, January 25</b>	<p style="text-align: center;"><b>Wear Your Rainbow Colors</b></p> <p><b>Books brighten our lives/We heart reading (each class will make a heart of titles that they love to recommend for a reading rainbow displayed in the dismissal hallway.</b></p> <p><b>Focus on CVC Words with a</b> <b>1:35 Stop, Drop, &amp; Read</b></p>
<b>Tuesday, January 26</b>	<p style="text-align: center;"><b>Wildcats love poetry!</b></p> <p><b>Poetry Slam on Ensley News!</b></p> <p><b>What is Poetry?</b></p> <p><b>Focus on CVC Words with e</b> <b>1:35 Stop, Drop, &amp; Read</b></p>
<b>Wednesday, January 27</b>	<p><b>Crazy sock day to show your story!</b></p> <p><b>Write about those crazy socks.</b></p> <p><b>Focus on CVC Words with i</b> <b>1:35 Stop, Drop, &amp; Read</b></p>
<b>Thursday, January 28</b>	<p><b>Dress up as your favorite book character.</b></p> <p><b>Guest Google Meet Readers</b></p> <p><b>Focus on CVC Words with o</b> <b>1:35 Stop, Drop, &amp; Read</b></p>
<b>Friday, January 29</b>	<p><b>Wildcats love reading-Ensley School Spirit Day</b></p> <p><b>Students(2n-5th) who have reached their 2nd quarter goal will be in a raffle to read on Ensley News</b></p> <p><b>Teacher Class Swap &amp; Read</b></p> <p><b>Focus on CVC Words with u</b> <b>1:35 Stop, Drop, &amp; Read</b></p>
<b>Week-Long</b>	<p><b>AR Challenge-Bingo Document</b></p> <p><b>Focus on CVC Words</b> <b>Stop, Drop, &amp; Read</b></p>

### Ferry Pass Elementary

<b>Monday, January 25</b>	<b>Reader Make A Mark - students will decorate book marks to use while reading throughout the week.</b>
<b>Tuesday, January 26</b>	<b>Reading Colors Your World (each grade level wears a specific color shirt)</b>
<b>Wednesday, January 27</b>	<b>Vocabulary Parade</b>
<b>Thursday, January 28</b>	<b>Chalky Characters ( K-2 will study book characters and create illustrations outside with chalk) Poetry in my Pocket (3-5 will study poetry and participate in a pocket poetry event)</b>
<b>Friday, January 29</b>	<b>Cozy Up With A Good Book (Students will wear pajamas and read!)</b>
<b>Week-Long</b>	<b>DEAR (Drop Everything And Read) Daily, AR Contest, Literature activities incorporated in Special Area.</b>

### Holm Elementary

<b>Monday, January 25</b>	<b>Reader's Make Their Mark - Students make bookmarks for the week. DEAR Time (Students and teachers)</b>
<b>Tuesday, January 26</b>	<b>Reading Colors Your World (each class wears a specific color shirt and will take a school photo) DEAR Time (Students and teachers)</b>
<b>Wednesday, January 27</b>	<b>Reading Makes You Powerful - wear your favorite hero t-shirt DEAR Time (Students and teachers) Reading Heros - Tapparo, Sweeting, Montminy, Kuhlman, Fina, Trina select book on favorite hero to read to classes.</b>
<b>Thursday, January 28</b>	<b>Readers Make Great Friends DEAR Time (Students and teachers) (Buddy Read; EEKK)</b>
<b>Friday,</b>	<b>Readers are Problem Solvers - Specials have STEM activity w/</b>

<b>January 29</b>	<b>book. Students take home a copy of the book. DEAR Time (Students and teachers)</b>
<b>Week-Long</b>	<b>Poetry Week: Explore a poem style each day and write a personal poem in that style. Friday they write their favorite poem on publisher paper. Poem will be about their story. They will be displayed around the school. Students will answer the questions: How can you make a difference?</b>

### Kingsfield Elementary

<b>Monday, January 25</b>	<b>*Humanitarian of the day highlighted on morning news show</b>
<b>Tuesday, January 26</b>	<b>*Book swap 4th-5th grades (students bring in up to 5 of their own books 1/13-1/20/20 to swap for new books during literacy week) *Humanitarian of the day highlighted on morning news show</b>
<b>Wednesday, January 27</b>	<b>*Book Swap 2nd-3rd grades (students bring in up to 5 of their own books 1/13-1/20/20 to swap for new books during literacy week) Humanitarian of the day highlighted on morning news show</b>
<b>Thursday, January 28</b>	<b>*Book Swap K-1st grades (students bring in up to 5 of their own books 1/13-1/20/20 to swap for new books during literacy week) Humanitarian of the day highlighted on morning news show</b>
<b>Friday, January 29</b>	<b>Humanitarian of the day highlighted on morning news show *Lead Readers AR contest winners revealed at the end of the day</b>
<b>Week-Long</b>	<b>*AR Lead Readers grade level contest (the class in each grade level with the most AR words read for the week will get a treat and extra recess from Mrs. Mills) *Reading Buddies: 3rd-5th grade will adopt a K-2 classroom. They will come up with a time throughout the week to buddy up and read together. *I pledge to...Each class will have a large cut out of a hand and write down what they pledge to do to spread kindness at Kingsfield and beyond. They will be displayed in the Innovation Center. *Book display in the Innovation Center of humanitarian biographies, promoting kindness, etc.</b>



### Lipscomb Elementary

<b>Monday, January 25</b>	<b>“Crazy About Reading” - students will wear mismatched clothes to school. Mystery Guest Reader</b>
<b>Tuesday, January 26</b>	<b>“Reading Gives you Superpower”- Dress like a superhero or wear a superhero t-shirt. Mystery Guest Reader</b>
<b>Wednesday, January 27</b>	<b>“Reading Knocks Your Socks Off” - Wear silly socks Mystery Guest Reader Words that WoW! 5th Grade Spelling Bee</b>
<b>Thursday, January 28</b>	<b>“Hats off to Reading” - Wear a hat Mystery Guest Reader</b>
<b>Friday, January 29</b>	<b>“Campout Friday” - Wear camping clothes, bring a flashlight. Lights out, camp out and read. Mystery Reader</b>
<b>Week-Long</b>	<b>*Recorded Books - more info coming from district *DEAR Time everyday *4th and 5th Grade Voluntary Writing Contest sponsored by Together Pensacola. The purpose of ToP is to inspire, affirm, and celebrate the equality and common humanity of all people in the Pensacola Bay Area. The Essay Theme is “Better Together.”</b>

### McArthur Elementary

<b>Monday, January 25</b>	Read-a-thon – read a fun book with each subject area. Utilize guest authors if possible. Share your favorite book with your class.
<b>Tuesday, January 26</b>	Awesome Authors’ Day – Each teacher chooses one author to highlight and share their stories. Scholastic and Teaching Books are sites that have author interviews. <a href="http://www.teachingbooks.net/">http://www.teachingbooks.net/</a> Let your awesome shine! Wear an inspirational shirt.

<b>Wednesday, January 27</b>	Cold Hard Facts Informational Text Day – Help students identify main idea and details, fact and opinion, text features and how to summarize a text. Wear something warm like a cozy hat or warm scarf! Focus on Vocabulary and have a school-wide “Vocabulary Parade”. 5th grade: spelling bee
<b>Thursday, January 28</b>	McArthurCON – to include graphic novels/comic books/fiction/superheroes – focus is on story elements of plot, setting, and character development. Be a superhero! Wear a superhero shirt!
<b>Friday, January 29</b>	Poetry day. Poetry slam (kids act out poems), share poetry, orally read poetry, write poetry. The site <a href="http://www.readwritethink.org/">http://www.readwritethink.org/</a> has several student interactive activities that allow students to easily create poems. Appropriate for all grade levels. Get cozy in with poetry in your favorite pajamas! **must be school appropriate and wear PE shoes**
<b>Week-Long</b>	Writing Contest

### **Molino Park Elementary**

<b>Monday, January 25</b>	<b>Reader’s Make your Mark- Students make bookmarks to mark their chapters for the week.</b>
<b>Tuesday, January 26</b>	<b>Reader’s Make Great Friends. Guest readers will record kindness books. (Lisa, Cheryl, Gina, Mel, Stacy, Belinda, Marks, Brabham, Colley, Sawyers)</b>
<b>Wednesday, January 27</b>	<b>Reading Colors Your World. Each grade level wears a different color t-shirt. PreK- Purple K Yellow 1: Red 2 : Orange 3 : Pink 4 : Blue</b>

	<b>5: Green 5th Grade Spelling Bee Finals.</b>
<b>Thursday, January 28</b>	<b>Readers are Kind. Perform 3-5 Random acts of kindness and put on the chain. Build the chain of kindness on Thursday. Display chain in the afternoon.</b>
<b>Friday, January 29</b>	<b>Reading Makes You Powerful. Wear a Super Hero shirt, or any hero shirt. Writing contest turned in.</b>
<b>Week-Long</b>	<b>Teachers read a chapter book. (Kindness) Work on the writing contest. (Grades K-5) Read alouds every morning after the morning news.</b>

**Myrtle Grove Elementary -**

<b>Monday, January 25</b>	<b>'Reading Makes You Feel Good' Students can make a flipgrid video about why they love their favorite book.</b>
<b>Tuesday, January 26</b>	<b>'Reading Makes You Powerful' Everyone wears a superhero shirt.</b>
<b>Wednesday, January 27</b>	<b>'Reading Colors Your World' Each grade level wears a specific color</b>
<b>Thursday, January 28</b>	<b>'Reading Helps You Make Your Mark in the World' Students create a bookmark</b>
<b>Friday, January 29</b>	<b>'Reading Helps You Relax' - Pajama Day</b>
<b>Week-Long</b>	<b>D.E.A.R. Time each day</b>

## **Oakcrest Elementary**

<b>Monday, January 25</b>	<p><b>Humanity Tells A Story Theme introduced &amp; discussed on our morning news program.</b></p> <p><b>Reading Coach will introduce, “Disrupting Poverty” to Oakcrest staff via email.</b></p> <p><b>All Literacy Committee Members post what they are reading on their office/classroom door. The team will encourage all instructional staff to post what they are reading on their office or classroom door as well.</b></p> <p><b>Students participate in a Battle of the Book session with peers and their BoB Coach.</b></p>
<b>Tuesday, January 26</b>	<p><b>A featured story of resilience is highlighted on our morning news program.</b></p> <p><b>The Reading Coach will emphasize an idea or best practice from “Disrupting Poverty” to instructional staff via email.</b></p> <p><b>Words that WoW! 5th Grade Spelling Bee</b></p>
<b>Wednesday, January 27</b>	<p><b>A featured story of courage is highlighted on our morning news program.</b></p> <p><b>The Reading Coach will emphasize an idea or best practice from “Disrupting Poverty” to instructional staff via email.</b></p> <p><b>Students participate in a Battle of the Books session with peers and their BoB Coach.</b></p>
<b>Thursday, January 28</b>	<p><b>A featured story of grit is highlighted on our morning news program.</b></p> <p><b>The Reading Coach will emphasize an idea or best practice from “Disrupting Poverty” to instructional staff via email.</b></p> <p><b>Students participate in a Battle of the Books session with peers and their BoB Coach.</b></p>

<b>Friday, January 29</b>	<p>A featured story of care is highlighted on our morning news program.</p> <p>The Reading Coach will wrap up the week by sending the final highlight from “Disrupting Poverty” to instructional staff via email.</p> <p>Students participate in a Battle of the Books session with peers and their BoB Coach.</p>
<b>Week-Long</b>	<p style="text-align: center;"><b>D.E.A.R. Time each day</b></p>

### Pine Meadow Elementary

<b>Monday, January 25</b>	<p><b>Hat Day: Students make a hat to match the theme of their class (vocab., synonyms/antonyms, word parts)</b></p>
<b>Tuesday, January 26</b>	<p><b>Story Quilts: Students do a picture (quilt piece) that represents a story. Remote students can do google slides or draw a picture</b></p>
<b>Wednesday, January 27</b>	<p><b>Book Trailer- Students create a video clip (ex. flipgrid) or story picture and presentation with the purpose of showcasing their book so others will want to read it</b></p>
<b>Thursday, January 28</b>	<p><b>Pajama Day: Drop everything and read</b></p>
<b>Friday, January 29</b>	<p><b>Book Character Day: Dress as your favorite book character</b></p>
<b>Week-Long</b>	<p><b>Students will read the daily read aloud that has been chosen for that grade level, do accompanying thinking map, and AR test on it</b></p>

### Sherwood Elementary

<b>Monday, January 25</b>	<b>“Reading Ties us Together”- Wear a fun neck tie or hair tie</b>
<b>Tuesday, January 26</b>	<b>Wear Something you can read</b>
<b>Wednesday, January 27</b>	<b>“My Future is Bright”- Wear bright, neon colors</b>  <b>Words that WoW! 5th Grade Spelling Bee Finals.</b>
<b>Thursday, January 28</b>	<b>“Reading Builds Character”- Dress up like you favorite book character. Bring the book if possible. Have a reading picnic.</b>
<b>Friday, January 29</b>	<b>“Reading Gives Us Superpowers”- Dress up like a superhero/wear a superhero shirt.</b>
<b>Week-Long</b>	<b>DEAR Time- 20 minutes each day</b>  <b>4th and 5th Grade Voluntary Writing Contest sponsored by Together Pensacola.</b> The purpose of ToP is to inspire, affirm, and celebrate the equality and common humanity of all people in the Pensacola Bay Area. The Essay Theme is “Better Together.”  <b>AR Contest</b> A prize will be given to the class on each grade level that has the most AR points for the week. Updates will be given daily on the Morning News.  <b>Recorded Books</b>

### A.K. Suter Elementary

<b>Monday, January 25</b>	<b>Wear your favorite shoes to show that when we walk in someone else’s shoes we learn more about what makes them great! Kick off sock drive.</b>
<b>Tuesday, January 26</b>	<b>Wear blue to show how the oceans connect us all.</b>
<b>Wednesday,</b>	<b>Reading about your past gives you superpowers! - Wear</b>

<b>January 27</b>	your superhero shirt and or cape.
<b>Thursday, January 28</b>	Reading colors our world. Each grade level will wear a different color.
<b>Friday, January 29</b>	Wear a school shirt or school colors to celebrate school spirit and how we all come together.
<b>Week-Long</b>	<p>AR competitions</p> <p>D.E.A.R. Time</p> <p>Sock Drive</p> <p>I pledge to...Each class will have a large cut out of a hand and write down what they pledge to do to spread kindness at Suter and beyond. They will be displayed on the BB near the library.</p> <p>Book display of humanitarian biographies, books promoting kindness, etc.</p> <p>Humanitarian of the day highlighted on the morning news show.</p>

### **C.A. Weis Elementary**

<b>Monday, January 25</b>	<p><b>Readers Make a Mark</b></p> <p>Students will each receive a bookmark</p>
<b>Tuesday, January 26</b>	
<b>Wednesday, January 27</b>	<p><b>Words that WOW</b></p> <p>Each student chooses their favorite word. They are given a tag/label to wear their word all day.</p> <p><b>5th Grade Spelling Bee Finals</b></p>

<b>Thursday, January 28</b>	
<b>Friday, January 29</b>	<b>School-wide DEAR (Drop Everything and Read) Time</b>
<b>Week-Long</b>	<p><b>4th and 5th Grade Voluntary Writing Contest sponsored by Together Pensacola.</b> The purpose of ToP is to inspire, affirm, and celebrate the equality and common humanity of all people in the Pensacola Bay Area. The Essay Theme is "Better Together."</p> <p><b>AR Contest</b> A prize will be given to the class on each grade level that has the most AR points for the week. (We can display a point board to keep track of daily totals in the lunch room for everyone to see)</p>

### **West Pensacola**

<b>Monday, January 25</b>	<p><b>4th and 5th Grade Voluntary Writing Contest sponsored by Together Pensacola.</b> The purpose of ToP is to inspire, affirm, and celebrate the equality and common humanity of all people in the Pensacola Bay Area. The Essay Theme is "Better Together."</p> <p>Reading about your past gives you superpowers! - Wear your superhero shirt.</p> <p>Reading about People with Disabilities</p> <p>Students are working in art to create a self portrait puzzle piece showing how the world is better when we work together.</p>
<b>Tuesday, January 26</b>	<p><b>Wear blue to show how the oceans connect us all.</b></p> <p><b>Reading about South American culture and how people from South America has made an impact people's lives</b></p>
<b>Wednesday, January 27</b>	<b>Wear your favorite shoes to show that when we walk in someone else's shoes we learn more about what makes them great!</b>



	<p>Reading about European/Asian culture/people and the impact made in making people's lives better.</p> <p>5th Grade Spelling Bee</p>
<p>Thursday, January 28</p>	<p>The past and present help inform the future. Dress up as your future profession.</p> <p>Reading about Australian/Antarctic culture/people and the impact made in making people's lives better.</p> <p>5th Grade Music Program - "I Had a Dream" Google Meet at 6:00 P.M.</p>
<p>Friday, January 29</p>	<p>Wear red to celebrate school spirit and how we all come together.</p> <p>Read about North American/African culture/people and the impact made in making people's lives better.</p> <p>Write your story! They will be displayed around the school. Students will answer the questions: How can you make a difference?</p>
<p>Week-Long</p>	<p>Nonfiction related to history, culture, and differences -</p> <p>Read and create to show what you have learned about yourself and others.</p> <p>At some point through the week, take a picture as a class in front of our diversity board so we can display all of our individuality.</p>

## Byrneville Charter Elementary School

<b>Monday, January 25</b>	Read My Shirt Day (Must be school appropriate)
<b>Tuesday, January 26</b>	Crazy About Reading (Cray clothes, hair, hats)
<b>Wednesday, January 27</b>	Reading Makes Our Future Bright ( Bright clothing, sunglasses)
<b>Thursday, January 28</b>	Boot Scootin Books ( Wear western apparel)
<b>Friday, January 29</b>	Drop and Read Day (Sometime during the day we will all read for 20 minutes)
<b>Week-Long</b>	Teachers will have a poem in their pocket. Students will ask them to read the poem they have in their pocket. Word of the Day announced each morning. Reading Saves the Day. Children will take a picture as a superhero. Read to a Family Member. Parents will be asked to sign a coupon saying their child read to them. The coupons will all go in for a drawing. Prizes will be awarded.



*Celebrate Literacy Week, Florida!  
January 25-29, 2021*

*Escambia County School District  
Secondary English Language Arts*

<p><b>Monday, January 25</b></p>	<p>Celebrate Literacy Week Kick-off – School challenges for #WinterRead2021</p> <p>#WinterRead2021: Books Like Us(Minutes) From January 1-31, we participate in Beanstack’s 4<sup>th</sup> annual Winter Reading Challenge, sponsored by Simon &amp; Schuster. Books Like Us is a celebration of diversity, harnessing the power of seeing oneself reflected in a book.</p> <p>Top schools and libraries will earn rewards from Simon &amp; Schuster, including book collections and virtual author visits.</p>
<p><b>Tuesday, January 26</b></p>	<p><a href="#">Partner with West Florida Literacy Federation to kick-off their 2021 Poetry Contest – “Unmuted Voices” (click for flyer)</a></p> <p>Humanity tells a story: What’s YOUR chapter?</p> <p>Students write a chapter of the story of their own lives. Teachers provide mentor texts from memoirs and autobiographies</p>
<p><b>Wednesday, January 27</b></p>	<p>Words that Wow! District Spelling Bee</p>
<p><b>Thursday, January 28</b></p>	<p>Through My Eyes Thursday – District Beanstack Activity Student’s choose a favorite story. Students submit a response in the Through My Eyes Thursday activity in Beanstack rewriting a scene or page from their own perspective as one of the characters.</p>

<b>Friday, January 29</b>	<p>Book Face Friday</p> <p>Students submit selfies of book covers that incorporate themselves. Students will caption the selfie using the theme Humanity tells a story: What's YOUR chapter?</p>
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<p><i><b>District: Escambia West Florida High School</b></i></p>
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<b>Monday, January 25</b>	<p>Explore TeenBookCloud.com with students during 7th period. Teachers will post a list of their favorite books and/or what they are currently reading on their doors</p> <p>Week long activities: – Promote TeenBookCloud.com; Administration will do pop in random readings; Poster contest Winning posters to be displayed on the big screen out front all week; Uproar spot; Silent reading the last 5 minutes of class</p>
<b>Tuesday, January 26</b>	7th period discussions on favorite books
<b>Wednesday, January 27</b>	Dress like your favorite author or character from a book
<b>Thursday, January 28</b>	Through My Eyes Thursday (District Beanstack Challenge); Class read aloud
<b>Friday, January 29</b>	Class discussions on this year's theme and the importance of literacy

<p><i><b>District: Escambia Northview High School</b></i></p>
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<b>Monday, January 25</b>	<p>D.E.A.R-encourage all classes to read for the last 15 minutes of class</p> <p>Week long activities: The NHS tribal yearbook staff will be collecting "What's Your Chapter?" stories for publication within the yearbook. D.E.A.R time will start on Monday but continue all week!</p>
<b>Tuesday, January 26</b>	READ my shirt Day. Wear a shirt that states civic responsibility or caring for your community
<b>Wednesday,</b>	Life Changing Books-teacher, staff, students will share books that changed their life and/or mind-set.

<b>January 27</b>	
<b>Thursday, January 28</b>	Student Scrabble-each student is given a letter and they will try to form words with peers each day.
<b>Friday, January 29</b>	Hats Off to Civility-wear a single word on your hat that expresses civic responsibility. (i.e. kindness, tolerance)
<b><i>District: Escambia Escambia High School</i></b>	
<b>Monday, January 25</b>	Meme Monday - use memegenerator.com to interpret a picture  Week long activities: Quote of the Day from Humanitarian Stories
<b>Tuesday, January 26</b>	Tik Tok Tuesday
<b>Wednesday, January 27</b>	Graphic Novel Animator
<b>Thursday, January 28</b>	Guess the Question Day
<b>Friday, January 29</b>	Sports Character Card
<b><i>District: Escambia Booker T. Washington High School</i></b>	
<b>Monday, January 25</b>	Monday Madness Have students write on the following prompt: "We want to know... what do you dream about? Whether it's some bizarre dream you had last week, or your hopes for the future, share your dreams with us for a chance to win \$1,500 for college." (250 words or less) The I Have a Dream Scholarship winner will be notified by email or phone on or around April 30, 2021. Essay Contest Entry 9th grade Scavenger Hunt Day  Week long activities - Book Quote Collection in cafeteria to create a display. Daily reading of famous book quotes during announcements. Book Drawing - Students submit their name and favorite book/book they want. Winner drawn on Friday for school purchase. Decorate a bulletin board themed, "Humanity tells a story; what's your chapter?" Staff share video of what book changed your life and why.

<b>Tuesday, January 26</b>	Take Time to Read Tuesday Give students time to read in class AND have them log their hours on Beanstack 10 grade Scavenger Hunt Day
<b>Wednesday, January 27</b>	Wordy Wednesday Faculty and students wear shirts with writing/sayings on them 11th grade Scavenger Hunt Day
<b>Thursday, January 28</b>	Throwback Thursday Read a picture book to students. Allow students to write letters to elementary age students about the book the student is donating OR allow students to film themselves on Flipgrid reading the book they donated to the book drive. (See all week activities) Wildcat Spelling Bee for class qualifiers Senior Scavenger Hunt day
<b>Friday, January 29</b>	Free read/write Friday: Use activities from #WhyIwrite or First Chapter Friday (Book tasting)

***District: Escambia  
Pensacola High School***

<b>Monday, January 25</b>	Dress as Favorite Book Character  Week long activities: Book Quote Collection in cafeteria to create a display. Daily reading of famous book quotes during announcements. Book Drawing - Students submit their name and favorite book/book they want. Winner drawn on Friday for school purchase. Decorate a bulletin board themed, "Humanity tells a story; what's your chapter?" Staff share video of what book changed your life and why.
<b>Tuesday, January 26</b>	Favorite magical person day
<b>Wednesday, January 27</b>	Dr. Seuss Day
<b>Thursday, January 28</b>	Wear your book Day
<b>Friday, January 29</b>	Comic/Graphic Novel/Manga Book Day

***District: Escambia  
Ernest Ward Middle School***

<b>Monday, January 25</b>	Mission Monday: All students will be given a "Random" Act of Kindness to complete during the day. The Kindness Cards will be given out during 1st period, and students will have all day to complete their Act of Kindness.  Week long activities: Beanstack: Students will be reminded on the morning announcements daily to log all their reading minutes into Beanstack. Monday, the
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	<p>morning show will show students how to login to Beanstack (as a reminder).</p> <p>Penny Wars: We will collect pennies each day during lunch for three different charities. The three charities are United Way, Red Cross, and the Humane Society. Students will put money in the container of their choice. The charity that wins will get all the money collected that week. Teachers will be encouraged to talk about their favorite charity out of the three during the week.</p>
<b>Tuesday, January 26</b>	<p>Teamwork Tuesday: Teamwork Makes the Dreamwork - Wear your team spirit gear! Students and teachers will wear as much team spirit apparel as possible to represent the value in teamwork.</p>
<b>Wednesday, January 27</b>	<p>Wordy Wednesday: By Friday 1/22, students will discover and create their favorite quote in a Google Document in ELA class. These will be printed and given to students on Tuesday 1/26 to wear around their necks on Wordy Wednesday. The quotes will represent humanity, humanitarianism, or come from a famous humanitarian. We will be hosting our Spelling Bee on Wordy Wednesday. We will do preliminary Spelling Bees in individual classrooms prior to Literacy Week. The winners of each of those classes will participate in the school-wide Spelling Bee on 1/27 (Wordy Wednesday).</p>
<b>Thursday, January 28</b>	<p>Trivia Thursday: Each period, students will be given 1 trivia question. These questions will center around Humanity/Humanitarians/Humanitarianism. There will be a different question each period. Students will answer the question in a provided Google Doc. At the end of the day, 1 student from each grade for each period will be randomly selected as our trivia winners.</p>
<b>Friday, January 29</b>	<p>Throw Kindness Like Confetti Friday: All students will wear neon to represent confetti.</p>
<p><b><i>District: Escambia Bellview Middle School</i></b></p>	
<b>Monday, January 25</b>	<p>Start off Literacy Week with an inspirational message from a positive influencer in the community to tell "their" story and to encourage students to share their stories as well. Google slide of "Fearless Leader" biographies for students to study. Introduce to the students our goal for what "My Story" entails. Begin working on "My Story" "Caught you Reading" tickets to teachers. The top ten students' names will be drawn on the news and they will celebrate with "Books, Beanstack and Banana Splits" on Friday.</p> <p>Week long activities: Compile student chapters to create a Bellview Middle Story.  --Students will write a letter to their favorite author to ask them to share their story.  --"Caught you Reading" Contest</p>
<b>Tuesday, January 26</b>	<p>Activities Tuesday, January 26, 2021</p>
<b>Wednesday, January 27</b>	<p>--Positive message for students to tell "Their story" from an author or other positive influencer. Students receive paper in their homeroom and design "I am" These will be displayed down the halls. School-wide Spelling Bee Faculty wears "Whatcha Reading" shirts</p>
<b>Thursday,</b>	<p>Positive message for students to tell "Their story" from an author or other positive influencer. The students will receive packets to complete "Blackout Poetry" to demonstrate who they are.</p>

<b>January 28</b>	
<b>Friday, January 29</b>	--Positive message for students to tell "Their story" from an author or other positive influencer. --Books, Beanstack and Banana Splits: Top ten "Caught you Reading" students will celebrate in the library on Friday
<b><i>District: Escambia Bailey Middle School</i></b>	
<b>Monday, January 25</b>	Door Decorating based on literacy week theme-we are tying in all core classes to discuss people in history and how they help tell our story today.  Week long activities: Door Decorating
<b>Tuesday, January 26</b>	Inspirational Moments in Humanity: MLK Speech and others & written reflection-
<b>Wednesday, January 27</b>	Spelling Bee
<b>Thursday, January 28</b>	Black Out Poetry Activity-Using MLK & other speeches
<b>Friday, January 29</b>	Door Decorating Finished & Dress Up Day: Students dress as the person that has captured/or represents their humanity in "their own chapter of humanity" this school year.
<b><i>District: Escambia Beulah Middle School</i></b>	
<b>Monday, January 25</b>	Week long activities: "What's Your Chapter?" Essay Contest / "Bookmark" Contest
<b>Tuesday, January 26</b>	Humanity tells a story: What's YOUR chapter?  Students write a chapter of the story of their own lives. Teachers provide mentor texts from memoirs and autobiographies
<b>Wednesday, January 27</b>	Spelling Bee
<b>Thursday, January 28</b>	Through My Eyes Thursday – District Beanstack Activity Student's choose a favorite story. Students submit a response in the Through My Eyes Thursday activity in Beanstack rewriting a scene or page from their own perspective as one of the characters.



<p><b>Friday, January 29</b></p>	<p>"Read my Shirt Day"</p>
<p style="text-align: center;"><i><b>District: Escambia Ransom Middle School</b></i></p>	
<p><b>Monday, January 25</b></p>	<p>Be a good sport and read: wear your favorite team clothing</p> <p>Week long activities: ELA classes encourage choice silent reading.</p> <p>Happenings in the innovation center---A different featured book promo slide on Tiger TV each day.</p> <p>Free Book Cart book giveaways Free Literacy-themed Bookmarks Student library helpers and our book suggestions/favorite reads posted in the library "Toilet Papers" written book promos/summaries posted in student restrooms And since it's so close to Valentine's Day--"Blind Date with a Book" (books covered in paper w/a blurb on them to entice check out). Lastly, we'll do a couple more special literary/genre specific book displays, such as a "Romance Readers/Pro Valentine's Day Reads" vs. "Anti-Romance/ Anti-Valentine's Day Reads" in the main library as well.</p>
<p><b>Tuesday, January 26</b></p>	<p>Get lost in a good book: wear camouflage</p>
<p><b>Wednesday, January 27</b></p>	<p>Sock it to reading: wear crazy socks</p>
<p><b>Thursday, January 28</b></p>	<p>Ransom is well read: wear something read</p>
<p><b>Friday, January 29</b></p>	<p>Hats off to reading: wear your favorite hat</p>
<p style="text-align: center;"><i><b>District: Escambia Success Academy</b></i></p>	
<p><b>Monday, January 25</b></p>	<p>Drop Everything and Read/15 minutes, whole school</p> <p>Week long activities: Staff Book Favorites. Students will receive a chart with staff names &amp; photos of their favorite book covers, along with a statement by each staff about why they chose their book. Students will have to figure out which staff member goes with which book. Prizes will be awarded.</p>
<p><b>Tuesday, January 26</b></p>	<p>Advertise Your Favorite Book/Students will create poster adverts for their favorite read</p>

<b>Wednesday, January 27</b>	Read Aloud! Each classroom will have a picture book & student volunteer will read to class
<b>Thursday, January 28</b>	Pop-up Poetry! Students/staff will have poems to read during the day to class/cafeteria
<b>Friday, January 29</b>	