



# Miami-Dade County Public Schools

## Elementary English Language Arts



## Celebrate Literacy Week, Florida!

January 25 - January 29, 2021

Monday,  
January 25

### Kick Off *Celebrate Literacy Week!*

- School administrators read aloud a snippet of a favorite book during morning announcements, Zoom/Team meetings, and Tweet pictures to [@MDCPS\\_ELA](#), [#LeadersRead](#), [#MiamiReads](#).
- Create a school-wide literacy 2021 bulletin board titled "Who I Am Stories"
  - Class discussion about the meaning and message of our 2021 Florida Literacy Week theme: **Humanity tells a story: What's YOUR chapter?**
  - Teacher-led instruction: Stories are a fundamental and primary form of communicating and learning about ourselves and the world around us.  
Provide examples:



The purpose of a Who I Am story is to illustrate something about oneself; both character and action are important in this type of story. This is like a memoir - writing that is personal and tells important or significant events in person's life. When we read personal narratives, we look inside ourselves, and sometimes we look outside and view a whole new world.

- Students draw and/or write to create narratives defining "Who I Am".  
Digital option: Use template



Day

1 Template.docx

- Post/Publish narratives on your school-wide literacy 2021 bulletin board titled "Who I Am Stories".

- Schools can Tweet their pictures to [@MDCPS\\_ELA](#), [#WhoIAm](#), [#MiamiReads](#)



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**Tuesday,  
January 26**

### Explore the World of Civics

- Using District resources such as [Tumblebooks](#), [Discovery Education](#), [NBC Learn](#), [Teaching Books](#), or selecting one of the Civics books on the provided book list below, participate in collaborative discussions that ask and answer questions. Engage students in before, during, and after reading strategies to support and enhance the learning (e.g., graphic organizers, summarizing strategies, picture notes, reflective journals).



ELA B.E.S.T.  
STANDARDS\_ENGLI

1. Read story aloud.
2. Reread and discuss personal, cultural, or historical aspects.
3. Reread to understand facts, ideas, and/or perspectives.
4. Students illustrate what was learned and include a dictated or written paragraph describing the illustration.

Digital option: Use template



Day

2 Template.docx

5. Select a visible location to share student work.

- Schools can Tweet their pictures to [@MDCPS\\_ELA](#), [#CivicsConnection](#), [#MiamiReads](#)

**Wednesday,  
January 27**

### Expand the World of Civics

1. Reread the Civics book you read and discussed yesterday.
2. Text-based class discussion: understanding personal contributions, rights and responsibilities, our role as citizens, and definitions and examples of actions that benefit humanity.
3. Students will draw on information and inspiration from the book to sketch and write a proposal on how they would like to affect change. This is a personal writing piece that outlines and explains one positive humanitarian act they would like to accomplish.

Digital option: Use template



Day

3 Template.docx

- Schools can Tweet their pictures to [@MDCPS\\_ELA](#), [#CivicsConnection2](#), [#MiamiReads](#)

**Thursday,  
January 28**

### Going Digital

- Engage students in a digital literacy experience by transforming their "proposal for change" into a digital design using Discovery Studio Tool.
- Other digital options: PowerPoint Presentation, Prezi Presentation, iPhone Keynote, Paper Slide Video, Powtoon Animation Presentation, Slideshare, Windows Movie Maker, and Haiku Deck
- Schools can Tweet their pictures to [@MDCPS\\_ELA](#), [#DigitalLiteracy](#), [#MiamiReads](#)





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Friday,  
January 29

### Celebrate Connections

- Plan a Social Sciences Civics Connection by visiting <http://socialsciences.dadeschools.net/#!/rightColumn/2370>
- Connect one of the Social Sciences Civics in a Snap Lessons to further develop our 2021 Florida Literacy Week theme: **Humanity tells a story: What's YOUR chapter?**
- After participating in the civics lesson, share connections by creating a digital or paper-pencil class book, poster, mural, or study board. Go digital and create a Sway presentation.
- Schools can Tweet their pictures to [@MDCPS\\_ELA](#), [#CivicsLesson](#), [#MiamiReads](#)

Ongoing  
School-wide  
Contest/  
Event Ideas  
(School  
Sponsored)

- Invite virtual guest readers.
- Participate in virtual cross-grade level reading buddies.
- Name the Book:** Guess the title and author of famous first lines read during the morning announcements or online Jeopardy Game.
- The Amazing Reading Race** – track class reading minutes using school generated log or and recognize the  class with the most minutes read during the week.

Parental  
Involvement



- Conduct a virtual Parent Workshop: "Reading Adventures" and provide literacy tips (e.g., reading strategies, task cards, summary starters, question prompts, recommended books).
- Schedule a virtual Book Talk for parents/grandparents.
- Book in Hand:** Students bring a new or slightly used book to school. The school will donate the books collected to a charitable institute such as a hospital or homeless shelter.
- Share Literacy Tips: <http://ela.dadeschools.net/#!/rightColumn/2318>
- Share *Just for Parents* Resources: <http://www.fl DOE.org/academics/standards/just-read-fl/parents.stml>
- Schools can Tweet their pictures to [@MDCPS\\_ELA](#), [#EngagedFamiliesMDCPS](#), [#MiamiReads](#)

Social Media



### Tags:

@mdcps\_ela  
@miamisup  
@miamicao  
@mdcpsAcademics  
@EducationFL



### Hashtags:

#FLCelebratesLiteracy  
#MiamiReads  
#LeadersRead  
#WholAm  
#CivicsConnection  
#CivicsConnection2  
#DigitalLiteracy  
#CivicsLesson  
#EngagedFamiliesMDCPS



# Miami-Dade County Public Schools

## Secondary English Language Arts

### Celebrates Literacy Week

January 25<sup>th</sup> - January 29<sup>th</sup>, 2021



## Theme: Humanity tells a story: What's YOUR Chapter?



<p>Monday, January 25<sup>th</sup></p>	<p><i>Kickoff Celebrate Literacy Week!</i></p> <ul style="list-style-type: none"> <li>School administrators <i>Read Aloud</i> a snippet of their favorite book addressing the theme of the 2021 Florida Literacy Week during morning announcements and/or Zoom/Teams. Tweet pictures to <a href="#">@M-DCPS Secondary ELA/Reading</a>, <a href="#">@MDCPSAcademics</a>, <a href="#">#MiamiReads</a>, <a href="#">#Leaders Read</a>.</li> <li>In class, students will discuss the following in small groups: <ul style="list-style-type: none"> <li>➤ What is humanity? How do you define humanity?</li> <li>➤ How does literature help us understand humanity?</li> <li>➤ How do you see humanity in literature?</li> <li>➤ How does humanity tell a story?</li> </ul> </li> <li>Students will participate in a "quick-write" activity addressing the theme of our 2021 Florida Literacy Week: <b>Humanity tells a story: What's YOUR Chapter?</b></li> <li>School administrators choose top quick writes to tweet picture to <a href="#">@M-DCPS Secondary ELA/Reading</a>, <a href="#">@MDCPSAcademics</a>, <a href="#">#MiamiReads</a>, <a href="#">#LiteracyWeekKickOff</a></li> </ul>
<p>Tuesday, January 26<sup>th</sup></p>	<p><i>Selfie Poems</i></p> <ul style="list-style-type: none"> <li>Students read several poems at <a href="https://poets.org/">https://poets.org/</a> and/or <a href="https://www.poetryfoundation.org/">https://www.poetryfoundation.org/</a></li> <li>Students find a poem(s) with a humanity theme they like and connect with.</li> <li>Students take a selfie and write a poem about their own humanity.</li> <li>Students submit Selfie Poems to their teacher or school administration.</li> <li>School Administrators choose winning works and tweet them to <a href="#">@M-DCPS Secondary ELA/Reading</a>, <a href="#">@MDCPSAcademics</a>, <a href="#">#MiamiReads</a>, <a href="#">#SelfiePoems</a></li> </ul>
<p>Wednesday, January 27<sup>th</sup></p>	<p><i>FlipGrid: What's Your Chapter? What's your Connection?</i></p> <ul style="list-style-type: none"> <li>Students choose a story with which they have made a connection.</li> <li>Students create a FlipGrid in which they read a scene or page they feel connects to something in their lives.</li> <li>Students then explain how that scene or page connects to an experience they are having or a human connection they have developed with someone in their lives.</li> </ul>






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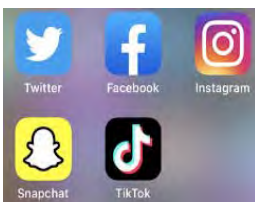

	<ul style="list-style-type: none"> <li>Schools tweet their top 3-5 FlipGrids to <a href="#">@M-DCPS Secondary ELA/Reading</a>, <a href="#">@MDCPSAcademics</a>, <a href="#">#MiamiReads</a>, <a href="#">#FlipGridConnections</a></li> </ul>
Thursday, January 28 <sup>th</sup>	<p><b>My Snapchat Chapter</b></p> <ul style="list-style-type: none"> <li>Students choose a story with which they have made a connection.</li> <li>Students create a video in Snapchat answering the following questions: <ul style="list-style-type: none"> <li>➤ What was the best part of the book/story? The worst part?</li> <li>➤ How do you feel about it now?</li> <li>➤ If you could talk to anyone in this book/story, who would you choose, and what would you say?</li> </ul> </li> <li>Schools tweet their winners to <a href="#">@M-DCPS Secondary ELA/Reading</a>, <a href="#">@MDCPSAcademics</a>, <a href="#">#MiamiReads</a>, <a href="#">#MySnapchatChapter</a>.</li> </ul>
Friday, January 29 <sup>th</sup>	<p><b>My TikTok Tale</b></p> <ul style="list-style-type: none"> <li>Students choose a story with which they have made text-to-world connection.</li> <li>Students create a TikTok answering the following questions: <ul style="list-style-type: none"> <li>➤ What does this remind you of in the real world?</li> <li>➤ How are events in this story similar to things that happen to you in the real world?</li> <li>➤ Student can answer the questions by acting out a scene where they are the character in their own lives.</li> </ul> </li> <li>Schools tweet their winners to <a href="#">@M-DCPS Secondary ELA/Reading</a>, <a href="#">@MDCPSAcademics</a>, <a href="#">#MiamiReads</a>, <a href="#">#MyTikTokTale</a>.</li> </ul>

<p><b>Ongoing District/School Sponsored Contest/Events</b></p> 	<ul style="list-style-type: none"> <li><b>#MiamiReads:</b> This is a campaign designed to promote reading at all grade-levels while involving all stakeholders to participate in reading activities and competitions during the 2020-2021 school year.</li> <li><b>Write Track to Poetry:</b> In partnership with the Jason Taylor Foundation's blueapple Poetry Network, students in grades 6-8 participate every year in a contest to promote school-wide interest in literacy and creative writing through poetry.</li> <li><b>Poetry Month:</b> Students in middle and senior high school can participate in the Dear Poet Project by watching the videos, writing letters in response to poems written and read by some of the award-winning poets who serve on the Academy of American Poets Board of Chancellors.</li> <li><b>Book Bout:</b> Participating schools in grades 6-8 will select a student team to represent them, as the ELA staff engage students through various activities to taste the kind of discussions that are typical of book clubs. School teams attend the Café de ELA "Book Tasting" event to showcase the selections to competing schools and activities to follow.</li> <li><b>PIANO SLAM:</b> In partnership with Dranoff 2 Piano Foundation students in grades 6-12 will participate in live poetry and music lessons.</li> </ul>
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	<ul style="list-style-type: none"> <li>• <b>Do the Write Thing:</b> Students in grades 6-8 can participate in this writing program organized by the U.S. National Campaign to Stop Violence with the intention to reduce youth violence.</li> </ul>
<b>Parental/Community Involvement</b> 	<ul style="list-style-type: none"> <li>• <b>Literacy Shaping Our Lives:</b> Ask students to interview family or community members about a favorite read. Ask them how literacy is significant in their everyday life. Share the conversations in class or via Zoom/Teams.</li> <li>• <b>Book in Hand:</b> Students bring a new or slightly used book to school. The school will donate the books collected to a charitable institute such as a hospital or homeless shelter.</li> <li>• <b>Guest Reader:</b> Invite a parent/community member to be a virtual guest reader.</li> </ul>
<b>Technology Websites</b> 	<ul style="list-style-type: none"> <li>• <a href="https://www.fldoe.org/celebrate-literacy-week-florida">Celebrate Literacy Week, Florida! (fldoe.org)</a></li> <li>• <a href="http://www.rif.org/">http://www.rif.org/</a></li> <li>• <a href="https://www.fldoe.org/reading-tips-for-parents">Reading Tips for Parents (fldoe.org)</a></li> </ul>
<b>Social Media</b> 	<p><b>Tags:</b></p> <p>@M-DCPS Secondary ELA/Reading          @MiamiSup          @MiamiCAO          @MDCPSAcademics          @EducationFL</p>  <p><b>Hashtags:</b></p> <p>#FLCelebratesLiteracy          #MiamiReads          #LiteracyWeekKickOff          #LeadersRead          #SelfiePoems          #FlipGridConnections          #MySnapChatChapter          #MyTikTokTale</p>