

What are State Regional Literacy Directors?

State Regional Literacy Directors (SRLDs) engage with cross-divisional experts (Reading, Exceptional Student Education, English Language Learners, etc.) to provide professional learning and support evidence-based literacy coaching models and evidence-based reading practices, identified pursuant to section (s.) 1001.215(7), Florida Statutes (F.S.). SRLDs provide targeted services and supports to schools and local educational agencies with the largest reading achievement gaps, emphasizing services and supports for identified schools serving kindergarten through fifth grade students.

Schools that must receive professional learning and support include schools with 50 percent of its students who take the statewide, standardized English Language Arts assessment score below a Level 3 for any grade level; or for students in kindergarten through grade 3, progress monitoring data collected pursuant to s. 1008.25(9), F.S., shows that 50 percent or more of the students are not on track to pass the statewide, standardized grade 3 English Language Arts assessment. These schools are identified under the Reading Achievement Initiative for Scholastic Excellence Act.

SRLDs serve in a regional capacity focused on improving implementation of reading assessments, evidence-based practices/curriculum, instruction and intervention as delineated in the District Comprehensive Evidence-Based Reading Plan and the reading portion of school improvement plans for identified schools serving K-5 students. SRLDs support a school's improvement plan for alignment to the District Comprehensive Evidence-Based Reading Plan under s. 1003.4201, F.S., and the school district's allocation of resources as required by s. 1008.25(3)(a), F.S. SRLDs build capacity in reading by:

- Providing professional learning, aligned to the science of reading and evidence-based strategies identified pursuant to s. 1001.215(7), F.S.;
- Providing initial and ongoing professional learning and support for effective implementation of Florida's Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards for English Language Arts;
- Providing professional learning and support for building capacity of school-level literacy leadership teams specified in Rule 6A-6.053, Florida Administrative Code;
- Professional learning and support for literacy coaches, including delivery of the literacy coach endorsement program;
- Providing assistance with data-informed instructional decision-making using progress monitoring and other appropriate data;
- Providing assistance with consistent, coordinated use of scientifically researched and evidence-based supplemental materials grounded in the science of reading as identified by Just Read, Florida! Office;
- Providing assistance with reading instruction in other core subject area curricula, with an emphasis on civic literacy; and
- Providing support to districts and schools within a multi-tiered system designed to ensure students receive effective interventions and identify students who may require an evaluation for special educational services, including identifying characteristics of conditions that affect phonological processing, such as dyslexia.

SRLDs also develop and deploy additional professional learning, supported by Just Read, Florida!, to meet stakeholders' needs with urgency and fast response to improve student literacy achievement and close achievement gaps.