

R.E.A.D. Books with Your Child

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E - Explain confusing words and concepts.

A - Ask your child questions about the story.

D - Discuss the story during and after reading.

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<ul style="list-style-type: none"> Predict what the book will be about based on the title and illustrations. Make sure to check your predictions throughout the story. 	<ul style="list-style-type: none"> When you explain a word, give other words that mean the same thing that might be more familiar. 	<ul style="list-style-type: none"> Ask about the characters, the problem, AND where the story takes place. Ask why questions along with what happened questions. 	<ul style="list-style-type: none"> Compare two books from the same author. Make a connection to the story. Have an in house "Book Club" and read the same book.

WEBSITES:

Starfall: www.starfall.com

Learning Games for Kids:
www.learninggamesforkids.com

Time for Kids:
www.timeforkids.com

National Geographic for Kids:
<http://kids.nationalgeographic.com>

Scholastic:
<https://kids.scholastic.com/kids/home>

Highlights for Kids:
www.highlightskids.com

DIY: <https://diy.org>

Kids Think Design:
www.kidsthinkdesign.org/index.html

Florida Center for Reading Research:
https://fcrr.org/resources/resources_sca.html

Stanford Harmony at Home Toolkit:
www.stanfordharmony.org/

APPS:

A Homer Reading: Learn to Read My Books – Unlimited Library
VocabularySpellingCity

PBS KIDS Games

Grab a notebook and become pen pals with your child! Your child writes a note to you and then you respond to them. This can easily become a way for them to communicate their fears. This is also a way to stay in touch with friends and grandparents or to settle down at the end of a day.

Play "I Spy" or go on a scavenger hunt using written clues. For extra fun, write clues on chalkboard or dry erase board.

NOW, LET'S WRITE!

Write about an important adult in your life. Ask your child to do the same (dictate if necessary). Share your stories with each other then swap and make editing suggestions!

Watch a TV show together. Afterward, ask your child to write about the part he or she liked the best and why. You do the same and then compare opinions. Keep in mind that the conversation is just as important as it builds oral language skills.

