

### Reading Coach Plan Example

Based on the Data Analysis, Identify and Define Area(s) for Improvement	Goal #1 Linked to Area of Improvement	Strategies/ Action Steps	Person Responsible for Monitoring the Strategies/ Action Steps	Process Used to Determine Effectiveness of Strategies/ Action Steps	Evaluation Tool
Reading Comprehension (87% of students are below the 60 <sup>th</sup> percentile) (FAIR)	.Increase Reading Comprehension with:  *Text complexity *Higher Order Questions * Differentiated Instruction	Weekly PLC meetings to discuss data results.	Administrative Team Reading Coach	Classroom walkthroughs to observe evidence of learning  Progress monitoring of data results	Focused Classroom walkthroughs documentation form  FAIR, Performance Matters
		PD to train and support teachers' understanding of how to provide appropriate instructional interventions to build students' reading comprehension using text complexity, higher order questioning and differentiated instruction	Administrative Team Reading Coach Reading Specialist	Classroom walkthroughs, lesson plans, and student work  Progress monitoring of data results	Student work samples  Focused Classroom documentation form  FAIR, Performance Matters
		Continued PD on developing ability to provide effective instruction and implement coaching cycle for teachers targeted by Principal and Coach	Administrative Team Reading Coach Reading Specialist	Classroom walkthroughs, lesson plans and student work  Progress monitoring of data results	Focused classroom walkthroughs and coaching cycle documentation form.  Student work samples  FAIR, Performance Matters

**Professional Development (PD) and/or Professional Learning Community (PLC)  
Aligned with Strategies/Action Steps**

PD Content /Topic, Targeted Instructional Coaching to be provided, and/or PLC Primary Focus *Include Grade level, subject, etc.	Reading Coaches' Role	Target Dates (e.g. Early Release) and Schedules (Frequency of meetings)	Strategy for Follow- up/Monitoring	Person Responsible for Monitoring
Teachers will participate in weekly PLCs to discuss data and to use data for instruction – all grade levels (K-6 <sup>th</sup> )	Facilitate weekly PLCs	To begin October – occurs weekly	Review lesson plans Classroom walkthroughs Targeted Coaching Cycle Progress monitoring of data results FAIR/OPM	Principal
Teachers will participate in PD to implement higher order questioning, differentiated instruction and text complexity – all grade levels (K-6 <sup>th</sup> )	Provide and facilitate PD text complexity, higher order questioning and text complexity	Early release dates, PD days, after school PLCs	Classroom walkthroughs Modeling Lesson Plans Targeted Coaching Cycle Progress monitoring of data results	Principal