

# CONTINUUM OF COACHING

Transformation may occur when teachers/coaches are provided opportunities to observe, co-teach, confer, study research, and reflect on practice based on behavioral evidence.

Inter-active coaching



Intra-active coaching

<p><b>Facilitate a <u>Workshop</u> to improve learning and instruction based on data.</b></p>	<p><b>Provide an <u>Observation Lesson</u> to improve learning and instruction based on data.</b></p>	<p><b>Co-teach with colleague in an observation classroom to improve learning and instruction based on data</b></p>	<p><b>Confer, <u>Observe, and Debrief</u> to Improve learning and instruction using data.</b></p>	<p><b>Facilitate <u>Literacy Leadership Team, and MTSS Meetings</u> to Investigate adaptive challenge on data.</b></p>	<p><b>Facilitate <u>Action Research or Lesson Study</u> to Improve learning and instruction using data.</b></p>
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**Disequilibrium**

**Increased scaffolding  
Subject-centered pedagogy**

**Reflection**

**Decreased scaffolding  
Solution-seeking andragogy**

adapted from  
Puig, E.A. & Froelich, K.S. (2011), 2<sup>nd</sup> ed.  
*The Literacy Coach: Guiding in the Right Direction*