

Reading Standards for Literacy in History/Social Studies

Integration of Knowledge and Ideas

	Sixth - Eighth Grades	Ninth - Tenth Grades	Eleventh - Twelfth Grades
LAFS.X.RH.3.7	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. Level 2: Basic Application of Skills & Concepts	Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text. Level 3: Strategic Thinking & Complex Reasoning	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem. Level 3: Strategic Thinking & Complex Reasoning
LAFS.X.RH.3.8	Distinguish among fact, opinion, and reasoned judgment in a text. Level 3: Strategic Thinking & Complex Reasoning	Assess the extent to which the reasoning and evidence in a text support the author's claims. Level 3: Strategic Thinking & Complex Reasoning	Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information. Level 3: Strategic Thinking & Complex Reasoning
LAFS.X.RH.3.9	Analyze the relationship between a primary and secondary source on the same topic. Level 3: Strategic Thinking & Complex Reasoning	Compare and contrast treatments of the same topic in several primary and secondary sources. Level 3: Strategic Thinking & Complex Reasoning	Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources. Level 3: Strategic Thinking & Complex Reasoning

Reading Standards for Literacy in Science and Technical Subjects

Integration of Knowledge and Ideas

	Sixth - Eighth Grades	Ninth - Tenth Grades	Eleventh - Twelfth Grades
LAFS.X.RST.3.7	Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table). Level 3: Strategic Thinking & Complex Reasoning	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. Level 2: Basic Application of Skills & Concepts	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., quantitative data, video, multimedia) in order to address a question or solve a problem. Level 3: Strategic Thinking & Complex Reasoning
LAFS.X.RST.3.8	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text. Level 3: Strategic Thinking & Complex Reasoning	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. Level 2: Basic Application of Skills & Concepts	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. Level 3: Strategic Thinking & Complex Reasoning
LAFS.X.RST.3.9	Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic. Level 3: Strategic Thinking & Complex Reasoning	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. Level 2: Basic Application of Skills & Concepts	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. Level 3: Strategic Thinking & Complex Reasoning