

## Teachers look at standards through 3 different lenses.

### 1. Content

- What are the objectives within in each standard?
- What do students have to learn?
- Break into teachable chunks
- What are the nouns?

### 2. Levels of Cognition

- What is the level of thinking required for this standard?
- How deep do the students have to learn it?
- What are the verbs and key phrases?

### 3. Context

- How is the standard best taught and assessed?
- How do I teach the standard?
- What is an appropriate assessment type – formal/informal?
- How will students show what they have learned?

