

2007-2008 State Adopted Instructional Materials

Florida Department of Education
Bureau of Instruction and Innovation

K-5(6) Comprehensive Core Reading Programs

Houghton Mifflin Harcourt Publishing Company, Florida Houghton Mifflin Reading, Pikulski, Cooper, Templeton, Fountas et al., 2009/1st

Intended Grades: K-5

Targeted Areas of Reading: CCRP

Houghton Mifflin Harcourt School Publishers, Storytown, Isabel Beck, Roger Farr, Dorothy Strickland, et al, 2008/First

Intended Grades: K-5

Targeted Areas of Reading: CCRP

Macmillan/McGraw-Hill, Macmillan/McGraw-Hill Florida Treasures, Shanahan, et al, 2009/1st

Intended Grades: K-5

Targeted Areas of Reading: CCRP

Pearson Education, Inc., publishing as Scott Foresman, Scott Foresman Reading Street, Kame`enui, et al, 2009/1st

Intended Grades: K-6

Targeted Areas of Reading: CCRP

SRA/McGraw-Hill, Imagine It! Florida Edition, Bereiter, et al., 2008/1st

Intended Grades: K-6

Targeted Areas of Reading: CCRP

6-8 Developmental Reading Programs

Great Source Education Group, a division of Houghton Mifflin Harcourt Publishing Company, Daybooks of Critical Reading and Writing, Claggett, 2007/Second

Intended Grades: 6-8

Targeted Areas of Reading: DRP

K-12 Comprehensive Intervention Reading Programs

America's Choice, Inc., Ramp-Up to Advanced Literacy, America`s Choice, 2006/Version 2.0

Intended Grades: 9

Targeted Areas of Reading: Fluency, Word Analysis or Word Study, Vocabulary, Comprehension

America's Choice, Inc., Ramp-Up to Middle Grades Literacy, America`s Choice, 2006/Version 2.0

Intended Grades: 6

Targeted Areas of Reading: Fluency, Word Analysis or Word Study, Vocabulary, Comprehension

Glencoe/McGraw-Hill, Jamestown Reading Navigator, Edward Fry PH.D, et al, 2008/1st

Intended Grades: 6-12

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency, Word Analysis or Word Study, Vocabulary, Comprehension

istation, The Imagination Station Reading and Intervention Program, Lori Schimmel, Susan Ebbers M.Ed., Vicki Gibson Ph.d., Vickie Whitfield, Zoe Brown Ph.D, 2007/1

Intended Grades: K-3

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency, Vocabulary, Comprehension

Macmillan/McGraw-Hill, Macmillan/McGraw-Hill Triumphs, Jan Hasbrouck/Jan Dole, 2007/1st

Intended Grades: K-5

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency, Vocabulary, Comprehension

McDougal Littell, Bridges to Literature, Jane Greene, 2008/1st

Intended Grades: 6-8

Targeted Areas of Reading: Fluency, Word Analysis or Word Study, Vocabulary, Comprehension

Mondo Publishing, Bookshop, Carmel Crevola & Mark Vineis, 2007/

Intended Grades: K-2

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency, Vocabulary, Comprehension

National Geographic and Hampton-Brown, Hampton-Brown Edge, David W. Moore, Deborah J. Short, Michael W. Smith, Alfred W. Tatum, 2008/First

Intended Grades: 9-12

Targeted Areas of Reading: Fluency, Vocabulary, Comprehension

Pearson Education Inc., publishing as AGS Globe, AMP Reading System, Florida Edition, Dr. Timothy Shanahan, 2006/1st

Intended Grades: 6-8

Targeted Areas of Reading: Fluency, Vocabulary, Comprehension

Pearson Education, Inc., publishing as Scott Foresman, My Sidewalks on Reading Street, Dr. S. Vaughn, Dr. J. Patatore, Dr. C. Juel, et al, 2008/1st

Intended Grades: 1-5

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency, Vocabulary, Comprehension

Scholastic Inc., Scholastic READ 180, Hasselbring et al, 2005/2008 FLORIDA ENTERPRISE EDITION

Intended Grades: 4-12

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency, Word Analysis or Word Study, Vocabulary, Comprehension

Sopris West Educational Services, LANGUAGE! The Comprehensive Literacy Curriculum, J. Fell Greene, 2007/3rd

Intended Grades: 4-12

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency, Word Analysis or Word Study, Vocabulary, Comprehension

Sopris West Educational Services, Read Well, M. Sprick, 2008/2nd

Intended Grades: K-2

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency, Vocabulary, Comprehension

SRA/McGraw-Hill, Kaleidoscope, Bereiter, et al., 2008/1st

Intended Grades: K-8

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency, Word Analysis or Word Study, Vocabulary, Comprehension

SRA/McGraw-Hill, REACH Higher: Includes Corrective Reading 2008, Engelmann, et al., 2008/3rd

Intended Grades: 4-12

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency, Word Analysis or Word Study, Vocabulary, Comprehension

SRA/McGraw-Hill, Reading Mastery Signature Edition, Engelmann, et al., 2008/6th

Intended Grades: K-5

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency, Word Analysis or Word Study, Vocabulary, Comprehension

Voyager Expanded Learning, Inc., Voyager Passport - Florida Edition, Voyager Expanded Learning, 2008/1st

Intended Grades: K-5

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency, Vocabulary, Comprehension

Voyager Expanded Learning, Inc., Voyager Passport Reading Journeys - Florida Edition, Voyager Expanded Learning, 2008/1st

Intended Grades: 6-8

Targeted Areas of Reading: Fluency, Word Analysis or Word Study, Vocabulary, Comprehension

K-12 Supplemental Intervention Programs

Benchmark Education Co., Comprehension Skill Bags, Various, 2004/1st

Intended Grades: K-6

Targeted Areas of Reading: Comprehension

Benchmark Education Co., Core Content Differentiated, Various, 2007/1st

Intended Grades: 3-6

Targeted Areas of Reading: Comprehension

Benchmark Education Co., Early Explorers, Various, 2007/1st

Intended Grades: K-2

Targeted Areas of Reading: Comprehension

Benchmark Education Co., Phonics Skill Bags, Various, 2006/1st

Intended Grades: K-5

Targeted Areas of Reading: Phonological Awareness, Phonics

Continental Press, Chall-Popp Phonics, Jean Chall/Helen Popp, 2007/3rd

Intended Grades: K-3

Targeted Areas of Reading: Phonics

Developmental Studies Center, Making Meaning, Developmental Studies Center, 2003/1st

Intended Grades: K-8

Targeted Areas of Reading: Comprehension

Developmental Studies Center, SIPPS: Systematic Instruction in Phoneme Awareness, Phonics, and Sight Words, John Shefelbine & Katherine Newman, 2004/2nd

Intended Grades: K-12

Targeted Areas of Reading: Phonological Awareness, Phonics, Word Analysis or Word Study

Gourmet Learning, Gourmet Learning Reading Complete Sets, Multiple authors, 2006/2nd

Intended Grades: 1-8

Targeted Areas of Reading: Word Analysis or Word Study, Vocabulary, Comprehension

Great Source Education Group, a division of Houghton Mifflin Harcourt Publishing Company, Lessons in Literacy, Fountas (Contributing), 2007/1

Intended Grades: 1-6

Targeted Areas of Reading: Comprehension

Great Source Education Group, a division of Houghton Mifflin Harcourt Publishing Company, Reader's Handbook: A Student Guide for Reading and Learning, Robb, 2004/First

Intended Grades: 3-12

Targeted Areas of Reading: Comprehension

Great Source Education Group, a division of Houghton Mifflin Harcourt Publishing Company, Reading Advantage, Robb, 2005/First

Intended Grades: 6-12

Targeted Areas of Reading: Comprehension

HEC Reading Horizons, Discover Intensive Phonics for Yourself, Charlotte Lockhart, Linda Eversole, HEC Software, Inc, 2006/Second

Intended Grades: K-12

Targeted Areas of Reading: Phonics

Houghton Mifflin Harcourt Learning Technology (HMHLT), Earobics Foundations/Connections, Cognitive Concepts, 2006/First

Intended Grades: K-3

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency, Vocabulary, Comprehension

Houghton Mifflin Harcourt Publishing Company, Florida Soar to Success, J. David Cooper and David Chard, 2008/1st

Intended Grades: K-6

Targeted Areas of Reading: Phonological Awareness(K-2), Phonics(K-2), Fluency(K-6), Comprehension(3-6)

Houghton Mifflin Harcourt Publishing Company, Guided Reading Collections, Irene Fountas, 2004/1st

Intended Grades: K-6

Targeted Areas of Reading: Comprehension

Houghton Mifflin Harcourt Publishing Company, Soar to Success, J. David Cooper et al., 2006/1st

Intended Grades: 7-8

Targeted Areas of Reading: Comprehension

Kaplan, Inc. acting through its Kaplan K12 Learning Services Division, SpellRead, Kaplan, Inc., 2007/4

Intended Grades: 2-12

Targeted Areas of Reading: Phonological Awareness, Phonics, Word Analysis or Word Study

MindPlay, My Reading Coach, MindPlay, 2006/Platinum

Intended Grades: K-10

Targeted Areas of Reading: Phonological Awareness, Phonics

Mondo Publishing, Now I Get It!, Carmel Crevola & Mark Vineis, 2005/first

Intended Grades: K-5

Targeted Areas of Reading: Comprehension

National Geographic and Hampton-Brown, National Geographic Reading Expeditions: Language, Literacy and Vocabulary, Linda Hoyt, Consulting Author, 2006/First

Intended Grades: 4-6

Targeted Areas of Reading: Vocabulary, Comprehension

National Geographic and Hampton-Brown, National Geographic Theme Sets, Shirley Dickson, Ph.D.; James A. Shymansky, Ph.D.; Margit E. McGuire Ph.D., - Program Consultants, 2007/First

Intended Grades: 6-8

Targeted Areas of Reading: Comprehension

National Geographic and Hampton-Brown, National Geographic Windows on Literacy: Language, Literacy and Vocabulary, Linda Hoyt, Consulting Author, 2006/First

Intended Grades: K-3

Targeted Areas of Reading: Comprehension

Pearson Education Inc., publishing as AGS Globe, AMP Qreads, Elfrieda H. Hiebert Ph.D, Consultant, 2008/1st

Intended Grades: 6-8

Targeted Areas of Reading: Fluency

Pearson Education, Inc., publishing as Scott Foresman, My Sidewalks Early Reading Intervention, Kame`enui, Simmons, 2008/1st

Intended Grades: K

Targeted Areas of Reading: Phonological Awareness, Phonics

Pearson Learning Group, Celebration Press Reading: Good Habits, Great Readers, Adria Klein, Douglas Fisher, Nancy Frey, 2007/1st.

Intended Grades: K-5

Targeted Areas of Reading: Fluency, Vocabulary, Comprehension

Pearson Learning Group, iOpeners, Nell Duke, 2008/1st.

Intended Grades: K-5

Targeted Areas of Reading: Comprehension

Pearson Learning Group, QuickReads, Elfrieda Hiebert Ph.D, 2006/1st.

Intended Grades: 2-5

Targeted Areas of Reading: Fluency

Pearson Learning Group, Sing, Spell, Read & Write, Sue Dickson, 2004/2nd

Intended Grades: K-1

Targeted Areas of Reading: Phonics

Pearson Learning Group, Words Their Way Word Study In Action, Donald Bear, Marcia Invernizzi, Francine Johnston, 2006/1st.

Intended Grades: K-5

Targeted Areas of Reading: Phonological Awareness, Phonics, Word Analysis or Word Study, Vocabulary

Phoenix Learning Resources, Building Reading Skills, Al Brigance, 2007/

Intended Grades: 6-12

Targeted Areas of Reading: Word Analysis or Word Study, Vocabulary, Comprehension

Phoenix Learning Resources, Taking the High Road to Reading, Writing, and Listening, Arlene Capriola and Rigmor Swensen, 2007/2nd

Intended Grades: 1-8

Targeted Areas of Reading: Comprehension

RALLY! Education, Focus On Reading, Berrent, 2006/

Intended Grades: 3-8

Targeted Areas of Reading: Comprehension

RALLY! Education, G•O•A•L, Simmons & Roth, 2007/

Intended Grades: 2-8

Targeted Areas of Reading: Comprehension

RALLY! Education, RALLYskills.com, Berrent, 2007/

Intended Grades: 1-8

Targeted Areas of Reading: Comprehension

Red Brick Learning, High Five, Various, 2006/First

Intended Grades: 5-12

Targeted Areas of Reading: Fluency, Vocabulary, Comprehension

Rigby, an imprint of Harcourt Achieve, Activate Early Learning, Rigby, 2004/1

Intended Grades: K

Targeted Areas of Reading: Phonological Awareness, Vocabulary

Rigby, an imprint of Harcourt Achieve, Literacy by Design, L.Hoyt,M.A.; B.Marzano,Ph.D.; M.Opitz,Ph.D.; S.Hill,M.Ed.; D.Freeman Ph.D.; & Y.Freeman, Ph.D., 2008/1

Intended Grades: K-5

Targeted Areas of Reading: Comprehension

Sadlier-Oxford a Division of William H. Sadlier, Inc, Content Area Readers, Granowsky, et al, 2004/1st Edition

Intended Grades: K-2

Targeted Areas of Reading: Comprehension

Sadlier-Oxford a Division of William H. Sadlier, Inc, Sadlier Phonics, Lesley M. Morrow, 2004/2nd Edition

Intended Grades: K-3

Targeted Areas of Reading: Phonics

Saxon, an imprint of Harcourt Achieve, Saxon Phonics and Spelling, Lorna Simmons, Classroom Teacher and Author, 2006/1

Intended Grades: K-3

Targeted Areas of Reading: Phonics

Scholastic Inc., Scholastic ReadAbout, Wilhelm et al, 2005/First

Intended Grades: 3-8

Targeted Areas of Reading: Vocabulary, Comprehension

Scientific Learning Corporation, Fast ForWord to Reading Series, Scientific Learning Corporation, 2005/Gateway Edition

Intended Grades: K-8

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency, Vocabulary, Comprehension

Sopris West Educational Services, Power Readers Set, S. Ebbers, 2007/1st

Intended Grades: K-3

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency

Sopris West Educational Services, REWARDS, A. Archer, M. Gleason, V. Vachon, 2006/1st

Intended Grades: 4-12

Targeted Areas of Reading: Phonics, Fluency, Word Analysis or Word Study, Vocabulary, Comprehension

Sopris West Educational Services, Six-Minute Solution, G. Adams, S. Brown, 2007/1st

Intended Grades: K-9

Targeted Areas of Reading: Fluency

Sopris West Educational Services, Spellography: Florida Edition, L. Moats, B. Rosow, 2003/1st

Intended Grades: 4-7

Targeted Areas of Reading: Word Analysis or Word Study

Sopris West Educational Services, The Herman Method: Florida Edition, R. Herman, 2004/1st

Intended Grades: 3-12

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency, Word Analysis or Word Study

Sopris West Educational Services, Vocabulary Through Morphemes, S. Ebbers, 2004/1st

Intended Grades: 4-8

Targeted Areas of Reading: Word Analysis or Word Study

SRA/McGraw-Hill, Early Interventions in Reading - Level 1, Torgeson & Mathes, 2005/1st

Intended Grades: 1

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency

SRA/McGraw-Hill, Early Interventions in Reading - Level 2, Torgeson & Mathes, 2005/1st

Intended Grades: 2

Targeted Areas of Reading: Phonics, Fluency, Vocabulary, Comprehension

SRA/McGraw-Hill, SRA Phonemic Awareness, Mary Eisele, 2008/1st

Intended Grades: K

Targeted Areas of Reading: Phonological Awareness

SRA/McGraw-Hill, SRA Reading Success, Robert Dixon, et al., 2008/1st

Intended Grades: 6-12

Targeted Areas of Reading: Comprehension

Steck-Vaughn, an imprint of Harcourt Achieve, Elements of Reading Comprehension, Scott Paris, Ph.D., 2004/1

Intended Grades: K-3

Targeted Areas of Reading: Comprehension

Steck-Vaughn, an imprint of Harcourt Achieve, Elements of Reading Fluency, Timothy Shanahan, Ph.D., 2004/1

Intended Grades: 1-3

Targeted Areas of Reading: Fluency

Steck-Vaughn, an imprint of Harcourt Achieve, Elements of Reading Phonics and Phonemic Awareness, Darrell Morris, Ed.D. and Janet Bloodgood, Ph.D., 2004/1

Intended Grades: K-2

Targeted Areas of Reading: Phonological Awareness, Phonics

Steck-Vaughn, an imprint of Harcourt Achieve, Elements of Reading Vocabulary, Isabel Beck, Ph.D. and Margaret McKeown, Ph.D., 2007/1

Intended Grades: K-5

Targeted Areas of Reading: Vocabulary

Steck-Vaughn, an imprint of Harcourt Achieve, Read On!, Steck-Vaughn, 2007/1

Intended Grades: 9-12

Targeted Areas of Reading: Word Analysis or Word Study, Vocabulary, Comprehension

Taylor Associates/Communications, Inc., Reading Plus, Taylor Associates, 2007/version 3.6

Intended Grades: 4-12

Targeted Areas of Reading: Fluency, Vocabulary, Comprehension

Walch Education, Academic Support Program (ASP) for English Language Arts (High School), Walch Publishing, 2007/1

Intended Grades: 9-12

Targeted Areas of Reading: Vocabulary, Comprehension

Wireless Generation, Free-reading, Laurence Holt et al, 2007/Florida 1.0

Intended Grades: K-1

Targeted Areas of Reading: Phonological Awareness, Phonics

Zaner-Bloser, Read for Real, Les Crawford, Charles Martin, Zaner-Bloser, 2004/1st

Intended Grades: 3-8

Targeted Areas of Reading: Fluency, Vocabulary, Comprehension
