Workforce Education 504/ADAAA Funding Level Classification Matrix - INSTRUCTIONS Using the Workforce Education 504/ADAAA Funding Level Classification Matrix provided template:

- 1. (Page 1) Identification Information
 - a. Student Name (full name of student)
 - b. Florida Educational ID #
 - c. WFE 504/ADAAA Overall Funding Level (calculated and filled in AFTER matrix has been completed with a value of 0, A, B or C)
 - d. WFE 504/ADAAA Plan Date (date form is being completed and/or plan will take effect)
 - e. WFE 504/ADAAA Funding Levels Form Completed by (full name of person completing the form)
- 2. (Pages 1-5) For each of the 5 accommodation areas (flexible schedule, flexible response, flexible presentation, assistive technology and direct support services) do the following:
 - Place a check in the box(es) next to the auxiliary aids and/or services documented on the student's Workforce Education 504/ADAAA Plan that will be funded solely by Workforce Education.

Auxiliary Aids and/or Services	WFE 504/ADAAA Funding Level	
\Box Requires no auxiliary aids and/or services beyond what is typically available to all students	Level 0	
Testing broken into multiple sessions		
Testing at an alternate time and/or location	— I 11	
Seat away from distractions	Level 1	
□ Additional time for testing/assignments 150%		
□ Additional time for testing/assignments 200%		
□ Breaks within the testing session		
Tests broken into multiple sessions	Level 2	
Small group testing		
Lessons broken into smaller segments		
□ One to one testing at a specific time of day		
One to one testing or testing in a private room	Level 3	
□ Sign language interpreter services		
	Flexible Schedule Funding Level	

b. Place a check in the shaded (blue) box corresponding to the *highest* WFE 504/ADAAA funding level that has an auxiliary aid and/or service selected.

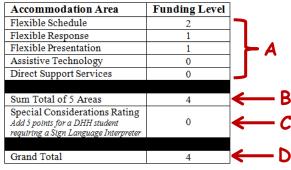
Auxiliary Aids and/or Services	WFE 504/ADAAA Funding Level		
□ Requires no auxiliary aids and/or services beyond what is typically available to all students	Level 0		
☑ Testing broken into multiple sessions			
□ Testing at an alternate time and/or location			
□ Seat away from distractions	Level 1		
□ Additional time for testing/assignments 150%			
□ Additional time for testing/assignments 200%			
Breaks within the testing session			
Tests broken into multiple sessions	Level 2		
Small group testing			
□ Lessons broken into smaller segments			
One to one testing at a specific time of day			
One to one testing or testing in a private room	Level 3		
□ Sign language interpreter services			
	Flexible Schedule Funding Level		

Workforce Education 504/ADAAA Funding Level Classification Matrix - INSTRUCTIONS

c. Record the funding level selected (0, 1, 2 or 3) in the shaded box at the bottom of the chart.

Auxiliary Aids and/or Services	WFE 504/ADAAA Funding Level	
□ Requires no auxiliary aids and/or services beyond what is typically available to all students	Level 0	
☑ Testing broken into multiple sessions		
□ Testing at an alternate time and/or location		
Seat away from distractions	Level 1	
Additional time for testing/assignments 150%	_	
□ Additional time for testing/assignments 200%		
Breaks within the testing session	Level 2	
Tests broken into multiple sessions		
Small group testing		
□ Lessons broken into smaller segments		
One to one testing at a specific time of day		
□ One to one testing or testing in a private room	Level 3	
□ Sign language interpreter services		
	Flexible Schedule Funding Level	
	· · · · · · · · · · · · · · · · · · ·	

- 3. (Page 6) Funding Level Table
 - a. Transfer the Funding Level (0, 1, 2 or 3) for each of the 5 accommodation areas to its corresponding spot on the Funding Level table.
 - b. Add the 5 funding levels together and place the sum in the Sum Total of 5 Areas box.
 - c. Special Considerations Rating
 - i. If the student is a Deaf/Hard-of-Hearing Student and requires a Sign Language Interpreter, place a 5 in the Special Considerations Rating Box.
 - ii. If the student does not qualify for this consideration, place a 0 in the Special Considerations Rating Box.
 - d. Add the Sum Total of 5 Areas and the Special Considerations Rating. Place the sum in the Grand Total box.



- 4. (Page 6) Overall Funding Level Table
 - a. Determine what range the Grand Total falls in and mark the corresponding box.
 - i. If the Grand Total is 0, the overall funding level is 0.
 - ii. If the Grand Total is between 1 and 4, the overall funding level is A.
 - iii. If the Grand Total is between 5 and 10, the overall funding level is B.
 - iv. If the Grand Total is 11 or greater, the overall funding level is C.

0	=	Level 0	
1-4	=	Level A	Χ
5-10	=	Level B	
11+	=	Level C	