Quality Assurance and Compliance
Virtual Desk Monitoring Review
for
Career and Technical Education

Jefferson County School District

December 1-2, 2020

Final Report
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I. INTRODUCTION

The Florida Department of Education (FDOE), Division of Career and Adult Education (division), in
 carrying out its roles of leadership, resource allocation, technical assistance, monitoring and evaluation, is
 required to oversee the performance and regulatory compliance of recipients of federal and state funding.

The Quality Assurance and Compliance (QAC) section is responsible for the design, development,
 implementation and evaluation of a comprehensive system of quality assurance including monitoring. The
 role of the quality assurance system is to assure financial accountability, program quality and regulatory
 compliance. As stewards of federal and state funds, it is incumbent upon the division to monitor the use
 of workforce education funds and regulatory compliance of providers on a regular basis.

II. AUTHORITY

The FDOE receives federal funding from the U.S. Department of Education (USDOE) for Career and
 Technical Education (CTE) under the Carl D. Perkins (Perkins) Strengthening Career and Technical
 Education for the 21st Century Act, and for Adult Education (AE) under the Workforce Innovation and
 Opportunity Act (WIOA) of 2014. FDOE awards sub-grants to eligible providers to administer local
 programs. FDOE must monitor providers to ensure compliance with federal requirements, including
 Florida's approved state plans for CTE and Adult Education/Family Literacy. Each state shall have
 procedures for reviewing and approving applications for sub-grants and amendments to those
 applications, for providing technical assistance, for evaluating projects and for performing other
 administrative responsibilities the state has determined are necessary to ensure compliance with
 applicable statutes and regulations pursuant to 34 CFR 76.770, Education Department General
 Administrative Regulations (EDGAR) and the Uniform Grant Guidance (UGG) for grant awards issued
 on or after December 26, 2014. The Florida Department of Education, Division of Career and Adult
 Education, is required to oversee the performance of sub-grantees in the enforcement of all laws and rules
 (Sections 1001.03(8) and 1008.32, Florida Statutes).

Additional citations noting pertinent laws and regulations and authority to monitor are located in the
 2020-21 Core Monitoring Guide, which is still under review.

III. QUALITY ASSURANCE CORE MONITORING GUIDE

The Quality Assurance Policies, Procedures and Protocols manual was discontinued after the 2019-20
 program year. The QAC section will now operate from the Core Monitoring Guide (CMG). The guide
 provides a summary of each Core Activity and objective of the monitoring design and process.

IV. PROVIDER SELECTION

Various sources of data are used throughout the implementation of the quality assurance system. The
 monitoring component of the system is risk-based. Risk assessment is a process used to evaluate variables
 associated with the grants and assign a rating for the level of risk to the department and the division. A
 risk matrix, identifying certain operational risk factors is completed for each provider. The risk matrix for
 each program monitored is located in Appendix A. The results of the risk assessment process and
 consideration of available resources are used to determine one or more appropriate monitoring
 strategy(ies) to be implemented.
The QAC section may apply any specific monitoring strategy to any federal or state-funded provider at any time. There may be circumstances that may warrant onsite monitoring, desk monitoring review or other strategies regardless of a provider's risk matrix score.

The monitoring strategy for Jefferson County School Board (JCSD) was determined to be a virtual desk monitoring review (VDMR). Notification was sent to Ms. Maryanne Arbulu, superintendent, Jefferson County School District on August 28, 2020. The designated representative for the agency was Ms. Lilian Salazar.

The representative of the division conducting the VDMR was program specialist Mr. Charles Davis of the Quality Assurance and Compliance section.

V. JEFFERSON COUNTY SCHOOL DISTRICT

ENROLLMENT:

Fiscal Year (FY) 2018-19
CTE (possible duplication at program level): Secondary – 419

The provider was awarded the following grants for FY's 2018-19, 2019-20 and 2020-21:

<table>
<thead>
<tr>
<th>Finance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FY 2018-19</strong></td>
</tr>
<tr>
<td>Grants</td>
</tr>
<tr>
<td>Perkins Secondary</td>
</tr>
</tbody>
</table>

| FY 2019-20 |
| Grants | Grant Number | Grant Amount | Unexpended |
| Perkins Rural | 94B-1610B-0CR01 | $19,722.00 | $3,907.48 |

| FY 2020-21* |
| Grants | Grant Number | Grant Amount | Unexpended |
| Perkins Secondary | 94B-1611B-1CS01 | $5,994.00 | $N/A |

* Final project disbursement reports not available at the time of this writing.

Additional information about the provider may be found at the following web address: [https://www.jeffersonschooldistrict.org/](https://www.jeffersonschooldistrict.org/)

VI. MONITORING ACTIVITIES

The monitoring activities included pre and post-visit planning, an entrance and exit conference, records review and interviews with administrators when necessary.

Onsite Visits
No onsite visits were made during the VDMR process.

Entrance and Exit Conferences
An introductory teleconference for JCSD was conducted on December 1, 2020. The exit teleconference was conducted on December 2, 2020. The participants are listed below:
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Entrance Conference</th>
<th>Exit Conference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daniel Shourds</td>
<td>Director Federal Programs</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Courtney Oliver</td>
<td>Director CTE</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Lergia Capdevila</td>
<td>Administration</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Andre Gainey</td>
<td>Vice Principal</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td><strong>FDOE Monitoring Team</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Charles Davis</td>
<td>Program Specialist, QAC, FDOE</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Michael Swift</td>
<td>Program Specialist, QAC, FDOE</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>

Interviews
JCSD administrators were available via teleconference for interviews, if necessary.

Records Review
Program, financial and administrative records were reviewed. A complete list is provided in section VII, item F. Policies and procedures were reviewed and discussed at various times during the visit.

VII. RESULTS

A. **ADMINISTRATION:** refers to the management and/or supervision of programs, structure of programs and services, grant oversight and other administrative areas.

- The CTE grants for JCSD are managed by Courtney Oliver.
- JCSD worked with numerous stakeholders to create the district's comprehensive local needs assessment (CLNA). Those stakeholders will also serve as an advisory committee.
- JCSD offers ample opportunities for district-wide training and professional development. CTE administrative staff and instructors participate in annual trainings within their program areas, and FDOE sponsored training events and webinars are also attended.

B. **DATA AND ASSESSMENT:** refers to all the components of the data and assessment system, including test administration, test security, data collection and entry and reporting, as well as procedures. The use of data in program decision-making is also explored and commented upon.

- JCSD is currently using the Focus® management information system (MIS).
- All of the data elements required of their local MIS were included in the system and verified during the desk review.
- The district has internal controls that ensure each individual has access to only a specific part of the MIS to prevent too many people from being able to view sensitive student data.
- The CTE directors regularly meet with their administrative staff to discuss trends within data reports. These meetings help to ensure that the objectives of all grants are being met.
- All student-level data was made available to the FDOE monitoring staff during the VDMR.
  - Industry Certifications Completion.
C. **CURRICULUM AND INSTRUCTION:** refers to those elements that contribute to student learning and skill acquisition.

- JCSD offers CTE programs in Culinary Arts, Information & Communication, Coding Fundamentals, Horticulture, and Entrepreneurship.
- The district uses media outlets, radio and newspaper, college and career fairs, social media, and printed signs to recruit students.
- No reasonable services and accommodations are denied to those students who self-declare a disability.
- CTE students have the opportunity to participate in multiple Career and Technical Student Organizations (CTSO), as well as other clubs and groups throughout the district.

D. **TECHNOLOGY AND EQUIPMENT:** refers to a review of the technology and equipment used by students and instructors in the classroom; addresses access, availability, innovation, use and condition.

- All inventory set forth by federal, state, and local requirements where included within the inventory management system. The inventory management system was verified during the VDMR.
- Photographic evidence of inventory was reviewed as part of the VDMR process.
- The district has a technology plan that includes policies on new equipment requests, equipment safety/storage, and old inventory disposal.
- There have been no reports of stolen or lost equipment over the previous three fiscal years.

E. **ACCESS AND EQUITY:** refers to compliance with the requirements of federal non-discrimination laws as relating to recruitment, enrollment, participation and completion of programs.

- The Office of Equal Educational Opportunity (OEEO) for school districts is responsible for monitoring and overseeing civil rights compliance obligations. Should you have any questions or concerns, please contact the OEEO at 850-245-0511.

F. **RECORDS REVIEW:** refers to a review of the records and documents that evidence compliance with federal and state rules and regulations. Samples of financial and programmatic records are reviewed.

- Size, scope and quality review
- CLNA
- MIS data quality checklists
- District policies and procedures for finance and procurement
- District technology plan
- Student and employee handbooks
- Inventory records
- Procurement records
- Memorandums of Understanding (MOUs) and articulation agreements
- Advisory committee records – agendas, sign in sheets, etc.
- District professional development and training records – agendas, sign-in sheets, training materials, etc.
- CTE student data review
- Student progression plans
G. **FINANCIAL:** refers to aspects of the federal fiscal requirements that providers must meet when expending federal funds, including financial management, procurement, inventory management and allowable costs.

- The district has financial policies and procedures in place to ensure the efficient cash management of CTE grant funds.
- FOCUS® is the district Enterprise Resource Planning (ERP) system. The system allows for shared knowledge of expenditures and real-time financial activity.
- The district has detailed and thorough procedures for the procurement of equipment and inventory that is funded by its federal grants. The chain of approval for a grant-funded purchase is determined by the dollar value of a potential purchase.
- JCSD has numerous checks and balances to ensure accurate accounting records. Bookkeepers and accounting specialists work with program directors to keep track of all grant-funded expenditures.
- Budget and financial reports help to determine a grant's current financial standing and the likelihood of achieving a grants financial goals. Budget amendments are submitted to FDOE if the opportunity arises.

H. **COLLABORATION:** refers to the collaborative agreements, partnerships or memoranda of understanding (MOU) that are in place to benefit an agency's programs and students.

JCSD has numerous collaborations and MOUs within the local community. They often offer additional educational and job experiences to students within the district. The list of partners include, but are not limited to:
- Carrie Anne & Company
- Tallahassee Community College

VIII. **REQUIRED RESOLUTION ACTIVITIES**

**CAREER AND TECHNICAL EDUCATION**

1. Corrective Action Plan – JCSD is not required to complete a CTE Corrective Action Plan.

IX. **SUMMARY**

Once the VDMR is completed, including receipt of additional requested information when applicable, a preliminary report is forwarded to the provider for review. Comments are accepted and will be considered at the discretion of the FDOE monitoring team lead. Once the final report is approved, it will be forwarded to the agency head with a copy sent to the provider designated contact person. The final report will be posted on the department's website at the following address: [http://fldoe.org/academics/career-adult-edu/compliance](http://fldoe.org/academics/career-adult-edu/compliance).

Finally, the division issues a closure letter to the agency head and designated contact person. This letter indicates that all outstanding resolution items have been completed, when applicable, and that no further action is required. This letter will officially end your monitoring process.

On behalf of the department, the monitoring team extends its appreciation to all participants in the Jefferson County School District virtual desk monitoring review. Special thanks is offered to Ms. Courtney Oliver for her participation and leadership during this process.
### Risk Scores Matrix for Districts Receiving Career and Technical Education (CTE)  
**Carl D. Perkins Grants**

<table>
<thead>
<tr>
<th>Metric</th>
<th>Scaling</th>
<th>Point Value</th>
<th>Points Assigned</th>
<th>Weight</th>
<th>Total Metric Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Years Since Last Monitored</td>
<td>7 or More Years</td>
<td>7</td>
<td>7</td>
<td>X 10</td>
<td>70</td>
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<tr>
<td></td>
<td>5-6</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3-4</td>
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<td></td>
<td>0-2</td>
<td>1</td>
<td></td>
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<tr>
<td>Total Budget for all Perkins Grants Combined</td>
<td>Upper Quartile</td>
<td>7</td>
<td>1</td>
<td>X8</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Upper Middle</td>
<td>5</td>
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<tr>
<td></td>
<td>Lower Middle</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Lower Quartile</td>
<td>1</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Number of Perkins Grants</td>
<td>4 or More</td>
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<td>X 8</td>
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<tr>
<td>Change in Management Information Systems (MIS) from Previous Fiscal Year</td>
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<td>X 6</td>
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<td></td>
<td>No</td>
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<tr>
<td>Agency CTE Program Director Change from Previous Fiscal Year</td>
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<tr>
<td></td>
<td>No</td>
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<tr>
<td>Unexpended Funds from all Perkins Grants Combined</td>
<td>Upper Quartile</td>
<td>7</td>
<td>5</td>
<td>X 4</td>
<td>20</td>
</tr>
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<td>Upper Middle</td>
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<tr>
<td>Number of Findings from the Office of the Auditor General</td>
<td>Upper Quartile</td>
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<td>5</td>
<td>X 4</td>
<td>20</td>
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<td>Upper Middle</td>
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</tbody>
</table>

**AGENCY RISK SCORE:** 126

Data sources used for calculations: Prior to July 1, 2019