TABE 11 & 12 FAQs

This is a list of frequently asked questions collected during statewide trainings in relation to TABE 11 & 12. The questions have been sorted in General Content, Locator Test, Accommodations, Scoring, Interpreting Results, and Post-testing. If you have any additional questions, please email Jane.Silveria@FLDOE.org or Lisa.Williams@FLDOE.org.

General Questions – Content

1. **Will there be a predictor of GED readiness? For example, a high score in Social Studies would show as test ready. Will there be a GED/high school equivalency prediction?**
   It is unlikely there will ever be a GED prediction on a TABE report. The GED Ready Test is a good predictor of readiness for the GEDTS.

2. **What if a student doesn't have ID? Would this be a local issue?**
   Yes, this would be a local policy issue.

3. **May level M use the scientific calculator or does it need a basic 4-function calculator?**
   This practice is not recommended as it was not field tested using a scientific calculator. Students at Level M might not understand all the additional buttons/functions on the scientific calculator prior to testing.

4. **Can a student come into the program and test on only one content area, focus on instruction in that area and then move on to another content later?**
   Yes

5. **Can a student participate in orientation first before testing?**
   Yes, this is recommended and if on-line testing is being used, the student should have a review of the on-line tutorial so a student understands all the available tools.

6. **Who in ESOL should take the TABE test? What level?**
   According to the National Reporting System, TABE is not an approved test for ESOL reporting. It can always be used for diagnostic purposes. Additionally Rule 6A-6.014 FAC identifies the appropriate assessments to be used when placing students in ESOL programs and determining learning gains. ESL students can be enrolled in ABE concurrently and in that case be assessed with TABE in order to determine proper placement.

7. **When will the off-line, on-line version be available?**
   Soon, TABE currently has the full Online version of Insight and a Low-Bandwidth Proxy option. A full Off-line version will likely be available in early 2019.

8. **Can testing be done in a classroom with teaching in progress if they have the students wear headphones?**
No, testing should only be conducted in a dedicated testing room. See the Test Administration Manual, page 42, Maintaining the Test Center, for more information on proper test procedures.

9. **Can a teacher test their own students? What about small districts and jails?**
Every effort should be made for teachers not to test their own students. See the Test Administration Manual, page 44, Requirements for Test Center Staff, for more information on staff requirements.

10. **The manual states that with a disturbance, you can extend time. How is this done on-line?**
You would disconnect the power to the computer and it will start back when turned back on.

11. **Will there be a norms booklet?**
The NORMS booklet has been replaced with the TABE 11 & 12 Scoring Guides.

12. **Can they take part two before part one on the reading and/or math?**
NO

13. **Will there be paper-based test available in smaller quantities for literacy providers? For example, there used to be a pack of 25 assorted levels.**
There are 10 packs of Test Books currently available.

14. **Is there a copy of the mathematics formula sheet provided on-line?**
No, any TABE test questions that need a formula or conversion will have that built into the question. Please refer to the Level A Math Sample Items on www.tabetest.com for examples.

15. **When on-line testing, the test session doesn't close. However, it is not unlimited, after about 90 students, the system closes and you have to create a new test session. Is this right?**
Test Sessions do have end dates and the calendar can be adjusted when you create the test session. A general rule of thumb is that Test Sessions should have no more then 100-200 students in them to help reduce the length of scrolling on some screens.

16. **If the student doesn't hit the pause button and lets the test go past 20 minutes and it automatically shuts down, what happens then?**
If the Insight system closes due to inactivity that test will close assuming the student walked away and it will be scored. If the student is going to be working on scratch paper, or thinking for an extended period of time while not touching the mouse or

keyboard, it is recommended that they click on the pause button to avoid the system from closing.

17. **What is the "Workforce Report" that is in development?**
This is a planned (no ETA) report that would link TABE performance based on the College and Career Readiness Standards to the O-Net Competencies from the U.S. Department of Labor.

Locator Test

1. **Does the student only take the locator test once? When?**
The locator test is given before the initial (pre-) test. It is only used one time and only to determine which level of the TABE to administer. DCAE requires the locator for adult education students (ABE and GED prep).

2. **Are there Evidence Based Selected Response questions on the locator also?**
Yes

3. **How long is the locator good for? If the student takes the locator and doesn't come back for testing, how long can they use it?**
There is no set timeframe but if there was substantial learning happening since the Locator was given that will affect the scores on the test. Generally, an estimate of 30-60 days would be the max that states set as a policy.

4. **If the student doesn't hit the pause button and lets the test go past 20 minutes and it automatically shuts down, what happens then?**
If the Insight system closes due to inactivity that test will close assuming the student walked away and it will be scored. If the student is going to be working on scratch paper or thinking for an extended period of time while not touching the mouse or keyboard it is recommended that they click on the pause button to avoid the system from closing.

5. **What is the "Workforce Report" that is in development?**
This is a planned (no ETA) report that would link TABE performance based on the College and Career Readiness Standards to the O-Net Competencies from the US Dept. of Labor.

Accommodations

1. **How will the student make adjustments to the screen for accommodations?**
There is an option button that turns on the tools – accommodations. Text-to-Speech and extra time must be turned on by the administrator.

2. **Are all on one student tools available for all students?**
   Yes. However, Text-to-Speech and additional time must be turned on by the administrator.

3. **Will the text-to-speech capability need to be turned on? If not, what prevents all students from using it?**
   Yes, the administrator will need to turn this on.

Scoring

1. **What are the out-of-range scores for TABE 11 & 12?**
   Out-of-Range scores that require retesting the student will be designated as O/R and no scale score will be given. A scale score followed by a "-" is not out-of-range, it is a reportable score. The minus sign is to let the instructor know that the student scored at the lowest end of the level of test administered. A scale score followed by a "+" is not out-of-range, it is a reportable score. The plus sign means the student scored at the highest acceptable level for the test administered. You may place the student in the appropriate level for the score earned, or you may retest at a higher level to see is the student is ready to move up a level. Please see the flow charts on our website at http://www.fldoe.org/core/fileparse.php/7522/urlt/TABE1112-IPFC.pdf and http://www.fldoe.org/core/fileparse.php/7522/urlt/TABE1112-PosttestLCPFC.pdf

2. **How long will it take to receive the score when scanning a paper answer document?**
   15 minutes maximum

3. **Will SCOREEZ answer sheets still be available?**
   Yes

4. **Will people be able to hand score?**
   Yes, but no stencil overlay will be provided

5. **How do you invalidate a test? Is that only local? Or is it done on-line?**
   For scanning you can invalidate by removing the scanning data before it is recorded. In Insight, the test administrator can mark a record as invalid and that will remove the record from any reporting.

6. **Can a bulk import of student data be performed?**
   Yes, there is a button under Student Management/Manage Students to Upload Multiple Students.

Interpreting Results

1. **Will the TABE 11 & 12 profile still have the lines?**
   No, there are check marks for non-proficiency, proficiency and partial proficiency.

2. **What is meant by "Double Count" on the objective structure?**
   That is a typo and should be removed.

Post Testing

1. **Can you just have the posttest show up first with the test date? Not the report date or vice/versa, but not both. The reason is as of now when post testing you have to sort out all the tests even the original test.**
   This may be in the TABE Online. We are looking at new/better ways to show the most recent test information when registering for the next test.

2. **How long should there be between testing if no instruction is provided?**
   This is a state policy decision. I am not sure if the NRS guidelines address enrollment without instruction. Adult Education requires a minimum of 40 hours between testing. If no instruction is documented, the publisher recommends at least 3 months between testing with same level, different form or 6 months with same level, same form.

7-19-2018