Florida Career Pathway Development Guide

- **Title or Focus of the career pathway program to be implemented**

- **Target Population**: Describe the group(s) of individuals this pathway model will target, including individuals with barriers to employment and priority of service populations.

- **Sector identification**: Describe how this career pathway aligns to the skill needs of your local/regional employers, including sector strategies and Labor Market Information (LMI).

- **Stackable education and training for recognized postsecondary credentials with labor market value**: Describe the range of education and training activities across systems, including secondary diploma or its equivalent and at least one recognized postsecondary credential.

- **Integrated Education and Training (IET)**: Describe 3 IET components: adult literacy, workforce preparation, and workforce training. Include the simultaneous components organized for accelerated education and career advancement. Develop a single set of learning objectives.

- **Career services and supportive services**: Describe counseling, employability skill development, work experience, and placement and retention services for education and employment success.

- **Opportunities to enter and advance**: Describe entry/exit points, flexible scheduling/delivery model that allows for the combination of work experiences, work-based training, and other employment and education/training combinations.

**WIOA Definition**

CAREER PATHWAY: a combination of rigorous and high-quality education, training and other services that (A) aligns with the skill needs of industries in the economy of the State or regional economy involved; (B) prepares an individual to be successful in any of a full range of secondary or postsecondary education options, including apprenticeships...; (C) includes counseling to support an individual in achieving the individual's education and career goals; (D) includes, as appropriate, education offered concurrently with and in the same context as workforce preparation activities and training for a specific occupation or occupational cluster; (E) organizes education, training, and other services to meet the particular needs of an individual in a manner that accelerates the educational and career advancement of the individual to the extent practicable; (F) enables an individual to attain a secondary school diploma or its recognized equivalent, and at least 1 recognized postsecondary credential; and (G) helps an individual enter or advance within a specific occupation or occupational cluster. [WIOA, Sec. 3(7)]

**Resources**