**FDOE Adult Education Curriculum Frameworks Updates**

**Frequently Asked Questions (FAQs)**

**Question #1: Why was the decision made to offer the Adult Basic Education Reasoning through Language Arts (ABE-RLA) course?**

**Answer #1:** The new ABE-RLA course aligns with the K-12 Florida’s Benchmarks for Excellent Student Thinking (B.E.S.T.) standards and Tests of General Educational Development® (GED®) test Reasoning through Language Arts, which integrate the instruction of reading and writing.

**Question #2: How will students be placed into the ABE-RLA course?**

**Answer #2:** Programs will place students into the ABE-RLA course by their Reading or Language pre-test score.

**Question #3: Are we required to administer both Reading and Language assessments for placement?**

**Answer #3:** Programs are encouraged, but not required, to administer both Reading and Language assessments for placement into the ABE-RLA course. If programs decide not to administer either the Reading or Language assessment for placement, instructors should assess the student’s reading or writing ability using formative assessments in the classroom to ensure the student is receiving appropriate instructional support. To have the option to only pre-test in reading OR language, students will need to be enrolled in the ABE-RLA course.  If programs enroll students separately into the ABE Reading and ABE Language courses, students will need to pre-test in each of these areas.

**Question #4: How should students be placed into ABE Reading and ABE Language Arts courses?**

Testing Scenarios

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| --- | --- | --- |
| **Scenario** | **Pre-test(s) Taken** | **Placement** |
| Student is pre-tested in both reading and language. | CASAS 900 GOALS Series (Reading)  **OR**  TABE 11 & 12 (Reading)  **&**  TABE 11 & 12 (Language) | Student is placed in the ABE level associated with the lowest functioning level of both pre-test scores. |
| Student is pre-tested in just reading. | CASAS 900 GOALS Series (Reading)  **OR**  TABE 11 & 12 (Reading) | Student is placed in the ABE level associated with the lowest functioning level of the reading pre-test score. |
| Student is pre-tested in just language. | TABE 11 & 12 (Language) | Student is placed in the ABE level associated with the lowest functioning level of the language pre-test score. |

Refer to question #3 above for guidance on how to instruct students in the subject area either not tested for or not placed into based on pre-test score. Refer to question #8 for information about associated LCPs that can be earned in each of the aforementioned scenarios.

**Question #5: Can Adult Education programs enroll students solely in the ABE-RLA course instead of enrolling them in both the ABE Reading and ABE Language Arts courses?**

**Answer # 5:** Yes. Since both Reading and Language Arts (writing) standards are integrated in the new ABE-RLA course, programs are no longer required to offer a separate Language Arts (writing) course. It is allowable for ABE students to enroll in only the RLA course instead of both ABE Reading and Language Arts courses.

**Question #6: Are we allowed to use the prior Reading (SD: 9900002 or FCS: ABX0200-ABX0299) and Language (SD: 9900003 or FCS: ABX0300-ABX0399) courses for Adult Basic Education students?**

**Answer #6:** Yes, in 2022-2023 the prior courses will still be available for students. They have been daggered for deletion after the 2022-2023 school year. Note that students cannot be enrolled in the new ABE-RLA course and the individual Reading or Language courses simultaneously.

**Question #7: Where are the Career and Education planning, digital literacy, and workforce planning sections that were previously included in the Reading and Language curriculum frameworks**

**Answer #7:** The Employability Curriculum Framework/Standards have been developed as a separate document (and taken out of the RLA and Math Frameworks). This provides language, clear direction, and examples to integrate employability skills into an Integrated Education and Training (IET) program and improve programming. The sections about career and education planning, digital literacy, and workforce planning have been taken out of the RLA, Math and ESOL frameworks because the information has been included in the Employability skills curriculum framework.

**Question #8: How will LCPs be calculated with the new combined RLA course?**

**Answer #8:** Prior to the implementation of the RLA course, students could take Reading and Language Arts courses separately which provided the opportunity to earn two separate learning gains/Literacy Completion Points (LCPs). Even though reading and language are combined in the RLA course, there is still an opportunity to earn two separate learning gains depending on which pre- and post-tests a student takes. The RLA course allows students to be placed using just one test (a language or reading pre-test). If only one pre-test is taken, then only one learning gain/LCP may be earned based on its post-test score. However, if an agency chooses to pre- and post-test a student in both reading and language, then the opportunity to earn both reading and language gains/LCPs remains.

Example:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scenario** | **Pre-test(s) Taken** | **Placement** | **Post-test** | **Measurable Skill Gain/LCP** |
| Student is pre-tested in both reading and language. | CASAS 900 GOALS Series (Reading)  **OR**  TABE 11 & 12 (Reading)  **&**  TABE 11 & 12 (Language) | Student is placed in the ABE level associated with the lowest functioning level of both pre-test scores. | CASAS 900 GOALS Series (Reading)  **OR**  TABE 11 & 12 (Reading)  **&**  TABE 11 & 12 (Language) | If the student is post-tested in both subject areas, they could earn two MSG/LCPs if the reading and language post-test scores reflect a gain. |
| Student is pre-tested in just reading. | CASAS 900 GOALS Series (Reading)  **OR**  TABE 11 & 12 (Reading) | Student is placed in the ABE level associated with the lowest functioning level of the reading pre-test score. | CASAS 900 GOALS Series (Reading)  **OR**  TABE 11 & 12 (Reading) | This student could earn one MSG/LCP if the reading post-test score reflects a gain. |
| Student is pre-tested in just language. | TABE 11 & 12 (Language) | Student is placed in the ABE level associated with the lowest functioning level of the language pre-test score. | TABE 11 & 12 (Language) | This student could earn one MSG/LCP if the language post-test score reflects a gain. |

**Question #9:** **When will the new RLA course take effect?**

**Answer #9:** The new RLA course may be offered at the start of your agency’s 2022-2023 academic and reporting year.